



Subdivided Module Catalogue
for the Subject
German
as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an
Realschulen"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of German Studies

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Jun-2012 (2012-14)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (60 ECTS credits)				
Compulsory Courses (60 ECTS credits)				
04-DtLA-BM-Pr-121-m01	Level One Module Preparatory Studies German Studies	5	B/NB	11
04-DtR-BM-NDL-092-m01	Level One Module Studies in Modern German Literature (LR)	6	NUM	21
04-DtLA-BM-SW-092-m01	Level One Module Introduction to German Linguistics	5	NUM	12
04-DtR-BM-ÄDL-092-m01	Level One Module Studies in German Medieval Literature (LR)	7	NUM	19
04-DtR-AM-NDL1-092-m01	Level Two Module Modern German Literature 1 (LR)	9	NUM	17
04-DtR-AM-NDL2-092-m01	Level Two Module Modern German Literature 2 (LR)	4	B/NB	18
04-DtLA-AM-SW1-092-m01	Level Two Module Grammatical Structures of German	5	NUM	7
04-DtRGH-AM-SW2-092-m01	Level Two Module Language in Context (LR, LG, LH)	3	NUM	22
04-DtR-AM-ÄDL-092-m01	Level Two Module Studies in Medieval German Literature (LR)	5	NUM	16
04-DtLA-VM-SW1-092-m01	Level Three Module German Historical Linguistics	5	NUM	15
04-DtRGH-EM-NDL-092-m01	Examination Module Modern German Literature (LR, LG, LH)	3	NUM	23
04-DtRGH-EM-SW-092-m01	Examination Module German Linguistics (LR, LG, LH)	3	B/NB	24
Teaching (12 ECTS credits)				
04-DtLA-BM-Did-092-m01	Level One Module Didactics of German	4	NUM	9
04-DtLA-AM-Did-092-m01	Level Two Module Didactics	3	NUM	5
04-DtRGH-SM-Did-092-m01	Level Three Module Didactics (LR, LG, LH)	5	NUM	25
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
German Language and Literature				
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(Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o4-DtLA-IM-Did-092-m01	Level Four Module Didactics and Teaching Methodology	2	B/NB	14
o4-EEVK-KPV-092-m01	Understanding cultural processes	2	B/NB	28
Thesis (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
o4-DtR-HA-092-m01	Thesis German LR	10	NUM	27

Module title			Abbreviation
Level Two Module Didactics			o4-DtLA-AM-Did-092-m01
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	
Contents			
Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practice; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas (e.g. action and production orientation; New media in German classes; Production and reception of language and texts, language and reading socialisation; Cultural learning and interculturality; vocational preparation); Transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.			
Intended learning outcomes			
Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concepts and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. In different seminar didactic types, students will test different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 20 minutes) with written elaboration (approx. 6 to 8 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 20 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 43 (1) 2. c) Deutsch Didaktik § 43 (1) 2. c) Deutsch Fachdidaktik § 63 (1) 2. d) Deutsch Fachdidaktik			
Module appears in			
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009)			
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First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)

Module title			Abbreviation
Level Two Module Grammatical Structures of German			o4-DtLA-AM-SW1-092-mo1
Module coordinator		Module offered by	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	
Contents			
Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.			
Intended learning outcomes			
Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.			
Courses (type, number of weekly contact hours, language — if other than German)			
T + V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
Additional information on module duration: 1 to 2 semesters.			
Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)			
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)			
Module appears in			
Bachelor' degree (1 major) Computer Science (2010)			
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)			
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013)			
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)			
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)			
First state examination for the teaching degree Grundschule German (2009)			
First state examination for the teaching degree Hauptschule German (2009)			
First state examination for the teaching degree Realschule German (2009)			
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First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)

Module title		Abbreviation
Level One Module Didactics of German		o4-DtLA-BM-Did-092-m01
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).
Contents		
Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning.		
Intended learning outcomes		
During the course, students acquire fundamental knowledge of subject-specific teaching and learning processes in the sub-discipline didactics (linguistic, literature and media didactics). During this course and on the basis of the associated reading matter, they will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a differentiated understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence by planning, presenting and evaluating lesson sequences after common developed criteria. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. c) Deutsch Didaktik § 43 (1) 2. c) Deutsch Fachdidaktik § 63 (1) 2. d) Deutsch Fachdidaktik		
Module appears in		

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009)
First state examination for the teaching degree Grundschule German (2009)
First state examination for the teaching degree Hauptschule German (2009)
First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)

Module title		Abbreviation
Level One Module Preparatory Studies German Studies		o4-DtLA-BM-Pr-121-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will be introduced to subdisciplines of German studies. Additionally, sub-subject comprehensive fundamental questions will be covered, such as: What is a sign? What is a text? What is an author? What are media? What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundamental methods of literary work with texts of German literature from its beginnings to the present will be covered and students will be familiar with important introductory literature.		
Intended learning outcomes		
Students possess an overview of basic questions of German science and their subdisciplines. They are able to question the language in general and in particular literature concerning fundamental elements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet) § 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)		

Module title		Abbreviation
Level One Module Introduction to German Linguistics		o4-DtLA-BM-SW-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.</p>		
Intended learning outcomes		
<p>Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
T + V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
<p>Bachelor' degree (1 major) Computer Science (2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009)</p>		
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First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)

Module title		Abbreviation
Level Four Module Didactics and Teaching Methodology		o4-DtLA-IM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practice-oriented consolidation of key ideas, approaches as well as (teaching) methods of German didactic sub-disciplines (language or literature/ media didactics incl. children and youth literature); Subject-specific outlined reflection of the conditions of the school and education system and its consequences on the subject German (e.g. considering the interdisciplinary aspect, alternative teaching concept and others); Research, developments and evaluation of teaching presentations in the discipline German.		
Intended learning outcomes		
Students acquire knowledge about possibilities, which are comprised in the school and education system, of the subject German and how to situate at the interface between theory and practical experience. They are able to make references to established and reflected theory and practical experiences and are able to evaluate, test and give a justified outline of the teaching-learning processes for "critical phases" (change, besides class tuition and others) independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaboration (approx. 7 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013)		

Module title		Abbreviation
Level Three Module German Historical Linguistics		o4-DtLA-VM-SW1-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar- into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).		
Intended learning outcomes		
Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Grundschule German (2009)		
First state examination for the teaching degree Hauptschule German (2009)		
First state examination for the teaching degree Realschule German (2009)		
First state examination for the teaching degree Gymnasium German (2009)		
First state examination for the teaching degree Mittelschule German (2013)		

Module title		Abbreviation
Level Two Module Studies in Medieval German Literature (LR)		o4-DtR-AM-ÄDL-092-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Discovering of important literary methods and their application to specific texts; Ability to analyse medieval German texts exemplarily and consolidation of translation competence; Acquisition of in-depth knowledge of medieval literary categories, epochs and commentation of texts, based on key texts of the German Middle Ages. This course will cover in-depth literary knowledge (epochs, categories, discourses).		
Intended learning outcomes		
Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 8 to 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet) § 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Realschule German (2009)		

Module title		Abbreviation
Level Two Module Modern German Literature 1 (LR)		o4-DtR-AM-NDL1-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. Authors, texts and contexts that play a key role for the understanding of literary epochs and issues will be covered. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.		
Intended learning outcomes		
Students possess in-depth knowledge of epochs, authors and themes of history of German literature as well as humanistic and cultural-scientific contexts and are able to deal with complex texts and phenomena in a methodically appropriate way. In addition, students are familiar with the basic techniques of research methods and the research process as well as the oral and written presentation of work results.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) written examination (approx. 60 minutes) or c) presentation (approx. 10 minutes) with position paper (approx. 1 page) and term paper (approx. 6 pages), weighted 1:2 (presentation with position paper : term paper)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
First state examination for the teaching degree Realschule German (2009)		

Module title		Abbreviation
Level Two Module Modern German Literature 2 (LR)		o4-DtR-AM-NDL2-092-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
First state examination for the teaching degree Realschule German (2009)		

Module title		Abbreviation
Level One Module Studies in German Medieval Literature (LR)		04-DtR-BM-ÄDL-092-m01
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Students will acquire basic knowledge and generic reading matter of Middle High German as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.		
Intended learning outcomes		
Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-DtR-BM-ÄDL-1-092: S (no information on SWS (weekly contact hours) and course language available) • 04-DtR-BM-ÄDL-2-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-DtR-BM-ÄDL-1-092: Introduction to Middle High German and German Medieval Literature <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • 2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes), weighted 1:1:4 • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component 04-DtR-BM-ÄDL-2-092: Introduction to German Medieval Literature (LR) <ul style="list-style-type: none"> • 2 ECTS, Method of grading: (not) successfully completed • log (approx. 5 pages) 		
Allocation of places		
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Additional information		
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Workload		
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LA Realschulen German (2009)		JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Realschulen Deutsch - 2009
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)
Module appears in
First state examination for the teaching degree Realschule German (2009)

Module title		Abbreviation
Level One Module Studies in Modern German Literature (LR)		o4-DtR-BM-NDL-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the practical application of specific terminology and categories of literary studies with the help of analysis and interpretations of examples from literary history.		
Intended learning outcomes		
Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 10 minutes) with position paper (approx. 1 page) as well as term paper (approx. 4 pages, maximum 8,000 characters including spaces), weighted 1:2 (presentation with position paper : term paper)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
First state examination for the teaching degree Realschule German (2009)		

Module title		Abbreviation
Level Two Module Language in Context (LR, LG, LH)		o4-DtRGH-AM-SW2-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.		
Intended learning outcomes		
Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages), weighted 1:2 or b) written examination (approx. 60 minutes) or c) term paper (approx. 20 pages) or d) oral examination in groups (groups of 6, approx. 60 minutes) or e) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Mittelschule German (2013)		

Module title		Abbreviation
Examination Module Modern German Literature (LR, LG, LH)		o4-DtRGH-EM-NDL-092-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Object of the module will be the independent and guiding reading matter of generic texts of modern German history of literature in order to prepare students for the state examination. Moreover, respective state examination issues will be elaborated in a sample test collectively or independently.		
Intended learning outcomes		
Due to their own reading matter and generic commentation of relevant exam texts, students possess the ability to deal with complex objects of a discipline under examination conditions in a linguistic form and in a methodically adequate way. Due to the independent associated reading matter of important authors and texts as well as the in-depth analysis of literary genres, motives and the cultural history in general, students will acquire the skill to extend the already acquired work techniques to all aspects and areas of the discipline independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination in groups (groups of 6, approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) written examination (approx. 45 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 3 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Mittelschule German (2013)		

Module title		Abbreviation
Examination Module German Linguistics (LR, LG, LH)		o4-DtRGH-EM-SW-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
During the course, teaching degree students will repeat and consolidate linguistic knowledge, which has been acquired during their studies, in respect of the written state examination in the discipline German linguistics. The acquired knowledge of exam relevant sub-areas will be applied and consolidated by specific texts (e.g. historical grammar, syntax, word formation, text linguistics).		
Intended learning outcomes		
Students develop solution strategies and are able to deal with common complex of problems that are relevant for the examination.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination in groups (groups of 6, approx. 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 10 minutes) with position paper (approx. 5 pages) or d) log (approx. 7 pages) or e) written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Mittelschule German (2013)		

Module title			Abbreviation
Level Three Module Didactics (LR, LG, LH)			o4-DtRGH-SM-Did-o92-mo1
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	
Contents			
Consolidation and application of ideas, approaches and methods of the sub-discipline didactics (linguistic or literature/media teaching incl. children and youth literature, which has not been chosen in the advanced module) including technical contents for the scholastic practice; Preparation of theoretical principles and empirical findings for the linguistic and literary socialisation including the media change as well as the condition of target-oriented teaching-learning processes and the reference to reality of educational contents; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language. Skills about modelling of learning environments and learning scenarios with particular regard to appropriate teaching subjects and the skill acquisition or development processes during German classes; Development of a differentiated methodical repertoire of action; Independent interpretation processing of a research publication including the presentation (e.g. PPP, homepage, poster,...).			
Intended learning outcomes			
Students consolidate their knowledge and qualifications concerning the sub-discipline didactics, which has not been chosen in the advanced module, in order to extend their subject-didactic competency and contemplation skills for an integrative German class. Next to theory and practice references, students will acquire current empirical findings of the teaching and learning research in particular and apply these findings to contents of a German class in a subject-didactic contouring. For this, they acquire on the basis of current research literature the required knowledge, which they will present during the course in an appropriately way and dialogically interview about possibilities to affiliate the subject teaching. This acquisition, mediation, presentation and evaluation of contents have to be seen as extension of the self-competence considering the technical contents. Moreover, students acquire fundamental knowledge of a course associated empirical established perception and control of specific teaching and learning processes in pedagogical contexts. Students are able to deal with reading matter that associates the course as well as with educational material, textbook or competent sources, which are relevant for German class. Furthermore, students independently work out a current publication from the specialised teaching and learning research in linkage to the course object and introduce this to the seminar context in an appropriate and self chosen presentation form. In this way, they extend, next to their methodological competence, the dealing with academic texts and current research literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 20 minutes) and a) written elaboration (approx. 8 pages) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 20 minutes)			
Allocation of places			
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Additional information			
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Workload			
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LA Realschulen German (2009)		JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Realschulen Deutsch - 2009	page 25 / 28

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
<p>§ 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch § 43 (1) 2. c) Deutsch Didaktik § 43 (1) 2. c) Deutsch Fachdidaktik</p>
Module appears in
<p>First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)</p>

Module title		Abbreviation
Thesis German LR		o4-DtR-HA-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	Where applicable, specific modules/module components as specified by supervisor.
Duration	Module level	Other prerequisites
1 semester	undergraduate	Students who are writing their Hausarbeit (thesis) in Europäische Ethnologie/Volkskunde (European Ethnology) must have successfully completed module o4-EEVK-KPV.
Contents		
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in a sub-discipline of German (older German literary studies, modern German literary studies, German linguistics, didactics of the German language and literature) they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Realschule German (2009)		

Module title		Abbreviation
Understanding cultural processes		04-EEVK-KPV-092-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013) First state examination for the teaching degree Mittelschule Educational Science (2013)		