

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Hauptschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L2|981|-|-|H|2012



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Feb-2013 (2012-164) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2012/2013 and the summer term 2013 is listed below. The list is divided into two sections without being further subdivided.

18-Apr-2013 (2013-34)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L2 WS 2012	l			
42-ENG3-072-m01	English Basic Level 3	4	NUM	39
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	40
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	43
42-FRG1-072-m01	French Basic Level 1	10	NUM	44
42-FRG2-072-m01	French Basic Level 2	7	NUM	46
42-FRG3-072-m01	French Basic Level 3	4	NUM	48
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	49
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	52
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	53
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	55
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	57
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	58
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	59
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	60
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	61
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	73
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	75
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	77
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	78
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	81
41-IK-BM-122-m01	Information Literacy (Basic Level)	2	B/NB	38
43-LA-MedUnt-121-m01	Employing media and interactive methods at school and in classrooms	3	B/NB	152
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	149
43-LA-LTTA-Lern- prax-121-m01	Learning through the arts - Learning theories and classroom experience	3	B/NB	151
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	157
43-LA-Self-121-m01	Self-assessment and career planning	2	B/NB	156
43-LA-Komm-121-m01	Communicative competence and teaching competence	2	B/NB	145
43-LA-PraxUnt1-121-m01	Practical work experience in the classroom 1	2	B/NB	154
43-Schul-SozTF-121-m01	School social work: various Praxis. fields of activity	2	B/NB	161
43-Schul-SozPro-121-mo1	School social work: focus on projects	2	B/NB	160
43-LA-PraxUnt2-121-mo1	Practical work experience in the classroom 2	4	B/NB	155
43-LA-Evalu-121-m01	Further development of pedagogical competences in schools	2	B/NB	123
43-LA-Ment-121-m01	Mentoring: Teach - support - take care	3	B/NB	153
04-Muspäd-LA-112-mo1	School and Museum: Cultural education in the extracurricular hot spot museum	5	B/NB	15

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06-V-FB-Füg-Finf-002-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	25
o6-V-FB-Füg-Theo-092-m01	Theories to explain emotional and behavioral disorders	2	B/NB	26
06-GS-FB-WK-121-m01	Science-based competences for students on a teacher training course	2	B/NB	19
o6-GS-FB-KP-121-mo1	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	18
o6-GS-FB-BK-121-mo1	Competences related to the occupational field of work at pri- mary school	2	B/NB	17
43-LA-BO-121-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	121
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	37
11-MIND-Ph1-121-m01	Low Cost - High Impact. Low-Budget Experiments for Science Courses (Physics)	2	B/NB	35
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	36
42-SEG1-122-m01	Swedish Basic Level 1	10	NUM	64
42-SEG2-122-m01	Swedish Basic Level 2	7	NUM	66
42-SEG3-122-m01	Swedish Basic Level 3	4	NUM	68
43-LA-IntKultK-122-mo1	Intercultural competence	3	B/NB	136
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	50
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	51
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	79
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	80
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	41
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	42
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	107
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	108
42-ZfM-StopMo-I-102-mo1	Stop-Motion Films (Intensive Course)	5	B/NB	109
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	113
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	114
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	115
43-Intnatbild-111-m01	European Education Systems	3	B/NB	117
o4-MP-LADF-Ba-	Music Education - Basic Module - Music Practice and Perfor-	5	B/NB	13
sis1-092-m01	mance		D (11D	
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	16
	Interdisciplinary Project Module: Music Practice and Perfor-	3	B/NB	14
jekt-112-m01	mance in Everyday School Life		D /ND	
	Active linguistic competence - English	2	B/NB	118
43-LA-IntSkills-PD-	Intercultural and interpersonal Skills - when Presenting and	2	B/NB	143
Sp-121-m01 43-LA-IntSkills-PCE-121-m01	Delivering Speeches Intercultural and interpersonal Skills - in Perception, Communi-	2	B/NB	139
	cation and English Intercultural and interpersonal Skills - with Creativity and			
m01	Spontaneity in Communication and Thinking	2	B/NB	137
43-LA-Intakt-Basis-121-mo1	Methods for interaction in the classroom	2	B/NB	126
	Interactive Teaching Methods -basics class	2	B/NB	130

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43-LA-Intakt-EM-B-121-m01	Interactive Teaching Methods - follow-up class	2	B/NB	132
	A comparison of Education Systems	2	B/NB	120
	Examination of discrimination the basis of category: gender	2	B/NB	124
43-LA-GenderSex-121-mo1	Sexual identity and discrimination in social contexts	2	B/NB	125
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	, B/NB	116
43-PrHF-LA-Inkl-122-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	158
43-PrHF-LA-SiKri-122-m01	Special Challenges to Teacher Education	3	B/NB	159
	Innovative learning methods - teachers and learners: learning			
43-LA-LLK-fach-122-m01	from each other - special subjects	3	B/NB	146
	Innovative learning methods - teachers and learners: learning		- /	
43-LA-LLK-schul-122-mo1	from each other - special schoolforms	3	B/NB	147
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning		D /ND	
fachl-122-m01	from each other - key-competences	3	B/NB	148
43-LA-empFor-	Using qualitative research methods in empirical research on	-		
schmeth-122-m01	teaching	3	B/NB	122
	Planning and Carrying-out of learning units in the Te-	2	B/NB	24
07-HRGy-PRJLL-121-m01	ach'n'Learn Garden	3	D/ND	31
42-LAT-122-m01	Qualification in Latin	10	NUM	62
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	27
06-lk-Komp-122-m01	Intercultural competences	5	B/NB	24
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	23
07-GH-FDUBl2-121-m01	Gaining Confidence in Teaching Skills through Practical Experi- ence in the Teach'n'LearnGarden	3	B/NB	30
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	104
	Podcasting (Advanced Course)	4	B/NB	105
42-ZfM-Podca-I-101-m01	Podcasting (Intensive Course)	5	B/NB	106
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	110
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	111
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	112
42-ZfM-MeKom-B-101-m01	Media Literacy (Basic Course)	3	B/NB	101
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	102
42-ZfM-MeKom-I-101-m01	Media Literacy (Intensive Course)	5	B/NB	103
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	100
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	97
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	98
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	99
	Electronic Graphic Design (Basic Course)	3	B/NB	94
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	95
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	96
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	88
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	89
42-ZfM-ElAut-I-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	90
	E-Learning (Basic Course)	3	B/NB	91
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	92
	E-Learning (Intensive Course)	5	B/NB	93
42-ZfM-AVCMed-B-101-m01		3	B/NB	82
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42-ZfM-CoPrä-B-101-m01 C 42-ZfM-CoPrä-E-101-m01 C 42-ZfM-CoPrä-I-101-m01 C 42-ZfM-CoPrä-I-101-m01 C 07-LA-FDEXP-102-m01 S 07-LA-FDHAN-102-m01 S	AVC-Media (Intensive Course) Computer Based Presenting (Basic Course) Computer Based Presenting (Advanced Course) Computer Based Presenting (Intensive Course) Special Didactics in Biology: Low Cost - High Impact. Low-budget Experiments for Science Courses	5 3 4 5	B/NB B/NB B/NB	84 85
42-ZfM-CoPrä-E-101-m01 C 42-ZfM-CoPrä-I-101-m01 C 07-LA-FDEXP-102-m01 8 07-L A-FDHAN-102-m01 5	Computer Based Presenting (Advanced Course) Computer Based Presenting (Intensive Course) Special Didactics in Biology: Low Cost - High Impact. Low-bud-	4		
42-ZfM-CoPrä-l-101-m01 C 07-LA-FDEXP-102-m01 8 07-LA-FDHAN-102-m01 5	Computer Based Presenting (Intensive Course) Special Didactics in Biology: Low Cost - High Impact. Low-bud-		B/NB	
o7-LA-FDEXP-102-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud-	5		86
07-LA-FDEXP-102-m01			B/NB	87
07-LA-FDHAN-102-m01	get experiments for science courses	2	B/NB	32
Ē	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	33
reier Bereich L2 SS 2013	I			<u> </u>
42-ENG3-072-m01 E	English Basic Level 3	4	NUM	39
42-ENM1-072-m01 E	English Intermediate Level 1	4	NUM	40
	English Intermediate Level 4	2	NUM	43
	French Basic Level 1	10	NUM	44
· · ·	French Basic Level 2	7	NUM	46
	French Basic Level 3	4	NUM	48
	French Intermediate Level 1	4	NUM	49
, ,	French Intermediate Level 4	2	NUM	52
	Italian Basic Level 1	10	NUM	53
· ·	Italian Basic Level 2	7	NUM	55
1	Italian Basic Level 3		NUM	57
	Italian Intermediate Level 1	4	NUM	58
	Italian Intermediate Level 2	4 2	NUM	
, ,	Italian Intermediate Level 3	2	NUM	59 60
,	Italian Intermediate Level 4		NUM	61
	Swedish Intermediate Level 1	2	NUM	
· · ·	Swedish Intermediate Level 2	4	NUM	69
, .		2	-	70
,	Swedish Intermediate Level 3	2	NUM	71
	Swedish Intermediate Level 4	2	NUM	72
	Spanish Basic Level 1	10	NUM	73
, ,	Spanish Basic Level 2	7	NUM	75
	Spanish Basic Level 3	4	NUM	77
	Spanish Intermediate Level 1	4	NUM	78
	Spanish Intermediate Level 4	2	NUM	81
06-I-FB-Lws-MA-102-m01	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithme-	3	B/NB	20
06-I-FB-I ws-SU-102-m01	tic procedures Studyworkshop: Inquiry based education in science and social	4	B/NB	22
	studies Studyworkshop: Software in special education	,	B/NB	
		4		21
	Information Literacy (Basic Level)	2	B/NB	38
43-LA-MedUnt-121-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	152
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	149
	Learning through the arts - Learning theories and classroom experience	3	B/NB	151

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43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	157
43-LA-Self-121-m01	Self-assessment and career planning	2	B/NB	156
43-LA-Komm-121-m01	Communicative competence and teaching competence	2	B/NB	145
43-LA-PraxUnt1-121-mo1	Practical work experience in the classroom 1	2	B/NB	154
43-Schul-SozTF-121-m01	School social work: various Praxis. fields of activity	2	B/NB	161
43-Schul-SozPro-121-mo1	School social work: focus on projects	2	B/NB	160
43-LA-PraxUnt2-121-mo1	Practical work experience in the classroom 2	4	B/NB	155
43-LA-Evalu-121-mo1	Further development of pedagogical competences in schools	2	B/NB	123
43-LA-Ment-121-mo1	Mentoring: Teach - support - take care	3	B/NB	153
	School and Museum: Cultural education in the extracurricular			-55
04-Muspäd-LA-112-m01	hot spot museum	5	B/NB	15
	Introduction to educational science of emotional and behavi-			
06-V-FB-Füg-Einf-092-m01	oral disorders	2	B/NB	25
o6-V-FB-Füg-Theo-092-m01	Theories to explain emotional and behavioral disorders	2	B/NB	26
	Science-based competences for students on a teacher training			
06-GS-FB-WK-121-m01	course	2	B/NB	19
	Inner curricular and extracurricular cooperation at primary		5 (115	
06-GS-FB-KP-121-m01	school level	2	B/NB	18
	Competences related to the occupational field of work at pri-		D (NID	
06-GS-FB-BK-121-m01	mary school	2	B/NB	17
	Pupils Middle School - Occupational orientation and demands		D (ND	
43-LA-BO-121-m01	in Middle School Education	3	B/NB	121
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	37
	Low Cost - High Impact. Low-Budget Experiments for Science	_		
11-MIND-Ph1-121-m01	Courses (Physics)	2	B/NB	35
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	36
42-SEG1-122-m01	Swedish Basic Level 1	10	NUM	64
42-SEG2-122-m01	Swedish Basic Level 2	7	NUM	66
42-SEG3-122-m01	Swedish Basic Level 3	4	NUM	68
43-LA-IntKultK-122-m01	Intercultural competence	3	B/NB	136
43-LA-actspeak-131-mo1	Active linguistic competence - English	2	B/NB	119
43-LA-IntSkills-PD-	Intercultural and interpersonal Skills - when Presenting and		5 (115	1
Sp-131-m01	Delivering Speeches	3	B/NB	144
	Intercultural and interpersonal Skills - in Perception, Communi-		D (NID	
43-LA-IntSkills-PCE-131-m01	cation and English	3	B/NB	141
43-LA-IntSkills-CSCT-131-	Intercultural and interpersonal Skills - with Creativity and		D (NID	
m01	Spontaneity in Communication and Thinking	3	B/NB	138
43-LA-Intakt-Basis-131-mo1	Methods for interaction in the classroom	3	B/NB	128
43-LA-Intakt-EM-A-131-m01	Interactive Teaching Methods - basics class	3	B/NB	131
43-LA-Intakt-EM-B-131-m01	Interactive Teaching Methods - follow-up class	3	B/NB	134
07-GH-FDUBI1B-131-m01	Environmental Education in the Teach'n'LearnGarden	2	B/NB	28
	Planning and Carrying-out of learning unit with regards to spe-			1
07-SndP-LLG-131-m01	cial abled people in the Teach'n'LearnGarden	3	B/NB	34
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	50
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	51
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	79

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42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	80
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	41
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	42
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	107
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	108
42-ZfM-StopMo-l-102-m01	Stop-Motion Films (Intensive Course)	5	B/NB	109
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	113
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	114
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	115
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	117
o4-MP-LADF-Ba-	Music Education - Basic Module - Music Practice and Perfor-	-		
sis1-092-m01	mance	5	B/NB	13
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	16
o4-MP-LADF-Pro-	Interdisciplinary Project Module: Music Practice and Perfor-	-		
jekt-112-m01	mance in Everyday School Life	3	B/NB	14
43-LA-BildsysEx-121-m01	A comparison of Education Systems	2	B/NB	120
43-LA-GenderDiskr-121-mo1	Examination of discrimination the basis of category: gender	2	B/NB	124
43-LA-GenderSex-121-m01	Sexual identity and discrimination in social contexts	2	B/NB	125
01-ET-SEFRU-112-m01	Advanced Issues of theological Ethics	3	NUM	10
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	B/NB	116
43-PrHF-LA-Inkl-122-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	158
43-PrHF-LA-SiKri-122-mo1	Special Challenges to Teacher Education	3	B/NB	159
	Innovative learning methods - teachers and learners: learning		- /	
43-LA-LLK-fach-122-m01	from each other - special subjects	3	B/NB	146
	Innovative learning methods - teachers and learners: learning		D /ND	11.7
43-LA-LLK-schul-122-mo1	from each other - special schoolforms	3	B/NB	147
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning	-		
fachl-122-m01	from each other - key-competences	3	B/NB	148
43-LA-empFor-	Using qualitative research methods in empirical research on	2	D/ND	122
schmeth-122-m01	teaching	3	B/NB	122
42-LAT-122-m01	Qualification in Latin	10	NUM	62
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	27
06-lk-Komp-122-m01	Intercultural competences	5	B/NB	24
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	23
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	104
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	105
42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)	5	B/NB	106
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	110
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	111
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	112
42-ZfM-MeKom-B-101-m01	Media Literacy (Basic Course)	3	B/NB	101
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	102
42-ZfM-MeKom-I-101-m01	Media Literacy (Intensive Course)	5	B/NB	103
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	100
	Radio Play Workshop (Basic Course)	3	B/NB	97
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	98
			2	
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

			2	
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	99
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	94
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	95
42-ZfM-ElGra-l-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	96
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	88
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	89
42-ZfM-ElAut-l-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	90
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	91
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	92
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB	93
42-ZfM-AVCMed-B-101-m01	AVC-Media (Basic Course)	3	B/NB	82
42-ZfM-AVCMed-E-101-m01	AVC-Media (Advanced Course)	4	B/NB	83
42-ZfM-AVCMed-I-101-m01	AVC-Media (Intensive Course)	5	B/NB	84
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	85
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	86
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	87
	Special Didactics in Biology: Low Cost - High Impact. Low-bud-	-		
07-LA-FDEXP-102-m01	get Experiments for Science Courses	2	B/NB	32
	Special Didactics in Biology: Teaching Science with Hands-on-	2	B/NB	22
07-LA-FDHAN-102-m01	Exhibits	2		33
01-KG-ThHT-092-m01	Topics of Historical Theology	2	NUM	11
01-PT-ThKR-092-m01	Topics of Canon law	2	NUM	12

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Module title			Abbreviation		
Advanced Issues of theological Ethics				01-ET-SEFRU-112-m01	
Module coordinator				Module offered by	
holder	of the Q	Chair of Moral Theology		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
mental lop a m compre discuss	princip ore the hensiv sed incl	oles of theological fundar prough understanding of e theoretical background	nental ethics in more different approaches l of topics for the relig stitution and justifica	detail and gives stu to ethics. The modu gious education and tion of ethical norms	assed in the lecture on the funda- idents the opportunity to deve- ile aims to equip students with a ethics classroom. Topics to be s; models in ethics, e. g.: deonto-
Intende	ed learr	ning outcomes			
phical a	and the religior	eological ethics. They will and ethics that are requ	have a sound backg	round knowledge the	g of key approaches to philoso- at will enable them to teach to- manner that is tailored to their
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
c) desig sessme	gning a ents du	seminar unit (approx. 45	to 90 minutes) with	written elaboration (amination (approx. 30 minutes) or (approx. 5 to 10 pages) or d) as- e) essay (approx. 5 pages) or f)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		`			

Module title			Abbreviation		
Topics of Historical Theology					01-KG-ThHT-092-m01
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		ntroduced to selected to al skills.	pics in church history	and historical theol	ogy. They develop specialised
Intende	ed learr	ning outcomes			
well as in churc Studen They wi	subjec ch histe ts will I ll be al	t-specific transferable sk ory within their historical nave developed hermene	ills. They will be able context and will have utical skills that will	to situate events, de e developed an awar enable them to critic	topics in historical theology as evelopments, and major figures eness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant
Courses	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
prox. 30 prox. 30	o minut o minut	tes, groups of 3: approx.	45 minutes) or c) talk prox. 5 pages) or f) as	(approx. 15 minutes sessments during le	nation in groups (groups of 2: ap- ;) or d) written examination (ap- cture period (approx. 3 to 5 as-
Allocati					
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation				Abbreviation	
Topics of Canon law 01-PT-ThKR-092-m01				01-PT-ThKR-092-m01	
Module coordinator				Module offered by	<u> </u>
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			tin-German required for exercise
			and independent st	udy.	
Conten	ts				
					vill vary from semester to seme-
	· -	l issues relating to religio	ous education and the	e role of religious ed	ucation teacher.
Intende	ed lear	ning outcomes			
me fam	iliar wi				quirements. They will have beco- s with the key legal issues facing
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
prox. 30 prox. 30	o minu o minu	tes, groups of 3: approx.	45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap- s) or d) written examination (ap- octure period (approx. 3 to 5 as-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.					
Workload					
Teaching cycle					
-					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Music Education - Basic Module - Music Practice and Perform			ic Practice and Perfo	rmance	04-MP-LADF-Basis1-092-m01
Module coordinator				Module offered by	·
chairperson of examination committee Musikpädagogik (Music Pedagogy)			e Musikpädagogik	Chair of Music Ped	agogy
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate	Admission prerequi teaching units of ea		regular attendance of 80% of the
Conte	nts				
Ensem	ıble woı	k and performance pract	tice		
Intend	ed lear	ning outcomes			
The st	udent p	resents vocal-instrument	tal skills in the group	and gains basic exp	erience in ensemble work
Course	es (type	, number of weekly conta	act hours, language -	– if other than Germa	an)
Ü + Ü ((no info	rmation on SWS (weekly	contact hours) and c	ourse language avai	lable)
		s essment (type, scope, la ion on whether module c			ation offered — if not every seme-
practio	al exan	nination (approx. 45 min	utes)		
Alloca	tion of _l	places			
Additi	onal inf	ormation			
Additi	onal inf	ormation on module dura	ation: 1 to 2 semeste	rs.	
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes))

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Module t	itle			Abbreviation		
Interdisc	iplinary Project Module: Musi	04-MP-LADF-Projekt-112-m01				
School Life						
Module c	oordinator		Module offered by			
chairperson of examination committee Musikpädagogik (Music Pedagogy)						
ECTS N	Aethod of grading	Only after succ. com	pl. of module(s)			
3 (I	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semest	er undergraduate					
Contents						
German o	contents available but not trar	islated yet.				
	sches Gestalten im Schulallta	g				
	learning outcomes					
German i	ntended learning outcomes a	vailable but not trans	lated yet.			
Dor/Dio S	Studierende erkundet exempla	arisch Wago dar Musi	kvormittlung in dor 9	Schulo		
	(type, number of weekly conta	-	-			
	ormation on SWS (weekly conta					
	of assessment (type, scope, la rmation on whether module ca			ition offered — if not every seme-		
practical	examination (approx. 45 minu	utes)				
Allocatio	n of places					
Additiona	al information					
Workload	1					
Teaching cycle						
Referred	to in LPO I (examination regu	lations for teaching-o	legree programmes)			

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Module title					Abbreviation		
School	and M	useum: Cultural educatio	on in the extracurricu	lar hot spot muse-	04-Muspäd-LA-112-m01		
um							
Module	coord	inator		Module offered by			
holder	of the F	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5		successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
ledge, v museur that col	which i m is a " llects, j	s implemented there. Acc not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	on of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-		
Intende	ed lear	ning outcomes					
and cur ning sit	rent pr e muse	oblems. They are able to	apply a museum edu	cational working m	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)		
Ü + R (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
present	tation (approx. 60 minutes) with	written elaboration	(approx. 5 pages)			
Allocat	ion of p	olaces					
allocate located	Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation					
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	5.			
Worklo	ad						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation				Abbreviation	
Inclusive religious education				06-EvThinclRp-092-m01	
Module coordinator				Module offered by	
holder	of the (Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		ore the issue of inclusion ng in the Protestant religi			dy the theory and practice of in-
Intende	ed learı	ning outcomes			
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module	Module title Abbreviation					
Compe	Competences related to the occupational field of work at primary school 06-GS-FB-BK-121-m01					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ster	undergraduate				
Conten	ts					
Teachiı	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.	
Intende	ed lear	ning outcomes				
		•	e ,		working at Grundschule as well lems in this area of work.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		mination (approx. 45 min folio (approx. 10 pages) (tes) c) term paper (approx. 10 pa- es)	
Allocat	ion of p	olaces				
	•	ces: 35. Places will be al d teaching degree subjec		•	dagogik (Special Education) (both 1.	
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Peferred to in LPO L (avamination regulations for teaching degree programmes)					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title					Abbreviation
Inner o	Inner curricular and extracurricular cooperation at primary school level			06-GS-FB-KP-121-m01	
Modul	e coord	inator		Module offered by	1
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
Institu possib		nd professions for coope	ration in the field of G	rundschule, elabora	ation of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ration n				rs of Grundschule as well as with op competencies for launching
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- es)
Allocat	tion of	places			
		aces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre					

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Module title Abbreviation					Abbreviation
Scienc	e-base	d competences for stude	06-GS-FB-WK-121-m01		
Module coordinator				Module offered by	
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
		niques relevant for teach ming to standards of tecl		ic work techniques a	nd standards, writing scientific
Intend	ed lear	ning outcomes			
		are able to use scientific garding content and tech			fic work strategies as well as re-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- s)
Allocat	ion of j	olaces			
	•	ices: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad		_		
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title Abbrev					Abbreviation	
•		op: Mathematical unders	-	•	06-I-FB-Lws-MA-102-m01	
	the prenumerical area up to the written arithmetic procedures					
Module	e coord	inator		Module offered by		
	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
on ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					maths; structure- and level-orien- he corresponding didactic means	
		ning outcomes	0 0			
Subject	t and p				ithout special educational needs;	
		, number of weekly conta		· · · · · · · · · · · · · · · · · · ·		
		tion on SWS (weekly cont				
		·			tion offered — if not every seme-	
		ion on whether module ca			alon onered — If not every serile-	
prox. 5	pages) s) or e)	or c) presentation (appro oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-	
Allocat			,			
		ices: maximum 15. Places Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation	
Studyw	vorksh	op: Software in special e	ducation		06-I-FB-Lws-Soft-102-m01
Module	e coord	linator		Module offered by	
head o on	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Criteria selecte			tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intende	ed lear	ning outcomes			
nal nee rement	eds; ab	ility to evaluate the quali	ty characteristics of s	oftware; skills in ada	th and without special educatio- apting software to specific requi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
prox. 5	pages) s) or e)) or c) presentation (appr) oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-
Allocat					
		aces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Additio	onal inf	ormation			
Workload					
Teachi	ng cvcl	e			
	0.99				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	
				202100 010210111103)	
-					

Module title					Abbreviation	
Studyworkshop: Inquiry based education in science and social st				cial studies	06-I-FB-Lws-SU-102-m01	
Module	e coord	inator		Module offered	by	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Spec	ial Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
insight	s into a		usive learning in het		cience and Social Studies; detailed ps; knowledge of the corresponding	
Intend	ed lear	ning outcomes				
educat tic mea	ional n ins; org	eeds; organisation of lea ganisation and implemen	rning processes for h tation of project offe	ieterogeneous gro rs	to children with and without specia oups; competencies in using didac-	
	-	, number of weekly conta				
		tion on SWS (weekly cont		<u> </u>	•	
		sessment (type, scope, la ion on whether module c			ination offered — if not every seme-	
		n (approx. 30 minutes) w contribution to project	vith written elaboratio	on (approx. 10 pag	ges) or b) presentation (approx. 30	
Allocat	ion of	places				
		aces: maximum 15. Places Bachelor's and teaching			of Sonderpädagogik (Special Edu- tial consideration.	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programm	es)	

Module title				Abbreviation			
Intercu	Intercultural spheres of activities 06-lkHf-122-m01						
Module coordinator				Module offered by			
holder of the Chair of Special Education V			n V	Institute of Special	Education		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Durati	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conter	nts						
		nts available but not tran					
					onshintergrund sowie bikulturell I Handlungsfelder, insbesonde-		
					seinrichtungen und außerschuli-		
		ionen sowie interkulturel					
Intend	led lear	ning outcomes					
Germa	ın inten	ded learning outcomes av	vailable but not trans	lated yet.			
Verhal wie kri	tensauf	fälligkeiten bei Migranter enken und reflektieren. D	n und können erworb	oenes Wissen selbstä	nen sowie migrationsbedingte indig in der Praxis umsetzen so- nde Konzepte zu übertragen und		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S + S (no infoi	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		(approx. 12 pages) or b) ten examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-		
Alloca	tion of	olaces					
		ices: maximum 25. Places y become available.	s will be allocated by	lot. A waiting list wil	l be maintained and places re-al-		
Additio	onal inf	ormation					
Worklo	oad						
Teachi	ing cycl	Δ					
Deferre		IDOI (avamination ragu	lations for tooshing				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Intercultural competences 06-lk-Komp-122-m01 Module corrinator Module offered by hold= of the Chain of Special Education V Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed	Module title			Abbreviation		
holder of the Chair of Special Education V Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 2 semester undergraduate Contents Principles and theores of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia Intended learning outcomes The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action. Courses (type, number of weekly contact hours, language – if other than German) S + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (Intercultural competences				o6-lk-Komp-122-mo1	
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Teaching cycle	Additio	nal information				
Teaching cycle						
	Workload					
	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module title			Abbreviation		
Introd	Introduction to educational science of emotional and behavioral disorders				06-V-FB-Füg-Einf-092-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
2		successfully completed		• • • •	
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					tutions, historical aspects, legal ng, basic explanatory perspecti-
Intend	ed lear	ning outcomes			
quiring disord	g differe ers (sel		, the students have g	ained first competer	thodological competence). By ac- ncies in dealing with behavioural
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
writter	n exami	nation (approx. 30 minut	es)		
Alloca	tion of	places			
		aces: 20. Places will be al come available.	located by lot. A wait	ing list will be main	tained and places re-allocated by
Additio	onal inf	formation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Module	e title				Abbreviation
Theorie	es to ex	plain emotional and beh	avioral disorders		06-V-FB-Füg-Theo-092-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Special Educatio	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		tives for the explanation the explanation of beha			ed psychological and sociological gical aspects.
Intend	ed lear	ning outcomes			
and juv compe Course	veniles tence, i s (type		s for dealing with beh nce). Ict hours, language –	navioural disorders (- if other than Germa	
Metho	d of ass	· · · · · ·	nguage — if other th	an German, examina	tion offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
Allocat	ion of j	olaces			
	•	ces: 20. Places will be al come available.	located by lot. A wait	ing list will be maint	ained and places re-allocated by
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Hauotschulen Freier Bereich - 2012	page 26 / 161

Theory of and practice in deprived areas (project) 06-V-ProjsozBP-122-mo1 Module coordinator Module offered by nolder of the Chair of Special Education V Chair of Special Education in the Context of Emotional and Behavioural Disorders ECTS Method of grading Only after suce. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisite to assessment: practical work: participation in project teams. Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and project teams. Selected problems of Education under the guidance of subject specialists, pedagogical support for child en and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific grow ork with children and juveniles Intended learning outcomes	Module					Abbreviation
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Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) term paper (approx. 10 pages) or b) oral examination in groups (groups of 4, approx. 5 minutes per candidat Allocation of places Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re ocated as they become available. Additional information - Feaching cycle	Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) a) term paper (approx. 10 pages) or b) oral examination in groups (groups of 4, approx. 5 minutes per candidat Allocation of places Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re ocated as they become available. Additional information 	S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	available)
Allocation of places Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re ocated as they become available. Additional information Workload Feaching cycle						ation offered — if not every seme-
Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re ocated as they become available. Additional information 	a) term	paper	(approx. 10 pages) or b)	oral examination in g	roups (groups of 4,	approx. 5 minutes per candidate)
Additional information	Allocat	ion of _l	places			
		•	-	s will be allocated by	lot. A waiting list wi	ill be maintained and places re-al
Feaching cycle	Additio	onal inf	ormation			
Feaching cycle						
	Worklo	ad				
-	Teachi	ng cycl	e			
Poterred to in LPOL (examination regulations for teaching degree programmed)						
	Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes))

Modul	e title				Abbreviation	
Enviro	nmenta	ll Education in the Teach'	07-GH-FDUBI1B-131-m01			
Module coordinator				Module offered by	·	
head o	f group	Didactics of Biology		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	nts					
in child how ou are app tanical in a did ter" an of a va lop a p engage with gr to plan ence ir Intend Familia ge pup spectiv pics fro quence	This module has a practical focus and will teach participants how to systematically encourage a sense of nature in children and adolescents and thus make a contribution to environmental education. The course will explore how out-of-classroom activities may enhance the learning experience of pupils and will discuss what methods are appropriate. In the practical phase, participants will deliver teaching units to real groups of pupils. In the Bo- tanical Garden of the University (or, optionally, at a school camp), participants will learn how to impart to pupils, in a didactically reduced manner, a knowledge of species and form in the context of the topics "Forest" or "Wa- ter" and will practise their skills. Large parts of the course will also be devoted to the discussion and application of a variety of (open) teaching methods that are supposed to encourage pupils, in a playful atmosphere, to deve- lop a positive attitude and act responsibly towards nature. In this context, participants will encourage participants with groups of pupils that come to the teach'n'learn garden (or school camp). This will encourage participants to plan their teaching in a practice-oriented manner and will provide them with an opportunity to acquire experi- ence in their new role as teachers. Intended learning outcomes Familiarity with the principles of environmental education. Familiarity with different factors that may encoura- ge pupils to act responsibly towards nature. Insight into the fundamental scientific principles behind the re- spective topics. Overview of the individual contents of the teaching units to be designed. Ability to translate to- pics from the curriculum for the respective type of school, in a didactically reduced manner, into teaching se- quences, teaching units and lessons on habitats. Knowledge of how out-of-classroom activities (in particular in a teach'n'learn garden) may enhance the learning experience of pupils. Ability to design experience-based lessons					
	es (type	, number of weekly conta	Ict hours, language –	- if other than Germa	in)	
This m compo • c	 Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. o7-GH-FDUBI1-1-131: S (no information on SWS (weekly contact hours) and course language available) o7-GH-FDUBI1B-2-131: Ü + E (no information on SWS (weekly contact hours) and course language available) ble) 					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
Metho a Assess (Praction 1	 Assessment in module component o7-GH-FDUBI1-1-131: Environmental Education applying a Variety of Teaching Methods in the Teach'n'LearnGarden (Seminar) 1 ECTS, Method of grading: (not) successfully completed 					

Allocation of places

Additional information

--

Workload

--

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	titla				Abbreviation		
		dence in Teaching Skills	07-GH-FDUBI2-121-m01				
ach'n'L	-	-			07-01-FD0B12-121-1101		
Module	e coord	inator	Module offered by	1			
head of	fgroup	Didactics of Biology		Faculty of Biology			
ECTS		od of grading	Only after succ. com	, _,			
3		successfully completed		• • • •			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
in child how ou are app tanical in a did ter" and of a var lop a po engage with gro to plan ence in Intende Familia ge pupi spectiv pics fro quence teach'n	ContentsThis module has a practical focus and will teach participants how to systematically encourage a sense of nature in children and adolescents and thus make a contribution to environmental education. The course will explore how out-of-classroom activities may enhance the learning experience of pupils and will discuss what methods are appropriate. In the practical phase, participants will deliver teaching units to real groups of pupils. In the Bo- tanical Garden of the University (or, optionally, at a school camp), participants will learn how to impart to pupils, in a didactically reduced manner, a knowledge of species and form in the context of the topics "Forest" or "Wa- ter" and will practise their skills. Large parts of the course will also be devoted to the discussion and application of a variety of (open) teaching methods that are supposed to encourage pupils, in a playful atmosphere, to deve- lop a positive attitude and act responsibly towards nature. In this context, participants will implement their projects with groups of pupils that come to the teach'n'learn garden (or school camp). This will encourage participants to plan their teaching in a practice-oriented manner and will provide them with an opportunity to acquire experi- ence in their new role as teachers.Intended learning outcomesFamiliarity with the principles of environmental education. Familiarity with different factors that may encoura- ge pupils to act responsibly towards nature. Insight into the fundamental scientific principles behind the re- spective topics. Overview of the individual contents of the teaching units to be designed. Ability to translate to- pics from the curriculum for the respective type of school, in a didactically reduced manner, into teaching se- quences, teaching units and lessons on habitats. Knowledge of how out-of-classroom activities (in particulari in a teach'n'learn garden)						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)		
		tion on SWS (weekly con					
		essment (type, scope, la on on whether module c			ation offered — if not every seme-		
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)			
Allocat	ion of p	olaces					
Additional information							
Worklo	ad						
Teachir	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)			
L							

Module title					Abbreviation		
Planni	ng and	Carrying-out of learning	units in the Teach'n'l	Learn Garden	07-HRGy-PRJLL-121-m01		
Module coordinator				Module offered by			
head o	of group	Didactics of Biology		Faculty of Biology			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	(not)	successfully completed					
Duratio		Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conter	nts						
logy classroom at <i>Gymnasium (Mittelstufe</i> and <i>Oberstufe</i>). Having gained an overview of traditional and modern methods in biology, participants will learn to incorporate these into school-specific experiments. Students will prepare classroom and lab sessions, will be trained in important techniques for measuring how effective a session was and will practise teaching these sessions to their fellow students in the teach'n'learn lab/teach'n'learn garden. Particular emphasis will be placed on ensuring that it is possible to implement the methods both with groups of pupils in the teach'n'learn lab and in the biology classroom at a <i>Gymnasium</i> . Intended learning outcomes Knowledge of both traditional and modern methods in biology. Ability to forge and maintain links with out-of-classroom learning environments. Ability to prepare sessions in a teach'n'learn lab and perform the respective follow-up work. Insight into how sessions in the teach'n'learn lab may raise the pupils' level of motivation and interest in biology in general and current topics in biology in particular. Knowledge of how out-of-classroom sessions in the teach'n'learn garden may be incorporated into biology lessons and, in particular, into lessons designed to introduce pupils in <i>Oberstufe Gymnasium</i> to science. Overview of current topics in didactics as well as potential developments in research on biology didactics. Ability to assess and evaluate the co-							
-		ng achievement of pupils. , number of weekly conta		- if other than Germa	an)		
		rmation on SWS (weekly o					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
a) pres	entatio	on (20 to 30 minutes) or b) portfolio (7 to 10 pa	ges)			
Allocat	tion of _l	places					
Additio	onal inf	ormation					
Workload							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
				0 p 0. «	, 		

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Module	Module title Abbreviation							
Specia	Special Didactics in Biology: Low Cost - High Impact. Low-budget Experiments 07-LA-FDEXP-102-mo1							
for Scie	for Science Courses							
Module	e coord	inator	Mo	dule offered by				
head o	f group	Didactics of Biology	Fac	ulty of Biology				
ECTS	Metho	od of grading	Only after succ. compl.	of module(s)				
2	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
presen into sm They w media	tations nall tea ill focus didacti	etc.). After having receiv ms that will deliver lesso s on a teaching aid of the cs.	ed a theoretical introduct ns or individual phases o	tion to teaching a of lessons on spe	ds (computer simulations, ppt aids, students will be arranged cific topics from the curriculum. essed with regard to aspects of			
Intende	ed lear	ning outcomes						
media.	Familia		fic, didactic definition of	, the term "media'	ers to originals, preparations and ". Overview of different aspects dalities).			
		, number of weekly conta						
S (no ir	nformat	ion on SWS (weekly cont	act hours) and course la	nguage available	e)			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-			
semina	ir pape	r (7 to 10 pages)						
Allocat	ion of p	olaces						
Additio	onal inf	ormation						
Workload								
Teachi	Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							

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Module	e title				Abbreviation	
Specia	l Didac	tics in Biology: Teaching	Science with Hands-	on-Exhibits	07-LA-FDHAN-102-n	n01
Module coordinator			Module offered by	<u> </u>		
head of group Didactics of Biology				Faculty of Biology		
ECTS		od of grading	Only after succ. com	· · · ·		
2	(not)	successfully completed		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
key are cussion lysis. Ir examp tions a be deve After ha will del	eas. The n of a te n the fin les fror nd mee eloped aving re liver les	ics in biology didactics. I e first block will discuss a opic in the biology classro nal part of the course, stu n the classroom, the sem dia) for use in the biology . The seminar will discuss eceived a theoretical intro ssons or individual phase	n area of the theory of oom with respect to a dents will solve an ex- inar will acquaint stu classroom and will a both traditional aids oduction to teaching so of lessons on speci	of biology didactics, spects of the scient cam paper from a p dents with specific ssess these with re s used in the biolog aids, students will b fic topics from the o	this will be followed tific discipline and a revious year.] [Versio teaching aids (origin gard to the media lite y classroom and mod be arranged into sma curriculum. They will	by the dis- didactic ana n 2: Using als, prepara- eracy skills to dern media. Il teams that focus on a
		of their choice which will s	subsequently be asse	essed with regard to	aspects of media di	dactics.]
	-	ning outcomes h relevant aspects of bio				
miliarit prepare these t the cur curricu plying biology classro in <i>Grun</i>	ty with e scien opics in riculum lum int probler y typica oom an odschui	aids. Ability to use metho both biology-specific and tific analyses of selected in a manner that is tailore in for <i>Grundschule</i> . Ability o teaching sequences an in-based and/or open tea lly performed in the <i>Grun</i> d to integrate them into a le. Insight into legal and s	interdisciplinary top topics from the curric d to the target group. to translate, with the d lessons as well as ching methods. Over dschule biology class ctivity and problem-b social factors that infl	ics from the curricu culum for <i>Grundsch</i> Ability to prepare d help of didactic an to deliver these teac view of experiments sroom. Ability to im based lessons. Insig uence schools.	lum for <i>Grundschule</i> . <i>ule</i> and to subsequer lidactic analyses of to alyses, selected topi ching sequences and s on botany, zoology plement the experim tht into frameworks fo	Ability to ntly present opics from cs from the lessons, ap and human ents in the
		, number of weekly conta				
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module ca			ation offered — if not	every seme-
	-		an de chosen lo edili	a bolius <i>j</i>		
		r (7 to 10 pages)				
Allocat	ion of	Diaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
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Module title Abbreviation											
Planni	Planning and Carrying-out of learning unit with regards to special abled peo-										
ple in t	ple in the Teach'n'LearnGarden										
Modul	e coord	inator	M	odule offered by							
head o	of group	Didactics of Biology	Fa	culty of Biology							
ECTS		od of grading	Only after succ. compl	. of module(s)							
3	(not)	successfully completed									
Duratio	on	Module level	Other prerequisites								
1 seme	ester	undergraduate									
Conter	nts										
pupils	answe		discussed in the teach'	n'learn garden. Q	vising groups of pupils; helping uestionnaires and evaluations to						
Intend	ed lear	ning outcomes									
in rese Course	arch or es (type	n biology didactics. Abilit , number of weekly conta	y to assess and evaluate act hours, language — if	e the cognitive lea other than Germa							
		· · · · · · · · · · · · · · · · · · ·			Ü + E (no information on SWS (weekly contact hours) and course language available)						
		Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)									
a) pres	entatio		an be chosen to earn a t								
Allocation of places											
Allocat		on (20 to 30 minutes) or b		oonus)							
	tion of	n (20 to 30 minutes) or b places		oonus)							
	tion of	on (20 to 30 minutes) or b		oonus)							
	tion of	n (20 to 30 minutes) or b places		oonus)							
	tion of onal inf	n (20 to 30 minutes) or b places		oonus)							
 Additio	tion of onal inf	n (20 to 30 minutes) or b places		oonus)							
 Additio Worklo	tion of onal inf	on (20 to 30 minutes) or b places formation		oonus)							
 Additio Worklo	tion of onal inf oad	on (20 to 30 minutes) or b places formation		oonus)							
 Additio Worklo Teachi	tion of pnal inf pad	on (20 to 30 minutes) or b places formation) term paper (7 to 10 pa	oonus) ges)	ation offered — if not every seme-						

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Module title Abbreviation								
	st - Hig	gh Impact. Low-Budget E	xperiments for Scien	ce Courses (Phy-	11-MIND-Ph1-121-m01			
sics) Module coordinator Module offered by								
				Module offered by				
	r	Chair of Physics and its D		Faculty of Physics a	and Astronomy			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
2		successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate		,	studying at least one subject in			
			the natural sciences	5.				
Conten	ts							
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of			
Intende	ed lear	ning outcomes						
ry level	l for sr		t types of schools. In	doing so, they learn	nsition from primary to seconda- to simplify and convey scientific			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)			
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-			
	aminat				time to complete: 1 to 4 weeks) in groups (approx. 20 minutes,			
Allocat	ion of _l	places						
Additio	onal inf	ormation						
Workload								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								

Module conholder of thECTSMe2(no2(noDuration1 semesterContentsDesigning aIntended leThe studentents in andject-orienteCourses (ty)S (no informMethod of	he Chair of Physics and its D ethod of grading ot) successfully completed Module level	idactics Only after succ. con Other prerequisites	• • • •	11-MIND-Ph2-121-mo1 nd Astronomy	
holder of the ECTS Me 2 (no Duration 1 semester Contents Designing a Intended la The studen tents in and ject-orienta Courses (ty S (no inform Method of	he Chair of Physics and its D ethod of grading ot) successfully completed Module level	Only after succ. com Other prerequisites This module can be	Faculty of Physics a npl. of module(s)	nd Astronomy	
ECTS Me 2 (no Duration 1 1 semester Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty) S (no inform Method of	ethod of grading ot) successfully completed Module level	Only after succ. com Other prerequisites This module can be	npl. of module(s)	nd Astronomy	
2 (no Duration 1 semester Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform Method of	ot) successfully completed Module level	 Other prerequisites This module can be	npl. of module(s)		
Duration 1 semester Contents Designing a Intended la The studen tents in and ject-orienta Courses (ty S (no inform Method of	Module level	This module can be			
1 semester Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform Method of		This module can be			
Contents Designing a Intended la The studen tents in and ject-orienta Courses (ty S (no inform Method of	r undergraduate		Other prerequisites		
Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform Method of		the network aster		studying at least one subject in	
Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform Method of		Line natural sciences	5.		
Intended le The studen tents in and ject-oriente Courses (ty S (no inform Method of					
The studen tents in an ject-oriente Courses (ty S (no inform Method of	and creating hands-on exhib	oits for STEM subjects	5.		
tents in an ject-oriente Courses (ty S (no inforr Method of	earning outcomes				
S (no inform Method of		nd implement an inte		bach for teaching scientific con- e exhibition as an example of pro-	
Method of	ype, number of weekly conta	ict hours, language —	- if other than Germa	n)	
	mation on SWS (weekly cont	act hours) and cours	e language available)	
ster, inform	assessment (type, scope, la nation on whether module ca			tion offered — if not every seme-	
	ination of one candidate eac			ime to complete: 1 to 4 weeks) in groups (approx. 20 minutes,	
Allocation	of places				
Additional	information				
Workload					
Teaching c	zycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		<u> </u>			

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Module title				Abbreviation
	pervision (Physics)			11-P-FB-LLL-121-m01
Module coordi	nator		Module offered by	
holder of the C	hair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy
	d of grading	Only after succ. com	pl. of module(s)	
2 (not) si	uccessfully completed			
	Module level	Other prerequisites		
1 semester	undergraduate	This module can be the natural sciences	•	studying at least one subject in
Contents				
	ovides an introduction to -learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments
Intended learn	ing outcomes			
vel of performance, to support the pupils according to their needs and age and to help them during independent experimenting (supervision competencies in open classroom situations). The students are able to methodical- ly and critically evaluate their own actions. A lecturer gives individual feedback to the students to avoid negati- ve behaviour patterns and to support the students' strengths. The students develop professional behaviour pat- terns by repeatedly working on the same topic with different groups of pupils (reflection competencies and self- control competencies).				
Courses (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
S (no informati	on on SWS (weekly cont	act hours) and cours	e language available	2)
	essment (type, scope, la on on whether module ca			tion offered — if not every seme-
				ime to complete: 1 to 4 weeks) in groups (approx. 20 minutes,
Allocation of p	laces			
Additional info	rmation			
Workload				
Teaching cycle	1			
Referred to in I	POI (examination regu	lations for teaching-c	legree programmes)	
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L				

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Module title			Abbreviation		
Informa	tion Literacy (Basic Level)			41-IK-BM-122-m01	
Module	coordinator		Module offered by		
head of	University Library		University Library		
	Method of grading	Only after succ. com	pl. of module(s)		
2	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ter undergraduate				
Content	S				
Informa	tion literacy in an academic cor	ntext: search strategie	es, resources, online	e searches, etc.	
Intende	d learning outcomes				
within th the diffe tabases	Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (da-tabases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.				
Courses	; (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no in	formation on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
	of assessment (type, scope, la ormation on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 15 minutes) and completing exercises (approx. 5 exercises)					
Allocati	on of places				
Additional information					
Workloa	ad				
Teachin	g cycle				
Referred	d to in LPO I (examination regu	lations for teaching-c	legree programmes)		
	1. Sprachheilpäd. Sonderpäda			achheilpädagogik SO	

Module title			Abbreviation		
English Basic Level 3					42-ENG3-072-m01
Module	coord	inator		Module offered by	
head of	[:] Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
	Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.				
Intende	ed leari	ning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
		tion on SWS (weekly cont			
Method	l of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocati	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
English Intermediate Level 1			42-ENM1-072-m01		
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)	,	Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-ENG3 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori-
			in standard situations	s during study abroa	d periods or in the workplace.
		ning outcomes			
They wi neral an structur Thres	Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.				
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)
Ü (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e)</u>
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	n, lister and wr chensic Il) as w ed 1:1;	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication camination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

6.9

Module	e title				Abbreviation
English	n Intern	nediate Level 2			42-ENM2-102-m01
Module	a coord	inator		Module offered by	
				Language Centre (Z	fc)
ECTS		age Centre (ZFS) od of grading	Only after succ. com		1 <i>3)</i>
2	<u> </u>	rical grade	42-ENM1 or assessm		
Duratio	L	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
low the	In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.				
Intende	ed learı	ning outcomes			
This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe.					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation	
English	Intern	nediate Level 3			42-ENM3-102-m01	
Module coordinator				Module offered by	<u> </u>	
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	<u> </u>	od of grading	Only after succ. com			
2		rical grade	42-ENM1 or assessm			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.						
Intende	ed leari	ning outcomes				
This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe.						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
					tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	- / -					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
				<u> </u>		

Module title				Abbreviation		
_	anglish Intermediate Level 4 42-ENM4-072-m01					
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-ENM1 or assessm	nent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed learr	ning outcomes				
univers texts in quired mework to prep	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
			0			
L						

Module title				Abbreviation	
French Basic Level 1				42-FRG1-072-m01	
Module coordinator			Module offered by	<u>.</u>	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS Method of grading		Only after succ. com	pl. of module(s)		
10 numerical grade					
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					
This module equips students (get language which will allow t					ills in the tar-
Intended learning outcomes					
Students will develop basic ge with the culture and society of on topics they are familiar with general topics, using fundame of the module, students will ha hold" of the Common European	countries , they wi ntal gram ave devel	s in which the target Il understand the ma matical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate yo get language that ar	. When they read or l be able to talk and w et limited vocabulary	isten to texts /rite about /. At the end
Courses (type, number of week	dy conta	ct hours, language —	if other than Germa	n)	
component. • 42-FRG1-1-072: Ü (no info • 42-FRG1-2-072: Ü (no info • 42-FRG1-3-072: Ü (no info Method of assessment (type, s ster, information on whether m Assessment in this module con	ormation ormation scope, lan odule ca mprises t	on SWS (weekly con on SWS (weekly con nguage — if other tha in be chosen to earn the assessments in th	itact hours) and cou tact hours) and cou an German, examina a bonus) he individual modul	rse language availab rse language availab tion offered — if not e components as spo	ole) ole) every seme- ecified be-
 low. Unless stated otherwise, stitul assessments. Assessment in module comportion 1 and a state of grading option 1: written multi-concomprehension, listening (approx. 10 minutes) and 3 components (reading sessments (approx. 30 to total), all components/a be fixed at the beginning. Language of assessment assessment in module comportion 1: written multi-concomprehension, listening (approx. 10 minutes) and 3 ECTS, Method of grading. Sectors, Method of gr	nent 42-F ng: nume omponen g compred d written compreh o 60 minu ssessme g of the co c: French nent 42-F ng: nume omponen g compred d written compreh o 60 minu ssessme g of the co c: French mpletion	FRG1-1-072: French B rical grade at examination (appre- ehension, writing, con multi-component en- ension, listening con utes total) as well as nts each weighted 1: ourse FRG1-2-072: French B rical grade at examination (appre- ehension, writing, con multi-component en- ension, listening con utes total) as well as nts each weighted 1: ourse of module compone	asic Level 1-1 ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess 1; options will be se asic Level 1-2 ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess 1; options will be se nts: Successful com	 a) with 4 components b) or option 2: oral as c) 60 to 90 minutes to 30 or option 3: 2 to 30 or option 3: 2 to 30 or option 2: oral as c) with 4 components c) with 4 components c) or option 2: oral as c) ot 90 minutes to 30 or option 3: 2 to 30 or option 3: 30 or	s (reading sessment total) with 4 oral as- 0 15 pages tion dates s (reading sessment total) with 4 oral as- 0 15 pages tion dates onponent
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Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Modul	e title				Abbreviation	
French	Basic I	evel 2		_	42-FRG2-072-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
		lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	-	od of grading	Only after succ. con	•	13)	
7		rical grade				
Durati		Module level	Other prerequisites			
1 seme		undergraduate				
Conte	nts		-1			
		ominal previous knowle n to orient themselves i			ics of the target lang	guage which
		ning outcomes		0 0 0		
with th on top genera of the	Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Metho ster, ir Assess low. U vidual Assess • • • •	42-FRG1 42-FRG1 d of ass formation sment in assess sment in a ECTS, option for compre (approx 3 compre total), a be fixed Languag Only aft 42-FRG1 sment in 4 ECTS, option for compre (approx 3 compre (approx 3 compre (approx 3 compre (approx 3 compre (approx 3 compre (approx 3 compre (approx 3 compre (approx 3 compre (approx 3 compre	-2-072: Ü (no information- -3-072: Ü (no information- -3-072: Ü (no information- essment (type, scope, on on whether module in this module comprise ated otherwise, success ments. module component 4 : Method of grading: numeric ents (reading compro- nension, listening compro- nents (reading compro- nents (reading compro- nents (reading compro- nents (approx. 30 to 60 mill components/assession- at the beginning of the ge of assessment: Frence er successful completion- 1 or of an assessment module component 4 : Method of grading: numeric er written multi-compon- nension, listening comp- nension, listening comp- nension, listening comp- nension, listening comp- nension, listening comp- nents (reading compro- nents (approx. 30 to 60 mill components/assession- at the beginning of the at the beginning of the	on on SWS (weekly cor language — if other th can be chosen to earn s the assessments in t sful completion of the 2-FRG1-2-072: French finerical grade ent examination (appro- orehension, writing, co en multi-component e ehension, listening co inutes total) as well as nents each weighted 1 course th on of module component test is a prerequisite for 2-FRG1-3-072: French finerical grade ent examination (appro- prehension, writing, co en multi-component e ehension, listening co inutes total) as well as nerical grade ent examination (appro- prehension, writing, co en multi-component e ehension, listening co inutes total) as well as nents each weighted 1	ntact hours) and cou an German, examina a bonus) he individual modul module will require Basic Level 1-2 rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess :1; options will be se ents: Successful com or participation in mo Basic Level 1-3 rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess	rse language availab tion offered — if not e components as sp successful completion or option 2: oral as b or option 3: 2 to g or option 3: 2 to enents (approx. 10 to elected and examination option 2: oral as b or option 2: oral as codule component 42 b) with 4 component f or option 2: oral as b or option 2: oral as codule component 42 codule component 42 b) with 4 component f or option 2: oral as con to 90 minutes f g) or option 3: 2 to sments (approx. 10 to	every seme- ecified be- on of all indi- es (reading ssessment total) with 4 oral as- o 15 pages tion dates enternal e-FRG1-2. es (reading ssessment total) with 4 oral as- o 15 pages
FÜG			-	• generated 17-Mai-2025 • exa amt Hauptschulen Freier Bere	-	page 46 / 161

• Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title Abbreviation					Abbreviation		
French Basic Level 3					42-FRG3-072-m01		
Module	coord	inator		Module offered by			
head of	^F Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
4	nume	rical grade	42-FRG2 or assessm	ent test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ominal previous knowled n to orient themselves in			ics of the target language which		
Intende	ed learı	ning outcomes					
with the on topi general of the n	e cultur cs they topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	s in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wri hensic Il) as w ed 1:1; (ning comprehension, writ itten multi-component ex m, listening comprehens	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	Workload						
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation			
French Intermediate Level 1				42-FRM1-072-m01			
Module	e coord	inator		Module offered by	·		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	î	od of grading	Only after succ. con				
4	nume	rical grade	42-FRG1 or 42-FRG2	or 42-FRG3 or asses	sment test		
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					age which will allow them to ori- d periods or in the workplace.		
Intende	ed lear	ning outcomes					
They wi neral a structu Thres	ill unde nd sub red and hold" a	erstand longer speeches ject-specific vocabulary. d detailed manner about	and presentations as They will be able to e a number of topics o	well as longer texts xpress themselves, I f personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a 'his module builds on level "B1 Common European Framework of		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wr chensic al) as w ed 1:1;	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 f	skills) or option 2: o 50 to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			
L							

Module title					Abbreviation	
French Intermediate Level 2				42-FRM2-102-m01		
Module coordinator				Module offered by		
				•	fC)	
nead o		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	I <i>J</i>	
2		rical grade	42-FRM1 or assessm			
- Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
	m to oi				e target language which will al- ng study abroad periods or in the	
Intende	ed leari	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' nmon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hensio nutes) compre tes tota weighte Langua	n, lister and wri chensic al) as w ed 1:1; ge of a	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
French Intermediate Level 3				42-FRM3-102-m01		
Module coordinator				Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com		15)	
2		rical grade	42-FRM1 or assessm			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to or				e target language which will al- ng study abroad periods or in the	
Intende	ed learr	ning outcomes				
cus on targete ge" of t spoker	develo d skills he Com and w	ping reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hensio nutes) compre tes tota weighte Langua	n, lister and wri chensio al) as w ed 1:1; o ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
		ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation	•			
Worklo	Workload					
Teachi	Teaching cycle					
			-			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
			0			

Module title					Abbreviation		
French	Interm	ediate Level 4			42-FRM4-072-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
2	nume	rical grade	42-FRM1 or assessm	ient test			
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					r to prepare them for study ab-		
			udents' opportunities	s to succeed at unive	rsity in their host countries.		
Intende	ed learı	ning outcomes					
texts in quired meworl to prep of Euro Course Ü (no ir Methoo ster, in option hensio nutes) compre	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu-						
		options will be selected a			components/assessments each ginning of the course		
Langua	ge of a	ssessment: French					
Allocat							
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	ad						
Teachi	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Modul	Module title Abbreviation						
Italian	Italian Basic Level 1 42-ITG1-072-m01						
Modul	Module coordinator Module offered by						
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	-	od of grading	Only after succ. con	npl. of module(s)			
10		rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conter	-						
		quips students (withou which will allow them to				ills in the tar-	
Intend	ed lear	ning outcomes					
with th on top genera of the	e cultu ics they Il topics module	develop basic general la re and society of countr r are familiar with, they s, using fundamental gra , students will have dev ommon European Fram	ies in which the target will understand the ma ammatical structures a veloped skills in the ta	language is spoken. ain points. They will l nd an appropriate ye rget language that ar	When they read or l be able to talk and w et limited vocabular	listen to texts vrite about y. At the end	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)		
compo 2 2 2 Metho	nent. 42-ITG1- 42-ITG1- 42-ITG1- d of ass	omprises 3 module con 1-072: Ü (no informatio 2-072: Ü (no informatio 3-072: Ü (no informatio sessment (type, scope,	n on SWS (weekly cont on on SWS (weekly con on on SWS (weekly con language — if other that	tact hours) and cours tact hours) and cour tact hours) and cour an German, examina	se language availabl se language availab se language availab	le) le) le)	
ster, in	formati	on on whether module	can be chosen to earn	a bonus)			
low. Ui	าless st	n this module comprise ated otherwise, succes ments.					
• 3 • 6 • 6 • 6 • 6 • 6 • 6 • 6 • 6 • 6 • 6	 vidual assessments. Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 3 ECTS, Method of grading: numerical grade 						
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Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	1

Module title			Abbreviation			
Italian Basic Level 2 42-ITG2-072-m01						
Module coordinator Module offered b				Module offered by		
		age Centre (ZFS)		Language Centre (Z		
		od of grading	Only after succ. com		1.5)	
		rical grade				
, Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Content	I					
Building	g on no	ominal previous knowled n to orient themselves in	-		ics of the target lan	guage which
Intende	d learr	ning outcomes				
with the on topic general of the m	e cultur cs they topics rodule	develop basic general lar re and society of countrie are familiar with, they w , using fundamental gran , students will have deve ommon European Frame	es in which the target ill understand the ma mmatical structures a eloped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye get language that ar	When they read or be able to talk and vet limited vocabular	listen to texts vrite about y. At the end
Courses	s (type	, number of weekly conta	act hours, language —	if other than Germa	n)	
compon 42 42 Method ster, inf Assessr	nent. 2-ITG1- 2-ITG1- 1 of ass formati ment ir		on SWS (weekly con on SWS (weekly con anguage — if other tha an be chosen to earn the assessments in t	tact hours) and cours tact hours) and cours an German, examina a bonus) he individual module	se language availab se language availab tion offered — if not e components as sp	ele) ele) every seme- ecified be-
 Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment test is a prerequisite for participation in module component 42-ITG1-2. Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3 4 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, so po minutes total) with 4 components (reading comprehension, listening comprehension, sills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all						
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• Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title Abbreviation					Abbreviation		
Italian Basic Level 3					42-ITG3-072-m01		
Module	coord	inator		Module offered by			
head of	^F Langu	lage Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
4	nume	rical grade	42-ITG2 or assessme	ent test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ominal previous knowled n to orient themselves in			ics of the target language which		
Intende	ed learı	ning outcomes					
with the on topi general of the n	e cultur cs they topics nodule	re and society of countrie are familiar with, they w s, using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as . When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wri hensic Il) as w ed 1:1; (ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	Workload						
Teachi	ng cvcl	e					
		-					
Referre	d to in	LPOI (examination regu	lations for teaching of	legree programmoc)			
Kelene			acions for teaching-t				

Module title				Abbreviation			
Italian Intermediate Level 1					42-ITM1-072-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
4	nume	rical grade	42-ITG1 or 42-ITG2 0	r 42-ITG3 or assessn	nent test		
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					age which will allow them to ori- d periods or in the workplace.		
		ning outcomes					
tercultu They wi neral ar structu Thres	ural asp ill unde nd subj red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 common European Framework of		
		, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wri chensic al) as w ed 1:1;	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 f	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
L							

Module title Abbreviation					Abbreviation	
Italian Intermediate Level 2				42-ITM2-072-m01		
Module	coord	inator		Module offered by		
				•	fc)	
ECTS		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	13)	
2		rical grade	42-ITM1 or assessme			
Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts	_				
	m to oi				ie target language which will al- ing study abroad periods or in the	
Intende	ed leari	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	n, lister and wri chensic II) as w ed 1:1; ge of a	ning comprehension, writ itten multi-component ex m, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module	e title				Abbreviation	
Italian	Italian Intermediate Level 3				42-ITM3-072-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-ITM1 or assessme			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
	em to oi				e target language which will al- ng study abroad periods or in the	
Intende	ed learı	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Com 1 and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, summer semester					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
		ormation	•			
Worklo	Workload					
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)		
			tations for teaching-t			
L						

Module title			Abbreviation		
Italian	Interm	ediate Level 4			42-ITM4-072-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
2	nume	rical grade	42-ITM1 or assessme	ent test	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
					r to prepare them for study ab-
		ning outcomes	dents opportunities	to succeed at unive	rsity in their host countries.
					d will gain the ability to attend
texts in quired meworl to prep	in the for stuc k of Ref aring s	target language. In addit dy in their host countries erence for Languages an tudents for the lowest lev	ion, they can demons . This module suppor d aims to enable stud vel of mobility (unters	strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.
		, number of weekly conta			· ·
		tion on SWS (weekly cont			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	n, lister and wri ehensic al) as w ed 1:1;	ning comprehension, wri itten multi-component ex m, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	onal info	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

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Module title Abbreviation					
Qualification in Lat	in			42-LAT-122-m01	
Module coordinato			Module offered by		
head of Language C ECTS Method of		Only after succ. com	Language Centre (Z	.15)	
ECTSMethod of g10numerical g					
	-	Other prerequisites			
DurationModule levelOther prerequisites2 semesterundergraduateAdmission prerequisite to assessment: regular attendance sessions offered (a maximum of 2 incidents of unexcused Students who meet all prerequisites will be admitted to as the assessment date immediately after the final course se 		ents of unexcused absence each). I be admitted to assessment at the final course session. If stu- or do not successfully comple- ve to obtain all qualifications re registering to retake the as- refer to the Prüfungsordnung für zum Nachweis gesicherter Kennt- s for the academic assessment ge of the Latin language; Kleines			
		Latinum) of Julius-M 2009 as amended fr		ät Würzburg dated 11 September	
Contents					
In this module, stud	dents (without any p	orevious knowledge o	of the Latin language	e) gain a solid knowledge of Latin.	
Intended learning o	outcomes				
respond in difficult the module, studen	y to simpler passage nts will be issued the	es from prose texts (e	. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>un</i> that attests a "solid knowled- language.	
Courses (type, num	ber of weekly conta	ct hours, language —	if other than Germa	an)	
Ü + Ü + Ü (no inforn	nation on SWS (wee	kly contact hours) an	d course language a	available)	
		nguage — if other tha an be chosen to earn		tion offered — if not every seme-	
written examination (approx. 180 minutes). For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universiät Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin. For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time. Assessment offered: once a year					
Allocation of places					
	Number of places: 5-60. Places will be allocated by lot.				
Additional informat	Additional information				
Workload					



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title				Abbreviation	
Swedis	Swedish Basic Level 1 42-SEG1-122-m01				
Modul	e coordinator		Module offered by		
head o	f Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
10	numerical grade				
Duratio	on Module level	Other prerequisites			
1 seme	ester undergraduate				
Conter	its				
	odule equips students (without guage which will allow them to o			guage) with basic skills in the tar- ne target language.	
Intend	ed learning outcomes				
with th texts o about y the end	nts will develop basic general lar ne culture and society of the cour n topics they are familiar with, th general topics, using fundament d of the module, students will has shold" of the Common European	ntry in which the targe hey will understand the al grammatical struct ave developed skills i	et language is spoke he main points. They tures and an approp n the target languag	n. When they read or listen to will be able to talk and write	
Course	es (type, number of weekly conta	ct hours, language —	· if other than Germa	n)	
compo	nent. 42-SEG1-1-072: Ü (no information 42-SEG1-2-072: Ü (no information 42-SEG1-3-122: Ü (no information	n on SWS (weekly con n on SWS (weekly cor n on SWS (weekly con nguage — if other tha	ntact hours) and coun ntact hours) and coun ntact hours) and coun an German, examina	rse language available)	
			•		
low. Ur	ment in this module comprises nless stated otherwise, successf assessments.			e components as specified be- successful completion of all indi-	
• 3 • 0 () 3 • 1	 option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course 				
			n Basic Level 1-2		
• 0 (3 5 5 5 5 6 6 6 6 6 6 7 6 7 7 7 7 7 7 7 7	 Language of assessment: Swedish Assessment in module component 42-SEG1-2-072: Swedish Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Swedish Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2. 				

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Assessment in module component 42-SEG1-3-122: Swedish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation		
Swedi	Swedish Basic Level 2 42-SEG2-122-m01					
Modu	le coord	inator		Module offered by		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
		ominal previous knowled n to orient themselves in			ics of the target lang	guage which
Intended learning outcomes						
with th texts o about the en	ne cultu on topic: general d of the	develop basic general la re and society of the cou s they are familiar with, t topics, using fundamen module, students will h of the Common Europear	ntry in which the targ hey will understand t tal grammatical struc ave developed skills	et language is spoke he main points. They tures and an approp in the target languag	n. When they read o v will be able to talk riate yet limited voca	or listen to and write abulary. At
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Compo • • • • • • • • • • • • • • • • • • •	onent. 42-SEG1 42-SEG1 od of ass nformati sment in	omprises 2 module com -2-072: Ü (no informatio -3-122: Ü (no information cessment (type, scope, la on on whether module con this module comprises	n on SWS (weekly con n on SWS (weekly con anguage — if other th an be chosen to earn the assessments in t	ntact hours) and cou ntact hours) and cou an German, examina a bonus) he individual modul	rse language availal rse language availat tion offered — if not e components as sp	ble) ble) : every seme- ecified be-
 low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 42-SEG1-2-072: Swedish Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Swedish Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2. Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 40 to 13) as essessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or opti						
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• Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Swedish Basic Level 3					42-SEG3-122-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com		
4	nume	rical grade	42-SEG2 or assessm	ient test	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed lear	ning outcomes			
texts of about § the end Thres	n topics general d of the shold" o	s they are familiar with, th topics, using fundament	ney will understand th al grammatical struct ave developed skills i Framework of Refere	he main points. They cures and an approp n the target languag nce for Languages.	n. When they read or listen to will be able to talk and write riate yet limited vocabulary. At e that are equivalent to level "B1 n)
	-	tion on SWS (weekly cont			
Metho	d of ass	,	nguage — if other tha	an German, examina	tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Swedish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	Workload				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation			
Swedish Intermediate Level 1					42-SEM1-072-m01	
Module	e coord	inator		Module offered by	·	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
		-	_		age which will allow them to ori- d periods or in the workplace.	
Intende	ed learı	ning outcomes				
tercultu They wi neral ar structur Thres	ural asp ill unde nd subj red and hold" a	bects as well as with the our stand longer speeches a ject-specific vocabulary. I detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	countries in which t well as longer texts xpress themselves, personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a This module builds on level "B1 Common European Framework of	
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) a compre tes tota	n, lister and wri hensic II) as w	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module	e title				Abbreviation
Swedish Intermediate Level 2				42-SEM2-072-m01	
Module coordinator				Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com		
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	em to o				ne target language which will al- ing study abroad periods or in the
Intend	ed lear	ning outcomes			
cus on targete ge" of t spoker	develo d skills the Con n and w	ping reading and listenin s training builds on level ' nmon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud inguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
hensio nutes) compre tes tota	n, liste and wr ehensic al) as w	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), al	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title			Abbreviation				
Swedis	h Inter	mediate Level 3			42-SEM3-072-m01			
Module	e coord	inator		Module offered by				
head o	f Langu	lage Centre (ZFS)		Language Centre (ZfS)				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
2	nume	rical grade						
Duration		Module level	Other prerequisites	5				
1 semester		undergraduate						
Contents								
In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.								
Intended learning outcomes								
This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe.								
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)			
Ü (no information on SWS (weekly contact hours) and course language available)								
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)								
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course								
Allocat	ion of _l	places						
Additio	nal inf	ormation						
Workload								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Referre			actions for teaching-t					

Module				Abbreviation						
Swedis	h Inter	mediate Level 4			42-SEM4-072-m01					
Module	e coord	inator		Module offered by						
head of	f Langu	age Centre (ZFS)		Language Centre (ZfS)						
ECTS	0		Only after succ. compl. of module(s)							
2 numerical grade										
Duration		Module level	Other prerequisites							
1 seme	I	undergraduate	-							
Contents										
This module equips students with academic skills in the target language in order to prepare them for study ab- road. The module aims to maximise students' opportunities to succeed at university in their host countries.										
Intended learning outcomes										
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.										
Courses (type, number of weekly contact hours, language — if other than German)										
Ü (no information on SWS (weekly contact hours) and course language available)										
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)										
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course										
Allocation of places										
Additional information										
Workload										
Teaching cycle										
Referred to in LPO I (examination regulations for teaching-degree programmes)										

Module	title			Abbreviation	
Spanis	Spanish Basic Level 1			42-SPG1-072-m01	
Module	e coordinator		Module offered by		
head of	f Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. com			
10	numerical grade		-		
Duratio	on Module level	Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
	odule equips students (without a guage which will allow them to o			guage) with basic skills in the tar- ne target language.	
Intende	ed learning outcomes				
with the on topi general of the n	cs they are familiar with, they w l topics, using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye get language that ar	. When they read or listen to texts	
Course	s (type, number of weekly conta	ict hours, language –	if other than Germa	n)	
compor • 4 • 4 • 4 Method ster, int	nent. .2-SPG1-1-072: Ü (no information .2-SPG1-2-072: Ü (no information .2-SPG1-3-072: Ü (no information d of assessment (type, scope, la formation on whether module ca	n on SWS (weekly cor n on SWS (weekly cor n on SWS (weekly cor nguage — if other tha an be chosen to earn	ntact hours) and coun ntact hours) and cou ntact hours) and cou an German, examina a bonus)	rse language available) rse language available) tion offered — if not every seme-	
low. Un	ment in this module comprises Iless stated otherwise, successf assessments.			e components as specified be- successful completion of all indi-	
 3 0 c (a 3 s to b L 	 Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish 				
 3 0 c (a 3 s to b L O 	 Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2. 				

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Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	1	

Module	title			Abbreviation	
Spanish	Spanish Basic Level 2			42-SPG2-072-m01	
Module	coordinator		Module offered by		
head of	Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
7	numerical grade				
Duration Module level Other prerequisites					
1 semester undergraduate					
Content	ts				
-	g on nominal previous knowled w them to orient themselves ir	-		sics of the target lang	guage which
Intende	d learning outcomes				
on topic general of the m	e culture and society of countri cs they are familiar with, they w topics, using fundamental gra nodule, students will have deve f the Common European Frame	vill understand the ma mmatical structures a eloped skills in the tar	in points. They will nd an appropriate ye get language that ar	be able to talk and w et limited vocabulary	/rite about /. At the end
Courses	s (type, number of weekly cont	act hours, language —	if other than Germa	n)	
• 42 Method ster, inf Assessr low. Un	nent. 2-SPG1-2-072: Ü (no informatio 2-SPG1-3-072: Ü (no informatio 1 of assessment (type, scope, la formation on whether module of ment in this module comprises less stated otherwise, success assessments.	n on SWS (weekly cor anguage — if other tha an be chosen to earn the assessments in t	ntact hours) and cou an German, examina a bonus) he individual modul	rse language availat tion offered — if not e components as sp	every seme- ecified be-
 Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Only after successful completion of module components: Successful completion of module component 42-SPG1-10 or an assessment test is a prerequisite for participation in module component 42-SPG1-2. Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and wr					
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• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation		
Spanish Basic Level 3				42-SPG3-072-m01	
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-SPG2 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
on topi general of the n hold" o	cs they l topics nodule f the Co	are familiar with, they w , using fundamental grar , students will have deve ommon European Framev	ill understand the ma nmatical structures a loped skills in the tar vork of Reference for	in points. They will I nd an appropriate ye get language that ar Languages.	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
		, number of weekly conta			
		tion on SWS (weekly cont	· · · · · · · · · · · · · · · · · · ·		•
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation	
Spanish Intermediate Level 1				42-SPM1-072-m01	
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-SPG1 or 42-SPG2	or 42-SPG3 or asses	ssment test
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori-
			in standard situation	s during study abroa	d periods or in the workplace.
	-	ning outcomes			
tercultu They wi neral ar structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish				
Allocat					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teachi	ng cycl	e			
			-		
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module	Module title Abbreviation				
Spanis	h Inter	mediate Level 2			42-SPM2-102-m01
Module coordinator				Module offered by	
	_	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
2		rical grade	42-SPM1 or assessm		
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
	m to oi				e target language which will al- ing study abroad periods or in the
Intende	ed leari	ning outcomes			
cus on targetee ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' nmon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester					
Allocati	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teaching cycle					
Referre	d to in	IPOL (examination regu	lations for teaching.	legree programmes)	
	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation	
Spanish Intermediate Level 3					42-SPM3-102-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
2	nume	rical grade	42-SPM1 or assessm	ient test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	m to oi				e target language which will al- ng study abroad periods or in the
Intende	ed learı	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' imon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester					
Allocat	ion of p	olaces			
Number of places: 5-25. Places will be allocated by lot.					
	Additional information				
Workload					
Teaching cycle					
Peferred to in LDO L (evamination regulations for teaching degree programmes)					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title	Abbreviation				
Spanish Intermediate Level 4	42-SPM4-072-m01				
Module coordinator		Module offered by			
head of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS Method of grading	Only after succ. con				
2 numerical grade	42-SPM1 or assessn	nent test			
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
This module equips students with act road. The module aims to maximise s					
Intended learning outcomes			· ·		
Students are systematically trained in university in a country where the targ texts in in the target language. In add quired for study in their host countrie mework of Reference for Languages a to preparing students for the lowest l of Europe, the module aims to maxim	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stue evel of mobility (<i>unters</i>	. They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition is recommended by the Council		
Courses (type, number of weekly con	act hours, language –	- if other than Germa	n)		
Ü (no information on SWS (weekly co	ntact hours) and cours	e language available	<u>a)</u>		
Method of assessment (type, scope, ster, information on whether module			tion offered — if not every seme-		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish					
Allocation of places					
Number of places: 5-25. Places will be	e allocated by lot.				
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination reg	ulations for teaching.	legree programmes)			

Module title				Abbreviation	
AVC-Media (Basic Course)					42-ZfM-AVCMed-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Princip	les of d	lifferent configurations of	new media technolo	gies and their appli	cability in school.
Intende	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written o	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
		dvanced Course)			42-ZfM-AVCMed-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their appli	cability in school.
Intende	ed lear	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
		tensive Course)			42-ZfM-AVCMed-I-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	<u> </u>	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	ifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intende	ed leari	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 40 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	degree programmes)	

Module	e title				Abbreviation
Compu	ter Bas	ed Presenting (Basic Cou	urse)		42-ZfM-CoPrä-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
stering		itation software, properly			v multimedia aspects such as ma- d recording audio files will play
Intend	ed learı	ning outcomes			
sentati	ons. Fu				ve multimedia-supported pre- orted presentations and are able
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
 Referre	d to in	LPO I (examination regu	lations for teaching.	degree programmoc)	

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Module	e title				Abbreviation
Compu	ter Bas	ed Presenting (Advanced	l Course)		42-ZfM-CoPrä-E-101-m01
Module	e coord	inator		Module offered by	
		e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
4		successfully completed		-	
Duratio	on	Module level	Other prerequisites	her prerequisites	
1 seme	ster	undergraduate			
Conten	ts				
stering		itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intend	ed learı	ning outcomes			
presen	tations				nd give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
 Workla					
	au				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Computer Based Presenting (Intensive Course)					42-ZfM-CoPrä-l-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
present	tations				e and give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	_ ,				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

Module title				Abbreviation	
Electro	nic Aut	horing Tools (Basic Cour	se)		42-ZfM-ElAut-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with n	nultimedia authoring	systems.	
Intende	ed lear	ning outcomes			
		have basic theoretical an ications with the help of e			, creating and using multimedia
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 min	utes)		
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

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Module title					Abbreviation
Electro	Electronic Authoring Tools (Advanced Course)				42-ZfM-ElAut-E-101-m01
Module	Module coordinator			Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with n	nultimedia authoring	systems.	
Intende	ed learr	ning outcomes			
		nave advanced theoretica e applications with the h			sing, creating and using multi-
Course	s (type,	number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with pr	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remair	ning places will be al	assessment in the past two se- located by lot. A waiting list will
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycle	9			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation						
Electro	Electronic Authoring Tools (Intensive Course) 42-ZfM-ElAut-I-101-m01					
Module	e coord	inator		Module offered by	<u>, </u>	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with r	nultimedia authoring	systems.		
Intende	ed lear	ning outcomes				
		have detailed theoretical pplications with the help			ing, creating and using multime-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 6o r	ninutes)			
Allocat	ion of j	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title				Abbreviation	
E-Learning (Basic Course)					42-ZfM-E-Lea-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			addition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	ıdents l	have acquired basic know	vledge of different ap	proaches, theories a	and topics of the field of e-lear-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
			0		

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Module title					Abbreviation
E-Learning (Advanced Course)					42-ZfM-E-Lea-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e, we discuss theoretical nulti)media application ex			ddition, we discuss and compa-
Intend	ed lear	ning outcomes			
The stu learnin		have acquired advanced	knowledge of differe	nt approaches, theoi	ries and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of j	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
E-Learn	E-Learning (Intensive Course)				42-ZfM-E-Lea-l-101-m01
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			addition, we discuss and compa-
Intende	ed learı	ning outcomes			
The stu learnin		nave acquired profound k	nowledge of differen	it approaches, theor	ies and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation
Electronic Graphic Design (Basic Course)				42-ZfM-ElGra-B-101-m01	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed leari	ning outcomes			
		have acquired basic theo able to create small tuto	-		ating and editing graphical con- e pre-existing tutorials.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 mir	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title					Abbreviation
Electronic Graphic Design (Advanced Course)					42-ZfM-ElGra-E-101-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
					e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
-					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title					Abbreviation					
Electronic Graphic Design (Intensive Course)					42-ZfM-ElGra-l-101-m01					
Module	e coord	inator		Module offered by						
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)					
ECTS		od of grading	Only after succ. com	pl. of module(s)						
5	(not) s	successfully completed								
Duratio	n	Module level	Other prerequisites							
1 seme	ster	undergraduate								
Conten	ts									
Practica	al intro	duction to working with g	raphics software.							
Intende	ed learr	ning outcomes								
		• •	•	•)creating and editing graphical evaluate pre-existing tutorials.					
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)					
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-					
project	with p	resentation (60 minutes)								
Allocat	ion of p	olaces								
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.										
Additional information										
Workload										
Teaching cycle										
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)						

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title			Abbreviation	
Radio Play Workshop (Basic Course)			42-ZfM-HöSpW-B-101-m01	
Module coor	dinator		Module offered by	
head of Cent	re for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	provides an overview of as to create own radio plays			r and new radio plays. The aim of dia criticism and school.
Intended lea	rning outcomes			
headsets, pro and to proces	eamplifiers, and audio int	erfaces. Furthermore, production-aesthetic	they are able to use aspects. The particip	ills in dealing with microphones, audio software in a proper way pants are able to conceptualize
Courses (type	e, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no informa	ation on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
	sessment (type, scope, la tion on whether module c			tion offered — if not every seme-
project with p	presentation (approx. 20 r	ninutes) and written o	elaboration (approx.	2 pages)
Allocation of	places			
mesters will		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additional in	formation			
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
L				

Module title			Abbreviation		
Radio Play Workshop (Advanced Course)			42-ZfM-HöSpW-E-101-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		rovides an overview of as o create own radio plays			and new radio plays. The aim of dia criticism and school.
Intende	ed leari	ning outcomes			
nes, he way an	adsets d to pro	, preamplifiers, and audi	o interfaces. Furtherr der production-aesth	nore, they are able to etic aspects. The pa	d skills in dealing with micropho- o use audio software in a proper rticipants are able to conceptua-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
	- / -				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
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Module title			Abbreviation		
Radio Play Workshop (Intensive Course)			42-ZfM-HöSpW-l-101-m01		
Module o	coordi	nator		Module offered by	
head of C	Centre	for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
		d of grading	Only after succ. com	npl. of module(s)	
5 ((not) s	uccessfully completed			
Duration		Module level	Other prerequisites		
1 semest	er	undergraduate			
Contents	5				
					and new radio plays. The aim of dia criticism and school.
Intended	l learn	ing outcomes			
nes, head sional wa	dsets, ay and	preamplifiers, and audi	o interfaces. Furtherr ials under productior	nore they are able to n-aesthetic aspects.	l skills in dealing with micropho- use audio software in a profes- The participants are able to con-
Courses	(type,	number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no info	ormati	on on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project in	ncludi	ng presentation (approx.	50 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocatio	on of p	laces			
mesters v	will be		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Addition	al info	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation
Interactive Whiteboards (Basic Course)			42-ZfM-IT-B-101-m01	
Module coord	inator		Module offered by	
head of Centre	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
·	od of grading	Only after succ. com	pl. of module(s)	
3 (not) s	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
working with I dule provides boards with th nised learning	boards to determine the p an overview of the functi ne functions of flip charts g processes, which are de	oossibilities and oppo onality of interactive by using computer te manded by modern l	ortunities of using in whiteboards which o echnology as well as earning culture, are	mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar.
	ning outcomes		a systems nom the	beginning of the seminar.
whiteboards. teboards and	By creating virtual arrang they are able to integrate w to search for additional	ements, the students these whiteboards in	have learned to cre nto school lessons in	Ils in dealing with interactive ate content for interactive whi- n a useful manner. Furthermore, ing school lessons with an inter-
	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no informat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocation of	olaces			
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional inf	ormation			
Workload				
Teaching cycle				
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
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Module title			Abbreviation		
Media Literacy (Basic Course)				42-ZfM-MeKom-B-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu	idents l	nave basic knowledge of	different approaches	and theories in the	field of media competency.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal info	ormation			
Worklo	ad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Module title			Abbreviation			
Media Literacy (Advanced Course)			42-ZfM-MeKom-E-101-m01			
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfN	N)	Centre for Media Di	dactics (ZfM)	
ECTS	·	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intende	ed lear	ning outcomes				
The stu petency		have acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	a)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (30 to 40 minutes) with w	ritten elaboration (ap	prox. 2 pages)		
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ing places will be al	ed assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title			Abbreviation		
Media	Media Literacy (Intensive Course)			42-ZfM-MeKom-l-101-m01	
Module	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
head o	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petenc		nave acquired profound k	knowledge of differen	t approaches and th	neories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 45 to 50 minutes) ar	nd written elaboratio	on (approx. 2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal info	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title			Abbreviation		
Podcasting (Basic Course)			42-ZfM-Podca-B-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differei	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written o	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title			Abbreviation		
Podcasting (Advanced Course)			42-ZfM-Podca-E-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	Workload				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Podcas	Podcasting (Intensive Course)				42-ZfM-Podca-l-101-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
ques, r	nateria	, , ,	ng and publishing po		ge of how to properly use techni- ofessional competencies in wor-
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of j	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module	e title			Abbreviation			
Stop-M	lotion Fi	lms (Basic Course)		42-ZfM-StopMo-B-102-mo1			
Module coordinator				Module offered by			
head of Centre for Media Didactics (ZfM)				Centre for Media Didactics (ZfM)			
ECTS	CTS Method of grading		Only after succ. compl. of module(s)				
3 (not) successfully completed							
Duration Module level		Other prerequisites					
1 semester		undergraduate					
Contents							
Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.							
Intended learning outcomes							
After successfully completing this module, the students have basic knowledge of using stop motion animation software in a professional manner. They acquire basic competencies in working with relevant software, e.g. stop motion software, and are able to create asthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.							
Courses (type, number of weekly contact hours, language — if other than German)							
S (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pa- ges) and presentation (approx. 30 minutes)							
Allocation of places							
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
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Module	title		Abbreviation					
Stop-M	otion Films (Advanced Course)		42-ZfM-StopMo-E-102-mo1					
Module	e coordinator		Module offered by					
head of	f Centre for Media Didactics (Zf	M)	Centre for Media Didactics (ZfM)					
ECTS	Method of grading	Only after succ. compl. of module(s)						
4	(not) successfully completed							
Duratio		Other prerequisites						
1 seme	ster undergraduate							
Contents								
Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.								
Intended learning outcomes								
After successfully completing this module, the students have advanced knowledge of using stop motion anima- tion software in a professional manner. They acquire advanced competencies in working with relevant software, e.g. stop motion software, and are able to create asthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.								
Courses (type, number of weekly contact hours, language — if other than German)								
S (no information on SWS (weekly contact hours) and course language available)								
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)								
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pa- ges) and presentation (approx. 40 minutes)								
Allocation of places								
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.								
Additional information								
Workload								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								

Module title			Abbreviation		
Stop-Motion Films (Intensive Course)				42-ZfM-StopMo-l-102-m01	
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
5	(not) successfully completed				
Duratio	n Module level	Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
	s, concepts and elements of rea nto account aspects of media o		animation. Creating a	an own stop motion film whilst	
Intende	ed learning outcomes				
on softv re, e.g.	After successfully completing this module, the students have detailed knowledge of using stop motion animati- on software in a professional manner. They acquire professional competencies in working with relevant softwa- re, e.g. stop motion software, and are able to create asthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.				
Course	s (type, number of weekly conta	act hours, language —	if other than Germa	n)	
S (no in	formation on SWS (weekly con	tact hours) and cours	e language available)	
	l of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-	
	(expenditure of time as specified of the		f the course) with wri	itten elaboration (approx. 2 pa-	
Allocati	ion of places				
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title A			Abbreviation			
Video V	Vorksh	op (Basic Course)			42-ZfM-ViWork-B-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed learı	ning outcomes				
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 20 t	o 30 minutes) and wi	ritten elaboration (ap	pprox. 2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		

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Module title Abbreviation				Abbreviation		
Video Workshop (Advanced Course)					42-ZfM-ViWork-E-101-m01	
Module coordinator				Module offered by		
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed learr	ning outcomes				
					dge of working with cameras and in the field of film studies.	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available))	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 t	o 40 minutes) and wr	itten elaboration (ap	pprox. 2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
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Module title			Abbreviation		
Video Workshop (Intensive Course)					42-ZfM-ViWork-I-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learı	ning outcomes			
					ge of working with cameras and in the field of film studies.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 40 to	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation	
Web De	esign (E	Basic Course)		42-ZfM-WebDe-B-102-m01	
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	ed leari	ning outcomes			
					owledge of designing websites. eflect pre-existing web content.
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		diture of time as specifie entation (approx. 30 mini		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
Number of places: 12. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
	<u> </u>				
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)	
		(

Module title			Abbreviation		
		Advanced Course)			42-ZfM-WebDe-E-102-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4		successfully completed			
Duratio		Module level	Other prerequisites		
1 semes		undergraduate			
Content	ts				
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	d learn	ning outcomes			
	ney hav	, , ,		•	d knowledge of designing web- critically reflect pre-existing web
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	.)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		diture of time as specifie entation (approx. 40 mini		f the course) with wri	itten elaboration (approx. 2 pa-
Allocati	on of p	olaces			
Number of places: 12. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Web Design (Intensive Course)					42-ZfM-WebDe-l-102-m01
Module	coord	inator		Module offered by	
head of	² Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	ed learı	ning outcomes			
	ive pro				owledge of designing websites. ically reflect pre-existing web
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	.)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		iditure of time as specific entation (approx. 50 mini		f the course) with wri	itten elaboration (approx. 2 pa-
Allocati	ion of p	olaces			
mesters	Number of places: 12. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
				_ , _ ,	

Module	e title			Abbreviation
Specia	l Challenges to Teacher Educat	ion		43-BHF-LA-122-m01
Module	e coordinator		Module offered by	
head o	f Professional School of Educat	ion (PSE)		Training and Educational Rese-
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
3	(not) successfully completed			
Duratio	on Module level	Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
courag deman	fficult pupils or rather with diffie ed to observe, analyze and refle ding situations will be develope	ect upon communicat	ive and social behav	
Intende	ed learning outcomes			
with ch ding up Course	ildren and young adults as wel o of methodological competenc s (type, number of weekly conta	l as the pedagogical r es. act hours, language –	eflective faculties. P - if other than Germa	
Ü (no ir	nformation on SWS (weekly con	tact hours) and cours	e language available	e)
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-
2 logs ((approx. 2 pages each) and tern	n paper (approx. 10 p	ages)	
Allocat	ion of places			
Additio	nal information			
Worklo	ad			
Teachi	ng cycle			
Referre	d to in LPO I (examination regu	ulations for teaching-	degree programmes)	

Module t	itle			Abbreviation
Europear	n Education Systems			43-Intnatbild-111-mo1
Module coordinator			Module offered by	
head of F	Professional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
	Method of grading	Only after succ. con	npl. of module(s)	
3 (not) successfully completed	43-LA-BildsysEx		
Duration		Other prerequisites		
1 semest	er undergraduate		rip to the respective	ho attended the preparatory country in the module they suc-
Contents	;			
dual sect and pre-s ral values Intended Students broader s able to re	tions on the level of specific en- school institutions. Apart from s and cultural norms of an edu learning outcomes are acquainted with different system, know how to describe elate their objectives to their fi	ducational institution structural questions ucational system or ir international educat them structurally an ields of duty. Internat	ns. Subject of this and , content-related fiel adividual fields of ed ional systems or ind d classify them in rel ional educational in	ividual fields of education of a ference to their content, and are stitutions and systems can be
	orrectly into their wider contex (type, number of weekly conta			
	ormation on SWS (weekly cont			
Method o		anguage — if other th	an German, examina	tion offered — if not every seme-
	report (approx. 5 pages) e of assessment: German or la	nguage of the respec	tive destination cou	ntry of the field trip
Allocatio	n of places			
Addition	al information			
Workload	d			
Teaching	g cycle			
Referred	to in LPO I (examination regu	lations for teaching-o	legree programmes)	
			acgree programmes)	

moaule	e title				Abbreviation
Active	linguis	tic competence - English			43-LA-actspeak-121-mo1
Module	e coord	inator		Module offered by	
head of	f Profes	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
tively ta or nega	alk, dis atively (cuss and negotiate with	each other. Potential be reduced and cance	language barriers, j eled out with mutua	ed in which the students interac- personal inhibitions thresholds l sympathy and understanding. speech will emerge.
Intende	ed lear	ning outcomes			
help of guage of	varied	methods students can l tences.	earn on their own init	iative and further tra	in different situations. With the ain their communicative and lan-
		, number of weekly cont			
		tion on SWS (weekly con			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		(approx. 3 individual co ssessment: English	ntributions, approx. 1	lo minutes each)	
Allocat	ion of _l	olaces			
with the	e same		esters, places will be		ect semesters. Among applicants vaiting list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regi	llations for teaching-	degree programmes)

Module					Abbreviation
Active	linguis	tic competence - English			43-LA-actspeak-131-mo1
Module	Module coordinator			Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
langua tively ta or nega	ge skill alk, dis atively (ls. In doing so, occasions cuss and negotiate with	and situations for sp each other. Potential pe reduced and cance	beaking are generate language barriers, p eled out with mutual	e speaker's active vocabulary and ed in which the students interac- personal inhibitions thresholds I sympathy and understanding. peech will emerge.
Intende	ed lear	ning outcomes			
rectly a help of guage o	nd elo varied compe	quently and they actively methods students can le tences.	communicate freely earn on their own init	without inhibitions i iative and further tra	use the English language cor- n different situations. With the in their communicative and lan-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		(approx. 30 minutes) with ssessment: English	n written elaboration	(approx. 3 pages)	
Allocat	ion of _l	places			
allocated	ed as fo l as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			·		
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
			U		

Modul	e title				Abbreviation
A com	parison	of Education Systems			43-LA-BildsysEx-121-mo1
Modul	e coord	linator		Module offered by	
		ssional School of Educati	on (PSF)		Training and Educational Rese-
			· · ·	arch (ZfL)	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
The co studen of the r	urse in nts will a respect	cludes facts about the his acquire knowledge about ive country in order to co	story, culture, society the structure of teac mpare them to the Ge	, and other aspects her training, schools erman educational s	s in different European countries. of the target culture. Furthermore, s and higher education systems ystem. Additionally, students are sis for the mutual exchange
		ning outcomes	, , ,		<u> </u>
stems stems	in com in resp	parison with the German	educational system. cultural learning. The	They can discuss dif	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) pres	sentatio	on (approx. 20 minutes) o	r b) term paper (appr	ox. 10 pages) or c) p	ortfolio (30 hours total)
Allocat	tion of	places			
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.					
Additio	onal inf	ormation			
The lea	cturer c	an decide to replace a se	minar (S) with a field	trip (E).	
Worklo	bad				
Teachi	ng cycl	e			
	- , .				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation	
•		School - Occupational o	rientation and dema	nds in Middle	43-LA-BO-121-m01	
School				1		
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
		bout the structure of the Areas of studies: metal, e			o the vocational education in the	
Intende	ed lear	ning outcomes				
cationa withou	ป colleรู t an ap	ges. Additionally, they ha	ive a special overviev	v of the assistance of	actic and methodical work at vo- offers available for adolescents methodic work with adolescents	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)	
P (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		tical experiences (approx ffered: once a year, winte				
Allocat	ion of _l	olaces				
allocated	ed as fo l as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
					/	

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Modul	e title				Abbreviation
Using	qualita	tive research methods in	empirical research o	on teaching	43-LA-empForschmeth-122-mo1
Modul	Module coordinator			Module offered by	
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
ample	of a qu		ing with literature, th	ne research process	assroom research. Using the ex- is reconstructed from asking a to be conducted.
Intend	ed lear	ning outcomes			
and be	ecome a es (type		f academic literature ct hours, language –	e via examples from a - if other than Germa	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
project	t (appro	ox. 20 hours total) and ora	al presentation (appr	ox. 30 minutes)	
Allocat	tion of	places			
allocat	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo on 2: Places will be a	ot. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	formation			
Course	e might	be offered in the form of	a block course.		
Worklo	bad				
Teachi	ng cyc	le			
	-				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	
	-		0		

Modul	e title				Abbreviation
Furthe	r devel	opment of pedagogical c	ompetences in schoo	ols	43-LA-Evalu-121-mo1
Modul	e coord	linator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conter	nts				
lopme lysis of	nt and f evalua	evaluation; sitting in clas ation results; planning of	ses while visiting sch	nools, application of	l principles of educational deve- evaluation instruments and ana- educational development.
Intend	ed lear	ning outcomes	,		
They hare abl	ave bas le to ch es (type	sic knowledge using eval oose appropriate interve , number of weekly conta	uation instrument, th ntion models on the act hours, language –	eir application, impl basis of evaluation r - if other than Germa	an)
R (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) proj	ect rep	ort (approx. 5 pages) or b) presentation (appro	ox. 20 minutes)	
Allocat	tion of	places			
with th	e same		esters, places will be		ect semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
				0	

Franklin attack of the				Abbreviation
Examination of dis	scrimination the basi	s of category: gende	r	43-LA-GenderDiskr-121-mo1
Module coordinate	or		Module offered by	
head of Profession	al School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS Method of	grading	Only after succ. con	npl. of module(s)	
2 (not) succ	essfully completed			
Duration Mo	dule level	Other prerequisites		
1 semester und	lergraduate			
Contents				
posed to any kind periences of discri	of discrimination an mination are addres		ng so, individual bia	The dealt with approaches are op- ses, positioning of power and ex-
Intended learning	outcomes			
specific fields of a posefully.	pplication such as so	chools and educatior	, students are able	solution-oriented way. Within to apply practical measures pur-
	•	ct hours, language –		
		act hours) and cours		
		nguage — if other tha an be chosen to earn		ation offered — if not every seme-
a) presentation (ar	oprox. 20 minutes) o	r b) term paper (appr	ox. 8 pages)	
Allocation of place	25			
with the same nun		sters, places will be		ect semesters. Among applicants vaiting list will be maintained and
Additional informa	ation			
Workload				
Teaching cycle				
Referred to in LPO	I (examination regu	lations for teaching-	degree programmes)

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Sexual	e title				Abbreviation
	identit	y and discrimination in s	social contexts		43-LA-GenderSex-121-mo1
Module	e coord	inator		Module offered by	
head of	f Profes	sional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			regular attendance of courses (as
			specified at the beg	inning of the course).
Conten	Its				
with the and equices, an Intende The stuto gend on-orie	e aspe ual por d discr ed lear der and ented w	t of "sexual orientation" trayal of all forms of sexu imination are worked ou ning outcomes are aware of social and ir discrimination issues ar ay. They are able to inter	Within the scope of ual orientation, mech t. The focus is on the ndividual forms of dis nd are able to transfe disciplinary take diffe	educational laws to anism of action of p category of "sexual scrimination by deali r this to the category	approach the interdisciplinary ower relations in groups, prejudi- identity". Ing with different approaches of "sexual identity" in a soluti- cual identity" into consideration
in the c	Jontext	of schools and other edu			
Course	s (type	, number of weekly conta	ict nours, language –	- if other than Germa	an)
		•			
S (no ir Metho o	nformat d of ass	ion on SWS (weekly cont	anguage — if other th	e language available an German, examina	
S (no ir Methoo ster, in	nformat d of ass formati	ion on SWS (weekly cont sessment (type, scope, la	tact hours) and cours anguage — if other th an be chosen to earn	e language available an German, examina a bonus)	<u>e)</u>
S (no ir Methor ster, in	nformat d of ass formati entatio	ion on SWS (weekly cont control (type, scope, la on on whether module c n (approx. 20 minutes) o	tact hours) and cours anguage — if other th an be chosen to earn	e language available an German, examina a bonus)	<u>e)</u>
S (no ir Method ster, ini a) prese Allocat Numbe with the places	nformati d of ass formati entatio ion of j er of pla e same re-alloo	ion on SWS (weekly cont sessment (type, scope, la on on whether module c n (approx. 20 minutes) o places ces: 15. Places will be al number of subject seme cated by lot as they beco	tact hours) and cours anguage — if other th an be chosen to earn r b) term paper (appr located according to esters, places will be	e language available an German, examina a bonus) rox. 8 pages) the number of subje	<u>e)</u>
S (no ir Method ster, ini a) prese Allocat Numbe with the places	nformati d of ass formati entatio ion of j er of pla e same re-alloo	ion on SWS (weekly cont sessment (type, scope, la on on whether module c n (approx. 20 minutes) o places ces: 15. Places will be al number of subject seme	tact hours) and cours anguage — if other th an be chosen to earn r b) term paper (appr located according to esters, places will be	e language available an German, examina a bonus) rox. 8 pages) the number of subje	e) ation offered — if not every seme- ct semesters. Among applicants
S (no ir Method ster, ini a) prese Allocat Numbe with the places	nformati d of ass formati entatio ion of j er of pla e same re-alloo	ion on SWS (weekly cont sessment (type, scope, la on on whether module c n (approx. 20 minutes) o places ces: 15. Places will be al number of subject seme cated by lot as they beco	tact hours) and cours anguage — if other th an be chosen to earn r b) term paper (appr located according to esters, places will be	e language available an German, examina a bonus) rox. 8 pages) the number of subje	e) ation offered — if not every seme- ct semesters. Among applicants
S (no ir Method ster, ini a) prese Allocat Numbe with the places	nformat d of ass formati entatio ion of J er of pla e same re-allo onal inf	ion on SWS (weekly cont sessment (type, scope, la on on whether module c n (approx. 20 minutes) o places ces: 15. Places will be al number of subject seme cated by lot as they beco	tact hours) and cours anguage — if other th an be chosen to earn r b) term paper (appr located according to esters, places will be	e language available an German, examina a bonus) rox. 8 pages) the number of subje	e) ation offered — if not every seme- ct semesters. Among applicants
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Module	e title				Abbreviation		
Methoo	ds for i	nteraction in the classr	room		43-LA-Intakt-Basis-	121-M01	
Module	e coord	inator		Module offered by			
head o	f Profe	ssional School of Educa	ation (PSE)	Centre for Teacher Training and Educational Research (ZfL)			
ECTS	Methe	od of grading	Only after succ. cor	npl. of module(s)			
2	(not)	successfully completed		-			
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	ts						
commu well as ly struct activity pressiv ches to individ les, and stilling nard Du as furth theater cises th cation. Intende After th maturg nal tecl jection	KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.						
		, number of weekly con	tact hours, language –	- if other than Germa	ın)		
		tion on SWS (weekly co					
		sessment (type, scope, ion on whether module			ition offered — if not	every seme-	
individ	ual cor	n (approx. 45 minutes) Itributions, approx. 10 I ssessment: German or	minutes each)	on (maximum 5 page	s) or b) presentatior	ıs (approx. 3	
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with th	e same	ices: 12. Places will be number of subject sen cated by lot as they bec	nesters, places will be	-			
Additio	onal inf	ormation					
Worklo	ad						
Teachi		e					
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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module	title				Abbreviation	
		nteraction in the classro	oom		43-LA-Intakt-Basis-	131-m01
Module	coord	inator		Module offered by	<u> </u>	
		ssional School of Educa	tion (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS	Metho	od of grading	Only after succ. con			
3		successfully completed		•		
Duratio	n	Module level	Other prerequisites	uisites		
1 semes	ster	undergraduate				
Conten	ts					
well as ly struct activity. pressive ches to individu les, and stilling nard Du as furth theater cises th	team of tured t . They l e motiv lessor ually, s d distant the fea ufeu, A her holi and th	on, personal developme development. Minimalis echniques and settings broaden strategies for a vation as well as expres as enable students in sp ensory, bodily, and emo noing techniques break or of making mistakes. So ction Method Techniques stic techniques from the e education of actors, a e developed by Ingrid E	tic when it comes to p train important key co ction, flexibility consi- sive powers in commu- pecific action situation otionally direct way. N up personal, cultural ources comprise the l es from Jacob Levy Mo e Relational Approach ctivities from the area	reparation and direct ompetencies such as dering different roles inication. The learning s to experience com onverbal and verbal as well as linguistic inguistic dramaturgy reno's psychodrama , Silent Way, sociom of team building as	tly assimilable to less creativity, spontane s, and increase recepting-psychological optimunication and lang warm-up exercises, barriers, providing sly (PDL) of the pedago and impromptu the etry, exercises from well as holistic, inter	ssons, clear- eity, and re- otiveness, ex- imal approa- guage in an different ro- helter and ogue Dr. Ber- ater as well impromptu eractive exer-
cation.	d lear	ning outcomes				
maturgy nal tech jection	y (e.g. nnique and wa oduce	t-basic module student PDL) - to fully name the s - to describe, instruct arm-up exercises in a gr d in the basic module, to	basic and methodic p and implement the ba oup- taking into consi	rinciples of the abov sic techniques of e.s deration one of the t	ve mentioned holistic g. PDL, mirroring, du echniques with warr	c educatio- plicating, pro n-up exerci-
Courses	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
S (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	e)	
		sessment (type, scope, l on on whether module			ation offered — if not	every seme-
		approx. 45 minutes) wit ssessment: German or I		(approx. 5 pages)		
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Worklo	ad					
Teachir	ıg cycl	e				
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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title Abbreviation						
Interact	Interactive Teaching Methods -basics class 43-LA-Intakt-EM-A-121-mo1					121-M01
Module	coord	inator		Module offered by		
head of	Profes	ssional School of Educat	ion (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educati	ional Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
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		xtension module A stud				
group -	taking	namical, oral and written into consideration one	of the techniques with	n warm-up exercises	introduced in the ex	
	•	for a lesson that can be		<u> </u>		
		, number of weekly cont			-	
		ion on SWS (weekly cor				
ster, inf	ormati	sessment (type, scope, l on on whether module o	can be chosen to earn	a bonus)		
individu	ual con	n (approx. 45 minutes) v tributions, approx. 10 m ssessment: German or E	inutes each)	on (maximum 5 page	s) or b) presentatior	ns (approx. 3
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with the	e same	ces: 12. Places will be a number of subject sem cated by lot as they becc	esters, places will be			
Additio	nal inf	ormation				
Workloa	ad					
Teachin	ıg cycl	e				
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
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			ta record Lehra	amt Hauptschulen Freier Bere	ich - 2012	

Module	Module title Abbreviation					
Interac	Interactive Teaching Methods - basics class 43-LA-Intakt-EM-A-131-mo1					
Module	e coord	inator		Module offered by		
head of	f Profes	ssional School of Educat	ion (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educati	onal Rese-
ECTS Method of grading Only after succ. compl. of module						
3 (not) successfully completed						
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
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		sessment (type, scope, la ion on whether module c			tion offered — if not	every seme-
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Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	0.95					
Referre	d to in	LPO I (examination regu	llations for teaching-	degree programmes)		
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Module title			_	Abbreviation
nteractive To	eaching Methods - follow	-up class		43-LA-Intakt-EM-B-121-mo1
Module coor	dinator		Module offered by	<u> </u>
head of Professional School of Education (PSE)		ion (PSE)	,	Training and Educational Rese-
ECTS Meth	od of grading	Only after succ. con		
	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
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learning mate	erial e, number of weekly conta		if other than Corm	20)
	ation on SWS (weekly conta			
Method of as	· · · · · · · · · · · · · · · · · · ·	anguage — if other tha	an German, examina	ation offered — if not every seme
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	e title				Abbreviation	
Interac	tive Te	aching Methods - follow	-up class		43-LA-Intakt-EM-B-13	31 - m01
Module	e coord	linator		Module offered by		
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educatio	onal Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	nts		,			
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Intend After th and gro other in	ne KIK e oup dyi nnovat	ning outcomes extension module B stude namical, oral and written ive approaches to teachir ptroduced in the extension	warm-up, intermedia ng in a group - taking	te and main exercis into consideration o	es from linguistic drar one of the techniques	maturgy an with warm
Intende After th and gro other in up exe learnin	ne KIK e oup dyi nnovat rcises i ig mate	extension module B stude namical, oral and written ive approaches to teachin ntroduced in the extension rial	warm-up, intermedia ng in a group - taking on A, to design a plar	ate and main exercis into consideration on n for a lesson that ca	es from linguistic dran one of the techniques an be integrated into t	maturgy an with warm
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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title Abbreviation					
Intercul	Intercultural competence 43-LA-IntKultK-122-mo1				
Module	coord	inator		Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
		od of grading	Only after succ. com	pl. of module(s)	
3 (not) successfully completed					
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	s				
lescents the dive	s again ersity o g and li	ist the background of diff f values and life styles, d iving of adolescents. At t	ferent cultures and cu ifferent world views a	ultural standards. Pa and orientation patte	educational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-
Intende	d learr	ning outcomes			
with the	e divers With t	sity of cultures and cultur he help of practical exer	al interpretive patter	ns they command ov	ral (adolescent) work. In dealing /er basic intercultural key compe- ge to situations of their own ped-
Courses	s (type	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) prese	entatio	n (approx. 30 minutes) o	r b) term paper (appr	ox. 10 pages)	
Allocati	on of p	olaces			
allocate located	ed as fo as the	ollows: Option 1: Places v	vill be allocated by lo on 2: Places will be a	t. A waiting list will b Allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	nal inf	ormation			
Workloa	ad				
Teachin	g cycl	9			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

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ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

Intercultural and interpersonal Skills - with Creativity and Spontaneity in Com munication and Thinking Module cordinator head of Professional School of Education (PSE) ECTS Method of grading Only after succ. compl. of module(s) Centre for Teacher Training and Educational Rese- arch (Zh) ECTS Method of grading Only after succ. compl. of module(s) Centre straining and Educational Rese- arch (Zh) ECTS Motion Module Level Other prerequisites I omdergraduate Contents This course sets out to give an insight into the different dimensions of emotional intelligence, spontaneity, crea- tivity and imagination in communication and human interaction. Role theory as means of understanding social, interpersonal and intercultural interaction and its limits, Moreno's theories about spontaneity and creativity will be explored theoretically and 'in action'. The participants will get to know a wide range of exercises tapping into their creative and imaginative sources to actively train flexible ways of behaviour, reaction and principles of motional intelligence, creative and the important barriers. The course provides the teacher students at the same ti- me with practical exercises and teaching methods to train these important key skills in a meaningful, structured and effective way in class. Intended learning outcomes Upon completing this seminar the students should be able to: - understand the dimensions and principles of motional intelligence, creativity and imagination; explain and evaluate role theory in developing and under- standing flexible interpersonal and cultural communication - understand the dimensions and principles of the creative process; - define and explain Moreno's theories about spontaneity, creativity and 'magination is chosen to earn a bounded techniques, Psychodrama, So- clometry and various other sources. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every seme- ster, information on SMS (weekly contact hours, a p	Module	e title				Abbreviation		
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking 43-LA-IntSkills-CSCT-131-mon 1 Module Continator Module offered by Centre for Teacher Training and Educational Research (Zft.) ECTS Method of grading Only after succ. comp L of module(S) Centre for Teacher Training and Educational Research (Zft.) ECTS Module Level Other preceguisites Second Contents Second Contents Second Contents Module Level Other preceguisites Second Contents Second Contents This course sets out to give an insight into the different dimensions of emotional intelligence, spontaneity, creation and human interaction. Role theory as means of understanding social, interpersonal and intercultural interaction and its limits, Moreno's theories about spontaneity and creativity, hi Action Method techniques, and the importance of warming-up' to access and unblock spontaneity and creative and effective way in class. Interactel teorerical exercises and taching methods to train these important key skills in a meaningful, structure and effective way in class. Second Contents Upon completing this seminar the students should be able to: - understand ding schain therinciples of the creative process: - define and explain Moreno's theories about spontaneity, creativity and 'marting-up' - descess about spontaneity, creativity and 'marting-up' - desce be and apply methods for releasing creativity based on Moreno's Action Method techniques, and the mortaneo on Moreno's theories about spontane	Module	e title				Abbreviation	
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Intercu	e title				Abbreviation	
	Itural a	and interpersonal Skills	in Perception, Comm	nunication and Eng-	43-LA-IntSkills-PCE	-121-m01
lish						
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educat	ion (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educat	ional Rese-
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
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Duratio	on	Module level	Other prerequisites			
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Method ster, in a) writt butions Langua Allocat Numbe with th places	formati en elab s, appro- age of a :ion of p er of pla e same re-allo onal inf oad	tion on SWS (weekly con sessment (type, scope, la ion on whether module co poration of the design of pox. 10 minutes each) ssessment: English places acces: 12. Places will be all cated by lot as they becco ormation	act hours, language – tact hours) and cours anguage – if other tha an be chosen to earn a class (approx. 5 pag located according to esters, places will be	he above skills. - if other than Germa e language available an German, examina a bonus) ges) or b) presentation the number of subje	n) e) tion offered — if not ons (approx. 3 indiv ct semesters. Amon	udent-centred t every seme- idual contri- g applicants
Method ster, in a) writt butions Langua Allocat Numbe with th places Additio Worklo	formati en elab s, appro- age of a :ion of p er of pla e same re-allo onal inf oad	tion on SWS (weekly con sessment (type, scope, la ion on whether module co poration of the design of pox. 10 minutes each) ssessment: English places acces: 12. Places will be all cated by lot as they becco ormation	act hours, language – tact hours) and cours anguage – if other tha an be chosen to earn a class (approx. 5 pag located according to esters, places will be me available.	he above skills. - if other than Germa e language available an German, examina a bonus) ges) or b) presentation the number of subje	n) e) ition offered — if not ons (approx. 3 indiv ct semesters. Amon aiting list will be ma	udent-centre t every seme- idual contri- g applicants

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Modul					Abbreviation		
	ıltural a	and interpersonal Skills -	in Perception, Comm	nunication and Eng-	43-LA-IntSkills-PCE-131-mo1		
lish							
	e coord			Module offered by			
head o	of Profes	ssional School of Educati	on (PSE) Centre for Teacher Training and Educational Rese arch (ZfL)		Training and Educational Rese-		
ECTS	1	od of grading	Only after succ. com	npl. of module(s)			
3	(not)	successfully completed					
Duratio		Module level	Other prerequisites	Other prerequisites			
1 seme	ester	undergraduate					
cation, on the on. Em recogn standin the pro of inter sponta attitud cises a ronmen Intendo Upon c nicatio munica se, 'shi tural co	and th practic phasis izing pen ngs, inco cesses rperson neity, a es and nd teac nt. ed lear and lear ation, ir ared en complet n' and ation, ir	e most important proces es, principles, role and s is placed on sensitizing otential problem areas and creasing empathy, and de of communication and p hal and intercultural inter and holistic training techn flexible behaviours. Thus ching methods to train af ning outcomes ting this seminar the stud the principles of interper necluding the aspects of c ovironments' etc.), - desc ication (including one's o	s theory-models of co ignificance of percept participants to interco nd perceptual errors, eveloping active lister perception and to acq action are given. Imm niques will help break s, the course provides fective and behaviou dents should be able sonal communication ommunication they in ribe the role and sign own perception), - tak	ommunication. It also tion in interpersonal ultural and interpers acquiring skills and ning skills. Extensive uire flexible behavio ediate and creative (up personal and cu s the students at the ral learning targets a to: - understand the n, - outline the transa incorporate (e.g. code ificance of perceptio te the perspective of	iples of interpersonal communi o provides in-depth knowledge and intercultural communicati- onal communication processes techniques to avoid misunder- e guided practice to experience our patterns and effective forms action methods, the principles of altural barriers and develop ope same time with practical exer- and skills in an educational envi complexity of the term 'commu- actional process model of com- es, messages, the concept of no on in interpersonal and intercul- f another person and member of ication in a variety of unknown		
		ed communicative situat rods in class themselves			c, interactive and student-centre		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
S (no ii	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	<u></u>		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme		
•		approx. 45 minutes) with ssessment: English	n written elaboration ((approx. 5 pages)			
Allocat	tion of _l	places					
allocat locateo	ed as fo d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	t. A waiting list will h allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.		
Additio	onal inf	ormation					
	_						
Worklo	bad						
Worklo	oad						
		e					
	oad ng cycl	e					
		e					
-		e		generated 17-Mai-2025 • exa	am. reg. da- page 141 / 16		

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Module title					Abbreviation	
	Intercultural and interpersonal Skills - when Presenting and Delivering Spee- 43-LA-IntSkills-PDSp-121-mo1					
ches						
Module	-		()	Module offered by		
		sional School of Educati		arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
context Emphas dience spontal dience ning ted and spo tives. T to train Intende Upon co a transa apprais dingly, commu	s and t sis is p involve neity, in are giv chniqu ontane he cou their p ed learn omplet active p sal, - sh - make nnicatio	to audiences with diverse laced on task and audien ement, pre-speech prepare magination and flexibility en special consideration es this seminar will active ous approach to present rse provides the teacher upils effective presentation ing this seminar the stud process, - demonstrate an ow the capacity to analyse effective us of the dynam	e cultural, educationa ice analysis, nonverb ration, structure and v to adjust the presen and training. Employ ely explore these asp ing, thus developing students at the same on skills across cultu- ents should be able in awareness of the im se both task and aud nics of spoken langua- riety of holistic, intera-	al and professional b bal aspects of commu- organisation of spee itation style when ne- ring a wide range of h ects of speaking and a repertoire of styles time with practical of tres in an education to: - understand (pull portance of pre-spe ience and prepare th age including nonve	ery of speeches in a variety of ackgrounds and experience. unication when presenting, au- eches. Aspects like the use of eeded and to involve the au- highly creative and holistic trai- d train an open, personal, flexible s and a diverse range of perspec- exercises and teaching methods al environment. blic) presenting and speaking as eech preparation and post-speech ne presentation or speech accor- rbal as well as vocal aspects of entred teaching methods in class	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contri- butions, approx. 10 minutes each) Language of assessment: English						
Allocat	ion of p	olaces				
with the	Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
Teachir	ıg cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
L						

Module	e title				Abbreviation
Intercu	ltural a	and interpersonal Skills	- when Presenting an	d Delivering Spee-	43-LA-IntSkills-PDSp-131-mo1
ches					
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	ts				
dience sponta dience ning te and sp tives. T to train Intende Upon c a trans. apprais	involve neity, i are giv chniqu ontane he cou their p ed lear omplet active p sal, - sh	ement, pre-speech prepa magination and flexibilit en special consideration es this seminar will activ ous approach to present rse provides the teacher oupils effective present ing outcomes ing this seminar the stu- process, - demonstrate a now the capacity to analy	aration, structure and ty to adjust the present and training. Employ vely explore these asp ting, thus developing students at the same tion skills across cultured dents should be able an awareness of the in yse both task and aud	organisation of spea itation style when ne ving a wide range of sects of speaking an a repertoire of styles time with practical ures in an education to: - understand (pu nportance of pre-spe ience and prepare t	unication when presenting, au- eches. Aspects like the use of eeded and to involve the au- highly creative and holistic trai- d train an open, personal, flexibl s and a diverse range of perspec- exercises and teaching methods al environment. blic) presenting and speaking as eech preparation and post-speec he presentation or speech accor- erbal as well as vocal aspects of
themse	elves as	on, - know and apply a va s teachers to train the ab , number of weekly cont	oove skills.		centred teaching methods in clas an)
S (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module o			ation offered — if not every seme
		approx. 45 minutes) wit ssessment: English	h written elaboration	(approx. 5 pages)	
Allocat	ion of _l	olaces			
allocate located	ed as fo l as the	ollows: Option 1: Places	will be allocated by lo tion 2: Places will be a	t. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
_					
Teachi		ρ			
	5 5751	•			
 D - f					
	In DT De	I A A A A A A A A A A A A A A A A A A A			
Referre			ulations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Commu	inicativ	ve competence and teach	ing competence		43-LA-Komm-121-m01
Module	e coord	inator		Module offered by	<u> </u>
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-	
ECTS	ECTS Method of grading Only after succ		Only after succ. con	npl. of module(s)	
2 (not) successfully completed					
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
		on their own role as a tea ther; goal-oriented use o			time-management; Image of the methods.
Intende	ed lear	ning outcomes			
deratio Course	n the a s (type	dents are able to didactic ddressee , number of weekly conta tion on SWS (weekly cont	ict hours, language –	- if other than Germa	
Metho	d of ass		nguage — if other th	an German, examina	ition offered — if not every seme-
a) pres	entatio	n (approx. 45 minutes) o	r b) term paper (appr	ox. 5 pages)	
Allocat	ion of p	olaces			
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				_ , _ ,	

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	ta record Lehramt Hauptschulen Freier Bereich - 2012	

Modul					Abbreviation
Innovative learning methods - teachers and learners: learning				ing from each other	43-LA-LLK-fach-122-m01
	al subj				
Module coordinator				Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
learn a their s	ibout di ubject.	ifferent, innovative, co-op	perative teaching and es for lessons, and di	learning methods w scuss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
		ning outcomes	3		
in less that po	ons. St	udents are able to take u from different points of vi	p a position concerni ew.	ng questions of plan	g and their optimal application nning lessons and to reflect upon
Course	es (type	, number of weekly conta	ict hours, language —	if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
presen design	itation ing a se	(10 to 30 minutes) or d) p	resentation (10 to 20 res) or f) designing a c	minutes) with writte class (approx. 45 mir	te each (10 to 30 minutes) or c) en elaboration (4 to 8 pages) or e nutes) or g) seminar paper (8 to hours total)
Alloca	tion of	places			
ces wil places	ll be all re-allo	ocated as follows: Optior	1: Places will be allo ailable. Option 2: Plac	cated by lot. A waiti ces will be allocated	number of available places, pla- ng list will be maintained and according to the number of sub- become available.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
	_ /				
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre					

Module					Abbreviation
Innovative learning methods - teachers and learners: lear				ing from each other	43-LA-LLK-schul-122-m01
- special schoolforms					
Module coordinator			(Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
			Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duration Module level Other prerequisites			Other prerequisites		
1 semes	ster	undergraduate			
Content	s				
learn ab their typ	oout di be of s	fferent, innovative, co-op chool. They devise own e	perative teaching and xamples for lessons,	learning methods w and discuss and ref	nd creation of lessons. They hich are designed espcially for lect upon them in a group. Em- ns and their implementation.
		ning outcomes			
tencies. lication flect up	They in less on tha	have knowledge about di sons. Students are able t t position from different	ifferent co-operative v o take up a position o points of view.	ways of teaching and concerning question:	build up methodological compe- l learning and their optimal app- s of planning lessons and to re-
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presenta designin	ation (ng a se	(10 to 30 minutes) or d) p	resentation (10 to 20 es) or f) designing a c	minutes) with writte class (approx. 45 mir	te each (10 to 30 minutes) or c) en elaboration (4 to 8 pages) or e) nutes) or g) seminar paper (8 to nours total)
Allocati			· · · · · ·		
ces will places r	be allo e-allo	ocated as follows: Optior	1: Places will be allo ailable. Option 2: Pla	cated by lot. A waiti ces will be allocated	number of available places, pla- ng list will be maintained and according to the number of sub- become available.
Additio	nal inf	ormation			
Workloa	ad				
Teachin	g cvcl	e	·		
	5 29 30	-			
Referred	d to in	LPOI (examination regu	lations for teaching	lagraa programmoc)	
Referred			actions for teaching-t	reside programmes)	

Modul	e title				Abbreviation
Innova	tive lea	arning methods - teacher	s and learners: learnir	ng from each other	43-LA-LLK-überfachl-122-m01
- key-c	ompete	ences			
Module coordinator				Module offered by	
head of Professional School of Education (PSE)			. ,	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-
ECTS Method of grading Only after succ. o		Only after succ. com	pl. of module(s)		
3 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
learn a devise	bout di own ex	ifferent, innovative, co-op	perative teaching and l discuss and reflect up	earning methods w on them in a group	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.
Intend	ed lear	ning outcomes			
ledge a dents a from di	about d are able ifferent	ifferent co-operative way e to take up a position co points of view.	s of teaching and lear ncerning questions of	ning and their optin planning lessons a	l competencies. They have know nal application in lessons. Stu- nd to reflect upon that position
		, number of weekly conta			
S (no i	nforma	tion on SWS (weekly cont	tact hours) and course	language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
presen design	itation ing a se	(10 to 30 minutes) or d) p	resentation (10 to 20 r es) or f) designing a cl	ninutes) with writte ass (approx. 45 mir	te each (10 to 30 minutes) or c) en elaboration (4 to 8 pages) or e) nutes) or g) seminar paper (8 to nours total)
	tion of			· · · · ·	
ces wil places	ll be all re-allo	ocated as follows: Optior	n 1: Places will be alloc ailable. Option 2: Plac	ated by lot. A waitines will be allocated	number of available places, pla- ng list will be maintained and according to the number of sub- become available.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
	s cycl	~			
Doferr	d to in	LPOI (examination regu	lations for tasshing d		
Reieffe		LFUT (examination regu	liations for teaching-do	egree programmes)	
	1				

Module title					Abbreviation	
Learning through the arts - Teaching oriented research					43-LA-LTTA-Forsch-121-mo1	
Module coordinator Module offered by						
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed	43-LA-LTTA-Lernpra>	(
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
about gram L most c operat pupils artists as mat (music	the coo earning ompref e with t learn n and tea h, natu	peration with the Royal C g Through the Arts", deve nensive school initiative l eachers to create lesson nath through dancing, his achers form a three-year t ral sciences, history, and e, fine arts). LTTA offers so	Conservatory of Toron loped at Canada's Ro based on the arts. LT s that cover learning story via story-telling teaching partnership I languages, in a holis chools a comprehens	to and Queens Universed yal Conservatory of <i>I</i> TA brings specially tr material in an excitir and the natural scier with the goal of teac stic fashion by addin ive implementation	nation: about LTTA in general and ersity: The teacher education pro- Music, has become the world's ained artists to schools, who co- ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such a broad variety of art forms program that includes advanced culum as well as means for ra-	

ting pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examp-

les at our project schools. Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-sters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	le title				Abbreviation				
Learni	ng thro	ugh the arts - Learning tl	heories and classroo	m experience	43-LA-LTTA-Lernprax-121-mo1				
Modul	le coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·				
head of Professional School of Education (PSE)			ion (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)					
ECTS				npl. of module(s)					
3	(not) s	successfully completed							
Durati	Duration Module level Other prerequi								
1 seme	ester	undergraduate							
Conter	nts								
as of the the insight dents upon i further	he scier eoretica ts into p will get t. The p r educat	nces of teaching and lear l part. Artist-teacher-coo practical work, there will a to know the work of LTTA articipants of the semina ion, as well as in teachin	ning, learning theorie peration leads to a ch also be an elucidation at our schools and in r can also take part in	es, and results of bra nanged understandin n about educational n other countries, wh n events by LTTA, su	subjects will be worked out. Are- nin research form a focal point of ng of learning culture. Besides successes. In the seminar, stu- nile also analyzing and reflecting ch as artists' training, teachers'				
Intend	led lear	ning outcomes							
have e tistic e classro	experien element oom tea	ced a furthering of their is s for the purpose of achie ching research and are a	teaching personality eving cognitive curric ble implement and a	with an increased fe ular goals. Moreover nalyze their own uni					
		, number of weekly conta							
		tion on SWS (weekly cont							
		sessment (type, scope, la on on whether module c			ntion offered — if not every seme-				
					a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)				
	tion of _J	nlaces							
Alloca	er of pla	Jucco							
Numbe allocat	ted as fo d as the	ces: 30. Should the num ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.				
Numbe allocate locate sters.	ted as fo d as the A waitin	ces: 30. Should the num ollows: Option 1: Places v y become available. Opt	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	be maintained and places re-al- to the number of subject seme-				
Numbe allocate locate sters.	ted as fo d as the A waitin	ices: 30. Should the num ollows: Option 1: Places v y become available. Opt g list will be maintained	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	be maintained and places re-al- to the number of subject seme-				
Numbe allocate locate sters.	ted as fo d as the A waitin onal inf	ices: 30. Should the num ollows: Option 1: Places v y become available. Opt g list will be maintained	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	be maintained and places re-al- to the number of subject seme-				
Numbe allocate locate sters. / Additie	ted as fo d as the A waitin onal inf	ices: 30. Should the num ollows: Option 1: Places v y become available. Opt g list will be maintained	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	be maintained and places re-al- to the number of subject seme-				
Numbe allocate sters. / Additio Worklo	ted as fo d as the A waitin onal inf	ices: 30. Should the num ollows: Option 1: Places v by become available. Opt g list will be maintained ormation	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	be maintained and places re-al- to the number of subject seme-				
Numbe allocate sters. / Additio Worklo	ted as fo d as the A waitin onal inf oad	ices: 30. Should the num ollows: Option 1: Places v by become available. Opt g list will be maintained ormation	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	be maintained and places re-al- to the number of subject seme-				
Numbe allocate sters. / Additie Workle Teachi	ted as fo d as the A waitin onal inf oad ing cycl	ices: 30. Should the num ollows: Option 1: Places v by become available. Opt g list will be maintained ormation	will be allocated by lo ion 2: Places will be a and places re-allocat	ot. A waiting list will allocated according t allocated according t and as they become a	be maintained and places re-al- to the number of subject seme- available.				

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Module	e title				Abbreviation
Employing media and interactive methods at school and in				classrooms	43-LA-MedUnt-121-mo1
Module coordinator				Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher - arch (ZfL)	Training and Educational Rese-
ECTS	CTS Method of grading Only after succ. co		Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
(intera	ctive) n			•	eacher; introduction to various classroom; production of lear-
Intend	ed lear	ning outcomes			
learnin optima	g and v l way.		e their lessons effecti	vely and support the	lf-organized and independent em with objects for learning in an n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation ((approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of _l	places			
allocat located	ed as fo l as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	t. A waiting list will b Allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module contents head of Presentation 3 (n Duration 1 semeste Contents Beginning order to replaying order to replaying basics of atties or implaying hereby lie aching stu	g: Teach - support - take care oordinator rofessional School of Education lethod of grading not) successfully completed Module level er undergraduate g students determine their pre	on (PSE) Only after succ. com Other prerequisites	arch (ZfL)	43-LA-Ment-121-m01 Training and Educational Rese-		
ECTS M 3 (n Duration 1 1 semeste Contents Beginning order to rebasics of a ties or implements basics or implements Implements basics of a ties or implements Im	rofessional School of Education lethod of grading not) successfully completed Module level er undergraduate	Only after succ. con	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-		
ECTS M 3 (n Duration 1 semeste Contents Beginning order to re basics of a ties or imp hereby lie aching stu	lethod of grading not) successfully completed Module level er undergraduate	Only after succ. con	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-		
3 (n Duration 1 semeste Contents Beginning order to re basics of a ties or imp hereby lie aching stu	not) successfully completed Module level er undergraduate		npl. of module(s)			
Duration 1 semeste Contents Beginning order to re basics of a ties or imp hereby lie aching stu	Module level er undergraduate	 Other prerequisites 				
1 semeste Contents Beginning order to re basics of a ties or imp hereby lie aching stu	er undergraduate	Other prerequisites				
Contents Beginning order to re basics of a ties or imp hereby lie aching stu						
Beginning order to re basics of a ties or imp hereby lie aching stu	r students determine their sur-					
order to re basics of a ties or imp hereby lie aching stu	r students determine their	Contents				
ntended	basics of an effective time management during their studies, reflect their job choice on basis of their own abili- ties or improve their communicative skills and their competence in speaking in front of an audience. The focus hereby lies on evaluating their choice of studies as well as their own abilities in connection to their academic te- aching studies.					
	learning outcomes					
The students know their own capabilities in the according areas (time management, career choice or communi- cative skills). They can also asses and analyze their capabilities in said areas.						
Courses (t	type, number of weekly conta	ct hours, language —	- if other than Germa	n)		
Ü (no info	ormation on SWS (weekly cont	act hours) and cours	e language available	e)		
	f assessment (type, scope, la mation on whether module ca			tion offered — if not every seme-		
designing	g a seminar (approx. 45 minut	es) and portfolio (25	to 30 hours total)			
Allocation	n of places					
Additiona	l information					
Workload						
Teaching	cycle					
Referred t	to in LPO I (examination regu	lations for teaching-o	degree programmes)			

Module title					Abbreviation		
Practic	al work	experience in the classi		43-LA-PraxUnt1-121-m01			
Module	e coord	inator		Module offered by			
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
metho	ds for ir eful as	ndividual advancement in signments inside or outs	n the classroom. Thro	ugh observations, co	vance of teaching methods and oaching projects, internships or ir own practical education and te-		
Intend	ed lear	ning outcomes					
rentiati	ion. The	ey are familiar with conce	pts about profession	al action in the class	dividual advancement and diffe- sroom and about dealing with he- be applied in some cases.		
		, number of weekly conta					
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-		
report	on prac	tical experiences (approx	k. 5 pages)				
Allocat	ion of p	olaces					
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and		
Additio	onal inf	ormation					
Worklo	Workload						
Teachi	Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

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Module	e title		Abbreviation				
Practic	al worl	c experience in the classi	700M 2		43-LA-PraxUnt2-121-mo1		
Module	e coord	inator		Module offered by			
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Fraining and Educational Rese-		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
4	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conten	nts						
theore and dif	tical ref fferenti ssignm	lection. This way, didacti ation are conveyed. Throu	c concepts, teaching ugh observations, inc	methods or method lividual advancemer	veryday school life and their s for individual advancement nt projects, internships or purpo- practical education and teaching		
Intend	ed lear	ning outcomes					
individ models explair	lual adv s and th ning tea	vancement. They can attri nerefore apply those purp aching material to pupils	bute the direct learn osefully. They are ab according to this pup	ing behavior of stude le to employ differer il's individual needs			
		, number of weekly conta					
Metho	d of as	tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca	nguage — if other th	an German, examina	tion offered — if not every seme-		
report	on prac	tical experiences (approx	(. 10 pages)				
Allocat	tion of _l	places					
allocat located	Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additio	onal inf	ormation					
Worklo	Workload						
Teachi	Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
l							

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Modul	e title		Abbreviation				
Self-as	sessm	ent and career planning			43-LA-Self-121-m01		
Modul	e coord	inator		Module offered by			
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
will be ning in	treateo dividua	l in depth via role playing	games as well as grosses, self-presentatio	oup and individual w n (replication of thei	he seminar supervisors, topics vork which focuses on determi- r self-perception and how others mpatibility of both).		
Intend	ed lear	ning outcomes					
sing av ningful Course	varenes l steps es (type	ss for a possible correction towards an implementati , number of weekly conta	on in their career plan on of their career pla oct hours, language –	ning. The seminar p ns. - if other than Germa			
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-		
exercis	ses (app	prox. 90 minutes)					
Allocat	tion of _l	olaces					
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and		
Additio	onal inf	ormation					
Worklo	Workload						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Modul	e title			Abbreviation		
Transi	tions ir	the education system			43-LA-ÜBG-121-m01	
Module coordinator				Module offered by	<u> </u>	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
types of sition for school	of scho from pr ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to nigh schools to unive	ary schools to secon improve the permeal rsity and college. Th	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-	
		ning outcomes		itty implemented.		
take p Course	lace in es (type	units to the transition ma selected schools they car e, number of weekly conta tion on SWS (weekly cont	n validate the theoret act hours, language –	ical knowledge prac - if other than Germa	an)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
preser	ntation	(approx. 15 minutes) and	term paper (approx.	5 pages)		
Alloca	tion of	places				
allocate	ted as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additi	onal inf	formation				
Worklo	oad					
Teachi	ing cyc	le				
			-			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		

Module title Abbreviation							
Special Challenges to Teacher Education - Inclusion 43-PrHF-LA-Inkl-122-mc							
Module	coordinator		Module offered by				
head of Professional School of Education (PSE)			-	Training and Educational Rese-			
ECTS I	1 · · · · · · · · · · · · · · · · · · ·						
3 (not) successfully completed						
Duration	Module level	Other prerequisites					
1 semest	er undergraduate						
Contents	5						
practical ves with	training they observe, analyz	e, und reflect upon ar	n inclusive setting in	ers in an inclusive context. Via practice and familiarize themsel- ifferentiation when dealing with			
Intended	learning outcomes						
creates f concerni	or the individual, society, and	d school. They are able	e to take on different	arious challenges that inclusion t perspectives and points of view competences for dealing with			
Courses	(type, number of weekly cont	act hours, language –	- if other than Germa	an)			
S (no inf	ormation on SWS (weekly cor	ntact hours) and cours	e language available	e)			
	of assessment (type, scope, l rmation on whether module			ition offered — if not every seme-			
presenta designin	tion (10 to 30 minutes) or d)	presentation (10 to 20 tes) or f) designing a	minutes) with writte class (approx. 45 min	te each (10 to 30 minutes) or c) en elaboration (4 to 8 pages) or e) nutes) or g) seminar paper (8 to hours total)			
	n of places						
ces will b places re	Number of places: maximum 15. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub- ject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Addition	al information						
Workloa	Workload						
Teaching	g cycle						
Referred	to in LPO I (examination reg	ulations for teaching-	degree programmes)				
		3					

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Module title Abbreviation								
Specia	l Challe	enges to Teacher Educati		43-PrHF-LA-SiKri-122-mo1				
Module coordinator				Module offered by				
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-			
ECTS Method of grading Only after succ. compl. of module(s)								
3	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conter	Its							
ted cor	nversat		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.			
Intend	ed lear	ning outcomes						
		have examined problems -of-school institutions fo			f crisis and realize when to con-			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)			
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-			
presen design	tation (ing a se	(10 to 30 minutes) or d) p	resentation (10 to 20 es) or f) designing a (minutes) with writte class (approx. 45 mir	te each (10 to 30 minutes) or c) en elaboration (4 to 8 pages) or e) nutes) or g) seminar paper (8 to nours total)			
				.,				
Allocation of places Number of places: maximum 15. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub- ject semesters. A waiting list will be maintained and places re-allocated as they become available.								
Additio	onal inf	ormation						
Worklo	ad							
Teachi	Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)				
				0				
	<u> </u>							

	Module title Abbreviation							
School	l social	work: focus on projects			43-Schul-SozPro-121-mo1			
Modul	e coord	linator		Module offered by	<u> </u>			
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
2	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites	i				
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	active practical participation.			
Conten	nts							
into the portun own sn	e tasks ity to p nall pro	, structures and contents articipate in the concrete ojects to fruition.	of an active youth or	school social work	s. The module offers an insight and gives the students the op- cus on "projects", or to bring their			
Intend	ed lear	ning outcomes	-					
cation. for the	. They a develo	re experienced in carryin	g out projects of soci gogical projects. The	al school work and a y have furthered the	he elvel of lower secondary edu- are able to use those as a basis ir own methodic competence and ently.			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
R (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-			
a) proj	ect rep	ort (approx. 5 pages) or b) interview log (appro	ox. 5 pages) or c) por	tfolio (approx. 5 pages)			
Allocat	tion of	places						
with th	ie same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and			
Additio	onal inf	ormation						
Worklo	oad							
Teachi	ng cycl	e						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes				

Module title Abbreviation								
School social work: various Praxis. fields of activity 43-Schul-SozTF-121-mo:								
Modul	e coord	inator		Module offered by				
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
2	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites	i				
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	active practical participation.			
Conten	nts							
or coop are dep into the such as	peration penden e tasks s the "f	n with other areas. It is ai t on support to overcome , structures and contents	med at young people disadvantages or in of an active youth or competence" or the	e with severe social dividual impairmen r social school work.	fast and unbureaucratic help and/ and pedagogical problems, who ts. The module offers an insight . In various areas of occupation, working the tasks of social school			
		ning outcomes	.•					
them in stitutio school	ndepen ons and work a	dently. Alternatively, with	h the focus on "netwo mittees, and are fam linate the different re	orking", the student iliar with tasks, com quirements.	upon them critically and broaden s have basic knowledge about in- ppetence and procedures in social			
		tion on SWS (weekly cont						
Metho	d of ass	· · ·	inguage — if other th	an German, examina	ation offered — if not every seme-			
a) proj	ect repo	ort (approx. 5 pages) or b) interview log (appro	ox. 5 pages) or c) po	rtfolio (approx. 5 pages)			
	tion of			51 6 7 71				
Numbe with th	er of pla e same	aces: 10. Places will be al	sters, places will be	allocated by lot. A w	ect semesters. Among applicants vaiting list will be maintained and			
Additio	onal inf	ormation						
Worklo	oad							
Teachi	ng cycl	e						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
					,			
-								