

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Hauptschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L2|981|-|-|H|2014



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Dec-2014 (2014-75) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2014/2015 and the summer term 2015 is listed below. The list is divided into two sections without being further subdivided.

13-Jul-2015 (2015-7)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
reier Bereich L2 WS 2014				
41-IK-BM-142-m01	Information Literacy (Basic Level)	2	B/NB	57
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	61
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	85
42-FRA-G2-142-m01	French 2 - Basic Level (A2)	5	NUM	86
42-FRA-G3-142-m01	French 3 - Basic Level (B1)	5	NUM	87
42-ITA-G1-142-m01	Italian 1 - Basic Level (A1)	5	NUM	108
42-ITA-G2-142-m01	Italian 2 - Basic Level (A2)	5	NUM	109
42-ITA-G3-142-m01	Italian 3 - Basic Level (B1)	5	NUM	110
42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	122
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	123
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	124
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	141
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	142
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	143
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	58
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	59
42-ARA-G3-141-m01	Arabic 3 - Basic Level (A2)	5	NUM	60
42-POR-G1-142-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	120
42-POR-G2-142-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	121
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	152
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	153
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	62
42-ENG-M2-142-m01	English - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking - ESS	3	NUM	63
42-ENG-M3-142-mo1	English - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing - ESW	3	NUM	64
42-ENG-M4-142-m01	English - Intermediate Level (B2) - English for Academic Purpo- ses	3	NUM	66
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	88
42-FRA-M2-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	90
42-FRA-M3-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	92
42-FRA-M4-142-m01	French - Intermediate Level (B2) - French for Academic Purpo- ses	3	NUM	94
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	111
42-ITA-M2-142-m01	ltalian - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	113

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42-ITA-M3-142-m01	ltalian - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	115
42-ITA-M4-142-m01	Italian - Intermediate Level (B2) - Italian for Academic Purposes	3	NUM	117
42-SPA-M1-142-m01	Spanish 4 - Intermediate Level (B1+/B2.1)	5	NUM	125
42-SPA-M2-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	127
42-SPA-M3-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	129
42-SPA-M4-142-m01	Spanish - Intermediate Level (B2) - Spanish for Academic Purposes	3	NUM	131
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)	5	NUM	144
42-SWE-M2-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	146
42-SWE-M3-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	148
42-SWE-M4-142-mo1	Swedish - Intermediate Level (B2) - Swedish for Academic Purposes	3	NUM	150
42-ENG-O-LK-142-m01	English - Advanced Level (C1) - Cultural Studies	3	NUM	74
42-ENG-O-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	72
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	80
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	82
42-ENG-O-NW1-142-m01	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	76
42-ENG-O-NW2-142-m01	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	78
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	68
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	70
42-FRA-O-LK-142-m01	French - Advanced Level (C1) - Cultural Studies	3	NUM	102
42-FRA-O-IK-142-m01	French -Advanced Level (C1) - Intercultural Competence	3	NUM	100
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	96
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	98
42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	104
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	106
42-SPA-O-LK-142-m01	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	139
42-SPA-O-IK-142-m01	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	137
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	133
42-SPA-O-GW2-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	135
42-LAT-142-m01	Qualification in Latin	10	NUM	119
42-f2f-142-m01	Self-directed Language Learning: Face2FacePLUS	2	B/NB	84
43-LA-Self-142-mo1	Self-assessment and career planning	3	B/NB	214
43-PrHF-LA-Inkl-142-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	216
43-PrHF-LA-Inkl-fach-142- mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	217
43-PrHF-LA-Inkl-schul-142- m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	218
43-PrHF-LA-SiKri-142-mo1	Special Challenges to Teacher Education	3	B/NB	219

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43-PrHF-LA-SiKri-fach-142- m01	Special Challenges to Teacher Education	3	B/NB	220
43-PrHF-LA-SiKri-schul-142- mo1	Special Challenges to Teacher Education	3	B/NB	221
43-LA-LLK-fach-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	204
43-LA-LLK-schul-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	205
43-LA-LLK-über- fachl-142-m01	Innovative learning methods - teachers and learners: learning from each other - key-competences	3	B/NB	206
01-ET-SEFRU-142-m01	Advanced Issues of theological Ethics	3	NUM	13
o1-KG-ThHT-142-mo1	Topics of Historical Theology	2	NUM	14
o1-PT-ThKR-142-mo1	Topics of Canon law	2	NUM	16
o4-MP-LADF-Pro-	Interdisciplinary Project Module: Music Practice and Perfor-			
jekt-142-mo1	mance in Everyday School Life	5	B/NB	22
03-98-RVZ-RFC-142-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	18
05-SP-HR-142-m01	Helping and saving	3	B/NB	29
o6-AL-Koop-Schule-FD-142- mo1	Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and Theory	3	B/NB	30
06-I-FB-Lws-MA-102-m01	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithme- tic procedures	3	B/NB	36
06-I-FB-Lws-SE-102-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	37
06-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	39
06-I-FB-Lws-Soft-102-m01	Studyworkshop: Software in special education	4	B/NB	38
o6-I-FB-Lws-Gem- sU-102-m01	Studyworkshop: Inclusive learning on different stages of deve- lopment in heterogeneous learning groups	5	B/NB	35
43-LA-MedUnt-121-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	211
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	207
43-LA-LTTA-Lern- prax-121-m01	Learning through the arts - Learning theories and classroom experience	3	B/NB	209
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	215
43-LA-PraxUnt2-121-m01	Practical work experience in the classroom 2	4	B/NB B/NB	213
o4-Muspäd-LA-112-mo1	School and Museum: Cultural education in the extracurricular hot spot museum	5	B/NB	213
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	42
o6-V-FB-Füg-Theo-092-m01	Theories to explain emotional and behavioral disorders	2	B/NB	43
06-GS-FB-WK-121-m01	Science-based competences for students on a teacher training course	2	B/NB	34
06-GS-FB-KP-121-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	33
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06-GS-FB-BK-121-m01	Competences related to the occupational field of work at pri-	2	B/NB	32
	mary school		,	
43-LA-BO-121-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	197
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	56
11-MIND-Ph1-121-m01	Low Cost - High Impact. Low-Budget Experiments for Science Courses (Physics)	2	B/NB	54
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	55
43-LA-IntKultK-122-mo1	Intercultural competence	3	B/NB	201
42-ZfM-3DAni-B-131-m01	3D-Animation (Basics)	3	B/NB	154
42-ZfM-3DAni-E-131-m01	3D-Animation (higher level)	4	B/NB	155
42-ZfM-3DAni-l-131-m01	3D-Animation (intensive level)	5	B/NB	156
04-Tut-ASQ1-132-m01	Study Workshop Writing Skills	3	B/NB	26
04-Tut-ASQ2-132-m01	Study Workshop Writing Skills	3	B/NB	27
04-Tut-ASQ3-132-m01	Study Workshop Presentation	3	B/NB	28
43-LA-Komm-132-m01	Communicative competence and teaching competence	3	B/NB	202
43-LAPraxUnt1-132-mo1	Practical work experience in the classroom 1	3	B/NB	212
43-SchulSozTF-132-m01	School social work: various fields of activity	3	B/NB	223
43-SchulSozPro-132-mo1	School social work: focus on projects	3	B/NB	222
43-LA-Evalu-132-mo1	Further development of pedagogical competences in schools	3	B/NB	199
43-LA-LuLPiA-132-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	210
04-Dt-DaZ-Exp-132-m01	German as a second language - German as a foreign language: Basics	3	B/NB	19
43-LA-IKB-141-m01	Intercultural Education - theoretical and applied	3	B/NB	200
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	185
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	186
42-ZfM-StopMo-l-102-mo1	Stop-Motion Films (Intensive Course)	5	B/NB	187
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	191
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	192
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	193
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	195
o4-MP-LADF-Ba-	Music Education - Basic Module - Music Practice and Perfor-		D /ND	
sis1-092-m01	mance	5	B/NB	21
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	31
43-LA-BildsysEx-121-mo1	A comparison of Education Systems	2	B/NB	196
42-ZfM-BrCast-B-141-mo1	Broadcasting (Basic Course)	3	B/NB	160
42-ZfM-BrCast-E-141-m01	Broadcasting (Advanced Course)	4	B/NB	161
42-ZfM-BrCast-l-141-m01	Broadcasting (Intensive Course)	5	B/NB	162
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	B/NB	194
43-LA-empFor- schmeth-122-m01	Using qualitative research methods in empirical research on teaching	3	B/NB	198
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	44
06-lk-Komp-122-m01	Intercultural competences	5	B/NB	41
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	40

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42-ZfM-Podca-B-101-m01 42-ZfM-Podca-E-101-m01 42-ZfM-Podca-I-101-m01 42-ZfM-ViWork-B-101-m01 42-ZfM-ViWork-E-101-m01	ence in the Teach'n'LearnGarden Podcasting (Basic Course) Podcasting (Advanced Course) Podcasting (Intensive Course)	3	B/NB	182
42-ZfM-Podca-E-101-m01 42-ZfM-Podca-I-101-m01 42-ZfM-ViWork-B-101-m01 42-ZfM-ViWork-E-101-m01	Podcasting (Advanced Course)	-	D/ND	
42-ZfM-Podca-l-101-m01 42-ZfM-ViWork-B-101-m01 42-ZfM-ViWork-E-101-m01			B/NB	183
42-ZfM-ViWork-B-101-m01 42-ZfM-ViWork-E-101-m01		5	B/NB B/NB	184
42-ZfM-ViWork-E-101-m01	Video Workshop (Basic Course)		B/NB B/NB	188
	Video Workshop (Advanced Course)	3	B/NB B/NB	189
	Video Workshop (Intensive Course)	4	B/NB B/NB	
	Media Literacy (Basic Course)	5		190
•		3	B/NB	179
	Media Literacy (Advanced Course)	4	B/NB	180
•	Media Literacy (Intensive Course)	5	B/NB	181
•	Interactive Whiteboards (Basic Course)	3	B/NB	178
	Radio Play Workshop (Basic Course)	3	B/NB	175
	Radio Play Workshop (Advanced Course)	4	B/NB	176
	Radio Play Workshop (Intensive Course)	5	B/NB	177
	Electronic Graphic Design (Basic Course)	3	B/NB	172
•	Electronic Graphic Design (Advanced Course)	4	B/NB	173
	Electronic Graphic Design (Intensive Course)	5	B/NB	174
	Electronic Authoring Tools (Basic Course)	3	B/NB	166
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	167
42-ZfM-ElAut-I-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	168
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	169
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	170
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB	171
42-ZfM-AVCMed-B-101-m01	AVC-Media (Basic Course)	3	B/NB	157
42-ZfM-AVCMed-E-101-m01	AVC-Media (Advanced Course)	4	B/NB	158
42-ZfM-AVCMed-I-101-m01	AVC-Media (Intensive Course)	5	B/NB	159
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	163
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	164
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	165
07-1 A-FI)FXP-102-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud-	2	B/NB	46
	get Experiments for Science Courses			
07-I A-FI)HAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	47
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	15
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	17
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04-SW-SL-142-m01	Service Learning Study Workshop	3	B/NB	25
41-IK-BM-142-m01	Information Literacy (Basic Level)	2	B/NB	57
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	61
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	85
	French 2 - Basic Level (A2)	5	NUM	86
	French 3 - Basic Level (B1)	5	NUM	87
	Italian 1 - Basic Level (A1)	5	NUM	108
	Italian 2 - Basic Level (A2)	5	NUM	109
	Italian 3 - Basic Level (B1)	5	NUM	110
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42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	122
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	123
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	124
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	141
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	142
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	143
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	58
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	59
42-ARA-G3-141-m01	Arabic 3 - Basic Level (A2)	5	NUM	60
42-POR-G1-142-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	120
42-POR-G2-142-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	121
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	152
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	153
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	62
	English - Intermediate Level (B2) - Skills workshop with an em-			
42-ENG-M2-142-m01	phasis on Speaking - ESS	3	NUM	63
	English - Intermediate Level (B2) - Skills workshop with an em-			
42-ENG-M3-142-m01	phasis on Writing - ESW	3	NUM	64
	English - Intermediate Level (B2) - English for Academic Purpo-			1
42-ENG-M4-142-m01	ses	3	NUM	66
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	88
	French - Intermediate Level (B2) - Skills workshop with an em-	<u> </u>		
42-FRA-M2-142-m01	phasis on Speaking	3	NUM	90
	French - Intermediate Level (B2) - Skills workshop with an em-			
42-FRA-M3-142-m01	phasis on Writing	3	NUM	92
	French - Intermediate Level (B2) - French for Academic Purpo-			
42-FRA-M4-142-m01	ses	3	NUM	94
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	111
	Italian - Intermediate Level (B2) - Skills workshop with an em-			
42-ITA-M2-142-m01	phasis on Speaking	3	NUM	113
	Italian - Intermediate Level (B2) - Skills workshop with an em-			
42-ITA-M3-142-m01	phasis on Writing	3	NUM	115
42-ITA-M4-142-m01	Italian - Intermediate Level (B2) - Italian for Academic Purposes	3	NUM	117
42-SPA-M1-142-m01	Spanish 4 - Intermediate Level (B1+/B2.1)	5	NUM	125
42 5177 111 142 1101	Spanish - Intermediate Level (B2) - Skills workshop with an	J	Nom	125
42-SPA-M2-142-m01	emphasis on Speaking	3	NUM	127
	Spanish - Intermediate Level (B2) - Skills workshop with an			
42-SPA-M3-142-m01	emphasis on Writing	3	NUM	129
	Spanish - Intermediate Level (B2) - Spanish for Academic Pur-			
42-SPA-M4-142-m01	poses	3 NUM	NUM	131
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)		NUM	111
42-5WE-W1-142-11101		5	NUM	144
42-SWE-M2-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an	3	NUM	146
	emphasis on Speaking			
42-SWE-M3-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an	3	NUM	148
	emphasis on Writing			
42-SWE-M4-142-m01	Swedish - Intermediate Level (B2) - Swedish for Academic Pur-	3	NUM	150
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42-ENG-O-LK-142-mo1	English - Advanced Level (C1) - Cultural Studies	3	NUM	74
42-ENG-O-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	72
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	80
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	82
42-ENG-O-NW1-142-m01	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	76
42-ENG-O-NW2-142-m01	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	78
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	68
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	70
42-FRA-O-LK-142-m01	French - Advanced Level (C1) - Cultural Studies	3	NUM	102
42-FRA-O-IK-142-m01	French -Advanced Level (C1) - Intercultural Competence	3	NUM	100
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	96
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	98
42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	104
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	106
42-SPA-O-LK-142-m01	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	139
42-SPA-O-IK-142-m01	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	137
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	133
42-SPA-O-GW2-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	135
42-LAT-142-m01	Qualification in Latin	10	NUM	119
42-f2f-142-m01	Self-directed Language Learning: Face2FacePLUS	2	B/NB	84
43-LA-Self-142-m01	Self-assessment and career planning	3	B/NB	214
43-PrHF-LA-Inkl-142-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	216
43-PrHF-LA-Inkl-fach-142- m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	217
43-PrHF-LA-Inkl-schul-142- mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	218
43-PrHF-LA-SiKri-142-mo1	Special Challenges to Teacher Education	3	B/NB	219
43-PrHF-LA-SiKri-fach-142- mo1	Special Challenges to Teacher Education	3	B/NB	220
43-PrHF-LA-SiKri-schul-142- mo1	Special Challenges to Teacher Education	3	B/NB	221
43-LA-LLK-fach-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	204
43-LA-LLK-schul-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	205
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning		D /110	ļ _
fachl-142-mo1	from each other - key-competences	3	B/NB	206
01-ET-SEFRU-142-m01	Advanced Issues of theological Ethics	3	NUM	13
01-KG-ThHT-142-m01	Topics of Historical Theology	2	NUM	14
01-PT-ThKR-142-m01	Topics of Canon law	2	NUM	16
04-MP-LADF-Pro- jekt-142-m01	Interdisciplinary Project Module: Music Practice and Perfor- mance in Everyday School Life	5	B/NB	22
03-98-RVZ-RFC-142-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	18

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05-SP-HR-142-m01	Helping and saving	3	B/NB	29
o6-AL-Koop-Schule-FD-142-	Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and	2	D/ND	
m01	Theory	3	B/NB	30
	Studyworkshop: Mathematical understanding and arithmetic			
06-I-FB-Lws-MA-102-m01	operations of the prenumerical area up to the written arithme-	3	B/NB	36
	tic procedures			
06-I-FB-Lws-SE-102-m01	Studyworkshop: Literacy development in heterogeneous lear-	2	B/NB	27
00-I-FD-LWS-3E-102-III01	ning groups	3	D/IND	37
06-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social	4	B/NB	39
0011D Ews 50 102 mor	studies	4		
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-	5	B/NB	35
sU-102-m01	lopment in heterogeneous learning groups)		
43-LA-MedUnt-121-mo1	Employing media and interactive methods at school and in	3	B/NB	211
	classrooms			
	Learning through the arts - Teaching oriented research	3	B/NB	207
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom	3	B/NB	209
prax-121-m01	experience			
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	215
43-LA-PraxUnt2-121-m01	Practical work experience in the classroom 2	4	B/NB	213
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	42
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	43
06-GS-FB-WK-121-m01	Science-based competences for students on a teacher training course	2	B/NB	34
06-GS-FB-KP-121-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	33
o6-GS-FB-BK-121-mo1	Competences related to the occupational field of work at pri- mary school	2	B/NB	32
43-LA-BO-121-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	197
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	56
	Low Cost - High Impact. Low-Budget Experiments for Science	_		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
11-MIND-Ph1-121-m01	Courses (Physics)	2	B/NB	54
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	55
43-LA-IntKultK-122-mo1	Intercultural competence	3	B/NB	201
43-LA-Komm-132-m01	Communicative competence and teaching competence	3	B/NB	202
43-LAPraxUnt1-132-mo1	Practical work experience in the classroom 1	3	B/NB	212
43-SchulSozTF-132-m01	School social work: various fields of activity	3	B/NB	223
43-SchulSozPro-132-mo1	School social work: focus on projects	3	B/NB	222
43-LA-Evalu-132-mo1	Further development of pedagogical competences in schools	3	B/NB	199
43-LA-LuLPiA-132-mo1	Learning and teaching practical Experience in foreign Coun- tries		B/NB	210
43-LA-IKB-141-m01			B/NB	200
	Stop-Motion Films (Basic Course)		B/NB	185
42-ZfM-StopMo-B-102-m01		3		
	Stop-Motion Films (Basic Course) Stop-Motion Films (Advanced Course) Stop-Motion Films (Intensive Course)	3 4 5	B/NB B/NB	186 187

42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	191
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	192
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	193
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	195
o4-MP-LADF-Ba-	Music Education - Basic Module - Music Practice and Perfor-		D/ND	24
sis1-092-m01	mance	5	B/NB	21
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	31
43-LA-BildsysEx-121-m01	A comparison of Education Systems	2	B/NB	196
42-ZfM-BrCast-B-141-m01	Broadcasting (Basic Course)	3	B/NB	160
42-ZfM-BrCast-E-141-m01	Broadcasting (Advanced Course)	4	B/NB	161
42-ZfM-BrCast-l-141-m01	Broadcasting (Intensive Course)	5	B/NB	162
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	B/NB	194
43-LA-empFor-	Using qualitative research methods in empirical research on	2	D/ND	100
schmeth-122-m01	teaching	3	B/NB	198
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	44
06-lk-Komp-122-m01	Intercultural competences	5	B/NB	41
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	40
43-LA-Lgesund-151-mo1	Focusing on teacher's health	3	B/NB	203
07 LLC P1 151 m01	Practical Experience in transfer of knowledge obtained in the	2	B/NB	50
07-LLG-P1-151-m01	Teaching-Learning-Garden 1	3	D/ND	50
07-LLG-P2-151-m01	Practical Experience in transfer of knowledge obtained in the	3	B/NB	F1
07-220-1 2-151-1101	Teaching-Learning-Garden 2	5	D/ND	51
07-LLG-M1-151-m01	Methods and tools for Nature- and Environmental Education I2	3	B/NB	48
07-LLG-M2-151-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	49
07-LLG-Pö1-151-m01	Professional skills in handling school groups 1	3	B/NB	52
07-LLG-Pö2-151-m01	Professional skills in handling school groups 2	3	B/NB	53
04-Dt-DaZ-Exp-151-m01	German as a second language - German as a foreign language: Basics	3	B/NB	20
04-Muspäd-LA-151-m01	School and Museum - Cultural education in the extracurricular hot spot museum	5	B/NB	24
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	178
	Radio Play Workshop (Basic Course)	3	B/NB	175
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	176
42-ZfM-HöSpW-l-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	177
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	172
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	173
42-ZfM-ElGra-l-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	174
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	166
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	167
42-ZfM-ElAut-l-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	168
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	169
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB B/NB	170
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB B/NB	170
42-ZfM-AVCMed-B-101-m01		3	B/NB B/NB	157
	AVC-Media (Advanced Course)		B/NB B/NB	157 158
	AVC-Media (Advanced Course) AVC-Media (Intensive Course)	4	B/NB B/NB	
•		5		159
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42-ZfM-CoPrä-B-101-m01	2-ZfM-CoPrä-B-101-m01 Computer Based Presenting (Basic Course)		B/NB	163
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	164
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	165
07-LA-FDEXP-102-m01 Special Didactics in Biology: Low Cost - High Impact. L get Experiments for Science Courses		2	B/NB	46
07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	47
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	15
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	17

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FÜG

Module title			Abbreviation		
Advanced Issues of theological Ethics			01-ET-SEFRU-142-m01		
Module coordinator				Module offered by	
holder	of the C	Chair of Moral Theology		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
mental lop a m compre discuss	princip ore the hensiv ed incl	oles of theological fundar prough understanding of e theoretical background	nental ethics in more different approaches l of topics for the relig stitution and justifica	detail and gives stu to ethics. The modu gious education and tion of ethical norms	assed in the lecture on the funda- idents the opportunity to deve- ile aims to equip students with a ethics classroom. Topics to be s; models in ethics, e. g.: deonto-
Intende	ed learn	ning outcomes			
phical a	and the religior	eological ethics. They will and ethics that are requ	have a sound backg	round knowledge the	g of key approaches to philoso- at will enable them to teach to- manner that is tailored to their
Courses	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
c) desig	gning a ents du	seminar unit (approx. 45	to 90 minutes) with	written elaboration (amination (approx. 30 minutes) or (approx. 5 to 10 pages) or d) as- bages) or f) term paper (approx.
Allocati	ion of p	olaces			
Additional information					
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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FÜG

Module title				Abbreviation	
Topics of Hist	orical Theology			01-KG-ThHT-142-m01	
Module coordinator			Module offered by		
Managing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
	od of grading	Only after succ. com	pl. of module(s)		
2 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
Students are i and methodic		pics in church history	and historical theol	ogy. They develop specialised	
Intended learn	ning outcomes				
well as subject in church histe Students will	At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary iscues.				
Courses (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
S (no informat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
	essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
 a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) 					
Allocation of p	olaces				
Additional information					
Workload					
Teaching cycle					
Referred to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title				Abbreviation	
Celebrati	01-PT-GoFei-092-m01				
Module o	coordinator		Module offered by		
holder of	f the Chair of Liturgy		Faculty of Catholic	Theology	
	Method of grading	Only after succ. com	pl. of module(s)		
2 r	numerical grade				
Duration		Other prerequisites			
1 semest	er undergraduate				
Contents	;				
(body lar		: features of the ever	yday lives of pupils;	es, grounding in anthropology essential communication skills eparing short sermons.	
Intended	learning outcomes				
	vith selected elements of servi			of standard worship services as erform short services and preach	
Courses	(type, number of weekly conta	ict hours, language —	if other than Germa	n)	
S (no info	ormation on SWS (weekly cont	act hours) and cours	e language available	a)	
	of assessment (type, scope, la rmation on whether module c			tion offered — if not every seme-	
assessm	ents during lecture period (ref	lective report) approx	. 7 pages		
Allocatio	n of places				
	of places: approx. 15. Places w e maintained and places re-al			of subject semesters. A waiting	
Additional information					
Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module	title				Abbreviation
Topics	of Can	on law			01-PT-ThKR-142-m01
Module coordinator				Module offered by	<u> </u>
		Chair of Canon Law		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con		6,
2	nume	rical grade		•	
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	1983 Codex luris Ca and independent st	• -	atin-German required for exercise
Conten	ts				
		s in canon law that relat l issues relating to religio			will vary from semester to seme- ducation teacher.
Intende	d lear	ning outcomes			
me fam religiou	iliar wi s educ		or religious education	in schools as well a	equirements. They will have beco- as with the key legal issues facing
		tion on SWS (weekly con			
Method	l of ass		inguage — if other tha	an German, examina	ation offered — if not every seme-
prox. 4g	5 minu	tes, groups of 2: approx.	30 minutes) or c) talk	k (approx. 15 minute	ination in groups (groups of 3: ap- s) or d) written examination (ap- cture period (approx. 10 hours to-
Allocati	ion of p	olaces	_		
Additional information					
Workload					
 Taa-b'		_			
Teachir	ig cycl	e			
 Referred to in LPO I (examination regulations for teaching-degree programmes)					
	u to in	LFUI (examination regu	liations for teaching-0	legree programmes)

Module title			Abbreviation		
Contemporary topics of Pastoral Theology			01-PT-ThPT-092-m01		
Module	coord	inator		Module offered by	
holder	of the C	Chair of Pastoral Theology	/	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ntroduced to current topi eir practice in church and			ced understanding to conse- Ibject.
Intende	ed learn	ning outcomes			
will be	able to				topics in pastoral theology. They bint of view of pastoral theology
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	ıformat	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
assessi	ments	during lecture period: lea	rning portfolio (appro	ox. 7 pages)	
Allocat	ion of p	olaces			
	•	ces: approx. 15. Places w intained and places re-al		-	of subject semesters. A waiting
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation		
Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade					03-98-RVZ-RFC-142-m01	
up to C						
Module	e coord	inator		Module offered by		
		Chair of Experimental Bio		Faculty of Medicine		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
T (no in	format	ion on SWS (weekly cont	act hours) and course	e language available)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
log (2 t	o 3 pag	ges)				
Allocat	ion of _l	olaces				
Number of places: 6. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

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Module	e title				Abbreviation
Germa	n as a s	second language - Germa	an as a foreign languag	ge: Basics	04-Dt-DaZ-Exp-132-m01
Module coordinator				Module offered by	
head o	f Langu	lage Centre (ZFS)		Institute of Gei	rman Studies
ECTS	Metho	od of grading	Only after succ. com	ol. of module(s	s)
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migra- tion and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all sub- jects, which will give students the chance to speak in this language in order to promote the feeling for the lan- guage, will be discussed. Intended learning outcomes Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a spe- cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing					
lar lear	ning in	itial situations of non-na , number of weekly conta	tive learners.		can understand and integrate particu-
		tion on SWS (weekly cont			
Metho	d of ass	· · · · · · · · · · · · · · · · · · ·	anguage — if other tha	n German, exa	mination offered — if not every seme-
presen design	tation (ing a se	(10 to 30 minutes) or d) p	resentation (10 to 20 r es) or f) designing a cl	ninutes) with v ass (approx. 4	ididate each (10 to 30 minutes) or c) written elaboration (4 to 8 pages) or e) 5 minutes) or g) seminar paper (8 to o 45 hours total)
Allocat	tion of I	olaces			
Numbe allocat located	Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.				
Additional information					
Workload					
Teachi	ng cycl	e			
	<u>5</u> .yet	•			
Poforra	d to in	LPO I (examination regu	lations for toaching d	aroo program	mas)
Referre				egiee piograffi	

FÜG

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woaule	e title				Abbreviation
German as a second language - German as a foreign language: Basics			04-Dt-DaZ-Exp-151-m01		
Module coordinator				Module offered	by
head o	f Langu	lage Centre (ZFS)	.	Institute of Germ	nan Studies
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
written tion an place ir of the s jects, w	langua d integ n terms student vhich w	age acquisition for learne ration research, which is of language and literatu is that learn German as a	ers of German as a Sec an essential part of t ire imparting in all sch Second Language. Fi	cond Language an he course. A cond nool forms, taking urthermore, the ir	Id advanced structures of oral and nd acquire basic principles of migra- cretisation of the methods will take g account of the learning conditions nplementation of a course in all sub- to promote the feeling for the lan-
		ning outcomes	-		
cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject rela- ted and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particu-					
self-con ted and	mpeter d in peo	d reflect an own class, of nce, the students develop	f a contemporary spec o a basic understandi ved instructional deal	cialised class. In ng of a theory-dri	doing so and in terms of increasing ven, practice-oriented, subject rela-
self-cor ted and lar lear	mpeter d in peo ning in	d reflect an own class, of nce, the students develor dagogical contexts involv	f a contemporary spec o a basic understandi ved instructional deal tive learners.	cialised class. In ng of a theory-dri ing. Here, they ca	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu-
self-con ted and lar lear Course	mpeter d in peo ning in s (type	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na	f a contemporary spec o a basic understandi ved instructional deal tive learners. act hours, language –	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Method	mpeter d in peo ning in s (type nformat d of ass	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly cont	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other tha	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages)	mpeter d in peo ning in s (type nformati d of ass formati en exa or c) d	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly conta ion on whether module c mination (45 to 90 minut	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other tha an be chosen to earn res) or b) presentatior . 45 minutes) or d) ser	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages)	mpeter d in pec ning in s (type formati d of ass formati en exa or c) d to 30 m	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly conta tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other tha an be chosen to earn res) or b) presentatior . 45 minutes) or d) ser	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8
self-con ted and lar lear Course S (no ir Methoo ster, init a) writt pages) on (10 t Allocat located	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of J er of pla ed as fo l as the	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places aces: 25. Should the num ollows: Option 1: Places of	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages) on (10 t Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exat or c) d to 30 m ion of p er of pla ed as fo l as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places nces: 25. Should the num ollows: Option 1: Places wey become available. Opt	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages) on (10 t Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exat or c) d to 30 m ion of p er of pla ed as fo l as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on Whether module con- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (300 places acces: 25. Should the num ollows: Option 1: Places we by become available. Opt og list will be maintained	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages) on (10 t Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of p ar of pla ed as fo as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on Whether module con- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (300 places acces: 25. Should the num ollows: Option 1: Places we by become available. Opt og list will be maintained	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, inf a) writt pages) on (10 t Allocat Numbe allocated sters. A Additio	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of p ar of pla ed as fo as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on Whether module con- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (300 places acces: 25. Should the num ollows: Option 1: Places we by become available. Opt og list will be maintained	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, inf a) writt pages) on (10 t Allocat Numbe allocated sters. A Additio	mpeter d in peo ning in s (type formati d of ass formati en exal or c) d to 30 m ion of p er of pla ed as fo l as the waitin mal inf	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places nces: 25. Should the num ollows: Option 1: Places we be become available. Opt g list will be maintained ormation	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, init a) writt pages) on (10 t Allocat located sters. A Additio Worklo	mpeter d in peo ning in s (type formati d of ass formati en exal or c) d to 30 m ion of p er of pla ed as fo l as the waitin mal inf	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places nces: 25. Should the num ollows: Option 1: Places we be become available. Opt g list will be maintained ormation	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, init a) writt pages) on (10 f Allocat Numbe allocated sters. A Additio Worklo Teachin 	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of J er of pla ed as fue as the waitin mal inf	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places nces: 25. Should the num ollows: Option 1: Places we be become available. Opt g list will be maintained ormation	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation . 45 minutes) or d) ser o to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a and places re-allocat	cialised class. In o ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to exceed the numbe of A waiting list w allocated accordinated as they becom	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme- ne available.

Module title				Abbreviation		
Music Education - Basic Module - Music Practice and Perfor			ic Practice and Perfo	rmance	04-MP-LADF-Basis1-092-m01	
Module coordinator				Module offered by	·	
•	erson o : Pedag	f examination committee ogy)	e Musikpädagogik	Chair of Music Ped	agogy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate	Admission prerequi teaching units of ea		regular attendance of 80% of the	
Conte	nts					
Ensem	ıble woi	k and performance pract	tice			
Intend	ed lear	ning outcomes				
The st	udent p	resents vocal-instrument	tal skills in the group	and gains basic exp	erience in ensemble work	
Course	es (type	, number of weekly conta	act hours, language -	– if other than Germa	an)	
Ü + Ü ((no info	rmation on SWS (weekly	contact hours) and c	ourse language avai	lable)	
		s essment (type, scope, la ion on whether module c			ation offered — if not every seme-	
practio	al exan	nination (approx. 45 min	utes)			
Alloca	tion of j	places				
Additi	onal inf	ormation				
Additio	onal inf	ormation on module dura	ation: 1 to 2 semeste	rs.		
Workle	oad					
Teaching cycle						
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes))	

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Module title					Abbreviation	
Interdisciplinary Project Module: Music Practice and Performance in Everyday					04-MP-LADF-Projekt-142-m01	
School Life						
Module	coord	inator		Module offered by		
		fexamination committee	Musikpädagogik	Chair of Music Peda	agogy	
(Music I						
		od of grading	Only after succ. con	npl. of module(s)		
-	· · ·	successfully completed				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	s					
German	conte	nts available but not trar	islated yet.			
Musikal	lischos	Gestalten im Schulallta	T			
		ning outcomes	5			
German	Intend	ded learning outcomes av	vallable but not trans	slated yet.		
Der/Die	Studie	erende erkundet exempla	arisch Wege der Musi	ikvermittlung in der S	Schule.	
Courses	s (type,	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
R + R (n	o infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-	
present	ation (approx. 20 minutes) and	portfolio (approx. 6	pages)		
Allocati	on of p	olaces				
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
		()				

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Module title					Abbreviation	
School and Museum: Cultural education in the extracurricular hot spot muse-				04-Muspäd-LA-112-m01		
um		-				
Module coordinator				Module offered by		
		Professorship of Museum		Professorship of M	useum Studies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		successfully completed				
Duratio		Module level undergraduate	Other prerequisites			
1 seme		undergraduate				
Conten						
ledge, v museur that col	which i m is a ' llects, _l	s implemented there. Acc 'not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	on of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a it, that is open to the public and human and its ambient environ-	
Intende	ed lear	ning outcomes				
and cur ning sit	rrent pi e muse	oblems. They are able to	apply a museum edu	cational working m	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	an)	
Ü + R (r	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
present	tation (approx. 60 minutes) with	written elaboration	(approx. 5 pages)		
Allocat	ion of _l	olaces				
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	5.		
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		5		,		

Module title					Abbreviation
School	and M	useum - Cultural educati	on in the extracurricu	ılar hot spot muse-	04-Muspäd-LA-151-m01
um Madula					
Module			Chudiaa	Module offered by	Learne Chudiae
ECTS		Professorship of Museum		Professorship of Mu	useum Studies
5		od of grading successfully completed	Only after succ. com		
Duratio		Module level	Other prerequisites		
Durutio		undergraduate			
Conten	ts	ļ	<u> </u>		
ledge, v museur that col	which i m is a " llects, j	s implemented there. Action the state of the second s	cording to the definiti that serves society ar parts and exhibits ma	ion of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-
Intende	ed lear	ning outcomes			
and cur ning sit be appl	rent pr e muse lied to	oblems. They are able to eum practically. They ach the school practice.	apply a museum edu ieve a museum educ	ational working me ational and specific	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can
		, number of weekly conta			
		mation on SWS (weekly o			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
Present	ation (approx. 30 minutes) with	written elaboration	(approx. 10 pages)	
Allocati	ion of p	olaces			
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title					Abbreviation
Service	Learni	ng Study Workshop			04-SW-SL-142-m01
Module coordinator				Module offered by	
team of	<u>f coordi</u>	nators at the Faculty of A	arts	Office of the Dean o	of the Faculty of Arts
ECTS		d of grading	Only after succ. com	pl. of module(s)	
3	(not) s	uccessfully completed			
Duratio	on	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
come st and rele <i>Gymnas</i>	tudent evant le <i>sien</i> (Ge	mentors and broaden an earning methods. Studen	d consolidate their k ts carry out voluntary essentials of academ	nowledge and skills / work, teaching <i>Obe</i> nic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at theres.
Intende	ed learn	ing outcomes			
mental enhanc role as	princip e the a studen	les and techniques of ac cademic writing skills as	ademic writing. The l well as the teaching ncludes voluntary wo	knowledge they gain skills of students an rk in schools, an exp	r apply when teaching the funda- in the first part of the course will d will thus qualify them for their perience the students will not on-
Courses	s (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
report (approx	. 10 pages)			
Allocati	ion of p	laces			
		ces: maximum 10. Places h the same number of su			er of subject semesters. Among by lot.
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
Study Workshop Writing Skills					04-Tut-ASQ1-132-m01
Module coordinator				Module offered by	
team of	coord	inators at the Faculty of A	vrts	Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 semes		undergraduate			
Conten					
how to also off are rele Along w	prepar er advi vant in vith pee	e and plan the process of ce on writing foreign-lang their fields of study. Reg	f writing an academic guage texts and help gular completion of ac eive feedback and su	text and how to go a students practise wi ctual writing tasks is upport from their stu	mentors instruct their peers in about academic research. They riting a diverse range of texts that a core component of this course. dent mentors to enable them to
Intende	ed learn	ning outcomes			
best ac	ademio	practice. Having been p	rovided with expert to	raining in academic v	well as citation methods and writing methods, they will be ca- ence and using the correct for-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
K (no in	format	ion on SWS (weekly cont	act hours) and course	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ation (approx. 10 pages t	otal)		
Allocati	ion of p	olaces			
Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
Study Workshop Writing Skills					04-Tut-ASQ2-132-m01
Module coordinator				Module offered by	
team of	f coord	inators at the Faculty of A	Arts	Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. In workshops and mentoring sessions, trained mentors will teach students memory techniques such as networking. In addition, students will receive concrete advice on how to effectively organise their time, they will learn how to use various organisational aids and will acquire methods for the organisation of their exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students will receive support with their own learning tasks and feedback from their student mentors.					
Intende	ed lear	ning outcomes			
to fulfil	tasks i				e management. They will be able ill enable them to prepare for ex-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
K (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
			Ŭ		

Module title Abbreviation					Abbreviation	
Study V	Norksh	op Presentation			04-Tut-ASQ3-132-m01	
Module	Module coordinator			Module offered by		
team o	f coord	inators at the Faculty of A	Arts	Office of the Dean o	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3 (not) successfully completed						
Duratio		Module level	Other prerequisites			
	1 semester undergraduate					
Conten	·					
lar emp ting to s suppor and me and de	This module is designed to teach key skills in presentation, group leadership and information literacy. Particu- lar emphasis is on students learning to present academic content accurately and appropriately as well as get- ting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course. Upon re-					
		ts receive support with th ning outcomes				
succes method	sfully: e ls, acae	essentials of group leade	rship and presentation	on, ability to apply es	ngths to go about their studies stablished academic conduct o be able to effectively operate	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
K (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
report (approx	. 5 pages) and presentat	ion (approx. 20 minu	tes)		
Allocat	ion of p	olaces				
ces will ven pre ces will subject	Number of places: maximum 15. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be gi- ven preferential consideration. The remaining places will be allocated to students of other subjects. These pla- ces will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	Additional information					
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title Abbreviation						
Helping	and saving		05-SP-HR-142-m01			
Module coordinator			Module offered by			
head of	Centre for Sports and Physical	Education	Centre for Sports an	nd Physical Education		
ECTS	Method of grading	Only after succ. com	pl. of module(s)			
3	(not) successfully completed					
Duratio		Other prerequisites				
1 semes	ster undergraduate					
Content	ts					
rescuin include	ourse we use the examples of f g. We study central aspects rele specific behaviour guidelines a ssons and first aid.	vant to school with a	nd without reference	e to school sports. These aspects		
Intende	d learning outcomes					
and avo more, th	oid accidents, especially when i	t comes to planning a field of safety asses	and conducting phys sment and hazard pi	areness of measures to prevent ical education classes. Further- revention in the context of extra- scue themselves and others.		
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)		
T (no in	formation on SWS (weekly cont	act hours) and course	e language available))		
	l of assessment (type, scope, la ormation on whether module ca			tion offered — if not every seme-		
practica	al examination (approx. 45 minu	ites)				
Allocati	on of places					
Number of places: 12-14. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re- allocated as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal information					
Workloa	Workload					
Teachin	ig cycle					
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)			
		0				

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		ta record Lehramt Hauptschulen Freier Bereich - 2014	

Cooper	Module title Abbreviation						
Cooperation between Schools and Didactics of Arbeitslehre - with Participati-							
on of S	tudents	at Education in Practice	e and Theory				
Module	e coordi	nator		Module offered by			
Subject	t Repres	sentative (Fachvertreter)	Arbeitslehre Didac-				
tics							
ECTS							
3 (not) successfully completed							
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	The seminar is usual	lly held during sem	ester break and takes place at		
			schools near the Uni	versity of Würzburg	Ţ.		
Conten	nts						
The fun	ndamen	tal theoretical principles	of the delivery of acti	ivity/project-based	and potentially interdisciplinary		
					sons offered: working with media se them during classes; overview		
of pres	entatio	n techniques for the Arbo	<i>eitslehre</i> classroom ar	nd practising them	with pupils; the practice of real-li		
					blems concerning the teaching of		
		als of economics in a m ability of pupils attend			elected problems concerning way		
		ing outcomes					
		-		11 7 1 1			
					d implement a complex teaching nal economy, organising place-		
					trips, etc.); students will have de		
					ted; students will be able to des-		
					ils setting their own learning ob-		
					ly presenting learning outcomes		
			with pupils and will be able to select appropriate presentation techniques.				
		Courses (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-							
Method		ion on SWS (weekly cont	tact hours) and course	if other than Germa e language availabl	e)		
	d of ass	ion on SWS (weekly cont	act hours) and course anguage — if other tha	if other than Germa e language availabl in German, examina	e)		
ster, in	d of ass formatio	ion on SWS (weekly cont essment (type, scope, la on on whether module c	act hours) and course anguage — if other tha an be chosen to earn	if other than Germa e language availabl in German, examina a bonus)	e)		
ster, inf a) writte tation (d of ass formation ten elab (approx.	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docum	tact hours) and course anguage — if other tha an be chosen to earn s or 10 slides) or b) des	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t	e) ation offered — if not every seme-		
ster, inf a) writte tation (d of ass formation	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docum	tact hours) and course anguage — if other tha an be chosen to earn s or 10 slides) or b) des	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t	e) ation offered — if not every seme-		
ster, inf a) writte tation (Allocat Numbe	d of ass formation en elab (approx, tion of p er of pla	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) de nentation (approx. 15 s located according to t	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, inf a) writte tation (Allocat Numbe with the	d of ass formation ten elab (approx. tion of p er of place e same	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, inf a) writte tation (Allocat Numbe with the places	d of ass formation (approx.tion of p er of place re-alloc	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, inf a) writte tation (Allocat Numbe with the places	d of ass formation (approx.tion of p er of place re-alloc	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, int a) writte tation (Allocat Numbe with the places Additio	d of ass formation (approx. tion of p er of place re-alloce onal info	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, inf a) writte tation (Allocat Numbe with the places	d of ass formation (approx. tion of p er of place re-alloce onal info	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, int a) writte tation (Allocat Numbe with the places Additio	d of ass formation (approx. tion of p er of place re-alloce onal info	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen-		
ster, int a) writte tation (Allocat Numbe with the places Additio Worklo 	d of ass formation (approx. tion of p er of place re-alloce onal info	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av ormation	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, int a) writte tation (Allocat Numbe with the places Additio Worklo 	d of ass formation (approx. tion of p er of place re-alloc conal info	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av ormation	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) he number of subje	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants		
ster, int a) writte tation (Allocat Numbe with the places Additio Worklo Teachir 	d of ass formation (approx. tion of place er of place re-alloc onal info oad	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av ormation	tact hours) and course anguage — if other tha an be chosen to earn or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a ailable.	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) the number of subje allocated by lot. A w	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants vaiting list will be maintained and		
ster, int a) writte tation (Allocat Numbe with the places Additio Worklo Teachir 	d of ass formation (approx. tion of place er of place re-alloc onal info oad	ion on SWS (weekly cont essment (type, scope, la on on whether module c oration (approx. 3 pages . 30 minutes) and docun laces ces: 12. Places will be al number of subject seme ated as they become av ormation	tact hours) and course anguage — if other tha an be chosen to earn a s or 10 slides) or b) des nentation (approx. 15 s located according to t esters, places will be a ailable.	if other than Germa e language availabl in German, examina a bonus) signing classes (4 t slides) the number of subje allocated by lot. A w	e) ation offered — if not every seme- o 6 double periods) or c) presen- ect semesters. Among applicants vaiting list will be maintained and		

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Module title					Abbreviation
Inclusive religious education					o6-EvThinclRp-092-mo1
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educat	on	Chair of Religious E	ducation
ECTS Method of grading Only after succ. compl. of mode			pl. of module(s)		
3 (not) successfully completed					
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ore the issue of inclusior ng in the Protestant relig			dy the theory and practice of in-
Intende	ed leari	ning outcomes			
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title Abbreviation						
Compe	tences	related to the occupatio	nal field of work at p	rimary school	06-GS-FB-BK-121-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed	1			
Duratio	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate				
Conten	ts					
Teachi	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.	
Intende	ed lear	ning outcomes				
					working at Grundschule as well lems in this area of work.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module c			tion offered — if not every seme-	
		mination (approx. 45 min folio (approx. 10 pages)	· · ·		tes) c) term paper (approx. 10 pa- es)	
Allocat	ion of p	olaces				
		ces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	5.7.					
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes		
Referre				active programmes)		

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Module title Abbreviation					Abbreviation
Inner c	urricul	ar and extracurricular co	operation at primary	school level	06-GS-FB-KP-121-m01
Module coordinator				Module offered by	
			n	Chair of Primary Ed	ucation
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
2	(not) successfully completed				
Duration Module level Other prerequisites					
2 seme	ester	undergraduate			
Conter	nts				
Institut possib		nd professions for cooper	ration in the field of G	irundschule, elabora	tion of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ration n				rs of Grundschule as well as with op competencies for launching
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- es)
Allocat	tion of _l	places			
		aces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching of	legree programmes)	
-					

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Module title Abbreviation					
Scienc	e-base	d competences for stude	nts on a teacher trair	ning course	06-GS-FB-WK-121-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Primary Education			n	Chair of Primary Ed	ucation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) successfully completed				
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
		niques relevant for teach ming to standards of tecl		ic work techniques a	nd standards, writing scientific
Intend	ed lear	ning outcomes			
		are able to use scientific garding content and tech			fic work strategies as well as re-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- s)
Allocat	ion of j	olaces			
	•	ices: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad		_		
			-		
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title					Abbreviation	
		op: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-102-m01	
		arning groups				
Modul	e coord	inator		Module offered by		
head c on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
	a of usii ed softv		tic principles; subjec	t-didactic connectio	ns; implementation into class;	
Intend	ed lear	ning outcomes	·			
remen	ts	, number of weekly conta	-		apting software to specific requi- n)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)						
Alloca	tion of	places				
		aces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.	
Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module coor head of study n ECTS Met 3 (not Duration 1 1 semester Contents Overview of ted learning Intended lea Subject and organisation Courses (type) S (no inform Method of a ster, information a) written exprox. 5 page minutes) or prox. 10 page Allocation or Courses	ordinator idyworkshop of the Institute idyworkshop of the Institute ithod of grading it) successfully completed Module level undergraduate f subject-didactic approacheg g in maths; maths classes for earning outcomes d professional competence in of learning processes for under of weekly conta mation on SWS (weekly conta mation on whether module ca wamination (approx. 45 min	of Special Educati- Only after succ. con Other prerequisites es in maths; active di or heterogeneous group in teaching maths to heterogeneous group act hours, language – act hours) and cours inguage – if other that an be chosen to earn	Module offered by Institute of Special npl. of module(s) iscovery learning in to ups; knowledge of t children with and wi os; competencies in - if other than Germa e language available an German, examina	maths; structure- and level-orien- he corresponding didactic means ithout special educational needs; using didactic means in)	
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Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	assessment (type, scope, la nation on whether module ca xamination (approx. 45 min	nguage — if other tha an be chosen to earn	an German, examina		
ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	nation on whether module ca xamination (approx. 45 min	an be chosen to earn		tion offered — if not every seme-	
prox. 5 page minutes) or prox. 10 pag Allocation o					
Allocation o	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)				
Number of r					
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu- cation) (both Bachelor's and teaching degree subjects) being given preferential consideration.					
Additional i	information				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Studyworkshop: Literacy development in heterogeneous learning gro				arning groups	06-I-FB-Lws-SE-102-m01
Module	e coord	inator		Module offered by	
head of on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	f the G				odels; preschool skills; peculia- owledge of the corresponding di-
Intende	ed lear	ning outcomes			
					en with and without special edu- ossibilities of using didactic
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	forma	tion on SWS (weekly cont	act hours) and cours	e language available	9)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
prox. 5	pages) s) or e)) or c) presentation (appro oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat					
	•	aces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title Abbreviation					Abbreviation	
Studyw	vorksh	op: Software in special e	ducation		06-I-FB-Lws-Soft-102-m01	
Module	e coord	linator		Module offered by		
head o on	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Criteria selecte			tic principles; subjec	t-didactic connectio	ns; implementation into class;	
Intende	ed lear	ning outcomes				
nal nee rement	eds; ab	ility to evaluate the quali	ty characteristics of s	oftware; skills in ada	th and without special educatio- apting software to specific requi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
prox. 5	pages) s) or e)) or c) presentation (appr) oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-	
Allocat						
		aces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.	
Additio	onal inf	ormation				
Worklo	Workload					
Teachi	ng cvcl	e				
	0.99					
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		
				202100 010210111103)		
-						

Module title				Abbreviation	
Studyworkshop: Inquiry based education in science and so				cial studies	06-I-FB-Lws-SU-102-m01
Module	e coord	inator		Module offered	by
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Spec	ial Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
insight	s into a		usive learning in het		cience and Social Studies; detailed ps; knowledge of the corresponding
Intend	ed lear	ning outcomes			
educat tic mea	ional n ins; org	eeds; organisation of lea ganisation and implemen	rning processes for h tation of project offe	ieterogeneous gro rs	to children with and without specia oups; competencies in using didac-
	-	, number of weekly conta			
		tion on SWS (weekly cont		<u> </u>	•
		sessment (type, scope, la ion on whether module c			ination offered — if not every seme-
		n (approx. 30 minutes) w contribution to project	vith written elaboratio	on (approx. 10 pag	ges) or b) presentation (approx. 30
Allocat	ion of	places			
		aces: maximum 15. Places Bachelor's and teaching			of Sonderpädagogik (Special Edu- tial consideration.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programm	es)

Module title Abbreviation					Abbreviation	
Intercu	Intercultural spheres of activities 06-lkHf-122-m01					
Module coordinator Module offered by						
holder	of the C	Chair of Special Education	n V	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	nts					
		nts available but not tran		onachon mit Migratia	onshintergrund sowie bikulturell	
soziali re solc	sierten her von	Kindern und Jugendliche pädagogischer Relevanz	n, Vorstellung multik , z.B. interkulturelle	ultureller Praxis- und	Handlungsfelder, insbesonde- seinrichtungen und außerschuli-	
		onen sowie interkulturel	le Beratung			
		ning outcomes				
Germa	n intend	ded learning outcomes av	vailable but not trans	lated yet.		
Verhal [:] wie kri	tensauf	fälligkeiten bei Migranter enken und reflektieren. D	n und können erworb	enes Wissen selbstä	nen sowie migrationsbedingte indig in der Praxis umsetzen so- nde Konzepte zu übertragen und	
Course	es (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S + S (I	no infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		(approx. 12 pages) or b) p en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-	
Allocat	tion of p	olaces				
	•	ces: maximum 25. Places y become available.	s will be allocated by	lot. A waiting list wil	l be maintained and places re-al-	
Additio	onal info	ormation				
Worklo	oad					
Teachi	ing cycle	9				
	<u> </u>	-				
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)		

Module title					Abbreviation	
Intercultural competences					o6-lk-Komp-122-mo1	
Module	coord	inator		Module offered by		
holder	of the (Chair of Special Education	n V	Institute of Special	Education	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia	
Intende	ed lear	ning outcomes				
of multi change	icultura s and f	al work in a reflected mar	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-	
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S + S (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		(approx. 12 pages) or b) en examination (approx.		20 minutes) with w	ritten elaboration (approx. 8 pa-	
Allocati	ion of p	olaces				
		ces: maximum 25. Places y become available.	s will be allocated by	lot. A waiting list wil	ll be maintained and places re-al-	
Additio	nal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation	
Introduction to educational science of emotional and behavioral disord					06-V-FB-Füg-Einf-092-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
2		successfully completed		• • • •	
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					tutions, historical aspects, legal ng, basic explanatory perspecti-
Intend	ed lear	ning outcomes			
quiring disord	g differe ers (sel		, the students have g	ained first competer	thodological competence). By ac- ncies in dealing with behavioural
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
writter	n exami	nation (approx. 30 minut	es)		
Alloca	tion of	places			
		aces: 20. Places will be al come available.	located by lot. A wait	ing list will be main	tained and places re-allocated by
Additio	onal inf	formation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
	-				

Module title					Abbreviation
Theories to explain emotional and behavioral disorders					06-V-FB-Füg-Theo-092-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Special Educatio	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		tives for the explanation the explanation of beha			ed psychological and sociological gical aspects.
Intend	ed lear	ning outcomes			
and juv compe Course	veniles tence, i s (type		s for dealing with beh nce). Ict hours, language –	navioural disorders (- if other than Germa	
Metho	d of ass	· · · · · ·	nguage — if other th	an German, examina	tion offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
Allocat	ion of j	olaces			
	•	ces: 20. Places will be al come available.	located by lot. A wait	ing list will be maint	ained and places re-allocated by
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			3		

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Theory of and practice in deprived areas (project) 06-V-ProjsozBP-122-mo1 Module coordinator Module offered by nolder of the Chair of Special Education V Chair of Special Education in the Context of Emotional and Behavioural Disorders ECTS Method of grading Only after suce. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisite to assessment: practical work: participation in project teams. Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Selected problems of Education under the guidance of subject specialists, pedagogical support for child en and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific grow ork with children and juveniles Intended learning outcomes Detence). Evonoming theory and practice, they are able to work in a team and acquire leadership skills by independer y cooperating with fellow students and by communicating with children and their families (self- and social cord earn to scrutinise their own actions. Courses (type, number of weekly contact hours, language — if other than German) S + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination of places: maximum 25. Places will be allocated by lot. A waiting li	Module					Abbreviation
Index of the Chair of Special Education V Chair of Special Education in the Context of Emotional and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) in(n) successfully completed - Duration Module level Other prerequisites a semester undergraduate Admission prerequisite to assessment: practical work: participation in project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Contents Selected problems of Education under the guidance of subject specialists, pedagogical support for child ere and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific grow work with children and juveniles Intended learning outcomes Intended learning outcomes The students can independently plan, organise and hold group sessions and are able to apply legal basics sus as duty of supervision in practice, they are able to work in a team and acquire leadership skills by independer y cooperating with fellow students and by communicating with children and their families (self- and social con sector). Courses (type, number of weekly contact hours, language — if other than German) S + S + S (no information on SW (weekly contact hours, language — if other than German) S + S + S (no information on SW (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German)	Theory	of and	practice in deprived area	as (project)		06-V-ProjsozBP-122-m01
Rethoural Disorders CCTS Methou of grading Only after succ. compl. of module(s) 5 (not) successfully completed Other prerequisites 2 semester undergraduate Admission prerequisite to assessment: practical work: participation in project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Interstructural competencies in working with families with a migra on the prived areas; gender- and age-homogeneous youth group work; interest-specific grow work with children and juveniles	Module	e coord	inator		Module offered by	1
Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 2 semester undergraduate Admission prerequisite to assessment: practical work: participation in project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and processes of social learning, violence prevention, intercultural competencies in working with families with a migripackground, alternating prioritisation under the guidance of subject specialists, pedagogical support for child in a nad end perived areas; gender- and age-homogeneous youth group work; interest-specific growwork with children and juveniles Intended learning outcomes The students can independently plan, organise and hold group sessions and are able to apply legal basics sue as duty of supervision in practice. They are able to work in a team and acquire leadership skills by independer ty cooperating with fellow students and by communicating with children and their families (self- and social con betence). By combining theory and practice, the students are able to critically evaluate pedagogical theories a earn to scrutinise their own actions. Courses (type, number of weekly contact hours, language — if other than German) 5 S + S + S (no information on SWS (weekly contact hours) and course language available) Wethod of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)	holder	ofthe	Chair of Special Educatio	n V		
in (not) successfully completed	ECTS	Moth	ad of grading	Only after succ. con		
Duration Module level Other prerequisites a semester undergraduate Admission prerequisite to assessment: practical work: participation in project teams. Contents Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Selected problems of Education under the guidance of subject specialists, pedagogical support for child ren and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific grow work with children and juveniles Intended learning outcomes Intended learning outcomes The students can independently plan, organise and hold group sessions and are able to apply legal basics sure so duy of supervision in practice. They are able to work in a team and acquire leadership skills by independer y cooperating with fellow students and by communicating with children and their families (self- and social coid betence). By combining theory and practice, the students are able to critically evaluate pedagogical theories are and to criticially evaluate pedagogical theories are and scrutinise their own actions. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)	5	1				
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Feaching cycle	Additio	onal inf	ormation			
Feaching cycle						
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-	Teachi	ng cycl	e			
Poterred to in LPOL (examination regulations for teaching degree programmed)						
	Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes))

Module	titla				Abbreviation	
Gaining Confidence in Teaching Skills through Practical Experience in the Te-					07-GH-FDUBI2-121-m01	
ach'n'L	-	-			07-01-FD0B12-121-1101	
Module	e coord	inator		Module offered by	1	
head of	fgroup	Didactics of Biology		Faculty of Biology		
ECTS		od of grading	Only after succ. com	, _,		
3		successfully completed		• • • •		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Contents This module has a practical focus and will teach participants how to systematically encourage a sense of nature in children and adolescents and thus make a contribution to environmental education. The course will explore how out-of-classroom activities may enhance the learning experience of pupils and will discuss what methods are appropriate. In the practical phase, participants will deliver teaching units to real groups of pupils. In the Bo- tanical Garden of the University (or, optionally, at a school camp), participants will learn how to impart to pupils, in a didactically reduced manner, a knowledge of species and form in the context of the topics "Forest" or "Wa- ter" and will practise their skills. Large parts of the course will also be devoted to the discussion and application of a variety of (open) teaching methods that are supposed to encourage pupils, in a playful atmosphere, to deve- lop a positive attitude and act responsibly towards nature. In this context, participants will implement their projects with groups of pupils that come to the teach'n'learn garden (or school camp). This will encourage participants to plan their teaching in a practice-oriented manner and will provide them with an opportunity to acquire experi- ence in their new role as teachers. Intended learning outcomes Familiarity with the principles of environmental education. Familiarity with different factors that may encoura- ge pupils to act responsibly towards nature. Insight into the fundamental scientific principles behind the re- spective topics. Overview of the individual contents of the teaching units to be designed. Ability to translate to- pics from the curriculum for the respective type of school, in a didactically reduced manner, into teaching se- quences, teaching units and lessons on habitats. Knowledge of how out-of-classroom activities (in particular in a teach'n'learn garden) may enhance the learning experience of pupils. Ability to design experience-based lessons on these topics that are tailored to the a						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
		tion on SWS (weekly con				
		essment (type, scope, la on on whether module c			ation offered — if not every seme-	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of p	olaces				
Additional information						
Worklo	ad					
Teachir	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

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Module	Module title Abbreviation					
Specia	l Didac	tics in Biology: Low Cost	- High Impact. Low-budg	et Experiments	07-LA-FDEXP-102-m01	
for Scie	ence Co	ourses			-,	
Module	e coord	inator	Mo	dule offered by		
head o	f group	Didactics of Biology	Fac	culty of Biology		
ECTS	Metho	od of grading	Only after succ. compl.	of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
presen into sm They wi media	tations Iall tea ill focus didacti	etc.). After having receiv ms that will deliver lesso s on a teaching aid of the cs.	ed a theoretical introduct ns or individual phases o	tion to teaching a of lessons on spe	ds (computer simulations, ppt aids, students will be arranged cific topics from the curriculum. essed with regard to aspects of	
Intende	ed lear	ning outcomes				
media.	Familia		fic, didactic definition of	the term "media'	ers to originals, preparations and ". Overview of different aspects dalities).	
		, number of weekly conta				
		ion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
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Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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		ta record Lehramt Hauptschulen Freier Bereich - 2014	
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c ·	e title				Abbreviation
Special Didactics in Biology: Teaching Science with Hands			Science with Hands-	on-Exhibits	07-LA-FDHAN-102-m01
Module coordinator		Module offered by	 y		
head of group Didactics of Biology			Faculty of Biology		
ECTS	·	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
2	(not)	successfully completed		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
key are cussio lysis. In examp tions a be dev After h will de	eas. The n of a t n the fir oles fror and med reloped aving r liver les	e first block will discuss a opic in the biology classro nal part of the course, stu n the classroom, the sem dia) for use in the biology . The seminar will discuss eceived a theoretical intro ssons or individual phase	in area of the theory of oom with respect to a idents will solve an e- inar will acquaint stur classroom and will a s both traditional aid oduction to teaching es of lessons on spec	of biology didactics aspects of the scien xam paper from a p idents with specific assess these with ru- s used in the biolo aids, students will ific topics from the	d deliver presentations on three s, this will be followed by the dis- ntific discipline and a didactic an previous year.] [Version 2: Using c teaching aids (originals, prepar- egard to the media literacy skills gy classroom and modern media be arranged into small teams tha curriculum. They will focus on a
			subsequently be asse	essed with regard t	o aspects of media didactics.]
		ning outcomes			t that typical methods of the disc
			l interdisciplinary top		
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these t the cur curricu plying biology classrc in <i>Grur</i> Course S (no in Metho ster, in semina Allocat Additic Worklo Teachi 	topics i rriculum ilum int problen y typica com an ndschu es (type nformat ar pape tion of onal inf	n a manner that is tailore n for <i>Grundschule</i> . Ability to teaching sequences an m-based and/or open tea ally performed in the <i>Grun</i> d to integrate them into a <i>le</i> . Insight into legal and s e, number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module ca- er (7 to 10 pages) places	topics from the currie d to the target group. to translate, with the ad lessons as well as aching methods. Over <i>indschule</i> biology clas activity and problem-b social factors that inf act hours, language – tact hours) and cours anguage — if other the an be chosen to earn	culum for <i>Grundscl</i> Ability to prepare e help of didactic a to deliver these tea view of experiment sroom. Ability to in based lessons. Insi luence schools. - if other than Germ e language availab an German, examin a bonus)	hule and to subsequently present didactic analyses of topics from nalyses, selected topics from the aching sequences and lessons, a ts on botany, zoology and humar nplement the experiments in the ght into frameworks for educatio nan) ole) nation offered — if not every seme

Module	e title				Abbreviation
Metho	Methods and tools for Nature- and Environmental Education			n 12	07-LLG-M1-151-m01
Module coordinator				Module offered by	<u> </u>
head o	fgroup	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
view m and ex topics find ou	ay facil perienc and wil It what	itate learning. This cours e-based learning method l be implemented with gr methods they feel comfo	e will provide studen ls. Some of these me oups of pupils. This (ts with a practical in thods will be adapte course will present s	a topic from a "different" point of troduction to knowledge-based ed to be appropriate for specific tudents with an opportunity to dislike the respective methods.
		ning outcomes			
		amiliar with practical me		•	· ·
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	title				Abbreviation
Methods and tools for Nature- and Environmental Education			ironmental Educatio	n 2	07-LLG-M2-151-m01
Module coordinator				Module offered by	
head of	group	Didactics of Biology		Botanical Garden	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
view ma and exp topics a find out	ay facil perienc and wil t what	itate learning. This cours e-based learning method l be implemented with gr methods they feel comfo	e will provide studen ls. Some of these me oups of pupils. This (ts with a practical in thods will be adapte course will present s	a topic from a "different" point of troduction to knowledge-based ed to be appropriate for specific tudents with an opportunity to dislike the respective methods.
		ning outcomes			
		amiliar with practical me			
		, number of weekly conta			-
· · ·		ion on SWS (weekly cont			·
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) prese	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Workloa	ad				
Teachin	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Practic	Practical Experience in transfer of knowledge obtained in the Teaching-Lear-			ne Teaching-Lear-	07-LLG-P1-151-m01
ning-G	arden 1	L			, ,
Module	e coord	inator		Module offered by	
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pupils. accom	Particu panied	ular emphasis will be pla	ced on the presentati ustrate the topics. St	on of topics; in man udents will either te	her and work with real groups of y cases the presentation will be ach existing topics they adapted
Intend	ed lear	ning outcomes			
Studen	ts are a	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) pres	entatio	on (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes))
		•	16		

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Practic	al Expe	erience in transfer of know	wledge obtained in th	ne Teaching-Lear-	07-LLG-P2-151-m01
ning-G	arden :	2			
Module	e coord	inator		Module offered by	
head o	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pupils. accom	Particu panied	ular emphasis will be plac	ced on the presentati ustrate the topics. St	on of topics; in man udents will either te	her and work with real groups of y cases the presentation will be ach existing topics they adapted
Intend	ed lear	ning outcomes			
Studen	ts are a	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (no iı	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) pres	entatio	on (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	1				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title					Abbreviation
Professional skills in handling school groups 1			groups 1		07-LLG-Pö1-151-m01
Module coordinator				Module offered by	<u>.</u>
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their ne teachin the tric	eeds? H Ig? This ks of th	ow can we get the indivi- module will focus on dif the teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
Intende	ed leari	ning outcomes			
Ability	to effec	tively work with groups.	Ability to confidently	interact with groups	•
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (no ir	format	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module title Abbreviation					Abbreviation	
Profess	Professional skills in handling school groups 2				07-LLG-Pö2-151-m01	
Module	e coord	inator		Module offered by	<u> </u>	
head of	f group	Didactics of Biology		Botanical Garden		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
their ne teachin the tric	eeds? F ig? This ks of th	low can we get the indivi- module will focus on dif ne teaching trade.	dual members interes	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of	
Intende	ed lear	ning outcomes				
Ability	to effec	tively work with groups.	Ability to confidently	interact with groups		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Low Cost - High Impact. Low-Budget Experiments for Science Courses (Phy-sics) 11-MIND-Ph1-121-m01 Module cordinator Module offered by Module cordinator Paculty of Physics and Astronomy ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed - 1 semestrian Undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I. Intermediation of the target group. Intermediating outcomes This module can be chosen to use for the transition from primary to secondary level I for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group. Courses (type, number of weekly contact hours, language – if other than German. S S (no information on SWS (weekly contact hours) and course language available) Method of seversmention (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes) or d) examination on one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes)	Module title					Abbreviation
Module coordinator Module offered by holder of the Chair of Physics and its Didactics Faculty of Physics and Astronomy ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level l. Intended learning outcomes The students develop simple scientific experimenting stations to use for the transition from primary to secondar y level l for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information of proce, as minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of proce as minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of proce as minutes) or d) examination in groups (approx. 20 minutes, groups of z) Aldictional information </th <th colspan="4"></th> <th>11-MIND-Ph1-121-m01</th>					11-MIND-Ph1-121-m01	
holder of the Chair of Physics and its Didactics Faculty of Physics and Astronomy ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I. Intended learning outcomes The students develop simple scientific experimenting stations to use for the transition from primary to seconda ry level I for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2) Allocation of places Teaching cycle </th <th colspan="5"></th> <th></th>						
ECTS (not) Method of grading (not) Only after succ. compl. of module(s) 2 (not) successfully completed (not)						
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Concents Concents Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I. Intended learning outcomes Intended learning outcomes The students develop simple scientific experimenting stations to use for the transition from primary to secondary level I for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of places Additional information The students develop imple second apple second apple second apple second apple second apple second apple seco		1				ind Astronomy
Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Contents Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I. Intended learning outcomes Intended learning outcomes The students develop simple scientific experimenting stations to use for the transition from primary to secondary level I for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2) Allocation of places	ECTS	1		Only after succ. com	pl. of module(s)	
1 semester undergraduate This module can be chosen by students studying at least one subject in the natural sciences. Contents Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I. Intended learning outcomes Intended learning outcomes of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2) Allocation of places Workload Referred to in LPO I (examination regulations for teaching-degree programmes)			, ,			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)						tion offered — if not every seme-
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	or c) ex	kamina				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Allocat	tion of _l	places			
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Additio	onal inf	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)						
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Workload					
 Referred to in LPO I (examination regulations for teaching-degree programmes)						
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
	Peterred to in LPO L (examination regulations for teaching degree programmes)					

Module	Module title Abbreviation				
Teaching Science with Hands-on-Exhibits (Physics)11-MIND-Ph2-121-m01				11-MIND-Ph2-121-m01	
Module	coord	inator		Module offered by	
holder	of the (Chair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy
ECTS	Metho	od of grading	Only after succ. con		
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			studying at least one subject in
			the natural sciences	5.	
Conten	ts				
Designi	ng and	l creating hands-on exhit	oits for STEM subjects	5.	
Intende	ed learı	ning outcomes			
tents in	and o		nd implement an inte		oach for teaching scientific con- e exhibition as an example of pro-
Courses	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
	aminat				ime to complete: 1 to 4 weeks) in groups (approx. 20 minutes,
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation	
Student Lab Supervision (Physics) 11-P-FB-LLL-2				11-P-FB-LLL-121-m01	
Module coordinator				Module offered by	· · · · · · · · · · · · · · · · · · ·
holder	of the (Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
ECTS		od of grading	Only after succ. com	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	This module can be the natural sciences		studying at least one subject in
Conten	ts				
		rovides an introduction to g-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments
Intende	ed leari	ning outcomes			
experim ly and c ve beha terns by	nenting riticall aviour p y repea	g (supervision competence y evaluate their own action patterns and to support t	ies in open classroor ons. A lecturer gives i he students' strength	m situations). The st ndividual feedback is. The students dev	to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	aminat				time to complete: 1 to 4 weeks) in groups (approx. 20 minutes,
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
Informa	Information Literacy (Basic Level)				41-IK-BM-142-m01	
Module	e coord	inator		Module offered by	·	
head o	f Unive	rsity Library		University Library		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	<u> </u>	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Informa	ation lit	eracy in an academic co	ntext: search strategi	es, resources, refere	nce management, copyright, etc.	
Intende	ed lear	ning outcomes				
within t the diff tabases	their di erence s) and i	scipline(s) and beyond ir in quality between inforr	n a variety of resource mation they have retr und on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.	
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (approx. 15 minutes) with	written elaboration (approx. 2 pages)		
Allocat	ion of p	olaces				
Additional information						
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title				Abbreviation		
Arabic 1 - Basic Level (A1.1)					42-ARA-G1-142-m01	
Module	e coord	inator		Module offered by	·	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	i	od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
		quips students (without which will allow them to o			guage) with basic skills in the tar- ne target language.	
Intende	ed learı	ning outcomes				
velop a sten to able to	n elem texts, t speak	entary ability to commun they will understand fami	icate and exchange i iliar, everyday expres nguage, using simple	nformation in a very sions and very simp phrases. This modu	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be ale aims to enable students to re- e for Languages.	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
					tion offered — if not every seme-	
sessme sessme of these course. and con product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

Module title				Abbreviation			
		c Level (A1.2)			42-ARA-G2-141-m01		
Module c	coordi	nator		Module offered by			
head of L	angua	age Centre (ZFS)		Language Centre (Z	fS)		
		d of grading	Only after succ. com	pl. of module(s)			
5 n	umeri	ical grade					
Duration		Module level	Other prerequisites				
1 semeste	er	undergraduate					
Contents	;						
		minal previous knowled to orient themselves in			ics of the target language which		
Intended	learn	ing outcomes					
velop and sten to te able to sp ve develo	eleme exts, th peak a oped s	entary ability to commun ney will understand fami and write in the target lan	icate and exchange i liar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simpl phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-		
Courses ((type,	number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no info	ormati	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
Method o	of asse	essment (type, scope, la	nguage — if other tha	an German, examina	tion offered — if not every seme-		
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic							
Allocation	n of p	laces					
Number o	of plac	ces: 5-25. Places will be	allocated by lot.				
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module title				Abbreviation		
Arabic	3 - Bas	ic Level (A2)			42-ARA-G3-141-m01	
Module	e coord	inator		Module offered by	•	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
		ominal previous knowled n to orient themselves in			sics of the target language which	
Intende	ed learı	ning outcomes				
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent .anguages.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
sessme sessme of these course. and con product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic					
Allocat	ion of p	olaces				
		ces: 5-25. Places will be	allocated by lot.			
Additional information						
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
English 3 - Basic Level (B1)					42-ENG-G3-142-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
	-	ominal previous knowled n to orient themselves in	-		ics of the target language which	
Intende	ed learı	ning outcomes				
with the on topi general of the n	e cultur cs they l topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
sessme sessme of these course. and cou produc	ent (5 to ents (7 e two fo . Examp ntributi tion as	o 10 minutes, e.g. contril to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat is may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations include but are not limited to text oral and/or written assessments	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

				Abbreviation		
	English - Intermediate Level (B1+) 42-ENG-M1-142-m01					
Module	e coord	inator		Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
Intende	ed lear	ning outcomes				
tercultu They w neral a structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 Common European Framework of	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English					ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text	
Allocat	ion of p	olaces				
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.			
Additio	Additional information					
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	title				Abbreviation		
English	English - Intermediate Level (B2) - Skills workshop with an emphasis on Spea- 42-ENG-M2-142-m01						
king - E	SS						
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)		
ECTS	S Method of grading Only after succ. compl. of module(s)						
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				ne target language which will al- ing study abroad periods or in the		
Intende	ed learr	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level mon European Framewo	g comprehension as "B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-		
Course	s (type.	number of weekly conta	ct hours, language —	if other than Germa	in)		
		ion on SWS (weekly cont					
Method	d of ass	*	nguage — if other tha	an German, examina	tion offered — if not every seme-		
combin ginning present limited ten ass Langua	ation c of the tations to text essme ge of a	f these two forms. The n course. Examples of oral and contributions to the	umber and type of ass forms of assessment discussion. Example tening and reading ex class.	sessments will be s t include but are not s of written forms of kercises. The total so	ake a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-		
Allocat	ion of p	olaces					
		ces: 5-25. Places will be	allocated by lot.				
	· · · · ·	ormation	,				
Worklo	ad						
Toochi		•					
Teachir	ig cycl	3					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)			

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achieved the required level of language proficiency, students must a) have completed the required level of language proficiency, students must a) have completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1.) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and communication skills. The target dskills training builds on level "B1 - Theshold" and aims to enable students to reach level "B2 - Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) ① (n information on SWS (weekly contact hours) and course language available) Method of assessments (ype, scope, language — if	Module title				Abbreviation	
Module coordinator Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency, Students must a) have completed the following modules in the respective language: A:: module Grundstufe A1 (Basic Level A1.) or modules Grundstufe B1 (Basic Level B1.) are undule Grundstufe A1. (Basic Level A1.2) (Basic Level B1.) B2: module Grundstufe B1 (Basic Level B2.) B1: module Grundstufe B1 (Basic Level B2.) B1: module Grundstufe B1 (Basic Level B2.) B2: module Mittelstufe B2 (Intermediate Level B2.) B2: module Mittelstufe B2 (Intermediate Level B2.) B2: module Mittelstufe B2 (Intermediate Level B2.) as well as other appropriate certifica- tes Contents In this module, students gain a skill-based and advanced basic knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will back the prepare for the lowest level of mobility (unterste Mobilitättsstufe) as recom- mended by the Council of Europe. Curses (type, number of weekly contact hours) and course language available) Method earsessment (type, scope, language — if other than Ger		rmediate Level (B2) - Skil	lls workshop with an	emphasis on Wri-	l	
head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade 1 semester Undergraduate Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency. B1+. To be considered to have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1. (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A1.2) - A3: module Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B3:: module Mittelstufe B2 (Intermediate Level B2) - B2: module Mittelste B2 (Intermediate Level B2) as well as other appropriate certificates In this module, students gain a skill-based and advanced basic knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vanta target" of the Comon European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessme	-					
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Additional information		-	allocated by lot.			
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Workload						
	Workload					

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	9			Abbreviation	
English - In	termediate Level (B2) - En	glish for Academic Pu	rposes	42-ENG-M4-142-mo1	
Module coo	rdinator		Module offered by		
head of Lan	guage Centre (ZFS)	Language Centre (ZfS)			
ECTS Method of grading Only after succ. compl. of module(s)					
3 nur	nerical grade				
Duration	Module level	Other prerequisites	i		
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
Contents	1	tes			
This module	• •			er to prepare them for study ab- ersity in their host countries.	
Intended le	arning outcomes				
quired for s mework of l to preparing of Europe, t	tudy in their host countrie Reference for Languages a g students for the lowest lo he module aims to maxim	s. This module suppor nd aims to enable stue evel of mobility (<i>unters</i> ise students' opportu	ts level "B2 Vanta; dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	al language proficiency that is re ge" of the Common European Fra idependent user level. In addition as recommended by the Council university in their host countries	
	pe, number of weekly cont				
	nation on SWS (weekly cor				
	assessment (type, scope, l ation on whether module			ation offered — if not every seme	
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Allocation of	of places				
Number of	olaces: 5-25. Places will be	allocated by lot.			
Additional i	nformation				
 Workload					
Teaching cy	rcle				
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				2014	

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Modul					Abbreviation
Englis	h - Adv	anced Level (C1) - Enន្	glish for the Humanities A	L.	42-ENG-O-GW1-142-m01
Modul	e coord	linator		Module offered by	1
head o	of Langi	uage Centre (ZFS)		Language Centre (2	ZfS)
ECTS	T	od of grading	Only after succ. com		
4	nume	erical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit rell as other appropriate certifica-
Conter	nts	-			
			advanced communication both written and oral form		language. These will allow them ving humanistic topics.
		ning outcomes		,	0
ties-sp Europe	ecific l ean Fra	anguage skills that a mework of Reference	re equivalent to level "C1 for Languages.	Effective Operatio	ney will have developed humani- nal Proficiency" of the Common
		· · · · · ·	ontact hours, language —		
		· · · · · · · · · · · · · · · · · · ·	contact hours) and cours		
			ee, language — if other tha Ile can be chosen to earn		ation offered — if not every seme-
 a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form a combination of these two forms. The number and type of assessments will be specified by the lecturer at th beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati ons, presentations and contributions to the discussion. Examples of written forms of assessment include but not limited to text production as well as listening and reading exercises. The total scope/length of oral and/o written assessment: English Assessment offered: in the semester in which the course is offered 					y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are
	tion of				
	_	aces: 5-25. Places wil	l be allocated by lot.		
Additio	onal inf	formation			
Worklo	oad				



Teaching cycle

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Englich	e title				Abbreviation	
English - Advanced Level (C1) - English for the Humanities				B	42-ENG-O-GW2-142	2-m01
Module coordinator				Module offered by		
head of Language Centre (ZFS)			Language Centre (ZfS)			
ECTS		od of grading	Only after succ. compl. of module(s)			
4	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites	6		
1 semester undergraduate		To be considered to have achieved the required level of language pro- ficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Ba- sic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediat Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates			est with a ng modules c Level A1) ife A1.2 (Ba- - B1: module (Intermediate	
Conten	nts					
		quips students with adv te appropriately, in both				
Intend	ed lear	ning outcomes				
ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German)						ne Common
	es (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	ne Common
Ü (no iı	es (type nforma	, number of weekly cont tion on SWS (weekly cor	act hours, language – itact hours) and cours	- if other than Germa se language availabl	an) e)	
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Ü (no ir Methor ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat Numbe	es (type nformati d of ass formati ten exal sion, gr 5 asses binatior ing of t resenta ited to a assess age of a sment o tion of p er of pla	number of weekly cont tion on SWS (weekly cor sessment (type, scope, l on on whether module of mination (approx. 60 to oup presentation); weig ssments (7 to 10 pages a of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i	act hours, language – itact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral hted 3:1 or and approx. 15 minute e number and type of a oral forms of assessm to the discussion. Exa as listening and readin ed in class.	- if other than Germa se language available an German, examina a bonus) assessment (5 to 10 es): Assessments will be thent include but are amples of written for ng exercises. The tot	an) e) ation offered — if not minutes, e.g. contr y take a written or an specified by the lec not limited to short p ms of assessment in	t every seme- ibution to the n oral form or turer at the presentati- nclude but are
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
English	h - Adva	inced Level (C1) - Interc	ultural Competence		42-ENG-O-IK-142-m	01
Module	e coord	inator		Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Method of grading Only after succ. compl. of module(s)					
3	nume	rical grade		•		
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		undergraduate	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
Conten			tes			
will allo Intende Studen ly and i flexibly level "E	cultural situations. It familiarises them with criteria and options for action and equips them with knowledge tha will allow them to adequately interpret intercultural situations and act appropriately. Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to communicate, both verbal- ly and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effective Operational Proficiency" of the					ooth verbal- ectively and le builds on
		pean Framework of Ref , number of weekly con		- if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		sessment (type, scope, on on whether module			tion offered — if not	every seme-
discuss Assess sessme include les of w exercis Langua	sion, gr ments ents wil e but ar written f ses. The age of a	mination (approx. 60 to oup presentation); weig may take a written or an Il be specified by the leve e not limited to short pro- forms of assessment in total scope/length of or ssessment: English	ghted 3:1 or b) 2 to 5 a: n oral form or a combir cturer at the beginning resentations, presenta clude but are not limite	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contributioned to text production	pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	5 minutes): nd type of as- assessment n. Examp-
Allocat						
		ces: 5-25. Places will b	e allocated by lot.			
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
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Module t	itle			Abbreviation	
English -	Advanced Level (C1) - Cultura	al Studies		42-ENG-O-LK-142-m01	
Module c	oordinator		Module offered by		
	anguage Centre (ZFS)		Language Centre (Z	(fS)	
	Nethod of grading	Only after succ. con			
3 n	umerical grade				
Duration	Module level	Other prerequisites			
1 semest	er undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (A) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-	
Contents	<u> </u>	1.00			
society, p Intended Students countries in a varie dents are workplac Operation	bolitical system, and the ecor learning outcomes develop highly advanced lar where the target language is ty of situations, taking into a able to effectively and flexib	nomy of said countries aguage skills and a the s spoken. They are thu ccount aspects related by use the target lang el "B2 Vantage" and on European Framewo	orough familiarity wi is able to communica d to the culture and s uage, both during stu aims to enable stud ork of Reference for L	ate, both verbally and in writing, society of said countries. Stu- udy abroad periods and in the ents to reach level "C1 Effective anguages.	
	ormation on SWS (weekly con				
Method of ster, infor a) written discussion Assessmo	of assessment (type, scope, l rmation on whether module of examination (approx. 60 to on, group presentation); weig ents may take a written or an	anguage — if other tha an be chosen to earn 90 minutes) and oral hted 3:1 or b) 2 to 5 as oral form or a combin	an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo	ntion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): prms. The number and type of as- ples of oral forms of assessment	
les of writ exercises		lude but are not limite	ed to text production	ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocatio	n of places	_			
Number of places: 5-25. Places will be allocated by lot.					
Additiona	al information				
Workload					
Teaching	cycle				
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			and nauptochaten Heler Dele	2014	

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English - Advanced Level (C1) - English for the Natural Sciences A 42-ENG-O-NW1-142-m01 Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) CTS Method of grading Only after succ. compl. of module(s) 1 semester Module level Other prerequisites achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed her following modules in the respective language: A:: module Grundstufe A1: 8 (Basic Level A1: 0) and Grundstufe A1: 2 (Basic Level A2: 0) = B1:: module Grundstufe A1: 1 (Basic Level A2: 0) = B1:: module Grundstufe A1: 1 (Basic Level A2: 0) = B1:: module Grundstufe A1: 1 (Basic Level A2: 0) = B2:: module Grundstufe A1: 1 (Basic Level B2) - B1:: module Grundstufe A1: 2 (Basic Level A2) = B1:: module Grundstufe A1: 1 (Basic Level B2) - B1:: module Grundstufe A1: 2 (Basic Level A2) = B1:: module Grundstufe A1: 2 (Basic Level A2) = B1:: module Grundstufe A1: 1 (Basic Level B2) as well as other appropriate certificates This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented Situations. Therede develop advanced natural science-specific communication skills (written and oral) in the target language. They develop advanced natural science-specific communication skills (written and oral) in the target language. They develop advanced natural science-specific anguage skills that will allow them to communicate about sectered specinces-specific language skills that will allow them to communicate	Module t	tle			Abbreviation		
head of Language Centre (ZFS) Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency. B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1. (Basic Level A1.) or modules frundstufe A1. (Basic Level A1.) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B3+: module Mittelistufe B1 (Intermediate Level B2) - B2: module Mit- telistufe B2 (Intermediate Level B2) as well as other appropriate certifica- tes Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations. Intended learning outcomes Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural science-specific communication skills (written and oral) in the target language. They develop advanced natural science-specific communication skills (written and oral) in the target language. They develop advanced natural science-specific anguage skills that will allow them to communicate affectively within the discipline. At the end of the stage, they will have develop grad are able to communicate effectively within the discipline. At the end of the stage, they will have develo grad are able to communicate effectively and course language available) Method of assessment (ype, scope, language – if other than German) () (no information on SWS (weekly contact hours, language – if other than German) () (no information on SWS (weekly contact hours) and coal assessment smill be specified by	English -	Advanced Level (C1) - Engli	sh for the Natural Scier	ices A	42-ENG-O-NW1-142-mo1		
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achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica- tes Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations. Intended learning outcomes Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language flexibly. Students are proficient in scientific terminolo- gy and are able to communicate effectively within the discipline. At the end of the stage, they will have develo- peed natural sciences-specific language skills that are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Language. Courses (type, number of weekly contact hours, language – if other than German) U (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) D to tassessment (type, scope, language or an abous) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contr	Duration	Module level	Other prerequisites				
Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations. Intended learning outcomes Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about se- lected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminolo- gy and are able to communicate effectively within the discipline. At the end of the stage, they will have develo- ped natural sciences-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment swill be announced in class. Language of assessment include by lot. Additional information	1 semest	er undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Interm	proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-		
Intended learning outcomes Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment swill be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentation as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.	This mod		dvanced communication				
Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about se- lected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminolo- gy and are able to communicate effectively within the discipline. At the end of the stage, they will have develo- ped natural sciences-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information 			th written and oral form	i, în science-orientee	d situations.		
They develop advanced natural sciences-specific language skills that will allow them to communicate about se- lected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminolo- gy and are able to communicate effectively within the discipline. At the end of the stage, they will have develo- ped natural sciences-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Û (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	lected top gy and ar ped natu of the Co	oics in corresponding situa e able to communicate effe ral sciences-specific langua mmon European Framework	tions, using language fl ctively within the discip ge skills that are equiva of Reference for Langu	exibly. Students are oline. At the end of tl alent to level "C1 E ages.	proficient in scientific terminolo- he stage, they will have develo- ffective Operational Proficiency"		
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	Ü (no info	ormation on SWS (weekly co	ontact hours) and cours	e language available	e)		
discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information					tion offered — if not every seme-		
Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English						
Number of places: 5-25. Places will be allocated by lot. Additional information			m which the course is	oncica			
Additional information							
Workload							
	Workload						



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Module title				Abbreviation		
English - Adv	vanced Level (C1) - Eng	lish for the Natural Scier	ices B	42-ENG-O-NW2-142-m01		
Module coordinator			Module offered by	<u> </u>		
head of Language Centre (ZFS)		Language Centre (Z	ZfS)			
	hod of grading	Only after succ. com				
4 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-		
		advanced communication	•	language. These will allow them		
		ooth written and oral form	i, in science-oriente	d situations.		
	rning outcomes			d oral) in the target language.		
lected topics gy and are a ped natural of the Comm	s in corresponding situ ble to communicate ef sciences-specific langu ion European Framewo	ations, using language fl fectively within the discip	exibly. Students are oline. At the end of t alent to level "C1 E ages.	them to communicate about se- proficient in scientific terminolo- he stage, they will have develo- Effective Operational Proficiency"		
		contact hours) and cours				
Method of a	ssessment (type, scop		an German, examina	ation offered — if not every seme-		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
	Allocation of places					
Number of places: 5-25. Places will be allocated by lot.						
· · · ·	Additional information					
Workload	Workload					
1						

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Module	e title				Abbreviation	
English	English - Advanced Level (C1) - English for Business A				42-ENG-O-W1-142-m01	
Module coordinator				Module offered by		
				Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com		13)	
4		rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-	
	odule e	quips students with adv te appropriately, in both			language. These will allow them	
		ning outcomes		, at university and n	i business settings.	
nicate ness ar stage,	about s nd ecor they wi	elected topics in correspondences terminology and	oonding situations, us are able to communic ess- and economics-s	ing language flexibl ate effectively withir pecific language ski	Is that will allow them to commu- y. Students are proficient in busi- n the discipline. At the end of the Ils that are equivalent to level "C1 erence for Languages.	
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	ın)	
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module c			tion offered — if not every seme-	
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: English Assessment offered: in the semester in which the course is offered						
Allocat	Allocation of places					
Numbe	Number of places: 5-25. Places will be allocated by lot.					
	Additional information					
Worklo	Workload					



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Module	e title				Abbreviation		
English	English - Advanced Level (C1) - English for Business B				42-ENG-O-W2-142-m01		
Module coordinator				Module offered by	<u> </u>		
				Language Centre (Z	ZfS)		
ECTS	<u> </u>	od of grading	Only after succ. con				
4		rical grade		•			
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-		
	odule e		dvanced communication		language. These will allow them		
			oth written and oral form	i, at university and i	n business settings.		
		ning outcomes			written and oral) in the target lan-		
nicate a ness an stage, t	about s nd ecor they wi	selected topics in corr nomics terminology ar Il have developed bus	esponding situations, us nd are able to communic	sing language flexib ate effectively withi pecific language ski	Is that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the ills that are equivalent to level "C1 erence for Languages.		
		· · · · · ·	ntact hours, language –				
			ontact hours) and cours				
Method	d of ass	sessment (type, scope		an German, examina	ation offered — if not every seme-		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered							
	Allocation of places						
	Number of places: 5-25. Places will be allocated by lot.						
	Additional information						
Worklo	Workload						
		-					



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Module title					Abbreviation	
Self-directed Language Learning: Face2FacePLUS					42-f2f-142-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
They e	nhance				d act in intercultural situations. act situations, working on topics	
Intend	ed lear	ning outcomes				
pand b	oth the		ercultural skills in are		gether with a partner. They ex- se learning strategies, and conti-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Langua	age of a	t (approx. 15 pages) with ssessment: bilingual ffered: in the semester in)	
Allocat	tion of _l	olaces				
Numbe	er of pla	ices: 5-25. Places will be	allocated by lot.			
Additio	onal inf	ormation				
Worklo	Workload					
Teaching cycle						
	_ ,					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module	e title				Abbreviation
French 1 - Basic Level (A1)					42-FRA-G1-142-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten			· , , ,		
		which will allow them to o			guage) with basic skills in the tar-
		ning outcomes			
			guage skills and bec	ome familiar with in	tercultural aspects. They will de-
velop a	n elem	entary ability to commun	icate and exchange i	nformation in a very	basic way. When they read or li-
				, , ,	le sentences. Students will be
					of the module, students will ha- kthrough" of the Common Euro-
		ork of Reference for Langu			Remousing of the common Euro
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
					tion offered — if not every seme-
sessme sessme of these course. and con product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
French 2 - Basic Level (A2)					42-FRA-G2-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			sics of the target language which
Intende	ed learr	ning outcomes			
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces	· · · · · · · · · · · · · · · · · · ·		
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
French	3 - Bas	ic Level (B1)		42-FRA-G3-142-m01	
Module coordinator				Module offered by	
head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
with th on topi genera of the r	e cultuı cs they l topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	s in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of thes course. and con produc will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a amples of written for	on, group presentat s may take a written ill be specified by the re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module					Abbreviation
French	4 - Intei	rmediate Level (B1+/I	32.1)		42-FRA-M1-142-m01
Module	e coordi	nator		Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	/fS)	
ECTS			Only after succ. con		
5	numer	ical grade			
Duratio	on	Module level	Other prerequisites		
ent the Intende Studen terculte They w neral a structu Thres	nts module, emselves ed learn nts will d ural aspo ill under ind subjo ired and shold" a	in the target language ing outcomes evelop an advanced l ects as well as with the rstand longer speeche ect-specific vocabular detailed manner abo	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes vanced basic knowledge in standard situation oasic general knowledge te culture and society of es and presentations as y. They will be able to e ut a number of topics o	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (F ic Level A2) - B1: mod ittelstufe B1 (Interme diate Level B2) as w e of the target language s during study abroate f countries in which the well as longer texts xpress themselves, f personal interest. T	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit ell as other appropriate certifica- age which will allow them to ori- ad periods or in the workplace. age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a This module builds on level "B1 Common European Framework of
			ntact hours, language –	- if other than Germa	an)
			ontact hours) and cours		
Metho	d of ass	essment (type, scope		an German, examina	tion offered — if not every seme-
sessme sessme The nu oral for the dis listenir class.	ent (5 to ents (5 to mber an rms of as cussion ng and ro	10 minutes), e.g. cor o 10 pages): Assessm d type of assessment ssessment include bu . Examples of written	ntribution to the discuss ents may take a written is will be specified by th it are not limited to sho forms of assessment in	sion, group presenta or an oral form or a ne lecturer at the beg rt presentations, pre clude but are not lim	60 to 90 minutes) and oral as- tion; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ginning of the course. Examples of sentations and contributions to nited to text production as well as assessments will be announced in
	tion of p				
		ces: 5-25. Places will b	be allocated by lot.		
	onal info		,		
 Worklo 	oad				

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

	e title				Abbreviation	
	- Inter	mediate Level (B2) - S	kills workshop with an emphas	is on Spea-	42-FRA-M2-142-mo	1
king						
	e coord			e offered by		
	nead of Language Centre (ZFS)			age Centre (Z	:fS)	
ECTS	1	od of grading	Only after succ. compl. of m	10dule(s)		
3		rical grade				
Duration		Module level undergraduate	Other prerequisites Required level of language	c: .:		
low the workpl	module em to o ace.	e, students gain a skil rient themselves in th	achieved the required level have completed an assess cessfully completed the foll A1: module Grundstufe A1 (I (Basic Level A1.1) and Grund Grundstufe A2 (Basic Level B1) - B1+: module Mittelstuf telstufe B2 (Intermediate Le tes	of language nent test wit owing modu Basic Level A dstufe A1.2 (I A2) - B1: mod Te B1 (Interm evel B2) as w	proficiency, student h a certain score or l les in the respective (1) or modules Grund Basic Level A1.2) - A dule Grundstufe B1 (ediate Level B1) - B2 ell as other appropri	ts must a) b) have suc- e language: dstufe A1.1 2: module (Basic Level :: module Mit iate certifica-
This m cus on cargete	odule v develo ed skills	ping reading and listers training builds on le	th an advanced basic general kn ening comprehension as well as vel "B1 Threshold" and aims to ework of Reference for Language	written and o enable stud	oral communication lents to reach level "	skills. The 'B2 Vanta-
This m cus on targete ge" of t spoker mende	odule v develo ed skills the Con n and w ed by th	vill equip students wir ping reading and liste s training builds on lev nmon European Framo rritten language skills e Council of Europe.	ening comprehension as well as	written and o enable stud s. Students f mobility (u	oral communication lents to reach level ' will systematically e nterste Mobilitätsstu	skills. The 'B2 Vanta- nhance their
This ma cus on targete ge" of t spoker mende Course	odule v develo ed skills the Con n and w ed by th es (type	vill equip students wir ping reading and liste s training builds on le nmon European Fram rritten language skills e Council of Europe. , number of weekly co	ening comprehension as well as vel "B1 Threshold" and aims to ework of Reference for Language to prepare for the lowest level o	written and o enable stud s. Students f mobility (un r than Germa	oral communication lents to reach level " will systematically e nterste Mobilitätsstu	skills. The 'B2 Vanta- nhance their
This m cus on targete ge" of t spoker mende Course Ü (no in Metho	odule v develo ed skills the Con n and w ed by th es (type nforma d of ase	vill equip students wir ping reading and liste s training builds on le mon European Framo rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly of sessment (type, scope	ening comprehension as well as vel "B1 Threshold" and aims to ework of Reference for Language to prepare for the lowest level o ontact hours, language — if othe	written and o enable stud es. Students f mobility (un r than Germa age available an, examina	oral communication lents to reach level " will systematically e <i>nterste Mobilitätsstu</i> n)	skills. The 'B2 Vanta- nhance their <i>ıfe</i>) as recom
This me cus on targete ge" of t spoker mende Course Ü (no in Metho ster, in 2 to 5 a combir ginning presen limited ten ass Langua	odule v develo ed skills the Con h and w ed by th es (type nformat d of ass format assessr nation o g of the ttations I to text sessme age of a	vill equip students wir ping reading and liste s training builds on lean nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: French	ening comprehension as well as vel "B1 Threshold" and aims to ework of Reference for Language to prepare for the lowest level o ontact hours, language — if othe contact hours) and course langu- e, language — if other than Germ le can be chosen to earn a bonu- es and approx. 2 pages): Assess re number and type of assessme oral forms of assessment includ the discussion. Examples of wri- s listening and reading exercises	written and o enable stud s. Students f mobility (un r than Germa age available nan, examina s) sments may t nts will be s e but are not tten forms of	oral communication lents to reach level " will systematically e <i>nterste Mobilitätsstu</i> (n) e) tion offered — if not cake a written or an o pecified by the lectu ; limited to short pre f assessment include	skills. The 'B2 Vanta- nhance their (fe) as recom t every seme- oral form or a rer at the be- sentations, e but are not
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This me cus on targete ge" of t spoker mende Course Ü (no in Metho ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic 	odule v develo ed skills the Con h and w ed by th es (type format d of ass format assessr hation of g of the tations l to text sessme age of a sment o tion of pla onal inf	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: French offered: in the semesto places acces: 5-25. Places will formation	ening comprehension as well as vel "B1 Threshold" and aims to ework of Reference for Language to prepare for the lowest level o ontact hours, language — if othe contact hours) and course langu- e, language — if other than Germ le can be chosen to earn a bonu- es and approx. 2 pages): Assess the number and type of assessme oral forms of assessment includ the discussion. Examples of wri- s listening and reading exercises d in class. er in which the course is offered	written and o enable stud s. Students f mobility (un r than Germa age available nan, examina s) sments may t nts will be s e but are not tten forms of	oral communication lents to reach level " will systematically e <i>nterste Mobilitätsstu</i> (n) e) tion offered — if not cake a written or an o pecified by the lectu ; limited to short pre f assessment include	skills. The 'B2 Vanta- nhance their (fe) as recom e every seme oral form or a rer at the be sentations, e but are not
This me cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	odule v develo ed skills the Con n and w ed by th es (type format d of ass format assessr nation of g of the stations l to text sessme age of a sment of tion of pla	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: French offered: in the semesto places acces: 5-25. Places will formation	ening comprehension as well as vel "B1 Threshold" and aims to ework of Reference for Language to prepare for the lowest level o ontact hours, language — if othe contact hours) and course langu- e, language — if other than Germ le can be chosen to earn a bonu- es and approx. 2 pages): Assess the number and type of assessme oral forms of assessment includ the discussion. Examples of wri- s listening and reading exercises d in class. er in which the course is offered	written and o enable stud s. Students f mobility (un r than Germa age available nan, examina s) sments may t nts will be s e but are not tten forms of	oral communication lents to reach level " will systematically e <i>nterste Mobilitätsstu</i> (n) e) tion offered — if not cake a written or an o pecified by the lectu ; limited to short pre f assessment include	skills. The 'B2 Vanta- nhance their (fe) as recom t every seme- pral form or a rer at the be sentations, e but are not
This me cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	odule v develo ed skills the Con h and w ed by th es (type format d of ass format assessr hation of g of the tations l to text sessme age of a sment o tion of pla onal inf	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: French offered: in the semesto places acces: 5-25. Places will formation	ening comprehension as well as vel "B1 Threshold" and aims to ework of Reference for Language to prepare for the lowest level o ontact hours, language — if othe contact hours) and course langu- e, language — if other than Germ le can be chosen to earn a bonu- es and approx. 2 pages): Assess the number and type of assessme oral forms of assessment includ the discussion. Examples of wri- s listening and reading exercises d in class. er in which the course is offered	written and o enable stud es. Students f mobility (un r than Germa age available nan, examina s) ments may t nts will be sp e but are not tten forms of s. The total se	oral communication lents to reach level " will systematically e <i>nterste Mobilitätsstu</i> in) e) ition offered — if not cake a written or an o pecified by the lectu climited to short pre f assessment include cope/length of oral a	skills. The 'B2 Vanta- nhance their (fe) as recom e every seme oral form or a rer at the be sentations, e but are not

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Module	e title				Abbreviation
French	- Inter	mediate Level (B2) - Skill	s workshop with an e	emphasis on Wri-	42-FRA-M3-142-m01
ting					
Module coordinator				Module offered by	
head of Language Centre (ZFS)		Language Centre (Z	ZfS)		
ECTS	Method of grading Only after succ. com		pl. of module(s)		
3		rical grade			
Duratio		Module level	Other prerequisites	<i>c</i> : ·	D T L L L L
	i ts module em to o		achieved the require have completed an cessfully completed A1: module Grundstr (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes	ed level of language assessment test wit the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm diate Level B2) as w	B1+. To be considered to have proficiency, students must a) th a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-
This mo	odule v				the target language and will fo- oral communication skills. The
targete ge" of t spoker	d skills the Con and w	training builds on level nmon European Framewo	"B1 Threshold" and ork of Reference for La	aims to enable stud nguages. Students	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
		, number of weekly conta	act hours, language —	· if other than Germa	an)
		tion on SWS (weekly con			•
Metho	d of ass	· · · · · ·	anguage — if other tha	an German, examina	ation offered — if not every seme-
b) 2 to two for Exampl tributic tion as annour Langua	5 asses ms. The les of o ons to t well as nced in age of a	e number and type of ass ral forms of assessment he discussion. Examples s listening and reading ex	Assessments may tak sessments will be spe include but are not lin of written forms of as kercises. The total sco	cified by the lecture mited to short prese sessment include b pe/length of oral ar	al form or a combination of these er at the beginning of the course. entations, presentations and con- out are not limited to text produc- nd/or written assessments will be
Allocat					
		ices: 5-25. Places will be	allocated by lot.		
		ormation			
Worklo	ad				
WORKIO	du		_		



Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module	e title				Abbreviation	
French	- Interr	nediate Level (B2) - Fren	ich for Academic Purp	oses	42-FRA-M4-142-mc	01
Module coordinator				Module offered by	<u> </u>	
head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS Method of grading		Only after succ. con	Only after succ. compl. of module(s)			
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi	nd Grundstufe A1.2 (l c Level A2) - B1: moo ittelstufe B1 (Intermo	proficiency, studen h a certain score or les in the respective (1) or modules Grun Basic Level A1.2) - A dule Grundstufe B1 ediate Level B1) - B2	ts must a) b) have suc- e language: dstufe A1.1 .2: module (Basic Level 2: module Mit
Conten						
to com Intendo Studen	munica ed learı	quips students with adv te appropriately, in both ning outcomes				
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Module title				Abbreviation
French - Adv	vanced Level (C1) - Frenc	h for the Humanities A		42-FRA-O-GW1-142-m01
Module coo	rdinator		Module offered by	
head of Lan	guage Centre (ZFS)		Language Centre (ZfS)	
	hod of grading	Only after succ. com		
	nerical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (c Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-
Contents		tes		
This module	e equips students with a cate appropriately, in bc			language. These will allow them ving humanistic topics.
	arning outcomes		,	
in correspor able to com ties-specific European Fr	nding situations, using la municate effectively with	anguage flexibly. Studer hin the discipline. At the equivalent to level "C1 or Languages.	nts are proficient in l e end of the stage, th Effective Operatio	municate about selected topics humanities terminology and are ney will have developed humani- nal Proficiency" of the Common
	nation on SWS (weekly co			
Method of a		, language — if other tha	an German, examina	ation offered — if not every seme-
discussion, b) 2 to 5 ass a combinati beginning o ons, presen not limited t written asse Language of	group presentation); we sessments (7 to 10 pages on of these two forms. T f the course. Examples o tations and contribution	ighted 3:1 or and approx. 15 minutes he number and type of a f oral forms of assessm s to the discussion. Exa l as listening and readir ced in class.	s): Assessments ma assessments will be ent include but are n mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are tal scope/length of oral and/or
Allocation o				
	places: 5-25. Places will b	be allocated by lot.		
Additional i				
Workload				
TURNUau				



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
French	- Advai	nced Level (C1) - French	for the Humanities B		42-FRA-O-GW2-142-	·m01
Module	e coord	inator		Module offered by	<u> </u>	
		age Centre (ZFS)		Language Centre (ZfS)		
ECTS		od of grading	Only after succ. con		- /	
3	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
Conten	ts		tes			
This mo	odule e	quips students with adv te appropriately, in both				
		ning outcomes			<u> </u>	
able to ties-spe Europe	comm ecific la an Fran	ing situations, using lan unicate effectively within anguage skills that are e nework of Reference for , number of weekly cont	n the discipline. At the quivalent to level "C1 Languages.	e end of the stage, th Effective Operation	ey will have develop nal Proficiency" of th	oed humani-
		tion on SWS (weekly cont				
Method	d of ass	sessment (type, scope, la on on whether module of	anguage — if other tha	an German, examina	•	every seme-
discuss Assess sessme include les of w exercise Langua	a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French					
Allocat						
	· · ·	ces: 5-25. Places will be	allocated by lot.			
Additio	onal info	ormation				
Worklo	ad					
	-					
Teachir	ng cycl	e				
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Module title				Abbreviation	
French -Adva	nced Level (C1) - Intercu	Iltural Competence		42-FRA-O-IK-142-m	01
Module coor	dinator		Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	(fS)	
ECTS Meth	od of grading	Only after succ. cor	npl. of module(s)		
3 nume	erical grade				
Duration	Module level	Other prerequisites	;		
1 semester	undergraduate	achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module <i>N</i>	nguage proficiency: I ed level of language assessment test wit I the following modu cufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod littelstufe B1 (Interm ediate Level B2) as w	proficiency, student h a certain score or h les in the respective (1) or modules Grund Basic Level A1.2) - A dule Grundstufe B1 (ediate Level B1) - B2	s must a) b) have suc- clanguage: dstufe A1.1 2: module (Basic Level : module Mit
Contents	I	100			
will allow the Intended lear Students dev ly and in writ flexibly use t level "B2 V	tions. It familiarises the m to adequately interpr ming outcomes relop advanced intercult ing, in a globalised work he target language, both antage" and aims to end	et intercultural situation tural and language skil Id, taking intercultural a n during study abroad p able students to reach	ns and act appropria Is that will allow the aspects into account periods and in the wo	n to communicate, l . They are able to effort orkplace. This modu	ooth verbal- fectively and le builds on
	opean Framework of Re e, number of weekly cor		- if other than Germa	ın)	
Ü (no informa	ation on SWS (weekly co	ontact hours) and cours	se language availabl	e)	
	sessment (type, scope, tion on whether module			ition offered — if not	every seme-
discussion, g Assessments sessments w include but a les of written exercises. Th Language of	amination (approx. 60 to group presentation); we may take a written or a ill be specified by the le re not limited to short p forms of assessment ir e total scope/length of assessment: French	ighted 3:1 or b) 2 to 5 a n oral form or a combin ecturer at the beginning presentations, presenta include but are not limited	ssessments (7 to 10 nation of these two fo g of the course. Exam tions and contributioned to text production	pages and approx. 1 prms. The number an ples of oral forms of ons to the discussion as well as listening	5 minutes): nd type of as- assessment n. Examp-
Allocation of					
Number of pl	aces: 5-25. Places will b	e allocated by lot.			
Additional in	formation				
-					
Workload					
-					
Teaching cyc	le				
ÜG					

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Module	e title				Abbreviation	
French	- Advai	nced Level (C1) - Cultura	al Studies		42-FRA-O-LK-142-m	01
Module	Module coordinator			Module offered by	<u> </u>	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con		,	
3		rical grade		•		
Duratio	'n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	nguage proficiency: I ed level of language assessment test with I the following modu sufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod littelstufe B1 (Intermo- diate Level B2) as w	proficiency, student h a certain score or b les in the respective 1) or modules Grunc Basic Level A1.2) - A2 dule Grundstufe B1 (ediate Level B1) - B2	s must a) o) have suc- language: lstufe A1.1 2: module Basic Level : module Mit-
Conten	ts					
Contents This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries. Intended learning outcomes Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effectiv Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to th discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contri				hy, history, bociety of d in writing, tries. Stu- and in the C1 Effective every seme- bution to the 5 minutes): ad type of as- assessment		
	ige of a	total scope/length of c ssessment: French	oral and/or written ass	essments will be anı	nounced in class.	
			e allocated by lot			
Number of places: 5-25. Places will be allocated by lot. Additional information						
Additio	ind mit					
Worklo						
	Workload					
Toochi		•				
Teachi	ing cycl	e				
		T				
FÜG			-	• generated 17-Mai-2025 • exa amt Hauptschulen Freier Bere	-	page 102 / 223

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Module	e title				Abbreviation
French	French - Advanced Level (C1) - French for Business A				42-FRA-O-W1-142-m01
Module	e coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
3		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (A) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	odule e			•	language. These will allow them
		te appropriately, in both	written and oral form	, at university and in	n business settings.
		ning outcomes			vritten and oral) in the target lan-
ness ar stage, t	nd ecor they wi	iomics terminology and a	are able to communic ess- and economics-s	ate effectively withir pecific language ski	y. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module c			tion offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to ext production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
		ormation			
Worklo	ad				



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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module	e title				Abbreviation
French	- Adva	nced Level (C1) - French	for Business B		42-FRA-O-W2-142-m01
Module	e coord	inator		Module offered by	<u> </u>
		lage Centre (ZFS)		Language Centre (Z	/fS)
ECTS		od of grading	Only after succ. com		
3		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (c Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	odule e				language. These will allow them
		ite appropriately, in bot	th written and oral form	i, at university and in	n business settings.
	-	ning outcomes			vritten and oral) in the target lan-
guage. nicate a ness ar stage, f	They d about s nd ecor they wi	evelop advanced busin selected topics in corres nomics terminology and	ess- and economics-sp sponding situations, us I are able to communic ness- and economics-s	becific language skil sing language flexibl ate effectively within pecific language ski	ls that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1
	· ·	, number of weekly con	· · · ·		<u>v</u>
		tion on SWS (weekly co			
Metho	d of as	sessment (type, scope,	language — if other tha	an German, examina	ation offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form o a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but ar not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered					
Allocation of places					
		aces: 5-25. Places will b	e allocated by lot.		
		ormation			
Worklo	ad				

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title					Abbreviation
Italian 1 - Basic Level (A1)					42-ITA-G1-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS Method of grading		Only after succ. compl. of module(s)			
5	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester undergradua		undergraduate			
Contents					
This module equips students (without any previous knowledge of the target language) with basic skills in the tar-					
get language which will allow them to orient themselves in basic situations in the target language.					
Intended learning outcomes					
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation		
Italian 2 - Basic Level (A2)					42-ITA-G2-142-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	·	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten							
		ominal previous knowled n to orient themselves in			ics of the target language which		
Intende	ed learı	ning outcomes					
velop a commu manne	in elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>a)</u>		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
sessme sessme of thes course and co produc will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module title					Abbreviation	
Italian	3 - Bas	ic Level (B1)			42-ITA-G3-142-m01	
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
			Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					sics of the target language which	
		n to orient themselves in	basic situations in th	ie target language.		
		ning outcomes				
					tercultural aspects as well as	
					. When they read or listen to texts be able to talk and write about	
					et limited vocabulary. At the end	
-	•				re equivalent to level "B1 Thres-	
		ommon European Frame			•	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	2)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
sessme sessme of these course. and con product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	Additional information					
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

achieved the require have completed an cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M						
head of Language Centre (ZFS) ECTS Method of grading Only after succ. com 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of lan achieved the require have completed an a cessfully completed A1: module Grundstri Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Intermedites) In this module, students gain an advanced basic knowledge ent themselves in the target language in standard situations Intended learning outcomes Students will develop an advanced basic general knowledge	Language Centre (ZfS) npl. of module(s) nguage proficiency: B1+. To be considered to have ed level of language proficiency, students must a) assessment test with a certain score or b) have suc- l the following modules in the respective language: rufe A1 (Basic Level A1) or modules Grundstufe A1.1 nd Grundstufe A1.2 (Basic Level A1.2) - A2: module lic Level A2) - B1: module Grundstufe B1 (Basic Level littelstufe B1 (Intermediate Level B1) - B2: module Mit-					
ECTS Method of grading Only after succ. com 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of lan achieved the require have completed an accessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module Mi telstufe B2 (Intermedites Contents In this module, students gain an advanced basic knowledge ent themselves in the target language in standard situations Intended learning outcomes Students will develop an advanced basic general knowledge	npl. of module(s) nguage proficiency: B1+. To be considered to have ed level of language proficiency, students must a) assessment test with a certain score or b) have suc- I the following modules in the respective language: sufe A1 (Basic Level A1) or modules Grundstufe A1.1 nd Grundstufe A1.2 (Basic Level A1.2) - A2: module ic Level A2) - B1: module Grundstufe B1 (Basic Level littelstufe B1 (Intermediate Level B1) - B2: module Mit-					
ECTS Method of grading Only after succ. com 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of lan achieved the require have completed an accessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module Mi telstufe B2 (Intermedites Contents In this module, students gain an advanced basic knowledge ent themselves in the target language in standard situations Intended learning outcomes Students will develop an advanced basic general knowledge	npl. of module(s) nguage proficiency: B1+. To be considered to have ed level of language proficiency, students must a) assessment test with a certain score or b) have suc- I the following modules in the respective language: sufe A1 (Basic Level A1) or modules Grundstufe A1.1 nd Grundstufe A1.2 (Basic Level A1.2) - A2: module ic Level A2) - B1: module Grundstufe B1 (Basic Level littelstufe B1 (Intermediate Level B1) - B2: module Mit-					
DurationModule levelOther prerequisites1 semesterundergraduateRequired level of lan achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Intermed tesContentsIn this module, students gain an advanced basic knowledge ent themselves in the target language in standard situationsIntended learning outcomesStudents will develop an advanced basic general knowledge	nguage proficiency: B1+. To be considered to have ed level of language proficiency, students must a) assessment test with a certain score or b) have suc- l the following modules in the respective language: sufe A1 (Basic Level A1) or modules Grundstufe A1.1 nd Grundstufe A1.2 (Basic Level A1.2) - A2: module ic Level A2) - B1: module Grundstufe B1 (Basic Level littelstufe B1 (Intermediate Level B1) - B2: module Mit-					
1 semester undergraduate Required level of lan 1 semester achieved the required 1 achieved the required have completed and 1 achieved the required have completed and 1 module Grundstuf (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module Mi 1 telstufe B2 (Intermedites) telstufe B2 (Intermedites) In this module, students gain an advanced basic knowledge ent themselves in the target language in standard situations Intended learning outcomes Students will develop an advanced basic general knowledge	nguage proficiency: B1+. To be considered to have ed level of language proficiency, students must a) assessment test with a certain score or b) have suc- l the following modules in the respective language: sufe A1 (Basic Level A1) or modules Grundstufe A1.1 nd Grundstufe A1.2 (Basic Level A1.2) - A2: module ic Level A2) - B1: module Grundstufe B1 (Basic Level littelstufe B1 (Intermediate Level B1) - B2: module Mit-					
achieved the require have completed and cessfully completed A1: module Grundstuf (Basic Level A1.1) and Grundstufe A2 (Basi B1) - B1+: module Mittelstufe B2 (Intermedites) telstufe B2 (Intermedites) In this module, students gain an advanced basic knowledge ent themselves in the target language in standard situations Intended learning outcomes Students will develop an advanced basic general knowledge	ed level of language proficiency, students must a) assessment test with a certain score or b) have suc- l the following modules in the respective language: rufe A1 (Basic Level A1) or modules Grundstufe A1.1 nd Grundstufe A1.2 (Basic Level A1.2) - A2: module ic Level A2) - B1: module Grundstufe B1 (Basic Level littelstufe B1 (Intermediate Level B1) - B2: module Mit					
	s during study abroad periods or in the workplace.					
They will understand longer speeches and presentations as neral and subject-specific vocabulary. They will be able to en- structured and detailed manner about a number of topics of Threshold" and aims to enable students to reach level "B2 Reference for Languages.	well as longer texts of medium difficulty that use ge- express themselves, both orally and in writing, in a f personal interest. This module builds on level "B1 2 Vantage" of the Common European Framework of					
Courses (type, number of weekly contact hours, language -						
Ü (no information on SWS (weekly contact hours) and cours	e language available)					
Method of assessment (type, scope, language — if other that ster, information on whether module can be chosen to earn						
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 as- sessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload	Workload					



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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

	le title				Abbreviation						
	- Inter	mediate Level (B2) - S	Skills workshop with an emph	asis on Spea-	42-ITA-M2-142-mo	1					
king		· · · · · ·		d							
	le coord			Module offered by							
		age Centre (ZFS)		iguage Centre (Z	.fS)						
ECTS 3	1	od of grading rical grade	Only after succ. compl.	of module(s)							
		r	Other prorequisites								
DurationModule levelOther prerequisites1 semesterundergraduateRequired level of language proficiency: B1+. To be c achieved the required level of language proficiency, have completed an assessment test with a certain s cessfully completed the following modules in the re A1: module Grundstufe A1 (Basic Level A1) or modul (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A Grundstufe A2 (Basic Level A2) - B1: module Grunds 			proficiency, studen h a certain score or les in the respective A1) or modules Grun Basic Level A1.2) - A dule Grundstufe B1 ediate Level B1) - B2 ell as other appropr	ts must a) b) have suc- e language: dstufe A1.1 .2: module (Basic Level 2: module Mit iate certifica-							
This m cus on targete ge" of	odule v develo ed skills the Cor	pping reading and list s training builds on le nmon European Fram	ith an advanced basic genera cening comprehension as well evel "B1 Threshold" and aim nework of Reference for Langu s to prepare for the lowest lev	as written and s to enable stud ages. Students	oral communication lents to reach level will systematically e	skills. The "B2 Vanta- enhance their					
	-	· ·	ontact hours, language — if o	ther than Germa	an)	spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe.					
			contact hours) and course lar			Courses (type, number of weekly contact hours, language — if other than German)					
Ü (no i			contact nours) and course tai	iguage availabl	e)						
Metho			e, language — if other than G ile can be chosen to earn a be	erman, examina		t every seme-					
Metho ster, ir 2 to 5 a combin ginnin preser limited ten ass Langua	nformat assessi nation g of the ntations d to text sessme age of a	ion on whether modu nents (10 to 20 minutor of these two forms. The course. Examples of and contributions to production as well a nts will be announce assessment: Italian	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess Foral forms of assessment inc o the discussion. Examples of as listening and reading exerc	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a urer at the be- esentations, e but are not					
Metho ster, ir 2 to 5 a combin ginnin preser limited ten ass Langua Assess	nformat assessi nation g of the ntations d to text sessme age of a	ion on whether modu ments (10 to 20 minutor of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Italian offered: in the semest	e, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess oral forms of assessment inc o the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a arer at the be- esentations, e but are not					
Metho ster, ir 2 to 5 a combi ginnin preser limited ten ass Langua Assess Alloca	nformat assessi nation g of the ntations d to text sessme age of a sment c tion of	ion on whether modu ments (10 to 20 minutor of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Italian offered: in the semest	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a irer at the be- esentations, e but are not					
Metho ster, ir 2 to 5 a combi ginnin preser limitec ten ass Langua Assess Alloca	nformat assessi nation of g of the ntations d to text sessme age of a sment of tion of er of pla	ion on whether modu nents (10 to 20 minutor of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Italian offered: in the semest places	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a arer at the be- esentations, e but are not					
Metho ster, ir 2 to 5 a combi ginnin preser limitec ten ass Langua Assess Alloca	nformat assessi nation of g of the ntations d to text sessme age of a sment of tion of er of pla	ion on whether modu nents (10 to 20 minutor of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Italian offered: in the semest places acces: 5-25. Places will	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a arer at the be- esentations, e but are not					
Metho ster, ir 2 to 5 a combin ginnin preser limitec ten ass Langua Assess Alloca Numbo Additio	nformat assessi nation g of the ntations d to text sessme age of a sment o tion of er of pla	ion on whether modu nents (10 to 20 minutor of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Italian offered: in the semest places acces: 5-25. Places will	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a urer at the be esentations, e but are not					
Metho ster, ir 2 to 5 a combi ginnin preser limitec ten ass Langua Assess Alloca	nformat assessi nation g of the ntations d to text sessme age of a sment o tion of er of pla	ion on whether modu nents (10 to 20 minutor of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Italian offered: in the semest places acces: 5-25. Places will	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a urer at the be- esentations, e but are not					
Metho ster, ir 2 to 5 a combin ginnin preser limitecten ten ass Langua Assess Alloca Numbe Additio Workle	nformat assessi nation g of the ntations d to text sessme age of a sment o tion of er of pla onal inf	ion on whether modu nents (10 to 20 minuto of these two forms. The course. Examples of and contributions to production as well a ints will be announce assessment: Italian offered: in the semest places aces: 5-25. Places will formation	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a urer at the be esentations, e but are not					
Metho ster, ir 2 to 5 a combin ginnin preser limitecten ten ass Langua Assess Alloca Numbe Additio Workle	nformat assessi nation g of the ntations d to text sessme age of a sment o tion of er of pla	ion on whether modu nents (10 to 20 minuto of these two forms. The course. Examples of and contributions to production as well a ints will be announce assessment: Italian offered: in the semest places aces: 5-25. Places will formation	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s	ation offered — if no take a written or an pecified by the lectu t limited to short pre f assessment includ	oral form or a urer at the be- esentations, e but are not					
Metho ster, ir 2 to 5 a combin ginnin preser limitecten ten ass Langua Assess Alloca Numbe Additio Workle	nformat assessi nation g of the ntations d to text sessme age of a sment o tion of er of pla onal inf	ion on whether modu nents (10 to 20 minuto of these two forms. The course. Examples of and contributions to production as well a ints will be announce assessment: Italian offered: in the semest places aces: 5-25. Places will formation	be, language — if other than G ule can be chosen to earn a bo tes and approx. 2 pages): Ass he number and type of assess foral forms of assessment inc the discussion. Examples of as listening and reading exerc ed in class.	erman, examina onus) sessments may f sments will be s lude but are no written forms o ises. The total s red	ation offered — if no take a written or an o pecified by the lectu t limited to short pre f assessment includ cope/length of oral	oral form or a irer at the be- esentations, e but are not					

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module t				Abbreviation	
Italian - I	Intermediate Level (B2) - S	ikills workshop with an e	emphasis on Writing	42-ITA-M3-142-m01	
Module o	coordinator		Module offered by		
head of I	anguage Centre (ZFS)		Language Centre (Z	ZfS)	
	Method of grading	Only after succ. cor			
3 numerical grade					
Duration	Module level	Other prerequisites	5		
1 semester undergraduate		achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module <i>N</i> telstufe B2 (Interme	 Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica- 		
Contents		tes			
low them workplac	n to orient themselves in thee.			ne target language which will al- ing study abroad periods or in the	
	l learning outcomes				
cus on de targeted ge" of the spoken a	This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance thei spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recon mended by the Council of Europe.				
Courses	(type, number of weekly c	ontact hours, language –	- if other than Germa	an)	
Ü (no inf	ormation on SWS (weekly	contact hours) and cours	se language available	e)	
				tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may ta- ke a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered					
	on of places				
	of places: 5-25. Places will	be allocated by lot.			
	al information				
Workloa	d				
	u				



Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module					Abbreviation
Italian ·	- Interi	mediate Level (B2) - I	talian for Academic Purpo	ses	42-ITA-M4-142-m01
Module	e coord	linator		Module offered by	
head of	f Langı	Jage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	1	od of grading	Only after succ. com		·
3	nume	rical grade			
Duration Module level Other prerequisite					
1 semester undergraduate			 Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica- 		
Conten	ts		tes		
This mo	odule e				er to prepare them for study ab- ersity in their host countries.
		ning outcomes	e students opportunities	to succeed at unive	ersity in their nost countries.
mework to prep	k of Re aring s	ference for Language students for the lowes	s and aims to enable stud st level of mobility (<i>unters</i> i	ents to reach the ir te Mobilitätsstufe) a	ge" of the Common European Fra adependent user level. In addition as recommended by the Council university in their host countries.
			ontact hours, language —		
		· · · ·	contact hours) and course		
					ation offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered					
Allocati	ion of	places			
Numbe	r of pla	aces: 5-25. Places wil	l be allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				



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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title					Abbreviation	
Qualifi	cation i	n Latin	42-LAT-142-m01			
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
In this	module	e, students (without any p	previous knowledge o	f the Latin language) gain a solid knowledge of Latin.	
Intende	ed learı	ning outcomes	,			
respon the mo	d in dif dule, si	ficulty to simpler passag	es from prose texts (e e Latin language certi	e. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>m</i> that attests a "solid knowled- language.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü + Ü +	Ü (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
Akader the aca Julius-M Langua Akader the aca Julius-M Assess sche Fe	written examination (approx. 180 minutes). For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universiät Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin. For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time. Assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the acade- mic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maxi-					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation	
Brazilian Portuguese 1 - Basic Level (A1)					42-POR-G1-142-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Contents						
					guage) with basic skills in the tar-	
		which will allow them to o	prient themselves in t	basic situations in th	ie target language.	
		ning outcomes		· · · · · · · ·		
velop a sten to able to ve deve	in elem texts, t speak eloped	entary ability to commun hey will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
sessme sessme of thes course. and cou produc	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
	-	ormation	•			
Worklo	ad					
Teachi	ng cvcl	6				
	3 - 9 - 0	-				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation		
Brazilia	an Port	uguese 2 - Basic Level (A	2)		42-POR-G2-142-m01	
Module	Module coordinator			Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten						
		ominal previous knowled n to orient themselves in			ics of the target language which	
		ning outcomes				
velop a commu manne to level Course Ü (no ir	n elem inicate r. At the "A2 ' s (type, nformat	entary ability to commun in simple, routine situati e end of the module, stuc Waystage" of the Commo , number of weekly conta ion on SWS (weekly cont	icate and exchange in ons, exchanging info lents will have develo on European Framewo ct hours, language — ract hours) and cours	nformation in a very rmation about famili oped skills in the tar ork of Reference for L if other than Germa e language available	n) 2)	
		on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese						
Allocat	ion of p	olaces				
		ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		

Module					Abbreviation
Spanis	h 1 - Ba	isic Level (A1)			42-SPA-G1-142-m01
Module coordinator				Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS Method of grading Only after succ. co		Only after succ. com	pl. of module(s)		
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					<u> </u>
		quips students (without which will allow them to o			guage) with basic skills in the tar-
-		ning outcomes			
			auguage skills and has	omo familiar with in	tercultural aspects. They will de-
velop a sten to able to ve deve	in elem texts, i speak eloped	entary ability to commun hey will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
		, number of weekly conta		· if other than Germa	n)
Ü (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>a)</u>
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module					Abbreviation
Spanis	h 2 - Ba	asic Level (A2)			42-SPA-G2-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	·				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	a)
					tion offered — if not every seme-
sessme sessme of these course. and con product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Spanis	h 3 - Ba	isic Level (B1)			42-SPA-G3-142-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
		ning outcomes			
			guage skills and bec	ome familiar with in	tercultural aspects as well as
with the on topi general of the r	e cultur cs they l topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye get language that ar	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	s (type,	, number of weekly conta	ict hours, language —	· if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	<u>a)</u>
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	Workload				
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Modul	e title				Abbreviation
Spanis	sh 4 - In	termediate Level (B1	+/B2.1)		42-SPA-M1-142-m01
Modul	e coord	inator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)			
ECTS Method of grading Only after succ. compl. of module(s)		-7			
5	nume	rical grade		•	
Duratio	on	Module level	Other prerequisites	•	
ent the Intend Studer terculte They w neral a structu	nts module emselve ed lear nts will ural asp rill unde ural sub ured and	es in the target langua ning outcomes develop an advanced bects as well as with erstand longer speech ject-specific vocabula d detailed manner ab	Required level of la achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module <i>N</i> telstufe B2 (Interme tes dvanced basic knowledg age in standard situation basic general knowledg the culture and society of the sand presentations as ary. They will be able to e out a number of topics of	nguage proficiency: I ed level of language assessment test wit I the following modu sufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod littelstufe B1 (Interme ediate Level B2) as w e of the target language s during study abroat ge of the target language s well as longer texts express themselves, f personal interest. T	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica- age which will allow them to ori- ad periods or in the workplace. age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a This module builds on level "B1 Common European Framework of
		Languages.			
		· · · · ·	ontact hours, language –		
		· · · · · ·	contact hours) and cours		
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-
sessme sessme The nu oral for the dis listenin class.	ent (5 to ents (5 imber a rms of a scussion ng and	o 10 minutes), e.g. co to 10 pages): Assess nd type of assessmen assessment include b n. Examples of written	ontribution to the discus ments may take a writter nts will be specified by th out are not limited to sho n forms of assessment in	sion, group presenta or an oral form or a ne lecturer at the beg rt presentations, pre clude but are not lim	60 to 90 minutes) and oral as- tion; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ginning of the course. Examples o sentations and contributions to nited to text production as well as assessments will be announced in
	tion of				
Number of places: 5-25. Places will be allocated by lot.					
Additio	onal inf	ormation			
 Worklo	bad				

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module					Abbreviation	
Spanis	sh - Inte	ermediate Level (B2) ·	 Skills workshop with an em 	phasis on	42-SPA-M2-142-m	101
Speaki						
Module	e coord	linator	Mo	dule offered by		
head o	of Langu	uage Centre (ZFS)	Lar	nguage Centre (ZfS)	
		Only after succ. compl.	of module(s)			
3	nume	rical grade				
Duration		Module level undergraduate	Other prerequisites Required level of langua			
	module		achieved the required le have completed an asse cessfully completed the A1: module Grundstufe (Basic Level A1.1) and G Grundstufe A2 (Basic Le B1) - B1+: module Mittel telstufe B2 (Intermediat tes	essment test wi following mode A1 (Basic Level rundstufe A1.2 vel A2) - B1: mo stufe B1 (Interm e Level B2) as v knowledge of t	th a certain score or ules in the respectiv A1) or modules Grur (Basic Level A1.2) - / odule Grundstufe B1 nediate Level B1) - B well as other approp	b) have suc- re language: ndstufe A1.1 A2: module (Basic Level 2: module Mit- riate certifica- which will al-
workpl						
Intond		ning outcomes				
This mo	ed lear odule v develo	ping reading and list	th an advanced basic genera ening comprehension as wel	l as written and	oral communication	n skills. The
This mo cus on targete ge" of t spoker mende	ed lear odule v develo ed skills the Cor n and w ed by th	vill equip students wi pping reading and list s training builds on le nmon European Fram vritten language skills ve Council of Europe.	ening comprehension as wel evel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev	l as written and is to enable stu lages. Students el of mobility (<i>u</i>	oral communication dents to reach level will systematically <i>interste Mobilitätssi</i>	n skills. The . "B2 Vanta- enhance their
This mo cus on targete ge" of t spoker mende Course	ed lear odule v develo ed skills the Cor n and w ed by th es (type	vill equip students wi oping reading and list s training builds on le nmon European Fram vritten language skills le Council of Europe.	ening comprehension as wel evel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev ontact hours, language — if o	l as written and is to enable stu lages. Students el of mobility (ι ther than Germ	oral communication dents to reach level will systematically <i>interste Mobilitätssi</i> an)	n skills. The . "B2 Vanta- enhance their
This mo cus on targete ge" of t spoker mende Course Ü (no in Metho	ed lear odule v develo ed skills the Cor n and w ed by th es (type nforma d of as:	will equip students wi oping reading and list s training builds on le nmon European Fram vritten language skills le Council of Europe. e, number of weekly co tion on SWS (weekly sessment (type, scop	ening comprehension as wel evel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev	l as written and is to enable stu lages. Students el of mobility (<i>u</i> ther than Germ nguage availab erman, examin	oral communication dents to reach level will systematically <i>interste Mobilitätsse</i> an)	n skills. The "B2 Vanta- enhance their tufe) as recom-
This me cus on targete ge" of t spoker mende Course Ü (no in Metho ster, in 2 to 5 a combir ginning presen limited ten ass Langua	ed lear odule v develo ed skills the Cor n and w ed by th es (type nformat d of ass format assessr nation o g of the stations d to text sessme age of a	vill equip students wi oping reading and list s training builds on le nmon European Fram vritten language skills te Council of Europe. e, number of weekly co tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish	ening comprehension as wel evel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev ontact hours, language — if of contact hours) and course la e, language — if other than G ile can be chosen to earn a be tes and approx. 2 pages): Ass ne number and type of assess oral forms of assessment inco the discussion. Examples of s listening and reading exerce	l as written and is to enable stu lages. Students el of mobility (<i>u</i> ther than Germ nguage availab erman, examin onus) sessments may sments will be s clude but are no written forms o ises. The total s	oral communication dents to reach level will systematically interste Mobilitätsst an) le) ation offered — if no take a written or an specified by the lect it limited to short pr f assessment include	n skills. The "B2 Vanta- enhance their <i>tufe</i>) as recom- ot every seme- oral form or a urer at the be- resentations, de but are not
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This me cus on targete ge" of t spoker mende Ü (no in Methor ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Workto 	ed lear odule v develoe ed skills the Cor n and w ed by th es (type nformat d of ass format assessm ation of g of the tations d to text sessme age of a sment of tion of pla onal inf	vill equip students wi oping reading and list is training builds on le mmon European Fram vritten language skills ie Council of Europe. e, number of weekly of tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places aces: 5-25. Places will formation	ening comprehension as well evel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev ontact hours, language — if of contact hours) and course land e, language — if other than G ile can be chosen to earn a be tes and approx. 2 pages): Asset oral forms of assessment inco the discussion. Examples of s listening and reading exerce d in class.	l as written and is to enable stu lages. Students el of mobility (<i>u</i> ther than Germ nguage availab erman, examin onus) sessments may sments will be s clude but are no written forms o ises. The total s	oral communication dents to reach level will systematically interste Mobilitätsst an) le) ation offered — if no take a written or an specified by the lect it limited to short pr f assessment include	n skills. The "B2 Vanta- enhance their <i>tufe</i>) as recom- ot every seme- oral form or a urer at the be- resentations, de but are not
This me cus on targete ge" of t spoker mende Ü (no in Methor ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Workto 	ed lear odule v develoe ed skills the Cor n and w ed by th es (type nformat d of ass format assess nation of g of the stations d to text sessme age of a sment of tion of pla	vill equip students wi oping reading and list is training builds on le mmon European Fram vritten language skills ie Council of Europe. e, number of weekly of tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places aces: 5-25. Places will formation	ening comprehension as well evel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev ontact hours, language — if of contact hours) and course land e, language — if other than G ile can be chosen to earn a be tes and approx. 2 pages): Asset oral forms of assessment inco the discussion. Examples of s listening and reading exerce d in class.	l as written and is to enable stu lages. Students el of mobility (<i>u</i> ther than Germ nguage availab erman, examin onus) sessments may sments will be s clude but are no written forms o ises. The total s	oral communication dents to reach level will systematically interste Mobilitätsst an) le) ation offered — if no take a written or an specified by the lect it limited to short pr f assessment include	n skills. The "B2 Vanta- enhance their <i>tufe</i>) as recom- ot every seme- oral form or a urer at the be- resentations, de but are not
This me cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	ed lear odule v develoe ed skills the Cor n and w ed by th es (type nformat d of ass format assessm ation of g of the tations d to text sessme age of a sment of tion of pla onal inf	vill equip students wi oping reading and list is training builds on le mmon European Fram vritten language skills ie Council of Europe. e, number of weekly of tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places aces: 5-25. Places will formation	ening comprehension as well evel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev ontact hours, language — if of contact hours) and course land e, language — if other than G ile can be chosen to earn a be tes and approx. 2 pages): Asset oral forms of assessment inco the discussion. Examples of s listening and reading exerce d in class.	l as written and is to enable stu iages. Students el of mobility (<i>u</i> ther than Germ nguage availab rerman, examin onus) sessments mill be s clude but are no written forms of ises. The total s	oral communication dents to reach level will systematically interste Mobilitätsst an) le) ation offered — if no take a written or an specified by the lect it limited to short pr if assessment inclue scope/length of oral	n skills. The "B2 Vanta- enhance their <i>tufe</i>) as recom- ot every seme- oral form or a urer at the be- resentations, de but are not

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Modul	e title				Abbreviation	
	sh - Inte	rmediate Level (B2) -	Skills workshop with an e	mphasis on Wri-	42-SPA-M3-142-ma	01
ting						
	e coord		N	Aodule offered by		
head o	f Langu	age Centre (ZFS)	L	anguage Centre (Z	(fS)	
ECTS Method of grading Only after succ. com		l. of module(s)				
3	nume	rical grade				
DurationModule level1 semesterundergraduate		Module level	Other prerequisites			
Conten In this low the workpl Intend This m cus on targete ge" of t	nts module em to o ace. ed learn odule v develo ed skills the Con	e, students gain a skil rient themselves in th ning outcomes vill equip students wi ping reading and liste training builds on le nmon European Fram	Required level of lang achieved the required have completed an as cessfully completed th A1: module Grundstuf (Basic Level A1.1) and Grundstufe A2 (Basic B1) - B1+: module Mitt telstufe B2 (Intermedi tes I-based and advanced basic tes I-based and advanced basic e target language in stand	l level of language sessment test with he following modu e A1 (Basic Level A Grundstufe A1.2 (I Level A2) - B1: mod telstufe B1 (Interma ate Level B2) as w sic knowledge of th ard situations dur eral knowledge of the eral knowledge of the eral knowledge of the situations dur	proficiency, studen h a certain score or les in the respective Main or modules Grun Basic Level A1.2) - A dule Grundstufe B1 ediate Level B1) - B2 ell as other appropr he target language w ing study abroad pe he target language a oral communication lents to reach level f	ts must a) b) have suc- e language: dstufe A1.1 2: module (Basic Level 2: module Mit- iate certifica- which will al- riods or in the and will fo- skills. The "B2 Vanta- enhance their
		e Council of Europe.				
			ontact hours, language — i			
			contact hours) and course			
			e, language — if other than le can be chosen to earn a		ition offered — if no	t every seme-
combir ginning presen limited ten ass Langua	nation o g of the tations to text sessme age of a	of these two forms. The course. Examples of and contributions to production as well as nts will be announced ssessment: Spanish	es and approx. 2 pages): A e number and type of asse oral forms of assessment i the discussion. Examples s listening and reading exe d in class. er in which the course is of	essments will be s include but are not of written forms of ercises. The total se	pecified by the lectu limited to short pre assessment includ	rer at the be- esentations, e but are not
Allocat	ion of _l	olaces				
Numbe	er of pla	ces: 5-25. Places will	be allocated by lot.			
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	0.95					
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Module title				Abbreviation
Spanish - Int	ermediate Level (B2) - Sp	anish for Academic P	urposes	42-SPA-M4-142-m01
Module coor	dinator		Module offered by	
	uage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS Method of grading		Only after succ. con		,
3 num	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
Contents				
This module				er to prepare them for study ab- ersity in their host countries.
	rning outcomes			,
mework of R to preparing of Europe, th	eference for Languages an students for the lowest le	nd aims to enable stude evel of mobility (<i>unters</i> se students' opportur	dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	ge" of the Common European Fra- idependent user level. In additior as recommended by the Council university in their host countries.
	ation on SWS (weekly cor			
	tion on whether module of			ation offered — if not every seme-
discussion, g Assessments sessments w include but a les of written exercises. Th	group presentation); weig s may take a written or an ill be specified by the lec are not limited to short pro	hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presenta lude but are not limite	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- oples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocation of				
	aces: 5-25. Places will be	allocated by lot.		
Additional in	formation			
 Workload				
		_		
Teaching cyc	le			
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Module title				Abbreviation
Spanish - Adv	vanced Level (C1) - Spani	sh for the Humanities	Α	42-SPA-O-GW1-142-m01
Module coord	Module coordinator			
head of Lang	Lage Centre (ZFS)		Module offered by Language Centre (Z	(fS)
		Only after succ. com		,
3 numerical grade				
Duration	Module level	Other prerequisites		
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
Contents		tes		
	equips students with adv ate appropriately, in both			language. These will allow them ving humanistic topics.
	ning outcomes		•	0
able to comm ties-specific l European Fra	unicate effectively withir	n the discipline. At the quivalent to level "C1 Languages.	end of the stage, th Effective Operation	numanities terminology and are ney will have developed humani- nal Proficiency" of the Common
	tion on SWS (weekly con			
Method of as		anguage — if other tha	an German, examina	tion offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: in the semester in which the course is offered				
		in which the course is	Unereu	
Allocation of places Number of places: 5-25. Places will be allocated by lot.				
Additional information				
Workload				
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Module title				Abbreviation	
Spanish - Ad	vanced Level (C1) - Sp	anish for the Humanities	В	42-SPA-O-GW2-142-m01	
Module coor	dinator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (Z	ZfS)	
		Only after succ. con	npl. of module(s)		
3 numerical grade					
Duration	Module level	Other prerequisites			
1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
		advanced communicatio		language. These will allow them	
to communic	ate appropriately, in b	ooth written and oral form	n, in situations invol	ving humanistic topics.	
intended lea	rning outcomes				
able to comn ties-specific European Fra	nunicate effectively wi language skills that ar mework of Reference	thin the discipline. At the re equivalent to level "C1	e end of the stage, th Effective Operatio	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common 	
Ü (no informa	ation on SWS (weekly	contact hours) and cours	e language available	e)	
Method of as	ssessment (type, scop		an German, examina	ation offered — if not every seme-	
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: in the semester in which the course is offered					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Workload					
	_				

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head of Language Centre (ZFS) Language Centre (ZFS) Language Centre (ZFS) Language Centre (ZFS) CTS Method of grading Only after succ. compL of module(s) Other prerequisites Undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency. Students must a) have completed an assessment test with a certain score or b) have su cessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level A2) - B2: module telstufe B2 (Intermediate Level B2) - B2: module fasic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B2) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate certifi tes Contents This module equips students with knowledge and skills that will enable them to act and communicate in inte cultural situations. It familiarises them with criteria and options for action and equips them with knowledge t will allow them to adequately interpret intercultural situations and act appropriately. Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to communicate, both verbs y and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively a level P3 - vantage [*] and aims to enable students to reach level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Language. Courses (type, number of weekly contact hours, language – if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment include built as 1 or b) a to sassessments (to to ominutes, e.g. contribution to discussion, group presentation); weighted 3: to rb) a to gassessments (to to ominutes, e.g. contribution to discussion, group presentation); weighted 3: to rb) a to sassessments (to to ominutes, e.g. contribution to discussion, group pr	Module					Abbreviation	
head of Language Centre (ZFS) Contact of grading Only after succ. compL of module(s) Comparison Module level Other prerequisites Undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) haves cessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A2) - B2: module Grundstufe B1 (Basic Level A2) - B2: module Grundstufe B1 (Basic Level B2) as well as other appropriate certifit tes Contents This module equips students with knowledge and skills that will enable them to act and communicate bit vertifit tes Contents This module equips students with knowledge and skills that will enable them to act and communicate in inte cultural situations. If familiarises them with criteria and options for action and equips them with knowledge twill allow them to adequately interpret intercultural situations and act appropriate(V). Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to communicate, both verbaic Y and in writing. In a globalised world, taking intercultural aspects into account. They are able to effectively a leavily use the target language, both during study abroad periods and in the workplace. This module builds o leaving of assessment (type, scope, language — if other than German) (D (no information on SWS (weekly contact hours), and course language axiliable) Method of assessment (upp, scope, language — if other than German, examination offered — if not every set set, information on whether module can be chosen to eam a bonus) a) written examination (approx. 6o to go minutes) and oral assessment (s to so paises and approx. 15 minutes Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment isclude built are or	Spanis	5panish - Advanced Level (C1) - Intercultural Competence				42-SPA-O-IK-142-m	01
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites is semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency: students must a) have completed an assessment test with a certain score or b) have so cessfully completed the following modules fundstufe A1. (Basic Level A1.2) v A2: module Grundstufe A2 (Basic Level A1.2) v A2: module Grundstufe A2 (Basic Level A1.2) v A2: module Grundstufe A1 (Basic Level A1.2) v A2: module Grundstufe A2 (Basic Level A1.2) v A2: module telstufe B2 (Intermediate Level B2) as well as other appropriate certifites Contents This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge twill allow them to adequately interpret intercultural situations and act appropriately. Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to account. They are able to effectively a flexibly use the target language, both during study abroad periods and in the workplace. This module builds is level "32 - Effective Operational Proficiency" of the Common European framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every ser ster, information on shuther or duried 31 or 01 or 02 assessment (5 to on minutes, e. g. contribution to discussion, Examples o	Module coordinator				Module offered by		
3 numerical grade Duration Module level Other prerequisites a semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have su cessfully completed the following modules in the respective language A1: module Grundstufe A1. (Basic Level A1.) or modules Grundstufe A1. (Basic Level A2.) - A2: module Grundstufe A1. (Basic Level A2.) - B1: module Mittelstufe B2. (Intermediate Level B2.) as well as other appropriate certifites Contents This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge twill allow them to adequately interpret intercultural situations and at appropriately. Intended learning outcomes Students develop advanced intercultural and language — if other than German) Students develop advanced intercultural and language — if other than German) O On information on SWS (weekly contact hours, language — if other than German) O O (no information on SWS (weekly contact hours), anguage — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to eara a bonus) a) written examination (approx. 6o to go minutes) and course language available) Methodu fassessment (type, scope, language – if other than German, examination offered – if not every ser ster, informat	head o	f Langu	lage Centre (ZFS)		Language Centre (ZfS)		
Duration Module level Other prerequisites a semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have su cessfully completed the following modules in the respective language A1: module Grundstufe A1. (Basic Level A1.) or modules Grundstufe A1. (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A1.2) - A3: module Grundstufe A2 (Basic Level A1.2) - A3: module Grundstufe A2 (Basic Level A2.2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module telstufe B2 (Intermediate Level B2) - B2: module for addition and equips them with knowledge to will allow them to act and communicate in inter cultural situations. It familiarises them with criteria and options for action and equips them with knowledge to will allow them to adequately interpret intercultural agets into account. They are able to effectively D2 telstudevelop advanced intercultural and language skills that will allow them to communicate, both verbal y and in writing, in a globalised world, taking intercultural agets into account. They are able to effective D2 will allow them to account. They are able to effective D2 will allow them to account thours, barguage - if other than German) Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, langua	ECTS			Only after succ. con			
a semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have su cestfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A1.2) (A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe A2 (Basic Level B2) as well as other appropriate certifit tes Contents This module equips students with knowledge and skills that will enable them to act and communicate in inte cultural situations. It familiarises them with criteria and options for action and equips them with knowledge to y and in writing, in a globalised world, taking intercultural situations and act appropriate). Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to communicate, both verby y and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively a flexibly use the target language, both during study abroad periods and in the workplace. This module builds there are language, both during study abroad periods and in the workplace. This module builds there are unspace of the advanced infercultural and canguage. Courses (type, number of weekly contact hours, language — if other than German) (po information on SWS (weekly contact hours), and course language available) Method of assessment (type, scope, language – if other than German) (po information on whether module can be chosen to eam a bonus) a	3	nume	rical grade				
achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have so cessfully completed the following modules in the respective language A:: module Grundstufe A1. (Basic Level A1.2) or modules Grundstufe A2. (Basic Level A1.2) or modules Grundstufe A2. (Basic Level A1.2) - A2: module Grundstufe A2. (Basic Level A2.2) - A2: module Grundstufe A2. (Basic Level A2.2) - A2: module tellstufe B2. (Intermediate Level B2.) - B3:: module tellstufe B2. (Intermediate Level B2.2) - B3:: module tellstufe B2. (Intermediate Level B2.2) as well as other appropriate certifites Contents This module equips students with knowledge and skills that will enable them to act and communicate in inter cultural situations. It familiarises them with criteria and options for action and equips them with knowledge the will allow them to adequately interpret intercultural situations and act appropriately. Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to communicate, both verbs by and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively a flexibly use the target language, both during study abroad periods and in the workplace. This module builds to evel "B2 Vantage" and a into so conset lavel. "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German.) O (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German.) O module scope/lenguage — if other than German.) O (no information on whether module c	Duratio	on		- i			
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This module equips students with knowledge and skills that will enable them to act and communicate in inte cultural situations. It familiarises them with criteria and options for action and equips them with knowledge t will allow them to adequately interpret intercultural situations and act appropriately. Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to communicate, both verbat y and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively a flexibly use the target language, both during study abroad periods and in the workplace. This module builds of level "B2 - Vantage" and aims to enable students to reach level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) (0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessments (5 to 10 minutes, e. g. contribution to discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 ages and approx. 15 minutes essesments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Example be of written forms of assessment include but are not limited to text production as well as listening and read exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information 	-			tes			
Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes Assessments may take a written or an oral form or a combination of these two forms. The number and type of sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and read exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places Morkload Workload Mu Würzburg • generated 17-Mai-2025 • exam. reg. da- Dig JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	will allo Intende Studen ly and i flexibly level "E	ed learn ed learn its deve in writin v use th 32 Va	n to adequately interpr ning outcomes elop advanced intercult ng, in a globalised worl e target language, both ntage" and aims to ena	et intercultural situatio ural and language skil d, taking intercultural a during study abroad p ble students to reach	ns and act appropria Is that will allow the aspects into account periods and in the wo	ately. m to communicate, b They are able to eff orkplace. This modu	ooth verbal- ectively and le builds on
Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes Assessments may take a written or an oral form or a combination of these two forms. The number and type of sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and read exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places Morkload Morkload Morkload Morkload Morkload Morkload <td></td> <td></td> <td></td> <td></td> <td>- if other than Germa</td> <td>ın)</td> <td></td>					- if other than Germa	ın)	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes Assessments may take a written or an oral form or a combination of these two forms. The number and type of sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessm include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and read exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places Mumber of places: 5-25. Places will be allocated by lot. Morkload Teaching cycle	Ü (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
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Number of places: 5-25. Places will be allocated by lot. Additional information Workload Teaching cycle UG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- page 137 /	discuss Assess sessme include les of w exercis Langua	sion, gr ments ents wil e but ar vritten f ses. The age of a	oup presentation); wei may take a written or a ll be specified by the le e not limited to short p forms of assessment in total scope/length of o ssessment: Spanish	ghted 3:1 or b) 2 to 5 a: n oral form or a combir cturer at the beginning resentations, presenta clude but are not limite	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contributioned to text production	pages and approx. 1 orms. The number ar oples of oral forms of ons to the discussion as well as listening	5 minutes): nd type of as- assessment n. Examp-
Additional information Workload Teaching cycle ÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- page 137 /							
Workload Teaching cycle ÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- page 137 /				e allocated by lot.			
Teaching cycle ÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- page 137 /	Additional information						
Teaching cycle ÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- page 137 /							
 ÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- page 137 /	Workload						
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	Teaching cycle						
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Modul	e title				Abbreviation		
Spanis	sh - Adv	vanced Level (C1) - Cu	ltural Studies		42-SPA-O-LK-142-m01		
Modul	Module coordinator			Module offered by			
head of Language Centre (ZFS)				Language Centre (Z	ZfS)		
ECTS Method of grading		Only after succ. con					
3 numerical grade				•			
Duratio	on	Module level	Other prerequisites	;			
1 seme	ester	undergraduate	To be considered to	have achieved the r	required level of language pro-		
			ficiency, students m	nust a) have complet	ed an assessment test with a		
					mpleted the following modules		
				in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Ba sic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: modul Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermedia			
					itermediate Level B2) as well as		
			other appropriate co	ertificates			
Conter	nts						
and th society	us enal /, politi	oles them to act appr cal system, and the e		iguage. It discusses	re the target language is spoken the culture, geography, history,		
	-	ning outcomes			ith the culture and society of		
dents a workpl	are able lace. Th	e to effectively and fle is module builds on	exibly use the target lang	uage, both during st aims to enable stud	society of said countries. Stu- udy abroad periods and in the lents to reach level "C1 Effective .anguages.		
Course	es (type	, number of weekly c	ontact hours, language –	- if other than Germa	an)		
Ü (no i	nforma	tion on SWS (weekly	contact hours) and cours	se language availabl	e)		
			e, language — if other th Ile can be chosen to earn		ation offered — if not every seme-		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish							
Allocat	tion of	places					
Number of places: 5-25. Places will be allocated by lot.							
Additional information							
Worklo	Norkload						
 Teachi	- Feaching cycle						

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Module title				Abbreviation	
Swedis	sh 1 - Ba	asic Level (A1)	42-SWE-G1-142-m01		
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	-				
					guage) with basic skills in the tar-
		which will allow them to o	prient themselves in t	basic situations in tr	le target language.
	-	ning outcomes		6 111 1.1 1	
velop a sten to able to ve deve	in elem texts, 1 speak eloped	entary ability to commun hey will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of thes course. and cou produc will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teachi	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module title				Abbreviation	
Swedish 2 - Basic Level (A2)					42-SWE-G2-142-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	· · · · · ·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
velop a commu manne to level	in elem inicate r. At the l "A2	entary ability to commun in simple, routine situati e end of the module, stuc Waystage" of the Commo	icate and exchange i ons, exchanging info lents will have develo on European Framewo	nformation in a very rmation about famili oped skills in the tar ork of Reference for L	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of thes course. and cou produc will be Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish				
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teachi	Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation	
Swedish 3 - Basic Level (B1)					42-SWE-G3-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
	g on no	ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
with the texts or about g the end	e cultur n topics general l of the	re and society of the cour s they are familiar with, th topics, using fundament	ntry in which the targe ney will understand the al grammatical struct ave developed skills i	et language is spoke ne main points. They ures and an approp n the target languag	tercultural aspects as well as en. When they read or listen to v will be able to talk and write riate yet limited vocabulary. At e that are equivalent to level "B1
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and cou product	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Module	e title				Abbreviation	
Swedis	sh 4 - In	termediate Level (B1+)			42-SWE-M1-142-m01	
Module	Module coordinator			Module offered by		
head of Language Centre (ZFS)			Language Centre (ZfS)			
ECTS Method of grading		Only after succ. com		·		
5 numerical grade						
Duratio	on	Module level	Other prerequisites			
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica tes Contents In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intended learning outcomes Students will develop an advanced basic general knowledge of the target language and become familiar with in tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B2 - Vantage" of the Common European Framework of the						
		Languages. , number of weekly conta	act hours language -	if other than Germa	an)	
		tion on SWS (weekly cont				
Metho	d of ass	· · · ·	anguage — if other tha	an German, examina	tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 as- sessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additio	Additional information					
 Worklo	oad					

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Teaching cycle

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module					Abbreviation	
		ermediate Level (B2)	- Skills workshop with an	emphasis on	42-SWE-M2-142-m	01
Speaki						
Module				Module offered by		
	1	age Centre (ZFS)		anguage Centre (ZfS)	
ECTS		od of grading	Only after succ. com	ol. of module(s)		
3 Duratio		rical grade Module level				
1 seme	ster	undergraduate	Other prerequisites Required level of lang achieved the required have completed an a cessfully completed t A1: module Grundstu (Basic Level A1.1) and Grundstufe A2 (Basic B1) - B1+: module Mit telstufe B2 (Intermed tes	d level of language ssessment test wi he following mod fe A1 (Basic Level I Grundstufe A1.2 Level A2) - B1: mo telstufe B1 (Intern	e proficiency, student th a certain score or l ules in the respective A1) or modules Grund (Basic Level A1.2) - A odule Grundstufe B1 nediate Level B1) - B2	ts must a) b) have suc- e language: dstufe A1.1 2: module (Basic Level 2: module Mit
In this	module em to o		ll-based and advanced ba ne target language in stand	-		
		ning outcomes				
spoken mende	n and w d by th	ritten language skills e Council of Europe.	ework of Reference for Lar to prepare for the lowest ontact hours, language —	level of mobility (ι	interste Mobilitätssti	
		· · · · · · · · · · · · · · · · · · ·	contact hours) and course			
Metho	d of ass	sessment (type, scop	e, language — if other than le can be chosen to earn a	n German, examin		t every seme-
2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: in the semester in which the course is offered						
Allocat	ion of	places				
Numbe	er of pla	aces: 5-25. Places will	be allocated by lot.			
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
		-				
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				it Hauptschulen Freier Be	-	page 140 / 223

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

	e title				Abbreviation
	sh - Inte	ermediate Level (B2) - S	kills workshop with an	emphasis on Wri-	42-SWE-M3-142-m01
ting					
Module coordinator			Module offered by		
head of Language Centre (ZFS)		Language Centre (Z	ZfS)		
ECTS Method of grading Only after succ. compl. of module(s)					
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
low the workpl Intende This me cus on targete	nts module em to o ace. ed lear odule v develo	rient themselves in the ning outcomes vill equip students with ping reading and listen	Required level of lang achieved the required have completed an as cessfully completed t A1: module Grundstu (Basic Level A1.1) and Grundstufe A2 (Basic B1) - B1+: module Mit telstufe B2 (Intermed tes	d level of language ssessment test wit the following modu fe A1 (Basic Level A I Grundstufe A1.2 (Level A2) - B1: mo telstufe B1 (Interm iate Level B2) as w sic knowledge of the dard situations dur	B1+. To be considered to have proficiency, students must a) th a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mi yell as other appropriate certifica he target language which will al- ring study abroad periods or in the the target language and will fo-
ge" of t				aims to enable stud	dents to reach level "B2 Vanta-
spoker	the Con 1 and w	nmon European Framew	ork of Reference for Lan	aims to enable stud aguages. Students	dents to reach level "B2 Vanta- will systematically enhance their
spoker mende	the Con n and w ed by th	nmon European Framew ritten language skills to e Council of Europe.	vork of Reference for Lar prepare for the lowest	aims to enable stud aguages. Students level of mobility (<i>u</i>	dents to reach level "B2 Vanta- will systematically enhance thei <i>nterste Mobilitätsstufe</i>) as recom
spoker mende Course	the Con n and w ed by th es (type	nmon European Framew rritten language skills to e Council of Europe. , number of weekly cont	vork of Reference for Lar prepare for the lowest tact hours, language — i	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom an)
spoker mende Course Ü (no in Metho	the Con n and w ed by th es (type nforma d of ass	nmon European Framew rritten language skills to e Council of Europe. , number of weekly con tion on SWS (weekly con sessment (type, scope,	vork of Reference for Lar prepare for the lowest tact hours, language — i ntact hours) and course	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa language availabl n German, examina	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom an)
spoker mende Course Ü (no in Metho ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua	the Con n and we d by th es (type nformat d of asse format ten exa 5 asses ms. The les of o ons to t s well as nced in age of a	nmon European Framew rritten language skills to e Council of Europe. , number of weekly cont tion on SWS (weekly con- sessment (type, scope, ion on whether module mination (approx. 90 m ssments (5 to 10 pages) e number and type of as ral forms of assessmen he discussion. Example s listening and reading of class. ssessment: Swedish	vork of Reference for Lar prepare for the lowest tact hours, language — intact hours) and course language — if other than can be chosen to earn a inutes) or : Assessments may take ssessments will be spect t include but are not lim s of written forms of ass	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa language availabl n German, examina bonus) e a written or an ora ified by the lecture ited to short prese sessment include b pe/length of oral an	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom an) e) ation offered — if not every seme- al form or a combination of these er at the beginning of the course. entations, presentations and con- but are not limited to text produc-
spoker mende Course Ü (no ii Metho ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua Assess	the Con n and we d by th es (type nformat d of asse format ten exa 5 asses ms. The les of o ons to t s well as nced in age of a	nmon European Framew rritten language skills to e Council of Europe. , number of weekly cont tion on SWS (weekly con- tion on SWS (weekly con- sessment (type, scope, ion on whether module mination (approx. 90 m ssments (5 to 10 pages) e number and type of as stral forms of assessmen he discussion. Example is listening and reading e class. ssessment: Swedish ffered: in the semester	ork of Reference for Lar prepare for the lowest tact hours, language — in ntact hours) and course language — if other than can be chosen to earn a inutes) or : Assessments may take seessments will be spec t include but are not lim s of written forms of ass exercises. The total scop	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa language availabl n German, examina bonus) e a written or an ora ified by the lecture ited to short prese sessment include b pe/length of oral an	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom an) e)
spoker mende Course Ü (no in Method ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua Assess Allocat	the Con n and we d by the s (type nformat d of assest format ten exa 5 assest ms. The les of o ons to t well as nced in age of a sment o	nmon European Framew rritten language skills to e Council of Europe. , number of weekly cont tion on SWS (weekly con- sessment (type, scope, ion on whether module mination (approx. 90 m ssments (5 to 10 pages) e number and type of as ral forms of assessmen he discussion. Example s listening and reading e class. ssessment: Swedish ffered: in the semester	ork of Reference for Lar prepare for the lowest tact hours, language — in ntact hours) and course language — if other than can be chosen to earn a inutes) or : Assessments may take seessments will be spect t include but are not lim s of written forms of ass exercises. The total scop	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa language availabl n German, examina bonus) e a written or an ora ified by the lecture ited to short prese sessment include b pe/length of oral an	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom an) e) ation offered — if not every seme al form or a combination of these er at the beginning of the course. entations, presentations and con but are not limited to text produc
spoker mende Course Ü (no in Methor ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua Assess Allocat Numbe	the Con n and we ed by the es (type nformat d of ass format ten exa 5 asses ms. The les of o ons to t s well as nced in age of a sment o tion of pla	nmon European Framew rritten language skills to e Council of Europe. , number of weekly cont tion on SWS (weekly con- tion on SWS (weekly con- sessment (type, scope, ion on whether module mination (approx. 90 m ssments (5 to 10 pages) e number and type of as oral forms of assessmen he discussion. Example s listening and reading e class. ssessment: Swedish ffered: in the semester places acces: 5-25. Places will be	ork of Reference for Lar prepare for the lowest tact hours, language — in ntact hours) and course language — if other than can be chosen to earn a inutes) or : Assessments may take seessments will be spect t include but are not lim s of written forms of ass exercises. The total scop	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa language availabl n German, examina bonus) e a written or an ora ified by the lecture ited to short prese sessment include b pe/length of oral an	dents to reach level "B2 Vanta- will systematically enhance thei <i>nterste Mobilitätsstufe</i>) as recom an) e) ation offered — if not every seme al form or a combination of these er at the beginning of the course. entations, presentations and con but are not limited to text produc
spoker mende Course Ü (no in Methor ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua Assess Allocat Numbe	the Con n and we ed by the es (type nformat d of ass format ten exa 5 asses ms. The les of o ons to t s well as nced in age of a sment o tion of pla	nmon European Framew rritten language skills to e Council of Europe. , number of weekly cont tion on SWS (weekly con- sessment (type, scope, ion on whether module mination (approx. 90 m ssments (5 to 10 pages) e number and type of as ral forms of assessmen he discussion. Example s listening and reading e class. ssessment: Swedish ffered: in the semester	ork of Reference for Lar prepare for the lowest tact hours, language — in ntact hours) and course language — if other than can be chosen to earn a inutes) or : Assessments may take seessments will be spect t include but are not lim s of written forms of ass exercises. The total scop	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa language availabl n German, examina bonus) e a written or an ora ified by the lecture ited to short prese sessment include b pe/length of oral an	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom an) e) ation offered — if not every seme al form or a combination of these er at the beginning of the course. entations, presentations and con but are not limited to text produc
spoker mende Course Ü (no in Methor ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua Assess Allocat Numbe	the Con n and we ed by the es (type nformat d of ass format ten exa 5 asses rms. The les of o ons to t well as nced in age of a sment o tion of pla	nmon European Framew rritten language skills to e Council of Europe. , number of weekly cont tion on SWS (weekly con- tion on SWS (weekly con- sessment (type, scope, ion on whether module mination (approx. 90 m ssments (5 to 10 pages) e number and type of as oral forms of assessmen he discussion. Example s listening and reading e class. ssessment: Swedish ffered: in the semester places acces: 5-25. Places will be	ork of Reference for Lar prepare for the lowest tact hours, language — in ntact hours) and course language — if other than can be chosen to earn a inutes) or : Assessments may take seessments will be spect t include but are not lim s of written forms of ass exercises. The total scop	aims to enable stud nguages. Students level of mobility (<i>u</i> if other than Germa language availabl n German, examina bonus) e a written or an ora ified by the lecture ited to short prese sessment include b pe/length of oral an	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom an) e) ation offered — if not every seme al form or a combination of these er at the beginning of the course. entations, presentations and con but are not limited to text produc-



Teaching cycle

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Modul	e title				Abbreviation	
Swedis	sh - Inte	ermediate Level (B2) - Sv	wedish for Academic I	Purposes	42-SWE-M4-142-m	01
Modul	e coord	inator		Module offered by	<u> </u>	
head of Language Centre (ZFS)			Language Centre (Z	'fS)		
ECTS Method of grading Only after succ. compl. of module(s)						
3		rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	nguage proficiency: I ed level of language assessment test wit I the following modu tufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod littelstufe B1 (Interm ediate Level B2) as w	proficiency, student h a certain score or h les in the respective (1) or modules Grund Basic Level A1.2) - A dule Grundstufe B1 (ediate Level B1) - B2	s must a) b) have suc- e language: dstufe A1.1 2: module (Basic Level : module Mit-
Conter	nts	<u> </u>				
		equips students with aca	demic skills in the tar	get language in orde	er to prepare them fo	or study ab-
road. T	he moo	dule aims to maximise st				
Intend	ed lear	ning outcomes				
univers texts ir	sity in a 1 in the	systematically trained in country where the targe target language. In addi dy in their host countries	et language is spoken. ition, they can demon	. They are able to un strate the level of or	derstand and produced al language proficier	ce academic ncy that is re-
univers texts ir quired mewor to prep of Euro	sity in a n in the for stud k of Ref paring s ope, the	country where the target target language. In addid dy in their host countries ference for Languages at tudents for the lowest le module aims to maxim	et language is spoken ition, they can demon s. This module suppor nd aims to enable stu evel of mobility (<i>unters</i> ise students' opportu	. They are able to un strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at i	derstand and produce al language proficier ge" of the Common B dependent user leve as recommended by university in their ho	ce academic ncy that is re- European Fra- el. In addition the Council
univers texts ir quired mewor to prep of Euro	sity in a n in the for stud k of Ref paring s ope, the es (type	a country where the target target language. In addidy in their host countries ference for Languages at tudents for the lowest le module aims to maxima number of weekly cont	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu evel of mobility (<i>unter</i> ise students' opportur act hours, language –	. They are able to un strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at - if other than Germa	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho	ce academic ncy that is re- European Fra- el. In additior the Council
univers texts ir quired mewor to prep of Euro Course Ü (no i	sity in a n in the for stud k of Ref paring s ope, the es (type nformat	country where the target target language. In addid dy in their host countries ference for Languages and tudents for the lowest le module aims to maxim , number of weekly cont tion on SWS (weekly cont	et language is spoken ition, they can demon s. This module suppor nd aims to enable stu evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours	They are able to un strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at i - if other than Germa se language available	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e)	ce academic ncy that is re- European Fra- el. In additior the Council st countries.
univers texts ir quired mewor to prep of Euro Course Ü (no i Metho	sity in a for stud for stud for stud for stud for stud ope, the sope, the sope, the sope sope sope sope sope sope sope sop	a country where the target target language. In addidy in their host countries ference for Languages at tudents for the lowest le module aims to maxima number of weekly cont	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other th	They are able to un strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at u - if other than Germa se language available an German, examina	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e)	ce academic ncy that is re- European Fra- el. In additior the Council st countries.
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univers texts ir quired mewor to prep of Euro Course Ü (no ir Metho ster, in a) writt discus Assess sessmi include les of v exercis Langua	sity in a n in the for stuck of Rel paring s ope, the solution of the solution of asset of as	a country where the target target language. In addi dy in their host countries ference for Languages at tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont sessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec te not limited to short pro- forms of assessment inco total scope/length of o issessment: Swedish	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other th can be chosen to earn 90 minutes) and oral thted 3:1 or b) 2 to 5 a oral form or a combin turer at the beginning esentations, presenta lude but are not limited	They are able to un strate the level of ora- ts level "B2 Vanta- dents to reach the in- ste Mobilitätsstufe) a nities to succeed at a - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam- tions and contribution ed to text production	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e) tion offered — if not minutes, e. g. contri pages and approx. 1 orms. The number an uples of oral forms of ons to the discussion as well as listening	ce academic ncy that is re- European Fra- el. In addition the Council st countries. cevery seme- ibution to the 5 minutes): nd type of as- f assessment n. Examp-
univers texts ir quired mewor to prep of Euro Course Ü (no i Metho ster, in a) writt discus Assess sessmu include les of v exercis Langua Allocat	sity in a for stuc for stuc k of Rel paring s ope, the es (type nformati d of ass iformati ten exal sion, gr sments ents wil e but ar written f ses. The age of a tion of p	a country where the target target language. In addi dy in their host countries ference for Languages at tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont sessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec te not limited to short pro- forms of assessment inco total scope/length of o issessment: Swedish	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other th can be chosen to earn 90 minutes) and oral the 3:1 or b) 2 to 5 a oral form or a combin turer at the beginning esentations, presenta clude but are not limite ral and/or written ass	They are able to un strate the level of ora- ts level "B2 Vanta- dents to reach the in- ste Mobilitätsstufe) a nities to succeed at a - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam- tions and contribution ed to text production	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e) tion offered — if not minutes, e. g. contri pages and approx. 1 orms. The number an uples of oral forms of ons to the discussion as well as listening	ce academic ncy that is re- European Fra- el. In addition the Council st countries. cevery seme- ibution to the 5 minutes): nd type of as- f assessment n. Examp-
univers texts ir quired mewor to prep of Euro Course Ü (no ir Metho ster, in a) writt discus Assess sessmi include les of v exercis Langua Allocat	sity in a for stuc for stuc k of Rel paring s ope, the es (type nformati d of ass formati ten exan sion, gr sents wil e but ar written f ses. The age of a tion of pla	a country where the target target language. In addi dy in their host countries ference for Languages and tudents for the lowest lease module aims to maximit , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont tion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lease to not limited to short pro- forms of assessment inco- total scope/length of o assessment: Swedish	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other th can be chosen to earn 90 minutes) and oral the 3:1 or b) 2 to 5 a oral form or a combin turer at the beginning esentations, presenta clude but are not limite ral and/or written ass	They are able to un strate the level of ora- ts level "B2 Vanta- dents to reach the in- ste Mobilitätsstufe) a nities to succeed at a - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam- tions and contribution ed to text production	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e) tion offered — if not minutes, e. g. contri pages and approx. 1 orms. The number an uples of oral forms of ons to the discussion as well as listening	ce academic ncy that is re- European Fra- el. In addition the Council st countries. cevery seme- ibution to the 5 minutes): nd type of as- f assessment n. Examp-
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univers texts ir quired mewor to prep of Euro Course Ü (no ir Metho ster, in a) writt discus Assess sessmu include les of v exercis Langua Allocat Numbe Additic Worklo 	sity in a n in the for stuc- k of Ref- paring s ope, the es (type nformati d of ass iformati ten exan sion, gr sments ents wile but ar written f ses. The age of a tion of pla onal info	a country where the target target language. In addid dy in their host countries ference for Languages at tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont sessment (type, scope, l ion on whether module of mination (approx. 6o to roup presentation); weig may take a written or an Il be specified by the lec te not limited to short pro- forms of assessment inco total scope/length of o issessment: Swedish places acces: 5-25. Places will be ormation	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other th can be chosen to earn 90 minutes) and oral the 3:1 or b) 2 to 5 a oral form or a combin turer at the beginning esentations, presenta clude but are not limite ral and/or written ass	They are able to un strate the level of ora- ts level "B2 Vanta- dents to reach the in- ste Mobilitätsstufe) a nities to succeed at a - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam- tions and contribution ed to text production	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e) tion offered — if not minutes, e. g. contri pages and approx. 1 orms. The number an uples of oral forms of ons to the discussion as well as listening	ce academic ncy that is re- European Fra- el. In addition the Council st countries. cevery seme- ibution to the 5 minutes): nd type of as- f assessment n. Examp-
univers texts ir quired mewor to prep of Euro Course Ü (no ir Metho ster, in a) writt discus Assess sessmu include les of v exercis Langua Allocat Numbe Additic Worklo 	sity in a for stuc- for stuc- k of Ref- baring s ope, the es (type nformati- ten exan- sion, gr sments ents wil- e but ar written f ses. The age of a tion of pla- pnal info-	a country where the target target language. In addid dy in their host countries ference for Languages at tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont sessment (type, scope, l ion on whether module of mination (approx. 6o to roup presentation); weig may take a written or an Il be specified by the lec te not limited to short pro- forms of assessment inco total scope/length of o issessment: Swedish places acces: 5-25. Places will be ormation	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other th can be chosen to earn 90 minutes) and oral the 3:1 or b) 2 to 5 a oral form or a combin turer at the beginning esentations, presenta clude but are not limite ral and/or written ass	They are able to un strate the level of ora- ts level "B2 Vanta- dents to reach the in- ste Mobilitätsstufe) a nities to succeed at a - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam- tions and contribution ed to text production	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e) tion offered — if not minutes, e. g. contri pages and approx. 1 orms. The number an uples of oral forms of ons to the discussion as well as listening	ce academic ncy that is re- European Fra- el. In addition the Council st countries. every seme- ibution to the 5 minutes): nd type of as- f assessment n. Examp-
univers texts ir quired mewor to prep of Euro Course Ü (no ir Metho ster, in a) writt discus Assess sessmu include les of v exercis Langua Allocat Numbe Additic Worklo 	sity in a n in the for stuc- k of Ref- paring s ope, the es (type nformati d of ass iformati ten exan sion, gr sments ents wile but ar written f ses. The age of a tion of pla onal info	a country where the target target language. In addid dy in their host countries ference for Languages at tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont sessment (type, scope, l ion on whether module of mination (approx. 6o to roup presentation); weig may take a written or an Il be specified by the lec te not limited to short pro- forms of assessment inco total scope/length of o issessment: Swedish places acces: 5-25. Places will be ormation	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other th can be chosen to earn 90 minutes) and oral the 3:1 or b) 2 to 5 a oral form or a combin turer at the beginning esentations, presenta clude but are not limite ral and/or written ass	They are able to un strate the level of ora- ts level "B2 Vanta- dents to reach the in- ste Mobilitätsstufe) a nities to succeed at a - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam- tions and contribution ed to text production	derstand and produc al language proficier ge" of the Common B dependent user leve as recommended by university in their ho an) e) tion offered — if not minutes, e. g. contri pages and approx. 1 orms. The number an uples of oral forms of ons to the discussion as well as listening	ce academic ncy that is re- European Fra- el. In addition the Council st countries. cevery seme- ibution to the 5 minutes): nd type of as- f assessment n. Examp-

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation			
Turkish 1 - Basic Level (A1.1)					42-TÜR-G1-142-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
					guage) with basic skills in the tar-	
		which will allow them to o	prient themselves in b	basic situations in th	ie target language.	
		ning outcomes				
velop a sten to able to	n elem texts, t speak	entary ability to commun hey will understand fami	icate and exchange i iliar, everyday express nguage, using simple	nformation in a very sions and very simp phrases. This modu	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be ile aims to enable students to re- e for Languages.	
		, number of weekly conta	•			
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and course	e language available	a)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
sessme sessme of these course. and con product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	Workload					
Teachi	ng cycle	e				
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		
L						

Module					Abbreviation
Turkish 2 - Basic Level (A1.2)					42-TÜR-G2-142-m01
Module coordinator			Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					ics of the target language which
		n to orient themselves in	basic situations in th	e target language.	
Intende	ed learr	ning outcomes			
velop a sten to able to ve deve	n elem texts, t speak eloped	entary ability to commun hey will understand fam and write in the target la	icate and exchange i iliar, everyday express nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	Workload				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
L					

Module title				Abbreviation		
3D-Animation (Basics)				42-ZfM-3DAni-B-131-m01		
Module coordinator				Module offered by		
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with 3	-D animation softwar	re.		
Intende	ed learı	ning outcomes				
		have basic theoretical an 3-D objects and have bas	•	•) animations. They are able to	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	(appro	x. 6 hours total)				
Allocat	ion of p	olaces				
Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title				Abbreviation	
3D-Animation (higher level)				42-ZfM-3DAni-E-131-m01	
Module coordinator				Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with 3	-D animation softwar	re.	
Intende	ed leari	ning outcomes			
		have advanced theoretica plex 3-D objects and have			c 3-D animations. They are able e objects.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available))
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	(appro	x. 10 hours total)			
Allocat	ion of p	olaces			
Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	Workload				
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
3D-Aniı	mation	(intensive level)			42-ZfM-3DAni-l-131-m01
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with 3	-D animation softwa	re.	
Intende	ed lear	ning outcomes			
		have professional theore tricate 3-D objects and ha			onic 3-D animations. They are ab- these objects.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	(appro	ox. 15 hours total)			
Allocat	ion of _l	olaces			
past tw	o seme		rential consideration.	The remaining place	completed assessment in the es will be allocated by lot. A wai- ble.
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title					Abbreviation
AVC-M	edia (B	asic Course)			42-ZfM-AVCMed-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	<u>۸)</u>	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
	-				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title				Abbreviation	
	AVC-Media (Advanced Course)				42-ZfM-AVCMed-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their appli	cability in school.
Intende	ed lear	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
AVC-M	edia (Ir	itensive Course)			42-ZfM-AVCMed-I-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their applio	cability in school.
Intende	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 40 r	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation	
Broadc	asting (Basic	c Course)			42-ZfM-BrCast-B-141-m01
Module	e coordinator	·		Module offered by	
head of	f Centre for N	Aedia Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS	Method of g		Only after succ. com	pl. of module(s)	
3	(not) succes	ssfully completed			
Duratio		ule level	Other prerequisites		
1 seme	ster unde	ergraduate			
Conten	ts				
and vid tracks, at the v	leo work, e.g. are conveyed video / record	. lighting engineerir d during the course	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning o	outcomes			
			of professional audi Is platforms), plannir		ogy, basic skills in lighting engi- adcasts.
Course	s (type, numl	ber of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	nformation or	n SWS (weekly cont	act hours) and cours	e language available	2)
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
project	including pre	esentation (approx.	20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)
Allocat	ion of places	i			
ces will places	l be allocated re-allocated	d as follows: Option as they become ava	1: Places will be allo	cated by lot. A waitin ces will be allocated	number of available places, pla- ng list will be maintained and according to the number of sub- become available.
Additio	nal informat	ion			
Worklo	Workload				
Teaching cycle					
Referre	d to in LPO I	(examination regu	lations for teaching-c	legree programmes)	
			0		

Module title			Abbreviation		
Broadc	asting (Advanced Course)			42-ZfM-BrCast-E-141-m01	
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (Zf	M)	Centre for Media Di	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
4	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
and vid tracks, at the v	are conveyed during the course	ng, camera settings, o . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed learning outcomes				
	ed skills regarding the proper u gineering, postproduction (e.g.	e ,		nnology, advanced skills in ligh- gning broadcasts.	
Course	s (type, number of weekly conta	ict hours, language —	if other than Germa	n)	
S (no in	formation on SWS (weekly cont	act hours) and cours	e language available	2)	
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-	
project	including presentation (approx	. 20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)	
Allocat	ion of places				
ces will places	Number of places: maximum 12. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub- ject semesters. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal information				
Workload					
Teaching cycle					
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		
			<u> </u>		

Module title				Abbreviation	
Broadc	asting (Intensive Course)			42-ZfM-BrCast-l-141-m01	
Module	e coordinator		Module offered by		
head o	f Centre for Media Didactics (Zf	M)	Centre for Media Di	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
5	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
and vid tracks, at the v	are conveyed during the course	ing, camera settings, e e. Afterwards, the stud	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed learning outcomes				
	nd knowledge regarding the pro ghting engineering, postproduc			o technology, profound knowled- and designing broadcasts.	
Course	s (type, number of weekly cont	act hours, language —	if other than Germa	n)	
S (no ir	nformation on SWS (weekly con	tact hours) and cours	e language available	2)	
	d of assessment (type, scope, l formation on whether module o			tion offered — if not every seme-	
project	including presentation (approx	. 20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)	
Allocat	ion of places				
ces will places	Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal information				
Workload					
Teachi	Teaching cycle				
	<u></u>				
Referre	ed to in LPO I (examination reg	ulations for teaching-o	legree programmes)		

Computer Variable Presenting (Basic Course Variable Variab	Module title Abbreviation				Abbreviation	
head of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language - if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be amintained and places re-allocated by lot as they become available. Additional information	Compu	iter Bas	ed Presenting (Basic Co	urse)		42-ZfM-CoPrä-B-101-m01
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation of places Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Mortional information	Modul	e coord	inator		Module offered by	
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two see mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	head o	of Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mistering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Teaching cycle	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mistering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Te	3	(not) s	successfully completed			
Contents The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information The ching cycle	Duratio	on	Module level	Other prerequisites		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as ma stering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported pre- sentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle 	1 seme	ester	undergraduate			
stering presentation software, properly editing and integrating video footage and recording audio files will play an important role. Intended learning outcomes The students have basic skills in using technology and software to create and give multimedia-supported pre- sentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle 	Conter	nts				
The students have basic skills in using technology and software to create and give multimedia-supported pre- sentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	stering	preser	itation software, properly			
sentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle 	Intend	ed lear	ning outcomes			
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	sentati	ions. Fu	rthermore, they know ho			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	Course	e s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
ster, information on whether module can be chosen to earn a bonus) presentation (20 to 30 minutes) with written elaboration (approx. 2 pages) Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
Allocation of places Number of places: 15. Students applying after not having successfully completed assessment in the past two see mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle						tion offered — if not every seme-
Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	presen	tation (20 to 30 minutes) with w	ritten elaboration (a	oprox. 2 pages)	
mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	Allocat	tion of p	olaces			
Workload Teaching cycle	mester	rs will b	e given preferential cons	ideration. The remain	ning places will be al	
Teaching cycle	Additio	onal inf	ormation			
Teaching cycle						
	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation				Abbreviation	
Compu	iter Bas	ed Presenting (Advanced	d Course)		42-ZfM-CoPrä-E-101-m01
Module	e coord	inator		Module offered by	
head o	fCentre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	*	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
stering		itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intend	ed lear	ning outcomes			
presen	tations		e e,		nd give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (a	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
 Workla					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title			Abbreviation		
Computer Based Presenting (Intensive Course)				42-ZfM-CoPrä-l-101-m01	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
present	tations				e and give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
	_ ,				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

Module title Abbreviation					Abbreviation	
Electro	nic Aut	horing Tools (Basic Cour	se)		42-ZfM-ElAut-B-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with n	nultimedia authoring	systems.		
Intende	ed learı	ning outcomes				
		have basic theoretical an ications with the help of e			, creating and using multimedia	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (20 to 30 min	utes)			
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title Abbreviation					
Electronic Authoring Tools (Advanced Course)			Course)		42-ZfM-ElAut-E-101-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	uccessfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with n	nultimedia authoring	systems.	
Intende	ed learr	ning outcomes			
		nave advanced theoretica e applications with the h			sing, creating and using multi-
Course	s (type,	number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	ıformat	ion on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with pr	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ning places will be al	assessment in the past two se- located by lot. A waiting list will
Additio	nal info	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation					
Electro	Electronic Authoring Tools (Intensive Course) 42-ZfM-ElAut-I-101-m01					
Module	Module coordinator M				<u>, </u>	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed	-			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with r	nultimedia authoring	systems.		
Intende	ed lear	ning outcomes				
		have detailed theoretical pplications with the help			ing, creating and using multime-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 6o r	ninutes)			
Allocat	ion of j	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title				Abbreviation	
E-Learn	E-Learning (Basic Course)				42-ZfM-E-Lea-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			ddition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	Idents	have acquired basic know	vledge of different ap	proaches, theories a	and topics of the field of e-lear-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of _l	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation	
E-Learning (Advanced Course)				42-ZfM-E-Lea-E-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e, we discuss theoretical nulti)media application ex			ddition, we discuss and compa-
Intend	ed lear	ning outcomes			
The stu learnin		have acquired advanced	knowledge of differe	nt approaches, theoi	ries and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of j	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title			Abbreviation		
E-Learn	E-Learning (Intensive Course)				42-ZfM-E-Lea-l-101-m01
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			ddition, we discuss and compa-
Intende	ed learı	ning outcomes			
The stu learning		nave acquired profound k	nowledge of differen	t approaches, theori	ies and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		· · · · · ·			

Module title					Abbreviation
Electronic Graphic Design (Basic Course)			;e)		42-ZfM-ElGra-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. compl. of module(s)		
3	<u> </u>	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learı	ning outcomes			
		nave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 min	utes)		
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
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Module title			Abbreviation		
Electronic Graphic Design (Advanced Course)			iourse)		42-ZfM-ElGra-E-101-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
					e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title			Abbreviation		
Electronic Graphic Design (Intensive Course)				42-ZfM-ElGra-l-101-m01	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		• •	•	•)creating and editing graphical evaluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (60 minutes)			
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title			Abbreviation		
Radio Play Workshop (Basic Course)				42-ZfM-HöSpW-B-101-m01	
Module coordi	nator		Module offered by		
head of Centre	for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
·	d of grading	Only after succ. com	pl. of module(s)		
3 (not) s	uccessfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
				and new radio plays. The aim of dia criticism and school.	
Intended learn	ing outcomes				
headsets, prea and to process	mplifiers, and audio inte	erfaces. Furthermore, production-aesthetic	they are able to use aspects. The particip	lls in dealing with microphones, audio software in a proper way pants are able to conceptualize	
Courses (type,	number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no informati	on on SWS (weekly cont	act hours) and cours	e language available	2)	
	essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project with pr	esentation (approx. 20 n	ninutes) and written (elaboration (approx.	2 pages)	
Allocation of p	laces				
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional info	ormation				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title			Abbreviation	
Radio Play Workshop (Advanced Course)			42-ZfM-HöSpW-E-101-m01	
Module coordinator				
e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)	
	Only after succ. com	npl. of module(s)		
successfully completed				
Module level	Other prerequisites			
undergraduate				
ning outcomes				
s, preamplifiers, and audi ocess audio materials un	o interfaces. Furtherr der production-aesth	nore, they are able to etic aspects. The pa	o use audio software in a proper	
e, number of weekly conta	ct hours, language —	- if other than Germa	n)	
tion on SWS (weekly cont	act hours) and cours	e language available	2)	
			tion offered — if not every seme-	
presentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)	
places				
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
formation				
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
	dinator re for Media Didactics (ZfM od of grading successfully completed Module level undergraduate provides an overview of as to create own radio plays rning outcomes fully completing this mod s, preamplifiers, and audi rocess audio materials un ement radio play structure e, number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module ca- presentation (approx. 30 m places aces: 16. Students applyin be given preferential cons d and places re-allocated formation	dinator ee for Media Didactics (ZfM) od of grading Only after succ. com successfully completed Module level Other prerequisites undergraduate provides an overview of aspects, concepts and to create own radio plays whilst taking into accoming outcomes fully completing this module, the students haves, preamplifiers, and audio interfaces. Furtherr rocess audio materials under production-aesthement radio play structures by using a specific e, number of weekly contact hours, language — tion on SWS (weekly contact hours) and cours sessment (type, scope, language — if other thation on whether module can be chosen to earn presentation (approx. 30 minutes) and written of places acces: 16. Students applying after not having super given preferential consideration. The remainer d and places re-allocated by lot as they becommer formation le	dinator Module offered by te for Media Didactics (ZfM) Centre for Media Di od of grading Only after succ. compl. of module(s) successfully completed Module level Other prerequisites undergraduate rovides an overview of aspects, concepts and elements of popular to create own radio plays whilst taking into account aspects of mering outcomes fully completing this module, the students have acquired advance s, preamplifiers, and audio interfaces. Furthermore, they are able to rocess audio materials under production-aesthetic aspects. The pa ement radio play structures by using a specific text source. e, number of weekly contact hours, language — if other than German, examina iton on SWS (weekly contact hours) and course language available sessment (type, scope, language — if other than German, examina iton on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) and written elaboration (approx. places aces: 16. Students applying after not having successfully complete be given preferential consideration. The remaining places will be al d and places re-allocated by lot as they become available. formation	

Module title			Abbreviation		
	-	rkshop (Intensive Course	e)		42-ZfM-HöSpW-l-101-m01
Module coordinator				Module offered by	
head of C	Centre	for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
		d of grading	Only after succ. com	npl. of module(s)	
5 ((not) s	uccessfully completed			
Duration		Module level	Other prerequisites		
1 semest	er	undergraduate			
Contents	5				
					and new radio plays. The aim of dia criticism and school.
Intended	l learn	ing outcomes			
nes, head sional wa	dsets, ay and	preamplifiers, and audi	o interfaces. Furtherr ials under productior	nore they are able to n-aesthetic aspects.	l skills in dealing with micropho- use audio software in a profes- The participants are able to con-
Courses	(type,	number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no info	ormati	on on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project in	ncludi	ng presentation (approx.	50 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocatio	on of p	laces			
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Addition	al info	ormation			
Workload	d				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title			Abbreviation		
Interactive Whiteboards (Basic Course))		42-ZfM-IT-B-101-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	N)	Centre for Media Di	dactics (ZfM)
		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	uccessfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	S				
working dule pro boards nised le	with b wides with th arning	poards to determine the p an overview of the functi e functions of flip charts processes, which are de	oossibilities and oppo onality of interactive by using computer te manded by modern l	ortunities of using in whiteboards which o echnology as well as earning culture, are	mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar.
		ning outcomes		iu systems nom the	
whitebo teboard	oards. I s and t ow hov	By creating virtual arrang they are able to integrate v to search for additional	ements, the students these whiteboards in	have learned to cre nto school lessons in	Ils in dealing with interactive ate content for interactive whi- n a useful manner. Furthermore, ing school lessons with an inter-
Courses	; (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with pr	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocati	on of p	olaces			
mesters	will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additional information					
Workload					
Teaching cycle					
Referred	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Media Literacy (Basic Course)				42-ZfM-MeKom-B-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu	idents l	nave basic knowledge of	different approaches	and theories in the	field of media competency.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal info	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Module title			Abbreviation		
Media Literacy (Advanced Course)			42-ZfM-MeKom-E-101-m01		
Module coordinator				Module offered by	
head of	f Centre	e for Media Didactics (ZfN	N)	Centre for Media Di	dactics (ZfM)
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed lear	ning outcomes			
The stu petency		have acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (30 to 40 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation	
Media	Literacy	y (Intensive Course)			42-ZfM-MeKom-l-101-m01
Module	e coord	inator		Module offered by	•
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petency		nave acquired profound k	nowledge of differen	t approaches and th	eories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 45 to 50 minutes) ar	nd written elaboratio	on (approx. 2 pages)
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	_ ,				
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
		(<u> </u>	

Module title				Abbreviation		
		asic Course)		42-ZfM-Podca-B-101-m01		
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed learı	ning outcomes				
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 20 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
	· · · ·					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module title					Abbreviation	
Podcas	sting (A	dvanced Course)		42-ZfM-Podca-E-101-m01		
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation		
Podcas	sting (lı	ntensive Course)			42-ZfM-Podca-l-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intend	ed lear	ning outcomes				
ques, r	nateria	, , ,	ng and publishing po		ge of how to properly use techni- ofessional competencies in wor-	
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)	
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of j	olaces				
mester	Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

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	ta record Lehramt Hauptschulen Freier Bereich - 2014	

Module title			Abbreviation			
Stop-M	Stop-Motion Films (Basic Course)				42-ZfM-StopMo-B-102-mo1	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)	
ECTS	·	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst	
Intende	ed learr	ning outcomes				
softwar motion	re in a p softwa	professional manner. The	y acquire basic comp e asthetically pleasing	petencies in working g products. At the en	of using stop motion animation with relevant software, e.g. stop Id of the module, the participants animation.	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		diture of time as specifie entation (approx. 30 mini		f the course) with wri	itten elaboration (approx. 2 pa-	
Allocat	ion of p	olaces				
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal info	ormation				
Worklo	ad					
Teachir	ng cycle	e				
	- /					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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L						

Module title				Abbreviation	
Stop-M	otion Films (Advanced Course)			42-ZfM-StopMo-E-102-mo1	
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (Zf	(N)	Centre for Media Die	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
4	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
	s, concepts and elements of rea into account aspects of media (animation. Creating a	an own stop motion film whilst	
Intende	ed learning outcomes				
tion sof e.g. sto		r. They acquire advand e to create astheticall	ced competencies in y pleasing products.		
Course	s (type, number of weekly conta	act hours, language —	if other than Germa	n)	
S (no in	formation on SWS (weekly con	tact hours) and cours	e language available	2)	
	d of assessment (type, scope, la formation on whether module o			tion offered — if not every seme-	
	(expenditure of time as specifi d presentation (approx. 40 mir		the course) with wri	itten elaboration (approx. 2 pa-	
Allocat	ion of places				
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Worklo	ad				
Teachir	Teaching cycle				
Referre	d to in LPO I (examination reg	llations for teaching-c	legree programmes)		
L					

Module title				Abbreviation	
Stop-M	otion F	ilms (Intensive Course)			42-ZfM-StopMo-l-102-mo1
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst
Intende	ed leari	ning outcomes			
on softv re, e.g. particip	ware in stop m pants cl	a professional manner. otion software, and are a hoose a topic to create a	They acquire professi ble to create asthetic nd implement their o	onal competencies i cally pleasing produc wn film concept for a	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nditure of time as specific entation (approx. 50 mini		the course) with wri	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
	<u>~</u>				
Referred to in LPO I (examination regulations for teaching-degree programmes)					
<u> </u>					

Module title				Abbreviation	
Video V	Vorksh	op (Basic Course)			42-ZfM-ViWork-B-101-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learı	ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 to	o 30 minutes) and wr	ritten elaboration (ap	pprox. 2 pages)
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation
Video V	Video Workshop (Advanced Course)				42-ZfM-ViWork-E-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learr	ning outcomes			
					dge of working with cameras and in the field of film studies.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 t	o 40 minutes) and wr	itten elaboration (ap	pprox. 2 pages)
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	assessment in the past two se- located by lot. A waiting list will
Additio	nal info	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Module title					Abbreviation		
Video V	Vorksh	op (Intensive Course)		42-ZfM-ViWork-I-101-m01			
Module	e coord	inator		Module offered by			
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.		
Intende	ed learı	ning outcomes					
					ge of working with cameras and in the field of film studies.		
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	a)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
project	with p	resentation (approx. 40 t	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)		
Allocat	ion of p	olaces					
mesters	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teachir	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module title					Abbreviation		
Web Design (Basic Course)					42-ZfM-WebDe-B-102-m01		
Module	e coord	inator		Module offered by			
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.		
Intende	ed lear	ning outcomes					
					owledge of designing websites. eflect pre-existing web content.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		diture of time as specific entation (approx. 30 mini		the course) with wri	itten elaboration (approx. 2 pa-		
Allocat	ion of p	olaces					
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teachir	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
		``	0				
L							

Module title					Abbreviation		
Web Design (Advanced Course)					42-ZfM-WebDe-E-102-m01		
Module	coord	inator		Module offered by			
head of	² Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
4	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.		
Intende	d learı	ning outcomes					
	hey ha	, , ,		•	d knowledge of designing web- critically reflect pre-existing web		
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		iditure of time as specific entation (approx. 40 min		f the course) with wri	itten elaboration (approx. 2 pa-		
Allocati	ion of p	olaces					
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teachin	ig cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
<u>.</u>							

Module title					Abbreviation	
Web Design (Intensive Course)					42-ZfM-WebDe-l-102-m01	
Module	coord	inator		Module offered by		
head of	Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.	
Intende	ed learr	ning outcomes				
	ve pro				owledge of designing websites. ically reflect pre-existing web	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		iditure of time as specific entation (approx. 50 mini		f the course) with wri	itten elaboration (approx. 2 pa-	
Allocati	ion of p	olaces				
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
Specia	l Challe	enges to Teacher Educati	on		43-BHF-LA-122-m01
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
courag deman	ed to o ding si	bserve, analyze and refle tuations will be develope	ct upon communicat	ive and social behav	ional context, students are en- vior. Opportunities for action in
Intend	ed lear	ning outcomes			
with ch ding up	ildren o of me		as the pedagogical r es.	eflective faculties. P	practically implement concepts ractical exercises enable the buil- an)
Ü (no iı	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2 logs	(appro>	. 2 pages each) and term	n paper (approx. 10 p	ages)	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			¥		

Module title					Abbreviation		
Europe	ean Edu	cation Systems			43-Intnatbild-111-m01		
Modul	e coord	inator		Module offered by			
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed	43-LA-BildsysEx				
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate		trip to the respective	ho attended the preparatory country in the module they suc-		
Conter	nts						
ween e dual se and pr ral valu Intend	cursions into other European as well as non-European countries an international and intercultural exchange bet- ween educational systems takes place. This can cover a system as a whole on a political level as well as indivi- dual sections on the level of specific educational institutions. Subject of this are educational as well as extra- and pre-school institutions. Apart from structural questions, content-related fields of duty as well as general mo- ral values and cultural norms of an educational system or individual fields of education will be dealt with. Intended learning outcomes Students are acquainted with different international educational systems or individual fields of education of a						
able to placed	relate	their objectives to their fi tly into their wider contex	elds of duty. Internat t of respective nation	ional educational in nal and cultural value			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
E (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
		rt (approx. 5 pages) ssessment: German or la	nguage of the respec	ctive destination cou	intry of the field trip		
Allocat	tion of _l	places					
Additio	onal inf	ormation					
Worklo	oad						
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
A com	A comparison of Education Systems 43-LA-BildsysEx-121-mo1					
Modul	e coord	linator		Module offered by		
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	nts					
The co studen of the i	urse in its will a respect	cludes facts about the his acquire knowledge about ive country in order to co	story, culture, society t the structure of teac mpare them to the G	r, and other aspects her training, schools erman educational s	s in different European countries. of the target culture. Furthermore s and higher education systems ystem. Additionally, students are sis for the mutual exchange	
Intend	ed lear	ning outcomes				
stems stems	in com in resp	parison with the German	educational system. rcultural learning. The	They can discuss dif	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
a) pres	entatio	on (approx. 20 minutes) o	r b) term paper (appr	rox. 10 pages) or c) p	ortfolio (30 hours total)	
Allocat	tion of	places				
with th places	e same re-allo I severa	e number of subject seme cated by lot as they beco al times in parallel as a m	esters, places will be me available. Provide	allocated by lot. A w	ct semesters. Among applicants aiting list will be maintained and apacity, the same course will be umber of available places might	
Additio	onal inf	ormation				
The lea	turer c	an decide to replace a se	minar (S) with a field	trip (E).		
Worklo	ad					
Teaching cycle						
reacin						
	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module title					Abbreviation
Pupils Middle School - Occupational orientation and demands in Middle School Education					43-LA-BO-121-m01
Module	coord	inator		Module offered by	
head of	Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 semes	ster	undergraduate			
Content	ts				
		oout the structure of the Areas of studies: metal, e		-	the vocational education in the
Intende	d learı	ning outcomes			
cational without without	l colles an ap an ap	ges. Additionally, they ha	ve a special overviev ights into practice re	v of the assistance o lated, didactic, and	actic and methodical work at vo- ffers available for adolescents methodic work with adolescents
					•
		ion on SWS (weekly cont			
		on on whether module c			tion offered — if not every seme-
		tical experiences (appro: ffered: once a year, winte			
Allocati	on of p	olaces			
allocated located sters. A	ed as fo as the waitin	ollows: Option 1: Places v y become available. Opt g list will be maintained	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	nal inf	ormation			
Workloa	ad				
Teachin	ig cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Modul	e title				Abbreviation
Using qualitative research methods in empirical research				on teaching	43-LA-empForschmeth-122-mo1
Modul	e coord	linator		Module offered by	<u></u>
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
questi	on to e	valuation and a personal,			is reconstructed from asking a to be conducted.
Intend	ed lear	ning outcomes			
plary d and be Course	lata col ecome a es (type	llection. They will get to kn acquainted with the use o e, number of weekly conta	now empiricism with f academic literature ict hours, language –	the help of a practic via examples from - if other than Germa	
R (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
project	t (appro	ox. 20 hours total) and ora	al presentation (appr	ox. 30 minutes)	
Allocat	tion of	places			
allocat located	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal in	formation			
Course	e might	be offered in the form of	a block course.		
Worklo	bad				
Teachi	ng cyc	le			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)

Module	e title				Abbreviation	
Further	Further development of pedagogical competences in schools 43-LA-Evalu-132-mo1					
Module	e coord	linator		Module offered by	<u> </u>	
head o	f Profe	ssional School of Educati	on (PSE)		Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
lopmer lysis of	nt and of evaluation	evaluation; sitting in clas ation results; planning of	ses while visiting sch	ools, application of	l principles of educational deve- evaluation instruments and ana- educational development.	
Intend	ed lear	ning outcomes				
They ha	ave bas e to ch		uation instrument, th ntion models on the l	eir application, impl pasis of evaluation r		
		tion on SWS (weekly conta				
Metho	d of as	· ·	inguage — if other th	an German, examina	ation offered — if not every seme-	
a) proje	ect rep	ort (approx. 10 pages) or	b) presentation (app	rox. 30 minutes)		
Allocat						
allocat located	ed as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
			<u>.</u>			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes))	

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ta record Lehramt Hauptschulen Freier Bereich - 2014	

Modul					Abbreviation
		Education - theoretical ar		43-LA-IKB-141-m01	
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Particu terns, a intercu	ılar em as well ıltural p	phasis is placed on the d as different ways of living	iversity of values and g and thinking. At the lp of practical exercis	life styles, different same time, themati	ural aspects of these cultures. world views and orientation pat- c emphases are treated under an osfer their knowledge to situati-
Intend	ed lear	ning outcomes			
flect ar and cu compe	nd disc Itural i tencies	uss about similarities and nterpretative patterns the 5. Practical exercises enal	d differences of differ y gain essential inter ple them to establish	ent cultures. Via dea cultural key compete methodical compete	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
					oprox. 10 pages) or c) portfolio boration (approx. 5 pages)
Allocat	tion of	places			
allocat located	ed as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		,			

Module title					Abbreviation
Intercu	Intercultural competence				43-LA-IntKultK-122-mo1
Module coordinator				Module offered by	
head of	f Profes	sional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
This module deals with the challenges of the pedagogical work in schools and educational institutions for ado- lescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultu- ral point of view.					rticular emphasis is placed on erns as well as different ways of
Intende	ed learı	ning outcomes			
with th	e divers . With t	sity of cultures and cultur the help of practical exerc	ral interpretive patter	ns they command ov	al (adolescent) work. In dealing /er basic intercultural key compe- ge to situations of their own ped-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (approx. 30 minutes) o	r b) term paper (appr	ox. 10 pages)	
Allocat	ion of p	olaces			
allocate located	Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation
Communicative competence and teach	ing competence	43-LA-Komm-132-mo1	
Module coordinator		Module offered by	
head of Professional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS Method of grading	Only after succ. com	npl. of module(s)	
3 (not) successfully completed			
Duration Module level	Other prerequisites		
1 semester undergraduate			
Contents			
Reflection upon their own role as a tead self and the other; goal-oriented use of			
Intended learning outcomes			
interplay of their role, the image of their methods, students are able to didactic deration the addressee Courses (type, number of weekly conta	ally process acquirec	l contents of their di	scipline while taking into consi-
S (no information on SWS (weekly conta			
Method of assessment (type, scope, la			
ster, information on whether module ca			tion onered — If not every seme-
a) presentation (approx. 45 minutes) o	r b) term paper (appr	ox. 10 pages)	
Allocation of places			
Number of places: 15. Should the numl allocated as follows: Option 1: Places v located as they become available. Opti sters. A waiting list will be maintained	vill be allocated by lo ion 2: Places will be a	t. A waiting list will b allocated according t	be maintained and places re-al- to the number of subject seme-
Additional information			
Workload			
Teaching cycle			
Referred to in LPO I (examination regu	lations for teaching-o	degree programmes)	

	g on teacher's health			Abbreviation
	g on teacher 5 health			43-LA-Lgesund-151-mo1
Module coordinator			Module offered by	
head of	Professional School of Educa	tion (PSE)	Centre for Teacher T arch (ZfL)	raining and Educational Rese-
ECTS	Method of grading	Only after succ. cor	npl. of module(s)	
3	(not) successfully completed		-	
Duratio	n Module level	Other prerequisites	6	
1 semes	ster unknown			
Content	ts			
No infoi	rmation on contents available.			
Intende	d learning outcomes			
No infoi	rmation on intended learning o	outcomes available.		
Courses	(type, number of weekly cont	act hours, language –	– if other than Germa	n)
S (no in	formation on SWS (weekly cor	tact hours) and cours	e language available)
	l of assessment (type, scope, l ormation on whether module			tion offered — if not every seme-
	entation (10 to 20 minutes) wit nar paper (8 to 15 pages)	h written elaboration	(4 to 8 pages) or b) p	ortfolio (25 to 30 hours total) or
	on of places			
	<u>.</u>			
Additio	nal information	_		
Workloa	ad			
Teachin	g cycle			
	U			
Referre	d to in LPO I (examination reg	ulations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Innova	tive lea	rning methods - teacher	s and learners: learning f	rom each other	43-LA-LLK-fach-142-mo1
•	al subj				
Modul	e coord	inator	Mo	dule offered by	
head of Professional School of Educati		ssional School of Educat		ntre for Teacher ⁻ h (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. compl.	of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	Its		•		
learn a their sı	bout di ubject.	fferent, innovative, co-op They devise own exampl	perative teaching and lear	rning methods w ss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
Intend	ed lear	ning outcomes			
in less that po	ons. Storig	udents are able to take u rom different points of v	p a position concerning q iew.	uestions of plan	g and their optimal application ining lessons and to reflect upor
			act hours, language — if o		
		· · · · · · · · · · · · · · · · · · ·	tact hours) and course lar		
			anguage — If other than G an be chosen to earn a bo		tion offered — if not every seme
pages)	or c) d		45 minutes) or d) semina		with written elaboration (4 to 8 pages) or e) practical examinati
Allocat	ion of	olaces			
Numbe allocat located	er of pla ed as fo d as the	ices: 15. Should the num ollows: Option 1: Places v y become available. Opt	will be allocated by lot. A	waiting list will b ated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additic	onal inf	ormation			
Worklo	ad				
	-				
		ρ	-		
Teachi	s cycl	~			
Teachi					
	ed to in	LPOI (examination regu	llations for teaching-degr	ee programmes)	

Module	e title				Abbreviation	
		rning methods - teacher	s and learners: learni	ng from each other	43-LA-LLK-schul-142-mo1	
		olforms				
Module	e coord	inator		Module offered by		
head of Professional School of Educat		sional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed	-			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
learn a their ty phasis	bout di pe of so is thus	fferent, innovative, co-op chool. They devise own e placed on subject speci	perative teaching and xamples for lessons,	learning methods w and discuss and ref	nd creation of lessons. They which are designed espcially for lect upon them in a group. Em- ons and their implementation.	
Intend	ed learn	ning outcomes				
licatior flect up	in less on tha		o take up a position c points of view.	oncerning question	d learning and their optimal app- s of planning lessons and to re-	
		ion on SWS (weekly cont				
		*				
		on on whether module ca			tion offered — if not every seme-	
pages)	or c) de		45 minutes) or d) sen		with written elaboration (4 to 8 pages) or e) practical examinati-	
Allocat	ion of p	olaces				
allocate located	ed as fo l as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	t. A waiting list will b llocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	9				
	<u> </u>					
Referre	d to in	LPOI (examination regu	lations for teaching-d	egree programmes)		
Referre						

Module	e title				Abbreviation
Innova	tive lea	rning methods - teacher	s and learners: learni	ng from each other	43-LA-LLK-überfachl-142-mo1
- key-c	· key-competences				
Module	Module coordinator			Module offered by	
head o	f Profes	sional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
learn a devise	bout di own ex	fferent, innovative, co-op	perative teaching and discuss and reflect up	learning methods w	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.
Intende	ed learı	ning outcomes			
ledge a dents a	ibout d ire able	ifferent co-operative way	s of teaching and lear	ning and their optin	I competencies. They have known nal application in lessons. Stu- nd to reflect upon that position
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and course	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
pages)	or c) de		45 minutes) or d) sen		with written elaboration (4 to 8 pages) or e) practical examinati-
Allocat		· · · · · · ·	19 1111111111111		
Numbe allocated	er of pla ed as fo l as the	ces: 15. Should the numl ollows: Option 1: Places v	vill be allocated by lot ion 2: Places will be a	t. A waiting list will h llocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	nal inf	ormation			
Worklo	ad				
Teachi		6			
	3	-			
Doferre	dtala	IDOL (overinetion real	lations for taashirs d		
Reieffe		LPOI (examination regu	lations for teaching-d	egree programmes)	

Module title Learning through the arts - Teaching oriented research					Abbreviation
			priented research		43-LA-LTTA-Forsch-121-m01
Modul	e coord	inator		Module offered by	,
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher Training and Educationa arch (ZfL)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed	43-LA-LTTA-Lernpra	(
Durati	Duration Module level		Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
about gram L most c operat pupils artists as mat	the coo earning ompreh e with t learn m and tea ch, natu	peration with the Royal C g Through the Arts", deven nensive school initiative l eachers to create lesson nath through dancing, his achers form a three-year t ral sciences, history, and	Conservatory of Toron loped at Canada's Ro based on the arts. LT s that cover learning story via story-telling teaching partnership I languages, in a holis	to and Queens Univery yal Conservatory of I IA brings specially tr material in an excitir and the natural scien with the goal of teac stic fashion by addin	nation: about LTTA in general an ersity: The teacher education pro Music, has become the world's ained artists to schools, who co ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such og a broad variety of art forms program that includes advanced

(music, dance, fine arts). LTTA offers schools a comprehensive implementation program that includes advanced vocational training, support in the classroom, models for integration of the curriculum as well as means for rating pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examples at our project schools.

Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

Teaching cycle

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Module title			,	Abbreviation
	ugh the arts - Learning th	neories and classroo	m experience	43-LA-LTTA-Lernprax-121-mo1
Module coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
	ssional School of Educati	on (PSF)		Training and Educational Rese-
			arch (ZfL)	
ECTS Methe	od of grading	Only after succ. con	npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				s of pupils. In the seminar, in-
as of the scient the theoreticat insights into p dents will get upon it. The p	nces of teaching and lear Il part. Artist-teacher-coo practical work, there will a to know the work of LTTA	ning, learning theorie peration leads to a ch also be an elucidation at our schools and in r can also take part in	es, and results of bra nanged understandin n about educational n other countries, wh n events by LTTA, su	subjects will be worked out. Are- ain research form a focal point of ng of learning culture. Besides successes. In the seminar, stu- nile also analyzing and reflecting ch as artists' training, teachers'
	ning outcomes	<u> </u>	-,	
have experier tistic element	iced a furthering of their t	eaching personality eving cognitive curric	with an increased fe ular goals. Moreover	wn practical implementation, they eling of security when using ar- r, they gained knowledge about its and surveys.
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
	tion on SWS (weekly cont			
	sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
	tation (approx. 20 minute inutes) with written elabo			ges) or b) designing a seminar
Allocation of	places			
allocated as for a structure to the second structure t	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additional inf	ormation			
Workload				
Teaching cycl	e			
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title					Abbreviation
Learning and teaching practical Experience in foreign Cour				tries	43-LA-LuLPiA-132-mo1
Module	coord	inator		Module offered by	<u></u>
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
observe process	ed less s throu		ation in project days a		hers facilitates reflection of the ivities can improve the learning
teachei results	r and th can be	ne pupils. They recognize summarized and reflecte	the learning potentian ed upon in written for	als and interests of i rm.	methods and the behavior of the
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme
a) portf	olio (2	5 to 30 hours total) or b)	project report (appro	x. 15 pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title Abbreviation					
Employ	ing me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-121-mo1
Modul	e coord	inator		Module offered by	,
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
(intera ning ol	ctive) n ojects f	nedia and medial methoc or the classroom.			teacher; introduction to various e classroom; production of lear-
Intend	ed lear	ning outcomes			
optima	l way.	, number of weekly conta			nem with objects for learning in an an)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language availab	le)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
presen	tation	(approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of _l	places			
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	t. A waiting list will allocated according	of available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	3)
			3	0	<i>`</i>

Practical work experience in the classroom 1 43-LAPraxUnt1-132-mo1 Module coordinator Module offered by head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 [not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) Allocation of places Allocation of places Noule of places will be allocated by lot. A waiting list will be maintained and places re-a	Module title Abbreviation					
head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and teaching gatepriences. Intended learning outcomes The students learn about various kinds of teaching methods and methods for individual advancement and difference. The acquired knowledge about teaching can already be applied in some cases. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of sasessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, plac	Practic	al work	experience in the class	'00M 1		43-LAPraxUnt1-132-mo1
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Teaching cycle	Additio	nal inf	ormation			
Teaching cycle						
	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title Abbreviation							
Practical work experience in the classroom 2					43-LA-PraxUnt2-121-mo1		
Module coordinator				Module offered by			
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
4	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conten	nts						
theore and dif	tical ref fferenti ssignm	lection. This way, didacti ation are conveyed. Throu	c concepts, teaching ugh observations, inc	methods or method lividual advancemer	veryday school life and their s for individual advancement nt projects, internships or purpo- practical education and teaching		
Intend	ed lear	ning outcomes	,				
individ models explair	lual adv s and th ning tea	vancement. They can attri nerefore apply those purp aching material to pupils	bute the direct learn osefully. They are ab according to this pup	ing behavior of stude le to employ differer il's individual needs			
		, number of weekly conta					
Metho	d of as	tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca	nguage — if other th	an German, examina	tion offered — if not every seme-		
report	on prac	tical experiences (approx	(. 10 pages)				
Allocat	tion of _l	places					
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	^F available places, places will be be maintained and places re-al- to the number of subject seme- available.		
Additio	onal inf	ormation					
Worklo	oad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

Module title Abbreviation							
Self-assessment and career planning					43-LA-Self-142-m01		
Module	e coord	inator		Module offered by			
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
their pr will be ning in	ofessio treated dividua	onal future are made more I in depth via role playing	e transparent. Beside games as well as gro ses, self-presentation	es contributions by tl oup and individual w n (replication of their	ng their careers and plans for he seminar supervisors, topics york which focuses on determi- r self-perception and how others mpatibility of both).		
Intende	ed learı	ning outcomes					
their ov dents t sing aw	vn goal o make varenes	s. A comparison of their s their first steps towards	self-perception and h improving their skills n in their career plan	ow they are perceive 5. These include thei ning. The seminar p	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
semina	ir pape	r (approx. 10 pages)					
Allocat	ion of p	olaces					
allocated	ed as fo I as the	ollows: Option 1: Places v	vill be allocated by lo on 2: Places will be a	t. A waiting list will b Allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.		
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			

Modul	e title				Abbreviation	
Transi	tions ir	the education system			43-LA-ÜBG-121-m01	
Module coordinator				Module offered by		
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
types of sition for school	of scho from pr ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to nigh schools to unive	ary schools to secon improve the permeal rsity and college. Th	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-	
		ning outcomes		itty implemented.		
take p Course	lace in es (type	units to the transition ma selected schools they car e, number of weekly conta tion on SWS (weekly cont	n validate the theoret act hours, language –	ical knowledge prac - if other than Germa	an)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
preser	ntation	(approx. 15 minutes) and	term paper (approx.	5 pages)		
Alloca	tion of	places				
allocate	ted as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additi	onal inf	formation				
Worklo	oad					
Teachi	ing cyc	le				
			-			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		

Specia	Module title Abbreviation				
Special Challenges to Teacher Education - Inclusion 43-PrHF-LA-Inkl-142-mo1					43-PrHF-LA-Inkl-142-mo1
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
practic ves wit	al train: th conc	ing they observe, analyze	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via practice and familiarize themsel ifferentiation when dealing with
Intend	ed lear	ning outcomes			
creates concer studen	s for the rning in nts in in	e individual, society, and clusion and base their ov clusive lesson contexts.	school. They are able wn position on this. T	e to take on different hey elaborate basic	rarious challenges that inclusion t perspectives and points of view competences for dealing with
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examinati-					
pages)) or c) d	esigning a class (approx.	res) or b) presentation 45 minutes) or d) se	n (10 to 20 minutes)	
pages) on (10) or c) d	esigning a class (approx. ninutes) or f) portfolio (30	res) or b) presentation 45 minutes) or d) se	n (10 to 20 minutes)	
pages) on (10 Allocat Numbe allocat located) or c) d to 30 n tion of er of pla ted as f d as the	esigning a class (approx. ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places v	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according f	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme-
pages) on (10 Allocat Numbe allocate located sters. <i>F</i>	or c) d to <u>30 n</u> tion of er of pla ted as f d as the A waitir	esigning a class (approx. ninutes) or f) portfolio (3c places aces: 15. Should the num ollows: Option 1: Places v ey become available. Opt	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according f	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme-
pages) on (10 Allocat Numbe allocate sters. A	or c) d to <u>30 n</u> tion of er of pla ted as f d as the A waitir	esigning a class (approx. ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places bey become available. Opt ng list will be maintained	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according f	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme-
pages) on (10 Allocat Numbe allocate sters. A	or c) d to <u>30 n</u> tion of er of pla ted as f d as the A waitir onal inf	esigning a class (approx. ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places bey become available. Opt ng list will be maintained	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according f	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme-
pages) on (10 Allocat Numbe allocate sters. A Additic	or c) d to <u>30 n</u> tion of er of pla ted as f d as the A waitir onal inf	esigning a class (approx. ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places bey become available. Opt ng list will be maintained	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according f	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme-
pages) on (10 Allocat Numbe allocate located sters. / Additio Worklo	or c) d to <u>30 n</u> tion of er of pla ted as f d as the A waitin onal inf	esigning a class (approx. ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places v ey become available. Opt ng list will be maintained formation	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according f	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme-
pages) on (10 Allocat Numbe allocate located sters. / Additio Worklo	or c) d to <u>30 n</u> tion of er of pla ted as f d as the A waitir onal inf	esigning a class (approx. ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places v ey become available. Opt ng list will be maintained formation	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according f	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme-
pages) on (10 Allocat Numbe allocated sters. / Additio Worklo Teachi	or c) d to <u>30 n</u> tion of er of pla ted as f d as the A waitir onal inf oad	esigning a class (approx. ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places v ey become available. Opt ng list will be maintained formation	es) or b) presentation 45 minutes) or d) se to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a and places re-allocat	n (10 to 20 minutes) minar paper (8 to 15 xceed the number of ot. A waiting list will l allocated according t ted as they become a	pages) or e) practical examinati- available places, places will be be maintained and places re-al- to the number of subject seme- available.

Module title Abbreviation						
Specia	l Challe	enges to Teacher Educati	on - Inclusion		43-PrHF-LA-Inkl-fach-142-mo1	
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)		Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
toward	s inclu		cularly on the subjec	t specific questions	t opens up different perspectives and tasks that inclusion creates sed.	
Intend	ed lear	ning outcomes				
metho	ds and		rasp them in relation		out subject specific concepts, ive contexts. They adopt basic	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
pages)	or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-	
Allocat			· · · · · · ·			
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
-						

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ta record Lehramt Hauptschulen Freier Bereich - 2014	

Modul	e title				Abbreviation	
Specia	al Challe	enges to Teacher Educati	on - Inclusion		43-PrHF-LA-Inkl-schul-142-mo1	
Module coordinator				Module offered by		
		ssional School of Educati	on (PSE)	· · · · ·	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
inclusi	ion and	elaborates particularly o	n questions and task	s that inclusion crea	different perspectives towards ites in everyday school life under elaborated and discussed.	
Intend	ed lear	ning outcomes				
towarc goals i son co	ds inclu in conn ontexts.	sion and base their own p ection with inclusion. The	position on this. They by elaborate basic con	are aware of the sch mpetences for dealir	perspectives and points of view nool type specific conditions and ng with students in inclusive les-	
		, number of weekly conta				
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
pages)) or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-	
Alloca	tion of	places				
allocate	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additi	onal inf	ormation				
Workle	oad					
		· · · · · · · · · · · · · · · · · · ·				
Teachi	ing cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
Specia	l Challe	enges to Teacher Educati	on		43-PrHF-LA-SiKri-142-mo1	
Module coordinator Module offered by						
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ted cor	nversat		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.	
Intend	ed lear	ning outcomes				
		have examined problems t-of-school institutions fo			f crisis and realize when to con-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
pages)	or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-	
Allocat						
Numbe allocat located	er of pla ed as f d as the	aces: 15. Should the num ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	_ ,					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation					
Special Chall	Special Challenges to Teacher Education 43-PrHF-LA-SiKri-fach-142-mo				
Module coordinator			Module offered by	* 	
head of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites	i		
1 semester	undergraduate				
Contents					
sons. This is o volved school	done from a subject species of the second	ific point of view. It po ave to face. Possible of	oints out subject spe options for support -	for the entity of school and les- ecific questions and tasks that in- - also out-of-school institutions ubject are elaborated and discus-	
Intended lear	ning outcomes				
view. They are school and pr tences and at Courses (type	e able to adopt different p ofession) and are able to titudes when dealing with e, number of weekly conta	perspectives. They kn make use of this kno h students in situatio act hours, language –	ow where to get help owledge. They develo ns of crisis. - if other than Germa		
S (no informa	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
	sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
pages) or c) d		45 minutes) or d) se		with written elaboration (4 to 8 pages) or e) practical examinati-	
Allocation of	places				
allocated as f located as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additional inf	ormation				
Workload					
Teaching cycl	e	-			
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes		

Modul				Abbreviation	
Special Challenges to Teacher Education					43-PrHF-LA-SiKri-schul-142-mo
Module coordinator				Module offered by	<u> </u>
head of Professional School of Educati		ion (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
and les to face	ssons. . Possi	It points out subject spec	cific questions and ta port also out-of-sch	sks that involved sc nool institutions a	ght pose for the entity of school hools, people and lessons have re presented. Possible answers sed.
Intend	ed lear	ning outcomes			
and are when c	e able t dealing	to make use of this know with pupils in situations	ledge. They develop s of crisis.	school type specific,	, basic competences and attitude
and are when c Course	e able t dealing es (type	to make use of this know with pupils in situations e, number of weekly conta	rledge. They develop s s of crisis. act hours, language –	- if other than Germ	
and are when c Course S (no in	e able t dealing es (type nforma	to make use of this know with pupils in situations e, number of weekly conta tion on SWS (weekly con	rledge. They develop s of crisis. act hours, language – tact hours) and cours	school type specific, - if other than Germ e language availabl	, basic competences and attitude an) e)
and are when c Course S (no in Metho	e able f dealing es (type nforma d of as	to make use of this know with pupils in situations e, number of weekly conta tion on SWS (weekly con	rledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th	- if other than Germ e language availabl an German, examina	, basic competences and attitude an)
and are when c Course S (no in Methor ster, in a) writt pages)	e able f dealing es (type nforma d of as format ten exa	to make use of this know with pupils in situations e, number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module c mination (45 to 90 minut	rledge. They develop s of crisis. act hours, language – tact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes)	, basic competences and attitude an) e)
and are when c Course S (no in Methor ster, in a) writt pages)	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30	rledge. They develop s of crisis. act hours, language – tact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes)	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat Numbe allocat	e able t dealing es (type nforma d of as format ten exa or c) d to 30 m tion of er of pla ted as the	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places	Aledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by loc tion 2: Places will be a	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 5 pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat allocat sters. <i>A</i>	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n tion of er of pla ted as fo d as the A waitin	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- tion on whether module of mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Option	Aledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by loc tion 2: Places will be a	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 5 pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat Numbe allocat sters. <i>A</i>	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n tion of er of pla ted as fo d as the A waitin	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- tion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained	Aledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by loc tion 2: Places will be a	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 5 pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat located sters. <i>I</i> Additic	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n tion of er of pla ced as fo d as the A waitin	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- tion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained	Aledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by loc tion 2: Places will be a	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 5 pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat located sters. <i>I</i> Additic	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n tion of er of pla ced as fo d as the A waitin	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- tion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained	Aledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by loc tion 2: Places will be a	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 5 pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat allocated sters. <i>J</i> Additic Worklo	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n tion of er of pla ted as the A waitin onal inf	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con sessment (type, scope, la- tion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained formation	Aledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by loc tion 2: Places will be a	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 5 pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat Numbe allocat sters. <i>A</i>	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n tion of er of pla ted as the A waitin onal inf	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con sessment (type, scope, la- tion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained formation	Aledge. They develop s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by loc tion 2: Places will be a	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 5 pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no in Methor ster, in a) writt pages) on (10 Allocat Numbe allocated sters. / Additic Worklo Teachi 	e able t dealing es (type nforma d of as format ten exa or c) d to 30 n tion of er of pla ced as the A waitin onal inf	to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con sessment (type, scope, la- tion on whether module co- mination (45 to 90 minut lesigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained formation	Aledge. They develop a s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se to to 45 hours total) aber of applications ex will be allocated by lo tion 2: Places will be a and places re-allocated	- if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 exceed the number of bt. A waiting list will allocated according ted as they become	, basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme- available.

Module	e title				Abbreviation
School social work: focus on projects					43-SchulSozPro-132-mo1
Module coordinator				Module offered by	
head of Professional School of Education (PSE)			ion (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 semester ur		undergraduate			
Conten	Its				
into the portun own sn	e tasks ity to pa nall pro	, structures and contents	of an active youth or	r school social work	ts. The module offers an insight and gives the students the op- cus on "projects", or to bring their
			to the diverse test.	roop of a tarahar - + +	the shull of lower as an dame of the
cation. for the	They a develo	re experienced in carryin	g out projects of soci gogical projects. The	al school work and a y have furthered the	the elvel of lower secondary edu- are able to use those as a basis ir own methodic competence and ently.
Course	e s (type	, number of weekly conta	act hours, language –	– if other than Germa	an)
R (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) pres	entatio	n (approx. 30 minutes) o	or b) term paper (appr	rox. 10 pages) or c) p	oortfolio (approx. 45 hours total)
Allocat	ion of j	olaces			
allocat located	ed as fo d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	Favailable places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
	1				
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes))

Module title		Abbreviation			
School social work: various fields of activity		43-SchulSozTF-132-mo1			
Module coordinator	Module offer	Module offered by			
head of Professional School of Education (PSE)	Centre for Tea arch (ZfL)	Centre for Teacher Training and Educational Rese-			
ECTS Method of grading Only after succ.	. compl. of module	compl. of module(s)			
3 (not) successfully completed					
Duration Module level Other prerequis	sites				
1 semester undergraduate					
Contents					
or cooperation with other areas. It is aimed at young pe are dependent on support to overcome disadvantages of into the tasks, structures and contents of an active your such as the "fostering of psychosocial competence" or work are presented in their different aspects	or individual impai th or social school	rments. The module offers an insight work. In various areas of occupation,			
Intended learning outcomes					
them independently. Alternatively, with the focus on "n stitutions and some experience in committees, and are school work and are thus able to coordinate the different Courses (type, number of weekly contact hours, langua	familiar with tasks nt requirements.	, competence and procedures in socia			
R (no information on SWS (weekly contact hours) and co	ourse language ava	ailable)			
Method of assessment (type, scope, language — if othe ster, information on whether module can be chosen to a		amination offered — if not every seme-			
a) presentation (approx. 30 minutes) or b) term paper (a	a) presentation (approx. 30 minutes) or b) term paper (approx. 10 pages) or c) portfolio (approx. 45 hours total)				
	approx. 10 pages) (or c) portfolio (approx. 45 hours total)			
Allocation of places	approx. 10 pages) (or c) portfolio (approx. 45 hours total)			
Allocation of places Number of places: 10. Should the number of application allocated as follows: Option 1: Places will be allocated located as they become available. Option 2: Places will sters. A waiting list will be maintained and places re-all	ns exceed the num by lot. A waiting lis be allocated accor	ber of available places, places will be t will be maintained and places re-al- ding to the number of subject seme-			
Number of places: 10. Should the number of application allocated as follows: Option 1: Places will be allocated located as they become available. Option 2: Places will	ns exceed the num by lot. A waiting lis be allocated accor	ber of available places, places will be t will be maintained and places re-al- ding to the number of subject seme-			
Number of places: 10. Should the number of application allocated as follows: Option 1: Places will be allocated located as they become available. Option 2: Places will sters. A waiting list will be maintained and places re-all	ns exceed the num by lot. A waiting lis be allocated accor	ber of available places, places will be t will be maintained and places re-al- ding to the number of subject seme-			
Number of places: 10. Should the number of application allocated as follows: Option 1: Places will be allocated located as they become available. Option 2: Places will sters. A waiting list will be maintained and places re-all	ns exceed the num by lot. A waiting lis be allocated accor	ber of available places, places will be t will be maintained and places re-al- ding to the number of subject seme-			
Number of places: 10. Should the number of application allocated as follows: Option 1: Places will be allocated located as they become available. Option 2: Places will sters. A waiting list will be maintained and places re-all Additional information	ns exceed the num by lot. A waiting lis be allocated accor	ber of available places, places will be t will be maintained and places re-al- ding to the number of subject seme-			
Number of places: 10. Should the number of application allocated as follows: Option 1: Places will be allocated located as they become available. Option 2: Places will sters. A waiting list will be maintained and places re-all Additional information	ns exceed the num by lot. A waiting lis be allocated accor	ber of available places, places will be t will be maintained and places re-al- ding to the number of subject seme-			
Number of places: 10. Should the number of application allocated as follows: Option 1: Places will be allocated located as they become available. Option 2: Places will sters. A waiting list will be maintained and places re-all Additional information Workload	ns exceed the num by lot. A waiting lis be allocated accor	ber of available places, places will be t will be maintained and places re-al- ding to the number of subject seme-			

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ta record Lehramt Hauptschulen Freier Bereich - 2014	