

Subdivided Module Catalogue for the Subject

History

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L3|068|-|-|H|2015

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Nov-2015 (2015-226)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 2 / 22
	data record Lehramt Realschulen Geschichte - 2015	

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (60 E	CTS credits)			
Compulsory Courses (60	ECTS credits)			
Advanced Module (40 I	ECTS credits)			
04-GeLA-AM-AG-152- m01	Level One Module Introduction to Ancient History	8	NUM	7
04-GeLA-AM- MAG-152-m01	Level One Module Introduction to Medieval History	8	NUM	11
04-GeLA-AM-NG-152- m01	Level One Module Introduction to Early Modern History	8	NUM	15
04-GeLA-AM- NEG-152-m01	Level One Module Introduction to Late Modern and Contempo- rary History	8	NUM	13
04-GeLA-AM-LG-152- m01	Level One Module Introduction to Regional History	8	NUM	9
Spezialization Module	(9 ECTS credits)			
04-GeLA-SM-152-m01	Level Two Module for History (Lehramt)	9	NUM	19
Spezialization Module	(11 ECTS credits)			
, ,	Level Three Module Late Modern and Contemporary History (LR)	11	NUM	22
Teaching (12 ECTS credits	;)			
Compulsory Courses (12	ECTS credits)			-
o4-GeGMR-AM-	Level One Module Didactics and Teaching Methodology of Hi-			
Did-152-m01	story (LG, LM, LR)	6	NUM	5
o4-GeGMR-VM-	Level Three Module Didactics and Teaching Methodology of Hi-			
Did-152-m01	story (LG, LM, LR)	6	NUM	6
(studienbegleitendes fachdid (subject studied with a focus lations for teaching-degree pr credits obtained are counted academic and examination re	ing degree Realschule must complete a practical training in dida aktisches Praktikum) which refers to one of the subjects they se on the scientific discipline) pursuant to Section 34 Subsection 1 ogrammes). The obligatory accompanying tutorial is offered by t in the subject Erziehungswissenschaften pursuant to Section 10 gulations for teaching-degree programms). Didactics of History: Practical Training in Didactics and Tea-	lected as v No. 4 LPO the respect	vertieft studier I (examinatior tive subject. Th on 3 LASPO (ge	tes Fach 1 regu- 1e ECTS
04-GeR-Did-SBPr-152-m01	ching Methodology and accompanying tutorial (LR)	4	B/NB	21
	Il as subject-specific electives)			<u> </u>
Teaching degree students mu ject-specific electives) (Sectio To achieve the required numb Freier Bereich (general as wel ject combinations: For additic tions (fächerübergreifendes Z "Freien Bereich" im Rahmen d ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional con teaching degree students (fak Philosophischen Fakultät (Fal Bereich" im Rahmen des Stud Cultural and Geographical Stu Paper (10 ECTS credits) Preparation of a written Hauss teaching-degree programmes	st take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t ber of ECTS credits, students may take any modules from the are l as subject-specific electives) open for all teaching degree stu- onal courses that are open to all teaching degree students irresp usatzangebot), please refer to the respective Annex of the "Ergä les Studiums für ein Lehramt" (Supplementary Provisions on the l as subject-specific electives) Faculty of Arts, Historical, Philo urses offered by the Faculty of Arts, Historical, Philological, Culti cultätsweites Zusatzangebot), please refer to the Annex of the "Ergä liums für ein Lehramt" (Supplementary Provisions by the Faculty udies on the Area "Freier Bereich" in Teaching-Degree Programm arbeit (thesis) in accordance with the provisions of Section 29 LI) is a prerequisite for teaching degree students to be admitted to	eaching-de as below. Idents irre ective of th nzende Be e Area "Frei logical, Cu ural and Ge grgänzende Wissensch of Arts, Hi es).	egree program spective of the neir subject co estimmungen f er Bereich" in Itural and Geo eographical Str e Bestimmunge haften) für den storical, Philol ination regulat	mes)). ir sub- mbina- ür den Tea- graphi- udies for en der "Freien ogical, tions for g (First
State Examination). In accord LA Realschulen History (2015)	ance with the provisions of Section 29 LPO I, students studying JMU Würzburg • generated 18-Apr-2025 • exam. data record Lehramt Realschulen Geschichte - 2	reg.	i	alschu- e 3 / 22

Julius-Maximilians-	Subdivided Module Catal	oque for the Subject
UNIVERSITÄT		History
WÜRZBURG		
	N 28 15 6 28 28 36 83 8 - 17	LA Realschulen

le may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

LA-HA-152-mo1 Thesis History	10	NUM	17
------------------------------	----	-----	----

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 4 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Module	e title				Abbreviation
Level O	ne Mo	dule Didactics and Teac	hing Methodology of	History (LG, LM, LR)	04-GeGMR-AM-Did-152-m01
Module	e coord	inator	Module offered by	<u>.</u>	
holder of the Professorship of Modern and Contemporar				Institute of History	
		Didactics of History			
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
		undergraduate			
Conten	ts				
ry-base	ed man				history didactics both in a theo- lassroom. It provides an overview
Intende	ed lear	ning outcomes			
ry dida lect and ability f	ctics and d empl to critic	nd become familiar with oy appropriate research	standard references of methods. Students ir on history didactics.	on history didactics. Idependently read re	s, media, and methods of histo- They develop the ability to se- levant literature and develop the s knowledge in a selected area
Course	s (type	, number of weekly cont	act hours, language –	– if other than Germa	in)
V (2) +	S (2)				
Module	e taugh	t in: German and/or Eng	lish		
		s essment (type, scope, l ion on whether module o			tion offered — if not every seme-
written	exami	nation (approx. 50 minut	tes)		
	ige of a	ssessment: German and			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
			_		
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
§481N	Ir. 2 d)				
Module	e appea	ars in			
First sta	ate exa	mination for the teachin	g degree Grundschule	e History (2015)	
		mination for the teachin			
		mination for the teachin			
			g degree Mittelschule	e History (2020 (Prüfi	ungsordnungsversion 2015))
First sta			g degree Grundschule		
First sta First sta	ate exa	mination for the teachin mination for the teachin mination for the teachin	g degree Realschule I	History (2021)	

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 5 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Module	e title				Abbreviation	
Level T	hree M	odule Didactics and Te	aching Methodology o	of History (LG, LM,	o4-GeGMR-VM-Did-	-152-m01
LR)						-)
Module	e coord	inator		Module offered by		
		Professorship of Moder	n and Contemporary	Institute of History		
,	1	Didactics of History				
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
6		rical grade				
Duratio	on	Module level	Other prerequisites	5		
		undergraduate				
Conten	ts					
This mo	odule a	ims to expand and con	solidate the knowledg	e and skills students	acquired in the Lev	el Two Mo-
		idactics (Aufbaumodul				
		d ways to put theoretica e in scholarly activity in			The module also tead	ches students
		ning outcomes		.)		
		an in-depth overview of	of major sub-areas of h	istory didactics and	methods in history.	They deve-
		n familiarity with the sta				
miliaris	se them	selves with a topic in h	nistory didactics, using	specialised literatu	re. They are able to ir	ndependent-
		and write on topics in h	nistory didactics. They	are able to transfer t	heir theoretical know	vledge into
-	· · ·	ractice.				
Course	s (type	, number of weekly con	tact hours, language -	– if other than Germa	an)	
Ü (3) +						
	-	t in: German and/or En	-			
		ekly contact hours: will		•		
		essment (type, scope, on on whether module			ition offered — if not	every seme-
presen	tation (approx. 15 minutes) wi	th position paper (app	rox. 1 page) and writ	ten elaboration (app	rox. 10 pa-
		nponents being weight				
	. <u> </u>	ssessment: German an	d/or English			
Allocat	ion of _l	olaces				
 Additio	nalinf	ormation				
Worklo	ad					
180 h						
Teachi	ng cycl	e				
		LPOI (examination reg	gulations for teaching-	degree programmes)		
§481N	Ir. 2 d)					
Module	e appea	nrs in				
		mination for the teachi		• -		
		mination for the teachi		• -		
		mination for the teachi				~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
		mination for the teachi			ungsordnungsversio	n 2015))
		mination for the teachi		•		
		mination for the teachi		•		
riist sta	ate exa	mination for the teachi		e history (2021)		
LA Realsch	ulen Histo	ry (2015)		g • generated 18-Apr-2025 • 6	-	page 6 / 22
			data record L	ehramt Realschulen Geschicl.	nte - 2015	

Modul	le title				Abbreviation	
Level (One Modul	e Introduction to Anc	ient History		04-GeLA-AM-AG-152	2-m01
Modul	le coordina	tor		Module offered by		
holder of the Chair of Ancient History				Institute of History		
			Only after succ. con	, ,		
8 numerical grade			1 1	1		
Duration Module level Other prerequ			Other prerequisites			
undergraduate						
Conter	nts					
			damental knowledge xamples. The courses			
Intend	led learning	g outcomes				
ideas, and to count.	or mentalit identify in They are a	ties). They are able to terdependencies. Stu ble to select and emp	nge of aspects into a consider this/these dents are able to take bloy appropriate tools terature as well as to	theme(s) or period(s e aspects of the hist and methods. Stud) in a general historic ory of Europe and bey ents are able to critic	al context yond into ac ally analyse
Course	es (type, nu	Imber of weekly conta	act hours, language –	- if other than Germa	ın)	
Ü (2) +	- S (2)					
Modul	le taught in	: German and/or Eng	lish			
a) pres pages) b) writ Langua	sentation (a), weighted tten examin	approx. 25 minutes) v 3:7 or lation (approx. 45 min essment: German and	-		written elaboration (approx. 10
			-			
Alloca	tion of plac	ces				
Additio	onal inform	lation				
Worklo	oad					
240 h	_					
Teachi	ing cycle					
Teachi	ing cycle: e	ach semester				
Referr	ed to in LPO	DI (examination regu	ulations for teaching-o	degree programmes)		
	Nr. 2 a) AG Nr. 2 a) AG					
Modul	le appears i	in				
Bache Bache Bache First st First st	lor's degree lor's degree lor's degree tate examir tate examir	e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) A nation for the teachin nation for the teachin	• -	ciplines (Minor, 2015 History (2015) History (2015)	;)	
	hulen History (2			• generated 18-Apr-2025 • 6	exam. reg.	page 7 / 22
	, (2			ehramt Realschulen Geschich		, 5.,,

UNIVERSITÄT WÜRZBURG

Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) Bachelor's degree (1 major) Classics (2024)

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 8 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Louis C	<u>e title</u>				Abbreviation	
Level O	ne Mo	dule Introduction to Re	egional History		04-GeLA-AM-LG-152	-m01
Module coordinator				Module offered by	<u> </u>	
holder of the Chair of Regional History (Franconian Histo				Institute of History		
		Ages and Modern Time				
ECTS		od of grading	Only after succ. cor	mpl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
		undergraduate				
Conten	ts					
provide	es an ov		Indamental knowledge and Bavarian history ar onal history.			
Intende	ed learr	ning outcomes				
ideas, o and to count. and int	or ment identify They ar erpret s	talities). They are able v interdependencies. S e able to select and er sources and academic	range of aspects into a to consider this/these Students are able to tak nploy appropriate tools literature as well as to	theme(s) or period(s e aspects of the hist s and methods. Stud present their finding) in a general historic ory of Europe and bey ents are able to critica s in an appropriate m	al context yond into ac ally analyse
Course	s (type	, number of weekly cor	ntact hours, language –	– if other than Germa	in)	
Ü (2) +	• •					
		t in: German and/or Er				
			, language — if other th e can be chosen to earr		tion offered — if not e	every seme-
) with position paper (a	ippion, 2 pages) and	wittleit etabolation (a	
b) writt	en exai ige of a	ted 3:7 or mination (approx. 45 n ssessment: German aı bonus				
b) writt Langua	en exan ige of a ble for	mination (approx. 45 n ssessment: German an bonus				
b) writt Langua credital	en exan ige of a ble for	mination (approx. 45 n ssessment: German an bonus				
b) writt Langua credita Allocat	en exan age of a ble for ion of p	mination (approx. 45 n ssessment: German an bonus				
b) writt Langua credita Allocat	en exan age of a ble for ion of p	mination (approx. 45 n ssessment: German a bonus blaces				
b) writt Langua credita Allocat	en exan age of a ble for ion of p	mination (approx. 45 n ssessment: German a bonus blaces				
b) writt Langua credital Allocat Additio	en exan age of a ble for ion of p	mination (approx. 45 n ssessment: German a bonus blaces				
b) writt Langua credital Allocat Additio Worklo 240 h	en exan ige of a ble for ion of p mal info	mination (approx. 45 n ssessment: German an bonus blaces ormation				
b) writt Langua credital Allocat Additio Worklo	en exan ige of a ble for ion of p mal info	mination (approx. 45 n ssessment: German an bonus blaces ormation				
b) writt Langua credital Allocat Additio Worklo 240 h Teachin 	en exan ige of a ble for ion of p onal info ad	mination (approx. 45 n ssessment: German an bonus blaces ormation	nd/or English			
b) writt Langua credital Allocat Worklo 240 h Teachin Referre § 48 I N	en exan ige of a ble for ion of p onal info ad ng cyclo ed to in Nr. 2 a)	mination (approx. 45 n ssessment: German an bonus blaces ormation e LPO I (examination re				
b) writt Langua credital Allocat Additio 240 h Teachir Referre § 48 N § 67 N	en exan ige of a ble for ion of p onal info ad ing cyclo id to in Ir. 2 a) Ir. 2 a)	mination (approx. 45 n ssessment: German an bonus blaces ormation e LPO I (examination re LG	nd/or English			
b) writt Langua credital Allocat Worklo 240 h Teachin Referre § 48 I N § 67 I N Module	en exan ige of a ble for ion of p onal info ad ad ed to in Nr. 2 a) Ir. 2 a) e appea	mination (approx. 45 n ssessment: German an bonus places ormation e LPO I (examination re LG LG	nd/or English	degree programmes)		
b) writt Langua credital Allocat Additio 240 h Teachir 8 48 I N § 67 I N Module First sta	en exan ge of a ble for ion of p onal info ad ng cyclo dt to in dr. 2 a) appea ate exa	mination (approx. 45 n ssessment: German an bonus blaces ormation e LPO I (examination re LG LG mrs in mination for the teach	nd/or English	degree programmes)		
b) writt Langua credital Allocat Worklo 240 h Teachir Referre § 48 N § 67 N Module First sta Bachelo	en exan ige of a ble for ion of p onal info ad ed to in Ir. 2 a) ir. 2 a) ate exa or's deg	mination (approx. 45 n ssessment: German an bonus blaces ormation e LPO I (examination re LG LG urs in mination for the teach gree (1 major, 1 minor)	nd/or English	degree programmes)		
b) writt Langua credital Allocat Additio 240 h Teachir § 48 I N § 67 I N Module First sta Bachelo	en exan ige of a ble for ion of p mal info ad ad ed to in Jr. 2 a) Jr. 2 a) Jr. 2 a) ate exa or's deg or's deg	mination (approx. 45 n ssessment: German an bonus blaces ormation e LPO I (examination re LG LG Irs in mination for the teach gree (1 major, 1 minor) gree (1 major, 1 minor)	nd/or English	degree programmes) e History (2015)		
b) writt Langua credital Allocat Additio 240 h Teachin 8 48 l N § 67 l N Module First sta Bachelo Bachelo	en exan ige of a ble for ion of p onal info ad ad ad if to in ir. 2 a) ir. 2 a) ir. 2 a) ir. 2 a) or's deg or's deg or's deg	mination (approx. 45 n ssessment: German an bonus blaces ormation e LPO I (examination re LG LG LG mination for the teach gree (1 major, 1 minor) gree (1 major, 1 minor)	nd/or English	degree programmes) e History (2015) ciplines (Minor, 2014		
b) writt Langua credital Allocat Additio 240 h Teachir § 48 N § 67 N Module First sta Bachelo Bachelo First sta	en exan ige of a ble for ion of p onal info ad ad ad ing cyclo id to in ir. 2 a) ir. 2 a) ir. 2 a) ate exa or's deg or's deg or's deg ate exa	mination (approx. 45 n ssessment: German an bonus blaces ormation e LPO I (examination re LG LG mination for the teach gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teach	nd/or English	degree programmes) e History (2015) ciplines (Minor, 2014 History (2015)		

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

WÜRZBURG

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 10 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Laure 1	e title				Abbreviation	
Level O	One Mo	dule Introduction to Mee	dieval History		04-GeLA-AM-MAG-1	52-m01
Module	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Medieval History	and Historical Auxi-	Institute of History		
liary Sc		-		,		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
		undergraduate				
Conten	nts		_			
an over	rview o	equips students with fun f medieval history and d edieval history.				
Intend	ed lear	ning outcomes				
and to count. and int	identify They ai terpret	talities). They are able to y interdependencies. Stu re able to select and emp sources and academic li	idents are able to tak bloy appropriate tools terature as well as to	e aspects of the hist and methods. Stud present their finding	ory of Europe and be ents are able to critic s in an appropriate r	yond into ac ally analyse
		, number of weekly cont	act hours, language –	- if other than Germa	in)	
Ü (2) + Module	• •	t in: German and/or Eng	lish			
Metho	d of ass	sessment (type, scope, l	anguage — if other th	an German, examina	ition offered — if not	every seme-
ster, in	format	ion on whether module o	an be chosen to earn	a bonus)		
pages) b) writt Langua	, weigh ten exa	n (approx. 25 minutes) v ited 3:7 or mination (approx. 45 min issessment: German and bonuc	nutes)			
credita		Dollus				
credita Allocat	tion of _l					
	tion of _l					
Allocat						
Allocat		places				
Allocat	onal inf	places				
Allocat Additio	onal inf	places				
Allocat Additio Worklo	onal inf oad	places				
Allocat Additio Worklo 240 h	onal inf oad	places				
Allocat Additio Worklo 240 h Teachin	onal inf oad ng cycl	places formation	ulations for teaching-	degree programmes)		
Allocat Additio Worklo 240 h Teachin Referrer § 48 I N	onal inf oad ng cycl ed to in Nr. 2 a)	places formation e LPO I (examination regination mage)	ulations for teaching-(degree programmes)		
Allocat Additio 240 h Teachin Referre § 48 N § 67 N	onal inf oad ng cycl ed to in Nr. 2 a) Nr. 2 a)	places formation e LPOI (examination reginantion mage MAG MAG	ulations for teaching-	degree programmes)		
Allocat Additio 240 h Teachin Referrer § 48 l N § 67 l N Module	onal inf oad ng cycl ed to in Nr. 2 a) Nr. 2 a) e appea	places formation e LPOI (examination reg MAG MAG ars in				
Allocat Additio 240 h Teachin Referrer § 48 N § 67 N Module First sta	onal inf oad ng cycl ed to in Vr. 2 a) Vr. 2 a) e appea ate exa	places formation e LPOI (examination reginantion mage MAG MAG	g degree Grundschule			
Allocat Additio Yorklo 240 h Teachin Referre § 48 N § 67 N Module First sta Bachel	onal inf oad ng cycl ed to in Nr. 2 a) Nr. 2 a) e appea ate exa or's de	places formation e LPOI (examination reginants MAG MAG ars in mination for the teachin	g degree Grundschule istory (Minor, 2015)			
Allocat Additio 240 h Teachin 8 48 I N § 67 I N Module First sta Bachel Bachel Bachel	onal inf oad ng cycl ed to in Nr. 2 a) Vr. 2 a) e appea ate exa or's de or's de or's de	e EPOI (examination regr MAG MAG maination for the teachin gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A	g degree Grundschule istory (Minor, 2015) istory (2015) uxiliary Historical Dise	e History (2015) ciplines (Minor, 2015		
Allocat Additio 240 h Teachin 8 48 I N § 67 I N Module First sta Bachel Bachel Bachel First sta	onal inf oad ng cycl ed to in Vr. 2 a) Vr. 2 a) e appea ate exa or's de or's de or's de ate exa	e Places formation e LPO I (examination reginstructure) MAG MAG mination for the teachin gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A mination for the teachin	g degree Grundschule istory (Minor, 2015) istory (2015) uxiliary Historical Dise g degree Realschule F	e History (2015) ciplines (Minor, 2015 History (2015)		
Allocat Additio Referrence § 48 N § 67 N Module First sta Bachel Bachel First sta	onal inf oad ng cycl ed to in Nr. 2 a) Vr. 2 a) e appea ate exa or's de or's de or's de or's de ate exa ate exa ate exa	e Places formation e LPO I (examination regulation MAG MAG mination for the teachin gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A mination for the teachin mination for the teachin mination for the teachin	g degree Grundschule istory (Minor, 2015) istory (2015) uxiliary Historical Dise g degree Realschule H g degree Gymnasium	e History (2015) ciplines (Minor, 2015 History (2015)	;)	page 11 / 22

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

WÜRZBURG

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 12 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Modu	le title				Abbreviation	
Level	One Modul	e Introduction to Lat	e Modern and Contem	porary History	04-GeLA-AM-NEG-1	52-m01
Modul	le coordina	tor		Module offered by	ļ ·	-
		 -				
	1	ir of Modern History		Institute of History		
ECTS 8	numerica	of grading	Only after succ. com	ipi. of module(s)		
-						
Durati		dule level dergraduate	Other prerequisites			
<u> </u>		uergrauuate				
Conte	_					
			ndamental knowledge			
		in the 19th and 20th	examples. The courses	explore key probler	IIS III allu Sources or	German anu
	ded learning					
			evelopments in moder ange of aspects into ac			
			o consider this/these t			
			udents are able to take	• • •		
			ploy appropriate tools			
			iterature as well as to			nanner.
Course	es (type, nu	mber of weekly con	tact hours, language —	if other than Germa	an)	
Ü (2) +	• •					
Modul	le taught in	: German and/or Eng	glish			
			language — if other tha can be chosen to earn		ation offered — if not	every seme-
a) pres	sentation (a	approx. 25 minutes)	with position paper (a	pprox. 2 pages) and	written elaboration (approx. 10
pages), weighted	3:7 or		, , , , ,		
		ation (approx. 45 m				
-	age of asse able for bor	ssment: German an	d/or English			
	· · ·					
Alloca	tion of plac	es				
Additi	ional inform	ation				
Workl	oad					
240 h						
Teach	ing cycle					
Referr	red to in LPO	DI (examination reg	gulations for teaching-o	legree programmes))	
8,01	Nr. 2 b)					
3401						
9 40 I § 67 I	Nr. 2 D)					
§ 67 I	le appears i	in				
§ 67 I Modul First st	le appears i tate examir	ation for the teachi	ng degree Grundschule	History (2015)		
§ 67 I Modul First st Bache	le appears i tate examir elor's degree	ation for the teachin e (1 major, 1 minor) H	History (Minor, 2015)	History (2015)		
§ 67 I Modul First st Bache Bache	le appears i tate examir elor's degree elor's degree	ation for the teachin e (1 major, 1 minor) H e (1 major, 1 minor) H	History (Minor, 2015) History (2015)			
§ 67 I Modul First st Bache Bache Bache	le appears i tate examir elor's degree elor's degree elor's degree	ation for the teachin e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) H	History (Minor, 2015) History (2015) Auxiliary Historical Disc	ciplines (Minor, 201	5)	
§ 67 I Modul First st Bache Bache First st	le appears i tate examir elor's degree elor's degree elor's degree tate examir	nation for the teachin e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) H	History (Minor, 2015) History (2015) Auxiliary Historical Disc ng degree Realschule H	ciplines (Minor, 201) listory (2015)	5)	
§ 67 I Modul First st Bache Bache First st First st	le appears i tate examir elor's degree elor's degree elor's degree tate examir tate examir	nation for the teachin e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) H nation for the teachin nation for the teachin	History (Minor, 2015) History (2015) Auxiliary Historical Disc ng degree Realschule H ng degree Gymnasium	ciplines (Minor, 201) listory (2015) History (2015)	5)	
§ 67 I Modul First st Bache Bache First st First st First st	le appears i tate examir elor's degree elor's degree elor's degree tate examir tate examir	nation for the teachin e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) H e (1 major, 1 minor) H nation for the teachin nation for the teachin nation for the teachin	History (Minor, 2015) History (2015) Auxiliary Historical Disc ng degree Realschule H ng degree Gymnasium ng degree Mittelschule	ciplines (Minor, 201) listory (2015) History (2015)		page 13 / 22

UNIVERSITÄT WÜRZBURG

Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 14 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Module	title			Abbreviation	
Level O	ne Module Introduction to Ea	rly Modern History		04-GeLA-AM-NG-15	2-m01
Module	coordinator		Module offered by		
	of the Chair of Early Modern H	liston	Institute of History		
ECTS	Method of grading	Only after succ. con	· · · ·		
8	numerical grade				
Duratio		Other prerequisites			
Durutio	undergraduate				
Conten					
This mo early m	odule equips students with fu odern history and discusses of European history between	selected examples. The			
Intende	ed learning outcomes				
ture, id text and into acc	more themes or periods, takir eas, or mentalities). They are d to identify interdependencie count. They are able to select e and interpret sources and ac	able to consider this/t es. Students are able to and employ appropriat	nese theme(s) or per take aspects of the e tools and methods	iod(s) in a general h history of Europe an s. Students are able	istorical con- d beyond to critically
Course	s (type, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
Ü (2) + Module	S (2) e taught in: German and/or En	glish			
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
b) writt Langua	, weighted 3:7 or en examination (approx. 45 m ge of assessment: German ar ble for bonus				
	ion of places				
		(
Additio	nal information				
Worklo	ad				
240 h					
· ·	ng cycle				
	is cycle				
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)		
	Ir. 2 a) NG Ir. 2 a) NG				
	e appears in				
Bachelo Bachelo Bachelo First sta	ate examination for the teach or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) ate examination for the teach	History (Minor, 2015) History (2015) Auxiliary Historical Dis ing degree Realschule I	ciplines (Minor, 2015 History (2015)))	
	ate examination for the teachi				page 45 / 25
_A Keaischi	ulen History (2015)		s • generated 18-Apr-2025 • e ehramt Realschulen Geschich	-	page 15 / 22

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

WÜRZBURG

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 16 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Module title			Abbreviation			
Thesis	History	1			04-GeLA-HA-152-mo	01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	History	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
		undergraduate				
Conten	ts					
in the s rised e	Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).					
Intende	ed learı	ning outcomes				
and an sions, a	alyse a and off	problem, conduct a lit	e expected to: - be able erature search, refer to olution of said problem e results of their work.	relevant theories, in	terpret data, draw lo	gical conclu-
Course	s (type	, number of weekly cor	tact hours, language –	- if other than Germa	n)	
No cou	rses as	signed to module				
ster, in written	formati thesis	on on whether module (approx. 30 to no more	language — if other th can be chosen to earn than 40 pages) xceptions pursuant to 9	a bonus)		
		ng-degree programmes			· · · ·	J
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
			_			
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§ 29						
Module	e appea	urs in				
			ng degree Grundschule			
			ng degree Grundschule		(Primary School) (20	015)
			ng degree Realschule I	• -		
			ng degree Gymnasium			
			ng degree Mittelschule			. –)
			ng degree Mittelschule			-
			ng degree Mittelschule ng degree Mittelschule	•		-
		sversion 2015))	ווא שכצוכב אווננפוגנוועונ			20 (FIU-
-	-		ng degree Grundschule	e History (2021)		
			ng degree Gymnasium			
LA Realsch	ulen Histo	ry (2015)		g • generated 18-Apr-2025 • e ehramt Realschulen Geschich	-	page 17 / 22

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 18 / 22
	data record Lehramt Realschulen Geschichte - 2015	

Module	e title			Abbreviation	
Level T	wo Module for History (Lehran	nt)		04-GeLA-SM-152-m	01
Madula	e coordinator		Madula offered by		
		·· .	Module offered by		
-	ing Director of the Institute of I		Institute of History		
ECTS	Method of grading	Only after succ. com	ipl. of module(s)		
9	numerical grade				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
well as Probler	odule discusses advanced top the current state of research in ms in cultural, social, structura well as interdisciplinary proble	nto account. It places f II, and economic histor	acts and details in a y, the history of soci	pan-European histo	orical context.
Intende	ed learning outcomes				
solidati the bro	odule focuses on equipping string this knowledge. Students g ad and diverse range of career s (type, number of weekly cont V (2) + V (2)	gain an insight into adv rs in history, and into t	vanced topics in the ne diverse range of r	sub-disciplines of h nethods used by his	istory, into
• •	e taught in: German and/or Eng	glish			
ster, in	d of assessment (type, scope, formation on whether module	can be chosen to earn	a bonus)	tion offered — if not	every seme-
	examination with 3 component		s total)		
-	ge of assessment: German an	d/or English			
Allocat	ion of places				
Additio	onal information				
Worklo	ad				
270 h					
	ng cycle				
Teacini					
	ed to in LPO I (examination reg	gulations for teaching-o	legree programmes)		
§481N §671N	Ir. 2 c)				
	e appears in				
	ate examination for the teaching		• -		
	ate examination for the teaching		,		
	ate examination for the teaching		• -		
	ate examination for the teaching				~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	ate examination for the teaching		•	ingsordnungsversio	n 2015))
	ate examination for the teaching				
	ate examination for the teaching at a oxamination for the teaching teaching the teaching teac		•		
	ate examination for the teachir ate examination for the teachir		•		
	ate examination for the teachin		•		
	ate examination for the teaching				
LA Realschi	ulen History (2015)	-	• generated 18-Apr-2025 • e chramt Realschulen Geschich	-	page 19 / 22
				2013	



First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 20 / 22
	data record Lehramt Realschulen Geschichte - 2015	1

Module title				Abbreviation
	History: Practical Training	in Didactics and Tea	ching Methodology	04-GeR-Did-SBPr-152-m01
	anying tutorial (LR)			
Module coor	dinator		Module offered by	
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History		
ECTS Meth	od of grading	Only after succ. con	nly after succ. compl. of module(s)	
4 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
quired. The s for Realschul ral school an and lessons tents on the focus of the r Intended lea Students hav sign; they are story classro	eminar that accompanies e criteria for classroom of d classroom education s an introduction to the us blackboard and transpare module is on teaching prace rning outcomes re gained an in-depth over e able to translate topics fr om; they are able to select	the placements expl observation and the subject-specific meth se of modern media i ncies (topics to be as ctice; the seminar ma view of the major ste rom the curriculum for t and use appropriate	ores topics such as: analysis of lessons ods and techniques n the classroom th greed upon with plac ainly aims to help stu eps involved in lesso or pupils in different e media, methods, an	te the knowledge they have ac- an introduction to the curriculum - fundamental principles of gene- planning teaching sequences e representation of class con- ement school). The predominant udents prepare their own lessons n planning, preparation, and de- grades into lessons for the hi- nd modes of interaction in the nool education and the psycholo-
	g as well as their knowledક્ e, number of weekly conta	i.	•	
P (0) + Ü (2)				
	s sessment (type, scope, la tion on whether module ca			tion offered — if not every seme-
	boration of conceptual de			pecified by placement school and resentation of class contents on
Allocation of	places			
Additional in	formation			
Workload				
120 h				
Teaching cyc	le			
Referred to i	n LPO I (examination regu	lations for teaching	degree programmoc)	
§ 34 1 Nr. 4				
Module appe	arc in			
		r dogroo Dooloohula (ducational Calors	(2045)
riist state ex	amination for the teaching	guegree Realschule E	Science	(2015)

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 21 / 22
EntrealSenaten instory (2015)	jino waizbaig generated to Apr 2025 examines.	pu5c 21/22
	data record Lehramt Realschulen Geschichte - 2015	i I
	data record Lemanit Redischulen Geschichte - 2015	

Module title				Abbreviation			
Level Three Module Late Modern and Contemporary History				/ (LR)	04-GeR-VM-NEG-152-m01		
Module coordinator				Module offered by	<u> </u>		
holder of the Chair of Modern History				Institute of History			
ECTS	Metho	od of grading	l of grading Only after succ. compl. of module(s)				
11	nume	rical grade					
Duration		Module level	Other prerequisites				
undergraduate							
Conten	ts						
cesses 19th ar detail, structu	, both e id 20th discuss ral, and	epochal and cross-epoch centuries. It also explore sing selected narrowly de	al, in the German, Eu es sources, methods, fined problems in mo	ropean, and Europe and theories of hist odern history in dep	x structural and systematic pro- an-transatlantic history of the ory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinary		
Intende	ed lear	ning outcomes					
and tak	king int		e material and secon	dary literature as we	ng the methods of the discipline ell as the findings of related disci- history.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)		
Metho	e taugh d of ass		nguage — if other tha		ation offered — if not every seme-		
	ster, information on whether module can be chosen to earn a bonus)						
pages) b) pres minute	, weigh entatio s), weig	ted 3:7 or	rith position paper (a		written elaboration (approx. 15 written examination (approx. 60		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
330 h							
Teachi	ng cvcl	e					
	<u> </u>						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
§ 48 N	-		0				
Module		urs in					
		mination for the teaching	g degree Realschule H	listory (2015)			
	First state examination for the teaching degree Realschule History (2021)						
First sta	ate exa	mination for the teaching	g degree Realschule ⊦	listory (2024)			

LA Realschulen History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 22 / 22
	data record Lehramt Realschulen Geschichte - 2015	