

## Subdivided Module Catalogue for the Subject

# Geography

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Hauptschulen"

Examination regulations version: 2009 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Geography and Geology

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L2|050|-|-|H|2009

## **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 21-Jun-2012 (2012-91)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation		Module title	ECTS credits	Method of grading	pag
Scientific Discipline (54 B	CTS credits	)			
Compulsory Courses (54	+ ECTS credi	ts)			
09-GeoLA-AM- PG1-102-m01	Level One Module General Physical Geography		5	NUM	11
09-GeoLA-AM- HG1-092-m01	Level One I	Nodule General Human Geography 1	5	NUM	9
09-GeoLA-AM- HG3-092-m01	Level One I	Nodule General Human Geography 3	5	NUM	10
09-GeoLA-AM- PG3-092-m01	Level One I	Nodule General Physical Geography 3 (LGy, LR)	5	NUM	12
09-GeoLA-Ex1-092- m01	Excursions	1	1	B/NB	15
09-GeoLA-VM- RG1-092-m01	Level Three	Module Regional Geography 1	5	NUM	23
09-GeoLA-VM- RG2-092-m01	Level Three	Module Regional Geography 2	5	NUM	2/
09-GeoGH-AM- HG2-092-m01	Level One I	Module General Human Geography 2 (LG, LH)	4	NUM	5
09-GeoGH-AM- PG2-092-m01	Level One I	evel One Module General Physical Geography 2 (LG, LH).		NUM	6
09-GeoGH-AM- RG-092-m01	Level One I	evel One Module Regional Geography (LG, LH)		NUM	7
09-GeoRGH-Ex3-092- m01	Excursions	cursions 3 (LR, LG, LH)		B/NB	27
09-GeoLA-Ex2-092- m01	Excursions	2	1	B/NB	16
09-GeoRGH-Ex4-092- m01	Excursions	4	1	B/NB	28
09-GeoLA-ExLk-092- m01	Long Excur	sion (Regional Geography)	6	NUM	17
Teaching (12 ECTS credits	5)		1		
Compulsory Courses Te	aching (7 EC	TS credits)			
09-GeoLA-BM- Did-092-m01	Level One I	Nodule Didactics of Geography	5	NUM	13
09-GeoRGH-AM- Did-092-m01	Level Two I	Nodule Didactics of Geography (LG, LH, LR)	2	NUM	2
Compulsory Electives Te	eaching (5 E	CTS credits)			
09-GeoLA-PM- Did-092-m01	Level Three	Module Didactics of Geography	5	NUM	19
09-GeoLA-PM-Did- LLL-092-m01	Level Three dent Lab	Module Didactics of Geography: working in Stu-	5	NUM	2
eier Bereich (general as we aching degree students mu t-specific electives) (Sectio	I Il as subjec Ist take moc On 9 LASPO	lules worth a total of 15 ECTS credits in the area Frei (general academic and examination regulations for	teaching-de	general as wel egree programi	l as s mes))
achieve the required numb Hauptschulen Geography (2009)	Der OT ECIS	redits, students may take any modules from the are JMU Würzburg • generated 26-Aug-2024 • exam. re cord Lehramt Hauptschulen (Unterrichtsfach) Geogra	g. data re-	page	e 3 / 28

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

#### Geography

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

#### Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

09-GeoHS-UF-HA-092-m01	Thesis Geography HS	10	NUM	8
	6 1 3			

Module	e title				Abbreviation
Level O	ne Mo	dule General Human Geo	graphy 2 (LG, LH)		09-GeoGH-AM-HG2-092-m01
Module coordinator Module offered					·
holder	of the (	Chair of Economic Geogra	iphy	Institute of Geogra	ohy and Geology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction to	o fundamental terms and	individual sub-areas	s of "Human Geograp	ohy": "Economic Geography".
Intende	ed learn	ning outcomes			
technic	al conc	ceptions of Human Geogr	aphy;: Approach of E	conomic Geography	hy, research institutions and , economic sectors, spatial eco- eography of the tertiary sector.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
T + V (n	infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examiı	nation (approx. 30 minut	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 47 (1)	1. Geo	graphie Humangeograph	ie		
Module	e appea	ars in			
		mination for the teaching	-		
		mination for the teaching mination for the teaching			

Modul	e title				Abbreviation
Level (	One Mo	dule General Physical	Geography 2 (LG, LH)		09-GeoGH-AM-PG2-092-m01
Module coordinator Mo				Module offered by	,
holder	of the (	Chair of Physical Geog	raphy	Institute of Geogra	phy and Geology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
Introdu	uction t	o "Physical Geography	": basics of climatology		
Intend	ed lear	ning outcomes			
	lestial l				climate system: Mechanical Earth rocesses; data sources and ap-
Course	<b>es</b> (type	, number of weekly co	ntact hours, language –	- if other than Germ	an)
T + V (r	no infor	mation on SWS (week	ly contact hours) and co	ourse language avai	lable)
			, language — if other th e can be chosen to earn		ation offered — if not every seme-
written	exami	nation (approx. 30 mir	nutes)		
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination re	egulations for teaching-	degree programmes	)
§ 47 (1	) 1. Geo	graphie Physiogeogra	phie		
	e appea				
First st	ate exa	mination for the teach	ing degree Grundschule	e Geography (2009)	
			ing degree Hauptschule ing degree Mittelschule		

Module title					Abbreviation	
Level One Module Regional Geography (LG, LH)					09-GeoGH-AM-RG-092-m01	
Modul	e coord	linator		Module offered by		
holder	ofthe	Chair of Physical Geograp	bhv	Institute of Geogra	phy and Geology	
ECTS	1	od of grading	Only after succ. con			
5		rical grade		• • • •		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
disting	ctive Eu		their lay (e.g. Northe		an be individual states as well as ountries) or due to common featu	
Intend	ed lear	ning outcomes				
1.Diffe 2. Wor 3. Synt	rentiati king ou thesis a	e partial steps: on and characterisation c t of specific issues and s and demonstration of pers	patial interactions as spectives/problem so	olutions with thema		
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-	
preser	ntation	(approx. 30 minutes) with	written elaboration	(approx. 20 pages)		
Alloca	tion of	places				
Additi	onal inf	ormation	·			
Workle	oad					
Teachi	ing cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	
		ographie Regionale Geogr				
	é appea					
		mination for the teaching	g degree Grundschule	e Geography (2009)		
		mination for the teaching	-			
First st	tate exa	mination for the teaching	g degree Mittelschule	Geography (2013)		

Modul					Abbreviation
Thesis Geography HS					09-GeoHS-UF-HA-092-m01
Module coordinator				Module offered by	<u>,</u>
Manag gy	ging Dir	ector of the Institute of G	eography and Geolo-	Institute of Geogra	bhy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
of the	sub-dis		eography Education"	they have agreed up	ly research and write on a topic oon with an authorised examiner O.
Intend	ed lear	ning outcomes			
terpret - Abilit	tation o ty to ma	w up a scientific work (d f data, logical conclusior ster tasks in a given peri mpetence or ability to pr	n and solution approa od of time	ches of a scientific i	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
no cou	irses as	signed			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
Langua	age of a	(approx. 40 pages) assessment: German, exc teaching degree program		e with Section 29 St	bsection 4 LPO I (examination re
Alloca	tion of	places			
Additi	onal inf	ormation			
Additio	onal inf	ormation on module dura	ation: 1 to 2 semester	s.	
Workle	oad				
Teachi	ing cycl	e			
reatin					
	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
	ed to in		llations for teaching-o	legree programmes)	
 Referro		LPOI (examination regu	ulations for teaching-o	degree programmes)	
 Referre  Modul	e appea	LPOI (examination regu			

Modul	e title				Abbreviation
Level C	One Mo	dule General Human Geo	graphy 1		09-GeoLA-AM-HG1-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Geography and F	Regional Science	Institute of Geogra	ohy and Geology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conter	Its				
The mo ment G		•	ndamental terms and	individual sub-areas	s of "Human Geography": "Settle-
Intend	ed lear	ning outcomes			
technio ban sy	cal con	ception of Human Geogra search, urbanisation, re	aphy: Geographical u	rban research, Geog	raphy, research institutions and raphy or rural settlements, ur- opment, city models, civilisation
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V + T (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 45 minut	es)		
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
		graphie Humangeograph graphie Humangeograph			
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Geography (2009)	
		mination for the teaching	,		
		mination for the teaching			
		mination for the teaching			
rirst st	ale exa	mination for the teaching	g degree Mittelschule	e Geography (2013)	

Module	e title			-	Abbreviation
Level O	ne Mo	dule General Human Geo	graphy 3		09-GeoLA-AM-HG3-092-m01
Module	e coord	inator		Module offered by	<u>I</u>
holder	of the l	Professorship of Social G	eography	Institute of Geogra	phy and Geology
ECTS	i	od of grading	Only after succ. con		,
5		rical grade		1	
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts		•		
Introdu graphy		o fundamental terms and	l individual sub-areas	s of "Human Geogra <sub>l</sub>	ohy": "Social and Population Geo-
Intende	ed lear	ning outcomes			
technic vement	al cono t, demo	ception of Human Geogra	aphy;: spatial population price of the spatial population of socies of the spatial study study of the spatial study of the spatial study of the spatial study study of the spatial study s	tion distribution, nat	raphy, research institutions and tural and spatial population mo- I-School of Social Geography, so-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V + T (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every seme-
written	exami	nation (approx. 45 minut	es)		
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
		graphie Humangeograph graphie Humangeograph			
Module	e appea	ars in			
		mination for the teaching			
		mination for the teaching	,		
		mination for the teaching			
		mination for the teaching			
First sta	ate exa	mination for the teaching	g aegree Mittelschule	e Geography (2013)	

Module	e title				Abbreviation
Level C	)ne Mo	dule General Physical Ge	ography		09-GeoLA-AM-PG1-102-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Geodynamics and Geomaterials Re search				Institute of Geograp	bhy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Introdu	uction t	o "Physical Geography":	basics of endogenou	s dvnamics.	
		ning outcomes	0	,	
the Ear phosis	th; Fea ; geolo	tures of important rock fo gical structures, ocean flo	orming, ecologically i por, plate tectonics, e	mportant minerals, v earthquakes, orogen	
		, number of weekly conta			
		mation on SWS (weekly o	-		· · ·
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 45 minute	es)		
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation	·		
			-		
Worklo	ad				
Teachi	ng cycl	٩	· · · · · · · · · · · · · · · · · · ·		
Poforra	ad to in	LPOI (examination regu	lations for toaching	lagraa programmac)	
				legree programmes)	
		graphie Physiogeograph graphie Physiogeograph			
Module					
First st	ate exa	mination for the teachinន្	g degree Grundschule	e Geography (2009)	
		mination for the teaching			
		mination for the teaching			
		mination for the teaching			
First st	ate exa	mination for the teachinន្	g degree Mittelschule	Geography (2013)	

Modul					Abbreviation
Level (	One Mo	dule General Physical Ge	ography 3 (LGy, LR)		09-GeoLA-AM-PG3-092-m01
Module coordinator				Module offered by	<u></u>
holder	of the	Chair of Physical Geograp	hy	Institute of Geogra	ohy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Introdu	uction t	o "Physical Geography": b	pasics of exogenous	dynamics.	
Intend	ed lear	ning outcomes			
and ac	cumula		sual large forms (e.g	. endogenous/ tecto	sion and accumulation processe onic like volcanoes, break clods, ms, stages).
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V + T (r	no infor	mation on SWS (weekly c	ontact hours) and co	urse language avail	able)
ster, in	format	sessment (type, scope, la ion on whether module ca nation (approx. 45 minute	an be chosen to earn		ntion offered — if not every seme-
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		ographie Physiogeographi ographie Physiogeographi			
Modul	e appea	ars in			
		mination for the teaching	-		
		mination for the teaching			
		mination for the teaching	-		
		mination for the teaching			
First st	ate exa	mination for the teaching	g degree Mittelschule	Geography (2013)	

Module					Abbreviation
Level C	One Mo	dule Didactics of Geogra	phy		09-GeoLA-BM-Did-092-m01
Module coordinator				Module offered by	
		sentative (Fachvertreter)	Geography Didac-	Institute of Geograp	bhy and Geology
ECTS	Moth	od of grading	Only after succ. con	nl of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	Its		I		
ented p factors and ed graphic geogra	orepara of the ucatior cal/geo phical	tion of geoscientific cont geography class. (Geogra nal aspects of geography scientific and disciplinar curricula of individual typ	ents for the geograph aphy) Teaching basics class. Geography cla y comprehensive cor be of schools taking p	ny class. Disciplinary s of geography class ss as target-oriented itents and methods. particularly account of	practice-related and target-ori- and educational contents and in primary school, psychological choice and structuring of geo- Development and structure of of the primary school. Objectives
		class (including taxonom ning outcomes	y and degree of abst	raction of (learning)	objectives.
sues, n studies the abi	nethod s. Stude ility to t	s and results as well as ta ents will also be able to d	aking into account th liagnose, evaluate an onal reflection. Stud	e knowledge of tech id encourage the lea ents will be able to a	I skills of educational research is nical discipline and educational rning process. Students will have nalyse and evaluate current tech al objectives
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
compo compo a compo b compo b Methoo	nent. 99-Geol availabl 99-Geol 99-Geol 99-Geol 91e) <b>d of ass</b>	A-BM-Did-1-092: V + T ( e) A-BM-Did-2-092: S (no in A-BM-Did-3-092: S (no in	(no information on S nformation on SWS (v nformation on SWS (v unguage — if other the	SWS (weekly contact weekly contact hours weekly contact hours an German, examina	sted separately for each module t hours) and course language 5) and course language availa- 5) and course language availa- tion offered — if not every seme-
Assess low. Ur	ment ir	n this module comprises ated otherwise, successf	the assessments in t	he individual modul	e components as specified be- successful completion of all indi-
to Dida 2 3 4 8 5 5 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	actics of 2 ECTS, a) written ninutes <b>ment i</b> 2 ECTS, a) written ninutes 20 minu <b>ment i</b> ECTS,	f Geography Method of grading: nume en examination (approx. ) or c) oral examination i <b>n module component og-</b> Method of grading: nume en examination (approx.	erical grade 30 minutes) or b) or n groups (groups of 3 <b>GeoLA-BM-Did-2-09</b> erical grade 30 minutes) or b) or n groups (groups of tion (approx. 10 page <b>GeoLA-BM-Did-3-09</b> successfully complet	al examination of or a approx. 30 minutes <b>2:</b> Planning and Stru- al examination of or 3, approx. 30 minute (25) <b>2:</b> Locations of learni	cturing Geography Lessons ne candidate each (approx. 10 es) or d) presentation (approx.

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	cord Lehramt Hauptschulen (Unterrichtsfach) Geographie - 2009	

#### Allocation of places

#### Additional information

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#### Workload

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#### Teaching cycle

#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 (1) 4. Geographie: Fachdidaktik

§ 66 (1) 4. Geographie Didaktik

#### Module appears in

First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)

Modul	Module title Abbreviation					
Excurs	sions 1				09-GeoLA-Ex1-092-m01	
Modul	le coord	linator		Module offered by		
Manag gy	ging Dir	ector of the Institute of G	eography and Geolo-	Institute of Geogra	ohy and Geology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
1	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
-				sical geography if an excursion in		
to human geography was made in modu			ile o9-GeoLA-Ex2 and vice versa.			
Conte	nts					
		o geographical issues ("F irzburg and environs.	Physical Geography" o	or "Human Geograph	ny") within an excursion day in	
Intend	led lear	ning outcomes				
		an insight into regional fa skills of the information a			from a geological point of view	
Course	es (type	e, number of weekly conta	act hours, language –	- if other than Germa	an)	
E (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
					ition offered — if not every seme-	
ster, ir	nformat	ion on whether module c	an be chosen to earn	a bonus)		
log (ap	prox. 5	pages)				
Alloca	tion of	places				
Additi	onal in	formation				
Workl	oad					
Teach	ing cyc	le				
Referr	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)		
		ographie Exkursionen/Ge ographie Exkursionen/Ge				
Modul	le appe	ars in				
First st	tate exa	mination for the teaching	g degree Grundschule	e Geography (2009)		
		mination for the teaching	,			
		amination for the teaching				
		mination for the teaching	,			
First st	tate exa	mination for the teaching	g degree Mittelschule	Geography (2013)		

Modu	Module title Abbreviation					
Excurs	sions 2				09-GeoLA-Ex2-092-m01	
Modu	le coord	linator		Module offered by		
Mana gy	ging Dir	ector of the Institute of G	eography and Geolo-	Institute of Geograp	ohy and Geology	
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
1	(not)	successfully completed				
Durati	ion	Module level	Other prerequisites			
1 semester undergraduate				sical geography if an excursion in Ile 09-GeoLA-Ex1 and vice versa.		
Conte	nts	l		<i>y</i> has made in mode		
Practi	ce-relat			cal Geography" or "H	luman Geography") within an	
field t	rip day	n the region Würzburg ar	d environs.			
Intend	led lear	ning outcomes				
		an insight into regional fa kills of the information a			from a geological point of view	
Cours	es (type	, number of weekly conta		- if other than Germa	ın)	
E (no i	informa	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
Metho	od of as		inguage — if other tha	an German, examina	tion offered — if not every seme-	
-		pages)				
-	tion of					
Additi	onal in	ormation				
Workl	oad					
Teach	ing cyc	e				
Referr	red to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
		ographie Exkursionen/Ge ographie Exkursionen/Ge	•			
Modu	le appe	ars in				
		mination for the teaching	-			
		mination for the teaching				
		mination for the teaching	-			
		mination for the teaching				
First s	tate exa	mination for the teaching	g degree Mittelschule	Geography (2013)		

Module	Module title Abbreviation					
Long Ex	cursio	n (Regional Geography)			09-GeoLA-ExLk-092-m01	
Module	coord	inator		Module offered by		
		ector of the Institute of Ge	eography and Geolo-	•	hy and Geology	
gy					shy and ecology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
6	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
individ thern E Europe	ips of " ual stat urope, an Unic	tes as well as distinctive Alpine countries or North on or Arabian Peninsula).	subspaces to Europe America) or due to c	or European subspa	s outside of Europe. This can be aces due to their lay (e.g. Nor- distinctive states/regions (e.g.	
		ning outcomes				
becomi 1.Differ 2.Emph	ing fam entiatio nasis or		g in a specific Europe of a region, spatial interactions an	an or non-European	n regional-related problems by space; particularly the sub steps c emphasis.	
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
• 0 • 0 Method	9-Geol 9-Geol <b>1 of ass</b>	A-ExLk-2-092: E (no info	mation on language a rmation on language nguage — if other tha	and number of week and number of week an German, examina	ly contact hours available) (ly contact hours available) tion offered — if not every seme-	
		as the following 2 assess assessment component		o pass the module a	as a whole students must pass	
<ul> <li>Assessment component to module component og-GeoLA-ExLk-1-og2: Große länderkundliche Exkursion - Europa         <ul> <li>6 ECTS credits, method of grading: numerical grade</li> <li>report (approx. 20 pages)</li> </ul> </li> <li>Assessment component to module component og-GeoLA-ExLk-2-og2: Große länderkundliche Exkursion - außerhalb Europas         <ul> <li>6 ECTS credits, method of grading: numerical grade</li> <li>report (approx. 20 pages)</li> </ul> </li> </ul>						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ıg cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
		graphie Exkursionen/Ge ographie große Exkursion				

#### Module appears in

First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)

Modul				-	Abbreviation	
Level T	hree M	odule Didactics of Geog	raphy		09-GeoLA-PM-Did-	092-m01
Modul	e coord	inator		Module offered by	<u> </u>	
Subjec		sentative (Fachvertreter)	Geography Didac-	Institute of Geograp	ohy and Geology	
tics						
ECTS		od of grading	Only after succ. con	compl. of module(s)		
5	1	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	]			
Conter						
mic de among territor	velopm physic ies amo	sustainable developmer ent in terms of society. I al-geographical as well a ong subject-specific amb p Didactics".	During "global learnin as anthropogenic asp	g", problems of the o ects in respect of int	development will be ercultural competer	thematised ice. Chosen
Intend	ed lear	ning outcomes				
of diffe points justifie nical w tion an	erent typ of view ed regio vorking id discu	tial development. They d be and size considering t t, they will also be able to nal behaviour competen methods and to process ussion strategies, intercu values.	the aspect of sustain o change their perspe ce. On a field trip, stu a construct for pupils	ability. When conceiv ective interculturally. Idents will be able to s. Social skills: Abilit	ving different world They will be able to develop a region b y to work in a team,	views and ethical and y using tech- communica-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
compo	nent.	omprises 3 module com				
a • c b	availabl 09-Geol ole)	.A-PM-Did-1-092: V + S e) .A-PM-Did-2-092: S (no i .A-PM-Did-3-092: E (no i	nformation on SWS (	weekly contact hours	s) and course langu	age availa-
		sessment (type, scope, la ion on whether module c			tion offered — if not	every seme
low. Ur		n this module comprises ated otherwise, success ments.				
for sub 2 a r ( Assess 2 a c v	estainat ECTS, a) writte minutes groups <b>sment i</b> ECTS, a) oral e of 3, app with wri	n module component og ble development Method of grading: num en examination (approx. b) or c) oral examination of 3): presentation (app n module component og Method of grading: num examination of one candi prox. 30 minutes) or c) ex tten elaboration (approx n module component og	erical grade 30 minutes) or b) or in groups (groups of rox. 40 minutes) with <b>-GeoLA-PM-Did-2-09</b> erical grade date each (approx. 10 camination in groups . 12 pages)	al examination of or 3, approx. 30 minute written elaboration ( <b>2:</b> Problems of devel o minutes) or b) oral ( of 3 candidates: pres	ne candidate each ( s) or d) examinatior (approx. 12 pages) opment and global examination in grou sentation (approx. 4	approx. 10 n in groups learning ps (groups o minutes)
		ography (2009)		enerated 26-Aug-2024 • exan		page 19 / 28

• 1 ECTS, Method of grading: (not) successfully completed

• written assessment in groups of 3 candidates: documentation (approx. 3 pages)

#### Allocation of places

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#### Additional information

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Workload

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 (1) 4. Geographie: Fachdidaktik

§ 66 (1) 4. Geographie Didaktik

#### Module appears in

First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)

Module coordin         Subject Represention         ECTS       Method         5       numeric         Duration       M         1 semester       U         Contents       U         No information       I         Intended learnin       I         No information       I         Intended learnin       I         No information       I         Courses       (type, r)         This module cor       I         component.       09-GeoLA         available)       09-GeoLA </th <th>entative (Fachvertreter)  I of grading cal grade  Module level undergraduate  on contents available. ng outcomes on intended learning o number of weekly conta mprises 3 module com PM-Did-LLL-1-092: S P-PM-Did-LLL-3-092: E S ssment (type, scope, la n on whether module com this module comprises</th> <th>) Geography Didac- Only after succ. cor  Other prerequisites  outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn the assessments in t</th> <th>Module offered by Institute of Geography and G apl. of module(s) - if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)</th> <th>arately for each module and course language and course language and course language and course language and course language and course language</th>	entative (Fachvertreter)  I of grading cal grade  Module level undergraduate  on contents available. ng outcomes on intended learning o number of weekly conta mprises 3 module com PM-Did-LLL-1-092: S P-PM-Did-LLL-3-092: E S ssment (type, scope, la n on whether module com this module comprises	) Geography Didac- Only after succ. cor  Other prerequisites  outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn the assessments in t	Module offered by Institute of Geography and G apl. of module(s) - if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	arately for each module and course language and course language and course language and course language and course language and course language
Subject Representics  ECTS Method 5 No information Intended learnin No information Intended learnin No information Courses (type, r This module cor component. 09-GeoLA available) 09-GeoLA available 09-GeoLA available 09-GeoLA available 00-GeoLA available 00-GeoLA available 00-GeoLA ava	entative (Fachvertreter)  I of grading cal grade  Module level undergraduate  on contents available. ng outcomes on intended learning o number of weekly conta mprises 3 module com PM-Did-LLL-1-092: S P-PM-Did-LLL-3-092: E S ssment (type, scope, la n on whether module com this module comprises	Only after succ. cor  Other prerequisites  outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other the can be chosen to earn the assessments in t	Institute of Geography and G npl. of module(s) - if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	arately for each module and course language and course language and course language and course language and course language and course language
Subject Representics  ECTS Method 5 No information Intended learnin No information Intended learnin No information Courses (type, r This module cor component. 09-GeoLA available) 09-GeoLA available 09-GeoLA available 09-GeoLA available 00-GeoLA available 00-GeoLA available 00-GeoLA ava	entative (Fachvertreter)  I of grading cal grade  Module level undergraduate  on contents available. ng outcomes on intended learning o number of weekly conta mprises 3 module com PM-Did-LLL-1-092: S P-PM-Did-LLL-3-092: E S ssment (type, scope, la n on whether module com this module comprises	Only after succ. cor  Other prerequisites  outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other the can be chosen to earn the assessments in t	Institute of Geography and G npl. of module(s) - if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	arately for each module and course language and course language and course language and course language and course language and course language
tics  ECTS Method  5 No information  Contents No information  Intended learnin No information  Courses (type, r  This module cor component.  09-GeoLA available)  09-GeoLA available  09-GeoLA available  09-GeoLA availabl	I of grading cal grade Module level undergraduate on contents available. ng outcomes on intended learning o number of weekly conta mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-2-092: S A-PM-Did-LLL-3-092: E Sesment (type, scope, la n on whether module comprises	Only after succ. cor  Other prerequisites  outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other the can be chosen to earn the assessments in t	<ul> <li><b>pl. of module(s)</b></li> <li><b>-</b> if other than German)</li> <li>on courses will be listed sepa</li> <li>WS (weekly contact hours) a</li> <li>WS (weekly contact hours) a</li> <li>WS (weekly contact hours) a</li> </ul>	arately for each module and course language and course language and course language and course language and course language and course language
5       numeric         Duration       N         1 semester       u         Contents       No information         No information       Intended learnin         Og-GeoLA available       09-GeoLA available         Og-GeoLA available       Og-GeoLA available         Og-GeoLA available       Og-GeoLA available         Method of assessment in t       Interm paper available         Method of assessment in t       Interm paper available         Assessment in t       2 ECTS, M         • term paper methodol       Assessment in t         Student Lab       2 ECTS, M         • practical eration of t       Assessment in t         • 1 ECTS, M       • written as	cal grade Module level undergraduate on contents available. ng outcomes on intended learning on number of weekly conta mprises 3 module com N-PM-Did-LLL-1-092: S N-PM-Did-LLL-3-092: E ssment (type, scope, la n on whether module comprises	Other prerequisites Other prerequisites outcomes available. act hours, language ponents. Information (no information on S (no information on S (no information on S anguage if other th can be chosen to earn the assessments in the second	- if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
Duration       N         1 semester       u         Contents       u         No information       Intended learnin         Courses (type, r       This module cor         Component.       09-GeoLA         available)       1         2 ECTS, M       1         9 ractical eration of t       Assessment in r         1 ECTS, M       1         9 written as </td <td>Module level undergraduate on contents available. ng outcomes on intended learning on number of weekly conta mprises 3 module com N-PM-Did-LLL-1-092: S N-PM-Did-LLL-3-092: E Sesment (type, scope, la n on whether module comprises</td> <td></td> <td>- if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)</td> <td>and course language and course language and course language ed — if not every seme-</td>	Module level undergraduate on contents available. ng outcomes on intended learning on number of weekly conta mprises 3 module com N-PM-Did-LLL-1-092: S N-PM-Did-LLL-3-092: E Sesment (type, scope, la n on whether module comprises		- if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
1 semester u Contents No information Intended learnin No information Courses (type, r This module cor component. • 09-GeoLA available) • 1 ECTS, M • written as	on contents available. <b>ng outcomes</b> on intended learning o number of weekly conta mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-3-092: E <b>ssment</b> (type, scope, la n on whether module comprises		- if other than German) on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
Contents No information Intended learnin No information Courses (type, r This module cor component. • 09-GeoLA available) • 2 ECTS, M • practical events • 1 ECTS, M • written as	on contents available. <b>ng outcomes</b> on intended learning o number of weekly conta mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-3-092: E <b>ssment</b> (type, scope, la n on whether module comprises	outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn	on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
No information Intended learnin No information Courses (type, r This module cor component. • 09-GeoLA available) • 2 ECTS, M • practical extended • 1 ECTS, M • written as	ng outcomes on intended learning o number of weekly conta mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-2-092: S A-PM-Did-LLL-3-092: E ssment (type, scope, la n on whether module comprises	outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn	on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
Intended learnin No information Courses (type, r This module cor component. • 09-GeoLA available) • 100 • 000 • 00	ng outcomes on intended learning o number of weekly conta mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-2-092: S A-PM-Did-LLL-3-092: E ssment (type, scope, la n on whether module comprises	outcomes available. act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn	on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
No information Courses (type, r This module cor component. • 09-GeoLA available) • 2 ECTS, M • practical er ration of t Assessment in n • 1 ECTS, M	on intended learning o number of weekly conta mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-2-092: S A-PM-Did-LLL-3-092: E ssment (type, scope, la n on whether module comprises	act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn	on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
Courses (type, r This module cor component. • 09-GeoLA available) • 09-GeoLA available) • 09-GeoLA available) • 09-GeoLA available) Method of asses ster, information Assessment in t low. Unless stat vidual assessment • 2 ECTS, M • term pape methodol Assessment in t Student Lab • 2 ECTS, M • practical e ration of t Assessment in t 1 ECTS, M	number of weekly conta mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-2-092: S A-PM-Did-LLL-3-092: E Sesment (type, scope, la n on whether module comprises	act hours, language – ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn	on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
This module cor component. • 09-GeoLA available) • 09-GeoLA available) • 09-GeoLA available) • 09-GeoLA available) <b>Method of asses</b> ster, information Assessment in t low. Unless stat vidual assessment • 2 ECTS, M • term pape methodol <b>Assessment in n</b> Student Lab • 2 ECTS, M • practical e ration of t <b>Assessment in n</b> • 1 ECTS, M	mprises 3 module com A-PM-Did-LLL-1-092: S A-PM-Did-LLL-2-092: S A-PM-Did-LLL-3-092: E ) essment (type, scope, la n on whether module c this module comprises	ponents. Information (no information on S (no information on S (no information on S anguage — if other th can be chosen to earn the assessments in t	on courses will be listed sepa WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
component. • 09-GeoLA available) • 09-GeoLA available) • 09-GeoLA available) • 09-GeoLA available) <b>Method of asse</b> ster, information Assessment in t low. Unless stat vidual assessment • 2 ECTS, M • term pape methodol <b>Assessment in t</b> Student Lab • 2 ECTS, M • practical e ration of t <b>Assessment in t</b> • 1 ECTS, M	A-PM-Did-LLL-1-092: S A-PM-Did-LLL-2-092: S A-PM-Did-LLL-3-092: E S <b>sment</b> (type, scope, la n on whether module c	(no information on S (no information on S (no information on S anguage — if other th can be chosen to earn the assessments in t	WS (weekly contact hours) a WS (weekly contact hours) a WS (weekly contact hours) a an German, examination offer a bonus)	and course language and course language and course language ed — if not every seme-
vidual assessment in n 2 ECTS, M term paper methodol Assessment in n Student Lab 2 ECTS, M practical er ration of t Assessment in n 1 ECTS, M written as		C 1 1 1 C 1		
	module component og Nethod of grading: num er (approx. 4 to 6 page logy of an experiment module component og Nethod of grading: num examination (1 cycle of the design or the didac module component og Nethod of grading: (not) sesssment in groups of	erical grade es); to comprise a wri e <b>-GeoLA-PM-Did-LLL-2</b> erical grade experiments, usually tics and methodology e <b>GeoLA-PM-Did-LLL-3</b> successfully comple	-092: Short Excursions (Didac	or the didactics and in Practice: working in clude a written elabo-
Additional infor				
	mation			
Workload	rmation			
	rmation			
Teaching cycle	rmation			
	rmation			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 (1) 4. Geographie: Fachdidaktik

§ 66 (1) 4. Geographie Didaktik

#### Module appears in

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009)

First state examination for the teaching degree Gymnasium Geography (2009)

First state examination for the teaching degree Mittelschule Geography (2013)

Module	title				Abbreviation
Level T	hree M	odule Regional Geograp	hy 1		09-GeoLA-VM-RG1-092-m01
Module	coordi	nator		Module offered by	<u> </u>
		ctor of the Institute of G	eography and Geolo-	Institute of Geogram	ohy and Geology
gy	_		- · ·		
ECTS		d of grading	Only after succ. com	pl. of module(s)	
5	r	ical grade			
Duratio		Module level undergraduate	Other prerequisites		
Conten		undergraduate			
spaces. Europe	. This c , Alpine	an be individual states a countries) or due to cor	s well as distinctive E	uropean subspaces	varia) as well as European sub- 5 due to their lay (e.g. Northern ns (e.g. European Union).
		ing outcomes			owledge on regional-related pro-
sub ste 1.Differ 2.Emph	ps entiatio asis or	ming familiar with and t on and characterisation on specific problems and od demonstration of pers	of a region, spatial interactions a	nd	European space; particularly the ic emphasis.
Course	<b>s</b> (type,	number of weekly conta	act hours, language —	if other than Germa	an)
V (no in	format	ion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
		nination (approx. 45 mir ation in groups (groups (			date each (approx. 15 minutes) or
Allocat	ion of p	laces			
Additio	nal info	ormation			
			-		
Worklo	ad				
Teachir	ng cycle	9			
Referre	d to in	LPOI (examination regu	llations for teaching-o	legree programmes)	
		graphie Regionale Geog graphie Regionale Geog			
Module	e appea	rs in			
Module appears in First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)					

Module       I         holder       I         ECTS       I         5       r         Duration       I         1 semest       I         Contents       I         Field trip       as disting         states/reg       Intended         Students       Students	of "General Geography" in te ctive European subspaces du gions (e.g. Arabian Peninsula <b>learning outcomes</b> achieve the following skills: becoming familiar with and	aphy Only after succ. com  Other prerequisites  rms of subspaces out e to their lay (e.g. Nor a).	side of Europe. This	o9-GeoLA-VM-RG2-092-mo1
holder of ECTS N 5 r Duration 1 semest Contents Field trip as disting states/re Intended Students	the Chair of Economic Geogr         Aethod of grading         numerical grade         Module level         er       undergraduate         of "General Geography" in tective European subspaces du gions (e.g. Arabian Peninsula learning outcomes         achieve the following skills:         becoming familiar with and filtered	Only after succ. com  Other prerequisites  rms of subspaces out: e to their lay (e.g. Nor a).	Institute of Geograp npl. of module(s) side of Europe. This	can be individual states as well
ECTSN5rDuration1 semestContentsField tripas distingstates/redIntendedStudents	Aethod of grading         umerical grade         Module level         er       undergraduate         of "General Geography" in te         ctive European subspaces du         gions (e.g. Arabian Peninsula         learning outcomes         achieve the following skills:         becoming familiar with and formula	Only after succ. com  Other prerequisites  rms of subspaces out: e to their lay (e.g. Nor a).	side of Europe. This	can be individual states as well
5 r Duration 1 semest Contents Field trip as disting states/re Intended Students	Module level er undergraduate of "General Geography" in te ctive European subspaces du gions (e.g. Arabian Peninsula learning outcomes achieve the following skills: becoming familiar with and	 Other prerequisites  rms of subspaces out e to their lay (e.g. Nor a).	side of Europe. This	
Duration 1 semest Contents Field trip as disting states/re Intended Students	Module level         er       undergraduate         of "General Geography" in tective European subspaces du gions (e.g. Arabian Peninsula learning outcomes         achieve the following skills:         becoming familiar with and following skills:	 rms of subspaces out e to their lay (e.g. Nor a).	side of Europe. This	
1 semest Contents Field trip as disting states/re Intended Students	er undergraduate of "General Geography" in te ctive European subspaces du gions (e.g. Arabian Peninsula <b>learning outcomes</b> achieve the following skills: becoming familiar with and	 rms of subspaces out e to their lay (e.g. Nor a).	side of Europe. This	
Contents Field trip as disting states/re Intended Students	of "General Geography" in te ctive European subspaces du gions (e.g. Arabian Peninsula <b>learning outcomes</b> achieve the following skills: becoming familiar with and	e to their lay (e.g. Nor a).		
Field trip as disting states/re Intended Students	of "General Geography" in te ctive European subspaces du gions (e.g. Arabian Peninsula <b>learning outcomes</b> achieve the following skills: becoming familiar with and	e to their lay (e.g. Nor a).		
as disting states/re Intended Students	ctive European subspaces du gions (e.g. Arabian Peninsula <b>learning outcomes</b> achieve the following skills: becoming familiar with and	e to their lay (e.g. Nor a).		
Students	achieve the following skills: becoming familiar with and	Concolidation of going		
	becoming familiar with and	Concolidation of gone		
sub step 1.Differer 2.Empha	s ntiation and characterisation sis on specific problems and sis and demonstration of per	the working in a speci of a region, spatial interactions a	fic European or non-	European space; particularly the
Courses	(type, number of weekly cont	act hours, language —	- if other than Germa	in)
V (no info	ormation on SWS (weekly con	tact hours) and cours	e language available	e)
	o <b>f assessment</b> (type, scope, l rmation on whether module o			tion offered — if not every seme-
written e	xamination (approx. 45 minut	tes)		
Allocatio	n of places			
Addition	al information			
Workload	1			
Teaching	cycle			
Referred	to in LPO I (examination reg	ulations for teaching-o	degree programmes)	
	. Geographie Regionale Geog . Geographie Regionale Geog			
Module a	ppears in			
First state First state	e examination for the teachin e examination for the teachin e examination for the teachin e examination for the teachin	g degree Hauptschule g degree Realschule G	e Geography (2009) Geography (2009)	
	e examination for the teachin			

Module	Module title Abbreviation					
Level T	wo Mo	dule Didactics of Geog	raphy (LG, LH, LR)		09-GeoRGH-AM-Dic	1-092-m01
Module	e coord	inator		Module offered by	·	
Subjec tics	t Repre	sentative (Fachvertrete	er) Geography Didac-	Institute of Geograp	ohy and Geology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
develop stics, li templa and oth 09-Geo graphic fic cont ject-spe field tri implem Intende 09-Geo (from lo and me 09-Geo percep te a geo Studen	<ul> <li>o9-GeoRGH-AM-Did-1: "Didactics of Regional Geography": Analysis of a chosen region (e.g. environment, USA, developing countries) under a given issue with the help of specific contents and methods (including maps, statistics, literature). Use of interdisciplinary issues (including economy, society, environment, culture). Critical contemplation of regional constructs and regional reality. For this purpose, methods and equipment (including maps and other data collections) will help.</li> <li>o9-GeoRGH-AM-Did-2: The "Field Trip Didactics" is aimed at students in order to give them a real insight into geographical reality. For this purpose, other aspects will be used interdisciplinary next to geographic/geoscientific contents (including history, judicature, sociology, architecture). Classification of fiel trips, application of subject-specific work methods, information acquisition on site and from other sources, use of teaching methods of field trips, educational place of field trip. Organisational, specialised and educational measures of preparation, implementation and evaluation of a geographic/geoscientific field trip.</li> <li><b>Intended learning outcomes</b></li> <li>o9-GeoRGH-AM-Did-1: Education of "Regional Geography": Students are able to analyse a space of optional scale (from local to regional up to large-scale and cultural-scale) under a given issue with the aid of technical contents and methods and evaluate the result.</li> <li>o9-GeoRGH-AM-Did-2: They develop the ability to orientate in real spaces, to reflect the subjectivity of space perception. Skill of recording space in a interdisciplinary approach. Ability to prepare, implement and evaluate a geographical/geoscientific field trip for each type of school. Social skills (for both module components): Students will be able to work in a team, acquire communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.</li> <li><b>Courses</b> (type, number of weekly contact hours</li></ul>					
<ul> <li>This module has 2 components; information on courses listed separately for each component.</li> <li>o9-GeoRGH-AM-Did-1-092: S (no information on language and number of weekly contact hours available)</li> <li>o9-GeoRGH-AM-Did-2-092: S (no information on language and number of weekly contact hours available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-</li> </ul>						available)
			e can be chosen to earn			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.						must pass
<ul> <li>Assessment component to module component og-GeoRGH-AM-Did-1-og2: Didaktik der Regionalen Geographie         <ul> <li>2 ECTS credits, method of grading: numerical grade</li> <li>assessment in groups of 3 candidates: presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)</li> </ul> </li> <li>Assessment component to module component og-GeoRGH-AM-Did-2-og2: Exkursionsdidaktik         <ul> <li>2 ECTS credits, method of grading: numerical grade</li> <li>assessment in groups of 3 candidates: documentation portfolio (in total: subject-matter specific analysis (3 pages), log (1 page), 5 to 10 documentary photographs with description and explanatory statement, 1 to 2 maps)</li> </ul> </li> <li>Allocation of places</li> </ul>						
LA Hauptsc	hulen Geo	ography (2009)		enerated 26-Aug-2024 • exan schulen (Unterrichtsfach) Geo	-	page 25 / 28

#### Additional information

#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 4. Geographie: Fachdidaktik

#### Module appears in

First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Mittelschule Geography (2013)

Modul	Module title Abbreviation					
Excurs	ions 3	(LR, LG, LH)			09-GeoRGH-Ex3-092-m01	
Modul	e coord	linator		Module offered by		
Manag gy	ing Dir	ector of the Institute of Ge	eography and Geolo-	Institute of Geogra	ohy and Geology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed		-		
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conter	nts					
		ed consolidation of geogr Itside of the region Würzb		ontents within an fie	eld trip/excursion days (around	
Intend	ed lear	ning outcomes				
Studer	nts are	able to deal with geograp	hical problems in a r	egional context and	to find a solution.	
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
E (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
Metho	d of as	•	nguage — if other tha	an German, examina	tion offered — if not every seme-	
		x. 6 to 8 pages)				
Allocat						
Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cyc	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
§ 47 (1)	) 3. Geo	ographie Exkursionen/Ge	ländepraktika			
Modul	e appe	ars in				
First st	ate exa	mination for the teaching	g degree Grundschule	e Geography (2009)		
First st	ate exa	mination for the teaching	g degree Hauptschule	e Geography (2009)		
		mination for the teaching	-			
First st	ate exa	mination for the teaching	g degree Mittelschule	Geography (2013)		

Module	Module title Abbreviation				
Excursi	ions 4				09-GeoRGH-Ex4-092-m01
Module	e coord	inator		Module offered by	<u> </u>
Manag gy	ing Dire	ector of the Institute of Ge	eography and Geolo-	Institute of Geogra	phy and Geology
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
1		successfully completed		• • • •	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		consolidate geographica hbouring regions.	l contents with the he	elp of an field trip da	y in the region Würzburg and en
Intend	ed lear	ning outcomes			
	a field	trip, students are able to	use their geographic	al basic knowledge,	, which they have hitherto acqui
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	- if other than Germa	an)
E (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme
report	(approx	<. 5 pages)			
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
		-			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		ographie Exkursionen/Ge			
Module			·		
		mination for the teaching	g degree Grundschule	e Geography (2009)	
		mination for the teaching			
First sta	ate exa	mination for the teaching	g degree Realschule G	Geography (2009)	
First sta	ate exa	mination for the teaching	g degree Mittelschule	Geography (2013)	