

Subdivided Module Catalogue for the Subject

Science of Sport

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Sport Science

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L3|g46|-|-|H|2009

Science of Sport

LA Realschulen

Abbreviations used

UNIVERSITÄT

WÜRZBURG

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, S = seminar, T = tutorial, $\ddot{U} =$ exercise, V = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

30-Jan-2013 (2012-60)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

| LA Realschulen Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | р |
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The subject is divided into

| Abbreviation | Module title | ECTS credits | Method of grading | ра |
|-----------------------------|---|-----------------|----------------------|----------|
| Scientific Discipline (60 E | CTS credits) | | | |
| Compulsory Courses (60 | ECTS credits) | | | |
| 05-SP-GHR-SPPS-092- | Recognizing challenges in the science of sport and understan- | F | NUM | 2 |
| m01 | ding educational basics of sports | 5 | NOM | |
| 05-SP-GHR-BTGS-092- | Comprehension of fundamentals in sports medicine and exer- | 5 | NUM | 1 |
| m01 | cise physiology | ر | | |
| 05-SP-GHR-LEE1-092- | Development and evaluation of performance 1 | 4 | NUM | 1 |
| m01 | | | | |
| 05-SP-GHR-BLL1-092- | Teaching and learning of movement 1 | 4 | NUM | |
| m01 | · · · · · · · · · · · · · · · · · · · | - | | |
| 05-SP-GHR-SSK1-092- | Developing and teaching of skills in sports games 1 | 3 | NUM | |
| m01 | | | | <u> </u> |
| 05-SP-GHR-LEE2-092- | Development and evaluation of performance 2 | 3 | B/NB | 1 |
| m01 | | | , | L |
| 05-SP-GHR-SSK2-092- | Developing and teaching of skills in sports games 2 | 5 | NUM | 2 |
| m01 | | | | <u> </u> |
| 05-SP-GHR-BT- | Understanding issues of human movement | 4 | NUM | |
| HV-092-m01 | | | | _ |
| 05-SP-GHR-SSK3-092- | Developing and teaching of skills in sports games 3 | 1 | B/NB | |
| mo1 | | | | ┢ |
| 05-SP-GHR-GLES-092- | Arranging and teaching of gliding movement on ice and snow | 5 | B/NB | 1 |
| moi | | | | ┢── |
| 05-SP-GHR-NAT-092- | Ecology of sports: Nature Sports for Leisure | 2 | NUM | 1 |
| m01 05-SP-SBW-092-m01 | Swimming - Movement in Water | | NUM | |
| | | 1 | | 3 |
| 05-SP-BLL2-092-m01 | Teaching and learning of movement 2: Gymnastics and Dance | 1 | B/NB | |
| | Individual and team sports | 6 | B/NB | 2 |
| | Consolidation individual and team sports | 7 | B/NB | 3 |
| | Extended Seminar in sports science | 4 | NUM | |
| Teaching (12 ECTS credits | | | r | · |
| | Application, analysis and evaluation of subject-didactic com- | 5 | NUM | 1 |
| | petences 1 | | ļ | <u> </u> |
| 05-SP-GHR-SSK-FD-092- | Competence in the principles of teaching sports games | 3 | NUM | |
| m01 | - | | | |
| 05-SP-BLL-FD-092-m01 | Teaching and learning of movement 2: orientated on sub- | 2 | NUM | |
| | ject-didactic aspects of sports | | | ┝ |
| 05-SP-KOMP-092-m01 | Compensatory patterns of movement | 2 | NUM | 2 |

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Physical Education

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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| Julius-Maximilians- UNIVERSITÄT WÜRZBURG | Subdivided Mo | odule Cata | logue for the Sı Science of LA Realsc | Sport |
|--|-------------------------------------|------------|---|-------|
| | Theoretical Across of Winter Crowto | | | |

| 05-SP-SKI-092-m01 Theoretical Aspects of Winter Sports | 1 | B/NB | 31 |
|--|---|------|----|
| 05-SP-EW-092-m01 Relaxation and Wellness | 2 | B/NB | 9 |
| 05-SP-NHM-092-mo1 Methods in Natural Medicine | 2 | B/NB | 28 |

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for
teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First
State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschu-
le may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific
discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2
LPO I, students may also choose to write an interdisciplinary thesis.o5-SP-RS-UF-HA-092-m01Thesis in the science of sport (elementary school)10NUM29

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| Modul | | | | | Abbreviation |
|----------|-----------------|---|------------------------|-----------------------|--|
| Teachi | ing and | learning of movement 2: | Gymnastics and Dar | nce | 05-SP-BLL2-092-m01 |
| Modul | e coord | inator | | Module offered by | / |
| head o | of Centr | e for Sports and Physical | Education | Centre for Sports a | and Physical Education |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 1 | (not) | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | Admission prerequi | site to assessment: | regular attendance of seminar |
| | | | (minimum 80% of s | essions offered). | |
| Conter | nts | | | | |
| of gym | nastics | and dance as well as var | rious techniques for u | using apparatuses v | creation. We practice basic forms while sticking to differentiated di- on between music and movement |
| Intend | ed lear | ning outcomes | | | |
| | | have basic teaching/lear d teaching/learning offer | | | g movement. They know profound |
| Course | es (type | , number of weekly conta | ict hours, language – | - if other than Germ | an) |
| S (no i | nforma | tion on SWS (weekly cont | act hours) and cours | e language availab | le) |
| | | sessment (type, scope, la ion on whether module ca | | | ation offered — if not every seme- |
| practic | al exan | ninations (approx. 5 minu | ites) | | |
| Allocat | tion of | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | oad | | | | |
| | | | | | |
| Teachi | ing cycl | ρ | | | |
| | | - | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes | 5) |
| | - |) Sport Gymnastik und Ta | | <u> </u> | · |
| | e appea | | | | |
| | | mination for the teaching | g degree Grundschule | e Science of Sport (2 | 2009) |
| | | mination for the teaching | | | - |
| | | mination for the teaching | | | |
| First st | ate exa | mination for the teaching | g degree Mittelschule | Science of Sport (2 | 2013) |

| Modul | e title | | | | Abbreviation |
|------------------------------------|--|--|--|---|---|
| Teachi | ng and | learning of movemer | nt 2: orientated on subj | ject-didactic aspects | 05-SP-BLL-FD-092-m01 |
| of spo | rts | | | | |
| Modul | e coord | linator | | Module offered by | |
| head o | of Centr | e for Sports and Phys | ical Education | Centre for Sports a | nd Physical Education |
| ECTS | Meth | od of grading | Only after succ. co | ompl. of module(s) | |
| 2 | nume | erical grade | | | |
| Durati | on | Module level | Other prerequisite | es | |
| 1 seme | ester | undergraduate | Admission prereq | uisite to assessment: | regular attendance of seminar |
| | | | (minimum 80% of | sessions offered). | |
| Conter | nts | | | | |
| of cent ledge a and an | tral pro about t alyse i | blems of movement le he pedagogical backg t. Aside from analysin | earning in a phenomen grounds and topics of h | ological manner. The s numan movement and ne structures of variou | cience and analyse them in view students acquire scientific know develop the ability to understan s exemplary movement topics to |
| Intend | ed lear | ning outcomes | | | |
| so able ching/ Course | e to ana learnin es (type | alyse human moveme g processes. e, number of weekly co | nt in a proper and diffe | erentiated manner and — if other than Germa | |
| | | · | contact hours) and cou | | |
| | | | e, language — if other t le can be chosen to ea | | ation offered — if not every seme |
| term p | aper (a | pprox. 10 pages) or p | resentation (approx. 30 | o minutes) | |
| Allocat | tion of | places | | | |
| | | | | | |
| Additio | onal inf | formation | | | |
| | | | | | |
| Worklo | bad | | | | |
| | _ | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination I | regulations for teaching | g-degree programmes) |) |
| § 57 (1 |) 5. f) S | port Didaktik | | | |
| | e appe | • | | | |
| mouut | | | | | |
| | ate exa | | hing degree Grundschı | le Science of Sport (2 | 009) |
| First st | | mination for the teac | hing degree Grundschı hing degree Hauptschı | • | |
| First st First st First st | ate exa ate exa | amination for the teac amination for the teac amination for the teac | | le Science of Sport (2 Science of Sport (20 | 009) 09) |

LA Realschulen Science of Sport (2009)

| Module title | | | | Abbreviation | | |
|--|---|---|--|---|--|--|
| Extended Seminar in sports science | | | 05-SP-EFWS-092-m01 | | | |
| Module coordinator | | | Module offered by | | | |
| head of Centr | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education | | |
| | od of grading | Only after succ. con | npl. of module(s) | | | |
| 4 nume | rical grade | | | | | |
| Duration | Module level | Other prerequisites | | | | |
| 1 semester | undergraduate | | | | | |
| Contents | | | | | | |
| state of resea at and outside and concepts ment, game a pics of sports | rch of the respective disc e of school. We develop a of sports science and dis nd sport practice. The stu | ipline and determine ind evaluate disciplin scuss their contribution idents advance their ninar about the scien | their effects on mov nary and interdiscipli on to and significand technical knowledge | es, compare them to the current rement, game and sport practice nary theories, models, methods the for the understanding of move- e about the backgrounds and to- of sports education, about trai- | | |
| | ning outcomes | | | | | |
| ciplines of sp didactics, scie rent research | orts science. The know th ence of training or science results. They know the es | e current discourse o e of movement and a sential technical terr | on the subdisciplines re able to place it in ns, systematics, mo | pic areas of one of the core dis- s of sports education and subject the appropriate context of cur- dels and methods and are able riented teaching/learning situati- | | |
| Courses (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) | | |
| o5-SP-Eo5-SP-E | nas 3 components; inform FWS-1-092: S (no informa FWS-2-092: S (no informa FWS-3-092: S (no informa | ition on language and ation on language an | d number of weekly o d number of weekly | contact hours available) contact hours available) | | |
| Method of as | | nguage — if other tha | an German, examina | tion offered — if not every seme- | | |
| | nas the following 3 assess ee assessment compone | • | o pass the module a | as a whole students must pass | | |
| 4 ECTS present Assessment of 4 ECTS present Assessment of didaktik | Assessment component to module component o5-SP-EFWS-3-092: Erweitertes Seminar Sportpädagogik/ Sport- didaktik | | | | | |
| | 4 ECTS credits, method of grading: numerical grade presentation (approx. 30 minutes) and term paper (approx. 10 pages) | | | | | |
| Allocation of | | . , . , | | | | |
| | | | | | | |
| Additional inf | ormation | | | | | |
| | | | | | | |
| Workload | | | | | | |
| WUIKIUdu | | | | | | |
| | | | | | | |

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. b) Sport Sportpädagogik/Sportpsychologie

§ 57 (1) 5. d) Sport Bewegungswissenschaft/Trainingswissenschaft

Module appears in

First state examination for the teaching degree Realschule Science of Sport (2009)

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| Modul | e title | | | | Abbreviation | |
|---|---------------------|------------------------------|-------------------------|---------------------------------------|-----------------------|------------------|
| Relaxa | tion an | d Wellness | | | 05-SP-EW-092-m01 | |
| Module coordinator Module offered by | | | | | | |
| | | e for Sports and Physic | | | | |
| ECTS | | od of grading | Only after succ. co | · · · · · · · · · · · · · · · · · · · | | 111 |
| 2 | | successfully completed | | | | |
| Duratio | <u> </u> | Module level | Other prerequisites | • | | |
| 1 seme | | undergraduate | | site to assessment: | regular attendance o | fseminar |
| 1 Senie | JUCI | undergraduate | (minimum 80% of s | | | , semmar |
| Conten | nts | | | | | |
| | | we talk about current | rolaxation and wollno | s conconts in the so | ntaxt of neuchanhus | ical boalth |
| | | e develop correspondir | | | | |
| | | the basis of relaxation | | | ly experience and er | fileally eva |
| | | ning outcomes | • | | | |
| | | know central concepts | of psychophysical hea | Ith promotion in the | context of relaxation | and well- |
| | | s. They are able to orga | | | | |
| | | number of weekly con | | | | |
| | | ion on SWS (weekly co | | | | |
| | | essment (type, scope, | | | | every seme. |
| | | on on whether module | | | | every serife |
| presen | tation (| approx. 20 minutes) | | - | | |
| • | tion of p | | | | | |
| | | | | | | |
| Additic | nal inf | ormation | | | | |
| Auunn | | | | | | |
| Washia | | | | | | |
| Worklo | | | | | | |
| | | | | | | |
| Teachi | ng cycl | 9 | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination reg | gulations for teaching- | degree programmes) | | |
| | | | | | | |
| Modul | e appea | rs in | | | | |
| | | mination for the teachi | ng degree Grundschul | e Didactics in Scienc | e of Sport (Primary S | chool) |
| (2009) | | | | | | |
| | | mination for the teachi | | • | - | с I ["] |
| | | mination for the teachi | ng degree Hauptschul | e Didactics in Science | e of Sport (Secondai | 'y School) |
| (2009) First st | | mination for the teachi | ng dagraa Hauntschul | a Science of Sport (2) | 000) | |
| | | | , | | • | |
| First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) | | | | | | |
| First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) | | | | | | |
| (2009) | | | | | | |
| | ate exa 1) (2009 | mination for the teachi) | ng degree Sonderpäda | agogik Didactics in So | cience of Sport (Seco | ondary |
| First st (2013) | ate exa | mination for the teachi | ng degree Sonderpäda | agogik Didactics in So | cience of Sport (Mide | dle School) |
| First st | ate exa | mination for the teachi | ng degree Mittelschule | e Didactics in Science | e of Sport (Middle So | :hool) (2013) |
| A Realsch | ulen Scien | ce of Sport (2009) | | urg • generated 26-Aug-2024 | | page 9 / 34 |
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First state examination for the teaching degree Mittelschule Science of Sport (2013)

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| | e title | | | | Abbreviation |
|---|--|---|---|---|--|
| Teaching and learning of movement 1 | | | | | 05-SP-GHR-BLL1-092-m01 |
| Module coordinator | | | | Module offered by | |
| head of Centre for Sports and Physical | | l Education | · · · | nd Physical Education | |
| ECTS | 1 | od of grading | Only after succ. cor | | na mysical Education |
| 4 | | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | 5 | |
| 2 seme | ester | undergraduate | 1 | | regular attendance of seminar |
| | | | (minimum 80% of s | sessions offered). | |
| Conten | Its | | | | |
| discour ries, co ment fi rentiate ledge a and an gymnas subject | rse on h oncepts felds gy ed guid about th alyse it stics an ts. Asid | numan movement of nat and models of moveme mnastics and acrobatic elines regarding perform the pedagogical backgrou . They acquire this know and acrobatics, we use va e from analysing movem | tural, human and cult ent science and estab s. The students test th nance and teaching. T unds and topics of hu vledge in a lecture tha rious examples to ref nent, we use the struct | ural sciences. We for lish exemplary conne heir knowledge in pra The students acquire man movement and at focuses on anthrop flect and evaluate the | aluate them in view of the curren cus on examining central theo- ections to topics from the move actice in accordance with diffe- interdisciplinary, scientific kno develop the ability to understan pology. In the seminars about e theoretical principles of these and acrobatics to raise and ex- |
| | | ons about learning and t | eaching movement. | | |
| | | ning outcomes | | | he didactic basics of gymnastic |
| nic Du | | | | | ciples in view of the teaching to |
| tific kn ment s the bas so, the | owledg cience sics of a y becor | e about teaching sports enables them to evaluat a selected approach tha | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w | ciples in view of the teaching to n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir yell as methods of movement ar |
| tific kn ment s the bas so, the lysis ar | owledg cience sics of a y becor nd meth | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. | n everyday theories and pre-scie oretical knowledge about move- topics of sports. They examine emplary movement field. In doir yell as methods of movement ar |
| tific kn ment s the bas so, the lysis ar Course | owledg cience sics of a y becor nd meth es (type | e about teaching sports enables them to evaluat a selected approach tha me able to transfer their nods of teaching physica | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language - | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar |
| tific kn ment s the bas so, the lysis ar Course V + S (r Metho | owledg cience sics of a y becor nd meth es (type no infor d of ass | e about teaching sports enables them to evaluat a selected approach tha me able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language - contact hours) and co anguage — if other th | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar |
| tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in | owledg cience sics of a y becor nd meth s (type no infor d of ass formati | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
| tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in | owledg cience sics of a y becor nd meth s (type no infor d of ass formati examin | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module on nation (approx. 45 minu | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
| tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written | owledg cience sics of a y becor nd meth s (type no infor d of ass formati examin | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module on nation (approx. 45 minu | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
| tific kn ment s the bas so, the lysis ar Course V + S (r Methor ster, in written Allocat | owledg cience sics of a y becom nd meth s (type no infor d of ass formati examin :ion of p | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module on nation (approx. 45 minu | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
| tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat | owledg cience sics of a y becom nd meth s (type no infor d of ass formati examin :ion of p | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module of nation (approx. 45 minu places | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
| tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat | owledg cience sics of a y become nd methes to infor d of ass formati examin cion of p | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module of nation (approx. 45 minu places | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
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| tific km ment s the bas so, the lysis ar Course V + S (r Method ster, in written Allocat Additio | owledg cience sics of a y become nd methes to infor d of ass formati examin cion of p | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
| tific knownent so ment so the bass so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio | owledg cience sics of a y become nd mether s (type no infor d of ass formati examini ion of p onal infor | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) |
| tific km ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Teachin | owledg cience sics of a y becorn nd meth s (type no infor d of ass formati examin cion of p onal infor | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and co anguage — if other th can be chosen to earr tes) | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail han German, examina n a bonus) | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) lable) ation offered — if not every seme |
| tific km ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Teachin | owledg cience sics of a y becorn nd meth s (type no infor d of ass formati examin cion of p onal infor | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly con on whether module of nation (approx. 45 minu places ormation | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and co anguage — if other th can be chosen to earr tes) | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail han German, examina n a bonus) | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) lable) ation offered — if not every seme |
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| tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Worklo Teachin Referre Module | owledg cience sics of a y become nd methes (type no infor d of ass formati examine ion of p onal infor pad | e about teaching sports enables them to evaluat a selected approach tha me able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places ormation | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and co anguage — if other th can be chosen to earr tes) | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. — if other than Germa ourse language avail an German, examina n a bonus) | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) ation offered — if not every seme |
| tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Teachin Teachin Referre First sta | owledg cience sics of a y become nd methes (type no infor d of ass formati examin ion of p onal infor onal infor ed to in ed to in | e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module of nation (approx. 45 minu places ormation e LPO I (examination reg | , the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and c anguage — if other th can be chosen to earr tes) ulations for teaching- ig degree Grundschul | le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. — if other than Germa ourse language avail an German, examina in a bonus) — degree programmes) — degree programmes) | n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) lable) ation offered — if not every seme ation offered — if not every seme |



First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

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|--|---|--------------|
| | reg. data record Lehramt Realschulen Sport - 2009 | |

| Module title | | | | | Abbreviation |
|---|--|--|---|---|--|
| Compre | ehensio | on of fundamentals in sp | orts medicine and ex | ercise physiology | 05-SP-GHR-BTGS-092-m01 |
| Module coordinator | | | | Module offered by | |
| head o | f Centre | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 2 seme | ester | undergraduate | | | |
| Conten | ts | | | | |
| to spor le is div tral the ties of t ring the context | ts prac vided ir ories, r their pr e secon t of spo | tice. In this way, the stud nto two lecture courses: I nodels, methods and con actical implementation in d semester, the students | ents acquire scientifi n the lecture on train ncepts of training scie n schools, clubs and s learn about the basi | c knowledge about ing science during the ence and determine during recreation. In ic principles of huma | nces and establish connections movement and sports. The modu- ne first semester, we discuss cer the consequences and possibili the lecture on sports biology du an anatomy and physiology in the hological and functional adapta |
| | | ning outcomes | | | |
| tics, mo more, t blish co Course V + V (r Methoo ster, in | odels, o hey kno onnecti s (type no infor d of ass formati examin | concepts and methods as ow the sport biological p ons between these princ , number of weekly conta mation on SWS (weekly o sessment (type, scope, la on on whether module ca nation (approx. 60 minut | s well as their effects rinciples and the ada iples and sports prac ict hours, language — contact hours) and co inguage — if other tha an be chosen to earn | on different training ptivity of the human tice. if other than Germa ourse language avail an German, examina | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 11 OT ALO | | | | | |
| Teachi | ng cvcl | e | | | |
| | - / | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| Module | | | | | |
| mouul | e appea | ars in | | | |

| Modul | | | | | Abbreviation |
|--|---|--|--|---|--|
| Unders | standin | g issues of human move | ment | | 05-SP-GHR-BTHV-092-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| head o | f Centre | e for Sports and Physical | Education | | nd Physical Education |
| ECTS | | od of grading | Only after succ. con | · · · · · · | |
| 4 | | rical grade | | | |
| Duratio | on . | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Admission prerequi | site to assessment: | regular attendance of seminars |
| | | | (minimum 80% of s | essions offered). | |
| Conten | Its | | | | |
| vemen sports) stics of sume e | t in viev . Variou f fitness etc.) seu | w of various cultural obje us basic topics of human s sports, recreational spo | ctifications (e.g. type movement (e.g. swir rts and trend sports 5. To further analyse t | s of sports, trend sp nging, spinning, glid (sampling, virtuosity | a and basic topics of human mo- orts, recreational and health ing, creating etc.) and characteri , orientation on events and con- view of movement science, we |
| | | ning outcomes | | | |
| science types a Course S + S (t Metho ster, in term pa | e. Furth and opt s (type no infor d of ass formati | ermore, they are able to to ional types of sport. , number of weekly conta mation on SWS (weekly of sessment (type, scope, la ion on whether module co oprox. 10 pages) or prese | transfer their analysin oct hours, language – contact hours) and co nguage — if other tha an be chosen to earn | ng competencies to - if other than Germa ourse language avail an German, examina a bonus) | |
| | | | | | |
| Additio | onat inf | ormation | | | |
| Workla | | | | | |
| WUIKLO | au | | | | |
| Teachi | ng cycl | P | | | |
| | <u>5</u> cycl | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes | |
| | | | | | |
| | | we in | | | |
| Module | e avuer | ars in | | | |
| Modul First st | | | degree Grundschule | Science of Sport (2 | 009) |
| First st | ate exa | mination for the teaching | | • | - |
| First st First st | ate exa ate exa | | g degree Hauptschule | e Science of Sport (2 | 009) |

| Module title | | | | | Abbreviation | |
|--|--|---|---|---|------------------------------------|--|
| Application, analysis and evaluation of subject-didactic | | | | mpetences 1 | 05-SP-GHR-FD1-092-m01 | |
| Module coordinator | | | | Module offered by | | |
| head of Centre for Sports and Physical Education | | cal Education | 1 | s and Physical Education | | |
| | | Only after succ. con | | , | | |
| 5 | | rical grade | | • | | |
| Duratio | on | Module level | Other prerequisites | ; | | |
| 2 seme | ester | undergraduate | Admission prerequi | site to assessme | nt: regular attendance of seminar | |
| | | | and exercises (mini | mum 80% of ses | sions offered). | |
| Conten | Its | | | | | |
| view of and typ betwee on. We plemer plemer Intende The stu able to Further fession transfe sical ec dents a Course S (no ir | resear pes of s en goals apply nt them nted in ed learn idents l combi more, t nal skill r norms ducatio are able s (type nformat | ch in the field of sport ports to study the sub s, contents and methor various planning and in class whilst taking trial classes and is test ning outcomes nave basic competencie hey can transfer their s in dealing with the p s of education theory, n. By including and ex to enhance the mode , number of weekly co ion on SWS (weekly co | ts education and didaction opect-didactic principles ods in view of the didaction evaluating didactics to evaluating didactics to teaching of sted in an inter-individuation cies in subject didactics es to work on a thematic skills to the conception problem of choosing top sports sociology, training coluding further basics of evaluating topics for intact hours, language – ontact hours) and course | ics. We use exam of planning class ic problem of cho evaluate the exan lidactics. This kno al examination. and in conductin priority whilst ta of a research pro- ics in the area of ng science and m of various plannin physical educati - if other than Ge | rman) | |
| - | en exa | | e can be chosen to earn minutes) and term pape | | es) or b) presentation (approx. 30 | |
| Allocat | | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination r | egulations for teaching- | degree programm | nes) | |
| | - | oort Didaktik | | | | |
| Module | | | | | | |
| First sta First sta | ate exa ate exa | mination for the teach mination for the teach | ning degree Grundschule ning degree Hauptschule ning degree Realschule S ning degree Mittelschule | e Science of Spor Science of Sport (| t (2009) (2009) | |

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| | reg. data record Lehramt Realschulen Sport - 2009 | |

| Module title | | | | | Abbreviation |
|------------------------------|--------------------|---|--|--------------------------------------|---|
| Arrang | ing and | d teaching of gliding mov | rement on ice and s | snow | 05-SP-GHR-GLES-092-m01 |
| Module coordinator | | | | Module offere | ed by |
| head o | f Centr | e for Sports and Physical | Education | Centre for Spo | orts and Physical Education |
| ECTS | Meth | od of grading | Only after succ. c | ompl. of module(| s) |
| 5 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisit | es | |
| 1 seme | ster | undergraduate | Admission prereq (minimum 80% o | | nent: regular attendance of seminars d). |
| Conten | Its | | | | |
| sports ment s | from a cience | pedagogical point of view | v. For this purpose | , we study the pri | ovement patterns in snow and winter nciples of anthropology and move- sports and ice skating to try out, prac- |
| Intend | ed lear | ning outcomes | | | |
| concep teachir sports. | otual m ng/lear | anner. They learn to spec ning practice. Furthermor | ify them in view of e, they acquire key | sport didactics a competencies ir | pedagogy of ice and snow sports in a nd to demonstrate them by conducting n the field of safety education in winter |
| Course | s (type | , number of weekly conta | ict hours, language | e — if other than (| German) |
| V + S + | S (no i | nformation on SWS (wee | kly contact hours) | and course langu | age available) |
| | | sessment (type, scope, la ion on whether module c | | | amination offered — if not every seme- |
| written | exami | nation (approx. 30 minut | es) | | |
| Allocat | ion of | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | llations for teaching | g-degree progran | nmes) |
| § <u>5</u> 7 (1) | 5. e) g | g) Sport Schneesport/Eis | lauf | | |
| Module | e appea | ars in | | | |
| First st | ate exa | mination for the teaching | | | |

| | | | | | Abbreviation | |
|---------------------|---------------------|--|--|--|--|--|
| Develo | pment | and evaluation of perfor | mance 1 | | 05-SP-GHR-LEE1-092-m01 | |
| Module | e coord | inator | | Module offered by | · | |
| head o | f Centr | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education | |
| ECTS | | od of grading | Only after succ. con | pl. of module(s) | | |
| 4 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 2 seme | ster | undergraduate | Admission prerequit (minimum 80% of s | | regular attendance of seminar | |
| Conten | ts | | | | | |
| ture du methoo | ring th ds of pe | e winter semester we dis erformance, movement a | cuss the theoretical p nd health diagnosis. | orinciples as well as During the summer | ivided into two seminars: In a lec the corresponding measuring semester, we examine the prin- formance and movement diagno- | |
| Intende | ed lear | ning outcomes | | | | |
| additio get-orie | n, they ented t | | ional skills in athletic | s and are therefore | movement and performance. In able to teach profound and tar- | |
| | | | | | | |
| | | mation on SWS (weekly | | | | |
| | | ion on whether module c | | | ation offered — if not every seme | |
| term pa | aper (a | pprox. 10 pages) or prese | entation (approx. 30 n | ninutes) | | |
| Allocat | ion of | places | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cvcl | e | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | llations for teaching. | legree programmes | | |
| | | | | | | |
| Module | e appea | ars in | | | | |
| First sta | ate exa | mination for the teaching | g degree Grundschule | Science of Sport (2 | 009) | |
| | | mination for the teaching | | | - | |
| | | mination for the teaching | | • | - | |
| Elization t | ato ova | mination for the teaching | | / | | |

| Module title | | | | | Abbreviation |
|--------------------|-----------------|---------------------------|------------------------|-----------------------|-----------------------------------|
| Develo | pment | and evaluation of perform | mance 2 | | 05-SP-GHR-LEE2-092-m01 |
| Module coordinator | | | | Module offered by | <u> </u> |
| head o | of Centr | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 2 seme | ester | undergraduate | | | regular attendance of seminar |
| | | | (minimum 80% of s | essions offered). | |
| Conter | nts | | | | |
| In this | module | e we study central aspect | s of training and perf | ormance developme | ent on the basis of the individua |
| sports | swimm | ing. Furthermore, we pra | ctice performing and | teaching these aspe | ects. |
| Intend | ed lear | ning outcomes | | | |
| The stu | udents | acquire essential profess | ional skills in swimm | ing and are therefor | re able to teach profound and ta |
| get-ori | ented s | ports exercises and tech | niques. | | |
| Course | es (type | , number of weekly conta | ct hours, language – | - if other than Germa | an) |
| S (no i | nforma | tion on SWS (weekly cont | act hours) and cours | e language availabl | e) |
| Metho | d of ass | sessment (type, scope, la | nguage — if other th | an German, examina | ation offered — if not every seme |
| | | ion on whether module c | | | , |
| term p | aper (a | pprox. 10 pages) or prese | ntation (approx. 30 r | ninutes) | |
| Allocat | tion of | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | bad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | - | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes |) |
| | | c) Sport Schwimmen | | | |
| | e appea | | | | |
| First st | ate exa | mination for the teaching | g degree Grundschule | e Science of Sport (2 | .009) |
| | | mination for the teaching | | | - |
| | | mination for the teaching | | | |
| First st | ate exa | mination for the teaching | g degree Mittelschule | Science of Sport (2 | 013) |

| Module title | | | | | Abbreviation | |
|--|--|--|--|--|---|--|
| Ecolog | y of sp | orts: Nature Sports for Le | eisure | | 05-SP-GHR-NAT-092-m01 | |
| Module coordinator Module offered | | | | | , | |
| head o | of Centro | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | | |
| 2 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | ; | | |
| 1 seme | ester | undergraduate | Admission prerequi | site to assessment: | regular attendance of seminar | |
| | | | (minimum 80% of s | essions offered). | | |
| Conter | nts | | | | | |
| door sj social of pers emplai | ports in and ecc sons en ry types | the area of recreational a ological structures and po gaging in sports activities | sports and trend spor otentials in a pedago s regarding movemer atural environments i | rts. We evaluate the gical analysis whilst at and recreation. We n order to evaluate | al principles of exercising and ou se types of sports in view of thei taking into account the interest e critically evaluate and test ex- concepts of environmental educa | |
| | | ning outcomes | connections between | r these concepts. | | |
| various they ar | s conne re able i | ctions of outdoor sports | and to critically evalu | uate current develop | le to transfer these principles to oments in this area. Additionally, reasonably handle natural envi- | |
| | | | | | | |
| course | es (type | , number of weekly conta | act hours, language – | - if other than Germa | an) | |
| | | , number of weekly conta ion on SWS (weekly cont | | | | |
| S (no ii Metho | nformation of a second se | ion on SWS (weekly cont | anguage — if other th | e language availabl an German, examina | e) | |
| S (no ii Metho ster, in | nformat d of ass format | ion on SWS (weekly cont control (type, scope, la on on whether module c | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no in Metho ster, in written | nformat d of ass format exami | tion on SWS (weekly cont consessment (type, scope, la on on whether module contained approx. 45 minute | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no in Metho ster, in written | nformat d of ass format | tion on SWS (weekly cont consessment (type, scope, la on on whether module contained approx. 45 minute | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no in Methorster, in written Allocat | nformat d of ass format exami tion of p | tion on SWS (weekly cont sessment (type, scope, la on on whether module con nation (approx. 45 minut places | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no in Methorster, in written Allocat | nformat d of ass format exami tion of p | tion on SWS (weekly cont consessment (type, scope, la on on whether module contained approx. 45 minute | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no in Metho ster, in written Allocat Additio | nforma d of ass format exami tion of p onal inf | tion on SWS (weekly cont sessment (type, scope, la on on whether module con nation (approx. 45 minut places | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | | |
| S (no in Methorster, in written Allocat | nforma d of ass format exami tion of p onal inf | tion on SWS (weekly cont sessment (type, scope, la on on whether module con nation (approx. 45 minut places | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no ii Metho ster, in written Allocat Additio Worklo | nformat d of ass format exami tion of p pnal inf | tion on SWS (weekly cont sessment (type, scope, la on on whether module contation (approx. 45 minute places | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no ii Metho ster, in written Allocat Additio Worklo | nforma d of ass format exami tion of p onal inf | tion on SWS (weekly cont sessment (type, scope, la on on whether module contation (approx. 45 minute places | tact hours) and cours anguage — if other the an be chosen to earn | e language availabl an German, examina | e) | |
| S (no ii Metho ster, in written Allocat Additic Worklo Teachi | nforma d of ass format exami tion of p onal inf pad | ion on SWS (weekly cont sessment (type, scope, la on on whether module contaition (approx. 45 minute places ormation | tact hours) and cours anguage — if other the an be chosen to earn es) | e language availabl an German, examina a bonus) | e) ation offered — if not every seme | |
| S (no in Metho ster, in written Allocat Additic Worklo Teachi Referre | nforma d of ass format exami tion of p onal inf pad | ion on SWS (weekly cont sessment (type, scope, la on on whether module contaition (approx. 45 minute places ormation | tact hours) and cours anguage — if other the an be chosen to earn es) | e language availabl an German, examina a bonus) | e) ation offered — if not every seme | |
| S (no in Metho ster, in written Allocat Worklo Teachi Referre § 57 (1) | nforma d of ase format i exami tion of p onal inf oad ng cycl ed to in) 5. e) h | e LPOI (examination regulation) by Sport Trend- und Freiz | tact hours) and cours anguage — if other the an be chosen to earn es) | e language availabl an German, examina a bonus) | e) ation offered — if not every seme | |
| S (no in Metho ster, in written Allocat Additio Worklo Teachi Referro § 57 (1) Modulo | nforma d of ass format exami tion of p onal inf pad ng cycl ed to in) 5. e) h e appea | e LPO I (examination regu h) Sport Trend- und Freiz | tact hours) and cours anguage — if other the an be chosen to earn es) ulations for teaching-o eitsportarten | e language availabl an German, examina a bonus) degree programmes | e) ation offered — if not every seme | |
| S (no in Metho ster, in written Allocat Additio Worklo Teachi S 57 (1) Modulo First st | nformat d of ass format i exami tion of p onal inf oad ng cycl ed to in) 5. e) h e appea ate exa | e LPOI (examination regu h) Sport Trend- und Freiz | tact hours) and cours anguage — if other the an be chosen to earn es) es) ulations for teaching-o eitsportarten | e language availabl an German, examina a bonus) degree programmes e Science of Sport (2 | e) ation offered — if not every seme | |
| S (no ii Metho ster, in written Allocat Additic Worklo Teachi § 57 (1) Modulo First st First st | nformat d of ass format i exami tion of p onal inf oad ng cycl ed to in) 5. e) h e appea ate exa ate exa | e LPO I (examination regu h) Sport Trend- und Freiz | tact hours) and cours anguage — if other the an be chosen to earn es) llations for teaching-o eitsportarten g degree Grundschule g degree Hauptschule | e language availabl an German, examina a bonus) degree programmes e Science of Sport (2 e Science of Sport (2 | e) ation offered — if not every seme | |

| Module title | | | | | Abbreviation | |
|--|--|---|--|---|--|--|
| Recogr | nizing | challenges in the scienc | e of sport and underst | anding educational | 05-SP-GHR-SPPS-092-m01 | |
| basics | of spo | rts | | | 5 | |
| Module coordinator Module offered by | | | | | | |
| head o | f Centr | e for Sports and Physica | al Education | Centre for Sports ar | nd Physical Education | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | • | | | | |
| ry theo sports quire ir the abi acquire physica | ries (na educat nterdise lity to u e this k al educ | atural and human scien ion and establish conn ciplinary scientific know understand and analyse nowledge by attending ation in the context of s | ces). We focus on broa ections to topics from r vledge about the backs actions of sports and the lecture about sport | dening our knowled novement, game an grounds and topics o movement culture ir ts education that dis | them in view of interdisciplina- ge about central principles of d sports culture. The students a f sports. Therefore, they develo n view of human sciences. They cusses the basic principles of age about education theory and | |
| | | orinciples. | _ | | | |
| Intend | ed lear | ning outcomes | | | | |
| Models Course V + V (r Methor | s, conce s (type no infor d of ass | epts and methods of the number of weekly con rmation on SWS (weekly | e disciplines of sports tact hours, language – / contact hours) and co language — if other the | science that are rele - if other than Germa ourse language avail an German, examina | n) | |
| written | exami | nation (approx. 60 mini | | | | |
| Allocat | | | | | | |
| | | | | | | |
| Additio | nalinf | ormation | - | | | |
| Auditil | - at m | | | | | |
| | - d | | | | | |
| Worklo | Dad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination reg | gulations for teaching-o | degree programmes) | | |
| | | | | | | |
| Module | e appea | ars in | | | | |
| | | | | | | |
| First st | ate exa | mination for the teaching | ng degree Grundschule | e Science of Sport (20 | | |
| First st | ate exa | mination for the teaching in the teaching in the mination for the teaching is the teaching in the teaching is the teaching in the teaching is | ng degree Hauptschule | e Science of Sport (20 | 009) | |
| First sta First sta | ate exa ate exa | mination for the teachi | ng degree Hauptschule ng degree Realschule S | e Science of Sport (20 Science of Sport (200 | 009) 99) | |

| Module | | | | | Abbreviation |
|---|---|---|--|---|---|
| Develo | ping ar | nd teaching of skills in sp | oorts games 1 | | 05-SP-GHR-SSK1-092-m01 |
| Module coordinator | | | | Module offered by | |
| head o | f Centre | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | regular attendance of seminar |
| | | | (minimum 80% of s | essions offered). | |
| Conten | ts | | | | |
| We use | examp | oles from target kicking g | ames to apply these | principles. The stud | education games and didactics. lents test their knowledge about ng performance and teaching. |
| Intend | ed lear | ning outcomes | | | |
| on gam ry move sis and As a re can ap | nes. The ement f metho sult, th ply and | ey examine the basics of field. In doing so, they be ods of teaching physical e e students become acqui evaluate in practice. | a selected approach come able to transfe education games to o ainted with a variety o | that is suitable for t r their knowledge as ther physical educa of didactic approacl | pproaches to physical educati- the requirements of an exempla- s well as methods of game analy tion games or other game topics hes to teaching sports which the |
| | | , number of weekly conta | | | |
| | | tion on SWS (weekly cont | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme |
| written | exami | nation (approx. 45 minut | es) | | |
| Allocat | ion of _l | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes |) |
| | - | a) Sport Sportspiele | | | |
| Module | | | | | |
| First st | ate exa | mination for the teaching mination for the teaching | g degree Hauptschule | Science of Sport (2 | - |
| | | mination for the teaching | | cience of Sport (20 | - |

| Develo | e title | | | | Abbreviation |
|--|---|--|---|--|---|
| | ping ar | nd teaching of skills in s | ports games 2 | | 05-SP-GHR-SSK2-092-m01 |
| Modul | e coord | inator | | Module offered by | <u> </u> |
| head o | of Centre | e for Sports and Physica | l Education | | nd Physical Education |
| ECTS | 1 | od of grading | Only after succ. co | · · | ,,, ,, ,, ,,,,, ,, ,, ,, ,, ,, ,, |
| 5 | - | rical grade | | • | |
| Duratio | on | Module level | Other prerequisite | S | |
| 2 seme | ester | undergraduate | Admission prerequ (minimum 80% of s | | regular attendance of seminars |
| Conten | nte | <u> </u> | | | |
| les fror and ev test the | m the a aluate f eir knov | rea of target throwing ga these principles in the c | ames to demonstrate ontext of movement g | these concepts and games and small gan | ducation games and use examp- models. Furthermore, we discuss nes without balls. The students entiated guidelines regarding per- |
| Intend | ed lear | ning outcomes | | | |
| break a games, and tea ments thods o or othe ching s Course | away fro . Their t aching t of an ex- of game er game sports w es (type | om everyday theories an heoretical knowledge al topics of sports. They ex xemplary movement fiel e analysis and methods topics. As a result, the which they can apply and number of weekly cont | d pre-scientific know bout subject didactic amine the basics of a d. In doing so, they b of teaching physical students become acc d evaluate in practice act hours, language - | ledge about teaching s enables them to ev a selected approach ecome able to transf education games to o juainted with a variet — if other than Germa | |
| S + S (r | no infor | mation on SWS (weekly | contact hours) and c | ourse language avail | lable) |
| | | | | | • |
| Metho | | Sessment (type, scope, l ion on whether module o | | | ation offered — if not every seme- |
| Metho ster, in | formati | | can be chosen to ear | | • |
| Metho ster, in written | formati | ion on whether module on ation (approx. 45 minu | can be chosen to ear | | • |
| Methoo ster, in written Allocat | iformati examii tion of p | ion on whether module on ation (approx. 45 minu | can be chosen to ear | | • |
| Methoo ster, in written Allocat | formati examin tion of p onal inf | ion on whether module on ation (approx. 45 minution) nation (approx. 45 minution) | can be chosen to ear | | • |
| Method ster, in written Allocat Additio Worklo | oformation examin tion of p onal info pad | ion on whether module on nation (approx. 45 minur places ormation | can be chosen to ear | | • |
| Method ster, in written Allocat Additio Worklo | formati examin tion of p onal inf | ion on whether module on nation (approx. 45 minur places ormation | can be chosen to ear | | • |
| Method ster, in written Allocat Additio Worklo Teachin | nformati n examin tion of p onal info pad | ion on whether module on ation (approx. 45 minurolaces ormation | can be chosen to earn tes) | n a bonus) | ation offered — if not every seme- |
| Methor ster, in written Allocat Additic Worklo Teachin Referre | nformati n examin tion of p onal info pad ng cycl | ion on whether module on nation (approx. 45 minur places ormation e LPOI (examination reg | can be chosen to earn tes) | n a bonus) | ation offered — if not every seme- |
| Method ster, in written Allocat Additio Worklo Teachin Referre § 57 (1) | nformation examination of p onal info oad ng cyclo ed to in) 5. e) a | ion on whether module on nation (approx. 45 minurolaces ormation e LPOI (examination reg a) Sport Sportspiele | can be chosen to earn tes) | n a bonus) | ation offered — if not every seme- |
| Methor ster, in written Allocat Additic Worklo Teachin § 57 (1) Module First st First st First st | ed to in () 5. e) a (a te exa (a te exa (a te exa (a te exa (a te exa (a te exa) | ion on whether module on nation (approx. 45 minurolaces ormation e LPOI (examination reg a) Sport Sportspiele | ulations for teaching g degree Grundschul g degree Realschule | e Science of Sport (2 Science of Sport (2) | ation offered — if not every seme- |

| Modul | | | | | Abbreviation |
|--|---|---|--|--|--|
| Develo | ping ar | nd teaching of skills in s | ports games 3 | | 05-SP-GHR-SSK3-092-m01 |
| Modul | e coord | inator | | Module offered by | |
| head o | of Centro | e for Sports and Physical | Education | · · · · | nd Physical Education |
| ECTS | | od of grading | Only after succ. con | , | |
| 1 | | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | 1 | site to assessment: | regular attendance of seminar |
| Conter | nts | | • • | | |
| on the | basis o | | test our knowledge a | about the didactics of | ics of physical education games of physical education games in d teaching. |
| Intend | ed lear | ning outcomes | | | |
| topics exemp me ana me top which Course | of ball s lary mo alysis a bics. As they ca es (type | sports. They examine the vement field. In doing so nd methods of teaching a result, the students be n apply and evaluate in p , number of weekly conta | basics of a selected o, they become able to physical education ga come acquainted wit practice. act hours, language – | approach that is su o transfer their knov ames to other physic h a variety of didact - if other than Germa | |
| | | ion on SWS (weekly con | | | |
| | | sessment (type, scope, la on on whether module c | | | ation offered — if not every seme |
| practic | al exan | ninations (approx. 5 minu | ites) | | |
| Allocat | tion of _l | | 1(C3) | | |
| | | olaces | | | |
| | | olaces | | | |
| Additio | onal inf | ormation | | | |
| | onal inf | | | | |
| | | | | | |
| Additio Worklo | | | | | |
| Worklo | | ormation | | | |
| Worklo | oad | ormation | | | |
| Worklo Teachi | oad ng cycl | ormation | | degree programmes |) |
| Worklo Teachi Referro | oad ng cycl ed to in | ormation e LPOI (examination regu | | degree programmes |) |
| Workld Teachi Referre § 57 (1) | ng cycl ed to in 5. e) a | ormation e LPO I (examination regu a) Sport Sportspiele | | degree programmes |) |
| Worklo Teachi Referro § 57 (1) Modul | ng cycl ed to in) 5. e) a e appea | ormation e LPOI (examination regu a) Sport Sportspiele ars in | lations for teaching-o | | |
| Workld Teachi Referre § 57 (1) Module First st | ng cycl ed to in) 5. e) a e appea ate exa | ormation e LPO I (examination regu a) Sport Sportspiele | lations for teaching-o | e Science of Sport (2 | 2009) |
| Worklo Teachi § 57 (1) § 57 (1) Modula First st First st | ng cycl ed to in) 5. e) a e appea ate exa ate exa | e E E LPO I (examination regunation regunation) a) Sport Sportspiele ars in mination for the teaching | Ilations for teaching-o g degree Grundschule g degree Hauptschule | e Science of Sport (2 e Science of Sport (2 | 2009) 2009) |

| Modul | | | | · | Abbreviation |
|---|---|---|---|--|--|
| Compe | etence i | n the principles of teach | ing sports games | | 05-SP-GHR-SSK-FD-092-m01 |
| Modul | e coord | inator | | Module offered by | |
| head o | of Centro | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education |
| ECTS | 1 | od of grading | Only after succ. con | | , |
| 3 | | rical grade | | 1 | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | | undergraduate | | | |
| Conter | nts | <u> </u> | | | |
| educat of phys exemp an intro central | ion gar sical ed lary cor oductio theorie | nes and didactics in view ucation games focuses on nections to the applicat on to the principles and a | of the current discour on central teaching co ion areas of target king pplication fields of sp | urse on the subject. oncepts and models cking and net/wall g ports in the context | nce of sports as well as physical One lecture about the didactics of these games and establishes games. A second lecture provide of social science, discusses the ions between social science and |
| Intend | ed lear | ning outcomes | | | |
| tion ga and ph and tea logy ar | mes an iysical e aching id are a | nd learn to break away fro education games. Their tl | om everyday theories heoretical knowledge ow the social-scientif ons to the origin and | and pre-scientific k enables them to ev ic principles of spor development of tre | |
| | | mation on SWS (weekly | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme |
| | | nation (approx. 45 minut | | | |
| | tion of p | | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | | | - | | |
| | | | | | |
| Teachi | ng cycl | e | - | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | llations for teaching- | degree programmes |) |
| | - | port Didaktik | | | |
| | e appea | | | | |
| | | mination for the teaching | a dogroo Crundashul | Science of Sport (| |
| ເມລະລະ | | | z degree Grundschuie | | 2009) |
| | ate exa | mination for the teaching | | | - |
| First st | | | g degree Hauptschule | e Science of Sport (2 | 2009) |

| Modul | | | | | Abbreviation | |
|--|--|--|---|---|--|--|
| Individ | lual and | l team sports | | _ | 05-SP-IUM-092-mo | 1 |
| Modul | e coord | inator | | Module offered by | | |
| head o | of Centre | e for Sports and Physica | l Education | Centre for Sports a | nd Physical Educatio | n |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | |
| 6 | · · · · · · · · · · · · · · · · · · · | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ester | undergraduate | | , additional prerequ | isites are listed in th | e section on |
| | | | assessments. | | | |
| Conter | its | | | | | |
| moven te the l terns. | nent fiel basic ap The stue | we discuss, evaluate and ds for teams and indivite proaches and we furth dents test their knowled ling performance and te | duals. We use the exa er survey motor learni Ige about sport didact | mples of a net/wall g ng processes in indiv | game and trend spor viduals as well as me | rts to evalua- ovement pat- |
| | | ning outcomes | | | | |
| sports tencies athleti of mot | and in s in the cs, gym or learn | acquire basic and advar creating exercise setting field of trend sports and nastics and acrobatics ing processes in indivic eaching/learning situat | gs for individuals and d the net game volleyb in order to develop ad luals and in creating n | for teams. They have ball. Furthermore, the vanced didactic and novement. They are a | basic teaching/lean y conduct exemplar motor competencie able to transfer these | rning compe- y exercises in s in the field |
| Course | s (type | , number of weekly con | act hours, language – | - if other than Germa | ın) | |
| • (\ | o5-SP-IL veekly (| as 4 components; infor JM-1-092, 05-SP-IUM-2- contact hours available) JM-4-092: S + S (no info | 092, and 05-SP-IUM-3 | -092: S (no informati | on on language and | |
| | | essment (type, scope, on on whether module | | | tion offered — if not | every seme- |
| | | as the following 4 asse nent components to pa | | | vise, students must p | oass all of |
| Leichta 1 F A A Assess and in 2 F A A A A A A A A A A A A A | athletik ECTS coractica Additior han 80' sment in ECTS coractica Additior | n module component og 2 (Track and Field 2) : redit, pass / fail l examinations (approx nal prerequisites: admis % of sessions offered). n module component og e component o5-SP-IUM credits, pass / fail l examinations (approx nal prerequisites: admis % of sessions offered). | 5 minutes) sion prerequisite to a ;-SP-IUM-3-092: Gymr A-4-092: Bewegungsk 5 minutes) | ssessment: regular a nastik und Tanz 2 + 3 ünste und Trendspor | ttendance of semin G (Gymnastics and Da t (Acrobatics and Tro | ar (no less ance 2 + 3), end Sport) : |
| Allocat | tion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | oad | | | | | |
| | | | | | | |
| LA Realsch | ulen Scien | ice of Sport (2009) | | ırg • generated 26-Aug-2024 ord Lehramt Realschulen Spo | | page 25 / 34 |
| | | | | | | |

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 57 (1) 5. e) bb) Sport Leichtathletik

§ 57 (1) 5. e) ee) Sport Turnen an Geräten einschließlich Bewegungskünste

§ 57 (1) 5. e) ff) Sport Gymnastik und Tanz

§ 83 (1) 5. e) aa) Sport Sportspiele

Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

| LA Realschulen Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 26 / 34 |
|--|---|--------------|
| | reg. data record Lehramt Realschulen Sport - 2009 | |

| Module | | | | | Abbreviation |
|---|---|--|--|--|--|
| Compe | nsator | y patterns of movement | | | 05-SP-KOMP-092-m01 |
| Module | e coord | inator | | Module offered by | l |
| head o | f Centre | e for Sports and Physical | l Education | Centre for Sports a | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | site to assessment: | regular attendance of seminars |
| Conten | ts | | | | |
| for phy of cultu | sical aı ıral cha ıent stu | nd psychological overloa ange processes in the co | ad and one-sided stre ntext of sports and m | ss. We examine the ovement culture and | novement science to compensat requirements and consequences d evaluate their consequences fo onding consequences of subject |
| Intend | ed lear | ning outcomes | | | |
| didacti develo movem Course | c requi pments ient top s (type | rements for physical edu | ucation in schools. Fur comes to didactics, th ovement and game for act hours, language – | rthermore, they are a ne students know ho ms. - if other than Germa | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme |
| term pa | aper (a | pprox. 10 pages) or pres | entation (approx. 30 r | ninutes) | |
| Allocat | ion of p | places | | | |
| | | | | | |
| Additic | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination reg | ulations for teaching- | degree programmes |) |
| | | b) Sport Didaktik Kompe b) Sport Didaktik Kompe | | | f/bb), |
| Module | e appea | ars in | | | |
| | - | | | | |
| First sta | ate exa | mination for the teachin | g degree Hauptschule | e Science of Sport (2 | .009) |
| First sta | ate exa | mination for the teachin mination for the teachin mination for the teachin | g degree Realschule S | Science of Sport (20 | 09) |

| Module | e title | | | | Abbreviation |
|-----------|----------------------|---------------------------------------|------------------------|---------------------------------------|--|
| Method | ds in Na | tural Medicine | | | 05-SP-NHM-092-m01 |
| Module | a coordi | nator | | Module offered by | |
| | | for Sports and Physica | l Education | · · · | nd Physical Education |
| ECTS | | d of grading | Only after succ. cor | · · · · · · · · · · · · · · · · · · · | |
| 2 | · | uccessfully completed | | | |
| Duratio | L | Module level | Other prerequisites | | |
| 1 seme | | undergraduate | | | regular attendance of seminar |
| | | | (minimum 80% of s | | |
| Conten | ts | | 1, | | |
| | | we discuss exemplary | concents and method | ls of physiotherapy \ | We develop corresponding exem- |
| | | | | | their effects in practice. |
| | | ing outcomes | | · · | • |
| | | | s of physiotherapy and | d their importance fo | r psychophysical health promoti- |
| | | ole to use these technic | | | |
| | · | number of weekly cont | | • | |
| | | ion on SWS (weekly cor | | | |
| | | · · · · · · · · · · · · · · · · · · · | | | tion offered — if not every seme- |
| | | on on whether module | | | alon oncrea in not every serie |
| | | approx. 20 minutes) | | · · | |
| Allocat | | | | | |
| Allocal | | laces | | | |
| • | | | | | |
| Additio | onal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | _ | | |
| Teachir | ng cycle | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination reg | ulations for teaching- | degree programmes) | |
| | | | | | |
| Module | e appea | rs in | | | |
| | | | ng degree Grundschul | e Didactics in Scienc | e of Sport (Primary School) |
| (2009) | | | | | |
| | | nination for the teachir | | • | - |
| (2009) | | | | | e of Sport (Secondary School) |
| | | nination for the teachir | , | | - |
| | | nination for the teachir | | • | - |
| | | nination for the teachir | | • | io9) cience of Sport (Primary School) |
| (2009) | ate exdi | innation for the teachir | is degree sonderpada | izuzik diudelils III S(| cience of Sport (Primary School) |
| First sta | ate exar) (2009) | | ng degree Sonderpäda | agogik Didactics in So | cience of Sport (Secondary |
| | - | | ng degree Sonderpäda | agogik Didactics in So | cience of Sport (Middle School) |
| _ | ate exar | nination for the teachir | ng degree Mittelschule | e Didactics in Science | e of Sport (Middle School) (2013) |
| | | nination for the teachir | | | • • • • • • |
| | ulan Caion | ce of Sport (2009) | IMU Würzbi | urg • generated 26-Aug-2024 | • exam. page 28 / 34 |

| Module | e title | | | | Abbreviation |
|-------------------|------------------|--|--|--|---|
| Thesis | in the s | science of sport (element | tary school) | | 05-SP-RS-UF-HA-092-m01 |
| Module | coord | inator | | Module offered by | |
| | | e for Sports and Physical | Education | | nd Physical Education |
| ECTS | | od of grading | Only after succ. com | · · · · · · · · · · · · · · · · · · · | |
| 10 | | rical grade | | 1 (7 | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | | | | rts science and/or subject didac- d the aim is to write a scientific |
| Intende | ed lear | ning outcomes | | | |
| ture. In gramm | doing e. They | so, they apply the knowl | edge and techniques nd present the result | that they acquired on s of their work in acc | ce and its corresponding litera- luring the teaching degree pro- cordance with scientific norms |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | in) |
| no coui | rses as | signed | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| Langua | ge of a | (40 to 60 pages) ssessment: German, exc ee programmes) | eptions in accordanc | e with Section 29 LP | O I (examination regulations for |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| Additio | nal inf | ormation on module dura | ition: 1 to 2 semester | s. | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycl | e | | | |
| | | | - | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| Madula | e appea | ! | | | |
| module | e appea | ars in | | | |

| Module | e title | | | | Abbreviation |
|----------|---------------------|--|-------------------------|------------------------|---|
| Swimm | ing - N | lovement in Water | | | 05-SP-SBW-092-m01 |
| Module | e coord | inator | | Module offered by | |
| head o | f Centre | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education |
| ECTS | | od of grading | Only after succ. con | | · |
| 1 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Admission prerequi | site to assessment: | regular attendance of seminar |
| | | | (minimum 80% of s | essions offered). | |
| Conten | ts | | | | |
| whilst t | aking i | | ory and target group-s | | of application-oriented interests purpose is to develop teaching |
| Intende | ed lear | ning outcomes | | | |
| | | | | | imming moving in water. They ning offers that are conducted ir |
| Course | s (type | , number of weekly conta | act hours, language – | - if other than Germa | an) |
| S (no ir | nformat | tion on SWS (weekly cont | tact hours) and cours | e language availabl | e) |
| | | sessment (type, scope, la on on whether module c | | | ation offered — if not every seme |
| term pa | aper (a | oprox. 10 pages) or prese | entation (approx. 30 r | ninutes) | |
| Allocat | ion of _l | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | - | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | | e | | | |
| | .5 | - | | | |
| Referre | d to in | LPOI (examination regu | llations for teaching. | legree programmes |) |
| | - | c) Sport Schwimmen | | | / |
| | - | • | | | |
| Module | | | a dogroo Crup do abuila | Science of Chart (- | |
| | | mination for the teaching mination for the teaching | | | |
| | מוכ כאמ | | | יי זיאמא אין פאמבואא נ | 000) |
| | ate exa | mination for the teaching | , | • | - |

| Module | e title | | | Abbreviation | |
|---|--|--|--|---|--|
| Theore | tical Aspects of Winter Sport | 5 | | 05-SP-SKI-092-m01 | |
| Module | e coordinator | | Module offered by | | |
| head o | f Centre for Sports and Physic | al Education | Centre for Sports and Physical Education | | |
| ECTS | Method of grading | Only after succ. cor | npl. of module(s) | | |
| 1 | (not) successfully complete | d | | | |
| Duratio | | Other prerequisites | i | | |
| 1 seme | | | | | |
| Conten | | | | | |
| sports ment so ice and so disc te the c snow s | course we use the example o from a pedagogical point of v cience. We take into account I snow sports. Apart from the uss didactic perspectives of t current scientific knowledge t ports in a differentiated and s | iew. For this purpose, v central principles of mo historical roots and epi eaching and learning h hat enables the studen | ve study the principle ovement science and stemological princip ow to glide on ice an | es of anthropology at evaluate them on th les of movement the d snow. We examine | nd move- ne basis of eory, we al- e and deba- |
| Intende | ed learning outcomes | | | | |
| concep | Idents acquire essential profe otual manner. They are able to aching/learning practice. Furt sports. | specify them in view o | f sport didactics and | to demonstrate the | m by conduc- |
| Course | s (type, number of weekly co | ntact hours, language – | – if other than Germa | n) | |
| V (no ir | nformation on SWS (weekly co | ontact hours) and cours | e language available | 2) | |
| | d of assessment (type, scope formation on whether module | | | tion offered — if not | every seme- |
| written | examination (approx. 30 mir | utes) | | | |
| Allocat | ion of places | | | | |
| | | | | | |
| Additio | nal information | | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycle | | | | |
| | | | | | |
| Referre | ed to in LPO I (examination re | gulations for teaching- | degree programmes) | | |
| | | | | | |
| Module | e appears in | | | | |
| (2009) | ate examination for the teach | | | | chool) |
| | ate examination for the teach ate examination for the teach | | | - | y School) |
| First sta | ate examination for the teach ate examination for the teach | , | • | - | |
| | ate examination for the teach | | | - | |
| First sta (2009) | ate examination for the teach | ing degree Sonderpäda | igogik Didactics in So | cience of Sport (Prim | ary School) |
| LA Realsch | ulen Science of Sport (2009) | | urg • generated 26-Aug-2024 ord Lehramt Realschulen Spo | | page 31 / 34 |

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)

| LA Realschulen Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 32 / 34 |
|--|---|--------------|
| | reg. data record Lehramt Realschulen Sport - 2009 | |

LA Realschulen Science of Sport (2009)

| Concoli | e title | | | | Abbreviation |
|---|---|--|--|---|---|
| CONSUL | idation | individual and team spo | orts | | 05-SP-VIMSP-092-m01 |
| Module | e coord | inator | | Module offered by | 1 |
| | | e for Sports and Physical | Education | | and Physical Education |
| ECTS | 1 | od of grading | Only after succ. cor | · | |
| 7 | 1 | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | 5 | |
| 1 seme | ster | undergraduate | | | uisites are listed in the section on |
| Conten | ts | | • | | |
| als and heir sk | l teams kills and | and apply them in the fi | ield of big physical e | ducation games and | and movement fields for individu- I trend sports. The students test differentiated guidelines regardin |
| Intende | ed lear | ning outcomes | | | |
| re these ball and | e comp d in vai learning | etencies by conducting ious recreational sports g situations of individual | exemplary exercises . They are able to trar | in the ball sports ba nsfer their knowledg | al exercise settings. They acqui- sketball, volleyball and hand- e and competencies to other tea- ion of exercise settings for indivi- |
| Course | s (type | , number of weekly conta | act hours, language - | – if other than Germ | an) |
| • 0 | 5-SP-V | as 5 components; inforn IMSP-1-092, 05-SP-VIN ;-092: S (no information | 1SP-2-092, 05-SP-V | 'IMSP-3-092, 05-S | P-VIMSP-4-092, and 05-SP- |
| Matha | | | on language and nur | nber of weekly conta | act hours available) |
| | | sessment (type, scope, la on on whether module c | anguage — if other th | an German, examin | |
| ster, in This mo | formati odule h | on on whether module c | anguage — if other th an be chosen to earr sment components. | an German, examin a bonus) Unless stated other | |
| ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A | formati odule h assessn ment in pmpone ISP-3-0 modul e ECTS of ail practica Additior | on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: pg2: Handball 2, in modu e component o5-SP-VIM credits (o5-SP-VIMSP-3-c l examinations (approx. | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo- ball 2), in module component o5- ceitsport 1 (Recreational Sport 1), |
| ster, in This mo these a Assess dule co SP-VIM and in 2 fa • p • A th | formati odule h assessm ment in mpone ISP-3-0 modul ECTS of ail practica Additior han 80 | on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |
| ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A | formati odule h assessm ment in mpone ISP-3-0 modul ECTS of ail practica Additior han 80 | on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |
| ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat | formati odule h assessm ment in mpone ISP-3-0 modul 2 ECTS (ail practica Additior han 80 ion of p | on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |
| ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat | formati odule h assessm ment in mpone ISP-3-0 modul 2 ECTS (ail practica Additior han 80 ion of p | on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |
| ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat Additio | formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p | on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |
| ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat | formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p | on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |
| ster, in This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat Morklo | formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p onal info | on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 1992: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). Dlaces | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |
| ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat Additio | formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p onal info | on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 1992: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). Dlaces | anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes) | an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS | ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo (ball 2), in module component 05 - teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass / |

JMU Würzburg • generated 26-Aug-2024 • exam.

reg. data record Lehramt Realschulen Sport - 2009

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 57 (1) 5. e) hh) Sport Trend- und Freizeitsportarten

Module appears in

First state examination for the teaching degree Realschule Science of Sport (2009)

| LA Realschulen Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 34 / 34 |
|--|---|--------------|
| | reg. data record Lehramt Realschulen Sport - 2009 | |