Subdivided Module Catalogue
for the Subject
Chemistry
as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2009
Responsible: Faculty of Chemistry and Pharmacy
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Jan-2012 (2011-104)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td>08-PC-Prakt-LARS-092-m01</td>
<td>Physical Chemistry lab (teaching degree for secondary schools)</td>
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<td>08-PC-VKM-LA-102-m01</td>
<td>Basic Mathematics (teaching degree)</td>
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<td>08-Ch-R-ÜiV-092-m01</td>
<td>Exercises in Experimental Presentation, Intermediate School</td>
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<td><strong>Teaching (12 ECTS credits)</strong></td>
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<tr>
<td>08-FD-Gru-RS-092-m01</td>
<td>Chemistry Education: Technical Contents and Practicabilities in Schools</td>
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<td>08-FD-CEx-092-m01</td>
<td>Chemistry Education, Part II</td>
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<tr>
<td>08-FD-IGP-092-m01</td>
<td>Didactics of Chemistry, Part III</td>
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<td><strong>Freier Bereich (general as well as subject-specific electives)</strong></td>
<td></td>
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</table>

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

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<td>Practical spectroscopy 1 (teaching degree for secondary schools)</td>
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<td>08-AC2-PS-LA-102-m01</td>
<td>Practical spectroscopy 2 (teaching degree for secondary schools)</td>
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<td>03-TR-072-m01</td>
<td>Toxicology and legal studies</td>
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<td>Inorganic Chemistry of the Elements (teaching degree for secondary schools)</td>
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<td>08-AC3-LA-102-m01</td>
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<td>Theoretical Models in Chemistry (teaching degree for secondary schools)</td>
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<td>08-PC-ESS-092-m01</td>
<td>Electronic structure and spectroscopy</td>
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<td>08-OC3-LA-102-m01</td>
<td>Organic Chemistry 3 (teaching degree for secondary schools)</td>
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<td>08-OC4-LAGY-102-m01</td>
<td>Organic Chemistry 4 - advanced course</td>
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<td>08-PC4-092-m01</td>
<td>Physical Chemistry 4: Statistical Thermodynamics</td>
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<td>08-PC3-092-m01</td>
<td>Physical and Theoretical Chemistry 3: Symmetry and Quantum Chemistry</td>
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<td>NUM</td>
<td>24</td>
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### Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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<th>Type</th>
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<td>08-FD-WPF-LLL-092-m01</td>
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<td>08-FD-WPF-PVRS-092-m01</td>
<td>Preparation of Exams (Intermediate School Teachers)</td>
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<tr>
<td>08-Ch-HA-UF-RS-092-m01</td>
<td>Admission work (Chemistry for Intermediate School Teachers)</td>
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## Module title

**Guidance in Self-reliant Scientific Work**

| Abbreviation       | 08-FD-WPF-WA-092-m01 |

## Module coordinator

holder of the Professorship of Didactics of Chemistry

## Module offered by

Institute of Inorganic Chemistry

## ECTS Method of grading Only after succ. compl. of module(s)

| 2 | (not) successfully completed | -- |

## Duration Module level Other prerequisites

| 1 semester | undergraduate | -- |

## Contents

This module will teach students how to independently research and write on selected topics in chemistry didactics.

## Intended learning outcomes

Students are able to independently research and write on selected topics in chemistry didactics. They are able to provide an account of the current state of research as well as to develop ideas to advance the discipline.

## Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| presentation (approx. 30 minutes) | Language of assessment: German or English |

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Inorganic Chemistry 1 (teaching degree)  
Abbreviation: 08-AC1-LA-102-m01

Module coordinator: Lecturer of lecture "Experimentalchemie" (Experimental Chemistry)  
Module offered by: Institute of Inorganic Chemistry

ECTS: 20  
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: Undergraduate  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents

This module provides students with an overview of the fundamental principles of chemistry. It focuses on particles, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry. In addition, the module introduces fundamental models of chemistry and principles of inorganic chemistry. It includes practical exercises based on the lecture on experimental chemistry and its extension. After a safety briefing, the students autonomously conduct experiments in the laboratory. The course focuses on laboratory safety, simple lab techniques, the synthesis of simple substances and analyses of unknown substances. In addition, students have the opportunity to advance their laboratory knowledge.

Intended learning outcomes

Students are able to explain the principles of the periodic table and to extract information from it. They are able to explain basic models of the structure of matter. They have developed the ability to use the language of chemical formulas to describe chemical reactions and to interpret them by identifying the type of reaction. Students are able to describe the main quantitative and qualitative analytical methods and their application areas. They are able to identify fundamental problems in chemistry and perform experiments to solve them. They have developed the ability to perform the necessary stoichiometric calculations and describe the chemical processes in an appropriate manner, both in written and oral form.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 08-AC1-1-102: V + V + Ü (no information on SWS (weekly contact hours) and course language available)
- 08-AC1-LA-2-102: P (no information on SWS (weekly contact hours) and course language available)
- 08-AC1-LA-3-102: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 08-AC1-1-102: Principles of Inorganic Chemistry

- 10 ECTS, Method of grading: numerical grade
- a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German or English
- Other prerequisites: Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).

Assessment in module component 08-AC1-LA-2-102: Inorganic and Analytical Chemistry (lab) (teaching degree)

- 7 ECTS, Method of grading: (not) successfully completed
- pre/post-experiment examination talks (Vor-/Nachtestate, approx. 15 minutes each), log (approx. 5 to 10 pages)
- Assessment offered: once a year, summer semester
- Language of assessment: German or English

**Assessment in module component 08-AC1-LA-3-102:** Inorganic Chemistry 1 (accompanying lecture) (teaching degree)
- 3 ECTS, Method of grading: numerical grade
- a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 42 (1) 1. Chemie "Allgemeine und Anorganische Chemie" und "Physikalische und Analytische Chemie"
§ 62 (1) 1. Chemie "Allgemeine und Anorganische Chemie"; "Physikalische und Analytische Chemie"
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<th>Module offered by</th>
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<tr>
<td>lecturer of lecture &quot;Festkörperchemie&quot; (Solid State Chemistry)</td>
<td>Institute of Inorganic Chemistry</td>
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<th>Method of grading</th>
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<tr>
<td>3</td>
<td>numerical grade</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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**Contents**

This module equips students with an advanced knowledge of metals, alloys and saline compounds. It focuses on their structures and properties, special material classes, reactivity and technical processes.

**Intended learning outcomes**

Students are able to describe the structure and properties of metals, alloys and saline compounds in an appropriate manner. They are able to systemise them and characterise their structure and reactivity.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 62 (1) 1. Chemie "Allgemeine und Anorganische Chemie"; "Physikalische und Analytische Chemie"
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>lecturer of lecture &quot;Chemie der Hauptgruppenelemente&quot; (Chemistry of Main-group Elements)</td>
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<th>ECTS</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<td>1 semester</td>
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**Contents**

This module equips students with an advanced knowledge of the periodic table and selected elements. It focuses on bonding conditions, trends in the periodic table and the description and structure of elements. In addition, it introduces students to elementary organic chemistry, coordination chemistry and complex chemistry.

**Intended learning outcomes**

Students are able to characterise main group elements in terms of their structure, reactivity and fabrication. They are able to identify the coordination of the atoms. In addition, they have learned how to use the periodic table, an essential tool for chemists.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 42 (1) 1. Chemie "Allgemeine und Anorganische Chemie" und "Physikalische und Analytische Chemie"
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<th>Module title</th>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Professorship of Didactics of Chemistry</td>
<td>Institute of Inorganic Chemistry</td>
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<th>Method of grading</th>
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### Contents

This module discusses the opportunities and limitations of out-of-classroom learning in chemistry.

### Intended learning outcomes

Students are able to plan chemistry lessons that include out-of-classroom learning activities and, in particular, activities in school labs that support their teaching goals. They are able to put those plans into practice and guide pupils as they perform experiments.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 08-FD-WPF-LLL-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 08-FD-WPF-LLL-2-092: P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 08-FD-WPF-LLL-1-092: Opportunities of Extracurricular Sites

- 2 ECTS, Method of grading: (not) successfully completed
- Presentation of a project (approx. 30 minutes)
- Language of assessment: German or English

#### Assessment in module component 08-FD-WPF-LLL-2-092: School Lab

- 2 ECTS, Method of grading: (not) successfully completed
- Successful supervision of experiments in learn-teach-lab
- Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Biochemistry (teaching degree for secondary schools)

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### Module coordinator
holder of the Chair of Biochemistry

### Module offered by
Chair of Biochemistry

### ECTS | Method of grading | Only after succ. compl. of module(s) |
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<tbody>
<tr>
<td>4</td>
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### Duration | Module level | Other prerequisites |
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).</td>
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### Contents
The module imparts the basic knowledge of biochemistry by lectures and in-depth tutorials.

### Intended learning outcomes
Students have become familiar with the fundamental principles of biochemistry. They are able to describe the key biochemical processes in cellular systems.

### Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 42 (1) 2. Chemie "Organische und Bioorganische Chemie"
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<td>lecturer of lecture &quot;Elektronische Struktur und Spektroskopie&quot; (Electronic Structure and Spectroscopy)</td>
<td>Institute of Physical and Theoretical Chemistry</td>
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<td>Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).</td>
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**Contents**

Fundamentals of atomic and molecular structure as well as spectroscopy.

**Intended learning outcomes**

Students have learned the fundamentals of atomic and molecular structure as well as spectroscopy and are able to apply the knowledge they have developed.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Elemental Organic Chemistry (teaching degree for secondary schools)

**Abbreviation**

08-AC3-LA-102-m01

### Module coordinator

Lecturer of lecture "Elementorganische Chemie" (Elemental Organic Chemistry)

### Module offered by

Institute of Inorganic Chemistry

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### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).

### Contents

This module equips students with an advanced knowledge of organometallics. It focuses on their structures and properties, special material classes, reactivity and technical processes.

### Intended learning outcomes

Students are able to describe the structure and properties of organometallics in an appropriate manner. They are able to systemise them and characterise their structure and reactivity. In addition, they are able to develop and explain principles for the synthesis of elementary organic compounds.

### Courses

(V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Contents
This module introduces students to the fundamentals of chemistry didactics.

### Intended learning outcomes
Students have become familiar with theories and models for teaching chemistry as well as with the objectives and framework conditions of chemistry lessons. They are able to translate the knowledge they have developed to application in the classroom.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **08-FD-Einf-1-092**: V (no information on SWS (weekly contact hours) and course language available)
- **08-FD-Gru-RS-2-092**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 08-FD-Einf-1-092: Introduction in Chemistry Education
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German or English

#### Assessment in module component 08-FD-Gru-RS-2-092: Chemistry Lesson at Intermediate Schools (Part I)
- 1 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 45 minutes)
- Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 36 (1) 7. Didaktik der Grundschule Chemie
- § 38 (1) 1. Didaktik der Hauptschule Chemie
- § 38 (1) 1. Didaktik der Mittelschule Chemie
- § 42 Chemie Fachdidaktik
- § 62 (1) 6. Chemie Didaktik
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**Contents**

Students will solve selected questions that were asked in the state examination in previous years.

**Intended learning outcomes**

The student is able to solve selected state examination issues of the previous years.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

written examination (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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**Module coordinator**
- holder of the Professorship of Didactics of Chemistry

**Module offered by**
- Institute of Inorganic Chemistry

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**Contents**

Selection and presentation of experiments for/in the chemistry classroom at Realschule/Gymnasium schools.

**Intended learning outcomes**

Students have learned some essential experiments for the chemistry classroom in Realschule and Gymnasium schools and have developed the ability to prepare and safely perform them.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 42 Chemie Fachdidaktik
§ 62 (1) 6. Chemie Didaktik
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<td>Didactics of Chemistry, Part III</td>
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**Contents**

Topics covered in the chemistry curriculum for Realschule schools and ways to teach them.

**Intended learning outcomes**

Students have become familiar with the contents, objectives and framework conditions of chemistry lessons. They have developed the ability to plan and teach lessons in the Realschule chemistry classroom on the basis of the relevant curricula.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 08-FD-Gru-RSGy-2-092: S (no information on SWS (weekly contact hours) and course language available)
- 08-FD-IGP-1-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 08-FD-Gru-RSGy-2-092: Basics of Planning and Organization of Chemistry Education**

- 2 ECTS, Method of grading: (not) successfully completed
- Testat (exam, approx. 20 minutes)
- Language of assessment: German or English

**Assessment in module component 08-FD-IGP-1-092: Didactics of Chemistry, Part III**

- 3 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 45 minutes)
- Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 42 Chemie Fachdidaktik
§ 62 (1) 6. Chemie Didaktik
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</table>

**Contents**

This module discusses biologically important bonding classes, their reactions and syntheses, working with special hazardous substances, complicated working and synthesis techniques, purification methods and product analysis.

**Intended learning outcomes**

Students are able to name important heteroaromatics and to formulate their reactions and syntheses. They are able to characterise and categorise dyes. Students are able to describe the structure and selective synthesis of proteins. In addition, they are able to describe the structure of the DNA, carbohydrates, fats, terpenes and steroids.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 62 (1) 2. Chemie "Organische und Bioorganische Chemie"
## Module title
Organic Chemistry 1 (teaching degree for secondary schools)

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### Module coordinator
holder of the Professorship of Organic Chemistry

### Module offered by
Institute of Organic Chemistry

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).

## Contents
This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.

### Intended learning outcomes
Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.

## Courses
(type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 42 (1) 2. Chemie "Organische und Bioorganische Chemie"
## Module title
Organic Chemistry 2 (teaching degree for secondary schools)

### Abbreviation
08-OC2-GHR-092-m01

### Module coordinator
holder of the Chair of Physically Organic Chemistry

### Module offered by
Institute of Organic Chemistry

### ECTS
7

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Admission prerequisite to assessment:
Successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).

### Contents
This module introduces students to the rules of aromaticity and discusses specific reactions of aromatics. Using the example of carbonyl compounds, it extends the students’ knowledge of substitution, elimination and addition reactions to complex reaction mechanisms. The course also focuses on oxidation and reduction reactions as well as rearrangement.

### Intended learning outcomes
Students have become familiar with the criteria for aromaticity. They can analyse the varying reactivity of carbonyl compounds. They are able to describe specific reactions of carbonyls and aromatics. For that purpose, they can plan and formulate multi-stage syntheses with complex reaction mechanisms and can transfer them to unknown reactions.

### Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
§ 42 (1) 2. Chemie "Organische und Bioorganische Chemie"
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**Contents**

The module focuses on polar rearrangements, olefination reactions, pericyclic reactions, carbenes, nitriles and radicals. It imparts basic knowledge of stereoselective synthesis, asymmetric catalysis, organometallic chemistry and retrosynthesis.

**Intended learning outcomes**

Students are able to formulate olefination reactions. They are able to develop stereoselective syntheses and asymmetric catalyses. Students are able to describe organometallic reactions. They are able to conduct retrosynthetic analyses of molecules.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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**Contents**

This module deals with basics of statistical thermodynamics.

**Intended learning outcomes**

Students have become familiar with the fundamental principles of statistical thermodynamics and are able to apply the knowledge they have developed.

**Courses (type, number of weekly contact hours, language — if other than German)**

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

This module deals with basics of thermodynamics, kinetics and electrochemistry.

### Intended learning outcomes

Students have become familiar with the fundamental principles of thermodynamics, kinetics and electrochemistry. They are able to understand and explain fundamental processes in nature and engineering.

### Courses

(V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 42 (1) 1. Chemie "Allgemeine und Anorganische Chemie" und "Physikalische und Analytische Chemie"
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Physical and Theoretical Chemistry 3: Symmetry and Quantum Chemistry</td>
<td>08-PC3-092-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>lecturer of lecture &quot;Quantenchemie&quot;</td>
<td>Institute of Physical and Theoretical Chemistry</td>
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<td>1 semester</td>
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<td>Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).</td>
</tr>
</tbody>
</table>

**Contents**

This module deals with basics of quantum chemistry and symmetry in chemistry.

**Intended learning outcomes**

Students have become familiar with the fundamental principles of quantum chemistry and symmetry in chemistry and are able to apply the knowledge they have developed.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü + V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Organic Chemistry - laboratory course (teaching degree for secondary schools) | 08-OC-Prakt-GHR-092-m01

Module coordinator | Module offered by
lecturers Organische Chemie (Organic Chemistry) | Institute of Organic Chemistry

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</table>

Duration | Module level | Other prerequisites |
1 semester | undergraduate | -- |

Contents
This module gives students the opportunity to apply in practice the knowledge they have gained through the related lecture(s). After a safety briefing, the students autonomously conduct experiments in the laboratory. In addition to those experiments, students will be expected to take oral tests and write lab reports to demonstrate their knowledge. The course focuses on the safe handling of hazardous substances, simple experimental unit operations of organic chemistry, simple to multi-level syntheses and the analysis of the products.

Intended learning outcomes
Students know how to safely handle hazardous substances. They are able to conduct simple experimental operations of organic chemistry. They are able to analyse the yield and purity of the products and identify possible error sources. They are able to connect the theoretical aspects covered in the lecture with practical experiments in the laboratory.

Courses (type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
pre/post-experiment examination talks (Vor-/Nachtestate, approx. 15 minutes each), log (approx. 5 to 10 pages)
Assessment offered: once a year, summer semester
Language of assessment: German or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 42 (1) 2. Chemie "Organische und Bioorganische Chemie"
<table>
<thead>
<tr>
<th>Module title</th>
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<td>Physical Chemistry lab (teaching degree for secondary schools)</td>
<td>o8-PC-Prakt-LARS-092-m01</td>
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<td>Institute of Physical and Theoretical Chemistry</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

This module gives students the opportunity to apply in practice the knowledge they have gained through the related lecture(s). After a safety briefing, the students autonomously conduct experiments in the laboratory. In addition to those experiments, students will be expected to take oral tests and write lab reports to demonstrate their knowledge.

### Intended learning outcomes

Students are able to connect the theoretical principles of thermodynamics, kinetics, electrochemistry and spectroscopy with practical laboratory experiments. They are able to analyse the resulting measurements.

### Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

pre/post-experiment examination talks (Vor-/Nachtestate, approx. 15 minutes each), log (approx. 5 to 10 pages)

Assessment offered: once a year, winter semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 42 (1) 1. Chemie "Allgemeine und Anorganische Chemie" und "Physikalische und Analytische Chemie"
### Module title
Practical spectroscopy 1 (teaching degree for secondary schools)

### Abbreviation
08-OC-Spec-LAGY-092-m01

### Module coordinator

### Module offered by
Institute of Organic Chemistry

### ECTS
3

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites

### Contents
This module introduces students to the spectroscopic methods of infrared spectroscopy, mass spectrometry and NMR spectroscopy.

### Intended learning outcomes
Students are able to describe important spectroscopic methods, to evaluate a spectrum and to draw conclusions regarding the molecular structure.

### Courses
(V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or (b) oral examination of one candidate each (approx. 20 minutes) or (c) oral examination in groups (groups of 2, approx. 30 minutes)

### Language of assessment:
German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 62 (1) 2. Chemie "Organische und Bioorganische Chemie"
### Module title
Practical spectroscopy 2 (teaching degree for secondary schools)

### Abbreviation
08-AC2-PS-LA-102-m01

### Module coordinator
lecturer of lecture "Praktische Spektroskopie 2"

### Module offered by
Institute of Inorganic Chemistry

### ECTS
3

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module equips students with an advanced knowledge of metals, alloys and saline compounds. It focuses on their structures and properties, special material classes, reactivity and technical processes.

### Intended learning outcomes
Students are able to describe the structure and properties of metals, alloys and saline compounds in an appropriate manner. They can list spectroscopic methods that can be used for the structural analysis of solids and can describe them in an appropriate manner.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
--
**Module title**  
Preparation of Exams Chemistry

**Abbreviation**  
08-FBC2-PV-101-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>lecturers Inorganic and Organische Chemie (Organic Chemistry)</td>
<td>Faculty of Chemistry and Pharmacy</td>
</tr>
</tbody>
</table>

**ECTS**  
5

**Method of grading**  
(not) successfully completed

**Only after succ. compl. of module(s)**  
o8-OC2-GHR and o8-OC-Prakt-GHR or o8-OC2-LAGY and o8-OC-Prakt-LAGY

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**  
Repetition of relevant topics and work on selected state examination issues in Inorganic and Organic Chemistry.

**Intended learning outcomes**  
The student is able to solve selected state examination issues of the previous years in Inorganic and Organic Chemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)  
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **08-FBC2-PV-1-101:** Preparation of Exams Inorganic Chemistry
  - 2 ECTS, Method of grading: (not) successfully completed
  - successful participation in the form of short presentations on selected assignments
  - Assessment offered: once a year, summer semester
  - Language of assessment: German or English

- **08-FBC2-PV-2-101:** Preparation of Exams Organic Chemistry
  - 3 ECTS, Method of grading: (not) successfully completed
  - successful participation in the form of short presentations on selected assignments
  - Assessment offered: once a year, summer semester
  - Language of assessment: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 08-FBC2-PV-1-101:** Preparation of Exams Inorganic Chemistry

- 2 ECTS, Method of grading: (not) successfully completed
- successful participation in the form of short presentations on selected assignments
- Assessment offered: once a year, summer semester
- Language of assessment: German or English

**Assessment in module component 08-FBC2-PV-2-101:** Preparation of Exams Organic Chemistry

- 3 ECTS, Method of grading: (not) successfully completed
- successful participation in the form of short presentations on selected assignments
- Assessment offered: once a year, summer semester
- Language of assessment: German or English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
--
**Module title**  
Admission work (Chemistry for Intermediate School Teachers)

**Abbreviation**  
o8-Ch-HA-UF-RS-092-m01

<table>
<thead>
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<th><strong>Module coordinator</strong></th>
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<tbody>
<tr>
<td>head of the research group offering the module</td>
<td>Faculty of Chemistry and Pharmacy</td>
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<th><strong>Other prerequisites</strong></th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Adhering to the principles of good scientific practice, students will independently research and write on a topic in chemistry or chemistry didactics they have agreed upon with an authorised examiner in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

**Intended learning outcomes**

To pass this module, students will be expected to:  
- be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem).  
- be able to work to deadlines.  
- prepare an appropriate written account of the results of their work.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written thesis (Zulassungsarbeit, approx. 40 pages)  
Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Theoretical Models in Chemistry (teaching degree for secondary schools)

### Abbreviation
08-TC-LA-092-m01

### Module coordinator
lecturer of lecture "Quantenchemie"

### Module offered by
Institute of Physical and Theoretical Chemistry

### ECTS
3

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).

### Contents
This module provides students with deeper insights into advanced topics in quantum chemistry. It focuses on spin, the Pauli principle, Slater determinants, the Hartree-Fock method, correlation energy, configuration interaction and excited states, the Born-Oppenheimer approximation and bonding models of H₂⁺.

### Intended learning outcomes
Students are able to describe excited states of molecules with the help of key concepts and models.

### Courses
(V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or (b) oral examination of one candidate each (approx. 20 minutes) or (c) oral examination in groups (groups of 2, approx. 30 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Toxicology and legal studies</td>
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<th>Duration Module level Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester undergraduate --</td>
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</table>

### Contents

Basics of legal regulations for chemists (handling and transportation of hazardous materials), fundamentals of toxicology.

### Intended learning outcomes

The students master the basics of legal regulations for chemists (handling and transport of hazardous substances) as well as the fundamentals of toxicology.

### Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<td>Exercises in Experimental Presentation, Intermediate School</td>
<td>08-Ch-R-ÜiV-092-m01</td>
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**Module coordinator**

lecturers of the three lectures offered in this module

**Module offered by**

Faculty of Chemistry and Pharmacy

<table>
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<th>ECTS</th>
<th>Method of grading</th>
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<td>08-PC-Prakt-LARS</td>
</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Students will design, prepare and deliver presentations on a range of topics in chemistry. Presentations will include live demonstrations.

**Intended learning outcomes**

Students are able to deliver a detailed and scientifically correct presentation on a given topic that is tailored to the specific needs of their audience. They are able to select experiments on the topic in question that support a particular teaching goal as well as to plan and safely perform them. Students will be expected to apply both their chemistry knowledge and skills and their teaching skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 08-Ch-LA-ÜiV-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 08-Ch-LA-ÜiV-2-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 08-Ch-R-ÜiV-3-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 08-Ch-LA-ÜiV-1-092: Exercises in Experimental Presentation (Inorganic Chemistry)**

- 2 ECTS, Method of grading: (not) successfully completed
- talk with demonstrations (approx. 45 minutes)
- Assessment offered: once a year, winter semester
- Language of assessment: German or English

**Assessment in module component 08-Ch-LA-ÜiV-2-092: Exercises in Experimental Presentation (Organic Chemistry)**

- 2 ECTS, Method of grading: (not) successfully completed
- talk with demonstrations (approx. 45 minutes)
- Assessment offered: once a year, winter semester
- Language of assessment: German or English

**Assessment in module component 08-Ch-R-ÜiV-3-092: Exercises in Experimental Presentation in Physical Chemistry for Intermediate School Teachers**

- 2 ECTS, Method of grading: (not) successfully completed
- talk with demonstrations (approx. 45 minutes)
- Assessment offered: once a year, winter semester
- Language of assessment: German or English

**Allocation of places**

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**Additional information**

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<table>
<thead>
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<th>Referred to in LPO I  (examination regulations for teaching-degree programmes)</th>
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<tr>
<td>§ 42 (1) 3. Chemie “Übungen im Vortragen mit Demonstrationen”</td>
</tr>
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</table>
### Module title
Basic Mathematics (teaching degree)

### Abbreviation
08-PC-VKM-LA-102-m01

### Module coordinator
lecturer of block course "Mathematik" (Mathematics)

### Module offered by
Institute of Physical and Theoretical Chemistry

### ECTS
2

### Method of grading
(not) successfully completed

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module provides an introduction to mathematical concepts and methods used in physical/theoretical chemistry. It trains students in those methods with the help of examples taken from thermodynamics and kinetics.

### Intended learning outcomes
Students have been trained in mathematical methods. They are able to apply those methods to problems in chemistry.

### Courses
(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

exercises (4 work sheets)

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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