

# Subdivided Module Catalogue

Freier Bereich (general as well as subject-specific electives) for  
Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Realschulen  
Responsible: JMU Würzburg

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009, LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**18-Sep-2019 (2019-47) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2019/2020 and the summer term 2020 (as soon as available) is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LASPO2015 as well.**

**18-Sep-2019 (2019-48)**

**06-May-2020 (2020-44)**

**06-May-2020 (2020-45)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

**This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.**

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Freier Bereich L3 WS 2019</b>				
43-LA-BildsysEx-192-mo1	A comparison of Education Systems	2	B/NB	190
42-ZfM-CoPrä-B-181-mo1	Computer Based Presenting (Basic Course)	3	B/NB	160
42-ZfM-CoPrä-E-181-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	161
42-ZfM-CoPrä-I-181-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	162
43-LA-MedUnt-152-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	203
42-ZfM-ElGra-B-181-mo1	Electronic Graphic Design (Basic Course)	3	B/NB	163
42-ZfM-ElGra-E-181-mo1	Electronic Graphic Design (Advanced Course)	4	B/NB	164
42-ZfM-ElGra-I-181-mo1	Electronic Graphic Design (Intensive Course)	5	B/NB	165
42-ZfM-FiWi-B-152-mo1	Film Studies (Basic Course)	3	B/NB	166
42-ZfM-FiWi-E-152-mo1	Film Studies (Advanced Course)	4	B/NB	167
42-ZfM-FiWi-I-152-mo1	Film Studies (Intensive Course)	5	B/NB	168
43-LA-Komm-152-mo1	Communicative competence and teaching competence	3	B/NB	194
43-LA-LTTA-Lern-prax-152-mo1	Learning through the arts - Learning theories and classroom experience	3	B/NB	200
42-ZfM-MeKom-B-181-mo1	Media Literacy (Basic Course)	3	B/NB	169
42-ZfM-MeKom-E-181-mo1	Media Literacy (Advanced Course)	4	B/NB	170
42-ZfM-MeKom-I-181-mo1	Media Literacy (Intensive Course)	5	B/NB	171
42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	172
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	173
42-ZfM-MePsy-I-152-mo1	Media Psychology (Intensive Course)	5	B/NB	174
42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	175
42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	176
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	177
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	178
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	179
42-ZfM-Podca-I-181-mo1	Podcasting (Intensive Course)	5	B/NB	180
43-LA-Self-152-mo1	Self-assessment and career planning	3	B/NB	205
42-ZfM-SocMed-B-182-mo1	Social Media (Basic Course)	3	B/NB	184
42-ZfM-SocMed-E-182-mo1	Social Media (Advanced Course)	4	B/NB	185
42-ZfM-SocMed-I-182-mo1	Social Media (Intensive Course)	5	B/NB	186
42-ZfM-SocialRobots-B-192-mo1	Social Robots (Basic Course)	3	B/NB	181
42-ZfM-SocialRobots-E-192-mo1	Social Robots (Advanced Course)	4	B/NB	182
42-ZfM-SocialRobots-I-192-mo1	Social Robots (Intensive Course)	5	B/NB	183
42-ZfM-ViWork-B-181-mo1	Video Workshop (Basic Course)	3	B/NB	187
FÜG	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Lehramt Realschulen Freier Bereich - 2019			page 4 / 210



42-ZfM-ViWork-E-181-m01	Video Workshop (Advanced Course)	4	B/NB	188
42-ZfM-ViWork-I-181-m01	Video Workshop (Intensive Course)	5	B/NB	189
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	30
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	115
04-Dt-DaZ-Exp-162-m01	German as a second language - German as a foreign language: Basics	3	B/NB	35
14-FlipClass-181-m01	Flipped Classroom in school education	4	B/NB	105
01-LA-FB-GrAK-192-m01	Greek Advanced Course	5	NUM	23
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	24
01-LA-FB-HebrAK-192-m01	Hebrew Advanced Course	5	NUM	25
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	26
43-LA-LLK-fach-152-m01	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	196
43-LA-LLK-über-fachl-152-m01	Innovative learning methods - teachers and learners: learning from each other - key-competences	3	B/NB	198
43-LA-IKB-192-m01	Intercultural Education - theoretical and applied	3	B/NB	192
01-LA-FB-KGWPh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	27
01-LA-FB-KGWPh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	28
01-LA-FB-KGWPh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	29
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	104
06-I-Lws-152-m01	Studyworkshop	4	B/NB	66
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	63
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	61
06-I-FB-Lws-SE-181-m01	Studyworkshop: Literacy development in heterogeneous learning groups	3	B/NB	62
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education 1	3	B/NB	80
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	81
14-MIND-Ph1-171-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	106
07-LLG-P1-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	82
07-LLG-P2-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	83
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	207
43-PrHF-SiKri-152-m01	Special Challenges to Teacher Education	3	B/NB	209
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	37
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	31
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	32
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	84
07-LLG-Pö2-152-m01	Professional skills in handling school groups 2	3	B/NB	85
00-Tut-ASQ2-182-m01	Study Workshop Learning Strategies	3	B/NB	21
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	33
01-LA-FB-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	34

14-MIND-Ph2-171-mo1	Teaching Science with Hands-on-Exhibits	2	B/NB	107
o8-AC-NF-152-mo1	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	100
o6-l-FB-Anw1-152-mo1	Practice-related aspects in Special Education 1	2	B/NB	43
o6-l-FB-Anw2-152-mo1	Practice-related aspects in Special Education 2	2	B/NB	44
o6-l-FB-Anw3-152-mo1	Practice-related aspects in Special Education 3	3	B/NB	45
o6-l-FB-Anw4-152-mo1	Practice-related aspects in Special Education 4	3	B/NB	46
o6-l-FB-Anw5-152-mo1	Practice-related aspects in Special Education 5	5	B/NB	47
o6-l-FB-Anw6-152-mo1	Practice-related aspects in Special Education 6	5	B/NB	48
o6-l-FB-Ber1-152-mo1	Profession-related aspects in Special Education 1	2	B/NB	49
o6-l-FB-Ber2-152-mo1	Profession-related aspects in Special Education 2	2	B/NB	50
o6-l-FB-Ber3-152-mo1	Profession-related aspects in Special Education 3	3	B/NB	51
o6-l-FB-Ber4-152-mo1	Profession-related aspects in Special Education 4	3	B/NB	52
o6-l-FB-Ber5-152-mo1	Profession-related aspects in Special Education 5	5	B/NB	53
o6-l-FB-Ber6-152-mo1	Profession-related aspects in Special Education 6	5	B/NB	54
o6-Th-BuR-152-mo1	Education and Religion	3	NUM	71
o6-V-FB-Füg-Einf-152-mo1	Introduction to educational science of emotional and behavioral disorders	2	B/NB	74
o6-l-FB-For1-152-mo1	Research-related aspects in Special Education 1	2	B/NB	55
o6-l-FB-For2-152-mo1	Research-related aspects in Special Education 2	2	B/NB	56
o6-l-FB-For3-152-mo1	Research-related aspects in Special Education 3	3	B/NB	57
o6-l-FB-For4-152-mo1	Research-related aspects in Special Education 4	3	B/NB	58
o6-l-FB-For5-152-mo1	Research-related aspects in Special Education 5	5	B/NB	59
o6-l-FB-For6-152-mo1	Research-related aspects in Special Education 6	5	B/NB	60
o6-SP-HR-162-mo1	Helping and saving	3	B/NB	70
o6-Th-inclRp-152-mo1	Inclusive religious education	3	B/NB	73
o6-PÄD-IB-152-mo1	Intercultural Education	5	B/NB	67
o6-lk-Hf-152-mo1	Intercultural spheres of activities	5	B/NB	64
o6-lk-Komp-152-mo1	Intercultural competences	5	B/NB	65
o8-FD-LLL-152-mo1	Chemistry SchoolLabs	2	B/NB	102
o8-FD-CAS-152-mo1	Collecting Data with CASSY System	2	B/NB	101
o8-OC-NF-152-mo1	Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences	3	NUM	103
o6-Th-Exk-152-mo1	Religious didactic field trip	3	B/NB	72
oo-Tut-ASQ3-182-mo1	Study Workshop Presentation	3	B/NB	22
oo-SW-PS-182-mo1	Study Workshop Public Speaking	3	B/NB	19
o6-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	75
oo-SW-SL-182-mo1	Service Learning Study Workshop	3	B/NB	20
oo-SB-WiSch-181-mo1	Developing and improving writing skills	3	B/NB	18
o6-Schul-Meth-152-mo1	Topical Subjects of School Pedagogy	3	B/NB	68
o7-SQF-CTA-152-mo1	Computertools for Molecular Biology	2	B/NB	86
38-CS-FJ-182-mo1	B2B Journalism	2	B/NB	108
o7-ASQ-eBio-152-mo1	How to excel in the Bioscience	5	B/NB	77
o7-ASQ-TSBio-152-mo1	Peer Tutor Training in the Biosciences	3	B/NB	78
42-FRA-A1-191-mo1	French A1	5	NUM	122
42-FRA-A2-191-mo1	French A2	5	NUM	123

42-FRA-B1-162-m01	French B1	5	NUM	124
42-FRA-B2.1-162-m01	French B2.1	5	NUM	125
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	126
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	127
42-FRA-C1-AL-191-m01	French C1 - Aller plus loin	3	NUM	128
07-SQF-GHE-152-m01	Global Acting in Globally and Locally linked Decision Processes	3	NUM	88
00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	13
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	14
07-SQF-GSA-152-m01	Basics in System Administration	2	B/NB	90
07-ASQ-ATL-162-m01	Basic Laboratory Techniques and Procedures	5	B/NB	76
42-ITA-A1-162-m01	Italian A1	5	NUM	129
42-ITA-A2-162-m01	Italian A2	5	NUM	130
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	109
00-SB-CrWrit-191-m01	Creative Writing	3	B/NB	15
38-CS-Pr-M-182-m01	Career service Internship marketing	5	B/NB	112
38-CS-PBG-191-m01	Exploring career choices for students of the humanities	2	B/NB	110
38-CS-PI00-192-m01	Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course	5	B/NB	111
38-CS-PSC-192-m01	Developing professional skills with Erasmus+ Virtual exchange - Social Circle	3	B/NB	113
07-SQF-PRO3-182-m01	Computer languages and programming 3	3	B/NB	92
07-SQF-PRO5-182-m01	Computer languages and programming 5	5	B/NB	94
38-CS-RVPG-191-m01	Career Choices for Students of the Humanities	2	B/NB	114
04-SPE-SSS-172-m01	Collecting, Collectors and Collections	5	NUM	38
07-SQF-STAT3-182-m01	Statistics 3	3	B/NB	96
07-SQF-STAT5-182-m01	Statistics 5	5	B/NB	98
00-SB-EffL-192-m01	Study Workshop Reading Skills	3	B/NB	16
00-SB-SK-192-m01	Study Workshop Writing Skills	3	B/NB	17
06-Schul-UntSek-152-m01	Teaching in secondary education	3	B/NB	69
07-ASQ-WEE-181-m01	Writing Effectively in English - MINT/STEM and Medical Faculties	5	B/NB	79
42-ARA-A1.1-162-m01	Arabic A1.1	5	NUM	116
42-ARA-A1.2-162-m01	Arabic A1.2	5	NUM	117
42-ARA-A2-181-m01	Arabic A2	5	NUM	118
42-ARA-B1.1-KK-162-m01	Arabic B1.1 - Communicative Competence	5	NUM	119
42-ARA-B2.1-POD-192-m01	Arabic B2.1 - Podcast-Kurs	3	NUM	121
06-GS-FB-BK-152-m01	Skills in the professional field of Primary School	2	B/NB	40
06-GS-WK-152-m01	Introduction to academic research methods	2	B/NB	42
06-GruPhil-152-m01	Basics in Philosophy	3	B/NB	39
06-GS-KP-152-m01	Inner- and extracurricular cooperation within the field of Primary School	2	B/NB	41
42-ITA-B1-162-m01	Italian B1	5	NUM	131
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	132
42-ITA-B2.2-192-m01	Italian B2.2	5	NUM	133
42-ITA-C1-CA-162-m01	Italian C1 - Corso di livello avanzato	3	NUM	134

42-LAT-152-mo1	Qualification in Latin	10	NUM	136
42-POR-A1-182-mo1	Portuguese A1	5	NUM	137
42-POR-A2-182-mo1	Portuguese A2	5	NUM	138
42-SWE-A1-162-mo1	Swedish A1	5	NUM	151
42-SWE-A2-162-mo1	Swedish A2	5	NUM	152
42-SWE-B1-162-mo1	Swedish B1	5	NUM	153
42-SWE-B2.1-162-mo1	Swedish B2.1	5	NUM	154
42-SWE-B2.2-AF-192-mo1	Swedish B2.2 - Akademiska färdigheter	3	NUM	155
42-SPA-A1-162-mo1	Spanish A1	5	NUM	139
42-SPA-A2-162-mo1	Spanish A2	5	NUM	140
42-SPA-B1-162-mo1	Spanish B1	5	NUM	141
42-SPA-B1-vhb2-172-mo1	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	143
42-SPA-B1-vhb1-162-mo1	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	142
42-SPA-B2.1-162-mo1	Spanish B2.1	5	NUM	144
42-SPA-B2.2-CG-162-mo1	Spanish B2.2 - Competencia gramatical	3	NUM	145
42-SPA-B2.2-CL-162-mo1	Spanish B2.2 - Competencia léxica	3	NUM	146
42-SPA-C1-CE-162-mo1	Spanish C1 - Curso de cultura: España hoy	3	NUM	147
42-SPA-C1-CS-162-mo1	Spanish C1 - Curso superior	3	NUM	149
42-SPA-C1-TL-172-mo1	Spanish C1 - Taller de lectura	3	NUM	150
42-TÜR-A1.1-162-mo1	Turkish A1.1	5	NUM	157
42-TÜR-A1.2-162-mo1	Turkish A1.2	5	NUM	158
42-TÜR-A2-181-mo1	Turkish A2	5	NUM	159
<b>Freier Bereich L3 SS 2020</b>				
43-LA-BildsysEx-201-mo1	A comparison of Education Systems	3	B/NB	191
42-ZfM-CoPrä-B-181-mo1	Computer Based Presenting (Basic Course)	3	B/NB	160
42-ZfM-CoPrä-E-181-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	161
42-ZfM-CoPrä-I-181-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	162
43-LA-MedUnt-201-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	204
42-ZfM-ElGra-B-181-mo1	Electronic Graphic Design (Basic Course)	3	B/NB	163
42-ZfM-ElGra-E-181-mo1	Electronic Graphic Design (Advanced Course)	4	B/NB	164
42-ZfM-ElGra-I-181-mo1	Electronic Graphic Design (Intensive Course)	5	B/NB	165
42-ZfM-FiWi-B-152-mo1	Film Studies (Basic Course)	3	B/NB	166
42-ZfM-FiWi-E-152-mo1	Film Studies (Advanced Course)	4	B/NB	167
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42-ZfM-MeKom-B-181-mo1	Media Literacy (Basic Course)	3	B/NB	169
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42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	175
FÜG		JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Lehramt Realschulen Freier Bereich - 2019		page 8 / 210

42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	176
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	177
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	178
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	179
42-ZfM-Podca-I-181-mo1	Podcasting (Intensive Course)	5	B/NB	180
43-LA-Self-201-mo1	Self-assessment and career planning	3	B/NB	206
42-ZfM-SocMed-B-182-mo1	Social Media (Basic Course)	3	B/NB	184
42-ZfM-SocMed-E-182-mo1	Social Media (Advanced Course)	4	B/NB	185
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42-ZfM-SocialRobots-B-192-mo1	Social Robots (Basic Course)	3	B/NB	181
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01-LA-FB-KGWPTH3-152-mo1	Prospects of cultural and social studies in Theology 3	2	B/NB	29
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06-I-Lws-152-mo1	Studyworkshop	4	B/NB	66
06-I-FB-Lws-SU-152-mo1	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	63
06-I-FB-Lws-MA-152-mo1	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	61
06-I-FB-Lws-SE-181-mo1	Studyworkshop: Literacy development in heterogeneous learning groups	3	B/NB	62
07-LLG-M1-152-mo1	Methods and tools for Nature- and Environmental Education I2	3	B/NB	80
07-LLG-M2-152-mo1	Methods and tools for Nature- and Environmental Education 2	3	B/NB	81



14-MIND-Ph1-171-mo1	Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	106
07-LLG-P1-152-mo1	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	82
07-LLG-P2-152-mo1	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	83
43-PrHF-Inkl-201-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	208
43-PrHF-SiKri-201-mo1	Special Challenges to Teacher Education	3	B/NB	210
04-Muspäd-LA-152-mo1	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	37
01-LA-FB-SIFTh1-152-mo1	Seminar on interdisciplinary issues in Theology 1	5	NUM	31
01-LA-FB-SIFTh2-152-mo1	Seminar on interdisciplinary issues in Theology 2	5	NUM	32
07-LLG-Pö1-152-mo1	Professional skills in handling school groups 1	3	B/NB	84
07-LLG-Pö2-152-mo1	Professional skills in handling school groups 2	3	B/NB	85
00-Tut-ASQ2-182-mo1	Study Workshop Learning Strategies	3	B/NB	21
01-LA-FB-ThID-152-mo1	Theology by Interdisciplinary Approach	3	B/NB	33
01-LA-FB-ThQH-152-mo1	Theological source studies and auxiliary sciences	3	B/NB	34
14-MIND-Ph2-171-mo1	Teaching Science with Hands-on-Exhibits	2	B/NB	107
08-AC-NF-152-mo1	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	100
06-I-FB-Anw1-152-mo1	Practice-related aspects in Special Education 1	2	B/NB	43
06-I-FB-Anw2-152-mo1	Practice-related aspects in Special Education 2	2	B/NB	44
06-I-FB-Anw3-152-mo1	Practice-related aspects in Special Education 3	3	B/NB	45
06-I-FB-Anw4-152-mo1	Practice-related aspects in Special Education 4	3	B/NB	46
06-I-FB-Anw5-152-mo1	Practice-related aspects in Special Education 5	5	B/NB	47
06-I-FB-Anw6-152-mo1	Practice-related aspects in Special Education 6	5	B/NB	48
06-I-FB-Ber1-152-mo1	Profession-related aspects in Special Education 1	2	B/NB	49
06-I-FB-Ber2-152-mo1	Profession-related aspects in Special Education 2	2	B/NB	50
06-I-FB-Ber3-152-mo1	Profession-related aspects in Special Education 3	3	B/NB	51
06-I-FB-Ber4-152-mo1	Profession-related aspects in Special Education 4	3	B/NB	52
06-I-FB-Ber5-152-mo1	Profession-related aspects in Special Education 5	5	B/NB	53
06-I-FB-Ber6-152-mo1	Profession-related aspects in Special Education 6	5	B/NB	54
06-Th-BuR-152-mo1	Education and Religion	3	NUM	71
06-V-FB-Füg-Einf-152-mo1	Introduction to educational science of emotional and behavioral disorders	2	B/NB	74
06-I-FB-For1-152-mo1	Research-related aspects in Special Education 1	2	B/NB	55
06-I-FB-For2-152-mo1	Research-related aspects in Special Education 2	2	B/NB	56
06-I-FB-For3-152-mo1	Research-related aspects in Special Education 3	3	B/NB	57
06-I-FB-For4-152-mo1	Research-related aspects in Special Education 4	3	B/NB	58
06-I-FB-For5-152-mo1	Research-related aspects in Special Education 5	5	B/NB	59
06-I-FB-For6-152-mo1	Research-related aspects in Special Education 6	5	B/NB	60
06-SP-HR-162-mo1	Helping and saving	3	B/NB	70
06-Th-inclRp-152-mo1	Inclusive religious education	3	B/NB	73
06-PÄD-IB-152-mo1	Intercultural Education	5	B/NB	67
06-Ik-Hf-152-mo1	Intercultural spheres of activities	5	B/NB	64
06-Ik-Komp-152-mo1	Intercultural competences	5	B/NB	65

o8-FD-LLL-152-mo1	Chemistry SchoolLabs	2	B/NB	102
o8-FD-CAS-152-mo1	Collecting Data with CASSY System	2	B/NB	101
o8-OC-NF-152-mo1	Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences	3	NUM	103
o6-Th-Exk-152-mo1	Religious didactic field trip	3	B/NB	72
oo-Tut-ASQ3-182-mo1	Study Workshop Presentation	3	B/NB	22
oo-SW-PS-182-mo1	Study Workshop Public Speaking	3	B/NB	19
o6-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	75
oo-SW-SL-182-mo1	Service Learning Study Workshop	3	B/NB	20
oo-SB-WiSch-181-mo1	Developing and improving writing skills	3	B/NB	18
o6-Schul-Meth-152-mo1	Topical Subjects of School Pedagogy	3	B/NB	68
o7-SQF-CTA-152-mo1	Computertools for Molecular Biology	2	B/NB	86
38-CS-FJ-182-mo1	B2B Journalism	2	B/NB	108
o7-ASQ-eBio-152-mo1	How to excel in the Bioscience	5	B/NB	77
o7-ASQ-TSBio-152-mo1	Peer Tutor Training in the Biosciences	3	B/NB	78
42-FRA-A1-191-mo1	French A1	5	NUM	122
42-FRA-A2-191-mo1	French A2	5	NUM	123
42-FRA-B1-162-mo1	French B1	5	NUM	124
42-FRA-B2.1-162-mo1	French B2.1	5	NUM	125
42-FRA-B2.2-EP-162-mo1	French B2.2 - Ecoute et parole	3	NUM	126
42-FRA-B2.2-vhb1-162-mo1	French B2.2 - Un semestre en France (vhb1)	3	NUM	127
42-FRA-C1-AL-191-mo1	French C1 - Aller plus loin	3	NUM	128
o7-SQF-GHE-152-mo1	Global Acting in Globally and Locally linked Decision Processes	3	NUM	88
oo-GSiK-IKK1-181-mo1	Global systems and intercultural competence 1	5	B/NB	13
oo-GSiK-IKK2-181-mo1	Global systems and intercultural competence 2	5	B/NB	14
o7-SQF-GSA-152-mo1	Basics in System Administration	2	B/NB	90
42-ITA-A1-162-mo1	Italian A1	5	NUM	129
42-ITA-A2-162-mo1	Italian A2	5	NUM	130
42-ITA-B1-162-mo1	Italian B1	5	NUM	131
38-CS-Job-152-mo1	Career planning and entering the job market	3	B/NB	109
oo-SB-CrWrit-191-mo1	Creative Writing	3	B/NB	15
38-CS-Pr-M-182-mo1	Career service Internship marketing	5	B/NB	112
38-CS-PBG-191-mo1	Exploring career choices for students of the humanities	2	B/NB	110
38-CS-PI00-192-mo1	Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course	5	B/NB	111
38-CS-PSC-192-mo1	Developing professional skills with Erasmus+ Virtual exchange - Social Circle	3	B/NB	113
o7-SQF-PRO3-182-mo1	Computer languages and programming 3	3	B/NB	92
o7-SQF-PRO5-182-mo1	Computer languages and programming 5	5	B/NB	94
38-CS-RVPG-191-mo1	Career Choices for Students of the Humanities	2	B/NB	114
o4-SPE-SSS-172-mo1	Collecting, Collectors and Collections	5	NUM	38
o7-SQF-STAT3-182-mo1	Statistics 3	3	B/NB	96
o7-SQF-STAT5-182-mo1	Statistics 5	5	B/NB	98
oo-SB-EffL-192-mo1	Study Workshop Reading Skills	3	B/NB	16
oo-SB-SK-192-mo1	Study Workshop Writing Skills	3	B/NB	17

o6-Schul-UntSek-152-mo1	Teaching in secondary education	3	B/NB	69
o7-ASQ-WEE-181-mo1	Writing Effectively in English - MINT/STEM and Medical Faculties	5	B/NB	79
42-ARA-A1.1-162-mo1	Arabic A1.1	5	NUM	116
42-ARA-A1.2-162-mo1	Arabic A1.2	5	NUM	117
42-ARA-A2-181-mo1	Arabic A2	5	NUM	118
42-ARA-B1.2-KK-162-mo1	Arabic B1.2 - Communicative Competence	5	NUM	120
42-ARA-B2.1-POD-192-mo1	Arabic B2.1 - Podcast-Kurs	3	NUM	121
o6-GS-FB-BK-152-mo1	Skills in the professional field of Primary School	2	B/NB	40
o6-GS-WK-152-mo1	Introduction to academic research methods	2	B/NB	42
o6-GruPhil-152-mo1	Basics in Philosophy	3	B/NB	39
o6-GS-KP-152-mo1	Inner- and extracurricular cooperation within the field of Primary School	2	B/NB	41
42-ITA-B2.1-162-mo1	Italian B2.1	5	NUM	132
42-ITA-B2.2-192-mo1	Italian B2.2	5	NUM	133
42-ITA-C1-LC-162-mo1	Italian C1 - Lingua e cultura	3	NUM	135
42-LAT-152-mo1	Qualification in Latin	10	NUM	136
42-POR-A1-182-mo1	Portuguese A1	5	NUM	137
42-POR-A2-182-mo1	Portuguese A2	5	NUM	138
42-SWE-A1-162-mo1	Swedish A1	5	NUM	151
42-SWE-A2-162-mo1	Swedish A2	5	NUM	152
42-SWE-B1-162-mo1	Swedish B1	5	NUM	153
42-SWE-B2.1-162-mo1	Swedish B2.1	5	NUM	154
42-SWE-B2.2-SL-201-mo1	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	156
42-SPA-A1-162-mo1	Spanish A1	5	NUM	139
42-SPA-A2-162-mo1	Spanish A2	5	NUM	140
42-SPA-B1-162-mo1	Spanish B1	5	NUM	141
42-SPA-B1-vhb2-172-mo1	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	143
42-SPA-B1-vhb1-162-mo1	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	142
42-SPA-B2.1-162-mo1	Spanish B2.1	5	NUM	144
42-SPA-B2.2-CG-162-mo1	Spanish B2.2 - Competencia gramatical	3	NUM	145
42-SPA-B2.2-CL-162-mo1	Spanish B2.2 - Competencia léxica	3	NUM	146
42-SPA-C1-CL-162-mo1	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	148
42-SPA-C1-CS-162-mo1	Spanish C1 - Curso superior	3	NUM	149
42-SPA-C1-TL-172-mo1	Spanish C1 - Taller de lectura	3	NUM	150
42-TÜR-A1.1-162-mo1	Turkish A1.1	5	NUM	157
42-TÜR-A1.2-162-mo1	Turkish A1.2	5	NUM	158
42-TÜR-A2-181-mo1	Turkish A2	5	NUM	159



Module title		Abbreviation
Global systems and intercultural competence 1		00-GSiK-IKK1-181-mo1
Module coordinator		Module offered by
project lead GSiK		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge and concepts of interculturality and intercultural phenomena, examples of intercultural phenomena		
<b>Intended learning outcomes</b>		
Sensitization to intercultural and global phenomena, enhancement of intercultural competences		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
Qualification goal: civic engagement		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Global systems and intercultural competence 2		00-GSiK-IKK2-181-m01
Module coordinator		Module offered by
project lead GSiK		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge and concepts of interculturality and intercultural phenomena, examples of intercultural phenomena		
<b>Intended learning outcomes</b>		
Sensitization to intercultural and global phenomena, enhancement of intercultural competences		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
Qualification goal: civic engagement		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Creative Writing		00-SB-CrWrit-191-m01
Module coordinator		Module offered by
head of Writing Center		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<ul style="list-style-type: none"> <li>Poetry that moves and excites: How do I write a poem?</li> <li>Novel: concept, content and execution of a major writing project</li> <li>Drama: creating characters, designing images for the stage, self-doubt and sources of inspiration when writing</li> </ul>		
Intended learning outcomes		
Expansion of writing skills		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Reading Skills		00-SB-EffL-192-m01
Module coordinator		Module offered by
head of Writing Center		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module teaches key study-related skills in the field of scientific working methods and techniques with a focus on reading strategies.		
<b>Intended learning outcomes</b>		
The workshop participants expand and consolidate their skills and abilities in understanding and processing written information, as required in all disciplines. They will try out techniques for efficient reading and cognitive text perception at an academic level.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Writing Skills		00-SB-SK-192-m01
Module coordinator		Module offered by
head of Writing Center		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module teaches important key study-related skills in the field of academic writing. In addition to the preparatory work and basics of the academic writing process, the organization of research and instructions on writing in foreign languages, trained writing tutors use writing tasks to teach students how to write texts relevant to their studies and degree. Great emphasis is placed on practical application. Students receive feedback on the submitted portfolio and support with their own academic writing tasks.		
Intended learning outcomes		
Students have an overview of the basics and techniques of academic writing, citation methods and good academic practice. They are able to write texts relevant to their respective subject correctly, with stylistic confidence and in the correct form and are therefore familiar with various methods of academic writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Developing and improving writing skills		00-SB-WiSch-181-m01
Module coordinator		Module offered by
head of Writing Center		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topic definition, research question/thesis, literature research and reading evaluation, choice of methods, ways into writing, text revision, etc.		
Intended learning outcomes		
The participants learn strategies and creative techniques to plan and organize the writing process of a student research project (e. g. a term paper).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Public Speaking		00-SW-PS-182-m01
Module coordinator		Module offered by
unknown		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaborations (approx. 10 pages total)		
Allocation of places		
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Service Learning Study Workshop		00-SW-SL-182-m01
Module coordinator		Module offered by
unknown		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaborations (approx. 10 pages total)		
Allocation of places		
max. 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Learning Strategies		oo-Tut-ASQ2-182-m01
Module coordinator		Module offered by
unknown		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaborations (approx. 10 pages total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Presentation		oo-Tut-ASQ3-182-m01
Module coordinator		Module offered by
unknown		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 5 pages) with presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Advanced Course		01-LA-FB-GrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in greek
<b>Contents</b>		
An advanced knowledge of biblical Greek.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Written examination (approx. 60 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Basic Course		01-LA-FB-GrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The fundamentals of biblical Greek.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 79 I Nr. 1		

Module title		Abbreviation
Hebrew Advanced Course		01-LA-FB-HebrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in hebrew
Contents		
An advanced knowledge of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed advanced biblical Hebrew language skills. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew Basic Course		01-LA-FB-HebrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The fundamentals of biblical Hebrew.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 1		01-LA-FB-KGWPh1-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 2		01-LA-FB-KGWPh2-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
Intended learning outcomes		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 3		01-LA-FB-KGWPh3-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Selected Theological Methods</b>		01-LA-FB-MTh-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
An insight into selected methods in theology and introduction to the application of selected methods.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Seminar on interdisciplinary issues in Theology 1</b>		01-LA-FB-SIFTh1-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Seminar on interdisciplinary issues in Theology 2</b>		01-LA-FB-SIFTh2-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theology by Interdisciplinary Approach		01-LA-FB-ThID-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theological source studies and auxiliary sciences		01-LA-FB-ThQH-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to selected topics in theological source studies as well as selected methods in the auxiliary sciences of theology to provide deeper insights into research practice in the field of theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained deeper insights into theological source studies and the auxiliary sciences of theology. They will be able to make practical use of the knowledge they have developed.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
German as a second language - German as a foreign language: Basics		o4-Dt-DaZ-Exp-162-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migration and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all subjects, which will give students the chance to speak in this language in order to promote the feeling for the language, will be discussed.</p>		
Intended learning outcomes		
<p>Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a specialised class in all disciplines, which will give students the chance to speak in this language in order to promote the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particular learning initial situations of non-native learners.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (2) Course type: alternatively V (2)</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) portfolio (approx. 10 pages) or f) logs (5 to 8 pages)</p>		
Allocation of places		
<p>25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>School and Museum - Extracurricular Education and Learning in Museums</b>		o4-Muspäd-LA-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of knowledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".		
<b>Intended learning outcomes</b>		
Students acquire a broad overview knowledge concerning the institution museum and the related history, tasks and current problems. They are able to apply a museum educational working method to the extracurricular learning site museum practically. They achieve a museum educational and specific background knowledge that can be applied to the school practice.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) + R (2) Module taught in: Ü, R: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Collecting, Collectors and Collections		04-SPE-SSS-172-m01
Module coordinator		Module offered by
Institute of Art History		Institute of Art History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Basics in Philosophy</b>		o6-GruPhil-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (10 minutes)		
Allocation of places		
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Skills in the professional field of Primary School</b>		o6-GS-FB-BK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Teaching, consulting and innovation requirements related to the professional field of working at Grundschule.		
<b>Intended learning outcomes</b>		
The students become acquainted with the range of requirements in the field of working at Grundschule as well as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages)		
<b>Allocation of places</b>		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h)		

Module title		Abbreviation
Inner- and extracurricular cooperation within the field of Primary School		o6-GS-KP-152-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Institutions and professions for cooperation in the field of Grundschule, elaboration of pedagogical cooperation possibilities.		
Intended learning outcomes		
The students become acquainted with internal and external cooperation partners of Grundschule as well as with cooperation models and their specific implementation possibilities. They develop competencies for launching and stabilising cooperations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h)		

Module title		Abbreviation
Introduction to academic research methods		o6-GS-WK-152-mo1
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Research techniques relevant for teaching degrees, scientific work techniques and standards, writing scientific papers conforming to standards of technique and content.		
Intended learning outcomes		
The students are able to use scientific sources of information and follow scientific work strategies as well as requirements regarding content and technique when writing scientific papers.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h)		

Module title		Abbreviation
Practice-related aspects in Special Education 1		o6-I-FB-Anw1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice-related aspects in Special Education 2		o6-I-FB-Anw2-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice-related aspects in Special Education 3		o6-I-FB-Anw3-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice-related aspects in Special Education 4		o6-l-FB-Anw4-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Practice-related aspects in Special Education 5</b>		o6-I-FB-Anw5-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Practice-related aspects in Special Education 6</b>		o6-I-FB-Anw6-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 1		o6-l-FB-Ber1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 2		o6-l-FB-Ber2-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 3		o6-l-FB-Ber3-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 4		o6-l-FB-Ber4-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 5		o6-I-FB-Ber5-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 6		o6-I-FB-Ber6-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Research-related aspects in Special Education 1</b>		o6-l-FB-For1-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Research-related aspects in Special Education 2</b>		o6-l-FB-For2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Research-related aspects in Special Education 3</b>		o6-l-FB-For3-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: usually once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Research-related aspects in Special Education 4</b>		o6-I-FB-For4-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Research-related aspects in Special Education 5</b>		o6-l-FB-For5-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research-related aspects in Special Education 6		o6-I-FB-For6-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups			o6-I-FB-Lws-MA-152-m01
Module coordinator		Module offered by	
head of studyworkshop of the Institute of Special Education		Institute of Special Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of subject-didactic approaches in maths; active discovery learning in maths; structure- and level-oriented learning in maths; maths classes for heterogeneous groups; knowledge of the corresponding didactic means			
Intended learning outcomes			
Subject and professional competence in teaching maths to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
120 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Studyworkshop: Literacy development in heterogeneous learning groups			o6-I-FB-Lws-SE-181-m01
Module coordinator		Module offered by	
head of studyworkshop of the Institute of Special Education		Institute of Special Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculiarities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding didactic means			
Intended learning outcomes			
Subject and professional competence in promoting literacy acquisition in children with and without special educational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)			
Allocation of places			
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Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>Studyworkshop: Inquiry based education in science and social studies</b>		o6-I-FB-Lws-SU-152-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups		
Intended learning outcomes		
Subject and professional competence in teaching science and social studies to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means; organisation and implementation of project offers		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural spheres of activities		o6-lk-Hf-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling		
Intended learning outcomes		
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Intercultural competences</b>		o6-lk-Komp-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education V		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Practical work: participation in project teams.
<b>Contents</b>		
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia		
<b>Intended learning outcomes</b>		
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Studyworkshop		o6-l-Lws-152-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning		
Intended learning outcomes		
Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Intercultural Education</b>		o6-PÄD-IB-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basics of intercultural education; didactics of intercultural education, intercultural competencies.		
<b>Intended learning outcomes</b>		
The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topical Subjects of School Pedagogy		o6-Schul-Meth-152-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exemplary examination of the subject areas of School Pedagogics in view of didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance; education, schooling, promotion, counselling and innovation in school and classes.		
Intended learning outcomes		
After successfully completing this module, the students are able to perceive and understand thought patterns, emotions, behaviour and actions of children and juveniles regarding their developmental status and their social environment		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		



Module title		Abbreviation
Teaching in secondary education		o6-Schul-UntSek-152-mo1
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II.		
Intended learning outcomes		
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Helping and saving</b>		o6-SP-HR-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this course we use the examples of first aid and lifesaving to discuss and practise the basics of helping and rescuing. We study central aspects relevant to school with and without reference to school sports. These aspects include specific behaviour guidelines and rescue measures in the fields of supervision of pupils during swimming lessons and first aid.		
<b>Intended learning outcomes</b>		
The students have basic skills in first aid and lifesaving. They are aware of measures to prevent and avoid accidents, especially in the field of planning and conducting physical education classes. Furthermore, the students are skilled in assessing safety and preventing hazards in the context of extracurricular physical activities. In the field of lifesaving, they know how to rescue themselves and others.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
T (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (approx. 45 minutes)		
<b>Allocation of places</b>		
min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Education and Religion		o6-Th-BuR-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Religious education in the context of general educational processes within the educational and human sciences.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to describe the connection between religious education and pedagogy in the context of selected topics. They will also be able to describe the characteristics of the subject in the context of the educational and human sciences, applying criteria for evaluation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Religious didactic field trip		o6-Th-Exk-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Essential knowledge and skills for teaching religious education in out-of-classroom learning environments. Identification of cultural sites that present suitable conditions for teaching topics in religion. Designing out-of-classroom activities that can be undertaken at these sites and are suitable for the age group the students are teaching.		
Intended learning outcomes		
At the end of the course, students will be able to find and describe out-of-classroom learning environments, to situate them within their religious-hermeneutic context, and to interpret them in this context. In addition, students will be able to identify how out-of-classroom activities may enhance the learning experience of pupils in religious education, develop criteria for the identification of suitable out-of-classroom learning environments, and design learning scenarios that are appropriate for the age group they are teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusive religious education		o6-Th-inclRp-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Inclusion - an issue that touches many aspects of daily life and an important issue for Protestant religious education teachers.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the historical development and political history of the inclusion movement as well as with approaches to understanding the concept of inclusion. They will have become familiar with the relevance the inclusion paradigm has to theology and will be able to develop topics in religious education with a view to teaching within an inclusive classroom. In addition, students will be able to analyse, discuss, and evaluate approaches to inclusive teaching in the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to educational science of emotional and behavioral disorders		o6-V-FB-Füg-Einf-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). The students are able to conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Theories to explain emotional and behavioral disorders</b>		o6-V-FB-Füg-Theo-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work.		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Assessment offered: Once a year, summer semester		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Basic Laboratory Techniques and Procedures</b>		07-ASQ-ATL-162-m01
Module coordinator		Module offered by
Dean of Studies		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Seminars and workshops covering essential lab techniques. Participants are arranged into small groups and instructed by peer tutors who have practical work experience as pharmaceutical, medical or biological lab technicians and share their expertise. Topics covered include: lab protocols, recording data and results in lab notebooks, dilution series: various buffers and solutions, calculation of molarity, preparation of small amounts of different solutions and buffers, pH values, titration, pipetting precisely, measuring, weighing, common mistakes, essential lab techniques, problem solving tools, material storage, lab safety and good practice.		
Intended learning outcomes		
Students are able to perform essential lab techniques independently, they have learned how to avoid common mistakes and have acquired problem solving skills. They can prepare standard solutions and buffers independently and can reliably calculate various dilution series as well as molarity. Students are able to record results and protocols in a lab notebook. They have been trained in safe laboratory practices.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 15 places (lottery)		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
How to excel in the Bioscience		07-ASQ-eBio-152-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Series of workshops on a variety of topics in the area of transferable skills: What does it take to succeed at university? What skills (both subject-specific and transferable) do you need to be successful in a STEM career once you have completed your BSc/MSc degree: ability to define and achieve goals (good self and time management); How do you develop a research question/hypothesis, how do you structure a coherent analysis? How do you integrate your own findings into a bigger picture? Concrete transferable skills that will help you launch a successful career: a team player with leadership skills needs assertiveness, negotiation and conflict management skills and the ability to structure workflows. The importance of writing/English writing skills in science: an English writing lab will provide you with an opportunity to enhance your writing skills. Most of the workshops will be taught by Ms Rapp-Galmiche and qualified student tutors, but we might also invite external experts to deliver talks.		
Intended learning outcomes		
Students have acquired skills that will help them succeed at university and decide what career to pursue: They are able to define goals, know what interdisciplinary skills they need for a successful career in the biosciences and are familiar with techniques that will help them develop these skills. Students are able to describe projects, research findings and scientific issues in English in a clear and convincing style.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Peer Tutor Training in the Biosciences		07-ASQ-TSBio-152-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.		
Intended learning outcomes		
Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places (lottery)		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Writing Effectively in English - MINT/STEM and Medical Faculties</b>		07-ASQ-WEE-181-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Seminar and workshops covering common mistakes in scientific papers and common writing mistakes in English. Upon request, students will also be given the opportunity to enhance their presentation skills in English. Workshops and seminars will be taught by trained tutors. External lecturers may be invited to speak on specific topics.		
Intended learning outcomes		
Scientific writing skills in English. Students are able to communicate project descriptions as well as lab results and hypotheses effectively and convincingly in English. Students can create an outline and are aware of common ESL (English as a second language) mistakes. Students have learned how to handle general writing problems, such as writer's block.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 15 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Methods and tools for Nature- and Environmental Education I2</b>		07-LLG-M1-152-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Chalk and talk teaching, carousel activities, unguided experimentation. There are many ways to communicate knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.		
<b>Intended learning outcomes</b>		
Students are familiar with practical methods for teaching groups in an effective and lively way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Methods and tools for Nature- and Environmental Education 2</b>		07-LLG-M2-152-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Chalk and talk teaching, carousel activities, unguided experimentation. There are many ways to communicate knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.		
<b>Intended learning outcomes</b>		
Students are familiar with practical methods for teaching groups in an effective and lively way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1			07-LLG-P1-152-m01
Module coordinator		Module offered by	
head of group Didactics of Biology		Botanical Garden	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.			
Intended learning outcomes			
Students are able to teach groups, communicating in practice what they have learned in theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)			
Allocation of places			
--			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2			07-LLG-P2-152-m01
Module coordinator		Module offered by	
head of group Didactics of Biology		Botanical Garden	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.			
Intended learning outcomes			
Students are able to teach groups, communicating in practice what they have learned in theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)			
Allocation of places			
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Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Professional skills in handling school groups 1		07-LLG-Pö1-152-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade.		
<b>Intended learning outcomes</b>		
Ability to effectively work with groups. Ability to confidently interact with groups.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professional skills in handling school groups 2		07-LLG-Pö2-152-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade.		
Intended learning outcomes		
Ability to effectively work with groups. Ability to confidently interact with groups.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Computertools for Molecular Biology</b>		07-SQF-CTA-152-m01
Module coordinator		Module offered by
holder of the Chair of Bioinformatics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students know how simple and free tools for molecular biological analysis work.		
<b>Intended learning outcomes</b>		
Students will be familiar with the methods discussed in class and will know what problems may be addressed with these methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (0.5) + Ü (0.5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination or b) practical examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
<p>20 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.</p> <p>A waiting list will be maintained and places re-allocated as they become available.</p> <p>Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.</p> <p>Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;</p>		
FÜG	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Lehramt Realschulen Freier Bereich - 2019	page 86 / 210

among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.  
Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

<b>Additional information</b>
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<b>Workload</b>
60 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>Global Acting in Globally and Locally linked Decision Processes</b>		07-SQF-GHE-152-m01
Module coordinator		Module offered by
holder of the Chair of Bioinformatics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Decision making processes in the context of global and local requirements. The course will discuss findings from different fields of biology and/or biotechnology with regard to their socio-political relevance. Topics will vary and will reflect the latest trends and developments. Topics that might be covered include: - Global threats -- making the right decision. - Decision making and disposal. - Decision making processes of social insects. - Ecosystems as an example of "ecology vs. economy".		
<b>Intended learning outcomes</b>		
Students will be able to meet global requirements in spite of local constraints and requirements and will understand the limitations in decision making processes. They will have developed a deeper awareness of complex issues and will be better qualified to adapt the opportunities and/or necessities associated with global challenges to specific local conditions as well as to implement these. With the help of topical examples from nature (e. g. ecology, sociobiology), the course will have acquainted students with principles that may help understand problems relevant to society and develop approaches to solution.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 10 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
<p>25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.</p> <p>A waiting list will be maintained and places re-allocated as they become available.</p> <p>Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their</p>		
FÜG	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Lehramt Realschulen Freier Bereich - 2019	page 88 / 210

average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

#### **Additional information**

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#### **Workload**

90 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>Basics in System Administration</b>		07-SQF-GSA-152-m01
Module coordinator		Module offered by
holder of the Chair of Bioinformatics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The lecture will introduce students to the functioning of a variety of operating systems (Linux, Mac OSX, Windows). Practical exercises in the computer room will accompany the interactive lecture.		
<b>Intended learning outcomes</b>		
Students will demonstrate a basic familiarity with the operating systems discussed and will be able to perform basic operations in different system environments. They will be able to work with a broader range of operating systems than just one.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (0.5) + Ü (0.5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination or b) practical examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
<p>20 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.</p> <p>A waiting list will be maintained and places re-allocated as they become available.</p> <p>Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.</p>		
FÜG	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Lehramt Realschulen Freier Bereich - 2019	page 90 / 210

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.  
Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Workload**

60 h

**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>Computer languages and programming 3</b>		07-SQF-PRO3-182-m01
Module coordinator		Module offered by
chairperson of examination committee Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Computer languages and programming using one or more computer languages like Java, C, C++, C#, Python, PHP.		
Intended learning outcomes		
The participants know the basics about computer languages and programming.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking		



will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Workload**

90 h

**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>Computer languages and programming 5</b>		07-SQF-PRO5-182-m01
Module coordinator		Module offered by
chairperson of examination committee Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Computer languages and programming using one or more computer languages like Java, C, C++, C#, Python, PHP.		
Intended learning outcomes		
The participants know the basics about computer languages and programming.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking		

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

#### **Additional information**

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#### **Workload**

150 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>Statistics 3</b>		07-SQF-STAT3-182-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Usage of specific statistical methods on practical examples		
<b>Intended learning outcomes</b>		
The participants know how to evaluate data statistically and how to use statistic methods in practical examples.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking		

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

#### **Additional information**

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#### **Workload**

90 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>Statistics 5</b>		07-SQF-STAT5-182-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Usage of specific statistical methods on practical examples		
<b>Intended learning outcomes</b>		
The participants know how to evaluate data statistically and how to use statistic methods in practical examples.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking		

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Workload**

150 h

**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry			o8-AC-NF-152-m01
Module coordinator		Module offered by	
lecturer of lecture "Allgemeine und Anorganische Chemie für Studierende der Medizin, Zahnmedizin and Biologie" (General and Inorganic Chemistry for Students of Medicine, Dentistry and Biology)		Institute of Inorganic Chemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module provides students with an overview of the theoretical principles of inorganic chemistry. In addition, it introduces the fundamental techniques of inorganic chemistry in a lab course.			
Intended learning outcomes			
Students have become familiar with the fundamental principles of inorganic chemistry. They are able to identify fundamental problems in chemistry and perform experiments to solve them.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Collecting Data with CASSY System		o8-FD-CAS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of a project (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 2 f) § 22 II Nr. 3 f) § 22 II Nr. 1 h)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Chemistry SchoolLabs</b>		o8-FD-LLL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical assignment (successful supervision of 2 sessions in learn-teach-lab, approx. 4 to 6 hours each) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 3 f)		

Module title		Abbreviation
<b>Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences</b>		o8-OC-NF-152-m01
Module coordinator		Module offered by
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- und Naturwissenschaften"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students with an overview of the theoretical principles of organic chemistry.		
<b>Intended learning outcomes</b>		
Students have become familiar with the fundamental principles of organic chemistry.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Student Lab Supervision (Physics)</b>		11-P-FB-LLL-152-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an introduction to successful supervision of pupils independently carrying out experiments in the teaching-learning-laboratory.		
Intended learning outcomes		
The students learn to classify different groups of pupils according to their subject-specific and experimental level of performance, to support the pupils according to their needs and age and to help them during independent experimenting (supervision competencies in open classroom situations). The students are able to methodically and critically evaluate their own actions. A lecturer gives individual feedback to the students to avoid negative behaviour patterns and to support the students' strengths. The students develop professional behaviour patterns by repeatedly working on the same topic with different groups of pupils (reflection competencies and self-control competencies).		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages)		
Allocation of places		
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Additional information		
This module is designed for students studying at least one subject in the natural sciences.		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Flipped Classroom in school education		14-FlipClass-181-mo1
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		M!nd-Center
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Flipped classroom inverts traditional teaching by delivering direct instruction in online videos to be watched at home while typical homework activity is moved into the classroom. The students of the seminar learn to apply this method to a teaching unit of their choice. They create learning videos and make them available online, prepare learning material for in-class activities and present their products to the group.		
Intended learning outcomes		
employing a blended learning method, creating digital media, feeling confident with streaming services and learning platforms, respecting copyright		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Assessment offered: once a year in the winter semester		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: once a year in the winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Low Cost - High Impact. Low-budget Experiments for Science Courses</b>		14-MIND-Ph1-171-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		M!nd-Center
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I.		
Intended learning outcomes		
The students develop simple scientific experimenting stations to use for the transition from primary to secondary level I for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages)		
Allocation of places		
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Additional information		
This module is designed for students studying at least one subject in the natural sciences.		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Teaching Science with Hands-on-Exhibits		14-MIND-Ph2-171-m01
Module coordinator		Module offered by
unknown		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
This module is designed for students studying at least one subject in the natural sciences.		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>B2B Journalism</b>		38-CS-FJ-182-mo1
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Differentiation between specialist publishers and other types of publishers. Entry-level career opportunities in the field of specialised journalism. Scope of work in editorial departments. Relevance of professional events. Sample tasks that the participants have to perform in the context of a (current) professional event: Forms of documentation in the context of crossmedia, editorial work, preparation, implementation and evaluation of interviews, presentation of results.		
Intended learning outcomes		
The students become acquainted with the occupational field of specialised journalism. They know which personal key competencies qualify them for working in this field and are confident in using relevant sources of information. They are able to create a portfolio containing relevant information for the above-mentioned occupational field, the self-developed presentations, press releases and interview documentations. The oral and written presentations serve as opportunities for exercising various communication and social competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 7 pages), in addition in digital form Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Career planning and entering the job market		38-CS-Job-152-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students practice and apply the key steps of systemic planning of application procedures and entry into professional life. The core topics are: Potential analysis. Methods of searching for suitable jobs, analysis of job descriptions, application letter and curriculum vitae, personnel selection procedures, job fairs and career portals, job interview, rhetoric and presentation. The module especially focuses on planning the future after the Bachelor's degree programme (graduate studies, work placements, entry into professional life or alternatives).		
Intended learning outcomes		
The students are able to gain, evaluate and use relevant information for the next steps of their career planning. They know different possibilities for improving their personal profile and for entering into professional life. They are familiar with job profiles and descriptions and are able to create comprehensive application documents for different recipients and to orally present their personal goals.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: preparation of job application documents		
Allocation of places		
max. 20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Exploring career choices for students of the humanities		38-CS-PBG-191-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.</p>		
Intended learning outcomes		
<p>The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Portfolio (approx. 7 pages) Assessment offered: Once a year, winter semester</p>		
Allocation of places		
<p>max. 15 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.</p>		
Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course			38-CS-PI00-192-m01
Module coordinator		Module offered by	
head of Unit 2.5: Career Centre			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Report (10 to 15 pages) Language of assessment: English			
Allocation of places			
20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg.			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Career service Internship marketing		38-CS-Pr-M-182-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We develop and implement marketing measures to draw attention to the range of services of the Career Service and to increase its popularity amongst students and teachers. In addition, we cooperate with the students to determine their current needs in order to optimise the work of the Career Service. The work placement includes weekly meetings, an analysis of the efficiency of the Career Service so far, the development of new and original target-group-specific measures and the independent implementation of a measure within the team of trainees, using different forms of organisation and (online) media.		
Intended learning outcomes		
The trainees become acquainted with a variety of marketing measures and their practical application. They learn what to keep in mind when organising events, developing ideas and implementing unusual marketing measures. They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by making personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 10 pages)		
Allocation of places		
max. 5 places. Places will be allocated after review of written applications and interviews. Should there be more than 5 equally qualified applicants, places will be allocated according to the number of subject semesters.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Developing professional skills with Erasmus+ Virtual exchange - Social Circle		38-CS-PSC-192-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Report (5 to 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Career Choices for Students of the Humanities		38-CS-RVPG-191-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Information Literacy (Basic Level)</b>		41-IK-BM-152-mo1
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.		
<b>Intended learning outcomes</b>		
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (0.5)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: usually block taught during semester break. Qualification goal: scientific competences		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 1 (2 ECTS credits)		

Module title		Abbreviation
Arabic A1.1		42-ARA-A1.1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
<p>In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.</p> <p>The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Language of assessment: Arabic</p> <p>creditable for bonus</p>		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A1.2		42-ARA-A1.2-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.
<b>Contents</b>		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A2		42-ARA-A2-181-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2.
<b>Contents</b>		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Arabic B1.1 - Communicative Competence</b>		42-ARA-B1.1-KK-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Arabic B1.2 - Communicative Competence</b>		42-ARA-B1.2-KK-162-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to communicate in Palestinian dialect in standard situations during a stay abroad or in the workplace. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. They will develop solid basic language skills that will allow them to actively participate in the Palestinian society. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (7 to 10 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B2.1 - Podcast-Kurs		42-ARA-B2.1-POD-192-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
<p>This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Language of assessment: Arabic</p>		
Allocation of places		
<p>5 to 25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. Places will be allocated by lot.</li> <li>2. A waiting list will be maintained and places re-allocated as they become available.</li> </ol>		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
French A1			42-FRA-A1-191-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.			
Intended learning outcomes			
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
French A2		42-FRA-A2-191-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
<b>Contents</b>		
This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B1		42-FRA-B1-162-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2.1		42-FRA-B2.1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
French B2.2 - Ecoute et parole			42-FRA-B2.2-EP-162-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1.	
Contents			
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.			
Intended learning outcomes			
This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
c) 2 to 5 assessments (20 to 30 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French			
Allocation of places			
min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
French B2.2 - Un semestre en France (vhb1)		42-FRA-B2.2-vhb1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1.
<b>Contents</b>		
This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture.		
<b>Intended learning outcomes</b>		
Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 10 pages, online exam): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French C1 - Aller plus loin		42-FRA-C1-AL-191-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian A1		42-ITA-A1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian A2		42-ITA-A2-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.
<b>Contents</b>		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B1		42-ITA-B1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B2.1		42-ITA-B2.1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Italian B2.2			42-ITA-B2.2-192-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on teaching grammatical structures and vocabulary training.			
Intended learning outcomes			
In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian			
Allocation of places			
5 to 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Italian C1 - Corso di livello avanzato		42-ITA-C1-CA-162-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2.
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to communicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language flexibly. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Italian C1 - Lingua e cultura			42-ITA-C1-LC-162-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2.	
Contents			
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.			
Intended learning outcomes			
Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: Once a year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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FÜG		JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Lehramt Realschulen Freier Bereich - 2019	page 135 / 210

<b>Module title</b>		<b>Abbreviation</b>
<b>Qualification in Latin</b>		42-LAT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.		
<b>Intended learning outcomes</b>		
Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4) + Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin Assessment offered: Once a year		
<b>Allocation of places</b>		
min. 5, max. 40 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A1		42-POR-A1-182-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A2		42-POR-A2-182-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish A1		42-SPA-A1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Spanish A2</b>		42-SPA-A2-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: A1.
<b>Contents</b>		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Spanish B1</b>		42-SPA-B1-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)</b>		42-SPA-B1-vhb1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
This online course equips students with a basic knowledge of the target language. It discusses cultural aspects and focuses on introducing students to the subjunctive mood (el subjuntivo).		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will be able to consolidate their language as well as sociolinguistic and pragmatic skills at this level. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 10 pages, online exam): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Spanish B1 - Comprensión auditiva y audiovisual (vhb2)</b>		42-SPA-B1-vhb2-172-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
<b>Contents</b>		
In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.		
<b>Intended learning outcomes</b>		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Course type: Ü online course Virtuelle Hochschule Bayern (vhb)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 10 pages, online exam): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.1		42-SPA-B2.1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Spanish B2.2 - Competencia gramatical</b>		42-SPA-B2.2-CG-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1.
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. The course focuses on familiarising students with grammatical structures while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
<b>Intended learning outcomes</b>		
Students develop an intermediate general knowledge of the target language and become familiar with grammatical structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.2 - Competencia léxica		42-SPA-B2.2-CL-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1.
<b>Contents</b>		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on vocabulary training.		
<b>Intended learning outcomes</b>		
In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Spanish C1 - Curso de cultura: España hoy			42-SPA-C1-CE-162-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2.	
Contents			
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Spain.			
Intended learning outcomes			
In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: Once a year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>Spanish C1 - Curso de cultura: Latinoamérica hoy</b>		42-SPA-C1-CL-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2.
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Latin America.		
Intended learning outcomes		
In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: Once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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FÜG	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Lehramt Realschulen Freier Bereich - 2019	page 148 / 210



Module title		Abbreviation
Spanish C1 - Curso superior		42-SPA-C1-CS-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2.
<b>Contents</b>		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Taller de lectura		42-SPA-C1-TL-172-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2.
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension.		
Intended learning outcomes		
In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
5 to 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A1		42-SWE-A1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A2		42-SWE-A2-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B1		42-SWE-B1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.1		42-SWE-B2.1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Swedish B2.2 - Akademiska färdigheter</b>		42-SWE-B2.2-AF-192-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.		
Intended learning outcomes		
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Swedish B2.2 - Skriftliga färdigheter och läsförståelse</b>		42-SWE-B2.2-SL-201-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.		
<b>Intended learning outcomes</b>		
In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.1		42-TÜR-A1.1-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.2		42-TÜR-A1.2-162-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.
<b>Contents</b>		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A2		42-TÜR-A2-181-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2.
<b>Contents</b>		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Computer Based Presenting (Basic Course)</b>		42-ZfM-CoPrä-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
<b>Intended learning outcomes</b>		
The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Computer Based Presenting (Advanced Course)</b>		42-ZfM-CoPrä-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
<b>Intended learning outcomes</b>		
The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Computer Based Presenting (Intensive Course)</b>		42-ZfM-CoPrä-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
<b>Intended learning outcomes</b>		
The students have professional skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Electronic Graphic Design (Basic Course)</b>		42-ZfM-ElGra-B-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to working with graphics software.		
<b>Intended learning outcomes</b>		
The students have acquired basic theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create small tutorials on their own and to critically evaluate pre-existing tutorials.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Electronic Graphic Design (Advanced Course)</b>		42-ZfM-ElGra-E-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to working with graphics software.		
<b>Intended learning outcomes</b>		
The students have acquired advanced theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create bigger tutorials on their own and to critically evaluate pre-existing tutorials.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Electronic Graphic Design (Intensive Course)</b>		42-ZfM-ElGra-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to working with graphics software.		
<b>Intended learning outcomes</b>		
The students have acquired profound theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create complex tutorials on their own and to critically evaluate pre-existing tutorials.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Film Studies (Basic Course)</b>		42-ZfM-FiWi-B-152-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
<b>Intended learning outcomes</b>		
The students are able to critically evaluate films from a scientific perspective. They have basic knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired an appropriate level of media literacy in the field of films.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Film Studies (Advanced Course)</b>		42-ZfM-FiWi-E-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
<b>Intended learning outcomes</b>		
The students are able to critically evaluate films from a scientific perspective. They have general knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a high level of media literacy in the field of films.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Film Studies (Intensive Course)</b>		42-ZfM-FiWi-I-152-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
<b>Intended learning outcomes</b>		
The students are able to critically evaluate films from a scientific perspective. They have detailed knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a very high level of media literacy in the field of films.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Literacy (Basic Course)</b>		42-ZfM-MeKom-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
<b>Intended learning outcomes</b>		
The students have basic knowledge of different approaches and theories in the field of media competency.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Literacy (Advanced Course)</b>		42-ZfM-MeKom-E-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
<b>Intended learning outcomes</b>		
The students have acquired advanced knowledge of different approaches and theories in the field of media competency.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Literacy (Intensive Course)</b>		42-ZfM-MeKom-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
<b>Intended learning outcomes</b>		
The students have acquired profound knowledge of different approaches and theories in the field of media competency.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Psychology (Basic Course)</b>		42-ZfM-MePsy-B-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
<b>Intended learning outcomes</b>		
The students have acquired basic knowledge of different approaches and theories in the field of media psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Psychology (Advanced Course)</b>		42-ZfM-MePsy-E-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
<b>Intended learning outcomes</b>		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Psychology (Intensive Course)</b>		42-ZfM-MePsy-I-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
<b>Intended learning outcomes</b>		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Multimedia Projects (Basic Course)</b>		42-ZfM-MultiPro-B-182-mo1
Module coordinator		Module offered by
Director of the Dr. Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The students engage with various hardware and software solutions (primarily) in the fields of audio and video and create corresponding projects.		
<b>Intended learning outcomes</b>		
After successfully completing the module, students will have a basic understanding of various hardware and software solutions, primarily in the fields of audio and video. Furthermore, they will be able to plan and carry out corresponding projects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Multimedia Projects (Advanced Course)</b>		42-ZfM-MultiPro-E-182-mo1
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various hardware and software solutions (primarily) in the fields of audio and video and create corresponding projects.		
Intended learning outcomes		
After successfully completing the module, students will have an advanced understanding of various hardware and software solutions, primarily in the fields of audio and video. Furthermore, they will be able to plan and carry out corresponding projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
Allocation of places		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
120 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Multimedia Projects (Intensive Course)</b>		42-ZfM-MultiPro-I-182-mo1
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various hardware and software solutions (primarily) in the fields of audio and video and create corresponding projects.		
Intended learning outcomes		
After successfully completing the module, students will have a deeper understanding of various hardware and software solutions, primarily in the fields of audio and video. Furthermore, they will be able to plan and carry out corresponding projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
Allocation of places		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Podcasting (Basic Course)</b>		42-ZfM-Podca-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different approaches to creating and publishing podcasts (audio files).		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have basic knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have basic competencies in working with audio files and know how to publish them online.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Podcasting (Advanced Course)</b>		42-ZfM-Podca-E-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different approaches to creating and publishing podcasts (audio files).		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have advanced knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have advanced competencies in working with audio files and know how to publish them online.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Podcasting (Intensive Course)</b>		42-ZfM-Podca-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different approaches to creating and publishing podcasts (audio files).		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social Robots (Basic Course)		42-ZfM-SocialRobots-B-192-m01
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Robots (Advanced Course)</b>		42-ZfM-SocialRobots-E-192-mo1
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Robots (Intensive Course)</b>		42-ZfM-SocialRobots-I-192-mo1
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Media (Basic Course)</b>		42-ZfM-SocMed-B-182-mo1
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Media (Advanced Course)</b>		42-ZfM-SocMed-E-182-mo1
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Media (Intensive Course)</b>		42-ZfM-SocMed-I-182-mo1
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Basic Course)		42-ZfM-ViWork-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to creating a video project by using different working methods.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have basic knowledge of working with cameras and video editing software. Therefore, they are able to implement basic projects in the field of film studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Video Workshop (Advanced Course)</b>		42-ZfM-ViWork-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to creating a video project by using different working methods.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Video Workshop (Intensive Course)</b>		42-ZfM-ViWork-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to creating a video project by using different working methods.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
A comparison of Education Systems			43-LA-BildsysEx-192-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The course includes facts about the history, culture, society, and other aspects of different countries. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system.			
Intended learning outcomes			
Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German/English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) Presentation (approx. 20 minutes) or b) Term paper (approx. 10 pages) or c) Portfolio (approx. 30 hours total) Language of assessment: German/English			
Allocation of places			
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Option 2: 1. Places will be allocated according to the number of subject semesters. 2. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
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Workload			
60 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>A comparison of Education Systems</b>		43-LA-BildsysEx-201-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course includes facts about the history, culture, society, and other aspects of different countries. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system.		
Intended learning outcomes		
Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German/English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total) Language of assessment: German/English		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Education - theoretical and applied		43-LA-IKB-192-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view. With the help of practical exercises students can transfer their knowledge to situations of their own (pedagogical) actions.		
Intended learning outcomes		
Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies. Practical exercises enable them to establish methodical competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German/English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Talk (approx. 30 minutes) with handout (approx. 2 pages) or b) Term paper (approx. 10 pages) or c) Portfolio (approx. 60 hours total) or d) Presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) Language of assessment: German/English		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places reallocated as they become available Option 2: 1. Places will be allocated according to the number of subject semesters. 2. A waiting list will be maintained and places reallocated as they become available		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Intercultural Education - theoretical and applied			43-LA-IKB-201-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view.			
Intended learning outcomes			
Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German/English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total) Language of assessment: German/English			
Allocation of places			
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
Qualification goal: civic engagement			
Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Communicative competence and teaching competence		43-LA-Komm-152-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods.		
Intended learning outcomes		
Students are able to reflect about their own role and to constructively include difference between their image of themselves and the image of the other. They command over a basic know-how and repertoire of methods. In the interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of media and methods, students are able to didactically process acquired contents of their discipline while taking into consideration the addressee		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) or b) term paper (approx. 10 pages)		
Allocation of places		
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Communicative competence and teaching competence</b>		43-LA-Komm-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods.		
<b>Intended learning outcomes</b>		
Students are able to reflect about their own role and to constructively include difference between their image of themselves and the image of the other. They command over a basic know-how and repertoire of methods. In the interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of media and methods, students are able to didactically process acquired contents of their discipline while taking into consideration the addressee.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)		
<b>Allocation of places</b>		
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Innovative learning methods - teachers and learners: learning from each other - special subjects</b>		43-LA-LLK-fach-152-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.		
<b>Intended learning outcomes</b>		
Students broaden their subject specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)		
<b>Allocation of places</b>		
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Innovative learning methods - teachers and learners: learning from each other - special subjects</b>		43-LA-LLK-fach-201-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.		
<b>Intended learning outcomes</b>		
Students broaden their subject specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)		
<b>Allocation of places</b>		
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Innovative learning methods - teachers and learners: learning from each other - key-competences</b>		43-LA-LLK-überfachl-152-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are interdisciplinary. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.		
<b>Intended learning outcomes</b>		
Students broaden their methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)		
<b>Allocation of places</b>		
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Innovative learning methods - teachers and learners: learning from each other - key-competences			43-LA-LLK-überfachl-201-mo1
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are interdisciplinary. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.			
Intended learning outcomes			
Students broaden their methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)			
Allocation of places			
Max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Learning through the arts - Learning theories and classroom experience			43-LA-LTTA-Lernprax-152-mo1
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>"Learning through the arts" can be used at all types of schools and with all kinds of pupils. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects will be worked out. Areas of the sciences of teaching and learning, learning theories, and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides insights into practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education, as well as in teaching examples at our project schools.</p>			
Intended learning outcomes			
<p>Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)</p>			
Allocation of places			
<p>30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.</p>			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Learning through the arts - Learning theories and classroom experience			43-LA-LTTA-Lernprax-201-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>"Learning through the arts" can be used at all types of schools and with all kinds of pupils. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects will be worked out. Areas of the sciences of teaching and learning, learning theories, and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides insights into practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education, as well as in teaching examples at our project schools.</p>			
Intended learning outcomes			
<p>Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)</p>			
Allocation of places			
<p>30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.</p>			
Additional information			
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Workload			
90 h			
Teaching cycle			
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
<b>Employing media and interactive methods at school and in classrooms</b>		43-LA-MedUnt-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basics of communication at school / educational work; task specification of a teacher; introduction to various (interactive) media and medial methods; their use and purposeful usage in the classroom; production of learning objects for the classroom.		
<b>Intended learning outcomes</b>		
The students know a broad variety of media and medial methods and are able to use them in the classroom purposefully. Through the use of interactive media they can lead the students to self-organized and independent learning and working. They can prepare their lessons effectively and support them with objects for learning in an optimal way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 10 minutes, approx. 15 pages)		
<b>Allocation of places</b>		
27 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Employing media and interactive methods at school and in classrooms		43-LA-MedUnt-201-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of communication at school / educational work; task specification of a teacher; introduction to various (interactive) media and medial methods; their use and purposeful usage in the classroom; production of learning objects for the classroom.		
Intended learning outcomes		
The students know a broad variety of media and medial methods and are able to use them in the classroom purposefully. Through the use of interactive media they can lead the students to self-organized and independent learning and working. They can prepare their lessons effectively and support them with objects for learning in an optimal way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)		
Allocation of places		
27 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Self-assessment and career planning		43-LA-Self-152-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Based on a number of working steps, students' own ideas and wishes concerning their careers and plans for their professional future are made more transparent. Besides contributions by the seminar supervisors, topics will be treated in depth via role playing games as well as group and individual work which focuses on determining individual strengths and weaknesses, self-presentation (replication of their self-perception and how others perceive them), and definition of goals (in life as well as their career, and the compatibility of both).		
Intended learning outcomes		
The students learn to grasp and specify their skill profile. This includes a critical self-reflection in reference of their own goals. A comparison of their self-perception and how they are perceived by others enables the students to make their first steps towards improving their skills. These include their self-presentation as well as raising awareness for a possible correction in their career planning. The seminar prompts the students to take meaningful steps towards an implementation of their career plans.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Seminar paper (approx. 10 pages)		
Allocation of places		
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Self-assessment and career planning		43-LA-Self-201-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Based on a number of working steps, students' own ideas and wishes concerning their careers and plans for their professional future are made more transparent. Besides contributions by the seminar supervisors, topics will be treated in depth via role playing games as well as group and individual work which focuses on determining individual strengths and weaknesses, self-presentation (replication of their self-perception and how others perceive them), and definition of goals (in life as well as their career, and the compatibility of both).		
Intended learning outcomes		
The students learn to grasp and specify their skill profile. This includes a critical self-reflection in reference of their own goals. A comparison of their self-perception and how they are perceived by others enables the students to make their first steps towards improving their skills. These include their self-presentation as well as raising awareness for a possible correction in their career planning. The seminar prompts the students to take meaningful steps towards an implementation of their career plans.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)		
Allocation of places		
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Special Challenges to Teacher Education - Inclusion</b>		43-PrHF-Inkl-152-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students gain insights into the practice of working with children and teenagers in an inclusive context. Via practical training they observe, analyze, and reflect upon an inclusive setting in practice and familiarize themselves with concepts of a professionally dealing with heterogeneity. Methods for differentiation when dealing with an inclusive student body are tested.		
Intended learning outcomes		
The students are familiar with fundamental questions of inclusion. They name various challenges that inclusion creates for the individual, society, and school. They are able to take on different perspectives and points of view concerning inclusion and base their own position on this. They elaborate basic competences for dealing with students in inclusive lesson contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)		
Allocation of places		
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Special Challenges to Teacher Education - Inclusion</b>		43-PrHF-Inkl-201-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students gain insights into the practice of working with children and teenagers in an inclusive context. Via practical training they observe, analyze, and reflect upon an inclusive setting in practice and familiarize themselves with concepts of a professionally dealing with heterogeneity. Methods for differentiation when dealing with an inclusive student body are tested.		
Intended learning outcomes		
The students are familiar with fundamental questions of inclusion. They name various challenges that inclusion creates for the individual, society, and school. They are able to take on different perspectives and points of view concerning inclusion and base their own position on this. They elaborate basic competences for dealing with students in inclusive lesson contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)		
Allocation of places		
Max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Special Challenges to Teacher Education</b>		43-PrHF-SiKri-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The students get an insight into the practice of dealing with crisis situations at school with a focus on case-related conversation and consulting competence. Future teachers are made aware of their perception of individual student crisis and learn when to consult which out-of-school institutions, if necessary.		
<b>Intended learning outcomes</b>		
The students have examined problems of children and teenagers in situations of crisis and realize when to contact which out-of-school institutions for help with certain special problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)		
<b>Allocation of places</b>		
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Special Challenges to Teacher Education</b>		43-PrHF-SiKri-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The students get an insight into the practice of dealing with crisis situations at school with a focus on case-related conversation and consulting competence. Future teachers are made aware of their perception of individual student crisis and learn when to consult which out-of-school institutions, if necessary.		
<b>Intended learning outcomes</b>		
The students have examined problems of children and teenagers in situations of crisis and realize when to contact which out-of-school institutions for help with certain special problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)		
<b>Allocation of places</b>		
Max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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