

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Hauptschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L2|981|-|-|H|2016



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009, LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Apr-2017 (2017-17) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2016/2017 and the summer term 2017 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LASPO2015 as well.

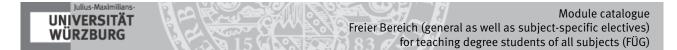
05-Apr-2017 (2017-18)

01-Feb-2017 (2017-2)

01-Feb-2017 (2017-3)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-spe-

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cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L2 WS 2016				
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	66
o4-MP-LADF-Ba-	Music Education - Basic Module 1: Music Practice and Perfor-		D /ND	
sis1-152-m01	mance	5	B/NB	27
04-MP-LADF-Pro-	Project Module: Music Practice and Performance in Everyday	-		~~
jekt-152-m01	School Life	5	B/NB	28
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	14
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	13
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	16
01-LA-FB-HebrAK-152-m01	Hebrew Advanced Course	5	NUM	15
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	23
06-Th-EvRP-152-m01	Protestant religious education	5	NUM	48
06-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	49
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	29
42-LAT-152-m01	Qualification in Latin	10	NUM	108
	Organic Chemistry for students of medicine, biomedicine, den-		NUM	1
08-0C-NF-152-m01	tal medicine and natural sciences	3		59
42-ZfM-IT-B-152-m01	Interactive Whiteboards (Basic Course)	3	B/NB	149
42-ZfM-HöSpW-B-152-mo1	Radio Play Workshop (Basic Course)	3	B/NB	146
42-ZfM-HöSpW-E-152-mo1	Radio Play Workshop (Advanced Course)	4	B/NB	147
42-ZfM-HöSpW-l-152-mo1	Radio Play Workshop (Intensive Course)	5	B/NB	148
42-ZfM-ElGra-B-152-m01	Electronic Graphic Design (Basic Course)	3	B/NB	140
42-ZfM-ElGra-E-152-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	141
42-ZfM-ElGra-l-152-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	142
42-ZfM-MePsy-B-152-m01	Media Psychology (Basic Course)	3	B/NB	150
42-ZfM-MePsy-E-152-m01	Media Psychology (Advanced Course)	4	B/NB	151
42-ZfM-MePsy-l-152-m01	Media Psychology (Intensive Course)	5	B/NB	152
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	143
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	144
42-ZfM-FiWi-l-152-m01	Film Studies (Intensive Course)	5	B/NB	145
42-ZfM-AVCMed-B-152-mo1	AVC-Media (Basic Course)	3	B/NB	131
42-ZfM-AVCMed-E-152-mo1	AVC-Media (Advanced Course)	4	B/NB	132
42-ZfM-AVCMed-I-152-m01	AVC-Media (Intensive Course)	5	B/NB	133
42-ZfM-CoPrä-B-152-m01	Computer Based Presenting (Basic Course)	3	B/NB	137
42-ZfM-CoPrä-E-152-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	138
42-ZfM-CoPrä-I-152-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	139
42-ZfM-BrCast-B-152-m01	Broadcasting (Basic Course)	3	B/NB	134
42-ZfM-BrCast-E-152-mo1	Broadcasting (Advanced Course)	4	B/NB	135
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Broadcasting (Intensive Course)	5	B/NB	136
A comparison of Education Systems	2	B/NB	160
Employing media and interactive methods at school and in classrooms	3	B/NB	171
Learning through the arts - Learning theories and classroom	2	R/NR	169
experience	3	D/ND	109
Self-assessment and career planning	3	B/NB	174
Communicative competence and teaching competence	3	B/NB	165
Practical work experience in the classroom 1	3	B/NB	172
School social work: various fields of activity	3	B/NB	182
School social work: focus on projects	3	B/NB	181
Further development of pedagogical competences in schools	3	B/NB	162
European Education Systems	3	B/NB	159
Special Challenges to Teacher Education - Inclusion	3	B/NB	175
Special Challenges to Teacher Education - Inclusion	3	B/NB	176
Special Challenges to Teacher Education - Inclusion	3	B/NB	177
Special Challenges to Teacher Education	3	B/NB	178
Special Challenges to Teacher Education		B/NB	179
		B/NB	180
from each other - special subjects	3	B/NB	166
Innovative learning methods - teachers and learners: learning		- (
from each other - special schoolforms	3	B/NB	167
Innovative learning methods - teachers and learners: learning		D (NID	6
from each other - key-competences	3	B/NB	168
Intercultural Education - theoretical and applied	3	B/NB	163
Learning and teaching practical Experience in foreign Coun-		D (NID	
tries	5	B/NB	170
Student Lab Supervision (Physics)	2	B/NB	62
Low Cost - High Impact. Low-budget Experiments for Science			6
Courses (Physics)	2	B/NB	60
Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	61
Practical Experience in transfer of knowledge obtained in the	_		
Teaching-Learning-Garden 1	3	B/NB	54
Practical Experience in transfer of knowledge obtained in the			
Teaching-Learning-Garden 2	3	B/NB	55
Methods and tools for Nature- and Environmental Education I2	3	B/NB	52
Methods and tools for Nature- and Environmental Education 2	3	B/NB	53
Professional skills in handling school groups 1	3	B/NB	56
Professional skills in handling school groups 2	3	B/NB	57
Selected Theological Methods	5	B/NB	20
Theological source studies and auxiliary sciences	3	B/NB	24
			· · · ·
Prospects of cultural and social studies in Theology 1		B/NB	17
Prospects of cultural and social studies in Theology 1	5	B/NB B/NB	17 18
		-	<u> </u>
	A comparison of Education Systems Employing media and interactive methods at school and in classrooms Learning through the arts - Learning theories and classroom experience Self-assessment and career planning Communicative competence and teaching competence Practical work experience in the classroom 1 School social work: various fields of activity School social work: focus on projects Further development of pedagogical competences in schools European Education Systems Special Challenges to Teacher Education - Inclusion Special Challenges to Teacher Education - Inclusion Special Challenges to Teacher Education - Inclusion Special Challenges to Teacher Education Special Challenges to Teacher Education Innovative learning methods - teachers and learners: learning from each other - special subjects Innovative learning methods - teachers and learners: learning from each other - special schoolforms Innovative learning methods - teachers and learners: learning from each other - key-competences Intercultural Education - theoretical and applied Learning and teaching practical Experience in foreign Coun- tries Student Lab Supervision (Physics) Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics) Teaching Science with Hands-on-Exhibits (Physics) Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1 Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2 Methods and tools for Nature- and Environmental Education 12 Methods and tools for Nature- and Environmental Education 2 Professional skills in handling school groups 1 Professional skills in handling school groups 2	A comparison of Education Systems2Employing media and interactive methods at school and in classrooms3Learning through the arts - Learning theories and classroom experience3Self-assessment and career planning3Communicative competence and teaching competence3Practical work experience in the classroom 13School social work: various fields of activity3School social work: focus on projects3Further development of pedagogical competences in schools3European Education Systems3Special Challenges to Teacher Education - Inclusion3Special Challenges to Teacher Education - Inclusion3Special Challenges to Teacher Education3Special Challenges to Teacher Education3Innovative learning methods - teachers and learners: learning from each other - special subjects3Innovative learning methods - teachers and learners: learning from each other - key-competences3Intercultural Education - theoretical and applied3Learning and teaching practical Experience in foreign Coun- tries2Student Lab Supervision (Physics)2Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics)2Practical Experience in transfer of knowledge obtained in the teaching-Learning-Garden 13P	A comparison of Education Systems2B/NBEmploying media and interactive methods at school and in classrooms3B/NBLearning through the arts - Learning theories and classroom experience3B/NBSelf-assessment and career planning3B/NBCommunicative competence and teaching competence3B/NBCommunicative competence and teaching competence3B/NBSchool social work: various fields of activity3B/NBSchool social work: various fields of activity3B/NBSchool social work: forcus on projects3B/NBFurther development of pedagogical competences in schools3B/NBSpecial Challenges to Teacher Education - Inclusion3B/NBSpecial Challenges to Teacher Education - Inclusion3B/NBSpecial Challenges to Teacher Education3B/NBSpecial Challenges to Teacher Education3B/

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01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	22
o6-lk-Komp-152-mo1	Intercultural competences	5	B/NB	44
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	43
06-V-FB-Füg-Einf-152-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	50
o6-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	51
06-GS-FB-WK-152-m01	Science - based competences for students on a teacher trai- ning course	2	B/NB	38
06-GS-FB-KP-152-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	37
43-LA-BO-152-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	161
04-Tut-ASQ1-161-m01	Study Workshop Writing Skills	3	B/NB	33
04-Tut-ASQ2-161-m01	Study Workshop Learning Strategies	3	B/NB	34
04-Tut-ASQ3-161-m01	Study Workshop Presentation	3	B/NB	35
04-SW-SL-161-m01	Service Learning Study Workshop	3	B/NB	32
43-LA-IntKultK-161-m01	Intercultural competence	3	B/NB	164
04-SW-EffL-162-m01	Study Workshop Reading Skills	3	B/NB	30
38-SB-WiSch-162-mo1	Developing and improving writing skills	3	B/NB	65
42-FRA-A1-162-m01	French A1	5	NUM	89
42-FRA-A2-162-m01	French A2	5	NUM	90
42-FRA-B1-162-m01	French B1	5	NUM	91
42-FRA-B2.1-162-m01	French B2.1	5	NUM	92
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	93
42-FRA-B2.2-OU-162-m01	French B2.2 - Objectifs universitaires	3	NUM	95
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	96
42-FRA-C1-FP-162-m01	French C1 - Français professionnel	3	NUM	99
42-FRA-C1-Cl-162-m01	French C1 - Culture et interculturalité	3	NUM	98
42-ITA-A1-162-m01	Italian A1	5	NUM	100
42-ITA-A2-162-m01	Italian A2	5	NUM	101
42-ITA-B1-162-m01	Italian B1	5	NUM	102
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	103
42-ITA-B2.2-CG-162-m01	Italian B2.2 - Competenza grammaticale	3	NUM	104
42-ITA-B2.2-CL-162-m01	Italian B2.2 - Competenza Lessicale	3	NUM	105
42-ITA-C1-CA-162-m01	Italian C1 - Corso di livello avanzato	3	NUM	106
42-SPA-A1-162-m01	Spanish A1	5	NUM	111
42-SPA-A2-162-m01	Spanish A2	5	NUM	112
42-SPA-B1-162-m01	Spanish B1	5	NUM	113
42-SPA-B1-vhb1-162-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	114
42-SPA-B2.1-162-m01	Spanish B2.1	5	NUM	115
42-SPA-B2.2-CG-162-m01	Spanish B2.2 - Competencia gramatical	3	NUM	116
42-SPA-B2.2-CL-162-m01	Spanish B2.2 - Competencia léxica	3	NUM	117
42-SPA-C1-CS-162-m01	Spanish C1 - Curso superior	3	NUM	120
42-SPA-C1-CE-162-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	118
42-SWE-A1-162-m01	Swedish A1	5	NUM	121
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-	studies	4		42
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social	1.	B/NB	1.2
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	40
42-ENG-C1-AW-162-m01	English C1 - Academic Writing	3	NUM	80
42-ENG-C1-CB-162-m01	English C1 - Communication in Business	4	NUM	82
42-ENG-C1-WS-162-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	87
42-ENG-C1-IT-162-m01	English C1 - Intercultural Training	3	NUM	85
42-ARA-B1.1-KK-162-m01	Arabic B1.1 - Communicative Competence	5	NUM	70
42-SWE-B2.2-SL-162-m01	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	127
42-SWE-B2.2-MH-162-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	126
42-SPA-C1-CL-162-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	119
42-ITA-C1-LC-162-m01	Italian C1 - Lingua e cultura	3	NUM	107
42-FRA-C1-AL-162-m01	French C1 - Aller plus loin	3	NUM	97
42-FRA-B2.2-LE-162-m01	French B2.2 - Lecture et écriture	3	NUM	94
06-SP-HR-162-m01	Helping and saving	3	B/NB	47
04-SW-PS-162-m01	Study Workshop Public Speaking	3	B/NB	31
04-Dt-DaZ-Exp-162-m01	German as a second language - German as a foreign language: Basics	3	B/NB	25
43-LA-PraxUnt2-162-mo1	Practical work experience in the classroom 2	4	B/NB	173
42-ENG-C1-AE-162-mo1	English C1 - Advanced English	3		79
42-ENG-C1-B-162-m01	English C1 - English for Business	4	NUM	81
42-ENG-C1-H-162-m01	English C1 - English for the Humanities	4	NUM	84
42-ENG-C1-PS-162-m01	English C1 - Presenting Research in the Sciences	4	NUM	86
42-ENG-C1-CS-162-m01	English C1 Cultural and Regional Studies	3	NUM	83
42-ENG-B2.2-vhb1-162-m01	English B2.2 - English for studying, working and living abroad (vhb1)	3	NUM	78
42-ENG-B2.2-AP-162-m01	English B2.2 - Academic Purposes	3	NUM	75
42-ENG-B2.2-SW-162-m01	English B2.2 - Skills Workshop	3	NUM	77
42-ENG-B2.2-LP-162-m01	English B2.2 - Language Practice	5	NUM	76
42-ENG-B2.1-162-m01	English B2.1	5	NUM	74
42-ENG-B1-162-m01	English B1	5	NUM	73
42-TÜR-A2-162-mo1	Turkish A2	5	NUM	130
42-TÜR-A1.2-162-mo1	Turkish A1.2	5	NUM	129
42-TÜR-A1.1-162-mo1	Turkish A1.1	5	NUM	128
42-POR-A2-162-mo1	Portuguese A2	5	NUM	110
42-POR-A1-162-mo1	Portuguese A1	5	NUM	109
42-ARA-B1.2-KK-162-m01	Arabic B1.2 - Communicative Competence	5	NUM	72
42-ARA-B1.1-LEK-162-m01	Arabic B1.1 - Reading Skills	3	NUM	71
42-ARA-A2-162-mo1	Arabic A2	5	NUM	69
42-ARA-A1.2-162-m01	Arabic A1.2	5	NUM	68
42-ARA-A1.1-162-m01	Arabic A1.1	5	NUM	67
42-SWE-B2.2-AF-162-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	125
42-SWE-B2.1-162-m01	Swedish B2.1	5	NUM	124
42-SWE-B1-162-m01	Swedish B1	5	NUM	123

o6-GS-FB-BK-152-mo1	Skills in the professional field of Primary School	2	B/NB	36
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	46
of AC NE 450 mod	Introduction to Inorganic Chemistry for Students of Biology,	2	NUM	-0
08-AC-NF-152-m01	Medicine and Dentistry	3	NUM	58
06-l-Lws-152-m01	Studyworkshop	4	B/NB	45
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41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	66
o4-MP-LADF-Ba-	Music Education - Basic Module 1: Music Practice and Perfor-	F	B/NB	27
sis1-152-m01	mance	5		27
o4-MP-LADF-Pro-	Project Module: Music Practice and Performance in Everyday	5	B/NB	28
jekt-152-m01	School Life	5	6/110	20
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	14
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	13
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	16
01-LA-FB-HebrAK-152-m01	Hebrew Advanced Course	5	NUM	15
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	23
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning	5	NUM	29
	in Museums	5	NOM	29
42-LAT-152-m01	Qualification in Latin	10	NUM	108
08-0C-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, den-	3	NUM	59
	tal medicine and natural sciences)		
42-ZfM-IT-B-152-m01	Interactive Whiteboards (Basic Course)	3	B/NB	149
42-ZfM-ElGra-B-152-m01	Electronic Graphic Design (Basic Course)	3	B/NB	140
42-ZfM-ElGra-E-152-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	141
42-ZfM-ElGra-l-152-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	142
42-ZfM-MePsy-B-152-m01	Media Psychology (Basic Course)	3	B/NB	150
42-ZfM-MePsy-E-152-m01	Media Psychology (Advanced Course)	4	B/NB	151
42-ZfM-MePsy-l-152-m01	Media Psychology (Intensive Course)	5	B/NB	152
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	143
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	144
42-ZfM-FiWi-l-152-m01	Film Studies (Intensive Course)	5	B/NB	145
42-ZfM-AVCMed-B-152-mo1	AVC-Media (Basic Course)	3	B/NB	131
42-ZfM-AVCMed-E-152-mo1	AVC-Media (Advanced Course)	4	B/NB	132
42-ZfM-AVCMed-I-152-m01	AVC-Media (Intensive Course)	5	B/NB	133
42-ZfM-CoPrä-B-152-m01	Computer Based Presenting (Basic Course)	3	B/NB	137
42-ZfM-CoPrä-E-152-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	138
42-ZfM-CoPrä-l-152-m01	Computer Based Presenting (Intensive Course)	5	B/NB	139
42-ZfM-BrCast-B-152-m01	Broadcasting (Basic Course)	3	B/NB	134
42-ZfM-BrCast-E-152-m01	Broadcasting (Advanced Course)	4	B/NB	135
42-ZfM-BrCast-l-152-m01	Broadcasting (Intensive Course)	5	B/NB	136
43-LA-BildsysEx-152-mo1	A comparison of Education Systems	2	B/NB	160
43-LA-MedUnt-152-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	171
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom			
prax-152-mo1	experience	3	B/NB	169
43-LA-Self-152-m01	Self-assessment and career planning	3	B/NB	174
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43-LA-Komm-152-m01	Communicative competence and teaching competence	3	B/NB	165
43-LAPraxUnt1-152-m01	Practical work experience in the classroom 1	3	B/NB	172
43-SchulSozTF-152-m01	School social work: various fields of activity	3	B/NB	182
43-SchulSozPro-152-mo1	School social work: focus on projects	3	B/NB	181
43-LA-Evalu-152-mo1	Further development of pedagogical competences in schools	3	B/NB	162
43-Intnatbild-152-mo1	European Education Systems	3	B/NB	159
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	175
43-PrHF-Inkl-fach-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	176
43-PrHF-Inkl-schul-152-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	177
43-PrHF-SiKri-152-m01	Special Challenges to Teacher Education	3	B/NB	178
43-PrHF-SiKri-fach-152-mo1	Special Challenges to Teacher Education	3	B/NB	179
43-PrHF-SiKri-schul-152-mo1	Special Challenges to Teacher Education	3	B/NB	180
	Innovative learning methods - teachers and learners: learning			
43-LA-LLK-fach-152-m01	from each other - special subjects	3	B/NB	166
(a LA LLK schul 450 mot	Innovative learning methods - teachers and learners: learning	2	B/NB	467
43-LA-LLK-schul-152-mo1	from each other - special schoolforms	3	D/ND	167
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning	2	B/NB	168
fachl-152-m01	from each other - key-competences	3	D/ND	100
43-LA-IKB-152-m01	Intercultural Education - theoretical and applied	3	B/NB	163
43-LA-LuLPiA-152-mo1	Learning and teaching practical Experience in foreign Coun-	5	B/NB	170
	tries		- /	
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	62
07-LLG-P1-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	54
	Practical Experience in transfer of knowledge obtained in the			+
07-LLG-P2-152-m01	Teaching-Learning-Garden 2	3	B/NB	55
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education 12	3	B/NB	52
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	53
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	56
07-LLG-Pö2-152-mo1	Professional skills in handling school groups 2	3	B/NB	57
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	20
o1-LA-FB-ThQH-152-mo1	Theological source studies and auxiliary sciences	3	B/NB	24
	Prospects of cultural and social studies in Theology 1	5	B/NB	17
-	Prospects of cultural and social studies in Theology 2	3	B/NB	18
	Prospects of cultural and social studies in Theology 3	2	B/NB	19
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	21
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	22
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	44
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	43
o6-V-FB-Füg-Einf-152-mo1	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	50
o6-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	51
	Science - based competences for students on a teacher trai-		27.10	
06-GS-FB-WK-152-m01	ning course	2	B/NB	38
06-GS-FB-KP-152-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	37

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43-LA-BO-152-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	161
04-Tut-ASQ1-161-m01	Study Workshop Writing Skills	3	B/NB	33
04-Tut-ASQ2-161-m01	Study Workshop Learning Strategies	3	B/NB	34
04-Tut-ASQ3-161-m01	Study Workshop Presentation	3	B/NB	35
04-SW-SL-161-m01	Service Learning Study Workshop	3	B/NB	32
43-LA-IntKultK-161-mo1	Intercultural competence	3	B/NB	164
04-SW-EffL-162-m01	Study Workshop Reading Skills	3	B/NB	30
38-SB-WiSch-162-m01	Developing and improving writing skills	3	B/NB	65
42-FRA-A1-162-m01	French A1	5	NUM	89
42-FRA-A2-162-m01	French A2	5	NUM	90
42-FRA-B1-162-m01	French B1	5	NUM	91
42-FRA-B2.1-162-m01	French B2.1	5	NUM	92
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	93
42-FRA-B2.2-OU-162-m01	French B2.2 - Objectifs universitaires	3	NUM	95
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	96
42-FRA-C1-FP-162-m01	French C1 - Français professionnel	3	NUM	99
42-FRA-C1-CI-162-m01	French C1 - Culture et interculturalité	3	NUM	98
42-ITA-A1-162-m01	Italian A1	5	NUM	100
42-ITA-A2-162-m01	Italian A2	5	NUM	101
42-ITA-B1-162-m01	Italian B1	5	NUM	102
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	103
42-ITA-B2.2-CG-162-m01	Italian B2.2 - Competenza grammaticale	3	NUM	104
42-ITA-B2.2-CL-162-m01	Italian B2.2 - Competenza Lessicale	3	NUM	105
42-ITA-C1-CA-162-m01	Italian C1 - Corso di livello avanzato	3	NUM	106
42-SPA-A1-162-m01	Spanish A1	5	NUM	111
42-SPA-A2-162-m01	Spanish A2	5	NUM	112
42-SPA-B1-162-m01	Spanish B1	5	NUM	113
42-SPA-B1-vhb1-162-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	114
42-SPA-B2.1-162-m01	Spanish B2.1	5	NUM	115
42-SPA-B2.2-CG-162-m01	Spanish B2.2 - Competencia gramatical	3	NUM	116
42-SPA-B2.2-CL-162-m01	Spanish B2.2 - Competencia léxica	3	NUM	117
42-SPA-C1-CS-162-m01	Spanish C1 - Curso superior	3	NUM	120
42-SPA-C1-CE-162-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	118
42-SWE-A1-162-m01	Swedish A1	5	NUM	121
42-SWE-A2-162-m01	Swedish A2	5	NUM	122
42-SWE-B1-162-m01	Swedish B1	5	NUM	123
42-SWE-B2.1-162-m01	Swedish B2.1	5	NUM	124
42-SWE-B2.2-AF-162-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	125
42-ARA-A1.1-162-m01	Arabic A1.1	5	NUM	67
42-ARA-A1.2-162-m01	Arabic A1.2	5	NUM	68
42-ARA-A2-162-m01	Arabic A2	5	NUM	69
42-ARA-B1.1-LEK-162-m01	Arabic B1.1 - Reading Skills	3	NUM	71
42-ARA-B1.2-KK-162-m01	Arabic B1.1 - Keading Skins Arabic B1.2 - Communicative Competence	-	NUM	<u> </u>
42-POR-A1-162-m01	Portuguese A1	5	NUM	72 109
	I UTUSUCJE AI	ר		1 104

42-POR-A2-162-m01	Portuguese A2	5	NUM	110
42-TÜR-A1.1-162-m01	Turkish A1.1	5	NUM	128
42-TÜR-A1.2-162-m01	Turkish A1.2	5	NUM	129
42-TÜR-A2-162-m01	Turkish A2	5	NUM	130
42-ENG-B2.2-LP-162-m01	English B2.2 - Language Practice	5	NUM	76
42-ENG-B2.2-SW-162-m01	English B2.2 - Skills Workshop	3	NUM	77
42-ENG-B2.2-AP-162-m01	English B2.2 - Academic Purposes	3	NUM	75
42-ENG-B2.2-vhb1-162-m01	English B2.2 - English for studying, working and living abroad (vhb1)	3	NUM	78
42-ENG-C1-CS-162-m01	English C1 Cultural and Regional Studies	3	NUM	83
42-ENG-C1-PS-162-m01	English C1 - Presenting Research in the Sciences	4	NUM	86
42-ENG-C1-H-162-m01	English C1 - English for the Humanities	4	NUM	84
42-ENG-C1-B-162-m01	English C1 - English for Business	4	NUM	81
42-ENG-C1-AE-162-m01	English C1 - Advanced English	3	NUM	79
43-LA-PraxUnt2-162-mo1	Practical work experience in the classroom 2	4	B/NB	173
04-Dt-DaZ-Exp-162-m01	German as a second language - German as a foreign language: Basics	3	B/NB	25
04-SW-PS-162-m01	Study Workshop Public Speaking	3	B/NB	31
06-SP-HR-162-m01	Helping and saving	3	B/NB	47
42-FRA-B2.2-LE-162-m01	French B2.2 - Lecture et écriture	3	NUM	94
42-FRA-C1-AL-162-m01	French C1 - Aller plus loin	3	NUM	97
42-ITA-C1-LC-162-m01	Italian C1 - Lingua e cultura	3	NUM	107
42-SPA-C1-CL-162-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	119
42-SWE-B2.2-MH-162-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	126
42-SWE-B2.2-SL-162-m01	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	127
42-ARA-B1.1-KK-162-m01	Arabic B1.1 - Communicative Competence	5	NUM	70
42-ENG-C1-IT-162-m01	English C1 - Intercultural Training	3	NUM	85
42-ENG-C1-WS-162-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	87
42-ENG-C1-CB-162-m01	English C1 - Communication in Business	4	NUM	82
42-ENG-C1-AW-162-m01	English C1 - Academic Writing	3	NUM	80
42-ZfM-Podca-B-162-mo1	Podcasting (Basic Course)	3	B/NB	153
42-ZfM-Podca-E-162-mo1	Podcasting (Advanced Course)	4	B/NB	154
42-ZfM-Podca-l-162-mo1	Podcasting (Intensive Course)	5	B/NB	155
42-ZfM-ViWork-B-162-m01	Video Workshop (Basic Course)	3	B/NB	156
42-ZfM-ViWork-E-162-mo1	Video Workshop (Advanced Course)	4	B/NB	157
42-ZfM-ViWork-I-162-m01	Video Workshop (Intensive Course)	5	B/NB	158
14-MIND-Ph1-171-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	63
14-MIND-Ph2-171-m01	Teaching Science with Hands-on-Exhibits	2	B/NB	64
06-I-FB-Lws-Gem- sU-152-m01	Studyworkshop: Inclusive learning on different stages of deve- lopment in heterogeneous learning groups	5	B/NB	39
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	40
06-I-FB-Lws-SE-152-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	41

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06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	42
06-GS-FB-BK-152-m01	Skills in the professional field of Primary School	2	B/NB	36
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	46
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	58
06-l-Lws-152-m01	Studyworkshop	4	B/NB	45

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Module	e title				Abbreviation
Greek A	Advanc	ed Course			01-LA-FB-GrAK-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of New Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade	01-LA-FsFB-GrGK		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
An adva	anced l	knowledge of biblical Gre	ek.		
Intende	ed learı	ning outcomes			
ve deve	eloped				of biblical Greek. They will ha- cal Greek and will thus be able to
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, summer semester				didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 cated a	5 place ccordin laces v	s. Should the number of ng to the number of subjection	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cvcl	6			
	<u> </u>	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

Module					Abbreviation
Greek Basic Course			01-LA-FB-GrGK-152-m01		
Module	e coord	inator		Module offered by	
holder	of the C	Chair of New Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	itals of biblical Greek.			
Intende	ed learr	ning outcomes			
		he course, students will l erstand texts written in bi		c biblical Greek lang	uage skills. They will be able to
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	mination (approx. 60 min ssessment: German/Gree ffered: Once a year, winte	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
cated a	ccordir laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 79 N					
/					

Module	e title				Abbreviation
Hebrew	/ Advar	ced Course			01-LA-FB-HebrAK-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Old Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade	01-LA-FsFB-HebrGK		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
An adv	anced l	knowledge of biblical Hel	orew.		
Intende	ed learı	ning outcomes			
develo	ped the				w language skills. They will have Hebrew and will thus be able to
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (3)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
tes) Langua	ge of a	nination (approx. 120 mi ssessment: German/Heb ffered: Once a year, sum	orew	amination of one car	ndidate each (approx. 15 minu-
Allocat	ion of p	olaces			
cated a	ccordin laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

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Module					Abbreviation
Hebrew	/ Basic	Course			01-LA-FB-HebrGK-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Old Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	itals of biblical Hebrew.			
Intende	ed learı	ning outcomes			
		he course, students will erstand texts written in bi		c biblical Hebrew lan	nguage skills. They will be able to
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (3)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	ion of one candidate eacl ssessment: German/Heb ffered: Once a year, winte	rew	5)	
Allocat	ion of p	olaces			
cated a	iccordin olaces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
				_ , _ /	

Module	e title				Abbreviation
Prospe	cts of o	ultural and social studie	s in Theology 1		01-LA-FB-KGWPTh1-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	orospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. The				of cultural and social studies in e developed the ability to critically
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
			-		
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module	e title				Abbreviation
Prospe	cts of c	cultural and social studie	s in Theology 2		01-LA-FB-KGWPTh2-152-m01
Module coordinator Module offered by		Module offered by	<u>,</u>		
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discuss	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. The				f cultural and social studies in e developed the ability to critically
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) oral	examir	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmoc)	
Referre				regree programmes)	

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Module	e title				Abbreviation
Prospe	cts of c	ultural and social studie	s in Theology 3		01-LA-FB-KGWPTh3-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	•
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed learı	ning outcomes			
theolog	gy. They				of cultural and social studies in e developed the ability to critically
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
V (1)					
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
b) oral	examin	mination (approx. 45 min nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or	
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

		Abbreviation		
		01-LA-FB-MTh-152-m01		
	Module offered by			
neology	Faculty of Catholic	Theology		
Only after succ. con	npl. of module(s)			
Other prerequisites				
heology and introducti	on to the applicatior	of selected methods.		
	ht into a range of me	thods used in theology and will		
tact hours, language –	- if other than Germa	n)		
		tion offered — if not every seme-		
. 30 hours total)				
150 h				
Teaching cycle				
gulations for teaching-o	degree programmes)			
	I Other prerequisites :heology and introducti II have gained an insig heology. itact hours, language – language – if other that can be chosen to earn x. 30 hours total)	heology Faculty of Catholic Only after succ. compl. of module(s) I Other prerequisites cheology and introduction to the application il have gained an insight into a range of me heology. itact hours, language — if other than German, examina can be chosen to earn a bonus)		

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Modul	e title				Abbreviation
Semina	ar on in	terdisciplinary issues i	n Theology 1		01-LA-FB-SIFTh1-152-m01
Modul	e coord	inator		Module offered by	1
Dean o	f Studi	es Faculty of Catholic Th	neology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	Its				
vertret	<i>er</i>). The		hem may be interdisc	iplinary - give studer	re Subject Representatives (<i>Fach</i> - nts the opportunity to discuss in- l in advance.
Intend	ed lear	ning outcomes			
in theo to help use of	logy, u create knowle	sing scholarly methods, a classroom atmosphe dge.	, and to present their f re that encourages all	indings in an approp students to actively	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	s (type	, number of weekly con	tact hours, language –	– if other than Germa	an)
S (2)					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
cluding b) term	g docur I paper	a seminar unit (approx. nentation of seminar un (approx. 15 pages) or to 5 assessments, appr	iit (approx. 10 pages) (preparing seminar materials) in-
Allocat	ion of j	places			
cated a	accordi olaces v	ng to the number of sub	ject semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation			
Worklo	ad				
150 h					
150 h Teachi	ng cycl	e			
	ng cycl	e	_		
Teachi 		e LPOI (examination reg	ulations for teaching-	degree programmes)

Modul	e title				Abbreviation
Semina	ar on in	terdisciplinary issues in	Theology 2		01-LA-FB-SIFTh2-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
Dean o	of Studio	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
vertret	<i>er</i>). The		em may be interdisci	plinary - give studen	e Subject Representatives (<i>Fach</i> - ts the opportunity to discuss in- in advance.
Intend	ed lear	ning outcomes			
in theo to help	logy, u	sing scholarly methods, a a classroom atmosphere	and to present their fi	indings in an approp	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
cluding b) term	g docun 1 paper	seminar unit (approx. 4 <u>4</u> nentation of seminar unit (approx. 15 pages) or to 5 assessments, appro	t (approx. 10 pages) c		preparing seminar materials) in-
	ion of p		· · · · · ·		
max. 2 cated a	5 place accordin places v	s. Should the number of ng to the number of	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Theolo	gy by l	nterdisciplinary Approac	h		01-LA-FB-ThID-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	fStudi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					contemporary research, this mo- discussions, and field trips.
Intend	ed lear	ning outcomes			
		he module, students will to present it and discus			n the knowledge they have gai- n theology.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
V (2)					
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
		ation of one candidate e to 4 assessments, appro		tes) or	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	.3 .,	-			
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmoc)	
REIEIIE				regree programmes)	

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Module	e title				Abbreviation
Theolo	gical s	ource studies and auxilia	ry sciences		01-LA-FB-ThQH-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Methe	od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on to selected topics in th eology to provide deeper	-		ted methods in the auxiliary d of theology.
Intende	ed lear	ning outcomes			
		he course, students will If theology. They will be a	e ,		ical source studies and the auxili- ge they have developed.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
portfoli	io (2 to	4 assessments, approx.	15 hours total)		
Allocat	ion of	places			
	,				
Additio	nal inf	ormation			
Worklo	ad		,		
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
German as a s	second language - Germa	n as a foreign langua	ge: Basics	04-Dt-DaZ-Exp-162-m01	
Module coord	inator		Module offered by		
head of Langu	lage Centre (ZFS)		Institute of German	Studies	
	od of grading	Only after succ. com	pl. of module(s)		
3 (not) s	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
and methods written langua tion and integ place in terms of the student jects, which w guage, will be Intended lear Students acqu cialised class te the feeling be familiar win implement an self-competer	of the course. They will b age acquisition for learne gration research, which is s of language and literatu ts that learn German as a <i>i</i> ill give students the char discussed. ning outcomes uire fundamental knowled in all disciplines, which y for the language, referrin th current problem areas d reflect an own class, of nee, the students develop	ecome familiar with t rs of German as a Sec an essential part of t re imparting in all sch Second Language. Funce to speak in this la dge of mediation proce will give students the g to current research and tasks, which are a contemporary spec o a basic understandin	he acquisition and a cond Language and he course. A concrete tool forms, taking ac inthermore, the impl nguage in order to p cesses of German as chance to speak in and including practi necessary for the pr cialised class. In doi ng of a theory-driver	h key issues, ideas, approaches advanced structures of oral and acquire basic principles of migra- tisation of the methods will take ccount of the learning conditions lementation of a course in all sub- bromote the feeling for the lan- s a Second Language or of a spe- this language in order to promo- ical school challenges. They will rofessional skills in order to plan, ng so and in terms of increasing n, practice-oriented, subject rela- inderstand and integrate particu-	
lar learning in	itial situations of non-na , number of weekly conta	tive learners.	- ·		
S (2)	, number of weekly conta	ict nours, language –		11 <i>1)</i>	
	alternatively V (2)				
Method of as	· · · · · · · · · · · · · · · · · · ·			tion offered — if not every seme-	
b) presentationc) designing ad) seminar pa	mination (45 to 90 minut on (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or pprox. 10 pages) or pages)	n written elaboration ((4 to 8 pages) or		
Allocation of	places				
follows: Optio as they becon	25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additional inf	ormation				
Workload					
90 h					
Teaching cycl	e				

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Module title				Abbreviation		
Music Education - Basic Module 1: Music Practice and Performance					04-MP-LADF-Basis1-152-m01	
Modul	e coord	inator		Module offered by	•	
	erson o Pedag	f examination committee ogy)	Musikpädagogik	Chair of Music Ped	agogy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	6		
		undergraduate				
Conter	nts					
Ensem	ble wo	rk and performance pract	ice			
Intend	ed lear	ning outcomes				
The stu	udent p	resents vocal-instrument	al skills in the group	and gains basic exp	erience in ensemble work	
	· · ·	, number of weekly conta				
Ü (2) +	_	,				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
practic	al exar	nination (approx. 45 minu	utes)			
Allocat						
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi		۵				
	ing cycl	C				
Doform	d to in	IPOL (ovamination race)	lations for taashing	dagraa programmaa		
		LPOI (examination regu	itations for teaching-	uegree programmes)	
	§ 36 Nr. 7 § 38 Nr. 7					
3 3011	/					

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Module title					Abbreviation
Project Module: Music Practice and Performance in Everyday School Life					04-MP-LADF-Projekt-152-m01
Module coordinator				Module offered by	
chairpe (Music		f examination committee ogy)	Musikpädagogik	Chair of Music Pe	dagogy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conten	nts				
Musica	al desig	n in everyday school life			
Intend	ed lear	ning outcomes			
The stu	udent e	xemplarily explores ways	of teaching music in	n schools.	
Course	es (type	, number of weekly conta	act hours, language –	– if other than Germ	nan)
R (4)		· · · · ·			
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-
presen	tation ((approx. 20 minutes) with	n project portfolio (ap	oprox. 6 pages)	
Allocat	tion of p	olaces		· · · ·	
Additic	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programme	s)
§ 36 Nr. 7 § 38 Nr. 7					

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Module					Abbreviation
		useum - Extracurricular E	Education and Learnin	ng in Museums	04-Muspäd-LA-152-m01
Module	e coord	inator		Module offered by	
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ledge, v museu that co	which i m is a " llects, j	s implemented there. Action in the second seco	cording to the definit that serves society ar parts and exhibits ma	ion of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a it, that is open to the public and human and its ambient environ-
Intende	ed lear	ning outcomes			
ning sit be app	te muse lied to		ieve a museum educ	ational and specific	ethod to the extracurricular lear- background knowledge that can
Ü (1) + Module	• •	t in: Ü, R: German and/o	r English		
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or ac- companying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teachi	ng cvcl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
-					

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3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are estential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback. Intended learning outcomes Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process. Courses (type, number of weekly contact hours, language — if other than German)						Abbreviation
KOMPASS team at the Faculty of Arts Office of the Dean of the Faculty of Arts ECTS Method of grading Only after succ. compl. of module(s) 3 [(not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback. Intended learning outcomes Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process. Courses (type, number of weekly contact hours, language — if other than German) U (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester,		Study Workshop Reading Skills				04-SW-EffL-162-m01
Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback. Intended learning outcomes Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed personal skills and are well prepared for taking on their role as active participants in the academic process. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total)	Module	coord	inator		Module offered by	
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Duration Module level Other prerequisites 1 semester undergraduate Contents This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback. Intended learning outcomes Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process. Courses (type, number of weekly contact hours, language — if other than German) 0 (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places	ECTS			Only after succ. com	pl. of module(s)	
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<pre>cessfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.</pre> Courses (type, number of weekly contact hours, language — if other than German) Ü (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	Intende	ed leari	ning outcomes			
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max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.	written	elabor	ations (approx. 10 pages	total)		
cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	Allocati	ion of p	olaces			
	max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Workload	Additio	nal inf	ormation			
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	L					

Module title					Abbreviation	
Study V	Vorksh	op Public Speaking			04-SW-PS-162-m01	
Module	coord	inator		Module offered by		
КОМРА	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
pants d others. Compri voice e	evelop They le sing br ffective	an increased and intens earn how to use body lan eathing and vocal exercis	ified awareness of th guage that supports ses, the module teach n. Practical exercises	eir own voice and of effective communica hes participants to k	as presentation skills. Partici- f how their voice is perceived by ation in an academic context. eep a proper posture, use their e opportunity to receive construc-	
		ning outcomes				
ceived and to ned and of how	Students have acquired methods and developed personal skills that allow them to influence how they are per- ceived by others. They are able to identify and analyse how their voice and body language is perceived by others and to develop their own strategies for improvement. Students are able to put into practice what they have lear- ned and improve the quality of their own teaching. Having developed their self-awareness and their awareness of how they are perceived by others, students have enhanced their personal skills and are well prepared for ta- king on their role as active participants in the academic process.					
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (1)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	elabor	ations (approx. 10 pages	total)			
Allocat	ion of p	olaces				
		s. Places will be allocated same number of subject			bject semesters; among appli- t	
Additional information						
Workload						
90 h						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

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Module title				Abbreviation		
Service Learning Study Workshop					04-SW-SL-161-m01	
Module	Module coordinator			Module offered by		
комра	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	r	successfully completed				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
come st and rele <i>Gymnas</i>	tudent evant le s <i>ien</i> (G	mentors and broaden an earning methods. Studen	d consolidate their k its carry out voluntary essentials of academ	nowledge and skills work, teaching <i>Obe</i> lic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at theres.	
Intende	ed learr	ning outcomes				
mental enhanc role as	princip e the a studen	oles and techniques of ac cademic writing skills as	ademic writing. The k well as the teaching ncludes voluntary wo	knowledge they gain skills of students an rk in schools, an exp	r apply when teaching the funda- in the first part of the course will d will thus qualify them for their perience the students will not on-	
Courses	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (1)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	elabor	ations (approx. 10 pages	total)			
Allocati	ion of p	olaces				
max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title			Abbreviation		
Study Workshop Writing Skills				04-Tut-ASQ1-161-m01	
Module	e coordinator		Module offered by		
комра	SS team at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
how to also off are rele Along w	prepare and plan the process er advice on writing foreign-la want in their fields of study. Re	of writing an academic nguage texts and help gular completion of a eceive feedback and se	t text and how to go a students practise w ctual writing tasks is upport from their stu	mentors instruct their peers in about academic research. They riting a diverse range of texts that a core component of this course. dent mentors to enable them to	
Intende	ed learning outcomes				
best ac		provided with expert t	raining in academic	well as citation methods and writing methods, they will be ca- ence and using the correct for-	
Courses	s (type, number of weekly con	act hours, language –	- if other than Germa	n)	
Ü (1)					
	d of assessment (type, scope, formation on whether module			tion offered — if not every seme-	
written	elaborations (approx. 10 page	s total)			
Allocati	ion of places				
Additional information					
Workload					
90 h	90 h				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation		
Study Workshop Learning Strategies					04-Tut-ASQ2-161-m01	
Module	e coord	inator		Module offered by		
комра	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
manage ds in or ponent	ement. ganisiı of this	Trained student mentors ng their time and exam pr	advise their peers or eparation. Making pr	n the use of specific ractical use of the m	s and strategies as well as time organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from	
Intende	ed learı	ning outcomes				
to fulfil	tasks i				e management. They will be able ill enable them to prepare for ex-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (1)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	elabor	ations (approx. 10 pages	total)			
Allocat	ion of p	olaces				
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation	
Study V	Norksh	op Presentation			04-Tut-ASQ3-161-m01
Module	e coord	inator		Module offered by	
комра	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
emphas grips wi port on mentor	sis is o ith the curren ing ses	n students learning to pro technical features of rele t degree programme-rela	esent academic conto vant software and ha ted presentation proj chniques as well as c	ent accurately and a ardware. In addition t jects, trained studen on suitable behaviou	d information literacy. Particular ppropriately as well as getting to to providing students with sup- t mentors offer workshops and r when giving a presentation and l part of the course.
		ning outcomes		·	·
success method	sfully: ds, aca	essentials of group leade	rship and presentatio	on, ability to apply es	ngths to go about their studies stablished academic conduct o be able to effectively operate
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
report (approx	. 5 pages) with presentat	ion (approx. 20 minu	ites)	
Allocati	ion of _l	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
<u>. </u>					

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Module title					Abbreviation
Skills in the professional field of Primary School					06-GS-FB-BK-152-m01
Module coordinator				Module offered by	
holder of the Chair of Primary Education				Chair of Primary Education	
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
2	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
Teaching, consulting and innovation requirements related to the professional field of working at Grundschule.					
Intended learning outcomes					
The students become acquainted with the range of requirements in the field of working at Grundschule as well as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages)					
Allocation of places					
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
60 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module	e title				Abbreviation
Inner curricular and extracurricular cooperation at primary school lev			school level	06-GS-FB-KP-152-m01	
Module coordinator				Module offered by	•
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	lucation
ECTS		od of grading	Only after succ. com	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Institut possib		nd professions for cooper	ation in the field of G	irundschule, elabora	ation of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ation n				ers of Grundschule as well as with op competencies for launching
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) written examination (45 minutes) or b) presentation (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 10 pages) or e) oral examination (approx. 20 minutes)					
Allocat	ion of	places			
		ices will be allocated prin e number of subject seme			semesters; among applicants
Additional information					
Workload					
60 h					
Teaching cycle					
	3 - , - , - , - , - , - , - , - , - , -	-			
Poforra	d to in	LPOI (examination regu	lations for toaching a	lagrae programmos)
Referre				iegiee programmes)

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Module title					Abbreviation	
Scienco	e - bas	ed competences for stude	ents on a teacher trainii	ng course	06-GS-FB-WK-152-m01	
Module coordinator Mo			odule offered	by		
holder	ofthe	Chair of Primary Educatio	n Cl	nair of Primary	Education	
ECTS		od of grading	Only after succ. compl	. of module(s)		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		niques relevant for teach ming to standards of tech		vork technique	es and standards, writing scientific	
Intende	ed lear	ning outcomes				
		are able to use scientific garding content and tech			ntific work strategies as well as re-	
Course	s (type	, number of weekly conta	ct hours, language — if	other than Ger	rman)	
S (2)						
		sessment (type, scope, la ion on whether module ca			ination offered — if not every seme	
 a) written examination (45 minutes) or b) presentation (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 10 pages) or e) oral examination (approx. 20 minutes) 						
Allocat	ion of	places				
		ces will be allocated prime number of subject seme			ect semesters; among applicants	
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
	- /					
Referre	d to in	LPOI (examination regu	lations for teaching-deg	ree programm	es)	
				,	/	

Module title					Abbreviation		
Studyworkshop: Inclusive learning on different stages of development in hete- 06-I-FB-Lws-GemsU-15							
-		arning groups					
Modul	e coord	inator		Module offered by			
head c	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education		
on			r				
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	<u> </u>	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
	a of usir ed softv	•	tic principles; subjec	t-didactic connectio	ns; implementation into class;		
Intend	ed lear	ning outcomes					
rement Course S (2)		, number of weekly conta	act hours, language –	- if other than Germa	n)		
Metho		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
	itation (able for	(approx. 40 minutes) with bonus	n written elaboration	(approx. 12 pages)			
Allocat	tion of _l	olaces					
Additional information							
Workload							
150 h							
150 h		Teaching cycle					
-	ng cycl	e					
-	ng cycl	e					
Teachi		e LPOI (examination regu	lations for teaching-	degree programmes)			

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heteros Module		n. Mathematical under			Abbreviation		
Module		p: Mathematical unders	Studyworkshop: Mathematical understanding and arithmetic operations in				
	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups						
head o	e coord	inator		Module offered by			
	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education		
on							
ECTS		od of grading	Only after succ. con	npl. of module(s)			
4	<u> </u>	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
					maths; structure- and level-orien- he corresponding didactic means		
		ning outcomes	0 0		1 0		
					ithout special educational needs;		
		of learning processes for	. · · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·			
	e s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
S (2)							
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-		
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages) or		
Allocat	ion of p	olaces					
Additional information							
Workload							
120 h							
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

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Module title					Abbreviation	
Study	worksh	op: Literacy development	t in heterogeneous le	arning groups	06-I-FB-Lws-SE-152-m01	
Modu	le coord	inator		Module offered by	<u> </u>	
head o	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education	
on						
ECTS		od of grading successfully completed	Only after succ. con	npl. of module(s)		
3 Durati	1	Module level	 Other prerequisites			
1 seme		undergraduate				
Conte						
rities o dactic	of the G means	erman language; literacy			odels; preschool skills; peculia- owledge of the corresponding di-	
Intend	led lear	ning outcomes				
	al need				en with and without special edu- ossibilities of using didactic	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
 written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, approx. 10 minutes per candidate) or term paper (approx. 10 pages) creditable for bonus 						
Alloca	tion of	places	-			
			-			
Additional information						
Workload						
90 h						
Teach	ing cycl	e				
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module title					Abbreviation
Studyv	Studyworkshop: Inquiry based education in science and so				06-I-FB-Lws-SU-152-m01
Module coordinator				Module offered	l by
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Spe	ecial Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)
4		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
insight	s into a		usive learning in het		Science and Social Studies; detailed ups; knowledge of the corresponding
Intend	ed lear	ning outcomes			
educat tic mea	ional n ans; org		rning processes for h tation of project offe	ieterogeneous g rs	es to children with and without specia roups; competencies in using didac-
S (2)		, , , , , , , , , , , , , , , , , , , ,	<u> </u>		,
Metho		sessment (type, scope, la ion on whether module ca			mination offered — if not every seme-
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratic	on (approx. 10 pa	ages) or
Allocat	tion of _l	places			
Additional information					
Workload					
120 h					
	ng cycl	e			
 Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programi	mes)

Module title					Abbreviation
Intercultural spheres of activities					06-lk-Hf-152-m01
Module coordinator				Module offered by	
holder	of the C	hair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		successfully completed			
Duratio		Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
socialis levant t tural co	ed chi o peda unselli	dren and juveniles, intro gogy, e.g. intercultural e ng	duction of multicultu	ral fields of practice	<pre><ground as="" biculturally<br="" well="">and action, especially those re- ar institutions as well as intercul-</ground></pre>
Intende	ed learn	ning outcomes			
reaction	ns in m		itically think, reflect	and independently a	es as well as psychosocial stress pply their knowledge in practice.
Course	s (type	number of weekly conta	ct hours, language —	if other than Germa	n)
S (2) + 3	S (1)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
 term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus 					or
Allocat	ion of p	olaces			
ted as f	ollows				ble places, places will be alloca- ined and places re-allocated as
Additio	nal inf	ormation			
Worklo	ad				
150 h	150 h				
Teaching cycle					
		e: usually once a year			
		LPO I (examination regu	lations for teaching-c	legree programmes)	
		<u> </u>	0		

Module title					Abbreviation	
Intercultural competences					o6-lk-Komp-152-mo1	
Module	coord	inator		Module offered by		
holder	of the (Chair of Special Education	n V	Institute of Special	Education	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate	Practical work: parti	cipation in project te	eams.	
Conten	ts					
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia	
Intende	ed lear	ning outcomes				
of multi change	icultura s and f	al work in a reflected mar	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2) + 5	S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
2) prese 3) writte	entatio en exa ment o	(approx. 12 pages) or n (approx. 20 minutes) w mination (approx. 60 min ffered: Once a year bonus		n (approx. 8 pages)	or	
Allocat	ion of _l	olaces				
ted as f	ollows				ble places, places will be alloca- ined and places re-allocated as	
Additio	nal inf	ormation				
Workload						
150 h						
Teachir	ıg cycl	e				
Teachir	ng cycle	e: usually once a year				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation	
Studyworkshop					06-l-Lws-152-m01	
Modul	e coord	inator		Module offered by		
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Contents						
area su ching r	Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating tea- ching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning					
Intend	ed learı	ning outcomes				
Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are dents are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.						
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages)) or	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
	_ •					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
			0			

Module title				Abbreviation		
Intercultural Education					06-PÄD-IB-152-m01	
Module	coord	inator		Module offered by		
holder	of the Q	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
	Contents					
Basics	of inter	cultural education; didad	tics of intercultural e	ducation, intercultu	ral competencies.	
Intende	ed learr	ning outcomes				
educati turalisn and me compet	The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.					
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus						
Allocati	ion of p	olaces				
Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications ex- ceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
150 h						
Teachir	ng cycl	9				
Teachir	ng cycle	e: once a year, summer se	emester			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

Module title			Abbreviation		
Helping and saving				06-SP-HR-162-m01	
Module	coordinator		Module offered by		
head of	f Centre for Sports and Physical	Education	Centre for Sports an	nd Physical Education	
ECTS	Method of grading	Only after succ. con	pl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
In this course we use the examples of first aid and lifesaving to discuss and practise the basics of helping and rescuing. We study central aspects relevant to school with and without reference to school sports. These aspects include specific behaviour guidelines and rescue measures in the fields of supervision of pupils during swimming lessons and first aid.					
Intende	ed learning outcomes				
dents, e are skil		ig and conducting ph venting hazards in th	vsical education class e context of extracur	ures to prevent and avoid acci- sses. Furthermore, the students ricular physical activities. In the	
Course	s (type, number of weekly conta	ct hours, language –	if other than Germa	n)	
T (1)					
	l of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-	
practica	al examination (approx. 45 minu	utes)			
Allocati	ion of places				
min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal information				
Workload					
90 h					
Teachir	ng cycle				
Referre	d to in LPO I (examination regu	lations for teaching-	legree programmes)		

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Module title				Abbreviation	
Protest	tant relig	ious education			06-Th-EvRP-152-m01
Module	e coordin	ator		Module offered by	
holder	of the Ch	air of Religious Educati	on	Chair of Religious E	ducation
ECTS		of grading	Only after succ. com	pl. of module(s)	
5	numerio	cal grade			
Duratio		Nodule level	Other prerequisites		
	l	Indergraduate			
Conten	ts				
					cusses selected topics in more n education theory point of view.
Intende	ed learni	ng outcomes			
tute top with top dimens	oics in re pics in re sions of r	ligious education as we eligious socialisation the	ll as to reflect upon t eory. Students will be will have developed	hem. In addition, the familiar with histor the ability to describ	nat religious phenomena consti- ey will be able to interrelate them ical, systematic, and empirical be approaches to understanding les underlying them.
Courses	s (type, r	number of weekly conta	ct hours, language —	· if other than Germa	n)
V (2) + V	V (2)				
		ssment (type, scope, la n on whether module ca			tion offered — if not every seme-
Langua		ation (approx. 90 minute sessment: German/Eng onus			
Allocati	ion of pl	aces			
Additio	nal infor	mation			
Worklo	ad				
150 h					
Teachir	ng cycle				
Teachin	ng cycle:	every year, winter seme	ester		
Referre	d to in L	POI (examination regu	lations for teaching-c	legree programmes)	
§ 36 N § 38 N § 54 N	lr. 7 lr. 1				

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Module title				Abbreviation			
Inclusiv	ve relig	ious education		06-Th-inclRp-152-m01			
Module	e coord	inator		Module offered by			
holder	of the C	Chair of Religious Educati	on	Chair of Religious E	ducation		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
			Other prerequisites				
1 seme	ster	undergraduate	undergraduate				
Conten	Contents						
Inclusio tion tea		issue that touches many	aspects of daily life a	and an important iss	ue for Protestant religious educa-		
Intende	ed learr	ning outcomes					
ry of the ve becc in religi analyse	e inclus ome far ious ed e, discu	sion movement as well as niliar with the relevance ucation with a view to te uss, and evaluate approa	s with approaches to the inclusion paradig aching within an inclu ches to inclusive tead	understanding the c m has to theology a usive classroom. In a ching in the religious			
S (2)	s (type,	, number of weekly conta	ict nours, language –	· II other than Germa	II <i>)</i>		
Method		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) writt c) term d) portf	a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English						
Allocat	ion of p	olaces					
Additio	onal info	ormation					
Worklo	ad						
90 h							
Teachir	ng cycl	e					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)			

Module	e title			Abbreviation		
Introdu	iction t	o educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-152-m01	
Module	Module coordinator M			Module offered by	1	
holder of the Chair of Special Education V			n V	Chair of Special Ec nal and Behaviour	ducation in the Context of Emotio- ral Disorders	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
2 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
basics,	educa	tion and education diffic	ulties, principles of d	idactics and teachi	titutions, historical aspects, legal ng, basic explanatory perspecti- family, school or society).	
Intende	ed lear	ning outcomes				
researc tence,	ch on th method	neir own and in groups to	advance their basic l y acquiring differenti	knowledge (profess ated basic knowled	nduct independent and extensive sional competence, social compe- lge, the students have gained first	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germ	an)	
V (2)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		nation (approx. 30 minut offered: Once a year, wint				
Allocat	ion of	places				
ted as i	follows				lable places, places will be alloca- ained and places re-allocated as	
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: once a year, winter sen	nester			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	degree programmes	3)	

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Modul					Abbreviation
Theories to explain emotional and behavioral disorders					o6-V-FB-Füg-Theo-152-mo1
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio-
ECTS	Meth	od of grading	Only after succ. con		
2		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conter	nts	-			
approa	aches to		vioural disorders in v	view of medico-biolo	ed psychological and sociologica gical aspects; key and selected ork.
Intend	ed lear	ning outcomes			
and juy compe and pro lizatior	veniles tence, ocessin n of stu	and to develop first idea methodological compete og information in the cont dy group resources (profe	s for dealing with behnce). The students have the students have the scientific work essional competence	navioural disorders (ave basic knowledge ; they can apply thei , methodological co	navioural disorders in children professional competence, self- and skills in acquiring, selecting r knowledge and skills to the uti- mpetence, social competence).
	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2)					
		s essment (type, scope, la ion on whether module ca			ition offered — if not every seme-
		nation (approx. 30 minut ffered: Once a year, sum			
Allocat	tion of _l	places			
ted as	follows				able places, places will be alloca- ined and places re-allocated as
Additio	onal inf	ormation			
Worklo	bad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: once a year, summer s	emester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul	Module title Abbreviation					
Metho	ds and	tools for Nature- and Env	ironmental Education	n 12	07-LLG-M1-152-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
head o	of group	Didactics of Biology		Botanical Garden		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
3	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.						
Intend	ed lear	ning outcomes				
Studer	nts are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.	
Course	es (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
		n (20 to 30 minutes) or (7 to 10 pages)				
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	bad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title Abbreviation					
Metho	ds and	tools for Nature- and Env	ironmental Educatio	n 2	07-LLG-M2-152-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
view m and ex topics	ay facil perienc and wil	itate learning. This cours e-based learning method l be implemented with gr	e will provide studen ls. Some of these me oups of pupils. This o	ts with a practical in thods will be adapte course will present s	a topic from a "different" point of itroduction to knowledge-based ed to be appropriate for specific itudents with an opportunity to dislike the respective methods.
Intend	ed lear	ning outcomes			
Studen	its are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	an)
Ü (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation					
Practic	al Expe	erience in transfer of know	wledge obtained in th	ne Teaching-Lear-	07-LLG-P1-152-m01	
ning-G					, ,	
Module	e coord	inator		Module offered by		
head o	f group	Didactics of Biology		Botanical Garden		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) :	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
accom	panied		ustrate the topics. St	udents will either te	ny cases the presentation will be each existing topics they adapted	
Intende	ed lear	ning outcomes				
Studen	ts are a	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		n (20 to 30 minutes) or (7 to 10 pages)				
Allocation of places						
Additional information						
Workload						
90 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2 07-LLG-P2-152-m01 Module coordinator Module offered by head of group Didactics of Biology Botanical Garden CTTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the neweds of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term pare / (2 to 10 pages) Allocational information Impact I and I	Module	Module title Abbreviation					
Module cordinator Module offered by Module cordinator Module offered by head of grading Module offered by Module for grading Only after succ. compl. of module(s) Contents Module level Other prerequisites Indergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the need's of their target groups or will develop new topics. Motube of assessment (type, scope, language — if other than German, examination offered — if not every semester. Information on whether module can be chosen to earn a bonus) a) presentation (zo to 30 minutes) or biser Students region for the	Practic	al Expe	erience in transfer of know	wledge obtained in th	ne Teaching-Lear-	07-LLG-P2-152-m01	
head of group Didactics of Biology Botanical Garden ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Motikoal information Motikola information Motikola information -	-					, ,	
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Workload go h Teaching cycle	Module	e coord	inator		Module offered by		
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Workload go h Teaching cycle	head o	f group	Didactics of Biology		Botanical Garden		
Duration Module level Other prerequisites 1 semester undergraduate Contents Contents of the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Morkload 90 h Teaching cycle	ECTS			Only after succ. com	pl. of module(s)		
1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ú (2) U Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Morkload go h Teaching cycle	3	(not)	, <u>,</u>				
Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Workload go h Teaching cycle							
This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (z) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Morkload go h Teaching cycle	1 seme	ster	undergraduate				
pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload 90 h Teaching cycle	Conten	ts					
Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload g0 h Teaching cycle	accom	panied	by a demonstration to ill	ustrate the topics. St	udents will either te		
Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload 90 h Teaching cycle 	Intende	ed lear	ning outcomes				
Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload go h Teaching cycle 	Studen	ts are a	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.	
Method of assessment (type, scope, language – if other than German, examination offered – if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload 90 h Teaching cycle	Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	an)	
ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload go h Teaching cycle	Ü (2)	-					
b) term paper (7 to 10 pages) Allocation of places Additional information Workload 90 h Teaching cycle						ation offered — if not every seme-	
Additional information Workload 90 h Teaching cycle							
 Workload go h Teaching cycle 	Allocat	ion of	places				
 Workload go h Teaching cycle 							
90 h Teaching cycle	Additio	nal inf	ormation				
90 h Teaching cycle							
Teaching cycle	Worklo	ad					
	90 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

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Module	Module title Abbreviation					
Profess	Professional skills in handling school groups 1 07-LLG-Pö1-152-mo1					
Module coordinator Module offered by			<u> </u>			
head o	fgroup	Didactics of Biology		Botanical Garden		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
3 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
their ne teachir the tric	eeds? F ng? This ks of th	low can we get the indivi s module will focus on dif ne teaching trade.	dual members intere	sted in or even enth	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of	
Intend	ed lear	ning outcomes				
•		tively work with groups.		- ,		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
· •		n (20 to 30 minutes) or (7 to 10 pages)				
Allocat	ion of j	olaces				
Additic	onal inf	ormation				
Workload						
90 h						
Teachi	ng cycl	e				
			-			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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	etitte			Module title Abbreviation					
Profess	sionals	skills in handling school	groups 2		07-LLG-Pö2-152-m01				
Module	e coord	inator		Module offered by	<u> </u>				
head o	f group	Didactics of Biology		Botanical Garden					
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)					
3 (not) successfully completed									
Duratio	on	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	ts								
their ne teachir the tric	eeds? F ng? This ks of th	low can we get the indivi module will focus on dif ne teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of				
		ning outcomes							
Ability	to effe	tively work with groups.	Ability to confidently	interact with groups	•				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)				
Ü (2)									
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-				
		n (20 to 30 minutes) or (7 to 10 pages)							
Allocat	ion of _l	olaces							
Additional information									
Workload									
90 h									
Teaching cycle									
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)					
				0					

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		ta record Lehramt Hauptschulen Freier Bereich - 2016	

Module	Module title Abbreviation					
		o Inorganic Chemistry fo	or Students of Biology	y, Medicine and	08-AC-NF-152-m01	
Dentis	•			,		
Module	e coord	inator		Module offered by		
lecturer of lecture "Allgemeine and Anorganische Che- mie für Studierende der Medizin, Zahnmedizin and Biolo- gie" (General and Inorganic Chemistry for Students of Me- dicine, Dentistry and Biology)Institute of Inorganic Chemistry						
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
		provides students with ar the fundamental techniqu			inorganic chemistry. In addition,	
Intend	ed lear	ning outcomes				
fundan	nental	e become familiar with th problems in chemistry ar , number of weekly conta	d perform experimen	its to solve them.	emistry. They are able to identify	
V (2)	3 (type	, number of weekly conta				
Metho		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
written examination (approx. 60 minutes) Language of assessment: German and/or English						
Allocat	ion of	places				
			_			
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Roforra	ed to in	LPOI (examination regu	lations for toaching	dogroo programmos		
Kelene		El OT (examination rege	itations for teaching-	uegree programmes)	

natural sciModule coIecturer ofMedizin, BwissenschECTSMe3nuDuration1 semesterContentsThis moduIntended l	ordinator lecture "Organische Chemi iomedizin, Zahnmedizin, Ir aften" ethod of grading merical grade Module level	e für Studierende der	Module offered by Institute of Organic	08-OC-NF-152-m01 Chemistry	
Module co lecturer of Medizin, B wissensch ECTS Ma 3 nu Duration 1 semester Contents This modu Intended l	ordinator lecture "Organische Chemi iomedizin, Zahnmedizin, In aften" ethod of grading merical grade Module level	ngenieur- and Natur-	Institute of Organic	Chemistry	
lecturer of Medizin, B wissensch ECTS Me 3 nu Duration 1 semester Contents This modu Intended l	lecture "Organische Chemi iomedizin, Zahnmedizin, In aften" ethod of grading merical grade Module level	ngenieur- and Natur-	Institute of Organic	Chemistry	
Medizin, B wissensch ECTS Ma 3 nu Duration 1 semester Contents This modu Intended l	iomedizin, Zahnmedizin, Iı aften" ethod of grading merical grade Module level	ngenieur- and Natur-		Chemistry	
3 nu Duration 1 semester Contents This modu Intended l	merical grade Module level	Only after succ. con	npl. of module(s)		
Duration 1 semester Contents This modu Intended l	Module level				
1 semester Contents This modu Intended l					
Contents This modu Intended l	r undergraduate	Other prerequisites			
This modu Intended l					
Intended l					
	le provides students with a	n overview of the theo	oretical principles of o	organic chemistry.	
	earning outcomes				
Students h	nave become familiar with t	 he fundamental princi	ples of organic chem	iistry.	
Courses (t	ype, number of weekly con	act hours, language –	- if other than Germa	n)	
V (2)					
	assessment (type, scope, nation on whether module			tion offered — if not every seme-	
	amination (approx. 60 minu of assessment: German an				
Allocation of places					
, , , ,, , ,, , , , , , , , , , , , , , , , , , , ,					
Additional information					
Workload					
90 h					
Teaching o	zycle				
	-				
Referred to	o in LPO I (examination reg	ulations for teaching-	degree programmes)		
		3	0		

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Module	Module title Abbreviation					
	ost - Hig	sh Impact. Low-budget Ex	operiments for Science	ce Courses (Phy-	11-MIND-Ph1-152-m01	
sics)				1		
Module	e coord	inator		Module offered by		
holder	1	Chair of Physics and its D		Faculty of Physics a	and Astronomy	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
2	<u> </u>	successfully completed				
Duration Module level Other prerequisites						
1 seme		undergraduate				
Conten						
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of	
Intend	ed lear	ning outcomes				
ry level	l I for sr	• •	t types of schools. In	doing so, they learn	nsition from primary to seconda- to simplify and convey scientific	
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) oral c) oral	examir examin	mination (approx. 45 min nation of one candidate e nation in groups (groups o (approx. 8 pages)	ach (approx. 10 minu			
Allocation of places						
Additional information						
This module is designed for students studying at least one subject in the natural sciences.						
Workload						
60 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22		-				
§ 22						
§ 22	Nr. 3 f)					

Modul	Module title Abbreviation					
Teaching Science with Hands-on-Exhibits (Physics) 11-MIND-Ph2-152-mod				11-MIND-Ph2-152-m01		
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy	
ECTS	1	od of grading	Only after succ. con	· · ·		
2	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Design	ing and	l creating hands-on exhit	oits for STEM subjects	5.		
Intend	ed lear	ning outcomes				
tents i	n and o		nd implement an inte		oach for teaching scientific con- e exhibition as an example of pro-	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
b) oral c) oral	examir examin	mination (approx. 45 min ation of one candidate e ation in groups (groups o (approx. 8 pages)	ach (approx. 10 minu	-		
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
This m	odule i	s designed for students s	tudying at least one	subject in the natura	al sciences.	
Worklo	bad					
60 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 § 22	§ 22 Nr. 2 f) § 22 Nr. 3 f)					

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Module titl	e	Abbreviation							
Student La	b Supervision (Physics)			11-P-FB-LLL-152-m01					
Module coo	ordinator		Module offered by						
holder of th	e Chair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy					
	thod of grading	Only after succ. com	pl. of module(s)						
2 (no	t) successfully completed								
Duration	Module level	Other prerequisites							
1 semester	undergraduate								
Contents									
	e provides an introduction to ning-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments					
Intended le	arning outcomes								
vel of perfo experiment ly and critic ve behavior terns by rep	rmance, to support the pup ing (supervision competend ally evaluate their own action ur patterns and to support t	ils according to their cies in open classroor ons. A lecturer gives i he students' strength	needs and age and t n situations). The st ndividual feedback t s. The students deve	ct-specific and experimental le- to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-					
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)					
P (2)									
	assessment (type, scope, la ation on whether module ca			tion offered — if not every seme-					
b) oral exar c) oral exan	xamination (approx. 45 min nination of one candidate e nination in groups (groups o per (approx. 8 pages)	ach (approx. 10 minu							
Allocation	of places			Allocation of places					
 Additional	information								
	information e is designed for students s	tudying at least one s	subject in the natura	l sciences.					
		tudying at least one s	subject in the natura	l sciences.					
This modul		tudying at least one s	subject in the natura	l sciences.					
This modul Workload	e is designed for students s	tudying at least one s	subject in the natura	l sciences.					
This modul Workload 60 h	e is designed for students s	tudying at least one s	subject in the natura	l sciences.					
This modul Workload 60 h Teaching cy 	e is designed for students s			l sciences.					

Module title Abb					Abbreviation	
Low Co	ost - Hig	sh Impact. Low-budget Ex	operiments for Science	ce Courses	14-MIND-Ph1-171-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Physics and its D	idactics	M!nd-Center		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	sive consumables for classes of	
Intend	ed lear	ning outcomes				
ry leve conten	l I for sr ts relev	nall groups from differen rant to the curriculum in o	t types of schools. In tue consideration of	doing so, they learn the target group.	nsition from primary to seconda- to simplify and convey scientific	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-	
b) oral c) oral	examir examin	mination (approx. 45 min nation of one candidate e ation in groups (groups o (approx. 8 pages)	ach (approx. 10 minu			
	tion of p					
Additio	onal inf	ormation				
This m	odule is	s designed for students s	tudying at least one s	subject in the natura	al sciences.	
Worklo		-	• -			
60 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
Teaching Science with Hands-on-Exhibits					14-MIND-Ph2-171-m01	
Module	e coord	inator		Module offered by		
unknov	vn			Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning ou	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) oral c) oral (examin examin	mination (approx. 45 min nation of one candidate e ation in groups (groups o (approx. 8 pages)	ach (approx. 10 minu			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
This mo	odule is	s designed for students s	tudying at least one s	subject in the natura	l sciences.	
Workload						
60 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module					Abbreviation
Develo	ping an	d improving writing skill	S		38-SB-WiSch-162-mo1
Module	e coordi	nator		Module offered by	
head of	f Service	e Centre for Innovation ir	n Teaching and Lear-	Service Centre for I	nnovation in Teaching and Lear-
ning (Zi	1			ning (ZiLS)	
ECTS	·	d of grading	Only after succ. con	npl. of module(s)	
3	<u> </u>	uccessfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmation	on contents available.			
Intende	ed learn	ing outcomes			
No info	rmation	on intended learning ou	utcomes available.		
Course	s (type,	number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (1)					
Module	e taught	in: German and/or Engli	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		ox. 10 pages total) sessment: German and/	or English		
Allocat	ion of p	laces			
Additio	onal info	rmation			
The exercise will comprise a total of three workshops (block taught): The workshop "Der Schreibprozess: Wissen- schaftliches Schreiben organisieren and planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester.					
Worklo	ad				
90 h					
Teachir	ng cycle				
Referre	d to in l	POI (examination regu	lations for teaching.	legree programmes)	
Referre					

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Module title				Abbreviation		
Informa	ation Li	iteracy (Basic Level)			41-IK-BM-152-m01	
Module	Module coordinator			Module offered by		
head of	f Unive	rsity Library		University Library		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Informa	ation li	eracy in an academic cor	ntext: search strategi	es, resources, refere	nce management, copyright, etc.	
Intende	ed lear	ning outcomes				
within t the diff tabases	their di erence s) and	scipline(s) and beyond ir in quality between inforr	n a variety of resource nation they have retr und on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (0.5)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
present	tation (approx. 15 minutes) with	written elaboration (approx. 2 pages)		
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Additio	nal inf	ormation on module dura	ition: usually block ta	ught during semeste	er break.	
Workload						
60 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		ECTS credits)				

Module title				Abbreviation		
Arabic A1.1		42-ARA-A1.1-162-m01				
Module coordinator			Module offered by			
head of Lang	guage Centre (ZFS)		Language Centre (Z	fS)		
	hod of grading	Only after succ. com	pl. of module(s)			
5 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	lle, students (without any personance) expanded. The course is ge			wledge of the foreign language academic context.		
Intended lea	rning outcomes					
elementary a everyday ex and in writin	ability to communicate and pressions and very simple g using the simplest phras is aimed at reaching the le	l exchange informatic sentences when liste ses.	on in the simplest wa ning or reading and	ntercultural orientation and the ay. He/she understands familiar, can express him/herself orally uropean Framework of Reference		
Courses (typ	e, number of weekly conta	act hours, language —	if other than Germa	n)		
Ü (4)						
Method of a	ssessment (type, scope, la ation on whether module c			tion offered — if not every seme-		
b) written ex discussion, c) 2 to 5 ass	group presentation); weigh essments (5 to 7 pages, 10	90 minutes) and oral a nted 3:1 or minutes)	-	minutes, e.g. contribution to the		
sessments v include but les of writter exercises. Th	vill be specified by the lect are not limited to short pre n forms of assessment incl ne total scope/length of or assessment: Arabic	urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.		
Allocation o	fplaces					
allocated as	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to	n LPO I (examination regu	llations for teaching-c	legree programmes)			
L						

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Module	e title				Abbreviation	
Arabic A1.2					42-ARA-A1.2-162-m01	
Module coordinator				Module offered by	<u> </u>	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate			skills; successful completion of	
			module 42-ARA-A1.1	is therefore highly r	recommended.	
Conten	Its					
In this	module	e, students (with limited	previous knowledge o	of the target languag	e) gain a basic knowledge of the	
target l	anguag	ge. They develop languag	e skills for both gene	ral and academic pu	irposes.	
Intende	ed lear	ning outcomes				
velop a sten to able to ve deve	an elem texts, f speak eloped	entary ability to commur they will understand fam and write in the target la	nicate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the enc	Itercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be d of the module, students will ha- akthrough" of the Common Euro-	
•		, number of weekly conta		· if other than Germa	an)	
Ü (4)		,				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus						
Allocat	ion of _l	olaces				
allocat	ed as fo				of available places, places will be maintained and places re-alloca-	
Additional information						
Workload						
150 h						
Teaching cycle						
	- /					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
Arabic A2				42-ARA-A2-162-m01		
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	i	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	41.2.	
Conten	ts					
		e, students (with some pr ge. They develop languag			gain a basic knowledge of the provident	
Intende	ed leari	ning outcomes				
velop a ters in a languag guages	basic a simpl ge that	ability to communicate in le and direct manner. At t are equivalent to level "/	a simple, routine situa he end of the module A2 Waystage" of the	ations, exchanging in e, students will have e Common European	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to y Assess sessme include les of w exercis	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
Allocat	ion of p	olaces				
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
L						

Module	e title				Abbreviation
Arabic	B1.1 - C	Communicative Competer	nce		42-ARA-B1.1-KK-162-m01
Module coordinator				Module offered by	<u> </u>
head of Language Centre (ZFS)				Language Centre (Z	 7fS)
ECTS		od of grading	Only after succ. com		
5		rical grade			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate	Required level of lan	guage proficiency: /	A2.
Conten	ts				
					allow them to orient themselves general and academic purposes.
		ning outcomes			
read or talk an additio to enat ges.	listen d write n, they ole stuc	to texts on topics they are about very general topics recognise and understar dents to reach level "B1	e familiar with, they w s, using fundamental nd differences betwee Vantage" of the Com	vill understand the r grammatical structu en standard languag mon European Fram	language is spoken. When they main points. They will be able to ures and a limited vocabulary. In ge and dialect. This module aims nework of Reference for Langua-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered					
Allocat	ion of _l	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
		e: Once a year, summer s	emester		
		LPOI (examination regu		legree programmes)	

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Module					Abbreviation	
Arabic E	81.1 - R	eading Skills			42-ARA-B1.1-LEK-162-m01	
Module	coordi	nator		Module offered by		
head of	Langu	age Centre (ZFS)		Language Centre (ZfS)		
			Only after succ. compl. of module(s)			
3	numer	ical grade				
Duration		Module level	Other prerequisites			
1 semester undergraduate		Required level of language proficiency: A2.				
Content	S					
ly read i	unvoca eir exis	lised Arabic texts of low sting grammar skills, exp	to medium difficulty.	Using selected texts	es students how to independent- s, the course helps students ex- students an opportunity to practi-	
Intende	d learn	ing outcomes				
derstan student	d unvo s to rea	calised Arabic texts as w ach level "B1 Thresholc	ell as to use dictiona I" of the Common Eur	ries to clarify meani opean Framework o	N). They are able to read and un- ng. This module aims to enable f Reference for Languages.	
Courses	i (type,	number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writte discussi c) 2 to 5 Assessme include les of wr exercise Languag	en exar ion, gro asses nents r nts wil but are ritten f es. The ge of as	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o l be specified by the lect e not limited to short pre orms of assessment inclu total scope/length of or ssessment: Arabic	oo minutes) and oral a ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contributioned to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocati	on of p	laces				
allocate	d as fo				of available places, places will be naintained and places re-alloca-	
Addition	nal info	ormation				
Workloa	ad					
90 h						
Teachin	g cvcle	9				
	5 - ,					
Referred	d to in	LPO I (examination regu	lations for teaching.	legree programmes)		
eichet			anono ioi teacimig t			

Module				Abbreviation			
Arabic	B1.2 - (Communicative Compe	tence		42-ARA-B1.2-KK-162-m01		
Module	e coord	inator		Module offered by	Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)			
ECTS Method of grading			Only after succ. com	Only after succ. compl. of module(s)			
5	nume	rical grade		-			
Duration Module level		Module level	Other prerequisites	Other prerequisites			
1 semester		undergraduate	Required level of lar	nguage proficiency:	A2.		
Conten	ts						
lestinia both ge	n diale eneral a	ect in standard situatio and academic purpose	ns during a stay abroad		allow them to communicate in Pa e. They develop language skills fo		
Intende	ed lear	ning outcomes					
talk and cabulai an soci	d write ry. They ety. At	about general topics, y will develop solid bas the end of the module	using fundamental gran sic language skills that v	nmatical structures will allow them to a veloped skills in the	main points. They will be able to and an appropriate yet limited v ctively participate in the Palestin target language that are equiva- e for Languages.		
			ntact hours, language –				
Ü (4)		,		other than define	~		
Method			language — if other tha can be chosen to earn		ation offered — if not every seme		
Assessi sessme include les of w exercisi Langua	ments ents wi e but ar vritten f es. The ege of a	Il be specified by the le e not limited to short p forms of assessment ir e total scope/length of ssessment: Arabic	n oral form or a combin ecturer at the beginning presentations, presentations	of the course. Exan tions and contributi ed to text production essments will be an	forms. The number and type of as aples of oral forms of assessmen ons to the discussion. Examp- as well as listening and reading nounced in class.		
Allocat							
min. 5, Should 1. Place	max. 2 the nu es will l	5 places. Imber of applications e De allocated by lot.	exceed the number of av		tes will be allocated as follows: ne available.		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
		e: Once a year, winter s	semester				
		*					
Referre	eq to in	LPOI (examination re	gulations for teaching-o	legree programmes)		

Module	title				Abbreviation		
English	B1				42-ENG-B1-162-m01		
Module	coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	 fS)		
ECTS		od of grading	Only after succ. com		· ·		
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: A	42.		
Conten	ts						
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	velop language skills for both		
Intende	ed lear	ning outcomes					
aspects read or talk and cabular to level	s as we listen d write ry. At th "B1	ll as with the culture and to texts on topics they are about general topics, us	society of countries i e familiar with, they w ing fundamental gran dents will have devel on European Framewo	in which the target la vill understand the n nmatical structures a loped skills in the ta ork of Reference for L			
Ü (4)							
ster, inf a) writte b) writte discusse c) 2 to g Assesse sessme include	formati en exa sion, gr 5 asses ments ents wil e but ar	on on whether module ca mination (approx. 90 min mination (approx. 60 to 9 oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre	an be chosen to earn outes) or oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam ions and contributio	tion offered — if not every seme- minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading		
exercis	es. The	total scope/length of or ssessment: English					
Allocat	-						
allocate	ed as fo				f available places, places will be naintained and places re-alloca-		
Additio	Additional information						
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
L							

English B2.t 42:ENG-B2.t-162:m01 Module control (ZFS) Language Centre (ZFS) ECTS Mextu-of of grading Only after succ. compl. of module(3) 5 num=rical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1. Contents Intermediate general and academic purposes. Intermediate general and academic purposes. Intend=General and academic purposes. Intermediate general and academic purposes. Intermediate general and academic purposes. Intend=General and exademic purposes. Intermediate general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, a structure and object of points of presonal interest. This module aims to enable students to reade and detailed maner about a number of topics of personal interest. This module aims to enable students to reade and detailed maner about a number of topics of personal interest. This module aims to enable students to be reade. O (a) Method of assessment (type, scope, language – if other than German) Intervest. O (a) Intervest. Intervest. Intervest. Assessments wall be specified by the lecture at the beginning of the course. The number of assessment (type, scope, language – if other than German, examination of personal oral orastore ana bonus) Intervestrest.	Module tit	le			Abbreviation		
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade 1 semester undergraduate Required level of language proficiency: B1. Contents In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx, 90 minutes) or b) written examination (approx, 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentations, presentations and contributions to	English B:	2.1			42-ENG-B2.1-162-m01		
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1. Contents In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structure d and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 2 assessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include but are not limited to text production as well as listening and reading exercises. The tota	Module co	ordinator		Module offered by	<u> </u>		
5 numerical grade	head of La	nguage Centre (ZFS)		Language Centre (Z	(fS)		
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1. Contents In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) or b) written examination (approx. 60 to 90 minutes) b) written examination (approx. 60 to 90 minutes) c) zo to 5 assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments may take a written or an oral form or a combination of these two forms of assessment include but are not limited			Only after succ. com	npl. of module(s)			
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150 h Teaching cycle 	Additiona	information					
150 h Teaching cycle 							
Teaching cycle	Workload						
	150 h						
	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	L						

Module titl	9			Abbreviation	
English B2.	2 - Academic Purposes			42-ENG-B2.2-AP-162-m01	
Module coordinator			Module offered by	<u> </u>	
head of Lar	guage Centre (ZFS)		Language Centre (Z	fS)	
ECTS Me	thod of grading	Only after succ. com	pl. of module(s)		
3 nur	nerical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lan	iguage proficiency: I	32.1.	
Contents					
training of o	communicative competenci e focus is on the specific tra	es and intercultural c	ompetence oriented	e. Combined with the targeted towards the target language	
Intended le	arning outcomes				
language. T the target la Upon comp	hey will also possess the a anguage country in a manne letion of this module, he/s	ppropriate oral skills er appropriate to the s he will have acquired	to meet the linguisti situation. competences in the	e academic texts in the foreign c requirements of universities in foreign language oriented to- mework of Reference for Langua	
	pe, number of weekly conta	oct hours, language —	if other than Germa	n)	
Ü (2)	pe, number of weekly conte		n other than defina		
Method of a	assessment (type, scope, la ation on whether module c			tion offered — if not every seme-	
 b) written e discussion, c) 2 to 5 ass Assessmen sessments include but les of writte 	group presentation); weigh sessments (5 to 7 pages, 10 ts may take a written or an will be specified by the lect are not limited to short pre	go minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contributio ed to text production	minutes, e.g. contribution to the orms. The number and type of as ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
	f assessment: English	,			
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Additional	information				
Workload					
90 h					
Teaching cy	/cle				
Referred to	in LPO I (examination regu	lations for teaching-c	legree programmes)		
iterence to					

Module	e title				Abbreviation	
English B2.2 - Language Practice 42-ENG-B2.2-LP-162-m01					42-ENG-B2.2-LP-162-m01	
Module	e coord	inator		Module offered by		
	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32.1.	
Conten	ts					
		e, students gain an interm and academic purposes.	nediate knowledge of	⁻ the target language	. They develop language skills for	
Intende	ed learı	ning outcomes				
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Ü (4)						
ster, in a) writt b) writt discuss c) 2 to Assess sessme include les of w exercis Langua	 U (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English 					
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allocat	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachi	ng cycl	e				
	3 - 9 - 0	-				
Poforro	Deferred to in LDO L (even insticutions for teaching degree are preserved)					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1. Contents In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills. Intended learning outcomes Intended learning outcomes In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or (2) to 5 assessments (5 to 7 pages, 10 minutes) Assessments ma	Module title				Abbreviation		
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1. Contemts - - In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills. Intended learning outcomes - In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 90 minutes) or b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 3 assessments (5 to 7 pages, 10 minutes) Assessments may taka							
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3 numerical grade	head of Langu	age Centre (ZFS)		Language Centre (Z	fS)		
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Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle	selected langu tencies in prej Upon complet	uage skills. Through targe paration for the lowest levelowest levelowest levelowest levelowest levelowest levelowest levelowest levelowest	eted skills training, th vel of mobility recom ne will have acquired	e student improves mended by the Cour competencies in the	his/her oral and written compe- icil of Europe. e foreign language based on the		
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Workload 90 h Teaching cycle	allocated as fo	ollows: (1) Places will be a					
90 h Teaching cycle	Additional inf	ormation					
90 h Teaching cycle							
90 h Teaching cycle 	Workload						
Teaching cycle							
		e					
Referred to in LPO I (examination regulations for teaching-degree programmes)		-					
	Referred to in	Deferred to in LDO L (evamination regulations for teaching degree programmes)					
	Referred to III		tations for teaching-t				

Module	title				Abbreviation
English	B2.2 -	English for studying, wo	orking and living abro	oad (vhb1)	42-ENG-B2.2-vhb1-162-m01
Module	coord	inator		Module offere	d by
head of	f Langu	age Centre (ZFS)		Language Cen	tre (ZfS)
ECTS		od of grading	Only after succ. com	pl. of module(5)
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficie	ncy: B2.1.
Conten	ts				
apply fo develop	or jobs. o skills	, trainee positions, or wo	rk placements in cou	ntries where th	target language that will allow them to e target language is spoken. Students ity and get by in everyday life in coun-
Intende	ed lear	ning outcomes			
languas In addii that is i will hav	ge skill tion, th require ve deve	s required for living abro ey are able to continue le d for study in countries w	ad and applying for jo earning on their own i where the target langu language that are eq	bbs, trainee pos initiative and re lage is spoken.	asic vocabulary, students possess the sitions, or work placements abroad. each the level of language proficiency At the end of the module, students el "B2 Vantage" of the Common Euro
Course	s (type	, number of weekly conta	ct hours, language —	· if other than G	erman)
Ü (2) Course	type: Ĺ	Ö offered by Virtuelle Hoc	hschule Bayern (vhb)		
		sessment (type, scope, la on on whether module ca			mination offered — if not every seme-
Assess sessme include les of w exercis	ments ents wil but ar vritten f es. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. tions and contr ed to text produ	two forms. The number and type of as- Examples of oral forms of assessment ibutions to the discussion. Examp- action as well as listening and reading be announced in class.
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
	. <u>ə</u> .yet	•			
Doforro	d to in	IDOL (ovamination race)	lations for taaching		umac)
Reierre	מ נט וח	LPOI (examination regu	lations for teaching-c	iegree program	

Module title				Abbreviation	
English C1 - A	dvanced English			42-ENG-C1-AE-162-m01	
Module coord	inator		Module offered by		
head of Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
	od of grading	Only after succ. com	pl. of module(s)		
- 1	rical grade				
Duration	Module level	Other prerequisites	<u> </u>	-	
1 semester	undergraduate	Required level of lan	iguage proficiency: I	B2.2.	
Contents					
nicate approp		ly in foreign language		e that will enable them to commu rsity or at work. The course is ge-	
Intended lear	ning outcomes				
tion of intercu and in writing The module is	ltural and country aspect on almost all topics thro	s, enabling him/her t ugh variable use of lin evel "C1 - Effective Op	o express him/hers nguistic means. perational Proficienc	n skills with specific considera- elf precisely and nuanced orally ry" of the Common European Fra-	
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2)					
ster, informati	on on whether module ca	an be chosen to earn	a bonus)	ition offered — if not every seme-	
discussion, gr c) 2 to 5 asses Assessments sessments wil include but ar les of written f exercises. The	oup presentation); weigh sments (4 to 10 pages, 5 may take a written or an l be specified by the lect e not limited to short pre	ited 3:1 or to 15 minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contribution of to text production	minutes, e. g. contribution to the orms. The number and type of as ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocation of p	olaces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

6.9

Module ti				Abbreviation		
English C	- Academic Writing			42-ENG-C1-AW-162-m01		
Module c	ordinator		Module offered by	<u> </u>		
head of La	nguage Centre (ZFS)		Language Centre (Z	ZfS)		
1	ethod of grading	Only after succ. com		·		
3 n	ımerical grade					
Duration	Module level	Other prerequisites				
1 semeste	r undergraduate	Required level of lar	nguage proficiency: I	B2.2.		
Contents						
of acaden		d examples, and will di		age. It will examine the structure natical, and lexical problems tha		
Intended	earning outcomes					
blems, ad This modu	hering to the principles of	good academic practice 5 to reach level "C1 Ef	e (academic writing o	re able to write on research pro- conventions, citation rules, style Proficiency" of the Common Eurc		
Courses (ype, number of weekly cor	tact hours, language —	- if other than Germa	an)		
Ü (2)						
	assessment (type, scope, mation on whether module			ation offered — if not every seme		
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 						
	nt offered: In the semester	in which the course is	offered			
	of places					
 min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. 						
Additiona	information					
Workload						
90 h						
Teaching	cycle					
	cycle: Once a year, summe	rsemester				
	o in LPO I (examination re		legree programmes)			

Module	e title			Abbreviation		
English	42-ENG-C1-B-162-m01					
Module	e coordinator		Module offered by			
head o	f Language Centre (ZFS)		Language Centre (Z	(fS)		
ECTS	Method of grading	Only after succ. cor	npl. of module(s)			
4	numerical grade					
Duratio		Other prerequisites				
1 seme		Required level of la	nguage proficiency: I	B2.2.		
Conten						
munica equipp	ite appropriately, in both wi	itten and oral form, at ur specific communication	iversity and in the w skills while giving th	ge that will allow them to com- orkplace. The course focuses on em an opportunity to systemati- ific intercultural skills.		
Intende	ed learning outcomes					
lop adv respon commu Operati	/anced business-specific la ding situations, using langu	nguage skills that will all age flexibly. Students ar discipline. This module nmon European Framewo	ow them to commun e proficient in busing aims to enable stud ork of Reference for L			
Ü (2)						
ster, in b) writt discuss c) 2 to y Assess sessme include les of w exercis Langua	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages, 5 to 15 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: In the semester in which the course is offered					
	max. 25 places.					
Should 1. Place				es will be allocated as follows: e available.		
Additio	nal information					
module comprises approx. 30 hours of independent study.						
Workload						
120 h						
Teaching cycle						
Teachir	Teaching cycle: Once a year, winter semester					
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Modul	e title				Abbreviation		
English C1 - Communication in Business					42-ENG-C1-CB-162-m01		
Module coordinator			Module offered by	<u> </u>			
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
4	nume	ical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	Required level of lar	iguage proficiency: I	32.2.		
Conten	nts						
nicate orally a tural co	in foreig and in w ompeter	gn language situations rriting. Combined with t	at university or at work the teaching of subject ne target language cour	in a way that is app -related language kr	, which enables them to co propriate to the situation, b nowledge and skills and in the acquisition of commur	oth tercul-	
Intend	ed learr	ning outcomes					
in-dept in appr linguis The mo	th subje ropriate stic voca odule is	ect-related linguistic kn communication situati bulary and structures r	owledge and skills tha ions through the variab equired in the field of l e level "C1 - Effective Op	t enable him/her to le use of linguistic n pusiness. perational Proficienc	ecialist language. He/she communicate on selected neans. He/she has master y" of the Common Europea	topics ed the	
Course	es (type,	number of weekly con	tact hours, language —	· if other than Germa	in)		
Ü (2)							
		essment (type, scope, on on whether module			tion offered — if not every	seme-	
discuss c) 2 to Assess sessme include les of v exercis Langua	sion, gr 5 asses sments vil ents wil e but are written f ses. The age of a	oup presentation); wei sments (4 to 10 pages, may take a written or a l be specified by the le e not limited to short p	ghted 3:1 or 5 to 15 minutes) n oral form or a combin cturer at the beginning resentations, presentat clude but are not limite oral and/or written asso	ation of these two fo of the course. Exam tions and contribution ed to text production essments will be ann	minutes, e.g. contribution orms. The number and type ples of oral forms of asses ons to the discussion. Exar as well as listening and re nounced in class.	e of as- sment np-	
Allocat	tion of p	laces					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.							
Additional information							
module comprises approx. 30 hours of independent study.							
Workload							
120 h							
Teaching cycle							
Teaching cycle: Once a year, summer semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
 -ÜG				generated 17-Mai-2025 • exa		82 / 182	

Module	title				Abbreviation
English C1 Cultural and Regional Studies			dies		42-ENG-C1-CS-162-m01
Module	coord	inator		Module offered by	<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	32.2.
Conten	ts				
munica equippi ken wh	te app ing stu ile givi	ropriately, in both writter dents with knowledge ab	and oral form, at un out the culture and s o systematically prac	iversity and in the w ociety of countries w	ge that will allow them to com- orkplace. The course focuses on vhere the target language is spo- ation skills and equipping them
Intende	ed leari	ning outcomes			
ty of sit effectiv dule air mework	uation ely and ms to e < of Ref	s, taking into account as I flexibly use the target la nable students to reach l erence for Languages.	bects related to the conguage, both during level "C1 Effective C	ulture and society of study abroad perioc perational Proficien	verbally and in writing, in a varie- said countries. They are able to ds and in the workplace. This mo- cy" of the Common European Fra-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
discuss c) 2 to g Assessi sessme include les of w exercise	sion, gr 5 asses ments ents wil but ar vritten f es. The	oup presentation); weigh sments (7 to 10 pages, 5 may take a written or an o l be specified by the lect e not limited to short pre	ited 3:1 or to 10 minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocati	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

					Abbreviation	
Englisł					42-ENG-C1-H-162-m01	
Module	e coordin	ator		Module offered by		
head o	f Langua	ge Centre (ZFS)		Language Centre (Z	fS)	
ECTS		of grading	Only after succ. com	npl. of module(s)		
4	numerio	cal grade				
Duratio		Aodule level	Other prerequisites			
1 seme	ester u	Indergraduate	Required level of lar	nguage proficiency: E	32.2.	
Conten	its					
munica equipp	ate appro oing stude	priately, in both written ents with humanities-sp	and oral form, at un pecific communicatio	iversity and in the w n skills while giving	ge that will allow them to com- orkplace. The course focuses on them an opportunity to systema- cific intercultural skills.	
Intend	ed learni	ng outcomes				
velop a in corre able to	advanced espondin commur	humanities-specific la g situations, using lang	nguage skills that wil guage flexibly. Studer the discipline. This n	ll allow them to com hts are proficient in H nodule aims to enab	l) in the target language. They de- municate about selected topics numanities terminology and are le students to reach level "C1 ence for Languages.	
Course	es (type, r	number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (2)						
		ssment (type, scope, la n on whether module ca			tion offered — if not every seme-	
discuss c) 2 to Assess sessme include les of v exercis Langua Assess	sion, grou 5 assessi ments m ents will l e but are written for ses. The to age of ass ment offe	up presentation); weigh ments (7 to 10 pages, 5 ay take a written or an o be specified by the lect not limited to short pre- rms of assessment inclo otal scope/length of ora sessment: English ered: In the semester in	ited 3:1 or to 10 minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	nation of these two fo of the course. Exam tions and contribution ed to text production essments will be ann	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	tion of pla	aces				
Should 1. Place	es will be				es will be allocated as follows: e available.	
Additio	Additional information					
module comprises approx. 30 hours of independent study.						
Workload						
120 h						
Teaching cycle						
	Teaching cycle: Once a year, winter semester					
		POI (examination regu		legree programmes)		

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Module	title				Abbreviation
English	C1 - In	tercultural Training			42-ENG-C1-IT-162-m01
Modulo	coord	inator		Module offered by	
				Language Centre (Z	ZfS)
		od of grading	Only after succ. com		.13)
		rical grade			
Duratio		Module level	Other prerequisites		
1 semes		undergraduate	Required level of lan	guage proficiency: I	B2.2.
Content	:s				
in a fore	eign lai e targei	nguage appropriate to th ed training of communic	e situation, both oral	ly and in writing, at u	e, enabling them to communicate university or at work. Combined acquisition of intercultural know-
Intende	d learr	ning outcomes			
sion of i road and The mod	intercu d profe dule is	ltural aspects. He/she is essional settings.	able to use the foreig evel "C1 - Effective Op	gn language effectiv perational Proficienc	y of situations and with the inclu- ely and flexibly in both study ab- cy" of the Common European Fra-
Courses	(type	number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (2)					
		essment (type, scope, la on on whether module ca			ition offered — if not every seme-
discuss c) 2 to 5 Assessme include les of we exercise Languag	ion, gr asses nents nts wil but ar ritten f es. The ge of a	oup presentation); weigh sments (7 to 10 pages, 5 may take a written or an l be specified by the lect e not limited to short pre	ited 3:1 or to 10 minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	ation of these two fo of the course. Exam ions and contribution d to text production essments will be ann	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocati	on of p	olaces			
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Addition	nal inf	ormation			
Workloa	ad				
90 h					
Teachin	g cycl	9			
Teachin	g cycle	e: Once a year, summer s	emester		
Referred	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

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	e title				Abbreviation
English	1 C1 - P	resenting Research in th	ne Sciences		42-ENG-C1-PS-162-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	ZfS)
ECTS	Methe	od of grading	Only after succ. com	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2.
Conten	ts				
munica develo	ate app ping st	ropriately, in both writte	n and oral form, at un ntation skills while eq	iversity and in the w uipping them with s	ge that will allow them to com- orkplace. The course focuses on cience-specific communication
Intend	ed lear	ning outcomes			
tuation discus: vel "C1	s, usin s their t Effec	g language flexibly. Stud theories and analyses in tive Operational Proficie	dents are proficient in an appropriate mann ency" of the Common I	scientific terminolog er. This module aim European Frameworl	ected topics in corresponding si- gy and are able to present and s to enable students to reach le- < of Reference for Languages.
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
Ü (2)					
ster, in	format	ion on whether module of	can be chosen to earn	a bonus)	ntion offered — if not every seme-
discuss c) 2 to Assess sessme include les of v exercis Langua	sion, gr 5 asses ments ents wi e but ar vritten ses. The age of a	roup presentation); weig ssments (4 to 7 pages, 5 may take a written or an Il be specified by the lec re not limited to short pro	hted 3:1 or to 10 minutes) oral form or a combin turer at the beginning esentations, presentat lude but are not limite ral and/or written asso	nation of these two for of the course. Exam tions and contribution ed to text production essments will be an	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of _l	places			
min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
module	e comp	rises approx. 30 hours o	f independent study.		
Worklo	ad				
120 h					
120 h Teachi	ng cycl	e			
Teachi		e e: Once a year, winter se	mester		
Teachi Teachi	ng cycl			degree programmes)	

	tle			Abbreviation
English C1	- Writing Skills for the Nat	ural Sciences		42-ENG-C1-WS-162-m01
Module co	ordinator		Module offered by	
	anguage Centre (ZFS)		Language Centre (Z	 /fS)
	ethod of grading	Only after succ. com		
	umerical grade			
Duration	Module level	Other prerequisites		
1 semeste	r undergraduate	Required level of lar	nguage proficiency:	B2.2.
Contents				
cate orally teaching c	v and in writing appropriatel of subject-related language l guage country, the focus is c	y in foreign-language s knowledge and skills a	situations at univers and intercultural con	that enables them to communi- ity or at work. Combined with the npetence oriented towards the ve competence in the field of na-
Intended I	learning outcomes			
priate com guistic voo position a evaluate a The modu mework of	nmunication situations throu cabulary and structures requ nd structure of factual and s and correct their own texts. le is aimed at achieving the f Reference for Languages o	ugh the variable use o uired in the field of nat specialized texts from level "C1 - Effective Op f the Council of Europe	f linguistic means. S ural sciences and a the field of natural s perational Proficience.	icate on selected topics in appro- itudents have mastered the lin- re able to comprehend the com- sciences as well as to critically ry" of the Common European Fra-
	type, number of weekly cont	act hours, language —	· if other than Germa	an)
				ntion offered — if not every seme-
 ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages, 5 to 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English 				
include bu les of writh exercises. Language	ten forms of assessment inc The total scope/length of o	turer at the beginning esentations, presentat lude but are not limite ral and/or written asse	of the course. Exam tions and contribution ed to text production essments will be an	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
include bu les of writh exercises. Language	ten forms of assessment inc The total scope/length of o of assessment: English nt offered: In the semester i	turer at the beginning esentations, presentat lude but are not limite ral and/or written asse	of the course. Exam tions and contribution ed to text production essments will be an	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
include bu les of writt exercises. Language Assessme Allocation min. 5, ma Should the 1. Places v	ten forms of assessment inc The total scope/length of o of assessment: English nt offered: In the semester i of places ax. 20 places.	turer at the beginning esentations, presentat dude but are not limite ral and/or written asso m which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be and offered vailable places, plac	ples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class. es will be allocated as follows:
include bu les of writt exercises. Language Assessme Allocation min. 5, ma Should the 1. Places v 2. A waitir	ten forms of assessment inc The total scope/length of o of assessment: English int offered: In the semester i of places ax. 20 places. e number of applications ex vill be allocated by lot.	turer at the beginning esentations, presentat dude but are not limite ral and/or written asso m which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be and offered vailable places, plac	ples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class. es will be allocated as follows:
include bu les of writt exercises. Language Assessme Allocation min. 5, ma Should the 1. Places v 2. A waitin Additiona	ten forms of assessment inc The total scope/length of o of assessment: English nt offered: In the semester i of places ax. 20 places. e number of applications ex will be allocated by lot. ng list will be maintained an	turer at the beginning esentations, presentat clude but are not limite ral and/or written asso n which the course is ceed the number of av d places re-allocated a	of the course. Exam tions and contribution ed to text production essments will be and offered vailable places, plac	ples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class. es will be allocated as follows:
include bu les of writt exercises. Language Assessme Allocation min. 5, ma Should the 1. Places v 2. A waitin Additiona	ten forms of assessment inc The total scope/length of o of assessment: English int offered: In the semester i of places ax. 20 places. e number of applications ex vill be allocated by lot. ng list will be maintained an l information	turer at the beginning esentations, presentat clude but are not limite ral and/or written asso n which the course is ceed the number of av d places re-allocated a	of the course. Exam tions and contribution ed to text production essments will be and offered vailable places, plac	ples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class. es will be allocated as follows:
include bu les of writh exercises. Language Assessme Allocation min. 5, ma Should the 1. Places v 2. A waitin Additional module co	ten forms of assessment inc The total scope/length of o of assessment: English int offered: In the semester i of places ax. 20 places. e number of applications ex vill be allocated by lot. ng list will be maintained an l information	turer at the beginning esentations, presentat clude but are not limite ral and/or written asso n which the course is ceed the number of av d places re-allocated a	of the course. Exam tions and contribution ed to text production essments will be and offered vailable places, plac	ples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class. es will be allocated as follows:
include bu les of writh exercises. Language Assessme Allocation min. 5, ma Should thu 1. Places v 2. A waitin Additional module co Workload	ten forms of assessment inc The total scope/length of o of assessment: English ant offered: In the semester i of places ax. 20 places. e number of applications ex will be allocated by lot. ag list will be maintained an l information omprises approx. 30 hours of	turer at the beginning esentations, presentat clude but are not limite ral and/or written asso n which the course is ceed the number of av d places re-allocated a	of the course. Exam tions and contribution ed to text production essments will be and offered vailable places, plac	ples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class. es will be allocated as follows:

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	ta record Lehramt Hauptschulen Freier Bereich - 2016	

Module	e title				Abbreviation	
French					42-FRA-A1-162-m01	
		•				
Module	_			Module offered by	(c)	
		age Centre (ZFS)	Only ofter and	Language Centre (Z	15)	
ECTS		od of grading rical grade	Only after succ. com	pi. of module(s)		
5 Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten		undergraduate	<u> </u>			
In this I	In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.					
		ning outcomes				
elemen ryday e in writin At the e	In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
ster, inf a) writt b) writt discuss c) 2 to g Assess sessme include les of w exercise Langua credital Allocat min. 5, allocate	U (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French creditable for bonus Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information					
Worklo	ad					
150 h						
Teachir		۵				
	is cycl	6				
Poforro	d to in	LPOI (examination regu	lations for toaching of	lagree programmac)		
Referre			tations for teaching-0	iegiee programmes)		

Module title			Abbreviation			
French	A2				42-FRA-A2-162-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	A1.	
Conten	ts					
		rovides students (with pl urse is general language			c knowledge of the foreign lan- ext.	
Intende	ed lear	ning outcomes				
elemer change Upon c wards t	tary ab of info omplet	ility to participate in sim ormation about familiar a ion of this module, he/sl el "A2 - Waystage" of the	ple conversations in nd common things. ne will have acquired Common European Fi	routine situations in competences in the ramework of Referen		
	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
Ü (4)						
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to Assess sessme include les of w exercis	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
Allocat	ion of p	olaces				
allocat	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Workload						
150 h						
_	Teaching cycle					
		-				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	e title				Abbreviation	
French	B1				42-FRA-B1-162-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	42.	
Conten	Contents					
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both	
Intende	ed lear	ning outcomes				
aspects read or talk an cabula to leve	Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
Ü (4)	s (type	, number of weekly conta	ict nouis, language –		11)	
Method ster, in a) writt b) writt	formati en exa en exa	ion on whether module ca mination (approx. 90 min	an be chosen to earn nutes) or oo minutes) and oral a	a bonus)	tion offered — if not every seme- minutes, e.g. contribution to the	
c) 2 to Assess sessme include les of w exercis	5 asses ments ents wi e but ar vritten f es. The	ssments (5 to 7 pages, 10 may take a written or an o Il be specified by the lect e not limited to short pre	minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of j	olaces				
allocat	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	onal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
	-5 cycl	•				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre						

Module	title				Abbreviation	
French	B2.1				42-FRA-B2.1-162-m01	
Module	coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z		
ECTS		od of grading	Only after succ. com			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	31.	
Conten	Contents					
		e, students gain an intern and academic purposes.	nediate knowledge of	^t the target language	. They develop language skills for	
Intende	ed lear	ning outcomes				
cultural will und and sul red and reach le Course	Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu- red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German)					
Ü (4)						
ster, in	formati	ion on whether module ca	an be chosen to earn		tion offered — if not every seme-	
b) writt discuss c) 2 to g Assess sessme include les of w exercis	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
Allocat	ion of p	olaces				
allocate	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ıg cvcl	e				
	-3 -9 -0	-				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)		

Module	e title				Abbreviation	
French	B2.2 -	Ecoute et parole			42-FRA-B2.2-EP-162-m01	
Module coordinator				Module offered by	Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.1.	
Conten	ts					
ping st	udents	listening comprehensio	n and oral communic	ation skills while give	e. The course focuses on develo- ving them an opportunity to syste specific intercultural skills.	
Intend	ed lear	ning outcomes				
This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Reference for Languages.						
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	an)	
Ü (2)	-					
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-	
Assess sessme include les of v exercis	ments ents wil e but ar vritten f es. The	l be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presenta ude but are not limite	of the course. Exam tions and contribution ed to text production	orms. The number and type of as oples of oral forms of assessment ons to the discussion. Examp- on as well as listening and reading nounced in class.	
Allocat	ion of p	olaces				
allocat	ed as fo				of available places, places will be maintained and places re-alloca-	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
				- 0 p 0. «		

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JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 93 / 182
ta record Lehramt Hauptschulen Freier Bereich - 2016	

French B.2.2 - Lecture et écriture 42-FRA-B2.2-LE-162-m01 Module contraction Language Centre (ZFS) ECTS MextJoor of grading Only after succ. compil. of module(s) Duration Module level Other prerequisites 1 semestr undergraduate Required level of language proficiency: B.2.1. Contents Contents Image: Contraction skills and equipping them with country-specific intercultural skills. In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intend = Uarguage and intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The target adskills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (urferster Stuff) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that equivalent to europe are them for the lowest level of mobility (urferster Stuff) as second and written language. I other than German, examination offered — if not every semetiste. Courses Veloped skills to students with an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of alforms of assessment inc	Module title					Abbreviation	
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade - 1 semester undergraduate Required level of language proficiency: B2.1. Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Int mis module, students with an intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilidistsule</i>) as recommended by the Council of Europe. At the end of the module, students will have developing students will be council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a borus) 0 1 zo 5 assessments (s to to pages)	French	B2.2 -	Lecture et écriture			42-FRA-B2.2-LE-162-m01	
ECTS Method F grading Only after succ. compl. of module(s) 3 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1. Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (untersteweloped skills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Referer-ce for Languages. Courses (type, number of weekly contact hours, language – if other than German) 0 2 to 5 assessments (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) Courses type. number of weekly contact hours, presentations and contributions to the discussion. Examples of rail forms of assessment include but are not limited to that presentations, presentations and contributions of the set module frail not every semester, info	Module	coord	nator		Module offered by		
3 numerical grade - Duration Model level Other prerequisites 1 semestr undergraduate Required level of language proficiency: B2.1. Contents Contents Image: State St	head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1. Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes This module will equip students with an intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätssufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) () 2 to 5 assessments (5 to 10 pages) Assessment swill be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment nuclude but are not limited to the target seming a	ECTS			Only after succ. com	pl. of module(s)		
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developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) (1 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) () 2 to 5 assessments (to to pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to all or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Should the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information	Intende	ed learr	ing outcomes				
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (5 to 10 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Example s of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload go h Teaching cycle Teaching cycle: summer semester	Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
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Workload 90 h Teaching cycle Teaching cycle: summer semester	Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.					
90 h Teaching cycle Teaching cycle: summer semester	Additio	nal info	ormation				
90 h Teaching cycle Teaching cycle: summer semester							
Teaching cycle Teaching cycle: summer semester	Worklo	ad					
Teaching cycle: summer semester	90 h	90 h					
	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachir	ng cycle	: summer semester				
	Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		

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ta record Lehramt Hauptschulen Freier Bereich -	2016

Module	title				Abbreviation
French B2.2 - Objectifs universitaires					42-FRA-B2.2-OU-162-m01
Module	coord	inator		Module offered by	<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	B2.1.
Conten	ts				
studen skills a	ts in ac nd equ	ademic skills while givin ipping them with country	g them an opportunit	y to systematically p	e. The course focuses on training practise their communication
Intende	ed learı	ning outcomes			
texts in quired get lang Langua	in the for stud guage t ges.	target language. In addit dy in their host countries hat are equivalent to lev	ion, they can demons . At the end of the mo el "B2 Vantage" of t	strate the level of ora dule, students will h he Common Europe	derstand and produce academic al language proficiency that is re- have developed skills in the tar- an Framework of Reference for
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)					
					ation offered — if not every seme-
 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered 					
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Teachir	ng cycle	e: Once a year, winter ser	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	title				Abbreviation
		Un semestre en France (v	/hb1)		42-FRA-B2.2-vhb1-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.1.
Conten	ts				
studen hensio	ts in ac n and w	ademic skills while givin vritten communication sk	g them an opportunit ills. In addition, it giv	y to systematically p ves students an opp	et language. It focuses on training practise their listening compre- ortunity to engage in guided in- stem and French university cul-
	ed learr	ning outcomes			
versity versity able to skills in	in a cou termino commu the ta	untry where the target lar ology and appropriate lin unicate effectively in a ur	nguage is spoken and guistic structures and niversity setting. At th	l to prepare for their d equipped with inte e end of the module	udents will be able to attend uni- r stay abroad. Familiar with uni- ercultural skills, students will be e, students will have developed ommon European Framework of
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2) Course	type: Ü	offered by Virtuelle Hoc	hschule Bayern (vhb)		
					ation offered — if not every seme-
 ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French 					
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)

Module title				Abbreviation		
French C1 - Aller plus loin42-FRA-C1-AL-162-m01					42-FRA-C1-AL-162-m01	
Module coordinator				Module offered by		
head o	f Langu	uage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	npl. of module(s)		
3	I	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	32.2.	
Conter	nts					
nicate	approp		ly in foreign language	e situations at unive	e that will enable them to commu- rsity or at work. The course is ge-	
Intend	ed lear	ning outcomes				
tion of both of The mo	intercu rally an odule is	Iltural and regional aspec d in writing, on almost ar	ts, enabling him/her ny topic through the v evel "C1 - Effective Op	to express him/hers variable use of lingui perational Proficienc	n skills with specific considera- self precisely and with nuance, stic means. y" of the Common European Fra-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
Ü (2)						
					tion offered — if not every seme-	
 ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered 						
Allocat	tion of _l	places				
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation				
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year, summer semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

French C1 - C	Module title Abbreviation					
French C1 - Culture et interculturalité 42-FRA-C1-CI-162-m01						
Module coor	dinator		Module offered by	<u> </u>		
head of Lang	guage Centre (ZFS)		Language Centre (Z	ZfS)		
	nod of grading	Only after succ. com	npl. of module(s)			
3 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	Required level of lar	nguage proficiency: I	B2.2.		
Contents						
municate ap equipping st	propriately, in both writter udents with intercultural s	n and oral form, at un skills as well as knowl	iversity and in the w ledge about the cult	ge that will allow them to com- orkplace. The course focuses on ure and society of countries whe- ally practise their communication		
Intended lea	rning outcomes					
and society of ly and in writ tively and fle aims to enat	of countries where the targ ing, in a broad range of si wibly use the target langu	get language is spoke tuations, taking inter age, both during stud	n. They are thus able cultural aspects into y abroad periods an	ugh familiarity with the culture e to communicate, both verbal- account. They are able to effec- d in the workplace. This module of the Common European Frame-		
Courses (typ	e, number of weekly conta	act hours, language —	- if other than Germa	an)		
Ü (2)						
				tion offered — if not every seme-		
 ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French 						
Allocation of		·				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Workload	90 h					
	cle					
90 h	cle					
90 h Teaching cy o 	cle n LPO I (examination regu	lations for teaching-c	degree programmes)			

Module title				Abbreviation		
French	French C1 - Français professionnel 42-FRA-C1-FP-162-m01					
Modul	e coord	inator		Module offered by	•	
head o	of Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
3		rical grade				
Duratio		Module level	Other prerequisites		_	
1 seme		undergraduate	Required level of lai	nguage proficiency: I	32.2.	
Conter				- 6 41 4 4 1		
This module equips students with an advanced knowledge of the target language that will allow them to com- municate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with subject-specific language skills for use in the workplace while giving them an opportu- nity to systematically practise their communication skills and equipping them with country-specific intercultural skills.						
Intend	ed lear	ning outcomes				
intercu They d pics in langua level "(Students develop sound (written and oral) communication skills in the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They develop advanced subject-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.					
	es (type	, number of weekly con	tact hours, language –	- if other than Germa	in)	
Ü (2)						
		sessment (type, scope, on on whether module			ition offered — if not	every seme-
 ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered 						
Allocat	tion of p	olaces				
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year, winter semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						
FÜG			-	• generated 17-Mai-2025 • exa amt Hauptschulen Freier Bere	-	page 99 / 182

Module title				Abbreviation	
Italian A1					42-ITA-A1-162-m01
Module	coord	inator		Module offered by	
head of		age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, students (without any p ge. They develop languag	_		e) gain a basic knowledge of the proses.
Intende	ed learr	ning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
	s (type)	, number of weekly conta	et nouis, tanguage –	n other than Germa	11)
 Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Example 					
exercis	es. The	total scope/length of ora ssessment: Italian		-	as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	ed as fo				f available places, places will be naintained and places re-alloca-
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
,					

Module title			Abbreviation			
Italian A2				42-ITA-A2-162-m01		
Module	e coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	41.	
Conten	ts					
		e, students (with some pr ge. They develop languag			gain a basic knowledge of the provide the provide the provide the provided the prov	
Intende	ed lear	ning outcomes				
velop a ters in a languag guages	basic a simpl ge that •	ability to communicate in le and direct manner. At t are equivalent to level "/	a simple, routine situa he end of the module A2 Waystage" of the	ations, exchanging in e, students will have e Common European	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to scale but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 						
Allocat	ion of p	olaces				
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
<u>• / / / / / / / / / / / / / / / / / / /</u>						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation		
Italian B1			42-ITA-B1-162-m01			
Module coordinator				Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites	<u> </u>	-	
1 seme		undergraduate	Required level of lar	iguage proficiency: A	42.	
Conten	ts					
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	evelop language skills for both	
Intende	ed lear	ning outcomes				
aspects read or talk and cabulat to level	Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
	- (-)	,,,				
Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation		
Italian B2.1					42-ITA-B2.1-162-m01	
Module	coord	inator		Module offered by	·	
head of	fLangu	lage Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites	auga profisionau	24	
1 semes		undergraduate	Required level of lar	iguage proficiency: i	51.	
Content						
		e, students gain an intern and academic purposes.	nediate knowledge of	the target language	. They develop language skills for	
Intende	ed lear	ning outcomes				
Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu- red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.						
-	s (type	, number of weekly conta	ct nours, language –	f other than Germa	in)	
Ü (4)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to scatter but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 						
Allocati	ion of _ا	places				
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	Additional information					
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Italian B2.2 - Competenza grammaticale						
	42-ITA-B2.2-CG-162-m01					
Module coordinator	Module offered by					
head of Language Centre (ZFS)	Language Centre (ZfS)					
	ter succ. compl. of module(s)					
3 numerical grade						
	rerequisites					
1 semester undergraduate Requi	d level of language proficiency: B2.1.					
Contents						
	nowledge of the target language. The course focuses on familiari- e giving them an opportunity to systematically practise their com- ntry-specific intercultural skills.					
Intended learning outcomes						
cal structures and phrases of intermediate co and write about a broad range of topics. In ac longer texts of high complexity as well as to v	Students develop an intermediate general knowledge of the target language and become familiar with grammati- cal structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Com- mon European Ergenwork of Deference for Language.					
Courses (type, number of weekly contact hou	, language — if other than German)					
Ü (2)						
Method of assessment (type, scope, languag ster, information on whether module can be o	— if other than German, examination offered — if not every seme- osen to earn a bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocation of places						
	pplications exceed the number of available places, places will be d by lot. (2) A waiting list will be maintained and places re-alloca-					
Additional information						
90 h						
Teaching cycle						
Peterred to in IDO I (even instice regulation	er teaching degree programmes)					
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation		
				42-ITA-B2.2-CL-162-m01		
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: E	32.1.	
Conten	ts					
ding th	e stude		ring them an opportu	nity to systematically	. The course focuses on expan- y practise their communication	
Intende	ed learı	ning outcomes				
diate ve pics. In as to w	ocabula additio rite a ra get lang	ary. They are able to compon, students are able to in ange of formal and inform guage that are equivalent	municate almost flue ndependently read an nal texts. At the end o	ntly and to talk and v nd understand longe f the module, studer	d become familiar with interme- write about a broad range of to- er texts of high complexity as well hts will have developed skills in European Framework of Reference	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocat	ion of p	olaces				
allocat	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Workload						
90 h	90 h					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
			0			

Module title	Abbreviation				
Italian C1 - Corso di livello avanzato			42-ITA-C1-CA-162-m01		
Module coordinator		Module offered by			
head of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS Method of grading	Only after succ. com	pl. of module(s)			
3 numerical grade					
Duration Module level	Other prerequisites				
1 semester undergraduate	Required level of lar	nguage proficiency: E	32.2.		
Contents					
This module equips students with an a municate appropriately, in both written skills for both general and academic p	n and oral form, at un				
Intended learning outcomes	,				
Students gain sound (written and oral) well as with the culture and society of nicate about virtually any topic in a pre- xibly. This module aims to enable stud European Framework of Reference for l	countries where the taccise and nuanced ma lents to reach level "C anguages.	arget language is sp anner, both orally an 1 Effective Operati	oken. They are able to commu- d in writing, using language fle- onal Proficiency" of the Common		
Courses (type, number of weekly conta	act hours, language –	f other than Germa	n)		
Ü (2)					
Method of assessment (type, scope, la ster, information on whether module c			tion offered — if not every seme-		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: In the semester in which the course is offered					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exo 1. Places will be allocated by lot. 2. A waiting list will be maintained and					
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year, winter semester					
Referred to in LPO I (examination regu		legree programmes)			
					

Module	e title		Abbreviation				
Italian C1 - Lingua e cultura 42-ITA-C1-LC-162-m01							
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (ZfS)			
ECTS	·	of grading	Only after succ. con	npl. of module(s)			
3	L	cal grade					
Duration Module level			Other prerequisites				
1 semester undergraduate Required level of language proficiency: B2.2. Contents							
This module equips students with an advanced knowledge of the target language that will allow them to com- municate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.							
Intend	ed learni	ng outcomes					
Students develop advanced language skills and a thorough familiarity with the culture and society of the coun- try where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a va- riety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This mo- dule aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages.							
Course	e s (type, r	number of weekly con	tact hours, language –	- if other than Germa	n)		
Ü (2)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: In the semester in which the course is offered 							
Allocat	ion of pl	aces					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	onal infor	mation					
Worklo	ad						
90 h							
Teaching cycle							
Teaching cycle: Once a year, summer semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
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Module			Abbreviation					
Qualifi	cation	n Latin			42-LAT-152-m01			
Module	e coord	inator		Module offered by				
head of Language Centre (ZFS)				Language Centre (ZfS)				
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)					
10	nume	rical grade						
Duratio		Module level	Other prerequisites					
2 semester unde		undergraduate						
Conten	ts							
In this	module	e, students (without any p	previous knowledge o	of the Latin language) gain a solid knowledge of Latin.			
Intende	ed lear	ning outcomes						
Students develop the ability to comprehend the content, structure, and message of original Latin texts that cor- respond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowled- ge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.								
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)			
Ü (4) +	 Ü (4) +	Ü (4)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nach- weis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to pro- ve a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.								
		ssessment: German and ffered: Once a year	Latin					
Allocat	ion of p	olaces						
min. 5, max. 40 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.								
Additio	nal inf	ormation						
Worklo	ad							
300 h								
Teachi	ng cycl	e						
Teaching cycle: every year								
Referred to in LPO I (examination regulations for teaching-degree programmes)								

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Module	e title				Abbreviation				
Portug	uese A	1			42-POR-A1-162-m01				
Module	e coord	inator		Module offered by					
head of Language Centre (ZFS)				Language Centre (Z	 (fS)				
ECTS	1	od of grading	Only after succ. com						
5	1	rical grade							
Duratio	on	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	Contents								
		e, students (without any p ge. They develop languag	_		e) gain a basic knowledge of the Irposes.				
Intend	ed lear	ning outcomes							
velop a sten to able to ve deve	an elem texts, speak eloped	entary ability to commur they will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivale	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be d of the module, students will ha- akthrough" of the Common Euro-				
Course	s (type	, number of weekly conta	ict hours, language –	if other than Germa	in)				
Ü (4)					·				
ster, in a) writt b) writt discuss c) 2 to	format en exa en exa sion, gi 5 asses	ion on whether module c mination (approx. 90 mir mination (approx. 60 to 9 roup presentation); weigh ssments (5 to 7 pages, 10	an be chosen to earn nutes) or oo minutes) and oral nted 3:1 or minutes)	a bonus) assessment (5 to 10	ition offered — if not every seme- minutes, e. g. contribution to the orms. The number and type of as-				
sessmo include les of v exercis	ents wi e but ar vritten ses. The age of a	Il be specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Portuguese	urer at the beginning sentations, presenta ude but are not limite	of the course. Exam tions and contributioned to text production	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading				
Allocat	tion of	places							
allocat	ed as f				of available places, places will be naintained and places re-alloca-				
Additio	onal inf	ormation							
Worklo	ad								
150 h									
Teachi	ng cycl	e							
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)					
				<u> </u>					
L									

Module title Abbreviation					
Portuguese	A2			42-POR-A2-162-m01	
Module coordinator			Module offered by		
head of Lan	guage Centre (ZFS)		Language Centre (Z	fS)	
ECTS Met	hod of grading	Only after succ. com	pl. of module(s)		
5 num	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lar	nguage proficiency: A	A1.	
Contents					
	lle, students (with some pr age. They develop languag) gain a basic knowledge of the Irposes.	
Intended lea	rning outcomes				
velop a basi ters in a sim	c ability to communicate in ple and direct manner. At t	n simple, routine situation situation in the situation of the module situation is the state of the module situation is a set of the situation in the situation is a set of the	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Courses (typ	e, number of weekly conta	ict hours, language —	if other than Germa	n)	
Ü (4)					
	ssessment (type, scope, la ation on whether module c			tion offered — if not every seme-	
b) written ex discussion, c) 2 to 5 ass Assessment sessments v include but les of writte exercises. T Language of creditable fo	group presentation); weig essments (5 to 7 pages, 10 s may take a written or an vill be specified by the lect are not limited to short pre n forms of assessment incl ne total scope/length of or assessment: Portuguese or bonus	oo minutes) and oral nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contributioned to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocation o	fplaces				
allocated as				f available places, places will be naintained and places re-alloca-	
Additional i	nformation				
Workload					
150 h					
Teaching cy	cle				
Referred to	n LPO I (examination regu	lations for teaching.	legree programmes)		
Referred to					

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ta record Lehramt Hauptschulen Freier Bereich - 2016

Module	Module title Abbreviation						
Spanish A1					42-SPA-A1-162-m01		
Module	coord	inator		Module offered by			
head of Language Centre (ZFS)				Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites				
1 semes		undergraduate					
Conten					<u> </u>		
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the rrposes.		
Intende	ed learr	ning outcomes					
velop a sten to able to ve deve	Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.						
· · · · · ·	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (4)							
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) writte discuss c) 2 to 5 Assessi sessme include les of w exercise	en exai sion, gr asses ments wil ents wil but ar rritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o l be specified by the lect e not limited to short pre	oo minutes) and oral a ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contribution of to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.		
Allocati	ion of p	olaces					
allocate	ed as fo				of available places, places will be naintained and places re-alloca-		
Additio	nal info	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			

Module title Abbreviation							
Spanish A2 42-SPA-A2-162-m							
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	A1.		
Conten	ts						
		e, students (with some pr ge. They develop languag) gain a basic knowledge of the Irposes.		
Intende	ed learı	ning outcomes					
velop a ters in a languag guages	basic a simpl ge that	ability to communicate in le and direct manner. At t are equivalent to level "/	a simple, routine situa he end of the module A2 Waystage" of the	ations, exchanging in e, students will have e Common European	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-		
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (4)							
					tion offered — if not every seme-		
b) writt discuss c) 2 to 9 Assess sessme include les of w exercis Langua	 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 						
Allocat	ion of p	olaces					
allocate	ed as fo				f available places, places will be naintained and places re-alloca-		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
	- /						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
l							

Module title					Abbreviation
Spanis					42-SPA-B1-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	I	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate	Required level of lar	nguage proficiency: A	A2.
Conten	ts				
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes			
aspect read or talk an cabula to leve	s as we listen d write ry. At th l "B1	Il as with the culture and to texts on topics they are about general topics, usi ne end of the module, stu Threshold" of the Commo	society of countries e familiar with, they v ing fundamental gran idents will have deve on European Framewo	in which the target la vill understand the n nmatical structures a loped skills in the ta ork of Reference for L	<u> </u>
	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	in)
Ü (4)					
ster, in	formati	ion on whether module ca	an be chosen to earn		tion offered — if not every seme-
b) writt discuss c) 2 to Assess sessme include les of v exercis	en exa sion, gr 5 asses ments ents wi e but ar vritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of _l	olaces			
allocat	ed as fo				f available places, places will be naintained and places re-alloca-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	0 .)				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

Module	e title				Abbreviation		
Spanis	h B1 - T	res ciudades, tres recorr	idos por el subjuntiv	o (vhb1)	42-SPA-B1-vhb1-162-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	′fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3		rical grade					
Duratio		Module level	Other prerequisites		-		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: /	A2.		
Conten	ts						
		urse equips students wit n introducing students to	_		ge. It discusses cultural aspects		
Intende	ed lear	ning outcomes					
aspects able to module	s as we consol e, stude	ll as with the culture and idate their language as w	society of countries vell as sociolinguistic skills in the target lar	in which the target la and pragmatic skill nguage that are equi	come familiar with intercultural anguage is spoken. They will be s at this level. At the end of the ivalent to level "B1 Threshold"		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)		
Ü (2) Course	type: Ĺ	J offered by Virtuelle Hoc	hschule Bayern (vhb)				
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-		
Assess sessme include les of w exercis	ments ents wil e but ar vritten f es. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributions to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.		
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	e					
	- /						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)			

Module	title				Abbreviation	
Spanish	B2.1				42-SPA-B2.1-162-m01	
Module coordinator				Module offered by		
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com	pl. of module(s)		
5 numerical grade						
Duration		Module level	Other prerequisites			
1 semes		undergraduate	Required level of lan	guage proficiency: E	31.	
Contents						
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for	
Intended	d learı	ning outcomes				
cultural a will unde and subj red and reach lev	aspec erstan ject-sj detail vel "B	ts as well as with the cul d longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of persor non European Framew	untries in which the as longer texts of me s themselves, both o nal interest. This mo work of Reference fo		
Ü (4)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writte discussi c) 2 to 5 Assessmer include I les of wr exercise	n exai on, gr asses nents nts wil but ar itten f s. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o l be specified by the lect e not limited to short pre	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contributio d to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocatio	on of p	olaces				
allocated	d as fo				of available places, places will be naintained and places re-alloca-	
Addition	nal inf	ormation				
Workloa	d					
150 h						
Teaching	g cycl	e				
	- •					
Referred	l to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
L						

Module					Abbreviation
Spanish B2.2 - Competencia gramatical					42-SPA-B2.2-CG-162-m01
Module coordinator				Module offered by	1
head of	Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com		
3	nume	rical grade			
Duration Module level Other prerequisites					
1 semes	ster	undergraduate	Required level of lar	guage proficiency: I	B2.1.
Conten	ts				
sing stu	Idents		res while giving them	n an opportunity to s	e. The course focuses on familiar systematically practise their com-
Intende	d learn	ning outcomes			
and wri longer t student	te abou exts of s will h	ut a broad range of topics high complexity as well	s. In addition, studen as to write a range of he target language th	ts are able to indepe formal and informa	nicate almost fluently and to talk endently read and understand l texts. At the end of the module, ı level "B2 Vantage" of the Com
Courses	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme
b) writte discuss c) 2 to 5 Assess sessme include les of w exercise	en exai ion, gr asses ments wil but ar ritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre	oo minutes) and oral a ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contribution d to text production	minutes, e.g. contribution to the orms. The number and type of as ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocati	ion of p	olaces			
allocate	ed as fo				of available places, places will be maintained and places re-alloca-
Additio	nal info	ormation			
-					
Worklo	ad				
90 h					
Teachin	ig cycl	e			
-	3 - , 5 (-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

Module	e title				Abbreviation			
Spanish B2.2 - Competencia léxica					42-SPA-B2.2-CL-162-m01			
Module	e coord	inator		Module offered by				
head of Language Centre (ZFS)				Language Centre (Z	fS)			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
3	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: E	32.1.			
Conten	Its							
training	g of cor		es and intercultural c		e. Combined with the targeted towards the target language			
Intend	ed lear	ning outcomes						
orally a indepe Upon c	and in w ndently complet the leve	vriting on a wide range of and write formal and inf ion of this module, he/sl	topics. In addition, h ormal texts of various ne will have acquired	e/she can read and s formats. competences in the	fluently and express him/herself understand longer complex texts foreign language oriented to- e for Languages of the Council of			
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)			
Ü (2)								
					tion offered — if not every seme-			
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish								
Allocat	ion of p	olaces						
allocat	ed as fo				of available places, places will be naintained and places re-alloca-			
Additio	onal inf	ormation						
Worklo	ad							
90 h								
Teachi	ng cycl	e						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							

Spanis	e title			· · · · · · · · · · · · · · · · · · ·	Abbreviation			
	sh C1 - C	urso de cultura: España	hoy		42-SPA-C1-CE-162-	m01		
Modul	e coord	inator		Module offered by				
head of Language Centre (ZFS)				Language Centre (ZfS)				
ECTS		od of grading	Only after succ. compl. of module(s)					
3	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	B2.2.			
Conter	nts							
munica the situ	In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com- municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence orien- ted towards the target language country, the focus is on the acquisition of regional knowledge about Spain.							
Intend	ed learı	ning outcomes						
country setting The mo mewor	y. He/sl gs. odule is rk of Ref	te orally and in writing in the is able to use the fore aimed at achieving the erence for Languages of number of weekly cont	ign language effective level "C1 - Effective Of the Council of Europe	ely and flexibly in bo perational Proficienc e.	th study abroad and y" of the Common E	d professiona		
Ü (2)	s (type)		act nours, language –		(11)			
		accore (turne coore)	if other the	an Carman, avamina	tion offered if no	tovoricomo		
		essment (type, scope, l on on whether module o			ition offered — if no	t every seme-		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish								
exercis Langua		ssessment: Spanish	ral and/or written ass	essments will be an				
exercis Langua Assess		ssessment: Spanish ffered: In the semester i	ral and/or written ass	essments will be an				
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa	tion of p , max. 2 d the nu es will b aiting lis	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. st will be maintained an	ral and/or written ass n which the course is ceed the number of av	essments will be and offered vailable places, plac	nounced in class.	and reading		
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa	tion of p , max. 2 d the nu es will b aiting lis	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot.	ral and/or written ass n which the course is ceed the number of av	essments will be and offered vailable places, plac	nounced in class.	and reading		
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa	tion of p , max. 2 d the nu es will b aiting lis	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. st will be maintained an	ral and/or written ass n which the course is ceed the number of av	essments will be and offered vailable places, plac	nounced in class.	g and reading		
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa	tion of p , max. 2 d the nu es will b aiting lis onal info	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. st will be maintained an	ral and/or written ass n which the course is ceed the number of av	essments will be and offered vailable places, plac	nounced in class.	g and reading		
exercis Langua Assess Allocat min. 5, Shoulc 1. Place 2. A wa Additic	tion of p , max. 2 d the nu es will b aiting lis onal info	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. st will be maintained an	ral and/or written ass n which the course is ceed the number of av	essments will be and offered vailable places, plac	nounced in class.	g and reading		
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Workle 90 h	tion of p , max. 2 d the nu es will b aiting lis onal info	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. at will be maintained and prmation	ral and/or written ass n which the course is ceed the number of av	essments will be and offered vailable places, plac	nounced in class.	g and reading		
exercis Langua Assess Allocat min. 5, Shoulc 1. Place 2. A wa Additic Workle 90 h Teachi	tion of p , max. 2 d the nu es will b aiting lis onal info oad	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. at will be maintained and prmation	ral and/or written ass n which the course is ceed the number of av d places re-allocated I	essments will be and offered vailable places, plac	nounced in class.	g and reading		
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h Teachi Teachi	tion of p , max. 2 d the nu es will b aiting lis onal info oad	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. st will be maintained and prmation	ral and/or written asso n which the course is ceed the number of av d places re-allocated I mester	essments will be and offered vailable places, plac by lot as they becom	nounced in class.	g and reading		
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h Teachi Teachi	tion of p , max. 2 d the nu es will b aiting lis onal info oad	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. at will be maintained and prmation e e e: Once a year, winter se	ral and/or written asso n which the course is ceed the number of av d places re-allocated I mester	essments will be and offered vailable places, plac by lot as they becom	nounced in class.	g and reading		
exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Workld 90 h Teachi Teachi Referre	tion of p , max. 2 d the nu es will b aiting lis onal info oad	ssessment: Spanish ffered: In the semester i places 5 places. mber of applications ex be allocated by lot. at will be maintained and prmation e e e: Once a year, winter se	ral and/or written asso n which the course is ceed the number of av d places re-allocated I mester	essments will be and offered vailable places, plac by lot as they becom	nounced in class.	g and reading		

Module	e title			Abbreviation			
	h C1 - Curso de cultura: Latinoa	mérica hoy	-	42-SPA-C1-CL-162-I	m01		
Module	coordinator		Module offered by				
	f Language Centre (ZFS)		Language Centre (ZfS)				
ECTS	Method of grading	Only after succ. con					
3	numerical grade						
Duratio		Other prerequisites					
1 seme		Required level of lar		B2.2.			
Conten	ts						
munica the situ ted tow ca.	module, students will acquire i ate orally and in writing in foreig ation. Combined with the targo ards the target language count	gn language situations eted training of comm	s at university or at v unicative skills and	vork in a manner app intercultural compet	propriate to ence orien-		
	ed learning outcomes						
to comp country setting The mo	module, the student acquires i municate orally and in writing i 7. He/she is able to use the fore s. odule is aimed at achieving the k of Reference for Languages o	n a wide variety of situ eign language effective level "C1 - Effective Of	uations and with the ely and flexibly in bo perational Proficience	inclusion of topics of the study abroad and	related to the d professiona		
	s (type, number of weekly cont	· · · · · ·		an)			
Ü (2)	- (), - ,						
Metho	d of assessment (type, scope, l formation on whether module o			ation offered — if not	every seme-		
b) writt discuss c) 2 to 9 Assess sessme include les of w exercis Langua	en examination (approx. 90 mi en examination (approx. 60 to sion, group presentation); weig 5 assessments (5 to 7 pages, a ments may take a written or an ents will be specified by the lec but are not limited to short pro- vritten forms of assessment inco es. The total scope/length of o age of assessment: Spanish ment offered: In the semester i	90 minutes) and oral hted 3:1 or oprox. 10 minutes) oral form or a combin turer at the beginning esentations, presenta lude but are not limite ral and/or written ass	nation of these two for of the course. Exam tions and contribution ed to text production essments will be an	orms. The number an ples of oral forms of ons to the discussio as well as listening	nd type of as- f assessment n. Examp-		
Allocat	ion of places						
Should 1. Place	max. 25 places. the number of applications ex es will be allocated by lot. iting list will be maintained an				as follows:		
Additio	nal information						
Worklo	ad						
90 h							
Teachi	ng cycle						
Teachir	ng cycle: Once a year, summer	semester					
Referre	d to in LPO I (examination reg	ulations for teaching-	degree programmes)				
FÜG		-	generated 17-Mai-2025 • ex amt Hauptschulen Freier Bere	-	page 119 / 182		

Module title					Abbreviation	
-		urso superior			42-SPA-C1-CS-162-m01	
Module	e coord	inator		Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	fS)	
ECTS	i	od of grading	Only after succ. com	npl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32.2.	
Conten	Contents					
munica	ite oral		n language situations	s at university or at w	e that will enable them to com- ork in a manner appropriate to c context.	
Intende	ed learı	ning outcomes				
tion of and in The mo mewor	In this module, the student will acquire sound (written and oral) communication skills with specific considera- tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe.					
	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 						
Allocat	ion of p	olaces				
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	Additional information					
Workload						
90 h						
-	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmec)		
			tations for teaching-t			

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ta record Lehramt Hauptschulen Freier Bereich - 2016	

Module title				Abbreviation	
Swedish A1				42-SWE-A1-162-m01	
Modula	instan				
Module coord			Module offered by	f ()	
	age Centre (ZFS)	Only after succ. com	Language Centre (Z	15)	
	od of grading rical grade	Only after succ. com			
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents	<u> </u>				
	e, students (without any p ge. They develop languag			e) gain a basic knowledge of the provident of the provide	
	ning outcomes		•		
velop an elem sten to texts, t able to speak ve developed	entary ability to commun they will understand fami and write in the target la	icate and exchange i iliar, everyday express nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-	
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)					
ster, informati	on on whether module ca	an be chosen to earn		tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus					
Allocation of					
allocated as fo				of available places, places will be naintained and places re-alloca-	
Additional inf	ormation				
Workload					
150 h	150 h				
Teaching cycle					
Referred to in	LPOI (examination regu	lations for teaching-d	egree programmes)		

Module title					Abbreviation	
Swedish A2					42-SWE-A2-162-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Î	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	41.	
Conten	ts					
		e, students (with some pr ge. They develop languag			gain a basic knowledge of the provident	
Intende	ed lear	ning outcomes				
velop a ters in a	basic a simpl ge that	ability to communicate ir le and direct manner. At t	simple, routine situation of the module	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus 						
Allocat	ion of p	olaces				
allocate	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
		-				
Poforro	d to in	LPO I (examination regu	lations for toaching a	lagrae programmac)		
Referre			tations for teaching-t			

Module title					Abbreviation	
Swedish B1					42-SWE-B1-162-m01	
Module	e coord	inator		Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	fS)	
			Only after succ. com	pl. of module(s)		
5	I	rical grade				
Duratio		Module level	Other prerequisites	<u>.</u>	-	
1 seme		undergraduate	Required level of lar	iguage proficiency: A	A2.	
Conten	Contents					
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	evelop language skills for both	
Intend	ed lear	ning outcomes				
aspect read or talk an cabula to leve	s as we listen d write ry. At tl l "B1	ell as with the culture and to texts on topics they ar about general topics, us ne end of the module, stu Threshold" of the Commo	society of the countr e familiar with, they v ing fundamental gran idents will have deve on European Framewo	y in which the target vill understand the n nmatical structures a loped skills in the ta ork of Reference for L		
	s (type	, number of weekly conta	ict nours, language –	- II other than Germa	(II)	
Ü (4)						
ster, in	format	ion on whether module c	an be chosen to earn		tion offered — if not every seme-	
b) writt discuss c) 2 to Assess sessme include les of v exercis Langua	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish 					
Allocat	ion of	places				
allocat	ed as f				of available places, places will be naintained and places re-alloca-	
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching.	legree programmes)		
L ==						

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Module title					Abbreviation	
Swedish B2.1					42-SWE-B2.1-162-m01	
Module coordinator				Module offered by		
head of		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites	auga profisionau	24	
		undergraduate	Required level of lan	guage pronciency: i	51.	
Content						
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for	
Intende	ed lear	ning outcomes				
cultural will unc and sub red and reach le Courses	Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu- red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German)					
Ü (4)				-		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish 						
Allocati	ion of _l	olaces				
allocate	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

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Module	title			Abbreviation	
Swedish B2.2 - Akademiska färdigheter				42-SWE-B2.2-AF-16	2-m01
Madula	coordinator				
	coordinator		Module offered by		
1	Language Centre (ZFS) Method of grading	Only after succ. con	Language Centre (Z	.15)	
	numerical grade				
Duratio		Other prerequisites	4		
1 semester undergraduate Required level of language proficiency: B2.1.					
Contents					
training	nodule, students are taught of communicative competer , the focus is on the specific	ncies and intercultural o	competence oriented		
Intende	d learning outcomes				
Students receive targeted academic skills training. This training is designed to enable them to study at a univer- sity in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to- wards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Langua- ges.					
	s (type, number of weekly co	ilact nours, language –	- II other than Germa	(1)	
Ü (2)					
	of assessment (type, scope ormation on whether module			ition offered — if not	every seme-
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered 					
Allocati	on of places				
 min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. 					
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year					
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)	1	
FÜG		· · · · · ·	e generated 17-Mai-2025 • ex amt Hauptschulen Freier Bere	•	page 125 / 182

Module title				Abbreviation		
Swedish B2.2	2 - Muntliga färdigheter o	ch hörförståelse		42-SWE-B2.2-MH-162-m01		
Module coord	linator		Module offered by			
head of Lang	head of Language Centre (ZFS)			fS)		
	od of grading	Only after succ. com				
3 nume	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	Required level of lan	iguage proficiency: I	32.1.		
Contents						
ping students	In this module, students gain an intermediate knowledge of the target language. The course focuses on develo- ping students' listening comprehension and oral communication skills while giving them an opportunity to syste- matically practise their communication skills and equipping them with country-specific intercultural skills.					
Intended lear	ning outcomes					
developing lis ce the spoker <i>Mobilitätsstu</i> ped skills in t	stening comprehension as and written language sk fe) as recommended by th	s well as oral commu ills of students to pre ne Council of Europe.	nication skills. The t pare them for the lo At the end of the mo	target language and will focus on argeted skills training will enhan- west level of mobility (<i>unterste</i> odule, students will have develo- ne Common European Framework		
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (2)						
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
Assessments sessments wi include but a les of written exercises. The Language of a	c) 2 to 5 assessments (20 to 30 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered					
Allocation of	places					
Should the nu 1. Places will	min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional in	Additional information					
Workload	Workload					
90 h						
Teaching cyc	le					
Teaching cycl	e: Once a year					
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmes)			

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Module title				Abbreviation		
Swedish B2.2	- Skriftliga färdigheter o	ch läsförståelse		42-SWE-B2.2-SL-162-m01		
Module coord	inator		Module offered by			
head of Langu	age Centre (ZFS)		Language Centre (Z	(fS)		
ECTS Metho	od of grading	Only after succ. com	pl. of module(s)			
3 numerical grade						
Duration	Module level	Other prerequisites				
1 semester	undergraduate	Required level of lan	iguage proficiency: I	B2.1.		
Contents						
training of con		es and intercultural c	ompetence oriented	e. Combined with the targeted I towards the target language en expression.		
Intended learn	ning outcomes					
the language s dent will impro by the Council Upon complet	skills of reading compreh ove his/her oral and writh of Europe. ion of this module, he/sl	ension and written ex en competencies to p ne will have acquired	xpression. Through to prepare for the lowe competencies in the	age orientation and a focus on targeted skills training, the stu- st level of mobility recommended e foreign language based on the f Reference for Languages.		
Courses (type,	, number of weekly conta	ct hours, language —	· if other than Germa	an)		
Ü (2)						
	e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-		
Assessments sessments wil include but ar- les of written f exercises. The Language of a	c) 2 to 5 assessments (5 to 10 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered					
Allocation of p	olaces					
Should the nu 1. Places will b 2. A waiting lis	min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information						
Workload						
90 h						
Teaching cycl	Teaching cycle					
Teaching cycle	e: Once a year					
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmes)			

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Module title				Abbreviation		
Turkisł					42-TÜR-A1.1-162-m01	
Module	e coord	inator		Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS	·	od of grading	Only after succ. compl. of module(s)			
5	<u> </u>	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	l	undergraduate				
Conten	ts					
gramm broad i comple develo	atical s range of exity as ped ski	tructures and phrases. Th f topics. In addition, stud well as to write a range c	hey are able to comm lents are able to inde of formal and informa	unicate almost fluer pendently read and l texts. At the end of	e and become familiar with basic ntly and to talk and write about a understand longer texts of high the module, students will have ge" of the Common European Fra-	
Intend	ed learr	ning outcomes	,			
velop a sten to able to	Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus						
Allocat	ion of p	olaces				
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available.					
Additio	Additional information					
Worklo	ad					
150 h						
Teachi	ng cycle	9				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

6.9

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Module title				Abbreviation
Turkish A1.2			42-TÜR-A1.2-162-m01	
Module coordinate	or		Module offered by	
head of Language	Centre (ZFS)		Language Centre (Z	fS)
ECTS Method of		Only after succ. com	pl. of module(s)	
5 numerical	l grade			
	dule level	Other prerequisites		
1 semester und	dergraduate	Course prerequisites module 42-TÜR-A1.1		skills; successful completion of ecommended.
Contents				
	udents (with limited p hey develop language	_		e) gain a basic knowledge of the provident of the provide
Intended learning	goutcomes			
velop an elementa sten to texts, they able to speak and ve developed skill	ary ability to commun will understand fami I write in the target lar	icate and exchange i liar, everyday expres nguage, using simple ge that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
Courses (type, nur	mber of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (4)	· · · · ·			
Method of assess	m ent (type, scope, la on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus				
Allocation of place	es			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
150 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
<u> </u>				

Module title			Abbreviation		
Turkish A2			42-TÜR-A2-162-m01		
Module	e coord	inator		Module offered by	
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	41.2.
Conten	ts				
		e, students (with some pr ge. They develop languag) gain a basic knowledge of the Irposes.
Intende	ed lear	ning outcomes			
velop a ters in a	basic a simpl ge that	ability to communicate ir le and direct manner. At t	simple, routine situa he end of the module	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
				<u></u>	

Module title			Abbreviation		
AVC-Media (Basic Course)			42-ZfM-AVCMed-B-152-mo1		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Princip	les of d	lifferent configurations of	new media technolo	gies and their applic	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (20 min	utes) and written elab	poration (approx. 2 p	oages)
Allocat	ion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2016	

Module title			Abbreviation		
AVC-Media (Advanced Course)			42-ZfM-AVCMed-E-152-mo1		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	*	od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	ifferent configurations of	new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ble to plan, conduct and present
Course	e s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (30 min	utes) and written elat	poration (approx. 2 p	oages)
Allocat	ion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Modul	e title				Abbreviation
AVC-Media (Intensive Course)			42-ZfM-AVCMed-l-152-m01		
Modul	e coord	inator		Module offered by	
head o	of Centre	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ble to plan, conduct and present
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)			-		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
project	t includ	ing presentation (40 min	utes) and written elal	poration (approx. 2 p	oages)
Allocat	tion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2016	

Module title		Abbreviation		
Broadcasting (Basic Course)			42-ZfM-BrCast-B-152-m01	
Module	e coordinator		Module offered by	
head of	f Centre for Media Didactics (ZfM	Λ)	Centre for Media Die	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
3	(not) successfully completed			
Duratio		Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
and vid tracks, at the v	are conveyed during the course	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcomes			
neering	g, postproduction (e.g. for variou	ıs platforms), plannir	ng and designing bro	
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)
S (4)	· · · · · · · · · · · · · · · · · · ·			
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-
project	including presentation (approx	. 20 minutes) and/or	written elaboration ((2 to 3 pages)
Allocat	ion of places			
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal information			
Workload				
90 h	90 h			
Teaching cycle				
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)	
		0	/	
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Module	e title			Abbreviation	
Broadc	asting (Advanced Course)			42-ZfM-BrCast-E-152-m01	
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (Zf	Λ)	Centre for Media Die	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
4	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
and vid tracks, at the v	are conveyed during the course	ng, camera settings, o . Afterwards, the stud	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed learning outcomes				
	ed skills regarding the proper u gineering, postproduction (e.g.			nnology, advanced skills in ligh- gning broadcasts.	
Courses	s (type, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (4)					
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-	
project	including presentation (approx	. 30 minutes) and/or	written elaboration ((3 to 4 pages)	
Allocat	ion of places				
max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Workload					
120 h					
Teaching cycle					
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		
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Module title			Abbreviation	
Broadcasting (Intensive Course)				42-ZfM-BrCast-l-152-m01
Module	coordinator		Module offered by	
head of	Centre for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
5	(not) successfully completed			
Duratio		Other prerequisites		
1 semes	ster undergraduate			
Content	ts			
and vid tracks, at the v	are conveyed during the course	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcomes			
	nd knowledge regarding the pro shting engineering, postproduct			o technology, profound knowled- and designing broadcasts.
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)
S (4)				
	l of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-
project	including presentation (approx	. 40 minutes) and/or	written elaboration ((4 to 5 pages)
Allocati	ion of places			
max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal information			
Workload				
150 h	150 h			
Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)			
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L				

Module	title				Abbreviation
Computer Based Presenting (Basic Course)			42-ZfM-CoPrä-B-152-m01		
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
	presen	itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intende	ed leari	ning outcomes			
sentatio	ons.Fu				ive multimedia-supported pre- orted presentations and are able
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		s essment (type, scope, la on on whether module ca	• •		tion offered — if not every seme-
present	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocati	ion of p	olaces			
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		<u> </u>			

Module title					Abbreviation
Computer Based Presenting (Advanced Course)					42-ZfM-CoPrä-E-152-mo1
Module coordinator				Module offered by	
head o	of Centr	e for Media Didactics (Zf	M)	Centre for Media Di	idactics (ZfM)
ECTS	1	od of grading	Only after succ. cor		
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
presen	itations				nd give multimedia-supported presentations and are
Course	es (type	e, number of weekly conta	act hours, language –	– if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	itation	(30 to 40 minutes) with v	vritten elaboration (a	pprox. 2 pages)	
Allocat	tion of	places			
ted as sters w	follows vill be g	s: (1) Students applying a	fter not having succe eration. (2) The remai	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal in	formation			
Worklo	bad				
120 h					
Teachi	ng cyc	le			
			_		
Referre	ed to ir	LPOI (examination regu	ulations for teaching-	degree programmes)	
				0	

Module title					Abbreviation	
Computer Based Presenting (Intensive Course) 42-ZfM-CoPrä-I-152-mo1					42-ZfM-CoPrä-l-152-m01	
Module coordinator				Module offered by		
head o	f Centr	e for Media Didactics (Zfl	N)	Centre for Media D	idactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
	preser	ntation software, properly			y multimedia aspects such as ma nd recording audio files will play	
Intend	ed lear	ning outcomes				
presen [.] able to	tations create	. Furthermore, they know a proper handout.	how to give professi	onal, multimedia-si	e and give multimedia-supported upported presentations and are	
	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)	
S (2)	-					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
presen	tation	(approx. 60 minutes) and	written elaboration ((approx. 2 pages)		
Allocat	ion of	places				
ted as f sters w	follows vill be g	: (1) Students applying a	fter not having succe ration. (2) The remain	ssfully completed a ning places will be a	able places, places will be alloca- ssessment in the past two seme- illocated by lot. (3) A waiting list	
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
		IDO L (avamination rogu				
Referre	ea to in	LFUI (examination regu	llations for teaching-	degree programmes)	

Module title					Abbreviation	
Electronic Graphic Design (Basic Course)					42-ZfM-ElGra-B-152-m01	
Module	coord	inator		Module offered by		
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with g	raphics software.			
Intende	ed learı	ning outcomes				
		nave acquired basic theo able to create small tutor			ating and editing graphical con- e pre-existing tutorials.	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (2)						
Method	l of ass	essment (type, scope, la	nguage — if other tha	an German, examina	tion offered — if not every seme-	
ster, inf	formati	on on whether module ca	an be chosen to earn	a bonus)		
project	includ	ing presentation (20 to 30	o minutes)			
Allocat	ion of p	olaces				
max. 11 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	degree programmes)		

Module title					Abbreviation
Electronic Graphic Design (Advanced Course)					42-ZfM-ElGra-E-152-m01
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		•	•	•	e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (30 to 40	o minutes)		
Allocat	ion of p	olaces			
max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title					Abbreviation
Electronic Graphic Design (Intensive Course)					42-ZfM-ElGra-l-152-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learı	ning outcomes			
)creating and editing graphical valuate pre-existing tutorials.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	60 minutes)		
Allocat	ion of p	olaces			
max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

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Module title Abbreviation					Abbreviation
Film Stu	Film Studies (Basic Course) 42-ZfM-FiWi-B-152-m01				
Module coordinator				Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Didactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed leari	ning outcomes			
history,	techni				ey have basic knowledge of film appropriate level of media li-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (approx. 30 minutes)			
Allocati	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

					Abbreviation
Film Studies (Advanced Course)					42-ZfM-FiWi-E-152-m01
Module coordinator				Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed lear	ning outcomes			
	tory, te	echniques, analysis, dran			ey have general knowledge of d a high level of media literacy in
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 40 minutes)			
Allocati	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title			Abbreviation		
Film Studies (Intensive Course)			42-ZfM-FiWi-I-152-m01		
Module coord	linator		Module offered by		
head of Centr	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)	
·	od of grading	Only after succ. com	npl. of module(s)		
	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The module p psychology.	rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intended lear	ning outcomes				
	echniques, analysis, dran			ey have detailed knowledge of d a very high level of media li-	
Courses (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (2)					
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presentation	(approx. 50 minutes)				
Allocation of	places				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional inf	ormation				
Workload					
150 h					
Teaching cycle					
Referred to in	Referred to in LPO I (examination regulations for teaching-degree programmes)				
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Module title			Abbreviation		
Radio P	Play Wor	kshop (Basic Course)			42-ZfM-HöSpW-B-152-mo1
Module	e coordir	nator		Module offered by	
head of	f Centre	for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		l of grading	Only after succ. com	pl. of module(s)	
3	(not) รเ	ccessfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster l	undergraduate			
Conten	ts				
					and new radio plays. The aim of dia criticism and school.
Intende	ed learni	ng outcomes			
After successfully completing this module, the students have acquired basic skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.					
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e ssment (type, scope, la n on whether module ca			tion offered — if not every seme-
project	includir	g presentation (approx.	20 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocat	ion of pl	aces			
max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal info	rmation			
Workload					
90 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
L					

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Radio Play Workshop (Advanced Course) 42-ZfM-HöSpW-E-152-mo1 Module offered by Module offered by Module offered by Nead of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM) Only after succ. com pl. of module(s) A dodule level Other prerequisites 1 sem str undergraduate Conterts				
head of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents Contents				
ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Vertical semester Vertical semester				
4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents				
Duration Module level Other prerequisites 1 semester undergraduate Contents				
1 semester undergraduate Contents				
Contents				
The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.				
Intended learning outcomes				
After successfully completing this module, the students have acquired advanced skills in dealing with micropho- nes, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua- lize and implement radio play structures by using a specific text source.				
Courses (type, number of weekly contact hours, language — if other than German)				
S (2)				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
project including presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)				
Allocation of places				
max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
120 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title			Abbreviation		
Radio P	lay Workshop (Intensive Cours	e)		42-ZfM-HöSpW-l-152-mo1	
Module	coordinator		Module offered by		
head of	Centre for Media Didactics (ZfA	Л)	Centre for Media Die	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
5	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten					
	dule provides an overview of as rse is to create own radio plays			and new radio plays. The aim of dia criticism and school.	
Intende	ed learning outcomes				
nes, he sional v	After successfully completing this module, the students have acquired profound skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore they are able to use audio software in a professional way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.				
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)					
	l of assessment (type, scope, la Formation on whether module ca			tion offered — if not every seme-	
project	including presentation (approx	. 50 minutes) and wri	tten elaboration (app	prox. 2 pages)	
Allocati	ion of places				
max. 16 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Workload					
150 h					
Teachir	Teaching cycle				
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)		

Module title			Abbreviation		
Interactive Whiteboards (Basic Course)			42-ZfM-IT-B-152-m01		
Module	coord	inator		Module offered by	
head of	² Centre	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
working dule pro boards nised le	g with b ovides with th earning	boards to determine the p an overview of the functi ne functions of flip charts processes, which are de	oossibilities and oppo onality of interactive by using computer te manded by modern l	ortunities of using in whiteboards which o echnology as well as earning culture, are	mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar.
Intende	ed leari	ning outcomes			
After successfully completing this module, the students have acquired basic skills in dealing with interactive whiteboards. By creating virtual arrangements, the students have learned to create content for interactive whiteboards and they are able to integrate these whiteboards into school lessons in a useful manner. Furthermore, they know how to search for additional digital resources and materials for teaching school lessons with an interactive whiteboard.					
Courses	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (30 min	utes) and written elal	poration (approx. 2 p	oages)
Allocati	ion of p	olaces			
ted as f sters wi	max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
	3 - 9 - 0 - 0	-			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		<u> </u>			

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Module title			Abbreviation			
Media Psychology (Basic Course)			42-ZfM-MePsy-B-152-m01			
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfM	<u>()</u>	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					, key concepts of media usage personality and sociality.	
Intende	ed learı	ning outcomes				
The stu logy.	idents l	nave acquired basic know	vledge of different ap	proaches and theor	ies in the field of media psycho-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (approx. 30 minutes)				
Allocat	ion of p	olaces				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title			Abbreviation		
Media Psychology (Advanced Course)				42-ZfM-MePsy-E-152-mo1	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS	î	od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten					
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu chology		have acquired profound k	nowledge of differen	it approaches and th	eories in the field of media psy-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 40 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
Media Psychology (Intensive Course)					42-ZfM-MePsy-l-152-mo1
Module	e coord	inator		Module offered by	•
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS	2	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu chology		nave acquired profound k	nowledge of differen	t approaches and th	neories in the field of media psy-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 50 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		-			

Module title			Abbreviation		
Podcasting (Basic Course)					42-ZfM-Podca-B-162-mo1
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	20 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocat	ion of _l	olaces			
max. 16 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title			Abbreviation			
Podcas	ting (A	dvanced Course)		42-ZfM-Podca-E-162-mo1		
Module	Module coordinator			Module offered by		
head of	f Centro	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
niques,	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)	-					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx.	. 30 minutes) and wri	tten elaboration (ap	prox. 2 pages)	
Allocat	ion of _l	olaces				
sters w	ill be g		ration. The remaining	places will be alloca	ssment in the past two seme- ated by lot. A waiting list will be	
Additio	onal inf	ormation				
Worklo	ad					
120 h	120 h					
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
L						

Module title			Abbreviation		
Podcas	ting (lı	ntensive Course)		42-ZfM-Podca-l-162-mo1	
Module	e coord	inator		Module offered by	
head o	f Centr	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria	, , ,	ng and publishing po		e of how to properly use techni- ofessional competencies in wor-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 50 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocat					
sters w	ill be g		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h	150 h				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

Module	e title				Abbreviation	
Video \	Norksh	op (Basic Course)			42-ZfM-ViWork-B-162-m01	
Module	e coord	inator		Module offered by		
head of Centre for Media Didactics (ZfM)			٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intend	ed learı	ning outcomes				
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (4)						
		Sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx	. 20 minutes) and/or	written elaboration	(2 to 3 pages)	
Allocat	ion of p	olaces				
sters w	ill be gi		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching of	degree programmes)		

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Module	e title				Abbreviation
Video V	Vorksh	op (Advanced Course)			42-ZfM-ViWork-E-162-m01
Module	e coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM)			٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learı	ning outcomes			
		, , ,			dge of working with cameras and in the field of film studies.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes) and/or	written elaboration	(3 to 4 pages)
Allocat	ion of p	olaces			
sters w	ill be gi	s. Students applying afte iven preferential conside nd places re-allocated by	ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Modul	e title				Abbreviation		
Video \	Worksh	op (Intensive Course)			42-ZfM-ViWork-I-162-m01		
Modul	e coord	inator		Module offered by	<u> </u>		
head of Centre for Media Didactics (ZfM)			٨)	Centre for Media Di	dactics (ZfM)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	nts						
Practic	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.		
Intend	ed lear	ning outcomes					
					ge of working with cameras and in the field of film studies.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (4)							
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
project	includ	ing presentation (approx	. 40 minutes) and/or	written elaboration	(4 to 5 pages)		
Allocat	tion of p	olaces					
sters w	/ill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be		
Additio	onal inf	ormation					
Worklo	ad						
150 h							
-	ng cycl	e	·				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

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Modul	e title				Abbreviation
Europe	ean Edu	cation Systems			43-Intnatbild-152-mo1
Modul	e coord	linator		Module offered by	<u> </u>
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS Method of grading Only after succ. compl. of module(s)					
3 (not) successfully completed 43-LA-BildsysEx					
Duration Module level Other prerequisites					
1 seme	ester	undergraduate		espective country in	ho attended the prep session for the module they successfully
Conter	nts				
dual se and pr ral valu Intend Studer broade	ections e-schoo ues and ed lear nts are a er syste	on the level of specific ed ol institutions. Apart from I cultural norms of an edu ning outcomes acquainted with different m, know how to describe	ducational institution structural questions ucational system or ir international educat them structurally an	ns. Subject of this are , content-related fiel ndividual fields of ed ional systems or ind d classify them in re	political level as well as indivi- e educational as well as extra- lds of duty as well as general mo- lucation will be dealt with. ividual fields of education of a ference to their content, and are
placed	correc	tly into their wider contex	t of respective natior	nal and cultural value	
	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
E (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		x. 10 pages) Issessment: German or la	inguage of the respec	ctive destination cou	ntry of the field trip
Allocat	tion of	places			
Additio	onal inf	ormation			
	_				
Worklo	oad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	

Modul					Abbreviation
A comp	oarison	of Education Systems			43-LA-BildsysEx-152-mo1
Modul	e coord	linator		Module offered by	·
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
studen of the r prepar	ts will respect ed in a	acquire knowledge about ive country in order to co	the structure of teac mpare them to the G	her training, schools erman educational s	of the target culture. Furthermore and higher education systems ystem. Additionally, students are sis for the mutual exchange
stems stems and po	in com in resp litical e	parison with the German ect to migration and inter effects on educational sys	educational system. cultural learning. The stems.	They can discuss dif ey recognize and can	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) term	ı paper	on (approx. 20 minutes) o (approx. 10 pages) or pprox. 30 hours total)	r		
Allocat	ion of	places			
follows as they	s: Optic / becon	on 1: (1) Places will be allo	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation
•		School - Occupational o	nds in Middle	43-LA-BO-152-m01	
School					
Module	e coord	inator		Module offered by	
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
		bout the structure of the Areas of studies: metal, e		-	the vocational education in the
Intende	ed lear	ning outcomes			
cationa without without	ll colle: t an ap t an ap	ges. Additionally, they ha prentice position and ins prentice position.	ive a special overviev ights into practice re	v of the assistance o lated, didactic, and	actic and methodical work at vo- iffers available for adolescents methodic work with adolescents
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
P (o)					
		s essment (type, scope, la ion on whether module c			ation offered — if not every seme-
		tical experiences (approx ffered: Once a year, wint			
Allocat	ion of _l	places			
follows as they (2) A wa	: Optio becon aiting l	n 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	ocated by lot. (2) A wa) Places will be alloca	aiting list will be main ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes	

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Module title					Abbreviation
Furthe	r develo	opment of pedagogical c	ompetences in schoo	ls	43-LA-Evalu-152-mo1
Modul	e coord	inator		Module offered by	
head c	of Profes	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
mittee lopme lysis o	s incluc nt and e f evalua	led in this process are po evaluation; sitting in clas ation results; planning of	ortrayed in their collab ses while visiting sch	ooration. Theoretica ools, application of	lifferent instruments and the com l principles of educational deve- evaluation instruments and ana- educational development.
		ning outcomes			s subject to a constant develop-
They h are ab	ave bas le to ch		uation instrument, th ntion models on the b	eir application, imp pasis of evaluation r	
R (2)		, number of weekly conte		n other than define	
	d of ac	sessment (type scope is		an Corman, oxamin	ation offered — if not every seme-
		ion on whether module c			ation offered — if not every seme-
		rox. 10 pages) or on (approx. 30 minutes)			
Alloca	tion of _l	places			
follow as the (2) A w	s: Optio y becon vaiting l	on 1: (1) Places will be allon ne available. Option 2: (1 ist will be maintained an	ocated by lot. (2) A wa) Places will be alloca	aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additio	unal inf	ormation			
			_		
Worklo	bad				
90 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)

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Module title					Abbreviation	
Intercu	ıltural I	Education - theoretical ar	nd applied		43-LA-IKB-152-m01	
Module coordinator				Module offered by		
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Particu terns, a intercu	ılar emp as well ıltural p	phasis is placed on the d as different ways of living	iversity of values and g and thinking. At the lp of practical exercis	l life styles, different same time, themati	ural aspects of these cultures. world views and orientation pat- c emphases are treated under an nsfer their knowledge to situati-	
Intend	ed lear	ning outcomes				
flect ar and cu compe	nd disc ltural in tencies	uss about similarities and nterpretative patterns the s. Practical exercises enal	d differences of differ by gain essential inter ble them to establish	rent cultures. Via dea rcultural key compet methodical compet		
	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2)	_					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) term c) port	n paper folio (a	x. 30 minutes) with hand (approx. 10 pages) or pprox. 60 hours total) or on (approx. 15 minutes) a				
Allocat	tion of	places				
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cvcl	e				
Poforre	ad to in	LPO I (examination regu	lations for toaching	dogroo programmas)		
Referre				degree programmes)		

Module title					Abbreviation	
Intercu	Intercultural competence				43-LA-IntKultK-161-m01	
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
lescent the div	s agair: ersity o g and l	ist the background of difi f values and life styles, d iving of adolescents. At t	ferent cultures and cu ifferent world views a	ultural standards. Pa and orientation patte	ducational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-	
Intende	ed learı	ning outcomes				
with th	e divers . With t	sity of cultures and cultur the help of practical exerc	al interpretive patter	ns they command ov	al (adolescent) work. In dealing ver basic intercultural key compe- ge to situations of their own ped-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) term c) writt d) port	paper en exar folio (a	n (approx. 30 minutes) w (10 to 15 pages) or nination (approx. 60 min pprox. 30 hours) or ation (approx. 30 minute	utes) or	on (5 to 10 pages) or		
Allocat	ion of p	olaces				
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Additio	nal inf	ormation				
Workload						
90 h	90 h					
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		

FÜG

Module title					Abbreviation	
Comm	Communicative competence and teaching competence 43-LA-Komm-152-mo1					
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		on their own role as a tea ther; goal-oriented use o			time-management; Image of the methods.	
Intend	ed lear	ning outcomes				
themse interpla methoe	elves ar ay of th ds, stud	nd the image of the other eir role, the image of the	. They command ove mselves and of the o	r a basic know-how a ther as well as an ap	ifference between their image of and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		n (approx. 45 minutes) o (approx. 10 pages)	r			
Allocat	ion of _l	olaces				
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Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation
Innova	tive lea	arning methods - teacher	s and learners: learni	ing from each other	43-LA-LLK-fach-152-m01
- speci	al subj	ects			.,
Modul	e coord	linator		Module offered by	
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
learn a their s	ibout d ubject.	ifferent, innovative, co-op	perative teaching and es for lessons, and di	learning methods w scuss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
Intend	ed lear	ning outcomes			
They h in less	ave kno ons. St	owledge about different o	o-operative ways of t p a position concerni	eaching and learning	o methodological competencies. g and their optimal application ning lessons and to reflect upon
Course	es (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatio gning a linar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
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Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allo- cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teaching cycle					
	0.,.				
Referre	ad to in	LPOI (examination regu	lations for teaching	legree programmoc)	
Referre				icsice programmes)	

Module title Abbr					Abbreviation
Innovative learning methods - teachers and learners: learning from each other 43-LA-LLK-schul-152-methods					43-LA-LLK-schul-152-m01
-		olforms			
Module	<u>coord</u>	inator		Module offered by	
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
learn al their ty	bout di pe of s	fferent, innovative, co-op chool. They devise own e	perative teaching and xamples for lessons,	learning methods w and discuss and ref	nd creation of lessons. They hich are designed espcially for lect upon them in a group. Em- ns and their implementation.
Intende	ed lear	ning outcomes			
tencies lication flect up	. They in less on tha	have knowledge about di sons. Students are able to t position from different p	ifferent co-operative v o take up a position o points of view.	ways of teaching and concerning question	build up methodological compe- d learning and their optimal app- s of planning lessons and to re-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) preso c) desig d) semi e) pract	entatio gning a nar pa tical ex	mination (45 to 90 minut n (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or amination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocati	ion of p	olaces			
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Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	
	a .o iii		actions for teaching-t		
				5 0 0	

Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-a cated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 90 h	key-competences Module coordinator	rning from each other	43-LA-LLK-überfachl-152-mo1
- key-competences Module coordinator Module offered by head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module tevel Other prerequisites 1 semester undergraduate Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are interdisciplinary. The devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation. Intended learning outcomes Students broing outcomes Students broing outcomes Students or operative ways of teaching and learning and their optimal application in lessons. Students broing on whether module can be chosen to earn a bonus) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (45 to 30 minutes) or b) persentation (16 to 20 minutes) or b) seminar paper (8 to 15 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or c) desi	Module coordinator		
head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 [(not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are interdisciplinary. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation. Intended learning outcomes Students broaden their methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students broaden their methodological knowledge and build up methodological competencies. They have knowledge about different points of view. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (45 to 90 minutes) or b) presionign (a tos 20 prinutes) or b) designing to to 45 hours total) Allocation of places max. 15 places. Should the number of applications exceed the number of available			15 5
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Duration Module level Other prerequisites 1 semester undergraduate	CTS Method of grading Only after succ. c	ompl. of module(s)	
1 semester undergraduate	3 (not) successfully completed		
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Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-a cated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 90 h Teaching cycle	5 (2)		
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90 h Teaching cycle	Additional information		
90 h Teaching cycle	-		
90 h Teaching cycle	Norkload		
Teaching cycle			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
Referred to In LPU I (examination regulations for teaching-degree programmes)			
	(ererred to in LPO I) (examination regulations for teaching	g-degree programmes)	

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ta record Lehramt Hauptschulen Freier Bereich - 2016	

Module title				Abbreviation	
Learning thro	ugh the arts - Learning th	neories and classroo	m experience	43-LA-LTTA-Lernprax-152-mo1	
Module coord	linator		Module offered by	^ 	
head of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
	od of grading	Only after succ. con	npl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites	;		
1 semester	undergraduate				
Contents					
as of the scient the theoretical insights into p dents will get upon it. The p	nces of teaching and lear Il part. Artist-teacher-coop practical work, there will a to know the work of LTTA	ning, learning theorie peration leads to a ch also be an elucidation at our schools and in r can also take part in	es, and results of bra nanged understandin n about educational n other countries, wh n events by LTTA, su	subjects will be worked out. Are- in research form a focal point of ng of learning culture. Besides successes. In the seminar, stu- nile also analyzing and reflecting ch as artists' training, teachers'	
	ning outcomes	<u>0 - </u>			
subject area. have experier tistic element	They can confidently worl nced a furthering of their t	k in a team. Furtherm eaching personality eving cognitive curric	ore, through their ov with an increased fe ular goals. Moreover	sculpturally, musically etc to their wn practical implementation, they eling of security when using ar- r, they gained knowledge about ts and surveys.	
	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)			i		
	sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
	tation (approx. 20 minute a seminar (approx. 45 mir				
Allocation of	places			·	
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional inf	ormation				
Workload					
90 h					
Teaching cycle					
Referred to in	LPO I (examination regu	lations for teaching-	degree programmes)		

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	
ta record Lehramt Hauptschulen Freier Bereich - 2016	

Module title					Abbreviation				
Learnir	ng and	teaching practical Experi	ence in foreign Coun	tries	43-LA-LuLPiA-152-m01				
Module	e coord	inator		Module offered by	, ,				
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-				
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)					
5	(not) s	successfully completed							
Duratio	on	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	ts								
observ proces	ed less s throu	on process. The participa gh the interaction with th	ation in project days a		chers facilitates reflection of the tivities can improve the learning				
		ning outcomes							
teache	r and th		the learning potentia	als and interests of	g methods and the behavior of the individual students. The observed				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)				
R (o)									
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-				
		5 to 30 hours total) or rox. 15 pages)							
Allocat	ion of _l	olaces							
Additio	onal inf	ormation							
Worklo	ad								
150 h									
Teachi	ng cycl	e							
Referre	ed to in	LPO I (examination regu	lations for teaching-	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Employ	ring media and interactive m	ethods at school and in	classrooms	43-LA-MedUnt-152-mo1	
Module	e coordinator		Module offered	by	
head o	f Professional School of Educ	ation (PSE)	Centre for Teach arch (ZfL)	er Training and Educational Rese-	
ECTS	Method of grading	Only after succ. cor	mpl. of module(s)		
3	(not) successfully complete	d			
Duratio	on Module level	Other prerequisites	6		
1 seme	ster undergraduate				
Conten	ts				
(intera				a teacher; introduction to various he classroom; production of lear-	
Intende	ed learning outcomes				
optima Course				them with objects for learning in an man)	
S (2)					
	d of assessment (type, scope formation on whether modul			ination offered — if not every seme-	
presen	tation (approx. 10 minutes, a	pprox. 15 pages)			
Allocat	ion of places				
27 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal information				
Worklo	ad				
90 h					
Teachi	ng cycle				
	<u> </u>				
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programm	es)	
		<u> </u>	<u> </u>		

FÜG

Modul	e title				Abbreviation
Practical work experience in the classroom 1					43-LAPraxUnt1-152-m01
Modul	e coord	linator		Module offered by	
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
metho purpos	ds for i	ndividual advancement in signments inside or outs	n the classroom. Thro	ugh observations, co	vance of teaching methods and oaching projects, internships or ir own practical education and te-
Intend	ed lear	ning outcomes			
rentiat	ion. Th	ey are familiar with conce	pts about profession	al action in the class	dividual advancement and diffe- sroom and about dealing with he- be applied in some cases.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
report	(approx	x. 10 pages)			
Allocat	tion of	places			
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation			
Workload					
90 h					
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

6.9

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Dra at!	Module title Abbreviation								
Practical work experience in the classroom 2 43-LA-PraxUnt2-162-mo1									
Modu	le coord	linator		Module offered by					
head o	of Profe	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-				
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)					
4	(not)	successfully completed							
Durati	ion	Module level	Other prerequisites	5					
2 sem	ester	undergraduate							
Conte	nts								
theore and di seful a	etical re ifferent	flection. This way, didact ation are conveyed. Thro	ic concepts, teaching ugh observations, inc	g methods or methoo dividual advanceme	veryday school life and their ls for individual advancement nt projects, internships or purpo- practical education and teaching				
Intend	ded lear	ning outcomes							
model explai	ls and t ning te	herefore apply those purp aching material to pupils	posefully. They are at according to this pup	ole to employ differe pil's individual needs					
P (2)				Courses (type, number of weekly contact hours, language — if other than German)					
		Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-							
report	ster, information on whether module can be chosen to earn a bonus)								
	: (appro				ation offered — if not every seme-				
	tion of	ion on whether module c x. 10 pages)			ation offered — if not every seme-				
Alloca 16 pla follow as the	tion of ces. Sh s: Option y become	tion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca	a bonus) umber of available p aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters.				
Alloca 16 pla follow as the (2) A w	tion of ces. Sh vs: Optio vy becor vaiting	tion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca	a bonus) umber of available p aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters.				
Alloca 16 pla follow as the (2) A w	tion of ces. Sh vs: Optio vy becor vaiting	ion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca	a bonus) umber of available p aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters.				
Alloca 16 pla follow as the (2) A w Additi	tion of ces. Sh s: Option y become vaiting	ion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca	a bonus) umber of available p aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters.				
Alloca 16 pla follow as the (2) A w	tion of ces. Sh s: Option y become vaiting	ion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca	a bonus) umber of available p aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters.				
Alloca 16 pla follow as the (2) A w Additi Workla 120 h	tion of ces. Sh s: Option y become vaiting	tion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an formation	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca	a bonus) umber of available p aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters.				
Alloca 16 pla follow as the (2) A v Additi Workla 120 h Teach	ition of ces. Sh rs: Option vaiting fonal in oad	tion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an formation	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca d places re-allocated	a bonus) umber of available p aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters.				
Alloca 16 pla follow as the (2) A w Additi Workl 120 h Teach	ition of ces. Sh cs: Option y beconvaiting onal in oad ing cyc	ion on whether module c x. 10 pages) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an formation	an be chosen to earn cations exceed the n ocated by lot. (2) A wa) Places will be alloca d places re-allocated emester	a bonus) umber of available p aiting list will be mai ated according to the l as they become ava	laces, places will be allocated as intained and places re-allocated e number of subject semesters. iilable.				

Module title					Abbreviation	
		ent and career planning			43-LA-Self-152-m01	
Module	e coord	inator		Module offered by		
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
their pr will be ning ind	ofessio treated dividua	onal future are made mor I in depth via role playing	e transparent. Beside games as well as gro ses, self-presentation	es contributions by tl oup and individual w n (replication of thei	ng their careers and plans for he seminar supervisors, topics york which focuses on determi- r self-perception and how others mpatibility of both).	
Intende	ed lear	ning outcomes				
their ov dents to sing aw	vn goal o make /arenes	s. A comparison of their s their first steps towards	self-perception and h improving their skills n in their career plan	now they are perceive s. These include thei ning. The seminar p	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (2)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
Semina	ar pape	r (approx. 10 pages)				
Allocat	ion of p	olaces				
follows as they	15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
· · · · · · · · · · · · · · · · · · ·						

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Modul	e title				Abbreviation	
Specia	Special Challenges to Teacher Education - Inclusion 43-PrHF-Inkl-152-mo1					
Modul	e coord	inator		Module offered by	<u> </u>	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conter	nts					
practic ves wit	al train: th conc	ing they observe, analyze	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via practice and familiarize themsel- ifferentiation when dealing with	
Intend	ed lear	ning outcomes				
creates concer studen	s for the ning in its in in	e individual, society, and clusion and base their ov clusive lesson contexts.	school. They are able vn position on this. T	e to take on differen hey elaborate basic	various challenges that inclusion t perspectives and points of view competences for dealing with	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (2)	-					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
b) presc) desid) seme) prac	sentatic gning a iinar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or		
Allocat	tion of	places				
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Worklo	bad					
90 h						
Teaching cycle						
 Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes))	

	Module title Abbreviation						
Specia	al Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-fach-152-mo1		
Modul	e coord	linator		Module offered by	·		
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
toward	ds inclu		icularly on the subjec	t specific questions	t opens up different perspectives and tasks that inclusion creates sed.		
Intend	led lear	ning outcomes					
metho	ds and	· · ·	rasp them in relation		out subject specific concepts, ive contexts. They adopt basic		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
S (2)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) pres c) desi d) sem e) prac	sentatio igning a ninar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minut per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or			
	tion of						
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allo- cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.							
Additional information							
Workload							
90 h							
Teachi	Teaching cycle						
Referr	ed to in	LPOI (examination regu	llations for teaching-	degree programmes			
				0			
	_						

Module t	itle			Abbreviation		
Special C	Challenges to Teacher Education	on - Inclusion		43-PrHF-Inkl-schul-152-mo1		
Module c	Module coordinator Module offered by					
head of P	Professional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-		
ECTS N	Aethod of grading	Only after succ. con	npl. of module(s)			
3 (I	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semeste	er undergraduate					
Contents	;					
inclusion		n questions and task	s that inclusion crea	o different perspectives towards ates in everyday school life under elaborated and discussed.		
Intended	learning outcomes					
towards i goals in c son conte	inclusion and base their own p connection with inclusion. The exts.	position on this. They y elaborate basic co	v are aware of the scl mpetences for dealin	perspectives and points of view hool type specific conditions and ng with students in inclusive les-		
Courses	(type, number of weekly conta	ct hours, language –	- if other than Germa	an)		
S (2)						
	of assessment (type, scope, la rmation on whether module ca			ation offered — if not every seme-		
b) presentc) designd) seminatione) practic	n examination (45 to 90 minute ntation (10 to 20 minutes) with ing a class (approx. 45 minute ar paper (8 to 15 pages) or cal examination (10 to 30 minu io (30 to 45 hours total)	written elaboration es) or	(4 to 8 pages) or			
	n of places					
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allo- cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additiona	al information					
Workload	d					
90 h						
Teaching	cycle					
Referred	to in LPO I (examination regu	lations for teaching-	degree programmes))		
				,		

Module title Abbreviation						
Special Challenges to Teacher Education 43-PrHF-SiKri-152-mo1						
Modul	e coord	inator		Module offered by		
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conter	nts					
ted cor	nversat		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.	
Intend	ed lear	ning outcomes				
		have examined problems t-of-school institutions fo			f crisis and realize when to con-	
Course	es (type	, number of weekly conta	ict hours, language –	– if other than Germa	in)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) presc) desid) seme) prac	sentatic gning a inar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or		
Allocat	tion of _l	places				
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allo cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching.	degree programmes)		

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ta record Lehramt Hauptschulen Freier Bereich - 2016		

Special Challenges to Teacher Education 43-PrHF-SiKri-fach-152-m Module coordinator Module offered by head of Professional School of Education (PSE) Centre for Teacher Training and Educational I arch (ZR) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed		Abbreviation				e title	Module
head of Professional School of Education (PSE) Centre for Teacher Training and Educational I arch (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The module deals with the challenges that pupils in a state of crisis might pose for the entity of school ar sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institu are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed. Intended learning outcomes The students know about basic problems of pupils in situations of crisis also from a subject specific, basic tences and attitudes when dealing with students in situations of crisis. Courses (type, number of weekly contact hours, language if other than German) S (2) Method of assessment (type, scope, language if other than German, examination offered if not every ster, information on whether module can be chosen to earn a bonus) a) written examination (as to 20 minutes) or b) presentation (as to 20 minutes) or b) presentation (as to 20 minutes) or f) portfolio (30 to 45 hours 45 minutes) or	-m01	43-PrHF-SiKri-fach-152-mo		on	enges to Teacher Educati	al Challe	Specia
arch (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents The module deals with the challenges that pupils in a state of crisis might pose for the entity of school an sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institu are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed. Intended learning outcomes The students know about basic problems of pupils in situations of crisis also from a subject specific, posic tences and attitudes when dealing with students in situations of crisis. Courses (type, number of weekly contact hours, language if other than German) S (2) Method of assessment (type, scope, language if other than German, examination offered if not every ster, information on whether module can be chosen to earn a bonus) b) presentation (10 to 20 minutes) or b) presentation (20 to 20 minutes) or b) prostroit (20 to 30 to 45 hours total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be eta sfollow]	Module offered by		inator	e coord	Modul
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The module deals with the challenges that pupils in a state of crisis might pose for the entity of school ar sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institu are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed. Intended learning outcomes The students know about basic problems of pupils in situations of crisis also from a subject specific poview. They are able to adopt different perspectives. They know where to get help and support (not limited school and profession) and are able to make use of this knowledge. They develop subject specific, basic tences and attitudes when dealing with students in situations of crisis. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not even, ster, information on whether module can be chosen to earn a bonus) a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or b) presentation (10 to 20 minutes) or g) pradito (30 to 45 hours total) </td <td>al Rese-</td> <td>Training and Educational Re</td> <th></th> <td>on (PSE)</td> <td>ssional School of Educati</td> <td>of Profes</td> <td>head o</td>	al Rese-	Training and Educational Re		on (PSE)	ssional School of Educati	of Profes	head o
Duration Module level Other prerequisites 1 semester undergraduate Contents The module deals with the challenges that pupils in a state of crisis might pose for the entity of school ar sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institut are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed. Intended learning outcomes The students know about basic problems of pupils in situations of crisis also from a subject specific, basic tences and attitudes when dealing with students in situations of crisis. Courses (type, number of weekly contact hours, language if other than German) S (2) Method of assessment (type, scope, language if other than German, examination offered if not every ster, information on whether module can be chosen to earn a bonus) a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) or 0) espining a class (approx. 45 minutes) or 0) espining a class (approx. 45 minutes) or b) presentation (10 to 10 so minutes) or 0) espiniar paper (8 to 15 pages) or e) epactical examination (10 to 20 minutes) or b) prostical examination (10 to 20 minutes) or 0) espiniar paper (8 to 15 pages) or e) epactical examination (10			pl. of module(s)	Only after succ. cor	od of grading	Metho	ECTS
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Module	e title				Abbreviation
Special Challenges to Teacher Education 43-PrHF-SiKri-schul-152-mo1					43-PrHF-SiKri-schul-152-m01
Module	e coord	inator		Module offered by	
head of	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
and les to face.	sons. . Possi	It points out subject spec	ific questions and ta port also out-of-sch	sks that involved sch lool institutions ar	ght pose for the entity of school nools, people and lessons have e presented. Possible answers sed.
Intende	ed lear	ning outcomes			
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Method		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) presc) desigd) semie) pract	entatic gning a inar pa tical ex	mination (45 to 90 minute on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	written elaboration es) or	(4 to 8 pages) or	
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Additional information					
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Modul					Abbreviation
School	l social	work: focus on projects			43-SchulSozPro-152-mo1
Modul	e coord	linator		Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
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for the are abl	develo le to us		gogical projects. The upon it critically and l	y have furthered thei proaden it independ	· ·
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Teachi	ng cycl	e			
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School social work: various fields of activity Module coordinator nead of Professional School of Education (PSE) CTS Method of grading Only after succ. co	velfare services offer fast and unbureaucratic help and le with severe social and pedagogical problems, who ndividual impairments. The module offers an insight or social school work. In various areas of occupation, diverse tasks of networking the tasks of social school sponsibility of social school work. Because of their fo in the application of psychosocial methods of the so- n adequately, reflect upon them critically and broader vorking", the students have basic knowledge about ir niliar with tasks, competence and procedures in soci requirements.
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