

Subdivided Module Catalogue for the Subject

History

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2021 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L3|068|-|-|H|2021

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Feb-2021 (2021-13)

02-Sep-2021 (2021-26)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (60 E	CTS credits)			
Compulsory Courses (60	ECTS credits)			6
Advanced Module (40 I	ECTS credits)			
04-GeLA-AM-AG-152- mo1	Level One Module Introduction to Ancient History	8	NUM	7
04-GeLA-AM- MAG-152-m01	Level One Module Introduction to Medieval History	8	NUM	11
04-GeLA-AM-NG-152- m01	Level One Module Introduction to Early Modern History	8	NUM	15
04-GeLA-AM- NEG-152-m01	Level One Module Introduction to Late Modern and Contempo- rary History	8	NUM	13
04-GeLA-AM-LG-152- m01	Level One Module Introduction to Regional History	8	NUM	9
Spezialization Module	(9 ECTS credits)			
04-GeLA-SM-152-m01	Level Two Module for History (Lehramt)	9	NUM	19
Spezialization Module	(11 ECTS credits)			
, ,	Level Three Module Late Modern and Contemporary History (LR)	11	NUM	22
Teaching (12 ECTS credits	;)	I		1
Compulsory Courses (12	ECTS credits)			-
o4-GeGMR-AM-	Level One Module Didactics and Teaching Methodology of Hi-			
Did-152-m01	story (LG, LM, LR)	6	NUM	5
o4-GeGMR-VM-	Level Three Module Didactics and Teaching Methodology of Hi-	6	NUM	
Did-152-m01	story (LG, LM, LR)	0	NUN	6
(studienbegleitendes fachdid (subject studied with a focus lations for teaching-degree pr credits obtained are counted academic and examination re 04-GeR-Did-SBPr-152-m01	ing degree Realschule must complete a practical training in dida aktisches Praktikum) which refers to one of the subjects they se on the scientific discipline) pursuant to Section 34 Subsection 1 ogrammes). The obligatory accompanying tutorial is offered by t in the subject Erziehungswissenschaften pursuant to Section 10 gulations for teaching-degree programms). Didactics of History: Practical Training in Didactics and Tea-	elected as v No. 4 LPO the respect	vertieft studier I (examination tive subject. Th	tes Fach 1 regu- 1e ECTS
	ching Methodology and accompanying tutorial (LR)		,	
Teaching degree students mu ject-specific electives) (Sectio To achieve the required numb Freier Bereich (general as wel ject combinations: For additic tions (fächerübergreifendes Z "Freien Bereich" im Rahmen d ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional con teaching degree students (fak Philosophischen Fakultät (Fak Bereich" im Rahmen des Stud Cultural and Geographical Stu Paper (10 ECTS credits) Preparation of a written Hauss teaching-degree programmes	Il as subject-specific electives) st take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t ber of ECTS credits, students may take any modules from the area l as subject-specific electives) open for all teaching degree stu- onal courses that are open to all teaching degree students irresp usatzangebot), please refer to the respective Annex of the "Ergä les Studiums für ein Lehramt" (Supplementary Provisions on the l as subject-specific electives) Faculty of Arts, Historical, Philo urses offered by the Faculty of Arts, Historical, Philological, Cultu sultätsweites Zusatzangebot), please refer to the Annex of the "E scultät für Historische, Philologische, Kultur- und Geographische liums für ein Lehramt" (Supplementary Provisions by the Faculty idies on the Area "Freier Bereich" in Teaching-Degree Programm arbeit (thesis) in accordance with the provisions of Section 29 LI) is a prerequisite for teaching degree students to be admitted to	eaching-de as below. udents irre: ective of th inzende Be e Area "Frei logical, Cu ural and Ge Ergänzende Wissensch of Arts, Hi es). PO I (exam o the Erste	egree program spective of the heir subject co estimmungen f er Bereich" in ltural and Geo eographical St e Bestimmung haften) für den storical, Philo ination regula Staatsprüfung	mes)). ir sub- mbina- ür den Tea- graphi- udies for en der "Freien logical,
State Examination). In accord	ance with the provisions of Section 29 LPO I, students studying JMU Würzburg • generated 19-Apr-2025 • exam. data record Lehramt Realschulen Geschichte - 2	for a teach	ing degree Re	alschu- e 3 / 22

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le may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

LA-HA-152-mo1 Thesis History	10	NUM	17
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Module	e title				Abbreviation
Level C	One Mo	dule Didactics and Te	aching Methodology of	History (LG, LM, LR)	04-GeGMR-AM-Did-152-m01
Module	e coord	linator		Module offered by	
holder	of the	Professorship of Mode	ern and Contemporary	Institute of History	
History and of Didactics of History					
ECTS			mpl. of module(s)		
6 numerical grade					
Duratio	on	Module level	Other prerequisites	5	
		undergraduate			
Conten	Its				
ry-base	ed man				history didactics both in a theo- lassroom. It provides an overviev
Intend	ed lear	ning outcomes			
ry dida lect an ability	ctics a d empl to critic	nd become familiar wi oy appropriate researe	th standard references ch methods. Students in ns on history didactics.	on history didactics. Idependently read re	s, media, and methods of histo- They develop the ability to se- levant literature and develop the s knowledge in a selected area
Course	e s (type	, number of weekly co	ntact hours, language -	– if other than Germa	n)
V (2) + Module	• •	it in: German and/or E	nglish		
			e, language — if other th e can be chosen to earr		tion offered — if not every seme-
	age of a	nation (approx. 50 min Issessment: German a bonus			
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination re	egulations for teaching-	degree programmes)	
§ 48 I N			<u> </u>	0	
Module		ars in			
			ning degree Grundschul	e History (2015)	
			ning degree Realschule		
		mination for the teach		• -	
First sta			mig acgree milleisenau		
	ate exa	mination for the teach			ungsordnungsversion 2015))
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Module	e title				Abbreviation	
Level T	hree M	odule Didactics and Te	aching Methodology o	of History (LG, LM,	o4-GeGMR-VM-Did-	152-m01
LR)				-		1)2 1101
Module	e coord	inator		Module offered by		
		Professorship of Moder Didactics of History	n and Contemporary	Institute of History		
ECTS Method of grading Only after succ. compl. of module(s)						
6		rical grade				
Duratio	n n	Module level	Other prerequisites	;		
		undergraduate				
Conten	ts		<u>,</u>			
dule Hi classro	story D om and	ims to expand and con idactics (Aufbaumodul d ways to put theoretica e in scholarly activity in	Didaktik der Geschich al considerations into d	te). A particular focu classroom practice. 1	s is on methods for	the history
Intende	ed lear	ning outcomes				
lop a th miliaris ly inves (classro	norougl se them stigate oom) p	an in-depth overview on familiarity with the sta iselves with a topic in h and write on topics in h ractice.	andard references on h nistory didactics, using nistory didactics. They	nistory didactics and specialised literatur are able to transfer t	the ability to indepe re. They are able to in heir theoretical know	ndently fa- ndependent-
Course	s (type	, number of weekly con	tact hours, language –	– if other than Germa	in)	
	e taugh	t in: German and/or En ekly contact hours: will	-	(4)		
		essment (type, scope, on on whether module			tion offered — if not	every seme-
ges), th	1e 2 coi	approx. 15 minutes) wi nponents being weight ssessment: German an	ted 3:7	rox. 1 page) and writ	ten elaboration (app	rox. 10 pa-
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
180 h						
Teachi	ng cycl	e				
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Module	e appea	ars in				
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	le title				Abbreviation	
Level	One Modu	le Introduction to And	ient History		04-GeLA-AM-AG-152	2-m01
Modul	le coordin	ator		Module offered by		
holder of the Chair of Ancient History				Institute of History		
			Only after succ. con	, ,		
8 numerical grade						
Durati		Aodule level	Other prerequisites			
Duruci		indergraduate				
Conte						
		uips students with fun	damontal knowlodgo	about ancient histor	v It provides an ever	nuiow of an
		d discusses selected e				
story.	··· , ···			- F) F		
Intend	led learni	ng outcomes				
		n overview of major de	evelopments in ancien	t history and consol	idate their knowledg	e of one
	-	or periods, taking a ra	•			
		lities). They are able to				
		nterdependencies. Stu				
		able to select and em				
		urces and academic li				nanner.
		number of weekly cont	act hours, language –	- if other than Germa	in)	
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		ination (approx. 45 mi	nutes)			
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Alloca	tion of pla	aces				
Additi	onal infor	mation				
	1					
Workl	oad					
240 h						
•	ing cycle					
		each semester				
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	le appears					
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		ee (1 major, 1 minor) H		<i>y</i>		
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Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) Bachelor's degree (1 major) Classics (2024)

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	e title				Abbreviation	
Level O	ne Mo	dule Introduction to Reg	gional History		04-GeLA-AM-LG-152	2-m01
Module coordinator				Module offered by	<u> </u>	
holder	ofthe	Chair of Regional Histor	y (Franconian History	Institute of History		
		Ages and Modern Times				
ECTS		od of grading	Only after succ. con	npl. of module(s)		
8 numerical grade						
			Other prerequisites	i		
		undergraduate				
Conten	ts					
provide	es an o	equips students with fur verview of Franconian a in and sources of region	nd Bavarian history ar			
Intende	ed lear	ning outcomes				
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Course	s (type	, number of weekly cont	tact hours, language –	- if other than Germa	in)	
Ü (2) + Module	• •	t in: German and/or Eng	zlish			
		sessment (type, scope,				
		sessment (type, scope,			tion offered — if not	avery come.
		ion on whether module	can be chosen to earn	a bonus)		-
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a) prese pages), b) writt Langua credital Allocat Additio 240 h Teachin Referre § 48 N § 67 N Module First sta	entatio , weigh en exa age of a ble for ion of p onal inf onal inf onal inf ad ed to in Vr. 2 a) Vr. 2 a) e appea ate exa	e LPOI (examination reg LG LG LG mination for the teachir	can be chosen to earn with position paper (a inutes) d/or English gulations for teaching-	a bonus) pprox. 2 pages) and	written elaboration (-
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a) prese pages), b) writt Langua credital Allocat Additio 240 h Teachin 8 48 I N § 67 I N Module First sta Bachelo Bachelo First sta	entatio , weigh en exa age of a ble for ion of p onal inf onal inf ad ed to in Jr. 2 a) Jr. 2 a) ate exa or's de or's de or's de ate exa	e LPO I (examination reg LG LG LG mination for the teachir gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) H	can be chosen to earn with position paper (a inutes) d/or English gulations for teaching- rulations for teaching- hg degree Grundschuld History (Minor, 2015) History (2015) Auxiliary Historical Dis ng degree Realschule H	a bonus) pprox. 2 pages) and degree programmes) e History (2015) ciplines (Minor, 2015 History (2015)	written elaboration (

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

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Module					Abbreviation			
Level C	One Mo	dule Introduction to Me	dieval History		04-GeLA-AM-MAG-152-m01			
Modul	e coord	inator		Module offered by	<u> </u>			
		Chair of Medieval Histor	v and Historical Auxi-	Institute of History				
	ciences		y and motorical raxi					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
8	nume	rical grade						
Duratio	on	Module level	Other prerequisites	Other prerequisites				
		undergraduate						
Conten	nts							
an ove	rview o				ory (c. 500-1500). It provides explore key problems in and			
Intend	ed learı	ning outcomes						
ideas, and to count. and int	or ment identify They ar terpret s	talities). They are able t v interdependencies. St e able to select and em sources and academic l	o consider this/these udents are able to tak ploy appropriate tools iterature as well as to	theme(s) or period(s e aspects of the hist and methods. Stud present their finding	, the economy, society, culture,) in a general historical context ory of Europe and beyond into ac ents are able to critically analyse s in an appropriate manner.			
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)			
Ü (2) + Module	• •	t in: German and/or Eng	glish					
Metho	d of ass	sessment (type, scope,	language — if other th	an German, examina	tion offered — if not every seme-			
ster, in	Iformati	on on whether module	can be chosen to earn	a bonus)				
pages) b) writt Langua	, weigh ten exa	ted 3:7 or mination (approx. 45 m ssessment: German an	inutes)		written elaboration (approx. 10			
Allocat	tion of p	olaces						
Additio	onal inf	ormation						
Worklo	bad							
240 h								
Teachi	ng cycl	e						
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)				
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§ 48 M § 67 M	Vr. 2 a)	MAG						
§ 48 M § 67 M Module	Nr. 2 a) e appea	MAG ars in	ng degree Grundschule	History (2015)				
§ 48 M § 67 M Module First st	Nr. 2 a) e appea ate exa	MAG		e History (2015)				
§ 48 N § 67 N Modul e First st Bachel	Nr. 2 a) e appea ate exa lor's deg	MAG I rs in mination for the teachin	History (Minor, 2015)	e History (2015)				
§ 48 I N § 67 I N Module First st Bachel Bachel Bachel	Nr. 2 a) e appea ate exa lor's deg lor's deg lor's deg	MAG I rs in mination for the teachin gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) H	History (Minor, 2015) History (2015) Auxiliary Historical Dise	ciplines (Minor, 2015	;)			
§ 48 I N § 67 I N Module First st Bachel Bachel First st	Nr. 2 a) e appea ate exa lor's deg lor's deg lor's deg ate exa	MAG ITS in mination for the teaching gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) H mination for the teaching	History (Minor, 2015) History (2015) Auxiliary Historical Disc ng degree Realschule H	ciplines (Minor, 2015 History (2015)	;)			
§ 48 I M § 67 I M Module First st Bachel Bachel Bachel First st First st	Nr. 2 a) e appea ate exa lor's deg lor's deg lor's deg ate exa	MAG Irs in mination for the teachin gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) H mination for the teachin mination for the teachin	History (Minor, 2015) History (2015) Auxiliary Historical Dise ng degree Realschule H ng degree Gymnasium	ciplines (Minor, 2015 History (2015)				

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

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Modul	le title			Abbreviation	
Level One Module Introduction to Late Modern and Conten			porary History	o4-GeLA-AM-NEG-1	52-m01
Madul	le coordinator		Module offered by		-
	······································				
	r of the Chair of Modern Histor	<u></u>	Institute of History		
ECTS 8	Method of grading numerical grade	Only after succ. con	npl. of module(s)		
-					
Durati	on Module level undergraduate	Other prerequisites			
Conter					
dern h	nodule equips students with fu istory and discusses selected ean history in the 19th and 20	examples. The courses			
Intend	led learning outcomes				
ideas, and to count.	re themes or periods, taking a or mentalities). They are able o identify interdependencies. S They are able to select and en terpret sources and academic	to consider this/these Students are able to tak mploy appropriate tools	theme(s) or period(s e aspects of the hist and methods. Stud	 in a general histori ory of Europe and be ents are able to critic 	cal context yond into ac ally analyse
Course	es (type, number of weekly co	ntact hours, language –	- if other than Germa	an)	
Ü (2) +					
Modul	le taught in: German and/or Ei	nglish			
a) pres pages) b) writ Langua	nformation on whether module sentation (approx. 25 minutes), weighted 3:7 or tten examination (approx. 45 r age of assessment: German a able for bonus) with position paper (a ninutes)	-	written elaboration ((approx. 10
	tion of places				
Alluca	tion of places				
Additio	onal information				
Worklo	oad				
240 h					
Teachi	ing cycle				
Referr	ed to in LPO I (examination re	gulations for teaching-	degree programmes)	
§ 48 I I	Nr. 2 b) Nr. 2 b)				
-	le appears in				
	tate examination for the teach	ing degree Grundschule	e History (2015)		
Bache Bache Bache First st First st	lor's degree (1 major, 1 minor) lor's degree (1 major, 1 minor) lor's degree (1 major, 1 minor) tate examination for the teach tate examination for the teach tate examination for the teach	History (Minor, 2015) History (2015) Auxiliary Historical Dis- ing degree Realschule H ing degree Gymnasium	ciplines (Minor, 201 History (2015) History (2015)	5)	
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Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

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Module	e title			Abbreviation	
Level O	ne Module Introduction to Ea	rly Modern History		04-GeLA-AM-NG-15	2-m01
Module	e coordinator		Module offered by		
	of the Chair of Early Modern H	liston	Institute of History		
ECTS	Method of grading	Only after succ. con	· · · · ·		
8	numerical grade				
Duratio		Other prerequisites			
2 41 41 1	undergraduate				
Conten					
early m	odule equips students with fu odern history and discusses of European history between	selected examples. The			
Intende	ed learning outcomes				
ture, id text and into acc	more themes or periods, takir eas, or mentalities). They are d to identify interdependencie count. They are able to select e and interpret sources and ac	able to consider this/t es. Students are able to and employ appropriat	hese theme(s) or per take aspects of the te tools and methods	iod(s) in a general h history of Europe an s. Students are able	istorical con- d beyond to critically
Course	s (type, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
Ü (2) + Module	S (2) e taught in: German and/or En	Iglish			
	d of assessment (type, scope,		an German, examina	tion offered — if not	everv seme-
	formation on whether module				,
pages), b) writt Langua	entation (approx. 25 minutes) , weighted 3:7 or en examination (approx. 45 m ge of assessment: German ar ble for bonus	ninutes)	pprox. 2 pages) and		approx. 10
Allocat	ion of places				
Additio	nal information				
Worklo	ad				
240 h					
	ng cycle				
	- /				
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
	Nr. 2 a) NG Ir. 2 a) NG				
Module	e appears in				
Bachel	ate examination for the teach or's degree (1 major, 1 minor) or's degree (1 major, 1 minor)	History (Minor, 2015)	e History (2015)		
	or's degree (1 major, 1 minor)	• -	ciplines (Minor, 2015	;)	
	ate examination for the teachi	•		<i></i>	
	ate examination for the teachi		· · ·		
A Realsch	ulen History (2021)		g • generated 19-Apr-2025 • e	•	page 15 / 22
		data record L	ehramt Realschulen Geschich	ne - 2021	

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

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Module title					Abbreviation	
Thesis History					04-GeLA-HA-152-mo	01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	History	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade		,		
Duratio	on	Module level	Other prerequisites	6		
		undergraduate				
Conten	its					
in the s rised e	subject	of history or in history rs in accordance with t	holarly practice, stude didactics they have ag he provisions of Sectio	reed upon with an au	thorised examiner o	or two autho-
Intend	ed lear	ning outcomes				
and an sions,	alyse a and off	problem, conduct a lit	e expected to: - be able erature search, refer to plution of said problem e results of their work.	relevant theories, in	terpret data, draw lo	gical conclu-
Course	s (type	, number of weekly cor	tact hours, language –	- if other than Germa	n)	
No cou	rses as	signed to module				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written thesis (approx. 30 to no more than 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulati-						
ons for	teachi	ng-degree programmes				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	۵				
reaction	ing cyce					
 D - (
	a to in	LPOT (examination re	gulations for teaching-	degree programmes)		
§ 29						
Module	e appea	nrs in				
			ng degree Grundschule			
			ng degree Grundschule	•	(Primary School) (20	015)
			ng degree Realschule I	• -		
			ng degree Gymnasium			
			ng degree Mittelschule			``
			ng degree Mittelschule	•		-
			ng degree Mittelschule ng degree Mittelschule	•		-
		sversion 2015))				20 (FIU-
			ng degree Grundschule	e History (2021)		
			ng degree Gymnasium	-		
				,		
LA Realsch	ulen Histo	ry (2021)		g • generated 19-Apr-2025 • e ehramt Realschulen Geschich	-	page 17 / 22

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First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

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Module coordinator Module offered by Managing Director of the Institute of History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 9 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Intended learning outcomes Institute of diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) V(2) + V (2) V (2) Motule taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Written examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English Allocation of places	Module title				Abbreviation	
Module coordinator Module offered by Managing Director of the institute of History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 9 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate - Contents - - This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as interdisciplinary problems are also considered. - Intended learning outcomes - - - This module officues on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language – if other than German) V(2) + V(2) + V(2) V(2) + V(2) + V(2) - - Module target history of society, and history and into the diverse range of methods used by historians. - Courses (type, number of weekly contact hours, language – if other than German) V(2) + V(2) + V(2) Wolde taught in: German and/or Engl	Level Two Module for History (Lehramt)				04-GeLA-SM-152-m	01
Managing Director of the Institute of History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 9 numerical grade	Madula	ud!tou		Madula offered by		
ECTS Method of grading Only after succ. compl. of module(s) 9 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as interdisciplinary problems are also considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and considered. Intended learning outcomes Ot(2) + V (2) + V (2) Nodule tops and/or English Module taught in: German and/or English Allocation of places						
9 numerical grade				,		
Duration Module level Other prerequisites 1 semester undergraduate Contents This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and considered. Module tauget in: German and/or English Module tauget in: German and/or English Method of assessment: (type, scope, language if other than German, examination offered if not every semester, information on whether module can be chosen to earn a bonus) Witten examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English Additional information Additional information </td <td>1</td> <td></td> <td>1</td> <td>npl. of module(s)</td> <td></td> <th></th>	1		1	npl. of module(s)		
a semester undergraduate Contents This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of methods used by historians. Courses (type, number of weekly contact hours, language — if other than German) V(2) + V(2) V(2) + V(2) V(2) + V(2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Witten examination with 2 components (approx. 9 on inutes total) Language of assessment: German and/or English Alditional information Additional information Sq	-	T				
Contents Image: Contents This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Intended learning outcomes Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Written examination with 3 components (approx, 90 minutes total) Language of assessment: German and/or English Additional information			Other prerequisites			
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well as the current state of research into account. It places facts and details in a pan-European historical context Problems in cultural, social, structural, and economic history, the history of society, and the history of mentali- ties as well as interdisciplinary problems are also considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and con- solidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) + V (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Written examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English Allocation of places 	Contents					
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solidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) + V (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Written examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English Allocation of places	Intended lea	arning outcomes				
Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Written examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English Allocation of places	solidating th the broad ar Courses (typ	nis knowledge. Students g nd diverse range of career pe, number of weekly con	gain an insight into ad is in history, and into t	vanced topics in the he diverse range of r	sub-disciplines of h nethods used by his	istory, into
ster, information on whether module can be chosen to earn a bonus) Written examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English Allocation of places			glish			
Additional information	ster, informa Written exar Language of	ation on whether module nination with 3 componen assessment: German an	can be chosen to earn nts (approx. 90 minute	a bonus)	tion offered — if not	every seme-
Workload 270 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 48 l Nr. 2 c) § 67 l Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Gymnasium History (2020) First state examination for the teaching degree Grundschule History (2020) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024)	Allocation o	i places				
Workload 270 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 48 l Nr. 2 c) § 67 l Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Gymnasium History (2020) First state examination for the teaching degree Grundschule History (2020) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024)						
270 h Teaching cycle	Additional in	nformation				
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Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 48 Nr. 2 c) § 67 Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2020) First state examination for the teaching degree Grundschule History (2020) First state examination for the teaching degree Grundschule History (2020) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the te	Workload					
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First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

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Did - + !	e title			,	Abbreviation	
Digacti	ics of H	istory: Practical Training	; in Didactics and Tea	aching Methodology	04-GeR-Did-SBPr-152-m01	
		nying tutorial (LR)				
Module	e coord	inator		Module offered by		
holder of the Professorship of Modern and Contemporary History and of Didactics of History			and Contemporary	Institute of History		
ECTS	Methe	od of grading	Only after succ. cor	mpl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
for Rea ral scho and les tents of focus o Intende Studen sign; th story cl	Ischule ool and sons n the b of the m ed lear nts have ney are lassroo	e criteria for classroom l classroom education s an introduction to the us lackboard and transpare odule is on teaching pra ning outcomes e gained an in-depth over able to translate topics f	observation and the subject-specific meth se of modern media i ncies (topics to be as ctice; the seminar ma rview of the major ste rom the curriculum fo	analysis of lessons - nods and techniques in the classroom th greed upon with plac ainly aims to help stu eps involved in lesso or pupils in different	an introduction to the curriculum - fundamental principles of gene- planning teaching sequences ie representation of class con- ement school). The predominant idents prepare their own lessons. n planning, preparation, and de- grades into lessons for the hi-	
	مألك ممدما				nd modes of interaction in the	
gy of le	arning	ey are able to incorporate as well as their knowleds	e both findings from ge in the area of histo	the disciplines of sch ory didactics into the	nool education and the psycholo- ir teaching.	
gy of le	earning e s (type	ey are able to incorporate	e both findings from ge in the area of histo	the disciplines of sch ory didactics into the	nool education and the psycholo- ir teaching.	
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gy of le Course P (o) + Method ster, int a) parti b) writt	earning es (type Ü (2) d of ass formati icipatio	ey are able to incorporate as well as their knowled , number of weekly conta sessment (type, scope, la ion on whether module co n in mandatory teaching	e both findings from ge in the area of histo act hours, language – anguage — if other th an be chosen to earn practice, completion	the disciplines of sch ory didactics into the - if other than Germa an German, examina a bonus) n of all set tasks as sp	nool education and the psycholo- ir teaching. n) tion offered — if not every seme-	
gy of le Course P (o) + Method ster, int a) parti b) writt	earning s (type Ü (2) d of ass formation icipation ten elat ickboar	ey are able to incorporate as well as their knowled , number of weekly conta sessment (type, scope, la ion on whether module co n in mandatory teaching poration of conceptual de d (Tafelbild)	e both findings from ge in the area of histo act hours, language – anguage — if other th an be chosen to earn practice, completion	the disciplines of sch ory didactics into the - if other than Germa an German, examina a bonus) n of all set tasks as sp	nool education and the psycholo- ir teaching. n) tion offered — if not every seme- pecified by placement school and	
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Module	title				Abbreviation	
Level T	hree M	odule Late Modern and C	Contemporary History	/ (LR)	04-GeR-VM-NEG-152-m01	
Module coordinator				Module offered by		
ECTS	holder of the Chair of Modern HistoryECTSMethod of grading		Only after succ. compl. of module(s)			
11		rical grade				
Duratio	L	Module level	Other prerequisites			
		undergraduate				
Conten	ts		I			
cesses, 19th an detail, structu probler	, both e d 20th discuss ral, and ns are a	pochal and cross-epoch centuries. It also explore sing selected narrowly de deconomic history, the h also considered.	al, in the German, Eu es sources, methods, fined problems in mo	ropean, and Europe and theories of hist odern history in dep	x structural and systematic pro- an-transatlantic history of the ory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinary	
		ning outcomes				
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.						
Course	s (type,	, number of weekly conta	ict hours, language —	· if other than Germa	in)	
V (2) +	• •		• 1			
		t in: German and/or Engl				
		s essment (type, scope, la on on whether module ca			ition offered — if not every seme-	
 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English 						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
330 h						
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
§ 48 Nr. 2 b)						
Module		irs in				
First state examination for the teaching degree Realschule History (2015)						
	First state examination for the teaching degree Realschule History (2021)					
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