

Subdivided Module Catalogue for the Subject

English

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L3|008|-|-|H|2016

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Jun-2016 (2016-85)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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	data record Lehramt Realschulen Englisch - 2016	

The subject is divided into

	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (60 E	CTS credits)			
Compulsory Courses (40	ECTS credits)			
Subfield English Lingu	istis (5 ECTS credits)			
04-En-BM-SW1-152- m01	Introduction to English Linguistics	5	NUM	13
Subfield Literary Studi	es (5 ECTS credits)			
04-En-BM-LW1-152- m01	Introduction to Literary Studies	5	NUM	1:
Subfield Regional and	Cultural Studies (5 ECTS credits)			
04-En-BM-KW1-152- m01	Introduction to Cultural Studies	5	NUM	9
Subfield English Langu	age Practice (25 ECTS credits)	•		
04-En-SP1-152-m01	Grammar	5	NUM	53
04-En-SP2-161-m01	Advanced Grammar	4	NUM	5
04-EnLA-SP3-161- m01	Writing I	3	NUM	4
04-EnLA-SP4-161- m01	Writing II	3	NUM	4
04-En-SP5-161-m01	Translation	5	NUM	5
04-En-SP6-161-m01	Oral language skills and regional studies	5	NUM	5
Thematic Modules") as w	out of the three modules in the sub-area "Historisch-thematise well as two out of the three modules in the sub-area "Theoretis	che Ausrich	tung" ("Literary	/ and
Thematic Modules") as v Cultural Theories"). In or stics, literature and cultu	vell as two out of the three modules in the sub-area "Theoretis ne of these two sub-areas, students must take at least one mo ural studies.	che Ausrich	tung" ("Literary	/ and
Thematic Modules") as w Cultural Theories"). In or stics, literature and cultu Subfield Historical and	vell as two out of the three modules in the sub-area "Theoretis ne of these two sub-areas, students must take at least one mo	che Ausrich	tung" ("Literary	/ and
Thematic Modules") as w Cultural Theories"). In or stics, literature and cultu Subfield Historical and	vell as two out of the three modules in the sub-area "Theoretis ne of these two sub-areas, students must take at least one mo ural studies.	che Ausrich	tung" ("Literary	/ and lingu
Thematic Modules") as w Cultural Theories"). In or stics, literature and cultu Subfield Historical and 04-En-HT-SW1-152- m01 04-EnI A-HT-	vell as two out of the three modules in the sub-area "Theoretis ne of these two sub-areas, students must take at least one mo ural studies. Thematic Orientation (10 ECTS credits)	che Ausrich dule in the a	tung" ("Literary rea of English	v and lingu 3:
Thematic Modules") as w Cultural Theories"). In or stics, literature and cultu Subfield Historical and 04-En-HT-SW1-152- m01 04-EnLA-HT- Ang1-152-m01 04-EnLA-HT-Am1-152-	vell as two out of the three modules in the sub-area "Theoretis ne of these two sub-areas, students must take at least one mo ural studies. Thematic Orientation (10 ECTS credits) Diachronic Linguistics	che Ausrich dule in the a	tung" ("Literary rea of English NUM	/ and
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Thematic Modules") as w Cultural Theories"). In or stics, literature and cultu Subfield Historical and 04-En-HT-SW1-152- m01 04-EnLA-HT- Ang1-152-m01 04-EnLA-HT-Am1-152- m01 04-EnLA-Th- Ang1-152-m01 04-EnLA-Th- Ang1-152-m01	 well as two out of the three modules in the sub-area "Theoretis he of these two sub-areas, students must take at least one moural studies. Thematic Orientation (10 ECTS credits) Diachronic Linguistics Historical and thematic module English Literary Studies Historical and thematic module American Literary Studies rientation (10 ECTS credits) Cultural Theories English Studies 	sche Ausrich dule in the a 5 5 5 5 5	tung" ("Literary rea of English NUM NUM NUM	y and lingu 3: 4
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credits obtained are counted i	ogrammes). The obligatory accompanying tutorial is offered by in the subject Erziehungswissenschaften pursuant to Section 10 gulations for teaching-degree programms).		tive subject. Th	e ECTS
04-EnR-FD-SBPr-152-m01	Didactics of English: Practical Training in Didactics and Tea-	4	B/NB	49
	ching Methodology and accompanying tutorial (Realschule)	4	b/NB	49
Teaching degree students mu- ject-specific electives) (Sectio To achieve the required numb Freier Bereich (general as well ject combinations: For additio tions (fächerübergreifendes Z "Freien Bereich" im Rahmen d ching-Degree Programmes). Freier Bereich (general as well cal Studies: For additional cou teaching degree students (fak Philosophischen Fakultät (Fak Bereich" im Rahmen des Stud	It as subject-specific electives) st take modules worth a total of 15 ECTS credits in the area Freie n 9 LASPO (general academic and examination regulations for t er of ECTS credits, students may take any modules from the are as subject-specific electives) open for all teaching degree stu- nal courses that are open to all teaching degree students irresp usatzangebot), please refer to the respective Annex of the "Erga es Studiums für ein Lehramt" (Supplementary Provisions on the as subject-specific electives) Faculty of Arts, Historical, Philo urses offered by the Faculty of Arts, Historical, Philological, Cult cultätsweites Zusatzangebot), please refer to the Annex of the "I stutät für Historische, Philologische, Kultur- und Geographische iums für ein Lehramt" (Supplementary Provisions by the Faculty dies on the Area "Freier Bereich" in Teaching-Degree Programm	eaching-du as below. udents irre pective of t inzende Be e Area "Fre logical, Cu ural and Ge Ergänzend Wissensch y of Arts, H	egree programr spective of thei heir subject cor estimmungen fü ler Bereich" in 1 ltural and Geog eographical Stu e Bestimmunge naften) für den	nes)). Ir sub- mbina- ir den Fea- graphi- idies for m der "Freien
	ell as subject-specific electives) subject specific)	r	/	r
	Internship (Germany)	3	B/NB	17
04-En-FB-2-152-m01	Internship (Abroad)	3	B/NB	19
	Academic writing and research skills	3	B/NB	21
04-En-FB-4-152-m01	Literary History and Theory	3	B/NB	23
04-En-FB-5-152-m01	Cultural History and Theory	3	B/NB	25
04-En-FB-6-152-m01	Creative Writing	3	B/NB	27
04-En-FB-7-152-m01	English Linguistics	3	B/NB	29
04-En-FB-8-152-m01	English Language Practice	3	B/NB	31
04-En-FB-9-152-m01	Teaching Competence	3	B/NB	33
04-En-FB-10-152-m01	Didactics of the English Language	3	B/NB	15
04-EnFB-FD2-152-m01	Preliminary exam course for Didactics of English (GMR)	5	B/NB	35
teaching-degree programmes) State Examination). In accord le may write this thesis in one discipline) or in the subject Er	arbeit (thesis) in accordance with the provisions of Section 29 L) is a prerequisite for teaching degree students to be admitted t ance with the provisions of Section 29 LPO I, students studying of the subjects they selected as Unterrichtsfach (subject studie ziehungswissenschaften (Educational Science). Pursuant to Se ose to write an interdisciplinary thesis.	o the Erste for a teach ed with a fo	Staatsprüfung ing degree Rea ocus on the scie	(First Ilschu- entific

El o I, stadents may also enos	se to write an interaiscipanary mesis.			
04-EnR-SchHA-152-m01	Thesis English LR	10	NUM	50

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Module title				Abbreviation	
Advanced lev	el module English Dida	ctics		04-En-AM-FD1-161-r	n01
Module coord	linator		Module offered by		
	Chair of Foreign Langua	ige Teaching	Institute of Modern	Philologies	
	od of grading	Only after succ. con		Thiologics	
	rical grade		1		
Duration	Module level	Other prerequisites	;		
1 semester	undergraduate	Oral presentation w	ith informative posit	ion paper.	
Contents					
least one sub and methodo Students will the teachers a ly, they are ab educational p media-educat so include ne	I module consolidates i ject area has to be cove logy of the communicat be able to design and e and students and to con ole to analyse individua articularities of differen- cional processes. The co- wer research results of preparation for the writ	ered in-depth and with tive English lessons, in evaluate appropriate le mbine learning materia I learning progresses a nt learning contexts and ourse does not necessa the English teaching m	emphasis in the intr tercultural learning of arning environments ils, methods and tech ind incentive measur d to prepare and app arily cover contents of tethodology and its r	oductory course, e.g or theories of learning to critically reflect to hnologies effectively res, to evaluate foreig oly literary, textual, co of the core curriculun eference disciplines	. didactics g languages. the role of . Additional- gn language ultural and n, but can al-
	ning outcomes				
understbroade	consolidated knowled and and reflect respect their subject-specific number of weekly cor	ive technical literature repertoire of concepts.	independently		
S (2)	,			,	
	it in: English and/or Ge	rman			
	sessment (type, scope, ion on whether module	5 5		tion offered — if not	every seme-
•	mination (maximum 90	o minutes) or			
	naximum 15 pages) or				
	(approx. 12 pages) or boration of practical as	signment (e. g. instruct	ional model) (approv	x 12 nages)	
	issessment: English an			(, 12 pages)	
Allocation of	places				
Additional inf	ormation				
Regular atten	dance and active partic	ipation highly recomm	ended.		
Workload					
180 h					
Teaching cyc	e				
Referred to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§ 33 § 44 (1) Nr. 2	e)				
Module appe					
	mination for the teachi	ng degree Grundschule	e English (2016)		
	mination for the teachi		-		
First state exa		ng degree Realschule i	nglish (2016)		

First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023)

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	data record Lehramt Realschulen Englisch - 2016	

	e title			_	Abbreviation	
Introd	uction t	o the Didactics of the	English Language		04-En-BM-FD1-161-1	m01
Modul	e coord	inator		Module offered by		
		Chair of Foreign Langua	age Teaching	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con		U	
6		rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Oral presentation w	ith informative posit	ion paper.	
Conter	nts					
Foreign ver, str of the didact ning, li	n Langu udents v most im ics and iterary a	age Learning. Thus, m will be provided with b portant thematic area methodology of the cc nd reading didactics,	oretical and educationa odels, methods and iss asic knowledge on the s concerning the core c ommunicative English le media competence). Ba e teaching and learning	ues of the English d basis of selected ex urriculum of the LPO essons, performance ased on this, princip	idactics will be cover amples; they will get I (theory of learning measurement, inter les of precise educat	red. Moreo- an overview languages, rcultural lear
Intend	led learı	ning outcomes				
• 5 • 5 • 5 • 5	acquire gain ins are able ge teach	knowledge of the mos ight into scholarly pren to critically reflect upo ing ight into the interdepe	ademic basics of Englis t important subject-spe requisites and basic con on traditional, innovativ endencies between the	cific terminology nditions e and alternative app		
			ntact hours, language –	- if other than Germa	an)	
S (2)		, number of weekty con		n other than denne		
	e taugh	t in: English and/or Ge	rman			
			, language — if other the can be chosen to earn		ation offered — if not	every seme-
b) port	tfolio (a	nination (maximum 90 oprox. 8 pages) ssessment: English an				
Alloca	tion of p	olaces				
			-			
Additi	onal inf	ormation				
Regula	ar attend	lance and active partic	ipation highly recomm	ended.		
Worklo						
180 h						
Teachi	ing cycl	9				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§ 33	l) Nr. 2 e					
Modul	e appea	irs in				
	tate exa					
		mination for the teach		-		
First st	tate exa	mination for the teach	ing degree Realschule E	English (2016)		
First st First st	tate exa	mination for the teach mination for the teach	ing degree Realschule E ing degree Mittelschule	English (2016)		



First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023)

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	e title			Abbreviation
Introdu	uction to Cultural Studies			04-En-BM-KW1-152-m01
Modul	e coordinator		Module offered by	
	ging Director of the Institute	e of Modern Philologies	Institute of Modern	Philologies
ECTS	Method of grading	Only after succ. co		
5	numerical grade			
Duratio	· · · · ·	Other prerequisites	i	
1 seme				
Conten		I		
ductior North A aspect and the British	n to English or American re American regional studies s of US-American cultural l eories of British regional a history with the help of th	gional and cultural studie as well as to methods and history are covered. Englis nd cultural studies. Stude	s. American Studies in theories of American h studies introduces nts are provided with	can choose between the intr ntroduce students to objects Studies. Furthermore, centra students to objects, methods skills of important aspects o
Intend	ed learning outcomes			
luate h studies tish Isl cal or c ral-theo	nistorical-cultural developn s. With focus on English St les, with a basic insight int contemporary areas of cult oretical and literary texts.	nents in North America, pa udies, students will be pro o the history of the United ural studies as well as the	rticularly in the US, w ovided with basic kno Kingdom, with basic ability to analyse and	analyse, understand and ev ith the terminology of cultura wledge of the culture of the f knowledge of selected histo contextualise historical, cu
Course	es (type, number of weekly	contact hours, language -	– if other than Germa	n)
	e taught in: English and/oı e type: alternatively Ü	German		
ster, in	formation on whether mod	lule can be chosen to earr		ion offered — if not every se
	n examination (maximum 9 age of assessment: English	-		
		I		
Allocat	tion of places			
 Additio	onal information			
 Additic 	onal information			
 Workla				
 Worklo 150 h				
 Worklo 150 h	pad			
 Worklo 150 h Teachi	pad	n regulations for teaching-	degree programmes)	
 Worklo 150 h Teachin Referre § 44 (1)	oad ing cycle	n regulations for teaching-	degree programmes)	
 Worklo 150 h Teachin Referre § 44 (1) § 64 (1)	oad ing cycle ed to in LPO I (examination .) S. 2 d)	n regulations for teaching-	degree programmes)	
 Worklo 150 h Teachin Referre § 44 (1) § 64 (1) § 64 (1) Bachel Bachel Bachel First sta First sta	ed to in LPO I (examination) S. 2 d)) S. 2 d) e appears in lor's degree (1 major, 1 min lor's degree (1 major, 1 min cate examination for the tea cate examination for the tea	or) English and American or) English and American aching degree Grundschul aching degree Realschule	Studies (2015) Studies (Minor, 2015) e English (2015) English (2015)	
 Worklo 150 h Teachin 8 44 (1) 8 64 (1) 8 64 (1) 8 64 (1) 8 64 (1) Bachel Bachel Bachel First sta First sta	ed to in LPO I (examination) S. 2 d)) S. 2 d) e appears in lor's degree (1 major, 1 min lor's degree (1 major, 1 min cate examination for the tea	or) English and American or) English and American aching degree Grundschul aching degree Realschule	Studies (2015) Studies (Minor, 2015) e English (2015) English (2015)	

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First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)

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	e title			Abbreviation	
Introdu	ction to Literary Studies			04-En-BM-LW1-152-	m01
Module	coordinator		Module offered by		
	ing Director of the Institute of I	Madarn Philalagias			
ECTS	Method of grading	Only after succ. con		Philologies	
5 numerical grade					
Duratio		Other prerequisites			
1 semes					
Content					
studies logy as sights in terpreta introdue by deali	ction to literary studies. Stude 5. English literary studies provi well as with basic knowledge nto new anglophone literature ation of selected texts of all lite ce students to the techniques ing with US-American literature ed learning outcomes ts are provided with basic kno	de students with the b of the literary history o es. In order to apply the erary genres from the o of literary interpretations e of all literary genres.	asics of literary theo of the British Isles. M ese skills, students v early modern era up on as well as to cent	ry and literary studie oreover, students wi vill practise the analy to the present. Amer al literary theories a	es methodo- ill gain in- ysis and in- ican studies nd methods
terary th ments.	heories and methods to literar After successful completion o erary-historical phenomena wit	y texts and with basic f the module, students	knowledge of histor are able to analyse	cal backgrounds an understand and eva	d develop-
Courses	s (type, number of weekly con	tact hours, language –	- if other than Germa	n)	
Course Method ster, inf written	e taught in: English and/or Ger type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 mi	language — if other th can be chosen to earn inutes)		tion offered — if not	every seme-
	ge of assessment: English and	l/or German			
Allocati	ion of places				
		_			
Additio	nal information				
Workloa	ad				
150 h					
150 h Teachin	ng cycle				
	ng cycle				
Teachin	ng cycle ed to in LPO I (examination reg	ulations for teaching-	degree programmes)		
Teachin	ed to in LPO I (examination reg	ulations for teaching-	degree programmes)		
Teachin Referree § 44 (1) § 64 (1)	ed to in LPO I (examination reg	ulations for teaching-	degree programmes)		
Teachin § 44 (1) § 64 (1) Module Bachelo First sta First sta First sta First sta	e d to in LPO I (examination reg S. 2 a) S. 2 a)	English and American English and American Ing degree Grundschule Ing degree Realschule I Ing degree Gymnasium Ing degree Mittelschule	Studies (2015) Studies (Minor, 2015 e English (2015) English (2015) English (2015) e English (2015))	

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Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 12 / 56
	data record Lehramt Realschulen Englisch - 2016	

Module					Abbreviation	
Introdu	iction t	o English Linguistics			04-En-BM-SW1-152-	·mo1
Module	e coord	inator		Module offered by		
holder	of the C	Chair of English Linguis	tics	Institute of Modern	Philologies	
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)		
5	L	rical grade				
Duratio	· · · ·	Module level	Other prerequisites			
1 seme		undergraduate				
on the ry and a (structu ning of nicatio guage o	odule pi linguist acousti ure of w words n), are commu	resents formal character tic analysis of the Engli c features of speech so rords and word formati and sentences), as we discussed and analyse nities as well as agains hing outcomes	sh language. Core area bunds), phonology (the on), syntax (categories l as pragmatics (conte d against the backgrou	is of the language, su systematic distribut and rules that under nt and function of ut and of linguistic varia	uch as phonetics (th ion of phonemes), n rlie sentences), sem terances in context a tion between speak	e articulato- norphology antics (mea- and commu-
		ul completion of the m	dula studante ara ab	la ta: (a) un daratan d	hacia linguistic torm	a and can
cepts; analyse reflect structu unders	(b) ider e basic on gene re of th tand th	atify, classify and comp language structures or eral findings concernin e English language from e function and use of la rammar.	are language structure the level of sounds, th g the internal organisa n a cross-linguistic as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ise; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
Course	s (type,	, number of weekly con	tact hours, language –	- if other than Germa	n)	
	-	t in: English and/or Ge Iternatively Ü	man			
		e ssment (type, scope, on on whether module			tion offered — if not	every seme-
		nation (maximum 90 m ssessment: English an				
Allocat	ion of p	olaces				
Additio	onal info	ormation				
 Worklo						
	au					
150 h		-				
Teachi		e				
	d #= !=		ulations for to a lite			
§ 44 (1)) S. 2 b)		gulations for teaching-	legree programmes)		
§ 64 (1)						
Module						
Bachel First sta	or's deg ate exa	gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi mination for the teachi	English and American S ng degree Grundschule	Studies (Minor, 2015) e English (2015))	
LA Realsch	ulen Englis	sh (2016)		g • generated 19-Apr-2025 • e Lehramt Realschulen Englisch	-	page 13 / 56

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First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 14 / 56
	data record Lehramt Realschulen Englisch - 2016	

Modul	e title				Abbreviation	
Didact	ics of th	ne English Language			04-En-FB-10-152-m	01
Modul	e coord	inator		Module offered by	<u> </u>	
unkno	wn			Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con			
3		successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	unknown				
Conter	nts					
No info	ormatio	n on contents available	·			
Intend	ed learı	ning outcomes				
No info	ormatio	n on intended learning	outcomes available.			
		, number of weekly con		- if other than Germa	in)	
Ü (2)		,				
	e taugh	t in: English and/or Ge	rman			
		essment (type, scope,		an German, examina	tion offered — if not	every seme-
		on on whether module				,
oral pr	esentat	ion (20 minutes) with i	nformative position pa	per (approx. 3 pages	5)	
Langua	age of a	ssessment: German an	d/or English			
Alloca	tion of p	olaces				
		s. Should the number of				
		ng to the number of sub				
	places v ailable.	vill be allocated by lot.	A waiting list will be m	aintained and places	s re-allocated by lot	as they beco-
		ormation				
		lance and active partic	 ipation highly recomm	ended.		
Workle			<u> </u>			
90 h						
Teachi	ing cycl	e				
Referr	ed to in	LPO I (examination reg	gulations for teaching-	degree programmes)		
	2) Nr. 3 f		<u> </u>	<u> </u>		
	e appea					
		mination for the teachi	ng degree Grundschule	- English (2016)		
		mination for the teachi			n (Primary School) (2	.016)
		mination for the teachi		-		
First st	ate exa	mination for the teachi	ng degree Gymnasium	English (2016)		
First st	ate exa	mination for the teachi	ng degree Mittelschule	English (2016)		
		mination for the teachi		-		-
		mination for the teachi			-	
		mination for the teachi				
		mination for the teachi sversion 2016))	ng degree Mittelschule	Didactics in English	(Middle School) (20)20 (Prű-
-	-	mination for the teachi	ng degree Sondernäda	gogik Didactics in Fr	nglish (Middle Schoo)) (2020
		ungsversion 2016))		Sogne Productico III El	ionon maare ochoe	., (2020
	-	mination for the teachi	ng degree Gymnasium	English (2021)		
		mination for the teachi		-		
LA Realsch	ulen Engli	sh (2016)		g • generated 19-Apr-2025 • e Lehramt Realschulen Englisci	-	page 15 / 56

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 16 / 56
	data record Lehramt Realschulen Englisch - 2016	

Module title				Abbreviation	
Internship (Germany)				04-En-FB-1-152-mo:	1
Module coordinator			Module offered by	<u> </u>	
Managing Director of the Institute	of Mr	odern Philologies	Institute of Modern	Philologies	
ECTS Method of grading		Only after succ. com		Thiologics	
3 (not) successfully comple	eted				
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					
Beyond their studies, students ge tions work, culture and science m placement in Germany in order to	nanage	ement, diplomatic se	rvice, library sector		
Intended learning outcomes					
Students apply the specialised ki and communication competencie parties professionally and take re	es. Mo	reover, they acquire	insights into the voc		
Courses (type, number of weekly	conta	ct hours, language —	· if other than Germa	n)	
P (o)					
Method of assessment (type, sco ster, information on whether mod				tion offered — if not	every seme-
report on practical course (maxim	num 10	pages) and certification	ate issued by superv	isor of practical cou	rse
Allocation of places					
Additional information					
Additional information on module	e dura	tion: no less than 4 v	veeks.		
Workload		·			
90 h					
Teaching cycle					
Referred to in LPO I (examination	n regu	lations for teaching-	legree programmes)		
Kelened to in LFOT (examination	integu				
 Modulo appears in					
Module appears in	aching	dogroo Crundachula	English (2016)		
First state examination for the tea First state examination for the tea	-	-	-	(Primany School) (2	016)
First state examination for the tea	-	•	•		010)
First state examination for the tea	-	-	-		
First state examination for the tea	-	- ,	-		
First state examination for the tea	aching	degree Mittelschule	Didactics in English	(Middle School) (20	016)
First state examination for the tea	-	- ,		-	
First state examination for the tea	-	-	-		
First state examination for the tea	aching	degree Mittelschule	Didactics in English	(Middle School) (20	020 (Prü-
fungsordnungsversion 2016)) First state examination for the tea (Prüfungsordnungsversion 2016))		degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2020
First state examination for the tea		degree Gymnasium	English (2021)		
First state examination for the tea	-	- ,	-		
First state examination for the tea	-	- ,			
LA Realschulen English (2016)			• generated 19-Apr-2025 • e	xam. reg.	page 17 / 56
		-	Lehramt Realschulen Englisch	-	

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2016	

Module	e title			Abbreviation	
Interns	ship (Abroad)			04-En-FB-2-152-mo	1
Modul	e coordinator		Module offered by	<u> </u>	
Manag	ing Director of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. cor	•	0	
3	(not) successfully complete		• • • • •		
Duratio	on Module level	Other prerequisites	i		
1 seme	ster undergraduate				
Conten	its	_			
tions w	d their studies, students get t vork, culture and science mar nent abroad in order to prepa	agement, diplomatic se	ervice, library sector		
Intend	ed learning outcomes				
and co parties	nts apply the specialised known mmunication competences. <i>I</i> professionally and take resp	Moreover, they acquire onsibility in a vocation	insights into the voca al environment.	ational world, work w	
	s (type, number of weekly co	ntact hours, language –	- it other than Germa	n)	
P (o)		,			
	d of assessment (type, scope formation on whether modul			tion offered — if not	every seme-
report	on practical course (maximur	n 10 pages) and certific	ate issued by superv	isor of practical cour	se
Allocat	tion of places				
Additic	onal information				
Additic	onal information on module d	uration: no less than 4	weeks.		
Worklo		· · · ·			
90 h					
Teachi	ng cycle				
Poforre	ed to in LPO I (examination re	gulations for toaching	dogroo programmos)		
Kelent			degree programmes)		
	•				
	e appears in				
	ate examination for the teach		-		
	ate examination for the teach ate examination for the teach		-	r (Primary School) (2	016)
	ate examination for the teach		-		
	ate examination for the teach		-		
	ate examination for the teach		-	(Middle School) (20	016)
	ate examination for the teach				
FIRST ST		ing dogroo Mittalschuld	e English (2020 (Prüf	ingcordnungcyorcio	
	ate examination for the teach	ing degree milleischule	0 (ligsolulluligsvelsio	n 2016))
First sta First sta	ate examination for the teach				
First sta First sta fungso First sta	ate examination for the teach rdnungsversion 2016)) ate examination for the teach	ing degree Mittelschule	e Didactics in English	(Middle School) (20	020 (Prü-
First sta First sta fungso First sta (Prüfur	ate examination for the teach rdnungsversion 2016)) ate examination for the teach ngsordnungsversion 2016))	ing degree Mittelschule	e Didactics in English gogik Didactics in Er	(Middle School) (20	020 (Prü-
First sta First sta fungso First sta (Prüfur First sta	ate examination for the teach rdnungsversion 2016)) ate examination for the teach ngsordnungsversion 2016)) ate examination for the teach	ing degree Mittelschule ing degree Sonderpäda ing degree Gymnasium	e Didactics in English gogik Didactics in Er English (2021)	(Middle School) (20	020 (Prü-
First sta First sta fungso First sta (Prüfur First sta First sta	ate examination for the teach rdnungsversion 2016)) ate examination for the teach ngsordnungsversion 2016)) ate examination for the teach ate examination for the teach	ing degree Mittelschule ing degree Sonderpäda ing degree Gymnasium ing degree Gymnasium	e Didactics in English gogik Didactics in Er English (2021) English (2023)	(Middle School) (20	020 (Prü-
First sta First sta fungso First sta (Prüfur First sta First sta First sta	ate examination for the teach rdnungsversion 2016)) ate examination for the teach ngsordnungsversion 2016)) ate examination for the teach	ing degree Mittelschule ing degree Sonderpäda ing degree Gymnasium ing degree Gymnasium ing degree Realschule I	e Didactics in English gogik Didactics in Er English (2021) English (2023)	(Middle School) (20	020 (Prü-

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2016	

Module title				Abbreviation	
Academic wri	ting and research skill	S		04-En-FB-3-152-mo:	1
Madula asar	lastar		Madula offered by		
Module coord			Module offered by	~ ~ ~ ~	
	ector of the Institute of		Institute of Modern	Philologies	
	od of grading	Only after succ. con	npl. of module(s)		
	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents		-			
cerning the st		neoretical basics of plan acteristics of academic			
Intended lear	ning outcomes				
		nto the drafting and wri en academic paper (Ba		paper, which particu	larly helps to
		ntact hours, language –	· · · · · · · · · · · · · · · · · · ·	n)	
P (o)		יוובטיוס, ומווצממצר		,	
• •	nt in: English and/or Ge	rman			
		, language — if other th	an German, examina	tion offered — if not	everv seme-
		e can be chosen to earn			every serie
Exercises (ma	ximum 15 pages)				
	assessment: English an	d/or German			
Allocation of	places				
	<u>.</u>				
Additional in	formation				
Workload					
90 h					
-					
Teaching cyc	le				
Referred to in	LPOI (examination re	gulations for teaching-	degree programmes)		
Module appe	ars in				
First state exa	amination for the teach	ing degree Grundschule	e English (2016)		
		ing degree Grundschule		(Primary School) (2	016)
		ing degree Realschule I	-		
	mination for the teach	ing degree Gymnasium	English (2016)		
First state exa		ing degree Mittelschule	English (2016)		
First state exa First state exa	amination for the teach	ing degree Mittelschule ing degree Mittelschule	English (2016) Didactics in English		
First state exa First state exa First state exa	amination for the teach amination for the teach	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda	English (2016) Didactics in English gogik Didactics in Er	iglish (Middle Schoo	ol) (2016)
First state exa First state exa First state exa First state exa	amination for the teach amination for the teach amination for the teach	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Mittelschule	English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfu	nglish (Middle Schoo ungsordnungsversio	ol) (2016) n 2016))
First state exa First state exa First state exa First state exa First state exa	amination for the teach amination for the teach amination for the teach	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda	English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfu	nglish (Middle Schoo ungsordnungsversio	ol) (2016) n 2016))
First state exa First state exa First state exa First state exa First state exa fungsordnung First state exa	amination for the teach amination for the teach amination for the teach amination for the teach gsversion 2016)) amination for the teach	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Mittelschule	English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüft Didactics in English	nglish (Middle Schoo ungsordnungsversio (Middle School) (20	ol) (2016) n 2016)) 920 (Prü-
First state exa First state exa First state exa First state exa First state exa fungsordnung First state exa (Prüfungsord	amination for the teach amination for the teach amination for the teach amination for the teach gsversion 2016)) amination for the teach nungsversion 2016))	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda	English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfu Didactics in English gogik Didactics in Er	nglish (Middle Schoo ungsordnungsversio (Middle School) (20	ol) (2016) n 2016)) 920 (Prü-
First state exa First state exa First state exa First state exa First state exa fungsordnung First state exa (Prüfungsord First state exa	amination for the teach amination for the teach amination for the teach amination for the teach gsversion 2016)) amination for the teach nungsversion 2016)) amination for the teach	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Gymnasium	e English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfi Didactics in English gogik Didactics in Er English (2021)	nglish (Middle Schoo ungsordnungsversio (Middle School) (20	ol) (2016) n 2016)) 920 (Prü-
First state exa First state exa First state exa First state exa First state exa fungsordnung First state exa (Prüfungsord First state exa	amination for the teach amination for the teach amination for the teach amination for the teach gsversion 2016)) amination for the teach nungsversion 2016)) amination for the teach	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda	e English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfi Didactics in English gogik Didactics in Er English (2021)	nglish (Middle Schoo ungsordnungsversio (Middle School) (20	ol) (2016) n 2016)) 920 (Prü-
First state exa First state exa First state exa First state exa First state exa fungsordnung First state exa (Prüfungsord First state exa	amination for the teach amination for the teach amination for the teach amination for the teach gsversion 2016)) amination for the teach nungsversion 2016)) amination for the teach amination for the teach	ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Mittelschule ing degree Mittelschule ing degree Sonderpäda ing degree Gymnasium ing degree Gymnasium	e English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfi Didactics in English gogik Didactics in Er English (2021)	nglish (Middle Schoo ungsordnungsversio (Middle School) (20 nglish (Middle Schoo	ol) (2016) n 2016)) 220 (Prü-

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2016	

l iterar	e title			_	Abbreviation
Literal	y Histo	ry and Theory			04-En-FB-4-152-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	<u> </u>	od of grading	Only after succ. cor		
3		successfully completed		•	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
		rovides students with a d ature and of basic literar		selected literary epoc	hs concerning English and/or
Intend	ed lear	ning outcomes			
					of basic theoretical approaches nglish and American literature.
Course	es (type	, number of weekly conta	ct hours, language –	– if other than Germa	n)
Ü (2)					
		t in: English			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		(maximum 15 pages) or naximum 15 pages)			
		issessment: English			
-	tion of				
cated a sters, p me ava	accordi places v ailable.	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Additio	onatini	ormation			
Marilela	Dad				
Worklo					
90 h					
90 h	ing cycl	e			
90 h Teachi 	ing cycl				
90 h Teachi 	ing cycl	e LPOI (examination regu	lations for teaching-	degree programmes)	
90 h Teachi Referre	ng cycl ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
90 h Teachi Referre Module	ing cycl ed to in e appea	LPOI (examination regu			
90 h Teachi Referre Module First st	ed to in ed to in e appea cate exa	LPOI (examination regu ars in mination for the teaching	g degree Grundschul	e English (2016)	
90 h Teachi Referre Module First st	ed to in ed to in e appea ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching	g degree Grundschul g degree Grundschul	e English (2016) e Didactics in English	
90 h Teachi Referre Module First st First st First st	ed to in ed to in e appea ate exa ate exa ate exa ate exa	LPOI (examination regu ars in mination for the teaching	g degree Grundschul g degree Grundschul g degree Realschule	e English (2016) e Didactics in English English (2016)	
90 h Teachi Referre First st First st First st First st First st	ed to in e appea ate exa ate exa ate exa ate exa ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching mination for the teaching	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium	e English (2016) e Didactics in English English (2016) English (2016)	
90 h Teachi Referre First st First st First st First st First st	ed to in ed to in e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016)	n (Primary School) (2016)
90 h Teachi Referre Module First st First st First st First st First st First st First st	ed to in e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English	n (Primary School) (2016)
90 h Teachi Referre Module First st First st	ed to in e appea ate exa ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüf	n (Primary School) (2016) (Middle School) (2016) nglish (Middle School) (2016) ungsordnungsversion 2016))
90 h Teachi Referre Module First st First st	ed to in ed to in e appea ate exa ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüf	n (Primary School) (2016) (Middle School) (2016) nglish (Middle School) (2016)

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	data record Lehramt Realschulen Englisch - 2016	1.0. 575

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 24 / 56
	data record Lehramt Realschulen Englisch - 2016	

Module					Abbreviation
Cultura	l Histo	ry and Theory			04-En-FB-5-152-m01
Module coordinator			Module offered by		
Managi	ng Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	;	
1 semes	ster	undergraduate			
Content	ts				
		rovides a detailed overvie s and American studies.	ew of selected cultur	al theories and their	application in the subject areas
Intende	ed lear	ning outcomes			
					approaches of cultural studies h and American literature.
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)					
		t in: English			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		(maximum 15 pages) or aximum 15 pages)			
		ssessment: English			
Allocati	ion of p	olaces			
cated a sters, p me avai	ccordin laces v ilable.	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Additio					
Workloa					
90 h	au				
Teachin	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
First sta	ate exa	mination for the teaching	g degree Grundschule	e English (2016)	
		mination for the teaching		-	ı (Primary School) (2016)
		mination for the teaching		•	
		mination for the teaching		-	
		mination for the teaching mination for the teaching			(Middle School) (2016)
				-	nglish (Middle School) (2016)
			,		ungsordnungsversion 2016))
		sversion 2016))	g degree Mittelschule	Didactics in English	(Middle School) (2020 (Prü-

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 25 / 56
	data record Lehramt Realschulen Englisch - 2016	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 26 / 56
	data record Lehramt Realschulen Englisch - 2016	1

Module	e title				Abbreviation	
Creativ	e Writi	ng			04-En-FB-6-152-mo:	1
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector English and Americ	an Studies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
langua discus: worksh	ge auto s and ir iop of c	ovides students of all ser momously. Dialogically s nprove own texts and to reative writing. Under mo uistic expression and wil	tructured and thema be able to gain theor ethodological supervi	tically instructed ses etical as well as prac sion, writing exercis	sions provide the po tical insights into th es will facilitate a pe	ossibility to e everyday
Intend	ed lear	ning outcomes				
well as	basics	ire basic knowledge of a concerning the significa eir own skills of writing s	nce of a reading-orie	ntated practice of lite		
		, number of weekly conta			n)	
Ü (2)		t in: English			,	
		s essment (type, scope, la on on whether module c			tion offered — if not	every seme-
a) no le b) a sc	ess thai ene of s	n 3 literary texts indepen some length or a play ssessment: English		•		
Allocat	ion of p	olaces				
cated a	accordi olaces v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	llations for teaching-	legree programmes)		
		, <u> </u>		0 1 0 /		
Module	e appea	irs in				
		mination for the teaching	g degree Grundschule	e English (2016)		
		mination for the teaching		-	(Primary School) (20	016)
		mination for the teaching		-		
		mination for the teaching		-		
		mination for the teaching		-	(Middle Cabaal) (aa	•()
		mination for the teaching				
		mination for the teaching mination for the teaching			-	
LA Realsch			JMU Würzburg	s • generated 19-Apr-2025 • e	xam. reg.	page 27 / 56

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 28 / 56
	data record Lehramt Realschulen Englisch - 2016	

Module					Abbreviation
English	ı Lingu	istics			04-En-FB-7-152-m01
Module coordinator			Module offered by		
Managi	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	·	-
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					ving and evaluating linguistic tific research in linguistics.
Intende	ed lear	ning outcomes			
re and develop	evalua [:] p their	te methods and results of	f studies of linguistic n one of the core are	structure and langu as of linguistics and	stics, and they are able to compa age variety; students are able to independently analyse and clas- rch.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)					
		t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) portf	folio (n	(maximum 15 pages) or naximum 15 pages) ssessment: English			
Allocat	ion of ۱	olaces			
cated a	ccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	anne	ars in			
		mination for the teaching	degree Grundschule	English (2016)	
First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule	e Didactics in English English (2016) English (2016) English (2016) English (2016) Didactics in English	(Middle School) (2016)
					nglish (Middle School) (2016) ungsordnungsversion 2016))

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 29 / 56
	data record Lehramt Realschulen Englisch - 2016	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 30 / 56
	data record Lehramt Realschulen Englisch - 2016	

English La	le		_	Abbreviation	
	nguage Practice			04-En-FB-8-152-mo	1
Module coordinator			Module offered by		
Managing	Director of the Institute of N	Aodern Philologies	Institute of Modern	Philologies	
	ethod of grading	Only after succ. cor			
3 (no	ot) successfully completed				
Duration	Module level	Other prerequisites	6		
1 semester	undergraduate				
Contents					
such as gra	e provides students with th ammar, text production, rea ual written and oral foreign	iding and listening co	mprehension, phone		
Intended le	earning outcomes				
Students a	re expected to have detaile	d skills of the English	language, in writing	and orally.	
	/pe, number of weekly cont				
Ü (2)	ught in: English				
ster, inform	assessment (type, scope, l nation on whether module of			tion offered — if not	every seme-
	maximum 15 pages) of assessment: English				
Allocation	aces. Should the number o	- 11 .1 I			
cated acco	rding to the number of sub es will be allocated by lot. A	ject semesters. Amon	g applicants with the	same number of su	bject seme-
Additional	information				
/ a a l c l a c					
 Workload					
 Workload					
 Workload 90 h					
 Workload 90 h Teaching c 	ycle	ulations for teaching-	degree programmes)		
 Workload 90 h Teaching c 		ulations for teaching-	degree programmes)		
 Workload 90 h Teaching c Referred to 	ycle o in LPO I (examination reg	ulations for teaching-	degree programmes)		
 Workload 90 h Teaching c Referred to Module ap	ycle o in LPO I (examination reg pears in				
 Workload 90 h Teaching c Referred to Module ap First state e	ycle o in LPO I (examination reg pears in examination for the teachin	g degree Grundschul	e English (2016)	(Primary School) (2	016)
 Workload 90 h Teaching c Referred to Module ap First state e First state e	ycle o in LPO I (examination reg pears in examination for the teachin examination for the teachin	g degree Grundschul g degree Grundschul	e English (2016) e Didactics in English	ı (Primary School) (2	016)
 Workload 90 h Teaching c Referred to Module ap First state e First state e First state e	ycle o in LPO I (examination reg pears in examination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule	e English (2016) e Didactics in English English (2016)	ı (Primary School) (2	016)
 Workload 90 h Teaching c Referred to Module ap First state e First state e First state e	ycle b in LPO I (examination reg pears in examination for the teachin examination for the teachin examination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium	e English (2016) e Didactics in English English (2016) English (2016)	ı (Primary School) (2	016)
 Workload 90 h Teaching c Referred to Module ap First state e First state e First state e First state e First state e	ycle b in LPO I (examination reg pears in examination for the teachin examination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English	(Middle School) (20	016)
 Workload 90 h Teaching c Referred to Module ap First state e First state e First state e First state e First state e First state e	ycle pin LPO I (examination reg pears in examination for the teachin examination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in Er	(Middle School) (2c nglish (Middle Schoo	016) 0l) (2016)
 Workload 90 h Teaching c Referred to Module ap First state e First state e First state e First state e First state e First state e First state e	ycle p in LPO I (examination reg pears in examination for the teachin examination for the teachin	g degree Grundschule g degree Grundschule g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüf	(Middle School) (2c nglish (Middle Schoo ungsordnungsversio	016) 01) (2016) n 2016))
 Workload 90 h Teaching c Referred to Module ap First state of First state of	ycle p in LPO I (examination reg pears in examination for the teachin examination for the teachin	g degree Grundschule g degree Grundschule g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüf	(Middle School) (2c nglish (Middle Schoo ungsordnungsversio	016) 01) (2016) n 2016))
 Workload 90 h Teaching c Referred to First state of First state of	ycle p in LPO I (examination reg pears in examination for the teachin examination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) e English (2016) e Didactics in English agogik Didactics in Erg e English (2020 (Prüf e Didactics in English	(Middle School) (20 nglish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 0l) (2016) n 2016)) 020 (Prü-

First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	
	data record Lehramt Realschulen Englisch - 2016	

Teachi	e title			Abbreviation	
Teaching Competence				04-En-FB-9-152-mo	1
Module	e coordinator		Module offered by	I	
Managi	ing Director of the Institute of I	Modern Philologies	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. co			
3	(not) successfully completed		•		
Duratio	on Module level	Other prerequisites	5		
1 seme	ster undergraduate				
Conten	ts				
	ts provide study contents of the transformed at pupils or younger stude		sh Studies/American	Studies during tutor	rials which
	ed learning outcomes				
	idents are able to provide disc	ipline specific conten	ts appropriately.		
	s (type, number of weekly con	<u>·</u> . ·		n)	
Ü (2)				,	
Method	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
b) certi	rt on teaching activities (maxi ficate issued by module coord g a tutorial or language course	linator	veekly contact hours		
Allocat	ion of places				
me ava	ilable.		naintained and place	s re-allocated by lot	bject seme- as they beco-
	ilable. nal information		naintained and place	s re-allocated by lot	
Additio	onal information		naintained and place	s re-allocated by lot	
Additio Worklo	onal information		naintained and place	s re-allocated by lot	
Additio Worklo 90 h	nal information ad		naintained and place	s re-allocated by lot	
Additio Worklo 90 h	onal information		naintained and place	s re-allocated by lot	
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Additio Worklo 90 h Teachin 	nal information ad				
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Additio 90 h Teachin Referre Module	anal information ad ng cycle ed to in LPO I (examination reg e appears in	gulations for teaching-	degree programmes)		
Additio 90 h Teachin Referre First sta	ad ad ed to in LPO I (examination reg e appears in ate examination for the teaching	gulations for teaching-	degree programmes) e English (2016)		as they beco
Additio Worklo 90 h Teachin Referre First sta First sta First sta	anal information ad ng cycle ed to in LPO I (examination reg e appears in ate examination for the teachin ate examination for the teachin	gulations for teaching- ng degree Grundschul ng degree Grundschul	e English (2016) e Didactics in Englisł		as they beco
Additio Worklo 90 h Teachin Referre First sta First sta First sta	anal information ad ng cycle ed to in LPO I (examination reg e appears in ate examination for the teachin ate examination for the teachin ate examination for the teachin	gulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Realschule	e English (2016) e Didactics in English English (2016)		as they beco
Additio Worklo 90 h Teachin Referre Module First sta First sta First sta First sta	anal information ad ng cycle ed to in LPO I (examination reg e appears in ate examination for the teachin ate examination for the teachin ate examination for the teachin ate examination for the teachin ate examination for the teachin	gulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Realschule ng degree Gymnasium	e English (2016) e Didactics in English English (2016) in English (2016)		as they beco
Additio 90 h Teachin Referre First sta First sta First sta First sta First sta First sta First sta	anal information ad ng cycle ed to in LPO I (examination reg e appears in ate examination for the teachin ate examination for the teachin	gulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschul	e English (2016) e Didactics in English English (2016) i English (2016) e English (2016) e English (2016)	n (Primary School) (2	o16)
Additio Worklo 90 h Teachin Referre First sta First sta First sta First sta First sta First sta First sta First sta	anal information ad ng cycle ed to in LPO I (examination reg e appears in ate examination for the teachin ate examination for the teachin ate examination for the teachin ate examination for the teachin ate examination for the teachin	gulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschulo ng degree Mittelschulo	e English (2016) e Didactics in English English (2016) i English (2016) e English (2016) e English (2016) e Didactics in English	n (Primary School) (2 (Middle School) (20	as they beco 016)
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Additio Worklo 90 h Teachin Referre Module First sta First sta	ad ad ad ad ad ad ad ad ad ad	gulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda ng degree Mittelschule ng degree Mittelschule	e English (2016) e Didactics in English English (2016) n English (2016) e English (2016) e English (2016) e Didactics in English agogik Didactics in English agogik Didactics in English e English (2020 (Prüf e Didactics in English	n (Primary School) (2 (Middle School) (2 nglish (Middle School) (2 ungsordnungsversio (Middle School) (2c	as they beco as they beco o16) 016) 016) 016) 010) (2016) 010) (2016) (2016) 010) (2016) (2016) 010) (2016) (2016) (2016) 010) (2016) (20
Additio Worklo 90 h Teachin Referre Module First sta First sta (Prüfun	and information ad ng cycle ed to in LPO I (examination reg e appears in ate examination for the teaching ate examination for the teachi	gulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda ng degree Mittelschule ng degree Mittelschule	e English (2016) e Didactics in English English (2016) n English (2016) e English (2016) e Didactics in English agogik Didactics in English e Didactics in English agogik Didactics in English	n (Primary School) (2 (Middle School) (2 nglish (Middle School) (2 ungsordnungsversio (Middle School) (2c	as they beco as they beco o16) o16) o16) o16) o16) o16) o16) o16

First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2016	

Module	e title			Abbreviation	
Prelimi	inary exam course for Didactio	s of English (GMR)		04-EnFB-FD2-152-m	01
Module	e coordinator		Module offered by		
holder	of the Chair of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	(not) successfully completed				
Duratio	on Module level	Other prerequisites			
1 seme	ster undergraduate				
Conten	its				
module English theory	urse systematises, completes e, regarding the written final e n teaching methodology, the m of learning languages, didacti rement, intercultural learning,	xamination paper. Bes lost important areas of cs and methodology of	des the basic modu the core curriculum the communicative	les, methods and top according to the LPC English lessons, per	pics of the) I (e.g. the formance
Intend	ed learning outcomes				
• to n • to	its are expected o systematise and consolidate nethodology o be able to use specialist terr o learn to deal with a written e	minology appropriately			n teaching
Course	s (type, number of weekly con	tact hours, language –	- if other than Germa	n)	
	e taught in: English and/or Ge d of assessment (type, scope,		an German, examina	tion offered — if not	every seme-
ster, in	formation on whether module	can be chosen to earn	a bonus)		every serie
	esentation (20 minutes) with i age of assessment: German ar		per (approx. 3 pages)	
Allocat	ion of places				
Additio	onal information				
Regula	r attendance and active partic	ipation highly recomm	ended.		
Worklo	ad				
150 h					
	ng cycle				
reactill					
	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
§ 22	Nr. 3 f)				
Module	e appears in				
	ate examination for the teachi		•		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)					
First state examination for the teaching degree Realschule English (2015)					
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)					
First state examination for the teaching degree Mittelschule English (2015)					
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)					
First state examination for the teaching degree Grundschule English (2016)					
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016)					
LA Realsch	ulen English (2016)		g ● generated 19-Apr-2025 ● e Lehramt Realschulen Englisci	-	page 35 / 56
				. 2010	

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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D!!	Module title Abbreviation					
Diachronic Linguistics 04-En-HT-SW1-152-m01					m01	
Module	e coordinator			Module offered by		
	er of the Chair of English Linguistics			Institute of Modern Philologies		
ECTS	Method of grad		Only after succ. compl. of module(s)			
5 numerical grade 04-En-BM-SW1						
Duratio	on Module l	evel	Other prerequisites			
1 seme	1 semester undergraduate					
Conten	ts					
ge from ge leve vocabu	n its beginning in Is (Old English, M Ilary, the change	the fifth centur Aiddle English a of the language	e, the module covers y up to modern times and Early Modern Eng e is discussed in its s storical development	. Next to the linguis lish) regarding phor ocio-historical conte	tic description of ear ology, morphology,	lier langua- syntax and
Intend	ed learning outco	omes				
(a) ider (b) und lopmer (c) tran (d) und	ntify, classify and lerstand and exp nt; islate medieval a lerstand the mec	l compare lingu lain the structu nd early moder hanisms of lang	lule, students are abl istic structures in diff re of present-day Eng n texts and classify th guage change and the e to recent developme	erent language leve lish against the bac nem into their histor e complex interactio	kground of the histor ical and cultural con n of linguistic and ex	text;
	· · · · ·		ct hours, language –			
S (2)	s (type, number)	of weekly conta	et nours, tanguage –		11)	
	e taught in: Englis	sh				
			nguage — if other tha an be chosen to earn		tion offered — if not	every seme-
b) writt c) portf	paper (maximur en examination (folio (maximum 1 age of assessmer	(approx. 70 min 5 pages)	utes) or			
	ion of places	-				
cated a	according to the r places will be allo	number of subje	applications exceed f ect semesters. Among waiting list will be ma	g applicants with the	same number of su	bject seme-
me ava						
me ava	onal information					
me ava	onal information					
me ava Additio						
me ava Additio Worklo						
me ava Additio Worklo 150 h						
me ava Additio Worklo 150 h	ad					
me ava Additio Worklo 150 h Teachin 	ad ng cycle	amination regu	lations for teaching-c	legree programmes)		
me ava Additio 150 h Teachin Referre § 44 (1)	ad ng cycle	amination regu	lations for teaching-c	legree programmes)		
me ava Additio Worklo 150 h Teachin Referre § 44 (1) § 64 (1)	ng cycle ed to in LPO I (ex) S. 2 b)	amination regu	lations for teaching-c	legree programmes)		
me ava Additio 150 h Teachin 8 44 (1) § 64 (1) Module Bachel	ad ng cycle ed to in LPO I (ex) S. 2 b)) S. 2 b) e appears in or's degree (1 ma	ijor, 1 minor) En	lations for teaching-c glish and American S	itudies (2015))	

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First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Histori	e title			Abbreviation		
1131011	cal and thematic module Ame	erican Literary Studies		04-EnLA-HT-Am1-15	2-m01	
Modul	e coordinator		Module offered by			
	of the Professorship of Ameri	can Cultural Studies	Institute of Modern	Philologies		
ECTS	Method of grading	Only after succ. compl. of module(s)				
5	numerical grade	04-En-BM-LW1				
Duratio		Other prerequisites				
1 semester undergraduate						
Conten						
cinema porary	odule provides students with r a, and/or intellectual history, l topics from US-American soci ts as well as of cultural and so	nistorical and thematic ety. Thus, topics of trar	in-depth knowledge isnational exchange	of central historical	and contem-	
Intend	ed learning outcomes					
culture ses of o	odule provides students with o e. Students learn to understan change with the example of U es (type, number of weekly cor	d and evaluate comple S-American society.	x literary and cultura	l-historical contexts		
S (2)						
	e taught in: English					
	d of assessment (type, scope,			tion offered — if not	every seme-	
	formation on whether module		a bonus)			
b) writt c) portf	n paper (maximum 15 pages) o ten examination (approx. 70 n folio (maximum 15 pages) age of assessment: English					
-	tion of places					
cated a	o places. Should the number according to the number of su places will be allocated by lot. ailable.	bject semesters. Amon	g applicants with the	same number of su	bject seme-	
Additic	onal information					
Worklo						
150 h						
130 11	ng cycle					
-						
Teachi						
Teachi		gulations for toaching	dagraa programmac)			
Teachi Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)			
Teachin Referre § 44 (1)		gulations for teaching-	degree programmes)			
Teachi § 44 (1) § 64 (1)	ed to in LPO I (examination re) S. 2 a)	gulations for teaching-	degree programmes)			
Teachin § 44 (1) § 64 (1) Module	ed to in LPO I (examination re) S. 2 a)) S. 2 a)					
Teachin Referrer § 44 (1) § 64 (1) Module First sta First sta	ed to in LPO I (examination re) S. 2 a)) S. 2 a) e appears in ate examination for the teach ate examination for the teach	ing degree Grundschule ing degree Realschule I	e English (2015) English (2015)			
Teachi Referre § 44 (1) § 64 (1) § 64 (1) Module First sta First sta First sta	ed to in LPO I (examination re) S. 2 a)) S. 2 a) e appears in ate examination for the teach ate examination for the teach ate examination for the teach	ing degree Grundschule ing degree Realschule I ing degree Gymnasium	e English (2015) English (2015) English (2015)			
Teachi Referre § 44 (1) § 64 (1) Module First sta First sta First sta First sta	ed to in LPO I (examination re) S. 2 a)) S. 2 a) e appears in ate examination for the teach ate examination for the teach ate examination for the teach ate examination for the teach	ing degree Grundschuld ing degree Realschule I ing degree Gymnasium ing degree Mittelschule	e English (2015) English (2015) English (2015) English (2015)			
Teachin Referrer § 44 (1) § 64 (1) § 64 (1) First sta	ed to in LPO I (examination re) S. 2 a)) S. 2 a) e appears in ate examination for the teach ate examination for the teach ate examination for the teach ate examination for the teach ate examination for the teach	ing degree Grundschule ing degree Realschule I ing degree Gymnasium ing degree Mittelschule ing degree Grundschule	e English (2015) English (2015) English (2015) e English (2015) e English (2015) e English (2016)			
Teachin Referrer § 44 (1) § 64 (1) Module First sta	ed to in LPO I (examination re) S. 2 a)) S. 2 a) e appears in ate examination for the teach ate examination for the teach	ing degree Grundschule ing degree Realschule I ing degree Gymnasium ing degree Mittelschule ing degree Grundschule ing degree Realschule I	e English (2015) English (2015) English (2015) e English (2015) e English (2016) English (2016)			
Teachin Referrer § 44 (1) § 64 (1) § 64 (1) First state First state	ed to in LPO I (examination re) S. 2 a)) S. 2 a) e appears in ate examination for the teach ate examination for the teach ate examination for the teach ate examination for the teach ate examination for the teach	ing degree Grundschule ing degree Realschule I ing degree Gymnasium ing degree Mittelschule ing degree Grundschule I ing degree Realschule I ing degree Gymnasium	e English (2015) English (2015) English (2015) e English (2015) e English (2016) English (2016)		page 39 / 56	

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First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2016	1
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Module	e title				Abbreviation	
Historical and thematic module English Literary Studies					04-EnLA-HT-Ang1-14	52-m01
Module	e coord	inator		Module offered by		
		Chair of English Literature	es and Cultural	Institute of Modern	Philologies	
Science					T motogies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade	04-En-BM-LW1			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
up to c	ontemp	e, students get familiar w porary times with their ce knowledge of the interpla	ntral authors, texts, §	genres and cultural d	evelopments. The ol	
Intende	ed learr	ning outcomes				
media tive pe	of the p riod.	ire reading skills and co past. They are able to con	nect them to the pol	tical, social and cult	ural developments o	
	s (type,	, number of weekly conta	ici nours, language –	- II other than Germa	11)	
S (2) Module	e taugh	t in: English				
		e ssment (type, scope, la on on whether module c			tion offered — if not	every seme-
Langua Allocat max. 30 cated a	ige of a ion of p o place iccordir	aximum 15 pages) ssessment: English blaces s. Should the number of ng to the number of subje vill be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
me ava	ilable.	·				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 44 (1) § 64 (1)						
Module						
		mination for the teaching	g degree Grundschule	e English (2015)		
		mination for the teaching				
		mination for the teaching	,			
		mination for the teaching				
		mination for the teaching		-		
		mination for the teaching		-		
		mination for the teaching	,		vom rog	page :: 1=1
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First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

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Modul	e title				Abbreviation	
Writing	g l				04-EnLA-SP3-161-m01	
Modul	e coord	inator		Module offered by		
Managing Director of the Institute of Mo			Modern Philologies	Institute of Moderr	Philologies	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	ites		
1 seme	ester	undergraduate				
Conter	nts					
		e, students practice wri rnalistic texts, photogra		egional and cultural	topics on the basis of different	
Intend	ed lear	ning outcomes				
		e, students acquire soli ell as skills of presentin			presentation of texts and visual nguage.	
Course	s (type	, number of weekly con	tact hours, language -	– if other than Germa	an)	
Ü (2)						
Modul	e taugh	t in: English				
		sessment (type, scope, ion on whether module			ation offered — if not every seme-	
b) port	folio (w	mination (maximum 75 rritten texts, between 6 ssessment: English		800 words total)		
Allocat	tion of	places				
cated a	accordi olaces v	ng to the number of sub	oject semesters. Amon	g applicants with th	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco	
Additio	onal inf	ormation				
Regula	r atten	dance and active partic	ipation highly recomm	ended.		
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)	
§ 44 (1 § 64 (1						
Modul	e appea	ars in				
		mination for the teachi		-		
		mination for the teachi		-		
First st	ate exa	mination for the teachi	ng degree Gymnasium	English (2021)		

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	data record Lehramt Realschulen Englisch - 2016	

Module	e title				Abbreviation
Writing					04-EnLA-SP4-161-m01
Module	e coord	inator		Module offered by	
	Managing Director of the Institute of Modern Philologies			Institute of Modern	Philologies
ECTS					
3	nume	rical grade		•	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
basis o	f differ				nal and cultural topics on the ecific text forms (letters, Compa-
Intende	ed lear	ning outcomes			
		e, students acquire solid ell as skills of communica			reproduction of texts and visual en language.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la on on whether module ca	5 5		tion offered — if not every seme-
b) porti	folio (w	mination (maximum 75 m ritten texts, between 6oc ssessment: English		oo words total)	
Allocat	ion of p	olaces			
cated a	iccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r attend	lance and active particip	ation highly recomm	ended.	
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 44 (1) § 64 (1)					
Module					
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	English (2016)	

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	title			Abbreviation	
	l Theories American Studies			04-EnLA-Th-Am1-15	2-m01
Module coordinator			Module offered by		
	nolder of the Chair of American Studies		Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. con			
5	numerical grade	o4-En-BM-KW1			
Duratio		Other prerequisites			
1 semes					
Content	•				
In this r	nodule, the main focus lies on hich will be discussed on the b				nerican Stu-
Intende	ed learning outcomes		·		
The mo	dule provides students with kr ences in the employment of co				s acquire
Courses	s (type, number of weekly cont	act hours, language –	- if other than Germa	n)	
S (2)	taught in: English				
	l of assessment (type, scope, l	anguage — if other tha	an German, examina	tion offered — if not	every seme-
	formation on whether module of				
a) term	paper (maximum 15 pages) or				
	en examination (approx. 70 mi	nutes) or			
	olio (maximum 15 pages)				
	ge of assessment: English	_			
	ion of places				
cated a	o places. Should the number of ccording to the number of subj laces will be allocated by lot. <i>A</i> ilable.	ject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	nal information				
Workloa	ad				
150 h					
150 h	ng cycle				
150 h Teachin 					
150 h Teachin Referre	d to in LPO I (examination reg	ulations for teaching-o	degree programmes)		
150 h Teachin Referre § 44 (1)	d to in LPO I (examination reg S. 2 d)	ulations for teaching-o	degree programmes)		
150 h Teachin Referre § 44 (1) § 64 (1)	d to in LPO I (examination reg S. 2 d)	ulations for teaching-o	degree programmes)		
150 h Teachin § 44 (1) § 64 (1) Module First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin	g degree Grundschule	e English (2015)		
150 h Teachin Referre § 44 (1) § 64 (1) Module First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E	e English (2015) English (2015)		
150 h Teachin § 44 (1) § 64 (1) Module First sta First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium	e English (2015) English (2015) English (2015)		
150 h Teachin § 44 (1) § 64 (1) § 64 (1) Module First sta First sta First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule	e English (2015) English (2015) English (2015) English (2015)		
150 h Teachin § 44 (1) § 64 (1) Module First sta First sta First sta First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule	e English (2015) English (2015) English (2015) English (2015) English (2015) English (2016)		
150 h Teachin § 44 (1) § 64 (1) Module First sta First sta First sta First sta First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E	e English (2015) English (2015) English (2015) English (2015) e English (2016) English (2016)		
150 h Teachin Referre § 44 (1) § 64 (1) Module First sta First sta First sta First sta First sta First sta First sta First sta First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium	e English (2015) English (2015) English (2015) English (2015) e English (2016) English (2016) English (2016)		
150 h Teachin Referre § 44 (1) § 64 (1) Module First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule	e English (2015) English (2015) English (2015) English (2015) e English (2016) English (2016) English (2016) English (2016)	ungsordnungsversio	n 2016))
150 h Teachin Referre § 44 (1) § 64 (1) Module First sta First sta	d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in ate examination for the teachin ate examination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule	e English (2015) English (2015) English (2015) English (2015) e English (2016) English (2016) English (2016) English (2016)	ungsordnungsversio	n 2016))

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivi	ided Module Catalogue for the Subject English LA Realschulen
First state examinatior First state examinatior	n for the teaching degree Gymnasium English (2021) n for the teaching degree Gymnasium English (2023) n for the teaching degree Realschule English (2023) n for the teaching degree Grundschule English (2023)	

First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Realschulen English (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 46 / 56
	data record Lehramt Realschulen Englisch - 2016	

Cultura	e title				Abbreviation	
	al Theories English Stu	udies			04-EnLA-Th-Ang1-14	52-m01
Modul	e coordinator			Module offered by	<u> </u>	
	of the Professorship o	of British (ultural Studies	Institute of Modern	Philologies	
ECTS	Method of grading		Only after succ. co		i i intotogico	
5	numerical grade		04-En-BM-KW1			
Duratio	J		Other prerequisites	c		
1 seme	· · · · · · · · · · · · · · · · · · ·	e		5		
Conter						
On the	basis of selected example ologies and methods (•	•	nd consolidates basi	c and important curr	ent theories,
Intend	ed learning outcomes					
• r • a	uccessful completion name and discuss the apply specific theories ssues.	most imp	ortant cultural theori	es of English Studies		ral studies
Course	es (type, number of we	ekly conta	act hours, language -	— if other than Germa	an)	
S (2) Module	e taught in: English	-				
	d of assessment (type aformation on whether	•			ation offered — if not	every seme-
	ten examination (appr folio (maximum 15 pag					
Langua	age of assessment: En					
Langua Allocat	tion of places	glish				
Langua Allocat max. 3 cated a sters, p		glish number of er of subj	ect semesters. Amon	ng applicants with th	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava	tion of places o places. Should the r according to the numb places will be allocated	glish number of er of subj	ect semesters. Amon	ng applicants with th	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava	tion of places o places. Should the r according to the numb places will be allocate ailable.	glish number of er of subj	ect semesters. Amon	ng applicants with th	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information	glish number of er of subj	ect semesters. Amon	ng applicants with th	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information	glish number of er of subj	ect semesters. Amon	ng applicants with th	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information	glish number of er of subj	ect semesters. Amon	ng applicants with th	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information	glish number of er of subj	ect semesters. Amon	ng applicants with th	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi 	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad	glish number of er of subj d by lot. A	ect semesters. Amon waiting list will be n	ng applicants with th naintained and place	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio 150 h Teachi Referre	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ng cycle ed to in LPO I (examin	glish number of er of subj d by lot. A	ect semesters. Amon waiting list will be n	ng applicants with th naintained and place	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi § 44 (1) § 64 (1)	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ad (ng cycle ed to in LPO I (examin) S. 2 d) .) S. 2 d)	glish number of er of subj d by lot. A	ect semesters. Amon waiting list will be n	ng applicants with th naintained and place	e same number of su	ıbject seme-
Langua Allocat max. 3 cated a sters, p me ava Additic Worklo 150 h Teachi Referre § 44 (1) § 64 (1)	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ang cycle ed to in LPO I (examin) S. 2 d)) S. 2 d) e appears in	glish number of er of subj d by lot. A ation regu	ect semesters. Amon waiting list will be m lations for teaching-	ng applicants with th naintained and place -degree programmes	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi § 44 (1) § 64 (1) First st	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ag cycle ed to in LPO I (examin) S. 2 d) b. 2 d) e appears in ate examination for th	glish number of er of subj d by lot. A ation regu	ect semesters. Amon waiting list will be m lations for teaching-	ng applicants with th naintained and place -degree programmes le English (2015)	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi § 44 (1) § 64 (1) First st First st	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ad bad bad bad bad bad bad bad bad ba	glish number of er of subj d by lot. A ation regu e teaching e teaching	ect semesters. Amor waiting list will be m lations for teaching- g degree Grundschul g degree Realschule	ng applicants with th naintained and place 	e same number of su	bject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi § 44 (1 § 64 (1 First st First st First st	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ng cycle ed to in LPO I (examin) S. 2 d)) S. 2 d) e appears in tate examination for th ate examination for th	glish number of er of subj d by lot. A ation regu e teaching e teaching e teaching	ect semesters. Amor waiting list will be m lations for teaching- g degree Grundschul g degree Realschule g degree Gymnasium	ng applicants with th naintained and place -degree programmes le English (2015) English (2015) n English (2015)	e same number of su	ıbject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi § 44 (1) § 64 (1) first st First st First st First st	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ag cycle ed to in LPO I (examin) S. 2 d) b S. 2 d) e appears in cate examination for th ate examination for th ate examination for th	glish number of er of subj d by lot. A ation regu e teaching e teaching e teaching e teaching	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschul	ng applicants with th naintained and place -degree programmes le English (2015) English (2015) n English (2015) e English (2015)	e same number of su	ıbject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi § 44 (1) § 64 (1) First st First st First st First st First st	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ag cycle ed to in LPO I (examin) S. 2 d) e appears in ate examination for th ate examination for th ate examination for th ate examination for th ate examination for th	glish number of er of subj d by lot. A ation regu e teaching e teaching e teaching e teaching e teaching	ect semesters. Amor waiting list will be m ulations for teaching- g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschul g degree Grundschul	e English (2015) English (2015) English (2015) English (2015) English (2015) English (2015) English (2015) English (2015) English (2016)	e same number of su	ıbject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Yorklo 150 h Teachi § 44 (1) § 64 (1) First st First st First st First st First st First st First st	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ad ad ad ad ag cycle ed to in LPO I (examin) S. 2 d)) S. 2 d) e appears in cate examination for th cate examination for th	glish number of er of subj d by lot. A ation regu e teaching e teaching e teaching e teaching e teaching e teaching	ect semesters. Amor waiting list will be m allations for teaching- g degree Grundschul g degree Realschule g degree Gymnasium g degree Grundschul g degree Grundschul g degree Realschule	e English (2015) English (2015) English (2015) English (2015) English (2015) English (2015) English (2015) English (2016) English (2016)	e same number of su	ıbject seme-
Langua Allocat max. 3 cated a sters, p me ava Additio Worklo 150 h Teachi § 44 (1 § 64 (1 § 64 (1 First st First st First st First st First st First st First st First st	tion of places o places. Should the r according to the numb places will be allocated ailable. onal information oad ag cycle ed to in LPO I (examin) S. 2 d) e appears in ate examination for th ate examination for th ate examination for th ate examination for th ate examination for th	glish number of er of subj d by lot. A ation regu e teaching e teaching e teaching e teaching e teaching e teaching e teaching e teaching	ect semesters. Amor waiting list will be m allations for teaching- g degree Grundschul g degree Realschule g degree Gymnasium g degree Grundschul g degree Grundschul g degree Realschule g degree Realschule g degree Gymnasium	e English (2015) English (2015) English (2015) English (2015) English (2015) English (2015) English (2016) English (2016) English (2016)	e same number of su	ıbject seme-

Julius-Maximilians- UNIVERSITÄT WÜRZBURG		Subdivided Module Catalogue for the Subject English LA Realschulen
First state examination	n for the teaching degree Mittelschule Englis	h (2020 (Prüfungsordnungsversion 2016))
First state examination	n for the teaching degree Gymnasium Englisł	n (2021)
First state examination	n for the teaching degree Gymnasium Englisł	n (2023)
First state examination	n for the teaching degree Realschule English	(2023)

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2016	

	tle			Abbreviation
	of English: Practical Trainin	-	aching Methodology	04-EnR-FD-SBPr-152-m01
	npanying tutorial (Realschu	le)		
Module coordinator			Module offered by	
I	he Chair of Foreign Languag		Institute of Modern	Philologies
	ethod of grading	Only after succ. con	npl. of module(s)	
	ot) successfully completed			
Duration 1 semeste	r undergraduate	Other prerequisites	ith informative positi	ion paper
Contents			itii iiioiiiative positi	ion paper.
tise as we plete the e which orie will lie on school edu	Il as consolidate experience experiences by technical asp entate towards the content re current developments conce	s that are acquired du bects. Thus, selected a equirements of valid g erning the teaching pr blogy are the result; th	uring the work placen areas concerning the guidelines and curric actice. In this contex	e work placement, will systema- nent in a school and will com- practice in the English lessons, ula, will be covered. The focus t, connecting factors regarding essful implementation of educa-
	learning outcomes			
 be a exer critic learn find 	nplarily cally reflect the latest develo	t the contents for diffe opments in the educa- ngs from school educ nowledge as well as to	erent grades, which a tional system ation and learning p o involve the present	re described in the curriculum sychology and to connect the ation of the lesson.
P (o) + Ü (: Module ta	2) ught in: English and/or Gerr	nan		
Method of		anguage — if other th		tion offered — if not every seme-
 b) portfolie c) written Contents a regulation 	on work placement (approx. o (approx. 7 pages) or elaboration of practical assi and duration of placement a s for teaching-degree progra of assessment: English and	gnment (e.g. instruct s specified in Section ammes).		. 5 pages) itence 1 No. 4 LPO I (examination
Allocation	of places			
Additiona	linformation			
Regular at	tendance and active partici	pation highly recomm	ended.	
Workload				
120 h				
Teaching	cycle			
 Referred t	o in LPO I (examination reg	ulations for teaching-	degree programmes)	
		ulations for teaching-o	degree programmes)	
Referred to § 34 1 Nr. Module ap	. 4	ulations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Thesis	Englis	h LR			04-EnR-SchHA-152-m01
Module	o coord	inator		Module offered by	
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	-	od of grading	Only after succ. con		T motogies
10		rical grade		1	
Duratio	n	Module level	Other prerequisites		
		undergraduate			
Conten	ts				
sed exa	aminer		he discipline English	or the didactics of th	norised examiner or two authori- he English in accordance with the rammes).
Intende	ed lear	ning outcomes			
r p • b • b	elevant roblem e able e able		draw logical conclus	ions, and offer appr he results of their w	
		signed to module	ci nouis, language –		ui <i>)</i>
Metho	d of ass				tion offered — if not every seme-
written Langua	thesis ge of a	(approx. 40 pages)			on 4 LPO I (examination regulati-
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 29					
Module	e appea	ars in			
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Realschule E	Inglish (2016)	

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Module title				Abbreviation						
Grammar				04-En-SP1-152-m01						
				1 5						
Module coordinator			Module offered by							
	irector of the Institute of		Institute of Modern	Philologies						
	hod of grading	Only after succ. cor	npl. of module(s)							
5 num	erical grade									
Duration	Module level	Other prerequisites	;							
1 semester	undergraduate									
Contents										
The module	provides the consolidati	on and practice of grar	nmar. vocabularv. rea	ading ability and spe	aking skills.					
	rning outcomes	<u></u>								
with English	-	·			e in dealing					
Courses (typ	e, number of weekly cor	tact hours, language –	– if other than Germa	n)						
Ü (2)										
Module taug	ht in: English									
	ssessment (type, scope, ation on whether module			tion offered — if not	every seme-					
written exan	nination (maximum 75 m	inutes)	-							
	assessment: English	ind(co)								
Allocation o										
	ndance and active partic		ondod							
Workload	ilualice allu active partic		ended.							
150 h										
Teaching cy	cle									
Referred to i	n LPO I (examination re	gulations for teaching-	degree programmes)							
§ 36 Nr. 7										
§ 38 Nr. 1										
§ 44 (1) S. 2										
§ 64 (1) S. 2										
Module app	ears in									
Bachelor's d	egree (1 major, 1 minor)	English and American	Studies (2015)							
	egree (1 major, 1 minor)	-	-)						
	amination for the teach									
				(Primary School) (2	First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)					
	amination for the teach				2.					
			First state examination for the teaching degree Gymnasium English (2015)							
	First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)									
FIRST State ex	First state examination for the teaching degree Mittelschule English (2015)									
	amination for the teach	ng degree Mittelschule	gogik Didactics in Er English (2015)	-	l) (2015)					
First state ex	amination for the teach amination for the teach	ng degree Mittelschule ng degree Mittelschule	gogik Didactics in Er English (2015) Didactics in English	-	l) (2015)					
First state ex	amination for the teach	ng degree Mittelschule ng degree Mittelschule	gogik Didactics in Er English (2015) Didactics in English	-	l) (2015)					
First state ex	amination for the teach amination for the teach legree (2 majors) English	ng degree Mittelschule ng degree Mittelschule and American Studies	gogik Didactics in Er English (2015) Didactics in English	(Middle School) (20	l) (2015)					

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Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module title	2			Abbreviation	
Advanced G	rammar		04-En-SP2-161-m01		
Module coo	rdinator		Module offered by		
	irector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
	hod of grading	Only after succ. con	•	5	
4 nun	nerical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The module	provides the consolidation	n and practice of gran	nmar, vocabulary, rea	ading ability and oral skills.	
Intended le	arning outcomes				
mar (adverb				ic aspects of the English gram- ened their knowledge of syntax,	
Courses (ty	pe, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (2) Module tau	ght in: English				
	issessment (type, scope, la ation on whether module c			tion offered — if not every seme-	
	nination (maximum 75 min f assessment: English	utes)			
Allocation of	f places				
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional i	nformation				
Regular atte	ndance and active particip	ation highly recomm	ended.		
Workload					
120 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 44 (1) Nr. 2 c) § 64 (1) Nr. 2 c)					
Module app	ears in				
First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Gymnasium English (2021)					

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Č ()	data record Lehramt Realschulen Englisch - 2016	103373	

Module	title			Abbreviation		
Translation					04-En-SP5-161-m01	
Module coordinator				Module offered by		
Managi	ng Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
-		cultural texts are translat expanded.	ed and translation te	chniques and knowl	edge of regional as well as cultu-	
Intende	ed lear	ning outcomes				
		ul completion of the mod h typical contrastive elem			anslation techniques as well as syntax.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2) Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) portf	a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English					
Allocat						
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.						
Additio	nal inf	ormation				
Regula	r attend	dance and active particip	ation highly recomm	ended.		
Worklo	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 44 (1) Nr. 2 c)						
Module appears in						
First state examination for the teaching degree Realschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021)						

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	data record Lehramt Realschulen Englisch - 2016	

Module title					Abbreviation	
Oral la	nguage	e skills and regional stud	lies		04-En-SP6-161-m01	
Module coordinator				Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of N	Nodern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	ites		
1 seme	ster	undergraduate				
Conten	ts					
English king co			by focusing on knowle	edge concerning regi	ons and cultures of English-spea	
Intende	ed lear	ning outcomes				
		g the module, students a esentations and discuss		neir knowledge of reg	gional and cultural issues and to	
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
Ü (2)						
Module	e taugh	t in: English				
		essment (type, scope, l on on whether module o			tion offered — if not every seme	
		nation (maximum 75 mir ssessment: English	nutes)			
Allocat	ion of p	olaces				
cated a	iccordii olaces v	ng to the number of subj	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco	
Additio	onal inf	ormation				
Regula	r attend	dance and active particip	pation highly recomm	ended.		
Worklo	ad					
150 h						
Teachi	ng cycl	e	-			
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
	Nr. 2 (
Module	appea	urs in				

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	data record Lehramt Realschulen Englisch - 2016	

Module title					Abbreviation		
Synchronic Linguistics 04-En-Th-L1-152-m01							
Module coordinator				Module offered by	odule offered by		
holder	holder of the Chair of English Linguistics		tics	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade	04-En-BM-SW1				
Durati	on	Module level	Other prerequisites	i			
1 seme		undergraduate				<u> </u>	
Conter	-						
theorie lysed, thods	es and r taking i of langu	nodels. In the area of a nto consideration the r rage acquisition and th	e core areas of linguisti pplied linguistics, ling regional, social and tex re research of language ge variation will be and	uistic structures on o t type dependent va contact, the comple	lifferent linguistic lev riation. Next to deali ex interrelation betwo	vels are ana- ng with me-	
Intend	ed lear	ning outcomes					
cally d te met and st (e) The	eal with hods ar rategies ey apply	questions, models an id results of studies of for analysing linguisti text- and corpus-base	guistic structures in the d theories of the lingui linguistic structure and c structures and their c d methods to the analy function in the context	stic description; (c) I language variety; (d orrelation with other sis of linguistic mate	The students observed) Students develop intra- or extralinguis erial; (f) Students de	e and evalua- own ideas stic factors;	
Course	es (type	, number of weekly cor	itact hours, language –	- if other than Germa	ın)		
S (2) Modul	e taugh	t in: English					
Metho	d of ass	sessment (type, scope,	language — if other th	an German, examina	tion offered — if not	every seme-	
ster, ir	formati	on on whether module	can be chosen to earn	a bonus)			
b) writ c) port	a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English						
Alloca	tion of p	olaces					
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.							
Additional information							
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 44 (1) S. 2 b)							
Module appears in							
First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Realschule English (2023)							
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