

## Subdivided Module Catalogue for the Subject

# English

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L3|008|-|-|H|2016

## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 14-Jun-2016 (2016-85)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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|                               | data record Lehramt Realschulen Englisch - 2016   |             |

## The subject is divided into

|   | Module title   | ECTS<br>credits   | Method of grading   | pag  |
|---|--|---|---|--|
| Scientific Discipline (60 E   | CTS credits)   |   |   |  |
| Compulsory Courses (40  | ECTS credits)  |   |   |  |
| Subfield English Lingu  | istis (5 ECTS credits)   |   |   |  |
| 04-En-BM-SW1-152-<br>m01  | Introduction to English Linguistics  | 5   | NUM   | 13   |
| Subfield Literary Studi   | es (5 ECTS credits)  |   |   |  |
| 04-En-BM-LW1-152-<br>m01  | Introduction to Literary Studies   | 5   | NUM   | 1:   |
| Subfield Regional and   | Cultural Studies (5 ECTS credits)  |   |   |  |
| 04-En-BM-KW1-152-<br>m01  | Introduction to Cultural Studies   | 5   | NUM   | 9  |
| Subfield English Langu  | age Practice (25 ECTS credits)   | •   |   |  |
| 04-En-SP1-152-m01   | Grammar  | 5   | NUM   | 53   |
| 04-En-SP2-161-m01   | Advanced Grammar   | 4   | NUM   | 5  |
| 04-EnLA-SP3-161-<br>m01   | Writing I  | 3   | NUM   | 4  |
| 04-EnLA-SP4-161-<br>m01   | Writing II   | 3   | NUM   | 4  |
| 04-En-SP5-161-m01   | Translation  | 5   | NUM   | 5  |
| 04-En-SP6-161-m01   | Oral language skills and regional studies  | 5   | NUM   | 5  |
| Thematic Modules") as w   | out of the three modules in the sub-area "Historisch-thematise<br>well as two out of the three modules in the sub-area "Theoretis  | che Ausrich   | tung" ("Literary  | / and  |
| Thematic Modules") as v<br>Cultural Theories"). In or<br>stics, literature and cultu  | vell as two out of the three modules in the sub-area "Theoretis<br>ne of these two sub-areas, students must take at least one mo<br>ural studies.  | che Ausrich   | tung" ("Literary  | / and  |
| Thematic Modules") as w<br>Cultural Theories"). In or<br>stics, literature and cultu<br>Subfield Historical and   | vell as two out of the three modules in the sub-area "Theoretis<br>ne of these two sub-areas, students must take at least one mo   | che Ausrich   | tung" ("Literary  | / and  |
| Thematic Modules") as w<br>Cultural Theories"). In or<br>stics, literature and cultu<br>Subfield Historical and   | vell as two out of the three modules in the sub-area "Theoretis<br>ne of these two sub-areas, students must take at least one mo<br>ural studies.  | che Ausrich   | tung" ("Literary  | / and<br>lingu                               |
| Thematic Modules") as w<br>Cultural Theories"). In or<br>stics, literature and cultu<br><b>Subfield Historical and</b><br>04-En-HT-SW1-152-<br>m01<br>04-EnI A-HT-  | vell as two out of the three modules in the sub-area "Theoretis<br>ne of these two sub-areas, students must take at least one mo<br>ural studies.<br><b>Thematic Orientation (10 ECTS credits)</b>   | che Ausrich<br>dule in the a  | tung" ("Literary<br>rea of English                                    | v and<br>lingu<br>3:                         |
| Thematic Modules") as w<br>Cultural Theories"). In or<br>stics, literature and cultu<br><b>Subfield Historical and</b><br>04-En-HT-SW1-152-<br>m01<br>04-EnLA-HT-<br>Ang1-152-m01<br>04-EnLA-HT-Am1-152-  | vell as two out of the three modules in the sub-area "Theoretis<br>ne of these two sub-areas, students must take at least one mo<br>ural studies.<br><b>Thematic Orientation (10 ECTS credits)</b><br>Diachronic Linguistics   | che Ausrich<br>dule in the a  | tung" ("Literary<br>rea of English<br>NUM                             | / and  |
| Thematic Modules") as w<br>Cultural Theories"). In or<br>stics, literature and cultu<br><b>Subfield Historical and</b><br>04-En-HT-SW1-152-<br>m01<br>04-EnLA-HT-<br>Ang1-152-m01<br>04-EnLA-HT-Am1-152-<br>m01   | vell as two out of the three modules in the sub-area "Theoretis<br>ne of these two sub-areas, students must take at least one mo<br>ural studies.<br><b>Thematic Orientation (10 ECTS credits)</b><br>Diachronic Linguistics<br>Historical and thematic module English Literary Studies  | sche Ausrich<br>dule in the a<br>5<br>5                               | tung" ("Literary<br>rea of English<br>NUM<br>NUM                      | y and<br>lingu<br>3:<br>4                    |
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| Thematic Modules") as v<br>Cultural Theories"). In or<br>stics, literature and cultu<br><b>Subfield Historical and</b><br>04-En-HT-SW1-152-<br>m01<br>04-EnLA-HT-<br>Ang1-152-m01<br>04-EnLA-HT-Am1-152-<br>m01<br>04-EnLA-Th-<br>Ang1-152-m01<br>04-EnLA-Th-<br>Ang1-152-m01<br>04-EnLA-Th-Am1-152-<br>m01   | <ul> <li>well as two out of the three modules in the sub-area "Theoretis he of these two sub-areas, students must take at least one moural studies.</li> <li>Thematic Orientation (10 ECTS credits)</li> <li>Diachronic Linguistics</li> <li>Historical and thematic module English Literary Studies</li> <li>Historical and thematic module American Literary Studies</li> <li>rientation (10 ECTS credits)</li> <li>Cultural Theories English Studies</li> <li>Cultural Theories American Studies</li> <li>Synchronic Linguistics</li> </ul> | sche Ausrich<br>dule in the a<br>5<br>5<br>5<br>5<br>5<br>5<br>5      | tung" ("Literary<br>rea of English<br>NUM<br>NUM<br>NUM               | / and<br>lingu<br>3.<br>4<br>3!<br>4<br>3!   |
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| Thematic Modules") as v<br>Cultural Theories"). In or<br>stics, literature and cultu<br><b>Subfield Historical and</b><br>04-En-HT-SW1-152-<br>m01<br>04-EnLA-HT-<br>Ang1-152-m01<br>04-EnLA-HT-Am1-152-<br>m01<br>04-EnLA-Th-<br>Ang1-152-m01<br>04-EnLA-Th-<br>Ang1-152-m01<br>04-EnLA-Th-Am1-152-<br>m01<br>04-En-Th-L1-152-m01<br><b>Teaching (12 ECTS credits</b><br><b>Compulsory Courses (12</b><br>04-En-BM-FD1-161-m01 | <pre>vell as two out of the three modules in the sub-area "Theoretis<br/>ne of these two sub-areas, students must take at least one mo<br/>ural studies.</pre> Thematic Orientation (10 ECTS credits) Diachronic Linguistics Historical and thematic module English Literary Studies Historical and thematic module American Literary Studies rientation (10 ECTS credits) Cultural Theories English Studies Cultural Theories American Studies Synchronic Linguistics Diactro credits) ECTS credits) ECTS credits)                            | sche Ausrich<br>dule in the a<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 | tung" ("Literary<br>rea of English<br>NUM<br>NUM<br>NUM<br>NUM<br>NUM | / and<br>lingu<br>3<br>4<br>3<br>4<br>4<br>5 |

| UNIVERSITÄT<br>WÜRZBURG  | Subdivided Mo  | odule Cata  | logue for the Su<br>Ei<br>LA Realsc   | nglish  |
|--|--|---|---|---|
| credits obtained are counted i   | ogrammes). The obligatory accompanying tutorial is offered by<br>in the subject Erziehungswissenschaften pursuant to Section 10<br>gulations for teaching-degree programms).   |   | tive subject. Th  | e ECTS  |
| 04-EnR-FD-SBPr-152-m01   | Didactics of English: Practical Training in Didactics and Tea-   | 4   | B/NB  | 49  |
|  | ching Methodology and accompanying tutorial (Realschule)   | 4   | b/NB  | 49  |
| Teaching degree students mu-<br>ject-specific electives) (Sectio<br>To achieve the required numb<br>Freier Bereich (general as well<br>ject combinations: For additio<br>tions (fächerübergreifendes Z<br>"Freien Bereich" im Rahmen d<br>ching-Degree Programmes).<br>Freier Bereich (general as well<br>cal Studies: For additional cou<br>teaching degree students (fak<br>Philosophischen Fakultät (Fak<br>Bereich" im Rahmen des Stud | It as subject-specific electives)<br>st take modules worth a total of 15 ECTS credits in the area Freie<br>n 9 LASPO (general academic and examination regulations for t<br>er of ECTS credits, students may take any modules from the are<br>as subject-specific electives) open for all teaching degree stu-<br>nal courses that are open to all teaching degree students irresp<br>usatzangebot), please refer to the respective Annex of the "Erga<br>es Studiums für ein Lehramt" (Supplementary Provisions on the<br>as subject-specific electives) Faculty of Arts, Historical, Philo<br>urses offered by the Faculty of Arts, Historical, Philological, Cult<br>cultätsweites Zusatzangebot), please refer to the Annex of the "I<br>stutät für Historische, Philologische, Kultur- und Geographische<br>iums für ein Lehramt" (Supplementary Provisions by the Faculty<br>dies on the Area "Freier Bereich" in Teaching-Degree Programm | eaching-du<br>as below.<br>udents irre<br>pective of t<br>inzende Be<br>e Area "Fre<br>logical, Cu<br>ural and Ge<br>Ergänzend<br>Wissensch<br>y of Arts, H | egree programr<br>spective of thei<br>heir subject cor<br>estimmungen fü<br>ler Bereich" in 1<br>ltural and Geog<br>eographical Stu<br>e Bestimmunge<br>naften) für den | nes)).<br>Ir sub-<br>mbina-<br>ir den<br>Fea-<br>graphi-<br>idies for<br>m der<br>"Freien |
|  | ell as subject-specific electives) subject specific)   | r   | /   | r   |
|  | Internship (Germany)   | 3   | B/NB  | 17  |
| 04-En-FB-2-152-m01   | Internship (Abroad)  | 3   | B/NB  | 19  |
|  | Academic writing and research skills   | 3   | B/NB  | 21  |
| 04-En-FB-4-152-m01   | Literary History and Theory  | 3   | B/NB  | 23  |
| 04-En-FB-5-152-m01   | Cultural History and Theory  | 3   | B/NB  | 25  |
| 04-En-FB-6-152-m01   | Creative Writing   | 3   | B/NB  | 27  |
| 04-En-FB-7-152-m01   | English Linguistics  | 3   | B/NB  | 29  |
| 04-En-FB-8-152-m01   | English Language Practice  | 3   | B/NB  | 31  |
| 04-En-FB-9-152-m01   | Teaching Competence  | 3   | B/NB  | 33  |
| 04-En-FB-10-152-m01  | Didactics of the English Language  | 3   | B/NB  | 15  |
| 04-EnFB-FD2-152-m01  | Preliminary exam course for Didactics of English (GMR)   | 5   | B/NB  | 35  |
| teaching-degree programmes)<br>State Examination). In accord<br>le may write this thesis in one<br>discipline) or in the subject Er  | arbeit (thesis) in accordance with the provisions of Section 29 L<br>) is a prerequisite for teaching degree students to be admitted t<br>ance with the provisions of Section 29 LPO I, students studying<br>of the subjects they selected as Unterrichtsfach (subject studie<br>ziehungswissenschaften (Educational Science). Pursuant to Se<br>ose to write an interdisciplinary thesis.   | o the Erste<br>for a teach<br>ed with a fo  | Staatsprüfung<br>ing degree Rea<br>ocus on the scie   | (First<br>Ilschu-<br>entific  |

| El o I, stadents may also enos | se to write an interaiscipanary mesis. |    |     |    |
|--------------------------------|--|----|-----|----|
| 04-EnR-SchHA-152-m01           | Thesis English LR                      | 10 | NUM | 50 |

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| Module title   |  |  |   | Abbreviation   |   |
|--|--|--|---|--|---|
| Advanced lev   | el module English Dida   | ctics  |   | 04-En-AM-FD1-161-r   | n01   |
| Module coord   | linator  |  | Module offered by   |  |   |
|  | Chair of Foreign Langua  | ige Teaching   | Institute of Modern   | Philologies  |   |
|  | od of grading  | Only after succ. con   |   | Thiologics   |   |
|  | rical grade  |  | 1   |  |   |
| Duration   | Module level   | Other prerequisites  | ;   |  |   |
| 1 semester   | undergraduate  | Oral presentation w  | ith informative posit   | ion paper.   |   |
| Contents   |  |  |   |  |   |
| least one sub<br>and methodo<br>Students will<br>the teachers a<br>ly, they are ab<br>educational p<br>media-educat<br>so include ne | I module consolidates i<br>ject area has to be cove<br>logy of the communicat<br>be able to design and e<br>and students and to con<br>ole to analyse individua<br>articularities of differen-<br>cional processes. The co-<br>wer research results of<br>preparation for the writ | ered in-depth and with<br>tive English lessons, in<br>evaluate appropriate le<br>mbine learning materia<br>I learning progresses a<br>nt learning contexts and<br>ourse does not necessa<br>the English teaching m | emphasis in the intr<br>tercultural learning of<br>arning environments<br>ils, methods and tech<br>ind incentive measur<br>d to prepare and app<br>arily cover contents of<br>tethodology and its r | oductory course, e.g<br>or theories of learning<br>to critically reflect to<br>hnologies effectively<br>res, to evaluate foreig<br>oly literary, textual, co<br>of the core curriculun<br>eference disciplines | . didactics<br>g languages.<br>the role of<br>. Additional-<br>gn language<br>ultural and<br>n, but can al- |
|  | ning outcomes  |  |   |  |   |
| <ul><li>underst</li><li>broade</li></ul>   | consolidated knowled<br>and and reflect respect<br>their subject-specific<br>number of weekly cor  | ive technical literature repertoire of concepts.   | independently   |  |   |
| S (2)  | ,  |  |   | ,  |   |
|  | it in: English and/or Ge   | rman   |   |  |   |
|  | <b>sessment</b> (type, scope,<br>ion on whether module   | 5 5  |   | tion offered — if not  | every seme-   |
| •  | mination (maximum 90   | o minutes) or  |   |  |   |
|  | naximum 15 pages) or   |  |   |  |   |
|  | (approx. 12 pages) or boration of practical as   | signment (e. g. instruct   | ional model) (approv  | x 12 nages)  |   |
|  | issessment: English an   |  |   | (, 12 pages)   |   |
| Allocation of  | places   |  |   |  |   |
|  |  |  |   |  |   |
| Additional inf   | ormation   |  |   |  |   |
| Regular atten  | dance and active partic  | ipation highly recomm  | ended.  |  |   |
| Workload   |  |  |   |  |   |
| 180 h  |  |  |   |  |   |
| Teaching cyc   | e  |  |   |  |   |
|  |  |  |   |  |   |
| Referred to in   | LPOI (examination re   | gulations for teaching-  | degree programmes)  |  |   |
| § 33<br>§ 44 (1) Nr. 2   | e)   |  |   |  |   |
| Module appe  |  |  |   |  |   |
|  | mination for the teachi  | ng degree Grundschule  | e English (2016)  |  |   |
|  | mination for the teachi  |  | -   |  |   |
| First state exa  |  | ng degree Realschule i   | nglish (2016)   |  |   |

First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023)

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|   | e title  |   |  | _  | Abbreviation  |  |
|---|--|---|--|--|---|--|
| Introd  | uction t   | o the Didactics of the  | English Language   |  | 04-En-BM-FD1-161-1  | m01  |
| Modul   | e coord  | inator  |  | Module offered by  |   |  |
|   |  | Chair of Foreign Langua   | age Teaching   | Institute of Modern  | Philologies   |  |
| ECTS  |  | od of grading   | Only after succ. con   |  | U   |  |
| 6   |  | rical grade   |  |  |   |  |
| Durati  | on   | Module level  | Other prerequisites  |  |   |  |
| 1 seme  | ester  | undergraduate   | Oral presentation w  | ith informative posit  | ion paper.  |  |
| Conter  | nts  |   |  |  |   |  |
| Foreign<br>ver, str<br>of the<br>didact<br>ning, li | n Langu<br>udents v<br>most im<br>ics and<br>iterary a | age Learning. Thus, m<br>will be provided with b<br>portant thematic area<br>methodology of the cc<br>nd reading didactics, | oretical and educationa<br>odels, methods and iss<br>asic knowledge on the<br>s concerning the core c<br>ommunicative English le<br>media competence). Ba<br>e teaching and learning | ues of the English d<br>basis of selected ex<br>urriculum of the LPO<br>essons, performance<br>ased on this, princip | idactics will be cover<br>amples; they will get<br>I (theory of learning<br>measurement, inter<br>les of precise educat | red. Moreo-<br>an overview<br>languages,<br>rcultural lear |
| Intend  | led learı  | ning outcomes   |  |  |   |  |
| • 5<br>• 5<br>• 5<br>• 5                            | acquire<br>gain ins<br>are able<br>ge teach            | knowledge of the mos<br>ight into scholarly pren<br>to critically reflect upo<br>ing<br>ight into the interdepe             | ademic basics of Englis<br>t important subject-spe<br>requisites and basic con<br>on traditional, innovativ<br>endencies between the   | cific terminology<br>nditions<br>e and alternative app   |   |  |
|   |  |   | ntact hours, language –  | - if other than Germa  | an)   |  |
| S (2)   |  | , number of weekty con  |  | n other than denne   |   |  |
|   | e taugh  | t in: English and/or Ge   | rman   |  |   |  |
|   |  |   | , language — if other the can be chosen to earn  |  | ation offered — if not  | every seme-  |
| b) port   | tfolio (a  | nination (maximum 90<br>oprox. 8 pages)<br>ssessment: English an  |  |  |   |  |
| Alloca  | tion of p  | olaces  |  |  |   |  |
|   |  |   | -  |  |   |  |
| Additi  | onal inf   | ormation  |  |  |   |  |
| Regula  | ar attend  | lance and active partic   | ipation highly recomm  | ended.   |   |  |
| Worklo  |  |   |  |  |   |  |
| 180 h   |  |   |  |  |   |  |
| Teachi  | ing cycl   | 9   |  |  |   |  |
|   |  |   |  |  |   |  |
| Referre   | ed to in   | LPOI (examination re  | gulations for teaching-  | degree programmes)   |   |  |
| <b>§</b> 33   | l) Nr. 2 e   |   |  |  |   |  |
| Modul   | e appea  | irs in  |  |  |   |  |
|   | tate exa   |   |  |  |   |  |
|   |  | mination for the teach  |  | -  |   |  |
| First st  | tate exa   | mination for the teach  | ing degree Realschule E  | English (2016)   |   |  |
| First st<br>First st                                | tate exa   | mination for the teach<br>mination for the teach  | ing degree Realschule E<br>ing degree Mittelschule   | English (2016)   |   |  |



First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023)

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|-------------------------------|---|-------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |             |

|  | e title   |   |   | Abbreviation  |
|--|---|---|---|---|
| Introdu  | uction to Cultural Studies  |   |   | 04-En-BM-KW1-152-m01  |
| Modul  | e coordinator   |   | Module offered by   |   |
|  | ging Director of the Institute  | e of Modern Philologies   | Institute of Modern   | Philologies   |
| ECTS   | Method of grading   | Only after succ. co   |   |   |
| 5  | numerical grade   |   |   |   |
| Duratio  | · · · · ·   | Other prerequisites   | i   |   |
| 1 seme   |   |   |   |   |
| Conten   |   | I   |   |   |
| ductior<br>North A<br>aspect<br>and the<br>British   | n to English or American re<br>American regional studies<br>s of US-American cultural l<br>eories of British regional a<br>history with the help of th  | gional and cultural studie<br>as well as to methods and<br>history are covered. Englis<br>nd cultural studies. Stude    | s. American Studies in<br>theories of American<br>h studies introduces<br>nts are provided with   | can choose between the intr<br>ntroduce students to objects<br>Studies. Furthermore, centra<br>students to objects, methods<br>skills of important aspects o  |
| Intend   | ed learning outcomes  |   |   |   |
| luate h<br>studies<br>tish Isl<br>cal or c<br>ral-theo   | nistorical-cultural developn<br>s. With focus on English St<br>les, with a basic insight int<br>contemporary areas of cult<br>oretical and literary texts.  | nents in North America, pa<br>udies, students will be pro<br>o the history of the United<br>ural studies as well as the | rticularly in the US, w<br>ovided with basic kno<br>Kingdom, with basic<br>ability to analyse and | analyse, understand and ev<br>ith the terminology of cultura<br>wledge of the culture of the f<br>knowledge of selected histo<br>contextualise historical, cu |
| Course   | es (type, number of weekly  | contact hours, language -   | – if other than Germa   | n)  |
|  | e taught in: English and/oı<br>e type: alternatively Ü  | German  |   |   |
| ster, in   | formation on whether mod  | lule can be chosen to earr  |   | ion offered — if not every se   |
|  | n examination (maximum 9<br>age of assessment: English  | -   |   |   |
|  |   | I   |   |   |
| Allocat  | tion of places  |   |   |   |
|  |   |   |   |   |
|  |   |   |   |   |
| <br>Additio  | onal information  |   |   |   |
| <br>Additic<br>  | onal information  |   |   |   |
|  |   |   |   |   |
| <br>Workla   |   |   |   |   |
| <br><b>Worklo</b><br>150 h   |   |   |   |   |
| <br><b>Worklo</b><br>150 h   | pad   |   |   |   |
| <br>Worklo<br>150 h<br>Teachi  | pad   | n regulations for teaching-   | degree programmes)  |   |
| <br>Worklo<br>150 h<br>Teachin<br><br>Referre<br>§ 44 (1)  | oad<br>ing cycle  | n regulations for teaching-   | degree programmes)  |   |
| <br>Worklo<br>150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)  | oad<br>ing cycle<br>ed to in LPO I (examination<br>.) S. 2 d)   | n regulations for teaching-   | degree programmes)  |   |
| <br>Worklo<br>150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)<br>§ 64 (1)<br>Bachel<br>Bachel<br>Bachel<br>First sta<br>First sta              | <b>ed to in LPO I</b> (examination<br>) S. 2 d)<br>) S. 2 d)<br><b>e appears in</b><br>lor's degree (1 major, 1 min<br>lor's degree (1 major, 1 min<br>cate examination for the tea<br>cate examination for the tea | or) English and American<br>or) English and American<br>aching degree Grundschul<br>aching degree Realschule            | Studies (2015)<br>Studies (Minor, 2015)<br>e English (2015)<br>English (2015)                     |   |
| <br>Worklo<br>150 h<br>Teachin<br><br>8 44 (1)<br>8 64 (1)<br>8 64 (1)<br>8 64 (1)<br>8 64 (1)<br>Bachel<br>Bachel<br>Bachel<br>First sta<br>First sta | <b>ed to in LPO I</b> (examination<br>) S. 2 d)<br>) S. 2 d)<br><b>e appears in</b><br>lor's degree (1 major, 1 min<br>lor's degree (1 major, 1 min<br>cate examination for the tea                                 | or) English and American<br>or) English and American<br>aching degree Grundschul<br>aching degree Realschule            | Studies (2015)<br>Studies (Minor, 2015)<br>e English (2015)<br>English (2015)                     |   |

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First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

|  | e title   |   |   | Abbreviation  |   |
|--|---|---|---|---|---|
| Introdu  | ction to Literary Studies   |   |   | 04-En-BM-LW1-152-   | m01   |
| Module   | coordinator   |   | Module offered by   |   |   |
|  | ing Director of the Institute of I  | Madarn Philalagias  |   |   |   |
| ECTS   | Method of grading   | Only after succ. con  |   | Philologies   |   |
| 5 numerical grade  |   |   |   |   |   |
| Duratio  |   | Other prerequisites   |   |   |   |
| 1 semes  |   |   |   |   |   |
| Content  |   |   |   |   |   |
| studies<br>logy as<br>sights in<br>terpreta<br>introdue<br>by deali  | ction to literary studies. Stude<br>5. English literary studies provi<br>well as with basic knowledge<br>nto new anglophone literature<br>ation of selected texts of all lite<br>ce students to the techniques<br>ing with US-American literature<br>ed learning outcomes<br>ts are provided with basic kno | de students with the b<br>of the literary history o<br>es. In order to apply the<br>erary genres from the o<br>of literary interpretations<br>e of all literary genres. | asics of literary theo<br>of the British Isles. M<br>ese skills, students v<br>early modern era up<br>on as well as to cent | ry and literary studie<br>oreover, students wi<br>vill practise the analy<br>to the present. Amer<br>al literary theories a | es methodo-<br>ill gain in-<br>ysis and in-<br>ican studies<br>nd methods |
| terary th<br>ments.  | heories and methods to literar<br>After successful completion o<br>erary-historical phenomena wit   | y texts and with basic<br>f the module, students  | knowledge of histor<br>are able to analyse  | cal backgrounds an<br>understand and eva  | d develop-  |
| Courses  | <b>s</b> (type, number of weekly con  | tact hours, language –  | - if other than Germa   | n)  |   |
| Course<br>Method<br>ster, inf<br>written   | e taught in: English and/or Ger<br>type: alternatively Ü<br>d of assessment (type, scope,<br>formation on whether module<br>examination (maximum 90 mi  | language — if other th<br>can be chosen to earn<br>inutes)  |   | tion offered — if not   | every seme-   |
|  | ge of assessment: English and   | l/or German   |   |   |   |
| Allocati   | ion of places   |   |   |   |   |
|  |   | _   |   |   |   |
| Additio  | nal information   |   |   |   |   |
|  |   |   |   |   |   |
| Workloa  | ad  |   |   |   |   |
|  |   |   |   |   |   |
| 150 h  |   |   |   |   |   |
| 150 h<br><b>Teachin</b>  | ng cycle  |   |   |   |   |
|  | ng cycle  |   |   |   |   |
| Teachin  | ng cycle<br>ed to in LPO I (examination reg   | ulations for teaching-  | degree programmes)  |   |   |
| Teachin  | ed to in LPO I (examination reg   | ulations for teaching-  | degree programmes)  |   |   |
| Teachin<br><br>Referree<br>§ 44 (1)<br>§ 64 (1)  | ed to in LPO I (examination reg   | ulations for teaching-  | degree programmes)  |   |   |
| Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module<br>Bachelo<br>First sta<br>First sta<br>First sta<br>First sta | e <b>d to in LPO I</b> (examination reg<br>S. 2 a)<br>S. 2 a)   | English and American<br>English and American<br>Ing degree Grundschule<br>Ing degree Realschule I<br>Ing degree Gymnasium<br>Ing degree Mittelschule                    | Studies (2015)<br>Studies (Minor, 2015<br>e English (2015)<br>English (2015)<br>English (2015)<br>e English (2015)          | )   |   |

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Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module  |  |  |   |  | Abbreviation   |  |
|---|--|--|---|--|--|--|
| Introdu   | iction t   | o English Linguistics  |   |  | 04-En-BM-SW1-152-  | ·mo1   |
| Module  | e coord  | inator   |   | Module offered by  |  |  |
| holder  | of the C   | Chair of English Linguis   | tics  | Institute of Modern  | Philologies  |  |
| ECTS  | <u> </u>   | od of grading  | Only after succ. con  | npl. of module(s)  |  |  |
| 5   | L  | rical grade  |   |  |  |  |
| Duratio   | · · · ·  | Module level   | Other prerequisites   |  |  |  |
| 1 seme  |  | undergraduate  |   |  |  |  |
| on the<br>ry and a<br>(structu<br>ning of<br>nicatio<br>guage o | odule pi<br>linguist<br>acousti<br>ure of w<br>words<br>n), are<br>commu | resents formal character<br>tic analysis of the Engli<br>c features of speech so<br>rords and word formati<br>and sentences), as we<br>discussed and analyse<br>nities as well as agains<br><b>hing outcomes</b> | sh language. Core area<br>bunds), phonology (the<br>on), syntax (categories<br>l as pragmatics (conte<br>d against the backgrou | is of the language, su<br>systematic distribut<br>and rules that under<br>nt and function of ut<br>and of linguistic varia | uch as phonetics (th<br>ion of phonemes), n<br>rlie sentences), sem<br>terances in context a<br>tion between speak | e articulato-<br>norphology<br>antics (mea-<br>and commu-        |
|   |  | ul completion of the m   | dula studante ara ab  | la ta: (a) un daratan d  | hacia linguistic torm  | a and can  |
| cepts;<br>analyse<br>reflect<br>structu<br>unders               | (b) ider<br>e basic<br>on gene<br>re of th<br>tand th                    | atify, classify and comp<br>language structures or<br>eral findings concernin<br>e English language from<br>e function and use of la<br>rammar.  | are language structure<br>the level of sounds, th<br>g the internal organisa<br>n a cross-linguistic as                         | s with the help of lin<br>ne word and the phra<br>tion of language; (d)<br>well as sociolinguist                           | guistic concepts and<br>ise; and to generate<br>develop an understa<br>ic and historical pers                      | d terms; (c)<br>and critically<br>anding of the<br>spective; (e) |
| Course  | <b>s</b> (type,  | , number of weekly con   | tact hours, language –  | - if other than Germa  | n)   |  |
|   | -  | t in: English and/or Ge<br>Iternatively Ü  | man   |  |  |  |
|   |  | e <b>ssment</b> (type, scope,<br>on on whether module  |   |  | tion offered — if not  | every seme-  |
|   |  | nation (maximum 90 m<br>ssessment: English an  |   |  |  |  |
| Allocat   | ion of p   | olaces   |   |  |  |  |
|   |  |  |   |  |  |  |
| Additio   | onal info  | ormation   |   |  |  |  |
| <br>Worklo  |  |  |   |  |  |  |
|   | au   |  |   |  |  |  |
| 150 h   |  | -  |   |  |  |  |
| Teachi  |  | e  |   |  |  |  |
|   | d #= !=  |  | ulations for to a lite  |  |  |  |
| § 44 (1)  | ) S. 2 b)  |  | gulations for teaching-   | legree programmes)   |  |  |
| § 64 (1)  |  |  |   |  |  |  |
| Module  |  |  |   |  |  |  |
| Bachel<br>First sta   | or's deg<br>ate exa  | gree (1 major, 1 minor)<br>gree (1 major, 1 minor)<br>mination for the teachi<br>mination for the teachi   | English and American S<br>ng degree Grundschule   | Studies (Minor, 2015)<br>e English (2015)  | )  |  |
| LA Realsch  | ulen Englis  | sh (2016)  |   | g • generated 19-Apr-2025 • e<br>Lehramt Realschulen Englisch  | -  | page 13 / 56   |

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First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Modul      | e title              |  |                           |   | Abbreviation          |               |
|------------|----------------------|--|---------------------------|---|-----------------------|---------------|
| Didact     | ics of th            | ne English Language                        |                           |   | 04-En-FB-10-152-m     | 01            |
| Modul      | e coord              | inator                                     |                           | Module offered by   | <u> </u>              |               |
| unkno      | wn                   |  |                           | Institute of Modern   | Philologies           |               |
| ECTS       |                      | od of grading                              | Only after succ. con      |   |                       |               |
| 3          |                      | successfully completed                     |                           |   |                       |               |
| Durati     | on                   | Module level                               | Other prerequisites       | i   |                       |               |
| 1 seme     | ester                | unknown                                    |                           |   |                       |               |
| Conter     | nts                  |  |                           |   |                       |               |
| No info    | ormatio              | n on contents available                    | ·                         |   |                       |               |
| Intend     | ed learı             | ning outcomes                              |                           |   |                       |               |
| No info    | ormatio              | n on intended learning                     | outcomes available.       |   |                       |               |
|            |                      | , number of weekly con                     |                           | - if other than Germa   | in)                   |               |
| Ü (2)      |                      | ,  |                           |   |                       |               |
|            | e taugh              | t in: English and/or Ge                    | rman                      |   |                       |               |
|            |                      | essment (type, scope,                      |                           | an German, examina  | tion offered — if not | every seme-   |
|            |                      | on on whether module                       |                           |   |                       | ,             |
| oral pr    | esentat              | ion (20 minutes) with i                    | nformative position pa    | per (approx. 3 pages  | 5)                    |               |
| Langua     | age of a             | ssessment: German an                       | d/or English              |   |                       |               |
| Alloca     | tion of p            | olaces                                     |                           |   |                       |               |
|            |                      | s. Should the number of                    |                           |   |                       |               |
|            |                      | ng to the number of sub                    |                           |   |                       |               |
|            | places v<br>ailable. | vill be allocated by lot.                  | A waiting list will be m  | aintained and places  | s re-allocated by lot | as they beco- |
|            |                      | ormation                                   |                           |   |                       |               |
|            |                      | lance and active partic                    | <br>ipation highly recomm | ended.  |                       |               |
| Workle     |                      |  | <u> </u>                  |   |                       |               |
| 90 h       |                      |  |                           |   |                       |               |
| Teachi     | ing cycl             | e  |                           |   |                       |               |
|            |                      |  |                           |   |                       |               |
| Referr     | ed to in             | LPO I (examination reg                     | gulations for teaching-   | degree programmes)  |                       |               |
|            | 2) Nr. 3 f           |  | <u> </u>                  | <u> </u>  |                       |               |
|            | e appea              |  |                           |   |                       |               |
|            |                      | mination for the teachi                    | ng degree Grundschule     | - English (2016)  |                       |               |
|            |                      | mination for the teachi                    |                           |   | n (Primary School) (2 | .016)         |
|            |                      | mination for the teachi                    |                           | -   |                       |               |
| First st   | ate exa              | mination for the teachi                    | ng degree Gymnasium       | English (2016)  |                       |               |
| First st   | ate exa              | mination for the teachi                    | ng degree Mittelschule    | English (2016)  |                       |               |
|            |                      | mination for the teachi                    |                           | -   |                       | -             |
|            |                      | mination for the teachi                    |                           |   | -                     |               |
|            |                      | mination for the teachi                    |                           |   |                       |               |
|            |                      | mination for the teachi<br>sversion 2016)) | ng degree Mittelschule    | Didactics in English  | (Middle School) (20   | )20 (Prű-     |
| -          | -                    | mination for the teachi                    | ng degree Sondernäda      | gogik Didactics in Fr   | nglish (Middle Schoo  | )) (2020      |
|            |                      | ungsversion 2016))                         |                           | Sogne Productico III El                                       | ionon maare ochoe     | ., (2020      |
|            | -                    | mination for the teachi                    | ng degree Gymnasium       | English (2021)  |                       |               |
|            |                      | mination for the teachi                    |                           | -   |                       |               |
| LA Realsch | ulen Engli           | sh (2016)                                  |                           | g • generated 19-Apr-2025 • e<br>Lehramt Realschulen Englisci | -                     | page 15 / 56  |

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module title   |        |                          |                              | Abbreviation          |              |
|--|--------|--------------------------|------------------------------|-----------------------|--------------|
| Internship (Germany)   |        |                          |                              | 04-En-FB-1-152-mo:    | 1            |
| Module coordinator   |        |                          | Module offered by            | <u> </u>              |              |
| Managing Director of the Institute   | of Mr  | odern Philologies        | Institute of Modern          | Philologies           |              |
| ECTS Method of grading   |        | Only after succ. com     |                              | Thiologics            |              |
| 3 (not) successfully comple  | eted   |                          |                              |                       |              |
| Duration Module level  |        | Other prerequisites      |                              |                       |              |
| 1 semester undergraduate   |        |                          |                              |                       |              |
| Contents   |        |                          |                              |                       |              |
| Beyond their studies, students ge<br>tions work, culture and science m<br>placement in Germany in order to | nanage | ement, diplomatic se     | rvice, library sector        |                       |              |
| Intended learning outcomes   |        |                          |                              |                       |              |
| Students apply the specialised ki<br>and communication competencie<br>parties professionally and take re   | es. Mo | reover, they acquire     | insights into the voc        |                       |              |
| Courses (type, number of weekly  | conta  | ct hours, language —     | · if other than Germa        | n)                    |              |
| P (o)  |        |                          |                              |                       |              |
| <b>Method of assessment</b> (type, sco<br>ster, information on whether mod                                 |        |                          |                              | tion offered — if not | every seme-  |
| report on practical course (maxim  | num 10 | pages) and certification | ate issued by superv         | isor of practical cou | rse          |
| Allocation of places   |        |                          |                              |                       |              |
|  |        |                          |                              |                       |              |
| Additional information   |        |                          |                              |                       |              |
| Additional information on module   | e dura | tion: no less than 4 v   | veeks.                       |                       |              |
| Workload   |        | ·                        |                              |                       |              |
| 90 h   |        |                          |                              |                       |              |
| Teaching cycle   |        |                          |                              |                       |              |
|  |        |                          |                              |                       |              |
| Referred to in LPO I (examination  | n regu | lations for teaching-    | legree programmes)           |                       |              |
| Kelened to in LFOT (examination  | integu |                          |                              |                       |              |
| <br>Modulo appears in  |        |                          |                              |                       |              |
| Module appears in  | aching | dogroo Crundachula       | English (2016)               |                       |              |
| First state examination for the tea<br>First state examination for the tea                                 | -      | -                        | -                            | (Primany School) (2   | 016)         |
| First state examination for the tea  | -      | •                        | •                            |                       | 010)         |
| First state examination for the tea  | -      | -                        | -                            |                       |              |
| First state examination for the tea  | -      | - ,                      | -                            |                       |              |
| First state examination for the tea  | aching | degree Mittelschule      | Didactics in English         | (Middle School) (20   | 016)         |
| First state examination for the tea  | -      | - ,                      |                              | -                     |              |
| First state examination for the tea  | -      | -                        | -                            |                       |              |
| First state examination for the tea  | aching | degree Mittelschule      | Didactics in English         | (Middle School) (20   | 020 (Prü-    |
| fungsordnungsversion 2016))<br>First state examination for the tea<br>(Prüfungsordnungsversion 2016))      |        | degree Sonderpäda        | gogik Didactics in Er        | nglish (Middle Schoo  | ol) (2020    |
| First state examination for the tea  |        | degree Gymnasium         | English (2021)               |                       |              |
| First state examination for the tea  | -      | - ,                      | -                            |                       |              |
| First state examination for the tea  | -      | - ,                      |                              |                       |              |
| LA Realschulen English (2016)  |        |                          | • generated 19-Apr-2025 • e  | xam. reg.             | page 17 / 56 |
|  |        | -                        | Lehramt Realschulen Englisch | -                     |              |

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module  | e title  |   |   | Abbreviation           |             |
|---|--|---|---|------------------------|-------------|
| Interns   | ship (Abroad)  |   |   | 04-En-FB-2-152-mo      | 1           |
| Modul   | e coordinator  |   | Module offered by   | <u> </u>               |             |
| Manag   | ing Director of the Institute of   | Modern Philologies  | Institute of Modern   | Philologies            |             |
| ECTS  | Method of grading  | Only after succ. cor  | •   | 0                      |             |
| 3   | (not) successfully complete  |   | • • • • •   |                        |             |
| Duratio   | on Module level  | Other prerequisites   | i   |                        |             |
| 1 seme  | ster undergraduate   |   |   |                        |             |
| Conten  | its  | <b>_</b>  |   |                        |             |
| tions w   | d their studies, students get t<br>vork, culture and science mar<br>nent abroad in order to prepa  | agement, diplomatic se  | ervice, library sector  |                        |             |
| Intend  | ed learning outcomes   |   |   |                        |             |
| and co<br>parties   | nts apply the specialised known<br>mmunication competences. <i>I</i><br>professionally and take resp   | Moreover, they acquire onsibility in a vocation   | insights into the voca<br>al environment.   | ational world, work w  |             |
|   | <b>s</b> (type, number of weekly co  | ntact hours, language –   | - it other than Germa   | n)                     |             |
| P (o)   |  | ,   |   |                        |             |
|   | d of assessment (type, scope<br>formation on whether modul   |   |   | tion offered — if not  | every seme- |
| report  | on practical course (maximur   | n 10 pages) and certific  | ate issued by superv  | isor of practical cour | se          |
| Allocat   | tion of places   |   |   |                        |             |
|   |  |   |   |                        |             |
| Additic   | onal information   |   |   |                        |             |
| Additic   | onal information on module d   | uration: no less than 4   | weeks.  |                        |             |
| Worklo  |  | · · · ·   |   |                        |             |
| 90 h  |  |   |   |                        |             |
| Teachi  | ng cycle   |   |   |                        |             |
|   |  |   |   |                        |             |
| Poforre   | ed to in LPO I (examination re   | gulations for toaching  | dogroo programmos)  |                        |             |
| Kelent  |  |   | degree programmes)  |                        |             |
|   | •  |   |   |                        |             |
|   | e appears in   |   |   |                        |             |
|   | ate examination for the teach  |   | -   |                        |             |
|   | ate examination for the teach<br>ate examination for the teach   |   | -   | r (Primary School) (2  | 016)        |
|   | ate examination for the teach  |   | -   |                        |             |
|   | ate examination for the teach  |   | -   |                        |             |
|   | ate examination for the teach  |   | -   | (Middle School) (20    | 016)        |
|   | ate examination for the teach  |   |   |                        |             |
| FIRST ST  |  | ing dogroo Mittalschuld   | e English (2020 (Prüf   | ingcordnungcyorcio     |             |
|   | ate examination for the teach  | ing degree milleischule   | 0 (   | ligsolulluligsvelsio   | n 2016))    |
| First sta<br>First sta  | ate examination for the teach  |   |   |                        |             |
| First sta<br>First sta<br>fungso<br>First sta   | ate examination for the teach<br>rdnungsversion 2016))<br>ate examination for the teach  | ing degree Mittelschule   | e Didactics in English  | (Middle School) (20    | 020 (Prü-   |
| First sta<br>First sta<br>fungso<br>First sta<br>(Prüfur  | ate examination for the teach<br>rdnungsversion 2016))<br>ate examination for the teach<br>ngsordnungsversion 2016))   | ing degree Mittelschule   | e Didactics in English<br>gogik Didactics in Er                                     | (Middle School) (20    | 020 (Prü-   |
| First sta<br>First sta<br>fungso<br>First sta<br>(Prüfur<br>First sta                           | ate examination for the teach<br>rdnungsversion 2016))<br>ate examination for the teach<br>ngsordnungsversion 2016))<br>ate examination for the teach                                  | ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Gymnasium  | e Didactics in English<br>gogik Didactics in Er<br>English (2021)                   | (Middle School) (20    | 020 (Prü-   |
| First sta<br>First sta<br>fungso<br>First sta<br>(Prüfur<br>First sta<br>First sta              | ate examination for the teach<br>rdnungsversion 2016))<br>ate examination for the teach<br>ngsordnungsversion 2016))<br>ate examination for the teach<br>ate examination for the teach | ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Gymnasium<br>ing degree Gymnasium                            | e Didactics in English<br>gogik Didactics in Er<br>English (2021)<br>English (2023) | (Middle School) (20    | 020 (Prü-   |
| First sta<br>First sta<br>fungso<br>First sta<br>(Prüfur<br>First sta<br>First sta<br>First sta | ate examination for the teach<br>rdnungsversion 2016))<br>ate examination for the teach<br>ngsordnungsversion 2016))<br>ate examination for the teach                                  | ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Gymnasium<br>ing degree Gymnasium<br>ing degree Realschule I | e Didactics in English<br>gogik Didactics in Er<br>English (2021)<br>English (2023) | (Middle School) (20    | 020 (Prü-   |

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module title  |  |  |  | Abbreviation  |                                     |
|---|--|--|--|---|-------------------------------------|
| Academic wri  | ting and research skill  | S  |  | 04-En-FB-3-152-mo:  | 1                                   |
| Madula asar   | lastar   |  | Madula offered by  |   |                                     |
| Module coord  |  |  | Module offered by  | ~ ~ ~ ~   |                                     |
|   | ector of the Institute of  |  | Institute of Modern  | Philologies   |                                     |
|   | od of grading  | Only after succ. con   | npl. of module(s)  |   |                                     |
|   | successfully completed   |  |  |   |                                     |
| Duration  | Module level   | Other prerequisites  |  |   |                                     |
| 1 semester  | undergraduate  |  |  |   |                                     |
| Contents  |  | -  |  |   |                                     |
| cerning the st  |  | neoretical basics of plan<br>acteristics of academic   |  |   |                                     |
| Intended lear   | ning outcomes  |  |  |   |                                     |
|   |  | nto the drafting and wri<br>en academic paper (Ba  |  | paper, which particu  | larly helps to                      |
|   |  | ntact hours, language –  | · · · · · · · · · · · · · · · · · · ·  | n)  |                                     |
| P (o)   |  | יוובטיוס, ומווצממצר  |  | ,   |                                     |
| • •   | nt in: English and/or Ge   | rman   |  |   |                                     |
|   |  | , language — if other th   | an German, examina   | tion offered — if not   | everv seme-                         |
|   |  | e can be chosen to earn  |  |   | every serie                         |
| Exercises (ma   | ximum 15 pages)  |  |  |   |                                     |
|   | assessment: English an   | d/or German  |  |   |                                     |
| Allocation of   | places   |  |  |   |                                     |
|   | <u>.</u>   |  |  |   |                                     |
| Additional in   | formation  |  |  |   |                                     |
|   |  |  |  |   |                                     |
| Workload  |  |  |  |   |                                     |
| 90 h  |  |  |  |   |                                     |
| -   |  |  |  |   |                                     |
| Teaching cyc  | le   |  |  |   |                                     |
|   |  |  |  |   |                                     |
| Referred to in  | <b>LPOI</b> (examination re  | gulations for teaching-  | degree programmes)   |   |                                     |
|   |  |  |  |   |                                     |
| Module appe   | ars in   |  |  |   |                                     |
| First state exa   | amination for the teach  | ing degree Grundschule   | e English (2016)   |   |                                     |
|   |  | ing degree Grundschule   |  | (Primary School) (2   | 016)                                |
|   |  | ing degree Realschule I  | -  |   |                                     |
|   | mination for the teach   | ing degree Gymnasium   | English (2016)   |   |                                     |
|   |  |  |  |   |                                     |
| First state exa   |  | ing degree Mittelschule  | English (2016)   |   |                                     |
| First state exa<br>First state exa  | amination for the teach  | ing degree Mittelschule<br>ing degree Mittelschule   | English (2016)<br>Didactics in English   |   |                                     |
| First state exa<br>First state exa<br>First state exa   | amination for the teach<br>amination for the teach   | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda  | English (2016)<br>Didactics in English<br>gogik Didactics in Er  | iglish (Middle Schoo  | ol) (2016)                          |
| First state exa<br>First state exa<br>First state exa<br>First state exa  | amination for the teach<br>amination for the teach<br>amination for the teach  | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Mittelschule   | English (2016)<br>Didactics in English<br>gogik Didactics in Er<br>English (2020 (Prüfu  | nglish (Middle Schoo<br>ungsordnungsversio  | ol) (2016)<br>n 2016))              |
| First state exa<br>First state exa<br>First state exa<br>First state exa<br>First state exa   | amination for the teach<br>amination for the teach<br>amination for the teach  | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda  | English (2016)<br>Didactics in English<br>gogik Didactics in Er<br>English (2020 (Prüfu  | nglish (Middle Schoo<br>ungsordnungsversio  | ol) (2016)<br>n 2016))              |
| First state exa<br>First state exa<br>First state exa<br>First state exa<br>First state exa<br>fungsordnung<br>First state exa                                    | amination for the teach<br>amination for the teach<br>amination for the teach<br>amination for the teach<br>gsversion 2016))<br>amination for the teach  | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Mittelschule   | English (2016)<br>Didactics in English<br>gogik Didactics in Er<br>English (2020 (Prüft<br>Didactics in English  | nglish (Middle Schoo<br>ungsordnungsversio<br>(Middle School) (20                         | ol) (2016)<br>n 2016))<br>920 (Prü- |
| First state exa<br>First state exa<br>First state exa<br>First state exa<br>First state exa<br>fungsordnung<br>First state exa<br>(Prüfungsord                    | amination for the teach<br>amination for the teach<br>amination for the teach<br>amination for the teach<br>gsversion 2016))<br>amination for the teach<br>nungsversion 2016))   | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda   | English (2016)<br>Didactics in English<br>gogik Didactics in Er<br>English (2020 (Prüfu<br>Didactics in English<br>gogik Didactics in Er                     | nglish (Middle Schoo<br>ungsordnungsversio<br>(Middle School) (20                         | ol) (2016)<br>n 2016))<br>920 (Prü- |
| First state exa<br>First state exa<br>First state exa<br>First state exa<br>First state exa<br>fungsordnung<br>First state exa<br>(Prüfungsord<br>First state exa | amination for the teach<br>amination for the teach<br>amination for the teach<br>amination for the teach<br>gsversion 2016))<br>amination for the teach<br>nungsversion 2016))<br>amination for the teach                            | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Gymnasium                         | e English (2016)<br>Didactics in English<br>gogik Didactics in Er<br>English (2020 (Prüfi<br>Didactics in English<br>gogik Didactics in Er<br>English (2021) | nglish (Middle Schoo<br>ungsordnungsversio<br>(Middle School) (20                         | ol) (2016)<br>n 2016))<br>920 (Prü- |
| First state exa<br>First state exa<br>First state exa<br>First state exa<br>First state exa<br>fungsordnung<br>First state exa<br>(Prüfungsord<br>First state exa | amination for the teach<br>amination for the teach<br>amination for the teach<br>amination for the teach<br>gsversion 2016))<br>amination for the teach<br>nungsversion 2016))<br>amination for the teach                            | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda   | e English (2016)<br>Didactics in English<br>gogik Didactics in Er<br>English (2020 (Prüfi<br>Didactics in English<br>gogik Didactics in Er<br>English (2021) | nglish (Middle Schoo<br>ungsordnungsversio<br>(Middle School) (20                         | ol) (2016)<br>n 2016))<br>920 (Prü- |
| First state exa<br>First state exa<br>First state exa<br>First state exa<br>First state exa<br>fungsordnung<br>First state exa<br>(Prüfungsord<br>First state exa | amination for the teach<br>amination for the teach<br>amination for the teach<br>amination for the teach<br>gsversion 2016))<br>amination for the teach<br>nungsversion 2016))<br>amination for the teach<br>amination for the teach | ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Mittelschule<br>ing degree Mittelschule<br>ing degree Sonderpäda<br>ing degree Gymnasium<br>ing degree Gymnasium | e English (2016)<br>Didactics in English<br>gogik Didactics in Er<br>English (2020 (Prüfi<br>Didactics in English<br>gogik Didactics in Er<br>English (2021) | nglish (Middle Schoo<br>ungsordnungsversio<br>(Middle School) (20<br>nglish (Middle Schoo | ol) (2016)<br>n 2016))<br>220 (Prü- |

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| l iterar  | e title  |  |   | _  | Abbreviation   |
|---|--|--|---|--|--|
| Literal   | y Histo  | ry and Theory  |   |  | 04-En-FB-4-152-m01   |
| Modul   | e coord  | inator   |   | Module offered by  |  |
| Manag   | ging Dire  | ector of the Institute of M  | odern Philologies   | Institute of Modern  | Philologies  |
| ECTS  | <u> </u>   | od of grading  | Only after succ. cor  |  |  |
| 3   |  | successfully completed   |   | •  |  |
| Duratio   | on   | Module level   | Other prerequisites   | 5  |  |
| 1 seme  | ester  | undergraduate  |   |  |  |
| Conter  | nts  |  |   |  |  |
|   |  | rovides students with a d<br>ature and of basic literar  |   | selected literary epoc   | hs concerning English and/or   |
| Intend  | ed lear  | ning outcomes  |   |  |  |
|   |  |  |   |  | of basic theoretical approaches<br>nglish and American literature.   |
| Course  | <b>es</b> (type  | , number of weekly conta   | ct hours, language –  | – if other than Germa  | n)   |
| Ü (2)   |  |  |   |  |  |
|   |  | t in: English  |   |  |  |
|   |  | <b>sessment</b> (type, scope, la<br>ion on whether module c  |   |  | tion offered — if not every seme-  |
|   |  | (maximum 15 pages) or<br>naximum 15 pages)   |   |  |  |
|   |  | issessment: English  |   |  |  |
| -   | tion of  |  |   |  |  |
| cated a<br>sters, p<br>me ava   | accordi<br>places v<br>ailable.  | ng to the number of subje  | ect semesters. Amon   | g applicants with the  | ble places, places will be allo-<br>same number of subject seme-<br>s re-allocated by lot as they beco             |
| Additio   | onatini  | ormation   |   |  |  |
|   |  |  |   |  |  |
| Marilela  | Dad  |  |   |  |  |
| Worklo  |  |  |   |  |  |
| 90 h  |  |  |   |  |  |
| 90 h  | ing cycl   | e  |   |  |  |
| 90 h<br><b>Teachi</b><br>   | ing cycl   |  |   |  |  |
| 90 h<br><b>Teachi</b><br>   | ing cycl   | e<br>LPOI (examination regu  | lations for teaching-   | degree programmes)   |  |
| 90 h<br>Teachi<br><br>Referre   | ng cycl<br>ed to in  | LPOI (examination regu   | lations for teaching-   | degree programmes)   |  |
| 90 h<br>Teachi<br><br>Referre<br><br>Module   | ing cycl<br>ed to in<br>e appea  | LPOI (examination regu   |   |  |  |
| 90 h<br>Teachi<br><br>Referre<br><br>Module<br>First st   | ed to in<br>ed to in<br>e appea<br>cate exa  | LPOI (examination regu<br>ars in<br>mination for the teaching  | g degree Grundschul   | e English (2016)   |  |
| 90 h<br>Teachi<br><br>Referre<br><br>Module<br>First st   | ed to in<br>ed to in<br>e appea<br>ate exa   | LPOI (examination regu<br>ars in<br>mination for the teaching<br>mination for the teaching   | g degree Grundschul<br>g degree Grundschul  | e English (2016)<br>e Didactics in English   |  |
| 90 h<br>Teachi<br><br>Referre<br><br>Module<br>First st<br>First st<br>First st   | ed to in<br>ed to in<br>e appea<br>ate exa<br>ate exa<br>ate exa<br>ate exa  | LPOI (examination regu<br>ars in<br>mination for the teaching  | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule   | e English (2016)<br>e Didactics in English<br>English (2016)   |  |
| 90 h<br>Teachi<br><br>Referre<br><br>First st<br>First st<br>First st<br>First st<br>First st   | ed to in<br>e appea<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa   | LPOI (examination regu<br>ars in<br>mination for the teaching<br>mination for the teaching<br>mination for the teaching  | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium   | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)   |  |
| 90 h<br>Teachi<br><br>Referre<br><br>First st<br>First st<br>First st<br>First st<br>First st   | ed to in<br>ed to in<br>e appea<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa   | LPOI (examination regu<br>ars in<br>mination for the teaching<br>mination for the teaching<br>mination for the teaching<br>mination for the teaching<br>mination for the teaching  | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule  | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)   | n (Primary School) (2016)  |
| 90 h<br>Teachi<br><br>Referre<br><br>Module<br>First st<br>First st<br>First st<br>First st<br>First st<br>First st<br>First st   | ed to in<br>e appea<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa  | LPOI (examination regu<br>ars in<br>mination for the teaching<br>mination for the teaching  | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule   | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)<br>e Didactics in English   | n (Primary School) (2016)  |
| 90 h<br>Teachi<br><br>Referre<br><br>Module<br>First st<br>First st | ed to in<br>e appea<br>ate exa<br>ate exa                                   | LPOI (examination regu<br>ars in<br>mination for the teaching<br>mination for the teaching | g degree Grundschule<br>g degree Grundschule<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpäda<br>g degree Mittelschule | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)<br>e Didactics in English<br>gogik Didactics in Er<br>e English (2020 (Prüf | n (Primary School) (2016)<br>(Middle School) (2016)<br>nglish (Middle School) (2016)<br>ungsordnungsversion 2016)) |
| 90 h<br>Teachi<br><br>Referre<br><br>Module<br>First st<br>First st | ed to in<br>ed to in<br>e appea<br>ate exa<br>ate exa | LPOI (examination regu<br>ars in<br>mination for the teaching<br>mination for the teaching | g degree Grundschule<br>g degree Grundschule<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpäda<br>g degree Mittelschule | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)<br>e Didactics in English<br>gogik Didactics in Er<br>e English (2020 (Prüf | n (Primary School) (2016)<br>(Middle School) (2016)<br>nglish (Middle School) (2016)                               |

| LA Realschulen English (2016) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. | page 23 / 56 |
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|                               | data record Lehramt Realschulen Englisch - 2016   | 1.0. 575     |

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module                         |                               |   |                       |                       | Abbreviation   |
|--------------------------------|-------------------------------|---|-----------------------|-----------------------|--|
| Cultura                        | l Histo                       | ry and Theory   |                       |                       | 04-En-FB-5-152-m01   |
| Module coordinator             |                               |   | Module offered by     |                       |  |
| Managi                         | ng Dire                       | ector of the Institute of M                                 | odern Philologies     | Institute of Modern   | Philologies  |
| ECTS                           | Metho                         | od of grading   | Only after succ. con  | npl. of module(s)     |  |
| 3                              | (not) s                       | successfully completed                                      |                       |                       |  |
| Duratio                        | n                             | Module level  | Other prerequisites   | ;                     |  |
| 1 semes                        | ster                          | undergraduate   |                       |                       |  |
| Content                        | ts                            |   |                       |                       |  |
|                                |                               | rovides a detailed overvie<br>s and American studies.       | ew of selected cultur | al theories and their | application in the subject areas   |
| Intende                        | ed lear                       | ning outcomes   |                       |                       |  |
|                                |                               |   |                       |                       | approaches of cultural studies<br>h and American literature.   |
| Courses                        | <b>s</b> (type                | , number of weekly conta                                    | ct hours, language –  | - if other than Germa | n)   |
| Ü (2)                          |                               |   |                       |                       |  |
|                                |                               | t in: English   |                       |                       |  |
|                                |                               | <b>sessment</b> (type, scope, la<br>on on whether module ca |                       |                       | tion offered — if not every seme-  |
|                                |                               | (maximum 15 pages) or<br>aximum 15 pages)                   |                       |                       |  |
|                                |                               | ssessment: English  |                       |                       |  |
| Allocati                       | ion of p                      | olaces  |                       |                       |  |
| cated a<br>sters, p<br>me avai | ccordin<br>laces v<br>ilable. | ng to the number of subje                                   | ect semesters. Amon   | g applicants with the | ble places, places will be allo-<br>same number of subject seme-<br>s re-allocated by lot as they beco |
| Additio                        |                               |   |                       |                       |  |
| Workloa                        |                               |   |                       |                       |  |
| 90 h                           | au                            |   |                       |                       |  |
| Teachin                        | ıg cycl                       | e   |                       |                       |  |
|                                |                               |   |                       |                       |  |
| Referre                        | d to in                       | LPOI (examination regu                                      | lations for teaching- | degree programmes)    |  |
|                                |                               |   |                       |                       |  |
| Module                         | e appea                       | ars in  |                       |                       |  |
| First sta                      | ate exa                       | mination for the teaching                                   | g degree Grundschule  | e English (2016)      |  |
|                                |                               | mination for the teaching                                   |                       | -                     | ı (Primary School) (2016)  |
|                                |                               | mination for the teaching                                   |                       | •                     |  |
|                                |                               | mination for the teaching                                   |                       | -                     |  |
|                                |                               | mination for the teaching<br>mination for the teaching      |                       |                       | (Middle School) (2016)   |
|                                |                               |   |                       | -                     | nglish (Middle School) (2016)  |
|                                |                               |   | ,                     |                       | ungsordnungsversion 2016))   |
|                                |                               |   |                       |                       |  |
|                                |                               | sversion 2016))   | g degree Mittelschule | Didactics in English  | (Middle School) (2020 (Prü-  |

| LA Realschulen English (2016) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. | page 25 / 56 |
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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   | 1            |

| Module                      | e title                         |   |   |   | Abbreviation  |                             |
|-----------------------------|---------------------------------|---|---|---|---|-----------------------------|
| Creativ                     | e Writi                         | ng  |   |   | 04-En-FB-6-152-mo:  | 1                           |
| Module                      | e coord                         | inator  |   | Module offered by   |   |                             |
| Manag                       | ing Dire                        | ector English and Americ  | an Studies  | Institute of Modern   | Philologies   |                             |
| ECTS                        | Metho                           | od of grading   | Only after succ. con  | pl. of module(s)  |   |                             |
| 3                           | (not) s                         | successfully completed  |   |   |   |                             |
| Duratio                     | on                              | Module level  | Other prerequisites   |   |   |                             |
| 1 seme                      | ster                            | undergraduate   |   |   |   |                             |
| Conten                      | ts                              |   |   |   |   |                             |
| langua<br>discus:<br>worksh | ge auto<br>s and ir<br>iop of c | ovides students of all ser<br>momously. Dialogically s<br>nprove own texts and to<br>reative writing. Under mo<br>uistic expression and wil | tructured and thema<br>be able to gain theor<br>ethodological supervi | tically instructed ses<br>etical as well as prac<br>sion, writing exercis | sions provide the po<br>tical insights into th<br>es will facilitate a pe | ossibility to<br>e everyday |
| Intend                      | ed lear                         | ning outcomes   |   |   |   |                             |
| well as                     | basics                          | ire basic knowledge of a<br>concerning the significa<br>eir own skills of writing s   | nce of a reading-orie   | ntated practice of lite   |   |                             |
|                             |                                 | , number of weekly conta  |   |   | n)  |                             |
| Ü (2)                       |                                 | t in: English   |   |   | ,   |                             |
|                             |                                 | s <b>essment</b> (type, scope, la<br>on on whether module c   |   |   | tion offered — if not   | every seme-                 |
| a) no le<br>b) a sc         | ess thai<br>ene of s            | n 3 literary texts indepen<br>some length or a play<br>ssessment: English   |   | •   |   |                             |
| Allocat                     | ion of p                        | olaces  |   |   |   |                             |
| cated a                     | accordi<br>olaces v             | s. Should the number of<br>ng to the number of subj<br>vill be allocated by lot. A  | ect semesters. Among  | g applicants with the   | same number of su   | bject seme-                 |
| Additio                     | nal inf                         | ormation  |   |   |   |                             |
|                             |                                 |   |   |   |   |                             |
| Worklo                      | ad                              |   |   |   |   |                             |
| 90 h                        |                                 |   |   |   |   |                             |
| Teachi                      | ng cycl                         | e   |   |   |   |                             |
|                             |                                 |   |   |   |   |                             |
| Referre                     | ed to in                        | LPO I (examination regu   | llations for teaching-  | legree programmes)  |   |                             |
|                             |                                 | , <u> </u>  |   | 0 1 0 /   |   |                             |
| Module                      | e appea                         | irs in  |   |   |   |                             |
|                             |                                 | mination for the teaching   | g degree Grundschule  | e English (2016)  |   |                             |
|                             |                                 | mination for the teaching   |   | -   | (Primary School) (20  | 016)                        |
|                             |                                 | mination for the teaching   |   | -   |   |                             |
|                             |                                 | mination for the teaching   |   | -   |   |                             |
|                             |                                 | mination for the teaching   |   | -   | (Middle Cabaal) (aa   | •()                         |
|                             |                                 | mination for the teaching   |   |   |   |                             |
|                             |                                 | mination for the teaching<br>mination for the teaching  |   |   | -   |                             |
| LA Realsch                  |                                 |   | JMU Würzburg  | s • generated 19-Apr-2025 • e   | xam. reg.   | page 27 / 56                |

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module  |   |   |   |  | Abbreviation  |
|---|---|---|---|--|---|
| English   | ı Lingu   | istics  |   |  | 04-En-FB-7-152-m01  |
| Module coordinator  |   |   | Module offered by   |  |   |
| Managi  | ing Dire  | ector of the Institute of M   | odern Philologies   | Institute of Modern  | Philologies   |
| ECTS  |   | od of grading   | Only after succ. con  | ·  | -   |
| 3   | (not) s   | successfully completed  |   |  |   |
| Duratio   | n   | Module level  | Other prerequisites   |  |   |
| 1 seme  | ster  | undergraduate   |   |  |   |
| Conten  | ts  |   |   |  |   |
|   |   |   |   |  | ving and evaluating linguistic<br>tific research in linguistics.  |
| Intende   | ed lear   | ning outcomes   |   |  |   |
| re and develop  | evalua <sup>:</sup><br>p their                      | te methods and results of   | f studies of linguistic<br>n one of the core are  | structure and langu<br>as of linguistics and   | stics, and they are able to compa<br>age variety; students are able to<br>independently analyse and clas-<br>rch. |
| Course  | <b>s</b> (type                                      | , number of weekly conta  | ct hours, language –  | - if other than Germa  | n)  |
| Ü (2)   |   |   |   |  |   |
|   |   | t in: English   |   |  |   |
|   |   | sessment (type, scope, la<br>ion on whether module ca   |   |  | tion offered — if not every seme-   |
| b) portf  | folio (n  | (maximum 15 pages) or<br>naximum 15 pages)<br>ssessment: English  |   |  |   |
| Allocat   | ion of ۱  | olaces  |   |  |   |
| cated a   | ccordi<br>laces v                                   | ng to the number of subje   | ect semesters. Among  | g applicants with the  | ble places, places will be allo-<br>same number of subject seme-<br>s re-allocated by lot as they beco            |
| Additio   | nal inf   | ormation  |   |  |   |
|   |   |   |   |  |   |
| Worklo  | ad  |   |   |  |   |
| 90 h  |   |   |   |  |   |
| Teachi  | ng cvcl   | e   |   |  |   |
|   |   |   |   |  |   |
| Referre   | d to in   | LPOI (examination regu  | lations for teaching-   | degree programmes)   |   |
|   |   |   |   |  |   |
| Module  | anne  | ars in  |   |  |   |
|   |   | mination for the teaching   | degree Grundschule  | English (2016)   |   |
| First sta<br>First sta<br>First sta<br>First sta<br>First sta | ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa | mination for the teaching<br>mination for the teaching<br>mination for the teaching<br>mination for the teaching<br>mination for the teaching | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule | e Didactics in English<br>English (2016)<br>English (2016)<br>English (2016)<br>English (2016)<br>Didactics in English | (Middle School) (2016)  |
|   |   |   |   |  | nglish (Middle School) (2016)<br>ungsordnungsversion 2016))   |

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| English La  | le  |  | _  | Abbreviation   |   |
|---|---|--|--|--|---|
|   | nguage Practice   |  |  | 04-En-FB-8-152-mo  | 1   |
| Module coordinator  |   |  | Module offered by  |  |   |
| Managing  | Director of the Institute of N  | Aodern Philologies   | Institute of Modern  | Philologies  |   |
|   | ethod of grading  | Only after succ. cor   |  |  |   |
| 3 (no   | ot) successfully completed  |  |  |  |   |
| Duration  | Module level  | Other prerequisites  | 6  |  |   |
| 1 semester  | undergraduate   |  |  |  |   |
| Contents  |   |  |  |  |   |
| such as gra   | e provides students with th<br>ammar, text production, rea<br>ual written and oral foreign  | iding and listening co   | mprehension, phone   |  |   |
| Intended le   | earning outcomes  |  |  |  |   |
| Students a  | re expected to have detaile   | d skills of the English  | language, in writing   | and orally.  |   |
|   | /pe, number of weekly cont  |  |  |  |   |
| Ü (2)   | ught in: English  |  |  |  |   |
| ster, inform  | assessment (type, scope, l<br>nation on whether module of   |  |  | tion offered — if not  | every seme-                                 |
|   | maximum 15 pages)<br>of assessment: English   |  |  |  |   |
|   |   |  |  |  |   |
| Allocation  | aces. Should the number o   | - 11 .1 I  |  |  |   |
| cated acco  | rding to the number of sub<br>es will be allocated by lot. A  | ject semesters. Amon   | g applicants with the  | same number of su  | bject seme-                                 |
| Additional  | information   |  |  |  |   |
| / a a l c l a c   |   |  |  |  |   |
|   |   |  |  |  |   |
| <br>Workload  |   |  |  |  |   |
|   |   |  |  |  |   |
| <br>Workload  |   |  |  |  |   |
| <br><b>Workload</b><br>90 h   |   |  |  |  |   |
| <br>Workload<br>90 h<br>Teaching c<br>  | ycle  | ulations for teaching-   | degree programmes)   |  |   |
| <br>Workload<br>90 h<br>Teaching c<br>  |   | ulations for teaching-   | degree programmes)   |  |   |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br>   | ycle<br>o in LPO I (examination reg   | ulations for teaching-   | degree programmes)   |  |   |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap  | ycle<br>o in LPO I (examination reg<br>pears in   |  |  |  |   |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state e   | ycle<br>o in LPO I (examination reg<br>pears in<br>examination for the teachin  | g degree Grundschul  | e English (2016)   | (Primary School) (2  | 016)  |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state e<br>First state e  | ycle<br>o in LPO I (examination reg<br>pears in<br>examination for the teachin<br>examination for the teachin   | g degree Grundschul<br>g degree Grundschul   | e English (2016)<br>e Didactics in English   | ı (Primary School) (2  | 016)  |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state e<br>First state e<br>First state e   | ycle<br>o in LPO I (examination reg<br>pears in<br>examination for the teachin  | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule  | e English (2016)<br>e Didactics in English<br>English (2016)   | ı (Primary School) (2  | 016)  |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state e<br>First state e<br>First state e   | ycle<br><b>b in LPO I</b> (examination reg<br><b>pears in</b><br>examination for the teachin<br>examination for the teachin<br>examination for the teachin  | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium  | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)   | ı (Primary School) (2  | 016)  |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state e<br>First state e<br>First state e<br>First state e<br>First state e   | ycle<br><b>b in LPO I</b> (examination reg<br><b>pears in</b><br>examination for the teachin<br>examination for the teachin   | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule  | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)<br>e Didactics in English   | (Middle School) (20  | 016)  |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state e<br>First state e<br>First state e<br>First state e<br>First state e<br>First state e  | ycle<br><b>pin LPO I</b> (examination reg<br><b>pears in</b><br>examination for the teachin<br>examination for the teachin   | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpäda   | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)<br>e Didactics in English<br>agogik Didactics in Er                                   | (Middle School) (2c<br>nglish (Middle Schoo  | 016)<br>0l) (2016)                          |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state e<br>First state e<br>First state e<br>First state e<br>First state e<br>First state e<br>First state e   | ycle<br>p in LPO I (examination reg<br>pears in<br>examination for the teachin<br>examination for the teachin                                | g degree Grundschule<br>g degree Grundschule<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpäda<br>g degree Mittelschule                        | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)<br>e Didactics in English<br>gogik Didactics in Er<br>e English (2020 (Prüf           | (Middle School) (2c<br>nglish (Middle Schoo<br>ungsordnungsversio                        | 016)<br>01) (2016)<br>n 2016))              |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>Module ap<br>First state of<br>First state of  | ycle<br>p in LPO I (examination reg<br>pears in<br>examination for the teachin<br>examination for the teachin | g degree Grundschule<br>g degree Grundschule<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpäda<br>g degree Mittelschule                        | e English (2016)<br>e Didactics in English<br>English (2016)<br>English (2016)<br>e English (2016)<br>e Didactics in English<br>gogik Didactics in Er<br>e English (2020 (Prüf           | (Middle School) (2c<br>nglish (Middle Schoo<br>ungsordnungsversio                        | 016)<br>01) (2016)<br>n 2016))              |
| <br>Workload<br>90 h<br>Teaching c<br><br>Referred to<br><br>First state of<br>First state of | ycle<br>p in LPO I (examination reg<br>pears in<br>examination for the teachin<br>examination for the teachin                                | g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpäda<br>g degree Mittelschule<br>g degree Mittelschule | e English (2016)<br>e Didactics in English<br>English (2016)<br>e English (2016)<br>e Didactics in English<br>agogik Didactics in Erg<br>e English (2020 (Prüf<br>e Didactics in English | (Middle School) (20<br>nglish (Middle Schoo<br>ungsordnungsversio<br>(Middle School) (20 | 016)<br>0l) (2016)<br>n 2016))<br>020 (Prü- |

First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

| LA Realschulen English (2016) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. |  |
|-------------------------------|---|--|
|                               | data record Lehramt Realschulen Englisch - 2016   |  |

| Teachi  | e title  |  |   | Abbreviation  |   |
|---|--|--|---|---|---|
| Teaching Competence   |  |  |   | 04-En-FB-9-152-mo   | 1   |
| Module  | e coordinator  |  | Module offered by   | I   |   |
| Managi  | ing Director of the Institute of I   | Modern Philologies   | Institute of Modern   | Philologies   |   |
| ECTS  | Method of grading  | Only after succ. co  |   |   |   |
| 3   | (not) successfully completed   |  | •   |   |   |
| Duratio   | on Module level  | Other prerequisites  | 5   |   |   |
| 1 seme  | ster undergraduate   |  |   |   |   |
| Conten  | ts   |  |   |   |   |
|   | ts provide study contents of the transformed at pupils or younger stude  |  | sh Studies/American   | Studies during tutor  | rials which   |
|   | ed learning outcomes   |  |   |   |   |
|   | idents are able to provide disc  | ipline specific conten   | ts appropriately.   |   |   |
|   | s (type, number of weekly con  | <u>·</u> . ·   |   | n)  |   |
| Ü (2)   |  |  |   | ,   |   |
| Method  | <b>d of assessment</b> (type, scope, formation on whether module   |  |   | tion offered — if not   | every seme-   |
| b) certi  | rt on teaching activities (maxi<br>ficate issued by module coord<br>g a tutorial or language course  | linator  | veekly contact hours  |   |   |
| Allocat   | ion of places  |  |   |   |   |
| me ava  | ilable.  |  | naintained and place  | s re-allocated by lot   | bject seme-<br>as they beco-  |
|   | ilable.<br>nal information   |  | naintained and place  | s re-allocated by lot   |   |
| Additio   | onal information   |  | naintained and place  | s re-allocated by lot   |   |
| Additio<br><br>Worklo   | onal information   |  | naintained and place  | s re-allocated by lot   |   |
| Additio<br><br>Worklo<br>90 h   | nal information<br>ad  |  | naintained and place  | s re-allocated by lot   |   |
| Additio<br><br>Worklo<br>90 h   | onal information   |  | naintained and place  | s re-allocated by lot   |   |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br>  | nal information<br>ad<br>ng cycle  |  |   |   |   |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br>  | nal information<br>ad  |  |   |   |   |
| Additio<br><br>90 h<br>Teachin<br><br>Referre   | nal information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg   |  |   |   |   |
| Additio<br><br>90 h<br>Teachin<br><br>Referre<br><br>Module   | anal information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in  | gulations for teaching-  | degree programmes)  |   |   |
| Additio<br><br>90 h<br>Teachin<br><br>Referre<br><br>First sta  | ad<br>ad<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teaching  | gulations for teaching-  | degree programmes)<br>e English (2016)  |   | as they beco  |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br><br>Referre<br>First sta<br>First sta<br>First sta  | anal information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin  | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul  | e English (2016)<br>e Didactics in Englisł  |   | as they beco  |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br><br>Referre<br><br>First sta<br>First sta<br>First sta  | anal information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin   | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule  | e English (2016)<br>e Didactics in English<br>English (2016)  |   | as they beco  |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br><br>Referre<br><br>Module<br>First sta<br>First sta<br>First sta<br>First sta   | anal information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin   | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium   | e English (2016)<br>e Didactics in English<br>English (2016)<br>in English (2016)   |   | as they beco  |
| Additio<br><br>90 h<br>Teachin<br><br>Referre<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta  | anal information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin  | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschul  | e English (2016)<br>e Didactics in English<br>English (2016)<br>i English (2016)<br>e English (2016)<br>e English (2016)  | n (Primary School) (2   | o16)  |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br><br>Referre<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta   | anal information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin   | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschulo<br>ng degree Mittelschulo   | e English (2016)<br>e Didactics in English<br>English (2016)<br>i English (2016)<br>e English (2016)<br>e English (2016)<br>e Didactics in English  | n (Primary School) (2<br>(Middle School) (20  | as they beco<br>016)  |
| Additio<br><br>90 h<br>Teachin<br><br>Referre<br>First sta<br>First sta   | ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad   | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschul<br>ng degree Mittelschul<br>ng degree Sonderpäda<br>ng degree Mittelschul                              | e English (2016)<br>e Didactics in English<br>English (2016)<br>n English (2016)<br>e English (2016)<br>e English (2016)<br>e Didactics in English<br>agogik Didactics in Ei<br>e English (2020 (Prüf   | n (Primary School) (2<br>(Middle School) (2<br>nglish (Middle School) (20<br>ungsordnungsversio                       | as they beco<br>016)<br>016)<br>016)<br>01) (2016)<br>n 2016))  |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br><br>Referre<br>First sta<br>First sta | and information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teaching<br>ate examination for the teachi | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschule<br>ng degree Mittelschule<br>ng degree Sonderpäda<br>ng degree Mittelschule<br>ng degree Mittelschule | e English (2016)<br>e Didactics in English<br>English (2016)<br>n English (2016)<br>e English (2016)<br>e English (2016)<br>e Didactics in English<br>agogik Didactics in English<br>agogik Didactics in English<br>e English (2020 (Prüf<br>e Didactics in English | n (Primary School) (2<br>(Middle School) (2<br>nglish (Middle School) (2<br>ungsordnungsversio<br>(Middle School) (2c | as they beco<br>as they beco<br>o16)<br>016)<br>016)<br>016)<br>010) (2016)<br>010) (2016) (2016)<br>010) (2016) (2016)<br>010) (2016) (2016) (2016)<br>010) (2016) (20 |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br><br>Referre<br><br>Module<br>First sta<br>First sta  | ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad<br>ad   | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschule<br>ng degree Mittelschule<br>ng degree Sonderpäda<br>ng degree Mittelschule<br>ng degree Mittelschule | e English (2016)<br>e Didactics in English<br>English (2016)<br>n English (2016)<br>e English (2016)<br>e English (2016)<br>e Didactics in English<br>agogik Didactics in English<br>agogik Didactics in English<br>e English (2020 (Prüf<br>e Didactics in English | n (Primary School) (2<br>(Middle School) (2<br>nglish (Middle School) (2<br>ungsordnungsversio<br>(Middle School) (2c | as they beco<br>as they beco<br>o16)<br>016)<br>016)<br>016)<br>010) (2016)<br>010) (2016) (2016)<br>010) (2016) (2016)<br>010) (2016) (2016) (2016)<br>010) (2016) (20 |
| Additio<br><br>Worklo<br>90 h<br>Teachin<br><br>Referre<br><br>Module<br>First sta<br>First sta<br>(Prüfun   | and information<br>ad<br>ng cycle<br>ed to in LPO I (examination reg<br>e appears in<br>ate examination for the teaching<br>ate examination for the teachi | gulations for teaching-<br>ng degree Grundschul<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschule<br>ng degree Mittelschule<br>ng degree Sonderpäda<br>ng degree Mittelschule<br>ng degree Mittelschule | e English (2016)<br>e Didactics in English<br>English (2016)<br>n English (2016)<br>e English (2016)<br>e Didactics in English<br>agogik Didactics in English<br>e Didactics in English<br>agogik Didactics in English  | n (Primary School) (2<br>(Middle School) (2<br>nglish (Middle School) (2<br>ungsordnungsversio<br>(Middle School) (2c | as they beco<br>as they beco<br>o16)<br>o16)<br>o16)<br>o16)<br>o16)<br>o16)<br>o16)<br>o16   |

First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module  | e title  |   |  | Abbreviation   |  |
|---|--|---|--|--|--|
| Prelimi   | inary exam course for Didactio   | s of English (GMR)  |  | 04-EnFB-FD2-152-m  | 01                                       |
|   |  |   |  |  |  |
| Module  | e coordinator  |   | Module offered by  |  |  |
| holder  | of the Chair of Foreign Langua   | ge Teaching   | Institute of Modern  | Philologies  |  |
| ECTS  | Method of grading  | Only after succ. con  | npl. of module(s)  |  |  |
| 5   | (not) successfully completed   |   |  |  |  |
| Duratio   | on Module level  | Other prerequisites   |  |  |  |
| 1 seme  | ster undergraduate   |   |  |  |  |
| Conten  | its  |   |  |  |  |
| module<br>English<br>theory   | urse systematises, completes<br>e, regarding the written final e<br>n teaching methodology, the m<br>of learning languages, didacti<br>rement, intercultural learning, | xamination paper. Bes<br>lost important areas of<br>cs and methodology of | des the basic modu<br>the core curriculum<br>the communicative | les, methods and top<br>according to the LPC<br>English lessons, per | pics of the<br>) I (e.g. the<br>formance |
| Intend  | ed learning outcomes   |   |  |  |  |
| • to<br>n<br>• to   | its are expected<br>o systematise and consolidate<br>nethodology<br>o be able to use specialist terr<br>o learn to deal with a written e                               | minology appropriately  |  |  | n teaching                               |
| Course  | <b>s</b> (type, number of weekly con   | tact hours, language –  | - if other than Germa  | n)   |  |
|   | e taught in: English and/or Ge<br>d of assessment (type, scope,  |   | an German, examina   | tion offered — if not  | every seme-                              |
| ster, in  | formation on whether module  | can be chosen to earn   | a bonus)   |  | every serie                              |
|   | esentation (20 minutes) with i<br>age of assessment: German ar   |   | per (approx. 3 pages   | )  |  |
| Allocat   | ion of places  |   |  |  |  |
| Additio   | onal information   |   |  |  |  |
| Regula  | r attendance and active partic   | ipation highly recomm   | ended.   |  |  |
| Worklo  | ad   |   |  |  |  |
| 150 h   |  |   |  |  |  |
|   | ng cycle   |   |  |  |  |
| reactill  |  |   |  |  |  |
|   |  |   |  |  |  |
|   | ed to in LPO I (examination reg  | gulations for teaching-   | degree programmes)   |  |  |
| § 22  | Nr. 3 f)   |   |  |  |  |
| Module  | e appears in   |   |  |  |  |
|   | ate examination for the teachi   |   | •  |  |  |
| First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)  |  |   |  |  |  |
| First state examination for the teaching degree Realschule English (2015)   |  |   |  |  |  |
| First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)   |  |   |  |  |  |
| First state examination for the teaching degree Mittelschule English (2015)   |  |   |  |  |  |
| First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)  |  |   |  |  |  |
| First state examination for the teaching degree Grundschule English (2016)  |  |   |  |  |  |
| First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)<br>First state examination for the teaching degree Realschule English (2016) |  |   |  |  |  |
| LA Realsch  | ulen English (2016)  |   | g ● generated 19-Apr-2025 ● e<br>Lehramt Realschulen Englisci  | -  | page 35 / 56                             |
|   |  |   |  | . 2010   |  |

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| D!!  | Module title Abbreviation   |  |   |  |  |                            |
|--|---|--|---|--|--|----------------------------|
| Diachronic Linguistics 04-En-HT-SW1-152-m01  |   |  |   |  | m01  |                            |
| Module   | e coordinator   |  |   | Module offered by  |  |                            |
|  | er of the Chair of English Linguistics  |  |   | Institute of Modern Philologies  |  |                            |
| ECTS   | Method of grad  |  | Only after succ. compl. of module(s)  |  |  |                            |
| 5 numerical grade 04-En-BM-SW1   |   |  |   |  |  |                            |
| Duratio  | on Module l   | evel   | Other prerequisites   |  |  |                            |
| 1 seme   | 1 semester undergraduate  |  |   |  |  |                            |
| Conten   | ts  |  |   |  |  |                            |
| ge from<br>ge leve<br>vocabu   | n its beginning in<br>Is (Old English, M<br>Ilary, the change                                       | the fifth centur<br>Aiddle English a<br>of the language                  | e, the module covers<br>y up to modern times<br>and Early Modern Eng<br>e is discussed in its s<br>storical development                                 | . Next to the linguis<br>lish) regarding phor<br>ocio-historical conte                       | tic description of ear<br>ology, morphology,                             | lier langua-<br>syntax and |
| Intend   | ed learning outco   | omes   |   |  |  |                            |
| (a) ider<br>(b) und<br>lopmer<br>(c) tran<br>(d) und                                       | ntify, classify and<br>lerstand and exp<br>nt;<br>islate medieval a<br>lerstand the mec             | l compare lingu<br>lain the structu<br>nd early moder<br>hanisms of lang | lule, students are abl<br>istic structures in diff<br>re of present-day Eng<br>n texts and classify th<br>guage change and the<br>e to recent developme | erent language leve<br>lish against the bac<br>nem into their histor<br>e complex interactio | kground of the histor<br>ical and cultural con<br>n of linguistic and ex | text;                      |
|  | · · · · ·   |  | ct hours, language –  |  |  |                            |
| S (2)  | <b>s</b> (type, number)   | of weekly conta  | et nours, tanguage –  |  | 11)  |                            |
|  | e taught in: Englis   | sh   |   |  |  |                            |
|  |   |  | nguage — if other tha<br>an be chosen to earn   |  | tion offered — if not  | every seme-                |
| b) writt<br>c) portf   | paper (maximur<br>en examination (<br>folio (maximum 1<br>age of assessmer                          | (approx. 70 min<br>5 pages)  | utes) or  |  |  |                            |
|  | ion of places   | -  |   |  |  |                            |
| cated a  | according to the r<br>places will be allo   | number of subje  | applications exceed f<br>ect semesters. Among<br>waiting list will be ma  | g applicants with the  | same number of su  | bject seme-                |
| me ava   |   |  |   |  |  |                            |
| me ava   | onal information  |  |   |  |  |                            |
| me ava   | onal information  |  |   |  |  |                            |
| me ava<br>Additio  |   |  |   |  |  |                            |
| me ava<br>Additio<br><br>Worklo  |   |  |   |  |  |                            |
| me ava<br>Additio<br><br>Worklo<br>150 h   |   |  |   |  |  |                            |
| me ava<br>Additio<br><br>Worklo<br>150 h   | ad  |  |   |  |  |                            |
| me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachin<br>                                    | ad<br>ng cycle  | amination regu   | lations for teaching-c  | legree programmes)   |  |                            |
| me ava<br>Additio<br><br>150 h<br>Teachin<br><br>Referre<br>§ 44 (1)                       | ad<br>ng cycle  | amination regu   | lations for teaching-c  | legree programmes)   |  |                            |
| me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1) | ng cycle<br>ed to in LPO I (ex<br>) S. 2 b)   | amination regu   | lations for teaching-c  | legree programmes)   |  |                            |
| me ava<br>Additio<br><br>150 h<br>Teachin<br><br>8 44 (1)<br>§ 64 (1)<br>Module<br>Bachel  | ad<br>ng cycle<br>ed to in LPO I (ex<br>) S. 2 b)<br>) S. 2 b)<br>e appears in<br>or's degree (1 ma | ijor, 1 minor) En  | lations for teaching-c<br>glish and American S  | itudies (2015)   | )  |                            |

## UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Histori  | e title  |   |  | Abbreviation          |              |  |
|--|--|---|--|-----------------------|--------------|--|
| 1131011  | cal and thematic module Ame  | erican Literary Studies   |  | 04-EnLA-HT-Am1-15     | 2-m01        |  |
| Modul  | e coordinator  |   | Module offered by  |                       |              |  |
|  | of the Professorship of Ameri  | can Cultural Studies  | Institute of Modern  | Philologies           |              |  |
| ECTS   | Method of grading  | Only after succ. compl. of module(s)  |  |                       |              |  |
| 5  | numerical grade  | 04-En-BM-LW1  |  |                       |              |  |
| Duratio  |  | Other prerequisites   |  |                       |              |  |
| 1 semester undergraduate   |  |   |  |                       |              |  |
| Conten   |  |   |  |                       |              |  |
| cinema<br>porary   | odule provides students with r<br>a, and/or intellectual history, l<br>topics from US-American soci<br>ts as well as of cultural and so  | nistorical and thematic<br>ety. Thus, topics of trar  | in-depth knowledge<br>isnational exchange  | of central historical | and contem-  |  |
| Intend   | ed learning outcomes   |   |  |                       |              |  |
| culture<br>ses of o  | odule provides students with o<br>e. Students learn to understan<br>change with the example of U<br>es (type, number of weekly cor   | d and evaluate comple<br>S-American society.  | x literary and cultura   | l-historical contexts |              |  |
| S (2)  |  |   |  |                       |              |  |
|  | e taught in: English   |   |  |                       |              |  |
|  | d of assessment (type, scope,  |   |  | tion offered — if not | every seme-  |  |
|  | formation on whether module  |   | a bonus)   |                       |              |  |
| b) writt<br>c) portf   | n paper (maximum 15 pages) o<br>ten examination (approx. 70 n<br>folio (maximum 15 pages)<br>age of assessment: English  |   |  |                       |              |  |
| -  | tion of places   |   |  |                       |              |  |
| cated a  | o places. Should the number<br>according to the number of su<br>places will be allocated by lot.<br>ailable.   | bject semesters. Amon   | g applicants with the  | same number of su     | bject seme-  |  |
| Additic  | onal information   |   |  |                       |              |  |
|  |  |   |  |                       |              |  |
| Worklo   |  |   |  |                       |              |  |
| 150 h  |  |   |  |                       |              |  |
| 130 11   | ng cycle   |   |  |                       |              |  |
| -  |  |   |  |                       |              |  |
| Teachi   |  |   |  |                       |              |  |
| Teachi   |  | gulations for toaching  | dagraa programmac)   |                       |              |  |
| Teachi<br><br>Referre  | ed to in LPO I (examination re   | gulations for teaching-   | degree programmes)   |                       |              |  |
| Teachin<br><br>Referre<br>§ 44 (1)   |  | gulations for teaching-   | degree programmes)   |                       |              |  |
| Teachi<br><br>§ 44 (1)<br>§ 64 (1)   | ed to in LPO I (examination re<br>) S. 2 a)  | gulations for teaching-   | degree programmes)   |                       |              |  |
| Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module  | ed to in LPO I (examination re<br>) S. 2 a)<br>) S. 2 a)   |   |  |                       |              |  |
| Teachin              Referrer           § 44 (1)           § 64 (1)           Module           First sta           First sta   | ed to in LPO I (examination re<br>) S. 2 a)<br>) S. 2 a)<br>e appears in<br>ate examination for the teach<br>ate examination for the teach   | ing degree Grundschule<br>ing degree Realschule I   | e English (2015)<br>English (2015)   |                       |              |  |
| <b>Teachi</b><br><br><b>Referre</b><br>§ 44 (1)<br>§ 64 (1)<br>§ 64 (1)<br><b>Module</b><br>First sta<br>First sta<br>First sta  | ed to in LPO I (examination re<br>) S. 2 a)<br>) S. 2 a)<br>e appears in<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach  | ing degree Grundschule<br>ing degree Realschule I<br>ing degree Gymnasium   | e English (2015)<br>English (2015)<br>English (2015)   |                       |              |  |
| <b>Teachi</b><br><br><b>Referre</b><br>§ 44 (1)<br>§ 64 (1)<br><b>Module</b><br>First sta<br>First sta<br>First sta<br>First sta   | ed to in LPO I (examination re<br>) S. 2 a)<br>) S. 2 a)<br>e appears in<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach   | ing degree Grundschuld<br>ing degree Realschule I<br>ing degree Gymnasium<br>ing degree Mittelschule  | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)   |                       |              |  |
| Teachin              Referrer           § 44 (1)           § 64 (1)           § 64 (1)           First sta   | ed to in LPO I (examination re<br>) S. 2 a)<br>) S. 2 a)<br>e appears in<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach                                  | ing degree Grundschule<br>ing degree Realschule I<br>ing degree Gymnasium<br>ing degree Mittelschule<br>ing degree Grundschule  | e English (2015)<br>English (2015)<br>English (2015)<br>e English (2015)<br>e English (2015)<br>e English (2016) |                       |              |  |
| Teachin              Referrer           § 44 (1)           § 64 (1)           Module           First sta   | ed to in LPO I (examination re<br>) S. 2 a)<br>) S. 2 a)<br>e appears in<br>ate examination for the teach<br>ate examination for the teach | ing degree Grundschule<br>ing degree Realschule I<br>ing degree Gymnasium<br>ing degree Mittelschule<br>ing degree Grundschule<br>ing degree Realschule I                           | e English (2015)<br>English (2015)<br>English (2015)<br>e English (2015)<br>e English (2016)<br>English (2016)   |                       |              |  |
| Teachin              Referrer           § 44 (1)           § 64 (1)           § 64 (1)           First state           First state | ed to in LPO I (examination re<br>) S. 2 a)<br>) S. 2 a)<br>e appears in<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach<br>ate examination for the teach                                  | ing degree Grundschule<br>ing degree Realschule I<br>ing degree Gymnasium<br>ing degree Mittelschule<br>ing degree Grundschule I<br>ing degree Realschule I<br>ing degree Gymnasium | e English (2015)<br>English (2015)<br>English (2015)<br>e English (2015)<br>e English (2016)<br>English (2016)   |                       | page 39 / 56 |  |

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| First state examination for the teaching degree Mittelschule English (2016)                                |
|--|
| First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) |
| First state examination for the teaching degree Gymnasium English (2021)                                   |
| First state examination for the teaching degree Gymnasium English (2023)                                   |
| First state examination for the teaching degree Realschule English (2023)                                  |
| First state examination for the teaching degree Grundschule English (2023)                                 |
| First state examination for the teaching degree Mittelschule English (2023)                                |
| First state examination for the teaching degree Gymnasium English (2024)                                   |

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|                               | data record Lehramt Realschulen Englisch - 2016   | 1            |
|                               |   | <i>k</i>     |

| Module  | e title                                     |  |                         |   | Abbreviation          |              |
|---|---|--|-------------------------|---|-----------------------|--------------|
| Historical and thematic module English Literary Studies |   |  |                         |   | 04-EnLA-HT-Ang1-14    | 52-m01       |
| Module  | e coord                                     | inator   |                         | Module offered by   |                       |              |
|   |   | Chair of English Literature  | es and Cultural         | Institute of Modern   | Philologies           |              |
| Science   |   |  |                         |   | T motogies            |              |
| ECTS  | Metho                                       | od of grading  | Only after succ. con    | npl. of module(s)   |                       |              |
| 5   | nume  | rical grade  | 04-En-BM-LW1            |   |                       |              |
| Duratio   | on  | Module level   | Other prerequisites     |   |                       |              |
| 1 seme  | ster  | undergraduate  |                         |   |                       |              |
| Conten  | ts  |  |                         |   |                       |              |
| up to c   | ontemp                                      | e, students get familiar w<br>porary times with their ce<br>knowledge of the interpla  | ntral authors, texts, § | genres and cultural d   | evelopments. The ol   |              |
| Intende   | ed learr                                    | ning outcomes  |                         |   |                       |              |
| media<br>tive pe  | of the p<br>riod.                           | ire reading skills and co<br>past. They are able to con  | nect them to the pol    | tical, social and cult  | ural developments o   |              |
|   | s (type,                                    | , number of weekly conta   | ici nours, language –   | - II other than Germa   | 11)                   |              |
| S (2)<br>Module   | e taugh                                     | t in: English  |                         |   |                       |              |
|   |   | e <b>ssment</b> (type, scope, la<br>on on whether module c   |                         |   | tion offered — if not | every seme-  |
| Langua<br>Allocat<br>max. 30<br>cated a                 | ige of a<br>ion of p<br>o place<br>iccordir | aximum 15 pages)<br>ssessment: English<br><b>blaces</b><br>s. Should the number of<br>ng to the number of subje<br>vill be allocated by lot. A | ect semesters. Amon     | g applicants with the   | same number of su     | bject seme-  |
| me ava  | ilable.                                     | ·  |                         |   |                       |              |
| Additio   | nal info                                    | ormation   |                         |   |                       |              |
|   |   |  |                         |   |                       |              |
| Worklo  | ad  |  |                         |   |                       |              |
| 150 h   |   |  |                         |   |                       |              |
| Teachi  | ng cycl                                     | e  |                         |   |                       |              |
|   |   |  |                         |   |                       |              |
| Referre   | d to in                                     | LPOI (examination regu   | lations for teaching-   | degree programmes)  |                       |              |
| § 44 (1)<br>§ 64 (1)                                    |   |  |                         |   |                       |              |
| Module  |   |  |                         |   |                       |              |
|   |   | mination for the teaching  | g degree Grundschule    | e English (2015)  |                       |              |
|   |   | mination for the teaching  |                         |   |                       |              |
|   |   | mination for the teaching  | ,                       |   |                       |              |
|   |   | mination for the teaching  |                         |   |                       |              |
|   |   | mination for the teaching  |                         | -   |                       |              |
|   |   | mination for the teaching  |                         | -   |                       |              |
|   |   | mination for the teaching  | ,                       |   | vom rog               | page :: 1=1  |
| A Realsch   | uteri Englis                                | 511 (2010)   |                         | g • generated 19-Apr-2025 • e<br>Lehramt Realschulen Engliscl |                       | page 41 / 56 |

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| First state examination for the teaching degree Mittelschule English (2016)                                |
|--|
| First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) |
| First state examination for the teaching degree Gymnasium English (2021)                                   |
| First state examination for the teaching degree Gymnasium English (2023)                                   |
| First state examination for the teaching degree Realschule English (2023)                                  |
| First state examination for the teaching degree Grundschule English (2023)                                 |
| First state examination for the teaching degree Mittelschule English (2023)                                |
| First state examination for the teaching degree Gymnasium English (2024)                                   |

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|                               |   |              |

| Modul                                    | e title             |  |                         |                       | Abbreviation  |  |
|--|---------------------|--|-------------------------|-----------------------|---|--|
| Writing                                  | g l                 |  |                         |                       | 04-EnLA-SP3-161-m01   |  |
| Modul                                    | e coord             | inator   |                         | Module offered by     |   |  |
| Managing Director of the Institute of Mo |                     |  | Modern Philologies      | Institute of Moderr   | Philologies   |  |
| ECTS                                     | Meth                | od of grading  | Only after succ. cor    | npl. of module(s)     |   |  |
| 3  | nume                | rical grade  |                         |                       |   |  |
| Duratio                                  | on                  | Module level   | Other prerequisites     | ites                  |   |  |
| 1 seme                                   | ester               | undergraduate  |                         |                       |   |  |
| Conter                                   | nts                 |  |                         |                       |   |  |
|  |                     | e, students practice wri<br>rnalistic texts, photogra                  |                         | egional and cultural  | topics on the basis of different  |  |
| Intend                                   | ed lear             | ning outcomes  |                         |                       |   |  |
|  |                     | e, students acquire soli<br>ell as skills of presentin                 |                         |                       | presentation of texts and visual nguage.  |  |
| Course                                   | <b>s</b> (type      | , number of weekly con   | tact hours, language -  | – if other than Germa | an)   |  |
| Ü (2)                                    |                     |  |                         |                       |   |  |
| Modul                                    | e taugh             | t in: English  |                         |                       |   |  |
|  |                     | <b>sessment</b> (type, scope, ion on whether module                    |                         |                       | ation offered — if not every seme-  |  |
| b) port                                  | folio (w            | mination (maximum 75<br>rritten texts, between 6<br>ssessment: English |                         | 800 words total)      |   |  |
| Allocat                                  | tion of             | places   |                         |                       |   |  |
| cated a                                  | accordi<br>olaces v | ng to the number of sub  | oject semesters. Amon   | g applicants with th  | able places, places will be allo-<br>e same number of subject seme-<br>s re-allocated by lot as they beco |  |
| Additio                                  | onal inf            | ormation   |                         |                       |   |  |
| Regula                                   | r atten             | dance and active partic  | ipation highly recomm   | ended.                |   |  |
| Worklo                                   | ad                  |  |                         |                       |   |  |
| 90 h                                     |                     |  |                         |                       |   |  |
| Teachi                                   | ng cycl             | e  |                         |                       |   |  |
|  |                     |  |                         |                       |   |  |
| Referre                                  | ed to in            | LPOI (examination reg  | gulations for teaching- | degree programmes     | )   |  |
| § 44 (1<br>§ 64 (1                       |                     |  |                         |                       |   |  |
| Modul                                    | e appea             | ars in   |                         |                       |   |  |
|  |                     | mination for the teachi  |                         | -                     |   |  |
|  |                     | mination for the teachi  |                         | -                     |   |  |
| First st                                 | ate exa             | mination for the teachi  | ng degree Gymnasium     | English (2021)        |   |  |

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module               | e title  |   |                        |                       | Abbreviation   |
|----------------------|--|---|------------------------|-----------------------|--|
| Writing              |  |   |                        |                       | 04-EnLA-SP4-161-m01  |
| Module               | e coord  | inator  |                        | Module offered by     |  |
|                      | Managing Director of the Institute of Modern Philologies |   |                        | Institute of Modern   | Philologies  |
| ECTS                 |  |   |                        |                       |  |
| 3                    | nume   | rical grade   |                        | •                     |  |
| Duratio              | n  | Module level  | Other prerequisites    |                       |  |
| 1 seme               | ster   | undergraduate   |                        |                       |  |
| Conten               | ts   |   |                        |                       |  |
| basis o              | f differ   |   |                        |                       | nal and cultural topics on the<br>ecific text forms (letters, Compa-                                       |
| Intende              | ed lear  | ning outcomes   |                        |                       |  |
|                      |  | e, students acquire solid<br>ell as skills of communica                             |                        |                       | reproduction of texts and visual<br>en language.   |
| Course               | <b>s</b> (type   | , number of weekly conta  | ct hours, language –   | - if other than Germa | in)  |
| Ü (2)<br>Module      | e taugh  | t in: English   |                        |                       |  |
|                      |  | <b>sessment</b> (type, scope, la<br>on on whether module ca                         | 5 5                    |                       | tion offered — if not every seme-  |
| b) porti             | folio (w   | mination (maximum 75 m<br>ritten texts, between 6oc<br>ssessment: English           |                        | oo words total)       |  |
| Allocat              | ion of p   | olaces  |                        |                       |  |
| cated a              | iccordi<br>laces v                                       | ng to the number of subje   | ect semesters. Among   | g applicants with the | able places, places will be allo-<br>e same number of subject seme-<br>s re-allocated by lot as they beco- |
| Additio              | nal inf  | ormation  |                        |                       |  |
| Regula               | r attend   | lance and active particip   | ation highly recomm    | ended.                |  |
| Worklo               | ad   |   |                        |                       |  |
| 90 h                 |  |   |                        |                       |  |
| Teachi               | ng cycl  | e   |                        |                       |  |
|                      |  |   |                        |                       |  |
| Referre              | d to in  | LPOI (examination regu  | lations for teaching-o | degree programmes)    |  |
| § 44 (1)<br>§ 64 (1) |  |   |                        |                       |  |
| Module               |  |   |                        |                       |  |
| First sta            | ate exa  | mination for the teaching<br>mination for the teaching<br>mination for the teaching | degree Gymnasium       | English (2016)        |  |

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|   | title  |  |  | Abbreviation          |              |
|---|--|--|--|-----------------------|--------------|
|   | l Theories American Studies  |  |  | 04-EnLA-Th-Am1-15     | 2-m01        |
| Module coordinator  |  |  | Module offered by  |                       |              |
|   | nolder of the Chair of American Studies  |  | Institute of Modern  | Philologies           |              |
| ECTS  | Method of grading  | Only after succ. con   |  |                       |              |
| 5   | numerical grade  | o4-En-BM-KW1   |  |                       |              |
| Duratio   |  | Other prerequisites  |  |                       |              |
| 1 semes   |  |  |  |                       |              |
| Content   | •  |  |  |                       |              |
| In this r   | nodule, the main focus lies on<br>hich will be discussed on the b  |  |  |                       | nerican Stu- |
| Intende   | ed learning outcomes   |  | ·  |                       |              |
| The mo  | dule provides students with kr<br>ences in the employment of co  |  |  |                       | s acquire    |
| Courses   | <b>s</b> (type, number of weekly cont  | act hours, language –  | - if other than Germa  | n)                    |              |
| S (2)   | taught in: English   |  |  |                       |              |
|   | l of assessment (type, scope, l  | anguage — if other tha   | an German, examina   | tion offered — if not | every seme-  |
|   | formation on whether module of   |  |  |                       |              |
| a) term   | paper (maximum 15 pages) or  |  |  |                       |              |
|   | en examination (approx. 70 mi  | nutes) or  |  |                       |              |
|   | olio (maximum 15 pages)  |  |  |                       |              |
|   | ge of assessment: English  | _  |  |                       |              |
|   | ion of places  |  |  |                       |              |
| cated a   | o places. Should the number of<br>ccording to the number of subj<br>laces will be allocated by lot. <i>A</i><br>ilable.  | ject semesters. Among  | g applicants with the  | same number of su     | bject seme-  |
| Additio   | nal information  |  |  |                       |              |
|   |  |  |  |                       |              |
| Workloa   | ad   |  |  |                       |              |
|   |  |  |  |                       |              |
|   |  |  |  |                       |              |
| 150 h   |  |  |  |                       |              |
| 150 h   | ng cycle   |  |  |                       |              |
| 150 h<br><b>Teachin</b><br>   |  |  |  |                       |              |
| 150 h<br>Teachin<br><br>Referre   | d to in LPO I (examination reg   | ulations for teaching-o  | degree programmes)   |                       |              |
| 150 h<br>Teachin<br><br>Referre<br>§ 44 (1)   | <b>d to in LPO I</b> (examination reg<br>S. 2 d)   | ulations for teaching-o  | degree programmes)   |                       |              |
| 150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)   | <b>d to in LPO I</b> (examination reg<br>S. 2 d)   | ulations for teaching-o  | degree programmes)   |                       |              |
| 150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta   | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin  | g degree Grundschule   | e English (2015)   |                       |              |
| 150 h<br><b>Teachin</b><br><br><b>Referre</b><br>§ 44 (1)<br>§ 64 (1)<br><b>Module</b><br>First sta<br>First sta  | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin   | g degree Grundschule<br>g degree Realschule E  | e English (2015)<br>English (2015)   |                       |              |
| 150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta   | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin  | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium  | e English (2015)<br>English (2015)<br>English (2015)   |                       |              |
| 150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta<br>First sta  | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin<br>ate examination for the teachin   | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule   | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)   |                       |              |
| 150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta   | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin   | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Grundschule   | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2016)                                       |                       |              |
| 150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta  | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin  | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Grundschule<br>g degree Realschule E  | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>e English (2016)<br>English (2016)                                     |                       |              |
| 150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta   | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin   | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium                          | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>e English (2016)<br>English (2016)<br>English (2016)                   |                       |              |
| 150 h<br>Teachin<br><br><b>Referre</b><br>§ 44 (1)<br>§ 64 (1)<br><b>Module</b><br>First sta<br>First sta | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>e English (2016)<br>English (2016)<br>English (2016)<br>English (2016) | ungsordnungsversio    | n 2016))     |
| 150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta  | d to in LPO I (examination reg<br>S. 2 d)<br>S. 2 d)<br>e appears in<br>ate examination for the teachin<br>ate examination for the teachin   | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>e English (2016)<br>English (2016)<br>English (2016)<br>English (2016) | ungsordnungsversio    | n 2016))     |

| Julius-Maximilians-<br>UNIVERSITÄT<br>WÜRZBURG     | Subdivi   | ided Module Catalogue for the Subject<br>English<br>LA Realschulen |
|--|---|--|
| First state examinatior<br>First state examinatior | n for the teaching degree Gymnasium English (2021)<br>n for the teaching degree Gymnasium English (2023)<br>n for the teaching degree Realschule English (2023)<br>n for the teaching degree Grundschule English (2023) |  |

First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

| LA Realschulen English (2016) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. | page 46 / 56 |
|-------------------------------|---|--------------|
|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Cultura   | e title  |   |  |  | Abbreviation           |               |
|---|--|---|--|--|------------------------|---------------|
|   | al Theories English Stu  | udies   |  |  | 04-EnLA-Th-Ang1-14     | 52-m01        |
| Modul   | e coordinator  |   |  | Module offered by  | <u> </u>               |               |
|   | of the Professorship o   | of British (  | ultural Studies  | Institute of Modern  | Philologies            |               |
| ECTS  | Method of grading  |   | Only after succ. co  |  | i i intotogico         |               |
| 5   | numerical grade  |   | 04-En-BM-KW1   |  |                        |               |
| Duratio   | J  |   | Other prerequisites  | c  |                        |               |
| 1 seme  | · · · · · · · · · · · · · · · · · · ·  | e   |  | 5  |                        |               |
| Conter  |  |   |  |  |                        |               |
| On the  | basis of selected example<br>ologies and methods (   | •   | •  | nd consolidates basi   | c and important curr   | ent theories, |
| Intend  | ed learning outcomes   |   |  |  |                        |               |
| • r<br>• a  | uccessful completion<br>name and discuss the<br>apply specific theories<br>ssues.  | most imp  | ortant cultural theori   | es of English Studies  |                        | ral studies   |
| Course  | es (type, number of we   | ekly conta  | act hours, language -  | — if other than Germa  | an)                    |               |
| S (2)<br>Module   | e taught in: English   | -   |  |  |                        |               |
|   | <b>d of assessment</b> (type aformation on whether   | •   |  |  | ation offered — if not | every seme-   |
|   | ten examination (appr<br>folio (maximum 15 pag   |   |  |  |                        |               |
| Langua  | age of assessment: En  |   |  |  |                        |               |
| Langua<br>Allocat   | tion of places   | glish   |  |  |                        |               |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p  |  | glish<br>number of<br>er of subj  | ect semesters. Amon  | ng applicants with th  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava  | <b>tion of places</b><br>o places. Should the r<br>according to the numb<br>places will be allocated   | glish<br>number of<br>er of subj  | ect semesters. Amon  | ng applicants with th  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocate<br>ailable.   | glish<br>number of<br>er of subj  | ect semesters. Amon  | ng applicants with th  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio   | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information  | glish<br>number of<br>er of subj  | ect semesters. Amon  | ng applicants with th  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo   | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information  | glish<br>number of<br>er of subj  | ect semesters. Amon  | ng applicants with th  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information  | glish<br>number of<br>er of subj  | ect semesters. Amon  | ng applicants with th  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information  | glish<br>number of<br>er of subj  | ect semesters. Amon  | ng applicants with th  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br>  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad   | glish<br>number of<br>er of subj<br>d by lot. A   | ect semesters. Amon<br>waiting list will be n  | ng applicants with th<br>naintained and place  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>150 h<br>Teachi<br><br>Referre   | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ng cycle<br>ed to in LPO I (examin   | glish<br>number of<br>er of subj<br>d by lot. A   | ect semesters. Amon<br>waiting list will be n  | ng applicants with th<br>naintained and place  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br><br>§ 44 (1)<br>§ 64 (1)  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ad<br>(ng cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>.) S. 2 d)   | glish<br>number of<br>er of subj<br>d by lot. A   | ect semesters. Amon<br>waiting list will be n  | ng applicants with th<br>naintained and place  | e same number of su    | ıbject seme-  |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additic<br><br>Worklo<br>150 h<br>Teachi<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)   | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ang cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>) S. 2 d)<br>e appears in  | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu   | ect semesters. Amon<br>waiting list will be m<br>lations for teaching-   | ng applicants with th<br>naintained and place<br>-degree programmes  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br><br>§ 44 (1)<br>§ 64 (1)<br>First st  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ag cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>b. 2 d)<br>e appears in<br>ate examination for th   | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu   | ect semesters. Amon<br>waiting list will be m<br>lations for teaching-   | ng applicants with th<br>naintained and place<br>-degree programmes<br>le English (2015)   | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br><br>§ 44 (1)<br>§ 64 (1)<br>First st<br>First st  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ad<br>bad<br>bad<br>bad<br>bad<br>bad<br>bad<br>bad<br>bad<br>ba   | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu<br>e teaching<br>e teaching   | ect semesters. Amor<br>waiting list will be m<br>lations for teaching-<br>g degree Grundschul<br>g degree Realschule   | ng applicants with th<br>naintained and place<br>  | e same number of su    | bject seme-   |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br><br>§ 44 (1<br>§ 64 (1<br>First st<br>First st<br>First st  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ng cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>) S. 2 d)<br>e appears in<br>tate examination for th<br>ate examination for th  | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu<br>e teaching<br>e teaching<br>e teaching   | ect semesters. Amor<br>waiting list will be m<br>lations for teaching-<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium   | ng applicants with th<br>naintained and place<br>-degree programmes<br>le English (2015)<br>English (2015)<br>n English (2015)                                   | e same number of su    | ıbject seme-  |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br><br>§ 44 (1)<br>§ 64 (1)<br>first st<br>First st<br>First st<br>First st  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ag cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>b S. 2 d)<br>e appears in<br>cate examination for th<br>ate examination for th<br>ate examination for th  | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu<br>e teaching<br>e teaching<br>e teaching<br>e teaching   | ect semesters. Amon<br>waiting list will be m<br>lations for teaching-<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschul   | ng applicants with th<br>naintained and place<br>-degree programmes<br>le English (2015)<br>English (2015)<br>n English (2015)<br>e English (2015)               | e same number of su    | ıbject seme-  |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br><br>§ 44 (1)<br>§ 64 (1)<br>First st<br>First st<br>First st<br>First st<br>First st  | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ag cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>e appears in<br>ate examination for th<br>ate examination for th<br>ate examination for th<br>ate examination for th<br>ate examination for th  | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu<br>e teaching<br>e teaching<br>e teaching<br>e teaching<br>e teaching   | ect semesters. Amor<br>waiting list will be m<br>ulations for teaching-<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Mittelschul<br>g degree Grundschul   | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2016) | e same number of su    | ıbject seme-  |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Yorklo<br>150 h<br>Teachi<br><br>§ 44 (1)<br>§ 64 (1)<br>First st<br>First st<br>First st<br>First st<br>First st<br>First st<br>First st                      | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ad<br>ad<br>ad<br>ad<br>ag cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>) S. 2 d)<br>e appears in<br>cate examination for th<br>cate examination for th | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu<br>e teaching<br>e teaching<br>e teaching<br>e teaching<br>e teaching<br>e teaching                             | ect semesters. Amor<br>waiting list will be m<br>allations for teaching-<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Grundschul<br>g degree Grundschul<br>g degree Realschule  | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2016)<br>English (2016) | e same number of su    | ıbject seme-  |
| Langua<br>Allocat<br>max. 3<br>cated a<br>sters, p<br>me ava<br>Additio<br><br>Worklo<br>150 h<br>Teachi<br><br>§ 44 (1<br>§ 64 (1<br>§ 64 (1<br>First st<br>First st<br>First st<br>First st<br>First st<br>First st<br>First st<br>First st | tion of places<br>o places. Should the r<br>according to the numb<br>places will be allocated<br>ailable.<br>onal information<br>oad<br>ag cycle<br>ed to in LPO I (examin<br>) S. 2 d)<br>e appears in<br>ate examination for th<br>ate examination for th<br>ate examination for th<br>ate examination for th<br>ate examination for th  | glish<br>number of<br>er of subj<br>d by lot. A<br>ation regu<br>e teaching<br>e teaching<br>e teaching<br>e teaching<br>e teaching<br>e teaching<br>e teaching<br>e teaching | ect semesters. Amor<br>waiting list will be m<br>allations for teaching-<br>g degree Grundschul<br>g degree Realschule<br>g degree Gymnasium<br>g degree Grundschul<br>g degree Grundschul<br>g degree Realschule<br>g degree Realschule<br>g degree Gymnasium | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2016)<br>English (2016)<br>English (2016) | e same number of su    | ıbject seme-  |

| Julius-Maximilians-<br>UNIVERSITÄT<br>WÜRZBURG |   | Subdivided Module Catalogue for the Subject<br>English<br>LA Realschulen |
|--|---|--|
| First state examination                        | n for the teaching degree Mittelschule Englis | h (2020 (Prüfungsordnungsversion 2016))                                  |
| First state examination                        | n for the teaching degree Gymnasium Englisł   | n (2021)   |
| First state examination                        | n for the teaching degree Gymnasium Englisł   | n (2023)   |
| First state examination                        | n for the teaching degree Realschule English  | (2023)   |

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

| LA Realschulen English (2016) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. |  |
|-------------------------------|---|--|
|                               | data record Lehramt Realschulen Englisch - 2016   |  |

|  | tle  |   |  | Abbreviation   |
|--|--|---|--|--|
|  | of English: Practical Trainin  | -   | aching Methodology   | 04-EnR-FD-SBPr-152-m01   |
|  | npanying tutorial (Realschu  | le)   |  |  |
| Module coordinator   |  |   | Module offered by  |  |
| I  | he Chair of Foreign Languag  |   | Institute of Modern  | Philologies  |
|  | ethod of grading   | Only after succ. con  | npl. of module(s)  |  |
|  | ot) successfully completed   |   |  |  |
| Duration<br>1 semeste  | r undergraduate  | Other prerequisites   | ith informative positi   | ion paper  |
| Contents   |  |   | itii iiioiiiative positi   | ion paper.   |
| tise as we<br>plete the e<br>which orie<br>will lie on<br>school edu                         | Il as consolidate experience<br>experiences by technical asp<br>entate towards the content re<br>current developments conce  | s that are acquired du<br>bects. Thus, selected a<br>equirements of valid g<br>erning the teaching pr<br>blogy are the result; th | uring the work placen<br>areas concerning the<br>guidelines and curric<br>actice. In this contex | e work placement, will systema-<br>nent in a school and will com-<br>practice in the English lessons,<br>ula, will be covered. The focus<br>t, connecting factors regarding<br>essful implementation of educa- |
|  | learning outcomes  |   |  |  |
| <ul> <li>be a exer</li> <li>critic</li> <li>learn find</li> </ul>                            | nplarily<br>cally reflect the latest develo  | t the contents for diffe<br>opments in the educa-<br>ngs from school educ<br>nowledge as well as to                               | erent grades, which a<br>tional system<br>ation and learning p<br>o involve the present          | re described in the curriculum<br>sychology and to connect the<br>ation of the lesson.   |
| P (o) + Ü (:<br>Module ta  | 2)<br>ught in: English and/or Gerr   | nan   |  |  |
| Method of  |  | anguage — if other th   |  | tion offered — if not every seme-  |
| <ul> <li>b) portfolie</li> <li>c) written</li> <li>Contents a</li> <li>regulation</li> </ul> | on work placement (approx.<br>o (approx. 7 pages) or<br>elaboration of practical assi<br>and duration of placement a<br>s for teaching-degree progra<br>of assessment: English and | gnment (e.g. instruct<br>s specified in Section<br>ammes).  |  | . 5 pages)<br>itence 1 No. 4 LPO I (examination  |
| Allocation   | of places  |   |  |  |
|  |  |   |  |  |
| Additiona  | linformation   |   |  |  |
| Regular at   | tendance and active partici  | pation highly recomm  | ended.   |  |
| Workload   |  |   |  |  |
| 120 h  |  |   |  |  |
| Teaching   | cycle  |   |  |  |
|  |  |   |  |  |
|  |  |   |  |  |
| <br>Referred t   | o in LPO I (examination reg  | ulations for teaching-  | degree programmes)   |  |
|  |  | ulations for teaching-o   | degree programmes)   |  |
| Referred to § 34   1 Nr.<br>Module ap  | . 4  | ulations for teaching-o   | degree programmes)   |  |

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module                 | e title                               |   |                       |   | Abbreviation  |
|------------------------|---------------------------------------|---|-----------------------|---|---|
| Thesis                 | Englis                                | h LR  |                       |   | 04-EnR-SchHA-152-m01  |
| Module                 | o coord                               | inator  |                       | Module offered by                             |   |
|                        |                                       | ector of the Institute of M   | odern Philologies     | Institute of Modern                           | Philologies   |
| ECTS                   | -                                     | od of grading   | Only after succ. con  |   | T motogies  |
| 10                     |                                       | rical grade   |                       | 1   |   |
| Duratio                | n                                     | Module level  | Other prerequisites   |   |   |
|                        |                                       | undergraduate   |                       |   |   |
| Conten                 | ts                                    |   |                       |   |   |
| sed exa                | aminer                                |   | he discipline English | or the didactics of th                        | norised examiner or two authori-<br>he English in accordance with the<br>rammes). |
| Intende                | ed lear                               | ning outcomes   |                       |   |   |
| r<br>p<br>• b<br>• b   | elevant<br>roblem<br>e able<br>e able |   | draw logical conclus  | ions, and offer appr<br>he results of their w |   |
|                        |                                       | signed to module  | ci nouis, language –  |   | ui <i>)</i>   |
| Metho                  | d of ass                              |   |                       |   | tion offered — if not every seme-   |
| written<br>Langua      | thesis<br>ge of a                     | (approx. 40 pages)  |                       |   | on 4 LPO I (examination regulati-   |
| Allocat                | ion of                                | places  |                       |   |   |
|                        |                                       |   |                       |   |   |
| Additio                | nal inf                               | ormation  |                       |   |   |
|                        |                                       |   |                       |   |   |
| Worklo                 | ad                                    |   |                       |   |   |
| 300 h                  |                                       |   |                       |   |   |
| Teachi                 | ng cycl                               | e   |                       |   |   |
|                        |                                       |   |                       |   |   |
| Referre                | d to in                               | LPOI (examination regu  | lations for teaching- | degree programmes)                            |   |
| § 29                   |                                       |   |                       |   |   |
| Module                 | e appea                               | ars in  |                       |   |   |
| First sta<br>First sta | ate exa<br>ate exa                    | mination for the teaching<br>mination for the teaching<br>mination for the teaching | degree Realschule E   | Inglish (2016)                                |   |

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module title       |   |  |  | Abbreviation          |  |  |  |  |  |  |
|--------------------|---|--|--|-----------------------|--|--|--|--|--|--|
| Grammar            |   |  |  | 04-En-SP1-152-m01     |  |  |  |  |  |  |
|                    |   |  |  | 1 5                   |  |  |  |  |  |  |
| Module coordinator |   |  | Module offered by  |                       |  |  |  |  |  |  |
|                    | irector of the Institute of   |  | Institute of Modern  | Philologies           |  |  |  |  |  |  |
|                    | hod of grading  | Only after succ. cor   | npl. of module(s)  |                       |  |  |  |  |  |  |
| 5 num              | erical grade  |  |  |                       |  |  |  |  |  |  |
| Duration           | Module level  | Other prerequisites  | ;  |                       |  |  |  |  |  |  |
| 1 semester         | undergraduate   |  |  |                       |  |  |  |  |  |  |
| Contents           |   |  |  |                       |  |  |  |  |  |  |
| The module         | provides the consolidati  | on and practice of grar  | nmar. vocabularv. rea  | ading ability and spe | aking skills.  |  |  |  |  |  |
|                    | rning outcomes  | <u></u>  |  |                       |  |  |  |  |  |  |
|                    |   |  |  |                       |  |  |  |  |  |  |
| with English       | -   | ·  |  |                       | e in dealing   |  |  |  |  |  |
| Courses (typ       | e, number of weekly cor   | tact hours, language –   | – if other than Germa  | n)                    |  |  |  |  |  |  |
| Ü (2)              |   |  |  |                       |  |  |  |  |  |  |
| Module taug        | ht in: English  |  |  |                       |  |  |  |  |  |  |
|                    | <b>ssessment</b> (type, scope,<br>ation on whether module   |  |  | tion offered — if not | every seme-  |  |  |  |  |  |
| written exan       | nination (maximum 75 m  | inutes)  | -  |                       |  |  |  |  |  |  |
|                    | assessment: English   | ind(co)  |  |                       |  |  |  |  |  |  |
| Allocation o       |   |  |  |                       |  |  |  |  |  |  |
|                    |   |  |  |                       |  |  |  |  |  |  |
|                    | ndance and active partic  |  | ondod  |                       |  |  |  |  |  |  |
| Workload           | ilualice allu active partic   |  | ended.   |                       |  |  |  |  |  |  |
|                    |   |  |  |                       |  |  |  |  |  |  |
| 150 h              |   |  |  |                       |  |  |  |  |  |  |
| Teaching cy        | cle   |  |  |                       |  |  |  |  |  |  |
|                    |   |  |  |                       |  |  |  |  |  |  |
| Referred to i      | <b>n LPO I</b> (examination re  | gulations for teaching-  | degree programmes)   |                       |  |  |  |  |  |  |
| § 36   Nr. 7       |   |  |  |                       |  |  |  |  |  |  |
| § 38   Nr. 1       |   |  |  |                       |  |  |  |  |  |  |
| § 44 (1) S. 2      |   |  |  |                       |  |  |  |  |  |  |
| § 64 (1) S. 2      |   |  |  |                       |  |  |  |  |  |  |
| Module app         | ears in   |  |  |                       |  |  |  |  |  |  |
| Bachelor's d       | egree (1 major, 1 minor)  | English and American   | Studies (2015)   |                       |  |  |  |  |  |  |
|                    | egree (1 major, 1 minor)  | -  | -  | )                     |  |  |  |  |  |  |
|                    | amination for the teach   |  |  |                       |  |  |  |  |  |  |
|                    |   |  |  | (Primary School) (2   | First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) |  |  |  |  |  |
|                    | amination for the teach   |  |  |                       | 2.   |  |  |  |  |  |
|                    |   |  | First state examination for the teaching degree Gymnasium English (2015) |                       |  |  |  |  |  |  |
|                    | First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) |  |  |                       |  |  |  |  |  |  |
| FIRST State ex     | First state examination for the teaching degree Mittelschule English (2015)                                 |  |  |                       |  |  |  |  |  |  |
|                    | amination for the teach   | ng degree Mittelschule   | gogik Didactics in Er<br>English (2015)                                  | -                     | l) (2015)  |  |  |  |  |  |
| First state ex     | amination for the teach<br>amination for the teach  | ng degree Mittelschule<br>ng degree Mittelschule                         | gogik Didactics in Er<br>English (2015)<br>Didactics in English          | -                     | l) (2015)  |  |  |  |  |  |
| First state ex     | amination for the teach   | ng degree Mittelschule<br>ng degree Mittelschule                         | gogik Didactics in Er<br>English (2015)<br>Didactics in English          | -                     | l) (2015)  |  |  |  |  |  |
| First state ex     | amination for the teach<br>amination for the teach<br>legree (2 majors) English                             | ng degree Mittelschule<br>ng degree Mittelschule<br>and American Studies | gogik Didactics in Er<br>English (2015)<br>Didactics in English          | (Middle School) (20   | l) (2015)  |  |  |  |  |  |

## UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module title   | 2   |                        |                       | Abbreviation   |  |
|--|---|------------------------|-----------------------|--|--|
| Advanced G   | rammar  |                        | 04-En-SP2-161-m01     |  |  |
| Module coo   | rdinator  |                        | Module offered by     |  |  |
|  | irector of the Institute of M                                   | odern Philologies      | Institute of Modern   | Philologies  |  |
|  | hod of grading  | Only after succ. con   | •                     | 5  |  |
| 4 nun  | nerical grade   |                        |                       |  |  |
| Duration   | Module level  | Other prerequisites    |                       |  |  |
| 1 semester   | undergraduate   |                        |                       |  |  |
| Contents   |   |                        |                       |  |  |
| The module   | provides the consolidation                                      | n and practice of gran | nmar, vocabulary, rea | ading ability and oral skills.                                     |  |
| Intended le  | arning outcomes   |                        |                       |  |  |
| mar (adverb  |   |                        |                       | ic aspects of the English gram-<br>ened their knowledge of syntax, |  |
| Courses (ty  | pe, number of weekly conta                                      | act hours, language –  | - if other than Germa | n)   |  |
| Ü (2)<br>Module tau  | ght in: English   |                        |                       |  |  |
|  | <b>issessment</b> (type, scope, la<br>ation on whether module c |                        |                       | tion offered — if not every seme-                                  |  |
|  | nination (maximum 75 min<br>f assessment: English               | utes)                  |                       |  |  |
| Allocation of  | f places  |                        |                       |  |  |
| max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available. |   |                        |                       |  |  |
| Additional i   | nformation  |                        |                       |  |  |
| Regular atte   | ndance and active particip                                      | ation highly recomm    | ended.                |  |  |
| Workload   |   |                        |                       |  |  |
| 120 h  |   |                        |                       |  |  |
| Teaching cycle   |   |                        |                       |  |  |
|  |   |                        |                       |  |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |   |                        |                       |  |  |
| § 44 (1) Nr. 2 c)<br>§ 64 (1) Nr. 2 c)   |   |                        |                       |  |  |
| Module app   | ears in   |                        |                       |  |  |
| First state examination for the teaching degree Realschule English (2016)<br>First state examination for the teaching degree Gymnasium English (2016)<br>First state examination for the teaching degree Gymnasium English (2021)  |   |                        |                       |  |  |

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|-------------------------------|---|--------------|---|
| Č ( )                         | data record Lehramt Realschulen Englisch - 2016   | 103373       |   |

| Module   | title   |  |                       | Abbreviation          |   |  |
|--|---|--|-----------------------|-----------------------|---|--|
| Translation  |   |  |                       |                       | 04-En-SP5-161-m01                       |  |
| Module coordinator   |   |  |                       | Module offered by     |   |  |
| Managi   | ng Dire   | ector of the Institute of M                            | odern Philologies     | Institute of Modern   | Philologies                             |  |
| ECTS   | 1   | od of grading  | Only after succ. con  | pl. of module(s)      |   |  |
| 5  | nume  | rical grade  |                       |                       |   |  |
| Duratio  | n   | Module level   | Other prerequisites   |                       |   |  |
| 1 seme   | ster  | undergraduate  |                       |                       |   |  |
| Conten   | ts  |  |                       |                       |   |  |
| -  |   | cultural texts are translat<br>expanded.               | ed and translation te | chniques and knowl    | edge of regional as well as cultu-      |  |
| Intende  | ed lear   | ning outcomes  |                       |                       |   |  |
|  |   | ul completion of the mod<br>h typical contrastive elem |                       |                       | anslation techniques as well as syntax. |  |
| Course   | <b>s</b> (type  | , number of weekly conta                               | ct hours, language –  | - if other than Germa | n)                                      |  |
| Ü (2)<br>Module  | e taugh   | t in: English  |                       |                       |   |  |
|  |   | sessment (type, scope, la<br>ion on whether module ca  |                       |                       | tion offered — if not every seme-       |  |
| b) portf   | a) written examination (maximum 90 minutes) or<br>b) portfolio (written texts, between 900 and no more than 1,200 words total)<br>Language of assessment: English |  |                       |                       |   |  |
| Allocat  |   |  |                       |                       |   |  |
| max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available. |   |  |                       |                       |   |  |
| Additio  | nal inf   | ormation   |                       |                       |   |  |
| Regula   | r attend  | dance and active particip                              | ation highly recomm   | ended.                |   |  |
| Worklo   | ad  |  |                       |                       |   |  |
| 150 h  |   |  |                       |                       |   |  |
| Teaching cycle   |   |  |                       |                       |   |  |
|  |   |  |                       |                       |   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |   |  |                       |                       |   |  |
| § 44 (1) Nr. 2 c)  |   |  |                       |                       |   |  |
| Module appears in  |   |  |                       |                       |   |  |
| First state examination for the teaching degree Realschule English (2016)<br>Bachelor's degree (1 major, 1 minor) English and American Studies (2021)<br>Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021)<br>Bachelor's degree (2 majors) English and American Studies (2021)   |   |  |                       |                       |   |  |

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module title       |                      |   |                        |                       | Abbreviation  |  |
|--------------------|----------------------|---|------------------------|-----------------------|---|--|
| Oral la            | nguage               | e skills and regional stud                          | lies                   |                       | 04-En-SP6-161-m01   |  |
| Module coordinator |                      |   |                        | Module offered by     | <u> </u>  |  |
| Manag              | ing Dire             | ector of the Institute of N                         | Nodern Philologies     | Institute of Modern   | Philologies   |  |
| ECTS               | Metho                | od of grading                                       | Only after succ. con   | npl. of module(s)     |   |  |
| 5                  | nume                 | rical grade   |                        |                       |   |  |
| Duratio            | on                   | Module level  | Other prerequisites    | ites                  |   |  |
| 1 seme             | ster                 | undergraduate                                       |                        |                       |   |  |
| Conten             | ts                   |   |                        |                       |   |  |
| English<br>king co |                      |   | by focusing on knowle  | edge concerning regi  | ons and cultures of English-spea  |  |
| Intende            | ed lear              | ning outcomes                                       |                        |                       |   |  |
|                    |                      | g the module, students a<br>esentations and discuss |                        | neir knowledge of reg | gional and cultural issues and to   |  |
| Course             | <b>s</b> (type       | , number of weekly cont                             | act hours, language –  | - if other than Germa | ın)   |  |
| Ü (2)              |                      |   |                        |                       |   |  |
| Module             | e taugh              | t in: English                                       |                        |                       |   |  |
|                    |                      | essment (type, scope, l<br>on on whether module o   |                        |                       | tion offered — if not every seme  |  |
|                    |                      | nation (maximum 75 mir<br>ssessment: English        | nutes)                 |                       |   |  |
| Allocat            | ion of p             | olaces  |                        |                       |   |  |
| cated a            | iccordii<br>olaces v | ng to the number of subj                            | ect semesters. Amon    | g applicants with the | able places, places will be allo-<br>e same number of subject seme-<br>s re-allocated by lot as they beco |  |
| Additio            | onal inf             | ormation  |                        |                       |   |  |
| Regula             | r attend             | dance and active particip                           | pation highly recomm   | ended.                |   |  |
| Worklo             | ad                   |   |                        |                       |   |  |
| 150 h              |                      |   |                        |                       |   |  |
| Teachi             | ng cycl              | e   | -                      |                       |   |  |
|                    |                      |   |                        |                       |   |  |
| Referre            | d to in              | LPOI (examination reg                               | ulations for teaching- | degree programmes)    |   |  |
|                    | Nr. 2 (              |   |                        |                       |   |  |
|                    |                      |   |                        |                       |   |  |
| Module             | appea                | urs in  |                        |                       |   |  |

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|                               | data record Lehramt Realschulen Englisch - 2016   |              |

| Module title   |   |  |  |  | Abbreviation   |   |  |
|--|---|--|--|--|--|---|--|
| Synchronic Linguistics 04-En-Th-L1-152-m01   |   |  |  |  |  |   |  |
| Module coordinator   |   |  |  | Module offered by  | odule offered by   |   |  |
| holder   | holder of the Chair of English Linguistics  |  | tics   | Institute of Modern  | Philologies  |   |  |
| ECTS   | Metho   | od of grading  | Only after succ. con   | npl. of module(s)  |  |   |  |
| 5  | nume  | rical grade  | 04-En-BM-SW1   |  |  |   |  |
| Durati   | on  | Module level   | Other prerequisites  | i  |  |   |  |
| 1 seme   |   | undergraduate  |  |  |  | <u> </u>                                    |  |
| Conter   | -   |  |  |  |  |   |  |
| theorie<br>lysed,<br>thods   | es and r<br>taking i<br>of langu  | nodels. In the area of a<br>nto consideration the r<br>rage acquisition and th                       | e core areas of linguisti<br>pplied linguistics, ling<br>regional, social and tex<br>re research of language<br>ge variation will be and                           | uistic structures on o<br>t type dependent va<br>contact, the comple                               | lifferent linguistic lev<br>riation. Next to deali<br>ex interrelation betwo                   | vels are ana-<br>ng with me-                |  |
| Intend   | ed lear   | ning outcomes  |  |  |  |   |  |
| cally d<br>te met<br>and st<br>(e) The   | eal with<br>hods ar<br>rategies<br>ey apply   | questions, models an<br>id results of studies of<br>for analysing linguisti<br>text- and corpus-base | guistic structures in the<br>d theories of the lingui<br>linguistic structure and<br>c structures and their c<br>d methods to the analy<br>function in the context | stic description; (c)<br>I language variety; (d<br>orrelation with other<br>sis of linguistic mate | The students observed)<br>Students develop<br>intra- or extralinguis<br>erial; (f) Students de | e and evalua-<br>own ideas<br>stic factors; |  |
| Course   | es (type  | , number of weekly cor   | itact hours, language –  | - if other than Germa  | ın)  |   |  |
| S (2)<br>Modul   | e taugh   | t in: English  |  |  |  |   |  |
| Metho  | d of ass  | sessment (type, scope,   | language — if other th   | an German, examina   | tion offered — if not  | every seme-                                 |  |
| ster, ir   | formati   | on on whether module   | can be chosen to earn  | a bonus)   |  |   |  |
| b) writ<br>c) port   | a) term paper (maximum 15 pages) or<br>b) written examination (approx. 70 minutes) or<br>c) portfolio (maximum 15 pages)<br>Language of assessment: English |  |  |  |  |   |  |
| Alloca   | tion of p   | olaces   |  |  |  |   |  |
| max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available. |   |  |  |  |  |   |  |
| Additional information   |   |  |  |  |  |   |  |
|  |   |  |  |  |  |   |  |
| Workload   |   |  |  |  |  |   |  |
| 150 h  |   |  |  |  |  |   |  |
| Teaching cycle   |   |  |  |  |  |   |  |
|  |   |  |  |  |  |   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |   |  |  |  |  |   |  |
| § 44 (1) S. 2 b)   |   |  |  |  |  |   |  |
| Module appears in  |   |  |  |  |  |   |  |
| First state examination for the teaching degree Realschule English (2015)<br>First state examination for the teaching degree Realschule English (2016)<br>First state examination for the teaching degree Realschule English (2023)  |   |  |  |  |  |   |  |
|  |   |  |  |  |  |   |  |
| LA Realsch   | nulen Engli   | sh (2016)  |  | g • generated 19-Apr-2025 • e<br>Lehramt Realschulen Englisc                                       | -  | page 56 / 56                                |  |