

Subdivided Module Catalogue for the Subject

Educational Science

with the degree "Erste Staatsprüfung für das Lehramt an

Realschulen"

Examination regulations version: 2009 Responsible: Faculty of Catholic Theology Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Faculty of Human Sciences

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L3|888|-|-|H|2009

Abbreviations used

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Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2012 (2012-11)

28-Sep-2015 (2015-174)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Realschulen Educational Science (2009)

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Studies of Education Scien	ce (35 ECTS credits)			
	Music Studies III - Practical Training at School and Supplemen- tary Course (Realschule) - Didactics	4	B/NB	80
06-Schul-PDPrakt-BV- RS-092-m01	Accompanying tutorial (Realschule)	2	B/NB	61
10-I-SBFD-RS-121-m01	Supplement for the Practical Course in Didactics of Informatics (Realschule)	4	B/NB	74
06-AEW1-LA-092-m01	Foundations of pedagogy	4	NUM	22
06-Schul-GL-092-m01	Foundation Course of School Pedagogy	4	B/NB	57
o6-Schul-VT-092-m01	Special Topics of School Pedagogy	4	NUM	65
06-EBF1-092-m01	Introduction to Empirical Educational Research	4	NUM	25
09-GeoRS-SfP-Did-092-	Practical Training in Didactics and Teaching Methodology - Re- alschule	4	NUM	72
04-DtRS-FD-SBP-092- m01	Practical Training in Didactics and Teaching Methodology	4	B/NB	8
11-P-SBPRS-092-m01	Physics: Practical Training and Theory of Classroom Teaching - Intermediate School	4	B/NB	78
06-Psv-DiffDia-002-m01	Psychology of individual differences and personality; As- sessment and Evaluation in Educational Psychology	5	NUM	32
06-Psy-EntAu-092-m01	Developmental Psychology; Emotional and behavioral Difficul- ties in Children and Adolescents	4	B/NB	34
06-Psy-LernSoz-092-m01	Learning and Instruction; Social Psychology	4	B/NB	37
06-ThRS-FD-SBP-092- m01	Course-related internship with accompanying seminar	4	B/NB	66
07-RS-FDSP-092-m01	Study-accompanying Practice in Schools	4	NUM	6
08-CH-SBPrakt-RS-092- m01	Practical Training at Schools	4	B/NB	70
04-Fr-FD-SBPrakt-RS-092- m01	Practical Training in Didactics and Teaching Methodology	4	B/NB	16
05-SP-FDP-RS-092-m01	Co-op program P.E. at Realschule	4	B/NB	20
01-FD-PRAKT-RS-092-m01	Course-related internship with accompanying seminar	4	B/NB	6
10-M-SFDPRS-092-m01	Practical training in classroom teaching (German Realschule)	4	B/NB	76
	Didactics in English: Practical Training in Didactics and Tea- ching Methodology and accompanying tutorial (Realschule)	4	B/NB	1.
	Didactics of History: Practical Training in Didactics and Tea- ching Methodology and accompanying tutorial (LR)	4	B/NB	18

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)).

To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den 'Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

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	cord Lehramt Realschulen Erziehungswissenschaften - 2009	

06-PSYSQ-MULTil-102-m01 Mu	ultimedia and EBoard Interactive (Advanced Course)	5	B/NB	48
06-Schul-Unt-Sek-092-m01 Edu	lucation in Sekundarstufe 1 and 2	2	B/NB	63
04-EEVK-EAP-GWS-092-mo1 Res	searching popular and everyday culture	5	NUM	10
04-EEVK-FFK-GWS-092-m01 Cul	lture as a field of research	3	NUM	12
Chi	ildren with Learning Disabilities in Elementary School: Psy-			1
o6-Psy-BeeintSek-092-mo1 cho	ological Theories and Methods for the Improvement of At-	2	B/NB	29
ten	ntion, Motivation and Performance			
o6-Psy-SpezLern- Psy	ychological Fundamentals, Diagnostics and Intervention of	2	B/NB	45
Sek-092-m01 Sp	ecific Learning Disabilities in High School	2	D/ND	45
	ychological Grounded Pro-grams for the Modification of Be-	2	B/NB	43
Sek-092-m01 hav	vioral Disorders within High School	2	B/NB	4)
o6-Psy-Medien- Psy	ychological Grounded Application of Media in Specific	2	B/NB	40
Sek-092-m01 Sch	hool Subjects within High School	-	5,115	40
06-Psy-BegabSek-092-m01 Gif	fted Children in High School: Fundamentals and Concepts	2	B/NB	31
	ildren with Learning Disabilities in Elementary School: Psy-			
o6-Psy-BeeintP-092-mo1 cho	ological Theories and Methods for the Improvement of At-	2	B/NB	28
ten	ntion, Motivation and Performance			
06-Psy-BegabP-092-m01 Gif	fted Children in Primary School: Fundamentals and Concepts	2	B/NB	30
06-Psy-MedienP-092-mo1	ychological Grounded Application of Media in Specific	2	B/NB	39
Sch	hool Subjects within Elementary School	2	D/ND	59
06-Psy-ProgAuffP-092-m01	ychological Grounded Programs for the Modification of Be-	2	B/NB	42
hav	vioral Disorders within Elementary School	2 B/NB	D/ND	42
06-Psy-SpezLernP-092-m01	ychological Fundamentals, Diagnostics and Intervention of	2	B/NB	
Specific Spe	ecific Learning Disabilities in Primary School			44
o6-Psy-PraxBera-092-mo1	om Experience of Counselling Centres in the Educational	2	B/NB	41
Fie	eld	2	D/ND	41
o6-Psy-TutausbDD-092-mo1	aining of Tutors for Differential Psychology and Pedago-	2	B/NB	56
gic	c-Psychological Diagnostics	2	B/NB	
06-Psy-Suvi-092-mo1 Col	unselling and Supervision	2	B/NB	55
06-Psy-Lwerdsein-092-m01 Bee	ecoming Teacher - Being Teacher	2	B/NB	38
06-Psy-EinwissA-092-m01	troduction to Scientific Methodology in the Educational Con-	2	B/NB	22
tex	xt	2	D/ND	33
06-Psy-Gespräf-092-mo1 Col	nversation Techniques for Teachers	3	B/NB	35
06-IB-LA-092-m01 Inte	tercultural education	5	NUM	27
06-PSYSQ-WebE-102-m01 We	eb Design (Advanced Course)	4	B/NB	53
o6-PSYSQ-MultiB-102-mo1 Mu	ultimedia and EBoard Interactive (Basic Course)	3	B/NB	46
o6-PSYSQ-OSI-102-mo1 Op	pen Source (Intensive Course)	5	B/NB	51
o6-PSYSQ-OSE-102-mo1 Op	oen Source (Advanced Course)	4	B/NB	50
06-PSYSQ-OSB-102-m01 Op	pen Source (Basic Course)	3	B/NB	49
06-PSYSQ-MultiE-102-m01 Mu	ultimedia and EBoard Interactive (Upgrading Course)	4	B/NB	47
	ebdesign (Intensive Course)	5	B/NB	54
	ebdesign (Basic Course)	3	B/NB	52
	storical education	5	NUM	26
· ·	hthropological and socio-cultural requirements of education	5	NUM	24
· · · · · · · · · · · · · · · · · · ·	ethods of Education	2	B/NB	60
,	acement (6 ECTS credits)	4	D/ ND	

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10-07	Educational Science
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There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

06-Schul-PDPrakt-RS-092-	Pedagogic-didactic teaching placement	6	B/NB	62
m01		Ű	5,115	02
Thesis (40 ECTS gradits)				

Thesis (10 ECTS credits)

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Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.

Students studying for a teaching degree Grundschule or Hauptschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).

06-AEW-HA-RS-092-m01	Thesis	10	NUM	23
06-Psy-HA-RS-092-m01	Thesis	10	NUM	36
06-Schul-HA-RS-092-m01	Thesis	10	NUM	59

					Abbreviation	
		d internship with accor	npanying seminar		01-FD-PRAKT-RS-09	2-m01
Module	coord	inator		Module offered by		
holder	of the (Chair of Religious Educa	ition	Faculty of Catholic Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4 (not) successfully completed						
			Other prerequisites			
1 semester undergraduate By way of exception, additional prerequisites are listed in the secti			e section on			
assessments.						
Conten	ts					
gaining semina riences ry-base and dev	initial r that a they h d cours velop t	o give students the opp experience of planning accompanies the placer ave made. Comparing t ses, students become f he ability to take their o he students' experience	, analysing, and teach nent gives students an heir practical classroo amiliar with the tensio wn position on the iss	ing lessons in the re opportunity for theo m experiences with ns between the theo ue. The focus of the	ligious education cla ory-based reflection what they have learn ory and the practice of seminar is on the th	assroom. The on the expe- ied in theo- of teaching
		ning outcomes			510115.	
At the e practice	end of t e. They	he module, students w will know criteria that v de in the classroom.				
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
compoi • o	nent. 1-FD-PI	omprises 2 module cor RAKT-RS-1-092: P (no in RAKT-RS-2-092: S (no in	formation on SWS (wee	ekly contact hours) a	nd course language	available)
		essment (type, scope, on on whether module			tion offered — if not	every seme-
	less st	n this module comprise ated otherwise, succes ments.				
 Assessment in module component o1-FD-PRAKT-RS-1-092: Course-related internship 2 ECTS, Method of grading: (not) successfully completed prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school. Assessment in module component o1-FD-PRAKT-RS-2-092: Accompanying seminar 2 ECTS, Method of grading: (not) successfully completed presentation and written elaboration of the class delivered (10 to 15 pages) 						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cvcl	e				
	-3 -9 -0	-				
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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

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Module	e title				Abbreviation
Practic	al Traiı	ning in Didactics and Tea	ching Methodology		04-DtRS-FD-SBP-092-m01
Module coordinator				Module offered by	
holder ge and		Chair of the Didactics of t ure	he German Langua-	Institute of German	Studies
ECTS Method of grading Only after succ.			Only after succ. con	npl. of module(s)	
4 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on
Conten	ts				
proach on of p on of p	; As pla lanning ossibil	anning decisions, generic g a lesson in a scheme of ities and limits of generic	preparation of a fact articulation; System	ual and didactic ana atic expansion of me	aluation of a proper teaching ap- alysis as well as the textualisati- ethodical know-how and reflecti-
		ning outcomes	-		e extrapolated from an important
and sel knowle luation and pe	lf-comp dge an in cou rspecti	betence, to scholastic pra id scholastic practice can rse and practice phases.	ctice. In an inepende be tested. Students Students are able to the test of scholasti	nt lesson approach, can realise their pla make a vocational fi	extension of professional skill , the link between theoretical nning, implementation and eva- ield ascertaining change of role , they extend their communicati-
Course	s (type	, number of weekly conta	oct hours, language –	- if other than Germa	an)
compo • c	nent. 94-DtRS	S-FD-SBP-1-092: S (no info	ormation on SWS (we	ekly contact hours) a	sted separately for each module and course language available) and course language available)
Metho	d of as		inguage — if other the	an German, examina	ition offered — if not every seme-
Assess	ment in nless st	n this module comprises ated otherwise, successf	the assessments in t	he individual modul	e components as specified be- successful completion of all indi-
le)				-	- Theory and Practice (Realschu-
• a • C d) desig)ther p lents of ment i	f unexcused absence) of n module component o4-	45 minutes) or b) writ prerequisite to asses courses (lectures exc	ten documentation ssment: regular atter luded).	(approx. 8 pages) ndance (a maximum of 2 inci- Didactics and Teaching Metho-
• 2 • p s • (ECTS, earticip chool) Other p	Method of grading: (not) ation in mandatory teac	hing practice, compl prerequisite to asses	etion of all set task ssment: regular atte	xs (as specified by placement ndance (a maximum of 2 inci-

Allocation of places

Additional information

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Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Modul					Abbreviation
Researching popular and everyday culture			culture		04-EEVK-EAP-GWS-092-m01
Modul	e (00r	linator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analy-			nology/Cultural Analy-	Chair of European Ethnology/Cultural Analysis	
sis					
ECTS Method of grading Only after succ. c		mpl. of module(s)			
5	nume	erical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate		n, additional prerequ	uisites are listed in the section on
			assessments.		
Conter					tures from the view of European
as and The ac dy of s region Hence	l techn quired pecific al, part , the m	ical relevant basics of t basics will be consolic everyday and popular icularly the dealing wit odule provides a detai	he scientific work cove lated and differentiated cultures in history and h Bavarian regions, bui led background knowle	rs an overall introdu l on the basis of a g the present age tak t also cultural and ir dge of the field of e	as well as selected working are- action to the research field culture eneric topic area. Thus, the stu- es place, taking into account the ntercultural environment issues. xperience of pupils and students
		pplied to the school pr	actice at the same time	•	
		ming outcomes	notoncost - Eundamont	al knowledge of scie	ntific working mothods. Basic
Studer knowle the are presen dents a	nts acq edge of ea of cu nt age; acquire	uire the following com folkloric and ethnolog Iltural analysis or Ethno Dealing autonomously general cultural pract	ical cultural analysis; -/ ography based on gene with cultural phenome ice and intercultural co	Advanced knowledg ric everyday and po na and processes b mpetences in a sele	entific working methods; -Basic ge of a generic working field from pular cultures from the past and ased on typical examples; - Stu- cted field of study, especially for ory, Ethics, Religious Education).
Studer knowle the are presen dents a the im	nts acq edge of ea of cu nt age; acquire plemer	uire the following comp folkloric and ethnolog Iltural analysis or Ethno Dealing autonomously general cultural pract ntation of school lesso	ical cultural analysis; -/ ography based on gene with cultural phenome ice and intercultural co	Advanced knowledg ric everyday and po na and processes b mpetences in a sele ultural studies, Histo	e of a generic working field from pular cultures from the past and ased on typical examples; - Stu- cted field of study, especially for ory, Ethics, Religious Education).
Studer knowle the are presen dents a the im Course This m compo	nts acq edge of ea of cu nt age; acquire plemer es (type odule onent. 54-EEV	uire the following comp folkloric and ethnolog altural analysis or Ethno Dealing autonomously general cultural pract ntation of school lesson e, number of weekly co comprises 2 module co	ical cultural analysis; -/ ography based on gene with cultural phenome ice and intercultural co ns (e.g. Regional and Cu ntact hours, language - omponents. Information	Advanced knowledg ric everyday and po na and processes b mpetences in a sele ultural studies, Histo – if other than Germ on courses will be	e of a generic working field from pular cultures from the past and ased on typical examples; - Stu- cted field of study, especially for ory, Ethics, Religious Education).
Studer knowle the are presen dents a the im Course This m compo	nts acq edge of ea of cu nt age; acquire plemer odule onent. od-EEV ble)	uire the following comp folkloric and ethnolog Iltural analysis or Ethno Dealing autonomously general cultural pract ntation of school lesson e, number of weekly co comprises 2 module co K-EAP-GWS-1-092: Ü (n	ical cultural analysis; -/ ography based on gene with cultural phenome ice and intercultural con ns (e.g. Regional and Cu ntact hours, language - omponents. Information to information on SWS (Advanced knowledg ric everyday and po na and processes b mpetences in a sele ultural studies, Histo – if other than Germ on courses will be (weekly contact hou	e of a generic working field from pular cultures from the past and ased on typical examples; - Stu- cted field of study, especially for ory, Ethics, Religious Education). an) listed separately for each module
Studer knowle the are presen dents a the im Course This m compo • (b the the the the the the the the the the	nts acq edge of ea of cu acquire plemer es (type odule onent. o4-EEV ole) o4-EEV ole) d of as nformat	uire the following comp folkloric and ethnolog ultural analysis or Ethno Dealing autonomously general cultural practi ntation of school lesson e, number of weekly co comprises 2 module co K-EAP-GWS-1-092: Ü (n K-EAP-GWS-2-092: S (n sessment (type, scope ion on whether module	ical cultural analysis; -/ ography based on gene with cultural phenome ice and intercultural con ns (e.g. Regional and Cu ntact hours, language - omponents. Information to information on SWS (no information on sub (no sub (Advanced knowledg ric everyday and po na and processes b mpetences in a sele ultural studies, Histo – if other than Germ n on courses will be (weekly contact hou (weekly contact hou an German, examin n a bonus)	e of a generic working field from pular cultures from the past and ased on typical examples; - Stu- cted field of study, especially for ory, Ethics, Religious Education). an) listed separately for each module rs) and course language availa- rs) and course language availa- ation offered — if not every seme
Studer knowle the are presen dents a the im Course This m compo • (t t • (t t Metho ster, in Assess low. U	nts acq edge of ea of cu nt age; acquire plemer es (type odule onent. od-EEV ole) od-EEV ole) od-EEV ole) od of as nformat sment i nless s	uire the following comp folkloric and ethnolog ultural analysis or Ethno Dealing autonomously general cultural pract ntation of school lesson e, number of weekly co comprises 2 module co K-EAP-GWS-1-092: Ü (n K-EAP-GWS-2-092: S (n sessment (type, scope tion on whether module n this module compris	ical cultural analysis; -/ ography based on gene with cultural phenome ice and intercultural co- ns (e.g. Regional and Cu ntact hours, language - omponents. Information o information on SWS (no information on SWS (he information on SWS (he can be chosen to earr es the assessments in t	Advanced knowledg ric everyday and po na and processes b mpetences in a sele ultural studies, Histo – if other than Germ n on courses will be (weekly contact hou (weekly contact hou (weekly contact hou an German, examin n a bonus)	e of a generic working field from pular cultures from the past and ased on typical examples; - Stu- cted field of study, especially for ory, Ethics, Religious Education). an) listed separately for each module rs) and course language availa- rs) and course language availa-

• Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

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Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)

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Module	title				Abbreviation	
Culture	as a fi	eld of research			04-EEVK-FFK-GWS-0	092-m01
Module	coord	inator		Module offered by		
		Chair of European Ethno	logy/Cultural Analy			
sis	orthet	Lifall of European Europ	logy/Cultural Allaly-		ciniology/Cultural A	lialysis
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
3		rical grade		• • • •		
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
traditio - Overvi - Traditi will be - Stude - Stude - The m - They g - They a - The st Course - U (no ir Methoo ster, inf	n and r iew of r ion situ covered nts will ed learr nts dev odule p gain ins are able udents s (type, formati	be provided with appro- ning outcomes velop an understanding provides students with sights into positions and to classify historical cu are able to reflect the u , number of weekly cont tion on SWS (weekly cont sessment (type, scope, on on whether module	space and time. d theoretical position s and modalities as w baches and technique of historical and cultur historico-cultural know d research fields of the ultural heritage, cultur use of cultural analysis fact hours, language – ntact hours) and cours language — if other th can be chosen to earn	s of cultural historica eell as phenomena ar s of the cultural anal ural contexts. wledge. e historico-cultural w al bodies and cultura s critically. – if other than Germa se language available an German, examina a bonus)	al work. ad factors of the cult ysis. ork. al mediators in time n) e) tion offered — if not	ural change and space. every seme-
prox. 2		nation (approx. 60 minu	ites) and introductory	presentation (approx	<. 15 minutes) with h	andout (ap-
Allocat						
Additio	nal info	ormation				
Worklo						
WOIKIO	au					
Teachir	ig cycl	e				
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
Module	e appea	ars in				
		mination for the teachir			-	
		mination for the teachir			-	
		mination for the teachir			-	
		mination for the teachir	ng degree Sonderpäda	igogik Educational So	cience of Developme	ental and In-
		bilites (2013)	a dogroo Condoursed	and Educational C	ionco of Looming D	icabilitica
FIRST STA (2013)	ate exa	mination for the teachir	is degree Sonderpada	igogik Educational S	Lience of Learning D	isabilities
	ate exa	mination for the teachir	ig degree Sondernäda	gogik Educational S	cience (2000)	
		mination for the teachir	,		-	
		ational Science (2009)		enerated 26-Aug-2024 • exam	-	page 12 / 80
				lschulen Erziehungswissensc		

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title					Abbreviation		
Didacti	cs in E	nglish: Practical Traini	ng in Didactics and Tea	ching Methodology	04-EnRS-Did-SBPr-0	092-m01	
		ying tutorial (Realsch	ule)			-	
Module				Module offered by			
		ector English and Amer		Institute of Modern	Philologies		
ECTS		od of grading		Only after succ. compl. of module(s)			
4		successfully completed					
	DurationModule levelOther prerequisites1 semesterundergraduateBy way of exception, additional prerequisites						
1 seme	ster	undergraduate	assessments.	, additional prerequi	isites are listed in th	e section on	
<u> </u>			assessments.				
Conten	-						
		ndependently deliver l	essons.				
		ning outcomes					
		•	ced practical teaching s				
			tact hours, language —				
		omprises 2 module co	nponents. Information	on courses will be li	sted separately for e	ach module	
compo • c		S-Did-SBPr-1-092: Ü (no	information on SWS (v	veekly contact hours	s) and course langua	ige availa-	
	le)						
	• .	S-Did-SBPr-2-092: P (no	information on SWS (v	veekly contact hours	s) and course langua	ige availa-	
	le)						
			language — if other that can be chosen to earn		tion offered — if not	every seme-	
Assess	ment ir	n this module comprise	s the assessments in t	ne individual modul	e components as sp	ecified be-	
			sful completion of the	module will require s	successful completion	on of all indi-	
vidual	assessi	ments.					
Assess	ment i	n module component o	4-EnRS-Did-SBPr-1-092	: Didactics in Englis	h: Accompanying tu	torial (Real-	
schule)							
			t) successfully complet to to 25 minutes) with po		v (1 page) or b) writte	on procon	
		ipprox. 8 pages)	to 25 minutes) with po	osition paper (appro	x. 1 page) of b) while	in presen-	
		ge of assessment: Gern	nan, English				
			prerequisite to assess				
			<pre>4-EnRS-Did-SBPr-2-09: t) successfully complet</pre>		(Realschule)		
			mpletion: participation		ing practice, comple	tion of all	
		s (as specified by place		in mandatory teach	ing practice, compa		
		ge of assessment: Gern					
			prerequisite to assess	nent: regular attenda	ance of placement as	specified	
	by placement school.						
Allocation of places							
 Additional information							
Additio	nal inf	ormation					
Workload							
			_				
Teachi	ng cycl	6					
			1841114700 1				
LA Realsch	ulen Educ	ational Science (2009)		nerated 26-Aug-2024 • exam schulen Erziehungswissensc		page 14 / 80	

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

LA Realschulen Educational Science (2009)
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Module title				Abbreviation	
	ing in Didactics and Tea	ching Methodology		04-Fr-FD-SBPrakt-RS-092-m01	
Modulo coord	Module coordinator Module offered by				
		Tooching		Philologias	
	Chair of Foreign Language od of grading	Only after succ. con	Institute of Modern	Fillologies	
	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate		, additional prerequ	isites are listed in the section on	
		assessments.			
Contents					
During the event	nt, the lessons, which a	re hold during the wo	rk placement, will b	e prepared, discussed and reflec-	
Intended learn	ning outcomes				
Students are a	ble to plan and estimate	their own lessons.			
Courses (type,	number of weekly conta	ct hours, language –	· if other than Germa	ın)	
component. • 04-Fr-FD				sted separately for each module rs) and course language availa-	
ble) • o4-Fr-FD ble)	-SBPrakt-RS-1-092: Ü (no	information on SWS	(weekly contact hou	rs) and course language availa-	
	essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	ated otherwise, successf			e components as specified be- successful completion of all indi-	
 Assessment in module component o4-Fr-FD-SBPrakt-RS-2-092: Practical Training 2 ECTS, Method of grading: (not) successfully completed participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or French Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school. Assessment in module component o4-Fr-FD-SBPrakt-RS-1-092: Didactics of French: Accompanying tutorial 2 ECTS, Method of grading: (not) successfully completed oral presentation with position paper or written documentation (length to be specified at the beginning of the course) Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 					
Allocation of places					
Additional information					
Workload					
Teaching cycle	Teaching cycle				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Realschulen Educ	tional Science (2009)
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Module title					Abbreviation	
Didactics of History: Practical Training in Didactics and Teaching Methodolog					o4-GeR-Did-SBPr-o	92-m01
	nd accompanying tutorial (LR)					
Module	coord	inator		Module offered by		
		Professorship of Modern Didactics of History	and Contemporary	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	By way of exception assessments.	, additional prerequi	isites are listed in th	e section on
Content	s					
classroo quired. for Real ral scho and les tents or	om. Inc The se schule ool and sons n the b	students gain an insight dependently preparing a minar that accompanies criteria for classroom classroom education an introduction to the u lackboard and transpare odule is on teaching pra	nd delivering lessons the placements exploses observation and the subject-specific meth use of modern media i encies (topics to be ag	, students consolida ores topics such as: analysis of lessons ods and techniques n the classroom th greed upon with plac	te the knowledge th an introduction to th fundamental princi planning teaching e representation of ement school). The	ey have ac- ne curriculun ples of gene g sequences class con- predominant
		ning outcomes				000110550115
story cla classroo gy of lea	assroo om; the arning	able to translate topics m; they are able to selec ey are able to incorporat as well as their knowled	ct and use appropriate e both findings from t ge in the area of histo	e media, methods, a he disciplines of sch pry didactics into the	nd modes of interact nool education and t ir teaching.	tion in the
Courses	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
compor • o	nent. 4-GeR-	omprises 2 module com Did-SBPr-1-092: Ü (no in Did-SBPr-2-092: P (no in	formation on SWS (we	ekly contact hours) a	and course language	available)
		essment (type, scope, l on on whether module o			tion offered — if not	every seme-
	less st	n this module comprises ated otherwise, success ments.				
cal Train • 2 • w • 0 cl in Assessination and Tea • 2 • p	ning in ECTS, ritten e n the b ther pr uded). cident ment in cching ECTS,	n module component of Didactics and Teaching Method of grading: (not elaboration of conceptua lackboard (Tafelbild) rerequisites: Admission Students will be inform s of unexcused absence module component of Methodology (LR) Method of grading: (not ation in mandatory teac	Methodology (LR)) successfully completed al design of a class with prerequisite to assess ned about the require at the beginning of the - GeR-Did-SBPr-2-092) successfully completed	ted n class outline and re sment: regular atten ed attendance perce ne respective course : Didactics of History ted	epresentation of clas dance of courses (le ntage or permitted : Practical Training i	s contents ectures ex- number of n Didactics
A Realschu	len Educa	ational Science (2009)	JMU Würzburg ● ge cord Lehramt Real	enerated 26-Aug-2024 • exan	n. reg. data re-	page 18 / 80

• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Allocation of places

Julius-Maxir

UNIVERSITÄT

WÜRZBURG

Additional information

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Workload

--

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

Module title			Abbreviation		
Со-ор	Co-op program P.E. at Realschule 05-SP-FDP-RS-092-m01				
Modul	e coord	inator		Module offered by	
head of Centre for Sports and Physical Education			Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception	, additional prerequi	sites are listed in the section on
			assessments.		
Conter	ts				
ContentsThis module provides an introduction to physical education as a teaching subject. The students acquire know- ledge about the specific work techniques of this subject on the basis of individual education models, teaching examples and class projects in different grades. The students broaden, systematize and complement their prac- tical experiences by learning about technical and didactic aspects in the courses that accompany the teaching placements. For this purpose, they study selected areas of physical education classes which confirm to the gui- delines of legal directives and the curriculum. They will focus on different topics, including the current develop- ment of teaching practice. In this context they also find connections to sports education and movement science which support the successful introduction of didactic concepts into class.Intended learning outcomesThe students learn to prepare, conduct and evaluate physical education classes on the basis of predetermined criteria. They learn how the didactic problem of choosing topics impacts the reality of classes and how to find so- lutions. They know how to implement the Bavarian curriculum in classes of different grades while keeping a criti- cal eye on the current knowledge and debate about sport didactics. Furthermore, they learn to critically evaluate the latest developments of the educational system.Courses (type, number of weekly contact hours, language — if other than German)This module comprises 2 module components. Information on courses will be listed separately for each module component.• o5-SP-FDP-RS-1-092: S (no information on SWS (weekly contact hours) and course language available)					
Metho	d of ass		nguage — if other th	an German, examina	d course language available) tion offered — if not every seme-
Assess	ment in Iless st	n this module comprises ated otherwise, successf	the assessments in t	he individual module	e components as specified be- successful completion of all indi-
 Assessment in module component o5-SP-FDP-RS-1-092: Co-op program P.E. at Realschule: seminar 2 ECTS, Method of grading: (not) successfully completed presentation (approx. 30 minutes) and term paper (approx. 10 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Assessment in module component o5-SP-FDP-RS-2-092: Co-op program P.E. at Realschule: internship 2 ECTS, Method of grading: (not) successfully completed log (1 to 2 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school. 					
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

Module title			Abbreviation		
Foundations of pedagogy					06-AEW1-LA-092-m01
Module	coord	inator		Module offered by	
holder	of the C	hair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	Contents				
Basic co	oncept	s and processes of educa	ational sciences.		
Intende	d learr	ning outcomes			
orientat	tional k		e of the subject and	the meaning of the c	ces. The students have basic and oncept of education. They are
Courses	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) pre	esentat	tion with slides (approx.	30 minutes) or d) pre	sentation without sli	idate each (approx. 30 minutes) ides (approx. 35 minutes) with portfolio (approx. 20 pages)
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachin	ig cycle	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 32 (1)	§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik				
Module appears in					
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)					
		mination for the teaching			-

Module title Abbreviation					Abbreviation
Thesis	5				o6-AEW-HA-RS-092-m01
Modul	le coord	inator		Module offered by	
holdeı	r of the (Chair of General Educatio	nal Science	Institute of Pedago	gy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			nake the successful completion of rvising the Hausarbeit (thesis).
Conte	nts				
		scientific work on a topic e or two authorised exam			edagogy" that is chosen in consul-
Intend	led lear	ning outcomes			
knowl	edge an		uired in the teaching	degree programme	r. They apply the subject-specific General Pedagogy. They have lan- nanner.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
no cou	urses as	signed			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
Langu	age of a	(approx. 40 pages) ssessment: German, exc ee programmes)	eptions in accordanc	e with Section 29 LF	PO I (examination regulations for
Alloca	tion of _j	places			
Additi	onal inf	ormation			
Additi	onal inf	ormation on module dura	tion: 1 to 2 semester	S	
Workl	oad				
Teaching cycle					
Referr	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Modul	le appea	ars in			
First st	tate exa	mination for the teaching	g degree Realschule E	Educational Science	(2009)

Modul	e title				Abbreviation	
Anthropological and socio-cultural requirements of education 06-ASB-LA-092-m01					06-ASB-LA-092-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS	Meth	od of grading	Only after succ. con	· · ·		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	Contents					
on to a	inthrop				ves and their works; introducti- nan and corresponding ideas of	
Intend	ed lear	ning outcomes				
concep	ots of e		, ,		n. They are able to understand o social culture and current so-	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
ster, in	format	ion on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-	
or c) pi	resenta		nutes) with written ela		lidate each (approx. 30 minutes) o to 15 pages) or d) term paper	
Allocat	tion of	places				
Numbe	er of pla	aces: maximum 10. Places	s will be allocated by	lot.		
Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl	e				
	0 , , ,					
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	e appea	ars in				
		mination for the teaching	degree Grundschule	Educational Scienc	e (2009)	
	First state examination for the teaching degree Hauptschule Educational Science (2009)					
	First state examination for the teaching degree Realschule Educational Science (2009)					
		mination for the teaching		-		
		mination for the teaching				
First st	ate exa	mination for the teaching	g degree Mittelschule	Educational Science	e (2013)	

Module	e title				Abbreviation
Introduction to Empirical Educational Research			06-EBF1-092-m01		
Module coordinator Module			Module offered by	<u> </u>	
holder	ofthe	Chair of Research in Educ	ation	Chair of Research in	n Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio		Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
		e we discuss theories, me liagnostics and evaluatio		of empiric education	al research while focusing on
Intende	ed lear	ning outcomes			
		acquire basic knowledge on fields of competence c		esearch as evaluation	n research and about principles
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
ster, in	format	sessment (type, scope, la ion on whether module c nation (approx. 120 minu	an be chosen to earn		tion offered — if not every seme-
Allocat					
Additio	nal inf	ormation	·		
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		a) Erziehungswissenscha			
Module					
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)					

Module	e title				Abbreviation	
Historical education				06-HP-LA-092-m01		
Module	e coord	inator		Module offered by		
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
on to a	nthrop				ves and their works; introducti- nan and corresponding ideas of	
Intende	ed learı	ning outcomes				
concep	ts of ea		, ,,		n. They are able to understand o social culture and current so-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
ster, in a) writt or c) pr	formati en exar esenta	ion on whether module ca mination (approx. 120 mi tion (15 to 30 minutes) w	an be chosen to earn nutes) or b) oral exar	a bonus) nination of one cand	tion offered — if not every seme- lidate each (approx. 30 minutes) d) term paper (15 to 20 pages) or	
e) porti		aximum 20 pages)				
		ices: maximum 10. Places	s will be allocated by	lot		
	· · ·	ormation	5 will be unocated by			
Additio						
Worklo						
Teachi		e				
	3 0 0 0					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	ars in				
		First state examination for the teaching degree Grundschule Educational Science (2009)				
First state examination for the teaching degree Hauptschule Educational Science (2009)					e (2009)	
		-	-		-	
First sta	ate exa	-	g degree Hauptschule	Educational Science	e (2009)	
First sta First sta	ate exa ate exa	mination for the teaching	g degree Hauptschule g degree Realschule E	Educational Science	e (2009)	
First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule E g degree Gymnasium	Educational Science ducational Science German (2009)	e (2009) (2009)	

Module title			Abbreviation		
Intercultural education				06-IB-LA-092-m01	
Module	coord	inator		Module offered by	
holder	of the Q	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Contents					
Basics	of inter	cultural education; didad	ctics of intercultural e	education, intercultu	ral competencies.
Intende	ed learı	ning outcomes			
educati turalisn and me	on. The n and f thods	ey are able to find cultura oreignness. They become	al differences and sime e acquainted with structure cation and learn how	nilarities by studying uctures of cultural kr to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions ledge. Furthermore, they acquire didactic competencies.
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
ster, inf a) prese ten elat	^f ormati entatio poratio	on on whether module ca n with slides (approx. 30 n (approx. 15 pages) or c)	an be chosen to earn minutes) or b) prese) term paper (approx.	a bonus) ntation without slide	tion offered — if not every seme- es (approx. 35 minutes) with writ- folio (approx. 20 pages) or e)
Allocati		nation (approx. 120 minu	les)		
		ces: maximum 10. Places	s will be allocated by	lot	
	· · · ·	ormation	5 will be unocated by		
Additio	nat mit				
Worklo	ad				
WUIKIU	au				
 Teeshin					
Teachir	ig cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
-					
	Module appears in				
	First state examination for the teaching degree Grundschule Educational Science (2009)				
	First state examination for the teaching degree Hauptschule Educational Science (2009)				
	First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009)				
				-	cience (2009)
	First state examination for the teaching degree Sonderpädagogik Educational Science (2009)				

Module	e title				Abbreviation	
Children with Learning Disabilities in Elementary School: Psychological Theo- 06-Psy-BeeintP-092-mo1						
ries an	d Meth	ods for the Improvement	of Attention, Motiva	tion and Perfor-		
mance						
Modul	Module coordinator Module offered by					
holder	of the l	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
dagogi	cal-psy		and training program	mes. Specific and gr	ducation. Basic principles of pe- rade-appropriate methods and	
Intend	ed lear	ning outcomes				
	he theo				ng difficulties in pupils. They f intervention or training pro-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
ster, in	formati	ion on whether module ca	an be chosen to earn		tion offered — if not every seme-	
		es) and written elaborati	on (2 to 3 pages)			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
Module	e appez	ars in				
		mination for the teaching	degree Grundschule	Educational Science	e (2009)	
		mination for the teaching	-		-	
		mination for the teaching			-	
		mination for the teaching	-		-	
First st	ate exa	mination for the teaching	g degree Mittelschule	Educational Science	e (2013)	

Module	e title				Abbreviation				
Childre	Children with Learning Disabilities in Elementary School: Psychological Theo- 06-Psy-BeeintSek-092-mo1								
ries and Methods for the Improvement of Attention, Motivation and Perfor-									
mance	mance								
Module	Module coordinator Module offered by								
holder	of the I	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy				
ECTS	CTS Method of grading Only after succ. compl. of module(s)								
2	(not) s	successfully completed							
Duration Module level Other prerequisites									
1 seme	ster	undergraduate							
Conten	ts								
					<pre>v education. Basic principles of l grade-appropriate methods and</pre>				
program	nmes t	o enhance concentration	, motivation and perf	ormance.					
Intende	ed lear	ning outcomes							
dary ed	lucatio				ng difficulties in pupils in secon- out and evaluation of interventi-				
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)				
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)				
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-				
talk (20	o minut	es) and written elaborati	on (2 to 3 pages)						
Allocat	ion of p	olaces							
Numbe	r of pla	ces: maximum 30. Place	s will be allocated by	lot.					
Additio	nal inf	ormation							
Worklo	ad								
Teachir	ng cycl	۵							
	- <u>5</u> -yet	•							
Doforro	d to in	LPOI (examination regu	lations for toaching a	lagraa programmaa)					
Referre									
Module					. ()				
		mination for the teaching							
		mination for the teaching mination for the teaching							
		mination for the teaching							
		mination for the teaching			-				

Module title Abbreviation					
Gifted	Childro	en in Primary School: Fun	damentals and Con	cepts	06-Psy-BegabP-092-m01
Module coordinator				Module offered by	
holder	of the	Professorship of Education	onal Psychology	Institute of Psycho	logy
ECTS		od of grading	Only after succ. co	- i	
2	(not)	successfully completed		-	
Duratio	n	Module level	Other prerequisite	S	
1 semester undergraduate		Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).			
Conten	ts	^	• •		
cation,	incluc		ges and disadvanta		manifestations in primary edu- ecessity and measures of special
Intende	ed lear	ning outcomes			
primary tracurri selling.	/ educ cular i	ation as well as the possi neasures for the promotio	ble developmental on of highly gifted p	problems of these ch upils as well as the p	mits of highly gifted children in ildren. They know school and ex- ossibilities of psychological coun
		e, number of weekly conta			
		tion on SWS (weekly con			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
talk (20	o minu	tes) and written elaborati	on (2 to 3 pages)		
Allocat	ion of	places			
Numbe	r of pl	aces: maximum 30. Place	s will be allocated b	y lot.	
Additio	nal in	formation			
			-		
Worklo	ad				
	_				
Teachi	ng cyc	le			
Referre	d to ir	LPOI (examination regu	llations for teaching	-degree programmes)
				~	
Module		ars in			
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	amination for the teaching amination for the teaching amination for the teaching amination for the teaching amination for the teaching	g degree Hauptschu g degree Realschule g degree Sonderpäd	le Educational Scienc Educational Science agogik Educational S	ce (2009) (2009) Science (2009)

Module title Abbreviation						
Gifted	Childre	en in High School: Fundar	mentals and Concept	S	o6-Psy-BegabSek-092-mo1	
Modul	e coord	linator		Module offered by		
holder	ofthe	Professorship of Educatio	onal Psychology	Institute of Psychol	logy	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	nts					
cation,	includ		ges and disadvantag		manifestations in secondary edu- cessity and measures of special	
Intend	ed lear	ning outcomes				
secono tracurr selling	lary ed icular r •	ucation as well as the po neasures for the promotio	ssible developmenta on of highly gifted pu	l problems of these pils as well as the po	limits of highly gifted pupils in pupils. They know school and ex- ossibilities of psychological coun	
Course	es (type	e, number of weekly conta	ect hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
talk (20	o minu	tes) and written elaborati	on (2 to 3 pages)			
Allocat	tion of	places				
Numbe	er of pla	aces: maximum 30. Place	s will be allocated by	lot.		
Additio	onal inf	formation				
Worklo	ad					
Teachi	ng cyc	le				
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		
Modul	e appe	ars in				
		amination for the teaching	g degree Grundschule	Educational Science	ce (2009)	
		amination for the teaching				
		amination for the teaching			(2009)	
		amination for the teaching				
		mination for the teaching	,		-	
First st	irst state examination for the teaching degree Mittelschule Educational Science (2013)					

tion in Module		individual differences a	1 1°r A							
Module holder	F J		nd personality; Asses	Psychology of individual differences and personality; Assessment and Evalua- 06-Psy-DiffDia-092-mo1						
holder	tion in Educational Psychology									
	Module coordinator Module offered by									
	of the F	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy					
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)						
5	numerical grade									
Duratio	n	Module level	Other prerequisites							
1 seme	ster	undergraduate	Admission prerequisite to assessment: 8 exercises (approx. 1 page) as							
			specified by vhb.							
Conten	ts									
through sional o grading	n curios develop g and as	sity, learning and perform oment of teachers / psycl	nance motivation, inte hological principles a ccess; questioning, a:	erest, self-concept) r nd quality criteria; n ssessment, observa	 and motivational (motivation equirements of learning; profes- neasuring of school performance, tion and test methods; diagno- d evaluation 					
		ning outcomes	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
The students are able to identify, classify and explain the development of the performance and personality struc- ture of pupils as well as the corresponding differences between pupils including the different manifestations of different talents. They acquire knowledge of the individual emotional-motivational and cognitive requirements for the development and improvement of the pupils' performance. They are able to theoretically analyse, if ne- cessary alter and practically apply conventional and psychological scientific methods for the assessment of per- formance.										
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)					
V + S (r	io infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-					
written	exami	nation (approx. 45 minute	es)							
Allocat	ion of p	olaces								
Additio	nal inf	ormation								
Module	offere	d online by Virtuelle Hocl	hschule Bayern (vhb)							
Worklo	ad									
Teachiı	ıg cycl	e								
Referre	d to in	LPO I (examination regu	lations for teaching-d	legree programmes)						
) Erziehungswissenschaf	_							
Module			, c							
		mination for the teaching	g degree Grundschule	Educational Scienc	e (2009)					
		mination for the teaching			-					
		mination for the teaching	-		-					
irst state examination for the teaching degree Gymnasium Educational Science (2009)										
	irst state examination for the teaching degree Sonderpädagogik Educational Science (2009) irst state examination for the teaching degree Mittelschule Educational Science (2013)									

Modul	Module title Abbreviation					
Introduction to Scientific Methodology in the Educational Context 06-Psy-EinwissA-092-mo1					06-Psy-EinwissA-092-m01	
Module coordinator				Module offere	ed by	
holder of the Professorship of Educational Psychology			nal Psychology	Institute of Ps	sychology	
ECTS	Meth	od of grading	Only after succ. con	pl. of module	(s)	
2	(not)	successfully completed				
Duration Module level Other prerequisites			Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Basic e	empiric	al methods, data collectio	on and processing; w	orking with tex	kts.	
Intend	ed lear	ning outcomes	· · · · ·			
		have applicable knowled ipally able to write a psyc			nd are able to collect and process data. ic criteria.	
Course	es (type	, number of weekly conta	ct hours, language —	- if other than (German)	
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language ava	ailable)	
ster, in	format	sessment (type, scope, la ion on whether module ca res) and written elaborati	an be chosen to earn		amination offered — if not every seme-	
	tion of		011 (2 10) pages)			
		aces: maximum 10. Places	s will be allocated by	lot		
	-	ormation	s will be allocated by	101.		
Worklo	ad		,			
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree progran	nmes)	
Modul	e appea	ars in				
First st First st First st First st	First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)					

Module	e title				Abbreviation
	•	al Psychology; Emotiona	and behavioral Diffi	culties in Children	06-Psy-EntAu-092-m01
and Adolescents Module coordinator Module offered by					
		Professorship of Education	nal Psychology	Institute of Psychol	 ດອນ
ECTS	1	od of grading	Only after succ. con	· · · ·	059
4	(not) successfully completed				
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate					
Conten	ts				
knowle and se tentive person	edge, la lf-conce ness, c ality di	nguage and speech, mot ept; childhood and adole oncentration, partial per	ivation, moral thinkir scence; developmen ormance disorders, o ducation difficulties,	ng and acting, social t support. / learning disorders of social be anxiety and social w	areas: Intelligence, memory, and sexual behaviour; identity and performance disorders (at- ehaviour, communication and <i>v</i> ithdrawal, aggression and vio- tion and intervention
		ning outcomes	· · · · , · · · · · · · · · · · · · · · · · · ·		
steps, gramm	areas a es for a	nd anomalies. They are a nomalies, learning diffic	ble to apply, alter or ulties and behaviour	create psychologica al abnormalities on a	
		, number of weekly conta			
		mation on SWS (weekly o			
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 45 minut	es)		
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 32 (1)	1 b) co	:) Erziehungswissenschat	ften - Psychologie		
Module	e appea	ars in			
Bachel	or' deg	ree (1 major) Academic S	peech Therapy (2014)	
		mination for the teaching			
		mination for the teaching			
		mination for the teaching			
		mination for the teaching			-
		mination for the teaching			
First sta	ate exa	mination for the teaching	g degree Mittelschule	Educational Science	e (2013)

Modul	Module title Abbreviation					
Conversation Techniques for Teachers 06-Psy-Gespräf-092-mo1					o6-Psy-Gespräf-092-mo1	
Module coordinator Module						
holder	of the	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy	
ECTS	1	od of grading	Only after succ. com	,		
3	(not)	successfully completed		-		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
paratio	on for a	nd phases of conversatio	n; problem and solut	ion orientation; obs	ive listening; I-messages; pre- ervation and analysis of sample realistic conversational situati-	
Intend	ed lear	ning outcomes				
		acquire basic attitudes an nal and confidence-build		ensable for a target-	and result-oriented conversation	
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
ster, in design	iformat	ion on whether module ca eminar (approx. 90 minut	an be chosen to earn es). Designing a sem	a bonus) inar includes provid	ition offered — if not every seme- ing subject-specific input, giving utions, summarising these con-	
tributio	ons as v	well as demonstrating/de			, ,	
	tion of					
		aces: maximum 20. Place	s will be allocated by	lot.		
Additio	onal inf	ormation				
Worklo	pad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
Modul	e appea	ars in				
		mination for the teaching	-			
		mination for the teaching				
		mination for the teaching	-		(2009)	
		mination for the teaching	- ,	-		
		mination for the teaching				
rirst st	ate exa	mination for the teaching	g degree mittelschule	Euucational Science	e (2013)	

Module title Abbreviation							
Thesis	Thesis o6-Psy-HA-RS-092-mo1						
Module coordinator				Module offered by	<u> </u>		
holder	r of the	Professorship of Educa	tional Psychology	Institute of Psychol	logy		
ECTS	-	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 semester undergraduate				nake the successful completion o rvising the Hausarbeit (thesis).			
Conte	nts		- I				
		scientific examination ecturer according to §		eories and concepts	of Psychology chosen in consul-		
Intend	led lear	ning outcomes					
The st	udents	are capable of indeper	ident scientific work.				
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	an)		
C (no i	informa	tion on SWS (weekly co	ontact hours) and cours	e language available	e)		
			, language — if other th e can be chosen to earn		ation offered — if not every seme-		
Langu	age of a	(approx. 40 pages) assessment: German, e ree programmes)	xceptions in accordanc	e with Section 29 LF	PO I (examination regulations for		
	tion of	• •					
Additi	onal inf	ormation					
Additi	onal inf	ormation on module d	uration: 1 to 2 semester	'S.			
Workl	oad						
Teachi	ing cyc	e					
	/						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	le appe	ars in					
			ing degree Realschule I	Educational Science	(2009)		

Learnir	e title				Abbreviation
Learning and Instruction; Social Psychology			nology		06-Psy-LernSoz-092-m01
Module coordinator				Module offered by	
holder of the Professorship of Educational Psychology			onal Psychology	Institute of Psycho	Ogv
ECTS	-	od of grading	Only after succ. cor	· · · ·	
4	1	successfully completed			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conten	nts	<u> </u>			
memor thinkin quality cation in smal	ry, know ng, prob of clas (teache Il group	wledge acquisition (mode olem solving (thinking pro sses (specific measures a er-student and student-st os (school class, work gro	els of memory and re ocesses and their pri and requirements of i cudent interaction, in oup, teaching staff, fa	quirements of memo nciples, also during mproving classes) / itercultural learning); amily); social attitud	cognitive learning processes); prising and knowledge building); problem solving); instruction, social interaction and communi social structures and processe es, social cognition and subject
		teachers and students a	s well as their modifi	ication); social confli	cts and their resolution.
		ning outcomes	· · · · · · · · · · · · · · · · · · ·		g of psychological literature.
hand a ves the have th	nd effi e stude ne knov	cient help for better learn nts' sympathy for pupils	ing on the other han and their dependenc	d. Advanced knowle y on group, family ar	ites better teaching on the one dge of Social Psychology impro- nd society; therefore, the studer r promoting a supportive social
		, number of weekly conta	act hours, language -	– if other than Germa	an)
		rmation on SWS (weekly			
		•			ation offered — if not every seme
		ion on whether module c			,
written	exami	nation (approx. 45 minut	es)		
Allocat	tion of				
mocut		places			
		places			
		places			
 Additio 	onal inf				
 Additio 	onal inf				
 Additio Worklo 	onal inf oad	ormation			
 Additio Worklo 	onal inf oad	ormation			
 Additio Worklo Teachin	onal inf oad ng cycl	ormation	lations for teaching	degree programmos	
 Additio Worklo Teachin Referre	onal inf oad ng cycl ed to in	e LPOI (examination regu		degree programmes)	
 Additio Worklo Teachin Referre § 32 (1)	onal inf oad ng cycl ed to in) 1 b) cc	e LPO I (examination regu		degree programmes)	
 Additio Worklo Teachin Referre § 32 (1) Module	onal inf oad ng cycl ed to in) 1 b) co e appea	formation e LPOI (examination regu c) Erziehungswissenscha ars in	ften - Psychologie		
 Additio Worklo Teachin Referre § 32 (1) Bachel	onal inf oad ng cycl ed to in) 1 b) co e appea or' deg	Termation LPO I (examination regund) c) Erziehungswissenscha ars in gree (1 major) Academic S	ften - Psychologie peech Therapy (2012	4)	
 Worklo Teachin Referre § 32 (1) Module Bachel First sta	onal inf oad ng cycl ed to in) 1 b) co e appea or' deg ate exa	e LPOI (examination regu c) Erziehungswissenscha ars in ree (1 major) Academic S mination for the teaching	ften - Psychologie peech Therapy (2012 g degree Grundschuld	4) e Educational Scienc	e (2009)
 Additio Worklo Teachin Referre § 32 (1) Module Bachel First sta First sta	onal inf oad ng cycl ed to in) 1 b) co e appea or' deg ate exa ate exa	e LPOI (examination regu c) Erziehungswissenscha ars in gree (1 major) Academic S imination for the teaching mination for the teaching	ften - Psychologie peech Therapy (2012 g degree Grundschule g degree Hauptschule	4) e Educational Scienc e Educational Scienc	e (2009) e (2009)
 Additio Worklo Teachin Referre § 32 (1) Module Bachel First sta First sta First sta	onal inf oad ng cycl ed to in) 1 b) co e appea or' deg ate exa ate exa ate exa ate exa	Example 1 EXAMPLA I (examination regundation) C Erziehungswissenschan Ars in Free (1 major) Academic Somination for the teaching Imination for the teaching	ften - Psychologie peech Therapy (2012 g degree Grundschule g degree Hauptschule g degree Realschule	4) e Educational Scienc e Educational Scienc Educational Science	e (2009) e (2009) (2009)
 Additio Worklo Teachin Referre § 32 (1) Module First sta First sta First sta First sta First sta	onal inf oad ng cycl ed to in) 1 b) co e appea or' deg ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regu c) Erziehungswissenscha ars in gree (1 major) Academic S imination for the teaching mination for the teaching	ften - Psychologie peech Therapy (2012 g degree Grundschule g degree Hauptschule g degree Realschule g degree Gymnasium	4) e Educational Scienc e Educational Science Educational Science I Educational Science	e (2009) e (2009) (2009) e (2009)

Module title					Abbreviation
Becom	ing Tea	acher - Being Teacher			06-Psy-Lwerdsein-092-m01
Module coordinator				Module offered by	
holder	ofthe	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
study a ficance course and so	a teach e of coll s analy cio-psy	ing degree programme (d legial counselling when d rse the teaching behaviou	emands on teachers ealing with difficult p Ir of the participating usage of video feedb	; individual stress m oupils, parents and c students and the st	as a teacher and the decision to anagement strategies; the signi- olleagues). The teacher training ructure of learning-psychological oup dynamics and behaviour re-
Intend	ed lear	ning outcomes			
teache unders and be the stu chers a	ers to th stand th ecome a idents l and chi	eir expectations and com ne importance of persona acquainted with solution- know advantageous and o	petencies and analy l attitude and behavi oriented systemic pe disadvantageous forr alternative behavior	se stress factors and our when dealing wi rspectives. After con ns and effects of pos ur patterns for dealir	ey compare the role and tasks of possible coping strategies. They th pupils, parents and colleagues apleting the teaching training, ssible interactions between tea- ng with pupils based on an appro-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
instruc	tions fo		ng/coordinating the	participants' contrib	ing subject-specific input, giving utions, summarising these con-
Alloca	tion of	places			
-		aces: maximum 20. Place	s will be allocated by	lot.	
		ormation	,		
Worklo	bad				
Teachi	ng cycl	e			
		-			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Modul	e appea	ars in			
		mination for the teaching	degree Grundschule	e Educational Scienc	e (2009)
		mination for the teaching	-		-
		mination for the teaching			
		mination for the teaching			-
First st	First state examination for the teaching degree Mittelschule Educational Science (2013)				

Module title Abbreviation					Abbreviation
Psycho	logical	Grounded Application o	f Media in Specific So	chool Subjects wi-	06-Psy-MedienP-092-m01
thin Ele	ementa	ry School			, ,
Module	e coord	inator		Module offered by	
holder	of the F	Professorship of Education	nal Psychology	Institute of Psychol	logy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance of courses (a
			maximum of 3 incid	ents of unexcused a	bsence).
Conten	ts				
gy, and al teacl	l Educa hing su	tional Psychology, e.g. p	sychological compute ary education; utilisir	er programmes for le ng recording media f	dia Psychology, media technolo- earning and practising individu- for classroom support (ensuring
Intende	ed learı	ning outcomes			
mes to evaluat	learnin te their	g programmes, they hav	e gained an overview f individual dimensio	of relevant, evaluat	ological application. When it co- ed programmes and are able to handle recording media and to
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
		ion on SWS (weekly cont			
Metho	d of ass		nguage — if other tha	an German, examina	ation offered — if not every seme-
b) pres c) term d) writt e) oral	entatio paper en exan examin	x. 20 minutes) with writte n (approx. 20 minutes) w (approx. 7 pages) or mination (approx. 30 min ation (approx. 15 minute aximum 10 pages)	vith documentation (a utes) or		
Allocat	ion of p	olaces			
Numbe	r of pla	ces: maximum 20. Place	s will be allocated by	lot.	
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
 Module	annor	rc in			
		mination for the teaching	degree Grundschuld	Educational Science	re (2000)
		mination for the teaching	-		
		mination for the teaching			-
		mination for the teaching	-		
First sta	ate exa	mination for the teaching	g degree Mittelschule	Educational Science	e (2013)

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Module title Abbreviation					Abbreviation
Psycho	logical	Grounded Application o	f Media in Specific Se	chool Subjects wi-	06-Psy-MedienSek-092-m01
thin Hig	-				
Module coordinator				Module offered by	
holder	of the F	Professorship of Education	nal Psychology	Institute of Psychol	logy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance of courses (a
			maximum of 3 incid	ents of unexcused a	bsence).
Conten	ts				
gy, and teachin	Educa g subje	tional Psychology, e.g. p	sychological compute ary education; utilisin	er programmes for le ng recording media f	dia Psychology, media technolo- earning and practising individual for classroom support (ensuring
Intende	ed learr	ning outcomes			
mes to evaluat	learnin e their	g programmes, they hav	e gained an overview f individual dimensio	of relevant, evaluat	ological application. When it co- ed programmes and are able to handle recording media and to
Course	s (type,	, number of weekly conta	ct hours, language –	if other than Germa	an)
		ion on SWS (weekly cont			
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) prese c) term d) writt e) oral (entatio paper en exar examin	x. 20 minutes) with writte n (approx. 20 minutes) w (approx. 7 pages) or mination (approx. 30 min ation (approx. 15 minute aximum 10 pages)	vith documentation (a utes) or		
Allocat	ion of p	olaces			
Numbe	r of pla	ces: maximum 20. Place	s will be allocated by	lot.	
		ormation	· · ·		
Worklo	ad				
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	irs in			
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule E	Educational Scienc	e (2009) (2009)
	First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)				

Module title					Abbreviation
From Experience of Counselling Centres in the Educational Field			Field	o6-Psy-PraxBera-092-mo1	
Module	e coord	inator		Module offered by	
holder	of the F	Professorship of Education	onal Psychology	Institute of Psychol	logy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment: ents of unexcused a	regular attendance of courses (a bsence).
Conten	Its				
achers ly coun	, mobile Iselling	e special education servi	ces) and extracurricu	lar counselling (e.g.	al psychologists and advisory te- child guidance centres and fami- r early diagnosis, paediatricians,
Intend	ed learı	ning outcomes			
the stru	ucture o		system and have gai	ned an overview of	ounselling. They are familiar with the institutions of extracurricular ontact, also for parents.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) presc) termd) writte) oral	entatio paper ten exai examin	x. 20 minutes) with written n (approx. 20 minutes) w (approx. 7 pages) or mination (approx. 30 min ation (approx. 15 minuten aximum 10 pages)	vith documentation (a nutes) or		
Allocat	ion of p	olaces			
Numbe	er of pla	ces: maximum 20. Place	s will be allocated by	lot.	
	<u> </u>	ormation	,,		
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes))
Module	e appea	irs in			
First st First st	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule E	e Educational Scienc Educational Science	e (2009) (2009)
		mination for the teaching			

Module title					Abbreviation	
Psychological Grounded Programs for the Modification of Behavioral Diso					06-Psy-ProgAuffP-092-m01	
ders wi	ithin El	ementary School			, , , ,	
Module	e coord	inator		Module offered by		
holder	of the F	Professorship of Education	nal Psychology	Institute of Psychol	logy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequis	site to assessment:	regular attendance of courses (a	
			maximum of 3 incide	ents of unexcused a	bsence).	
Conten	ts					
Manife	station	s, causes, clustering and	effects of behavioura	al abnormalities in p	primary education. Measures and	
program	mmes t	o influence behavioural a	abnormalities in scho	ol and school-relate	ed situations, especially aggressi	
on and	violen	ce, anxiety disorders, dis	turbed social behavio	our as well as attent	ion deficit hyperactivity disorder.	
Intende	ed lear	ning outcomes				
The stu	Idents	know the causes, manife	stations and relevand	e of behavioural ab	normalities in pupils in seconda-	
					es and programmes for influen-	
					cially know the structure, course	
		pplication of relevant, ev , number of weekly conta			20)	
		ion on SWS (weekly cont				
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme-	
		<. 20 minutes) with writte				
		n (approx. 20 minutes) w	vith documentation (a	approx. 2 pages) or		
		(approx. 7 pages) or mination (approx. 30 min	uites) or			
		ation (approx. 15 minute				
		aximum 10 pages)	-,			
Allocat	ion of p	olaces				
Numbe	r of pla	ces: maximum 30. Place	s will be allocated by	lot.		
Additio	onal inf	ormation				
Worklo	ad		,			
Teachi	ng cycl	е				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes))	
Module	e appea	ars in				
First sta	ate exa	mination for the teaching	g degree Grundschule	Educational Scienc	ce (2009)	
		mination for the teaching	-			
		mination for the teaching	-			
		mination for the teaching				
First sta	ate exa	mination for the teachinន្	g degree Mittelschule	Educational Science	e (2013)	

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Module	title				Abbreviation
Psychol	ogical	Grounded Pro-grams for	the Modification of	Behavioral Disor-	06-Psy-ProgAuffSek-092-m01
		gh School			
Module				Module offered by	·
1		Professorship of Education		Institute of Psychol	logy
		od of grading	Only after succ. com	pl. of module(s)	
	r	successfully completed			
Duratio		Module level	Other prerequisites	•• ·	
1 semes	ster	undergraduate	maximum of 3 incid		regular attendance of courses (a bsence).
Content	S				
and pro	gramm 1 and V	nes to influence behaviou violence, anxiety disorde	ural abnormalities in	school and school-r	secondary education. Measures elated situations, especially ag- r as well as attention deficit hype-
Intende	d learr	ning outcomes			
ry educa cing beł	ation, r naviou	egardless of the type of	school. They have kn ol and in the context	owledge of measure of school and espe	normalities in pupils in seconda- es and programmes for influen- cially know the structure, course
Courses	i (type,	, number of weekly conta	ct hours, language –	· if other than Germa	an)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) prese c) term d) writte e) oral e	entatio paper en exar examin	x. 20 minutes) with writte n (approx. 20 minutes) w (approx. 7 pages) or nination (approx. 30 min ation (approx. 15 minute aximum 10 pages)	vith documentation (a utes) or		
Allocati	on of p	olaces			
Number	of pla	ces: maximum 30. Place	s will be allocated by	lot.	
Additio	nal info	ormation			
Workloa	ad				
Teachin	g cycl	9			
Referred	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	appea	rs in			
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)					
First sta	te exa	mination for the teaching	g degree Mittelschule	Educational Scienc	e (2013)

Module title					Abbreviation	
Psycho	ological	Fundamentals, Diagnos	tics and Intervention	of Specific Lear-	06-Psy-SpezLernP-092-m01	
ning Di	isabiliti	ies in Primary School				
Module coordinator				Module offered by		
holder	of the F	Professorship of Educatio	nal Psychology	Institute of Psycho	logy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	, ,		regular attendance of courses (a	
			maximum of 3 incide	ents of unexcused a	bsence).	
Conten	Its					
Forms,	identif	ication and effects of spe	cial learning disorde	rs in primary educat	ion, especially of dyslexia and	
					Psychologically evaluated inter-	
		ammes in view of their wa	ay of functioning, orga	anisation and imple	mentation.	
Intend	ed lear	ning outcomes				
					lia as well as their forms and thei	
				ponding, evaluated	intervention and training pro-	
-		know how to apply these				
	-	, number of weekly conta				
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
					ation offered — if not every seme-	
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)		
		k. 20 minutes) with writte				
		n (approx. 20 minutes) w (approx. 7 pages) or	vith documentation (a	approx. 2 pages) or		
		mination (approx. 30 min	utes) or			
		ation (approx. 15 minute				
		aximum 10 pages)				
Allocat	ion of p	olaces				
Numbe	er of pla	ces: maximum 30. Place	s will be allocated by	lot.		
Additio	onal inf	ormation	· · · · · · · · · · · · · · · · · · ·			
Worklo	ad					
	uu					
 Taaabi						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes))	
	e appea					
		mination for the teaching	-		-	
		mination for the teaching			-	
		mination for the teaching	-			
		mination for the teaching			-	
First st	ate exa	mination for the teaching	g degree Mittelschule	Educational Scienc	e (2013)	

Module title					Abbreviation	
Psychological Fundamentals, Diagnostics and Intervention of Specific Lear-					06-Psy-SpezLernSek-092-m01	
		ies in High School				
Modul	e coord	linator		Module offered by		
holder	ofthe	Professorship of Education	nal Psychology	Institute of Psycho	logy	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
dyscal	culia, i		al theories on develo	pment and course. I	cation, especially of dyslexia and Psychologically evaluated inter- ementation.	
Intend	led lear	ning outcomes				
releva ding, e	nce in s evaluate		ardless of the type of ng programmes and	school. They have g know how to apply t		
		tion on SWS (weekly cont				
					ation offered — if not every seme-	
		ion on whether module ca			ation offered — If not every serile-	
	-	tes) and written elaborati				
	tion of					
Allocu						
Additi	onal inf	ormation				
Auuiti		ormation				
Workle						
Teachi	ing cyc	e				
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Modul	le appe	ars in				
First st	tate exa	mination for the teaching	g degree Grundschule	e Educational Scienc	ce (2009)	
		mination for the teaching	,		-	
		mination for the teaching			(2009)	
		mination for the teaching	,			
		mination for the teaching				
rirst St	irst state examination for the teaching degree Mittelschule Educational Science (2013)					

Module title					Abbreviation
Multim	iedia ar	nd EBoard Interactive (Ba	sic Course)		06-PSYSQ-MultiB-102-m01
Module coordinator				Module offered by	
holder	of the F	Professorship of Educatio	nal Psychology	Institute of Psychol	logy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
electro how to source	nic boa acquire	rd systems. Theoretical p e resources for the integr selves. Afterwards, the st	orinciples of working ation into board imag	with boards are mer ges, the students als	contents in combination with ntioned. Aside from learning so learn how to produce such re- s in the course, which are discus-
Intend	ed learı	ning outcomes			
te knov	v-how r				systems. They have the requisi- grate interactivity into teaching for
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme-
presen	tation (approx. 25 minutes) with	written elaboration ((approx. 2 pages)	
Allocat	ion of p	olaces			
ces wil past tw	l be allo /o seme	ocated as follows: (1) Stu	dents applying after rential consideration.	not having successf (2) The remaining p	number of available places, pla- ully completed assessment in the places will be allocated by lot. (3) available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		<u> </u>			
Modul	e appea	irs in			
First st First st First st	First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)				

Module title					Abbreviation		
Multim	iedia ar	nd EBoard Interactive (Up	grading Course)		o6-PSYSQ-MultiE-102-mo1		
Module coordinator				Module offered by			
		Professorship of Education	nal Psychology	Institute of Psychol	logy		
ECTS		od of grading	Only after succ. com	,	logy		
4	·	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
electro acquire	In this seminar, the students learn to efficiently handle multimedia formats and contents in combination with electronic board systems. Theoretical principles of working with boards are mentioned. Aside from learning to acquire resources for the integration into board images, the students also learn how to produce such resources themselves. Afterwards, the students present self-created board images in the course, which are discussed in the group.						
Intend	ed learı	ning outcomes					
ced ski	ills nee				oard systems. They have advan- e interactivity into teaching, for		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)		
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-		
presen	tation (approx. 45 minutes) with	written elaboration ((approx. 3 pages)			
Allocat	ion of p	olaces					
ces wil past tw	l be allo vo seme	ocated as follows: (1) Stu	dents applying after rential consideration.	not having successf (2) The remaining p	number of available places, pla- ully completed assessment in the places will be allocated by lot. (3) available.		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
			<u> </u>				
Module	e appea	urs in					
		mination for the teaching	g degree Grundschule	Educational Scienc	e (2009)		
First st	ate exa	mination for the teaching	g degree Hauptschule	Educational Scienc	e (2009)		
		mination for the teaching	-				
		mination for the teaching			-		
FIrst st	ate exa	mination for the teaching	g aegree Mittelschule	Educational Science	e (2013)		

Module title					Abbreviation				
Multim	iedia ar	d EBoard Interactive (Ad	vanced Course)		06-PSYSQ-MULTil-102-m01				
Module coordinator				Module offered by					
holder of the Professorship of Educational Psychology			onal Psychology	Institute of Psycho					
ECTS	<u> </u>	od of grading	Only after succ. co	- · · · · ·					
5	·	successfully completed							
Duratio	on	Module level	Other prerequisite	S					
1 seme	ster	undergraduate							
Conten	Its								
on tech This kn board s king wi	nniques Iowledg systems ith inter	of multimedia compone e enables them to take a s. As an example of multi	nts. They become a advantage of the po media use in mode ch are a digital versi	cquainted with the p ssibilities and opport rn learning environm on of the convention	ion possibilities and producti- rinciples of working with boards. tunities of working with interactiv ents, the students practise wor- al blackboard. They study functi- ed learning processes.				
		ning outcomes	· ·						
quisite ching,	know-l for exar		pil-centred learning obs.	environments and to	oard systems. They have the re- integrate interactivity into tea-				
		*							
-		ion on SWS (weekly cont	-		•				
		on on whether module c			ation offered — if not every seme-				
presen	tation (approx. 60 minutes) with	n written elaboration	n (approx. 4 pages)					
Allocat	ion of p	olaces							
ces wil past tw	l be allo /o seme	ocated as follows: (1) Stu	dents applying afte rential consideratio	r not having successf n. (2) The remaining p	number of available places, pla- fully completed assessment in the places will be allocated by lot. (3) available.				
Additic	onal inf	ormation							
Worklo	ad								
			· · · · · · · · · · · · · · · · · · ·						
Teachi	ng cycl	9							
Referre	ed to in	LPOI (examination regu	lations for teaching	-degree programmes)				
					,				
Modul	e appea	ins in							
		mination for the teaching	degree Grundschu	le Educational Scienc	ce (2009)				
		mination for the teaching	-						
		mination for the teaching			-				
			-						
First st	ate exa	mination for the teaching	g degree Mittelschu	e Educational Science	rst state examination for the teaching degree Sonderpädagogik Educational Science (2009) rst state examination for the teaching degree Mittelschule Educational Science (2013)				

Modul	e title				Abbreviation
Open Source (Basic Course)					06-PSYSQ-OSB-102-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
tionali	ty of es		s area. During their p	resentations, the stu	Afterwards, it discusses the func- idents introduce evaluation crite- vely work with it.
Intend	ed lear	ning outcomes			
produc	tive wo				They know basic functions for apare open source solutions to
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a</u>)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(approx. 25 minutes) with	written elaboration	(approx. 2 pages)	
Allocat	ion of	places			
ces wil past tw	l be all vo sem	ocated as follows: (1) Stu	dents applying after rential consideration.	not having successfu . (2) The remaining p	number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	0 95				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	
Modul	e anne:	ars in			
		mination for the teaching	degree Grundschule	Educational Science	e (2009)
		mination for the teaching			
		mination for the teaching			
		mination for the teaching	,		-
First st	ate exa	mination for the teaching	g degree M <mark>ittelschule</mark>	Educational Science	e (2013)

Modul	e title				Abbreviation	
Open Source (Advanced Course) o6-PSYSQ-OSE-2						
Module coordinator				Module offered by		
holder	of the	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy	
ECTS	Meth	od of grading	Only after succ. com	1pl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
tionali	ty of es		s area. During their pi	resentations, the stu	Afterwards, it discusses the func Idents introduce evaluation crite- vely work with it.	
Intend	ed lear	ning outcomes				
functio solutio	ons for ons to tl	productive working with o heir commercial counterp	ppen source applicati arts.	ons. The students ar	e. They know farther-reaching re able to compare open source	
		, number of weekly conta				
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presen	tation	(approx. 45 minutes) with	written elaboration ((approx. 3 pages)		
Allocat	tion of	places				
ces wil past tv	ll be all vo sem	ocated as follows: (1) Stu	dents applying after rential consideration.	not having successfu . (2) The remaining p	number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) available.	
Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		
Modul	e appea	ars in				
		mination for the teaching	degree Grundschule	Educational Scienc	e (2000)	
		mination for the teaching				
		mination for the teaching				
			, ,			
	irst state examination for the teaching degree Sonderpädagogik Educational Science (2009) irst state examination for the teaching degree Mittelschule Educational Science (2013)					

Module title					Abbreviation	
Open S	Source (Intensive Course)	06-PSYSQ-0SI-102-	·m01		
Module coordinator Module offe			Module offered by	<u> </u>		
holder of the Professorship of Educational Psychology			-			
		· · · · ·		Institute of Psychol	ogy	
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
5	<u> </u>	successfully completed				
Durati		Module level	Other prerequisites	•		
1 seme		undergraduate				
Conte	nts					
Germa	in conte	nts available but not tr	anslated yet.			
						and alter
		rd ein Know-how zur Ev von etablierten Produk				
		n Evaluationskriterien f				
		Arbeit mit diesem.				Sentuationen
-		ning outcomes				
		ded learning outcomes	available but not trans	slated vet.		
	intent		a anabie but not trail.	inter yet.		
		den verfügen über verti				
		auch spezielle Funktio				
		n einen Vergleich von (ellen Pendants ziehe	en und sind
		wendungen aus beide				
		, number of weekly con				
S (no i	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		essment (type, scope, on on whether module			tion offered — if not	every seme-
preser	ntation (approx. 60 minutes) w	th written elaboration	(approx. 4 pages)		
Alloca	tion of p	olaces				
Numb	er of pla	ces: maximum 15. Sho	uld the number of app	lications exceed the	number of available	places, pla-
	•	ocated as follows: (1) S				
		esters will be given pre				ed by lot. (3)
A wait	ing list v	vill be maintained and	places re-allocated by	lot as they become a	available.	
Additi	onal info	ormation				
Workle	oad					
Teachi	ing cycl	9				
	3 -)	-				
Referr	ed to in	IPOL (examination reg		degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in First state examination for the teaching degree Grundschule Educational Science (2009)						
					-	
		mination for the teachi mination for the teachi	,		-	
		mination for the teachi			-	
		mination for the teachi	,		-	
1115151					((10))	
LA Realsch	hulen Educa	ational Science (2009)		enerated 26-Aug-2024 • exam	-	page 51 / 80
			cord Lehramt Rea	lschulen Erziehungswissensc	hatten - 2009	

Module title					Abbreviation		
Webdesign (Basic Course)					06-PSYSQ-WebB-102-m01		
Module coordinator				Module offered by			
holder	of the F	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Basic computer skil	ls are recommended			
Conten	Its						
bsites.	In the f		cquainted with tools	for the sensible and	ne technical development of we- effective organisation of websi- num.		
Intend	ed lear	ning outcomes					
databa logies. througl	ses an They h h practi	d content management s ave acquired basic know cal application examples	ystems. They know to ledge of much-discus s.	ools for the efficient assed concepts such	logies such as HTML, CSS, PHP, and sensible use of these techno as "Web 2.0" and "Accessibility"		
		, number of weekly conta					
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available			
		essment (type, scope, la on on whether module c			tion offered — if not every seme-		
presen	tation (approx. 25 minutes) with	written elaboration	(approx. 2 pages)			
Allocat	ion of p	olaces					
ces wil past tw	l be allo /o seme	ocated as follows: (1) Stu	dents applying after rential consideration.	not having successf (2) The remaining p	number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) available.		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cvcl	e					
	0.,						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
				<u> </u>			
Module	e appea	urs in					
		mination for the teaching	g degree Grundschule	Educational Scienc	e (2009)		
		mination for the teaching					
			/		-		
		irst state examination for the teaching degree Realschule Educational Science (2009)					
First sta	irst state examination for the teaching degree Sonderpädagogik Educational Science (2009) irst state examination for the teaching degree Mittelschule Educational Science (2013)						

Modul					Abbreviation	
Web Do	esign (/	Advanced Course)			06-PSYSQ-WebE-102-m01	
Module coordinator				Module offered by		
holder	of the I	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Basic computer skil		l.	
Conten	nts					
bsites.	In the		cquainted with tools	for the sensible and	ne technical development of we- effective organisation of websi- num.	
Intend	ed lear	ning outcomes				
databa logies. lity" th	ises an They h rough p	d content management s ave acquired advanced k practical application exan	ystems. They know to nowledge of much-di nples.	ools for the efficient iscussed concepts s	ologies such as HTML, CSS, PHP, and sensible use of these techno uch as "Web 2.0" and "Accessib	
		, number of weekly conta				
S (no iı	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			ition offered — if not every seme	
presen	tation (approx. 45 minutes) with	written elaboration ((approx. 3 pages)		
Allocat	tion of p	olaces				
ces wil past tw	l be alle vo seme	ocated as follows: (1) Stu	dents applying after rential consideration.	not having successf . (2) The remaining p	number of available places, pla- ully completed assessment in th laces will be allocated by lot. (3) available.	
Additic	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
Module	e appea	irs in				
		mination for the teaching	g degree Grundschule	e Educational Scienc	e (2009)	
		-				
First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009)						
	First state examination for the teaching degree Sonderpädagogik Educational Science (2009)					
	ate exa	mination for the teachinន្	g degree Sonderpäda		-	

Module title					Abbreviation
Webdesign (Intensive Course)					06-PSYSQ-Webl-102-m01
Module coordinator				Module offered by	
holder	of the I	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Basic computer skil	ls are recommended	l
Conten	ts				
bsites.	In the f		cquainted with tools	for the sensible and	ne technical development of we- effective organisation of websi- num.
Intend	ed lear	ning outcomes			
PHP, da techno cessibi	atabase logies. lity" th	es and content managem They have acquired deta rough practical application	ent systems. They kn iled knowledge of mu on examples.	ow tools for the effic uch-discussed conce	nologies such as HTML, CSS, cient and sensible use of these epts such as "Web 2.0" and "Ac-
		, number of weekly conta			•
		ion on SWS (weekly cont			•
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme
presen	tation (approx. 60 minutes) with	n written elaboration	(approx. 4 pages)	
Allocat	ion of p	olaces			
ces wil past tw	l be allo vo seme	ocated as follows: (1) Stu	dents applying after rential consideration.	not having successfi . (2) The remaining p	number of available places, pla- ully completed assessment in th laces will be allocated by lot. (3) available.
Additio	nal inf	ormation			
Worklo	ad				
			-		
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module	e appea	urs in			
		mination for the teaching	g degree Grundschule	e Educational Scienc	e (2009)
		mination for the teaching			
First sta	ate exa	mination for the teachinន្	g degree Realschule E	ducational Science	(2009)
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience (2009)
		mination for the teaching			

					Abbreviation	
Counselling and Supervision					06-Psy-Suvi-092-m01	
Module coordinator				Module offered by		
holder	of the F	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
might i	nclude		elations with oneself	, pupils, parents or t	supervisors. These situations he teaching staff. We will consi- approaches.	
Intende	ed leari	ning outcomes				
compet ses and	encies proble	. The students are able to	o re-evaluate conflictu and to perceive them	ual relations in schoo selves and others in	l, subject-specific and social ol, to evaluate interaction proces- a differentiated manner. They alternatives for action.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
instruct	tions fo		ng/coordinating the	participants' contrib	ing subject-specific input, giving utions, summarising these con-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cvcl	6				
	0 . ,	-				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	urs in				
		mination for the teaching	degree Grundschule	Educational Science	e (2009)	
		mination for the teaching	-			
		mination for the teaching	-			
		mination for the teaching			-	
First sta	ate exa	mination for the teaching	degree Mittelschule	Educational Science	e (2013)	

Module title					Abbreviation	
Training of Tutors for Differential Psychology and Pedagogic-Psy				c-Psychological	o6-Psy-TutausbDD-092-mo1	
Diagno	stics					
Module	e coord	inator		Module offered by		
holder	of the l	Professorship of Educatio	nal Psychology	Institute of Psychol	logy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed	o6-Psy-DiffDia			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequis	site to assessment:	regular attendance of courses (
			maximum of 3 incid	ents of unexcused a	bsence).	
Conten	Its					
Univers	sity did	actic and advanced know	ledge of "Differential	and Personality Ps	ychology in the Context of	
School	" and "	Pedagogical Psychologic	al Diagnostics and Ev	aluation". Knowled	ge and possibilities of a virtual	
module	e and p	ossibilities of electronic	communication with	students.		
Intend	ed lear	ning outcomes				
					y Psychology in the Context of	
				aluation". They are	able to assess and comment or	
		en by the module particip				
		, number of weekly conta				
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
					ation offered — if not every sem	
ster, in	formati	ion on whether module c	an be chosen to earn	a bonus)		
		x. 20 minutes) with writte				
		n (approx. 20 minutes) w (approx. 7 pages) or	vith documentation (a	approx. 2 pages) or		
		mination (approx. 30 min	utes) or			
		ation (approx. 15 minute				
		aximum 10 pages)				
Allocat	ion of _l	olaces				
Numbe	er of pla	ices: maximum 30. Place	s will be allocated by	lot.		
Additio	onal inf	ormation				
Worklo	ad					
Teachi		0				
	ing Lycl	C				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes))	
Module						
		mination for the teaching	-			
		mination for the teaching			-	
		mination for the teaching	-			
		mination for the teaching				
First sta	ate exa	mination for the teaching	r degree Mittelschule	Educational Scienc	A (2012)	

Modul	e title	_	Abbreviation			
Founda	ation Co	ourse of School Pedago	gy		06-Schul-GL-092-m	101
Module coordinator			Module offered by			
holder of the Chair of School Education			n	Chair of School Education		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
digital the tar nisatio cepts o	media get grou on that h of diagn	epts and theories of edu in classes, planning and up as well as the require has been shaped and ha losing, evaluating and p ation, schooling, promo	d creating learning env ements of inclusive ed as to be shaped; resul romoting performance	vironments whilst tak ucation; theory of so ts of empirical schoo e, concepts of norm o	king into account the hool as a institution ol and classroom res determination and q	e subject and and orga- earch; con-
Intend	ed lear	ning outcomes				
and cla ria. The and th ling/ee to outl and ca	After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and crite- ria. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. In addition, they are able to create their own offers based on theories. They are able to outline processes of norm determination, diagnosis, learning promotion, evaluation and quality management and can evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects.					
		, number of weekly cont		- · · ·		
		ion on SWS (weekly cor				
		sessment (type, scope, l				every seme-
		on on whether module				every serie
c) oral 15 min	examin utes) w	mination (approx. 45 mi ation in groups (groups ith written elaboration (;) presentation (approx.	of 3, approx. 20 minu approx. 10 pages) or e	tes) or d) presentation	on with/without slid	es (approx.
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
	_					
Worklo	bad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik						
Modul	e appea	ars in				
First st First st First st First st First st	Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)					
LA Realsch	iulen Educ	ational Science (2009)		enerated 26-Aug-2024 • exan Ischulen Erziehungswissensc	-	page 57 / 80



Module title Abbreviation							
Thesis 06-Schul-HA-RS-092-m01							
Module coordinator Module offered by							
holder	of the (Chair of School Education	1	Chair of School Edu	ication		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ndependently work on a pervisor and the aim is to			he topic is chosen in consultati-		
Intende	ed lear	ning outcomes					
Pedago cies tha	ogics ar at they	nd to review and explain I	literature in a proper	and target-oriented v	tly examine a question of School way. They apply the competen- down and present their results in		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
C (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
Langua	ge of a	(approx. 40 pages) ssessment: German, exc ee programmes)	eptions in accordanc	e with Section 29 LP	O I (examination regulations for		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Additio	nal info	ormation on module dura	ition: 1 to 2 semester	S.			
Worklo	ad						
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
Module	e appea	ars in					
		mination for the teaching	g degree Realschule E	ducational Science	(2009)		

Module title				_	Abbreviation	
Methods of Education					o6-Schul-Meth-092-m01	
Module	e coordi	nator		Module offered by	Module offered by	
holder	of the C	hair of School Education	n	Chair of School Edu	ıcation	
ECTS	· · · · ·	d of grading	Only after succ. cor			
2	i	uccessfully completed				
Duratio	on [Module level	Other prerequisites	5		
1 seme		undergraduate	· · · · · · · · · · · · · · · · · · ·		regular attendance of seminar (a	
			maximum of 2 incid	lents of unexcused a	bsence).	
Conten	ts					
Concer	ots and i	methods of teaching an	d learning in school a	and in class: theoreti	cal and empirical criteria of goo	
		asis for the critical evalu				
Intende	ed learn	ing outcomes				
After sı	uccessfu	ully completing this mod	dule, the students are	e able to characterise	and evaluate selected concept	
and the	eories of	f teaching and learning	in school and in class		aspects and criteria (main idea,	
		ngs, realization possibil				
Course	s (type,	number of weekly conta	act hours, language –	– if other than Germa	ın)	
S (no ir	nformati	on on SWS (weekly con	tact hours) and cours	se language available	2)	
Metho	d of ass	essment (type scope la				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
					ition offered — if not every seme	
ster, in a) writt	formatio en exan	on on whether module c nination (approx. 30 mir	an be chosen to earn nutes) or b) oral exam	n a bonus) nination of one candi	date each (approx. 10 minutes)	
ster, in a) writt or c) or	formatio en exan al exam	on on whether module c nination (approx. 30 mir ination in groups (group	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi	n a bonus) nination of one candi inutes) or d) presenta	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu	formatio en exan al exam utes) wit	on on whether module c nination (approx. 30 mir ination in groups (group	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi	n a bonus) nination of one candi inutes) or d) presenta	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 page	formatic en exan al exam utes) wit es)	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi	n a bonus) nination of one candi inutes) or d) presenta	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 page Allocat	formation en exam al exam utes) wites) ion of p	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe	formation en exam al exam utes) wites) ion of p er of place	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe	formation en exam al exam utes) wites) ion of p er of place	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 pago Allocat Numbe Additio	formation en exam al exam utes) wite es) ion of p er of place onal info	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe	formation en exam al exam utes) wite es) ion of p er of place onal info	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 pago Allocat Numbe Additio	formation en exam al exam utes) wite es) ion of p er of place onal info	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo	formation en exam al exam utes) wite es) ion of p er of place onal info	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.		
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo	formation en exam al exam utes) wites) ion of p ion of place onal info	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e)	n a bonus) nination of one candi inutes) or d) present 1 term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin 	formation en exam al exam utes) wite es) ion of p on of place on al information ad	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by	n a bonus) nination of one candi inutes) or d) presenta term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro 8 pages) or f) portfolio (approx	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin 	formation en exam al exam utes) wite es) ion of p on of place on al information ad	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by	n a bonus) nination of one candi inutes) or d) presenta term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro 8 pages) or f) portfolio (approx	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin Referre	formation en exam al exam utes) wite es) ion of p on of place on al information ad	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by	n a bonus) nination of one candi inutes) or d) presenta term paper (approx.	date each (approx. 10 minutes) ation with/without slides (appro 8 pages) or f) portfolio (approx	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin Referre Module	formation en exam al exam utes) with es) ion of p onal info mal info mad mg cycle ed to in l	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by ulations for teaching-	n a bonus) nination of one candi inutes) or d) presenta term paper (approx. v lot.	date each (approx. 10 minutes) ation with/without slides (approx 8 pages) or f) portfolio (approx	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin Referre First sta	formation en examulates) wittes) ion of place onal information ad ed to in lace ed to in lace en examulates and the second atte examulates atte examulates atte examulates attes at	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by ulations for teaching-	n a bonus) nination of one candi inutes) or d) presenta term paper (approx. v lot. degree programmes) e Educational Science	date each (approx. 10 minutes) ation with/without slides (approx 8 pages) or f) portfolio (approx	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin Referre First sta First sta	formation en exam al exam utes) wites) ion of p on of place on al information ad ed to in l e appear ate exam	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by ulations for teaching- g degree Grundschuld g degree Hauptschuld	n a bonus) nination of one candi inutes) or d) presenta term paper (approx. dolot. degree programmes) e Educational Science e Educational Science	date each (approx. 10 minutes) ation with/without slides (approx 8 pages) or f) portfolio (approx	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin Referre First sta First sta First sta	formation en exam al exam utes) wittes) ion of p or of place onal infor ad ad ad e appear ate exam ate exam	on on whether module c nination (approx. 30 mir ination in groups (group th written elaboration (a laces ces: maximum 15. Place ormation LPO I (examination regu rs in nination for the teaching nination for the teaching	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by ulations for teaching- g degree Grundschule g degree Realschule	n a bonus) nination of one candi inutes) or d) presenta term paper (approx. v lot. degree programmes) e Educational Science Educational Science	date each (approx. 10 minutes) ation with/without slides (approx 8 pages) or f) portfolio (approx	
ster, in a) writt or c) or 15 minu 10 page Allocat Numbe Additio Worklo Teachin Referre First sta First sta First sta First sta	formation en exam al exam utes) with es) ion of p onal infor ad ad e appea ate exam ate exam ate exam ate exam	on on whether module contraction (approx. 30 minination in groups (groups the written elaboration (a laces ces: maximum 15. Place cormation contraction contraction contraction contraction contraction regulation contraction for the teaching mination for the teaching mination for the teaching mination for the teaching minination for the t	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by ulations for teaching- g degree Grundschule g degree Realschule I g degree Gymnasium	a bonus) nination of one candi inutes) or d) presenta term paper (approx. v lot. degree programmes) e Educational Science Educational Science German (2009)	date each (approx. 10 minutes) ation with/without slides (approx 8 pages) or f) portfolio (approx 	

Module	e title				Abbreviation		
Accom	Accompanying tutorial (Realschule) 06-Schul-PDPrakt-BV-RS-092-						
Module	Module coordinator Module offered by						
		Chair of School Education	1	Chair of School Edu	ication		
ECTS		od of grading	Only after succ. com				
2		successfully completed		<u>,</u>			
Duratio	n	Module level	Other prerequisites				
2 seme	ster	undergraduate	The lecture can only ment as preparation		nection with the teaching place-		
Conten	ts	<u> </u>	<u> </u>				
reflection	on of o				om observation, discussion and ries of analysing and evaluating		
Intende	ed learı	ning outcomes					
theorie luate te ching a into acc	s of pla eaching nd lear count n	anning and conducting cl g and learning offers and ming offers and example	asses in view of diffe examples in view of o s with reference to se ion and communicat	rent aspects and crit different aspects. The lected didactic conc ion technology. Furth	and evaluate concepts and teria. They can analyse and eva- ey are able to create own tea- epts and theories whilst taking nermore, they can conduct and cts.		
		, number of weekly conta					
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		n (approx. 15 minutes) or ed and experiences mad			sessment will have reference to		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			
§ 32 (1)	1 b) bł	o) Erziehungswissenscha	ften - Schulpädagogi	k			
Module	e appea	in in					
First sta	First state examination for the teaching degree Realschule Educational Science (2009)						

Modul					Abbreviation
Pedage	ogic-di	dactic teaching placemer	it		06-Schul-PDPrakt-RS-092-m01
Module coordinator Mo			Module offered	by	
holder	ofthe	Chair of School Educatior	1	Chair of School I	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	(not)	successfully completed			
Duration Module level Other prerequis			Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
ning cl	asses a				v of pedagogics and didactics; plan plans and attempts; theoretical
Intend	ed lear	ning outcomes			
plannii have a evalua	ng, con n overv te and	ducting and analysing cla riew of the task fields of to navigate their own suitab	asses and in promoti eachers at Hauptschu ility to work as a teac	ng individual pup ule and of school cher.	ibilities. They are experienced in ils as well as the whole class. They as an organisation. They are able to
		, number of weekly conta			
	-	tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ination offered — if not every seme-
teachir school		tice, practical exercises (a	as specified by place	ment school/resp	oonsible teacher at placement
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programm	es)
				- · ·	
Modul	e appea	ars in			
		mination for the teaching			

Educat	e title				Abbreviation	
	tion in S	ekundarstufe 1 and 2			o6-Schul-Unt-Sek-c	092-m01
Modul	e coord	inator		Module offered by		
holder of the Chair of School Education			n	Chair of School Edu	ication	
ECTS		od of grading	Only after succ. con			
2		successfully completed				
– Duratio	<u> </u>	Module level	Other prerequisites			
1 seme		undergraduate	1	site to assessment: I	regular attendance o	of seminar (a
1 Senie	.5(0)	undergraduate		ents of unexcused a	•	i seninar (a
Conten	nte					
accour empirio	nt the cu cal and	lanning classes on the b urriculum of secondary le theoretical characteristi taking into account the	evel I and II in second cs of good classes; co	ary schools as well a oncepts and method	is the corresponding	g age group;
		ning outcomes				
They ca aspect referen as info	an anal s. They nce to se	anning and conducting cl yse and evaluate teachir are able to create own te elected didactic concept and communication tec	ng and learning offers eaching and learning s and theories whilst	and examples in sec offers and examples taking into account	condary level I in vie in secondary level I the target group, me	w of differen and II with dia as well
	· · ·	, number of weekly conta	act hours, language –	- if other than Germa	n)	
		ion on SWS (weekly con				
		sessment (type, scope, la				
		on on whether module c			tion offered — if not	every seme-
ster, in a) writt or c) or	iformati ten exar ral exan utes) w		an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi	a bonus) nination of one candi nutes) or d) presenta	date each (approx. 1 ation with/without s	lo minutes) lides (approx
ster, in a) writt or c) or 15 min 10 pag	iformati ten exar ral exan utes) w	on on whether module c mination (approx. 30 mir nination in groups (group ith written elaboration (a	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi	a bonus) nination of one candi nutes) or d) presenta	date each (approx. 1 ation with/without s	lo minutes) lides (approx
ster, in a) writt or c) or 15 min 10 pag Allocat	formati ten exar ral exan utes) w res) tion of p	on on whether module c mination (approx. 30 mir nination in groups (group ith written elaboration (a places	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi pprox. 5 pages) or e)	a bonus) nination of one candi nutes) or d) presenta term paper (approx.	date each (approx. 1 ation with/without s	lo minutes) lides (approx
ster, in a) writt or c) or 15 min 10 pag Allocat Numbe	formati ten exar ral exan utes) w res) tion of p er of pla	on on whether module c mination (approx. 30 mir nination in groups (group ith written elaboration (a places ces: maximum 15. Place	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi pprox. 5 pages) or e)	a bonus) nination of one candi nutes) or d) presenta term paper (approx.	date each (approx. 1 ation with/without s	lo minutes) lides (approx
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ster, in a) writt or c) or 15 min 10 pag Allocat Numbe Additic	formati ten exar ral exan utes) w es) tion of p er of pla	on on whether module c mination (approx. 30 mir nination in groups (group ith written elaboration (a places ces: maximum 15. Place	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi pprox. 5 pages) or e)	a bonus) nination of one candi nutes) or d) presenta term paper (approx.	date each (approx. 1 ation with/without s	lo minutes) lides (approx
ster, in a) writt or c) or 15 min 10 pag Allocat Numbe	formati ten exar ral exan utes) w es) tion of p er of pla	on on whether module c mination (approx. 30 mir nination in groups (group ith written elaboration (a places ces: maximum 15. Place	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi pprox. 5 pages) or e)	a bonus) nination of one candi nutes) or d) presenta term paper (approx.	date each (approx. 1 ation with/without s	lo minutes) lides (approx
ster, in a) writt or c) or 15 min 10 pag Allocat Numbe Additic Worklo	formati ten exar ral exan utes) w es) tion of p er of pla onal info	on on whether module c mination (approx. 30 mir nination in groups (group ith written elaboration (a places ces: maximum 15. Place ormation	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi pprox. 5 pages) or e)	a bonus) nination of one candi nutes) or d) presenta term paper (approx.	date each (approx. 1 ation with/without s	lo minutes) lides (approx
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ster, in a) writt or c) or 15 min 10 pag Allocat Numbe Additic Worklo Teachi Referre First st	iformati ten exar ral exan utes) wi es) tion of p er of pla onal info oad ng cyclo ed to in e appea ate exa	on on whether module c mination (approx. 30 min nination in groups (group ith written elaboration (a places ces: maximum 15. Place ormation e LPO I (examination regu	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by allations for teaching-o	a bonus) iination of one candi nutes) or d) presenta term paper (approx. lot. degree programmes) e Educational Scienc	date each (approx. 1 ation with/without s 8 pages) or f) portfo	lo minutes) lides (approx
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ster, in a) writt or c) or 15 min 10 pag Allocat Additio Worklo Teachi First st First st First st First st First st First st First st	iformati ten exar ral exan utes) wi es) tion of p er of pla onal info oad ng cyclo ed to in e appea rate exa rate exa rate exa rate exa rate exa rate exa rate exa	on on whether module c mination (approx. 30 min nination in groups (group ith written elaboration (a places ces: maximum 15. Place ormation e LPO I (examination regu its in mination for the teaching mination for the teaching	an be chosen to earn nutes) or b) oral exam os of 3, approx. 30 mi approx. 5 pages) or e) s will be allocated by s will be allocated by allations for teaching- g degree Grundschule g degree Hauptschule g degree Realschule F g degree Gymnasium g degree Sonderpäda g degree Mittelschule	a bonus) ination of one candi nutes) or d) presenta term paper (approx. lot. degree programmes) e Educational Science Educational Science German (2009) gogik Educational Science	date each (approx. 1 ation with/without s 8 pages) or f) portfo 	lo minutes) lides (appro>



exchange program Pedagogy (2023)

Module	e title				Abbreviation
Specia	l Topics	s of School Pedagogy			06-Schul-VT-092-m01
Module	coord	inator		Module offered by	<u> </u>
holder of the Chair of School Education			1	Chair of School Edu	ication
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4		rical grade		E	
Duratio	Ouration Module level Other prerequisites				
1 seme	semester undergraduate Admission prerequisite to assessment: regular attendance of sem			regular attendance of seminar (a	
			maximum of 2 incid	ents of unexcused a	bsence).
Conten	ts				
Close e riculum		ation of exemplary areas	of School Pedagogics	in view of theories	about school, classes or the cur-
Intende	ed leari	ning outcomes			
the top to trans	ic area sfer fun		ctice. The students ar ol life and can therefo	e able to plan and a re explain its structu	
		•			
-		ion on SWS (weekly cont	· · · · · · · · · · · · · · · · · · ·		
		s essment (type, scope, la on on whether module ca			ition offered — if not every seme-
c) oral 15 minu	examin utes) ar	ation in groups (approx.	20 minutes; groups c oprox. 10 pages) or e)	of 3) or d) presentation term paper (approx	date each (approx. 10 minutes) or on with/without slides (approx. . 15 pages) or f) portfolio (mini-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
§ 32 (1)	1 b) bł	o) Erziehungswissenscha	ften - Schulpädagogi	k	
Module	appea	in			
First sta	ate exa	mination for the teaching	degree Grundschule	Educational Scienc	e (2009)
		mination for the teaching	- ,		-
		mination for the teaching	-		
		mination for the teaching			
		mination for the teaching			
rirst sta	ate exa	mination for the teaching	uegree mitteischule	Euucational Science	e (2013)

Course	le title				Abbreviation	
	e-relate	d internship with accom	panying seminar		o6-ThRS-FD-SBP-092-mo	1
Modul	le coord	inator		Module offered by	<u> </u>	
holder of the Chair of Religious Education		tion	Chair of Religious E	ducation		
ECTS Method of grading Only after succ. compl. of module(s)						
4	(not)	successfully completed				
			Other prerequisites			
1 semester undergraduate By way of exception, additional properties			, additional prerequ	isites are listed in the sect	ion on	
Conter	nts					
classro classro tunity	oom on oom. Th to gain	the basis of selected ins is module prepares stud insights into day-to-day	structional models an lents for their transitions and equip	d classroom projects on into professional s them with experier	e Protestant religious educ s as well as examples from practice. It gives them an c nee the courses in phase tv odological skills of student	the oppor- vo of
Intend	led lear	ning outcomes				
					of teachers and will have d whether these were appro	
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
• (Metho ster, ir Assess low. U	o6-ThRS o6-ThRS od of ass nformati sment in	S-FD-SBP-2-092: S (no inf sessment (type, scope, la ion on whether module on this module comprises ated otherwise, success	formation on SWS (we anguage — if other th can be chosen to earn the assessments in t	ekly contact hours) a an German, examina a bonus) he individual modul	and course language availa and course language availa ation offered — if not every e components as specified successful completion of a	ble) seme- l be-
•	2 ECTS, prerequ set task Other pi	s (as specified by placer rerequisites: Admission p) successfully comple ppletion: participation nent school)	ted in mandatory teach	ning practice, completion c ance of placement as speci	fall
• : • (• (• (2 ECTS, prerequ set task Other pr by place sment i 2 ECTS,	Method of grading: (not) isites for successful com s (as specified by placer) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	f all
• (• (• (• (• (2 ECTS, prerequ set task Other pr by place sment i 2 ECTS,	Method of grading: (not) isites for successful com s (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages)) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	f all
• (• (• (• (• (2 ECTS, prerequ set task Other pr by place sment i 2 ECTS, term pa	Method of grading: (not) isites for successful com s (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages)) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	f all
Asses	2 ECTS, prerequ set task Other pr by place sment i 2 ECTS, term pa tion of j	Method of grading: (not) isites for successful com s (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages)) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	fall
Asses	2 ECTS, prerequ set task Other pr by place sment i 2 ECTS, term pa tion of j	Method of grading: (not) isites for successful com es (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages) places) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	fall
• 4 • 6 • 6 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7	2 ECTS, prerequ set task Other pr by place sment i 2 ECTS, term pa tion of p	Method of grading: (not) isites for successful com es (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages) places) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	fall
Asses: Alloca Additie	2 ECTS, prerequ set task Other pr by place sment i 2 ECTS, term pa tion of p	Method of grading: (not) isites for successful com es (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages) places) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	f all
Assess Alloca Additio Worklo	2 ECTS, prerequ set task Other pr by place sment i 2 ECTS, term pa tion of p	Method of grading: (not) isites for successful com es (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages) places) successfully comple npletion: participation nent school) orerequisite to assess -ThRS-FD-SBP-2-092	ted n in mandatory teach ment: regular attend : Accompanying sem	ance of placement as speci	f all
 Assess Allocat Additionation Additionation Teachination 	2 ECTS, prerequ set task Other pr by place sment in 2 ECTS, term pa tion of p onal inf oad	Method of grading: (not) isites for successful com es (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages) places) successfully comple npletion: participation ment school) orerequisite to assess -ThRS-FD-SBP-2-092) successfully comple	ted n in mandatory teach ment: regular attend : Accompanying sem ted	ance of placement as speci	f all
 Assess Allocat Addition Addition Teachi 	2 ECTS, prerequ set task Other pr by place sment in 2 ECTS, term pa tion of p onal inf oad	Method of grading: (not) isites for successful com is (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages) places) successfully comple npletion: participation ment school) orerequisite to assess -ThRS-FD-SBP-2-092) successfully comple	ted n in mandatory teach ment: regular attend : Accompanying sem ted	ance of placement as speci	f all
 Assess Assess Allocat Additionation Additionation Teaching Referror 	2 ECTS, prerequ set task Other pr by place sment in 2 ECTS, term pa tion of p onal inf oad ing cycl	Method of grading: (not) isites for successful com is (as specified by placer rerequisites: Admission p ement school. n module component o6 Method of grading: (not) per (approx. 15 pages) places) successfully comple npletion: participation ment school) orerequisite to assess -ThRS-FD-SBP-2-092) successfully comple ulations for teaching-	ted n in mandatory teach ment: regular attend : Accompanying sem ted	ance of placement as speci	fall

Module appears in

Module	e title				Abbreviation
Study-a	accomp	oanying Practice in Scho	ols		07-RS-FDSP-092-m01
Module	e coord	inator		Module offered by	
				Faculty of Biology	
ECTS	<u> </u>	od of grading	Only after succ. com	· · · ·	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception, assessments.	additional prerequ	isites are listed in the section on
Conten	Its				
<i>sches F</i> make s act in tl they ma also ac	Praktiku subject- he clas ade at s quire a	(m) for students pursuing specific observations, u sroom. In the course acc school in detail and will	g a teaching degree <i>Re</i> nder the guidance of a ompanying the practi become familiar with on how to plan, struct	ealschule will provid an experienced teac cal training, student fundamental princip ure and deliver lesse	dienbegleitendes fachdidakti- le students with an opportunity to her, of how pupils and teachers ts will analyse the experiences oles of biology didactics. They wil ons and will implement what they ng didactic analyses.
		ning outcomes			
action i acher's the cur	in the c job inc riculum	lassroom, teaching aids cludes. Overview of the c	as well as methods ir lisciplinary measures ed manner, into teach	n biology. Insight int teachers may take.	eaching methods, modes of inter- to the diverse range of tasks a te- Ability to translate topics from ching units and lessons. Ability to
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	an)
compo • 0 • 0	nent. 97-RS-FI 97-RS-FI	DSP-1-092: S (no informa DSP-2-092: P (no informa	ation on SWS (weekly ation on SWS (weekly	contact hours) and (contact hours) and	sted separately for each module course language available) course language available)
		s essment (type, scope, la on on whether module c			ition offered — if not every seme-
	iless st	ated otherwise, success			e components as specified be- successful completion of all indi-
• 2 • s c • C Assess • 2 • p	 Assessment in module component o7-RS-FDSP-1-092: Study-accompanying Practice Biology in School 2 ECTS, Method of grading: (not) successfully completed seminar paper (15 to 20 pages), assessment will have reference to a teaching practice session during the candidate's placement Other prerequisites: Both module components have to be taken simultaneously. Assessment in module component 07-RS-FDSP-2-092: Study-accompanying Practice in School 				
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	aa				

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Realschuler	Educational Science (2009)
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Module	Module title Abbreviation						
Practic	Practical Training at Schools 08-CH-SBPrakt-RS-092-m01						
Module	e coord	inator		Module offered by			
holder	of the F	Professorship of Didact	cs of Chemistry	Faculty of Chemistry	y and Pharmacy		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
4	(not) s	successfully completed	1				
Duratio		Module level	Other prerequisites				
1 seme:	a semester undergraduate By way of exception, additional prerequisites are listed in the section o assessments.					e section on	
Conten	Contents						
	Completion of a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) and discussion of the individual lessons in the seminar accompanying the practical training.						
Intende	ed learr	ning outcomes					
		e developed the ability tion in the classroom.	to translate their theor	etical knowledge of o	chemistry and chemi	stry didac-	
Course	s (type,	, number of weekly con	tact hours, language –	- if other than Germa	n)		
	odule c	omprises 2 module cor				ach module	
• o	8-CH-S	BPrakt-RS-1-092: P (no	information on SWS (weekly contact hours	s) and course langua	ge availa-	
	le)	Drakt DC a aga, C (na	information on SWIC (waakky aantaat bayw	and course lengue	ao availa	
	le)	BPrakt-RS-2-092: S (no	information on SWS (weekly contact hours	s) and course langua	ge avalla-	
Method	d of ass	essment (type, scope, on on whether module			tion offered — if not	every seme-	
		this module comprise			e components as spe	ecified be-	
	less st	ated otherwise, succes					
 Assessment in module component o8-CH-SBPrakt-RS-1-o92: Practical Training at Schools 2 ECTS, Method of grading: (not) successfully completed presentation on a teaching practice session (approx. 20 minutes) Assessment offered: once a year, winter semester Other prerequisites: Admission prerequisite to assessment: regular attendance of placement on all class days. Assessment in module component o8-CH-SBPrakt-RS-2-o92: Teaching Practice: Chemistry 2 ECTS, Method of grading: (not) successfully completed written elaboration of teaching practice (approx. 8 pages) Assessment offered: once a year, winter semester Other prerequisites: Seminar and lab course have to be taken simultaneously. 							
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination reg	gulations for teaching-o	degree programmes)			
	ilen Educ	ational Science (2009)	MIL Würzburg • g	enerated 26-Aug-2024 • exam	reg data re-	page 70 / 80	
_ riteatsent	alen Euuti			lschulen Erziehungswissensc	-	page 70 / 00	

Module appears in

Module					Abbreviation
Practic	al Trair	ning in Didactics and Tea	ching Methodology	- Realschule	09-GeoRS-SfP-Did-092-m01
Module	e coord	inator		Module offered	l by
Subject Representative (Fachvertreter) Geography Didac- tics			Geography Didac-	Institute of Geo	graphy and Geology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s))
4		rical grade		• •	
Duratio	n	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
on the perience subject	acquisi ces con t-didac	ition of a teacher's work cerning the technical pla	during the subject tea inning and analysis o h fits the students st	aching; Thus, the of courses as wel	s, the main focus of the studies lies e course is designed to made first es l as an own teaching approach. The one semester, is determined concer
Intende	ed lear	ning outcomes			
		e the competence to imp are able to reflect about t			paration and lesson analysis of the
Course	s (type	, number of weekly conta	act hours, language –	– if other than Ge	erman)
b • o	9-Geol le)	-			ours) and course language availa- nours) and course language availa-
		sessment (type, scope, la ion on whether module c			nination offered — if not every seme
	less st	ated otherwise, success			odule components as specified be- uire successful completion of all ind
dology	- Reals ECTS, articip chool) ment i - accor ECTS,	chule Method of grading: (not) ation in mandatory teac	successfully comple hing practice, compl GeoRS-SfP-Did-2-09 erical grade	ted letion of all set	ing in Didactics and Teaching Meth tasks (as specified by placement ning in Didactics and Teaching Meth
Allocat	ion of _l	places			
Additio	nal inf	ormation			
Worklo	ad		-		
 Teachiı	ng cvcl	e			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Realschulen Educational Science (2009)	
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Module					Abbreviation
Supple	ement f	or the Practical Course ir	n Didactics of Informa	tics (Realschule)	10-I-SBFD-RS-121-m01
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer Science)			Science)	Institute of Comput	ter Science
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
			By way of exception assessments.	, additional prerequ	isites are listed in the section on
Conten	Its				
dule in studen explore cal asp cuses o	troduce ts refle additi ects of on rece	es students to subject-sp ct and structure the scho onal subject-specific and teaching computer scier nt developments in class	pecific techniques. In pol type-specific expe d didactic aspects. In nce in accordance wit sroom practice, also t	the university course riences made during this context, the cou h applicable guideli aking into account a	ects in different grades, the mo- e accompanying the placement, g their teaching placements and urse discusses selected practi- nes and curricula. The course fo- spects of school pedagogy and of subject-specific conceptual de-
Intend	ed lear	ning outcomes			
They an didacti Course This mo compo	re able cs and s (type odule c nent.	to connect ideas from sc to incorporate these into , number of weekly conta omprises 2 module com	hool pedagogy and le their teaching. act hours, language – ponents. Information	earning psychology v - if other than Germa on courses will be li	ecent developments in education. with their expertise in the area of an) sted separately for each module course language available)
		•			course language available) ttion offered — if not every seme-
		on on whether module c			allon oneled — If not every senie-
	iless st	ated otherwise, success			e components as specified be- successful completion of all indi-
matics	(Realso ECTS, placeme eport / Assessm Other pr usually ment in ECTS, particip school) Assessm Other pr	chule) Method of grading: (not) ent report / fieldwork rep report on technical cours nent offered: usually only rerequisites: Admission a maximum of 2 inciden n module component 10- Method of grading: (not) ation in mandatory teac	successfully comple- port / report on pract se (approx. 20 to 25 p y in the semester in w prerequisite to assess ts of unexcused abse I-SBFD-RS-2-121: Pra- successfully comple- hing practice, comple-	ted cical training / repor pages) which the course is or sment: regular atten ence). ctical Course in Dida ted etion of all set task which the course is or	dance as specified by lecturer actics of Informatics (Realschule) ks (as specified by placement

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	cord Lehramt Realschulen Erziehungswissenschaften - 2009

Allocation of places

Additional information

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Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Realschulen Educational Science (2009)

Module coordDean of StudiECTSMeth4(not)Duration2 semesterContentsThe module in	es Mathematik (Mathema od of grading successfully completed	atics)	e) Module offered by	10-M-SFDPRS-092-m01
Dean of StudiECTSMeth4(not)Duration2 semesterContentsThe module in	es Mathematik (Mathema od of grading successfully completed		Module offered by	1
ECTS Meth 4 (not) Duration 2 semester Contents The module in	od of grading successfully completed			
ECTS Meth 4 (not) Duration 2 semester Contents The module in	od of grading successfully completed		Institute of Mathem	natics
Duration 2 semester Contents The module in	r · ·	Only after succ. com	pl. of module(s)	
2 semester Contents The module ir	「			
Contents The module ir	Module level	Other prerequisites		
The module in	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on
specific teach ject-specific t res what he/s dactic aspect cordance with practice, also	scientific discipline) or Di ning models, examples an echniques. In the univers she has learned during his s. In this context, the cou n applicable guidelines an taking into account aspe	daktikfach (subject s id projects in differen ity course accompany s/her teaching placer rse discusses selecte nd curricula. The cour icts of school pedago	tudied with a focus of t grades, the modul ying the placement, nent and explores a d practical aspects se focuses on recen gy and learning psyc	on teaching methodology). Using e introduces the student to sub- the student reflects and structu- dditional subject-specific and di of teaching mathematics in ac- t developments in classroom chology that can support the suc
	cal implementation of su	bject-specific concep	tual designs.	
Intended lear	ning outcomes			
cational syste cognisance an Courses (type This module of component. • 10-M-SI	em. He/She is able to con nd incorporate them in th e, number of weekly conta comprises 2 module comp FDPRS-1-092: Ü (no inforn	nect ideas from scho e mise-en-scène of h oct hours, language — ponents. Information nation on SWS (week	ol pedagogy and lea is/her teaching. if other than Germa on courses will be li y contact hours) an	e recent developments in the edu arning psychology with didactica an) sted separately for each module d course language available) d course language available)
	sessment (type, scope, la ion on whether module c			ition offered — if not every seme
	tated otherwise, successf			e components as specified be- successful completion of all ind
 man Realschu 2 ECTS, oral prethe cou Other pof 2 inc Assessment i schule) 2 ECTS, 	ule) Method of grading: (not) esentation with position p rse) rerequisites: Admission p idents of unexcused abse n module component 10- Method of grading: (not)	successfully complete paper or written prese prerequisite to assess ence). M-SFDPRS-2-092: Pra successfully complete	ted ntation (length to b sment: regular atten actical training in cla	ning in classroom teaching (Ger- e specified at the beginning of dance of courses (a maximum assroom teaching (German Real- cs (as specified by placement
school) • Other p				ance of placement as specified

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Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Realschulen Educational Science (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-
	cord Lehramt Realschulen Erziehungswissenschaften - 2009

Module title			Abbreviation				
Physics: Practical Training and Theory of Classroom Teaching - Intermediate			11-P-SBPRS-092-m	01			
School							
	e coordinator		Module offered by				
	of the Chair of Physics and its		Faculty of Physics a	ind Astronomy			
ECTS	Method of grading	Only after succ. con	npl. of module(s)				
4	(not) successfully completed						
Duratio		Other prerequisites					
1 seme							
Conter							
dical p and ho cussed lyse cla sequer transpa	The module introduces teaching practice. The students gain insights into the pedagogical, didactic and metho- dical practice of Physics by observing and discussing classes. They consolidate their knowledge by preparing and holding classes themselves. In the corresponding seminar, the following topics (among others) will be dis- cussed in agreement with the teachers: Introduction to the curriculum of Realschule; criteria to observe and ana- lyse classes; basics of general school and class pedagogics; subject-specific work methods; planning of class sequences and models; introduction to the usage of modern media; development of blackboard pictures and transparency sketches. The main focus will be on class practice, the corresponding seminar also helps the stu- dents in developing own classes.						
	ed learning outcomes						
The students have gained deep insights into the main steps of planning, preparing and organising classes; they are able to implement the contents of the curricula for different grades in a practical manner; they are able to select and use media, methods and social forms according to learning goals; they are able to connect findings of school pedagogics and learning psychology with subject-didactic knowledge and to integrate these findings into the organisation of classes.							
Course	s (type, number of weekly con	tact hours, language –	- if other than Germa	ın)			
Planung und Analyse von Physikunterricht, Realschule (Planning and Analysing Physics Lessons, Realschule): S (2 weekly contact hours), once a year (summer semester) Studienbegleitendes fachdidaktisches Praktikum Realschule (Practical Training in Didactics and Teaching Me- thodology, Realschule): P, once a year (summer semester)							
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-		
 This module has the following assessment components 1. Seminar: written presentation or oral presentation with position paper (approx. 8 pages) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups of 2 (approx. 20 minutes) 2. Placement in part 2: participation in mandatory teaching practice, completion of all set tasks as specified by placement school 							
Students must register for assessment components 1 and 2 online (registration deadline to be announced). Regular attendance of courses is a prerequisite for admission to assessment component 1 (no more than 2 in- cidents of unexcused absence). Regular attendance of the placement as specified by the placement school is a prerequisite for admission to assessment component 2. Students must complete the two courses at the same time. To pass this module, students must pass both assessment component 1 and assessment component 2.							
Allocation of places							
Additional information							
Seminar: No more than 18 places per group. Placement: Registration for and admission to placement via competent placement office.							
Workload							
LA Realsch	ulen Educational Science (2009)		enerated 26-Aug-2024 • exan Ischulen Erziehungswissensc		page 78 / 80		

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Realschuler	I Educational	Science	(2009)
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Modul	e title				Abbreviation		
Music	Studies	s III - Practical Training at	School and Suppler	nentary Course (Re-	HM-MP3-FDP-RS-092-m01		
alschule) - Didactics							
Module coordinator Module offered by							
holder litics	ofthe	Chair of Comparative Poli	tics and German Po-	University of Music	Würzburg		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
4	(not)	successfully completed		· · · ·			
Durati	on	Module level	Other prerequisites				
1 semester		unknown	Section 34 I Sentence 1 No. 4 LPO I (examination regulations for teachi degree programmes)		nination regulations for teaching		
Conter	nts	-					
No info	ormatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learning o	utcomes available.				
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
P + K (I	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school							
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	bad						
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			
Modul	e appea	ars in					
First st	ate exa	mination for the teaching	degree Realschule E	ducational Science	(2009)		