

Subdivided Module Catalogue for the Subject

Science of Sport

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Sport Science

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L3|g46|-|-|H|2009

Science of Sport

LA Realschulen

Abbreviations used

UNIVERSITÄT

WÜRZBURG

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, S = seminar, T = tutorial, $\ddot{U} =$ exercise, V = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

30-Jan-2013 (2012-60)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	р
	reg. data record Lehramt Realschulen Sport - 2009	

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	ра
Scientific Discipline (60 E	CTS credits)			
Compulsory Courses (60	ECTS credits)			
05-SP-GHR-SPPS-092-	Recognizing challenges in the science of sport and understan-	F	NUM	2
m01	ding educational basics of sports	5	NOM	
05-SP-GHR-BTGS-092-	Comprehension of fundamentals in sports medicine and exer-	5	NUM	1
m01	cise physiology	ر 		
05-SP-GHR-LEE1-092-	Development and evaluation of performance 1	4	NUM	1
m01				
05-SP-GHR-BLL1-092-	Teaching and learning of movement 1	4	NUM	
m01	· · · · · · · · · · · · · · · · · · ·	-		
05-SP-GHR-SSK1-092-	Developing and teaching of skills in sports games 1	3	NUM	
m01				<u> </u>
05-SP-GHR-LEE2-092-	Development and evaluation of performance 2	3	B/NB	1
m01			, 	L
05-SP-GHR-SSK2-092-	Developing and teaching of skills in sports games 2	5	NUM	2
m01				<u> </u>
05-SP-GHR-BT-	Understanding issues of human movement	4	NUM	
HV-092-m01				_
05-SP-GHR-SSK3-092-	Developing and teaching of skills in sports games 3	1	B/NB	
mo1				┢
05-SP-GHR-GLES-092-	Arranging and teaching of gliding movement on ice and snow	5	B/NB	1
moi				┢──
05-SP-GHR-NAT-092-	Ecology of sports: Nature Sports for Leisure	2	NUM	1
m01 05-SP-SBW-092-m01	Swimming - Movement in Water		NUM	
		1		3
05-SP-BLL2-092-m01	Teaching and learning of movement 2: Gymnastics and Dance	1	B/NB	
	Individual and team sports	6	B/NB	2
	Consolidation individual and team sports	7	B/NB	3
	Extended Seminar in sports science	4	NUM	
Teaching (12 ECTS credits			r	·
	Application, analysis and evaluation of subject-didactic com-	5	NUM	1
	petences 1		ļ	<u> </u>
05-SP-GHR-SSK-FD-092-	Competence in the principles of teaching sports games	3	NUM	
m01	-			
05-SP-BLL-FD-092-m01	Teaching and learning of movement 2: orientated on sub-	2	NUM	
	ject-didactic aspects of sports			┝
05-SP-KOMP-092-m01	Compensatory patterns of movement	2	NUM	2

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Physical Education

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 3 / 34
	reg. data record Lehramt Realschulen Sport - 2009	

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivided Mo	odule Cata	logue for the Sı Science of LA Realsc	Sport
	Theoretical Across of Winter Crowto			

05-SP-SKI-092-m01 Theoretical Aspects of Winter Sports	1	B/NB	31
05-SP-EW-092-m01 Relaxation and Wellness	2	B/NB	9
05-SP-NHM-092-mo1 Methods in Natural Medicine	2	B/NB	28

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for
teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First
State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschu-
le may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific
discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2
LPO I, students may also choose to write an interdisciplinary thesis.o5-SP-RS-UF-HA-092-m01Thesis in the science of sport (elementary school)10NUM29

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	
	reg. data record Lehramt Realschulen Sport - 2009	

Modul					Abbreviation
Teachi	ing and	learning of movement 2:	Gymnastics and Dar	nce	05-SP-BLL2-092-m01
Modul	e coord	inator		Module offered by	/
head o	of Centr	e for Sports and Physical	Education	Centre for Sports a	and Physical Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
1	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conter	nts				
of gym	nastics	and dance as well as var	rious techniques for u	using apparatuses v	creation. We practice basic forms while sticking to differentiated di- on between music and movement
Intend	ed lear	ning outcomes			
		have basic teaching/lear d teaching/learning offer			g movement. They know profound
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availab	le)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
practic	al exan	ninations (approx. 5 minu	ites)		
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	ρ			
		-			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	5)
	-) Sport Gymnastik und Ta		<u> </u>	·
	e appea				
		mination for the teaching	g degree Grundschule	e Science of Sport (2	2009)
		mination for the teaching			-
		mination for the teaching			
First st	ate exa	mination for the teaching	g degree Mittelschule	Science of Sport (2	2013)

Modul	e title				Abbreviation
Teachi	ng and	learning of movemer	nt 2: orientated on subj	ject-didactic aspects	05-SP-BLL-FD-092-m01
of spo	rts				
Modul	e coord	linator		Module offered by	
head o	of Centr	e for Sports and Phys	ical Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
2	nume	erical grade			
Durati	on	Module level	Other prerequisite	es	
1 seme	ester	undergraduate	Admission prereq	uisite to assessment:	regular attendance of seminar
			(minimum 80% of	sessions offered).	
Conter	nts				
of cent ledge a and an	tral pro about t alyse i	blems of movement le he pedagogical backg t. Aside from analysin	earning in a phenomen grounds and topics of h	ological manner. The s numan movement and ne structures of variou	cience and analyse them in view students acquire scientific know develop the ability to understan s exemplary movement topics to
Intend	ed lear	ning outcomes			
so able ching/ Course	e to ana learnin es (type	alyse human moveme g processes. e, number of weekly co	nt in a proper and diffe	erentiated manner and — if other than Germa	
		·	contact hours) and cou		
			e, language — if other t le can be chosen to ea		ation offered — if not every seme
term p	aper (a	pprox. 10 pages) or p	resentation (approx. 30	o minutes)	
Allocat	tion of	places			
Additio	onal inf	formation			
Worklo	bad				
	_				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination I	regulations for teaching	g-degree programmes))
§ 57 (1) 5. f) S	port Didaktik			
	e appe	•			
mouut					
	ate exa		hing degree Grundschı	le Science of Sport (2	009)
First st		mination for the teac	hing degree Grundschı hing degree Hauptschı	•	
First st First st First st	ate exa ate exa	amination for the teac amination for the teac amination for the teac		le Science of Sport (2 Science of Sport (20	009) 09)

LA Realschulen Science of Sport (2009)

Module title				Abbreviation		
Extended Seminar in sports science			05-SP-EFWS-092-m01			
Module coordinator			Module offered by			
head of Centr	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education		
	od of grading	Only after succ. con	npl. of module(s)			
4 nume	rical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
state of resea at and outside and concepts ment, game a pics of sports	rch of the respective disc e of school. We develop a of sports science and dis nd sport practice. The stu	ipline and determine ind evaluate disciplin scuss their contribution idents advance their ninar about the scien	their effects on mov nary and interdiscipli on to and significand technical knowledge	es, compare them to the current rement, game and sport practice nary theories, models, methods the for the understanding of move- e about the backgrounds and to- of sports education, about trai-		
	ning outcomes					
ciplines of sp didactics, scie rent research	orts science. The know th ence of training or science results. They know the es	e current discourse o e of movement and a sential technical terr	on the subdisciplines re able to place it in ns, systematics, mo	pic areas of one of the core dis- s of sports education and subject the appropriate context of cur- dels and methods and are able riented teaching/learning situati-		
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
o5-SP-Eo5-SP-E	nas 3 components; inform FWS-1-092: S (no informa FWS-2-092: S (no informa FWS-3-092: S (no informa	ition on language and ation on language an	d number of weekly o d number of weekly	contact hours available) contact hours available)		
Method of as		nguage — if other tha	an German, examina	tion offered — if not every seme-		
	nas the following 3 assess ee assessment compone	•	o pass the module a	as a whole students must pass		
 4 ECTS present Assessment of 4 ECTS present Assessment of didaktik 	Assessment component to module component o5-SP-EFWS-3-092: Erweitertes Seminar Sportpädagogik/ Sport- didaktik					
	 4 ECTS credits, method of grading: numerical grade presentation (approx. 30 minutes) and term paper (approx. 10 pages) 					
Allocation of		. , . ,				
Additional inf	ormation					
Workload						
WUIKIUdu						

JMU Würzburg • generated 26-Aug-2024 • exam.

reg. data record Lehramt Realschulen Sport - 2009

page 7 / 34

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. b) Sport Sportpädagogik/Sportpsychologie

§ 57 (1) 5. d) Sport Bewegungswissenschaft/Trainingswissenschaft

Module appears in

First state examination for the teaching degree Realschule Science of Sport (2009)

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 8 / 34
	reg. data record Lehramt Realschulen Sport - 2009	

Modul	e title				Abbreviation	
Relaxa	tion an	d Wellness			05-SP-EW-092-m01	
Module coordinator Module offered by						
		e for Sports and Physic				
ECTS		od of grading	Only after succ. co	· · · · · · · · · · · · · · · · · · ·		111
2		successfully completed				
Duratio	<u> </u>	Module level	Other prerequisites	•		
1 seme		undergraduate		site to assessment:	regular attendance o	fseminar
1 Senie	JUCI	undergraduate	(minimum 80% of s			, semmar
Conten	nts					
		we talk about current	rolaxation and wollno	s conconts in the so	ntaxt of neuchanhus	ical boalth
		e develop correspondir				
		the basis of relaxation			ly experience and er	fileally eva
		ning outcomes	•			
		know central concepts	of psychophysical hea	Ith promotion in the	context of relaxation	and well-
		s. They are able to orga				
		number of weekly con				
		ion on SWS (weekly co				
		essment (type, scope,				every seme.
		on on whether module				every serife
presen	tation (approx. 20 minutes)		-		
•	tion of p					
Additic	nal inf	ormation				
Auunn						
 Washia						
Worklo						
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
Modul	e appea	rs in				
		mination for the teachi	ng degree Grundschul	e Didactics in Scienc	e of Sport (Primary S	chool)
(2009)						
		mination for the teachi		•	-	с I ["]
		mination for the teachi	ng degree Hauptschul	e Didactics in Science	e of Sport (Secondai	'y School)
(2009) First st		mination for the teachi	ng dagraa Hauntschul	a Science of Sport (2)	000)	
			,		•	
First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009)						
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School)						
(2009)						
	ate exa 1) (2009	mination for the teachi)	ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Seco	ondary
First st (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Mide	dle School)
First st	ate exa	mination for the teachi	ng degree Mittelschule	e Didactics in Science	e of Sport (Middle So	:hool) (2013)
A Realsch	ulen Scien	ce of Sport (2009)		urg • generated 26-Aug-2024		page 9 / 34
			reg. data rec	ord Lehramt Realschulen Spo	rt - 2009	



First state examination for the teaching degree Mittelschule Science of Sport (2013)

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	
	reg. data record Lehramt Realschulen Sport - 2009	1

	e title				Abbreviation
Teaching and learning of movement 1					05-SP-GHR-BLL1-092-m01
Module coordinator				Module offered by	
head of Centre for Sports and Physical		l Education	· · ·	nd Physical Education	
ECTS	1	od of grading	Only after succ. cor		na mysical Education
4		rical grade			
Duratio	on	Module level	Other prerequisites	5	
2 seme	ester	undergraduate	1		regular attendance of seminar
			(minimum 80% of s	sessions offered).	
Conten	Its				
discour ries, co ment fi rentiate ledge a and an gymnas subject	rse on h oncepts felds gy ed guid about th alyse it stics an ts. Asid	numan movement of nat and models of moveme mnastics and acrobatic elines regarding perform the pedagogical backgrou . They acquire this know and acrobatics, we use va e from analysing movem	tural, human and cult ent science and estab s. The students test th nance and teaching. T unds and topics of hu vledge in a lecture tha rious examples to ref nent, we use the struct	ural sciences. We for lish exemplary conne heir knowledge in pra The students acquire man movement and at focuses on anthrop flect and evaluate the	aluate them in view of the curren cus on examining central theo- ections to topics from the move actice in accordance with diffe- interdisciplinary, scientific kno develop the ability to understan pology. In the seminars about e theoretical principles of these and acrobatics to raise and ex-
		ons about learning and t	eaching movement.		
		ning outcomes			he didactic basics of gymnastic
nic Du					ciples in view of the teaching to
tific kn ment s the bas so, the	owledg cience sics of a y becor	e about teaching sports enables them to evaluat a selected approach tha	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w	ciples in view of the teaching to n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir yell as methods of movement ar
tific kn ment s the bas so, the lysis ar	owledg cience sics of a y becor nd meth	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields.	n everyday theories and pre-scie oretical knowledge about move- topics of sports. They examine emplary movement field. In doir yell as methods of movement ar
tific kn ment s the bas so, the lysis ar Course	owledg cience sics of a y becor nd meth es (type	e about teaching sports enables them to evaluat a selected approach tha me able to transfer their nods of teaching physica	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language -	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar
tific kn ment s the bas so, the lysis ar Course V + S (r Metho	owledg cience sics of a y becor nd meth es (type no infor d of ass	e about teaching sports enables them to evaluat a selected approach tha me able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language - contact hours) and co anguage — if other th	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in	owledg cience sics of a y becor nd meth s (type no infor d of ass formati	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in	owledg cience sics of a y becor nd meth s (type no infor d of ass formati examin	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module on nation (approx. 45 minu	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written	owledg cience sics of a y becor nd meth s (type no infor d of ass formati examin	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module on nation (approx. 45 minu	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific kn ment s the bas so, the lysis ar Course V + S (r Methor ster, in written Allocat	owledg cience sics of a y becom nd meth s (type no infor d of ass formati examin :ion of p	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module on nation (approx. 45 minu	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat	owledg cience sics of a y becom nd meth s (type no infor d of ass formati examin :ion of p	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module of nation (approx. 45 minu places	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat	owledg cience sics of a y become nd methes to infor d of ass formati examin cion of p	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module of nation (approx. 45 minu places	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat 	owledg cience sics of a y become nd methes to infor d of ass formati examin cion of p	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly cessment (type, scope, l on on whether module of nation (approx. 45 minu places	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific km ment s the bas so, the lysis ar Course V + S (r Method ster, in written Allocat Additio 	owledg cience sics of a y become nd methes to infor d of ass formati examin cion of p	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific knownent so ment so the bass so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio 	owledg cience sics of a y become nd mether s (type no infor d of ass formati examini ion of p onal infor	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other act hours, language – contact hours) and c anguage — if other th can be chosen to earr	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail an German, examina	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able)
tific km ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Teachin 	owledg cience sics of a y becorn nd meth s (type no infor d of ass formati examin cion of p onal infor	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and co anguage — if other th can be chosen to earr tes)	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail han German, examina n a bonus)	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) lable) ation offered — if not every seme
tific km ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Teachin 	owledg cience sics of a y becorn nd meth s (type no infor d of ass formati examin cion of p onal infor	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly con on whether module of nation (approx. 45 minu places ormation	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and co anguage — if other th can be chosen to earr tes)	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail han German, examina n a bonus)	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) lable) ation offered — if not every seme
tific km ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Teachin Referre 	owledg cience sics of a y becorn nd meth s (type no infor d of ass formati examin cion of p onal infor	e about teaching sports enables them to evaluat a selected approach tha me able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places ormation	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and co anguage — if other th can be chosen to earr tes)	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. – if other than Germa ourse language avail han German, examina n a bonus)	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) lable) ation offered — if not every seme
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Worklo Teachin Referre Module	owledg cience sics of a y become nd methes (type no infor d of ass formati examine ion of p onal infor pad	e about teaching sports enables them to evaluat a selected approach tha me able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module on nation (approx. 45 minu places ormation	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and co anguage — if other th can be chosen to earr tes)	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. — if other than Germa ourse language avail an German, examina n a bonus)	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) able) ation offered — if not every seme
tific kn ment s the bas so, the lysis ar Course V + S (r Methoo ster, in written Allocat Additio Teachin Teachin Referre First sta	owledg cience sics of a y become nd methes (type no infor d of ass formati examin ion of p onal infor onal infor ed to in ed to in	e about teaching sports enables them to evaluat a selected approach tha ne able to transfer their nods of teaching physica , number of weekly cont mation on SWS (weekly sessment (type, scope, l on on whether module of nation (approx. 45 minu places ormation e LPO I (examination reg	, the students are abl and physical educati te phenomena of mov t is suitable for the re knowledge about mo al education to other n act hours, language - contact hours) and c anguage — if other th can be chosen to earr tes) ulations for teaching- ig degree Grundschul	le to break away from ion games. Their theo vement and teaching quirements of an exe ovement science as w movement fields. — if other than Germa ourse language avail an German, examina in a bonus) — degree programmes) — degree programmes)	n everyday theories and pre-scie pretical knowledge about move- topics of sports. They examine emplary movement field. In doir vell as methods of movement ar an) lable) ation offered — if not every seme ation offered — if not every seme



First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 12 / 34
	reg. data record Lehramt Realschulen Sport - 2009	

Module title					Abbreviation
Compre	ehensio	on of fundamentals in sp	orts medicine and ex	ercise physiology	05-SP-GHR-BTGS-092-m01
Module coordinator				Module offered by	
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
to spor le is div tral the ties of t ring the context	ts prac vided ir ories, r their pr e secon t of spo	tice. In this way, the stud nto two lecture courses: I nodels, methods and con actical implementation in d semester, the students	ents acquire scientifi n the lecture on train ncepts of training scie n schools, clubs and s learn about the basi	c knowledge about ing science during the ence and determine during recreation. In ic principles of huma	nces and establish connections movement and sports. The modu- ne first semester, we discuss cer the consequences and possibili the lecture on sports biology du an anatomy and physiology in the hological and functional adapta
		ning outcomes			
tics, mo more, t blish co Course V + V (r Methoo ster, in	odels, o hey kno onnecti s (type no infor d of ass formati examin	concepts and methods as ow the sport biological p ons between these princ , number of weekly conta mation on SWS (weekly o sessment (type, scope, la on on whether module ca nation (approx. 60 minut	s well as their effects rinciples and the ada iples and sports prac ict hours, language — contact hours) and co inguage — if other tha an be chosen to earn	on different training ptivity of the human tice. if other than Germa ourse language avail an German, examina	
Additio	nal inf	ormation			
Worklo	ad				
11 OT ALO					
Teachi	ng cvcl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module					
mouul	e appea	ars in			

Modul					Abbreviation
Unders	standin	g issues of human move	ment		05-SP-GHR-BTHV-092-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Sports and Physical	Education		nd Physical Education
ECTS		od of grading	Only after succ. con	· · · · · ·	
4		rical grade			
Duratio	on .	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance of seminars
			(minimum 80% of s	essions offered).	
Conten	Its				
vemen sports) stics of sume e	t in viev . Variou f fitness etc.) seu	w of various cultural obje us basic topics of human s sports, recreational spo	ctifications (e.g. type movement (e.g. swir rts and trend sports 5. To further analyse t	s of sports, trend sp nging, spinning, glid (sampling, virtuosity	a and basic topics of human mo- orts, recreational and health ing, creating etc.) and characteri , orientation on events and con- view of movement science, we
		ning outcomes			
science types a Course S + S (t Metho ster, in term pa	e. Furth and opt s (type no infor d of ass formati	ermore, they are able to to ional types of sport. , number of weekly conta mation on SWS (weekly of sessment (type, scope, la ion on whether module co oprox. 10 pages) or prese	transfer their analysin oct hours, language – contact hours) and co nguage — if other tha an be chosen to earn	ng competencies to - if other than Germa ourse language avail an German, examina a bonus)	
Additio	onat inf	ormation			
 Workla					
WUIKLO	au				
 Teachi	ng cycl	P			
	<u>5</u> cycl				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	
		we in			
Module	e avuer	ars in			
Modul First st			degree Grundschule	Science of Sport (2	009)
First st	ate exa	mination for the teaching		•	-
First st First st	ate exa ate exa		g degree Hauptschule	e Science of Sport (2	009)

Module title					Abbreviation	
Application, analysis and evaluation of subject-didactic				mpetences 1	05-SP-GHR-FD1-092-m01	
Module coordinator				Module offered by		
head of Centre for Sports and Physical Education		cal Education	1	s and Physical Education		
		Only after succ. con		,		
5		rical grade		•		
Duratio	on	Module level	Other prerequisites	;		
2 seme	ester	undergraduate	Admission prerequi	site to assessme	nt: regular attendance of seminar	
			and exercises (mini	mum 80% of ses	sions offered).	
Conten	Its					
view of and typ betwee on. We plemer plemer Intende The stu able to Further fession transfe sical ec dents a Course S (no ir	resear pes of s en goals apply nt them nted in ed learn idents l combi more, t nal skill r norms ducatio are able s (type nformat	ch in the field of sport ports to study the sub s, contents and methor various planning and in class whilst taking trial classes and is test ning outcomes nave basic competencie hey can transfer their s in dealing with the p s of education theory, n. By including and ex to enhance the mode , number of weekly co ion on SWS (weekly co	ts education and didaction opect-didactic principles ods in view of the didaction evaluating didactics to evaluating didactics to teaching of sted in an inter-individuation cies in subject didactics es to work on a thematic skills to the conception problem of choosing top sports sociology, training coluding further basics of evaluating topics for intact hours, language – ontact hours) and course	ics. We use exam of planning class ic problem of cho evaluate the exan lidactics. This kno al examination. and in conductin priority whilst ta of a research pro- ics in the area of ng science and m of various plannin physical educati - if other than Ge	rman)	
-	en exa		e can be chosen to earn minutes) and term pape		es) or b) presentation (approx. 30	
Allocat		olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination r	egulations for teaching-	degree programm	nes)	
	-	oort Didaktik				
Module						
First sta First sta	ate exa ate exa	mination for the teach mination for the teach	ning degree Grundschule ning degree Hauptschule ning degree Realschule S ning degree Mittelschule	e Science of Spor Science of Sport (t (2009) (2009)	

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 15 / 34
	reg. data record Lehramt Realschulen Sport - 2009	

Module title					Abbreviation
Arrang	ing and	d teaching of gliding mov	rement on ice and s	snow	05-SP-GHR-GLES-092-m01
Module coordinator				Module offere	ed by
head o	f Centr	e for Sports and Physical	Education	Centre for Spo	orts and Physical Education
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisit	es	
1 seme	ster	undergraduate	Admission prereq (minimum 80% o		nent: regular attendance of seminars d).
Conten	Its				
sports ment s	from a cience	pedagogical point of view	v. For this purpose	, we study the pri	ovement patterns in snow and winter nciples of anthropology and move- sports and ice skating to try out, prac-
Intend	ed lear	ning outcomes			
concep teachir sports.	otual m ng/lear	anner. They learn to spec ning practice. Furthermor	ify them in view of e, they acquire key	sport didactics a competencies ir	pedagogy of ice and snow sports in a nd to demonstrate them by conducting n the field of safety education in winter
Course	s (type	, number of weekly conta	ict hours, language	e — if other than (German)
V + S +	S (no i	nformation on SWS (wee	kly contact hours)	and course langu	age available)
		sessment (type, scope, la ion on whether module c			amination offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching	g-degree progran	nmes)
§ <u>5</u> 7 (1)	5. e) g	g) Sport Schneesport/Eis	lauf		
Module	e appea	ars in			
First st	ate exa	mination for the teaching			

					Abbreviation	
Develo	pment	and evaluation of perfor	mance 1		05-SP-GHR-LEE1-092-m01	
Module	e coord	inator		Module offered by	·	
head o	f Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
4	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate	Admission prerequit (minimum 80% of s		regular attendance of seminar	
Conten	ts					
ture du methoo	ring th ds of pe	e winter semester we dis erformance, movement a	cuss the theoretical p nd health diagnosis.	orinciples as well as During the summer	ivided into two seminars: In a lec the corresponding measuring semester, we examine the prin- formance and movement diagno-	
Intende	ed lear	ning outcomes				
additio get-orie	n, they ented t		ional skills in athletic	s and are therefore	movement and performance. In able to teach profound and tar-	
		mation on SWS (weekly				
		ion on whether module c			ation offered — if not every seme	
term pa	aper (a	pprox. 10 pages) or prese	entation (approx. 30 n	ninutes)		
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
Referre	d to in	LPOI (examination regu	llations for teaching.	legree programmes		
Module	e appea	ars in				
First sta	ate exa	mination for the teaching	g degree Grundschule	Science of Sport (2	009)	
		mination for the teaching			-	
		mination for the teaching		•	-	
Elization t	ato ova	mination for the teaching		/		

Module title					Abbreviation
Develo	pment	and evaluation of perform	mance 2		05-SP-GHR-LEE2-092-m01
Module coordinator				Module offered by	<u> </u>
head o	of Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conter	nts				
In this	module	e we study central aspect	s of training and perf	ormance developme	ent on the basis of the individua
sports	swimm	ing. Furthermore, we pra	ctice performing and	teaching these aspe	ects.
Intend	ed lear	ning outcomes			
The stu	udents	acquire essential profess	ional skills in swimm	ing and are therefor	re able to teach profound and ta
get-ori	ented s	ports exercises and tech	niques.		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
Metho	d of ass	sessment (type, scope, la	nguage — if other th	an German, examina	ation offered — if not every seme
		ion on whether module c			,
term p	aper (a	pprox. 10 pages) or prese	ntation (approx. 30 r	ninutes)	
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
		-			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)
		c) Sport Schwimmen			
	e appea				
First st	ate exa	mination for the teaching	g degree Grundschule	e Science of Sport (2	.009)
		mination for the teaching			-
		mination for the teaching			
First st	ate exa	mination for the teaching	g degree Mittelschule	Science of Sport (2	013)

Module title					Abbreviation	
Ecolog	y of sp	orts: Nature Sports for Le	eisure		05-SP-GHR-NAT-092-m01	
Module coordinator Module offered					,	
head o	of Centro	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of seminar	
			(minimum 80% of s	essions offered).		
Conter	nts					
door sj social of pers emplai	ports in and ecc sons en ry types	the area of recreational a ological structures and po gaging in sports activities	sports and trend spor otentials in a pedago s regarding movemer atural environments i	rts. We evaluate the gical analysis whilst at and recreation. We n order to evaluate	al principles of exercising and ou se types of sports in view of thei taking into account the interest e critically evaluate and test ex- concepts of environmental educa	
		ning outcomes	connections between	r these concepts.		
various they ar	s conne re able i	ctions of outdoor sports	and to critically evalu	uate current develop	le to transfer these principles to oments in this area. Additionally, reasonably handle natural envi-	
course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
		, number of weekly conta ion on SWS (weekly cont				
S (no ii Metho	nformation of a second se	ion on SWS (weekly cont	anguage — if other th	e language availabl an German, examina	e)	
S (no ii Metho ster, in	nformat d of ass format	ion on SWS (weekly cont control (type, scope, la on on whether module c	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no in Metho ster, in written	nformat d of ass format exami	tion on SWS (weekly cont consessment (type, scope, la on on whether module contained approx. 45 minute	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no in Metho ster, in written	nformat d of ass format	tion on SWS (weekly cont consessment (type, scope, la on on whether module contained approx. 45 minute	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no in Methorster, in written Allocat	nformat d of ass format exami tion of p	tion on SWS (weekly cont sessment (type, scope, la on on whether module con nation (approx. 45 minut places	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no in Methorster, in written Allocat	nformat d of ass format exami tion of p	tion on SWS (weekly cont consessment (type, scope, la on on whether module contained approx. 45 minute	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no in Metho ster, in written Allocat Additio	nforma d of ass format exami tion of p onal inf	tion on SWS (weekly cont sessment (type, scope, la on on whether module con nation (approx. 45 minut places	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina		
S (no in Methorster, in written Allocat	nforma d of ass format exami tion of p onal inf	tion on SWS (weekly cont sessment (type, scope, la on on whether module con nation (approx. 45 minut places	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no ii Metho ster, in written Allocat Additio Worklo	nformat d of ass format exami tion of p pnal inf	tion on SWS (weekly cont sessment (type, scope, la on on whether module contation (approx. 45 minute places	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no ii Metho ster, in written Allocat Additio Worklo	nforma d of ass format exami tion of p onal inf	tion on SWS (weekly cont sessment (type, scope, la on on whether module contation (approx. 45 minute places	tact hours) and cours anguage — if other the an be chosen to earn	e language availabl an German, examina	e)	
S (no ii Metho ster, in written Allocat Additic Worklo Teachi	nforma d of ass format exami tion of p onal inf pad	ion on SWS (weekly cont sessment (type, scope, la on on whether module contaition (approx. 45 minute places ormation	tact hours) and cours anguage — if other the an be chosen to earn es)	e language availabl an German, examina a bonus)	e) ation offered — if not every seme	
S (no in Metho ster, in written Allocat Additic Worklo Teachi Referre	nforma d of ass format exami tion of p onal inf pad	ion on SWS (weekly cont sessment (type, scope, la on on whether module contaition (approx. 45 minute places ormation	tact hours) and cours anguage — if other the an be chosen to earn es)	e language availabl an German, examina a bonus)	e) ation offered — if not every seme	
S (no in Metho ster, in written Allocat Worklo Teachi Referre § 57 (1)	nforma d of ase format i exami tion of p onal inf oad ng cycl ed to in) 5. e) h	e LPOI (examination regulation) by Sport Trend- und Freiz	tact hours) and cours anguage — if other the an be chosen to earn es)	e language availabl an German, examina a bonus)	e) ation offered — if not every seme	
S (no in Metho ster, in written Allocat Additio Worklo Teachi Referro § 57 (1) Modulo	nforma d of ass format exami tion of p onal inf pad ng cycl ed to in) 5. e) h e appea	e LPO I (examination regu h) Sport Trend- und Freiz	tact hours) and cours anguage — if other the an be chosen to earn es) ulations for teaching-o eitsportarten	e language availabl an German, examina a bonus) degree programmes	e) ation offered — if not every seme	
S (no in Metho ster, in written Allocat Additio Worklo Teachi S 57 (1) Modulo First st	nformat d of ass format i exami tion of p onal inf oad ng cycl ed to in) 5. e) h e appea ate exa	e LPOI (examination regu h) Sport Trend- und Freiz	tact hours) and cours anguage — if other the an be chosen to earn es) es) ulations for teaching-o eitsportarten	e language availabl an German, examina a bonus) degree programmes e Science of Sport (2	e) ation offered — if not every seme 	
S (no ii Metho ster, in written Allocat Additic Worklo Teachi § 57 (1) Modulo First st First st	nformat d of ass format i exami tion of p onal inf oad ng cycl ed to in) 5. e) h e appea ate exa ate exa	e LPO I (examination regu h) Sport Trend- und Freiz	tact hours) and cours anguage — if other the an be chosen to earn es) llations for teaching-o eitsportarten g degree Grundschule g degree Hauptschule	e language availabl an German, examina a bonus) degree programmes e Science of Sport (2 e Science of Sport (2	e) ation offered — if not every seme 	

Module title					Abbreviation	
Recogr	nizing	challenges in the scienc	e of sport and underst	anding educational	05-SP-GHR-SPPS-092-m01	
basics	of spo	rts			5	
Module coordinator Module offered by						
head o	f Centr	e for Sports and Physica	al Education	Centre for Sports ar	nd Physical Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts	•				
ry theo sports quire ir the abi acquire physica	ries (na educat nterdise lity to u e this k al educ	atural and human scien ion and establish conn ciplinary scientific know understand and analyse nowledge by attending ation in the context of s	ces). We focus on broa ections to topics from r vledge about the backs actions of sports and the lecture about sport	dening our knowled novement, game an grounds and topics o movement culture ir ts education that dis	them in view of interdisciplina- ge about central principles of d sports culture. The students a f sports. Therefore, they develo n view of human sciences. They cusses the basic principles of age about education theory and	
		orinciples.	_			
Intend	ed lear	ning outcomes				
Models Course V + V (r Methor	s, conce s (type no infor d of ass	epts and methods of the number of weekly con rmation on SWS (weekly	e disciplines of sports tact hours, language – / contact hours) and co language — if other the	science that are rele - if other than Germa ourse language avail an German, examina	n)	
written	exami	nation (approx. 60 mini				
Allocat						
Additio	nalinf	ormation	-			
Auditil	- at m					
	- d					
Worklo	Dad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-o	degree programmes)		
Module	e appea	ars in				
First st	ate exa	mination for the teaching	ng degree Grundschule	e Science of Sport (20		
First st	ate exa	mination for the teaching in the teaching in the mination for the teaching is the teaching in the teaching is the teaching in the teaching is	ng degree Hauptschule	e Science of Sport (20	009)	
First sta First sta	ate exa ate exa	mination for the teachi	ng degree Hauptschule ng degree Realschule S	e Science of Sport (20 Science of Sport (200	009) 99)	

Module					Abbreviation
Develo	ping ar	nd teaching of skills in sp	oorts games 1		05-SP-GHR-SSK1-092-m01
Module coordinator				Module offered by	
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conten	ts				
We use	examp	oles from target kicking g	ames to apply these	principles. The stud	education games and didactics. lents test their knowledge about ng performance and teaching.
Intend	ed lear	ning outcomes			
on gam ry move sis and As a re can ap	nes. The ement f metho sult, th ply and	ey examine the basics of field. In doing so, they be ods of teaching physical e e students become acqui evaluate in practice.	a selected approach come able to transfe education games to o ainted with a variety o	that is suitable for t r their knowledge as ther physical educa of didactic approacl	pproaches to physical educati- the requirements of an exempla- s well as methods of game analy tion games or other game topics hes to teaching sports which the
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
written	exami	nation (approx. 45 minut	es)		
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)
	-	a) Sport Sportspiele			
Module					
First st	ate exa	mination for the teaching mination for the teaching	g degree Hauptschule	Science of Sport (2	-
		mination for the teaching		cience of Sport (20	-

Develo	e title				Abbreviation
	ping ar	nd teaching of skills in s	ports games 2		05-SP-GHR-SSK2-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	of Centre	e for Sports and Physica	l Education		nd Physical Education
ECTS	1	od of grading	Only after succ. co	· ·	,, ,,, ,, ,, ,,,,, ,, ,, ,, ,, ,, ,,
5	-	rical grade		•	
Duratio	on	Module level	Other prerequisite	S	
2 seme	ester	undergraduate	Admission prerequ (minimum 80% of s		regular attendance of seminars
Conten	nte	<u> </u>			
les fror and ev test the	m the a aluate f eir knov	rea of target throwing ga these principles in the c	ames to demonstrate ontext of movement g	these concepts and games and small gan	ducation games and use examp- models. Furthermore, we discuss nes without balls. The students entiated guidelines regarding per-
Intend	ed lear	ning outcomes			
break a games, and tea ments thods o or othe ching s Course	away fro . Their t aching t of an ex- of game er game sports w es (type	om everyday theories an heoretical knowledge al topics of sports. They ex xemplary movement fiel e analysis and methods topics. As a result, the which they can apply and number of weekly cont	d pre-scientific know bout subject didactic amine the basics of a d. In doing so, they b of teaching physical students become acc d evaluate in practice act hours, language -	ledge about teaching s enables them to ev a selected approach ecome able to transf education games to o juainted with a variet — if other than Germa	
S + S (r	no infor	mation on SWS (weekly	contact hours) and c	ourse language avail	lable)
					•
Metho		Sessment (type, scope, l ion on whether module o			ation offered — if not every seme-
Metho ster, in	formati		can be chosen to ear		•
Metho ster, in written	formati	ion on whether module on ation (approx. 45 minu	can be chosen to ear		•
Methoo ster, in written Allocat	iformati examii tion of p	ion on whether module on ation (approx. 45 minu	can be chosen to ear		•
Methoo ster, in written Allocat	formati examin tion of p onal inf	ion on whether module on ation (approx. 45 minution) nation (approx. 45 minution)	can be chosen to ear		•
Method ster, in written Allocat Additio Worklo	oformation examin tion of p onal info pad	ion on whether module on nation (approx. 45 minur places ormation	can be chosen to ear		•
Method ster, in written Allocat Additio Worklo	formati examin tion of p onal inf	ion on whether module on nation (approx. 45 minur places ormation	can be chosen to ear		•
Method ster, in written Allocat Additio Worklo Teachin	nformati n examin tion of p onal info pad	ion on whether module on ation (approx. 45 minurolaces ormation	can be chosen to earn tes)	n a bonus)	ation offered — if not every seme-
Methor ster, in written Allocat Additic Worklo Teachin Referre	nformati n examin tion of p onal info pad ng cycl	ion on whether module on nation (approx. 45 minur places ormation e LPOI (examination reg	can be chosen to earn tes)	n a bonus)	ation offered — if not every seme-
Method ster, in written Allocat Additio Worklo Teachin Referre § 57 (1)	nformation examination of p onal info oad ng cyclo ed to in) 5. e) a	ion on whether module on nation (approx. 45 minurolaces ormation e LPOI (examination reg a) Sport Sportspiele	can be chosen to earn tes)	n a bonus)	ation offered — if not every seme-
Methor ster, in written Allocat Additic Worklo Teachin § 57 (1) Module First st First st First st	ed to in () 5. e) a (a te exa (a te exa (a te exa (a te exa (a te exa (a te exa)	ion on whether module on nation (approx. 45 minurolaces ormation e LPOI (examination reg a) Sport Sportspiele	ulations for teaching g degree Grundschul g degree Realschule	e Science of Sport (2 Science of Sport (2)	ation offered — if not every seme-

Modul					Abbreviation
Develo	ping ar	nd teaching of skills in s	ports games 3		05-SP-GHR-SSK3-092-m01
Modul	e coord	inator		Module offered by	
head o	of Centro	e for Sports and Physical	Education	· · · ·	nd Physical Education
ECTS		od of grading	Only after succ. con	,	
1		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	1	site to assessment:	regular attendance of seminar
Conter	nts		• •		
on the	basis o		test our knowledge a	about the didactics of	ics of physical education games of physical education games in d teaching.
Intend	ed lear	ning outcomes			
topics exemp me ana me top which Course	of ball s lary mo alysis a bics. As they ca es (type	sports. They examine the vement field. In doing so nd methods of teaching a result, the students be n apply and evaluate in p , number of weekly conta	basics of a selected o, they become able to physical education ga come acquainted wit practice. act hours, language –	approach that is su o transfer their knov ames to other physic h a variety of didact - if other than Germa	
		ion on SWS (weekly con			
		sessment (type, scope, la on on whether module c			ation offered — if not every seme
practic	al exan	ninations (approx. 5 minu	ites)		
Allocat	tion of _l		1(C3)		
		olaces			
		olaces			
 Additio	onal inf	ormation			
	onal inf				
 Additio Worklo 					
 Worklo		ormation			
 Worklo	oad	ormation			
 Worklo Teachi 	oad ng cycl	ormation		degree programmes)
 Worklo Teachi Referro	oad ng cycl ed to in	ormation e LPOI (examination regu		degree programmes)
 Workld Teachi Referre § 57 (1)	ng cycl ed to in 5. e) a	ormation e LPO I (examination regu a) Sport Sportspiele		degree programmes)
 Worklo Teachi Referro § 57 (1) Modul	ng cycl ed to in) 5. e) a e appea	ormation e LPOI (examination regu a) Sport Sportspiele ars in	lations for teaching-o		
 Workld Teachi Referre § 57 (1) Module First st	ng cycl ed to in) 5. e) a e appea ate exa	ormation e LPO I (examination regu a) Sport Sportspiele	lations for teaching-o	e Science of Sport (2	2009)
 Worklo Teachi § 57 (1) § 57 (1) Modula First st First st	ng cycl ed to in) 5. e) a e appea ate exa ate exa	e E E LPO I (examination regunation regunation) a) Sport Sportspiele ars in mination for the teaching	Ilations for teaching-o g degree Grundschule g degree Hauptschule	e Science of Sport (2 e Science of Sport (2	2009) 2009)

Modul				·	Abbreviation
Compe	etence i	n the principles of teach	ing sports games		05-SP-GHR-SSK-FD-092-m01
Modul	e coord	inator		Module offered by	
head o	of Centro	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	1	od of grading	Only after succ. con		,
3		rical grade		1	
Duratio	on	Module level	Other prerequisites		
1 seme		undergraduate			
Conter	nts	<u> </u>			
educat of phys exemp an intro central	ion gar sical ed lary cor oductio theorie	nes and didactics in view ucation games focuses on nections to the applicat on to the principles and a	of the current discour on central teaching co ion areas of target king pplication fields of sp	urse on the subject. oncepts and models cking and net/wall g ports in the context	nce of sports as well as physical One lecture about the didactics of these games and establishes games. A second lecture provide of social science, discusses the ions between social science and
Intend	ed lear	ning outcomes			
tion ga and ph and tea logy ar	mes an iysical e aching id are a	nd learn to break away fro education games. Their tl	om everyday theories heoretical knowledge ow the social-scientif ons to the origin and	and pre-scientific k enables them to ev ic principles of spor development of tre	
		mation on SWS (weekly			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
		nation (approx. 45 minut			
	tion of p				
Additio	onal inf	ormation			
Worklo			-		
Teachi	ng cycl	e	-		
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)
	-	port Didaktik			
	e appea				
		mination for the teaching	a dogroo Crundashul	Science of Sport (
ເມລະລະ			z degree Grundschuie		2009)
	ate exa	mination for the teaching			-
First st			g degree Hauptschule	e Science of Sport (2	2009)

Modul					Abbreviation	
Individ	lual and	l team sports		_	05-SP-IUM-092-mo	1
Modul	e coord	inator		Module offered by		
head o	of Centre	e for Sports and Physica	l Education	Centre for Sports a	nd Physical Educatio	n
ECTS		od of grading	Only after succ. con	npl. of module(s)		
6	· · · · · · · · · · · · · · · · · · ·	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		, additional prerequ	isites are listed in th	e section on
			assessments.			
Conter	its					
moven te the l terns.	nent fiel basic ap The stue	we discuss, evaluate and ds for teams and indivite proaches and we furth dents test their knowled ling performance and te	duals. We use the exa er survey motor learni Ige about sport didact	mples of a net/wall g ng processes in indiv	game and trend spor viduals as well as me	rts to evalua- ovement pat-
		ning outcomes				
sports tencies athleti of mot	and in s in the cs, gym or learn	acquire basic and advar creating exercise setting field of trend sports and nastics and acrobatics ing processes in indivic eaching/learning situat	gs for individuals and d the net game volleyb in order to develop ad luals and in creating n	for teams. They have ball. Furthermore, the vanced didactic and novement. They are a	basic teaching/lean y conduct exemplar motor competencie able to transfer these	rning compe- y exercises in s in the field
Course	s (type	, number of weekly con	act hours, language –	- if other than Germa	ın)	
• (\	o5-SP-IL veekly (as 4 components; infor JM-1-092, 05-SP-IUM-2- contact hours available) JM-4-092: S + S (no info	092, and 05-SP-IUM-3	-092: S (no informati	on on language and	
		essment (type, scope, on on whether module			tion offered — if not	every seme-
		as the following 4 asse nent components to pa			vise, students must p	oass all of
Leichta 1 F A A Assess and in 2 F A A A A A A A A A A A A A	athletik ECTS coractica Additior han 80' sment in ECTS coractica Additior	n module component og 2 (Track and Field 2) : redit, pass / fail l examinations (approx nal prerequisites: admis % of sessions offered). n module component og e component o5-SP-IUM credits, pass / fail l examinations (approx nal prerequisites: admis % of sessions offered).	5 minutes) sion prerequisite to a ;-SP-IUM-3-092: Gymr A-4-092: Bewegungsk 5 minutes)	ssessment: regular a nastik und Tanz 2 + 3 ünste und Trendspor	ttendance of semin G (Gymnastics and Da t (Acrobatics and Tro	ar (no less ance 2 + 3), end Sport) :
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
LA Realsch	ulen Scien	ice of Sport (2009)		ırg • generated 26-Aug-2024 ord Lehramt Realschulen Spo		page 25 / 34

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 57 (1) 5. e) bb) Sport Leichtathletik

§ 57 (1) 5. e) ee) Sport Turnen an Geräten einschließlich Bewegungskünste

§ 57 (1) 5. e) ff) Sport Gymnastik und Tanz

§ 83 (1) 5. e) aa) Sport Sportspiele

Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 26 / 34
	reg. data record Lehramt Realschulen Sport - 2009	

Module					Abbreviation
Compe	nsator	y patterns of movement			05-SP-KOMP-092-m01
Module	e coord	inator		Module offered by	l
head o	f Centre	e for Sports and Physical	l Education	Centre for Sports a	nd Physical Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment:	regular attendance of seminars
Conten	ts				
for phy of cultu	sical aı ıral cha ıent stu	nd psychological overloa ange processes in the co	ad and one-sided stre ntext of sports and m	ss. We examine the ovement culture and	novement science to compensat requirements and consequences d evaluate their consequences fo onding consequences of subject
Intend	ed lear	ning outcomes			
didacti develo movem Course	c requi pments ient top s (type	rements for physical edu	ucation in schools. Fur comes to didactics, th ovement and game for act hours, language –	rthermore, they are a ne students know ho ms. - if other than Germa	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
term pa	aper (a	pprox. 10 pages) or pres	entation (approx. 30 r	ninutes)	
Allocat	ion of p	places			
Additic	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)
		b) Sport Didaktik Kompe b) Sport Didaktik Kompe			f/bb),
Module	e appea	ars in			
	-				
First sta	ate exa	mination for the teachin	g degree Hauptschule	e Science of Sport (2	.009)
First sta	ate exa	mination for the teachin mination for the teachin mination for the teachin	g degree Realschule S	Science of Sport (20	09)

Module	e title				Abbreviation
Method	ds in Na	tural Medicine			05-SP-NHM-092-m01
Module	a coordi	nator		Module offered by	
		for Sports and Physica	l Education	· · ·	nd Physical Education
ECTS		d of grading	Only after succ. cor	· · · · · · · · · · · · · · · · · · ·	
2	·	uccessfully completed			
Duratio	L	Module level	Other prerequisites		
1 seme		undergraduate			regular attendance of seminar
			(minimum 80% of s		
Conten	ts		1,		
		we discuss exemplary	concents and method	ls of physiotherapy \	We develop corresponding exem-
					their effects in practice.
		ing outcomes		· ·	•
			s of physiotherapy and	d their importance fo	r psychophysical health promoti-
		ole to use these technic			
	·	number of weekly cont		•	
		ion on SWS (weekly cor			
		· · · · · · · · · · · · · · · · · · ·			tion offered — if not every seme-
		on on whether module			alon oncrea in not every serie
		approx. 20 minutes)		· ·	
Allocat					
Allocal		laces			
•					
Additio	onal info	ormation			
Worklo	ad				
			_		
Teachir	ng cycle				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Module	e appea	rs in			
			ng degree Grundschul	e Didactics in Scienc	e of Sport (Primary School)
(2009)					
		nination for the teachir		•	-
(2009)					e of Sport (Secondary School)
		nination for the teachir	,		-
		nination for the teachir		•	-
		nination for the teachir		•	io9) cience of Sport (Primary School)
(2009)	ate exdi	innation for the teachir	is degree sonderpada	izuzik diudelils III S(cience of Sport (Primary School)
First sta	ate exar) (2009)		ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Secondary
	-		ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Middle School)
_	ate exar	nination for the teachir	ng degree Mittelschule	e Didactics in Science	e of Sport (Middle School) (2013)
		nination for the teachir			• • • • • •
	ulan Caion	ce of Sport (2009)	IMU Würzbi	urg • generated 26-Aug-2024	• exam. page 28 / 34

Module	e title				Abbreviation
Thesis	in the s	science of sport (element	tary school)		05-SP-RS-UF-HA-092-m01
Module	coord	inator		Module offered by	
		e for Sports and Physical	Education		nd Physical Education
ECTS		od of grading	Only after succ. com	· · · · · · · · · · · · · · · · · · ·	
10		rical grade		1 (7	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					rts science and/or subject didac- d the aim is to write a scientific
Intende	ed lear	ning outcomes			
ture. In gramm	doing e. They	so, they apply the knowl	edge and techniques nd present the result	that they acquired on s of their work in acc	ce and its corresponding litera- luring the teaching degree pro- cordance with scientific norms
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
no coui	rses as	signed			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
Langua	ge of a	(40 to 60 pages) ssessment: German, exc ee programmes)	eptions in accordanc	e with Section 29 LP	O I (examination regulations for
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Additio	nal inf	ormation on module dura	ition: 1 to 2 semester	s.	
Worklo	ad				
Teachir	ng cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Madula	e appea	!			
module	e appea	ars in			

Module	e title				Abbreviation
Swimm	ing - N	lovement in Water			05-SP-SBW-092-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS		od of grading	Only after succ. con		·
1	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conten	ts				
whilst t	aking i		ory and target group-s		of application-oriented interests purpose is to develop teaching
Intende	ed lear	ning outcomes			
					imming moving in water. They ning offers that are conducted ir
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la on on whether module c			ation offered — if not every seme
term pa	aper (a	oprox. 10 pages) or prese	entation (approx. 30 r	ninutes)	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation	-		
Worklo	ad				
Teachi		e			
	.5	-			
Referre	d to in	LPOI (examination regu	llations for teaching.	legree programmes)
	-	c) Sport Schwimmen			/
	-	•			
Module			a dogroo Crup do abuila	Science of Chart (-	
		mination for the teaching mination for the teaching			
	מוכ כאמ			יי זיאמא אין פאמבואא נ	000)
	ate exa	mination for the teaching	,	•	-

Module	e title			Abbreviation	
Theore	tical Aspects of Winter Sport	5		05-SP-SKI-092-m01	
Module	e coordinator		Module offered by		
head o	f Centre for Sports and Physic	al Education	Centre for Sports and Physical Education		
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
1	(not) successfully complete	d			
Duratio		Other prerequisites	i		
1 seme					
Conten					
sports ment so ice and so disc te the c snow s	course we use the example o from a pedagogical point of v cience. We take into account I snow sports. Apart from the uss didactic perspectives of t current scientific knowledge t ports in a differentiated and s	iew. For this purpose, v central principles of mo historical roots and epi eaching and learning h hat enables the studen	ve study the principle ovement science and stemological princip ow to glide on ice an	es of anthropology at evaluate them on th les of movement the d snow. We examine	nd move- ne basis of eory, we al- e and deba-
Intende	ed learning outcomes				
concep	Idents acquire essential profe otual manner. They are able to aching/learning practice. Furt sports.	specify them in view o	f sport didactics and	to demonstrate the	m by conduc-
Course	s (type, number of weekly co	ntact hours, language –	– if other than Germa	n)	
V (no ir	nformation on SWS (weekly co	ontact hours) and cours	e language available	2)	
	d of assessment (type, scope formation on whether module			tion offered — if not	every seme-
written	examination (approx. 30 mir	utes)			
Allocat	ion of places				
Additio	nal information				
Worklo	ad				
Teachi	ng cycle				
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
Module	e appears in				
(2009)	ate examination for the teach				chool)
	ate examination for the teach ate examination for the teach			-	y School)
First sta	ate examination for the teach ate examination for the teach	,	•	-	
	ate examination for the teach			-	
First sta (2009)	ate examination for the teach	ing degree Sonderpäda	igogik Didactics in So	cience of Sport (Prim	ary School)
LA Realsch	ulen Science of Sport (2009)		urg • generated 26-Aug-2024 ord Lehramt Realschulen Spo		page 31 / 34

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 32 / 34
	reg. data record Lehramt Realschulen Sport - 2009	

LA Realschulen Science of Sport (2009)

Concoli	e title				Abbreviation
CONSUL	idation	individual and team spo	orts		05-SP-VIMSP-092-m01
Module	e coord	inator		Module offered by	1
		e for Sports and Physical	Education		and Physical Education
ECTS	1	od of grading	Only after succ. cor	·	
7	1	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			uisites are listed in the section on
Conten	ts		•		
als and heir sk	l teams kills and	and apply them in the fi	ield of big physical e	ducation games and	and movement fields for individu- I trend sports. The students test differentiated guidelines regardin
Intende	ed lear	ning outcomes			
re these ball and	e comp d in vai learning	etencies by conducting ious recreational sports g situations of individual	exemplary exercises . They are able to trar	in the ball sports ba nsfer their knowledg	al exercise settings. They acqui- sketball, volleyball and hand- e and competencies to other tea- ion of exercise settings for indivi-
Course	s (type	, number of weekly conta	act hours, language -	– if other than Germ	an)
• 0	5-SP-V	as 5 components; inforn IMSP-1-092, 05-SP-VIN ;-092: S (no information	1SP-2-092, 05-SP-V	'IMSP-3-092, 05-S	P-VIMSP-4-092, and 05-SP-
Matha			on language and nur	nber of weekly conta	act hours available)
		sessment (type, scope, la on on whether module c	anguage — if other th	an German, examin	
ster, in This mo	formati odule h	on on whether module c	anguage — if other th an be chosen to earr sment components.	an German, examin a bonus) Unless stated other	
ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A	formati odule h assessn ment in pmpone ISP-3-0 modul e ECTS of ail practica Additior	on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: pg2: Handball 2, in modu e component o5-SP-VIM credits (o5-SP-VIMSP-3-c l examinations (approx.	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo- ball 2), in module component o5- ceitsport 1 (Recreational Sport 1),
ster, in This mo these a Assess dule co SP-VIM and in 2 fa • p • A th	formati odule h assessm ment in mpone ISP-3-0 modul ECTS of ail practica Additior han 80	on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered).	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /
ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A	formati odule h assessm ment in mpone ISP-3-0 modul ECTS of ail practica Additior han 80	on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered).	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /
ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat	formati odule h assessm ment in mpone ISP-3-0 modul 2 ECTS (ail practica Additior han 80 ion of p	on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered).	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /
ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat	formati odule h assessm ment in mpone ISP-3-0 modul 2 ECTS (ail practica Additior han 80 ion of p	on on whether module c as the following 5 asses nent components to pass n module component o5- ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered).	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /
ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat Additio	formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p	on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered).	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /
ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat	formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p	on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 192: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered).	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /
ster, in This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat Morklo 	formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p onal info	on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 1992: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). Dlaces	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo - ball 2), in module component 05- teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /
ster, inf This mo these a Assess dule co SP-VIM and in • 2 fa • p • A th Allocat Additio	formati odule h assessm ment in mpone ISP-3-0 modul e ECTS (ail oractica dition han 80 ion of p onal info	on on whether module c as the following 5 asses nent components to pass n module component o5 - ent o5-SP-VIMSP-2-092: 1992: Handball 2, in modu e component o5-SP-VIM credits (05-SP-VIMSP-3-c l examinations (approx. nal prerequisites: admiss % of sessions offered). Dlaces	anguage — if other th an be chosen to earr sment components. I s the module as a wh -SP-VIMSP-1-092: Ve Vertiefung Volleyball Ile component 05-SP SP-5-092: Freizeitspo 092, 05-SP-VIMSP-4-0 5 minutes)	an German, examin a bonus) Unless stated other ole. rtiefung Basketball 2 (Advanced Volley - VIMSP-4-092: Freiz ort 2 (Recreational S 092 and 05-SP-VIMS	ation offered — if not every seme- wise, students must pass all of 2 (Advanced Basketball 2), in mo (ball 2), in module component 05 - teitsport 1 (Recreational Sport 1), port 2) : SP-5-092: 1 ECTS credit), pass /

JMU Würzburg • generated 26-Aug-2024 • exam.

reg. data record Lehramt Realschulen Sport - 2009

page 33 / 34

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 57 (1) 5. e) hh) Sport Trend- und Freizeitsportarten

Module appears in

First state examination for the teaching degree Realschule Science of Sport (2009)

LA Realschulen Science of Sport (2009)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 34 / 34
	reg. data record Lehramt Realschulen Sport - 2009	