

## Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Hauptschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L2|981|-|-|H|2011



## **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2011 (2011-88) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2011/2012 and the summer term 2012 is listed below. The list is divided into two sections without being further subdivided.

#### 15-May-2012 (2012-39)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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# This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
reier Bereich L2 SS 2012				
42-ENG3-072-m01	English Basic Level 3	4	NUM	27
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	28
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	31
42-FRG1-072-m01	French Basic Level 1	10	NUM	32
42-FRG2-072-m01	French Basic Level 2	7	NUM	34
42-FRG3-072-m01	French Basic Level 3	4	NUM	36
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	37
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	40
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	41
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	43
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	45
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	46
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	47
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	48
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	49
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	50
42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	52
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	54
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	56
42-SPG3-072-m01	Spanish Basic Level 3		NUM	58
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	59
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	62
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	63
43-Schul-SozTF-121-m01	School social work: various Praxis. fields of activity	2	B/NB	65
43-Schul-SozPro-121-mo1	School social work: focus on projects	2	B/NB	64
07-GH-FDUBI1B-092-m01	Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden	2	B/NB	14
07-SndP-LLG-112-m01	Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden	2	B/NB	20
07-RG-FDUBI1-092-m01	Capacity Building through Action Learning in the Te- ach'n'LearnGarden	4	B/NB	19
04-Muspäd-LA-112-m01	School and Museum: Cultural education in the extracurricular hot spot museum	5	B/NB	7
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	12
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	13
06-GS-FB-WK-121-m01	Science-based competences for students on a teacher training course	2	B/NB	11

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Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

06-GS-FB-KP-121-m01	06-GS-FB-KP-121-m01 Inner curricular and extracurricular cooperation at primary school level		B/NB	10
06-GS-FB-BK-121-m01	D6-GS-FB-BK-121-mo1 Competences related to the occupational field of work at pri- mary school		B/NB	9
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	38
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	39
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	60
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	61
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	29
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	30
04-MP-LADF-Ba- sis1-092-m01	Music Education - Basic Module - Music Practice and Perfor- mance	5	B/NB	5
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	8
04-MP-LADF-Pro- jekt-112-m01 Interdisciplinary Project Module: Music Practice and Perfor- mance in Everyday School Life		3	B/NB	6
07-HRGy-PRJLL-121-mo1 Planning and Carrying-out of learning units in the Te- ach'n'Learn Garden		3	B/NB	16
41-IK-GW1-101-m01	41-IK-GW1-101-m01 Information Literacy for Students of the Humanities, Basic Le-		B/NB	24
41-IK-NW1-101-m01	41-IK-NW1-101-m01 Information Literacy for Students of the Natural Sciences (Ba-		B/NB	25
41-IK-SW1-101-m01 Information Literacy for Students of the Social Sciences and Economics, Basic Level		2	B/NB	26
11-P-FB-LLL-092-m01	Student Lab Supervision (Physics)	2	B/NB	23
11-MIND-Ph1-092-mo1 Courses (Physics)		2	NUM	21
11-MIND-Ph2-092-m01	Teaching Science with Hands-on- Exhibits (Physics)	2	B/NB	22
07-LA-FDEXP-102-m01 Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses		2	B/NB	17
07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	18

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Module title					Abbreviation	
Music Education - Basic Module - Music Practice and Performance					04-MP-LADF-Basis1-092-m01	
Module coordinator Module offe			Module offered by	·		
•	erson o : Pedag	f examination committee ogy)	e Musikpädagogik	Chair of Music Ped	agogy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate	Admission prerequi teaching units of ea		regular attendance of 80% of the	
Conte	nts					
Ensem	ıble woi	k and performance pract	tice			
Intend	ed lear	ning outcomes				
The st	udent p	resents vocal-instrument	tal skills in the group	and gains basic exp	erience in ensemble work	
Course	<b>es</b> (type	, number of weekly conta	act hours, language -	– if other than Germa	an)	
Ü + Ü (	(no info	rmation on SWS (weekly	contact hours) and c	ourse language avai	lable)	
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
practio	al exan	nination (approx. 45 min	utes)			
Alloca	tion of <sub>l</sub>	places				
Additi	onal inf	ormation				
Additi	onal inf	ormation on module dura	ation: 1 to 2 semeste	rs.		
Workle	oad					
Teachi	ing cycl	e				
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	)	

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	ta record Lehramt Hauptschulen Freier Bereich - 2011	1

Modul	Module title Abbreviation							
Interdisciplinary Project Module: Music Practice and Performance in Everyday 04-MP-LADF-Projekt								
Schoo	School Life							
Module coordinator Module offered by								
•		f examination committee	Musikpädagogik	Chair of Music Peda	agogy			
	Pedag							
ECTS		od of grading	Only after succ. com	pl. of module(s)				
3	<u> </u>	successfully completed						
Durati		Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conter	nts							
Germa	n conte	nts available but not trar	islated yet.					
Musik	alischee	Gestalten im Schulallta	σ					
		ning outcomes	5					
			voilable but not trans	latad yat				
Germa	n inten	ded learning outcomes a	valiable but not trans	lated yet.				
Der/Di	e Studi	erende erkundet exempla	arisch Wege der Musi	kvermittlung in der S	Schule.			
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)			
R (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)			
					tion offered — if not every seme-			
	-	on on whether module c		a bonus)				
•		nination (approx. 45 minu	ites)					
Alloca	tion of <sub>l</sub>	Dlaces						
Additio	onal inf	ormation						
Worklo	ad							
Teaching cycle								
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)				

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	ta record Lehramt Hauptschulen Freier Bereich - 2011	

Module title				Abbreviation	
School and Museum: Cultural education in the extracurricular hot spot muse-			04-Muspäd-LA-112-m01		
um		-			
Module coordinator Module offered b					
		Professorship of Museum		Professorship of M	useum Studies
		od of grading	Only after succ. com	pl. of module(s)	
5		successfully completed			
Duratio		Module level	Other prerequisites		
1 semes		undergraduate			
Conten					
ledge, v museur that col	which i m is a " llects, j	s implemented there. Acc not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	ion of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-
Intende	ed lear	ning outcomes			
and cur ning sit	rent pr e muse	oblems. They are able to	apply a museum edu	acational working mo	im and the related history, tasks ethod to the extracurricular lear- background knowledge that can
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)
Ü + R (n	infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 60 minutes) with	written elaboration	(approx. 5 pages)	
Allocati	ion of p	olaces			
allocate located	Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	s.	
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Inclusive religious education				o6-EvThinclRp-092-mo1	
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Religious Educat	on	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ore the issue of inclusior ng in the Protestant relig			dy the theory and practice of in-
Intende	ed leari	ning outcomes			
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module	e title				Abbreviation		
Compe	Competences related to the occupational field of work at primary school 06-GS-FB-BK-121-m01						
Module coordinator Module offered by							
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Ed	ucation		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	i			
2 seme	ster	undergraduate					
Conten	ts						
Teachi	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.		
Intend	ed lear	ning outcomes					
					working at Grundschule as well lems in this area of work.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-		
		mination (approx. 45 min folio (approx. 10 pages)			ites) c) term paper (approx. 10 pa- es)		
Allocat	ion of <b>j</b>	olaces					
	•	ces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both n.		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes			
Referre							

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Modul	e title				Abbreviation
Inner curricular and extracurricular cooperation at primary school lev			school level	06-GS-FB-KP-121-m01	
Module coordinator M				Module offered by	
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
Institut possib		nd professions for cooper	ration in the field of G	irundschule, elabora	tion of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ration n				rs of Grundschule as well as with op competencies for launching
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- es)
Allocat	tion of <sub>l</sub>	places			
		aces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	Teaching cycle				
Referre	ed to in	LPOI (examination regu	lations for teaching of	legree programmes)	
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Module	e title				Abbreviation
Scienc	e-base	d competences for stude	nts on a teacher trair	ning course	06-GS-FB-WK-121-m01
Module coordinator				Module offered by	
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
		niques relevant for teach ming to standards of tecl		ic work techniques a	nd standards, writing scientific
Intend	ed lear	ning outcomes			
		are able to use scientific garding content and tech			fic work strategies as well as re-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- s)
Allocat	ion of <b>j</b>	olaces			
	•	ices: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad		_		
			-		
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation	
Introduction to educational science of emotional and behavioral disorde			vioral disorders	06-V-FB-Füg-Einf-092-m01		
Module coordinator Module offe			Module offered by			
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
2		successfully completed		• • • •		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
					tutions, historical aspects, legal ng, basic explanatory perspecti-	
Intend	ed lear	ning outcomes				
quiring disord	g differe ers (sel		, the students have g	ained first competer	thodological competence). By ac- ncies in dealing with behavioural	
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-	
writter	n exami	nation (approx. 30 minut	es)			
Alloca	tion of	places				
		aces: 20. Places will be al come available.	located by lot. A wait	ing list will be main	tained and places re-allocated by	
Additio	onal inf	formation				
Workload						
Teachi	ng cycl	le				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
	-					

Module title					Abbreviation
Theories to explain emotional and behavioral disorders				06-V-FB-Füg-Theo-092-m01	
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Special Educatio	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		tives for the explanation the explanation of beha			ed psychological and sociological gical aspects.
Intend	ed lear	ning outcomes			
and juv compe Course	veniles tence, i <b>s</b> (type		s for dealing with beh nce). Ict hours, language –	navioural disorders ( - if other than Germa	
Metho	d of ass	· · · · · ·	nguage — if other th	an German, examina	tion offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
Allocat	ion of <b>j</b>	olaces			
	•	ces: 20. Places will be al come available.	located by lot. A wait	ing list will be maint	ained and places re-allocated by
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module title Abbreviation					
Planning and Carrying-out of learning units with regards to special abled peo			07-GH-FDUBI1B-092-m01		
		ch'n'Learn Garden			-
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy			r		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	<u> </u>	successfully completed			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate		, additional prerequ	isites are listed in the section or
			assessments.		
Conter	nts				
of a va lop a p engago with gi to plar	riety of oositive e pupils roups o n their t	(open) teaching methods attitude and act respons s on the emotional level. I f pupils that come to the eaching in a practice-orie	s that are supposed t ibly towards nature. I In the final phase of t teach'n'learn garden	o encourage pupils, In this context, parti- he course, participa (or school camp). Tl	to the discussion and application in a playful atmosphere, to deve cipants will systematically try to nts will implement their projects his will encourage participants an opportunity to acquire experi-
	-	new role as teachers.			
pupils	to act r		re Insight into the f	undamental scientif	erent factors that may encourage ic principles behind the respecti med.
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
compc • (	onent. 07-GH-F	DUBI1B-1-092: S (no info	rmation on SWS (wee	ekly contact hours) a	isted separately for each module and course language available) rs) and course language availa-
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme
low. U		ated otherwise, successf			e components as specified be- successful completion of all indi
• 1 • 9	1 ECTS, semina	Method of grading: (not) r paper (7 to 10 pages)	successfully complet	ted	ntion in the Teach'n'Learn Garder ndance of courses (fortnightly

• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

**Assessment in module component o7-GH-FDUBI1B-2-092:** Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden

- 1 ECTS, Method of grading: (not) successfully completed
- seminar paper (7 to 10 pages)

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• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

#### Allocation of places

Additional information

Workload

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Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2011	

Module					Abbreviation
Planning and Carrying-out of learning units in the Teach'n'Le			units in the Teach'n'l	Learn Garden	07-HRGy-PRJLL-121-m01
Module coordinator				Module offered by	
head o	f group	Didactics of Biology		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
pupils to science, experiments that can be performed in a teach'n'learn lab and can be incorporated into the bio- logy classroom at <i>Gymnasium (Mittelstufe</i> and <i>Oberstufe</i> ). Having gained an overview of traditional and modern methods in biology, participants will learn to incorporate these into school-specific experiments. Students will prepare classroom and lab sessions, will be trained in important techniques for measuring how effective a ses- sion was and will practise teaching these sessions to their fellow students in the teach'n'learn lab/teach'n'learn garden. Particular emphasis will be placed on ensuring that it is possible to implement the methods both with groups of pupils in the teach'n'learn lab and in the biology classroom at a <i>Gymnasium</i> . <b>Intended learning outcomes</b> Knowledge of both traditional and modern methods in biology. Ability to forge and maintain links with out-of- classroom learning environments. Ability to prepare sessions in a teach'n'learn lab and perform the respective follow-up work. Insight into how sessions in the teach'n'learn lab may raise the pupils' level of motivation and interest in biology in general and current topics in biology in particular. Knowledge of how out-of-classroom ses- sions in the teach'n'learn lab/teach'n'learn garden may be incorporated into biology lessons and, in particular, into lessons designed to introduce pupils in <i>Oberstufe Gymnasium</i> to science. Overview of current topics in di- dactics as well as potential developments in research on biology didactics. Ability to assess and evaluate the co-					
-		ng achievement of pupils. , number of weekly conta		· if other than Germa	an)
		mation on SWS (weekly o			
Metho ster, in	<b>d of ass</b> formati		nguage — if other tha an be chosen to earn	an German, examina a bonus)	ation offered — if not every seme-
			γροιτιστιο (γ το 10 μa	500	
Allocat		JIALES			
Additio	onal inf	ormation			
Workload					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
	-				

Module	e title				Abbreviation
Special Didactics in Biology: Low Cost - High Impact. Low-budget Experiments				et Experiments	07-LA-FDEXP-102-m01
for Scie	ence Co	ourses			-,
Module	e coord	inator	Mo	dule offered by	
head o	f group	Didactics of Biology	Fac	culty of Biology	
ECTS	Metho	od of grading	Only after succ. compl.	of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
presen into sm They wi media	tations Iall tea ill focus didacti	etc.). After having receiv ms that will deliver lesso s on a teaching aid of the cs.	ed a theoretical introduct ns or individual phases o	tion to teaching a of lessons on spe	ds (computer simulations, ppt aids, students will be arranged cific topics from the curriculum. essed with regard to aspects of
Intende	ed lear	ning outcomes			
media.	Familia		fic, didactic definition of	the term "media'	ers to originals, preparations and ". Overview of different aspects dalities).
		, number of weekly conta			
		ion on SWS (weekly cont			
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
semina	ir pape	r (7 to 10 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
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Referre	d to in	LPOI (examination regu	lations for teaching-degr	ee programmes)	
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	ta record Lehramt Hauptschulen Freier Bereich - 2011	

<u> </u>	e title				Abbreviation
Specia	al Didac	tics in Biology: Teaching	Science with Hands	-on-Exhibits	07-LA-FDHAN-102-m01
Modul	Module coordinator			Module offered by	
head c	d of group Didactics of Biology			Faculty of Biology	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
2		successfully completed		•	
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
key are cussio lysis. In examp tions a be dev After h will de	eas. The on of a to n the fin oles fror and med veloped laving re eliver les	e first block will discuss a opic in the biology classro nal part of the course, stu n the classroom, the sem dia) for use in the biology . The seminar will discuss eceived a theoretical intro ssons or individual phase	in area of the theory of oom with respect to a idents will solve an e inar will acquaint stu- classroom and will a s both traditional aid oduction to teaching es of lessons on spec	of biology didactics aspects of the scien xam paper from a p udents with specific assess these with r s used in the biolo aids, students will ific topics from the	d deliver presentations on three s, this will be followed by the dis- ntific discipline and a didactic and previous year.] [Version 2: Using c teaching aids (originals, prepara egard to the media literacy skills gy classroom and modern media. be arranged into small teams that curriculum. They will focus on a
			subsequently be ass	essed with regard t	o aspects of media didactics.]
Intend	led lear	ning outcomes			
			interdisciplinary top	· · · · · · · · · · · · · · · · · · ·	
these t the cur curricu plying biology classro	topics i rriculun ılum int probler y typica oom an	n a manner that is tailore n for <i>Grundschule</i> . Ability o teaching sequences an n-based and/or open tea lly performed in the <i>Grun</i>	topics from the curri d to the target group to translate, with the d lessons as well as ching methods. Over dschule biology clas ctivity and problem-b	culum for <i>Grundsch</i> . Ability to prepare e help of didactic a to deliver these tea rview of experimen sroom. Ability to in based lessons. Insi	alum for <i>Grundschule</i> . Ability to <i>hule</i> and to subsequently present didactic analyses of topics from nalyses, selected topics from the aching sequences and lessons, a ts on botany, zoology and human nplement the experiments in the ght into frameworks for educatio
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Module title					Abbreviation
Capacit	Capacity Building through Action Learning in the Teach'n'L			earnGarden	07-RG-FDUBI1-092-m01
Module	coord	inator		Module offered by	
head of	<sup>:</sup> group	Didactics of Biology		Faculty of Biology	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	(fortnightly courses:	a maximum of one	regular attendance of courses incident of unexcused absence; nts of unexcused absence).
Content	ts				
Designi wards n	-	-of-classroom activities,	using open teaching	methods to encoura	age pupils to act responsibly to-
Intende	ed lear	ning outcomes			
Courses Ü + E (n Method ster, inf	<b>s</b> (type to infor <b>l of ass</b> formati	, number of weekly conta mation on SWS (weekly o	ct hours, language – contact hours) and co nguage — if other tha an be chosen to earn	- if other than Germa ourse language avai an German, examina a bonus)	
Allocati					
Additio	nal inf	ormation			
Worklo	ad				
Teachin	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes	)

Modul	e title				Abbreviation
Planni	Planning and Carrying-out of learning units with regards t			special abled peo-	07-SndP-LLG-112-m01
•		ch'n'Learn Garden			
Modul	e coord	inator		Module offered by	
holder gy	ofthe	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of courses
			- ,		incident of unexcused absence;
			weekly courses: a m	aximum of 2 incider	nts of unexcused absence).
Conter	nts				
pupils	answei	•	discussed in the tead	ch'n'learn garden. Q	vising groups of pupils; helping uestionnaires and evaluations to
Intend	ed lear	ning outcomes			
be inco in rese	orporate arch or	ed into biology lessons. ( n biology didactics. Ability	Overview of current to y to assess and evalu	pics in didactics as ate the cognitive lea	s in the teach'n'learn garden may well as potential developments arning achievement of pupils.
		, number of weekly conta			
		mation on SWS (weekly o			
		ion on whether module ca			ition offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b	) term paper (7 to 10	pages)	
Allocat	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
		1			

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Module title					Abbreviation
Low Co	ost - Hig	gh Impact. Lowbudget E	xperiments for Scienc	e Courses (Physics)	11-MIND-Ph1-092-m01
Modul	Module coordinator			Module offered by	
holder	ofthe	Chair of Physics and its	Didactics	Faculty of Physics a	nd Astronomy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate		•	studying at least one subject in
			the natural sciences	5.	
Conter	nts				
		nd realisation of experin and secondary level I.	nental stations with or	dinary and inexpens	ive consumables for classes of
Intend	ed lear	ning outcomes			
conten	its relev	vant to the curriculum in	due consideration of	the target group.	to simplify and convey scientific
		, number of weekly cont			
		tion on SWS (weekly cor			
		<b>sessment</b> (type, scope, l ion on whether module			tion offered — if not every seme-
		mination (approx. 45 mi approx. 10 minutes) or d			or c) oral examination of one can- ninutes, groups of 2)
Allocat	tion of	places			
	_		_		
Additio	onal inf	ormation	_		
Worklo	oad				
Teachi	Teaching cycle				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	

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11-MIND-Ph2-092-m01         Module correct with Hands-on- Exhibits (Physics)         Module correct with Hands-on- Exhibits (Physics)         Module correct with Hands-on- Exhibits (Physics)         Faculty of Physics and its Didatios         Advite of Physics and its Didatios         ECTS         Module correct with Hands-on exhibits correct with the natural sciences.         Only after succ. compl. of module(s)         Immediate with ands-on exhibits for STEM subjects.         Interwet with publis of sciences.         Contents         Students watuate the advantages and disdvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science with publis of secondary level 1 and II.         Consert with the publis of secondary level 1 and II.         Consert with the publis of scope. Inguage — if other than German, examination of one can abonus)         S (weekly contact hours) and course language available.         Method with the module can be chosen to eam a bonus)         S (weekly contact hours) and course language available.         Method with the module can be chosen to eam a bonus)         S (weekly contact hours) and course language available. <td< th=""><th>Module</th><th colspan="3">Module title</th><th></th><th>Abbreviation</th></td<>	Module	Module title				Abbreviation
holder of the Chair of Physics and its Didactics       Faculty of Physics and Astronomy         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate       This module can be chosen by students studying at least one subject in the natural sciences.         Contents       Designing and creating hands-on exhibits for STEM subjects.       Intended learning outcomes         The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents is on out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bouns)       a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)         Allocation of places	Teachi	Teaching Science with Hands-on- Exhibits (Physics)				11-MIND-Ph2-092-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate       This module can be chosen by students studying at least one subject in the natural sciences.         Contents       Esigning and creating hands-on exhibits for STEM subjects.         Intended learning outcomes       Intended learning out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)         Allocation of places              Feaching cycle	Module	Module coordinator			Module offered by	
2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate       This module can be chosen by students studying at least one subject in the natural sciences.         Contents       Designing and creating hands-on exhibits for STEM subjects.         Intended learning outcomes       The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.         Courses (type, number of weekly contact hours, language — if other than German)       S         S (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)         Allocation of places              Workload              Teaching cycle	holder	of the (	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
Duration         Module level         Other prerequisites           1 semester         undergraduate         This module can be chosen by students studying at least one subject in the natural sciences.           Contents         Designing and creating hands-on exhibits for STEM subjects.           Intended learning outcomes         The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.           Courses (type, number of weekly contact hours, language — if other than German)           S (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)           Allocation of places	ECTS			Only after succ. con	npl. of module(s)	
1 semester       undergraduate       This module can be chosen by students studying at least one subject in the natural sciences.         Contents       Designing and creating hands-on exhibits for STEM subjects.         Intended learning outcomes       Intended learning outcomes         The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)         Allocation of places              Workload              Teaching cycle	2	(not) s				
the natural sciences.         Contents         Designing and creating hands-on exhibits for STEM subjects.         Intended learning outcomes         The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)         Allocation of places            Morkload            Teaching cycle						
Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places	1 seme	ster	undergraduate		,	studying at least one subject in
Intended learning outcomes         The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)         Allocation of places            Method            Morkload               Eaching cycle	Conten	ts				
The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific con- tents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of pro- ject-oriented work with pupils of secondary level I and II. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) <b>Allocation of places</b>  <b>Moditional information</b>  <b>Workload</b>  <b>Teaching cycle</b> 	Design	ing and	l creating hands-on exhit	oits for STEM subjects	5.	
tents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of pro- ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places  Additional information  Workload  Teaching cycle	Intende	ed lear	ning outcomes			
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle	tents ir	n and o	ut of school. They plan a	nd implement an inte		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one can- didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle	S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
didate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2) Allocation of places Additional information Workload Teaching cycle						tion offered — if not every seme-
Additional information Workload Teaching cycle						
Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
Workload Teaching cycle						
 Teaching cycle 	Additio	onal inf	ormation			
 Teaching cycle 						
	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation
Student	Student Lab Supervision (Physics)				11-P-FB-LLL-092-m01
Module	coord	inator		Module offered by	
holder	of the Q	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	This module can be the natural sciences	•	studying at least one subject in
Content	ts				
		rovides an introduction to g-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments
Intende	d learr	ning outcomes			
experim ly and c ve beha terns by	nenting riticall iviour p repea	(supervision competency y evaluate their own action patterns and to support t	ies in open classroor ons. A lecturer gives i he students' strength	m situations). The st ndividual feedback is. The students dev	to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nination (approx. 45 min pprox. 10 minutes) or d)			or c) oral examination of one can- ninutes, groups of 2)
Allocati	on of p	olaces			
Additio	nal inf	ormation			
Workloa	ad				
			-		
Teachin	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		(			
L					

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	ta record Lehramt Hauptschulen Freier Bereich - 2011		

Module	e title				Abbreviation	
Informa	ation Li	teracy for Students of th	41-IK-GW1-101-m01			
Module	coord	inator	1	Module offered by		
		rsity Library		University Library		
ECTS		od of grading	Only after succ. com			
2		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
resourc	es for s; online	subjects offered by the Fa	aculty of Arts (bibliogr	aphies, databases,	he library's electronic resources; catalogues, journals, reference eLearning etc.); reference mana-	
Intende	ed learr	ning outcomes				
within t differer ses) an they ha	their di nce in q d infor ive four	scipline and beyond in a Juality between informati mation they have found o	variety of resources a on they have retrieved on the free web. Stude gement software and	nd to evaluate this d from specific, rest ents are able to man eLearning tools. Th	ocate information that is relevant information. They recognise the ricted access resources (databa- age and process the information e module aims to equip students pics of their theses.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
		tion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
10 mini sentati prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) pre ses (approx. 5 exercis	mpleting exercises paring and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to	
Allocat	ion of p	olaces				
Studen ration. science to the r	Allocation of places Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-d	egree programmes)		

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FÜG

Module title				Abbreviation		
	ion Literacy for Students of the	e Natural Sciences (E		41-IK-NW1-101-m01		
Module o	coordinator		Module offered by			
	Jniversity Library		University Library			
	Method of grading	Only after succ. com	pl. of module(s)			
	not) successfully completed					
Duration		Other prerequisites				
1 semest						
Contents						
- Search : - Using th - Resourc - Online s - Overvie	<ul> <li>Information literacy in an academic context:</li> <li>Search strategies and tools.</li> <li>Using the library's electronic resources.</li> <li>Resources for natural sciences: databases and journals.</li> <li>Online searches and search engines.</li> <li>Overview of additional resources (eLearning etc.).</li> <li>Reference management. Some sections of the module will focus on particular disciplines (wherever possible,</li> </ul>					
	learning outcomes					
within th differenc ses) and they have with the s <b>Courses</b> Ü (no info <b>Method</b> of ster, info a) writter 10 minut sentation	Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databa- ses) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) pre- sentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 10 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to					
	· · · · ·					
Number of Students ration. Th sciences to the nu be alloca	Allocation of places Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Addition	Additional information					
Workload	d					
Teaching	; cycle					
Referred	to in LPO I (examination regu	lations for teaching-c	legree programmes)			

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Module	title				Abbreviation	
	-	teracy for Students of th	e Social Sciences and	d Economics, Basic	41-IK-SW1-101-m01	
Level		·			41 11 3001 101 1101	
Module	coordi	inator		Module offered by		
head of	Unive	rsity Library		University Library		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratior	n	Module level	Other prerequisites			
1 semes	ter	undergraduate				
Content	S					
Information literacy in an academic context: - Search strategies and tools. - Using the library's electronic resources. - Resources for life and natural sciences: databases, catalogues, journals. - Online searches and search engines. - Overview of additional resources. - Reference management. Although we will not discuss all subject-specific resources in class, students will beco- me familiar with the resources for their discipline(s) in their independent study time. Intended learning outcomes Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (da- tabases) and information they have found on the free web. Students are able to manage and process the infor-						
students Courses	s with (type,		information and liter ct hours, language —	ature that is relevant if other than Germa		
Method	of ass	· · ·	nguage — if other tha	an German, examina	tion offered — if not every seme-	
10 minut sentatio prox. 5 n	tes or n with ninute	approx. 5 minutes and a out slides (approx. 20 to	oprox. 1 page) or c) co 30 minutes) or e) pre ses (approx. 5 exerci	ompleting exercises eparing and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to	
Allocatio	on of p	laces				
Students ration. T sciences to the nu	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Addition	nal info	ormation				
Workloa	ıd					
Teaching	g cvcle	2				
	3 - 9 - 61	-				
Poforroc	to in	LPO I (examination regu	lations for toaching a	lagraa programmee)		
Referred			iations for teaching-t			

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Module title			Abbreviation		
English Basic Level 3				42-ENG3-072-m01	
Module	coordi	nator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
		d of grading	Only after succ. com	pl. of module(s)	
4 1		ical grade			
Duration		Module level	Other prerequisites		
1 semes	ter	undergraduate			
Contents	Contents				
		minal previous knowled to orient themselves in			ics of the target language which
Intended	d learn	ing outcomes			
with the on topics general t of the m	cultur s they topics, odule,	e and society of countrie are familiar with, they w , using fundamental gran	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will b nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end e equivalent to level "B1 Thres-
Courses	(type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no inf	format	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) a compreh tes total weighted	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English				
Allocatio	on of p	laces			
Number	of pla	ces: 5-25. Places will be	allocated by lot.		
Addition	nal info	ormation			
Workloa	Workload				
Teaching	g cycle	2			
Referred	to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation	
English Intermediate Level 1			42-ENM1-072-m01			
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)	,	Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-ENG3 or assessm	ient test		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Contents					
					age which will allow them to ori-	
			in standard situations	s during study abroa	d periods or in the workplace.	
		ning outcomes			age and become familiar with in-	
They wi neral an structur Thres	ill unde nd sub red and hold" a	erstand longer speeches a ject-specific vocabulary. d detailed manner about	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, I f personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a 'his module builds on level "B1 Common European Framework of	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)	
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e)</u>	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

6.9

Module	title				Abbreviation
English	Intern	nediate Level 2			42-ENM2-102-m01
Module					
	_			Module offered by	
		age Centre (ZFS)	Outra ften sugar an m	Language Centre (Z	fS)
<b>ECTS</b>		od of grading rical grade	Only after succ. com 42-ENM1 or assessm		
∠ Duratio		Module level			
1 semes		undergraduate	Other prerequisites		
Conten	I	undergraduate			
In this r low the workpla	nodule m to or ace.	rient themselves in the ta			e target language which will al- ng study abroad periods or in the
Intende	ed learn	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
					tion offered — if not every seme-
hension nutes) a compre tes tota weighte Langua	ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester				
Allocat	ion of p	olaces			
	-	ces: 5-25. Places will be	allocated by lot.		
		ormation	,		
Worklo	ad				
Teachir	Teaching cycle				
	is cycli				
Deferre	d to in	IDOL (overination reas	lations for tooshing		
Reieffe		LPOI (examination regu	tations for teaching-0	iegree programmes)	

Module	title				Abbreviation	
English	English Intermediate Level 3				42-ENM3-102-m01	
Module	coordi	inator		Module offered by		
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	numer	rical grade	42-ENM1 or assessm	nent test		
Duration	1	Module level	Other prerequisites			
1 semes	ter	undergraduate				
Content	5					
	n to or				e target language which will al- ing study abroad periods or in the	
Intended	d learn	ning outcomes				
targeted ge" of th spoken a	skills e Com and wi	training builds on level ' mon European Framewo	'B1 Threshold" and rk of Reference for La	aims to enable stud nguages. Students v	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no inf	ormat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
					tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester						
Allocatio	on of p	laces				
		ces: 5-25. Places will be	allocated by lot.			
Addition						
Workloa	d					
Teaching cycle						
Peferred	l to in	LPO I (examination regu	lations for toaching a	lagraa programmac)		
Keleneu			acions for teaching-t			

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Module title					Abbreviation	
English	Intern	nediate Level 4			42-ENM4-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-ENM1 or assessn	2-ENM1 or assessment test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed learr	ning outcomes				
univers texts in quired mework to prep of Euro	ity in a in the for stuc k of Ref aring s pe, the	country where the target target language. In addit dy in their host countries. Ference for Languages an tudents for the lowest leve	a language is spoken. ion, they can demons . This module suppor d aims to enable study vel of mobility ( <i>unters</i> se students' opportur	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
		•				
		tion on SWS (weekly cont				
		on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
				0		
L						

Modul					Abbreviation		
French	n Basic L	evel 1			42-FRG1-072-m01		
Modul	e coord	inator		Module offered by	<u> </u>		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
10		rical grade		ther presequisites			
Durati		Module level	Other prerequisites	rerequisites			
1 seme		undergraduate					
This module equips students (without any previous knowledge of the target language) with basic skills in the tar- get language which will allow them to orient themselves in basic situations in the target language.							
Intend	led leari	ning outcomes					
with th on top genera of the	ne cultur ics they al topics module	develop basic general la re and society of countri are familiar with, they v , using fundamental gra , students will have deve ommon European Frame	es in which the target vill understand the ma mmatical structures a eloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or l be able to talk and w et limited vocabulary	isten to texts /rite about /. At the end	
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)		
<ul> <li>component.</li> <li>42-FRG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all indi-							
Assess • ( • ( • ( • ( • ( • ( • ( • ( • ( • (	3 ECTS, option 1 comprel (approx. 3 composessment total), a be fixed Languag <b>sment in</b> 3 ECTS, option 1 comprel (approx. 3 composessment total), a be fixed Languag Only aft	<b>n module component 42</b> Method of grading: num : written multi-component intension, listening compo- nension, listening compre- to minutes) and writter onents (reading compre- nts (approx. 30 to 60 min at the beginning of the ge of assessment: Frencl <b>n module component 42</b> Method of grading: num : written multi-component in written multi-component intension, listening compre- nension, listening compre- nension, listening compre- nts (approx. 30 to 60 min at the beginning of the ge of assessment: Frencl components/assessment at the beginning of the ge of assessment: Frencl intension assessment to the beginning of the ge of assessment to the beginning of the ge of an assessment to the beginning to the top of an assessment to the beginning to the top of an assessment to the beginning to the top of an assessment to	erical grade ent examination (appr rehension, writing, co en multi-component e hension, listening co nutes total) as well as ents each weighted 1 course h -FRG1-2-072: French E erical grade ent examination (appr rehension, writing, co en multi-component e hension, listening co nutes total) as well as ents each weighted 1 course h n of module compone	rox. 90 minutes tota ommunication skills) xamination (approx mprehension, writin 2 to 4 written assess asic Level 1-2 rox. 90 minutes tota ommunication skills) xamination (approx mprehension, writin 2 to 4 written assess at; options will be se	<ul> <li>or option 2: oral as</li> <li>60 to 90 minutes f</li> <li>g) or option 3: 2 to</li> <li>sments (approx. 10 to</li> <li>elected and examina</li> <li>with 4 component</li> <li>or option 2: oral as</li> <li>60 to 90 minutes f</li> <li>g) or option 3: 2 to</li> <li>sments (approx. 10 to</li> <li>elected and examina</li> </ul>	ssessment total) with 4 oral as- 0 15 pages tion dates s (reading ssessment total) with 4 oral as- 0 15 pages tion dates onponent	
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#### Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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#### Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2011	1

Modul	e title		Abbreviation					
French Basic Level 2 42-FRG2-072-m01								
Module coordinator				Module offered by				
head o	head of Language Centre (ZFS)			Language Centre (ZfS)				
ECTS		od of grading	Only after succ. compl. of module(s)					
7	7 numerical grade							
Durati	Duration Module level		Other prerequisites					
1 seme	ester	undergraduate						
Conte	nts							
		ominal previous knowle n to orient themselves i			sics of the target lang	guage which		
Intend	ed lear	ning outcomes						
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.								
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)			
<ul> <li>Total of the common European Hamework of Reference for Languages.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-FRG1-2-072: French Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessment test is a prerequisite for participation of module component 42-FRG1-2-072: French Basic Level 1-3</li> <li>4 ECTS, Method of grading: numerical grade</li> <li>Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or 3 to 4 oral assessment (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessment test is a prerequisite for participation in mo</li></ul>								
Language of assessment: French								
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• Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2011	

Module	title		Abbreviation						
French	Basic L	evel 3			42-FRG3-072-m01				
Module	coord	inator		Module offered by					
head of	<sup>f</sup> Langu	age Centre (ZFS)		Language Centre (ZfS)					
ECTS	ECTS Method of grading Only afte			/ after succ. compl. of module(s)					
4	4 numerical grade		42-FRG2 or assessment test						
Duratio		Module level	Other prerequisites	ther prerequisites					
1 semester		undergraduate							
Contents									
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.									
Intende	ed learr	ning outcomes							
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.									
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)									
Ü (no information on SWS (weekly contact hours) and course language available)									
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)									
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French									
Allocat	ion of p	olaces							
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.						
Additio	nal info	ormation							
Workload									
Teaching cycle									
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)									

Module title					Abbreviation		
French	French Intermediate Level 1     42-FRM1-072-m01						
Module	e coordi	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
4	numei	rical grade	42-FRG1 or 42-FRG2	or 42-FRG3 or assess	sment test		
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					ge which will allow them to ori- d periods or in the workplace.		
Intende	ed learr	ning outcomes					
tercultu They wi neral ar structur Thres	iral asp Il unde nd subj red and hold" a	ects as well as with the our stand longer speeches a ect-specific vocabulary. I detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	countries in which t well as longer texts xpress themselves, l personal interest. T	age and become familiar with in- he target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 common European Framework of		
		, number of weekly conta	ct hours, language —	· if other than Germa	n)		
		ion on SWS (weekly cont					
Method	l of ass	•	nguage — if other tha	an German, examina	tion offered — if not every seme-		
hension nutes) a compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, wri tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Workload							
Teachir	Teaching cycle						
	is cycli	•					
Doforro	d to in	IDOL (ovamination race)	lations for taaching	lagraa programmaa)			
Releffe		LPOI (examination regu	tations for teaching-c	iegree programmes)			

Module title					Abbreviation		
French Intermediate Level 2					42-FRM2-102-m01		
Module coordinator							
				Module offered by	fC)		
nead o		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	13)		
2		rical grade	42-FRM1 or assessm				
_ Duratio	L	Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
	m to oi				e target language which will al- ng study abroad periods or in the		
Intende	ed learı	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' nmon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hensio nutes) compre tes tota weighte Langua	n, lister and wri chensic al) as w ed 1:1; ge of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
		ces: 5-25. Places will be	allocated by lot.				
	· · · · ·	ormation	•				
Workload							
Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			
		,					

Module title Abbreviation					Abbreviation		
French Intermediate Level 3					42-FRM3-102-m01		
Module	coord	inator		Module offered by			
head of	fLangu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	· · · · · ·	od of grading	Only after succ. com		,		
2	nume	rical grade	42-FRM1 or assessm	ient test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				ne target language which will al- ing study abroad periods or in the		
Intende	ed learr	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ing, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Worklo	Workload						
Teachi	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
L							

Module title					Abbreviation		
French	Interm	ediate Level 4			42-FRM4-072-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
2	nume	rical grade	42-FRM1 or assessm	ient test			
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					r to prepare them for study ab-		
			udents' opportunities	s to succeed at unive	rsity in their host countries.		
Intende	ed learı	ning outcomes					
texts in quired meworl to prep of Euro <b>Course</b> Ü (no ir <b>Methoo</b> ster, in option hensio nutes) compre	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu-						
		options will be selected a			components/assessments each ginning of the course		
Langua	ge of a	ssessment: French					
Allocat							
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	Workload						
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module title Abbreviation						
Italian	Italian Basic Level 1 42-ITG1-072-m01					
Modul	Module coordinator Module offered by					
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con	•		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter						
		quips students (withou which will allow them to				ills in the tar-
Intend	ed lear	ning outcomes				
with th on topi genera of the i	e cultu ics they Il topics module	develop basic general la re and society of countri r are familiar with, they v s, using fundamental gra , students will have dev ommon European Frame	es in which the target will understand the ma ammatical structures a eloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or l be able to talk and w et limited vocabular	isten to texts rrite about 7. At the end
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
compo • •	nent. 42-ITG1- 42-ITG1- 42-ITG1-	omprises 3 module com 1-072: Ü (no information 2-072: Ü (no information 3-072: Ü (no information <b>3-072:</b> Ü (no information)	n on SWS (weekly con n on SWS (weekly con n on SWS (weekly con	tact hours) and cours tact hours) and cour tact hours) and cour	se language availabl se language availab se language availab	e) le) le)
ster, in	formati	on on whether module	can be chosen to earn	a bonus)		-
low. Ur	nless st	n this module comprises ated otherwise, success ments.				
<ul> <li>vidual assessments.</li> <li>Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> </ul> </li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, servite, so option 2: oral assessment (approx. 10 minutes) and written multi-component examination skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Only after successful completion of module components: Successful complet</li></ul></li></ul>						
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## Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title					Abbreviation	
Italian Basic Level 2 42-ITG2-072-m01						
Module coordinator Mo				Module offered by		
head of Language Centre (ZFS)				Language Centre (Z		
ECTS		od of grading	Only after succ. com			
7		rical grade				
, Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	its		I			
Buildin	ig on no	ominal previous knowled n to orient themselves in	-		ics of the target lan	guage which
Intende	ed lear	ning outcomes				
with the on topi general of the r	e cultu ics they l topics nodule	develop basic general lar re and society of countrie are familiar with, they w , using fundamental gran , students will have deve ommon European Frame	es in which the target ill understand the ma mmatical structures a eloped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye get language that ar	When they read or be able to talk and vet limited vocabular	listen to texts vrite about y. At the end
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	if other than Germa	n)	
comport 4 4 Method ster, int Assess	nent. 12-ITG1- 12-ITG1- <b>d of ass</b> formati ment ir		on SWS (weekly con on SWS (weekly con anguage — if other tha an be chosen to earn the assessments in t	tact hours) and cours tact hours) and cours an German, examina a bonus) he individual module	se language availab se language availab tion offered — if not e components as sp	ele) le) every seme- recified be-
<ul> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Only after successful completion of module components: Successful completion of module component 42-ITG1-2.</li> </ul> </li> <li>Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3</li> <li>4 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 com</li></ul>						
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• Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

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Workload

## Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title Abbreviation					Abbreviation	
Italian Basic Level 3					42-ITG3-072-m01	
Module	coord	inator		Module offered by		
head of	<sup>F</sup> Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-ITG2 or assessme	ent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ominal previous knowled n to orient themselves in			ics of the target language which	
Intende	ed learı	ning outcomes				
with the on topi general of the n	e cultur cs they topics nodule	re and society of countrie are familiar with, they w s, using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as . When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri hensic Il) as w ed 1:1; (	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	Workload					
Teachi	ng cvcl	e				
	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching of	legree programmoc)		
Referre			acions for teaching-t			

Module title					Abbreviation		
Italian	Italian Intermediate Level 1				42-ITM1-072-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
4	nume	rical grade	42-ITG1 or 42-ITG2 0	or 42-ITG3 or assessn	nent test		
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					age which will allow them to ori-		
			n standard situation	s during study abroa	d periods or in the workplace.		
Intende	ed lear	ning outcomes					
tercultu They wi neral ar structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a This module builds on level "B1 Common European Framework of		
		, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wr ehensic al) as w ed 1:1;	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 f	skills) or option 2: o 50 to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	Workload						
Teachir	Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L							

Module	Module title Abbreviation						
Italian	Interm	ediate Level 2			42-ITM2-072-m01		
Module	coord	inator		Module offered by			
		age Centre (ZFS)		Language Centre (Z	fc)		
ECTS		od of grading	Only after succ. com		13)		
2		rical grade	42-ITM1 or assessme				
Duratio	·	Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
	em to oi				ne target language which will al- ing study abroad periods or in the		
Intende	ed learı	ning outcomes					
cus on targete ge" of t spoker	develo d skills he Com 1 and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hensio nutes) compre tes tota weighte Langua	n, lister and wri ehensic al) as w ed 1:1; ge of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
		ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation	•				
Worklo	Workload						
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			
		,					
L							

Module	Module title Abbreviation						
Italian Intermediate Level 3					42-ITM3-072-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
2	nume	rical grade	42-ITM1 or assessme				
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	em to oi				e target language which will al- ng study abroad periods or in the		
Intende	ed learı	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Com 1 and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte Langua	n, lister and wri ehensic al) as w ed 1:1; age of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
		ormation	•				
Worklo	Workload						
Teachi	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)			
			tations for teaching-t				
L							

Module title			Abbreviation			
Italian Intermediate Level 4					42-ITM4-072-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-ITM1 or assessme	ent test		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
		ning outcomes				
univers texts in quired mewor to prep	ity in a in the for stuc k of Ref aring s	country where the target target language. In addit dy in their host countries erence for Languages an tudents for the lowest lev	language is spoken. ion, they can demons This module suppor d aims to enable stud vel of mobility (unters	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation	· · · · ·			
Worklo	ad					
Teachi	ng cycl	e				
	<b>·</b>					
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)		

Module	title			Abbreviation	
Swedish Basic Level 1				42-SEG1-072-m01	
Module	e coordinator		Module offered by		
head of	f Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS					
8	numerical grade				
Duratio		Other prerequisites			
1 seme					
Conten		· · · ·			
get lang	guage which will allow them to o			guage) with basic skills in the tar- ne target language.	
Intende	ed learning outcomes				
with the texts or about g the end	ts will develop basic general lar e culture and society of the cour n topics they are familiar with, th general topics, using fundament d of the module, students will ha shold" of the Common European	ntry in which the targ ney will understand t al grammatical struct ave developed skills i	et language is spoke he main points. They tures and an approp in the target languag	n. When they read or listen to will be able to talk and write	
Course	<b>s</b> (type, number of weekly conta	ct hours, language –	- if other than Germa	n)	
• 4 • 4 • 4 <b>Methoc</b> ster, inf	<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>42-SEG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified be-</li> </ul>				
vidual a Assess • 3 • 0 (a 3 • (a 5 • Li Assess • 3 • 0 • Ca • 3 • 0 • (a • 3 • 0 • (a • 3 • 0 • (a • 1) • (a • 1) • (a • (a) • (b) • (a) • (a) • (b) • (a) • (b) • (a) • (b) • (b)	assessments. <b>ment in module component 42-</b> ECTS, Method of grading: nume ption 1: written multi-component omprehension, listening compre- approx. 10 minutes) and writter components (reading compre- essments (approx. 30 to 60 min otal), all components/assessmenter is fixed at the beginning of the co- anguage of assessment: Swedise <b>ment in module component 42-</b> ECTS, Method of grading: nume ption 1: written multi-componenter omprehension, listening compre- approx. 10 minutes) and writter components (reading compre- essments (approx. 30 to 60 min otal), all components/assessmenter essments (approx. 30 to 60 min otal), all components/assessmenter te fixed at the beginning of the co- anguage of assessment: Swedise the fixed at the beginning of the co- anguage of assessment: Swedise the fixed at the beginning of the co- anguage of assessment: Swedise	SEG1-1-072: Swedish erical grade nt examination (appre- ehension, writing, co- n multi-component en- ension, listening co- utes total) as well as ents each weighted 1: ourse sh SEG1-2-072: Swedish erical grade nt examination (appre- ehension, writing, co- n multi-component en- ension, listening co- utes total) as well as ents each weighted 1: ourse	Basic Level 1-1 ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess 1; options will be se basic Level 1-2 ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess	<ul> <li>or option 2: oral assessment</li> <li>60 to 90 minutes total) with</li> <li>g) or option 3: 2 to 4 oral assements (approx. 10 to 15 pages elected and examination dates</li> <li>with 4 components (reading or option 2: oral assessment</li> <li>60 to 90 minutes total) with</li> <li>g) or option 3: 2 to 4 oral assessments (approx. 10 to 15 pages sector)</li> </ul>	
	Inly after successful completion 2-SEG1-1 or of an assessment te				

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## Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3

- 2 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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## Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Hauptschulen Freier Bereich - 2011	

Module title			Abbreviation			
Swedi	sh Basi	c Level 2			42-SEG2-072-m01	
Modu	le coord	inator		Module offered by		
head o	ead of Language Centre (ZFS) Language Centre (ZfS)			fS)		
ECTS	-	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
		ominal previous knowled n to orient themselves in			sics of the target lan	guage which
Intend	led lear	ning outcomes				
with th texts o about the en	ne cultu on topic: general d of the	develop basic general la re and society of the cou s they are familiar with, t topics, using fundamen module, students will ha of the Common Europear	ntry in which the targ hey will understand t tal grammatical struc ave developed skills i	et language is spoke he main points. They tures and an approp in the target languag	en. When they read of y will be able to talk riate yet limited voc	or listen to and write abulary. At
Cours	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
• Metho ster, in Asses	42-SEG1 42-SEG1 od of ass nformati sment in	1-2-072: Ü (no informatio 1-3-072: Ü (no informatio <b>cessment</b> (type, scope, la ion on whether module c n this module comprises ated otherwise, successi	n on SWS (weekly con anguage — if other the an be chosen to earn the assessments in t	ntact hours) and cou an German, examina a bonus) he individual modul	rse language availal tion offered — if not e components as sp	ecified be-
Asses • Asses	3 ECTS, option 1 comprel (approx 3 composessme total), a be fixed Languas Only aft 42-SEG1 <b>sment in</b> 2 ECTS, option 1 comprel (approx 3 composessme total), a be fixed	n module component 42- Method of grading: nume : written multi-compone hension, listening compo- nension, listening compo- nents (reading compre- nts (approx. 30 to 60 mir ll components/assessme at the beginning of the of ge of assessment: Swedi er successful completion 1-1 or of an assessment to module component 42- Method of grading: nume : written multi-compone- hension, listening compo- nents (reading compre- nents (reading compre- nents (approx. 30 to 60 mir ll components/assessme at the beginning of the of ge of assessment: Swedi	erical grade nt examination (appr rehension, writing, co n multi-component e hension, listening co butes total) as well as ents each weighted 1 course sh n of module compone est is a prerequisite for SEG1-3-072: Swedish erical grade nt examination (appr rehension, writing, co n multi-component e hension, listening co butes total) as well as ents each weighted 1 course	rox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess :1; options will be se ents: Successful com or participation in mo n Basic Level 1-3 rox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess	<ul> <li>or option 2: oral as</li> <li>. 60 to 90 minutes</li> <li>g) or option 3: 2 to sments (approx. 10 telected and examinatelected and examin</li></ul>	ssessment total) with 4 oral as- o 15 pages tion dates omponent 2-SEG1-2. ts (reading ssessment total) with 4 oral as- o 15 pages
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• Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module	Module title Abbreviation					
Spanish Basic Level 1				42-SPG1-072-m01		
Module	e coordinator	Module offered by	<u> </u>			
head o	f Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Method of grading	Only after succ. com				
10	numerical grade					
Duratio	on Module level	Other prerequisites				
1 seme	ster undergraduate					
Conten	its					
	odule equips students (without a guage which will allow them to o			guage) with basic skills in the tar- ne target language.		
Intende	ed learning outcomes					
with th on topi genera of the r	cs they are familiar with, they w l topics, using fundamental grar	in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye rget language that ar	. When they read or listen to texts		
Course	<b>s</b> (type, number of weekly conta	ict hours, language —	- if other than Germa	n)		
compo • 4 • 4 • 4 Method ster, in	<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> </ul>					
low. Ur	ment in this module comprises nless stated otherwise, successf assessments.			e components as specified be- successful completion of all indi-		
<ul> <li>3</li> <li>0</li> <li>0</li> <li>0</li> <li>0</li> <li>1</li> <li>1</li></ul>	<ul> <li>Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> </ul>					
<ul> <li>3</li> <li>0</li> <li>c</li> <li>(i</li> <li>3</li> <li>s</li> <li>t</li> <li>b</li> <li>L</li> <li>C</li> </ul>						



## Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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## Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module	title			Abbreviation	
Spanish Basic Level 2 42-SPG2-072-m01					
Module coordinator Module offered				<u> </u>	
			Language Centre (Z	:fS)	
ECTS	Method of grading	Only after succ. compl. of module(s)			
7 numerical grade					
Duratio		Other prerequisites	i		
1 seme	ster undergraduate				
Conten	ts				
	g on nominal previous knowle ow them to orient themselves			sics of the target lang	guage which
Intende	ed learning outcomes				
with the on topi general of the r	ts will develop basic general l e culture and society of countr cs they are familiar with, they l topics, using fundamental gr nodule, students will have dev f the Common European Fram	ies in which the target will understand the ma ammatical structures a veloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that a	. When they read or I be able to talk and w et limited vocabular	listen to texts vrite about y. At the end
Course	<b>s</b> (type, number of weekly con	tact hours, language –	- if other than Germa	ın)	
compol 4 4 Method ster, ini Assess low. Un	odule comprises 2 module cor nent. .2-SPG1-2-072: Ü (no informati .2-SPG1-3-072: Ü (no informati d of assessment (type, scope, formation on whether module ment in this module comprise less stated otherwise, succes assessments.	on on SWS (weekly co on on SWS (weekly co language — if other th can be chosen to earn s the assessments in t	ntact hours) and cou ntact hours) and cou an German, examina a bonus) he individual modul	rse language availal rse language availal tion offered — if not e components as sp	ole) ole) every seme- ecified be-
<ul> <li>3</li> <li>0</li> <li>c</li> <li>(i</li> <li>3</li> <li>t</li> <li>b</li> <li>L</li> <li>C</li> <li>4</li> <li>O</li> <li>4</li> <li>Assess</li> <li>4</li> <li>0</li> <li>c</li> <li>i</li> <lii< li=""> <lii< li=""> <li>i</li> <li>i</li> <li>i<td>ment in module component 44 ECTS, Method of grading: nur option 1: written multi-compon omprehension, listening com approx. 10 minutes) and writt components (reading compr essments (approx. 30 to 60 m otal), all components/assessr the fixed at the beginning of the anguage of assessment: Span Only after successful completio 2-SPG1-1 or of an assessment ment in module component 44 ECTS, Method of grading: nur option 1: written multi-compon omprehension, listening com approx. 10 minutes) and writt components (reading compr essments (approx. 30 to 60 m otal), all components/assessr the fixed at the beginning of the anguage of assessment: Span</td><td>nerical grade ent examination (appr prehension, writing, co en multi-component e ehension, listening co inutes total) as well as nents each weighted 1 e course ish on of module component test is a prerequisite f <b>2-SPG1-3-072:</b> Spanish nerical grade ent examination (appr prehension, writing, co en multi-component e ehension, listening co inutes total) as well as nents each weighted 1 e course</td><td>rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess :1; options will be se ents: Successful com or participation in m n Basic Level 1-3 rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess</td><td><ul> <li>or option 2: oral as</li> <li>60 to 90 minutes f</li> <li>60 to 90 minutes f</li> <li>90 or option 3: 2 to sments (approx. 10 to elected and examination of module conducted and examination of module component 42</li> <li>1) with 4 component 42</li> <li>1) or option 2: oral as</li> <li>60 to 90 minutes f</li> <li>1) or option 3: 2 to sments (approx. 10 to sments (approx. 10 to sments)</li> </ul></td><th>ssessment total) with 4 oral as- 0 15 pages tion dates omponent 2-SPG1-2. s (reading ssessment total) with 4 oral as- 0 15 pages</th></li></lii<></lii<></ul>	ment in module component 44 ECTS, Method of grading: nur option 1: written multi-compon omprehension, listening com approx. 10 minutes) and writt components (reading compr essments (approx. 30 to 60 m otal), all components/assessr the fixed at the beginning of the anguage of assessment: Span Only after successful completio 2-SPG1-1 or of an assessment ment in module component 44 ECTS, Method of grading: nur option 1: written multi-compon omprehension, listening com approx. 10 minutes) and writt components (reading compr essments (approx. 30 to 60 m otal), all components/assessr the fixed at the beginning of the anguage of assessment: Span	nerical grade ent examination (appr prehension, writing, co en multi-component e ehension, listening co inutes total) as well as nents each weighted 1 e course ish on of module component test is a prerequisite f <b>2-SPG1-3-072:</b> Spanish nerical grade ent examination (appr prehension, writing, co en multi-component e ehension, listening co inutes total) as well as nents each weighted 1 e course	rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess :1; options will be se ents: Successful com or participation in m n Basic Level 1-3 rox. 90 minutes tota ommunication skills) examination (approx mprehension, writin 2 to 4 written assess	<ul> <li>or option 2: oral as</li> <li>60 to 90 minutes f</li> <li>60 to 90 minutes f</li> <li>90 or option 3: 2 to sments (approx. 10 to elected and examination of module conducted and examination of module component 42</li> <li>1) with 4 component 42</li> <li>1) or option 2: oral as</li> <li>60 to 90 minutes f</li> <li>1) or option 3: 2 to sments (approx. 10 to sments (approx. 10 to sments)</li> </ul>	ssessment total) with 4 oral as- 0 15 pages tion dates omponent 2-SPG1-2. s (reading ssessment total) with 4 oral as- 0 15 pages
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• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module titl	e			Abbreviation		
Spanish Basic Level 3   42-SPG3-072-m01			42-SPG3-072-m01			
Module coordinator			Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	fS)		
	thod of grading	Only after succ. com				
4 nur	nerical grade	42-SPG2 or assessm	ient test			
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	nominal previous knowled nem to orient themselves in			ics of the target language which		
Intended le	arning outcomes					
on topics th general top of the modu hold" of the	ney are familiar with, they w ics, using fundamental grar ule, students will have deve e Common European Framew	ill understand the ma nmatical structures a loped skills in the tar vork of Reference for	in points. They will h nd an appropriate ye get language that ar Languages.	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-		
	pe, number of weekly conta			•		
	nation on SWS (weekly cont					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish						
Allocation	of places					
Number of	places: 5-25. Places will be	allocated by lot.				
	information					
Workload						
Teaching cy	ycle					
Referred to	in LPO I (examination regu	lations for teaching-c	legree programmes)			
	(					

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ta record Lehramt Hauptschulen Freier Bereich - 2011	

Module title				Abbreviation	
Spanis	Spanish Intermediate Level 1				42-SPM1-072-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	î	od of grading	Only after succ. com		
4	nume	rical grade	42-SPG1 or 42-SPG2	or 42-SPG3 or asses	ssment test
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori- d periods or in the workplace.
Intende	ed lear	ning outcomes			
tercultu They wi neral ar structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	Workload				
Teachi	Teaching cycle				
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
	···				
L					

Module	Module title Abbreviation				
Spanis	h Interi	mediate Level 2			42-SPM2-102-m01
Module coordinator				Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade	42-SPM1 or assessm	ient test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	m to or				ne target language which will al- ing study abroad periods or in the
Intende	ed learn	ning outcomes			
targete ge" of t spoken mendee	d skills he Com and w d by the	training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students v t level of mobility ( <i>ur</i>	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
		ormation	-		
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
-					

Module title					Abbreviation
Spanish Intermediate Level 3 42-SPM3-102-m01					42-SPM3-102-m01
Module coordinator Module offered by					
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
2	nume	rical grade	42-SPM1 or assessm	ient test	
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
	m to or				e target language which will al- ng study abroad periods or in the
Intende	ed learr	ning outcomes			
targeted ge" of t spoken mended	d skills he Com and w d by the	training builds on level mon European Framewo ritten language skills to p e Council of Europe.	'B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students v t level of mobility ( <i>ur</i>	oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hensior nutes) a compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester				
Allocati	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
		ormation			
Workload					
Teaching cycle					
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Peterred to in LDO L (evamination regulations for teaching degree programmes)					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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ta record Lehramt Hauptschulen Freier Bereich - 2011

Module title					Abbreviation	
Spanis	Spanish Intermediate Level 4 42-SPM4-072-m01					
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-SPM1 or assessm	nent test		
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate	-			
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed leari	ning outcomes				
univers texts in quired mework to prep	ity in a in the for stuck of Ref aring s	country where the target target language. In addit dy in their host countries. Ference for Languages an tudents for the lowest leve	language is spoken. ion, they can demons This module suppor d aims to enable stud vel of mobility (unters	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
	<u> </u>					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title Abbreviation					Abbreviation
Transi	tions ir	the education system			43-LA-ÜBG-121-m01
Modul	e coord	linator		Module offered by	<u> </u>
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
types of sition for school	of scho from pr ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to nigh schools to unive	ary schools to secon improve the permeal rsity and college. Th	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-
		ning outcomes		itty implemented.	
take p Course	lace in <b>es</b> (type	units to the transition ma selected schools they car e, number of weekly conta tion on SWS (weekly cont	n validate the theoret act hours, language –	ical knowledge prac - if other than Germa	an)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
preser	ntation	(approx. 15 minutes) and	term paper (approx.	5 pages)	
Alloca	tion of	places			
allocate	ted as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additi	onal inf	formation			
Workload					
Teachi	ing cyc	le			
			-		
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	

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Module	Module title Abbreviation				
School social work: focus on projects 43-Schul-SozPro-121-mo1					43-Schul-SozPro-121-mo1
Module	e coord	inator		Module offered by	<u> </u>
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	active practical participation.
Conten	ts				
into the portuni	e tasks ity to p	, structures and contents	of an active youth or	school social work	ts. The module offers an insight and gives the students the op- cus on "projects", or to bring their
Intend	ed lear	ning outcomes			
cation. for the	They a develo	re experienced in carryin	g out projects of soci gogical projects. The	al school work and a y have furthered the	the elvel of lower secondary edu- are able to use those as a basis ir own methodic competence and ently.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
R (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
a) proje	ect rep	ort (approx. 5 pages) or b	) interview log (appro	ox. 5 pages) or c) por	tfolio (approx. 5 pages)
Allocat	ion of	places			
with th	e same		sters, places will be		ect semesters. Among applicants raiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e	_		
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes	
				0	

Module title Abbreviation					Abbreviation	
School	School social work: various Praxis. fields of activity 43-Schul-SozTF-121-mo1					
Module coordinator				Module offered by	•	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	active practical participation.	
Conten	Its					
are dep into the such as	penden e tasks s the "f	t on support to overcome , structures and contents	e disadvantages or in of an active youth or competence" or the o	dividual impairment r social school work.	and pedagogical problems, who ts. The module offers an insight . In various areas of occupation, working the tasks of social school	
Intend	ed lear	ning outcomes				
stitutio school	ons and work a		mittees, and are fam linate the different re	iliar with tasks, com equirements.	s have basic knowledge about in- npetence and procedures in social an)	
R (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) proje	ect repo	ort (approx. 5 pages) or b	) interview log (appro	ox. 5 pages) or c) por	rtfolio (approx. 5 pages)	
Allocat	ion of	places				
with th	e same		sters, places will be	allocated by lot. A w	ect semesters. Among applicants vaiting list will be maintained and	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	
					/	