

Subdivided Module Catalogue for the Subject

Protestant Theology

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Protestant Theology and Religious Education

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L3|053|-|-|H|2009

Abbreviations used

UNIVERSITÄT

WÜRZBURG

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Mar-2012 (2012-25)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (60 E	CTS credits)			
Compulsory Courses (60	ECTS credits)			
06-evTh-STKG-092- m01	Basics of Protestant Theology			
06-Th-CuR-092-m01	Christianity and World Religions	5	NUM	17
06-Th-BTh-092-m01	Ideals of Christianity	8	NUM	13
06-Th-BThZ-092-m01	Ideals of Christianity	8	NUM	15
06-Th-STET-092-m01	Pattern of Theological Argumentation	5	NUM	28
o6-Th-ETTh-092-m01	Protestant Ethics	5	NUM	18
06-Th-KG-092-m01	Church Historical Issues	4	NUM	25
06-Th-REBE-092-m01	Consolidation of theoretical aspects in Protestant Theology	11	NUM	26
06-Th-STRPE-092-m01	Consolidation of aspects in systematic theology and religious education	6	B/NB	30
Teaching (12 ECTS credits	5)			
06-Th-EvRP-092-m01	Protestant Religious Education	5	NUM	21
06-Th-EvRD-092-m01	Theory of Protestant religious teaching	7	NUM	19
Teaching degree students mu lect-specific electives) (Sectic To achieve the required numb Freier Bereich interdisciplin	Il as subject-specific electives) st take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t per of ECTS credits, students may take any modules from the are ary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Le	teaching-de as below. can be four	egree program	nes)).
Protestant Theology		mannt .		
	ell as subject-specific electives) subject specific)			
06-Th-Exk-092-m01	Religious didactic field trip	3	B/NB	23
06-EvThRpPr-092-m01	Current issues of religious education	3	NUM	8
06-EvThMe-092-m01	Methods and media in religious education	3	NUM	6
06-Th-TUT-092-m01	Training for student tutors	3	B/NB	32
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	4
eaching-degree programmes State Examination). In accord e may write this thesis in one discipline) or in the subject E	arbeit (thesis) in accordance with the provisions of Section 29 L) is a prerequisite for teaching degree students to be admitted t ance with the provisions of Section 29 LPO I, students studying e of the subjects they selected as Unterrichtsfach (subject studie rziehungswissenschaften (Educational Science). Pursuant to Se ose to write an interdisciplinary thesis.	o the Erste for a teach ed with a fo	Staatsprüfung ing degree Rea ocus on the scio	(First Ilschu- entific

06-evThRS-SchHA-092-m01 Thesis

LA Realschu	len Protestant	Theology	(2009)	
-------------	----------------	----------	--------	--

NUM

10

10

Module title Abbreviation						
	Inclusive religious education 06-EvThinclRp-092-mo1					
Module	Module coordinator Module offered by					
		Chair of Religious Educ		Chair of Religious E	ducation	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3		successfully completed	-			
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
		ore the issue of inclusing in the Protestant rel			dy the theory and pra	actice of in-
Intende	ed lear	ning outcomes				
ligious	educat	he course, students wi ion. They will have dev of view of theology an	eloped the ability to ex	plore issues in inclu	sion (disability, finit	ude, etc.)
Course	s (type	, number of weekly con	tact hours, language —	- if other than Germa	n)	
S (no ir	format	ion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		sessment (type, scope, on on whether module			tion offered — if not	every seme-
		n (approx. 20 minutes) xamination (approx. 60		on (approx. 3 pages)	or b) term paper (12	to 15 pages)
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	<u> </u>	-				
Referre	d to in	LPOI (examination reg		legree programmes)		
	<u>u co m</u>					
Module	annea	urs in				
First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)						
		mination for the teachi				I
LA Realsch	ulen Prote	stant Theology (2009)		enerated 26-Aug-2024 • exam schulen Evangelische Religior	-	page 4 / 33



First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)

LA Realschulen Protestant Theology (2009)	
---	--

Module title Abbreviation							
Metho	Methods and media in religious education o6-EvThMe-092-m01						
Modul	Module coordinator Module offered by						
holder	of the (Chair of Religious Educa	ation	Chair of Religious E	ducation		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	Its						
have to develo	o religio p profic	h methods and/or med us education and critic iency in the use of the ing aspects of religious	al evaluation of their a methods/media select	dvantages and limita ed as well as planni	ations. Practical techn ng, implementing, and	niques to	
Intend	ed learı	ning outcomes					
discus ting th	sed hav ese met	he course, students wi ve to religious educatio hods/media, that are s s intended for the lesso	n. They will be able to suitable for the topic to	design pupil-oriented	d learning scenarios, i	incorpora-	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)		
S (no i	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
ster, in	formati	essment (type, scope, on on whether module n (approx. 25 minutes)	can be chosen to earn	a bonus)			
		tes) or c) term paper (a			,		
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
 Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)			
	e appea						
First st (2009)	ate exa	mination for the teachin mination for the teachin	ng degree Grundschule	e Didactics in Protest	ant Theology (Primary	/ School)	
First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009)							
First st School	First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009)						
School) (2009						
School) (2013)						
LA Realsch	ulen Prote	stant Theology (2009)		enerated 26-Aug-2024 • exam schulen Evangelische Religiou	-	page 6 / 33	



First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)

Module	Module title Abbreviation					
Current	Current issues of religious education 06-EvThRpPr-092-m01					
Module	Module coordinator Module offered by					
holder	of the C	hair of Religious Educ	ation	Chair of Religious E	ducation	
ECTS	·	od of grading	Only after succ. con	npl. of module(s)		
3	·	ical grade				
Duratio		Module level	Other prerequisites	i		
1 seme		undergraduate				
Critical tions to classro ches to	investi o, that i om. Th o teachi	ssue. Evaluation of the following issues may	e in religious educatio relevance the issue in be investigated: socia cation classroom, curre ssroom.	vestigated has to tea l developments in th	aching in the religiou e area of religion, ne	s education w approa-
Intende	ed learr	ing outcomes				
from m nise the classro and to velopm	ultiple e releva om pra evaluat ients ar	points of view and to ta ince the issue has to te ctice. Students will be e their relevance. In ac ad issues in religious e		nded position on that education classroon identify new trends i le to reflect upon the	t issue. They will be a m and to identify imp n religious education connections betwee	able to recog- olications for n teaching
			itact hours, language –			
			ntact hours) and cours			
			language — if other the can be chosen to earn		tion offered — if not	every seme-
		n (approx. 25 minutes) tes) or c) term paper (a	with written elaboratic pprox. 12 pages)	on (approx. 2 pages)	or b) written examin	ation (ap-
Allocat	ion of p	laces				
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
			<u> </u>			
Module appears in						
First state examination for the teaching degree Grundschule Protestant Theology (2009)						
First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School)						
(2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009)						
First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School)						
(2009) First state examination for the teaching degree Realschule Protestant Theology (2009)						
First sta	ate exa	mination for the teachi	ng degree Sonderpäda		-	Primary
School) (2009)				
LA Realsch	ulen Prote	stant Theology (2009)		enerated 26-Aug-2024 • exan schulen Evangelische Religio	-	page 8 / 33

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Protestant Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)

	Module title Abbreviation					
Thesis 06-evThRS-SchHA-092-m					06-evThRS-SchHA-092-m01	
Module	coord	inator		Module offered by		
holder o	of the C	hair of Religious Educati	on	Chair of Religious E	ducation	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in Protestant theology or Protestant religious education they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for tea- ching degree programmes). Intended learning outcomes To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, theoretical or practical orientation, interpret texts, draw logi- cal conclusions, and offer approaches to the solution of said problem) be able to work to deadlines be able to prepare an appropriate written account of the results of their work. Courses (type, number of weekly contact hours, language — if other than German) no courses assigned						
ster, inf	ormati	s essment (type, scope, la on on whether module ca (approx. 40 pages)			tion offered — if not every seme-	
Languag gree pro	-		cordance with Section	on 29 LPO I (examina	tion regulation for teaching de-	
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Additio	nal info	ormation on module dura	tion: 1 to 2 semesters	s.		
Workloa	ad					
Teachin	ig cycle	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	irs in				
First sta	ite exa	mination for the teaching	degree Realschule P	rotestant Theology (2009)	

Basics of Protestant Theology of e-erTh-STKG-092-m01 Module coordinator Module sordinator Module sordinator Module of the Chair of Systematic Theology and Present-day Module event of the Chair of Systematic Theology and Present-day Problems ECTS Method of grading Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and church history. Intended learning outcomes At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will have habe to comprehend and reproduce theological texts. They will have developed the fundamental abilities to verbally ex- press this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. Courses (type, number of weekly contact hours) and course language available) o 6-Th-STKG-1-092: V + 0 (no information on SWS (weekly contact hours) and course language available) o 6-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available) o 6-Th-STKG-2-092: N + 0 (no information on SWS (weekly contact hours) and course language available) o 6-Th-STKG-2-092: N + 0 (no information on SWS (weekly contact hours) and course language available) o 6-Th-STKG-2-092: S (no informaticon or SWS (weekly contact hours) and course language a	Module title Abbreviation						
holder of the Chair of Systematic Theology and Present-day Chair of Systematic Theology and Present-day Problems CTS Method of grading Only after succ. compl. of module(s) 8 numerical grade	Basics of Protestant Theology					06-evTh-STKG-092-	m01
Problems blems ECTS Method f grading Only after succ. compl. of module(s) a numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and church history. Intended learning outcomes At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language — if other than German, examination of course language available) • of-Th-STKG-1-092: V + Û (no information on SWS (weekly contact hours) and course language available) • of-Th-STKG-1-092: V + Û (no information on SWS (weekly contact hours) and course language available) • of-Th-STKG-1-092: V + Û (no information on SWS (weekly contact hours) and course language available) • of-Th-STKG-1-092: V + Û (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other th	Module coordinator				Module offered by		
8 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and church history. Intended learning outcomes At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. of-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) of-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module component of-Th-STKG-1-092: Introduction to			Chair of Systematic Theol	ogy and Present-day	•	Theology and Prese	nt-day Pro-
Duration Module level Other prerequisites 1 semester undergraduate Contents Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and church history. Intended learning outcomes At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • of-Th-STKG-1-092: V + 0 (no information on SWS (weekly contact hours) and course language available) • of-Th-STKG-1-092: V + 0 (no information on SWS (weekly contact hours) and course language available) • of-Th-STKG-1-092: V + 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module comprises the assessments in the individual module component as specifif	ECTS			Only after succ. com	pl. of module(s)		
1 semester undergraduate	8	nume	rical grade				
Contents Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and church history. Intended learning outcomes At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module cam be chosen to earn a bonus) Assessment in this module component of the module will require successful completion of all individual assessments. Assessment in module component of-Th-STKG-1-092: Introduction to Systematic Theology Introduction to Systematic Theology introduction to Systematic Theology of grading: numerical grade • 4 £CTS, Method of grading: numerical grade • 2 presentations (approx. 15 pages)	Duratio	on	Module level	Other prerequisites			
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and church history. Intendel learning outcomes At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will be developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. ofo-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) ofo-Th-STKG-2-092: S (ion information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component of-Th-STKG-2-092: Introduction to Systematic Theology Introduction to Systematic Theology Introduction to Systemation (approx. 3 pages) or b) term paper (approx. 15 pages) Attemation and the module component of-Th-STKG-2-092: Introduction to Church History	1 seme	ster	undergraduate				
thinking in dogmatics, the theory of religion, and church history. Intended learning outcomes At the end of the course, students will be familiar with essential concepts and will have developed subject-speci- fic thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally ex- press this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) This module comprises a module components. Information on courses will be listed separately for each module component. of of-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) of-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available) of-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Assessment in this module component of-Th-STKG-1-092: Introduction to Systematic Theology Introduction to Sy- stematic Theology 4 ECTS, Method of grading: numerical grade a) a 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Assessment in module component of-Th-STKG-2-092: Introduction to Church History 4 ECTS, Method of grading: numerical grade betro in LPO 1 (examination regulations for teaching-degree programmes) Systematic Theology 4 CCTS, Method of grading: numerical grade betro in LPO 1 (examination regulations for teaching-degree programmes) Systematic for the IDO 1 (examination regulations for teaching-degree programmes) Systematis breaked therekey approxed to teaching-degree	Conten	ts					
At the end of the course, students will be familiar with essential concepts and will have developed subject-speci- fic thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally ex- press this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-Th-STKG-1-09:2: V + Ü (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-09:2: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-09:2: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-09:2: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-09:2: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-09:2: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-09:2: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-09:2: Introduction to Systematic Theology Introduction to Systematic Theology • 4 ECTS, Method of grading: numerical grade • a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Allocation of places • • • • • • • • • •						ntials, methods, and	d ways of
fic thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally ex- press this knowledge in an appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • 06-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • 06-Th-STKG-2-022: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Assessment in this module component of-th-STKG-1-092: Introduction to Systematic Theology Introduction to Sy- stematic Theology. • 4 ECTS, Method of grading: numerical grade • 3 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Assessment in module component of-Th-STKG-2-092: Introduction to Church History • 4 ECTS, Method of grading: numerical grade • 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Intende	ed lear	ning outcomes				
This module comprises 2 module components. Information on courses will be listed separately for each module component. • of-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • of-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-Th-STKG-1-092: Introduction to Systematic Theology Introduction to Sy- stematic Theology • 4 ECTS, Method of grading: numerical grade • a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Assessment in module component o6-Th-STKG-2-092: Introduction to Church History • 4 ECTS, Method of grading: numerical grade • a) 2 presentations (approx. 15 pages) Allocation of places	fic thin and rep in a pro	king in produce pblem-e	the areas of dogmatics, t e theological texts. They v prientated manner. In add	he theory of religion, vill have developed t lition, they will have	and church history. he ability to situate i	They will be able to ssues within a histo	comprehend rical context
component. • o6-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every seme- ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-Th-STKG-1-092: Introduction to Systematic Theology Introduction to Sy- stematic Theology 4 ECTS, Method of grading: numerical grade a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Assessment in module component o6-Th-STKG-2-092: Introduction to Church History 4 ECTS, Method of grading: numerical grade be term paper (approx. 15 pages) Allocation of places	Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-Th-STKG-1-og2: Introduction to Systematic Theology Introduction to Systematic Theology • 4 ECTS, Method of grading: numerical grade • a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Assessment in module component o6-Th-STKG-2-o92: Introduction to Church History • 4 ECTS, Method of grading: numerical grade • term paper (approx. 15 pages) Allocation of places Additional information Vorkload Referred to in LPO I (examination regulations for teaching-degree programmes) § 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Dogstematische Theologie Lawaitsche Theology MUWürzburg • generated 26-Aug-2024	compo • 0	nent. 96-Th-S	TKG-1-092: V + Ü (no info	rmation on SWS (wee	ekly contact hours) a	nd course language	available)
vidual assessments. Assessment in module component o6-Th-STKG-1-092: Introduction to Systematic Theology Introduction to Sy- stematic Theology 4 ECTS, Method of grading: numerical grade a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Assessment in module component o6-Th-STKG-2-092: Introduction to Church History 4 ECTS, Method of grading: numerical grade term paper (approx. 15 pages) Allocation of places Additional information Workload Teaching cycle Referred to in LPO1 (examination regulations for teaching-degree programmes) § 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Systematische Theologie ARealschuler Protestant Theology (2009) MU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11/33	ster, in	format	ion on whether module ca	an be chosen to earn	a bonus)		
stematic Theology				ul completion of the	module will require s	successful completio	on of all indi-
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11/33	stemat	 stematic Theology 4 ECTS, Method of grading: numerical grade a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages) Assessment in module component o6-Th-STKG-2-092: Introduction to Church History 4 ECTS, Method of grading: numerical grade 					
 Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) \$ 54 (1) 2. Ev. Religion Kirchengeschichte \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11/33	Allocat	ion of _l	olaces				
 Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) \$ 54 (1) 2. Ev. Religion Kirchengeschichte \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11/33							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) \$ 54 (1) 2. Ev. Religion Kirchengeschichte \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33	Additional information						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) \$ 54 (1) 2. Ev. Religion Kirchengeschichte \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) \$ 54 (1) 2. Ev. Religion Kirchengeschichte \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Dogmatik \$ 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) § 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33							
Referred to in LPO I (examination regulations for teaching-degree programmes) § 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33	Teachi	ng cycl	e				
§ 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33		3	-				
§ 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Systematische Theologie LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33	Poforro	d to in	IPOL (examination regu	lations for teaching	legree programmes)		
LA Realschulen Protestant Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 11 / 33	§ 54 (1) 2. Ev. Religion Kirchengeschichte § 54 (1) 3. Ev. Religion Dogmatik						
		-		JMU Würzburg • ge		-	page 11 / 33

§ 54 (1) 3. Ev. Religion Systematische Theologie, Dogmatik

Module appears in

Module	Module title Abbreviation						
Ideals o	Ideals of Christianity 06-Th-BTh-092-m01						
Module	Module coordinator Module offered by						
holder Probler		Chair of Systematic The	ology and Present-day	Chair of Systematic blems	Theology and Prese	nt-day Pro-	
ECTS		od of grading	Only after succ. con	npl. of module(s)			
8	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ogy with a focus on the leir connection, meanir					
Intende	ed lear	ning outcomes					
cific thi rical co verbally	inking i ntext i y expre	the course, students wi in the area of biblical th n a problem-orientated ss this knowledge in a stament texts and to in	eology. They will have manner. In addition, th n appropriate manner.	developed the abilit ney will have develop They will be able to u	y to situate issues w bed the fundamental	ithin a histo- l abilities to	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)		
compo • 0 • 0	nent. 6-Th-B 6-Th-B	omprises 2 module con Th-1-092: S (no informa Th-2-092: S (no inform	ition on SWS (weekly c ation on SWS (weekly c	ontact hours) and co contact hours) and co	ourse language avail ourse language avail	able) lable)	
		sessment (type, scope, ion on whether module			tion offered — if not	every seme-	
	iless st	n this module comprise ated otherwise, succes ments.					
• 5 • te Assess • 3 • a	 Assessment in module component o6-Th-BTh-1-092: Old Testament Theologies 5 ECTS, Method of grading: numerical grade term paper (approx. 20 pages) Assessment in module component o6-Th-BTh-2-092: Introduction to the New Testament 3 ECTS, Method of grading: numerical grade a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) 						
Allocat	ion of _l	places					
Additio	onal inf	ormation					
Worklo	Workload						
Teachir	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 54 (1) 1. Ev. Religion Altes Testament § 54 (1) 1. Ev. Religion Neues Testament							
Module		-					
LA Realschi	ulen Prote	estant Theology (2009)		enerated 26-Aug-2024 • exan schulen Evangelische Religio	-	page 13 / 33	

Module title Abbreviation						
Ideals o	Ideals of Christianity 06-Th-BThZ-092-m01					
Module	e coord	inator		Module offered by		
holder Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
8	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
		ogy with a focus on the No on, meaning in a historic			ounding in the biblical texts, ical methods.	
Intende	ed learı	ning outcomes				
of Old T interrel	「estam ate the	ent texts. They will be ab m with other texts. They	le to understand and will recognise differe	interpret the conten nces and similarities	interpret the historical content t of New Testament texts and to between the different biblical history of the Old and New Testa-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
compoi • 0	nent. 6-Th-B	ThZ-1-092: V (no informa	tion on SWS (weekly	contact hours) and c	sted separately for each module course language available) course language available)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
• 3 • p Assess • 5	ECTS, resenta ment in ECTS,	n module component of- Method of grading: nume ation (approx. 25 minutes n module component of- Method of grading: nume per (approx. 20 pages)	erical grade s) with written elabor Th-BThZ-2-092: New	ation (approx. 2 pag	es)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ıg cycl	e				
		LPOI (examination regu	lations for teaching-o	legree programmes)		
	§ 54 (1) 1. Ev. Religion Altes Testament					
§ 54 (1) 1. Ev. Religion Neues Testament Module appears in						
		I rs in mination for the teaching	dogroo Grundachula	Protoctant Theolog	(2000)	
riist sta	ate exa	mination for the teaching		FIDLESLAIL HEOLOGY	(2009)	

A Realschulen Protestant Theology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-
	cord Lehramt Realschulen Evangelische Religionslehre - 2009



First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Mittelschule Protestant Theology (2013)

Modul	e title				Abbreviation		
Christi	Christianity and World Religions 06-Th-CuR-092-mo1						
Modul	Module coordinator Module offered by						
holder Proble		Chair of Systematic Theo	logy and Present-day		Theology and Present-day Pro-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
		⁻ fundamental characteris Buddhism, Hinduism, ea			of the following religions: Ju- ons, and new religions.		
Intend	ed lear	ning outcomes					
dersta	nd the t		sues of non-Christiar	n religions and will b	ls and techniques. They will un- e able to name differences and f view.		
Course	es (type	, number of weekly conta	act hours, language —	- if other than Germa	n)		
1) T + V	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)		
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-		
writter	exami	nation (approx. 90 minut	es)				
Allocat	tion of j	olaces					
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)			
§ 54 (1) 4. Ev.	Religion Religionswissen	schaft				
Modul	e appea	ars in					
Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Mittelschule Protestant Theology (2013) No final examination Special study offering (2010)							

Module title					Abbreviation	
Protest	tant Eth	nics			06-Th-ETTh-092-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Systematic Theology and Present-day Problems			ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
logy as	well as				soning structures of ethical theo- elevance to today based on cen-	
Intend	ed lear	ning outcomes				
indepe plex et	ndently hical te	y apply them to different	problem areas. They s gnise the inherent pro	will have developed	cal argument and will be able to the ability to understand com- te their content with other positi-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V + T (r	no infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
term pa	aper (a	pprox. 15 pages)				
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
		Religion Ethik				
	Module appears in					
		gree (1 major, 1 minor) Pr	otestant Theology (M	inor, 2009)		
Bachelor's degree (2 majors) Protestant Theology (2009)						
		mination for the teaching	-		-	
		mination for the teaching			-	
		mination for the teaching	-		-	
riist st	ale exà	mination for the teaching	s degree millerscriule	FIDLESLAIL MEDIOgy	(2013)	

Modul	e title				Abbreviation
Theory	of Prot	estant religious teachir	Ig		06-Th-EvRD-092-m01
Modul	e coordi	nator		Module offered by	
holder	of the C	hair of Religious Educa	tion	Chair of Religious Ed	ucation
ECTS		d of grading	Only after succ. con	npl. of module(s)	
7	numer	ical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	By way of exception, additional prerequisites are listed in the section		ites are listed in the section o
			assessments.		
Conten	nts				
		natically promote learning that is tailored to the			ssroom and teach topics in rel
Intend	ed learr	ing outcomes			
					ing processes in the religious for the age group they are tea-
Course	es (type,	number of weekly cont	act hours, language –	- if other than German)
This m	odule c	omprises 2 module com	ponents. Information	on courses will be list	ted separately for each modul
compo					
					ourse language available) d course language available)
				· ·	
		on on whether module of			ion offered — if not every seme
low. Ur vidual Assess	nless sta assessr sment ir 3 ECTS, I a) prese	ated otherwise, success nents. module component of Method of grading: num ntation (approx. 20 min	ful completion of the -Th-EvRD-1-092: Theo erical grade outes) with written ela	module will require su ory of Protestant religio boration (approx. 2 p	ages) or b) portfolio (approx.
Assess tion 4 a f 0 t	4 ECTS, 1 4 ECTS, 1 a) 2 pres folio (ap Other pr	Wethod of grading: num entations (approx. 20 n prox. 12 pages) or c) writ erequisites: Not to be c e (maximum 2 incidents	-Th-EvRD-2-092: Protection ninutes each), each w ten examination (app combined with o6-Th	estant religious Educa ith written elaboratior rox. 60 minutes) or d) t ND-1 in Bachelor's deg	approx. 12 pages) ation Protestant religious Educ n (approx. 2 pages) or b) port- term paper (approx. 15 pages) gree programmes. Regular at- an admission prerequisite to
Allocat	tion of p	laces			
Additic	onal info	ormation			
• 0	o6-Th-E∖	ormation will be listed s /RD-2-092: Seminar (S) /RD-1-092:			
Worklo	-				
Worklo					
	ng cvcle	9			
	ng cycle	3			
		stant Theology (2009)		enerated 26-Aug-2024 • exam.	reg. data re- page 19 / 33

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 5. Ev. Religion Didaktik

Module appears in

LA Realschulen Protestant Theology (2009)

Module title					Abbreviation	
Protes	tant Re	ligious Education			o6-Th-EvRP-092-m	01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Religious Educ	ation	Chair of Religious E	ducation	
ECTS	1	od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
on. The educat	An introduction to the theory of teaching topics in religion in the context of the other aspects of religious educati on. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.					ure religious
Intend	ed lear	ning outcomes				
religiou cation	us educ and tak	ation. They will have d te their own position or	Il have developed a ref eveloped the ability to n religious education. Itact hours, language –	recognise the conne	ctions between relig	
		· · · · · ·	y contact hours) and co			
	-		language — if other th			ovorycomo
			can be chosen to earn		lition onered — if not	every seme-
a) pres	entatio		with written elaboration		or b) written examin	ation (ap-
	ion of p		<u> </u>			
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	6				
Referre	ed to in	LPO I (examination re	gulations for teaching-	degree programmes)		
		aktik der Grundschule				
§ 38 (1) § 38 (1)) 1. Dida) 1. Dida	aktik der Hauptschule aktik der Mittelschule B Religion Didaktik	Evangelische Religion			
Module	e appea	ars in				
Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009)						
School) (2009)				
LA Realsch	ulen Prote	stant Theology (2009)		enerated 26-Aug-2024 • exan schulen Evangelische Religion	-	page 21 / 33

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Protestant Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module	e title		Abbreviation			
	us didactic field trip			o6-Th-Exk-092-m01		
Module	e coordinator		Module offered by			
holder	of the Chair of Religious Educat	ion	Chair of Religious E	ducation		
ECTS	Method of grading	Only after succ. com	pl. of module(s)			
3	(not) successfully completed					
Duratio		Other prerequisites				
1 seme	ster undergraduate					
Contents						
Possibl	ts will undertake a field trip dur le activities include visits to diff as visits to museums or religiou	erent churches to exp				
Intende	ed learning outcomes					
potenti	end of the course, students will al destination presents suitable eligious education.	-		l be able to evaluate whether a y and initiating learning proces-		
Course	s (type, number of weekly conta	ict hours, language —	if other than Germa	n)		
E (no in	formation on SWS (weekly cont	act hours) and course	e language available)		
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-		
present	tation (approx. 20 minutes) with	n written elaboration ((approx. 5 pages)			
Allocat	ion of places					
Additio	nal information					
Worklo	ad					
Teachi	ng cycle					
	<u> </u>					
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)			
Module	e appears in					
First sta	ate examination for the teaching	g degree Grundschule	Protestant Theology	r (2009)		
First sta (2009)	ate examination for the teaching	g degree Grundschule	Didactics in Protest	ant Theology (Primary School)		
	First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2000)					
-	ate examination for the teaching	g degree Realschule P	rotestant Theology (2009)		
	ate examination for the teaching) (2009)	g degree Sonderpäda	gogik Didactics in Pr	otestant Theology (Primary		
	ate examination for the teaching) (2009)	g degree Sonderpäda	gogik Didactics in Pr	otestant Theology (Secondary		
	ate examination for the teaching	g degree Sonderpädag	gogik Didactics in Pr	otestant Theology (Middle		
	ate examination for the teaching	g degree Mittelschule	Protestant Theology	(2013)		

LA Realschulen Protestant Theology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 23 / 33
	cord Lehramt Realschulen Evangelische Religionslehre - 2009	



First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)

	e title			<u>.</u>	Abbreviation
Church	1 Histor	ical Issues		06-Th-KG-092-m01	
Modul	e coord	inator		Module offered by	<u> </u>
holder of the Chair of Systematic Theolo Problems		eology and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS			Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
petenc	e in the	e area of church histor		Reformation and mo	consolidates the students' com- dernity as the central pillars fron
Intend	ed lear	ning outcomes			
strong will ha	unders ve adoj	tanding of history and oted a supra-individua	sound knowledge rega Il position with an aware	rding the relationshi eness of the present.	
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	n)
				n other than define	
S (no i	nforma	tion on SWS (weekly c	ontact hours) and cours		•
Metho	d of as	sessment (type, scope		e language available an German, examina	•
Metho ster, in	d of as Iformat	sessment (type, scope ion on whether module	, language — if other th	e language available an German, examina a bonus)	2)
Metho ster, in presen	d of as Iformat	sessment (type, scope ion on whether module (approx. 30 minutes) w	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen	d of as: Iformat	sessment (type, scope ion on whether module (approx. 30 minutes) w	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen Allocat	d of ass format itation tion of	sessment (type, scope ion on whether module (approx. 30 minutes) w	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen Allocat	d of ass format itation tion of	sessment (type, scope ion on whether module (approx. 30 minutes) w places	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen Allocat	d of ass format itation tion of onal inf	sessment (type, scope ion on whether module (approx. 30 minutes) w places	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen Allocat Additio	d of ass format itation tion of onal inf	sessment (type, scope ion on whether module (approx. 30 minutes) w places	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen Allocat Additio Worklo	d of ass format itation tion of p onal inf	sessment (type, scope ion on whether module (approx. 30 minutes) w places ormation	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen Allocat Additio Worklo	d of ass format itation tion of onal inf	sessment (type, scope ion on whether module (approx. 30 minutes) w places ormation	, language — if other the e can be chosen to earn	e language available an German, examina a bonus)	2)
Metho ster, in presen Allocat Additio Worklo Teachi 	d of ass format itation tion of p onal inf oad	sessment (type, scope ion on whether module (approx. 30 minutes) w places ormation	, language — if other the can be chosen to earn vith written elaboration	e language available an German, examina a bonus) (approx. 2 pages)	z) tion offered — if not every seme
Metho ster, in presen Allocat Additic Worklo Teachi Referre	d of ass format itation tion of p onal inf oad ng cycl	sessment (type, scope ion on whether module (approx. 30 minutes) w places ormation e LPOI (examination re	e can be chosen to earn with written elaboration egulations for teaching-o	e language available an German, examina a bonus) (approx. 2 pages)	z) tion offered — if not every seme
Metho ster, in presen Allocat Additio Worklo Teachi Referre § 54 (1)	d of ass format itation tion of p onal inf oad ng cycl ed to in) 2. Ev.	e E E E E E E E E E E E E E	e can be chosen to earn with written elaboration egulations for teaching-o	e language available an German, examina a bonus) (approx. 2 pages)	tion offered — if not every seme
Metho ster, in presen Allocat Additic Worklo Teachi <u>Referre</u> § 54 (1) Modulo	d of ass format itation tion of p onal inf oad ng cycl ed to in) 2. Ev. e appea	e E E E E E E E E E E E E E	e can be chosen to earn with written elaboration egulations for teaching-o	e language available an German, examina a bonus) (approx. 2 pages) degree programmes)	z) tion offered — if not every seme
Metho ster, in presen Allocat Additio Worklo Teachi \$ 54 (1) First st	d of as: format itation tion of ponal inf poad ng cycl ed to in) 2. Ev. e appea ate exa	e E E E E E E E E E E E E E E E E E E E	, language — if other the e can be chosen to earn vith written elaboration egulations for teaching-o ichte	e language available an German, examina a bonus) (approx. 2 pages) degree programmes) e Protestant Theolog	e) tion offered — if not every seme
Metho ster, in presen Allocat Additio Worklo Teachi <u>Referre</u> § 54 (1) First st First st	d of ass format itation tion of onal inf oad ng cycl ed to in) 2. Ev. e appea ate exa ate exa	e E E E E E E E E E E E E E E E E E E E	e can be chosen to earn with written elaboration egulations for teaching-o	e language available an German, examina a bonus) (approx. 2 pages) degree programmes) e Protestant Theolog e Protestant Theolog	2) tion offered — if not every seme

Consolidation of theoretical aspects in Protestant Theology od-Th-REBE-o92-m01 Module coordinator Module offered by Indice of the Chair of Systematic Theology and Present-day Chair of Systematic Theology and Present-day Propolems ECTS Method of grading Only after succ. compL of module(s) 1 numwErcal grade Duration Module level Other prerequisites Semester undergraduate Contents This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents all excegnical topics or topics in ethics are interrelated and linked. Interded learning outcomes At the end of the course, students will have developed the knowledge in ethics and the excegnical disciplines that is required for teaching religious education. They will be able to recognise topics in their complex internel, on what all other topics in theology - in particular theories of religion - and to describe them orally and in writi Students will have adopted a supra-individual position on all topics based upon an increased awareness of publems and sound arguments. They will be able to interpret topics in theology within the context of current soci problems. They will be able to interpret topics in theology within the context of current soci problems. Courses (iype, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on SWS (weekly contact hours) and course language available) <t< th=""><th>Module title</th><th></th><th></th><th></th><th>Abbreviation</th></t<>	Module title				Abbreviation
holder of the Chair of Systematic Theology and Present-day Chair of Systematic Theology and Present-day Problems ECTS Method of grading Only after succ. compl. of module(s) 1 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate - This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents all exegetical topics or topics in ethics are interrelated and linked. Intended learning outcomes - At the end of the course, students will have developed the knowledge in ethics and the exegetical disciplines that is required for teaching religious education. They will be able to recognise topics in their complex interrele ons with all other topics in theology - in particular theories of religion - and to describe them orally and in writi Students will have adopted a supar-individual position on all topics based upon an increased awareness of problems and discuss potential solutions. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on courses will be listed separately for each modu component. of-Th-Rebe-t-092: S (no information on SWS (weekly contact hours) and course language available) o.6-Th-RebE-3-092: S (no information on SWS (weekly contact hours) and course language available) o.6-Th-RebE-3-092: S (no information on SWS (weekly contact hours) and course language available)<	Consolidatior	n of theoretical aspects ir	Protestant Theology	/	06-Th-REBE-092-m01
Problems blems ECTS Method of grading Only after succ. compl. of module(s) 11 numerical grade Duration Module level Other prerequisites 1 semester Undergraduate Contents	Module coord	linator		Module offered by	Į.
11 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents all exegetical topics or topics in ethics are interrelated and linked. Intended learning outcomes At the end of the course, students will have developed the knowledge in ethics and the exegetical disciplines that is required for teaching religious education. They will be able to recognise topics in their complex interrel ons with all other topics in theology in particular theories of religion - and to describe them orally and in writi Students will have adopted a supra-individual position on all topics based upon an increased awareness of problems and discuss potential solutions. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 3 module components. Information on SWS (weekly contact hours) and course language available) o-6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o-6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o-6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o-6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o		Chair of Systematic Theol	ogy and Present-day		Theology and Present-day Pro-
Duration Module level Other prerequisites 1 semester undergraduate Contents	ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
1 semester undergraduate		E Contraction of the second se			
Contents This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents all exegetical topics or topics in ethics are interrelated and linked. Intended learning outcomes At the end of the course, students will have developed the knowledge in ethics and the exegetical disciplines that is required for teaching religious education. They will be able to recognise topics in their complex interrelate ons with all other topics in theology - in particular theories of religion - and to describe them orally and in writi Students will have adopted a supra-individual position on all topics based upon an increased awareness of p blems and sound arguments. They will be able to interpret topics in theology within the context of current soci problems and discuss potential solutions. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on courses will be listed separately for each modu component. • o6-Th-ReBE-2-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no infor			Other prerequisites		
This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents all exegetical topics or topics in ethics are interrelated and linked. Intended learning outcomes At the end of the course, students will have developed the knowledge in ethics and the exegetical disciplines that is required for teaching religious education. They will be able to recognise topics in their complex interrels ons with all other topics in theology - in particular theories of religion - and to describe them orally and in writi Students will have adopted a supra-individual position on all topics based upon an increased awareness of pr blems and sound arguments. They will be able to interpret topics in theology within the context of current soci problems and discuss potential solutions. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on courses will be listed separately for each modu component. • o6-Th-REBE-1-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) • method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) Assessment in this module component o6-Th-REBE-2-092: Religious Studies • 3 ECTS, Method of grading: numerical grade • term paper (approx. 12 pages) Assessment i		undergraduate			
At the end of the course, students will have developed the knowledge in ethics and the exegetical disciplines that is required for teaching religious education. They will be able to recognise topics in their complex interrel. ons with all other topics in theology - in particular theories of religion - and to describe them orally and in writi Students will have adopted a supra-individual position on all topics based upon an increased awareness of problems and discuss potential solutions. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on courses will be listed separately for each modu component. o6-Th-Rebe-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) Assessment in this module component o6-Th-REBE-1-092: Religious Studies 3 ECTS, Method of grading: numerical grade term paper (appr	This course ai				and writing skills. The contents o
that is required for teaching religious education. They will be able to recognise topics in their complex interrelations with all other topics in theology - in particular theories of religion - and to describe them orally and in writist Students will have adopted a supra-individual position on all topics based upon an increased awareness of publems and sound arguments. They will be able to interpret topics in theology within the context of current soci problems and discuss potential solutions. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on courses will be listed separately for each modul component. • o6-Th-REBE-1-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • of-Th-REBE-3-o92: S (no information on SWS (weekly contact hours) and course language available) • Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) Assessment in this module component of-Th-REBE-1-092: Religious Studies • 3 ECTS, Method of grading: (not-Th-REBE-1-092: Religious Studies • 3 ECTS, Method of grading: (not) successfully completed • 3 Written examination (approx. 12 pages) Assessment in module component of-Th-REBE-3-092: Bible Theology advanced • 3 ECTS, Method of grading: (not) successfully completed • a) written examination (approx. 120 minutes) or b) term paper (approx. 120 pages) All	Intended lear	ning outcomes			
 o6-Th-REBE-3-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all in vidual assessments. Assessment in module component o6-Th-Rebe-1-092: Religious Studies 3 ECTS, Method of grading: numerical grade term paper (approx. 12 pages) Assessment in module component o6-Th-REBE-2-092: Ethics advanced 3 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) Assessment in module component o6-Th-REBE-3-092: Bible Theology advanced 5 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 120 minutes) or b) term paper (approx. 200 pages) Allocation of places Additional information Workload 	problems and Courses (type This module c component. • o6-Th-R	l discuss potential solution e, number of weekly conta comprises 3 module comp rebe-1-092: S (no informa	ons. act hours, language – oonents. Information tion on SWS (weekly	- if other than Germa on courses will be li contact hours) and o	an) sted separately for each module course language available)
low. Unless stated otherwise, successful completion of the module will require successful completion of all in vidual assessments. Assessment in module component o6-Th-Rebe-1-o92: Religious Studies 3 ECTS, Method of grading: numerical grade term paper (approx. 12 pages) Assessment in module component o6-Th-REBE-2-o92: Ethics advanced 3 ECTS, Method of grading: (not) successfully completed 3 Written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) Assessment in module component o6-Th-REBE-3-092: Bible Theology advanced 5 ECTS, Method of grading: (not) successfully completed 5 ECTS, Method of grading: (not) successfully completed 5 a) written examination (approx. 120 minutes) or b) term paper (approx. 20 pages) Allocation of places	Method of as	sessment (type, scope, la	inguage — if other that	an German, examina	
 3 ECTS, Method of grading: numerical grade term paper (approx. 12 pages) Assessment in module component o6-Th-REBE-2-092: Ethics advanced 3 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) Assessment in module component o6-Th-REBE-3-092: Bible Theology advanced 5 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 120 minutes) or b) term paper (approx. 20 pages) Allocation of places 	low. Unless st	tated otherwise, successf			
Additional information Workload	 3 ECTS, term pa Assessment i 3 ECTS, a) writte Assessment i 5 ECTS, 	Method of grading: nume per (approx. 12 pages) n module component o6 - Method of grading: (not) en examination (approx. 6 n module component o6 - Method of grading: (not)	Th-REBE-2-092: Ethic successfully complet fo minutes) or b) term Th-REBE-3-092: Bible successfully complet	cs advanced ted n paper (approx. 12 e Theology advanced ted	d
	Allocation of	places			
	Additional inf	ormation			
	 Workload				
Teaching cycle	WUIKIUdü		-		
Teaching cycle	 Toachin <i>a ave</i> l				
	reaching cycl	e			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 4. Ev. Religion Religionswissenschaft

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2009)

Module title			Abbreviation			
		ological Argumentation			06-Th-STET-092-m01	
Module	coordi	nator		Module offered by		
holder (Problen		hair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS Method of grading Only after succ. compl. of module(s)						
5	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		o theological ways of thin d philosophical texts.	king in dogmatics, e	thics, and anthropol	ogy based on current or central	
Intende	ed learr	ing outcomes				
gical te: own we of an et	xts, rec Il-justif hical o	ognise the inherent prob fied point of view. In the	lems, communicate area of ethics, studer ent, to situate the cor	their content with other the will be able to rec	and describe complex theolo- her positions, and express their cognise fundamental approaches text of current social problems,	
Courses	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
compor • o	hent. 6-Th-ST	IET-1-092: S (no informat	ion on SWS (weekly	contact hours) and c	sted separately for each module ourse language available) ourse language available)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	less sta	ated otherwise, successf			e components as specified be- successful completion of all indi-	
• 3 • p Assess	ECTS, I resenta ment ir ECTS, I	module component of Method of grading: nume ation (approx. 25 minutes module component of Method of grading: nume ation (approx. 20 minutes	erical grade s) with written elabor Th-STET-2-092: Patte erical grade	ation (approx. 2 pag		
Allocat	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycle	2				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)		
§ 54 (1) § 54 (1) § 54 (1)	3. Ev. F 3. Ev. F 3. Ev. F	Religion Dogmatik Religion Ethik Religion Systematische T Religion Systematische T	heologie			

Module appears in

Module title				Abbreviation
Consolidatio	on of aspects in systemati	c theology and religio	ous education	06-Th-STRPE-092-m01
Module coo	rdinator		Module offered by	
holder of the	holder of the Chair of Religious Education			Education
ECTS Method of grading Only after succ. con		npl. of module(s)		
6 (not) successfully completed				
Duration	Module level	Other prerequisites		
1 semester	undergraduate	By way of exception	, additional prerec	uisites are listed in the section on
		assessments.		
Contents				
				n, and writing skills. The contents of
	dogmatics and religious e		iteu anu linkeu.	
	arning outcomes			natics and religious education that
with other to pra-individu	opics in theology and to de al position on all topics ba able to interpret topics in	scribe them both ora used upon an increas	lly and in writing. S ed awareness of p	ics in their complex interrelations Students will have adopted a su- roblems and sound arguments. ocial problems and discuss potenti-
Courses (typ	e, number of weekly conta	act hours, language –	- if other than Gerr	nan)
component. • o6-Th- • o6-Th- Method of a	STRPE-1-092: S (no inform STRPE-2-092: S (no inform	ation on SWS (weekl nation on SWS (weekl anguage — if other th	y contact hours) ar y contact hours) ar an German, exami	e listed separately for each module nd course language available) nd course language available) nation offered — if not every seme-
	stated otherwise, success			ule components as specified be- e successful completion of all indi-
 3 ECTS a) writ Other Assessment 3 ECTS 		successfully comple 60 minutes) or b) terr ombined with 06-Th-E -Th-STRPE-2-092: Ed successfully comple	ted n paper (approx. 1: TS-1 in Bachelor's ucation and religio ted	2 pages) degree programmes.
Allocation o	f places			
Additional in	nformation			
Workload				
Teaching cy	cle			
Referred to	n LPO I (examination regu	lations for teaching	legree programme	oc)
Neieneu lu			aegiee piogramme	->)

LA Realschulen	Protestant	Theology	(2009)
		0,	

Module appears in

Modul					Abbreviation		
Trainin	ig for st	udent tutors			o6-Th-TUT-092-mo1	L	
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Religious Educ	ation	Chair of Religious E	hair of Religious Education		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not) s	successfully completed	l				
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
skills s	uch as		is module provides stud dership skills, effective hers.				
Intend	ed lear	ning outcomes					
At the end of the course, students will have developed written and oral communication skills. They will be able to communicate effectively and resolve conflicts. In addition, students will have learned how to search for information efficiently, verify the information they have found, and evaluate how relevant it is. They will have developed the ability to communicate subject matter to others in a clear and efficient manner that is tailored to the needs of their audience.						for informa- e developed	
Course	s (type	, number of weekly cor	itact hours, language –	- if other than Germa	n)		
S (no i	nformat	ion on SWS (weekly co	ontact hours) and cours	e language available	2)		
ster, in presen	formati	on on whether module approx. 25 minutes) w	language — if other the can be chosen to earn ith written elaboration	a bonus)			
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)			
Modul	e appea	urs in					
First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary							
First st) (2009 ate exa) (2013	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Pr	otestant Theology (N	Middle	
LA Realsch	ulen Prote	stant Theology (2009)		enerated 26-Aug-2024 • exan schulen Evangelische Religion	-	page 32 / 33	



First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)