



Subdivided Module Catalogue  
for the Subject  
**French Studies**  
as Unterrichtsfach  
with the degree "Erste Staatsprüfung für das Lehramt an  
Realschulen"

Examination regulations version: 2009  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Modern Philologies

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-Oct-2012 (2012-40)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Scientific Discipline (60 ECTS credits)</b>				
<b>Compulsory Courses (60 ECTS credits)</b>				
o4-FrR-BM-SP-092-mo1	Level One Module Language Practice (French)	10	NUM	23
o4-FrR-BM-LSW-092-mo1	Level One Module Literature Studies and Linguistics LR (French)	8	NUM	21
o4-FrR-BM-LK-092-mo1	Level One Module Regional and Cultural Studies LR (French)	4	NUM	19
o4-FrR-AM-SP-092-mo1	Level Two Module Language Practice LR (French)	7	NUM	14
o4-FrR-AM-SW-092-mo1	Level Two Module Linguistics LR (French)	4	NUM	16
o4-FrR-AM-LW-092-mo1	Level Two Module Literature Studies LR (French)	3	NUM	13
o4-FrR-AM-LK-092-mo1	Level Two Module Regional and Cultural Studies LR (French)	4	NUM	11
o4-FrR-VM-SP-092-mo1	Level Three Module Language Practice LR (French)	5	NUM	31
o4-FrR-VM-LSW1-092-mo1	Level Three Module, Literature Studies and Linguistics 1 LR (French)	3	NUM	29
o4-FrLA-VM-LSW2-092-mo1	Level Three Module, Literature Studies and Linguistics 2 (French)	4	NUM	7
o4-FrR-EM-092-mo1	Examination Module LR (French)	8	NUM	25
<b>Teaching (12 ECTS credits)</b>				
o4-FrR-BM-Did-092-mo1	Level One Module Didactics (French)	6	NUM	17
o4-FrR-AM-Did1-092-mo1	Level Two Module Didactics 1 (French)	3	NUM	9
o4-FrR-AM-Did2-092-mo1	Level Two Module Didactics 2 LR (French)	3	NUM	10
<b>Freier Bereich (general as well as subject-specific electives)</b>				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
<b>French</b> (Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o4-Rom-Did-FLern-092-mo1	Study as Research and self-conscious Teaching in Romanic languages (Didactics)	4	NUM	36
o4-FrR-EMDid-092-mo1	Examination Training Didactics (French)	2	NUM	27
o4-FrLABA-Pr1-092-mo1	Preparatory Studies French 1	5	NUM	5
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04-FrLABA-Pr2-092-m01	Preparatory Studies French 2	5	NUM	6
04-PtLABA-FrB1/2-092-m01	Portuguese 1 + 2	6	NUM	33
04-PtLABA-FrB3-092-m01	Portuguese 3	4	NUM	35
<b>Thesis (10 ECTS credits)</b>				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
04-FrR-SchHA-092-m01	Thesis French LR	10	NUM	28

<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies French 1		04-FrLABA-Pr1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level A2 in the placement test, will attend a crash course in the French language. The course covers grammar, vocabulary, verbal and written expression.		
<b>Intended learning outcomes</b>		
Students acquire the language level A2.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies French 2		04-FrLABA-Pr2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the French language.		
<b>Intended learning outcomes</b>		
Students acquire the language level B1.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module, Literature Studies and Linguistics 2 (French)		o4-FrLA-VM-LSW2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	o4-FrGy-AM-LW2 or o4-FrGy-AM-SW2 or o4-FrR-AM-LW or o4-FrR-AM-SW
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Advanced dealing with a challenging sub-area of general literature or linguistics.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of general literature or linguistics. They are also able to select, to classify academically and historically and critically reflect academic literature regarding French literature or linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o4-FrLA-VM-LSW2-1-092: V (no information on language and number of weekly contact hours available)</li> <li>o4-FrLA-VM-LSW2-2-092: V (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
<b>Assessment component to module component o4-FrLA-VM-LSW2-1-092:</b> Spezielle Themen der Literaturwissenschaft 2 (Französisch) <ul style="list-style-type: none"> <li>4 ECTS credits, method of grading: numerical grade</li> <li>a) Portfolio (approx. 12 pages) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 20 minutes)</li> <li>Language of assessment: German or French</li> <li>Only after succ. compl. of module component(s): This module component is elective</li> </ul>		
<b>Assessment component to module component o4-FrLA-VM-LSW2-2-092:</b> Spezielle Themen der Sprachwissenschaft 2 (Französisch) <ul style="list-style-type: none"> <li>4 ECTS credits, method of grading: numerical grade</li> <li>a) Portfolio (approx. 12 pages) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 20 minutes)</li> <li>Language of assessment: German or French</li> <li>Only after succ. compl. of module component(s): This module component is elective</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 46 (1) 2. a) Französisch Literaturwissenschaft § 46 (1) 2. b) Französisch Sprachwissenschaft		
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§ 65 (1) 3. a) Französisch Literaturwissenschaft  
§ 65 (1) 3. b) Französisch Sprachwissenschaft

**Module appears in**

First state examination for the teaching degree Realschule French Studies (2009)  
First state examination for the teaching degree Gymnasium French Studies (2009)



<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Didactics 1 (French)		04-FrR-AM-Did1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).		
<b>Intended learning outcomes</b>		
Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes) Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 46 (1) 2. e) Französisch Didaktik § 65 (1) 3. e) Französisch Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule French Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Didactics 2 LR (French)		04-FrR-AM-Did2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).		
<b>Intended learning outcomes</b>		
Students are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes) Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 46 (1) 2. e) Französisch Didaktik § 65 (1) 3. e) Französisch Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule French Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Regional and Cultural Studies LR (French)		04-FrR-AM-LK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Basics of cultural studies and comparative studies; based on qualifications, which have been acquired in the basic module, students will deal with a sub-area of regional and cultural studies of France and French speaking countries .		
<b>Intended learning outcomes</b>		
Students have basic knowledge of cultural studies; they acquire specific skills in a sub-area of regional and cultural studies as well as the ability to express themselves on this sub-area orally. They achieve a broad vocabulary in these areas and have the ability to read texts from the cultural and regional area and to express themselves on regional and cultural issues orally.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrLA-BM-LK-2-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-BM-LK-3-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-FrLA-BM-LK-2-092:</b> Introduction to Cultural Studies (French)</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 15 minutes) with position paper (approx. 1 page) or b) written examination (approx. 45 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component 04-FrLA-BM-LK-3-092:</b> Regional and Cultural Studies 1 (French)</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) presentation (approx. 15 minutes) and position paper (approx. 1 page)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrLA-BM-LK-2-092: Instead of a lecture (V), the course may be offered in the form of an exercise (Ü).</li> <li>• 04-FrLA-BM-LK-3-092: --</li> </ul>		

<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. d) Französisch Landeskunde/Kulturwissenschaft
§ 65 (1) 3. d) Französisch Landeskunde/Kulturwissenschaft
<b>Module appears in</b>
First state examination for the teaching degree Realschule French Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Literature Studies LR (French)		04-FrR-AM-LW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
<b>Intended learning outcomes</b>		
Students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 9 pages), the 2 components being weighted 3:7 Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 46 (1) 2. a) Französisch Literaturwissenschaft		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule French Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Language Practice LR (French)		04-FrR-AM-SP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.		
<b>Intended learning outcomes</b>		
Students have the ability to comment grammatically and stylistically appropriate on an intermediate level in written form (B2+) and to translate texts of regional and cultural studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrR-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-AM-SP-3-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrR-AM-SP-1-092:</b> Text Production 1 LR (French)		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 45 hours) or written examination (approx. 60 minutes) or b) exercises (approx. 30 hours) and written examination (approx. 30 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrLA-AM-SP-2-092:</b> Translation 1 (French)		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Language of assessment: French, German</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrLA-AM-SP-3-092:</b> Grammar (French)		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. c) Französisch Sprachpraxis § 65 (1) 3. c) Französisch Sprachpraxis
<b>Module appears in</b>
First state examination for the teaching degree Realschule French Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Linguistics LR (French)		04-FrR-AM-SW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 10 pages), the 2 components being weighted 3:7 or b) presentation (approx. 15 minutes) with position paper and written examination (approx. 60 minutes), the 2 components being weighted 3:7 Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 46 (1) 2. b) Französisch Sprachwissenschaft		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule French Studies (2009)		



<b>Module title</b>		<b>Abbreviation</b>
Level One Module Didactics (French)		o4-FrR-BM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Introduction to different sub-areas of foreign language teaching, particularly to the theory-driven educational reflection. Introduction to the second language acquisition.		
<b>Intended learning outcomes</b>		
Students acquire skills in different sub-areas of the subject-specific didactics. They are able to apply their skills teaching-related to specific examples, to present their ideas and discuss didactic issues appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-FrLA-BM-Did-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-FrR-BM-Did-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-FrLA-BM-Did-1-092:</b> Introduction to Didactics (French) Introduction to Didactics (French)		
<ul style="list-style-type: none"> <li>4 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-FrR-BM-Did-2-092:</b> Branch of Didactics LR (French)		
<ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 10 minutes) with position paper (approx. 1 page) or b) term paper (approx. 4 pages)</li> <li>Only after successful completion of module components: Successful completion of module component o4-FrLA-BM-Did-1 is a prerequisite for participation in module component o4-FrR-BM-Did-2.</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 (1) 2. e) Französisch Didaktik

§ 65 (1) 3. e) Französisch Didaktik

**Module appears in**

First state examination for the teaching degree Realschule French Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Regional and Cultural Studies LR (French)		04-FrR-BM-LK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Overview of geography, politics, modern history (since the 20th century), economy, culture of France, vocabulary of these areas. Basics of cultural studies and comparative cultural studies.		
<b>Intended learning outcomes</b>		
Students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of France; they achieve a good vocabulary in these areas; they are able to read texts of the cultural and regional area confidently and to express themselves concerning cultural and regional issues orally; they acquire basic skills concerning a cultural science.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrBA-BM-LK-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrBA-BM-LK-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrBA-BM-LK-2-092:</b> Introduction to Regional Studies (Francophone countries, BA) <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrBA-BM-LK-1-092:</b> Introduction to Regional Studies (France, BA) <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 (1) 2. d) Französisch Landeskunde/Kulturwissenschaft

§ 65 (1) 3. d) Französisch Landeskunde/Kulturwissenschaft

**Module appears in**

First state examination for the teaching degree Realschule French Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Literature Studies and Linguistics LR (French)		04-FrR-BM-LSW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semantics and pragmatism and their application on the French. Central issues and methods of historic linguistics will be covered, too. As well as important structural changes of the French and the Romance Languages in general. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics. The module covers French literature and cultural history. Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire basic skills of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics. Students achieve basic skills of the French literature and cultural history, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-FrR-BM-LSW-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrR-BM-LSW-2-092: Ü + V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-FrR-BM-LSW-1-092:</b> Introduction to Literature Studies LR (French) Introduction to Literature Studies LR (French)</p> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component 04-FrR-BM-LSW-2-092:</b> Introduction to Linguistics (Romance languages and French) Introduction to Linguistics (Romance languages and French)</p> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. a) Französisch Literaturwissenschaft § 46 (1) 2. b) Französisch Sprachwissenschaft
<b>Module appears in</b>
First state examination for the teaching degree Realschule French Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Language Practice (French)		04-FrR-BM-SP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module provides students with phonetics, grammar and syntax of the French language; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).		
<b>Intended learning outcomes</b>		
Students acquire the reading ability and language skills, required for the studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>04-FrBA-BM-SP1-2-092, 04-FrLA-BM-SP1-1-092, 04-FrLA-BM-SP2-1-092, and 04-FrLA-BM-SP2-2-092: Ü (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p><b>Assessment in module component 04-FrBA-BM-SP1-2-092:</b> Phonetik (Phonetics; French, BA), <b>in module component 04-FrLA-BM-SP1-1-092:</b> Französisch 1 (French 1), and <b>in module component 04-FrLA-BM-SP2-1-092:</b> Französisch 2 (French 2) :</p> <ul style="list-style-type: none"> <li>3 ECTS credits (04-FrBA-BM-SP1-2-092: 2 ECTS credits), numerical grading</li> <li>written examination (approx. 60 minutes)</li> <li>Language of assessment: French</li> <li>Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component 04-FrLA-BM-SP2-2-092:</b> Französisch 3 (French 3)</p> <ul style="list-style-type: none"> <li>2 ECTS credits, numerical grading</li> <li>a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) exercises (approx. 15 hours) and written examination (approx. 30 minutes)</li> <li>Language of assessment: French</li> <li>Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
Information on the allocation of places listed separately for each module component. <ul style="list-style-type: none"> <li>04-FrLA-BM-SP2-2-092: --</li> <li>04-FrLA-BM-SP2-1-092: --</li> <li>04-FrBA-BM-SP1-2-092: Available places: approx. 30 per group.</li> <li>04-FrLA-BM-SP1-1-092: --</li> </ul>		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. c) Französisch Sprachpraxis § 65 (1) 3. c) Französisch Sprachpraxis
<b>Module appears in</b>
First state examination for the teaching degree Realschule French Studies (2009)



<b>Module title</b>		<b>Abbreviation</b>
Examination Module LR (French)		o4-FrR-EM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	o4-FrGy-VM-LSW1 or o4-FrR-AM-LK or o4-FrR-VM-LSW1 or o4-FrR-VM-SP
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Preparation for the state examination, repetition and consolidation of study contents that are relevant for the examination.		
<b>Intended learning outcomes</b>		
Students acquire the required certainty in the selected sub-area for the state examination.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o4-FrLA-EM-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-FrLA-EM-2-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-FrR-EM-3-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-FrLA-EM-1-092:</b> Examination Training Literature Studies (French) <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 15 minutes) and position paper (approx. 2 pages) or b) written examination (approx. 60 minutes)</li> <li>Language of assessment: German or French</li> <li>Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-FrLA-EM-2-092:</b> Examination Training Linguistics (French) <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 15 minutes) and position paper (approx. 2 pages) or b) written examination (approx. 60 minutes)</li> <li>Language of assessment: German or French</li> <li>Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-FrR-EM-3-092:</b> Examination Training Language Practice and Regional Studies LR (French) <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) exercises (approx. 30 hours) or b) presentation (approx. 10 minutes) with position paper (approx. 1 page) or c) written examination (approx. 45 minutes) or d) oral examination of one candidate each (approx. 15 minutes)</li> <li>Language of assessment: German or French</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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**Additional information**

Additional information will be listed separately for each module component.

- 04-FrR-EM-3-092: --
- 04-FrLA-EM-2-092: Instead of a lecture (V), the course may be offered in the form of an exercise (Ü).
- 04-FrLA-EM-1-092: Instead of a lecture (V), the course may be offered in the form of an exercise (Ü).

**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 (1) 2. a) Französisch Literaturwissenschaft  
 § 46 (1) 2. b) Französisch Sprachwissenschaft  
 § 65 (1) 3. a) Französisch Literaturwissenschaft  
 § 65 (1) 3. b) Französisch Sprachwissenschaft

**Module appears in**

First state examination for the teaching degree Realschule French Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Examination Training Didactics (French)		o4-FrR-EMDid-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Preparation for the state examination, repetition and consolidation of study contents that are relevant for the examination.		
<b>Intended learning outcomes</b>		
Students acquire the required certainty in the selected sub-area for the state examination.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 minutes) with position paper (approx. 1 page) or b) written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule French Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Thesis French LR		04-FrR-SchHA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline French or the didactics of the French in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
<b>Intended learning outcomes</b>		
Students have the following abilities: - Ability to independently create an academic (description and analysis of a problem, literature research, relation to applicable and theories, interpretation of research data, logical conclusions and solutions of a research question). - Ability to manage a task in a fixed time frame. - Language skills: Ability to present the research results in an appropriate written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule French Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module, Literature Studies and Linguistics 1 LR (French)		04-FrR-VM-LSW1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Advanced dealing with a challenging sub-area of general literature or linguistics.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of general literature or linguistics. They are also able to select, to classify academically and historically and critically reflect academic literature regarding French literature or linguistics independently. Students are able to work on a complex issue independently, to present it and to produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-FrR-VM-LSW1-1-092: S (no information on language and number of weekly contact hours available)</li> <li>• 04-FrR-VM-LSW1-2-092: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
<b>Assessment component to module component 04-FrR-VM-LSW1-1-092:</b> Spezielle Themen der Literaturwissenschaft 1 LR (Französisch) <ul style="list-style-type: none"> <li>• 3 ECTS credits, method of grading: numerical grade</li> <li>• presentation (approx. 30 minutes) with position paper (approx. 1 pages) with written elaboration (approx. 10 pages), weighted 3:7</li> <li>• Language of assessment: German or French</li> <li>• Only after succ. compl. of module component(s): This module component is elective</li> <li>• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Assessment component to module component 04-FrR-VM-LSW1-2-092:</b> Spezielle Themen der Sprachwissenschaft 1 LR (Französisch) <ul style="list-style-type: none"> <li>• 3 ECTS credits, method of grading: numerical grade</li> <li>• presentation (approx. 30 minutes) with position paper (approx. 1 pages) with written elaboration (approx. 10 pages), weighted 3:7</li> <li>• Language of assessment: German or French</li> <li>• Only after succ. compl. of module component(s): This module component is elective</li> <li>• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. a) Französisch Literaturwissenschaft § 46 (1) 2. b) Französisch Sprachwissenschaft
<b>Module appears in</b>
First state examination for the teaching degree Realschule French Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Language Practice LR (French)		04-FrR-VM-SP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module provides students with skills of producing a text and of translating into German on exam level.		
<b>Intended learning outcomes</b>		
Students are able to comment on high level (B2+/C1) in writing and to translate difficult texts of regional and cultural studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrLA-VM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-VM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrLA-VM-SP-1-092:</b> Text Production 2 (French)		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes)</li> <li>• Language of assessment: French</li> <li>• Only after successful completion of module components: 04-FrR-AM-SP-1 or 04-FrGy-AM-SP-1</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrLA-VM-SP-2-092:</b> Translation 2 (French)		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Only after successful completion of module components: 04-FrLA-AM-SP-2</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. c) Französisch Sprachpraxis § 65 (1) 3. c) Französisch Sprachpraxis
<b>Module appears in</b>
First state examination for the teaching degree Realschule French Studies (2009)



<b>Module title</b>		<b>Abbreviation</b>
Portuguese 1 + 2		o4-PtLABA-FrB1/2-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
German contents available but not translated yet.		
Grammatik, Wortschatz, Syntax des Portugiesischen; mündlicher und schriftlicher Ausdruck		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erwirbt Kenntnisse des Portugiesischen auf dem Niveau A2 gemäß GER		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-PtLABA-FrB-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-PtLABA-FrB-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-PtLABA-FrB-1-092: Portuguese 1</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> <li>Language of assessment: Portuguese</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-PtLABA-FrB-2-092: Portuguese 2</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7</li> <li>Language of assessment: Portuguese</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2010)  
 First state examination for the teaching degree Realschule French Studies (2009)  
 First state examination for the teaching degree Gymnasium French Studies (2009)  
 First state examination for the teaching degree Gymnasium Italian Studies (2009)  
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)  
 Bachelor's degree (2 majors) Spanish Studies (2009)  
 Bachelor's degree (2 majors) Gallo-Roman philology (2009)  
 Bachelor's degree (2 majors) Italian Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Portuguese 3		o4-PtLABA-FrB3-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression		
<b>Intended learning outcomes</b>		
The students acquire knowledge of the Portuguese on the level A2+ in accordance with GER (Common European Framework of Reference for Languages)		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7 Language of assessment: Portuguese		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Study as Research and self-conscious Teaching in Romanic languages (Didactics)</b>		o4-Rom-Did-FLern-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students will observe -- beyond the work placement that accompanies the studies -- lessons at cooperating educational institutions (secondary schools or grammar schools, maybe non-scholastic educational institution). The observation will be conducted via selected methods of empirical lesson research. Moreover, students test their own lesson concepts based on research of action.		
<b>Intended learning outcomes</b>		
Skills of empirical educational research, applied to issues of subject-specific didactics French/Italian/Spanish. Students have skills to implement little teaching-related research projects. Compared to the common teacher training course, the module covers consolidated teaching competence, particularly the competence to develop scientific profound and reflected teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaboration (approx. 15 pages) Assessment offered: usually once a year, summer semester Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009)		