



Subdivided Module Catalogue  
for the Subject  
**Computer Science**  
as Unterrichtsfach  
with the degree "Erste Staatsprüfung für das Lehramt an  
Realschulen"

Examination regulations version: 2012  
Responsible: Institute of Computer Science

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**25-Oct-2012 (2012-171)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Scientific Discipline (60 ECTS credits)</b>				
<b>Compulsory Courses (60 ECTS credits)</b>				
10-I-ADS-102-m01	Algorithm and data structures	10	NUM	4
10-I-TI-102-m01	Theoretical informatics	10	NUM	19
10-I-REP-RS-121-m01	Review Course in Informatics for the Staatsexamen (Realschule)	5	B/NB	15
10-I-ST-102-m01	Software Technology	10	NUM	16
10-I-DB-102-m01	Databases	5	NUM	5
10-I-PP-102-m01	Practical Course in Programming	10	B/NB	14
10-I-SWP-102-m01	Practical course in software	10	B/NB	18
<b>Teaching (12 ECTS credits)</b>				
10-I-DI1-092-m01	Didactics of Informatics 1 (inc. Practical Course in the Application of Informatics Systems from a Didactical Point of View)	6	NUM	7
10-I-DI2R-092-m01	Didactics of Informatics 2 for the "Realschule"	6	NUM	8
<b>Freier Bereich (general as well as subject-specific electives)</b>				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".				
<b>Computer Science</b> (Freier Bereich (general as well as subject-specific electives) -- subject specific)				
10-I-DS-092-m01	Seminar Didactics of Informatics	4	NUM	11
10-I-DV-092-m01	Advanced Topics of Didactic of Informatics	4	NUM	12
10-I-DP-092-m01	Practical Course in Didactics of Informatics	4	B/NB	9
10-I-DPP-092-m01	Advanced Practical Course in Didactics of Informatics	8	NUM	10
<b>Thesis (10 ECTS credits)</b>				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
10-I-HA-RS-122-m01	Thesis Informatics (Realschule)	10	NUM	13

<b>Module title</b>		<b>Abbreviation</b>
Algorithm and data structures		10-I-ADS-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).
<b>Contents</b>		
Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.		
<b>Intended learning outcomes</b>		
The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen § 69 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen		
<b>Module appears in</b>		
Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Master's degree (1 major) Digital Humanities (2011) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Databases		10-I-DB-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).
<b>Contents</b>		
Relational algebra and complex SQL statements; database planning and normal forms; transaction management.		
<b>Intended learning outcomes</b>		
The students possess knowledge about database modelling and queries in SQL as well as transactions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 50 to 60 minutes) if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes) Language of assessment: German, English if agreed upon with the examiner		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 1. b) Datenbanksysteme und Softwaretechnologie § 69 (1) 1. b) Datenbanksysteme und Softwaretechnologie		
<b>Module appears in</b>		
Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Business Information Systems (2013) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor' degree (1 major) Aerospace Computer Science (2009) Bachelor' degree (1 major) Aerospace Computer Science (2011) Bachelor' degree (1 major) Functional Materials (2012) Master's degree (1 major) Computer Science (2010) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Mathematics (2010)		
LA Realschulen Computer Science (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Realschulen Informatik - 2012	page 5 / 19

Master's degree (1 major) Physics (2010)  
Master's degree (1 major) Physics (2011)  
Master's degree (1 major) Nanostructure Technology (2011)  
Master's degree (1 major) Nanostructure Technology (2010)  
Master's degree (1 major) Computational Mathematics (2012)  
First state examination for the teaching degree Realschule Computer Science (2012)  
First state examination for the teaching degree Gymnasium Computer Science (2009)

<b>Module title</b>		<b>Abbreviation</b>
<b>Didactics of Informatics 1 (inc. Practical Course in the Application of Informatics Systems from a Didactical Point of View)</b>		10-I-DI1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).
<b>Contents</b>		
The module gives an overview of computer science didactics. Using the example of computer science systems, the module teaches students practical skills for use in schools and, more specifically, in computer science classes. The module demonstrates and discusses possibilities for a practical application in the classroom.		
<b>Intended learning outcomes</b>		
Students are familiar (in particular in the area of computer science in <i>Sekundarstufe I</i> ) with methods, techniques and media for teaching topics in computer science. They are able to didactically analyse and prepare practical topics. Students are familiar with both historical and current teaching approaches, typical teaching methods as well as guidelines and standards for teaching computer science. They are able to plan, organise and deliver classes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü + P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 50 to 60 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 50 to 60 minute written examination is equivalent to a 15 minute oral examination of one candidate each, a 20 minute oral examination in groups of 2 and a 25 minute oral examination in groups of 3.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 2. Informatik Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Computer Science (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Didactics of Informatics 2 for the "Realschule"		10-I-DI2R-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: exercises (incl. elaboration and presentation of a topic). Type and scope to be specified by the lecturer at the beginning of the course.
<b>Contents</b>		
This course discusses different topics in computer science didactics in more detail. It demonstrates and discusses possibilities for a practical application in the classroom. The seminar supplementing the course focuses on topics in computer science didactics for <i>Realschule</i> including, in particular, relevant practical skills for use in the classroom.		
<b>Intended learning outcomes</b>		
The students are able to plan, execute and assess projects, are familiar with important aspects of the planning and analysis of computer science classes, master fundamental teaching and learning strategies and are able to assess these. The students are able to handle the special problems of their subject in <i>Realschule</i> and know how to apply selected computer science systems in practice.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü + P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 2. Informatik Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Computer Science (2012)		



<b>Module title</b>		<b>Abbreviation</b>
Practical Course in Didactics of Informatics		10-I-DP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This course covers practical topics in teaching computer science such as "functional programming in the classroom" or "robotics in the classroom". In particular, the course discusses subject-specific foundations, didactic analyses, the contemporary debate in computer science didactics as well as possible approaches in the classroom.</p>		
<b>Intended learning outcomes</b>		
<p>The students possess practical skills in working with the selected computer science systems discussed in the course and are able to use these in the classroom, taking into account subject didactic as well as methodical aspects.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>completion of project assignments, presentation (type and expenditure of time to be specified by the lecturer at the beginning of the course) Assessment offered: usually only in the semester in which the course is offered</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Advanced Practical Course in Didactics of Informatics		10-I-DPP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).
<b>Contents</b>		
<p>Design and implementation of a school project on a topic in computer science, e. g. for project days, school term papers (<i>Facharbeiten</i>), <i>Pluskurse</i> (additional courses for the in-depth study of areas of special interest), workshops. In the theoretical phase, the students formulate the subject-specific and didactic requirements of the topic, search for a suitable topic, elaborate this topic for the project and draw up a project plan. This is done in groups with students providing each other with advice as well as challenging and reflecting on each other's work. In the practical phase, the students prepare the implementation of the project, implement the project with pupils and afterwards reflect the planning and implementation.</p>		
<b>Intended learning outcomes</b>		
<p>The students are able to select a topic from the area of computer science that is suitable for a school project and are able to elaborate it. They are familiar with different aspects of project planning and management and are able to critically reflect the process.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>project and implementation thereof: drawing up a project plan (approx. 10 pages) and practical implementation with pupils Assessment offered: usually only in the semester in which the course is offered</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Seminar Didactics of Informatics		10-I-DS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected topics in computer science didactics.		
<b>Intended learning outcomes</b>		
The students gain initial experience in the area of independent scientific work. They are able to acquaint themselves with and structure a given topic, using selected literature, as well as to prepare a talk on the respective subject. They are also able to actively participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaboration (approx. 20 to 25 pages) and oral presentation (approx. 60 minutes) with subsequent discussion (approx. 15 minutes) on a topic from the field of computer science didactics Assessment offered: usually only in the semester in which the course is offered		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced Topics of Didactic of Informatics		10-I-DV-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of topics in teaching computer science in <i>Gymnasium</i> that takes into account different aspects, in particular subject-specific foundations, didactic analyses, the contemporary debate in computer science didactics as well as possible approaches in the classroom.		
<b>Intended learning outcomes</b>		
The students are able to discuss central topics and issues on teaching computer science in a <i>Gymnasium</i> , taking into account subject-specific, didactic and methodical aspects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaboration (approx. 20 to 25 pages) and oral presentation (approx. 60 minutes) with subsequent discussion (approx. 15 minutes) on a topic from the field of computer science didactics Assessment offered: usually only in the semester in which the course is offered		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Thesis Informatics (Realschule)		10-I-HA-RS-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	Where applicable, specific modules/module components as specified by supervisor.
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Largely independently researching and writing on an appropriate topic in computer science or computer science didactics.		
<b>Intended learning outcomes</b>		
The students are able to largely independently research and write on an appropriate topic in computer science or computer science didactics, using known methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 250 to 300 hours total) Language of assessment: German, English if agreed upon with the examiner		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule Computer Science (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Course in Programming		10-I-PP-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).
<b>Contents</b>		
The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.		
<b>Intended learning outcomes</b>		
The students are able to independently develop small to middle-sized, high-quality Java programs.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 1. c) Informatik Praktische Softwareentwicklung § 69 (1) 1. d) Informatik Praktische Softwareentwicklung		
<b>Module appears in</b>		
Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor' degree (1 major) Aerospace Computer Science (2009) Bachelor' degree (1 major) Aerospace Computer Science (2011) Master's degree (1 major) Digital Humanities (2011) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Review Course in Informatics for the Staatsexamen (Realschule)		10-I-REP-RS-121-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Revision of contents of modules covering the subject as well as the subject didactics of computer science.		
<b>Intended learning outcomes</b>		
The students have refreshed their skills for the solution of the type of problems asked in the written state examination.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
completion of assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule Computer Science (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Software Technology		10-I-ST-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).
<b>Contents</b>		
Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.		
<b>Intended learning outcomes</b>		
The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 1. b) Datenbanksysteme und Softwaretechnologie § 69 (1) 1. b) Datenbanksysteme und Softwaretechnologie		
<b>Module appears in</b>		
Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Business Information Systems (2013) Bachelor' degree (1 major) Human-Computer Systems (2010) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor' degree (1 major) Aerospace Computer Science (2009) Bachelor' degree (1 major) Aerospace Computer Science (2011)		
LA Realschulen Computer Science (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Realschulen Informatik - 2012	page 16 / 19



First state examination for the teaching degree Realschule Computer Science (2012)  
First state examination for the teaching degree Gymnasium Computer Science (2009)

<b>Module title</b>		<b>Abbreviation</b>
Practical course in software		10-I-SWP-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Completion of a project assignment in groups, problem analysis, creation of requirements specifications, specification of solution components (e. g. UML) and milestones, user manual, programming documentation, presentation and delivery of the runnable software product in a colloquium.		
<b>Intended learning outcomes</b>		
The students possess the practical skills for the design, development and execution of a software project in small teams.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
completion of project assignments, presentation		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 1. c) Informatik Praktische Softwareentwicklung § 69 (1) 1. d) Informatik Praktische Softwareentwicklung		
<b>Module appears in</b>		
Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Theoretical informatics		10-I-TI-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).
<b>Contents</b>		
Computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context-free languages, context-sensitive languages.		
<b>Intended learning outcomes</b>		
The students possess fundamental and applicable knowledge in the area of computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context free languages, context sensitive languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 49 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen § 69 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen		
<b>Module appears in</b>		
Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)		