



Subdivided Module Catalogue
for the Subject
French Studies
as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an
Realschulen"

Examination regulations version: 2026
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Modern Philologies

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente literaturwissenschaftlichen, sprachwissenschaftlichen, kulturwissenschaftlichen und fachdidaktischen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen sowie kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französischsprachiger Texte sowie die Fähigkeit, sich in französischer Sprache mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Die Absolvent*innen haben ein vertieftes Sprachwissen und Sprachkönnen im Französischen erlangt, das der Kompetenz von Muttersprachler*innen entspricht und das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Französischen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventen*innen können sich sicher im Lehr-Lern-Umfeld der Schulart Realschule in seiner gesamten Bandbreite bewegen.
- Sie besitzen vertiefte und auf die jeweiligen Jahrgangsstufen, Lehrpläne und Lehrwerke des bayerischen Realschulfachs Französisch abgestimmte Kenntnisse, die sie zum gemeinschaftlichen und auch zum eigenen Erkenntnisfortschritt befähigen.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um ihren Schüler*innen jeweils altersgruppengerecht Wissen weiterzugeben und ggf. andere Positionen und Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.
- Die Absolvent*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte fachdidaktische Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über umfassende Sprach- und Kulturkenntnisse der frankophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in französischer Sprache aufzubereiten und darzustellen.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen und im romanischen Kulturkreis, anwenden.

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.

Gesellschaftliches Engagement

- Die Absolventen*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren und auf der Basis ihrer erziehungswissenschaftlichen und fachdidaktischen Ausbildung an junge Menschen weitergeben. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen. Sie haben die Fähigkeit noch weiter ausgebaut, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (60 ECTS credits)				
Compulsory Courses (55 ECTS credits)				
Scientific Discipline French (20 ECTS credits)				
04-FrR-BM-LW-152-mo1	Level One Module Literature Studies LR (French)	5	NUM	25
04-FrR-BM-SW-261-mo1	Level One Module Linguistics LR (French)	5	NUM	26
04-Fr-AM-SW1-261-mo1	Level Two Module Linguistics 1 (French)	5	NUM	10
04-Fr-AM-LW1-261-mo1	Level Two Module Literature Studies 1 (French)	5	NUM	8
Regional and Cultural Studies (10 ECTS credits)				
04-Fr-BM-LK-261-mo1	Level One Module Regional Studies (French)	5	NUM	12
04-Fr-AM-LK-261-mo1	Level Two Module Regional and Cultural Studies (French)	5	NUM	7
Language Practice French (25 ECTS credits)				
04-Fr-BM-SP1-261-mo1	Level One Module Language Practice 1 (French)	3	NUM	13
04-Fr-BM-SP2-261-mo1	Level One Module Language Practice 2 (French)	6	NUM	14
04-Fr-AM-SP-261-mo1	Level Two Module Language Practice (French)	6	NUM	9
04-Fr-VM-SP-261-mo1	Level Three Module Language Practice (French)	5	NUM	30
04-Fr-EM-SP-261-mo1	Examination Module Language Practice (French)	5	NUM	15
Compulsory Electives (5 ECTS credits)				
04-FrR-EM-LW-152-mo1	Examination Module Literary Studies (French)	5	NUM	27
04-FrR-EM-SW-152-mo1	Examination Module Linguistics (French)	5	NUM	28
Teaching (12 ECTS credits)				
Compulsory Courses (12 ECTS credits)				
04-Fr-BM-Did-261-mo1	Level One Module Didactics (French)	5	NUM	11
04-FrR-AM-Did-261-mo1	Level Two Module Didactics (French)	7	NUM	24
Internship in school (4 ECTS credits)				
Students studying for a teaching degree Realschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).				
04-Fr-FD-SBPrakt-RS-152-mo1	Practical Training in Didactics and Teaching Methodology	4	B/NB	16
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den				

"Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

French

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

04-Fr-Pr1-261-m01	Preparatory Studies French 1	5	NUM	22
04-Fr-Pr2-261-m01	Preparatory Studies French 2	5	NUM	23
04-It-Pr1-261-m01	Preparatory Studies Italian 1	5	NUM	31
04-It-Pr2-261-m01	Preparatory Studies Italian 2	5	NUM	32
04-Sp-Pr1-261-m01	Preparatory Studies Spanish 1	5	NUM	38
04-Sp-Pr2-261-m01	Preparatory Studies Spanish 2	5	NUM	39
04-Pt-B1-261-m01	Portuguese 1	5	NUM	33
04-Pt-B2-261-m01	Portuguese 2	5	NUM	34
04-Fr-FS1-161-m01	Language for special purposes 1	5	B/NB	17
04-Fr-FS2-161-m01	Language for special purposes 2	5	B/NB	18
04-Fr-FS3-161-m01	Language for special purposes 3	5	B/NB	19
04-Ro-P1-152-m01	Practice Module 1	5	B/NB	35
04-Ro-P2-152-m01	Practice Module 2	5	B/NB	36
04-Ro-P3-152-m01	Practice Module 3	5	B/NB	37
04-Fr-FW1-152-m01	Literary Studies and Linguistics 1 (French)	5	B/NB	20
04-Fr-FW2-161-m01	Literary Studies and Linguistics 2 (French)	5	B/NB	21

Hausarbeit (thesis) (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

04-Fr-SchHA-152-m01	Thesis French	10	NUM	29
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Module title		Abbreviation
Level Two Module Regional and Cultural Studies (French)		o4-Fr-AM-LK-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
On the basis of knowledge that has been acquired in the basic module, students will deal with different sub-areas and detailed aspects of regional and cultural studies of France or French speaking countries; Expansion of cultural scientific-based skills.		
Intended learning outcomes		
When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of cultural and regional studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/ C1).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: French creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 d) § 65 I Nr. 3 d)		

Module title		Abbreviation
Level Two Module Literature Studies 1 (French)		o4-Fr-AM-LW1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 a) § 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Language Practice (French)		o4-Fr-AM-SP-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the independent translation into German.		
Intended learning outcomes		
When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level (B2/C1) in written form. They achieve solid grammar knowledge on the level B2/C1 and acquire the skill to translate regional and cultural texts on the level B2/C1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 150 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 3 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Level Two Module Linguistics 1 (French)		o4-Fr-AM-SW1-261-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 b) § 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (French)		o4-Fr-BM-Did-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 e) § 65 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Regional Studies (French)		o4-Fr-BM-LK-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Overview of geography (and geographical cultural areas), politics, modern history (since the French Revolution), economy, society, culture of France and French speaking countries, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.		
Intended learning outcomes		
When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of France and the French-speaking countries; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: French creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 d) § 65 I Nr. 3 d)		

Module title		Abbreviation
Level One Module Language Practice 1 (French)		o4-Fr-BM-SP1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Fr-Pr2 or must be able to produce another relevant certificate.)
Contents		
The module provides students with phonetics, grammar and syntax of the French language; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).		
Intended learning outcomes		
When the module has been successfully completed, students have the ability to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Level One Module Language Practice 2 (French)		o4-Fr-BM-SP2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students consolidate the skills and knowledge of the French language that have been acquired in the basic module 1. The module provides students with the main issues of the French language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).		
Intended learning outcomes		
When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) and oral examination of one candidate each (approx. 15 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Examination Module Language Practice (French)		o4-Fr-EM-SP-261-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-VM-SP or must be able to produce another relevant certificate.)
Contents		
Preparation for the state examination, repetition and consolidation of study contents that are relevant for the examination.		
Intended learning outcomes		
When the module has been successfully completed, students have gained the required security for the French language verbally and in writing (level C1/C2) in order to attend the state examination.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: French or German Students must attend 1 Ü in written and 1 Ü in oral exam preparation.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) and oral examination (approx. 15 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Practical Training in Didactics and Teaching Methodology		04-Fr-FD-SBPrakt-RS-152-mo1
Module coordinator		Module offered by
Staatl. Schulamt, chairperson of examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
During the event, the lessons which are hold during the work placement, will be prepared, discussed and reflected.		
Intended learning outcomes		
Students are able to plan and estimate their own lessons.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		

Module title		Abbreviation
Language for special purposes 1		04-Fr-FS1-161-m01
Module coordinator		Module offered by
examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language for special purposes 2		04-Fr-FS2-161-m01
Module coordinator		Module offered by
examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language for special purposes 3		04-Fr-FS3-161-m01
Module coordinator		Module offered by
examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary Studies and Linguistics 1 (French)		04-Fr-FW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics and holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire specific knowledge in a sub-area of the discipline.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the selected discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary Studies and Linguistics 2 (French)		04-Fr-FW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics and holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire specific knowledge in a sub-area of the discipline.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 1		04-Fr-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 2		o4-Fr-Pr2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Didactics (French)		o4-FrR-AM-Did-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).		
Intended learning outcomes		
Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
210 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 e)		

Module title		Abbreviation
Level One Module Literature Studies LR (French)		04-FrR-BM-LW-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module covers French literature and cultural history. Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.		
Intended learning outcomes		
When the module has been successfully completed, students acquire basic skills of literature and cultural history of France, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 a)		

Module title		Abbreviation
Level One Module Linguistics LR (French)		04-FrR-BM-SW-261-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semantics and pragmatism. Moreover, students will be able to apply the central concepts and methods to the French. Central issues and methods of historic linguistics as well as important structural elements of the French and the Romance Language in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 b)		

Module title		Abbreviation
Examination Module Literary Studies (French)		04-FrR-EM-LW-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory and revises the study contents that are relevant for the examination, in detail.		
Intended learning outcomes		
When the module has been successfully completed, students will have gained the required security for the state examination concerning literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 a)		

Module title		Abbreviation
Examination Module Linguistics (French)		04-FrR-EM-SW-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with a detailed overview of sub-areas of linguistics and revises the study contents that are relevant for the examination, in detail.		
Intended learning outcomes		
When the module has been successfully completed, students will have gained the required security for the state examination concerning linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 b)		

Module title		Abbreviation
Thesis French		04-Fr-SchHA-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline French or the didactics of the French in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
When the module has been successfully completed, students have the following competences: • Ability to produce an academic paper independently (description and analysis of an issue, literary research, theory reference, interpretation of data, logical conclusions and solution approaches of a scientific issue). • Ability to accomplish tasks in a given period of time. • Language competence or ability to prepare and present the achieved results appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		

Module title		Abbreviation
Level Three Module Language Practice (French)		o4-Fr-VM-SP-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2/C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-AM-SP or must be able to produce another relevant certificate.)
Contents		
Consolidated dealing with sub-areas that are relevant for the exam, such as text production and translation on the level C1.		
Intended learning outcomes		
Students consolidate their linguistic expression skill in writing as well as their translation skills (acquired level C1).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Preparatory Studies Italian 1		o4-It-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		o4-It-Pr2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese 1		04-Pt-B1-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A1+.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Portuguese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: Portuguese		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese 2		o4-Pt-B2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Pt-B1 or must be able to produce another relevant certificate.)
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2+.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Portuguese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: Portuguese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 1		04-R0-P1-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills, which they have acquired during their studies, within a work placement.		
Intended learning outcomes		
When the module has been successfully completed, students technically acquire respective experiences in the vocational world.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 2		04-R0-P2-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills as well as language practice, which they have acquired during their studies, within a work placement abroad.		
Intended learning outcomes		
When the module has been successfully completed, students have technically acquired respective experiences in the French or Spanish speaking vocational world.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 3		04-R0-P3-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.		
Intended learning outcomes		
When the module has been successfully completed, students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 1		04-Sp-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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