

Subdivided Module Catalogue for the Subject

English

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Jun-2016 (2016-83)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (92 E	CTS credits)		•	
Compulsory Courses (72	ECTS credits)			
Subfield English Lingu	istis (15 ECTS credits)			
04-En-BM-SW1-152- m01	Introduction to English Linguistics	5	NUM	14
04-En-VM-SW1-152- m01	Lecture module Linguistics	5	B/NB	67
04-En-ÜM-SW1-152- m01	Intensifying module Linguistics	5	B/NB	64
Subfield Literary Studi	es (25 ECTS credits)	l	l	
04-En-BM-LW1-152- m01	Introduction to Literary Studies	5	NUM	12
04-En-VM-Am1-152- m01	Lecture module American Studies	5	B/NB	66
o4-En-ÜM-ELW1-152- mo1	Intensifying module English Literary Studies	5	B/NB	61
04-EnLA-VM- Ang1-152-m01	Lecture module English Literary Studies	5	B/NB	53
04-En-ÜM-ALW1-152- m01	Intensifying module American Literary Studies	5	B/NB	59
Subfield Regional and	Cultural Studies (5 ECTS credits)			
04-En-BM-KW1-152- m01	Introduction to Cultural Studies	5	NUM	10
Subfield English Langu	lage Practice (27 ECTS credits)	Į		
04-En-SP1-152-m01	Grammar	5	NUM	54
04-En-SP2-161-m01	Advanced Grammar	4	NUM	56
04-EnLA-SP3-161- m01	Writing I	3	NUM	45
04-EnLA-SP4-161- m01	Writing II	3	NUM	46
04-EnLA-SP5-161- m01	Translation	4	NUM	47
04-EnLA-SP6-161- m01	Oral language skills and regional studies	3	NUM	48
04-En-ÜM-SP1-161- m01	Intensifying module Language Practice	5	B/NB	63
Thematic Modules") as v	o ECTS credits) out of the three modules in the sub-area "Historisch-thematisch well as two out of the three modules in the sub-area "Theoretisc ne of these two sub-areas, students must take at least one mode	he Ausrich	tung" ("Literary	and a
Subfield Historical and	Thematic Orientation (10 ECTS credits)			
04-En-HT-SW1-152- m01	Diachronic Linguistics	5	NUM	39

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04-EnLA-HT- Ang1-152-m01	Historical and thematic module English Literary Studies	5	NUM	43
04-EnLA-HT-Am1-152-	Historical and thematic module American Literary Studies	5	NUM	41
moi Subfield Theoretical O	rientation (10 ECTS credits)			
o4-En-Th-SW1-152-				
m01	Synchronic Linguistics	5	NUM	57
o4-EnLA-Th-				
Ang1-152-m01	Cultural Theories English Studies	5	NUM	51
04-EnLA-Th-Am1-152-				
m01	Cultural Theories American Studies	5	NUM	49
Teaching (10 ECTS credits	;)			
Compulsory Courses (10	ECTS credits)			
04-En-BM-FD2-161-	Introduction to the Didactics of the English Language	_	NUM	8
m01		5	NOM	0
04-En-AM-FD2-161-	Advanced level module English Didactics	5	NUM	6
m01		2	NOM	0
Fach (subject studied with a f regulations for teaching-degr ECTS credits obtained are cou	didaktisches Praktikum) which refers to one of the subjects the ocus on the scientific discipline) pursuant to Section 34 Subsec ee programmes). The obligatory accompanying tutorial is offere inted in the subject Erziehungswissenschaften pursuant to Sect ion regulations for teaching-degree programms).	tion 1 No. A d by the res	4 LPO I (examir spective subjec	ation t. The
04-EnGy-FD-SBPr-152-m01	Didactics of English: Practical Training in Didactics and Tea- ching Methodology and accompanying tutorial (Gymnasium)	4	B/NB	38
Freier Bereich (general as we	ll as subject-specific electives)	`		
To achieve the required numb Freier Bereich (general as wel ject combinations: For additic tions (fächerübergreifendes Z "Freien Bereich" im Rahmen o ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fal Bereich" im Rahmen des Stud	on 9 LASPO (general academic and examination regulations for ber of ECTS credits, students may take any modules from the are l as subject-specific electives) open for all teaching degree st onal courses that are open to all teaching degree students irresp usatzangebot), please refer to the respective Annex of the "Erga les Studiums für ein Lehramt" (Supplementary Provisions on the urses offered by the Faculty of Arts, Historical, Philo cultätsweites Zusatzangebot), please refer to the sere of the Annex of the " cultätsweites Zusatzangebot), please refer to the Annex of the " cultätsweites Zusatzangebot), please refer to the Annex of the " cultätsweites Zusatzangebot), please refer to the Annex of the " cultätsweites Zusatzangebot), please refer to the Annex of the " cultätsweites Zusatzangebot), please refer to the Annex of the " cultätsweites Tusatzangebot), please refer to the Annex of the "	eas below. udents irre- pective of the anzende Be e Area "Frei plogical, Cu ural and Ge Ergänzende Wissensch y of Arts, Hi	spective of the heir subject co estimmungen fi ler Bereich" in ltural and Geog eographical Stu e Bestimmunge naften) für den	ir sub- mbina- ür den Tea- graphi- udies for en der "Freien
English Studies		103).		
	ell as subject-specific electives) subject specific)	r	1	
04-En-FB-1-152-m01	Internship (Germany)	3	B/NB	18
04-En-FB-2-152-m01	Internship (Abroad)	3	B/NB	20
04-En-FB-3-152-m01	Academic writing and research skills	3	B/NB	22
04-En-FB-4-152-m01	Literary History and Theory	3	B/NB	24
04-En-FB-5-152-m01	Cultural History and Theory	3	B/NB	26
04-En-FB-6-152-m01	Creative Writing	3	B/NB	28
04-En-FB-7-152-m01	English Linguistics	3	B/NB	30
04-En-FB-8-152-m01	English Language Practice	3	B/NB	32
04-En-FB-9-152-m01	Teaching Competence	3	B/NB	34
04-En-FB-10-152-m01	Didactics of the English Language	3	B/NB	16
04-EnFB-FD1-152-m01	Preliminary exam course for Didactics of English (Gymnasium)	5	B/NB	36
Paper (10 ECTS credits)				
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Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LF	PO I (exam	ination regulati	ions for	
teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to	o the Erste	Staatsprüfung	(First	
State Examination). In accordance with the provisions of Section 29 LPO I, students studying	for a teach	ing degree Gyn	nnasi-	
um may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subje	ect studied	with a focus o	n the	
scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1				
Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.		-		
04-EnGyA-SchHA-152-mo1 Thesis English LGy	10	NUM	37	

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Advand	e title			Abbreviation
	ced level module English Dida	otics		04-En-AM-FD2-161-m01
Modul	e coordinator		Module offered by	
	of the Chair of Foreign Langua	age Teaching	Institute of Modern	Philologies
ECTS	Method of grading	Only after succ. con		Thiotogics
5	numerical grade			
Duratio	on Module level	Other prerequisites		
1 seme	ester undergraduate		ith informative posit	ion paper.
Conter	nts			
least o and me Studer the tea ly, they educat media- include	one subject area has to be cove ethodology of the communica- nts will be able to design and e achers and students and to co y are able to analyse individua tional particularities of differen- -didactic processes. The cours	ered in-depth and with tive English lessons, in evaluate appropriate le mbine learning materia al learning progresses a nt learning contexts and se does not necessarily e English teaching meth	emphasis in the intr tercultural learning of arning environments ls, methods and tech nd incentive measur d to prepare and app cover contents of the nodology and its refe	in the basic module. Hence, at oductory course, e.g. didactics or theories of learning languages of to critically reflect the role of nnologies effectively. Additional res, to evaluate foreign language only literary, textual, cultural and e core curriculum, but can also rence disciplines. The course is rriculum.
Intend	ed learning outcomes			
• t • t Course S (2)	acquire consolidated knowled understand and reflect respect broaden their subject-specific es (type, number of weekly cor	tive technical literature repertoire of concepts. ntact hours, language –	independently	
Modul	e taught in: English and/or Ge	rman		
	d of assessment (type, scope, nformation on whether module			tion offered — if not every seme
b) port c) term d) writt	ten examination (maximum 75 tfolio (maximum 12 pages) or 1 paper (approx. 10 pages) or ten elaboration of practical as age of assessment: English an	signment (e. g. instruct	ional model) (appro:	x. 10 pages)
	tion of places			
	-			
	onal information			
 Additio		ipation highly recomm	ended.	
 Additio	ar attendance and active partic	ipation highly recomm	ended.	
 Additic Regula Worklo	ar attendance and active partic	ipation highly recomm	ended.	
 Additic Regula Worklo 150 h	ar attendance and active partic oad	ipation highly recomm	ended.	
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 Additic Regula Worklo 150 h Teachi Referre § 33 § 38 (1) § 64 (1)	ar attendance and active partic pad ing cycle ed to in LPO I (examination re I) Nr. 1			
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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Introd	le title				Abbreviation	
	uction to th	ne Didactics of the E	nglish Language		04-En-BM-FD2-161-1	m01
Modul	le coordina	tor		Module offered by		
		ir of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	1	of grading	Only after succ. con		- motogies	
5	numerica					
Durati	on M	odule level	Other prerequisites	i		
1 seme	ester un	dergraduate		ith informative posit	ion paper.	
Conter	nts					
Foreign ver, stu of the didact ning, li	n Language udents will most impo ics and me iterary and	e Learning. Thus, mo be provided with ba rtant thematic areas thodology of the co reading didactics, r	pretical and education odels, methods and iss asic knowledge on the concerning the core c mmunicative English le nedia competence). Ba e teaching and learning	ues of the English d basis of selected ex urriculum of the LPO essons, performance ased on this, princip	idactics will be cover amples; they will get I (theory of learning measurement, inter les of precise educat	ed. Moreo- an overview languages, cultural lear-
Intend	led learning	g outcomes				
• 5 • 5 • 5 • 5 • 5	acquire kno gain insigh are able to ge teaching	owledge of the most t into scholarly prere critically reflect upor g t into the interdepe	ademic basics of Englis important subject-spe equisites and basic con n traditional, innovativ ndencies between the	cific terminology nditions e and alternative app		
			tact hours, language –	- if other than Germa	an)	
S (2)				n other than define	(1)	
	le taught in	: English and/or Gei	rman			
			language — if other th can be chosen to earn		tion offered — if not	every seme-
b) port	tfolio (appr	ation (approx. 75 m ox. 6 pages) essment: English and				
Alloca	tion of plac	ces				
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	onal inform	nation				
 Additio			ipation highly recomm	ended.		
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 Additio Regula Worklo 150 h	ar attendan oad		ipation highly recomm	ended.		
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 Addition Regula Worklo 150 h Teachi Referro § 33 § 38 (1	ar attendan oad ing cycle ed to in LP(ce and active partic				
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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woante	e title				Abbreviation	
Introdu	uction to Cultural Stu	ıdies			04-En-BM-KW1-152-m	01
Modul	e coordinator			Module offered by		
	ing Director of the In	stitute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	Method of grading	Stitute of M	Only after succ. con		Thiologics	
5	numerical grade					
, Duratio	· · · · ·	1	Other prerequisites			
ı seme	· · · ·					
Conten						
ductior North A aspect and the British	n to English or Ameri American regional stu s of US-American cul eories of British regio history with the help	can regiona udies as we tural histon onal and cul o of theoreti	l and cultural studies ll as to methods and y are covered. Englisł	 American Studies i theories of Americar studies introduces its are provided with 	can choose between t ntroduce students to o Studies. Furthermore students to objects, m skills of important as	objects of , central nethods
	ed learning outcome			1. 1. 11	odology. With a focus of	
luate h studies tish Isl cal or c ral-theo	istorical-cultural dev s. With focus on Engl les, with a basic insig contemporary areas c oretical and literary t	elopments ish Studies tht into the of cultural st exts.	in North America, pa , students will be pro history of the United tudies as well as the	ticularly in the US, w vided with basic kno Kingdom, with basic ability to analyse an	o analyse, understand with the terminology of wledge of the culture knowledge of selected d contextualise histori	cultural of the Bri- d histori-
Course	es (type, number of w	eekly conta	ct hours, language –	· if other than Germa	n)	
	e taught in: English a type: alternatively Ü		ian			
ster, in	formation on whethe	er module ca	an be chosen to earn		tion offered — if not ev	very seme-
Langua	n examination (maxin age of assessment: E		utes)			
Allocat	tion of places					
Additic	onal information					
Worklo	bad					
150 h						
Teachi	ing cycle					
eachi						
-		nation regu	lations for teaching-o	legree programmes)		
- Referre § 44 (1)	ed to in LPO I (exami) S. 2 d)	nation regu	lations for teaching-o	legree programmes)		
Referre § 44 (1) § 64 (1)	ed to in LPO I (exami) S. 2 d)) S. 2 d)	nation regu	lations for teaching-o	legree programmes)		
Referre § 44 (1) § 64 (1) § 64 (1) Bachel Bachel First sta First sta	ed to in LPO I (exami) S. 2 d)) S. 2 d) e appears in lor's degree (1 major, lor's degree (1 major, lor's degree (1 major, tate examination for t ate examination for t	1 minor) En 1 minor) En he teaching he teaching	glish and American S glish and American S g degree Grundschule g degree Realschule E	Studies (2015) Studies (Minor, 2015) English (2015) English (2015))	
§ 44 (1) § 64 (1) Bachel Bachel First sta First sta First sta	ed to in LPO I (exami) S. 2 d)) S. 2 d) e appears in lor's degree (1 major, lor's degree (1 major, lor's degree (1 major, tate examination for t ate examination for t	1 minor) En 1 minor) En he teaching he teaching	glish and American S glish and American S g degree Grundschule g degree Realschule E g degree Gymnasium	Studies (2015) Studies (Minor, 2015) English (2015) English (2015)		page 10 / 68

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Introduction to Literary Studies	Abbreviation
	o4-En-BM-LW1-152-mo1
Module coordinator	Module offered by
Managing Director of the Institute of Modern PhilologiesECTSMethod of gradingOnly after succ. co	Institute of Modern Philologies
5 numerical grade	
Duration Module level Other prerequisite	5
1 semester undergraduate	5
Contents	
Introduction to literary studies. Students can choose betwe studies. English literary studies provide students with the logy as well as with basic knowledge of the literary history sights into new anglophone literatures. In order to apply th terpretation of selected texts of all literary genres from the introduce students to the techniques of literary interpretat by dealing with US-American literature of all literary genres Intended learning outcomes Students are provided with basic knowledge and methodo terary theories and methods to literary texts and with basic	basics of literary theory and literary studies methodo- of the British Isles. Moreover, students will gain in- nese skills, students will practise the analysis and in- early modern era up to the present. American studies ion as well as to central literary theories and methods s.
ments. After successful completion of the module, student and literary-historical phenomena with the terminology of	ts are able to analyse, understand and evaluate literary
Courses (type, number of weekly contact hours, language	— if other than German)
V (2) Module taught in: English and/or German Course type: alternatively Ü Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to ear	
written examination (maximum 90 minutes)	
Language of assessment: English and/or German	
Allocation of places	
 Additional information	
 Additional information	
 Workload	
 Workload 150 h	
 Workload	
 Workload 150 h Teaching cycle	
 Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching	-degree programmes)
 Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching § 44 (1) S. 2 a) § 64 (1) S. 2 a)	-degree programmes)
 Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching § 44 (1) S. 2 a) § 64 (1) S. 2 a) Module appears in	
 Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching § 44 (1) S. 2 a) § 64 (1) S. 2 a) § 64 (1) S. 2 a) Module appears in Bachelor's degree (1 major, 1 minor) English and American Bachelor's degree (1 major, 1 minor) English and American First state examination for the teaching degree Grundschu First state examination for the teaching degree Gymnasiun First state examination for the teaching degree Mittelschul Bachelor's degree (2 majors) English and American Studie 	Studies (2015) Studies (Minor, 2015) le English (2015) English (2015) n English (2015) le English (2015)

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Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Introduction to English Linguistics o.q.En.BM-SW1-152-mo1 Module cordinator Module offered by Institute of the Chair of English Linguistics Institute of Modern Philologies ECTS Method of grading Ohly after succ. compl. of module(s) 5 numerical grade Duration Module evel Other prerequisites 1 semester Indergraduate Contents Condule presents formal characteristics concerning the structure of human language, such as phoneiotics (the articulatory and acoustic features of speech sounds), phonology (the systematic distribution of phonemes), sempticing (structure of words and word formation), syntax (categories and rules that underlies sentences), semantics (maning of words and sentences), as well as pragmatics (content and function of utterances in context and communication), are discussed and analysed against the background of historical linguistic variation between speakers and language communities as well as against the background of historical linguistic terms and concepts: (b) identify, classify and compare language structures with the help of linguistic concepts and terms; (c) analyse basic language structures on the level of sounds, the word and the phrase; and to generate and chritically reflect on general finding sconcerning the internal organisation of language; (d) develop an understand the interfaces between different areas of the gramar. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in:	Module title			Abbreviation			
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Module title		Abbreviation				
Didact	Didactics of the English Language 04-En-FB-10-152-m01)1		
Modul	e coord	inator		Module offered by		
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ECTS		od of grading	Only after succ. compl. of module(s)			
3	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	;		
1 seme	ester	unknown				
Conter	nts					
No info	ormatio	n on contents available	·			
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning	outcomes available.			
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
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oral pr	esentat	ion (20 minutes) with i	 nformative position pa	per (approx. 3 pages)	
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Additi	onal inf	ormation				
Regula	r attend	dance and active partic	ipation highly recomm	ended.		
Worklo	oad					
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First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Duration Module level Other prerequisites is semester undergraduate Contents Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement in Germany in order to prepare themselves for their career start. ntended learning outcomes Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competencies. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment. Courses (type, number of weekly contact hours, language — if other than German)	Module	title			Abbreviation	
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First state examination for the teaching degree Realschule English (2023) A Gymnasien English (2016) JMU Würzburg • generated 19-Apr-2025 • exam. page 18 / 68						
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	LA Gymnasi	ien English (2016)				page 18 / 68

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module title				Abbreviation	
Internship (Abroa	ad)			04-En-FB-2-152-mo	1
Module coordina	tor		Module offered by		
Managing Directo	or of the Institute of	Modern Philologies	Institute of Modern	Philologies	
	of grading	Only after succ. con	·		
	cessfully completed				
	odule level	Other prerequisites			
	Idergraduate				
Contents					
Beyond their stud tions work, cultur	re and science mana	e possibility to acquire gement, diplomatic se themselves for their c	ervice, library sector e		
Intended learning	g outcomes				
and communicat parties professio	ion competences. M nally and take respo	ledge which they have oreover, they acquire i nsibility in a vocationa	nsights into the voca al environment.	itional world, work w	
Courses (type, nu	umber of weekly con	tact hours, language –	- if other than Germa	n)	
P (o)					
		language — if other th can be chosen to earn		tion offered — if not	every seme-
report on practica	al course (maximum	10 pages) and certifica	ate issued by superv	isor of practical cour	se
Allocation of place	ces				
Additional inform	nation				
		ration: no less than 4 v	weeks		
Workload					
90 h					
Teaching cycle					
reaching cycle					
	/				
Referred to in LP	01 (examination reg	gulations for teaching-o	degree programmes)		
Module appears	in				
First state examir First state examir First state examir	nation for the teachi nation for the teachi nation for the teachi	ng degree Grundschule ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule	e Didactics in English English (2016) English (2016)	(Primary School) (2	016)
			-	(Middle School) (20	16)
First state examin		ng degree Sonderpäda	gogik Didactics in Er	-	ol) (2016)
First state examir First state examir First state examir fungsordnungsve	nation for the teachi nation for the teachi ersion 2016))	ng degree Sonderpäda ng degree Mittelschule ng degree Mittelschule	gogik Didactics in Er English (2020 (Prüfi Didactics in English	ungsordnungsversio (Middle School) (20	ol) (2016) n 2016)) 20 (Prü-
First state examin First state examin First state examin fungsordnungsve First state examin (Prüfungsordnun	nation for the teachi nation for the teachi ersion 2016)) nation for the teachi gsversion 2016))	ng degree Sonderpäda ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda	gogik Didactics in Er English (2020 (Prüfi Didactics in English gogik Didactics in Er	ungsordnungsversio (Middle School) (20	ol) (2016) n 2016)) 20 (Prü-
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First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 21 / 68
	reg. data record Lehramt Gymnasien Englisch - 2016	

	title			Abbreviation	
Academ	nic writing and research skill	s		04-En-FB-3-152-mo	1
Madula	coordinator		Madula offered by		
	· · · · · · · · · · · · · · · · · · ·		Module offered by		
	ng Director of the Institute of		Institute of Modern	Philologies	
ECTS	Method of grading (not) successfully complete	Only after succ. cor	npl. of module(s)		
3					
Duratio		Other prerequisites	5		
1 semes					
Conten					
cerning	ts will be provided with the t the stylistic and formal char ith secondary texts, etc.				
Intende	ed learning outcomes				
	ts acquire detailed insights i	nto the drafting and wri	ting of an academic i	paper, which particu	larly helps to
	e for the writing of a final writ	-			,
Course	s (type, number of weekly co	ntact hours, language –	– if other than Germa	n)	
P (o)					
Module	e taught in: English and/or Ge	erman			
	d of assessment (type, scope formation on whether module			tion offered — if not	every seme-
Exercis	es (maximum 15 pages)				
	ge of assessment: English ar	nd/or German			
Allocati	ion of places				
Additio	nal information				
Worklo	ad				
90 h					
-	ng cycle				
 Referre	d to in IPOL (examination re	gulations for teaching.	degree programmes)		
 Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)		
		gulations for teaching-	degree programmes)		
 Module	e appears in				
 Module First sta	e appears in ate examination for the teach	ing degree Grundschule	e English (2016)	(Primany School) (2	016)
 Module First sta First sta	e appears in ate examination for the teach ate examination for the teach	ing degree Grundschuld	e English (2016) e Didactics in English	ı (Primary School) (2	016)
 Module First sta First sta First sta	e appears in ate examination for the teach ate examination for the teach ate examination for the teach	ing degree Grundschuld ing degree Grundschuld ing degree Realschule I	e English (2016) e Didactics in English English (2016)	ı (Primary School) (2	016)
 Module First sta First sta First sta	e appears in ate examination for the teach ate examination for the teach ate examination for the teach ate examination for the teach	ing degree Grundschuld ing degree Grundschuld ing degree Realschule I ing degree Gymnasium	e English (2016) e Didactics in English English (2016) English (2016)	ı (Primary School) (2	016)
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 Module First sta First sta First sta First sta First sta First sta First sta	e appears in ate examination for the teach ate examination for the teach	ing degree Grundschuld ing degree Grundschuld ing degree Realschule I ing degree Gymnasium ing degree Mittelschuld ing degree Mittelschuld ing degree Sonderpäda	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in Er	(Middle School) (20 glish (Middle Schoo	016) 01) (2016)
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 First sta First sta First sta First sta First sta First sta First sta First sta First sta fungson First sta (Prüfun First sta	e appears in ate examination for the teach ate examination for the teach gsordnungsversion 2016)) ate examination for the teach	ing degree Grundschule ing degree Grundschule ing degree Realschule I ing degree Gymnasium ing degree Mittelschule ing degree Mittelschule ing degree Mittelschule ing degree Mittelschule ing degree Mittelschule ing degree Gymnasium	e English (2016) e Didactics in English English (2016) e English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüfi e Didactics in English gogik Didactics in Er English (2021)	(Middle School) (20 glish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 0l) (2016) n 2016)) 020 (Prü-
 First sta First sta First sta First sta First sta First sta First sta First sta First sta fungson First sta (Prüfun First sta First sta First sta	e appears in ate examination for the teach ate examination for the teach gsordnungsversion 2016))	ing degree Grundschule ing degree Grundschule ing degree Realschule I ing degree Gymnasium ing degree Mittelschule ing degree Mittelschule ing degree Mittelschule ing degree Mittelschule ing degree Gymnasium ing degree Gymnasium	e English (2016) e Didactics in English English (2016) e English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüfi e Didactics in English gogik Didactics in Er English (2021)	(Middle School) (20 Iglish (Middle Schoo ungsordnungsversio (Middle School) (20 Iglish (Middle Schoo	016) 0l) (2016) n 2016)) 020 (Prü-

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module				_	Abbreviation
Literary	y Histo	ry and Theory			04-En-FB-4-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con		-
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
		rovides students with a d ature and of basic literary		elected literary epoc	hs concerning English and/or
Intend	ed lear	ning outcomes			
		•	e , , ,		of basic theoretical approaches nglish and American literature.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2) Madulu		tin Fuelish			
		t in: English	······		tion offered if wet
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		(maximum 15 pages) or naximum 15 pages)			
		issessment: English			
Allocat	ion of	places			
cated a	accordi places v	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e English (2016)	
		mination for the teaching		-	ı (Primary School) (2016)
		mination for the teaching		•	
		mination for the teaching mination for the teaching		-	
		ininiation for the teaching	s degree milleischule	: Linguisii (2010)	
First st	ate exa		, degree Mittelschule	Didactics in English	(Middle School) (2016)
First sta First sta		mination for the teaching		-	
First sta First sta First sta	ate exa	mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Didactics in Er	(Middle School) (2016) nglish (Middle School) (2016) ungsordnungsversion 2016))
First sta First sta First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Sonderpäda g degree Mittelschule	gogik Didactics in Er English (2020 (Prüf	nglish (Middle School) (2016)

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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Gymnasien English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 25 / 68
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Module					Abbreviation
Cultura	al Histo	ry and Theory			04-En-FB-5-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Mo	odern Philologies	Institute of Modern	Philologies
ECTS	<u> </u>	od of grading	Only after succ. con		
3		successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		rovides a detailed overvie es and American studies.	ew of selected cultura	al theories and their	application in the subject areas
Intend	ed lear	ning outcomes			
					approaches of cultural studies h and American literature.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
Metho	d of as	-			tion offered — if not every seme-
b) port	folio (n	(maximum 15 pages) or naximum 15 pages) ssessment: English			
Allocat	-				
cated a sters, p me ava	accordi blaces v ailable.	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Worklo	ad				
90 h					
Teachi	ng cycl	е			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
First st	ate exa	mination for the teaching	degree Grundschule	e English (2016)	
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E g degree Gymnasium	nglish (2016) English (2016)	ı (Primary School) (2016)
First sta First sta First sta	ate exa ate exa ate exa		g degree Mittelschule g degree Sonderpäda g degree Mittelschule	Didactics in English gogik Didactics in Er English (2020 (Prüfi	nglish (Middle School) (2016) ungsordnungsversion 2016))

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	reg. data record Lehramt Gymnasien Englisch - 2016	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

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Module	e title				Abbreviation	
Creativ	e Writi	ng			04-En-FB-6-152-mo	1
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector English and Americ	an Studies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
langua discus: worksh	ge auto s and ir iop of c	ovides students of all se momously. Dialogically s nprove own texts and to reative writing. Under m uistic expression and wi	structured and thema be able to gain theor ethodological supervi	tically instructed ses etical as well as prac sion, writing exercis	sions provide the po tical insights into th es will facilitate a pe	ossibility to e everyday
Intend	ed lear	ning outcomes				
well as	basics	ire basic knowledge of a concerning the signification of the signification of writing series of writin	ince of a reading-orie	ntated practice of lite		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (2)		t in: English				
		e ssment (type, scope, la on on whether module c			tion offered — if not	every seme-
b) a sc	ene of s	n 3 literary texts indepen some length or a play ssessment: English	dently written by can	didates or		
Allocat	ion of p	olaces				
cated a	accordi places v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	е				
Referre	ed to in	LPOI (examination regu	ulations for teaching-	degree programmes)		
			0			
Module	e appea	urs in				
		mination for the teaching	g degree Grundschule	English (2016)		
		mination for the teaching		-	(Primary School) (2)	016)
		mination for the teachin				/
		mination for the teachin		-		
		mination for the teachin				
		mination for the teachin				
		mination for the teachin	,		-	
First sta LA Gymnas		mination for the teachin	JMU Würzbı	English (2020 (Prüfu Irg • generated 19-Apr-2025 • rd Lebramt Gymnasien Englis	exam.	n 2016)) page 28 / 68

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Gymnasien English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 29 / 68
	reg. data record Lehramt Gymnasien Englisch - 2016	

Module				-	Abbreviation
English	n Lingu	istics			04-En-FB-7-152-m01
Module	e coord	linator		Module offered by	<u> </u>
Managi	ing Dir	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	•	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					ving and evaluating linguistic tific research in linguistics.
Intende	ed lear	ning outcomes			
re and develop	evalua p their	te methods and results o	f studies of linguistic n one of the core are	structure and langu as of linguistics and	stics, and they are able to compa age variety; students are able to independently analyse and clas rch.
	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)					
		t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) portf	folio (n	(maximum 15 pages) or naximum 15 pages) nssessment: English			
Allocat	ion of	places			
cated a	accordi olaces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cvcl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	anne	ars in			
		mination for the teaching	degree Grundschule	Fnglish (2016)	
First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule	e Didactics in English English (2016) English (2016) English (2016) Didactics in English	(Middle School) (2016)
					nglish (Middle School) (2016) ungsordnungsversion 2016))

LA Gymnasien English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 30 / 68
	reg. data record Lehramt Gymnasien Englisch - 2016	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Gymnasien English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 31 / 68
	reg. data record Lehramt Gymnasien Englisch - 2016	

Module				_	Abbreviation	
English	h Languag	ge Practice			04-En-FB-8-152-mo:	1
Module	e coordina	ator		Module offered by	<u> </u>	
		or of the Institute of N	Modern Philologies	Institute of Modern	Philologies	
ECTS	1	of grading	Only after succ. co		Thiotogics	
3		ccessfully completed				
Duratio	·	lodule level	Other prorequisitor	•		
1 seme		ndergraduate	Other prerequisites			
	I	Indergraduate				
Conten						
			ne possibility to perfor			
			ading and listening co I language competend		encs etc. as well as to	o consolidate
		ig outcomes		1		
			ed skills of the English		•	
Course	s (type, n	umber of weekly cont	tact hours, language -	– if other than Germa	an)	
Ü (2)						
Module	e taught ir	n: English				
			language — if other th		tion offered — if not	every seme-
ster, in	formation	on whether module	can be chosen to earr	n a bonus)		
		num 15 pages)				
	age of ass	occmont: Englich				
		essment: English				
	tion of pla					
Allocat max. 30	t ion of pla o places.	ces Should the number o	f applications exceed			
Allocat max. 30 cated a	t ion of pla o places. according	ces Should the number o to the number of sub	ject semesters. Amon	g applicants with the	e same number of su	bject seme-
Allocat max. 30 cated a sters, p	t ion of pla o places. according olaces will	ces Should the number o to the number of sub		g applicants with the	e same number of su	bject seme-
Allocat max. 30 cated a sters, p me ava	t ion of pla o places. according places will ailable.	ces Should the number o to the number of sub I be allocated by lot. <i>I</i>	ject semesters. Amon	g applicants with the	e same number of su	bject seme-
Allocat max. 30 cated a sters, p me ava	t ion of pla o places. according olaces will	ces Should the number o to the number of sub I be allocated by lot. <i>I</i>	ject semesters. Amon	g applicants with the	e same number of su	bject seme-
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Allocat max. 30 cated a sters, p me ava Additio	tion of pla o places. according blaces will ailable. onal inforr	ces Should the number o to the number of sub I be allocated by lot. <i>I</i>	ject semesters. Amon	g applicants with the	e same number of su	bject seme-
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Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h	tion of pla o places. according blaces will ailable. onal inforr	ces Should the number o to the number of sub I be allocated by lot. <i>I</i>	ject semesters. Amon	g applicants with the	e same number of su	bject seme-
Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin 	tion of pla o places. according blaces will ailable. onal inforr pad	ces Should the number of to the number of sub l be allocated by lot. <i>i</i> mation	ject semesters. Amon A waiting list will be n	g applicants with the	e same number of su s re-allocated by lot a	bject seme-
Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin 	tion of pla o places. according blaces will ailable. onal inforr pad	ces Should the number of to the number of sub l be allocated by lot. <i>i</i> mation	ject semesters. Amon	g applicants with the	e same number of su s re-allocated by lot a	bject seme-
Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre	tion of pla o places. according olaces will ailable. onal inforr oad ng cycle ed to in LP	ces Should the number of to the number of sub l be allocated by lot. / mation	ject semesters. Amon A waiting list will be n	g applicants with the	e same number of su s re-allocated by lot a	bject seme-
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First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Teachi	e title		Abbreviation		
Teaching Competence				04-En-FB-9-152-mo	1
Modul	e coordinator		Module offered by	ļ	
Manag	ing Director of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
3	(not) successfully completed				
Duratio	on Module level	Other prerequisite	S		
1 seme	ester undergraduate				
Conter	its				
	nts provide study contents of t ned at pupils or younger stude		sh Studies/American	Studies during tutor	rials which
Intend	ed learning outcomes				
The stu	Idents are able to provide disc		ts appropriately.		
	es (type, number of weekly con	<u>·</u> ·		an)	
Ü (2)					
Metho	d of assessment (type, scope, formation on whether module			ation offered — if not	every seme-
b) certi	ort on teaching activities (maxi ificate issued by module coorc g a tutorial or language course	linator	weekly contact hours		
	tion of places		,		
	places will be allocated by lot. ailable.			able places, places w e same number of su s re-allocated by lot	ıbject seme-
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sters, p me ava Additio Worklo 90 h Teachi 	ailable. onal information oad ng cycle	A waiting list will be n	naintained and place	e same number of su s re-allocated by lot	ıbject seme-
sters, p me ava Additio Worklo 90 h Teachi 	ailable. Deal information	A waiting list will be n	naintained and place	e same number of su s re-allocated by lot	ıbject seme-
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First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module					Abbreviation	
Prelim	inary e	kam course for Didactics	of English (Gymnas	sium)	04-EnFB-FD1-152-m01	
Module coordinator				Module offered by	<u> </u>	
holder	of the (Chair of Foreign Language	e Teaching	Institute of Moderr	Philologies	
ECTS		od of grading	Only after succ. co		-	
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisite	S		
1 seme	ster	undergraduate				
Conten	its					
ced mo the Enន្ lum of	odule, r glish te the LPC s, perfo	egarding the written fina aching methodology, the) I (e.g. the theory of lear prmance measurement, ir	l examination paper most important are ning languages, did	r. Apart from the basic eas of the core curricu actics and methodolo	acquired in the basic and advan- c modules, methods and topics o lum concerning the core curricu- ogy of the communicative English didactics, media competence)	
		ning outcomes				
• t r • t	o syste nethod o be ab		nology appropriate	ly	nt concepts of English teaching	
Course	s (type	, number of weekly conta	ict hours, language	— if other than Germa	an)	
Ü (2) Module	e taugh	t in: English and/or Germ	nan			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		ion (20 minutes) with inf ssessment: German and		aper (approx. 3 pages	5)	
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Regula	r attend	dance and active particip	ation highly recomr	nended.		
Worklo		· ·				
150 h						
Teachi	ng cvcl	e				
	0.95					
Referre	ed to in	LPOI (examination regu	lations for teaching	-degree programmes		
§ 22						
	e appea	ars in				
			degree Gymnasiur	n English (2015)		
First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium English (2016)						
First st			,			
			g degree Gymnasiur	-		
First st	ate exa	mination for the teaching mination for the teaching		n English (2021)		

Module	e title				Abbreviation
Thesis	Englis	ı LGy			04-EnGyA-SchHA-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Managing Director of the Institute of Modern Philologies			odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con		
10		rical grade			
Duratio	n	Module level	Other prerequisites		
		undergraduate			
Conten	ts				
rised ex	xamine		lish or English didact	ics in accordance w	horised examiner or two autho- ith the provisions of Section 29
Intende	ed lear	ning outcomes	-		
to p • b • b	o releva roblem e able e able	ant theories, interpret da) independently. to work with a deadline. to prepare an appropriat	ita, draw logical cond e written account of t	lusions and offer a he results of their w	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
No cou	rses as	signed to module			
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
Langua	ge of a	(approx. 40 pages) ssessment: German; exc ng-degree programmes)	eptions pursuant to S	Section 29 Subsection	on 4 LPO I (examination regulati-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
	-				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 29					
Module	e appea	urs in			
		mination for the teaching	g degree Gymnasium	English (2015)	
		mination for the teaching		•	
		mination for the teaching		-	
	ata ava				
First sta	ale exa	mination for the teaching	g degree Gymnasium	-	

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Contents The course for a teaching position at a grammar school accord as consolidates experiences that are acquired during the work riences by technical aspects. Thus, selected areas concerning which are guided by the content requirements of valid guided lopments concerning the teaching practice. In this context, a learning psychology are the result; they support the success teaching life. Intended learning outcomes Students are expected • to be familiar with the most important components of • to be able to practically implement the contents described to learn to employ important findings from school edu findings with subject-specific knowledge as well as to Courses (type, number of weekly contact hours, language – P (o) + Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other thas ster, information on whether module can be chosen to earn a) report on work placement (approx. 5 pages) or a) report on work placement (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instruction of practical assignment (e. g	Module offered by Institute of Modern pl. of module(s) ith informative positi ompanying the work ork placement in a so ng the practice in the elines and curricula. connecting factors re sful implementation fibed in the curriculu cational system cation and learning p	ion paper. placement systematises as well chool and completes the expe- e English lessons are covered, The focus lies on current deve- egarding school education and of educational concepts in daily d teaching structure im for different grades psychology and to connect the sons.
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b) portfolio (approx. 7 pages) orc) written elaboration of practical assignment (e. g. instruction)		tion offered — if not every seme-
Contents and duration of placement as specified in Section regulations for teaching-degree programmes). Language of assessment: English and/or German		
Allocation of places		
Additional information		
Regular attendance and active participation highly recomme	ended.	
Workload		
120 h Teaching cycle		
ורמנווווא נארוב		
	dagraa programmee)	
Referred to in LPO I (examination regulations for teaching-o		
§ 34 1 Nr. 4		
Module appears in First state examination for the teaching degree Gymnasium		

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Discher	e title				Abbreviation	
סומכחות	onic Linguist	ics			04-En-HT-SW1-152-mo	1
Module	e coordinato	r		Module offered by		
		of English Linguisti	cs	Institute of Modern	Philologies	
ECTS	Method of		Only after succ. com			
5	numerical g	grade	04-En-BM-SW1			
Duratio	on Mod	ule level	Other prerequisites			
1 seme	ster unde	ergraduate				
Conten	its					
ge from ge leve vocabu	n its beginnir els (Old Englie ulary, the cha	ng in the fifth centu sh, Middle English nge of the languag	ry up to modern times and Early Modern Eng	s. Next to the linguis lish) regarding phor ocio-historical conte	Nopment of the English tic description of earlier nology, morphology, syr ext and the characteristi	langua- itax and
Intende	ed learning o	outcomes				
(a) ider (b) und lopmer (c) tran (d) und	ntify, classify lerstand and nt; islate mediev lerstand the	and compare lingue explain the structur val and early moder mechanisms of lan	n texts and classify th	ferent language leve lish against the bac nem into their histor e complex interactio	kground of the historica ical and cultural contex n of linguistic and extra	t;
			act hours, language –			
S (2)	s (type, num	ber of weekly conta			11/	
	e taught in: E	nglish				
			anguage — if other tha an be chosen to earn		tion offered — if not eve	ery seme-
b) writt c) portf	ten examinat folio (maximi	mum 15 pages) or ion (approx. 70 mir um 15 pages) ment: English	nutes) or			
Allocat	ion of places	5				
cated a	according to places will be	the number of subj	ect semesters. Among	g applicants with the	ble places, places will l same number of subje s re-allocated by lot as t	ct seme-
sters, p me ava	onal informat	tion				
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me ava Additio Worklo 150 h Teachin Referre § 44 (1) § 64 (1)	ng cycle ed to in LPO I) S. 2 b)		llations for teaching-c	legree programmes)		
me ava Additio Worklo 150 h Teachin Referre § 44 (1) § 64 (1) Module Bachel	ed to in LPO I) S. 2 b)) S. 2 b) e appears in or's degree ((examination regu 1 major, 1 minor) Er	Ilations for teaching-o nglish and American S nglish and American S	Studies (2015)		

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module	title				Abbreviation			
Historic	cal and	thematic module Ameri	ican Literary Studies		04-EnLA-HT-Am1-15	2-m01		
					, ,			
Module				Module offered by				
		rofessorship of America						
ECTS		d of grading						
5	r	ical grade	04-En-BM-LW1					
Duratio		Module level	Other prerequisites					
1 semes	ster	undergraduate						
Content	ts							
cinema porary t	, and/c topics f	ovides students with re or intellectual history, hi rom US-American socie Il as of cultural and soc	storical and thematic ty. Thus, topics of trar	in-depth knowledge snational exchange	of central historical	and contem-		
Intende	ed learn	ing outcomes						
culture. ses of c	. Stude hange	ovides students with de nts learn to understand with the example of US- number of weekly cont	and evaluate complex American society.	k literary and cultura	l-historical contexts			
S (2) Module	e taught	in: English						
		essment (type, scope, la on on whether module o			tion offered — if not	every seme-		
c) portfo Langua Allocati max. 30 cated a	olio (ma ge of as ion of p o places ccordir vlaces w	nination (approx. 70 mi aximum 15 pages) ssessment: English laces 5. Should the number of 19 to the number of subj vill be allocated by lot. A	f applications exceed lect semesters. Amon	g applicants with the	same number of su	bject seme-		
-		ormation	_					
Worklo								
150 h								
-								
Teachin	ig cycle							
		LPO I (examination reg	ulations for teaching-	legree programmes)				
§ 44 (1) § 64 (1)								
Module	e appea	rs in						
First sta First sta First sta First sta First sta	ate exar ate exar ate exar ate exar ate exar ate exar	nination for the teachin nination for the teachin	g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium	inglish (2015) English (2015) English (2015) English (2016) Inglish (2016) English (2016)				
		1 (2016)		Irg • generated 19-Apr-2025 •				

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First state examination for the teaching degree Mittelschule English (2016)	
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnu	Ingsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)	
First state examination for the teaching degree Gymnasium English (2023)	
First state examination for the teaching degree Realschule English (2023)	
First state examination for the teaching degree Grundschule English (2023)	
First state examination for the teaching degree Mittelschule English (2023)	
First state examination for the teaching degree Gymnasium English (2024)	

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Module					Abbreviation			
Histori	cal and	thematic module Englis	h Literary Studies		04-EnLA-HT-Ang1-1	52-m01		
Module	e coord	inator		Module offered by	<u> </u>			
	_	Chair of English Literature	es and Cultural	Institute of Modern	Philologies			
Science					Thiologics			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)					
5		rical grade	o4-En-BM-LW1					
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
In this up to c	module ontemp	e, students get familiar w borary times with their ce knowledge of the interpla	ntral authors, texts, g	genres and cultural d	levelopments. The o			
Intende	ed lear	ning outcomes						
media tive pe	of the p riod.	uire reading skills and co past. They are able to con	nect them to the pol	tical, social and cult	ural developments o			
	s (type	, number of weekly conta	ict nours, language –	- if other than Germa	n)			
S (2) Module	e taugh	t in: English						
		sessment (type, scope, la on on whether module c			tion offered — if not	every seme-		
Langua Allocat	ge of a ion of p	aximum 15 pages) ssessment: English blaces s. Should the number of	applications exceed	the number of availa	ble places places w	vill be allo-		
cated a	iccordii olaces v	ng to the number of subjection	ect semesters. Amon	g applicants with the	same number of su	bject seme-		
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teachi	ng cycl	e						
	3	-						
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmoc)				
	-			Legice programmes)				
§ 44 (1) § 64 (1)								
Module	e appea	ars in						
First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E g degree Gymnasium g degree Mittelschule	English (2015) English (2015) English (2015)		_		
		mination for the teaching		-				
		mination for the teaching		-				
First sta A Gymnas		mination for the teaching		English (2016) urg • generated 19-Apr-2025 •	evam	name (n / 60		
.A Gymnas	ien Englis	11 (2010)		rd Lehramt Gymnasien Englis		page 43 / 68		

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First state examination for the teaching degree Mittelschule English (2016)	
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2	2016))
First state examination for the teaching degree Gymnasium English (2021)	
First state examination for the teaching degree Gymnasium English (2023)	
First state examination for the teaching degree Realschule English (2023)	
First state examination for the teaching degree Grundschule English (2023)	
First state examination for the teaching degree Mittelschule English (2023)	
First state examination for the teaching degree Gymnasium English (2024)	

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Modul	e title				Abbreviation
Writing	g l				04-EnLA-SP3-161-m01
Modul	e coord	inator		Module offered by	
Managing Director of the Institute of Modern			Modern Philologies	Institute of Moderr	Philologies
ECTS	Meth	od of grading	Only after succ. cor	-	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	6	
1 seme	ester	undergraduate			
Conter	nts				
		e, students practice wri rnalistic texts, photogra		egional and cultural	topics on the basis of different
Intend	ed lear	ning outcomes			
		e, students acquire soli ell as skills of presentin			presentation of texts and visual nguage.
Course	s (type	, number of weekly con	tact hours, language -	– if other than Germa	an)
Ü (2)					
Modul	e taugh	t in: English			
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
b) port	folio (w	mination (maximum 75 rritten texts, between 6 ssessment: English		800 words total)	
Allocat	tion of	places			
cated a	accordi olaces v	ng to the number of sub	oject semesters. Amon	g applicants with th	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation			
Regula	r atten	dance and active partic	ipation highly recomm	ended.	
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)
§ 44 (1 § 64 (1					
Modul	e appea	ars in			
		mination for the teachi		-	
		mination for the teachi		-	
First st	ate exa	mination for the teachi	ng degree Gymnasium	English (2021)	

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module	e title				Abbreviation	
Writing	g II				04-EnLA-SP4-161-m01	
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Modern Phi			odern Philologies	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con	•	5	
3	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
basis o	of differ				nal and cultural topics on the ecific text forms (letters, Compa-	
Intende	ed lear	ning outcomes				
		e, students acquire solid ell as skills of communica			reproduction of texts and visual en language.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (2) Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) port	folio (w	mination (maximum 75 m rritten texts, between 6oc ssessment: English		oo words total)		
Allocat	ion of _l	places				
cated a	accordi olaces v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-	
Additio	onal inf	ormation				
Regula	r atten	dance and active particip	ation highly recomm	ended.		
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 44 (1) § 64 (1)						
Module						
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	English (2016)		

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module	title				Abbreviation
Transla	tion				04-EnLA-SP5-161-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Modern Philolog			odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
-		cultural texts are translat expanded.	ed and translation te	chniques and know	ledge of regional as well as cultu-
		ning outcomes			
		ul completion of the moc n typical contrastive elem			ranslation techniques as well as city and syntax.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)					
Module	taugh	t in: English			
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme-
		nination (maximum 90 n ritten texts, between 50 a	-	lines total)	
		ssessment: English			
Allocat	ion of p	olaces			
cated a	ccordin laces v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r attend	lance and active particip	ation highly recomm	ended.	
Worklo		• •	- *		
120 h					
Teachi	ıg cycl	е			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 44 (1) § 64 (1)					
Module	appea	ars in			
First sta	ate exa	mination for the teaching	g degree Grundschule	e English (2016)	
First sta	ate exa	mination for the teaching	g degree Gymnasium	English (2016)	
		mination for the teaching	-	-	
				-	ungsordnungsversion 2016))
First sta	ate exa	mination for the teaching	g degree Gymnasium	English (2021)	

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LA Gymnasien Lingusii (2010)	Jino wuzburg • generateu 19-Api-2025 • exam.	page 47 / 00
	reg. data record Lehramt Gymnasien Englisch - 2016	

	<u>e title</u>				Abbreviation
Oral la	nguage	e skills and regional stud	ies		04-EnLA-SP6-161-m01
Module	e coord	inator		Module offered by	<u> </u>
Managing Director of the Institute of Modern Philologies			odern Philologies	Institute of Moderr	Philologies
ECTS	Metho	od of grading	Only after succ. con		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
English king co			y focusing on knowle	edge concerning regi	ons and cultures of English-spea
Intende	ed lear	ning outcomes			
		g the module, students a esentations and discussi		neir knowledge of reg	gional and cultural issues and to
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (2)	_				
Module	e taugh	t in: English			
		sessment (type, scope, la	angliage — if ofner fn		
		on on whether module c	an be chosen to earn		ation offered — if not every seme-
written	exami	on on whether module c	an be chosen to earn		ation offered — if not every seme-
written Langua	examin ige of a	on on whether module c nation (maximum 60 min ssessment: English	an be chosen to earn		ation offered — if not every seme-
written Langua Allocat max. 30 cated a sters, p	examin age of a ion of p o place accordin olaces v	on on whether module c nation (maximum 60 min ssessment: English blaces s. Should the number of ng to the number of subje	an be chosen to earn nutes) applications exceed ect semesters. Amon	a bonus) the number of availa g applicants with the	ation offered — if not every seme- able places, places will be allo- e same number of subject seme- es re-allocated by lot as they beco
written Langua Allocat max. 30 cated a sters, p me ava	examin ige of a ion of p o place accordin blaces v illable.	on on whether module c nation (maximum 60 min ssessment: English blaces s. Should the number of ng to the number of subje	an be chosen to earn nutes) applications exceed ect semesters. Amon	a bonus) the number of availa g applicants with the	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio	examin age of a ion of p o place accordin olaces v ilable.	on on whether module c nation (maximum 60 min ssessment: English blaces s. Should the number of ng to the number of subje vill be allocated by lot. A	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula	examin age of a ion of p o place accordin blaces v ilable. onal inf r attend	on on whether module contain nation (maximum 60 min ssessment: English blaces s. Should the number of ng to the number of subject vill be allocated by lot. A cormation	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo	examin age of a ion of p o place accordin blaces v ilable. onal inf r attend	on on whether module contain nation (maximum 60 min ssessment: English blaces s. Should the number of ng to the number of subject vill be allocated by lot. A cormation	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h	examin age of a ion of p o place occordin blaces v ilable. onal info r attend	on on whether module contain nation (maximum 60 min ssessment: English blaces s. Should the number of ng to the number of subject vill be allocated by lot. A ormation dance and active particip	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h	examin age of a ion of p o place occordin blaces v ilable. onal info r attend	on on whether module contained (maximum 60 minessessment: English blaces s. Should the number of subjection will be allocated by lot. A cormation dance and active particip	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h Teachin 	examin age of a ion of p o place occordin blaces v ilable. onal info r attend bad	on on whether module contained (maximum 60 min ssessment: English blaces s. Should the number of sto the number of subjection vill be allocated by lot. A cormation dance and active particip	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	a bonus) the number of availa g applicants with the aintained and place ended.	able places, places will be allo- e same number of subject seme- is re-allocated by lot as they becc
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h Teachin Referre	examin age of a ion of p o place accordin blaces v ilable. onal infor r attend ad	on on whether module contained (maximum 60 minessessment: Englished blaces) s. Should the number of subjection of	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	a bonus) the number of availa g applicants with the aintained and place ended.	able places, places will be allo- e same number of subject seme- is re-allocated by lot as they becc
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h Teachin Referre § 64 (1)	examin age of a ion of p o place occordin blaces v ilable. onal info r attend ad ed to in) Nr. 2 c	on on whether module contained (maximum 60 minessessment: Englished blaces) s. Should the number of subjection of subjection (maximum for the number of subjection) ance and active particip	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	a bonus) the number of availa g applicants with the aintained and place ended.	able places, places will be allo- e same number of subject seme- is re-allocated by lot as they becc
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Cultur	le title				Abbreviation	
	ral Theor	ies American Studies			04-EnLA-Th-Am1-15	2-m01
Modu	le coordi	nator		Module offered by	l	
holder of the Chair of American Studies		·s	Institute of Modern Philologies			
ECTS	-	od of grading	Only after succ. con	•	Thiologics	
5		rical grade	04-En-BM-KW1			
Durati	r	Module level	Other prerequisites			
1 sem		undergraduate				
Conte		undergraduate	1			
In this	s module	, the main focus lies on				merican Stu
dies, v	which wi	ll be discussed on the b	asis of specific literar	y and/or historical-c	ultural issues.	
Intend	ded learr	ing outcomes				
		ovides students with kn in the employment of co				s acquire
Cours	es (type,	number of weekly conta	act hours, language –	- if other than Germa	ın)	
S (2)						
	le taught	t in: English				
		essment (type, scope, la on on whether module c			ition offered — if not	every seme
		(maximum 15 pages) or		-,		
		nination (approx. 70 mi	nutes) or			
		aximum 15 pages)				
Langu	lage of a	ssessment: English	_			
Alloca	ation of p	laces				
cated sters,	accordir	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Among	g applicants with the	e same number of su	bject seme-
Additi	ional info					
		ormation				
		ormation	_			
		ormation				
 Workl		ormation				
 Workl 150 h	load					
 Workl 150 h Teach						
 Workl 150 h Teach	load iing cycle	3				
 Workl 150 h Teach Referr	load iing cycle red to in	e LPO I (examination regu	ulations for teaching-o	degree programmes)		
 Workl 150 h Teach Referr § 44 (load iing cycle	e LPO I (examination regu	ulations for teaching-o	degree programmes)		
 Workl 150 h Teach Referr § 44 (§ 64 (load iing cycle red to in 1) S. 2 d)	e LPO I (examination regu	ulations for teaching-o	degree programmes)		
 Workl 150 h Teach 8 44 (§ 64 (Modu	load ing cycle red to in (1) S. 2 d) (1) S. 2 d) le appea	e LPO I (examination regu				
 Workl 150 h Teach 8 44 (: § 64 (Modu First s	load ing cycle red to in (1) S. 2 d) (1) S. 2 d) ile appea state exami	e LPO I (examination regu rs in	g degree Grundschule	e English (2015)		
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 Workl 150 h Teach Referr § 44 (: § 64 () Modu First s First s First s First s	ing cycle red to in (1) S. 2 d) (1) S. 2 d) (2) S. 2 d) (3) S. 2 d	e LPOI (examination regunstration for the teaching mination for teaching mination for teaching mination for teaching minat	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule	e English (2015) English (2015) English (2015) English (2015)		
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 Workl 150 h Teach Referr § 44 (§ 64 (Modu First s First s First s First s First s First s First s First s First s	ing cycle red to in (1) S. 2 d) (1) S. 2 d) (2) S. 2 d) (2) S. 2 d) (2) S. 2 d) (2) S. 2 d	E EPOI (examination regunation for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium	e English (2015) English (2015) English (2015) English (2015) e English (2016) English (2016) English (2016)		
 Workl 150 h Teach Referr § 44 (* § 64 (* Modu First s First s	ing cycle red to in 1) S. 2 d) 1) S. 2 d) 1) S. 2 d) ile appea tate exal tate exal tate exal tate exal tate exal tate exal tate exal tate exal	E EPOI (examination regunation for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule	e English (2015) English (2015) English (2015) English (2015) English (2015) English (2016) English (2016) English (2016)		
 150 h Teach Referr § 44 (§ 64 (Modu First s First s	ing cycle red to in 1) S. 2 d) 1) S. 2 d) 1) S. 2 d) ile appea tate exal tate exal tate exal tate exal tate exal tate exal tate exal tate exal	E EPOI (examination regunation for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule	e English (2015) English (2015) English (2015) English (2015) English (2015) English (2016) English (2016) English (2016)		n 2016))
 Workl 150 h Teach Referr § 44 (§ 64 (Modu First s First s	ing cycle red to in 1) S. 2 d) 1) S. 2 d) 1) S. 2 d) ile appea tate exal tate exal tate exal tate exal tate exal tate exal tate exal tate exal	e LPO I (examination regunstrain regunstrain) rs in mination for the teaching mination for the teaching minating mination f	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule	e English (2015) English (2015) English (2015) English (2015) English (2015) English (2016) English (2016) English (2016)	ungsordnungsversio	n 2016))

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivided N	Nodule Catalogue for the Subject English LA Gymnasien
First state examination	for the teaching degree Gymnasium English (2021)	I
	for the teaching degree Gymnasium English (2023)	
First state examination	for the teaching degree Realschule English (2023)	
First state examination	for the teaching degree Grundschule English (2023)	
First state examination	for the teaching degree Mittelschule English (2023)	
First state examination	for the teaching degree Gymnasium English (2024)	

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module title	9			Abbreviation	
Cultural The	eories English Studies			04-EnLA-Th-Ang1-15	52-m01
	1		AA 1 1 CC 1 1		
Module coo			Module offered by		
1	older of the Professorship of British Cultural Studies		Institute of Modern	Philologies	
		Only after succ. com	ipl. of module(s)		
	nerical grade	04-En-BM-KW1			
		Other prerequisites			
1 semester	undergraduate				
Contents					
	s of selected examples, the es and methods of English	•	d consolidates basio	and important curre	ent theories,
Intended lea	arning outcomes				
 name 	ssful completion of the moc and discuss the most impo specific theories and met s.	ortant cultural theorie	s of English Studies		al studies
Courses (typ	pe, number of weekly conta	ict hours, language –	if other than Germa	n)	
S (2)	ght in: English				
	assessment (type, scope, la ation on whether module ca			tion offered — if not	every seme-
b) written ex c) portfolio	er (maximum 15 pages) or xamination (approx. 70 min (maximum 15 pages) f assessment: English	utes) or			
Allocation o	of places				
cated accor	ces. Should the number of ding to the number of subje s will be allocated by lot. A e.	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additional i	nformation				
Workload					
150 h					
Teaching cy					
i cucinită cy					
Poforrad ta	in IPOL (avamination race)	lations for toaching	logroo programmas)		
	in LPO I (examination regu	iations for teaching-0	iegiee programmes)		
§ 44 (1) S. 2 § 64 (1) S. 2	d)				
Module app					
	xamination for the teaching				
	xamination for the teaching				
	xamination for the teaching				
	xamination for the teaching				
	xamination for the teaching		-		
	xamination for the teaching		-		
	xamination for the teaching xamination for the teaching		-		
A Gymnasien Eng		-	rg • generated 19-Apr-2025	• exam.	page 51 / 68
			rd Lehramt Gymnasien Englis		

UNIVERSITÄT WÜRZBURG	ed Module Catalogue for the Subject English LA Gymnasien
First state examination for the teaching degree Mittelschule English (2020 (Prü First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023)	fungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2016) JMU Würzburg • generated 19-Apr-2025 • exam. page 52 / 68 reg. data record Lehramt Gymnasien Englisch - 2016

Mod	ule title				Abbreviation
Lecti	ıre modu	le English Literary Studie	25		04-EnLA-VM-Ang1-152-m01
Mod	ule coord	linator		Module offered by	1
hold Sciei		Chair of English Literature	es and Cultural	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		successfully completed			
Dura	tion	Module level	Other prerequisites		
1 ser	nester	undergraduate			
Cont	ents				
dram b) a (vels,	ia, the de cultural s TV serie	evelopment of the novel, s studies topics on the basi	satire), or s of textual, visual ar	d other media (e.g.	e.g. Early Modern era, Restoration Film Noir, adaptation, graphic no Idies).
Inter	ided lear	ning outcomes			
	ents get reading.	an overview of a complex	academic topic, whi	ch should be consol	idated by students' own indeper
Cour	ses (type	e, number of weekly conta	ict hours, language –	- if other than Germa	an)
V (2) Mod	ule taugł	nt in: English and/or Germ	nan		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
b) po	ortfolio (r	mination (approx. 70 min naximum 15 pages) assessment: English	utes) or		
Alloc	ation of	places			
Addi	tional in	formation			
Worł	load				
150 ł	ı				
Teac	hing cyc	le			
			<u>.</u>		
Refe	rred to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 64	(1) S. 2 a	.)			
	ule appe				
First	State exc	amination for the teaching	g degree Gymnasium	English (2015)	

LA Cumposion English (aga)		maga = 2 / (0
LA Gymnasien English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 53 / 68
	reg. data record Lehramt Gymnasien Englisch - 2016	

Modul	e title				Abbreviation	
Gramm	nar				04-En-SP1-152-m01	· · · · · · · · · · · · · · · · · · ·
Modul	e coord	nator		Module offered by	<u> </u>	
		ctor of the Institute of	Modorn Philologias	Institute of Modern	Philologias	
ECTS		d of grading	Only after succ. co		Fillologies	
5		ical grade				
) Duratio	- <u>-</u>	Module level		-		
1 seme		undergraduate	Other prerequisites	5		
		undergraduate				
Conter		• • • • • • • • •			1. 1.11. 1	
			on and practice of gra	mmar, vocabulary, re	ading ability and spe	eaking skills.
		ing outcomes				
-		dule, students broade rammar.	n their sophisticated v	ocabulary and acquir	e detailed knowledg	ge in dealing
Course	es (type,	number of weekly cor	ntact hours, language -	– if other than Germa	ın)	
Ü (2)						
Modul	e taugh	in: English				
			language — if other th can be chosen to earr		tion offered — if not	every seme-
written	n examir	ation (maximum 75 m	inutes)			
Langua	age of a	ssessment: English				
Allocat	tion of p	laces				
sters, p me ava	places v ailable.		bject semesters. Amon A waiting list will be m			
			ipation highly recomm	andad		
Worklo		ance and active partic		lellueu.		
	Jau					
150 h						
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§3611						
§ 3811						
	.) S. 2 c) .) S. 2 c)					
	e appea	rs in				
			English and American	Studios (2015)		
	-		English and American	_)	
	-		ing degree Grundschul	-)	
			ing degree Grundschul		n (Primary School) (2	015)
			ing degree Realschule	-	, , , , , , , , , , , , , , , , , , , ,	<i></i>
			ing degree Gymnasium			
			ing degree Sonderpäda		nglish (Middle Schoo	ol) (2015)
First st	ate exa	nination for the teach	ing degree Mittelschule	e English (2015)		
First st	ate exa	mination for the teach	ing degree Mittelschule	e Didactics in English	(Middle School) (20	
Dechal	lor's deg	<i>.</i>			• • • •	015)
васпе		gree (2 majors) English	and American Studies	5 (2015)		915)
	sien Englisk			5 (2015) ourg • generated 19-Apr-2025 •		page 54 / 68

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Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module	title				Abbreviation
Advanc	ed Gra	mmar			04-En-SP2-161-m01
Module	coord	inator		Module offered by	
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con		
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo	dule pi	rovides the consolidation	and practice of gran	nmar, vocabulary, re	ading ability and oral skills.
Intende	ed learı	ning outcomes			
mar (ac	lverbs/				ic aspects of the English gram- ened their knowledge of syntax,
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (maximum 75 min ssessment: English	utes)		
Allocat	ion of p	olaces			
cated a	ccordin laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r attend	lance and active particip	ation highly recomm	ended.	
Worklo	ad				
120 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 44 (1) § 64 (1)	Nr. 2 c	:)			
Module	e appea	ars in			
		mination for the teaching mination for the teaching	-	-	
		mination for the teaching		-	

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Module	e title			Abbreviation	
Synchr	onic Linguistics			04-En-Th-SW1-152-r	m01
Module	e coordinator		Module offered by		
holder	of the Chair of English Linguis		Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
5	numerical grade	04-En-BM-SW1			
Duratio		Other prerequisites	j		
1 seme	ster undergraduate				
Conten	ts				
theorie lysed, t thods o	odule consolidates skills in the s and models. In the area of a taking into consideration the r of language acquisition and th tralinguistic factors for langua	pplied linguistics, ling egional, social and tex e research of language	uistic structures on d it type dependent var contact, the comple	lifferent linguistic lev riation. Next to deali ex interrelation betwo	vels are ana- ng with me-
Intende	ed learning outcomes				
cally de te meth and str (e) The	dents identify and classify ling eal with questions, models an nods and results of studies of ategies for analysing linguisti- y apply text- and corpus-base of linguistic variation and its b	d theories of the lingui linguistic structure and c structures and their c d methods to the analy	stic description; (c) d language variety; (c correlation with other vsis of linguistic mate	The students observe I) Students develop intra- or extralinguis erial; (f) Students dev	e and evalua- own ideas stic factors;
Course	s (type, number of weekly con	tact hours, language –	– if other than Germa	n)	
S (2) Module	e taught in: English				
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
b) writt c) portf	paper (maximum 15 pages) o en examination (approx. 70 m folio (maximum 15 pages) age of assessment: English				
Allocat	ion of places				
cated a sters, p me ava		oject semesters. Amon	g applicants with the	same number of su	bject seme-
Additio	onal information				
Worklo	ad				
150 h					
Teachi	ng cycle				
Referre	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
) S. 2 b)) S. 2 b)				
Module	e appears in				
Bachel	or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) ate examination for the teachi	English and American	Studies (Minor, 2015)	
LA Gymnas	ien English (2016)		urg • generated 19-Apr-2025 • ord Lehramt Gymnasien Englis		page 57 / 68

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First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Intensi	e title			Abbreviation	
	fying module American Literary	y Studies		04-En-ÜM-ALW1-152	2-m01
Module	e coordinator		Module offered by		
	of the Chair of American Studie	2S	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. com			
5	(not) successfully completed		,		
Duratio		Other prerequisites			
1 seme					
Conten		1			
The mo	odule provides students with th om all areas of US-American lit			cise close reading o	f complex
Intende	ed learning outcomes				
Studen	ts acquire the ability to analyse aluate their value.	e complex texts rhetor	ically, literarily and i	ntellectually and to u	understand
Course	s (type, number of weekly cont	act hours, language —	· if other than Germa	n)	
Ü (2)	e taught in: English				
	d of assessment (type, scope, l formation on whether module o			tion offered — if not	every seme-
b) writt c) portf	paper (maximum 15 pages) or en examination (approx. 50 mi folio (maximum 15 pages) age of assessment: English	nutes) or			
-	ion of places				
cated a	o places. Should the number of according to the number of subj places will be allocated by lot. A illable.	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additio	nal information				
Worklo	ad				
	ad				
150 h					
150 h	ng cycle				
150 h Teachii 	ng cycle	lations for teaching of	legree programmes)		
150 h Teachi i Referre	ng cycle ed to in LPO I (examination reg	ulations for teaching-o	legree programmes)		
150 h Teachii 	ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1	ulations for teaching-c	legree programmes)		
150 h Teachi § 36 N § 38 N § 64 (1)	ng cycle ed to in LPO I (examination reg Nr. 7 Nr. 1) S. 2 a)	ulations for teaching-o	legree programmes)		
150 h Teachin § 36 N § 38 N § 64 (1) Module	ng cycle ed to in LPO I (examination reg Nr. 7 Nr. 1) S. 2 a) e appears in			(Primary School) (2	015)
150 h Teachin Referre § 36 N § 38 N § 64 (1) Module First sta	ng cycle ed to in LPO I (examination reg Nr. 7 Nr. 1) S. 2 a)	g degree Grundschule	Didactics in English	(Primary School) (24	015)
150 h Teachin Referre § 36 N § 38 N § 64 (1) Module First sta First sta	ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1) S. 2 a) e appears in ate examination for the teachin	g degree Grundschule g degree Gymnasium	Didactics in English English (2015)		-
150 h Teachin Referre § 36 N § 38 N § 38 N § 64 (1) Module First sta First sta First sta	ng cycle ed to in LPO I (examination reg Mr. 7 Mr. 1) S. 2 a) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Gymnasium g degree Sonderpäda	Didactics in English English (2015) gogik Didactics in Er	glish (Middle Schoo	ol) (2015)
150 h Teachin Referre § 36 N § 38 N § 38 N § 64 (1) Module First sta First sta First sta First sta	ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1) S. 2 a) e appears in ate examination for the teachin ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule	e Didactics in English English (2015) gogik Didactics in Er Didactics in English	glish (Middle Schoo (Middle School) (20	ol) (2015) 15)
150 h Teachin Referre § 36 N § 38 N § 38 N § 64 (1) Module First sta First sta First sta First sta First sta First sta First sta First sta First sta	ng cycle ed to in LPO I (examination reg Jr. 7 Jr. 1) S. 2 a) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule g degree Gymnasium	Didactics in English English (2015) gogik Didactics in Er Didactics in English Didactics in English English (2016)	glish (Middle Schoo (Middle School) (20 (Primary School) (20	ol) (2015) 115) 016)
150 h Teachin § 36 N § 38 N § 38 N § 64 (1) Module First sta First sta First sta First sta First sta First sta First sta First sta	ng cycle ed to in LPO I (examination reg Nr. 7 Nr. 1) S. 2 a) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule g degree Gymnasium g degree Mittelschule	e Didactics in English English (2015) gogik Didactics in Er Didactics in English Didactics in English English (2016) Didactics in English	glish (Middle Schoo (Middle School) (20 (Primary School) (2 (Middle School) (20	ol) (2015) (15) (16) (16)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Intensi	e title				Abbreviation	
	fying m	odule English Literary S	Studies		04-En-ÜM-ELW1-152	2-m01
Module	e coord	inator		Module offered by		
nolder	of the (Chair of English Literatur	es and Cultural	Institute of Modern	Philologies	
Science					5	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
dates t	he mos	band the skills of analysi at important epochs and nglish literary studies on	genres of English lite	rature as well as bas		
ntende	ed learı	ning outcomes				
• io • a	dentify pply ar	ul completion of the mo and evaluate the most in nd discuss specialist the d literary topics.	mportant characterist	ics of epochs and ge		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (2)						
		t in: English				
		sessment (type, scope, la on on whether module c			tion offered — if not	every seme-
b) writt	en exa	(maximum 15 pages) or mination (approx. 50 min	nutes) or			
		aximum 15 pages) ssessment: English				
	ion of p	-				
-		s. Should the number of ng to the number of subj	ect semesters. Amon	g applicants with the		
sters, p		vill be allocated by lot. A	waiting list will be m	aintained and places	s re-allocated by lot	
sters, p me ava	ilable.	ormation	waiting list will be m	aintained and places	s re-allocated by lot	
sters, p me ava	ilable.		waiting list will be m 	aintained and places	s re-allocated by lot	
sters, p me ava Additio	ilable. nal inf		waiting list will be m	aintained and places	s re-allocated by lot	
sters, p me ava Additio Worklo	ilable. nal inf		waiting list will be m	aintained and places	s re-allocated by lot	
sters, p me ava Additio Worklo 150 h	ilable. nal info ad	ormation	waiting list will be m	aintained and places	s re-allocated by lot	
sters, p me ava Additio Worklo 150 h	ilable. nal info ad	ormation	waiting list will be m	aintained and places	s re-allocated by lot	
sters, p me ava Additio Worklo 150 h Teachin 	ilable. mal info ad ng cyclo	ormation			s re-allocated by lot	
sters, p me ava Additio Worklo 150 h Teachin Referre § 36 N § 38 N	ilable. nal info ad ng cyclo d to in Ir. 7 Ir. 1	ormation e LPOI (examination regu			s re-allocated by lot	
sters, p me ava Additio Worklo 150 h Teachin Referre § 36 N § 38 N § 64 (1)	ilable. nal info ad ng cyclo id to in Ir. 7 Ir. 1) S. 2 a)	ormation e LPOI (examination regu			s re-allocated by lot	
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sters, p me ava Additio Worklo 150 h Teachin Referre § 36 N § 38 N § 38 N § 38 N § 64 (1) Module First sta First sta	ilable. mal info ad ng cyclo ed to in Ir. 7 Ir. 1) S. 2 a) e appea ate exa ate exa	e LPOI (examination regulation) mination for the teaching mination for the teaching	ulations for teaching-o g degree Grundschule g degree Gymnasium	degree programmes) e Didactics in English English (2015)	(Primary School) (2	o15)
sters, p me ava Additio Worklo 150 h Teachin Teachin Teachin S 36 I N § 36 I N § 38 I N § 38 I N § 38 I N § 44 (1) Module First sta First sta First sta	ilable. mal info ad mg cyclo ed to in Ir. 7 Ir. 1) S. 2 a) e appea ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regu	ulations for teaching-o g degree Grundschule g degree Gymnasium g degree Sonderpäda	degree programmes) e Didactics in English English (2015) gogik Didactics in Er	(Primary School) (2 glish (Middle Schoo	as they beco
sters, p me ava Additio Worklo 150 h Teachin Referre § 36 N § 38 N § 38 N § 38 N § 64 (1) Module First sta First sta First sta First sta	ilable. mal info ad mg cyclo d to in Ir. 7 Ir. 1) S. 2 a) e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regu) urs in mination for the teachin mination for the teachin mination for the teachin	g degree Grundschule g degree Sonderpäda g degree Mittelschule	degree programmes) e Didactics in English English (2015) gogik Didactics in Er e Didactics in English	(Primary School) (2 glish (Middle School) (20 (Middle School) (20	as they beco

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Modul	e title				Abbreviation
Intensi	Intensifying module Language Practice 04-En-ÜM-SP1-161-m01				
Module coordinator				Module offered by	
Managing Director of the Institute of Modern Philologi		odern Philologies	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con		
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	ts				
		, exercises that consolida actised.	ate grammar skills, re	eading and listening	comprehension, text production
Intend	ed lear	ning outcomes			
	uccessf and in v	-	lule, students are ab	le to use English cor	rectly and appropriately both
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
Modul	e taugh	t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (e	mination (approx. 50 min xercises, between 600 ar ssessment: English		words)	
Allocat	ion of	places			
cated a	accordi places v	ng to the number of subje	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 64 (1	-				
_	e appea				
		mination for the teaching	g degree Gymnasium	English (2016)	
First st	First state examination for the teaching degree Gymnasium English (2021)				

Intens	e title				Abbreviation	
-	ifying module Li	nguistics			04-En-ÜM-SW1-152-	·mo1
Module coordinator				Module offered by		
holder	r of the Chair of E	English Linguistio	CS	Institute of Modern	Philologies	
ECTS	Method of gra		Only after succ. compl. of module(s)			
5	(not) successf	ully completed				
Durati	on Module	level	Other prerequisites			
1 seme	ester undergr	aduate				
Conter	nts					
and an gy, mo stion ii	nalysed, and def orphology, synta	initions, theories x, etc.) are revise guistics and to a	historical, social, nat s, and models of the ed and applied. Stude inswer it with the help irch.	different levels of lin ents are instructed to	guistic description (develop their own r	e.g. phonolo esearch que
Intend	led learning out	comes				
rent va	arieties of Englis	h; they know im	rse linguistic phenom portant theories, term se their own research	inologies, models a	nd issues of individu	
Course	es (type, numbe	r of weekly conta	ict hours, language —	if other than Germa	n)	
Ü (2) Modul	e taught in: Eng	lish				
			Inguage — if other tha	an German, examina	tion offered — if not	every seme-
			an be chosen to earn			,
b) writ c) port	n paper (maximu ten examination folio (maximum age of assessme	(approx. 50 mir 15 pages)	uutes) or			
	tion of places					
Alloca						
max. 3 cated a sters,	o places. Shoul according to the	number of subje	applications exceed ect semesters. Among waiting list will be m	g applicants with the	same number of su	bject seme-
max. 3 cated a sters, j me ava	o places. Shoul according to the places will be al	number of subje located by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
max. 3 cated a sters, j me ava	o places. Shoul according to the places will be al ailable.	number of subje located by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio	o places. Shoul according to the places will be al ailable. onal informatior	number of subje located by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio Worklo	o places. Shoul according to the places will be al ailable. onal informatior	number of subje located by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio Worklo 150 h	o places. Shoul according to the places will be al ailable. onal informatior	number of subje located by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio Worklo 150 h	go places. Shoul according to the places will be al ailable. onal informatior	number of subje located by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio Worklo 150 h Teachi 	go places. Shoul according to the places will be al ailable. onal informatior oad	number of subj located by lot. A	ect semesters. Among	g applicants with the aintained and places	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio Worklo 150 h Teachi Referro § 36 1 § 38 1	o places. Shoul according to the places will be al ailable. onal informatior oad ing cycle ed to in LPO I (e Nr. 7	number of subj located by lot. A	ect semesters. Among waiting list will be m	g applicants with the aintained and places	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio Worklo 150 h Teachi § 36 1 § 38 1 § 38 1 § 64 (1	o places. Shoul according to the places will be al ailable. onal information oad ing cycle ed to in LPO I (e Nr. 7 Nr. 1	number of subj located by lot. A	ect semesters. Among waiting list will be m	g applicants with the aintained and places	same number of su	bject seme-
max. 3 cated a sters, 1 me ava Additio Worklo 150 h Teachi § 36 1 § 38 1 § 38 1 § 64 (1 Modul	o places. Shoul according to the places will be al ailable. onal information oad ing cycle ed to in LPO I (e Nr. 7 Nr. 1 1) S. 2 b) le appears in	number of subje located by lot. A	ect semesters. Among waiting list will be m	g applicants with the aintained and places degree programmes)	same number of su	bject seme- as they becc
max. 3 cated a sters, 1 me ava Additio Worklo 150 h Teachi 5 36 1 § 36 1 § 38 1 § 38 1 § 38 1 § 38 1 § 54 (1 Modul First st First st First st	o places. Shoul according to the places will be al ailable. onal information oad ing cycle ed to in LPO I (e Nr. 7 Nr. 1 1) S. 2 b) e appears in tate examination tate examination tate examination	number of subje located by lot. A n n xamination regu	ect semesters. Among waiting list will be m lations for teaching-o g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule	g applicants with the aintained and places degree programmes) e Didactics in English English (2015) gogik Didactics in Er Didactics in English	same number of su s re-allocated by lot a (Primary School) (2 glish (Middle School) (20	bject seme- as they becc
max. 3 cated a sters, 1 me ava Additio Worklo 150 h Teachi 5 36 l l § 37 l l § 38 l l § 36 l l § 38 l l § 38 l l § 36 l l § 38 l l § 36 l l § 38 l l § 36 l l § 37 l l § 38 l l § 36 l l	o places. Shoul according to the places will be al ailable. onal information oad ing cycle ed to in LPO I (e Nr. 7 Nr. 1 1) S. 2 b) e appears in tate examination tate examination tate examination	number of subje located by lot. A n n xamination regu	ect semesters. Among waiting list will be m lations for teaching-o g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule	g applicants with the aintained and places degree programmes) e Didactics in English English (2015) gogik Didactics in Er Didactics in English	same number of su s re-allocated by lot a (Primary School) (2 (Middle School) (20 (Primary School) (2)	bject seme- as they becc

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2016	

Module	e title				Abbreviation		
Lecture module American Studies					04-En-VM-Am1-152-m01		
Modulo coordinator Modulo offered by							
Module coordinator				Module offered by			
holder of the Chair of American Studies			Institute of Modern	Philologies			
ECTS		od of grading		ucc. compl. of module(s)			
5	(not) successfully completed						
			Other prerequisites	ther prerequisites			
	1 semester undergraduate						
Conten	-						
		odule provides an overvie or intellectual history.	ew of central themes,	issues and develop	ments of US-American literary,		
Intend	ed lear	ning outcomes					
cialist se lect	lectures ures.	s over a longer period and	d to critically deal wit	h the information, is	ecquire the ability to follow spe- sues and theses provided in the-		
	s (type	, number of weekly conta	ct hours, language —	· If other than Germa	n)		
V (2)	ا من ما	tin. English and land					
	_	t in: English and/or Germ		•			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		mination (approx. 70 min	utes) or				
		naximum 15 pages)					
		ssessment: English					
Allocation of places							
	-						
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
§ 64 (1	-	-					
	Module appears in Bachelor's degree (1 major, 1 minor) English and American Studies (2015)						
	Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015)						
First state examination for the teaching degree Gymnasium English (2015)							
Bachelor's degree (2 majors) English and American Studies (2015)							
Master's degree (1 major) General and Applied Linguistics (2016)							
Bachel	or's de	gree (1 major, 1 minor) En	glish and American S	Studies (Minor, 2016)		
Bachel	or's de	gree (1 major, 1 minor) En	glish and American S	Studies (2016)			
		gree (2 majors) English a					
		mination for the teaching		-			
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)							
Bachel	or's de	gree (1 major, 1 minor) Et	nnomusicology (Minc	or, 2021)			

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Module title			Abbreviation			
Lecture module Linguistics 04-En-VM-SW1-152-mo1						
Module coordinator				Madula offered by		
1				Module offered by		
		Chair of English Linguist	tics Institute of Modern Philologies Only after succ. compl. of module(s)			
			Only after succ. con	npl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 semester undergraduate Contents						
				1. 1. 1	• • • • •	
of the tural si	English ignifica	ves an overview of impo language; these are pre nce; different varieties o sented in theories, mod	sented typologically, f English are presente	historically and/or a	ccording to their soc	ial and cul-
		ning outcomes				
eper u model guages Englist	ndersta s conce s; durin n struct	e basic knowledge that nding of different struct rning this description; t g lectures of English as urally on the basis of sp of English and become	ural description levels ney identify connectio world language, they a ecific data; they devel	of English, as well a ns and differences b acquire the ability to lop a deeper underst	as for the linguistic the between English and identify the differen canding of the develo	neories and other lan- t varieties of opment and
	society		aware of the interfeta			en us tangua
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
V (2) Modul	e taugh	t in: English and/or Ger	nan			
		sessment (type, scope, l		an German, examina	tion offered — if not	every seme-
ster, information on whether module can be chosen to earn a bonus)						
b) port	folio (n	mination (approx. 70 mi aaximum 15 pages) ssessment: English	nutes) or			
Allocation of places						
Additional information						
Workle	 Workload					
	Jau					
150 h						
Teachi	ng cycl	e	_			
		LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 64 (1) S. 2 b)						
Module appears in						
Bachelor's degree (1 major, 1 minor) English and American Studies (2015)						
Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Gymnasium English (2015)						
Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016)						
Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2010)						
Bachelor's degree (2 majors) English and American Studies (2016)						
First state examination for the teaching degree Gymnasium English (2016)						
	sien Englis		JMU Würzbı	urg • generated 19-Apr-2025 •		page 67 / 68
			reg. data reco	rd Lehramt Gymnasien Englis	scn - 2016	



Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

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