



Subdivided Module Catalogue
for the Subject
Geography
as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an
Hauptschulen"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Geography and Geology

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Jun-2012 (2012-91)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (54 ECTS credits)				
Compulsory Courses (54 ECTS credits)				
09-GeoLA-AM-PG1-102-m01	Level One Module General Physical Geography	5	NUM	11
09-GeoLA-AM-HG1-092-m01	Level One Module General Human Geography 1	5	NUM	9
09-GeoLA-AM-HG3-092-m01	Level One Module General Human Geography 3	5	NUM	10
09-GeoLA-AM-PG3-092-m01	Level One Module General Physical Geography 3 (LGy, LR)	5	NUM	12
09-GeoLA-Ex1-092-m01	Excursions 1	1	B/NB	15
09-GeoLA-VM-RG1-092-m01	Level Three Module Regional Geography 1	5	NUM	23
09-GeoLA-VM-RG2-092-m01	Level Three Module Regional Geography 2	5	NUM	24
09-GeoGH-AM-HG2-092-m01	Level One Module General Human Geography 2 (LG, LH)	4	NUM	5
09-GeoGH-AM-PG2-092-m01	Level One Module General Physical Geography 2 (LG, LH)	4	NUM	6
09-GeoGH-AM-RG-092-m01	Level One Module Regional Geography (LG, LH)	5	NUM	7
09-GeoRGH-Ex3-092-m01	Excursions 3 (LR, LG, LH)	2	B/NB	27
09-GeoLA-Ex2-092-m01	Excursions 2	1	B/NB	16
09-GeoRGH-Ex4-092-m01	Excursions 4	1	B/NB	28
09-GeoLA-ExLk-092-m01	Long Excursion (Regional Geography)	6	NUM	17
Teaching (12 ECTS credits)				
Compulsory Courses Teaching (7 ECTS credits)				
09-GeoLA-BM-Did-092-m01	Level One Module Didactics of Geography	5	NUM	13
09-GeoRGH-AM-Did-092-m01	Level Two Module Didactics of Geography (LG, LH, LR)	2	NUM	25
Compulsory Electives Teaching (5 ECTS credits)				
09-GeoLA-PM-Did-092-m01	Level Three Module Didactics of Geography	5	NUM	19
09-GeoLA-PM-Did-LLL-092-m01	Level Three Module Didactics of Geography: working in Student Lab	5	NUM	21
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
LA Hauptschulen Geography (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Hauptschulen (Unterrichtsfach) Geographie - 2009		page 3 / 28

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Geography

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

09-GeoHS-UF-HA-092-m01	Thesis Geography HS	10	NUM	8
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Module title		Abbreviation
Level One Module General Human Geography 2 (LG, LH)		09-GeoGH-AM-HG2-092-m01
Module coordinator		Module offered by
holder of the Chair of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental terms and individual sub-areas of "Human Geography": "Economic Geography".		
Intended learning outcomes		
Students achieve the following skills: Basics and definitions of Human Geography, research institutions and technical conceptions of Human Geography;; Approach of Economic Geography, economic sectors, spatial economic theories, location theories, development theories, Industry Geography, Geography of the tertiary sector.		
Courses (type, number of weekly contact hours, language — if other than German)		
T + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Level One Module General Physical Geography 2 (LG, LH)		09-GeoGH-AM-PG2-092-m01
Module coordinator		Module offered by
holder of the Chair of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of climatology.		
Intended learning outcomes		
Students achieve the following skills: Basics of the system Earth, i.e. about the climate system: Mechanical Earth and celestial basics, radiation and energy, vertical and horizontal movement processes; data sources and appearance.		
Courses (type, number of weekly contact hours, language — if other than German)		
T + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Physiogeographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Level One Module Regional Geography (LG, LH)		09-GeoGH-AM-RG-092-m01
Module coordinator		Module offered by
holder of the Chair of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Issues of "General Geography" in terms of subspaces outside of Europe. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries) or due to common features of distinctive states/regions (e.g. European Union).		
Intended learning outcomes		
Students achieve the following skill: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Working out of specific issues and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with written elaboration (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 2. Geographie Regionale Geographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Thesis Geography HS		09-GeoHS-UF-HA-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Geography and Geology		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Adhering to the principles of good scholarly practice, students will independently research and write on a topic of the sub-disciplines "Geography or Geography Education" they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO.		
Intended learning outcomes		
<p>Students possess the following skills:</p> <ul style="list-style-type: none"> - Ability to draw up a scientific work (description and analysis of an issue, literary research, theory reference, interpretation of data, logical conclusion and solution approaches of a scientific issue) independently - Ability to master tasks in a given period of time - Linguistic competence or ability to process and present the results in a written form appropriately. 		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)</p>		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)</p>		

Module title		Abbreviation
Level One Module General Human Geography 1		09-GeoLA-AM-HG1-092-m01
Module coordinator		Module offered by
holder of the Chair of Geography and Regional Science		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module component introduces fundamental terms and individual sub-areas of "Human Geography": "Settlement Geography".		
Intended learning outcomes		
Students have the following knowledge: Basics and definitions of Human Geography, research institutions and technical conception of Human Geography: Geographical urban research, Geography or rural settlements, urban system research, urbanisation, regional city types, theories of urban development, city models, civilisation space research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Level One Module General Human Geography 3		09-GeoLA-AM-HG3-092-m01
Module coordinator		Module offered by
holder of the Professorship of Social Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental terms and individual sub-areas of "Human Geography": "Social and Population Geography".		
Intended learning outcomes		
Students have the following knowledge: Basics and definitions of Human Geography, research institutions and technical conception of Human Geography;: spatial population distribution, natural and spatial population movement, demographic forecast, geographical Study of societies; Vienna-Munich-School of Social Geography, social space analysis, perception, behaviour, operation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Level One Module General Physical Geography		09-GeoLA-AM-PG1-102-m01
Module coordinator		Module offered by
holder of the Chair of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of endogenous dynamics.		
Intended learning outcomes		
Students have the following knowledge: Basics concerning the system Earth, especially formation/structure of the Earth; Features of important rock forming, ecologically important minerals, volcanism, plutonism, metamorphism; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Level One Module General Physical Geography 3 (LGy, LR)		09-GeoLA-AM-PG3-092-m01
Module coordinator		Module offered by
holder of the Chair of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of exogenous dynamics.		
Intended learning outcomes		
Students have the following knowledge: Basics of the system Earth, means: Erosion and accumulation processes and accumulation results; monoproductual large forms (e.g. endogenous/ tectonic like volcanoes, break clods, fold mountains etc.); polyproductual large forms (e.g. glacial series, coastal forms, stages).		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title			Abbreviation
Level One Module Didactics of Geography			09-GeoLA-BM-Did-092-m01
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to "Geography Education": theory related fundamental principles, practice-related and target-oriented preparation of geoscientific contents for the geography class. Disciplinary and educational contents and factors of the geography class. (Geography) Teaching basics of geography class in primary school, psychological and educational aspects of geography class. Geography class as target-oriented choice and structuring of geographical/geoscientific and disciplinary comprehensive contents and methods. Development and structure of geographical curricula of individual type of schools taking particularly account of the primary school. Objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives.			
Intended learning outcomes			
Students will be able to provide pupils with geographical-technical learning and skills of educational research issues, methods and results as well as taking into account the knowledge of technical discipline and educational studies. Students will also be able to diagnose, evaluate and encourage the learning process. Students will have the ability to theory driven and educational reflection. Students will be able to analyse and evaluate current technical and educational knowledge, taking into account the social and pedagogical objectives			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">09-GeoLA-BM-Did-1-092: V + T (no information on SWS (weekly contact hours) and course language available)09-GeoLA-BM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)09-GeoLA-BM-Did-3-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 09-GeoLA-BM-Did-1-092: Introduction to Didactics of Geography Introduction to Didactics of Geography <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes)			
Assessment in module component 09-GeoLA-BM-Did-2-092: Planning and Structuring Geography Lessons <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages)			
Assessment in module component 09-GeoLA-BM-Did-3-092: Locations of learning outside of school <ul style="list-style-type: none">1 ECTS, Method of grading: (not) successfully completedoral presentation (approx. 10 minutes)			

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 47 (1) 4. Geographie: Fachdidaktik § 66 (1) 4. Geographie Didaktik
Module appears in
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)

Module title		Abbreviation
Excursions 1		09-GeoLA-Ex1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Geography and Geology		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The excursion should be made into physical geography if an excursion into human geography was made in module 09-GeoLA-Ex2 and vice versa.
Contents		
Introduction to geographical issues ("Physical Geography" or "Human Geography") within an excursion day in the region Würzburg and environs.		
Intended learning outcomes		
Students get an insight into regional factors, modern structures and processes from a geological point of view and achieve skills of the information acquisition in the field.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 3. Geographie Exkursionen/Geländepraktika		
§ 66 (1) 3. Geographie Exkursionen/Geländepraktika		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009)		
First state examination for the teaching degree Hauptschule Geography (2009)		
First state examination for the teaching degree Realschule Geography (2009)		
First state examination for the teaching degree Gymnasium Geography (2009)		
First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Excursions 2		09-GeoLA-Ex2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Geography and Geology		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The excursion should be made into physical geography if an excursion into human geography was made in module 09-GeoLA-Ex1 and vice versa.
Contents		
Practice-related introduction to geographical issues ("Physical Geography" or "Human Geography") within an field trip day in the region Würzburg and environs.		
Intended learning outcomes		
Students get an insight into regional factors, modern structures and processes from a geological point of view and achieve skills of the information acquisition in the field.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 3. Geographie Exkursionen/Geländepraktika		
§ 66 (1) 3. Geographie Exkursionen/Geländepraktika		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009)		
First state examination for the teaching degree Hauptschule Geography (2009)		
First state examination for the teaching degree Realschule Geography (2009)		
First state examination for the teaching degree Gymnasium Geography (2009)		
First state examination for the teaching degree Mittelschule Geography (2013)		

Module title			Abbreviation
Long Excursion (Regional Geography)			09-GeoLA-ExLk-092-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Geography and Geology		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Field trips of "General Geography" in terms of European subspaces or subspaces outside of Europe. This can be individual states as well as distinctive subspaces to Europe or European subspaces due to their lay (e.g. Northern Europe, Alpine countries or North America) or due to common features of distinctive states/regions (e.g. European Union or Arabian Peninsula).			
Intended learning outcomes			
Students achieve the skills: Consolidation of general-geographical knowledge on regional-related problems by becoming familiar with and the working in a specific European or non-European space; particularly the sub steps			
1.Differentiation and characterisation of a region, 2.Emphasis on specific problems and spatial interactions and 3.Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 2 components; information on courses listed separately for each component.			
<ul style="list-style-type: none">09-GeoLA-ExLk-1-092: E (no information on language and number of weekly contact hours available)09-GeoLA-ExLk-2-092: E (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.			
Assessment component to module component 09-GeoLA-ExLk-1-092: Große länderkundliche Exkursion - Europa			
<ul style="list-style-type: none">6 ECTS credits, method of grading: numerical gradereport (approx. 20 pages)			
Assessment component to module component 09-GeoLA-ExLk-2-092: Große länderkundliche Exkursion - außerhalb Europas			
<ul style="list-style-type: none">6 ECTS credits, method of grading: numerical gradereport (approx. 20 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 (1) 3. Geographie Exkursionen/Geländepraktika			
§ 66 (1) 3. Geographie große Exkursion			

Module appears in

First state examination for the teaching degree Grundschule Geography (2009)
First state examination for the teaching degree Hauptschule Geography (2009)
First state examination for the teaching degree Realschule Geography (2009)
First state examination for the teaching degree Gymnasium Geography (2009)
First state examination for the teaching degree Mittelschule Geography (2013)

Module title			Abbreviation
Level Three Module Didactics of Geography			09-GeoLA-PM-Did-092-m01
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Education for sustainable development connects the aspects of environmental assessment and socio-economic development in terms of society. During "global learning", problems of the development will be thematised among physical-geographical as well as anthropogenic aspects in respect of intercultural competence. Chosen territories among subject-specific ambition in reality will be ascertained and analysed during the module component "Field Trip Didactics".			
Intended learning outcomes			
Students will be able to conceive the antithesis of environmental preservation and socio-economic development and consider future-oriented solutions of sustainability as well as they will apply models of sustainability to processes of spatial development. They develop the ability to analyse human-environment relationships in regions of different type and size considering the aspect of sustainability. When conceiving different world views and points of view, they will also be able to change their perspective interculturally. They will be able to ethical and justified regional behaviour competence. On a field trip, students will be able to develop a region by using technical working methods and to process a construct for pupils. Social skills: Ability to work in a team, communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">09-GeoLA-PM-Did-1-092: V + S (no information on SWS (weekly contact hours) and course language available)09-GeoLA-PM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)09-GeoLA-PM-Did-3-092: E (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 09-GeoLA-PM-Did-1-092: Education for sustainable development Education for sustainable development <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) examination in groups (groups of 3): presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)			
Assessment in module component 09-GeoLA-PM-Did-2-092: Problems of development and global learning <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) oral examination of one candidate each (approx. 10 minutes) or b) oral examination in groups (groups of 3, approx. 30 minutes) or c) examination in groups of 3 candidates: presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)			
Assessment in module component 09-GeoLA-PM-Did-3-092: Short Excursions (Didactics of Geography)			
LA Hauptschulen Geography (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Hauptschulen (Unterrichtsfach) Geographie - 2009	page 19 / 28

<ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • written assessment in groups of 3 candidates: documentation (approx. 3 pages)
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 47 (1) 4. Geographie: Fachdidaktik
§ 66 (1) 4. Geographie Didaktik
Module appears in
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)

Module title			Abbreviation
Level Three Module Didactics of Geography: working in Student Lab			09-GeoLA-PM-Did-LLL-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
No information on contents available.			
Intended learning outcomes			
No information on intended learning outcomes available.			
Courses (type, number of weekly contact hours, language — if other than German)			
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none">09-GeoLA-PM-Did-LLL-1-092: S (no information on SWS (weekly contact hours) and course language available)09-GeoLA-PM-Did-LLL-2-092: S (no information on SWS (weekly contact hours) and course language available)09-GeoLA-PM-Did-LLL-3-092: E (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>			
<p>Assessment in module component 09-GeoLA-PM-Did-LLL-1-092: Didactics of Geography: Student Lab</p> <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradeterm paper (approx. 4 to 6 pages); to comprise a written elaboration of the design or the didactics and methodology of an experiment			
<p>Assessment in module component 09-GeoLA-PM-Did-LLL-2-092: Didactics of Geography in Practice: working in Student Lab</p> <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradepractical examination (1 cycle of experiments, usually approx. 15 to 25 hours); to include a written elaboration of the design or the didactics and methodology of an experiment			
<p>Assessment in module component 09-GeoLA-PM-Did-LLL-3-092: Short Excursions (Didactics of Geography)</p> <ul style="list-style-type: none">1 ECTS, Method of grading: (not) successfully completedwritten assessment in groups of 3 candidates: documentation (approx. 3 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 (1) 4. Geographie: Fachdidaktik

§ 66 (1) 4. Geographie Didaktik

Module appears in

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Realschule Geography (2009)

First state examination for the teaching degree Gymnasium Geography (2009)

First state examination for the teaching degree Mittelschule Geography (2013)

Module title		Abbreviation
Level Three Module Regional Geography 1		09-GeoLA-VM-RG1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Geography and Geology		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Lecture: Geographical issues in terms of Germany (especially with regard to Bavaria) as well as European sub-spaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries) or due to common features of distinctive states/regions (e.g. European Union).		
Intended learning outcomes		
Students achieve the following skills: Consolidation of general-geographical knowledge on regional-related problems by becoming familiar with and the working in a specific European or non-European space; particularly the sub steps 1.Differentiation and characterisation of a region, 2.Emphasis on specific problems and spatial interactions and 3.Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 2. Geographie Regionale Geographie § 66 (1) 1. Geographie Regionale Geographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Level Three Module Regional Geography 2		09-GeoLA-VM-RG2-092-m01
Module coordinator		Module offered by
holder of the Chair of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Field trip of "General Geography" in terms of subspaces outside of Europe. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America) or due to common features of distinctive states/regions (e.g. Arabian Peninsula).		
Intended learning outcomes		
Students achieve the following skills: Consolidation of general-geographical knowledge on regional-related problems by becoming familiar with and the working in a specific European or non-European space; particularly the sub steps 1.Differentiation and characterisation of a region, 2.Emphasis on specific problems and spatial interactions and 3.Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 2. Geographie Regionale Geographie § 66 (1) 1. Geographie Regionale Geographie		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title			Abbreviation
Level Two Module Didactics of Geography (LG, LH, LR)			09-GeoRGH-AM-Did-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>The module consists of 2 module components, from which one has to be chosen.</p> <p>09-GeoRGH-AM-Did-1: "Didactics of Regional Geography": Analysis of a chosen region (e.g. environment, USA, developing countries) under a given issue with the help of specific contents and methods (including maps, statistics, literature). Use of interdisciplinary issues (including economy, society, environment, culture). Critical contemplation of regional constructs and regional reality. For this purpose, methods and equipment (including maps and other data collections) will help.</p> <p>09-GeoRGH-AM-Did-2: The "Field Trip Didactics" is aimed at students in order to give them a real insight into geographical reality. For this purpose, other aspects will be used interdisciplinary next to geographic/geoscientific contents (including history, judicature, sociology, architecture). Classification of fiel trips, application of subject-specific work methods, information acquisition on site and from other sources, use of teaching methods of field trips, educational place of field trip. Organisational, specialised and educational measures of preparation, implementation and evaluation of a geographic/geoscientific field trip.</p>			
Intended learning outcomes			
<p>09-GeoRGH-AM-Did-1: Education of "Regional Geography": Students are able to analyse a space of optional scale (from local to regional up to large-scale and cultural-scale) under a given issue with the aid of technical contents and methods and evaluate the result.</p> <p>09-GeoRGH-AM-Did-2: They develop the ability to orientate in real spaces, to reflect the subjectivity of space perception. Skill of recording space in a interdisciplinary approach. Ability to prepare, implement and evaluate a geographical/ geoscientific field trip for each type of school. Social skills (for both module components): Students will be able to work in a team, acquire communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
<p>This module has 2 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none">09-GeoRGH-AM-Did-1-092: S (no information on language and number of weekly contact hours available)09-GeoRGH-AM-Did-2-092: S (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.</p>			
<p>Assessment component to module component 09-GeoRGH-AM-Did-1-092: Didaktik der Regionalen Geographie</p> <ul style="list-style-type: none">2 ECTS credits, method of grading: numerical gradeassessment in groups of 3 candidates: presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)			
<p>Assessment component to module component 09-GeoRGH-AM-Did-2-092: Exkursionsdidaktik</p> <ul style="list-style-type: none">2 ECTS credits, method of grading: numerical gradeassessment in groups of 3 candidates: documentation portfolio (in total: subject-matter specific analysis (3 pages), log (1 page), 5 to 10 documentary photographs with description and explanatory statement, 1 to 2 maps)			
Allocation of places			
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LA Hauptschulen Geography (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Hauptschulen (Unterrichtsfach) Geographie - 2009	page 25 / 28
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 47 (1) 4. Geographie: Fachdidaktik
Module appears in
<p>First state examination for the teaching degree Grundschule Geography (2009)</p> <p>First state examination for the teaching degree Hauptschule Geography (2009)</p> <p>First state examination for the teaching degree Realschule Geography (2009)</p> <p>First state examination for the teaching degree Mittelschule Geography (2013)</p>

Module title		Abbreviation
Excursions 3 (LR, LG, LH)		09-GeoRGH-Ex3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Geography and Geology		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practice-related consolidation of geographical issues and contents within an field trip/excursion days (around 20 to 30 h) outside of the region Würzburg.		
Intended learning outcomes		
Students are able to deal with geographical problems in a regional context and to find a solution.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 6 to 8 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 3. Geographie Exkursionen/Geländepraktika		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		

Module title		Abbreviation
Excursions 4		09-GeoRGH-Ex4-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Geography and Geology		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will consolidate geographical contents with the help of an field trip day in the region Würzburg and environs or neighbouring regions.		
Intended learning outcomes		
During a field trip, students are able to use their geographical basic knowledge, which they have hitherto acquired, practically .		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 3. Geographie Exkursionen/Geländepraktika		
Module appears in		
First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)		