

## Subdivided Module Catalogue for the Subject

# Catholic Theology

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Hauptschulen"

> Examination regulations version: 2009 Responsible: Faculty of Catholic Theology

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L2|086|-|-|H|2009

## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 26-Nov-2012 (2012-50)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (54 E	CTS credits)			
Compulsory Courses (54	4 ECTS credits)			
01-BTET-AM1- GHR-092-m01	Advanced course in Biblical and Ethical Theology 1	4	NUM	7
01-BTET-AM2-GH-092- m01	Advanced course in Biblical and Ethical Theology 2	5	NUM	9
01-BT-BM-092-m01	Foundation course in Biblical Theology	8	NUM	5
01-ET-BM-GHR-092- m01	Foundation course in Ethics	6	NUM	13
01-PT-BM-092-m01	Foundation course in Practical Theology	6	NUM	43
01-PT-AM-GH-092-m01	Advanced course in Practical Theology	4	NUM	42
01-KG-BM-GHR-092- m01	Foundation course in Church History	4	NUM	28
01-KG-AM-GH-092- m01	Advanced course in Church History	6	NUM	26
01-ST-BM-GH-092-m01	Foundation course in Systematic Theology	6	NUM	59
01-ST-AM-GHR-092- m01	Advanced course in Systematic Theology	3	NUM	58
01-TO-GH-092-m01	Theological Orientation	2	B/NB	61
Teaching (12 ECTS credits	s)	<u> </u>	I	1
01-FD-VM-GHR-092-m01	Special subject in teaching methods	3	NUM	25
01-FD-AM-GHR-092-m01	Advanced course in teaching methods 1	4	NUM	23
01-FD-BM-092-m01	Foundation course in teaching methods	5	NUM	24
Teaching degree students mu ject-specific electives) (Section To achieve the required numb Freier Bereich interdisciplin nex "Ergänzende Bestimmung Catholic Theology	<b>Il as subject-specific electives)</b> Ist take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t per of ECTS credits, students may take any modules from the are ary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Le	eaching-de as below. :an be four	egree program	mes)).
	vell as subject-specific electives) subject specific)			1 -
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	38
01-ET-SEO-112-m01	Ethical orientation	2	NUM	21
01-ET-SEFRU-112-m01	Advanced Issues of theological Ethics	3	NUM	19
01-PT-AFKR-092-m01	Issues of Canon Law	2	NUM	40
01-ET-GFCSE-092-m01	Basic issues of Christian Sexual Ethics	2	NUM	17
01-ET-EGFM-092-m01	Basic issues of Medical Ethics	2	NUM	15
01-TO-GH-BV-092-m01	Theological Orientation - accompanying course	3	B/NB	62
01-BT-ThBE-092-m01	Topics of Biblical Exegeses	2	NUM	11
01-KG-EFKKÖK-092-m01	Denominational Studies of the Eastern Churches	2	NUM	30
01-KG-EFPT-092-m01 01-KG-KÄSFC-092-m01	Introduction to patrology Development of Church Offices and Structures in Early Christia- nity	2	NUM	32 34
01-KG-ThHT-092-m01	Topics of Historical Theology	2	NUM	36
01-PT-DRWH-092-m01	Dialog of Religions in the modern world	2	NUM	45
LA Hauptschulen Catholic Theology (2	a record Lehr Islehre - 2009		e3/63	

01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	47
01-PT-PRV-092-m01	Phenomenon of religious uncertainty	3	NUM	49
01-PT-ThKR-092-m01	Topics of Canon law	2	NUM	51
01-PT-ThLW-092-m01	Contemporary topics of Liturgical Studies	2	NUM	53
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	54
01-PT-TS-092-m01	Tutor training	2	B/NB	56

#### Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

01-KT-HS-UF-HA-092-m01	Thesis	10	NUM	39

Module title Abbreviation						
Found	Foundation course in Biblical Theology     01-BT-BM-092-m01					
Modul	e coord	inator		Module offered by		
holder	of the F	Professorship of Biblical	Introduction	Faculty of Catholic	 Theology	
ECTS		od of grading	Only after succ. con	· · · ·		
8	1	rical grade				
Durati		Module level	Other prerequisites			
1 seme		undergraduate				
Conter						
The for the Bib	undatio ole inclu	ns of biblical theology. A Iding the discussion of k Id and the New Testame	ey events in the histo	ory of Israel and early	Christianity. Lectur	es on the
Intend	ed lear	ning outcomes				
Bible. theolo	They wi gy and y	he course, students will Il have become familiar v will thus be able to work	with topics and metho with texts in an appro	ods in Old as well as opriate manner.	New Testament exe	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
• (	01-BT-E/ 01-BT-EI	ATGI-1-092: V (no informa NTZG-1-092: V + Ü (no inf BE-1-092: S (no informat	ormation on SWS (we	ekly contact hours) a	nd course language	available)
ster, ir	nformati	essment (type, scope, la on on whether module c	an be chosen to earn	a bonus)		
low. U		n this module comprises ated otherwise, success ments.				
rael • a • a • a • a • a • a • a • a • a • a	3 ECTS, a) oral e of 2: ap examina period ( sment in riod Intr 3 ECTS,	Method of grading: num xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessmen <b>module component 01-</b> oduction to the New Tes Method of grading: num xamination of one candi	erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper ( nts, 15 hours total) <b>BT-ENTZG-1-092:</b> Intr tament and the Secon erical grade	; minutes) or b) oral e nutes) or c) talk (app approx. 5 pages) or oduction to the New nd Temple Period	examination in grou prox. 15 minutes) or f) assessments duri Testament and the	ps (groups d) written ing lecture Second Tem-
Assess • 2 • 3 • 3	of 2: ap examina period ( sment in 2 ECTS, a) writte folio; 3 f with wri	prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessmen <b>module component 01-</b> Method of grading: num n examination (approx. 3 to 5 assessments, appro tten elaboration (5 to 10	s of 3: approx. 45 mi es) or e) term paper ( nts, 15 hours total) BT-MBE-1-092: Metherical grade 30 minutes) or b) asset x. 15 to 30 hours total pages) or d) essay (	nutes) or c) talk (app approx. 5 pages) or ods of biblical Exege essments during lectu I) or c) designing a se approx. 5 pages) or e	prox. 15 minutes) or f) assessments duri sis ure period (e.g. proj eminar unit (45 to 90	d) written ing lecture ect or port- o minutes)
(	oral exa	mination of one candida	te each (approx. 10 m	ninutes)		
Alloca	tion of p	olaces				
LA Haupts	chulen Cat	holic Theology (2009)		ited 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 5 / 63

#### Additional information

#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module	title				Abbreviation
Advanced course in Biblical and Ethical Theology 1 01-BTET-AM1-GHR-092-m01					01-BTET-AM1-GHR-092-m01
Module coordinator Module offered by					
holder of the Professorship of Biblical Introduction and hol- der of the Chair of Christian Social Ethics				Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
		the books of the Old an on of key topics in social		and their theologies	s from a Bible survey point of
Intende	d learr	ning outcomes			
and the social e	ir theo thics a	logies from a Bible surve	y point of view. They	will have developed	the Old and the New Testament a knowledge of key topics in society and take their own well-
Courses	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
compor • 0 • 0	nent. 1-BT-Bł 1-ET-Cŀ	(ATNT-1-092: Ü (no inforr IVW-1-092: V (no informa	nation on SWS (week tion on SWS (weekly	ly contact hours) an contact hours) and	sted separately for each module d course language available) course language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-
<ul> <li>Assessment in module component o1-BT-BKATNT-1-092: Biblical Studies OT and NT / Bible survey</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (approx. 10 pages) or g) oral examination of one candidate each (approx. 10 minutes)</li> <li>Assessment in module component o1-ET-CHVW-1-092: Christian acting in responsibility for the world</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)</li> </ul>					
Allocati	on of p	olaces			
Additio	nal info	ormation			
Workloa	ad				
<b>T</b>					
Teachin	ig cycl	9			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

§ 79 (1) 3. c) Katholische Religion Systematische Theologie

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)

Advand	e title				Abbreviation	
	ced cou	rse in Biblical and Ethic	al Theology 2		01-BTET-AM2-GH-09	92-m01
Modul	e coord	inator		Module offered by		
		Chair of Old Testament, I	nolder of the Chair of	Faculty of Catholic	Theology	
		nt and holder of the Chai		,	5,	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	1	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter						
		hts into selected books n insight into advanced t			ntification of their k	ey theologi-
Intend	ed lear	ning outcomes				
Testam ment s able to	nent an studies. o critica	the course, students will d their theologies. They Students will have beco lly reflect upon issues cu	will be able to investig ome familiar with key t urrently faced by socie	gate topics and use r copics and problems ty and take their own	nethods in Old and in moral theology. T n well-founded posit	New Testa- hey will be
		, number of weekly cont omprises 3 module com				
<b>Metho</b> ster, in	d of as	TATE1-1-092: V (no inform sessment (type, scope, la ion on whether module of	anguage — if other th	an German, examina		
low. Ur		n this module comprises ated otherwise, success ments.	the assessments in t	he individual modul		
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low. Ur vidual Assess 1 a a c a Assess 2 a a c a c a c a c a c a c a c a c a c	sment i assess assess access a control of 2: ap examination control ( sment i control ( sment i contro	ated otherwise, success ments. <b>n module component of</b> Method of grading: num examination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessme <b>n module component of</b> Method of grading: num examination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessme <b>n module component of</b> Method of grading: num examination of one candi prox. 3 to 5 assessme <b>n module component of</b> Method of grading: num examination of one candi prox. 30 minutes, group ation (approx. 30 minutes) prox. 30 minutes, group ation (approx. 30 minutes)	the assessments in t ful completion of the <b>-ET-ThET-1-092:</b> Topic erical grade idate each (approx. 15 is of 3: approx. 45 mi es) or e) term paper ( nts, 15 hours total) <b>-BT-JVN-1-092:</b> Jesus of erical grade idate each (approx. 15 is of 3: approx. 45 mi es) or e) term paper ( nts, 15 hours total) <b>-BT-GTATE1-1-092:</b> Old erical grade idate each (approx. 15 is of 3: approx. 45 mi es) or e) term paper (	he individual module module will requires s of theological Ethic minutes) or b) oral e nutes) or c) talk (app approx. 5 pages) or of Nazareth minutes) or b) oral e nutes) or c) talk (app approx. 5 pages) or d Testament Exegesi minutes) or b) oral e nutes) or c) talk (app	successful completions examination in group prox. 15 minutes) or f) assessments duri examination in group prox. 15 minutes) or f) assessments duri s 1 examination in group prox. 15 minutes) or	on of all ind os (groups d) written ng lecture os (groups d) written ng lecture os (groups d) written
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#### Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)

Modul	e title				Abbreviation	
Topics of Biblical Exegeses     01-BT-ThBE-092-m01					01	
Module coordinator				Module offered by		
holder	of the (	Chair of New Testamen	t	Faculty of Catholic <sup>-</sup>	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conter	ts					
Studer	ıts are i	ntroduced to selected	topics in biblical theolo	ogy. They develop sp	ecialised and metho	dical skills.
Intend	ed learı	ning outcomes				
well as to inter be able	subjec pret the to wor	t-specific transferable em on the basis of spe k with the Bible in an a	ll have developed a kn skills. Students will be cific criteria. Having en appropriate manner - in Itact hours, language –	able to group the bo gaged in a thorough the classroom, the p	ooks of the Bible by t review of the texts, s parish, and the publi	hemes and students will
		· · · · · · · · · · · · · · · · · · ·	intact hours) and cours			
<b>Metho</b> ster, in	<b>d of ass</b> formati	essment (type, scope, on on whether module	language — if other the can be chosen to earn e each (approx. 15 minu	an German, examina a bonus)	tion offered — if not	-
prox. 3 prox. 3 sessme prox. 5	o minu o minu ents, 15 to 10 p	tes, groups of 3: appro tes) or e) term paper (a hours total) or g) desi ages)	x. 45 minutes) or c) tall pprox. 5 pages) or f) as gning a seminar unit (a	k (approx. 15 minutes ssessments during le	s) or d) written exami cture period (approx	ination (ap- 3 to 5 as-
Allocat	ion of p	olaces				
allocat located	ed as fo l as the	ollows: Option 1: Place y become available. O	mber of applications e s will be allocated by lo ption 2: Places will be a d and places re-allocat	ot. A waiting list will b allocated according t	be maintained and p to the number of sub	laces re-al-
Additio	onal info	ormation				
Worklo	ad					
Toachi	ng cycl	•				
Teacin	ing Lycu	E				
Referre		LPUT (examination re	gulations for teaching-	degree programmes)		
Modul	e appea	irs in				
			ng degree Grundschule	e Catholic Theology (	2009)	
(2009)	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)					
			ng degree Hauptschule		•	
First st (2009)	ate exa	mination for the teachi	ng degree Hauptschule	e Didactics in Catholi	c ineology (Seconda	ary School)
-	ate exa	mination for the teachi	ng degree Realschule (	Catholic Theology (20	009)	
			ng degree Gymnasium			
			ng degree Sonderpäda		-	mary School)
-	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 11 / 63

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	title				Abbreviation	
Foundation course in Ethics					01-ET-BM-GHR-092-m01	
Module coordinator				Module offered by		
		Chair of Moral Theology a ian Social Ethics	nd holder of the	Faculty of Catholic 1	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
lie it. Di	iscussi		behaviour from the	point of view of Chris	ety and the principles that under- tian faith. An introduction to in-	
Intende	ed learı	ning outcomes				
fication with the man rig <b>Courses</b> This mo	of eth e founc thts. Th s (type, odule c	ical norms and will know lations of Christian socia ey will be able to identify , number of weekly conta	how faith influences l ethics and will have and solve fundamen ct hours, language –	ethical behaviour. T developed an aware ntal problems in ethi - if other than Germa		
• 0 • 0 Method	1-ET-GI 1-ET-GI 1-ET-GI <b>1 of ass</b>	SOE-1-092: V (no inform FE-1-092: V (no informat <b>sessment</b> (type, scope, la	ation on SWS (weekly ion on SWS (weekly o nguage — if other tha	y contact hours) and contact hours) and co an German, examina	ourse language available) course language available) ourse language available) tion offered — if not every seme-	
		on on whether module ca		-		
low. Un	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>vidual assessments.</li> <li>Assessment in module component o1-ET-GKCE-1-092: Foundation course on Christian Ethics <ul> <li>1 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) term paper (approx. 10 pages) or d) presentation (approx. 30 minutes)</li> </ul> </li> <li>Assessment in module component o1-ET-GFSOE-1-092: Basic issues of Christian Social Ethics <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)</li> </ul> </li> <li>Assessment in module component o1-ET-GLFE-1-092: Theological Fundamental Ethics - Basics <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 3 to 5 assessments, 15 hours total)</li> </ul> </li> <li>Assessment in module component o1-ET-GLFE-1-092: Theological Fundamental Ethics - Basics <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)</li> </ul> </li> <li>Allocation of places</li> </ul>						
Allocat		JIALES				
 Additio	nal inf	ormation				

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LA Hauptschulen Catholic Theology (2009)

#### Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie § 79 (1) 3. c) Katholische Religion Systematische Theologie

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title Abbreviation						
Basic issues of Medical Ethics 01-ET-EGFM-092-m01					)1	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Moral Theology	/	Faculty of Catholic 1	Theology	
ECTS	;	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
			al theology and their co the discipline of moral			sues faced
Intend	ed learı	ning outcomes				
moral t teratur	heolog e. They	y. They will have devel	ill have developed an a oped an awareness of t y reflect upon issues cu	he historical develop	oment and contexts	of relevant li-
Course	<b>s</b> (type	, number of weekly cor	ntact hours, language –	- if other than Germa	n)	
V (no ii	nformat	ion on SWS (weekly co	ontact hours) and cours	e language available	e)	
			language — if other the can be chosen to earn		tion offered — if not	every seme-
prox. 3 prox. 3 sessm	o minu o minu ents, 15	tes, groups of 3: appro tes) or e) term paper (a hours total)	e each (approx. 15 minu x. 45 minutes) or c) talk pprox. 5 pages) or f) as	k (approx. 15 minutes	s) or d) written exami	ination (ap-
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	-					
Worklo	ad					
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
		- ,	stematische Theologie stematische Theologie	i		
Module	e appea	irs in				
			ing degree Grundschule	e Catholic Theology (a	2009)	
First st	ate exa	mination for the teachi	ing degree Grundschule	e Didactics in Catholi	c Theology (Primary	School)
(2009)						
			ng degree Hauptschule		•	
	ate exa	mination for the teachi	ing degree Hauptschule	e Didactics in Catholi	c Theology (Seconda	iry School)
(2009) First st (2009)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Prir	nary School)
-	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Sec	ondary
School				Solution and Construction and Co	Contraction (Sec	,ondury
	-		ing degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mic	Idle School)
LA Hauptso	hulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 15 / 63



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title	Abbreviation					
Basic is	ssues of Christian Sexual Eth	_	01-ET-GFCSE-092-m	101			
Module	e coordinator		Module offered by				
	of the Chair of Moral Theology		Faculty of Catholic	Theology			
ECTS	Method of grading	Only after succ. con	npl. of module(s)				
2	numerical grade						
Duratio		Other prerequisites					
1 seme							
Conten							
	ght into topics in applied ethi	cs.					
	ed learning outcomes						
They wi dents v	end of the course, students wi ill have developed an awaren vill be able to critically reflect nd take their own well-founde	ess of the historical dev upon issues currently f	velopment and conte	exts of relevant litera	ature. Stu-		
Course	<b>s</b> (type, number of weekly cor	itact hours, language –	- if other than Germa	n)			
V (no ir	nformation on SWS (weekly co	ontact hours) and cours	e language available	2)			
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not	every seme-		
prox. 3 prox. 3	examination of one candidate o minutes, groups of 3: appro o minutes) or e) term paper (a ents, 15 hours total)	x. 45 minutes) or c) tall	k (approx. 15 minutes	s) or d) written exam	ination (ap-		
Allocat	ion of places						
Additio	onal information						
Worklo	ad						
Teachi	ng cycle						
	<u></u>						
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)				
	3. c) Katholische Religion Sy	-					
-	e appears in						
	ate examination for the teaching	ng degree Grundschuld	Catholic Theology (	2000)			
First sta (2009)	ate examination for the teachi	ng degree Grundschule	e Didactics in Catholi	c Theology (Primary	School)		
	ate examination for the teachi ate examination for the teachi		•, •		ary School)		
-	ate examination for the teachi	ng degree Realschule (	atholic Theology (20	000)			
	First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)						
School	ate examination for the teachi ) (2009)						
(2013)	ate examination for the teachi				ddle School)		
LA Hauptsc	hulen Catholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 17 / 63		



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Modul	e title	Abbreviation				
Advan	Advanced Issues of theological Ethics 01-ET-SEFRU-112-m01					
Module coordinator Module				<u> </u>		
holder	holder of the Chair of Moral Theology Faculty			Theology		
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
3	numerical grade					
Durati		Other prerequisites	i			
1 seme	ester undergraduate					
Conte	nts					
menta lop a r compr discus	igating specific problems in eth l principles of theological fund nore thorough understanding of ehensive theoretical backgrou used include: models for the co l ethics, virtue ethics, discours	amental ethics in more of different approaches nd of topics for the reli nstitution and justifica	e detail and gives stu to ethics. The modu gious education and tion of ethical norms	Idents the opportunit Ile aims to equip stud ethics classroom. To	ty to deve- dents with a opics to be	
Intend	ed learning outcomes					
phical pics in	end of the course, students wi and theological ethics. They w religion and ethics that are re ' needs.	ill have a sound backg	round knowledge th	at will enable them to	o teach to-	
Course	es (type, number of weekly con	tact hours, language –	- if other than Germa	n)		
S (no i	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)		
	<b>d of assessment</b> (type, scope, nformation on whether module			tion offered — if not	every seme-	
c) desi sessm term p	examination of one candidate igning a seminar unit (approx. ents during lecture period (app aper (approx. 10 pages) <b>tion of places</b>	45 to 90 minutes) with	written elaboration	(approx. 5 to 10 page	es) or d) as-	
	•					
Additi	onal information					
Workle	oad					
Teachi	ing cycle					
Referr	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)			
Modul	e appears in					
		ng degree Grundschul	e Catholic Theology (	2009)		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)						
	First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)					
	tate examination for the teachi tate examination for the teachi					
LA Haupts	chulen Catholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 19 / 63	

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Ethical orientation 01-ET-SEO-112-m01						
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Christian Socia	l Ethics	Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
2	· · · · · · · · · · · · · · · · · · ·	rical grade		, ,,		
Duratio	on	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	its					
	r into th		nade explicit. When we s of contemporary soc			
Intende	ed learr	ning outcomes				
At the e	end of t	he module, students w	ill have developed the r context, and to critica		ne (socio-)ethical cor	itent of aca-
			tact hours, language –	· · ·	n)	
			ntact hours) and cours			
		· · · · · · · · · · · · · · · · · · ·	language — if other th			every seme-
			can be chosen to earn			,
prox. 3 prox. 3 sessme to 10 p	o minut o minut ents, 15 ages)	tes, groups of 3: appro tes) or e) term paper (a hours total) or g) desi	each (approx. 15 minu x. 45 minutes) or c) tall pprox. 5 pages) or f) as gning a seminar unit (4	k (approx. 15 minutes sessments during le	s) or d) written exami cture period (approx	ination (ap- x. 3 to 5 as-
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Provide semina		e are more than 25 part	icipants, the course ca	n be offered in the fo	orm of a lecture (V) in	istead of a
Worklo	ad					
Teachi		٥				
Teacini	ing cycli	E				
Referre	ed to in	<b>LPOI</b> (examination re	gulations for teaching-o	degree programmes)		
Module	e appea	ars in				
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
			ng degree Realschule (			
	ate exa		ng degree Gymnasium ng degree Sonderpäda		-	nary School)
First sta			ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Sec	condary:
		holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 21 / 63



First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title				Abbreviation
Advand	ed cou	rse in teaching methods	1		01-FD-AM-GHR-092-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Religious Educati	ion	Faculty of Catholic	
ECTS			Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
4		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		dule to discuss essential tical concepts and how the		ucation. In-depth e	xploration of these topics. Discus-
Intend	ed lear	ning outcomes			
	ion. Th	ey will have developed a			pics and problems in religious nting lessons for the religious edu
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	if other than Germ	ian)
S + V (r	no info	rmation on SWS (weekly o	contact hours) and co	urse language ava	ilable)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		nation (approx. 30 minut uccessfully completed) re		prox. 8 pages, appr	ox. 3,000 words), weighted 1:0;
Allocat	ion of	places			
Additio	nal inf	ormation	·		
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	S.	
Worklo					
Teachi	ng cvcl	e			
	0.95				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes	5)
		atholische Religion Didal		- <u> </u>	- /
Module					
		mination for the teaching	degree Grundschule	Catholic Theology	(2009)
		mination for the teaching			
		mination for the teaching			
		mination for the teaching			

Module	e title				Abbreviation
Founda	tion co	urse in teaching method	s		01-FD-BM-092-m01
Module	a coord	inator		Module offered by	
			on	Faculty of Catholic Theology	
holder of the Chair of Religious EducationECTSMethod of gradingOnly after		Only after succ. com		meology	
5	numerical grade				
Duration Module level		Other prerequisites			
1 seme		undergraduate			
Conten	ts				
to teac	hing an				n. Discussion of issues relating ons for the religious education
Intende	ed lear	ning outcomes			
	ome far				eligious education. They will ha- ns for the religious education
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
ster, in written	formati examii	on on whether module ca nation (approx. 30 minute	an be chosen to earn es) and portfolio (app	a bonus)	tion offered — if not every seme-
		ccessfully completed) re	quirea for portfolio		
Allocat		Jaces			
 Additio	nal inf	ormation			
		ormation on module dura	tion: 1 to 2 semester	s	
Worklo					
Teachi		۵			
	is cycl	•			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 36 (1) § 38 (1) § 38 (1) § 55 (1)	) 7. Did ) 1. Dida ) 1. Dida 2. e) K	aktik der Grundschule Ka aktik der Hauptschule Ka aktik der Mittelschule Kat atholische Religion Didal atholische Religion Didal	tholische Religion tholische Religion tholische Religion ktik		
Module	e appea	in in			
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching ination Special study offe	g degree Hauptschule g degree Realschule C g degree Gymnasium g degree Mittelschule	Catholic Theology ( Catholic Theology (20 Catholic Theology (20	2009) 2009) 2009)

Module					Abbreviation
Specia	l subjeo	ct in teaching methods			01-FD-VM-GHR-092-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Religious Education			ion	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
forts m	ade to	incorporate pluralism int	o the religious educa	tion classroom. It in	ralism. This module discusses ef- vestigates the benefits of plura- religious education classroom.
Intende	ed learr	ning outcomes			
and so pluralis ligious	cial plu sm for r educat	ralism into the religious e eligious education and fo ion classroom.	education classroom or their own teaching	. They will be able to . They will be able to	o incorporating anthropological o formulate the implications of o name the features of a plural re-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	if other than Germa	in)
V + K (r	infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		essment (type, scope, la on on whether module ca			ntion offered — if not every seme-
prox. 3 prox. 3	o minut o minut	tes, groups of 3: approx.	45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap s) or d) written examination (ap- ecture period (approx. 3 to 5 as-
Allocat	ion of p	olaces			
	·				
Additio	nal info	ormation			
Worklo	ad				
Teachi	an cucl	<b>a</b>			
caulill	ig tyti	5			
Deferre	d to in	LPOI (examination regu	lations for toaching	lagraa programmee	
	-			legiee programmes)	
<u>8 55 (1)</u> Module		atholische Religion Dida			
					<u> </u>
		mination for the teaching	-		-
		mination for the teaching mination for the teaching			-
		mination for the teaching	-		-
		mination for the teaching			-
					<i></i>

	e title				Abbreviation	
Advanced course in Church History					01-KG-AM-GH-092-m01	
Modul	e coord	inator		Module offered by		
		ector of the Institute of H	istorical Theology			
ECTS	-	od of grading	1	Icc. compl. of module(s)		
6		rical grade				
Duratio		Module level	Other prerequisites			
2 semester undergraduate						
Conten		undergruduite	]			
early cl tism, e	hurch c ucharis	hristology (from the Cour	ncil of Nicaea to the C ays of Christian thoug	Council of Chalcedor ght, fundamental iss	istory, including but not limited to n), early Christian lifestyle (bap- sues of historical ecclesiology in aria.	
Intend	ed lear	ning outcomes		· · ·		
dern cł		istory. They will be able t			ects of early, medieval, and mo- d take their own well-founded po	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germ	an)	
• c b • c <b>Metho</b> ster, in	o1-KG-C ole) o1-KG-C <b>d of as</b> s iformat	DHEKKL-1-092: V + V (no GLB-1-092: V (no informa	information on SWS ( ation on SWS (weekly	(weekly contact hou v contact hours) and	and course language available) rs) and course language availa- course language available)	
low. Ur	mont i	ion on whether module c	an be chosen to earn	a bonus)		
		n this module comprises ated otherwise, success	an be chosen to earn the assessments in t	a bonus) he individual modu	ation offered — if not every seme- le components as specified be- successful completion of all indi	
an life • 2 • a c e	nless si assess and Ch 2 ECTS, a) oral e of 2: ap examin- period (	n this module comprises ated otherwise, success ments. <b>n module component o1-</b> ristology in the Early Chu Method of grading: num examination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessment	an be chosen to earn the assessments in t ful completion of the <b>KG-CLCFFK-1-092:</b> Ch urch erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper ( nts, 15 hours total)	a bonus) the individual modu module will require nristian life and Chri 5 minutes) or b) oral nutes) or c) talk (ap (approx. 5 pages) or	le components as specified be-	

#### Allocation of places

#### Additional information

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#### Workload

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#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. b) Katholische Religion Kirchengeschichte

§ 79 (1) 3. b) Katholische Religion Kirchengeschichte

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

	e title				Abbreviation	
Founda	ation cou	rse in Church History			01-KG-BM-GHR-092-r	m01
Modul	e coordin	ator		Module offered by		
		tor of the Institute of	Historical Theology			
ECTS		of grading	Only after succ. co			
4	numerical grade			•		
Duratio	on A	Aodule level	Other prerequisites	5		
2 seme	ester u	Indergraduate				
Conter	nts					
	of the Chu				major events that sha ng the example of the	
Intend	led learni	ng outcomes				
and ma ments	ajor even in church	ts that shaped the his history and will be a	story of the Church. Th	ey will have develop thin a context and fo	developments in churc ed an understanding c rm a critical opinion ab an)	of develop-
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			language — if other th	iaii Uciiiaii. Chaiiiiia		
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#### Workload

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. b) Katholische Religion Kirchengeschichte § 79 (1) 3. b) Katholische Religion Kirchengeschichte

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

LA Hauptschulen Catholic Theology (2009)

Module					Abbreviation
Denom	ination	al Studies of the Easterr	n Churches		01-KG-EFKKÖK-092-m01
Module	e coord	inator		Module offered by	l
		sentative (Fachvertreter)	for Eastern Church	Faculty of Catholic	Theology
	•	cumenical Theology			mediogy
ECTS			Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Duration Module level		Module level	Other prerequisites	i	
1 semester undergraduate					
Conten	ts				
as its d overvie	enomi w of as	national differentiation, i	. e. division into Orth	odox, Oriental Ortho	on of eastern Christianity as well odox, and Uniate churches. An as spiritual aspects that charac-
Intende	ed lear	ning outcomes			
texts as Course V (no ir Method	s well a s (type nformat d of ass	s to find solutions to cur , number of weekly conta ion on SWS (weekly cont	rent problems relatin act hours, language – tact hours) and cours anguage — if other th	g to interreligious an - if other than Germa e language availabl an German, examina	
prox. 3 prox. 3 sessme	o minu o minu ents, 15 ment o	tes, groups of 3: approx. tes) or e) term paper (ap hours total) ffered: in the semester ir	45 minutes) or c) tall prox. 5 pages) or f) as	< (approx. 15 minute ssessments during le	ination in groups (groups of 2: ap s) or d) written examination (ap- ecture period (approx. 3 to 5 as- ubsequent semester
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu		degree programmes	
			lations for teaching-	acgree programmes	
			llations for teaching-		)
Module	e appea	urs in	llations for teaching-		)
		<b>Irs in</b> mination for the teaching			
First sta First sta (2009)	ate exa ate exa	mination for the teaching mination for the teaching	g degree Grundschule g degree Grundschule	e Catholic Theology e Didactics in Cathol	(2009) ic Theology (Primary School)
First sta First sta (2009) First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Grundschule g degree Hauptschule	e Catholic Theology ( e Didactics in Cathol e Catholic Theology (	(2009) ic Theology (Primary School)

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Hauptschulen (Unterrichtsfach) Katholische Religionslehre - 2009

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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module					Abbreviation	
Introdu	uction t	o patrology			01-KG-EFPT-092-mc	01
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Early Church His	story, Christian Ar-	Faculty of Catholic Theology		
		l Patrology		,	3,	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites	S		
1 semester undergraduate Th			Christian texts require	es extensive prepara	tion and revi-	
		sion as well as som	ne independent study	of a literary canon.		
Conten	its		1			
An intr	oductio	n to the purpose of, as	well as tonics and pro	hlems in natrology.	an overview of early	Christian li-
		ome of its major theme			an overview of early	Christian i
		ning outcomes	<u>, , , , , , , , , , , , , , , , , , , </u>			
		he course, students wil		ar with the different f	orms and thomas of	oarly Christi
		hey will have developed				
		ction as well as to form				
		le to make patristic sou				
Course	s (type	, number of weekly cont	tact hours, language -	– if other than Germa	an)	
		ion on SWS (weekly cor				
		essment (type, scope, l				01001 5000-
		on on whether module				every senie-
a) oral	examin	ation of one candidate	each (approx. 15 mini	utes) or b) oral exami	nation in groups (gro	oups of 2: ap
		tes, groups of 3: approx				
		tes) or e) term paper (ap	oprox. 5 pages) or f) a	ssessments during le	ecture period (approx	k. 3 to 5 as-
sessme	ents, 15	hours total)				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
WORKO	<u></u>					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
Module	e appea	nrs in				
		mination for the teachir	ng degree Grundschul	e Catholic Theology (	(2009)	
		mination for the teachir		•,		School)
(2009)			-		-, - ,	
First sta	ate exa	mination for the teachir	ng degree Hauptschul	e Catholic Theology (	2009)	
First sta (2009)		mination for the teachir	ng degree Hauptschul	e Didactics in Cathol	ic Theology (Second	ary School)
		mination for the teachir	ng degree Realschule	Catholic Theology (2)	(000	
		mination for the teachir			-	
		mination for the teachir			-	mary School
(2009)						, concor
A Hauptso	chulen Cat	holic Theology (2009)		rated 26-Aug-2024 • exam. re nterrichtsfach) Katholische Re		page 32 / 63
			ant nauptschutell (UI	Remembrachy Kathousche Re	1510115101110 - 2009	

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Develo	e title				Abbreviation	
	pment	of Church Offices and St	ructures in Early Chr	istianity	01-KG-KÄSFC-092-n	n01
Module coordinator				Module offered by		
	_		ham. Christian Ar	-	· · · · · · · · · · · · · · · · · · ·	
		Chair of Early Church Hist d Patrology	tory, Christian Ar-	Faculty of Catholic Theology		
chaeology and PatrologyECTSMethod of gradingOnly			Only after succ. cor	npl. of module(s)		
2	1	rical grade				
Duration Module level Other pro		Other prerequisites				
1 semes		undergraduate		-		
Conten	ts		J			
particul bishop,	lar, wit , the su	uaint students with the on h the diversity of offices upraregional organisation of the claim of supremac	in early Christianity, t n of church structures	the development and s, the development c	d establishment of th	he office of
Intende	ed lear	ning outcomes				
tures in others i Church the earl	i the hi in an a . Stude ly Chur	the course, students will storical context of early ( ppropriate manner. They ents will have developed the are conditioned by th temporal validity.	Christianity and will b will understand hist an awareness of how	be able to communic oricity as a character v the key decisions in	ate information on th istic of the constituti n this area that set th	he topic to ion of the ne course for
		, number of weekly conta	act hours, language –	– if other than Germa	an)	
		tion on SWS (weekly con				
ster, inf	format	<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not	every seme-
prox. 30 prox. 30 sessme	o minu o minu ents, 15	nation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap 5 hours total) ffered: in the semester ir	prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme	o minu o minu ents, 15 ment o	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi	o minu o minu ents, 15 ment o	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi Allocati	o minu o minu ents, 15 <u>ment o</u> ion of J	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi Allocati	o minu o minu ents, 15 <u>ment o</u> ion of J	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir <b>places</b>	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi Allocati	o minu o minu ents, 15 ment o ion of J	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir <b>places</b>	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi Allocati  Additio	o minu o minu ents, 15 ment o ion of J	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir <b>places</b>	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
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prox. 30 prox. 30 sessme Assessi Allocati  Additio	o minu o minu ents, 15 ment o ion of J nal inf ad	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir <b>places</b> ormation	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minute ssessments during le	s) or d) written exam ecture period (appro>	ination (ap- x. 3 to 5 as-
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prox. 30 prox. 30 sessme Assessi Allocati  Additio  Worklo  Teachir 	o minu o minu ents, 15 ment o ion of J nal inf ad	tes, groups of 3: approx. tes) or e) term paper (ap ; hours total) ffered: in the semester ir <b>places</b> ormation	45 minutes) or c) tall prox. 5 pages) or f) as n which the course is	k (approx. 15 minute ssessments during le offered and in the s	s) or d) written exam ecture period (approx ubsequent semester	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi Allocati  Additio  Workloa  Teachir  Referre 	o minu o minu ents, 15 ment o ion of J nal inf ad ng cycl	tes, groups of 3: approx. tes) or e) term paper (ap 5 hours total) ffered: in the semester in places ormation e LPO I (examination regu	45 minutes) or c) tall prox. 5 pages) or f) as n which the course is	k (approx. 15 minute ssessments during le offered and in the s	s) or d) written exam ecture period (approx ubsequent semester	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi Allocati  Worklos  Teachir  Referre  Module	o minu o minu ents, 15 ment o ion of j nal inf ad	tes, groups of 3: approx. tes) or e) term paper (ap bours total) ffered: in the semester in places formation e LPOI (examination regu	45 minutes) or c) tall prox. 5 pages) or f) as n which the course is ulations for teaching-	k (approx. 15 minute ssessments during le offered and in the s degree programmes	s) or d) written exam ecture period (approx ubsequent semester	ination (ap- x. 3 to 5 as-
prox. 30 prox. 30 sessme Assessi Allocati  Workloz  Teachin  Referre  First sta (2009) First sta First sta First sta	o minu o minu ents, 15 ment o ion of j nal inf ad ad ed to in e appea ate exa ate exa	tes, groups of 3: approx. tes) or e) term paper (ap 5 hours total) ffered: in the semester in places ormation e LPO I (examination regu	45 minutes) or c) tall prox. 5 pages) or f) as n which the course is a ulations for teaching- g degree Grundschuld g degree Hauptschuld	k (approx. 15 minute ssessments during le offered and in the s degree programmes e Catholic Theology ( e Didactics in Cathol e Catholic Theology (	s) or d) written exam ecture period (approx ubsequent semester 	School)
prox. 30 prox. 30 sessme Assessi Allocati  Additio  Workloa  Teachir  Referre  First sta (2009) First sta (2009)	o minu o minu ents, 15 ment o ion of J mal inf ad ad ed to in e appea ate exa ate exa ate exa	tes, groups of 3: approx. tes) or e) term paper (ap 5 hours total) ffered: in the semester in places ormation e LPOI (examination regu ars in mination for the teaching mination for the teaching mination for the teaching	45 minutes) or c) tall prox. 5 pages) or f) as n which the course is an which the course is a degree Grundschuld g degree Grundschuld g degree Hauptschuld g degree Hauptschuld	k (approx. 15 minute ssessments during le offered and in the s degree programmes) e Catholic Theology ( e Didactics in Cathol e Didactics in Cathol	s) or d) written exam ecture period (approx ubsequent semester (2009) ic Theology (Primary (2009) ic Theology (Seconda	School)

First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Modul					Abbreviation	
Topics	of Hist	orical Theology			01-KG-ThHT-092-m	01
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of	Historical Theology	gy Faculty of Catholic Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
			Other prerequisites	i		
1 seme		undergraduate				
Conter						
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.						
Intend	ed learı	ning outcomes				
well as in chui Studer They w	s subjec rch histo nts will l vill be al	he course, students wi t-specific transferable ory within their historic have developed herme ole to use research met ary issues.	skills. They will be able al context and will hav neutical skills that will	e to situate events, d e developed an awar enable them to critic	evelopments, and m reness of the impact cally evaluate histori	ajor figures they had. cal sources.
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (no i	nformat	tion on SWS (weekly co	ntact hours) and cours	se language available	2)	
		<b>essment</b> (type, scope, on on whether module			tion offered — if not	every seme-
prox. 3 prox. 3	o minu o minu	ation of one candidate tes, groups of 3: approz tes) or e) term paper (a hours total) or g) desig	k. 45 minutes) or c) tall pprox. 5 pages) or f) as	k (approx. 15 minutes ssessments during le	s) or d) written exam	ination (ap-
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination reg	gulations for teaching-	degree programmes)		
	_					
Modul	e appea	urs in				
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)						
(2009) First st		mination for the teachi	ng degree Realschule (	Catholic Theology (20	009)	
		mination for the teachi			-	
First st (2009)		mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Prin	mary School)
LA Haupts	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 36 / 63

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title				Abbreviation	
Biblical Hebro	ew: Hebraicum advanced	course		01-KPH-BH-121-m01	
Module coord	linator		Module offered by		
	Chair of Old Testament		Faculty of Catholic	Theology	
	od of grading	Only after succ. com	•		
	erical grade				
Duration	Module level	Other prerequisites			
2 semester	undergraduate				
Contents	1				
An advanced	knowledge of biblical Hel	orew.			
	ning outcomes				
	the course, students will will thus be able to engag			al Hebrew and understand origi-	
	, number of weekly conta				
	· · · · · · · · · · · · · · · · · · ·				
	tion on SWS (weekly cont				
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
	nation (approx. 120 minu		ation (approx. 15 mir	nutes)	
	assessment: German, Heb	prew			
Allocation of					
allocated acc				aximum 3 places. Places will be aintained and places re-allocated	
Additional inf					
Workload					
Teaching cyc	e				
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
Module appe	ars in				
	ree (2 majors) Greek Philo	logy (2012)			
-	gree (2 majors) Ancient N		2012)		
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)					
First state examination for the teaching degree Grundschule Catholic Theology (2009)					
First state examination for the teaching degree Hauptschule Catholic Theology (2009)					
	mination for the teaching	-		-	
	mination for the teaching			-	
	mination for the teaching	-		2013)	
	gree (1 major, 1 minor) Th		911)		
Bachelor's de	gree (2 majors) Theologic	ai Studies (2011)			

Module	title				Abbreviation	
Thesis					01-KT-HS-UF-HA-092-m01	
Module	Coord	inator		Module offered by	· ·	
		es Faculty of Catholic The	ology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com		meology	
10		rical grade				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Conten	ts					
		independently research a ted in consultation with a		Catholic theology a	nd/or religious education didac-	
Intende	ed lear	ning outcomes				
gy, app of their work, ta	lying tl studie aking a	ne knowledge and skills t	hey have developed to be able to prepare us education into acc	and the methods the an appropriate writt ount.	arch on a given topic in theolo- ey have learned over the course en account of the results of their	
			ci nours, language –		11)	
no cour			ununga if ath au thu		tion offered if not even come	
		ion on whether module ca			tion offered — if not every seme-	
Langua	ge of a	(approx. 40 pages) ssessment: German, exco ulations for teaching deg		e with Section 29 Su	bsection 4 Sentence 1 LPO I (ex-	
Allocati			, ,			
Additio	nal inf	ormation				
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	5.		
Worklo						
Teachir	ıg cycl	e				
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module	Module appears in					
First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)						

Module title Abbreviation					Abbreviation	
Issues	of Cano	on Law			01-PT-AFKR-092-m01	
Modul	e coord	inator		Module offered by		
holder	of the C	Chair of Canon Law		Faculty of Catholic Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter						
		s in canon law that relat l issues relating to religi			vill vary from semester to seme- ucation teacher.	
Intend	ed learr	ning outcomes				
to clas me fan	sroom p niliar wi	practice and to teach in a	a manner that complie	es with canon law red	ics in canon law that are relevant quirements. They will have beco- s with the key legal issues facing	
Course	e <b>s</b> (type,	, number of weekly cont	act hours, language –	- if other than Germa	n)	
V (no i	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)	
		e <b>ssment</b> (type, scope, l on on whether module o			tion offered — if not every seme-	
prox. 3 prox. 3	o minut o minut	tes, groups of 3: approx.	45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap- 5) or d) written examination (ap- cture period (approx. 3 to 5 as-	
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Additio	onal info	ormation on module dur	ation: 1 to 2 semester	s.		
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-o	degree programmes)		
	-	atholische Religion Reli				
-	e appea					
		mination for the teachin	g degree Grundschule	e Catholic Theology (	2009)	
First st (2009)	ate exa	mination for the teachin	g degree Grundschule	e Didactics in Catholi	c Theology (Primary School)	
		mination for the teachin	,		-	
First st (2009)	First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)					
-		mination for the teachin	g degree Realschule (	Catholic Theology (20	009)	
	ate exa				atholic Theology (Primary School)	
First st			g degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Secondary	
(2013)			g degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Middle School)	
LA Hauptso	chulen Cat	holic Theology (2009)		ited 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

				Abbreviation	
Advanced course in Practical Theology				01-PT-AM-GH-092-m01	
Module	e coordi	inator		Module offered by	
holder	of the C	hair of Religious Educati	on	Faculty of Catholic	Theology
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
4	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
methoo methoo	ds in the	e discipline within the co	ntext of standard phi nd limitations. The co	losophies of science urses use examples	scipline. The courses situate the e; they discuss different research from research conducted at the
Intende	ed learr	ning outcomes			
cal the	ology a	nd will have gained an in	sight into current find	lings from empirical	n an empirically informed practi- research. They will have gained pasic proficiency in these me-
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
approx (approx tes) wit	. 30 mii k. 30 mi h writte	nutes, groups of 3: appro inutes) or e) term paper (	x. 45 minutes) or c) ta approx. 5 pages) or f)	alk (approx. 15 minu designing a semina	nation in groups (groups of 2: tes) or d) written examination rr unit (approx. 45 to 90 minu- cture period (approx. 3 to 5 as-
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semesters	5.	
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
		atholische Religion Relig atholische Religion Relig		raktische Theologie	
Module	e appea	rs in		_	
First sta	<b>Module appears in</b> First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)				

Module	title				Abbreviation	
Foundation course in Practical Theology				01-PT-BM-092-m01		
Module	coord	inator		Module offered by		
holder Chair of		Chair of Pastoral Theology y	y and holder of the	Faculty of Catholic 1	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten						
and for	ms of li ited to	iturgical celebration in ch the state of the Catholic (	urch. An introduction	n to key problems in	eology. An overview of structures pastoral theology, including but nany, as well as the basic functi-	
Intende	ed learr	ning outcomes				
theolog	y and v				problems in liturgy and pastoral Church, drawing on the knowled-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
compor • 0 • 0 Methoc ster, inf	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o1-PT-GFGHK-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-PT-EFGPH-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified be-					
low. Un vidual a	less sta assessi	ated otherwise, successf nents.	ul completion of the	module will require s	successful completion of all indi-	
ticularly	<ul> <li>Assessment in module component o1-PT-GFGHK-1-092: Basic issues of Liturgical Celebration of the Church (particularly with regard to school context) <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)</li> </ul> </li> <li>Assessment in module component o1-PT-EFGPH-1-092: Introduction to basic forms of Pastoral acting (particular-ly with regard to school pastoral) <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)</li> </ul></li></ul>					
Allocat			-			
Additio	nal info	ormation				
Worklo	ad					
WORKIO	uu					

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# Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. d) Katholische Religion Religionspädagogik

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title Abbreviation						
		in the modern wo	rld		01-PT-DRWH-092-m	01
Module	e coordinator			Module offered by		
holder Religior		ed Chair of Missi	ology and Dialogue of	Faculty of Catholic	Theology	
ECTS	Method of g	grading	Only after succ. con	npl. of module(s)		
2	numerical g	rade				
Duratio	n Mod	ule level	Other prerequisites			
1 seme	ster unde	rgraduate				
Conten	ts					
cond Va ciation	atican Counc for non-Chris pact upon in	il (freedom of cor stian religions. Inv	the dialogue of religion science and of religion vestigation of the inter ay's secular society as	n, the People of God) relation between pol	and its expressions itics, religion, and fa	s of appre- aith and how
Intende	ed learning o	utcomes				
jective teractin the poin	form of know ng with other nt of view of	vledge helps stud s/individuals prac others, students v	faith and the meaning ents enhance their per ctising other faiths or r vill enhance their capa the signified object of	sonal skills as well a no faith. Developing t acity for self-criticism	s their interpersona he ability to see the	l skills for in- mselves from
Course	<b>s</b> (type, num	ber of weekly con	tact hours, language –	- if other than Germa	n)	
V (no in	formation or	n SWS (weekly co	ntact hours) and cours	e language available	2)	
ster, inf a) oral ( prox. 30 prox. 30	formation on examination o minutes, gi o minutes) o	whether module of one candidate roups of 3: approx r e) term paper (a	language — if other the can be chosen to earn each (approx. 15 minu c. 45 minutes) or c) talk oprox. 5 pages) or f) as	a bonus) tes) or b) oral exami ( (approx. 15 minutes	nation in groups (gro s) or d) written exam	oups of 2: ap- ination (ap-
	ents, 15 hours	-				
Allocat	ion of places					
		•				
	nal informat					
	<u> </u>	nnasium: manda	ory elective.			
Worklo	ad					
Teachir	ng cycle					
Referre	d to in LPO I	(examination reg	ulations for teaching-	degree programmes)		
		(	0			
Module	e appears in					
		ion for the teachi	ng degree Grundschule	e Catholic Theology (	2009)	
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)						
First sta (2009)	-					
			ng degree Realschule (		-	
	hulen Catholic The		ng degree Gymnasium	tted 26-Aug-2024 • exam. reg		page 45 / 63
		200059 (2003)		terrichtsfach) Katholische Rel		Pube 40 / 00

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title Abbreviation						
Celebrating God at School 01-PT-GoFei-092-m01						
Module	e coordinator		Module offered by	<u> </u>		
holder	of the Chair of Liturgy		Faculty of Catholic	Theology		
ECTS	Method of grading	Only after succ. cor	· · · · ·			
2	numerical grade		•			
Duratio	on Module level	Other prerequisites	;			
1 seme	ster undergraduate					
Conten	ts					
(body l	: the structures of standard w anguage etc.). Pastoral theolo pecial attention to God-talk in	gy: features of the eve	ryday lives of pupils;	essential communic	cation skills	
Intende	ed learning outcomes					
At the e well as	end of the course, students w with selected elements of se ermons.					
Course	<b>s</b> (type, number of weekly cor	itact hours, language –	– if other than Germa	n)		
S (no ir	nformation on SWS (weekly co	ontact hours) and cours	e language available	2)		
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not	every seme-	
assess	ments during lecture period (	eflective report) approx	x. 7 pages			
Allocat	ion of places					
	er of places: approx. 15. Places be maintained and places re			of subject semesters	. A waiting	
Additio	onal information					
Compri	ises block course in plenum (a	approx. 4 block sessior	ns), school visits and	work in small group	s.	
Worklo	ad					
Teachi	ng cycle					
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)			
Module	e appears in					
First sta First sta (2009)	ate examination for the teach ate examination for the teach	ng degree Grundschule	e Didactics in Catholi	c Theology (Primary	School)	
First sta (2009)	First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)					
	ate examination for the teach					
First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)						
First sta School	ate examination for the teach ) (2009)					
First sta (2013)	ate examination for the teach	ng degree Sonderpäda	igogik Didactics in Ca	atholic Theology (Mic	Idle School)	
LA Hauptso	hulen Catholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 47 / 63	



Subdivided Module Catalogue for the Subject Catholic Theology LA Hauptschulen

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	title				Abbreviation	
Phenomenon of religious uncertainty 01-PT-PRV-092-1					01-PT-PRV-092-m01	
Module	coord	inator		Module offered by		
holder Religior		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic 1	Theology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
But hov gious u ideolog	v do th ncertai ;y. Any	e religions themselves de nty - atheism, fundamen individual, no matter wha	eal with religious plur talism, syncretism, a at his/her religion, m	alism? The course d nd pluralism - that ca ay develop a danger	world that is religiously plural. iscusses phenomena of reli- an transform any religion into an ous understanding of faith as an al concept of Christian mission.	
Intende	ed leari	ning outcomes				
tism, ar	nd plur		ourse, students will h		heism, fundamentalism, syncre- ability to investigate, and reflect	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
2: appr designi	ox. 30 ng a se	minutes, groups of 3: app eminar unit (approx. 45 to	prox. 45 minutes) or c 90 minutes) with wr	) written examinatio itten elaboration (ap	nation in groups (groups of n (approx. 30 minutes) or d) prox. 5 to 10 pages) or e) as- f) term paper (approx. 10 pages)	
Allocat						
Additio	nal inf	ormation				
	d there		pants, the course ca	n be offered in the fo	orm of a lecture (V) instead of a	
Worklo						
WORKIO	<u>uu</u>					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
Module	e appea	urs in				
First sta (2009)	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School)					
		mination for the teaching mination for the teaching			2009) c Theology (Secondary School)	
		mination for the teaching mination for the teaching	-		-	

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title			· · · · · · · · · · · · · · · · · · ·	Abbreviation	
Topics	of Can	on law			01-PT-ThKR-092-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Canon Law		Faculty of Catholic	Theology	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
2	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	1983 Codex luris Ca and independent st		tin-German required for exercise	
Conten	ts					
		ts in canon law that related issues relating to religion			will vary from semester to seme- lucation teacher.	
Intende	ed lear	ning outcomes				
me fam religiou	niliar wi us educ	th the legal framework for ation teachers.	or religious education	in schools as well a	quirements. They will have beco is with the key legal issues facing	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme	
prox. 3 prox. 3	o minu o minu	tes, groups of 3: approx.	45 minutes) or c) talk	(approx. 15 minute	nation in groups (groups of 2: a) s) or d) written examination (ap- ecture period (approx. 3 to 5 as-	
Allocat	ion of p	olaces				
		ormation			· · · · · · · · ·	
		f Katholische Theologie (	(Catholic Theology), t	eaching degree Gym	nasium: mandatory elective.	
Worklo	ad					
 Teachiı	ng cycl	P				
		-				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
Module	e appea	urs in				
First sta	ate exa	mination for the teaching		•,	(2009) ic Theology (Primary School)	
First sta	First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)					
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium	Catholic Theology (2		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title				Abbreviation		
Contemporary topics of Liturgical Studies					01-PT-ThLW-092-m	01
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Liturgy		Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio		Module level	Other prerequisites	i		
1 seme		undergraduate				
Conter	-					
		ntroduced to selected t	opics in liturgy.			
Intend	ed lear	ning outcomes				
		he course, students wi blems in liturgy and ref			topics in liturgy. The	y will be able?
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
S (no i	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, on on whether module			tion offered — if not	every seme-
assess	ments	during lecture period: l	earning portfolio (appr	ox. 7 pages)		
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
	_					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
Modul	e appea	irs in				
	ate exa	mination for the teachi mination for the teachi			•	School)
-		mination for the teachi	ng degree Hauptschule	e Catholic Theology (	2009)	
First st (2009)		mination for the teachi	ng degree Hauptschule	e Didactics in Catholi	c Theology (Second	ary School)
		mination for the teachi			•	
		mination for the teachi			-	
(2009)		mination for the teachi				
School	First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)					
(2013)		mination for the teachi				ddle School)
First st		mination for the teachi mination for the teachi			-	School)
(2013) No fina	ıl exam	ination Special study o	ffering (2010)			
LA Hauptso	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 53 / 63

Module	e title	Abbreviation				
	nporary topics of Pastoral The	01-PT-ThPT-092-mc	91			
Module	e coordinator		Module offered by			
holder	of the Chair of Pastoral Theolo	gy	Faculty of Catholic	Theology		
ECTS	Method of grading	Only after succ. cor	npl. of module(s)			
2	numerical grade					
Duratio		Other prerequisites				
1 seme	ster undergraduate					
Conten	ts					
	its are introduced to current to as for their practice in church a				o conse-	
Intend	ed learning outcomes					
At the owned will be	end of the course, students wi able to look at issues facing s d solutions to them.					
Course	<b>s</b> (type, number of weekly con	tact hours, language –	- if other than Germa	n)		
S (no ii	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)		
Metho	d of assessment (type, scope, formation on whether module	language — if other th	an German, examina		every seme-	
assess	ments during lecture period: l	earning portfolio (appr	ox. 7 pages)			
	ion of places					
Numbe	er of places: approx. 15. Places be maintained and places re-		_	of subject semesters	s. A waiting	
Additio	onal information					
Worklo	ad					
Toachi	ng cycle					
Teacin						
Referre	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)			
	e appears in					
	ate examination for the teachi ate examination for the teachi			-	School)	
First st	ate examination for the teachi ate examination for the teachi			-	arv School)	
(2009)					,	
	First state examination for the teaching degree Realschule Catholic Theology (2009)					
	First state examination for the teaching degree Gymnasium Catholic Theology (2009)					
(2009)	First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)					
School	ate examination for the teachi ) (2009)					
(2013)	ate examination for the teachi				aale School)	
	ate examination for the teachi		_			
LA Hauptso	hulen Catholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 54 / 63	

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title Abbreviation							
					01-PT-TS-092-m01		
Module	e coord	inator		Module offered by			
holder	of the C	Chair of Religious Education		Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 seme	ster	undergraduate					
Contents							
Tutor tr	raining;	reflection upon teachi	ng and learning proces	ses.			
Intend	ed learr	ning outcomes					
topics le and	in a pro the per:	he course, students wi fessional and respons son who performs that g processes.	ble manner. They will I	be able to reflect upo	on the relationship b	etween a ro-	
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)		
Ü (no iı	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	e)		
		essment (type, scope, on on whether module	5 5		tion offered — if not	every seme-	
reflecti	ve port	folio (approx. 5 to 10 pa	iges)				
Allocat	ion of p	olaces					
Numbe held.	er of pla	ces: maximum 5. The r	umber of places varies	according to demar	nd. Selection intervie	ews will be	
Additio	onal info	ormation					
Worklo	ad						
			,				
Teachi	ng cycl	<b>a</b>					
		-					
Referre	ed to in	LPOI (examination reg	gulations for teaching-o	degree programmes)			
Module	e appea	rs in					
	ate exa	mination for the teachi mination for the teachi			-	School)	
First sta (2009)	ate exa	mination for the teachi mination for the teachi	ng degree Hauptschule	e Didactics in Catholi	c Theology (Seconda	ary School)	
		mination for the teachi					
		mination for the teachi mination for the teachi				many School	
(2009)							
School	) (2009						
First sta (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atnolic Theology (Mid	adle School)	
_	ate exa	mination for the teachi	ng degree Mittelschule	Catholic Theology (2	2013)		
LA Hauptso	chulen Catl	nolic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 56 / 63	

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

LA Hauptschulen Catholic Theology (2009)

Module title					Abbreviation
Advanced course in Systematic Theology					01-ST-AM-GHR-092-m01
Module coordinator				Module offered by	
				Faculty of Catholic	Theology
tive Rel				,	··· 07
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3 numerical grade					
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
<b>Contents</b> The relationship between Jesus Christ and the origins of the Church, New Testament concepts of the Church, dif- ferent visions of the Church throughout history, the constitutions of the Vatican Councils. The major schisms in the history of Christianity. The history and goals of the modern ecumenical movement. Exercise to give students the opportunity to explore the topics covered in the lecture in more detail. The course thus gives an overview of the material to be covered. A particular focus is on the ecumenical movement.					
Intende	ed learr	ning outcomes			
At the end of the course, students will have become familiar with the origins of the Church and the contemporary debate in theological philosophy. They will thus be able to make a critical and informed contribution to the contemporary debate in the field of ecumenical ecclesiology. They will be familiar with the different concepts of the Church developed by Vatican I and Vatican II and will be able to critically evaluate the relevant magisterial texts. Students will be able to describe the position of the Catholic Church in the context of the division of Christianity into different denominations and to engage in discussions with representatives of other churches and ecclesial communities.					
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	· if other than Germa	n)
V + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)					
Allocat					
Additio	nal info	ormation			
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 55 (1) 2. c) Katholische Religion Systematische Theologie					
Module appears in					
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)					

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Module title				Abbreviation	
Foundation course in Systematic Theology				01-ST-BM-GH-092-m01	
Module coordinator				Module offered by	
	holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
6		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Module components o1-ST-GFDG1a-1 and o1-ST-GFDG2-1 acquaint students with essential methods in the dis- cipline and discuss relevant issues relating to christology, the doctrine of God, theological anthropology, and the doctrine of the sacraments. Important aspects of the biblico-Christian concept of God, arguments for the exi- stence of God, atheist criticism of religion, the diversity of religious beliefs and world views as a modern pheno- menon, theology and the natural sciences, analytic philosophy of language and the possibility of God-talk, the documents <i>Gaudium et Spes</i> and <i>Unsere Hoffnung</i> . The Catholic theology of religions and <i>Nostra Aetate</i> , models of a theology of religion and the pluralistic hypothesis, the history and concepts of God of non-Christian world re-					
		n religions, Buddhism, Ju <b>ning outcomes</b>			
At the end of the course, students will have become familiar with the methods typically used in the discipline. They will also be familiar with the biblical foundations for a systematic reflection upon the issues identified above as well as with the decisions of the tradition of the magisterium of the Church that are relevant to them. In addition, students will have developed the ability to determine the relevance of faith to contemporary issues and to theologically justify it. Students will have been introduced to the God-talk of fundamental theology and will have developed the ability to independently apply what they have learned to contemporary issues. They will have become familiar with the Catholic theology of religions and will be able to independently situate themselves within the current debate.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>o1-ST-GFDG1a-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-ST-GFDG2-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-ST-GRWGa-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-</li> </ul>					
ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.					
<ul> <li>Assessment in module component o1-ST-GFDG1a-1-o92: Basic issues dogmatics 1: Christology and the Doctrine of God         <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)</li> </ul> </li> <li>Assessment in module component o1-ST-GFDG2-1-o92: Basic issues dogmatics 2: Creation and Sacraments         <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)</li> </ul> </li> <li>IA Hauptschulen Catholic Theology (2009)         <ul> <li>MU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr-</li> <li>page 59 / 63</li> </ul> </li> </ul>					
ennauptst	inuteri Cdl			errichtsfach) Katholische Rel	

**Assessment in module component o1-ST-GRWGa-1-092:** God-Talk in World Religions and Present Time God-Talk in World Religions and Present Time

• 2 ECTS, Method of grading: numerical grade

• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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**Additional information** 

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie § 79 (1) 3. c) Katholische Religion Systematische Theologie

### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title					Abbreviation
Theological Orientation					01-TO-GH-092-m01
Modul	e coord	inator		Module offered by	l
holder of the Chair of Religious Education			on	Faculty of Catholic Theology	
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
2	(not)	successfully completed			
Duration Module level Ot		Other prerequisites			
1 seme	ster	undergraduate			
Conter	nts				
Development of an understanding of the methods typically used in sub-disciplines within theology. Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account.					
Intend	ed lear	ning outcomes			
At the end of the course, students will have become familiar with the methods typically used in the sub-discipli- nes within theology and will have developed a basic proficiency in techniques for the analysis of texts. They will have gained an overview of structures and methods in theology.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
assess	ments	during lecture period (ap	prox. 4 to 6 assessm	ents, approx. 30 hou	ırs total)
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 55 (1) 1. Katholische Religion Orientierungskurs § 79 (1) 2. Katholische Religion Orientierungskurs					
Module appears in					
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)					

Module title				Abbreviation	
Theological Orientation - accompanying course				01-TO-GH-BV-092-m01	
Module	e coordinator		Module offered by		
holder	of the Chair of Religious Educati	on Faculty of Catholic Theology			
ECTS	Method of grading	Only after succ. compl. of module(s)			
3	(not) successfully completed				
Duratio	on Module level	Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
An introduction to good academic practice and discussion of what the Church expects from religious education teachers. Introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search. <i>Mentorat für künftige Religionslehrer/-innen</i> of the Diocese of Würzburg: Exploration of magisterial texts that discuss the role of religious education teacher. Reflection upon what the Church expects from religious education teachers. Potential tensions between academic theology and the students' own faith. An opportunity for students to discover theological positions and develop theological and spiritual positions of their own. Reflection upon the students' career goals and their spiritual biographies.					
At the end of the course, students will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search. In addition, students will know what the Church expects from religious education teachers. They will have developed a basic ability to develop and articulate their own theological and spiritual positions.					
Course	<b>s</b> (type, number of weekly conta	ct hours, language —	- if other than Germa	n)	
<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o1-TO-WA-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-TO-M-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.					
<ul> <li>Assessment in module component o1-TO-WA-1-092: Introduction in scientific working <ul> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)</li> </ul> </li> <li>Assessment in module component o1-TO-M-1-092: Theological Orientation - Mentorat <ul> <li>1 ECTS, Method of grading: (not) successfully completed</li> <li>designing a seminar (length to be specified at the beginning of the course)</li> </ul> </li> </ul>					
Allocation of places					
Information on the allocation of places will be listed separately for each module component. <ul> <li>o1-TO-M-1-092: Number of places: approx. 25 per group.</li> <li>o1-TO-WA-1-092:</li> </ul>					
Additio	nal information				
<ul> <li>Additional information will be listed separately for each module component.</li> <li>o1-TO-M-1-092: Offered by the Mentorat künftiger Religionslehrer/Innen (mentorship for future religious education teachers) of the Diocese of Würzburg, this course accompanies the Theologischer Orientierungskurs (Theological Orientation, o1-TO-1) and discusses, among others, the texts dealt with in the Orientierungskurs.</li> <li>o1-TO-WA-1-092:</li> </ul>					

## Workload

# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 1. Katholische Religion Orientierungskurs

§ 79 (1) 2. Katholische Religion Orientierungskurs

# Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)