Subdivided Module Catalogue

for the Subject

Didactics in Protestant Theology (Secondary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Hauptschulen"

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

> **LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

> **29-Mar-2012 (2012-24)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (5 ECTS credits)				
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule).				
06-Th-EvRP-092-m01	Protestant Religious Education	5	NUM	8
Compulsory Electives (15 ECTS credits)				
06-Th-Did-NT-092-m01	Introduction to the New Testament	5	NUM	7
06-Th-Did-AT-092-m01	Introduction to the Old Testament	5	NUM	6
06-ThEvRDDri-092-m01	Theory of Protestant religious Teaching	5	NUM	11
06-Th-STDri-092-m01	Introduction to Systematic Theology	5	NUM	5
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".				
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	9
06-Th-Did-NT-092-m01	Introduction to the New Testament	5	NUM	7
06-Th-Did-AT-092-m01	Introduction to the Old Testament	5	NUM	6
06-ThStPr-Dri-112-m01	Religious didaktic accompanying seminar	2	B/NB	12
06-Th-TUT-092-m01	Training for student tutors	3	B/NB	15
06-Th-Exk-092-m01	Religious didaktic field trip	3	B/NB	13
06-EvThMe-092-m01	Methods and media in religious education	3	NUM	10
06-EvThRpPr-092-m01	Current issues of religious education	3	NUM	4
06-ThEvRDDri-092-m01	Theory of Protestant religious Teaching	5	NUM	11
06-Th-STDri-092-m01	Introduction to Systematic Theology	5	NUM	5
Thesis (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
06-evTh-HS-DF-HA-092-m01	Thesis	10	NUM	14

Module title			Abbreviation
Current issues of religious education			06-EvThRpPr-092-m01

Module coordinator		Module offered by	
holder of the Chair of Religious Education		Chair of Religious Education	

ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Critical investigation of a topical issue in religious education and reflection of the debate on, and potential solutions to, that issue. Evaluation of the relevance the issue investigated has to teaching in the religious education classroom. The following issues may be investigated: social developments in the area of religion, new approaches to teaching in the religious education classroom, current cultural and religious phenomena, methods and media in the religious education classroom.

Intended learning outcomes

At the end of the course, students will have developed the ability to outline a topical issue in religious education from multiple points of view and to take their own well-founded position on that issue. They will be able to recognise the relevance the issue has to teaching in the religious education classroom and to identify implications for classroom practice. Students will be able to independently identify new trends in religious education teaching and to evaluate their relevance. In addition, they will be able to reflect upon the connections between social developments and issues in religious education.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Introduction to Systematic Theology		06-Th-STDri-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in systematic theology. It will also provide an introduction to theological discussions of, with, and for pupils.

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of dogmatics. They will not only be able to comprehend and reproduce theological texts but also to situate them within a context and render them adequately. Students will be able to describe issues in theology for, and together with, pupils as well as to apply their knowledge of systematic theology when they discuss those issues with their pupils.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion

Module title		Abbreviation
Introduction to the Old Testament		06-Th-Did-AT-092-m01

Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Concepts of God, the relationship between God and humankind, theological interpretations of history, ethical views expressed in different Old Testament texts and by their authors in their cultural environments with special attention to the Pentateuch and the Prophets. Training in textual analysis methods. Didactic approaches to teaching the Bible to pupils. Exploring Old Testament texts as well as the Bible in general (its structure, origins, etc.) in a manner that is appropriate to the age group students are teaching.

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of Old Testament theology. Students will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other. In addition, students will have developed the ability to simplify Old Testament texts for teaching purposes and assess whether they relate to the everyday lives of their pupils.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 20 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion

Module title			Abbreviation	
Introduction to the New Testament			06-Th-Did-NT-092-m01	

Module coordinator			Module offered by	
holder of the Chair of Religious Education			Chair of Religious Education	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	numerical grade		--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Analytical and hermeneutic reading as well as interpretation of gospels and epistles. Reading New Testament texts in the context of ancient views.

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of New Testament theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 20 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion

Module title		Abbreviation
Protestant Religious Education		06-Th-EvRP-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion
§ 54 (1) 5. Ev. Religion Didaktik

Module title		Abbreviation
Inclusive religious education		06-EvThinclRp-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students explore the issue of inclusion from an education point of view and study the theory and practice of inclusive teaching in the Protestant religious education classroom.

Intended learning outcomes

At the end of the course, students will be able to critically discuss the concept of inclusion in the context of religious education. They will have developed the ability to explore issues in inclusion (disability, finitude, etc.) from the point of view of theology and religious education as well as to incorporate their findings into their teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) term paper (12 to 15 pages) or c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods and media in religious education			06-EvThMe-092-m01

Module coordinator		Module offered by	
holder of the Chair of Religious Education		Chair of Religious Education	

ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Familiarity with methods and/or media in the religious education classroom. Reflection of the relevance these have to religious education and critical evaluation of their advantages and limitations. Practical techniques to develop proficiency in the use of the methods/media selected as well as planning, implementing, and evaluating them, taking aspects of religious education didactics into account (where applicable).

Intended learning outcomes

At the end of the course, students will have developed the ability to evaluate the relevance the methods/media discussed have to religious education. They will be able to design pupil-oriented learning scenarios, incorporating these methods/media, that are suitable for the topic to be taught and will help their pupils reach the learning outcomes intended for the lesson.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation	
Theory of Protestant religious Teaching			06-ThEvRDDri-092-m01	

Module coordinator		Module offered by	
holder of the Chair of Religious Education		Chair of Religious Education	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	numerical grade		--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Ways to systematically promote learning processes in the religious education classroom and teach topics in religion in a manner that is tailored to the needs of pupils in different school types.

Intended learning outcomes

At the end of the course, students will have developed the ability to initiate learning processes in the religious education classroom and teach topics in religion in a manner that is appropriate for the age group they are teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion

Module title		Abbreviation
Religious didaktic accompanying seminar		06-ThStPr-Dri-112-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

An introduction to classroom practice. Training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an opportunity to gain insights into day-to-day school life and equips them with experience the courses in phase two of their training will draw upon. The module also enhances the didactic and methodological skills of students.

Intended learning outcomes

At the end of the course, students will have found out how they feel in the role of teachers and will have developed the ability to select teaching methods and approaches as well as to assess whether these were appropriate.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Religious didaktic field trip		06-Th-Exk-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will undertake a field trip during which they will develop skills they will find useful in the classroom. Possible activities include visits to different churches to explore the church building as a learning environment as well as visits to museums or religious education centres.

Intended learning outcomes

At the end of the course, students will know how to organise field trips. They will be able to evaluate whether a potential destination presents suitable conditions for teaching topics in theology and initiating learning processes in religious education.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Thesis			06-evTh-HS-DF-HA-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Adhering to the principles of good scholarly practice, students will independently research and write on a topic in Protestant theology or Protestant religious education they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, theoretical or practical orientation, interpret texts, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 40 pages)
Language of assessment: German in accordance with Section 29 LPO I (examination regulation for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Training for student tutors		06-Th-TUT-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Focusing on learning by teaching, this module provides students with an opportunity to develop key transferable skills such as organisational and leadership skills, effective communication, information literacy, and the ability to communicate subject matter to others.

Intended learning outcomes

At the end of the course, students will have developed written and oral communication skills. They will be able to communicate effectively and resolve conflicts. In addition, students will have learned how to search for information efficiently, verify the information they have found, and evaluate how relevant it is. They will have developed the ability to communicate subject matter to others in a clear and efficient manner that is tailored to the needs of their audience.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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