

Subdivided Module Catalogue  
for the Subject

# Pedagogy of Secondary Education

with the degree "Erste Staatsprüfung für das Lehramt an  
Hauptschulen"

Examination regulations version: 2009  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**10-Jul-2012 (2012-32)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (10 ECTS credits)</b>				
o6-Psy-MMHS-092-m01	Psychological methods in secondary modern schools	5	B/NB	33
o6-HSPäd-092-m01	Education at Secondary School	5	NUM	65
<b>Freier Bereich (general as well as subject-specific electives)</b> Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
<b>Extra Skills Teaching at the German Hauptschule</b> (Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o6-MS-BO-132-m01	Fundamental principles of educational Careers Advice for teaching and learning at secondary schools in Bavaria	3	B/NB	95
o5-SP-BQ-092-m01	Basic Instruction in Physical Education	3	B/NB	86
<b>Thesis (10 ECTS credits)</b> Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
o6-HA-HSPäd-092-m01	Thesis Pedagogy of Secondary Education	10	NUM	87

Module title			Abbreviation
Mathematics in German Hauptschule (Arithmetic and Algebra)			10-M-MH1-092-m01
Module coordinator		Module offered by	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Discussion of basic topics in teaching arithmetics and algebra in Hauptschule taking into account didactic aspects as well as possibilities of implementation in the classroom, also including modern technologies.			
Intended learning outcomes			
The student is acquainted with basic mathematical ways of thinking and working techniques in the fields of arithmetic and algebra. He/She knows about criteria to assess media and their employment in teaching mathematics, detects common difficulties and typical misconceptions of pupils and knows about adequate counter-measures and support. He/She knows teaching and learning strategies and can assess them.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>10-M-MH1-P-092: M (no information on SWS (weekly contact hours) and course language available)</li><li>10-M-MH1-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>10-M-MH1-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 10-M-MH1-P-092: Mathematics in German Hauptschule (Arithmetic and Algebra) <ul style="list-style-type: none"><li>1 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 120 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 15 minutes) or an oral examination in groups (groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes) or by a written and/or multi-media portfolio (as announced)</li><li>Only after successful completion of module components: Successful completion of the two module components 10-M-MH1-1 and 10-M-MH1-2 is a prerequisite for participation in module component 10-M-MH1-P.</li></ul>			
Assessment in module component 10-M-MH1-1-092: Mathematics in German Hauptschule (Arithmetic) Mathematics in German Hauptschule (Arithmetic) <ul style="list-style-type: none"><li>5 ECTS, Method of grading: (not) successfully completed</li><li>exercises: At the beginning of the course, the lecturer will specify the type and scope of exercises to be successfully completed over the course of the semester for the module component to be considered successfully completed.</li></ul>			
Assessment in module component 10-M-MH1-2-092: Mathematics in German Hauptschule (Algebra) Mathematics in German Hauptschule (Algebra) <ul style="list-style-type: none"><li>4 ECTS, Method of grading: (not) successfully completed</li><li>exercises: At the beginning of the course, the lecturer will specify the type and scope of exercises to be successfully completed over the course of the semester for the module component to be considered successfully completed.</li></ul>			
Allocation of places			
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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Mathematik

§ 38 (1) 1. Didaktik der Mittelschule Mathematik

Module title			Abbreviation
Mathematics in German Hauptschule (Geometry, use-oriented teaching and Stochastics)			10-M-MH2-092-m01
Module coordinator		Module offered by	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Discussion of basic topics in teaching geometry, stochastics and application-oriented mathematics in Hauptschule taking into account didactic aspects as well as possibilities of implementation in the classroom, also including modern technologies.			
Intended learning outcomes			
The student is acquainted with basic mathematical ways of thinking and working techniques in the fields of geometry, application-oriented mathematics and stochastics. He/She knows about criteria to assess media and their employment in teaching mathematics, detects common difficulties and typical misconceptions of pupils and knows about adequate countermeasures and support. He/She knows teaching and learning strategies and can assess them.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>• 10-M-MH2-P-092: M (no information on SWS (weekly contact hours) and course language available)</li><li>• 10-M-MH2-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>• 10-M-MH2-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 10-M-MH2-P-092: Mathematics in German Hauptschule (Geometry, use-oriented teaching and Stochastics) <ul style="list-style-type: none"><li>• 1 ECTS, Method of grading: numerical grade</li><li>• written examination (approx. 120 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 15 minutes) or an oral examination in groups (groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes) or by a written and/or multi-media portfolio (as announced)</li><li>• Only after successful completion of module components: Successful completion of the two module components 10-M-MH2-1 and 10-M-MH2-2 is a prerequisite for participation in module component 10-M-MH2-P.</li></ul>			
Assessment in module component 10-M-MH2-1-092: Mathematics in German Hauptschule (Geometry) Mathematics in German Hauptschule (Geometry) <ul style="list-style-type: none"><li>• 5 ECTS, Method of grading: (not) successfully completed</li><li>• exercises: At the beginning of the course, the lecturer will specify the type and scope of exercises to be successfully completed over the course of the semester for the module component to be considered successfully completed.</li></ul>			
Assessment in module component 10-M-MH2-2-092: Mathematics in German Hauptschule (Exam in Geometry, used-oriented teaching and Stochastics) Mathematics in German Hauptschule (Exam in Geometry, used-oriented teaching and Stochastics) <ul style="list-style-type: none"><li>• 4 ECTS, Method of grading: (not) successfully completed</li></ul>			

- exercises: At the beginning of the course, the lecturer will specify the type and scope of exercises to be successfully completed over the course of the semester for the module component to be considered successfully completed.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Mathematik  
§ 38 (1) 1. Didaktik der Mittelschule Mathematik

<b>Module title</b>		<b>Abbreviation</b>
<b>Protestant Religious Education</b>		o6-Th-EvRP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion § 54 (1) 5. Ev. Religion Didaktik		



Module title		Abbreviation
Level One Module Didactics of German		o4-DtLA-BM-Did-092-m01
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).
Contents		
Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning.		
Intended learning outcomes		
During the course, students acquire fundamental knowledge of subject-specific teaching and learning processes in the sub-discipline didactics (linguistic, literature and media didactics). During this course and on the basis of the associated reading matter, they will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a differentiated understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence by planning, presenting and evaluating lesson sequences after common developed criteria. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. c) Deutsch Didaktik § 43 (1) 2. c) Deutsch Fachdidaktik § 63 (1) 2. d) Deutsch Fachdidaktik		

Module title			Abbreviation
The Didactics of Business Studies education in the subject of Arbeitslehre			o6-AL-Wirtschaft-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
a) Fundamentals of economics for the purpose of teaching Arbeitslehre: essential concepts for business studies education; relevant fundamental principles of economics; relevant fundamental principles of business management. b) Block-taught seminar: creating products for a particular market using different production methods; practical application of knowledge in the area of the core functions of business; project as an opportunity to deploy and test the students' knowledge of the foundations of economics.			
Intended learning outcomes			
After successful completion of the module, students will have gained an overview of the fundamental concepts and principles of business management and economics that qualifies them for teaching Arbeitslehre; students will be able to apply fundamental elements of this knowledge in the context of a project; students will have developed a sound knowledge of the employment of methods for teaching economics; students will have acquired basic experience with practical assignments related to the core functions of business and will thus be prepared to deliver classes with a focus on pupils setting their own learning objectives, methods, and outcomes in accordance with the respective curriculum.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-AL-Wirtschaft-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-AL-Wirtschaft-2-092: R (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-AL-Wirtschaft-1-092:</b> The fundamentals of economics for the purpose of teaching Arbeitslehre <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li></li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li></ul>			
<b>Assessment in module component o6-AL-Wirtschaft-2-092:</b> Creating products for a particular market using different production methods <ul style="list-style-type: none"><li>3 ECTS, Method of grading: (not) successfully completed</li><li>practical examination (25 to 30 hours total) and written elaboration (approx. 10 slides per candidate); practical examination will include the planning, implementation and evaluation of the production of products in project teams</li></ul>			
Allocation of places			
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Additional information			
Additional information will be listed separately for each module component.			
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- o6-AL-Wirtschaft-1-092: --
- o6-AL-Wirtschaft-2-092: Additional information on module duration: usually offered in the form of a block course.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre

§ 38 (1) 1. Didaktik der Mittelschule Arbeitslehre

Module title		Abbreviation
Physics 1 for Primary and Secondary General School		11-P-SP1-092-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Physical contents (mechanics, thermodynamics) relevant to classes in Natural Sciences or technical-natural sciences in Grund- and Hauptschule.		
Intended learning outcomes		
Qualitative knowledge of the physical principles of school-relevant contents of scientific or technical-scientific classes in Grund- and Hauptschule; knowledge of typical approaches to the implementation and evaluation of demonstration and pupils experiments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or oral examination in groups (groups of 2, approx. 30 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Physik § 38 (1) 1. Didaktik der Hauptschule Physik § 38 (1) 1. Didaktik der Mittelschule Physik		

Module title		Abbreviation
Physics 2 for Primary and Secondary General School		11-P-SP2-092-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Physical contents (science of electricity, electronics) relevant to classes in Natural Sciences or technical-natural sciences in Grund- and Hauptschule.		
Intended learning outcomes		
Qualitative knowledge of the physical principles of school-relevant contents of scientific or technical-scientific classes in Grund- and Hauptschule; knowledge of typical approaches to the implementation and evaluation of demonstration and pupils experiments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or oral examination in groups (groups of 2, approx. 30 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Physik § 38 (1) 1. Didaktik der Hauptschule Physik § 38 (1) 1. Didaktik der Mittelschule Physik		

Module title		Abbreviation
Physics 3 for Primary and Secondary General School		11-P-SP3-092-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Physical contents (optics, acoustics, Atomic and Nuclear Physics) relevant to classes in Natural Sciences or technical-natural sciences in Grund- and Hauptschule.		
Intended learning outcomes		
Qualitative knowledge of the physical principles of school-relevant contents of scientific or technical-scientific classes in Grund- and Hauptschule; knowledge of typical approaches to the implementation and evaluation of demonstration and pupils experiments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or oral examination in groups (groups of 2, approx. 30 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Physik § 38 (1) 1. Didaktik der Hauptschule Physik § 38 (1) 1. Didaktik der Mittelschule Physik		

Module title		Abbreviation
Teaching Physics in Primary and Secondary General School		11-P-FDDRI-092-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Prior completion of module 11-P-E recommended.
Contents		
Justification/legitimation of physics education, educational goals of physics, qualification models and educational standards: elementarisation and didactic reconstruction of physical contents, methods of physics education, media in physics education and their application to support learning. Interdisciplinary aspects of selected topics of biology, chemistry, geography and physics education, corresponding student preconceptions and typical learning difficulties, elementarisation and didactic reconstruction of scientific contents, based on specific contents of school classes.		
Intended learning outcomes		
Knowledge of the legitimation and learning goals of Physics classes; knowledge of possibilities of elementarisation and of methods of Physics classes, knowledge of physical teaching and working material. Advanced qualitative understanding of school-relevant scientific topic areas; knowledge of common approaches, typical student preconceptions and special media on selected topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Einführung Fachdidaktik 2 (Introduction to Didactics 2): V (1 weekly contact hour) + Ü (1 weekly contact hour), once a year (summer semester) Fächerübergreifender Unterricht (Teaching Interdisciplinary Contents): S (2 weekly contact hours), once a year (summer semester)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following assessment components</p> <ol style="list-style-type: none"> <li>Topics covered in lectures and exercises (Einführung Fachdidaktik 2 (Introduction to Didactics 2)): written examination (approx. 45 minutes) or term paper (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (approx. 20 minutes, groups of 2 candidates).</li> <li>Seminar (Fächerübergreifender Unterricht (Teaching Interdisciplinary Contents)): term paper (approx. 8 pages) or presentation (approx. 45 minutes) or log of a class (approx. 6 pages) or written examination (approx. 45 minutes) or oral examination of one candidate each (approx. 15 minutes) or oral examination in groups (approx. 30 minutes).</li> </ol> <p>Students must register for assessment components 1 and 2 online (details to be announced). To pass this module, students must pass both assessment component 1 and assessment component 2.</p>		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Physik § 38 (1) 1. Didaktik der Hauptschule Physik § 38 (1) 1. Didaktik der Mittelschule Physik § 53 (1) 2. Physik Fachdidaktik § 77 (1) 2. Physik Fachdidaktik		



Module title		Abbreviation
<b>Experiments in Chemical Education</b>		o8-FD-ExUnt-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Das Modul vermittelt experimentelle Fähigkeiten und Fertigkeiten und ihren Einsatz bei der Unterrichtsplanung.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über einen Grundstock an schulartspezifischen Unterrichtsversuchen und Fertigkeiten bei deren Durchführung unter Beachtung relevanter Sicherheitsbestimmungen. Der/Die Studierende besitzt die Fertigkeit, eigene Experimente im Sinne einer didaktischen Absicht zu entwerfen und in Unterrichtseinheiten einzubauen.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o8-FD-ExUnt-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o8-FD-ExUnt-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o8-FD-ExUnt-1-092:</b> Experiments in Chemical Teaching at Primary and Secondary Public Schools <ul style="list-style-type: none"> <li>4 ECTS, Method of grading: numerical grade</li> <li>presentation with demonstration (approx. 30 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
<b>Assessment in module component o8-FD-ExUnt-2-092:</b> Planning of Teaching Units <ul style="list-style-type: none"> <li>1 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Chemie § 38 (1) 1. Didaktik der Hauptschule Chemie § 38 (1) 1. Didaktik der Mittelschule Chemie § 42 Chemie Fachdidaktik		



Module title			Abbreviation
Level Three Module Didactics (LR, LG, LH)			o4-DtRGH-SM-Did-o92-mo1
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	
Contents			
Consolidation and application of ideas, approaches and methods of the sub-discipline didactics (linguistic or literature/media teaching incl. children and youth literature, which has not been chosen in the advanced module) including technical contents for the scholastic practice; Preparation of theoretical principles and empirical findings for the linguistic and literary socialisation including the media change as well as the condition of target-oriented teaching-learning processes and the reference to reality of educational contents; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language. Skills about modelling of learning environments and learning scenarios with particular regard to appropriate teaching subjects and the skill acquisition or development processes during German classes; Development of a differentiated methodical repertoire of action; Independent interpretation processing of a research publication including the presentation (e.g. PPP, homepage, poster,...).			
Intended learning outcomes			
Students consolidate their knowledge and qualifications concerning the sub-discipline didactics, which has not been chosen in the advanced module, in order to extend their subject-didactic competency and contemplation skills for an integrative German class. Next to theory and practice references, students will acquire current empirical findings of the teaching and learning research in particular and apply these findings to contents of a German class in a subject-didactic contouring. For this, they acquire on the basis of current research literature the required knowledge, which they will present during the course in an appropriately way and dialogically interview about possibilities to affiliate the subject teaching. This acquisition, mediation, presentation and evaluation of contents have to be seen as extension of the self-competence considering the technical contents. Moreover, students acquire fundamental knowledge of a course associated empirical established perception and control of specific teaching and learning processes in pedagogical contexts. Students are able to deal with reading matter that associates the course as well as with educational material, textbook or competent sources, which are relevant for German class. Furthermore, students independently work out a current publication from the specialised teaching and learning research in linkage to the course object and introduce this to the seminar context in an appropriate and self chosen presentation form. In this way, they extend, next to their methodological competence, the dealing with academic texts and current research literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 20 minutes) and a) written elaboration (approx. 8 pages) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 20 minutes)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 38 (1) 1. Didaktik der Hauptschule Deutsch			
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§ 38 (1) 1. Didaktik der Mittelschule Deutsch  
§ 43 (1) 2. c) Deutsch Didaktik  
§ 43 (1) 2. c) Deutsch Fachdidaktik

Module title		Abbreviation
<b>Basics of Biology I - Cytology and Anatomy</b>		07-DH-FWBIO1-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>A lecture on the biology-specific contents of the curriculum for Hauptschule will equip students with basic knowledge in the areas of cytology, histology, anatomy and physiology. The following topics will be discussed: biological macromolecules, plant and animal cells, distinctive features of plant cells, organelles of the cell and their specific functions, fundamental principles of genetics, organs of the human body and their functions and performance, nervous systems, human sensory organs and how to keep them healthy, human ontogeny, health education, substance abuse prevention, viruses and bacteria as pathogens, fundamental principles of plant physiology (focus: photosynthesis), organs of vascular plants and their variations, tissues of vascular plants and their cellular structures. The exercises on cytology and anatomy will provide students with an insight into the internal anatomy of selected animals and plants. Students will examine plant organs, cutting cross and longitudinal sections. They will work with microscopes and binoculars and will develop experience with typical techniques in biology such as observation and examination. Students will also make drawings of the preparations.</p>		
<b>Intended learning outcomes</b>		
<p>The cell: the smallest building block of living organisms. Knowledge of organisms as living systems that need control and regulation. Recognising the DNA as the carrier of genetic information. Familiarity with the relationship between the structure and the function of organs. Ability to name the most important internal anatomy of selected animals. Ability to mount organisms and prepare microscopic preparations. Practical skills using microscopes/binoculars, the most important tools for the investigation of fundamental problems in biology. Ability to make scientific drawings.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 07-DH-FWBIO1-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-DH-FWBIO1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 07-DH-FWBIO1-1-092: Introduction to Biology I (Lecture)</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (60 to 90 minutes)</li> </ul> <p><b>Assessment in module component 07-DH-FWBIO1-2-092: Cytology and Anatomy of Animals and Plants (Practice)</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• 10 to 15 drawings</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 38 (1) 1. Didaktik der Hauptschule Biologie § 38 (1) 1. Didaktik der Mittelschule Biologie

Module title		Abbreviation
<b>Didactics in Biology I</b>		07-DH-FDBIO1-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>In this module, students will acquire fundamental knowledge and skills in the area of biology didactics. The lecture will first discuss general theories in the area of didactics as well as the nature of scientific research. It will then explore central concepts and principles of biology lessons as well as methods in biology and teaching aids. Building on this knowledge, students will learn how to outline problem-based biology lessons. The lecture will also discuss, in the context of a didactic analysis, topics such as modes of interaction in the classroom, teaching methods and approaches or the definition of learning outcomes. Out-of-classroom learning environments as well as topics in biology didactics will also be discussed. The seminar Lehrplan (Curriculum) will equip students with detailed knowledge on how to plan and design classes for Grundschule. Students will prepare didactic analyses on topics from the curriculum. They will discuss general aspects of curriculum theory and, working in small teams, will translate the material to be taught, in a didactically reduced manner, into teaching sequences and lessons. At the same time, students will integrate different teaching methods and modes of interaction in the classroom into their lessons, keeping in mind what is and what is not possible in the respective type of school, will deliver their lessons or parts of these to their fellow students and will assess these with regard to didactic aspects. The module will also provide students both with deeper insights into topics that are relevant for the respective type of school and with an outlook on phase II and III of their training. There will be separate seminars for each type of school; please select the seminar for the school type for which you are pursuing a teaching degree (Grundschule).</p>		
<b>Intended learning outcomes</b>		
<p>Knowledge of the fact that the term "teaching aids in the biology classroom" refers to originals, preparations and media. Familiarity with a biology-specific, didactic definition of the term "media". Overview of different aspects of biology-specific media (encoding, hardware, software, message, sensory modalities). Overview of classifications of media, factors that influence the choice of media as well as the function of media. Familiarity with the limitations and problems associated with the use of media in the classroom. Practical skills using media of all kinds (hardware side). Ability to independently prepare media or preparations. Ability to use teaching aids in classroom situations in a way that is appropriate for pupils and the material taught. Advantages and disadvantages of specific teaching aids; limitations associated with the use of media in the classroom.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 07-LA-FDGRU-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-GH-FDBIO1-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>		
<p><b>Assessment in module component 07-LA-FDGRU-2-092: School-Type-Specific Didactics in Biology (Seminar)</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (30 to 45 minutes) or term paper (10 to 15 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused</li> </ul>		
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absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

**Assessment in module component 07-GH-FDBIO1-1-092:** Introduction to Didactics in Biology (Lecture)

- 3 ECTS, Method of grading: numerical grade
- written examination (60 to 90 minutes)

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Biologie  
§ 38 (1) 1. Didaktik der Hauptschule Biologie  
§ 38 (1) 1. Didaktik der Mittelschule Biologie  
§ 41 (1) 6. Biologie Fachdidaktik  
§ 61 (1) 8. Biologie Didaktik

Module title		Abbreviation
<b>Basics of Biology II - Systematics and Ecology</b>		07-DH-FWBIO2-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>The lecture on the biology-specific contents of the curriculum for Hauptschule will equip students with advanced knowledge in the areas of ecology, systematics and evolutionary theory. The following topics will be discussed: human phylogeny, evolutionary factors, speciation, origins of life, fundamental principles of animal and plant ecology, interactions between organisms, ecosystems and their nutrient cycles, systematics of selected classes of vertebrates (birds, mammals) and plant families, pollination and distribution of plants. With the help of selected examples of species, the exercise will provide students with an insight into the diversity of the indigenous flora and fauna. The course will discuss major families of flowering plants, their characteristics (floral formula, phyllotaxis, leaf shape) as well as criteria for their identification. The section on animal identification will focus on indigenous vertebrates but will also include the identification of several invertebrates. The module will also include field trips to biotopes, zoos/wildlife parks and ecosystems in the vicinity of Würzburg. On these field trips, students will identify animals and plants encountered in the field that are typical for the respective habitats. In addition, they will investigate important aspects on ecosystems as well as the cohabitation of organisms.</p>		
<b>Intended learning outcomes</b>		
<p>Familiarity with criteria for the identification and classification of animals and plants. Identification of important representatives of the indigenous flora and fauna. Familiarity with the nomenclature and systematics of animals and plants as well as with criteria for classification in the diversity of the flora and fauna. Awareness of the fact that biotopes are elements of the landscape that should be conserved. Ability to classify animals and plants unknown to students in the nested system of animals and plants. Familiarity with ecosystems as places of cohabitation of different organisms. Ability to understand the fact that evolution is a key tool for the creation of biological diversity. Ability to use dichotomous keys and computer-based identification aids.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 07-DH-FWBIO2-2-121: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-DH-FWBIO2-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 07-DH-FWBIO2-2-121: Introduction into Local Flora and Fauna</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• oral examination in groups (groups of 3 to 5 candidates, 5 to 10 minutes per candidate)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).</li> </ul> <p><b>Assessment in module component 07-DH-FWBIO2-1-092: Introduction to Biology II (Lecture)</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (60 to 90 minutes)</li> </ul>		

- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Biologie

§ 38 (1) 1. Didaktik der Mittelschule Biologie



Module title			Abbreviation
Didactics in Biology II			07-DH-FDBIO2-092-m01
Module coordinator		Module offered by	
head of group Didactics of Biology		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
<p>[Version 1: A lecture on the biology-specific contents of the curriculum for Hauptschule will equip students with basic knowledge in the areas of cytology, histology, anatomy and physiology. The following topics will be discussed: biological macromolecules, plant and animal cells, distinctive features of plant cells, organelles of the cell and their specific functions, fundamental principles of genetics, organs of the human body and their functions and performance, nervous systems, human sensory organs and how to keep them healthy, human ontogeny, health education, substance abuse prevention, viruses and bacteria as pathogens, fundamental principles of plant physiology (focus: photosynthesis), organs of vascular plants and their variations, tissues of vascular plants and their cellular structures. The exercises on cytology and anatomy will provide students with an insight into the internal anatomy of selected animals and plants. Students will examine plant organs, cutting cross and longitudinal sections. They will work with microscopes and binoculars and will develop experience with typical techniques in biology such as observation and examination. Students will also make drawings of the preparations.] [Version 2: The lecture on the biology-specific contents of the curriculum for Hauptschule will equip students with advanced knowledge in the areas of ecology, systematics and evolutionary theory. The following topics will be discussed: human phylogeny, evolutionary factors, speciation, origins of life, fundamental principles of animal and plant ecology, interactions between organisms, ecosystems and their nutrient cycles, systematics of selected classes of vertebrates (birds, mammals) and plant families, pollination and distribution of plants. With the help of selected examples of species, the exercise will provide students with an insight into the diversity of the indigenous flora and fauna. The course will discuss major families of flowering plants, their characteristics (floral formula, phyllotaxis, leaf shape) as well as criteria for their identification. The section on animal identification will focus on indigenous vertebrates but will also include the identification of several invertebrates. The module will also include field trips to biotopes, zoos/wildlife parks and ecosystems in the vicinity of Würzburg. On these field trips, students will identify animals and plants encountered in the field that are typical for the respective habitats. In addition, they will investigate important aspects on ecosystems as well as the cohabitation of organisms.]</p>			
Intended learning outcomes			
<p>[Version 1: - The cell: the smallest building block of living organisms. - Knowledge of organisms as living systems that need control and regulation. - Recognising the DNA as the carrier of genetic information. - Familiarity with the relationship between the structure and the function of organs. - The most important parts of plants and their functions: terminology. - Knowledge of the internal anatomy of selected animals. - Ability to mount organisms and prepare microscopic preparations. - Practical skills using microscopes/binoculars, the most important tools for the investigation of fundamental problems in biology. - Ability to make scientific drawings.] [Version 2: - Familiarity with criteria for the identification and classification of animals and plants. - Identification of important representatives of the indigenous flora and fauna. - Familiarity with the nomenclature and systematics of animals and plants as well as with criteria for classification in the diversity of the flora and fauna. - Awareness of the fact that biotopes are elements of the landscape that should be conserved. - Ability to classify animals and plants unknown to students in the nested system of animals and plants. - Familiarity with ecosystems as places of cohabitation of different organisms. - Ability to understand the fact that evolution is a key tool for the creation of biological diversity. - Ability to use dichotomous keys and computer-based identification aids.]</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"><li>• 07-DH-FDUM-1-121: S (no information on SWS (weekly contact hours) and course language available)</li><li>• 07-DH-FDBIO2-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
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<ul style="list-style-type: none"> <li>• 07-DH-FWBIO2-3-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>
<p><b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</p>
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 07-DH-FDUM-1-121: Special Didactics in Biology: Teaching aids (Seminar)</b></p> <ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: (not) successfully completed</li> <li>• seminar paper (10 to 15 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).</li> </ul> <p><b>Assessment in module component 07-DH-FDBIO2-2-092: Teaching Techniques and Experiments in Biology (Seminar)</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (30 to 60 minutes) or colloquium (10 to 30 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).</li> </ul> <p><b>Assessment in module component 07-DH-FWBIO2-3-092: Learning Places Outside the Classroom (Seminar)</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• seminar paper (10 to 15 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).</li> </ul>
<p><b>Allocation of places</b></p>
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<p><b>Additional information</b></p>
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<p><b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)</p>
<p>§ 36 (1) 7. Didaktik der Grundschule Biologie § 38 (1) 1. Didaktik der Hauptschule Biologie § 38 (1) 1. Didaktik der Mittelschule Biologie</p>

Module title		Abbreviation
<b>Chemistry Education: Educational Theory and Models of Teaching Concepts</b>		o8-FD-Ch-BM-Did-o92-m01
Module coordinator		Module offered by
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Das Modul führt in die Grundlagen der Fachdidaktik Chemie ein.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über Grundkenntnisse fachdidaktischer Theorien und Modelle. Er/Sie kann Unterrichtsmaterialien nach didaktischen Gesichtspunkten auswählen und erstellen sowie zielführend im Chemieunterricht einsetzen.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o8-FD-Einf-1-o92: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o8-FD-Ch-BM-Did-2-o92: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o8-FD-Einf-1-o92:</b> Introduction in Chemistry Education <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
<b>Assessment in module component o8-FD-Ch-BM-Did-2-o92:</b> Generation and Utilization of learning Aids <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>presentation (approx. 20 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Chemie § 38 (1) 1. Didaktik der Hauptschule Chemie § 38 (1) 1. Didaktik der Mittelschule Chemie § 42 Chemie Fachdidaktik § 62 (1) 6. Chemie Didaktik		

Module title		Abbreviation
<b>Concepts of Teaching Chemistry</b>		o8-FD-SchulUms-Did-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul vermittelt Inhalte und Umsetzung von Chemieunterricht an Hauptschulen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende besitzt Kenntnisse über Voraussetzungen, Ziele, Inhalte und Rahmenbedingungen des Chemieunterrichts. Der/Die Studierende ist in der Lage, auf der Basis bekannter Lehrplaninhalte Chemieunterricht an Hauptschulen zu planen und umzusetzen.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o8-FD-SchulUms-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o8-FD-SchulUms-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o8-FD-SchulUms-1-092:</b> Technical Contents and Practicabilities in Schools <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>Testat (exam, approx. 20 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
<b>Assessment in module component o8-FD-SchulUms-Did-2-092:</b> Theoretical Basics of School-Chemistry <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 45 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Chemie § 38 (1) 1. Didaktik der Hauptschule Chemie § 38 (1) 1. Didaktik der Mittelschule Chemie § 42 Chemie Fachdidaktik		

Module title		Abbreviation
<b>Social Forms in Chemistry Learning and Extracurricular Sites</b>		o8-FD-HS-Did-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Das Modul behandelt Sozialformen und außerschulische Lernorte im Chemieunterricht.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über ein umfangreiches Repertoire an Sozialformen und kann diese situationsbezogen im Chemieunterricht einsetzen. Er/Sie ist in der Lage, außerschulische Lernorte gewinnbringend in die Unterrichtsplanung einzubinden.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o8-FD-HS-Did-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o8-FD-HS-Did-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o8-FD-HS-Did-1-092:</b> Social Forms in Chemistry Learning at Comprehensive Schools <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 45 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
<b>Assessment in module component o8-FD-HS-Did-2-092:</b> Extracurricular Sites <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>presentation of a field trip to out-of-classroom learning environments (approx. 45 minutes)</li> <li>Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 (1) 1. Didaktik der Hauptschule Chemie		
§ 38 (1) 1. Didaktik der Mittelschule Chemie		

Module title		Abbreviation
<b>Level Two Module Didactics (Fächergruppe GS/HS)</b>		o4-DtFäGr-AM-Did-092-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practise; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas; Consolidation of the transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.		
<b>Intended learning outcomes</b>		
Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concepts and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. Regarding the issue self-competence, students will work out different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with position paper (1 page) and written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) and written elaboration (8 to 10 pages) and oral examination of one candidate each (approx. 30 minutes), weighted 1:3		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		



Module title		Abbreviation
<b>Level Four Module Didactics</b>		o4-DtFäGr-EM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Consolidation of the peculiarities of the subject teaching German including the aspects of the sub-discipline and the sub-discipline teaching (literature, linguistic and media teaching). Integrative concepts of subject teaching, teaching methodology specific requirement of a German class with intercultural pupils. The German classes concentrate on prevocational contents and suiting teaching concept and patterns.		
Intended learning outcomes		
During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence concerning the planning, presentation and reflection of lesson sequences. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and oral examination (approx. 30 minutes), weighted 1:3		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		

Module title		Abbreviation
<b>Level One Module Didactics</b>		o4-DtFäGr-BM-Did-092-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Fundamental range of subjects, concepts, approaches and methods of linguistic, literature and media courses and the respective sub-discipline teaching as well as the concretisation in reference to tasks of the educational institution school; Acquisition and advanced structure of the oral and written language acquisition as well as the linguistic and reading socialisation and parameters of influence; Domain-specific aspects of imparting of a teaching-learning or skill-oriented subject teaching; Realising of an teaching sequence into planning relevant categories; Transition between educational institutions or living and learn stages and their teaching aspects as teaching field of action in order to design acquisition processes or imparting processes (mostly by self-studies accompanied by reading matter).		
Intended learning outcomes		
During courses, students will acquire fundamental knowledge of subject-specific teaching and learning processes of the sub-discipline didactics (linguistic, literature and media didactics). During the seminar, students will be familiar with associated reading matter and current problem fields and tasks, which are required as professional skills for the planning, implementation and contemplation of an independent modern German class. In doing so, students develop an understanding of a theory-driven, practice-oriented, subject-related field of action in pedagogical contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		



Module title		Abbreviation
Psychological methods in secondary modern schools		o6-Psy-MMHS-092-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).
<b>Contents</b>		
Performance disorders and behavioural abnormalities in pupils of Hauptschule; measures and programmes to influence these disorders as well as their underlying psychological causes.		
<b>Intended learning outcomes</b>		
The students are able to identify and analyse performance disorders and behavioural abnormalities in pupils and to allocate appropriate influencing measures. They know psychologically founded programmes for the improvement of learning performance or the reduction of behavioural abnormalities.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 30 minutes) with written elaboration (approx. 5 pages) or b) presentation (approx. 30 minutes) and documentation (approx. 5 pages) or c) term paper (approx. 10 pages) or d) written examination (approx. 45 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 (1) 2. Hauptschulpädagogik und -didaktik - Pädagogik/Psychologie § 38 (1) 2. Mittelschulpädagogik und -didaktik - Pädagogik/Psychologie		

Module title		Abbreviation
<b>Advanced Studies in selected contents of Social Science</b>		o6-SK-IS-092-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Einblick in ausgewählte fachwissenschaftliche Themengebiete und -schwerpunkte der Sozialkundedidaktik. Didaktische Umsetzungsmöglichkeiten von spezifischen Themengebieten im Sozialkundeunterricht.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Einblick in ausgewählte fachwissenschaftliche Themengebiete und deren Diskurse, Einblick in die unterrichtlichen Einsatzmöglichkeiten dieser o. g. Themenschwerpunkte in der Sozialkundedidaktik.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 40 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde		

Module title			Abbreviation
Fundamental principles of Arbeitswissenschaft[1] and Careers Advice Didactics			o6-AL-Beruf-092-m01
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
a) Fundamental principles of Arbeitswissenschaft and its sub-disciplines: history, types of evaluation, and forms of work; b) Careers advice didactics: development and aspects of as well as changes in the concept of occupation; development of an occupational classification system; theories of vocational choice with regard to contents and objectives of job-oriented teaching.			
Intended learning outcomes			
After successful completion of the module, students will: have gained an overview of the sub-disciplines of Arbeitswissenschaft and the contributions of related disciplines to the formation of a comprehensive concept of work; be able to reflect upon the fundamental principles of job-oriented teaching; be able to interrelate vocational choice, the vocation, and the labour market; have gained an insight into the systems of enabling pupils to make a good choice of career and preparing them for the world of work as well as vocational training and advanced vocational training systems; have gained an overview of the support that is available from the German Federal Employment Agency, in the form of media or personal assistance, for pupils in the process of exploring career options and choosing a suitable career.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-AL-Beruf-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-AL-Beruf-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-AL-Beruf-1-092: Careers Advice Didactics <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>designing a seminar (approx. 60 minutes) with presentation (20 to 45 slides) and written examination (approx. 45 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. Provided the number of participants is large enough, assessment can take the form of a written examination (approx. 90 minutes) instead of designing a seminar.</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li></ul>			
Assessment in module component o6-AL-Beruf-2-092: Fundamental principles of Arbeitswissenschaft <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li></li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li></ul>			

<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre § 38 (1) 1. Didaktik der Mittelschule Arbeitslehre

Module title			Abbreviation
The structures involved in Arbeitslehre [2] Didactics			o6-AL-BM-092-m01
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
a) Familiarity with structures, objectives, and characteristics of methods in Arbeitslehre and interrelating these with specific classroom situations. Structure of lecture on methodology (might be replaced by course offered by Virtuelle Hochschule Bayern (vhb) as of the winter semester 2010/11): general theoretical fundamentals of methods for use in the Arbeitslehre classroom; fundamental principles of traditional methods; simulative methods. b) Overview of curriculum designs for the subject of Arbeitslehre; arguments from the area of education policy as well as anthropological, social, and economic arguments to justify contents and objectives of the subject of Arbeitslehre.			
Intended learning outcomes			
After successful completion of the module, students will have become familiar with essential methods in the Arbeitslehre classroom, will have developed the ability to adequately evaluate them with respect to their use in the classroom, and will have become self-reflexive in their actions. They will be able to interrelate what is required of teachers and what is required of pupils when using the respective methods as well as to identify interrelations between a teacher's personality and suitable teaching methods. Students will have developed competencies in the area of media didactics and will be able to evaluate possible ways to use essential media in the Arbeitslehre classroom. In addition, they will be able to produce arguments to justify the educational objectives of the subject of Arbeitslehre and will be able to see the contents and design of curricula in the context of the historical development of the subject as well as to present and implement these in manner that is tailored to the needs of their target group.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-AL-BM-1-092: V (no information on SWS (weekly contact hours) and course language available)</li><li>o6-AL-BM-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-AL-BM-1-092:</b> Methodology for teaching Arbeitslehre <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 90 minutes)</li></ul>			
<b>Assessment in module component o6-AL-BM-2-092:</b> The history, curriculum, educational aims, and conception of Arbeitslehre as a field of study <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li></li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li></ul>			
Allocation of places			
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<b>Additional information</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre § 38 (1) 1. Didaktik der Mittelschule Arbeitslehre

Module title			Abbreviation
The fundamental principles of technical education in the subject Arbeit-Wirtschaft Technik [3]			o6-AL-Technik-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
a) Fundamental principles of technology: relevance and history of technology; natural-scientific foundations of technology; structures involved in technology (basic categories material, energy, and information); aspects of energy and manufacturing engineering; aspects of communication and information technology. b) Evaluation of technology: technology assessment; methods for the evaluation of technology (value engineering, life cycle); introduction to methods for technical education.			
Intended learning outcomes			
After successful completion of the module, students will: have developed an essential knowledge of the relevance, development, and natural-scientific foundations of technology; have gained an overview of the structures involved in technology and of the basic categories of technology; have developed knowledge and skills in the area of technology assessment (examples); have developed knowledge of methods for the evaluation of technology; be able to describe the structures of selected technological systems; have gained an insight into aspects of manufacturing and energy engineering as well as communication and information technology; have become familiar with fundamental methods for technical education in the classroom; be able to apply selected methods for fundamental technical education in practice.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-AL-Technik-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o6-AL-Technik-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-AL-Technik-1-092: The fundamental principles and evaluation of technology (VHB)[4] <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>exercises as specified by Virtuelle Hochschule Bayern (vhb) (usually approx. 2 exercises per teaching unit); documentation of solutions to be printed out and submitted to lecturer in Würzburg who will be responsible for grading</li></ul>			
Assessment in module component o6-AL-Technik-2-092: Practical methods for technical education in the subject of Arbeitslehre <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) designing a seminar (approx. 60 minutes) with presentation (20 to 45 slides) or b) term paper (approx. 12 pages) or c) documentation portfolio (25 to 30 hours) Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li></ul>			

<b>Allocation of places</b>
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<b>Additional information</b>
<p>Additional information will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-AL-Technik-1-092: Additional information on module duration: 1 to 2 semesters. Exercise comprises participation in an online seminar offered by Virtuelle Hochschule Bayern (vhb) (approx. 14 teaching units).</li> <li>• o6-AL-Technik-2-092: Additional information on module duration: 1 to 2 semesters.</li> </ul>
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
<p>§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre § 38 (1) 1. Didaktik der Mittelschule Arbeitslehre</p>



Module title			Abbreviation
Introduction to Didactics and Methods of Social Science			o6-SK-EinfDM-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Social Studies Di- dactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
German contents available but not translated yet.			
Einführende Darstellung grundlegender Begriffe, Unterrichtsmethoden und -konzeptionen der Sozialkundedidak- tik. Grundlegende Theorien und Fragestellungen.			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
Die Studierenden haben Überblick über grundlegende Begrifflichkeiten, Theorien und Fragestellungen der Sozi- alkundedidaktik, Einblick in die praktische Umsetzung von Unterrichtsmethode.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-SK-EinfDM-1-092: V (no information on SWS (weekly contact hours) and course language available)</li><li>o6-SK-EinfDM-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.			
<b>Assessment in module component o6-SK-EinfDM-1-092: Introduction to Didactics and Political Education</b> <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (ap- prox. 10 pages) or c) portfolio (approx. 30 hours) or d) oral examination of one candidate each (approx. 30 minutes)</li></ul>			
<b>Assessment in module component o6-SK-EinfDM-2-092: Methods and Media in Social Science</b> <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>a) written examination (approx. 45 minutes) or b) presentation (approx. 45 minutes) or term paper (ap- prox. 10 pages) or c) portfolio (approx. 20 hours) or d) oral examination of one candidate each (approx. 20 minutes)</li></ul>			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde § 56 (1) 4. Sozialkunde Didaktik § 81 (1) 4. Sozialkunde Didaktik			
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Module title		Abbreviation
Curriculum Studies		o6-SK-LPP-092-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Themenkonzipierte Darstellung, Planung und Analyse von Sozialkundeunterricht. Lehrplanexegese und methodische Umsetzung von Unterrichtsinhalten. Theorien und Praxis angewandter sozialkundendidaktischer Forschungsinhalte und fachwissenschaftlicher Bezugsquellen und spezifische Themensetzungen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Einblick in die wesentlichen Planungselemente des Sozialkundeunterrichts, Übung in der praktischen Lehrplanarbeit, Anwendungsperspektiven sozialkundlicher Forschungsinhalte in Theorie und Praxis, Einblick in und Erfahrung mit fachwissenschaftlichen Bezugsquellen und spezifischen Themensetzungen.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-SK-LPP-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-SK-LPP-2-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-SK-LPP-1-092: Curriculum Studies 1</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 45 minutes) or term paper (approx. 10 pages) or c) portfolio (approx. 20 hours) or d) oral examination of one candidate each (approx. 20 minutes)</li> </ul>		
<b>Assessment in module component o6-SK-LPP-2-092: Curriculum Studies 2</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages) or c) portfolio (approx. 30 hours) or d) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde		
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§ 56 (1) 4. Sozialkunde Didaktik  
§ 81 (1) 4. Sozialkunde Didaktik

<b>Module title</b>		<b>Abbreviation</b>
Foundation course in teaching methods		01-RD-BM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to key approaches to, and selected topics in, religious education. Discussion of issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an insight into methods in religious education. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion § 55 (1) 2. e) Katholische Religion Didaktik § 79 (1) 3. e) Katholische Religion Didaktik		

Module title		Abbreviation
Advanced course in teaching methods		01-RD-AM-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Level two module to discuss essential topics in religious education. In-depth exploration of these topics. Discussion of theoretical concepts and how they inform practice.		
Intended learning outcomes		
At the end of the course, students will have gained an overview of essential topics and problems in religious education. They will have developed advanced skills in planning and implementing lessons for the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		

<b>Module title</b>		<b>Abbreviation</b>
<b>Special subject in teaching methods</b>		01-RD-VM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Religious education in modern society must deal with religious and cultural pluralism. This module discusses efforts made to incorporate pluralism into the religious education classroom. It investigates the benefits of pluralism in the religious education classroom and discusses the features of a plural religious education classroom.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the anthropological and social features of a plural society. They will be able to formulate the implications of pluralism for religious education and for their own teaching. They will be able to name the features of a plural religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + K (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		

<b>Module title</b>		<b>Abbreviation</b>
<b>Special subject in teaching methods</b>		01-RD-SM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An overview of key topics included in the religious education curriculum for Hauptschule schools. Strategies for translating these topics into lessons for the religious education classroom. The importance of a teacher's personality and his/her role in teaching and learning processes.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed knowledge that is essential for teaching religious education and will have become familiar with key topics included in the religious education curriculum for Hauptschule schools. They will be able to develop strategies for translating these topics into lessons for the religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		

Module title		Abbreviation
<b>Competence in the principles of teaching sports: foundations of sports-pedagogical and sportsdidactical activities</b>		05-SP-SPSD-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).
<b>Contents</b>		
In this module we study central basics of physical education, sports education and sport didactics. We discuss and evaluate basic movement and game forms in the context of education processes. We reflect the basic topics of various movement fields in view of movement theories of subject didactics.		
<b>Intended learning outcomes</b>		
The students acquire essential professional skills in identifying, classifying, understanding and evaluating human movement, movement education and movement learning. They are able to demonstrate basic topics of various movement fields in practice and to evaluate these essential movement forms in view of relevant theories of subject didactics and movement education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 (1) 1. Didaktik der Hauptschule Sport § 38 (1) 1. Didaktik der Mittelschule Sport		



<b>Module title</b>		<b>Abbreviation</b>
<b>Basic competence in exercise physiology and movement</b>		05-SP-D-TBW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).
<b>Contents</b>		
In this module we discuss central principles of sports biology and training sciences and establish connections to sports practice. In this way, the students acquire scientific knowledge about movement and sports. The seminars elaborate on the topics from the lecture and discuss consequences and implementation possibilities whilst taking into account aspects of movement science.		
<b>Intended learning outcomes</b>		
The students acquire essential professional skills in sports biology and training sciences and are able to establish connections to sports practice. They acquire differentiated methodological competencies by examining and comparing central terms, concepts and methods in view of various movement fields, training goals and target groups.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 (1) 1. Didaktik der Hauptschule Sport § 38 (1) 1. Didaktik der Mittelschule Sport		

Module title		Abbreviation
<b>Competence in the principles of teaching sports: advanced knowledge in sport didactics (selected topics)</b>		05-SP-D-SDV-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).
<b>Contents</b>		
In this module we discuss selected aspects of planning classes and of the development of school sports and establish connections to the basic topics of subject didactics. We use examples from various movement fields to transfer this knowledge to specific exemplary classes. We plan, conduct and evaluate physical education classes in view of the didactic problem of choosing subjects for physical education.		
<b>Intended learning outcomes</b>		
The students acquire professional skills in reviewing, classifying and evaluating the methodical principles of physical education in a conceptual manner. They know the effects of subject-didactic concepts on teaching practice and are able to use these concepts in practice to plan physical education classes and conceptualise school sports programmes. At the same time, they are able to be critical of such planning and evaluating guidelines.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 10 pages) or presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 (1) 1. Didaktik der Hauptschule Sport § 38 (1) 1. Didaktik der Mittelschule Sport		

Module title		Abbreviation
<b>Competence in the principles of teaching sports: Human movement and sports at schools</b>		05-SP-DH-BSS-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).
<b>Contents</b>		
This module includes ecological aspects and historico-cultural backgrounds of movement and sports. We use innovative movement fields and informal learning situations to test self-determined and experience-based learning. The students acquire a first-hand understanding of the backgrounds and topics of recreational sports and trend sports in view of movement science.		
<b>Intended learning outcomes</b>		
The students acquire essential professional skills in identifying, understanding, classifying and evaluating concepts of experience-based pedagogy. They study facets of (youth-)cultural movement practice and evaluate the importance of self-determined movement for their own movement career. Furthermore, the students acquire professional and methodological competencies in monitoring and supporting self-determined movement learning processes of children and juveniles.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 (1) 1. Didaktik der Hauptschule Sport § 38 (1) 1. Didaktik der Mittelschule Sport		

Module title		Abbreviation
Application of media in Social Science		o6-SK-ME-092-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Einblick in die wesentlichen Ergebnisse der Medienwirkungsforschung. Wesen und unterrichtliche Einsatzmöglichkeiten von sozialkundespezifischen Unterrichtsmedien.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Überblick über Medientheorien und Wirkungsweise von Medien, Einblick in die unterrichtlichen Einsatzmöglichkeiten von Unterrichtsmedien in der Sozialkundedidaktik.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 40 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde		

Module title		Abbreviation
<b>Art Practice Module</b>		o6-Ku-BasisP-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
German contents available but not translated yet.		
<p>Im Fokus stehen bildnerische Prozesse im Raum und in der Ebene. Verschiedene Materialien der entsprechenden Bereich bildnerischer Praxis werden kennengelernt, Werkzeuge, deren Bezeichnung und Anwendung im bildnerischem Prozess werden thematisiert. Das Spezifische der kunstpraktischen Arbeit im Dialog mit den Möglichkeiten und Erfordernissen des Materials werden in technisches und konzeptionelles Handlungswissen überführt. Zudem werden Aspekte der Umsetzung der bildnerischen Praxis in der schulischen Vermittlung beschrieben.</p>		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
<p>Technisch korrektes bildnerisches Arbeiten mit Material in der Ebene sowie im Raum, Grundlegende Kenntnisse der unterschiedlichen Techniken und deren Überführung in Planung, Vorbereitung und Durchführung von schulischem Unterricht. Wissen um in jeweiligen bildnerischen Vorhaben/ Aufgaben notwendig werdenden Darstellungsmöglichkeiten wie Komposition, Kontraste, Perspektive, Positionierung. Entwicklung konzeptionellen Arbeitens, individuelle Auseinandersetzung konzeptioneller wie bildnerischer Natur, Bezug setzen zu einschlägigen Künstlern und ihren Werken.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module has 2 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>o6-Ku-BasisP-1-092: S + S + S + S + S + S (no information on language and number of weekly contact hours available)</li> <li>o6-Ku-BasisP-3-092: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following 3 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole..</p> <p><b>Assessment component to module component o6-Ku-BasisP-1-092: Gestaltung im Raum</b></p> <ul style="list-style-type: none"> <li>2 ECTS credits, method of grading: numerical grade</li> <li>praktische Prüfung (Gesamtaufwand approx. 30 Std.)</li> <li>Other prerequisites: admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul> <p><b>Assessment component to module component o6-Ku-BasisP-2-092: Gestaltung in der Fläche</b></p> <ul style="list-style-type: none"> <li>2 ECTS credits, method of grading: numerical grade</li> <li>praktische Prüfung (Gesamtaufwand approx. 30 Std.)</li> <li>Other prerequisites: admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul> <p><b>Assessment component to module component o6-Ku-BasisP-3-092: Schulisches Gestalten</b></p> <ul style="list-style-type: none"> <li>1 ECTS credits, method of grading: (not) successfully completed</li> <li>schriftliche Ausarbeitung eines Unterrichtskonzeptes (approx. 2 pages)</li> </ul>		

- Other prerequisites: admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst  
§ 36 (1) 8. Blockseminar Kunst  
§ 38 (1) 1. Didaktik der Hauptschule Kunst  
§ 38 (1) 1. Didaktik der Mittelschule Kunst  
§ 38 (1) 6. Blockseminar Kunst

Module title		Abbreviation
<b>Art Theorie Module</b>		o6-Ku-BasisT-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
German contents available but not translated yet.		
<p>Studierende erwerben Kenntnisse in der Geschichte der Bildenden Kunst, der Alltagskultur sowie der Architektur. Sie beschäftigen sich mit Grundfragen der Kunstwissenschaft und lernen Rezeptionsmethoden der Kunstwissenschaft in Bezug auf deren kunstpädagogische Relevanz kennen. Zudem werden epochale Zuschreibungen und Zusammenhänge angestrebt wie auch die Einbindung in weitergehende Kontexte (Geschichte, Kulturen, Konzepte...). Grundkenntnisse im Bereich der Kinderzeichenforschung werden erworben, Begriffe und Phänomene dieses Bereiches kennengelernt. Ästhetische Praxis von Kindern und Jugendlichen werden in den Grundzügen thematisiert. Verschiedene schulrelevante Formen der ästhetischen Praxis wie das Arbeiten mit analogen und digitalen Medien, das szenische Spiel, die Umwelt- und Produktgestaltung bilden die Basis für schulrelevante Fragestellungen.</p>		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
<p>Kenntnisse in der Kunstgeschichte, epochale Zuordnung schulrelevanter Künstlerinnen und Künstler, Wissen um inhaltliche Abhängigkeiten und Verknüpfungen der Kunstgeschichte mit Elementen des Alltags, der allgemeinen Geschichte etc.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-Ku-BasisT-1-121: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-Ku-BasisT-2-121: S + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>		
<p><b>Assessment in module component o6-Ku-BasisT-1-121:</b> Art education: Aims, Contents and Methods</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 15 minutes) with written elaboration (approx. 4 pages) or b) oral examination (approx. 15 minutes) or c) written examination (approx. 45 minutes) or d) seminar paper (approx. 10 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul>		
<p><b>Assessment in module component o6-Ku-BasisT-2-121:</b> Art history / Analysis of artwork Art history / Analysis of artwork</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages) or b) oral examination (approx. 20 minutes) or c) written examination (approx. 60 minutes) or d) seminar paper (approx. 15 pages)</li> </ul>		
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- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst  
§ 38 (1) 1. Didaktik der Hauptschule Kunst  
§ 38 (1) 1. Didaktik der Mittelschule Kunst



Module title		Abbreviation
Visual Media		o6-Ku-VM-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
German contents available but not translated yet.		
Verschiedene Formen analoger und digitaler visueller Medien werden in der eigenen Anwendung erprobt und auf deren Praxistauglichkeit für die entsprechende Schulart hin untersucht. Elemente der Bildgestaltung (Komposition, Kontraste, Positionierung etc.) werden wiederholt und in der eigenen entsprechenden ästhetischen Praxis mit überwiegend digitaler Technik angewandt.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Beherrschen der notwendig werdenden Medien, Handlungswissen um den Einbezug von Elementen der Bildgestaltung in eigener ästhetischer Praxis, Überföhrungskompetenzen zu erwerbender Fähigkeiten und Fertigkeiten zur Bildgestaltung in die ästhetische Praxis mit Kindern und Jugendlichen		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-Ku-VM-2-092: S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-Ku-VM-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-Ku-VM-2-092: Photo Photo</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>practical examination (approx. 45 hours total)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o6-Ku-VM-1-092: Film</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>practical examination (approx. 30 hours total)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul>		
Allocation of places		
There is a restricted number of places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who are attending the course as part of the didactics of a group of subjects of Hauptschule will be given preferential consideration. (2) Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. (3) The remaining places, if and when any become available, will be allocated among all		

other applicants according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst  
§ 38 (1) 1. Didaktik der Hauptschule Kunst  
§ 38 (1) 1. Didaktik der Mittelschule Kunst

Module title			Abbreviation
Practice of three-dimensional works of art - Intensification			o6-Ku-VGR-092-mo1
Module coordinator		Module offered by	
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
German contents available but not translated yet.			
Im Fokus stehen vertiefte bildnerische Prozesse im Raum. Verschiedene Materialien des Gestaltens im Raum werden vertieft untersucht und in deren Einsatz im bildnerischem Prozess kompetent erprobt. Das Spezifische der kunstpraktischen Arbeit im Raum im Dialog mit den Möglichkeiten und Erfordernissen des Materials werden in technisches und konzeptionelles Handlungswissen überführt. Zudem werden Aspekte der Umsetzung der bildnerischen Praxis im Raum in der schulischen Vermittlung beschrieben.			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
Technisch korrektes bildnerisches Arbeiten mit Material Raum, vertiefte Kenntnisse der unterschiedlichen Techniken und deren Überführung in Planung, Vorbereitung und Durchführung von schulischem Unterricht. Weiterführendes Wissen um in jeweiligen bildnerischen Vorhaben/ Aufgaben notwendig werdenden Darstellungsmöglichkeiten wie Komposition, Aufbau, Perspektive. Entwicklung konzeptionellen Arbeitens, individuelle Auseinandersetzung konzeptioneller wie bildnerischer Natur, fundiert Bezug setzen zu einschlägigen Künstlern und ihren Werken.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component.			
<ul style="list-style-type: none"><li>o6-Ku-VGR-1-092: S + S + S + S + S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-Ku-VGR-2-092: E (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-Ku-VGR-1-092:</b> Practice of three-dimensional works of art - Intensification Practice of three-dimensional works of art - Intensification Practice of three-dimensional works of art - Intensification Practice of three-dimensional works of art - Intensification <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>practical examination (approx. 30 hours total)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li></ul>			
<b>Assessment in module component o6-Ku-VGR-2-092:</b> Practice of works of Art - Excursion <ul style="list-style-type: none"><li>3 ECTS, Method of grading: (not) successfully completed</li><li>a) practical examination (approx. 30 hours total) or b) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 60 minutes) or e) seminar paper (approx. 15 pages)</li></ul>			
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- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

#### **Allocation of places**

There is a restricted number of places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who are attending the course as part of the didactics of a group of subjects of Hauptschule will be given preferential consideration. (2) Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. (3) The remaining places, if and when any become available, will be allocated among all other applicants according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

#### **Additional information**

Additional information will be listed separately for each module component.

- o6-Ku-VGR-1-092: --
- o6-Ku-VGR-2-092: An orientation session prior to the field trip, will lay the theoretical foundations for the trip.

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst  
§ 38 (1) 1. Didaktik der Hauptschule Kunst  
§ 38 (1) 1. Didaktik der Mittelschule Kunst

Module title			Abbreviation
Basics of Arts Therapy, of esthetics theory and science of art			o6-Ku-AB-092-mo1
Module coordinator		Module offered by	
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
German contents available but not translated yet.			
<p>Kunsttherapie, Projektorientierung, Bild und Kunstwissenschaften Es werden Einblicke in die Geschichte der Kunsttherapie gegeben und die verschiedenen Ansätze an Therapierverfahren vorgestellt. Praktische Ansätze werden erprobt und/ oder in der der Praxis vorgestellt. Kunsttherapeutische Ansätze mit Kindern sowie die kunsttherapeutische Förderung in Schulen und in außerschulischen Einrichtungen werden dargestellt. Inhaltlich werden zudem Aspekte der Gruppendynamik der Farbintaktion theamtisiert und Ansätze zur gestalteten Familienkonstellation und zur Kunsttherapie mit Kindern erörtert. Im Bereich der Projektorientierung werden aktuelle Konzepte und Methoden der Kunstpädagogik in der Realität erprobt. Dadurch sollen Studierende Einblick in die Komplexität kunstpädagogischen Handelns erhalten und die Stärken der Vermittlung selbst erleben. Zur Bild- und Kunstwissenschaft werden kunstwissenschaftliche Rezeptionsmethoden vorgestellt und am Bild angewandt. Zudem sind Elemente der Alltagskultur auch kulturübergreifend Thema. Es werden Möglichkeiten eruiert, adäquate Vermittlungsmethoden aus der Kunstwissenschaft in Schnittmenge mit kunstpädagogisch erprobten Elementen in konkreten Situationen auszuwählen und anzuwenden.</p>			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
<p>Kenntnis kunsttherapeutischer Methoden, Wissen um die Geschichte der Kunsttherapie, Überföhrungskompetenzen von kunsttherapeutischer Theorieelemente in die praktische Anwendung, wissenschaftlich reflektiertes Vorgehen anhand bekannt gewordener Elemente der Kunstwissenschaften und der kunstvermittelnden Pädagogik, Wissen um Qualitätskriterien kunstpädagogischer Praxis, Kenntnis von Vermittlungsmethoden, Überföhrung von Theoriewissen in kunstpädagogische Praxis</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component.			
<ul style="list-style-type: none"><li>o6-Ku-AB-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-Ku-AB-2-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-Ku-AB-3-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-Ku-AB-1-092: Basics of Art Therapy</b> <ul style="list-style-type: none"><li>1 ECTS, Method of grading: (not) successfully completed</li><li>written elaboration of conceptual design of a class (approx. 2 pages)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li></ul>			
<b>Assessment in module component o6-Ku-AB-2-092: Basics of esthetics theory and Projects</b> <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li></ul>			
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- a) practical examination (approx. 30 hours total) or b) presentation (approx. 15 minutes) with written elaboration (approx. 4 pages) or c) oral examination (approx. 15 minutes) or d) written examination (approx. 45 minutes) or e) seminar paper (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

**Assessment in module component o6-Ku-AB-3-092: Aspects of the Science of Art**

- 2 ECTS, Method of grading: numerical grade
- a) practical examination (approx. 30 hours total) or b) presentation (approx. 15 minutes) with written elaboration (approx. 4 pages) or c) oral examination (approx. 15 minutes) or d) written examination (approx. 45 minutes) or e) seminar paper (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

Additional information will be listed separately for each module component.

- o6-Ku-AB-1-092: An orientation session prior to the field trip, will lay the theoretical foundations for the trip.
- o6-Ku-AB-3-092: --
- o6-Ku-AB-2-092: --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst  
§ 38 (1) 1. Didaktik der Hauptschule Kunst  
§ 38 (1) 1. Didaktik der Mittelschule Kunst

Module title		Abbreviation
Contemporary Art		o6-Ku-KV-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
German contents available but not translated yet.		
Anhand der zentralen Rezeptionsmethoden werden Aspekte zeitgenössischer Kunst kennengelernt. Konzepte werden ergründet und Bezüge untereinander sowie zu Elementen zeitlich vorher angesiedelter Elemente der Kunstgeschichte gebildet. Kunstpädagogisch fundierte Konzepte zur Vermittlung zeitgenössischer Kunst werden diskutiert und auf ihre werkbezogene Praxistauglichkeit hin untersucht		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Wissen um Rezeptionsmethoden der Kunstwissenschaft, Vertiefte Kenntnisse zu kunstpädagogischen Grundlagen der Kunstvermittlung, Überführungskompetenz von Theorieelementen in die Praxis (Konzept, Planung, Durchführung, Evaluation von Vermittlungssituationen),		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-Ku-KV-1-092: E (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-Ku-KV-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-Ku-KV-1-092:</b> Excursion <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) practical examination (approx. 30 hours total) or b) presentation (approx. 15 minutes) with written elaboration (approx. 4 pages) or c) oral examination (approx. 15 minutes) or d) written examination (approx. 45 minutes) or e) seminar paper (approx. 10 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o6-Ku-KV-2-092:</b> Art education in Museum <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>practical examination (approx. 45 hours total)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul>		
Allocation of places		
There is a restricted number of places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who are attending the course as part of the didactics of a group of subjects of Hauptschule will be given preferential consideration. (2) Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places		
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will be allocated by lot. (3) The remaining places, if and when any become available, will be allocated among all other applicants according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

#### **Additional information**

Additional information will be listed separately for each module component.

- 06-Ku-KV-2-092: --
- 06-Ku-KV-1-092: An orientation session prior to the field trip, will lay the theoretical foundations for the trip.

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst

§ 38 (1) 1. Didaktik der Hauptschule Kunst

§ 38 (1) 1. Didaktik der Mittelschule Kunst



Module title		Abbreviation
Education at Secondary School		o6-HSPäd-092-m01
Module coordinator		Module offered by
unknown		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-HSPäd-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-HSPäd-2-092: P + P (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-HSPäd-1-092:</b> Youth education at school and extracurricular in the area of responsibility of the secondary school (Mittelschule) <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) oral examination in groups (groups of 3, approx. 5 minutes per candidate) or d) presentation without slides (approx. 8 minutes) with written elaboration (approx. 5 pages) or e) presentation with slides (approx. 30 minutes) or f) term paper (approx. 8 pages) or g) portfolio (maximum 10 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).</li> </ul>		
<b>Assessment in module component o6-HSPäd-2-092:</b> Additional study-accompanying training period for one term with seminar <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>a) participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) and b) academic requirements to be met (approx. 10 hours total). The course accompanying the placement must be taken in the Didaktikfach (subject studied with a focus on teaching methodology) for with the candidate was assigned the placement.</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 (1) 1. Hauptschulpädagogik und -didaktik		
§ 38 (1) 1. Mittelschulpädagogik und -didaktik		

Module title		Abbreviation
Level Two Module Didactics of English (Didactics)		o4-EnFHS-AM-Did-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning, theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.		
<b>Intended learning outcomes</b>		
To pass this module, students will be expected to: - acquire detailed knowledge of discussed areas of the English teaching methodology, - understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch		

Module title		Abbreviation
<b>Level One Module Regional and Cultural Studies</b>		o4-EnFHS-BM-LK-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Introduction to objects, methods and theories of the American regional and cultural studies. On the basis of historical and literary sources, important historical, social and cultural developments as well as core documents of North America or the British Isles will be discussed and analysed. Thus, the American studies will focus different core themes, such as the situation of women, the situation of the Afro-Americans as well as of the Native Americans from 1492 up to the 21st century. The English studies will discuss, among other things, theoretical, cultural science-based texts of Michel Foucault, Stuart Hall, Benedict Anderson and Judith Butler. These texts will be critically applied to cultural phenomena.		
<b>Intended learning outcomes</b>		
Cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, insight into essential facts of the North American history or the history of the United Kingdom, Ireland etc., basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as the ability to analyse and contextualise historical, cultural-theoretical and literary texts		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o4-EnLA-BM-LK-1-092: S (no information on language and number of weekly contact hours available)</li> <li>o4-EnLA-BM-LK-2-092: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
<b>Assessment component to module component o4-EnLA-BM-LK-1-092: American History</b> <ul style="list-style-type: none"> <li>5 ECTS credits, method of grading: numerical grade</li> <li>oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>Language of assessment: English</li> <li>Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul> <b>Assessment component to module component o4-EnLA-BM-LK-2-092: Einführung in die Britische Landeskunde and Kulturwissenschaft</b> <ul style="list-style-type: none"> <li>5 ECTS credits, method of grading: numerical grade</li> <li>oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>Language of assessment: German, English</li> <li>Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch		
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§ 38 (1) 1. Didaktik der Hauptschule Englisch  
§ 38 (1) 1. Didaktik der Mittelschule Englisch  
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft  
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft

Module title		Abbreviation
<b>Level One Module English Language Practice (Didactics)</b>		o4-EnFHS-BM-SP-092-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Grammar of the English language, reading ability and speaking skills of the English will be covered.		
<b>Intended learning outcomes</b>		
Ability to express oneself orally and in writing on an intermediate level (B2), to read regional and cultural texts and to analyse linguistic phenomena.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o4-EnRGH-BM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-EnFHS-BM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-EnRGH-BM-SP-2-092:</b> Advanced English Practice (AEP) 2 (LR, LG, LH) <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> <li>Language of assessment: English</li> <li>Only after successful completion of module components: Successful completion of module component o4-EnRGH-BM-SP-1 (or module component o4-EnFHS-BM-SP-1) is a prerequisite for participation in module component o4-EnRGH-BM-SP-2.</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-EnFHS-BM-SP-1-092:</b> Advanced English Practice (AEP) 1 <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>2 written exercises (approx. 3 pages each)</li> <li>Language of assessment: English</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch § 44 (1) 2. c) Englisch Sprachpraxis		
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Module title		Abbreviation
<b>Level Two Module Didactics and Teaching Methodology of History (FHS) 1</b>		o4-GeFHS-SM-Did1-092-m01
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
This module provides students with deeper insights into methods and problems in history, with a particular focus on ancient and medieval history. It then moves on to provide an overview of key media and methods for the teaching of topics from ancient and medieval history in the Hauptschule classroom.		
<b>Intended learning outcomes</b>		
This module provides students with deeper insights into a selected key topic in ancient or medieval history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to use these when they prepare lessons and to adapt these into teaching materials that are suitable for pupils in Hauptschule. They develop the ability to reflect on the challenges and opportunities surrounding the teaching of topics from ancient and medieval history in the Hauptschule classroom and to apply the results of their reflection by planning lessons that are tailored to the needs of their target group. Students develop the ability to select media resources that match their learning goals and to use these in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 7 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte		

Module title		Abbreviation
<b>Level Two Module Didactics and Teaching Methodology of History (FHS) 2</b>		o4-GeFHS-SM-Did2-092-m01
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
This module provides students with deeper insights into methods and problems in history, with a particular focus on early modern and modern history. It examines the structure and contents of the GSE (History, Social Studies, Geography) curriculum in detail. On the basis of this curriculum, students choose lesson topics and select appropriate teaching methods and approaches.		
Intended learning outcomes		
This module provides students with deeper insights into a selected key topic in early modern or modern history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to systematically work with the GSE curriculum for Hauptschule and to choose lesson topics on the basis of this curriculum. They develop the ability to simplify topics for teaching purposes and to select appropriate methods to teach these topics. Students develop the ability to define clear learning goals and to teach in ways that help pupils achieve them. They gain a comprehensive overview of important media for the GSE classroom and develop the ability to use these in a flexible and purposeful manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of conceptual design of a class (approx. 30 minutes) and class outline with representation of class contents on the blackboard (Tafelbild) and materials (approx. 5 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte		



Module title		Abbreviation
<b>Level One Module Didactics and Teaching Methodology of History (Gy/DF)</b>		o4-GeGyDF-AM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
This module is aimed at students who are studying history as vertieft studiertes Fach (subject studied with a focus on the scientific discipline; teaching degree Gymnasium) or Didaktikfach (subject studied with a focus on teaching methodology; teaching degree Grundschule or Hauptschule). It explores the didactic, methodological, and media-related bases of history didactics both in a theory-based manner and in relation to the practical implementation in the history classroom. The module provides an overview and discusses selected examples.		
Intended learning outcomes		
Students gain an overview of fundamental topics, research approaches, models, media, and methods of history didactics and become familiar with standard references on history didactics. They develop the ability to select and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (approx. 40 minutes), weighted 3:7. The component presentation with position paper as well as the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Or b) written examination (approx. 50 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte § 67 (1) 2. e) Geschichte Didaktik		



Module title		Abbreviation
<b>Level Three Module Didactics and Teaching Methodology of History (Gy/DF)</b>		o4-GeGyDF-VM-Did-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
<p>This module is aimed at students who are studying history as vertieft studiertes Fach (subject studied with a focus on the scientific discipline; teaching degree Gymnasium) or Didaktikfach (subject studied with a focus on teaching methodology; teaching degree Grundschule or Hauptschule). It aims to expand and consolidate the knowledge and skills students acquired in the Level Two Module History Didactics (Aufbaumodul Didaktik der Geschichte). A particular focus is on methods for the history classroom and ways to put theoretical considerations into classroom practice. The module also teaches students how to engage in scholarly activity in the discipline of history didactics.</p>		
<b>Intended learning outcomes</b>		
<p>Students gain an in-depth overview of major sub-areas of history didactics and methods in history. They develop a thorough familiarity with the standard references on history didactics and the ability to independently familiarise themselves with a topic in history didactics, using specialised literature. They are able to independently investigate and write on topics in history didactics. They are able to present and discuss their theoretical knowledge and to transfer it into (classroom) practice.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 10 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
<p>§ 36 (1) 7. Didaktik der Grundschule Geschichte          § 38 (1) 1. Didaktik der Hauptschule Geschichte          § 38 (1) 1. Didaktik der Mittelschule Geschichte          § 67 (1) 2. e) Geschichte Didaktik</p>		

Module title		Abbreviation
<b>Level One Module Didactics of English (Didactics)</b>		o4-EnDF-BM-Did-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-EnFHS-BM-SP (module component o4-EnFHS-BM-SP-1 only)
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Basic models, methods and issues of the English teaching methodology will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (inter alia, theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence).		
<b>Intended learning outcomes</b>		
Students acquire basic knowledge concerning academic basics of the English teaching methodology and acquire knowledge of the most important subject-specific terminology, gain insight into the interdependencies between English teaching methodology and their reference disciplines.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 10 pages), weighted 1:4 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch		

<b>Module title</b>		<b>Abbreviation</b>
Theory of Protestant religious Teaching		o6-ThEvRDDri-o92-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Ways to systematically promote learning processes in the religious education classroom and teach topics in religion in a manner that is tailored to the needs of pupils in different school types.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to initiate learning processes in the religious education classroom and teach topics in religion in a manner that is appropriate for the age group they are teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		

Module title		Abbreviation
Practice of two-dimensional works of art - Intensification		o6-Ku-VGF-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
German contents available but not translated yet.		
Im Fokus stehen vertiefte bildnerische Prozesse in der Ebene. Verschiedene Materialien der Fläche werden vertieft untersucht und in deren Einsatz im bildnerischem Prozess kompetent erprobt. Das Spezifische der kunstpraktischen Arbeit in der Fläche im Dialog mit den Möglichkeiten und Erfordernissen des Materials werden in technisches und konzeptionelles Handlungswissen überführt. Zudem werden Aspekte der Umsetzung der bildnerischen Praxis in der schulischen Vermittlung beschrieben.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Technisch korrektes bildnerisches Arbeiten mit Material in der Ebene, vertiefte Kenntnisse der unterschiedlichen Techniken und deren Überführung in Planung, Vorbereitung und Durchführung von schulischem Unterricht. Weiterführendes Wissen um in jeweiligen bildnerischen Vorhaben/ Aufgaben notwendig werdenden Darstellungsmöglichkeiten wie Komposition, Kontraste, Perspektive. Entwicklung konzeptionellen Arbeitens, individuelle Auseinandersetzung konzeptioneller wie bildnerischer Natur, fundiert Bezug setzen zu einschlägigen Künstlern und ihren Werken.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-Ku-VGF-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-Ku-VGF-2-092: E (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-Ku-VGF-1-092: Practice of three-dimensional works of art - Intensification</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>practical examination (approx. 30 hours total)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o6-Ku-VGF-2-092: Practice of works of Art - Excursion</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>a) practical examination (approx. 30 hours total) or b) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 60 minutes) or e) seminar paper (approx. 15 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul>		

### Allocation of places

Information on the allocation of places will be listed separately for each module component.

- o6-Ku-VGF-1-092: There is a restricted number of places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who are attending the course as part of the didactics of a group of subjects of Hauptschule will be given preferential consideration. (2) Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. (3) The remaining places, if and when any become available, will be allocated among all other applicants according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.
- o6-Ku-VGF-2-092: --

### Additional information

Additional information will be listed separately for each module component.

- o6-Ku-VGF-1-092: --
- o6-Ku-VGF-2-092: An orientation session prior to the field trip, will lay the theoretical foundations for the trip.

### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Kunst

§ 38 (1) 1. Didaktik der Mittelschule Kunst

Module title		Abbreviation
Introduction to Systematic Theology		o6-Th-STDri-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in systematic theology. It will also provide an introduction to theological discussions of, with, and for pupils.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of dogmatics. They will not only be able to comprehend and reproduce theological texts but also to situate them within a context and render them adequately. Students will be able to describe issues in theology for, and together with, pupils as well as to apply their knowledge of systematic theology when they discuss those issues with their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		

Module title		Abbreviation
<b>Music Education - Main Module 1</b>		04-MP-LADF-A1-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
German contents available but not translated yet.		
Vokal-/Instrumentalunterricht, musiktheoretische Grundlagen, Geschichte der musikalischen Bildung, Grundlagen der Musikpädagogik und Musikdidaktik		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-MP-LADF-A1-1-092: Ü + Ü (no information on language and number of weekly contact hours available)</li> <li>• 04-MP-LADF-A1-2-092, and 04-MP-LADF-A1-4-092: S (no information on language and number of weekly contact hours available)</li> <li>• 04-MP-LADF-A1-3-092: V (no information on language and number of weekly contact hours available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<b>Assessment in module component 04-MP-LADF-A1-1-092:</b> Musikpraxis - Aufbau 1 (Music Practice and Performance 1) <ul style="list-style-type: none"> <li>• 2 ECTS credits, pass / fail</li> <li>• practical examination (10 to 15 minutes)</li> <li>• Additional prerequisites: admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.</li> </ul>		
<b>Assessment in module component 04-MP-LADF-A1-2-092:</b> Musiktheoretische Grundlagen (Basics of Music Theory), and <b>in module component 04-MP-LADF-A1-3-092:</b> Fachwissenschaftliche Grundlagen 1 (Introduction to Science of Music Education 1) : <ul style="list-style-type: none"> <li>• 1 ECTS credit, numerical grading</li> <li>• oral examination (approx. 10 minutes)</li> </ul>		
<b>Assessment in module component 04-MP-LADF-A1-4-092:</b> Grundlagen der Musikpädagogik und Musikdidaktik 1 (Science of Music Education and Didactics 1) <ul style="list-style-type: none"> <li>• 1 ECTS credit, numerical grading</li> <li>• a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with handout (approx. 6 pages)</li> </ul>		
Allocation of places		
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Additional information		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Music Education - Main Module 2			04-MP-LADF-A2-092-m01
Module coordinator		Module offered by	
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
German contents available but not translated yet.			
Vokal-/Instrumentalunterricht, musikpädagogische Psychologie oder Soziologie, Lieddidaktik			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component.			
<ul style="list-style-type: none"><li>• 04-MP-LADF-A2-1-092: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>• 04-MP-LADF-A2-2-092: V (no information on SWS (weekly contact hours) and course language available)</li><li>• 04-MP-LADF-A2-3-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component 04-MP-LADF-A2-1-092:</b> Music Practice and Performance 2 Music Practice and Performance 2 Music Practice and Performance 2			
<ul style="list-style-type: none"><li>• 3 ECTS, Method of grading: (not) successfully completed</li><li>• practical examination (10 to 15 minutes)</li><li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.</li></ul>			
<b>Assessment in module component 04-MP-LADF-A2-2-092:</b> Introduction to Science of Music Education 2			
<ul style="list-style-type: none"><li>• 1 ECTS, Method of grading: numerical grade</li><li>• oral examination (approx. 10 minutes)</li></ul>			
<b>Assessment in module component 04-MP-LADF-A2-3-092:</b> Pedagogics and Didactics of Music Education 2			
<ul style="list-style-type: none"><li>• 1 ECTS, Method of grading: numerical grade</li><li>• written examination (approx. 45 minutes)</li></ul>			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>Music Education - Basic Module - Music Practice and Performance</b>		04-MP-LADF-Basis1-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.
<b>Contents</b>		
German contents available but not translated yet.		
Ensemblearbeit und Aufführungspraxis		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende präsentiert vokal-instrumentale Fertigkeiten in der Gruppe und sammelt grundlegende Erfahrung in Ensemblearbeit		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Music Education - Basic Module - Pedagogics and Didactics</b>		o4-MP-LADF-Basis2-092-mo1
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
EMP/Rhythmik und Percussion, Praxis der Populären Musik zur Wahl		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erkundet exemplarisch Bereiche von EMP/Rhythmik und Percussion, Praxis der Populären Musik		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (10 to 15 minutes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to the New Testament		o6-Th-Did-NT-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Analytical and hermeneutic reading as well as interpretation of gospels and epistles. Reading New Testament texts in the context of ancient views.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of New Testament theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		

Module title		Abbreviation
Introduction to the Old Testament		o6-Th-Did-AT-o92-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Concepts of God, the relationship between God and humankind, theological interpretations of history, ethical views expressed in different Old Testament texts and by their authors in their cultural environments with special attention to the Pentateuch and the Prophets. Training in textual analysis methods. Didactic approaches to teaching the Bible to pupils. Exploring Old Testament texts as well as the Bible in general (its structure, origins, etc.) in a manner that is appropriate to the age group students are teaching.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of Old Testament theology. Students will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other. In addition, students will have developed the ability to simplify Old Testament texts for teaching purposes and assess whether they relate to the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		

Module title		Abbreviation
Basic Instruction in Physical Education		05-SP-BQ-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.
<b>Contents</b>		
<p>In this course we study basic contents, questions and issues of the didactic fields "creating movement", "playing with and against each other" and "promoting health" by evaluating our own practical experiences. We specify these fields by studying central aspects of the integration of movement-oriented topics into school life. These aspects include ways to implement such topics as well as possibilities to organise and differentiate curricular and extra-curricular sports. The students extend their knowledge about movement pedagogy by studying the development of balance and coordination skills. The module components "Creating Movement" and "Playing with and Against Each Other" each contain specific aspects of "Promoting Health".</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire basic skills in the three afore-mentioned didactic fields. They are familiar with the essential criteria of planning, conducting and evaluating coordination training processes in sports and they know the application fields of various pieces of sports equipment as well as equipment set-ups that aid in improving balance. They become acquainted with the peculiarities of infantile motoric play and with various organisation forms and differentiation possibilities of the integration of movement-oriented topics into school life. Furthermore, they learn about health maintenance and possibilities of health promotion in the context of working out and exercising.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
documentation of practical experiences (approx. 15 pages)		
<b>Allocation of places</b>		
<p>There is a restricted number of places which varies according to availability of capacities. Places will be allocated according to the number of ECTS credits. Among applicants with the same number of ECTS credits, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
<p>In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).</p>		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Thesis Pedagogy of Secondary Education		o6-HA-HSPäd-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The status of Hauptschule within the three-tier school system, pedagogical tasks and social functions of Hauptschule, scholastic and extracurricular offers of youth education.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students know the functions of Hauptschule within the three-tier school system. They have gained an overview of the special pedagogical tasks of this type of school and are able to integrate scholastic and extracurricular offers of youth education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basic principles for teaching methods		01-DF-FWGL-112-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Using the example of a topic in theology, this module provides an insight into the hermeneutic fundamentals of, and essential methods in, the discipline.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with key problems in theology and will have developed an understanding of different forms of theological thinking and discourse.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) oral examination of one candidate each (approx. 10 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		



Module title			Abbreviation
Level One Module Didactics of Geography (Didactics Primary and Secondary Modern School) - Physical Geography, Human Geography			09-GeoDGH-BM-Did-092-m01
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to "Geography Education": theory related fundamental principles, practice-related and target-oriented preparation of geoscientific contents for the geography class. Disciplinary and educational contents and factors of the geography class. (Geography) Teaching basics of geography class in primary school, psychological and educational aspects of geography class. Geography class as target-oriented choice and structuring of geographical/geoscientific and disciplinary comprehensive contents and methods. Development and structure of geographical curricula of individual type of schools taking particularly account of the primary school. Objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives.			
Intended learning outcomes			
Students will be able to provide pupils with geographical-technical learning and skills of educational research issues, methods and results as well as taking into account the knowledge of technical discipline and educational studies. Students will also be able to diagnose, evaluate and encourage the learning process. Students will have the ability to theory driven and educational reflection. Students will be able to analyse and evaluate current technical and educational knowledge, taking into account the social and pedagogical objectives.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 36 (1) 7. Didaktik der Grundschule Geographie § 38 (1) 1. Didaktik der Hauptschule Geographie § 38 (1) 1. Didaktik der Mittelschule Geographie			

Module title		Abbreviation
Long Excursion in Didactics of Geography		09-GeoDid-GrExk-092-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Field trips in specific terms of chosen regions that are relevant for teaching		
<b>Intended learning outcomes</b>		
Students are able to analyse a region with lesson-relevant issues and are able to collect the effective general-geographical and regional-geographical structures and processes and prepare these for target-groups.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
assessment in groups of 3 candidates: documentation portfolio (each with subject-matter specific analysis (approx. 3 pages), log (approx. 1 page), 5 to 10 documentary photographs each with description and explanatory statement) Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geographie § 38 (1) 1. Didaktik der Hauptschule Geographie § 38 (1) 1. Didaktik der Mittelschule Geographie		

Module title			Abbreviation
Level Three Module Didactics of Geography (Didactics Primary and Secondary Modern School)			09-GeoDGH-PM-Did-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>Introduction to "Geography Education": theory related fundamental principles, practice-related and target-oriented preparation of geoscientific contents for the geography class. Disciplinary and educational contents and factors of the geography class. (Geography) Teaching basics of geography class in primary school, psychological and educational aspects of geography class. Geography class as target-oriented choice and structuring of geographical/geoscientific and disciplinary comprehensive contents and methods. Development and structure of geographical curricula of individual type of schools taking particularly account of the primary school. Objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives).</p> <p>Education for sustainable development connects the aspects of environmental assessment and socio-economic development in terms of society. During global learning, problems of the development will be thematised among physical-geographical as well as anthropogenic aspects in respect of intercultural competence. During the module component excursion didactics, chosen territories among subject-specific ambition in reality will be ascertained, analysed and also extrapolated among teaching-relevant issues as well as edited as a construct for students.</p>			
Intended learning outcomes			
<p>Students are able to encourage pupils concerning geographical-specialist learning processes in a type of school manner, taking into account the knowledge of educational research issues, methods and results as well as considering the knowledge of specialist science and educational science of and to diagnose, evaluate and promote the specialist learning progress.</p> <p>Students are able to reflect in a theory-driven and educational way. Students are able to analyse and evaluate current technical and educational knowledge considering social and educational objectives in a theory-driven way.</p> <p>Students are able to acquire the antithesis of environmental preservation and socio-economic development and consider future-oriented solutions of sustainability as well as they are able to apply guiding principles of sustainability to processes of spatial development. They develop the ability to analyse human-environment relationships in regions of different type and size considering the aspect of sustainability. When conceiving different world views and points of view, they will also be able to change their perspective interculturally. They are able to ethic motivated spatial behavioural competence.</p> <p>social skills: Ability to work in a team, communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
V + T + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) examination in groups: presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)			
Allocation of places			
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Additional information			
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§ 36 (1) 7. Didaktik der Grundschule Geographie  
§ 38 (1) 1. Didaktik der Hauptschule Geographie  
§ 38 (1) 1. Didaktik der Mittelschule Geographie

Module title			Abbreviation
Level Two Module Didactics of Geography (Didactics Primary School): Teaching Geography and museum education (Bavaria and Germany)			09-GeoDH-AM-Did-092-m01
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>Educational principles of geography class, psychological and educational aspects of geography class, geographical/geoscientific and disciplinary comprehensive contents and methods in geography class, development and structure of geographical curricula of individual types of school, objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives), methods in geography class (including action and social forms), form of organisation of educational contents, basic features of teaching analysis. Basic idea and implementation of geography class at extracurricular learning places.</p> <p>Integrative acquisition of physical-geographical and human-geographical factors in their interaction with the region.</p> <p>Development and contemplation of museum educational basic principles. Analysis of scholarly potential for local history and Geography under given issues, which for example will be derived from the curriculum, with the help of technical methods. Learning about a museum educational concept by an attendance as an occasional student or a project.</p>			
Intended learning outcomes			
<p>Students have the ability to conceptualise geographical-technical learning processes in a type of school manner. Skill of implementing the acquisition and exploration of spatial potential at extracurricular learning places. They are able to reflect in a theory-driven and educational way. Students have the ability to implement geographical-educational theories and geographical/geoscientific contents into specific teaching concepts. They also have the competence to use administrative guidelines (curriculum or educational plans) as a basis and to impart knowledge about spatial structures and processes. Students are able to organise a pupil and type of school-related, effective and adequate spatial competence (spatial behaviour concepts), which is oriented towards the principle of sustainability. Students are able to analyse and evaluate current technical and educational findings considering social and educational objectives in a theory-driven way.</p> <p>museum education: Students possess the competence to develop geographical as well as interdisciplinary historic and folkloric contents for pupils.</p> <p>geographical-educational methods: They are able to implement the lesson planning as target-group and target-oriented implementation of specialist contents. Students are able to use extracurricular learning places under geographical-educational objective with technical working methods.</p> <p>media competence: Students acquire the ability to skilled, target-group and type of school-like course phased use as well as the skill of acquiring and evaluating geographical/geoscientific relevant information from media.</p> <p>Map competence.</p> <p>social competence: Students possess the skill of communication, interaction ability and competence, practising the teacher's role, conflict ability. They must be able to criticise and reflect the own teacher's role.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
P + S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 30 minutes) or b) documentation (approx. 8 pages) or c) oral presentation (approx. 10 minutes)			
Allocation of places			
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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Geographie

§ 38 (1) 1. Didaktik der Mittelschule Geographie

Module title			Abbreviation
Fundamental principles of educational Careers Advice for teaching and learning at secondary schools in Bavaria			o6-MS-BO-132-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Theories of vocational choice with regard to contents and objectives of job-oriented teaching; the development of attitudes, knowledge, and skills necessary for the successful completion of vocational training as an intended learning outcome; the differences between an individual's suitability for a particular career and an individual's employability in that career; the ability to choose a suitable career; endogenous and exogenous factors influencing an individual's choice of career; external partners and how collaboration with them can help Arbeitslehre teachers provide career orientation for their pupils; the development of an occupational classification system to help pupils explore career options; selected methods for use in the Arbeitslehre classroom to help pupils develop the ability to choose a suitable career and prepare them for the job search; job-oriented courses and options for school leavers; training contracts: contents, formal and legal aspects.			
Intended learning outcomes			
After successful completion of the module, students will have gained an overview of theories for the explanation of the process of choosing a career; they will be able to reflect upon the fundamental principles of job-oriented teaching; they will have developed the ability to interrelate vocational choice, the suitability of individuals for particular careers, and the labour market; they will have become familiar with methods for job-oriented teaching and enabling pupils to make a good choice of career and will have developed the ability to evaluate and justify those methods; they will have gained an overview of the support that is available from the German Federal Employment Agency, in the form of media or personal assistance, for pupils in the process of exploring career options and choosing a suitable career, both when about to enter the world of work and after they have started their careers.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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