

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Realschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L3|981|-|-|H|2011



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2011 (2011-88) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2011/2012 and the summer term 2012 is listed below. The list is divided into two sections without being further subdivided.

15-May-2012 (2012-39)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L3 SS 2012	1			
42-ENG3-072-m01	English Basic Level 3	4	NUM	26
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	27
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	30
42-FRG1-072-m01	French Basic Level 1	10	NUM	31
42-FRG2-072-m01	French Basic Level 2	7	NUM	33
42-FRG3-072-m01	French Basic Level 3	4	NUM	35
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	36
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	39
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	40
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	42
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	44
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	45
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	46
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	47
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	48
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	49
42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	51
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	53
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	55
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	57
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	58
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	61
43-LA-MedUnt-121-mo1	Employing media and interactive methods at school and in	3	B/NB	118
	classrooms		5,115	
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	115
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom	3	B/NB	117
prax-121-m01	experience		-	
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	124
43-LA-Self-121-m01	Self-assessment and career planning	2	B/NB	123
43-LA-Komm-121-m01	Communicative competence and teaching competence	2	B/NB	113
43-LA-PraxUnt1-121-m01	Practical work experience in the classroom 1	2	B/NB	120
43-Schul-SozTF-121-m01	School social work: various Praxis. fields of activity		B/NB	126
43-Schul-SozPro-121-mo1	School social work: focus on projects		B/NB	125
43-LA-PraxUnt2-121-m01	Practical work experience in the classroom 2		B/NB	121
43-LA-Evalu-121-m01	Further development of pedagogical competences in schools		B/NB	100
43-LA-Ment-121-m01	Mentoring: Teach - support - take care	3	B/NB	119
07-GH-FDUBI1B-092-m01	Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden	2	B/NB	13
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07-SndP-LLG-112-m01	07-SndP-LLG-112-m01 Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden			
07-HRGy-PRJLLG-112-m01	JLLG-112-mo1 Applying Environmental Education with a Variety of Teaching Methods in the Teach'n'LearnGarden			15
07-RG-FDUBI1-092-m01	Capacity Building through Action Learning in the Te- ach'n'LearnGarden		B/NB	18
04-Muspäd-LA-112-m01	School and Museum: Cultural education in the extracurricular hot spot museum	5	B/NB	6
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	11
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	12
43-LARS-Alltag-121-mo1	Everyday school life and classroom experience at secondary modern schools	4	B/NB	122
06-GS-FB-WK-121-m01	Science-based competences for students on a teacher training course	2	B/NB	10
06-GS-FB-KP-121-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	9
06-GS-FB-BK-121-m01	Competences related to the occupational field of work at pri- mary school	2	B/NB	8
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	37
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	38
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	59
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	60
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	28
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	29
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	87
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	88
42-ZfM-StopMo-I-102-mo1	Stop-Motion Films (Intensive Course)	5	B/NB	89
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	93
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	94
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	95
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	97
43-BHF-LA-112-m01	Special Challenges to Teacher Education	3	B/NB	96
43-LA-LLK-112-m01	Innovative learning methods - teachers and learners: learning from each other	3	B/NB	114
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	7
43-LA-actspeak-121-mo1	Active linguistic competence - English	2	B/NB	98
43-LA-IntSkills-PD-				
Sp-121-m01	Delivering Speeches	2	B/NB	112
43-LA-IntSkills-PCE-121-mo1	Intercultural and interpersonal Skills - in Perception, Communi-		B/NB	110
43-LA-IntSkills-CSCT-121- m01	Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking	2	B/NB	109
43-LA-Intakt-Basis-121-mo1	Methods for interaction in the classroom	2	B/NB	103
43-LA-Intakt-EM-A-121-mo1	Interactive Teaching Methods -basics class	2	B/NB	105
43-LA-Intakt-EM-B-121-mo1	Interactive Teaching Methods - follow-up class	2	B/NB	106

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43-LA-BildsysEx-121-m01	A comparison of Education Systems	2	B/NB	99
43-LA-Int-KultK-121-m01	Intercultural competence	3	B/NB	108
	Examination of discrimination the basis of category: gender	2	B/NB	101
43-LA-GenderSex-121-mo1	Sexual identity and discrimination in social contexts	2	B/NB	102
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	84
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	85
42-ZfM-Podca-I-101-m01	Podcasting (Intensive Course)	5	B/NB	86
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	90
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	91
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	92
	Media Literacy (Basic Course)	3	B/NB	81
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	82
42-ZfM-MeKom-l-101-m01	Media Literacy (Intensive Course)	5	, B/NB	83
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	, B/NB	80
	Radio Play Workshop (Basic Course)	3	B/NB	77
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	78
42-ZfM-HöSpW-l-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	79
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	74
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	75
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB B/NB	76
	Electronic Authoring Tools (Basic Course)	3	B/NB B/NB	68
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	-	B/NB B/NB	69
42-ZfM-ElAut-l-101-m01	Electronic Authoring Tools (Intensive Course)	4	B/NB B/NB	
42-ZfM-EtAut-F101-m01	E-Learning (Basic Course)	5		70
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	3	B/NB B/NB	71
		4		72
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB	73
42-ZfM-AVCMed-B-101-m01		3	B/NB	62
	AVC-Media (Advanced Course)	4	B/NB	63
	AVC-Media (Intensive Course)	5	B/NB	64
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	65
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	66
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	67
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Le- vel	2	B/NB	23
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Ba- sic Level)	2	B/NB	24
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and	2	B/NB	25
	Economics, Basic Level	2		
11-P-FB-LLL-092-m01	Student Lab Supervision (Physics)		B/NB	22
11-MIND-Ph1-092-m01	Low Cost - High Impact. Lowbudget Experiments for Science Courses (Physics)		NUM	20
11-MIND-Ph2-092-m01	Teaching Science with Hands-on- Exhibits (Physics)		B/NB	21
07-LA-FDEXP-102-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud-		B/NB	16
07-LA-FDHAN-102-m01	get Experiments for Science Courses Special Didactics in Biology: Teaching Science with Hands-on-	2	B/NB	17
Exhibits				
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Module	title				Abbreviation
School	School and Museum: Cultural education in the extracurricular hot spot muse-			04-Muspäd-LA-112-m01	
um					
Module				Module offered by	
1		Professorship of Museum		Professorship of Mu	useum Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
ledge, v museur that col	which i m is a " llects, j	s implemented there. Acc not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	on of the Internation Id their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-
Intende	ed lear	ning outcomes			
and cur ning sit	rent pr e muse	oblems. They are able to	apply a museum edu	icational working me	im and the related history, tasks ethod to the extracurricular lear- background knowledge that can
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü + R (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 60 minutes) with	written elaboration	(approx. 5 pages)	
Allocat	ion of p	olaces			
allocate located	ed as fo as the	ollows: Option 1: Places v	vill be allocated by lo on 2: Places will be a	t. A waiting list will b Ilocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semesters	5.	
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

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Module title			Abbreviation		
Inclusive religious education			o6-EvThinclRp-092-mo1		
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educat	on	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ore the issue of inclusior ng in the Protestant relig			dy the theory and practice of in-
Intende	ed leari	ning outcomes			
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title Abbreviation							
Compe	Competences related to the occupational field of work at primary school 06-GS-FB-BK-121-m01						
Module	e coord	inator		Module offered by			
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	i			
2 seme	ester	undergraduate					
Conten	ts						
Teachi	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.		
Intende	ed lear	ning outcomes					
					working at Grundschule as well lems in this area of work.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		essment (type, scope, la on on whether module c			tion offered — if not every seme-		
		mination (approx. 45 min folio (approx. 10 pages)	· · ·		tes) c) term paper (approx. 10 pa- es)		
Allocat	ion of p	olaces					
		ces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.		
Additio	onal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

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Module title					Abbreviation
Inner curricular and extracurricular cooperation at primary school level			06-GS-FB-KP-121-m01		
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
Institut possib		nd professions for cooper	ration in the field of G	irundschule, elabora	tion of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ration n				rs of Grundschule as well as with op competencies for launching
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- es)
Allocat	tion of _l	places			
		aces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching of	legree programmes)	
-					

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Module	e title				Abbreviation
Scienc	e-base	d competences for stude	nts on a teacher trair	ning course	06-GS-FB-WK-121-m01
Module coordinator		Module offered by			
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Contents					
		niques relevant for teach ming to standards of tecl		ic work techniques a	nd standards, writing scientific
Intend	ed lear	ning outcomes			
		are able to use scientific garding content and tech			fic work strategies as well as re-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- s)
Allocat	ion of j	olaces			
	•	ices: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad		_		
			-		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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holder of the Chair of Special Education V Chair of Special Education in the Context of Emotion al and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspecti-	Modul	e title				Abbreviation
holder of the Chair of Special Education V Chair of Special Education in the Context of Emotion nal and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (self-competence, self-competence). They can conduct independent and extensive research to ad vance their basic knowledge (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behaviour disorders (self-competence). Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information an whether module can be chosen to earn a bonus) wirtten examination (approx. 30 minutes)	Introdu	uction t	o educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-092-m01
And Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence). They can conduct independent and extensive research to advance their basic knowledge (professional competence). Self-competences in dealing with behavioura disorders (self-competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) wirtlen examination (approx. 30 minutes) Aldicional information Lasses Morkload Teaching cycle	Module coordinator			Module offered by		
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). They can conduct independent and extensive research to ad vance their basic knowledge (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behaviour disorders (self-competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: Workload <	holder	ofthe	Chair of Special Educatio	n V		
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). They can conduct independent and extensive research to ad vance their basic knowledge (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence). Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: Additional information Teaching cycle	FCTC	Math		Only offer every com		al Disorders
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Theories to explain emotional and behavioral disorders 06-V-FB-Füg-Theo-092-mo1 Module coordinator Module offered by holder of the Chair of Special Education V Chair of Special Education in the Context of Eminal and Behavioral Disorders Contraction Module fered Chair of Special Education in the Context of Eminal and Behavioral Disorders Contraction Module level Other prerequisites Context I semester undergraduate Context Basic perspectives for the explanation of behavioural disorders; key and selected pychological and sociole approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended etarting of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge to achieve a differentiated understanding of behavioural disorders in cikinder and juveniles and to develop first ideas for dealing with behavioural disorderes (professional competence, second perspective). This knowledge contact hours, language — if other than Germa. V for information on whether module can be chosen to earn a brous) Witten event and and places re-allocated by lot. A waiting list will be maintained and places re-allocated by asset. Method of assetsesment (type, scope, language — if other than Germa, examination and places re-allocated by lot. A waiting list will be maintained and places re-allocated by asset. Method of assetsesment (type, scope, language — if other than Germa, examinatio	Module	e title				Abbreviation
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Modul	e title				Abbreviation
	-	Carrying-out of learning	units with regards to	special abled peo-	07-GH-FDUBI1B-092-m01
		ch'n'Learn Garden			
	e coord			Module offered by	
	ofthe	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy					
ECTS		od of grading successfully completed	Only after succ. con	ipl. of module(s)	
2	<u> </u>	, ,			
Duration	-	Module level	Other prerequisites		isites are listed in the section or
1 semester undergraduate		assessments.	, additional prefequ	isites are listed in the section of	
Conter	atc				
how or are ap tanical in a did ter" an of a va lop a p engage with gr to plar ence in	ut-of-cla propria l Garde dactica d will p riety of positive e pupils roups o n their t n their r ed lear	assroom activities may er te. In the practical phase, n of the University (or, op Ily reduced manner, a kno practise their skills. Large (open) teaching methods attitude and act respons s on the emotional level. I f pupils that come to the eaching in a practice-orie new role as teachers.	hance the learning e , participants will del tionally, at a school o owledge of species as parts of the course w s that are supposed t ibly towards nature. I in the final phase of t teach'n'learn garden nted manner and wil	experience of pupils iver teaching units to camp), participants y nd form in the conte vill also be devoted to o encourage pupils, in this context, parti- he course, participa (or school camp). The l provide them with	acation. The course will explore and will discuss what methods o real groups of pupils. In the Bo will learn how to impart to pupils xt of the topics "Forest" or "Wa- to the discussion and application in a playful atmosphere, to deve cipants will systematically try to ints will implement their projects his will encourage participants an opportunity to acquire experi-
pupils	to act r		re Insight into the f	undamental scientif	erent factors that may encourag ic principles behind the respecti gned.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
compc • (• (onent. 07-GH-F 07-GH-F 01e)	DUBI1B-1-092: S (no info DUBI1B-2-092: Ü + E (no i	rmation on SWS (wee information on SWS (ekly contact hours) a weekly contact hour	isted separately for each module and course language available) rs) and course language availa-
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme
low. U		ated otherwise, successf			e components as specified be- successful completion of all ind
• 1	1 ECTS, semina	Method of grading: (not) r paper (7 to 10 pages)	successfully complet	ted	ation in the Teach'n'Learn Garde ndance of courses (fortnightly

• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

Assessment in module component o7-GH-FDUBI1B-2-092: Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden

- 1 ECTS, Method of grading: (not) successfully completed
- seminar paper (7 to 10 pages)

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• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

Allocation of places

Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
	-	ronmental Education wit	h a Variety of Teachir	ng Methods in the	07-HRGy-PRJLLG-112-m01
		Garden			
Module coordinator		Module offered by			
	<u> </u>	Didactics of Biology		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
2 seme	ester	undergraduate			regular attendance of courses
					incident of unexcused absence;
			weekly courses: a m	iaximum of 2 incidei	nts of unexcused absence).
Conten	ts				
method prepare sion wa garden	ds in bi e classi as and . Partic	ology, participants will le room and lab sessions, w will practise teaching the	earn to incorporate th vill be trained in impo se sessions to their f aced on ensuring that	ese into school-speo ortant techniques for fellow students in th it is possible to imp	erview of traditional and modern cific experiments. Students will r measuring how effective a ses- e teach'n'learn lab/teach'n'learn plement the methods both with nasium.
		ning outcomes		,	
classroom learning environments. Ability to prepare sessions in a teach'n'learn lab and perform the respective follow-up work. Insight into how sessions in the teach'n'learn lab may raise the pupils' level of motivation and interest in biology in general and current topics in biology in particular. Knowledge of how out-of-classroom sessions in the teach'n'learn lab/teach'n'learn garden may be incorporated into biology lessons and, in particular, into lessons designed to introduce pupils in <i>Oberstufe Gymnasium</i> to science. Overview of current topics in didactics as well as potential developments in research on biology didactics. Ability to assess and evaluate the co-					
-		ng achievement of pupils , number of weekly conta		- if other than Germa	an)
		mation on SWS (weekly			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi		e			
	-3 -9 -1	-			
Referre	d to in	LPO I (examination regu	lations for teaching.	legree programmes	
Referre					
		P			

Module	e title				Abbreviation
Specia	l Didac	tics in Biology: Low Cost	07-LA-FDEXP-102-m01		
for Scie	ence Co	ourses			-,
Module	e coord	inator	Mo	dule offered by	
head o	f group	Didactics of Biology	Fac	culty of Biology	
ECTS	Metho	od of grading	Only after succ. compl.	of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
presen into sm They wi media	tations Iall tea ill focus didacti	etc.). After having receiv ms that will deliver lesso s on a teaching aid of the cs.	ed a theoretical introduct ns or individual phases o	tion to teaching a of lessons on spe	ds (computer simulations, ppt aids, students will be arranged cific topics from the curriculum. essed with regard to aspects of
Intende	ed lear	ning outcomes			
media.	Familia		fic, didactic definition of	the term "media'	ers to originals, preparations and ". Overview of different aspects dalities).
		, number of weekly conta			
		ion on SWS (weekly cont			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
semina	ir pape	r (7 to 10 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teachi	ng cycl	e			
	_ /				
Referre	d to in	LPOI (examination regu	lations for teaching-degr	ee programmes)	
		(

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Module	e title				Abbreviation	
Special Didactics in Biology: Teaching Science with Hands-				on-Exhibits	07-LA-FDHAN-102-m01	
Module coordinator			Module offered by			
head of group Didactics of Biology			Faculty of Biology			
			Only after succ. com	, .,		
2		successfully completed				
Duratio	Duration Module level Other prerequis					
1 seme	ster	undergraduate				
Conten	nts					
revise key topics in biology didactics. In small teams, students will prepare and deliver presentations on three key areas. The first block will discuss an area of the theory of biology didactics, this will be followed by the discussion of a topic in the biology classroom with respect to aspects of the scientific discipline and a didactic analysis. In the final part of the course, students will solve an exam paper from a previous year.] [Version 2: Using examples from the classroom, the seminar will acquaint students with specific teaching aids (originals, preparations and media) for use in the biology classroom and will assess these with regard to the media literacy skills to be developed. The seminar will discuss both traditional aids used in the biology classroom and modern media. After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a						
	-		subsequently be asse	essed with regard to	aspects of media didactics.]	
		ning outcomes		<u> </u>	that typical methods of the d	
and teaching aids. Ability to use methods in biology in a way that promotes the learning processes of pupils. Fa- miliarity with both biology-specific and interdisciplinary topics from the curriculum for <i>Grundschule</i> . Ability to prepare scientific analyses of selected topics from the curriculum for <i>Grundschule</i> and to subsequently present these topics in a manner that is tailored to the target group. Ability to prepare didactic analyses of topics from the curriculum for <i>Grundschule</i> . Ability to translate, with the help of didactic analyses, selected topics from the curriculum into teaching sequences and lessons as well as to deliver these teaching sequences and lessons, ap- plying problem-based and/or open teaching methods. Overview of experiments on botany, zoology and human biology typically performed in the <i>Grundschule</i> biology classroom. Ability to implement the experiments in the classroom and to integrate them into activity and problem-based lessons. Insight into frameworks for education in <i>Grundschule</i> . Insight into legal and social factors that influence schools.						
		, number of weekly conta				
		tion on SWS (weekly cont				
					ation offered — if not every se	eme
-		ion on whether module ca	an be chosen to earn			
		r (7 to 10 pages)				
Allocat	tion of _l	olaces				
	_					
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
-						
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			ta record Lehr	ramt Realschulen Freier Bere	ich - 2011	

Module title					Abbreviation
Capaci	ty Build	ding through Action Lear	ning in the Teach'n'L	earnGarden	07-RG-FDUBI1-092-m01
Module	Module coordinator			Module offered	by
head o	f group	Didactics of Biology		Faculty of Biolog	ΣΥ Σ
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(fortnightly courses	a maximum of or	nt: regular attendance of courses ne incident of unexcused absence; dents of unexcused absence).
Conten	nts				
-	ing out nature.	-of-classroom activities,	using open teaching	methods to encou	urage pupils to act responsibly to-
Intend	ed lear	ning outcomes			
Ü + E (r Metho	no infoi d of as	, number of weekly conta mation on SWS (weekly o sessment (type, scope, la ion on whether module c	contact hours) and co	ourse language av an German, exam	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	tion of	places	. <u> </u>	· -	
Additic	onal inf	ormation			
Worklo	had				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programm	es)

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Module	Module title Abbreviation						
Planning and Carrying-out of learning units with regards to special abled peo-					07-SndP-LLG-112-m01		
•	ple in the Teach'n'Learn Garden						
Modul	e coord	inator		Module offered by			
holder gy	ofthe	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology			
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)			
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of courses		
			- ,		incident of unexcused absence;		
			weekly courses: a m	aximum of 2 incider	nts of unexcused absence).		
Conten	nts						
pupils	answei		discussed in the tead	ch'n'learn garden. Q	vising groups of pupils; helping uestionnaires and evaluations to		
Intend	ed lear	ning outcomes					
be inco in rese	orporate arch or	ed into biology lessons. (Overview of current to y to assess and evalu	pics in didactics as ate the cognitive lea	in the teach'n'learn garden may well as potential developments arning achievement of pupils.		
		mation on SWS (weekly conta					
Metho	d of ass	-	nguage — if other tha	an German, examina	ition offered — if not every seme-		
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)			
Allocat	tion of	places					
Additio	onal inf	ormation					
Workload							
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

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Module title					Abbreviation	
Low Cost - High Impact. Lowbudget Experiments for Science Courses (Physics) 11-MIND-Ph1-092-mo1					11-MIND-Ph1-092-m01	
Modul	e coord	linator		Module offered by		
holder	ofthe	Chair of Physics and its	Didactics	Faculty of Physics a	nd Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		•	studying at least one subject in	
			the natural sciences	5.		
Conter	nts					
		nd realisation of experin and secondary level I.	nental stations with or	dinary and inexpens	ive consumables for classes of	
Intend	ed lear	ning outcomes				
conten	its relev	vant to the curriculum in	due consideration of	the target group.	to simplify and convey scientific	
		, number of weekly cont				
		tion on SWS (weekly cor				
		sessment (type, scope, l ion on whether module			tion offered — if not every seme-	
		mination (approx. 45 mi approx. 10 minutes) or d			or c) oral examination of one can- ninutes, groups of 2)	
Allocat	tion of	places				
	_		_			
Additio	onal inf	ormation	_			
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		

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11-MIND-Ph2-092-m01 Module correct with Hands-on- Exhibits (Physics) Module correct with Hands-on- Exhibits (Physics) Module correct with Hands-on- Exhibits (Physics) Faculty of Physics and its Didatios Advite of Physics and its Didatios ECTS Module correct with Hands-on exhibits correct with the natural sciences. Only after succ. compl. of module(s) Immediate with ands-on exhibits for STEM subjects. Interwet with publis of sciences. Contents Statuate the advantages and disdvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science. Statuate the advantages and disdvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science. Statuate the advantages and disdvantages of the trands course language available. Methode of assessment (type, scope, language — if other than German, examination of one can abonus). Statuate the advantages or bit prapaper (approx. 8 pages) or oral examination of one can abonus). Methode of assessment (type, scope, language — if other than German, examination of one can abonus). <td colspan<="" th=""><th colspan="4">Module title</th><th></th><th colspan="2">Abbreviation</th></td>	<th colspan="4">Module title</th> <th></th> <th colspan="2">Abbreviation</th>	Module title					Abbreviation	
holder of the Chair of Physics and its Didactics Faculty of Physics and Astronomy ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Contents Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents is on out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bouns) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places	Teachi	ng Scie	nce with Hands-on- Exhi	bits (Physics)		11-MIND-Ph2-092-m01		
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Contents Esigning and creating hands-on exhibits for STEM subjects. Intended learning outcomes Intended learning out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Feaching cycle	Module	Module coordinator			Module offered by			
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Contents Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination of fered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Workload Teaching cycle	holder	of the (Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy		
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Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places	1 seme	ster	undergraduate		,	studying at least one subject in		
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The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific con- tents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of pro- ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Moditional information Workload Teaching cycle 	Design	ing and	l creating hands-on exhit	oits for STEM subjects	5.			
tents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of pro- ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle	Intende	ed lear	ning outcomes					
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle	tents ir	n and o	ut of school. They plan a	nd implement an inte				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle	Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)		
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle	S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle						tion offered — if not every seme-		
Additional information Workload Teaching cycle								
Additional information Workload Teaching cycle	Allocat	ion of p	olaces					
Workload Teaching cycle								
 Teaching cycle 	Additio	onal inf	ormation					
 Teaching cycle 								
	Workload							
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
	Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module title					Abbreviation
Student Lab Supervision (Physics)					11-P-FB-LLL-092-m01
Module	coordi	inator		Module offered by	
holder o	f the C	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duration	ı I	Module level	Other prerequisites		
1 semest	ter	undergraduate	This module can be the natural sciences	•	studying at least one subject in
Contents	5				
		ovides an introduction to g-learning-laboratory.	o successful supervis	ion of pupils indepe	endently carrying out experiments
Intended	d learr	ning outcomes			
experime ly and cr ve behav	enting itically viour p repea	(supervision competend y evaluate their own action patterns and to support t tedly working on the san	ties in open classroor ons. A lecturer gives i he students' strength	n situations). The st ndividual feedback s. The students dev	to help them during independent sudents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	an)
S (no inf	ormat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nination (approx. 45 min pprox. 10 minutes) or d)			or c) oral examination of one can- ninutes, groups of 2)
Allocatio	on of p	olaces			
Addition	al info	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		、			
L					

Module	e title				Abbreviation	
Informa	ation Li	teracy for Students of th	e Humanities, Basic L	.evel	41-IK-GW1-101-m01	
Module	coord	inator		Module offered by		
head of University Library				University Library		
ECTS		od of grading	Only after succ. com			
2		successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
resourc	es for s; online	subjects offered by the Fa	aculty of Arts (bibliogr	aphies, databases,	he library's electronic resources; catalogues, journals, reference eLearning etc.); reference mana-	
Intende	ed learr	ning outcomes	,			
within t differer ses) an they ha	their di nce in q d infor ave four	scipline and beyond in a Juality between informati mation they have found o	variety of resources a on they have retrieved on the free web. Stude gement software and	nd to evaluate this d from specific, rest ents are able to man eLearning tools. Th	ocate information that is relevant information. They recognise the ricted access resources (databa- nage and process the information e module aims to equip students ppics of their theses.	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and course	e language available	e)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
10 mini sentati prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) pre ses (approx. 5 exercis	ompleting exercises paring and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to	
Allocat	ion of p	olaces				
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-d	egree programmes)		
		5	<u> </u>			

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	ta record Lehramt Realschulen Freier Bereich - 2011

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Module t	title	Abbreviation			
	ion Literacy for Students of th	e Natural Sciences (E		41-IK-NW1-101-m01	
Module	coordinator		Module offered by		
	University Library		University Library		
	Method of grading	Only after succ. com	pl. of module(s)		
<u>├</u> ───┴	(not) successfully completed				
Duration		Other prerequisites			
1 semest	ter undergraduate				
Contents	5				
 Search Using th Resource Online Overvie Referent 	ion literacy in an academic cor strategies and tools. he library's electronic resource ces for natural sciences: datab searches and search engines. ew of additional resources (eLe nce management. Some section plines in the natural sciences).	s. ases and journals. arning etc.).	focus on particular o	disciplines (wherever possible,	
	l learning outcomes				
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 10 minutes (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 10 minutes (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation					
	es) and completing exercises ((approx. 5 exercises)			
	on of places				
Students ration. Tl sciences to the nu	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.				
Additional information					
Workload					
Teaching cycle					
Referred	to in LPO I (examination regu	lations for teaching-c	degree programmes)		

Module	title				Abbreviation
	-	teracy for Students of th	e Social Sciences and	d Economics, Basic	41-IK-SW1-101-m01
Level		·			41 10 3001 101 1101
Module	coordi	inator		Module offered by	
head of	Unive	rsity Library		University Library	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed		•	
Duratior	n	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content	S				
- Search - Using t - Resour - Online - Overvie - Referer me fami Intendee Student: within th the diffe	Information literacy in an academic context: - Search strategies and tools Using the library's electronic resources Resources for life and natural sciences: databases, catalogues, journals Online searches and search engines Overview of additional resources Reference management. Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their discipline(s) in their independent study time. Intended learning outcomes Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the infor-				
students Courses	s with (type,		information and liter ct hours, language —	ature that is relevant if other than Germa	t to the topics of their theses. n)
Method	of ass	· · ·	nguage — if other tha	an German, examina	tion offered — if not every seme-
10 minut sentatio prox. 5 n	tes or n with ninute	approx. 5 minutes and a out slides (approx. 20 to	oprox. 1 page) or c) co 30 minutes) or e) pre ses (approx. 5 exerci	ompleting exercises eparing and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to
Allocatio	on of p	laces			
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Addition	nal info	ormation			
Workloa	ıd				
Teaching	g cvcle	2			
	3 - 9 - 61	-			
Poforroc	to in	LPO I (examination regu	lations for toaching a	lagraa programmee)	
Referred			iations for teaching-t		

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Module title				Abbreviation	
English	English Basic Level 3				42-ENG3-072-m01
Module	coordi	nator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
		d of grading	Only after succ. com	pl. of module(s)	
4 1		ical grade			
Duration		Module level	Other prerequisites		
1 semes	ter	undergraduate			
Contents	S				
		minal previous knowled to orient themselves in			ics of the target language which
Intended	d learn	ing outcomes			
with the on topics general t of the m	cultur s they topics, odule,	e and society of countrie are familiar with, they w , using fundamental gran	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will b nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end e equivalent to level "B1 Thres-
Courses	(type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no inf	format	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocatio	on of p	laces			
Number	of pla	ces: 5-25. Places will be	allocated by lot.		
Addition	nal info	ormation			
Workload					
Teaching	g cycle	2			
Referred	to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
English	Intern	nediate Level 1			42-ENM1-072-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade	42-ENG3 or assessm	nent test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori- d periods or in the workplace.
		ning outcomes		<u> </u>	
tercultu They wi neral ar structu Thres Referer	ural asp ill unde nd subj red and hold" a nce for l	ects as well as with the rstand longer speeches ject-specific vocabulary. I detailed manner about	culture and society of and presentations as They will be able to e a number of topics of ents to reach level "B2	f countries in which t well as longer texts xpress themselves, f personal interest. T 2 Vantage" of the C	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 Common European Framework of
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	Workload				
Teachi	Teaching cycle				
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation		
English	Intern	nediate Level 2			42-ENM2-102-m01		
Module	coord	inator		Module offered by			
		age Centre (ZFS)		Language Centre (Z			
ECTS		od of grading	Only after succ. com				
2		rical grade	42-ENM1 or assessm				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Contents						
	m to oi				ne target language which will al- ing study abroad periods or in the		
Intende	ed learı	ning outcomes					
cus on targete ge" of t spoken mende	develo d skills he Con and w d by th	ping reading and listenin training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students t level of mobility (un	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester							
Allocat	ion of p	olaces					
		ces: 5-25. Places will be	allocated by lot.				
	· · ·	ormation					
Workload							
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			

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Module title Abbreviation					
English	Interm	ediate Level 3			42-ENM3-102-m01
Module	coordi	inator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	numer	rical grade	42-ENM1 or assessm	nent test	
Duration	1	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Contents					
	n to or				e target language which will al- ing study abroad periods or in the
Intended	d learn	ning outcomes			
targeted ge" of th spoken a	skills e Com and wi	training builds on level ' mon European Framewo	'B1 Threshold" and rk of Reference for La	aims to enable stud nguages. Students v	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no inf	ormat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester					
Allocatio	on of p	laces			
		ces: 5-25. Places will be	allocated by lot.		
Addition					
Workload					
Teaching		2			
Teaching cycle					
Peferred	l to in	LPO I (examination regu	lations for toaching a	lagraa programmac)	
Keleneu			acions for teaching-t		

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					Abbreviation	
English	Intern	nediate Level 4			42-ENM4-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-ENM1 or assessn	nent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed learr	ning outcomes				
univers texts in quired mework to prep of Euro	ity in a in the for stuc k of Ref aring s pe, the	country where the target target language. In addit dy in their host countries. Ference for Languages an tudents for the lowest leve	a language is spoken. ion, they can demons . This module suppor d aims to enable study vel of mobility (<i>unters</i> se students' opportur	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
		•				
		tion on SWS (weekly cont				
		on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri ehensio al) as w ed 1:1; o	ning comprehension, wri itten multi-component ex m, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	Workload					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
				0		
L						

	le title				Abbreviation	
Frencl	h Basic I	evel 1			42-FRG1-072-m01	
Modu	le coord	inator		Module offered by	<u> </u>	
head	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Durati		Module level	Other prerequisites			
1 sem		undergraduate				
This m	nodule e	quips students (without vhich will allow them to				ills in the tar-
Intend	ded lear	ning outcomes				
with th on top genera of the	he cultu bics they al topics module	develop basic general la re and society of countri are familiar with, they v , using fundamental gra , students will have dev ommon European Frame	es in which the target vill understand the ma mmatical structures a eloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or l be able to talk and w et limited vocabulary	isten to texts /rite about /. At the end
Cours	es (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
• Metho ster, in Asses low. U	42-FRG1 42-FRG1 42-FRG1 od of ass nformati sment ir Inless st	-1-072: Ü (no informatio -2-072: Ü (no informatio -3-072: Ü (no informatio -3-072: Ü (no informatio eessment (type, scope, l on on whether module on this module comprises ated otherwise, success	n on SWS (weekly cor n on SWS (weekly cor anguage — if other th can be chosen to earn the assessments in t	ntact hours) and countact hours) and countact hours) and counan German, examinana a bonus) he individual modul	rse language availab rse language availab tion offered — if not e components as sp	ole) ole) every seme- ecified be-
 vidual assessments. Assessment in module component 42-FRG1-1-072: French Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessments French Only after successful completion of module						
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Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation				
French	Basic L	evel 2			42-FRG2-072-m01		
Module	coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. con				
7	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.						
Intende	Intended learning outcomes						
with the on topic general of the n	e cultuı cs they l topics nodule	develop basic general lar re and society of countrie are familiar with, they w , using fundamental grar , students will have deve ommon European Framey	in which the target ill understand the ma nmatical structures a loped skills in the ta	language is spoken. ain points. They will l nd an appropriate ye rget language that ar	When they read or l be able to talk and w et limited vocabulary	isten to texts rrite about r. At the end	
		number of weekly conta					
compor • 4	nent. 2-FRG1	omprises 2 module comp -2-072: Ü (no informatior -3-072: Ü (no informatior	n on SWS (weekly cor	ntact hours) and cou	rse language availab	le)	
ster, inf	formati	essment (type, scope, la on on whether module ca	an be chosen to earn	a bonus)			
low. Un	less st	i this module comprises ated otherwise, successf nents.					
 vidual assessments. Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2. Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehe							
-0.0							
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• Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation		
French Basic Level 3				42-FRG3-072-m01	
Module	coord	inator		Module offered by	
head of	^F Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-FRG2 or assessm	ent test	
Duratio		Module level	Other prerequisites		
1 seme	semester undergraduate				
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	Ü (no information on SWS (weekly contact hours) and course language available)				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

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ta record Lehramt Realschulen Freier Bereich - 2011	

Module title			Abbreviation			
French Intermediate Level 1				42-FRM1-072-m01		
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade	42-FRG1 or 42-FRG2	or 42-FRG3 or asses	sment test	
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conten	ts					
					age which will allow them to ori-	
			in standard situation	s during study abroa	d periods or in the workplace.	
Intende	ed lear	ning outcomes				
tercultu They wi neral a structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 Common European Framework of	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (no information on SWS (weekly contact hours) and course language available)						
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wr ehensic al) as w ed 1:1;	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10	skills) or option 2: o 50 to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation	
French	French Intermediate Level 2			42-FRM2-102-m01	
Module	coord	instor		Module offered by	
				•	fC)
nead o		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	13)
2		rical grade	42-FRM1 or assessm		
_ Duratio	L	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
	m to oi				e target language which will al- ng study abroad periods or in the
Intende	ed learı	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' nmon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hensio nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, winter semester				
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
		,			

Module title Abbreviation					
French	Interm	ediate Level 3			42-FRM3-102-m01
Module	coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade	42-FRM1 or assessm	ent test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
	m to or				e target language which will al- ing study abroad periods or in the
Intende	ed learr	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, summer semester				
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
		ormation	•		
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
			tations for teaching-t		

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Module title					Abbreviation
	French Intermediate Level 4 42-FRM4-072-mo1				
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade	42-FRM1 or assessm	ient test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					r to prepare them for study ab- rsity in their host countries.
Intende	ed leari	ning outcomes			
univers texts in quired f mework to prep of Euro Course Ü (no ir Methoo ster, inf option hension nutes) a compre tes tota	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course				
Allocat	ion of p	olaces			
	· · · ·	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
				<u> </u>	
L					

Modul	Module title Abbreviation					
Italian	Italian Basic Level 1 42-ITG1-072-m01					
Modul	e coord	inator		Module offered by	<u> </u>	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	-	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter	-					
		quips students (withou which will allow them to				ills in the tar-
Intend	ed lear	ning outcomes				
with th on top genera of the	e cultu ics they Il topics module	develop basic general la re and society of countr r are familiar with, they r, using fundamental gr , students will have dev ommon European Fram	ies in which the target will understand the ma ammatical structures a veloped skills in the ta	language is spoken. ain points. They will l nd an appropriate ye rget language that ar	. When they read or l be able to talk and w et limited vocabulary	listen to texts vrite about y. At the end
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
compo • 2 • 2	nent. 42-ITG1- 42-ITG1- 42-ITG1-	omprises 3 module con 1-072: Ü (no informatio 2-072: Ü (no informatio 3-072: Ü (no informatio sessment (type, scope,	n on SWS (weekly con n on SWS (weekly con n on SWS (weekly con	tact hours) and cours tact hours) and cour tact hours) and cour	se language availabl se language availab se language availab	le) le) le)
		on on whether module				,
low. Ui		n this module comprise ated otherwise, succes ments.				
 Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing, communication skills) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Only after successful completion of module components: Successful completion of module component 42-ITG1-2. 						
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Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation	
Italian Basic	Italian Basic Level 2 42-17				
Module coor	dinator		Module offered by		
	uage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. con			
	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
-	nominal previous knowled rm to orient themselves ir	-		ics of the target lang	guage which
Intended lea	rning outcomes				
with the cult on topics the general topic of the modul	develop basic general la ure and society of countri by are familiar with, they v s, using fundamental gra e, students will have deve Common European Frame	es in which the target vill understand the ma mmatical structures a eloped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye rget language that ar	When they read or be able to talk and we t limited vocabular	listen to texts vrite about y. At the end
Courses (typ	e, number of weekly cont	act hours, language –	- if other than Germa	n)	
component. • 42-ITG • 42-ITG Method of as		n on SWS (weekly con n on SWS (weekly con anguage — if other tha	tact hours) and cour tact hours) and cours an German, examina	se language availab se language availab	le) le)
 Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Only after successful completion of module components: Successful completion of module component 42-ITG1-2. Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3 4 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component seamination (approx. 60 to 90 minutes total) with 3 components (azelTG1-3-072: Italian Basic Level 1-3 4 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, writing, communic					
● Langua	age of assessment: Italiar	JMU Würzburg ●	generated 17-Mai-2025 • exa ramt Realschulen Freier Berei		page 42 / 126

• Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation		
Italian	Basic L	evel 3			42-ITG3-072-m01	
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-ITG2 or assessme	ent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
		ominal previous knowled n to orient themselves in			ics of the target language which	
Intende	ed learr	ning outcomes				
with the on topi general of the r	e cultur cs they topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	s in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will b nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)		
Referre			tations for teaching-t			

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Module title				Abbreviation		
Italian Intermediate Level 1				42-ITM1-072-m01		
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4	nume	rical grade	42-ITG1 or 42-ITG2 0	r 42-ITG3 or assessn	nent test	
Duratio		Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
		ning outcomes				
tercultu They wi neral ar structu Thres	ural asp ill unde nd subj red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 common European Framework of	
		, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

Module title				Abbreviation	
Italian	Interm	ediate Level 2			42-ITM2-072-m01
Module	coord	inator		Module offered by	
				•	fc)
ECTS		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	13)
2		rical grade	42-ITM1 or assessme		
Duratio	L	Module level	Other prerequisites		
1 seme		undergraduate			
Contents					
	m to oi				ie target language which will al- ing study abroad periods or in the
Intende	ed leari	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teachi	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	Module title Abbreviation				
Italian	Italian Intermediate Level 3				42-ITM3-072-m01
Module coordinator Module offer			Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
2	nume	rical grade	42-ITM1 or assessme		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	em to oi				e target language which will al- ng study abroad periods or in the
Intende	ed learı	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com 1 and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, summer semester				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
		ormation	•		
Worklo	Workload				
Teachi	Teaching cycle				
		-			
Referre	 Referred to in LPO I (examination regulations for teaching-degree programmes)				
L					

			Abbreviation	
Italian Intermediate Level 4			42-ITM4-072-m01	
Module coordinator		Module offered by		
head of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS Method of grading	Only after succ. com			
2 numerical grade	42-ITM1 or assessme	ent test		
Duration Module level	Other prerequisites			
1 semester undergraduate				
Contents				
This module equips students with acar road. The module aims to maximise st				
Intended learning outcomes	ducints opportunities		The first countries.	
Students are systematically trained in university in a country where the target texts in in the target language. In addit quired for study in their host countries mework of Reference for Languages an to preparing students for the lowest le of Europe, the module aims to maximis Courses (type, number of weekly conta Ü (no information on SWS (weekly con Method of assessment (type, scope, la ster, information on whether module co option 1: written multi-component exa hension, listening comprehension, wrin nutes) and written multi-component exa tes total) as well as 2 to 4 written asses weighted 1:1; options will be selected Language of assessment: Italian	t language is spoken. ion, they can demons . This module suppor d aims to enable stud vel of mobility (<i>unters</i> se students' opportur act hours, language — tact hours) and cours anguage — if other tha an be chosen to earn mination (approx. 90 ting, communication camination (approx. 6 ion, writing) or optior ssments (approx. 10 t	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u - if other than Germa e language available an German, examina a bonus) minutes total) with a skills) or option 2: o to to 90 minutes total n 3: 2 to 4 oral asses to 15 pages total), all	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition is recommended by the Council university in their host countries. (n) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	
Allocation of places				
Number of places: 5-25. Places will be	allocated by lot.			
Additional information				
Workload				
Teaching cycle				
Referred to in LPO I (examination regu	llations for teaching-o	legree programmes)		

Module	e title			Abbreviation
Swedish Basic Level 1 42-SEG1-072-mc			42-SEG1-072-m01	
Module	Module coordinator Modu			<u> </u>
head o	f Language Centre (ZFS)		Language Centre (Z	fS)
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
8	numerical grade			
Duratio		Other prerequisites		
1 seme				
Conten		· · · ·		
get lan	guage which will allow them to o			guage) with basic skills in the tar- ne target language.
Intende	ed learning outcomes			
with th texts of about g the end	Its will develop basic general lar e culture and society of the cour n topics they are familiar with, th general topics, using fundament d of the module, students will ha shold" of the Common European	ntry in which the targ ney will understand t al grammatical struct ave developed skills i	et language is spoke he main points. They tures and an approp in the target languag	n. When they read or listen to / will be able to talk and write
Course	s (type, number of weekly conta	ct hours, language –	- if other than Germa	in)
• 4 • 4 Metho ster, in	2-SEG1-1-072: Ü (no informatior 2-SEG1-2-072: Ü (no information 2-SEG1-3-072: Ü (no information	n on SWS (weekly com n on SWS (weekly com nguage — if other tha an be chosen to earn	ntact hours) and cou ntact hours) and cou an German, examina a bonus)	rse language available) rse language available) tion offered — if not every seme-
vidual a Assess	assessments. ment in module component 42- ECTS, Method of grading: nume option 1: written multi-component comprehension, listening compre- approx. 10 minutes) and written accomponents (reading compre- sessments (approx. 30 to 60 min otal), all components/assessme be fixed at the beginning of the co- canguage of assessment: Swedis ment in module component 42- BECTS, Method of grading: nume option 1: written multi-component approx. 10 minutes) and written papprox. 10 minutes) and written approx. 10 minutes) and written accomponents (reading compre- person (approx. 30 to 60 min otal), all components/assessme	SEG1-1-072: Swedish erical grade nt examination (appr ehension, writing, co n multi-component e nension, listening co utes total) as well as ents each weighted 1 ourse sh SEG1-2-072: Swedish erical grade nt examination (appr ehension, writing, co n multi-component e nension, listening co utes total) as well as ents each weighted 1	Basic Level 1-1 ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess 1; options will be se basic Level 1-2 ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess	 or option 2: oral assessment . 60 to 90 minutes total) with g) or option 3: 2 to 4 oral assessments (approx. 10 to 15 pages elected and examination dates l) with 4 components (reading or option 2: oral assessment . 60 to 90 minutes total) with g) or option 3: 2 to 4 oral assessments (approx. 10 to 15 pages states)
• L • C	be fixed at the beginning of the c anguage of assessment: Swedie Only after successful completion 2-SEG1-1 or of an assessment te	sh of module compone		

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Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3

- 2 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation			
Swedi	sh Basi	c Level 2			42-SEG2-072-m01	
Modu	e coord	inator		Module offered by		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	nly after succ. compl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i		
1 seme	ester	undergraduate				
Conte	Contents					
		ominal previous knowled n to orient themselves in			sics of the target lang	guage which
Intend	led lear	ning outcomes				
with th texts o about the en	ne cultu on topic: general d of the	develop basic general la re and society of the cou s they are familiar with, t topics, using fundamen module, students will h of the Common Europear	ntry in which the targ hey will understand t tal grammatical struc ave developed skills	et language is spoke he main points. They tures and an approp in the target languag	en. When they read o y will be able to talk riate yet limited voca	or listen to and write abulary. At
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
compo • • • • • • • • • • • • • • • • • • •	onent. 42-SEG1 42-SEG1 od of ass nformati sment in	omprises 2 module com 1-2-072: Ü (no informatio 1-3-072: Ü (no informatio cessment (type, scope, la on on whether module con n this module comprises ated otherwise, success	n on SWS (weekly con n on SWS (weekly con anguage — if other th an be chosen to earn the assessments in t	ntact hours) and cou ntact hours) and cou an German, examina a bonus) he individual modul	rse language availal rse language availal tion offered — if not e components as sp	ble) ble) : every seme- ecified be-
Asses	3 ECTS, option 1 comprel (approx 3 composessme total), a be fixed Languas Only aft 42-SEG1 sment in 2 ECTS, option 1 comprel (approx 3 composessme total), a be fixed	n module component 42 Method of grading: num : written multi-compone hension, listening compo- nension, listening compre- nents (reading compre- nts (approx. 30 to 60 mir ll components/assessme at the beginning of the of ge of assessment: Swedi er successful completion 1-1 or of an assessment to n module component 42 - Method of grading: num : written multi-compone hension, listening compo- nents (reading compre- nts (approx. 30 to 60 mir ll components/assessme at the beginning of the of ge of assessment: Swedi at the beginning of the of ge of assessment: Swedi	erical grade ent examination (appr rehension, writing, co n multi-component e hension, listening co nutes total) as well as ents each weighted 1 course sh n of module compone est is a prerequisite f - SEG1-3-072: Swedish erical grade ent examination (appr rehension, writing, co n multi-component e hension, listening co nutes total) as well as ents each weighted 1 course	rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess :1; options will be se ents: Successful com or participation in mo n Basic Level 1-3 rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess	or option 2: oral as 60 to 90 minutes g) or option 3: 2 to ments (approx. 10 to elected and examina opletion of module co odule component 42 l) with 4 component 42 l) with 4 component 42 g) or option 2: oral as 60 to 90 minutes g) or option 3: 2 to sments (approx. 10 to	ssessment total) with 4 oral as- o 15 pages tion dates omponent 2-SEG1-2. ts (reading ssessment total) with 4 oral as- o 15 pages
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• Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation	
Spani	sh Basic Level 1			42-SPG1-072-m01	
Modu	le coordinator		Module offered by	<u> </u>	
head	of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con			
10	numerical grade				
Durati	on Module level	Other prerequisites	;		
1 sem	1 semester undergraduate				
Conte	Contents				
	nodule equips students (without nguage which will allow them to				ills in the tar-
Intend	led learning outcomes				
with th on top genera of the hold"	nts will develop basic general la ne culture and society of countri- bics they are familiar with, they w al topics, using fundamental gra module, students will have deve of the Common European Frame	es in which the target vill understand the ma mmatical structures a eloped skills in the ta work of Reference for	language is spoken ain points. They will and an appropriate y rget language that an Languages.	When they read or l be able to talk and w et limited vocabulary re equivalent to level	isten to texts rrite about 7. At the end
	es (type, number of weekly conta nodule comprises 3 module com				
• • Metho	onent. 42-SPG1-1-072: Ü (no informatio 42-SPG1-2-072: Ü (no informatio 42-SPG1-3-072: Ü (no informatio od of assessment (type, scope, la nformation on whether module o	n on SWS (weekly co n on SWS (weekly co anguage — if other th	ntact hours) and cou ntact hours) and cou an German, examina	rse language availat rse language availat	ole) ole)
Asses low. U	sment in this module comprises nless stated otherwise, success	the assessments in t	he individual modul		
 vidual assessments. Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Only after successful completion of module components: Successful completion of module component 					
FÜG	42-SPG1-1 or of an assessment t	JMU Würzburg	• generated 17-Mai-2025 • exa ramt Realschulen Freier Berei	am. reg. da-	page 53 / 126



Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module ti	itle			Abbreviation	
Spanish I	Basic Level 2			42-SPG2-072-m01	
Module c	oordinator		Module offered by	<u> </u>	
head of L	anguage Centre (ZFS)		Language Centre (Z	fS)	
ECTS N	Nethod of grading	Only after succ. com	npl. of module(s)		
7 n	umerical grade				
Duration	Module level	Other prerequisites			
1 semeste	er undergraduate				
Contents					
-	on nominal previous knowled them to orient themselves in	-		sics of the target lang	guage which
Intended	learning outcomes				
on topics general to of the mo	culture and society of countrie they are familiar with, they w opics, using fundamental gran dule, students will have deve he Common European Frame	vill understand the ma mmatical structures a eloped skills in the tai	ain points. They will nd an appropriate ye rget language that ar	be able to talk and w et limited vocabulary	/rite about /. At the end
Courses (type, number of weekly conta	act hours, language —	- if other than Germa	n)	
• 42- Method o ster, infor Assessme low. Unle	SPG1-2-072: Ü (no informatio SPG1-3-072: Ü (no informatio of assessment (type, scope, la rmation on whether module c ent in this module comprises ss stated otherwise, successi	n on SWS (weekly cor anguage — if other tha an be chosen to earn the assessments in t	ntact hours) and cou an German, examina a bonus) he individual modul	rse language availat tion offered — if not e components as sp	every seme- ecified be-
 vidual assessments. Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2. Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3 4 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing, communication skills) or option 3: 2 to 4 oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments					
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• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation		
Spanish Basic Level 3			42-SPG3-072-m01		
Module coordinator Module offe			Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-SPG2 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
on topi general of the n hold" o	cs they l topics nodule f the Co	are familiar with, they w , using fundamental grar , students will have deve ommon European Framev	ill understand the ma nmatical structures a loped skills in the tar vork of Reference for	in points. They will I nd an appropriate ye get language that ar Languages.	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
		, number of weekly conta			
		tion on SWS (weekly cont	· · · · · · · · · · · · · · · · · · ·		•
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) a compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	Workload				
Teachir	Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module title				Abbreviation		
Spanish Intermediate Level 1				42-SPM1-072-m01		
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	î	od of grading	Only after succ. con			
4	nume	rical grade	42-SPG1 or 42-SPG2	or 42-SPG3 or asses	ssment test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori-	
		ning outcomes		s during study abroa	d periods or in the workplace.	
				a of the target langu	age and become familiar with in-	
They wi neral a structu Thres	ill unde nd sub red and hold" a	erstand longer speeches ject-specific vocabulary. d detailed manner about	and presentations as They will be able to e a number of topics o	well as longer texts xpress themselves, I f personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of	
Course	s (type	, number of weekly conta	act hours, language –	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	<u>a</u>)	
		essment (type, scope, la on on whether module c			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	llations for teaching-o	legree programmes)		

Module	title				Abbreviation
Spanish Intermediate Level 2				42-SPM2-102-m01	
Module coordinator				Module offered by	
		age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		,
2		rical grade	42-SPM1 or assessm		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
	m to oi				e target language which will al- ing study abroad periods or in the
Intende	ed learı	ning outcomes			
targete ge" of t spoken	d skills he Con and w	training builds on level ' 1mon European Framewo	'B1 Threshold" and rk of Reference for La	aims to enable stud nguages. Students v	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module cooi	ermediate Level 3				
		Spanish Intermediate Level 3			
	dinator		Module offered by		
head of Lang	guage Centre (ZFS)		Language Centre (Z	fS)	
	hod of grading	Only after succ. com	pl. of module(s)		
2 num	erical grade	42-SPM1 or assessm	ient test		
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
				e target language which will al- ng study abroad periods or in the	
Intended lea	rning outcomes				
targeted skil ge" of the Co spoken and mended by t	Is training builds on level ommon European Framewo written language skills to p he Council of Europe.	'B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students v level of mobility (<i>ur</i>	oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
	e, number of weekly conta				
	ation on SWS (weekly cont				
	ssessment (type, scope, la ation on whether module ca			tion offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester					
Allocation o	fplaces				
	laces: 5-25. Places will be	allocated by lot.			
Additional in					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation		
Spanis	Spanish Intermediate Level 4 42-SPM4-072-m01					
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-SPM1 or assessm	nent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed leari	ning outcomes				
univers texts in quired mework to prep	ity in a in the for stuck of Ref aring s	country where the target target language. In addit dy in their host countries. Ference for Languages an tudents for the lowest leve	language is spoken. ion, they can demons This module suppor d aims to enable stud vel of mobility (unters	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri chensic al) as w ed 1:1;	ning comprehension, wri itten multi-component ex m, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teachir	ng cycl	6				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
L						

Module title			Abbreviation		
AVC-Media (Basic Course)				42-ZfM-AVCMed-B-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
Princip	les of d	ifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed learı	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written o	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
AVC-Media (Advanced Course)			42-ZfM-AVCMed-E-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their appli	cability in school.
Intende	ed lear	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module title			Abbreviation			
AVC-Media (Intensive Course)				42-ZfM-AVCMed-I-101-m01		
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Princip	les of d	lifferent configurations of	new media technolo	gies and their appli	cability in school.	
Intende	ed lear	ning outcomes				
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 40 n	ninutes) and written o	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation	
Computer Based Presenting (Basic Course) 42-ZfM-Co					42-ZfM-CoPrä-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
stering		itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
		ning outcomes			
sentati	ons. Fu				ive multimedia-supported pre- orted presentations and are able
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no iı	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (a	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title			Abbreviation		
Computer Based Presenting (Advanced Course)				42-ZfM-CoPrä-E-101-m01	
Module coordinator				Module offered by	
		e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
4		successfully completed		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
stering		itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intend	ed learı	ning outcomes			
presen	tations				nd give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
 Workla					
	au				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module title			Abbreviation		
Computer Based Presenting (Intensive Course)			42-ZfM-CoPrä-l-101-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			v multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
present	tations				e and give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
			0		
L					

Module title			Abbreviation		
Electronic Authoring Tools (Basic Course)			42-ZfM-ElAut-B-101-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with n	nultimedia authoring	systems.	
Intende	ed lear	ning outcomes			
		have basic theoretical an ications with the help of e			, creating and using multimedia
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 min	utes)		
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

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Module	Module title Abbreviation				
Electro	Electronic Authoring Tools (Advanced Course) 42-ZfM-ElAut-E-101-m01				
Module coordinator Module offered by					
		e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
	1	od of grading	Only after succ. con		
4		successfully completed		1 (2	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with r	nultimedia authoring	systems.	
Intende	ed lear	ning outcomes			
		have advanced theoretica re applications with the h			ising, creating and using multi-
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	in)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
project	with p	resentation (30 to 40 mir	nutes)		
Allocat	ion of j	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
	_		-		
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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	ta record Lehramt Realschulen Freier Bereich - 2011	

Module	Module title Abbreviation				
Electro	Electronic Authoring Tools (Intensive Course) 42-ZfM-ElAut-I-101-m01				
Module	e coord	inator		Module offered by	<u>, </u>
head o	f Centro	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with r	nultimedia authoring	systems.	
Intende	ed lear	ning outcomes			
		have detailed theoretical pplications with the help			ing, creating and using multime-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 6o r	ninutes)		
Allocat	ion of j	olaces			
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title			Abbreviation		
E-Learn	E-Learning (Basic Course)			42-ZfM-E-Lea-B-101-m01	
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			ddition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	dents	have acquired basic knov	vledge of different ap	proaches, theories a	and topics of the field of e-lear-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of _l	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title			Abbreviation		
E-Learning (Advanced Course)				42-ZfM-E-Lea-E-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			ddition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu learnin		have acquired advanced	knowledge of differe	nt approaches, theor	ries and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
				- , - ,	
L					

Module title				Abbreviation	
E-Learn	ing (In	tensive Course)		42-ZfM-E-Lea-l-101-m01	
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			addition, we discuss and compa-
Intende	ed learı	ning outcomes			
The stu learnin		nave acquired profound k	nowledge of differen	it approaches, theor	ies and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation	
Electronic Graphic Design (Basic Course)					42-ZfM-ElGra-B-101-m01
Module	Module coordinator			Module offered by	
head of	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed leari	ning outcomes			
		have acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 mir	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title				Abbreviation	
Electronic Graphic Design (Advanced Course)					42-ZfM-ElGra-E-101-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
					e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title				Abbreviation					
Electronic Graphic Design (Intensive Course)				42-ZfM-ElGra-l-101-m01					
Module	e coord	inator		Module offered by					
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)				
ECTS		od of grading	Only after succ. com	pl. of module(s)					
5	(not) s	successfully completed							
Duratio	n	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	ts								
Practica	al intro	duction to working with g	raphics software.						
Intende	ed learr	ning outcomes							
		• •	•	•)creating and editing graphical evaluate pre-existing tutorials.				
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)				
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)				
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-				
project	with p	resentation (60 minutes)							
Allocat	ion of p	olaces							
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.									
Additional information									
Workload									
Teaching cycle									
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)					

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Module title	Abbreviation			
Radio Play Workshop (Basic Course)		42-ZfM-HöSpW-B-101-m01		
Module coordinator		Module offered by		
head of Centre for Media Didactics (Zf	M)	Centre for Media Di	dactics (ZfM)	
ECTS Method of grading	Only after succ. con	pl. of module(s)		
3 (not) successfully completed				
Duration Module level	Other prerequisites			
1 semester undergraduate				
Contents				
The module provides an overview of a the course is to create own radio plays				
Intended learning outcomes				
After successfully completing this mo headsets, preamplifiers, and audio in and to process audio materials under and implement radio play structures b	terfaces. Furthermore, production-aesthetic	they are able to use aspects. The particip	audio software in a proper way	
Courses (type, number of weekly cont	act hours, language –	- if other than Germa	n)	
S (no information on SWS (weekly cor	tact hours) and cours	e language available	2)	
Method of assessment (type, scope, l ster, information on whether module of			tion offered — if not every seme-	
project with presentation (approx. 20	minutes) and written	elaboration (approx.	2 pages)	
Allocation of places				
Number of places: 16. Students apply mesters will be given preferential con be maintained and places re-allocated	sideration. The remain	ning places will be al		
Additional information				
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation
Radio Play W	orkshop (Advanced Cours	42-ZfM-HöSpW-E-101-m01		
Module coord	linator		Module offered by	
head of Centr	e for Media Didactics (Zf	٨)	Centre for Media Di	dactics (ZfM)
	od of grading	Only after succ. com	npl. of module(s)	
4 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	provides an overview of as to create own radio plays			and new radio plays. The aim of dia criticism and school.
Intended lear	ning outcomes			
nes, headsets way and to pr	s, preamplifiers, and audi	o interfaces. Furtherr der production-aesth	nore, they are able to etic aspects. The pa	d skills in dealing with micropho- o use audio software in a proper rticipants are able to conceptua-
Courses (type	e, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	a)
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
project with p	presentation (approx. 30 r	ninutes) and written e	elaboration (approx.	2 pages)
Allocation of	places			
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional in	formation			
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
L				

Module title				Abbreviation	
	-	rkshop (Intensive Course	e)		42-ZfM-HöSpW-l-101-m01
Module o	coordi	nator		Module offered by	
head of C	Centre	for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
		d of grading	Only after succ. com	npl. of module(s)	
5 ((not) s	uccessfully completed			
Duration		Module level	Other prerequisites		
1 semest	er	undergraduate			
Contents	5				
					and new radio plays. The aim of dia criticism and school.
Intended	l learn	ing outcomes			
nes, head sional wa	dsets, ay and	preamplifiers, and audi	o interfaces. Furtherr ials under productior	nore they are able to n-aesthetic aspects.	l skills in dealing with micropho- use audio software in a profes- The participants are able to con-
Courses	(type,	number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no info	ormati	on on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project in	ncludi	ng presentation (approx.	50 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocatio	on of p	laces			
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Addition	al info	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation	
Interact	ive Wh	iiteboards (Basic Course))		42-ZfM-IT-B-101-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	N)	Centre for Media Di	dactics (ZfM)
		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	uccessfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	S				
working dule pro boards nised le	with b wides with th arning	poards to determine the p an overview of the functi e functions of flip charts processes, which are de	oossibilities and oppo onality of interactive by using computer te manded by modern l	ortunities of using in whiteboards which o echnology as well as earning culture, are	mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar.
		ning outcomes		iu systems nom the	
whitebo teboard	ards. I s and t ow hov	By creating virtual arrang they are able to integrate v to search for additional	ements, the students these whiteboards in	have learned to cre nto school lessons in	Ils in dealing with interactive ate content for interactive whi- n a useful manner. Furthermore, ing school lessons with an inter-
Courses	; (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with pr	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocati	on of p	olaces			
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
Media Literacy (Basic Course)					42-ZfM-MeKom-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu	idents l	nave basic knowledge of	different approaches	and theories in the	field of media competency.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation	
Media I	Media Literacy (Advanced Course)				42-ZfM-MeKom-E-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petency		have acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester: be maii	s will b ntained	e given preferential cons and places re-allocated	ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation				
Media Literacy (Intensive Course)			42-ZfM-MeKom-l-101-m01				
Module	e coord	inator		Module offered by			
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-		
Intende	ed lear	ning outcomes					
The stu petenc		nave acquired profound k	nowledge of differen	t approaches and th	eories in the field of media com-		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
project	includ	ing presentation (approx	. 45 to 50 minutes) ar	nd written elaboratio	n (approx. 2 pages)		
Allocat	ion of p	olaces					
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			
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Module title			Abbreviation			
Podcas	Podcasting (Basic Course)				42-ZfM-Podca-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differei	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 20 n	ninutes) and written o	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
		(<u> </u>		
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Module title			Abbreviation		
Podcas	Podcasting (Advanced Course)				42-ZfM-Podca-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Podcas	Podcasting (Intensive Course)				42-ZfM-Podca-l-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed	ompleted		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
ques, r	nateria		ng and publishing po		ge of how to properly use techni- rofessional competencies in wor-
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	tion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Stop-Motion Films (Basic Course)			42-ZfM-StopMo-B-102-mo1		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst
Intende	ed learr	ning outcomes			
softwar motion	re in a p softwa	professional manner. The	y acquire basic comp asthetically pleasing	petencies in working g products. At the en	of using stop motion animation with relevant software, e.g. stop ad of the module, the participants animation.
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and course	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		iditure of time as specifie entation (approx. 30 mini		f the course) with wri	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal info	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
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Module title			Abbreviation
Stop-Motion Films (Advanced Course)			42-ZfM-StopMo-E-102-mo1
Module coordinator		Module offered by	
head of Centre for Media Didactics (Zfl	٨)	Centre for Media Die	dactics (ZfM)
ECTS Method of grading	Only after succ. com	pl. of module(s)	
4 (not) successfully completed			
Duration Module level	Other prerequisites		
1 semester undergraduate			
Contents			
Aspects, concepts and elements of rea taking into account aspects of media c		animation. Creating a	an own stop motion film whilst
Intended learning outcomes			
After successfully completing this mod tion software in a professional manner e.g. stop motion software, and are able participants choose a topic to create a	. They acquire advance to create astheticall	ced competencies in y pleasing products.	working with relevant software, At the end of the module, the
Courses (type, number of weekly conta	ict hours, language —	if other than Germa	n)
S (no information on SWS (weekly cont	act hours) and cours	e language available	2)
Method of assessment (type, scope, la ster, information on whether module c			tion offered — if not every seme-
project (expenditure of time as specific ges) and presentation (approx. 40 min		the course) with wri	itten elaboration (approx. 2 pa-
Allocation of places			
Number of places: 14. Students applyin mesters will be given preferential cons be maintained and places re-allocated	ideration. The remain	ing places will be all	
Additional information			
Workload			
Teaching cycle			
	-		
Referred to in LPO I (examination regu	lations for teaching-o	legree programmes)	
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Module title			Abbreviation		
Stop-Motion Films (Intensive Course)				42-ZfM-StopMo-l-102-mo1	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst
Intende	ed leari	ning outcomes			
on softv re, e.g. particip	ware in stop m pants cl	a professional manner. otion software, and are a hoose a topic to create a	They acquire professi ble to create asthetic nd implement their o	onal competencies i cally pleasing produc wn film concept for a	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nditure of time as specific entation (approx. 50 mini		the course) with wri	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
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Module title Abbreviation			Abbreviation		
Video Workshop (Basic Course)			42-ZfM-ViWork-B-101-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learı	ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 to	o 30 minutes) and wr	itten elaboration (ap	oprox. 2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					Abbreviation	
Video V	Vorksh	op (Advanced Course)			42-ZfM-ViWork-E-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed learr	ning outcomes				
					dge of working with cameras and in the field of film studies.	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 t	o 40 minutes) and wr	itten elaboration (ap	pprox. 2 pages)	
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remain	ing places will be al	assessment in the past two se- located by lot. A waiting list will	
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
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Module title					Abbreviation	
Video V	Vorksh	op (Intensive Course)		42-ZfM-ViWork-I-101-m01		
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed learı	ning outcomes				
					ge of working with cameras and in the field of film studies.	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 40 to	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
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Module title					Abbreviation	
Web De	esign (E	Basic Course)		42-ZfM-WebDe-B-102-m01		
Module	coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.	
Intende	ed leari	ning outcomes				
					owledge of designing websites. eflect pre-existing web content.	
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		diture of time as specifie entation (approx. 30 mini		f the course) with wr	itten elaboration (approx. 2 pa-	
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additional information						
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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L						

Module title					Abbreviation	
Web De	sign (/	Advanced Course)		42-ZfM-WebDe-E-102-m01		
Module	coord	inator		Module offered by		
head of	Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	1	successfully completed				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.	
Intende	d learı	ning outcomes				
	hey ha				d knowledge of designing web- critically reflect pre-existing web	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	.)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		diture of time as specific entation (approx. 40 min		the course) with wr	itten elaboration (approx. 2 pa-	
Allocati	ion of p	olaces				
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title					Abbreviation
Web Design (Intensive Course)					42-ZfM-WebDe-l-102-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	ed learn	ning outcomes			
	ve pro				owledge of designing websites. ically reflect pre-existing web
Courses	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		diture of time as specifie entation (approx. 50 mini		f the course) with wr	itten elaboration (approx. 2 pa-
Allocati	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module	Module title Abbrevi				
Special Challenges to Teacher Education					43-BHF-LA-112-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Profe	ssional School of Educati	on (PSE)	-	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
courag deman	ed to o ding si	bserve, analyze and refle tuations will be develope	ct upon communicat	ive and social behav	ional context, students are en- vior. Opportunities for action in
Intende	ed lear	ning outcomes			
with ch ding up	ildren o of me		as the pedagogical r es.	eflective faculties. P	practically implement concepts ractical exercises enable the buil n)
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2 logs ((approx	x. 2 pages each) and term	n paper (approx. 10 p	ages)	
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
		e			
	ed to in	E LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					
European Education Systems 43-Intnatbild-111-mo1					
Module coordinator Module offered by					
head of F	Professional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
	Method of grading	Only after succ. con	npl. of module(s)		
3 (not) successfully completed	43-LA-BildsysEx			
Duration		Other prerequisites			
1 semest	er undergraduate		rip to the respective	ho attended the preparatory country in the module they suc-	
Contents	;				
dual sect and pre-s ral values Intended Students broader s able to re	tions on the level of specific en- school institutions. Apart from s and cultural norms of an edu learning outcomes are acquainted with different system, know how to describe elate their objectives to their fi	ducational institution structural questions ucational system or ir international educat them structurally an ields of duty. Internat	ns. Subject of this and , content-related fiel adividual fields of ed ional systems or ind d classify them in rel ional educational in	ividual fields of education of a ference to their content, and are stitutions and systems can be	
	orrectly into their wider contex (type, number of weekly conta				
	ormation on SWS (weekly cont				
Method o		anguage — if other th	an German, examina	tion offered — if not every seme-	
	report (approx. 5 pages) e of assessment: German or la	nguage of the respec	tive destination cou	ntry of the field trip	
Allocatio	n of places				
Addition	al information				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referred to in LPU I (examination regulations for teaching-degree programmes)					

moaule	Module title Abbreviation					
Active	Active linguistic competence - English 43-LA-actspeak-121-mo1					
Module	e coord	inator		Module offered by		
head of	f Profes	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
tively ta or nega	alk, dis atively (cuss and negotiate with	each other. Potential be reduced and cance	language barriers, j eled out with mutua	ed in which the students interac- personal inhibitions thresholds l sympathy and understanding. speech will emerge.	
Intende	ed lear	ning outcomes				
help of guage of	varied	methods students can l tences.	earn on their own init	iative and further tra	in different situations. With the ain their communicative and lan-	
		, number of weekly cont				
		tion on SWS (weekly con				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(approx. 3 individual co ssessment: English	ntributions, approx. 1	lo minutes each)		
Allocat	ion of _l	olaces				
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referre	d to in	LPOI (examination regi	lations for teaching-	degree programmes)	

Module title Abbreviation						
A comparison of Education Systems 43-LA-BildsysEx-121-m01						
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
The constuden	urse ind ts will a respect	cludes facts about the his acquire knowledge about ive country in order to co	story, culture, society the structure of teac mpare them to the G	, and other aspects (her training, schools erman educational s	s in different European countries. of the target culture. Furthermore, s and higher education systems ystem. Additionally, students are sis for the mutual exchange	
Intend	ed lear	ning outcomes				
stems stems	in comp in respo	parison with the German	educational system. cultural learning. The	They can discuss dif	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) pres	entatio	n (approx. 20 minutes) o	r b) term paper (appr	ox. 10 pages) or c) p	ortfolio (30 hours total)	
Allocat	ion of _l	olaces				
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.						
Additio	onal inf	ormation				
The lec	turer ca	an decide to replace a se	minar (S) with a field	trip (E).		
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module title Abbreviation					
Furthe	r develo	opment of pedagogical co	ompetences in schoo	ols	43-LA-Evalu-121-mo1
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
lopmer	nt and e	evaluation; sitting in clas	ses while visiting sch	nools, application of	l principles of educational deve- evaluation instruments and ana- educational development.
Intend	ed lear	ning outcomes			
They ha	ave bas e to ch	sic knowledge using eval oose appropriate interve	uation instrument, th ntion models on the	eir application, impl basis of evaluation r	
		, number of weekly conta			•
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) proje	ect repo	ort (approx. 5 pages) or b) presentation (appro	ox. 20 minutes)	
Allocat	ion of _l	olaces			
with th	e same		sters, places will be		ect semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Examination of discrimination the basis of category: g Module coordinator nead of Professional School of Education (PSE) ECTS Method of grading Only after successfully completed 2 (not) successfully completed Duration Module level Other prerequing 1 semester undergraduate	Module offer Centre for Tea arch (ZfL) c. compl. of module	acher Training and Educational Rese-
nead of Professional School of Education (PSE)ECTSMethod of gradingOnly after succ2(not) successfully completedDurationModule levelOther prerequination1 semesterundergraduate	Centre for Tea arch (ZfL) c. compl. of module	acher Training and Educational Rese-
ECTSMethod of gradingOnly after succ2(not) successfully completedDurationModule levelOther prerequination1 semesterundergraduate	arch (ZfL) c. compl. of module	_
2 (not) successfully completed Duration Module level Other prerequination 1 semester undergraduate		(s)
DurationModule levelOther prerequination1 semesterundergraduate	isitas	
ı semester undergraduate	isitas	
	151105	
Contents		
concents		
mination and to balance out a social imbalance cause posed to any kind of discrimination and oppression. In periences of discrimination are addressed in relevance	n doing so, individu	al biases, positioning of power and ex-
ntended learning outcomes		
gender and discrimination issues and are able to face specific fields of application such as schools and educ posefully.	cation, students are	able to apply practical measures pur-
Courses (type, number of weekly contact hours, langu	-	
S (no information on SWS (weekly contact hours) and		
Method of assessment (type, scope, language — if oth ster, information on whether module can be chosen to		amination offered — if not every seme-
a) presentation (approx. 20 minutes) or b) term paper	(approx. 8 pages)	
Allocation of places		
Number of places: 15. Places will be allocated accordin with the same number of subject semesters, places wi places re-allocated by lot as they become available.		
Additional information		
-		
Workload		
-		
Feaching cycle		
-		
Referred to in LPO I (examination regulations for teac	hing-degree progran	nmes)
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	e title				Abbreviation
Sexual	identit	y and discrimination in s	social contexts		43-LA-GenderSex-121-mo1
Module coordinator				Module offered by	
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Fraining and Educational Rese-
ECTS	ECTS Method of grading Only aft		Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of courses (as
			specified at the beg	inning of the course)).
Conten	nts				
with th and eq ces, an Intende The stu to genc on-orie	e aspe Jual por Ind discr ed lear Judents der and ented w	ct of "sexual orientation" trayal of all forms of sexu imination are worked ou ning outcomes are aware of social and ir discrimination issues ar ay. They are able to inter	Within the scope of ual orientation, mech- t. The focus is on the ndividual forms of dis and are able to transfer disciplinary take diffe	educational laws to anism of action of po category of "sexual i crimination by deali r this to the category	tional community still struggles approach the interdisciplinary ower relations in groups, prejudi- dentity". ng with different approaches of "sexual identity" in a soluti- ual identity" into consideration
		of schools and other edu , number of weekly conta		- if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
Metho	d of as	· · · · ·	inguage — if other tha	an German, examina	tion offered — if not every seme-
a) pres	entatio	n (approx. 20 minutes) o	r b) term paper (appr	ox. 8 pages)	
Allocat	tion of _l	olaces			
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
with th				allocated by lot. A w	
with th places	re-allo			allocated by lot. A w	
with th places	re-allo	cated by lot as they beco		allocated by lot. A w	
with th places	re-allo onal inf	cated by lot as they beco		allocated by lot. A w	
with th places Additio 	re-allo onal inf	cated by lot as they beco		allocated by lot. A w	
with th places Additio 	re-allo onal inf oad	cated by lot as they beco ormation		allocated by lot. A w	
with th places Additio Worklo 	re-allo onal inf oad	cated by lot as they beco ormation		allocated by lot. A w	
with th places Additio Worklo Teachin 	re-allo onal inf oad ng cycl	cated by lot as they beco ormation	me available.		

Madel						
Module title Methods for interaction in the classroom				Abbreviation		
				43-LA-Intakt-Basis-	121-m01	
Module coordinator			Module offered by	• •		
head of	f Profes	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educati	ional Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts		_			
well as ly struc activity pressiv ches to individu les, and stilling nard Du as furth theater	KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult edu-					ssons, clear- eity, and re- otiveness, ex- timal approa- guage in an different ro- helter and ogue Dr. Ber- ater as well impromptu eractive exer-
	ed learı	ning outcomes				
maturg nal tech jection	y (e.g. nnique: and wa oduced	t-basic module students PDL) - to fully name the l s - to describe, instruct a arm-up exercises in a gro d in the basic module, to	basic and methodic pl and implement the ba pup- taking into consi	rinciples of the abov sic techniques of e.g deration one of the t	re mentioned holistic g. PDL, mirroring, du echniques with warr	c educatio- plicating, pro- n-up exerci-
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
		ion on SWS (weekly con				
Method	l of ass	essment (type, scope, l on on whether module o	anguage — if other th	an German, examina		every seme-
individ	a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: German or English					
Allocat	ion of p	olaces				
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teachir	ng cycl	e				
		-				<u>.</u>
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Module title					Abbreviation	
Interactive Teaching Methods -basics class 43-LA-Intakt-EM-A-121-mo1					21-M01	
Module coordinator			Module offered by			
head of Professional School of Education (PSE)		Centre for Teacher 1 arch (ZfL)	Fraining and Education	onal Rese-		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
well as ly struct activity pressiv ches to individ les, and stilling nard Du as furth theater cises th cation. Intende	KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clear-ly structured techniques and settings train important key competencies such as creativity, spontaneity, and re-activity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education. Intended learning outcomes After the KIK extension module A students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy in a					
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
S (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
Method	d of as	sessment (type, scope, la ion on whether module c	anguage — if other th	an German, examina		every seme-
individ	ual cor	n (approx. 45 minutes) w itributions, approx. 10 m ssessment: German or E	inutes each)	on (maximum 5 pages	s) or b) presentation	s (approx. 3
Allocat	ion of _l	olaces				
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	llations for teaching-	degree programmes)		
			3			
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			ta record Leh	ramt Realschulen Freier Berei	cn - 2011	

FÜG

	title				Abbreviation
Interactive Teaching Methods - follow-up class			-up class		43-LA-Intakt-EM-B-121-m01
Module coordinator				Module offered by	
		ssional School of Educati	ion (PSE)		Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con		
2		successfully completed		• • • •	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ly struc activity pressiv ches to individu les, and stilling nard Du as furth theater cises th cation. Intende After th and gro other in	tured t They e motive lessor ually, s l dista the fea the fea the fea the fea the fea and the at wer e KIK e up dyr novati cises i	echniques and settings t broaden strategies for ac vation as well as express as enable students in spe- ensory, bodily, and emo- ncing techniques break u ar of making mistakes. So ction Method Techniques istic techniques from the ne education of actors, ac e developed by Ingrid Eb ming outcomes extension module B stude namical, oral and written ive approaches to teachin ntroduced in the extension	rain important key co tion, flexibility consid- ive powers in commu- ecific action situation tionally direct way. No up personal, cultural a burces comprise the liss from Jacob Levy Mon Relational Approach, ctivities from the area ert within the scope of ents are able to: - to d warm-up, intermedia ng in a group - taking	empetencies such as dering different roles inication. The learning s to experience com- onverbal and verbal as well as linguistic inguistic dramaturgy reno's psychodrama of team building as of her work with chil lescribe, instruct and te and main exercis into consideration of	tly assimilable to lessons, clear creativity, spontaneity, and re- s, and increase receptiveness, e ng-psychological optimal appro- munication and language in an warm-up exercises, different ro- barriers, providing shelter and y (PDL) of the pedagogue Dr. Ber and impromptu theater as well etry, exercises from impromptu well as holistic, interactive exer dren, adolescent and adult edu- dimplement further interactive es from linguistic dramaturgy ar one of the techniques with warm in be integrated into the ongoing
	-	, number of weekly conta	act hours language –	- if other than Germa	an)
		tion on SWS (weekly cont			
Methoo	of ass	· · · · · · · · · · · · · · · · · · ·	anguage — if other tha	an German, examina	ation offered — if not every seme
individu	ual cor	on (approx. 45 minutes) w ntributions, approx. 10 m Issessment: German or E	inutes each)	on (maximum 5 page	s) or b) presentations (approx. ;
Allocat	on of	places			
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ig cycl	e			
Teachir 	ıg cycl	e			

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Module title				Abbreviation	
Intercultural competence					43-LA-Int-KultK-121-m01
Module	coord	inator		Module offered by	
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
lescent the dive	s agair ersity o g and li	nst the background of diff f values and life styles, d iving of adolescents. At tl	ferent cultures and cu ifferent world views a	ultural standards. Pa and orientation patte	educational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-
Intende	ed learr	ning outcomes			
Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key compe- tencies. With the help of practical exercises students can transfer their knowledge to situations of their own ped- agogical actions.					
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) prese	entatio	n (approx. 20 minutes) o	r b) term paper (appr	ox. 8 pages)	
Allocati	ion of p	olaces			
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)	
		. 0	0		

Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

Module	e title				Abbreviation
		nd interpersonal Skills -	with Creativity and S	Spontaneity in Com-	43-LA-IntSkills-CSCT-121-m01
		nd Thinking			
Module				Module offered by	
		ssional School of Educati		arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					ll intelligence, spontaneity, crea-
interpe Action I will be into the transce me with	rsonal Methoc explore ir crea nd anc n practi	and intercultural interact d techniques, and the imp ed theoretically and 'in ac tive and imaginative soun l break up personal and c	ion and its limits, Mo portance of 'warming ction'. The participan rces to actively train f cultural barriers. The	reno's theories abou -up' to access and u ts will get to know a flexible ways of beha course provides the	means of understanding social, ut spontaneity and creativity, his nblock spontaneity and creativity wide range of exercises tapping aviour, reaction and thinking that teacher students at the same ti- skills in a meaningful, structured
		ning outcomes			
emotion standin creative be and ciometr	nal intending flexil e proce apply in ry and y	elligence, creativity and in ble interpersonal and inte ss; - define and explain M methods for releasing cre various other sources.	magination; - explain ercultural communica Aoreno's theories ab eativity based on Mor	and evaluate role th ation; - understand a out spontaneity, crea eno's Action Methoc	dimensions and principles of neory in developing and under- and explain the principles of the ativity and 'warming-up'; - descri- techniques, Psychodrama, So-
		, number of weekly conta			
		tion on SWS (weekly cont			
		on on whether module ca	0 0		tion offered — if not every seme-
butions	s, appro	ooration of the design of a ox. 10 minutes each) ssessment: English	a class (approx. 5 pag	ges) or b) presentatio	ons (approx. 3 individual contri-
Allocat	ion of p	olaces			
with the	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Intercu	e title				Abbreviation	
	ıltural a	and interpersonal Skills	- in Perception, Comn	nunication and Eng-	43-LA-IntSkills-PCE	-121-m01
lish						
Module	e coord	inator		Module offered by		
head o	of Profes	ssional School of Educat	ion (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educat	ional Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
on the on. Em recogn standir the pro of inter sponta attitude	practic phasis izing pongs, inconcesses rperson neity, a es and	e most important proces es, principles, role and s is placed on sensitizing otential problem areas a creasing empathy, and d of communication and hal and intercultural inter and holistic training tech flexible behaviours. Thu ching methods to train a	ignificance of percep participants to interce nd perceptual errors, eveloping active lister perception and to acq action are given. Imm niques will help breal s, the course provides	tion in interpersonal ultural and interpers acquiring skills and ning skills. Extensive juire flexible behavio nediate and creative k up personal and cu s the students at the	and intercultural co onal communication techniques to avoid guided practice to our patterns and effe action methods, the iltural barriers and co same time with pra	ommunicati- n processes, l misunder- experience ective forms e principles of develop open ctical exer-
ronmer		•				
		ning outcomes ing this seminar the stu				
se, 'sha tural co anothe and un	ared en ommun er cultur rexpect	ncluding the aspects of o avironments' etc.), - deso ication (including one's re (empathy), - show flex ed communicative situa nods in class themselves	ribe the role and sign own perception), - tal ible strategies of beh ions, - know and app	ificance of perception we the perspective of aviour and community a variety of holistic	n in interpersonal a another person and cation in a variety o	nd intercul- d member of f unknown
Course	s (type	. number of weekly cont				udent-centred
S (no ir	nforma	,	act nours, language –	- if other than Germa	ın)	udent-centred
	d of ase	tion on SWS (weekly con				udent-centred
			tact hours) and cours anguage — if other the	e language available an German, examina	2)	
ster, in a) writt butions	formati ten elat s, appr	tion on SWS (weekly con sessment (type, scope, l	tact hours) and cours anguage — if other the an be chosen to earn	e language available an German, examina a bonus)	e) tion offered — if not	t every seme-
ster, in a) writt butions	formation ten elat s, appro age of a	tion on SWS (weekly con sessment (type, scope, l ion on whether module o poration of the design of ox. 10 minutes each) issessment: English	tact hours) and cours anguage — if other the an be chosen to earn	e language available an German, examina a bonus)	e) tion offered — if not	t every seme-
ster, in a) writt butions Langua Allocat Numbe with th places	formation ten elab s, appro- age of a tion of plate re same re-allo	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) ssessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they beco	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places	formation ten elab s, appro- age of a tion of plate re same re-allo	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) issessment: English places aces: 12. Places will be a e number of subject sem	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places	formation ten elab s, appro- age of a tion of plate re same re-allo	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) ssessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they beco	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places Additio	format en elab s, appro age of a tion of p er of pla e same re-allo onal inf	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) ssessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they beco	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places	format en elab s, appro age of a tion of p er of pla e same re-allo onal inf	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) ssessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they becc	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places Additio Worklo	formati en elab s, appro- age of a tion of pl er of pla e same re-allo onal inf	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they beco ormation	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places Additio	formati en elab s, appro- age of a tion of pl er of pla e same re-allo onal inf	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they beco ormation	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places Additio Worklo	formati en elab s, appro- age of a tion of pl er of pla e same re-allo onal inf	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they beco ormation	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) tion offered — if not ons (approx. 3 indivi ct semesters. Amon	t every seme- idual contri- g applicants
ster, in a) writt butions Langua Allocat Numbe with th places Additio Worklo	formati en elab s, appro- age of a tion of pl er of pla e same re-allo onal inf	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject sem cated by lot as they beco ormation	tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be ome available.	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) ition offered — if not ons (approx. 3 indivi ct semesters. Amon aiting list will be ma	t every seme- idual contri- g applicants

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
	ltural a	nd interpersonal Skills -	when Presenting and	d Delivering Spee-	43-LA-IntSkills-PDSp-121-mo1
ches					
Module			()	Module offered by	
head of Professional School of Educat				arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
context Emphas dience spontal dience ning ted and spo tives. T to train Intende Upon co a transa apprais dingly, commu	s and t sis is p involve neity, i are giv chniqu ontane he cou their p ed learn omplet active p sal, - sh - make nicatio	to audiences with diverse laced on task and audien ement, pre-speech prepare magination and flexibility en special consideration es this seminar will active ous approach to present rse provides the teacher upils effective presentation ing this seminar the stud process, - demonstrate an ow the capacity to analyse effective us of the dynam	e cultural, educationa ice analysis, nonverb ration, structure and v to adjust the presen and training. Employ ely explore these asp ing, thus developing students at the same on skills across cultu- ents should be able in awareness of the im se both task and aud nics of spoken langua- riety of holistic, intera-	and professional b bal aspects of commu- organisation of spee intation style when ne- ring a wide range of h ects of speaking and a repertoire of styles time with practical of tres in an education to: - understand (pull portance of pre-spe ience and prepare th age including nonve	ery of speeches in a variety of ackgrounds and experience. unication when presenting, au- eches. Aspects like the use of eeded and to involve the au- highly creative and holistic trai- d train an open, personal, flexible and a diverse range of perspec- exercises and teaching methods al environment. blic) presenting and speaking as eech preparation and post-speech ne presentation or speech accor- rbal as well as vocal aspects of entred teaching methods in class
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
butions	s, appro	ooration of the design of a ox. 10 minutes each) ssessment: English	a class (approx. 5 pag	ges) or b) presentatio	ons (approx. 3 individual contri-
Allocat	ion of p	olaces			
with the places	e same re-allo	number of subject seme cated by lot as they becom	sters, places will be a		ct semesters. Among applicants aiting list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	degree programmes)	

FÜG

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Module	title				Abbreviation
Commu	inicativ	e competence and teach	ing competence		43-LA-Komm-121-m01
Module	Module coordinator			Module offered by	I
head of	f Profes	sional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on their own role as a tea ther; goal-oriented use of			time-management; Image of the methods.
Intende	ed lear	ning outcomes			
methoo deratio	ls, stud n the a		ally process acquired	l contents of their di	propriate repertoire of media and scipline while taking into consi-
		ion on SWS (weekly conta			
Method	d of ass	· · ·	nguage — if other th	an German, examina	tion offered — if not every seme-
a) pres	entatio	n (approx. 45 minutes) o	r b) term paper (appr	ox. 5 pages)	
Allocat			, . ,		
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Innova	tive lea	arning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-112-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
and dis dologio	scuss a cal que	nd reflect upon them in a stions and their impleme	a group. Emphasis is t		devise own examples for lessons, ect specific didactical and metho-
Intend	ed lear	ning outcomes			
to take points	up a p of view	osition concerning quest	ions of planning less	ons and to reflect up	on in lessons. Students are able oon that position from different
		tion on SWS (weekly cont			
Metho	d of as		nguage — if other tha	an German, examina	tion offered — if not every seme-
a) writt presen design	en exa tation ing a se	mination (45 to 90 minut (10 to 30 minutes) or d) p	es) or b) oral examina resentation (10 to 20 es) or f) designing a (ation of one candida minutes) with writte class (approx. 45 mir	te each (10 to 30 minutes) or c) en elaboration (4 to 8 pages) or e) nutes) or g) seminar paper (8 to hours total)
Allocat	ion of	places	-		
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation
Learning through the arts - Teaching oriented research				43-LA-LTTA-Forsch-121-mo1	
Modul	e coord	inator		Module offered by	·
head c	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed	43-LA-LTTA-Lernpra>	(
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
about gram L most c operat pupils artists as mat (music	the coo earning ompref e with t learn m and tea h, natu , dance	peration with the Royal C g Through the Arts", deve nensive school initiative l eachers to create lesson nath through dancing, his achers form a three-year t ral sciences, history, and e, fine arts). LTTA offers so	Conservatory of Toron loped at Canada's Ro based on the arts. LT s that cover learning story via story-telling teaching partnership I languages, in a holis chools a comprehens	to and Queens Universed yal Conservatory of <i>I</i> TA brings specially tr material in an excitir and the natural scier with the goal of teac stic fashion by addin ive implementation	nation: about LTTA in general and ersity: The teacher education pro- Music, has become the world's ained artists to schools, who co- ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such a broad variety of art forms program that includes advanced culum as well as means for ra-

ting pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examp-

Intended learning outcomes

les at our project schools.

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-sters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module ti	tle			Abbreviation	
Learning	through the arts - Learning	theories and classroo	m experience	43-LA-LTTA-Lernprax-121-mo1	
Module coordinator			Module offered b	Module offered by	
head of Pi	rofessional School of Educa	ation (PSE)	Centre for Teache arch (ZfL)	er Training and Educational Rese-	
	ethod of grading	Only after succ. con	npl. of module(s)		
3 (n	ot) successfully completed				
Duration	Module level	Other prerequisites	i		
1 semeste	er undergraduate				
Contents					
as of the s the theore insights in dents will upon it. Th	sciences of teaching and lea etical part. Artist-teacher-co nto practical work, there wil get to know the work of LT	arning, learning theorie operation leads to a cl l also be an elucidatio IA at our schools and i nar can also take part i	es, and results of b hanged understand n about education n other countries, n events by LTTA, s	r subjects will be worked out. Are- orain research form a focal point of ding of learning culture. Besides al successes. In the seminar, stu- while also analyzing and reflecting such as artists' training, teachers'	
Intended	learning outcomes				
have expe tistic elem classroom	erienced a furthering of thei nents for the purpose of ach n teaching research and are	r teaching personality nieving cognitive curric able implement and a	with an increased ular goals. Moreov nalyze their own u	•	
	type, number of weekly con				
	rmation on SWS (weekly co	· · · · · · · · · · · · · · · · · · ·			
ster, infor	mation on whether module	can be chosen to earn	a bonus)	nation offered — if not every seme-	
	esentation (approx. 20 minu ₁ 5 minutes) with written ela			pages) or b) designing a seminar	
Allocation	of places				
allocated located as	as follows: Option 1: Places	s will be allocated by lo otion 2: Places will be a	ot. A waiting list wi allocated accordin	of available places, places will be ll be maintained and places re-al- g to the number of subject seme- e available.	
Additiona	linformation				
Workload					
Teaching	cycle				
Referred t	o in LPO I (examination reg	gulations for teaching-	degree programme	es)	

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Modul	e title				Abbreviation
Employ	/ing me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-121-mo1
Modul	e coord	inator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	-	Training and Educational Rese-
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
(intera	ctive) n				eacher; introduction to various classroom; production of lear-
Intend	ed lear	ning outcomes			
learnin optima	g and v I way.	vorking. They can prepare	e their lessons effecti	ively and support th	elf-organized and independent em with objects for learning in an
		, number of weekly conta			
	-	tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
presen	tation	approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of _l	olaces			
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)
			3	0	<i>`</i>

Modul	e title				Abbreviation
Mento	ring: Te	each - support - take care			43-LA-Ment-121-m01
Module	e coord	linator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)		Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
ties or	improv lies or	e their communicative sk n evaluating their choice o	ills and their compet	ence in speaking in	oice on basis of their own abili- front of an audience. The focus connection to their academic te-
Intend	ed lear	ning outcomes			
		know their own capabiliti They can also asses and			nent, career choice or communi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
design	ing a se	eminar (approx. 45 minut	es) and portfolio (25	to 30 hours total)	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Practic	al work	experience in the classi	700M 1		43-LA-PraxUnt1-121-m01
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
metho	ds for ir eful as	ndividual advancement in signments inside or outs	n the classroom. Thro	ugh observations, co	vance of teaching methods and baching projects, internships or ir own practical education and te-
Intend	ed lear	ning outcomes			
rentiati	ion. The	ey are familiar with conce	pts about profession	al action in the class	dividual advancement and diffe- sroom and about dealing with he- be applied in some cases.
		, number of weekly conta			
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
report	on prac	tical experiences (approx	<. 5 pages)		
Allocat	ion of p	olaces			
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

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Modul	le title				Abbreviation
Practio	cal worl	cexperience in the classi	room 2		43-LA-PraxUnt2-121-mo1
		Module offered by			
head o			Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
2 sem	ester	undergraduate			
Conte	nts				
and di seful a	fferenti	ation are conveyed. Throu	ugh observations, inc	lividual advancemer	s for individual advancement nt projects, internships or purpo- practical education and teaching
Intend	led lear	ning outcomes			
model explai	s and th ning tea	nerefore apply those purp aching material to pupils	oosefully. They are ab according to this pup	le to employ differer il's individual needs	
		, number of weekly conta			
Metho	od of as	tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca	nguage — if other tha	an German, examina	tion offered — if not every seme-
report	on prac	tical experiences (approx	k. 10 pages)		
Alloca	tion of	places			
alloca locate	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	^F available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additi	onal inf	ormation			
Workl	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

Everyda	e title				Abbreviation
	ay sch	ool life and classroom ex	perience at seconda	ry modern schools	43-LARS-Alltag-121-m01
Module	e coord	inator		Module offered by	
head of	f Profe	ssional School of Educat	ion (PSE)	1	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con		
4		successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance (minimum
			80%) of seminar.		
Conten	ts				
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thus all	low for	a better learning experie , number of weekly conta	nce for pupils.	·	
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Modul	e title				Abbreviation
Self-as	ssessm	ent and career planning			43-LA-Self-121-m01
Modul	e coord	inator		Module offered by	
		ssional School of Educati	on (PSE)	-	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
will be ning in	treateo dividua	l in depth via role playing	games as well as grosses, self-presentatio	oup and individual w n (replication of thei	he seminar supervisors, topics work which focuses on determi- r self-perception and how others ompatibility of both).
Intend	ed lear	ning outcomes			
sing av ningfu Course	warenes l steps es (type	•	on in their career plan on of their career pla oct hours, language –	ning. The seminar p ns. - if other than Germa	
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
exercis	ses (app	prox. 90 minutes)			
Alloca	tion of _l	places			
with th	ie same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
			<u>.</u>		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			-		

FÜG

Modul					Abbreviation
Transi	tions in	the education system			43-LA-ÜBG-121-m01
Modul	e coord	linator		Module offered by	<u> </u>
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conte	nts				
types of sition school	of scho from pr ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to nigh schools to unive	ary schools to secon improve the permea rsity and college. Th	on system and between different idary schools as well as the tran- bility between different types of e concept of "transition" is here-
		ning outcomes		my implemented.	
take p Course S (no i	lace in es (type nforma	selected schools they car e, number of weekly conta tion on SWS (weekly cont	n validate the theoret act hours, language – tact hours) and cours	tical knowledge prac - if other than Germa e language available	an)
		ion on whether module c			
preser	ntation	(approx. 15 minutes) and	term paper (approx.	5 pages)	
Alloca	tion of	places			
allocate	ted as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will I allocated according f	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
			<u>.</u>		
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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ta record Lehramt Realschulen Freier Bereich - 2011page 124 / 126

	e title				Abbreviation
School	l social	work: focus on projects			43-Schul-SozPro-121-mo1
Module	e coord	inator		Module offered by	
		ssional School of Educat	ion (PSE)	•	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con		
2		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	active practical participation.
Conten	nts				
into the portuni own sn	e tasks ity to pa nall pro	, structures and contents articipate in the concrete jects to fruition.	of an active youth or	school social work	s. The module offers an insight and gives the students the op- cus on "projects", or to bring their
		ning outcomes			
cation. for the	. They a develo	re experienced in carryin	g out projects of soci gogical projects. They	al school work and a y have furthered thei	he elvel of lower secondary edu- are able to use those as a basis ir own methodic competence and ently.
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
R (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
a) proje	ect repo	ort (approx. 5 pages) or b) interview log (appro	ox. 5 pages) or c) por	tfolio (approx. 5 pages)
Allocat	tion of p	olaces			
Number -	er of pla	CASY 15 Places will be al	located according to t		
with th			esters, places will be		ct semesters. Among applicants aiting list will be maintained and
with th places	re-allo	number of subject seme	esters, places will be		
with th places	re-allo	number of subject seme cated by lot as they beco	esters, places will be		
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43-Schul-SozTF-121-mo1 Je offered by re for Teacher Training and Educational Rese- (ZfL) module(s) assessment: active practical participation. Services offer fast and unbureaucratic help and/ severe social and pedagogical problems, who al impairments. The module offers an insight l school work. In various areas of occupation, e tasks of networking the tasks of social school ility of social school work. Because of their fo- pplication of psychosocial methods of the so- nately, reflect upon them critically and broaden ', the students have basic knowledge about in- ith tasks, competence and procedures in social
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Imber of subject semesters. Among applicants ted by lot. A waiting list will be maintained and
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