

Subdivided Module Catalogue for the Subject

History

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2009 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record L3|068|-|-|H|2009

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

04-Oct-2012 (2011-112)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (60 B	CTS credits)			
Compulsory Courses (60	o ECTS credits)			
04-GeLA-AM-AG-092- m01	Level One Module Introduction to Ancient History	8	NUM	6
04-GeLA-AM- MAG-092-m01	Level One Module Introduction to Medieval History	8	NUM	10
04-GeLA-AM-NG-092- m01	Level One Module Introduction to Early Modern History	8	NUM	14
04-GeLA-AM-NEG-092- m01	Level One Module Introduction to Late Modern and Contempo- rary History	8	NUM	12
04-GeLA-AM-LAG-092- m01	Level One Module Introduction to Regional History	8	NUM	8
04-GeLA-SM-092-m01	Level Two Module for History	9	NUM	16
04-GeR-VM-092-m01	Level Three Module History (LR)	11	NUM	19
Teaching (12 ECTS credits	s)			
04-GeGHR-AM-Did-092- m01	Level One Module Didactics and Teaching Methodology of Hi- story (LG-LH-LR)	6	NUM	4
04-GeGHR-VM-Did-092-	Level Three Module Didactics and Teaching Methodology of Hi-			
m01	story (LG, LH, LR	6	NUM	5
Teaching degree students mu ject-specific electives) (Section To achieve the required numb Freier Bereich (general as wel ject combinations: For addition tions (fächerübergreifendes Z "Freien Bereich" im Rahmen of ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fal Bereich" im Rahmen des Stud Cultural and Geographical Stu History (Freier Bereich (general as we Thesis (10 ECTS credits) Preparation of a written Haus	II as subject-specific electives) Isst take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t ber of ECTS credits, students may take any modules from the are l as subject-specific electives) open for all teaching degree stu- onal courses that are open to all teaching degree students irresp (usatzangebot), please refer to the respective Annex of the "Ergä des Studiums für ein Lehramt" (Supplementary Provisions on the l as subject-specific electives) Faculty of Arts, Historical, Philo urses offered by the Faculty of Arts, Historical, Philological, Culta kultät sweites Zusatzangebot), please refer to the Annex of the "E kultät für Historische, Philologische, Kultur- und Geographische diums für ein Lehramt" (Supplementary Provisions by the Faculty udies on the Area "Freier Bereich" in Teaching-Degree Programm ell as subject-specific electives) subject specific)	eaching-da as below. Idents irre- ective of the inzende Be e Area "Frei logical, Cu ural and Ge Ergänzende Wissensch of Arts, Hi es).	egree program spective of the heir subject con estimmungen fi ier Bereich" in ltural and Geog eographical Stu e Bestimmunge naften) für den istorical, Philol	nes)). ir sub- mbina- ir den Fea- graphi- idies for "Freien ogical, ions for
State Examination). In accord le may write this thesis in one discipline) or in the subject E	ance with the provisions of Section 29 LPO I, students studying e of the subjects they selected as Unterrichtsfach (subject studie rziehungswissenschaften (Educational Science). Pursuant to Se ose to write an interdisciplinary thesis.	for a teach ed with a fo	ing degree Rea ocus on the scie	llschu- entific
04-GeR-HA-092-m01	Thesis History LR	10	NUM	18
	A			

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Module title				Abbreviation
Level One Mod	dule Didactics and Tea	aching Methodology of	History (LG-LH-LR)	04-GeGHR-AM-Did-092-m01
Module coordi	inator		Module offered by	
holder of the Professorship of Modern and Contemporary			Institute of History	
	Didactics of History			
ECTS Metho	od of grading	Only after succ. con	npl. of module(s)	
6 numer	rical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			regular attendance of courses
				ormed about the required atten- of incidents of unexcused ab-
		, –	ing of the respective	
Contents				
	voloros the didestia	nothodological and me	dia related bases of	histony didactics both in a three
				history didactics both in a theo- lassroom. It provides an overview
	selected examples.			
Intended learr	ning outcomes			
Students gain	an overview of fundar	mental topics, research	approaches, models	, media, and methods of histo-
				They develop the ability to se-
				levant literature and develop the s knowledge in a selected area
	didactics and/or histo		mey consolidate this	s knowledge in a selected area
		ntact hours, language –	- if other than Germa	in)
	*	ly contact hours) and co		
				tion offered — if not every seme-
		e can be chosen to earn		
				ritten examination (approx. 40
				ll as the component written ela-
	itten examination eac nation (approx. 50 mir		in the grade ausreich	nend (sufficient) or better. Or b)
Allocation of p				
Additional info	ormation			
Workload				
Teaching cycle	2			
Referred to in	IPOL (examination re	gulations for teaching-	degree programmoc)	
	Seschichte Fachdidakt	= =		
Module appea				
		ing degree Grundschule	History (2000)	
		ing degree Hauptschule		
First state example		ing degree Hauptschule ing degree Realschule I	e History (2009)	

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Module	e title				Abbreviation
Level T	hree M	odule Didactics and Tea	ching Methodology o	f History (LG, LH, LR	04-GeGHR-VM-Did-092-m01
Module	coord	inator		Module offered by	
		Professorship of Modern	and Contemporary	Institute of History	
		Didactics of History	· · · · · · · · · · · · · · · · · · ·	,	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance of courses
					ormed about the required atten-
			· -	ing of the respective	of incidents of unexcused ab-
Cantan			sence at the beginn	ing of the respective	course.
Conten					
					acquired in the Level Two Mo- s is on methods for the history
					he module also teaches students
		e in scholarly activity in t			
Intende	ed lear	ning outcomes			
Studen	ts gain	an in-depth overview of	major sub-areas of h	istory didactics and	methods in history. They deve-
lop a th	norough	n familiarity with the star	ndard references on h	istory didactics and	the ability to independently fa-
					e. They are able to independent-
ly inves (classro			story didactics. They a	are able to transfer th	neir theoretical knowledge into
		, number of weekly conta	oct hours language -	if other than Corma	n)
		mation on SWS (weekly			
					tion offered — if not every seme-
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	
					ten elaboration (approx. 10 pa-
					osition paper and the compo- grade ausreichend (sufficient)
or bette			initiation each nave t	o be passed with the	grade ausreichend (sumclent)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	llations for teaching-	degree programmes)	
§ 48 (1)	2. d) (eschichte Fachdidaktik			
Module	e appea	ars in			
First sta	ate exa	mination for the teaching	g degree Grundschule	e History (2009)	
		mination for the teaching	,		
		mination for the teaching			
First sta	ate exa	mination for the teaching	g degree Mittelschule	History (2013)	

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mouule	e title				Abbreviation	
Level O	ne Mo	dule Introduction to An	cient History		o4-GeLA-AM-AG-og)2-m01
Module	e coord	inator		Module offered by	<u> </u>	
holder of the Chair of Ancient History				Institute of History		
ECTS		od of grading	Only after succ. cor	,		
8		rical grade				
Duratio	n	Module level	Other prerequisites	5		
1 semes	ster	undergraduate	(lectures excluded) dance percentage c	isite to assessment: . Students will be inf or permitted number ning of the respective	ormed about the rec of incidents of unex	quired atten-
Conten	ts					
		quips students with fur nd discusses selected				
Intende	ed learı	ning outcomes				
and to i count. T and inte Courses Ü + S (n	identify They ar erpret s s (type no infor	talities). They are able t v interdependencies. St e able to select and em sources and academic l number of weekly com mation on SWS (weekly essment (type, scope,	udents are able to tak ploy appropriate tools iterature as well as to tact hours, language – y contact hours) and c	e aspects of the hist s and methods. Stud present their finding – if other than Germa ourse language avail	ory of Europe and be ents are able to critic is in an appropriate i an)	eyond into ac- cally analyse
ster, inf a) prese pages), (approx	entatio , or b) p k. 45 m	on on whether module n (approx. 25 minutes) presentation (approx. 24 inutes), in either option	can be chosen to earn with position paper (a 5 minutes) with position the 2 components be	n a bonus) approx. 2 pages) and on paper (approx. 2 p eing weighted 3:7. Th	bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a	entatio , or b) p k. 45 m n pape nusreicl	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component w nend (sufficient) or bett	can be chosen to earn with position paper (a 5 minutes) with position the 2 components be ritten elaboration or w	n a bonus) approx. 2 pages) and on paper (approx. 2 p eing weighted 3:7. Th	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position	entatio , or b) p k. 45 m n pape nusreicl	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component w nend (sufficient) or bett	can be chosen to earn with position paper (a 5 minutes) with position the 2 components be ritten elaboration or w	n a bonus) approx. 2 pages) and on paper (approx. 2 p eing weighted 3:7. Th	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati	entatio , or b) p k. 45 m n pape nusreicl ion of p	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component w nend (sufficient) or bett places	can be chosen to earn with position paper (a 5 minutes) with position the 2 components be ritten elaboration or w	n a bonus) approx. 2 pages) and on paper (approx. 2 p eing weighted 3:7. Th	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio	entatio , or b) p <. 45 m n pape nusreicl ion of p nal info	on on whether module n (approx. 25 minutes) presentation (approx. 24 inutes), in either option r and the component w nend (sufficient) or bett places	can be chosen to earr with position paper (a 5 minutes) with positio the 2 components be ritten elaboration or w er.	a bonus) approx. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio	entatio , or b) p <. 45 m n pape nusreicl ion of p nal info nal info	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component w nend (sufficient) or bett places	can be chosen to earr with position paper (a 5 minutes) with positio the 2 components be ritten elaboration or w er.	a bonus) approx. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio	entatio , or b) p <. 45 m n pape nusreicl ion of p nal info nal info	on on whether module n (approx. 25 minutes) presentation (approx. 24 inutes), in either option r and the component w nend (sufficient) or bett places	can be chosen to earr with position paper (a 5 minutes) with positio the 2 components be ritten elaboration or w er.	a bonus) approx. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio Worklo	entatio , or b) p <. 45 m n pape usreicl ion of p nal inf ad	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component with nend (sufficient) or bett places ormation prmation on module du	can be chosen to earr with position paper (a 5 minutes) with positio the 2 components be ritten elaboration or w er.	a bonus) approx. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio	entatio , or b) p <. 45 m n pape usreicl ion of p nal inf ad	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component with nend (sufficient) or bett places ormation prmation on module du	can be chosen to earr with position paper (a 5 minutes) with positio the 2 components be ritten elaboration or w er.	a bonus) approx. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio Workloa Teachir 	entatio , or b) p <. 45 m n pape usreicl ion of p ion of p nal info ad	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component w nend (sufficient) or bett places ormation ormation on module du	can be chosen to earr with position paper (a 5 minutes) with positio the 2 components be ritten elaboration or w er.	n a bonus) hpprox. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser ach have to be pass	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio Workloa Teachir 	entatio , or b) p <. 45 m n pape usreicl ion of p ion of p nal info ad	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component with nend (sufficient) or bett places ormation prmation on module du	can be chosen to earr with position paper (a 5 minutes) with positio the 2 components be ritten elaboration or w er.	n a bonus) hpprox. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser ach have to be pass	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio Worklo Teachir Referre § 48 (1)	entatio , or b) p <. 45 m n pape usreicl ion of p mal info nal info ad ng cyclo ed to in	on on whether module n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component w nend (sufficient) or bett places ormation ormation on module du	can be chosen to earr with position paper (a 5 minutes) with position the 2 components be ritten elaboration or w er. ration: 1 to 2 semester gulations for teaching- hte	n a bonus) hpprox. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser ach have to be pass	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio Workloz Teachir Referre § 48 (1)	entatio , or b) p <. 45 m n pape usreich ion of p mal info nal info ad ng cyclo ed to in 2. a) G 2. a) G	on on whether module n (approx. 25 minutes) presentation (approx. 24 inutes), in either option r and the component with end (sufficient) or bett places ormation ormation on module du e LPO I (examination regulated isochichte Alte Geschic isochichte Alte Geschic	can be chosen to earr with position paper (a 5 minutes) with position the 2 components be ritten elaboration or w er. ration: 1 to 2 semester gulations for teaching- hte	n a bonus) hpprox. 2 pages) and on paper (approx. 2 p ring weighted 3:7. Th rritten examination e	written elaboration bages) and written ex e component preser ach have to be pass	(approx. 10 xamination ntation with
ster, inf a) prese pages), (approx position grade a Allocati Additio Worklos Teachir § 48 (1) § 67 (1) Bachelo Bachelo Bachelo	entatio , or b) p (, 45 m n pape ion of p ion of p nal info ad ng cyclo ad to in (2. a) G 2. a) G 2. a) G appea or's deg or's deg or's deg	on on whether module n (approx. 25 minutes) presentation (approx. 24 inutes), in either option r and the component with end (sufficient) or bett places ormation ormation on module du e LPO I (examination regulated isochichte Alte Geschic isochichte Alte Geschic	can be chosen to earr with position paper (a 5 minutes) with position the 2 components be ritten elaboration or w er. ration: 1 to 2 semester gulations for teaching- hte hte hte hte hte hte hte hte hte hte	a bonus) approx. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th rritten examination e rs. degree programmes) cciplines (Minor, 2010	written elaboration pages) and written ex e component preser ach have to be pass	(approx. 10 xamination ntation with

First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Module				-	Abbreviation
Level O	ne Mo	dule Introduction to Reg	ional History		04-GeLA-AM-LAG-092-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Regional History	-	Institute of History	
		Ages and Modern Times)			
ECTS		od of grading	Only after succ. con	pl. of module(s)	
8	I	rical grade			
Duratio		Module level	Other prerequisites		regular attandance of courses
1 seme	ster	undergraduate			regular attendance of courses ormed about the required atten-
					of incidents of unexcused ab-
			, -	ing of the respective	
Conten	te	L			
		quine students with fund	amontal knowledge	about the regional h	istory of Franconia and Bavaria. I
					d examples. The courses explore
•		in and sources of region			
Intend	ed lear	ning outcomes			
ideas, and to count.	or men identif They ai	talities). They are able to y interdependencies. Stu e able to select and emp	consider this/these dents are able to take loy appropriate tools	theme(s) or period(s e aspects of the histo and methods. Stude	, the economy, society, culture,) in a general historical context ory of Europe and beyond into ac ents are able to critically analyse s in an appropriate manner.
		, number of weekly conta			
		mation on SWS (weekly			
Metho	d of as	· · · · · · · · · · · · · · · · · · ·	anguage — if other th	an German, examina	tion offered — if not every seme-
pages) (approx positio	, or b) µ x. 45 m n pape	presentation (approx. 25 inutes), in either option t	minutes) with positic he 2 components be tten elaboration or w	n paper (approx. 2 p ing weighted 3:7. The	written elaboration (approx. 10 pages) and written examination e component presentation with ach have to be passed with the
Allocat					
Additio	nal inf	ormation			
		ormation on module dura	ation: 1 to 2 semester	s.	
Worklo					
Teachi	ng cvcl	e			
	0.95				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
		Seschichte Landesgeschi			
		Geschichte Landesgeschi			
		eschichte Landesgeschi			
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Hi	story (Minor, 2010)		
Bachel	or's de	gree (1 major, 1 minor) Hi	story (2010)		

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Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Level C	e title				Abbreviation	
	One Mo	dule Introduction to Mee	lieval History		o4-GeLA-AM-MAG-c	092-m01
Modul	e coord	inator		Module offered by	<u> </u>	
		Chair of Medieval History	and Historical Auxi-	Institute of History		
	ciences			,		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate	(lectures excluded). dance percentage o	. Students will be inf	regular attendance o formed about the req of incidents of unexc e course.	juired atten-
Conter	nts		<u>,</u> – – –			
an ove	rview o	quips students with fun f medieval history and d dieval history.				
Intend	ed lear	ning outcomes				
ideas, and to count.	or ment identify They ar	es or periods, taking a ra talities). They are able to / interdependencies. Stu re able to select and emp sources and academic li	o consider this/these idents are able to tak bloy appropriate tools	theme(s) or period(s e aspects of the hist and methods. Stud	 in a general histori ory of Europe and be ents are able to critic 	cal context eyond into ac cally analyse
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
Ü + S (no infoi	rmation on SWS (weekly	contact hours) and co	aureo languago avail	abla)	
- (Juise language avail	able)	
Metho		sessment (type, scope, la on on whether module c	anguage — if other th	an German, examina		every seme-
Metho ster, in a) pres pages) (appro positio	formati entatio , or b) p x. 45 m on pape		anguage — if other th an be chosen to earn vith position paper (a minutes) with positic the 2 components be itten elaboration or w	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th	ation offered — if not written elaboration (pages) and written ex e component presen	(approx. 10 xamination itation with
Metho ster, in a) pres pages) (appro positio grade a	formati entatio , or b) p x. 45 m on pape	on on whether module on n (approx. 25 minutes) v presentation (approx. 25 inutes), in either option r and the component wr hend (sufficient) or bette	anguage — if other th an be chosen to earn vith position paper (a minutes) with positic the 2 components be itten elaboration or w	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th	ation offered — if not written elaboration (pages) and written ex e component presen	(approx. 10 xamination itation with
Metho ster, in a) pres pages) (appro positio grade a	formati entatio , or b) p x. 45 m on pape ausreicl	on on whether module on n (approx. 25 minutes) v presentation (approx. 25 inutes), in either option r and the component wr hend (sufficient) or bette	anguage — if other th an be chosen to earn vith position paper (a minutes) with positic the 2 components be itten elaboration or w	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th	ation offered — if not written elaboration (pages) and written ex e component presen	(approx. 10 xamination itation with
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Metho ster, in a) pres pages) (appro positio grade a Allocat Additic Worklo	formati entatio , or b) p x. 45 m n pape ausreict tion of p tional info pad	on on whether module on n (approx. 25 minutes) w presentation (approx. 25 inutes), in either option r and the component wr hend (sufficient) or bette places ormation prmation on module dur	anguage — if other th can be chosen to earn vith position paper (a minutes) with positic the 2 components be itten elaboration or w er.	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th ritten examination e	ation offered — if not written elaboration (pages) and written ex e component presen	(approx. 10 xamination itation with
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Metho ster, in a) pres pages) (appro positio grade a Allocat Additic Worklc Teachi S 48 (1	formati entatio , or b) p x. 45 m in pape ausreict tion of p onal info onal	on on whether module on n (approx. 25 minutes) we presentation (approx. 25 inutes), in either option r and the component wr hend (sufficient) or bette blaces ormation ormation on module dur e LPO I (examination regulater beschichte Mittelalterlich	anguage — if other th can be chosen to earn vith position paper (a minutes) with positio the 2 components be itten elaboration or w er. ation: 1 to 2 semester ulations for teaching- ne Geschichte	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th ritten examination e	ation offered — if not written elaboration (pages) and written ex e component presen ach have to be passe	(approx. 10 xamination itation with
Metho ster, in a) pres pages) (appro positio grade a Allocat Additic Worklc Teachi Referre § 48 (1 § 67 (1	formati entatio , or b) p x. 45 m on pape ausreicl tion of p tion of p onal info onal info onal info oad ng cycl ed to in) 2. a) C	on on whether module on n (approx. 25 minutes) v presentation (approx. 25 inutes), in either option r and the component wr hend (sufficient) or bette places ormation ormation ormation on module dur e LPO I (examination regu Geschichte Mittelalterlich beschichte Mittelalterlich	anguage — if other th can be chosen to earn vith position paper (a minutes) with positio the 2 components be itten elaboration or w er. ation: 1 to 2 semester ulations for teaching- ne Geschichte	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th ritten examination e	ation offered — if not written elaboration (pages) and written ex e component presen ach have to be passe	(approx. 10 xamination itation with
Metho ster, in a) pres pages) (appro positio grade a Allocat Additic Worklc Teachi 5 48 (1 § 48 (1 § 67 (1)	formati entatio , or b) p x. 45 m in pape ausreict tion of p onal info pad ng cycl ed to in) 2. a) C e appea	on on whether module on n (approx. 25 minutes) we presentation (approx. 25 inutes), in either option r and the component write hend (sufficient) or bette olaces ormation ormation on module dur e LPO I (examination regulated beschichte Mittelalterlich beschichte Mittelalterlich	anguage — if other th can be chosen to earn vith position paper (a minutes) with positio the 2 components be itten elaboration or w er. ation: 1 to 2 semester ulations for teaching- ne Geschichte ne Geschichte	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th ritten examination e	ation offered — if not written elaboration (pages) and written ex e component presen ach have to be passe	(approx. 10 xamination itation with
Metho ster, in a) pres pages) (appro positio grade a Allocat Additic Worklo Teachi § 48 (1 § 67 (1) Bachel	formati entatio , or b) p x. 45 m n pape ausreic tion of p onal info onal info o onal info o o	on on whether module on n (approx. 25 minutes) v presentation (approx. 25 inutes), in either option r and the component wr hend (sufficient) or bette places ormation ormation ormation on module dur e LPO I (examination regu Geschichte Mittelalterlich beschichte Mittelalterlich	anguage — if other th can be chosen to earn vith position paper (a minutes) with positio the 2 components be itten elaboration or w er. ation: 1 to 2 semester ulations for teaching- ne Geschichte ne Geschichte istory (Minor, 2010)	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th ritten examination e	ation offered — if not written elaboration (pages) and written ex e component presen ach have to be passe	(approx. 10 xamination itation with
Metho ster, in a) pres pages) (appro positio grade a Allocat Additic Worklc Teachi § 48 (1 § 67 (1 Bachel Bachel Bachel	formati entatio , or b) p x. 45 m in pape ausreich tion of p onal info onal info o or is deplated or	on on whether module on n (approx. 25 minutes) we presentation (approx. 25 inutes), in either option r and the component writhend (sufficient) or better olaces ormation ormation on module dur e LPO I (examination regulated beschichte Mittelalterlich beschichte Mittelalterlich is sin gree (1 major, 1 minor) H	anguage — if other th can be chosen to earn vith position paper (a minutes) with positio the 2 components be itten elaboration or w er. ation: 1 to 2 semester ulations for teaching- ne Geschichte ne Geschichte istory (Minor, 2010) istory (2010)	an German, examina a bonus) pprox. 2 pages) and on paper (approx. 2 p ing weighted 3:7. Th ritten examination e	ation offered — if not written elaboration (pages) and written ex e component presen ach have to be passe	(approx. 10 xamination itation with

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Modul	e title				Abbreviation
Level (One Mo	dule Introduction to La	te Modern and Contemp	oorary History	04-GeLA-AM-NEG-092-m01
Modul	e coord	inator		Module offered by	
		Chair of Modern History		Institute of History	
ECTS		od of grading	Only after succ. com	,	
8	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(lectures excluded).	Students will be inf permitted number	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Conter	nts				
dern h	istory a		examples. The courses		ry. It provides an overview of mo- ns in and sources of German and
Intend	ed lear	ning outcomes			
ideas, and to count. and int	or men identif They a terpret	talities). They are able t y interdependencies. So re able to select and em sources and academic	to consider this/these the tudents are able to take aploy appropriate tools	heme(s) or period(s aspects of the hist and methods. Stud present their finding	s, the economy, society, culture, 5) in a general historical context tory of Europe and beyond into ac lents are able to critically analyse gs in an appropriate manner. an)
Ü + S (no info	rmation on SWS (weekl	y contact hours) and co	urse language avai	lable)
			language — if other tha can be chosen to earn a		ation offered — if not every seme-
pages) (appro positic), or b) x. 45 m on pape	presentation (approx. 2 inutes), in either optior	5 minutes) with position 1 the 2 components bein ritten elaboration or wr	n paper (approx. 2 ng weighted 3:7. Th	written elaboration (approx. 10 pages) and written examination le component presentation with each have to be passed with the
Alloca	tion of	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module du	ration: 1 to 2 semesters	5.	
Worklo	oad				
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination reg	gulations for teaching-d	egree programmes)
§ 48 (1) 2. b) (Geschichte Neueste Geschichte Ne	schichte		
Modul	e appea	ars in			
Bache Bache	lor's de lor's de				o)
A Realsch				generated 18-Dez-2024	exam reg page 12 / 20

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Module					Abbreviation	
Level O	One Moo	lule Introduction to Ear	ly Modern History		o4-GeLA-AM-NG-o	92-m01
Module coordinator				Module offered by	l	
holder	of the C	hair of Early Modern Hi	story	Institute of History		
ECTS	1	d of grading	Only after succ. con	· · · · · ·		
8	numer	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	(lectures excluded). dance percentage o	site to assessment: Students will be info r permitted number ing of the respective	ormed about the rec of incidents of unex	quired atten-
Conten	Its					
early m	nodern l	quips students with fur nistory and discusses s pean history between c	elected examples. The			
Intende	ed learr	ning outcomes				
text and into acc analyse ner. Course	d to ide count. T e and ir es (type,	mentalities). They are a ntify interdependencie They are able to select a terpret sources and act number of weekly cont	s. Students are able to and employ appropriat ademic literature as w cact hours, language –	e take aspects of the re tools and methods ell as to present thei - if other than Germa	history of Europe and s. Students are able r findings in an app n)	nd beyond to critically
Ü + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		essment (type, scope, on on whether module			ition offered — if no	t every seme-
pages), (approx positio	, or b) p x. 45 mi n pape	n (approx. 25 minutes) resentation (approx. 25 nutes), in either option r and the component wi nend (sufficient) or bett	5 minutes) with position the 2 components be itten elaboration or w	on paper (approx. 2 p ing weighted 3:7. The	bages) and written e e component prese	xamination ntation with
Allocat	tion of p	laces				
Additio	onal info	ormation				
Additio	onal info	ormation on module du	ration: 1 to 2 semester	S.		
Worklo	ad					
Teachir	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
		eschichte Neuere Gesc eschichte Neuere Gesc				
Module	e appea	rs in				
Bachel Bachel	or's deg or's deg	gree (1 major, 1 minor) + gree (1 major, 1 minor) + gree (1 major, 1 minor) +	listory (2010)	· · · · /		
Bachel	UI 5 UE	Siec (1 major, 1 mmor) /	Nuxilially historical Dis	ciplines (Minor, 2010	D)	

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Modul	e title				Abbreviation	
Level T	wo Mo	dule for History			04-GeLA-SM-092-m01	
Modul	e coord	linator		Module offered by		
		ector of the Institute of	of History	Institute of History		
ECTS		od of grading	Only after succ. con			
9		erical grade				
Duratio	on	Module level	Other prerequisites	i		
1 Seme	ester	undergraduate	thin the module: in I (examination regu subjects Alte, Mitte desgeschichte) (And (incl. Regional Histo le, Realschule) or, in I, the sub-subjects A schichte) (Ancient a as Neuere and Neue	accordance with Sec lations for teaching of lalterliche, Neuere an cient, Medieval, Early ory)) (for teaching de n accordance with Se Alte and Mittelalterli and Medieval History este Geschichte (incl istory (incl. Regional	lected. A focus will be formed wi- ction 48 Subsection 2 No. 2 LPO degree programmes), the sub- nd Neueste Geschichte (incl. Lan- y Modern and Modern History gree Grundschule, Hauptschu- ection 67 Subsection 2 No. 2 LPO che Geschichte (incl. Landesge- r (incl. Regional History)) as well L Landesgeschichte) (Early Mo- History)) (for teaching degree	
	odule o				the available source material as a pan-European historical context.	
Proble	ms in c	ultural, social, structu		ry, the history of soc	iety, and the history of mentali-	
	-	ning outcomes				
solidat	ting thi	s knowledge. Student	s gain an insight into ad	vanced topics in the	e as well as expanding and con- sub-disciplines of history, into methods used by historians.	
Course	es (type	e, number of weekly co	ontact hours, language –	– if other than Germa	an)	
V + V +	- V + V -	+ V (no information or	n SWS (weekly contact ho	ours) and course lang	guage available)	
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-	
		nation with 3 compor he grade ausreichenc		es total); the individu	al components each have to be	
Allocat	tion of	places				
Additio	onal inf	formation				
Worklo	bad					
Teachi	ng cyc	le				
Referre	ed to in	LPOI (examination	regulations for teaching-	degree programmes)		
		Geschichte Schwerpu Geschichte Schwerpu				
Modul	e appe	ars in				

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Module	e title				Abbreviation
Thesis	History	/ LR			04-GeR-HA-092-m01
Module coordinator				Module offered by	1
Manag	ing Dire	ector of the Institute of H	istory	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
in the s	subject xamine	of history or in history di rs in accordance with the	dactics they have ag	reed upon with an a	tly research and write on a topic uthorised examiner or two autho- ion regulations for teaching de-
Intende	ed lear	ning outcomes			
sions, a an app	and off ropriat		ution of said problem esults of their work.) be able to work t	nterpret data, draw logical conclu- to deadlines be able to prepare an)
no cou	rses as	signed			
		s essment (type, scope, la ion on whether module c			ation offered — if not every seme-
Langua	ige of a	(approx. 40 pages) ssessment: German, exc eaching degree program		e with Section 29 St	ubsection 4 LPO I (examination re
Allocat	ion of j	places			
Additio	onal inf	ormation			
Additio	nal inf	ormation on module dura	ation: 1 to 2 semester	ſS.	
Worklo	ad				
			-		
Teachi	ng cycl	e			
	- •				
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Realschule H	History (2009)	

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Module title					Abbreviation		
Level Three Module History (LR)					04-GeR-VM-092-m01		
Module coordinator				Module offered by	ered by		
Managing Director of the Institute of Hi			Institute of History				
ECTS							
11 numerical grade							
DurationModule level1 semesterundergraduate		Other prerequisites By way of exception, additional prerequisites are listed in the section on					
1 semester ur		unuergrauuate	assessments.				
Conten	ts						
This module discusses horizons of interpretation in the investigation of complex structural and systematic pro-							
cesses, both epochal and cross-epochal, in the sub-disciplines of history. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in depth.							
Intended learning outcomes							
Students are able to familiarise themselves with more complex issues, employing the methods of the disciplines and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts relating to the sub-disciplines of history.							
Courses (type, number of weekly contact hours, language — if other than German)							
 This module has 2 components; information on courses listed separately for each component. o4-GeRGH-VM-2-092: Ü (no information on language and number of weekly contact hours available) o4-GeRGH-VM-1-092: V + S (no information on language and number of weekly contact hours available) 							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole							
 Assessment component to module component o4-GeRGH-VM-2-092: Vertiefungsmodul Neueste Geschichte (LR,LG,LH) 3 ECTS credits, method of grading: (not) successfully completed logs (approx. 20 pages) 							
 Togs (approx. 20 pages) Other prerequisites: admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Assessment component to module component o4-GeRGH-VM-1-092: Vertiefungsmodul Geschichte (LR) 8 ECTS credits, method of grading: numerical grade 							
 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages) or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes); weighted 3:7 Other prerequisites: Admission prerequisite to assessment+X2: regular attendance. 							
Allocat	ion of p	olaces					
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	-	Seschichte Neueste Ges					
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Module appears in

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