

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Grundschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L1|981|-|-|H|2022



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009, LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Sep-2022 (2022-61) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2022/2023 and the summer term 2023 (as soon as available) is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LAS-PO2015 as well.

14-Sep-2022 (2022-62)

22-Mar-2023 (2023-25)

22-Mar-2023 (2023-26)



Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L1 WS 2022				
42-ZfM-3D-Ani-B-211-m01	3D Animation (Basic Course)	3	B/NB	265
42-ZfM-3D-Ani-E-211-m01	3D Animation (Advanced Course)	4	B/NB	266
42-ZfM-CoPrä-B-181-m01	Computer Based Presenting (Basic Course)	3	B/NB	268
42-ZfM-CoPrä-E-181-m01	Computer Based Presenting (Advanced Course)	4	B/NB	269
42-ZfM-CoPrä-l-181-m01	Computer Based Presenting (Intensive Course)	5	B/NB	270
42-ZfM-ElGra-B-181-m01	Electronic Graphic Design (Basic Course)	3	B/NB	271
42-ZfM-ElGra-E-181-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	272
42-ZfM-ElGra-l-181-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	273
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	274
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	275
42-ZfM-FiWi-l-152-m01	Film Studies (Intensive Course)	5	B/NB	276
42-ZfM-MeKom-B-181-mo1	Media Literacy (Basic Course)	3	B/NB	277
42-ZfM-MeKom-E-181-mo1	Media Literacy (Advanced Course)	4	B/NB	278
42-ZfM-MeKom-I-181-m01	Media Literacy (Intensive Course)	5	B/NB	279
42-ZfM-MePsy-B-152-m01	Media Psychology (Basic Course)	3	B/NB	280
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	281
42-ZfM-MePsy-l-152-m01	Media Psychology (Intensive Course)	5	B/NB	282
42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	283
42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	284
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	285
42-ZfM-OpenSrc-B-221-mo1	Open Source (Basic Course)	3	B/NB	286
42-ZfM-OpenSrc-E-221-mo1	Open Source (Advanced Course)	4	B/NB	287
42-ZfM-OpenSrc-l-221-m01	Open Source (Intensive Course)	5	B/NB	288
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	289
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	290
42-ZfM-Podca-l-181-mo1	Podcasting (Intensive Course)	5	B/NB	291
42-ZfM-SocMed-B-182-mo1	Social Media (Basic Course)	3	B/NB	295
42-ZfM-SocMed-E-182-mo1	Social Media (Advanced Course)	4	B/NB	296
42-ZfM-SocMed-l-182-mo1	Social Media (Intensive Course)	5	B/NB	297
42-ZfM-SocialRobots-B-192-			D (ND	
m01	Social Robots (Basic Course)	3	B/NB	292
42-ZfM-SocialRobots-E-192-	Casial Dahata (Advanced Course)			
m01	Social Robots (Advanced Course)	4	B/NB	293
42-ZfM-SocialRobots-I-192- m01	Social Robots (Intensive Course)	5	B/NB	294
42-ZfM-ViWork-B-181-mo1	Video Workshop (Basic Course)	3	B/NB	298
42-ZfM-ViWork-E-181-mo1	Video Workshop (Advanced Course)	4	B/NB	299
42-ZfM-ViWork-I-181-m01	Video Workshop (Intensive Course)	5	B/NB	300
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42-ZfM-3D-Ani-l-211-m01	3D Animation (Intensive Course)	5	B/NB	267
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	37
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	137
43-LA-BildsysEx-201-m01	A comparison of Education Systems	3	B/NB	301
04-Dt-DaZ-Exp-162-m01	German as a second language - German as a foreign language: Basics	3	B/NB	46
43-LA-MedUnt-201-m01	Employing media and interactive methods at school and in classrooms	3	B/NB	310
14-MIND-DLO-212-m01	Digital Learning Objects: Authoring and Management	3	B/NB	125
01-LA-FB-GrAK-192-m01	Greek Advanced Course	5	NUM	30
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	31
01-LA-FB-HebrAK-192-m01	Hebrew Advanced Course	5	NUM	32
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	33
43-LA-LLK-fach-201-m01	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	306
43-LA-LLK-über- fachl-201-m01	Innovative learning methods - teachers and learners: learning from each other - key-competences	3	B/NB	307
43-LA-IKB-201-m01	Intercultural Education - theoretical and applied	3	B/NB	303
14-MIND-KLI-221-m01	Climate change in the school context	3	B/NB	126
43-LA-Komm-201-m01	Communicative competence and teaching competence	3	B/NB	305
	Prospects of cultural and social studies in Theology 1	-	B/NB	34
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom	5	D/ND	54
prax-201-m01	experience	3	B/NB	308
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	122
42-BG-LLG-Metho-	Methods and Tools for the Education on Nature, Environmental	2	D/ND	
den1-222-m01	and Sustainability Education 1	5	B/NB	156
42-BG-LLG-Metho-	Methods and Tools for the Education on Nature, Environmental			
den2-222-m01	and Sustainability Education 2	5	B/NB	157
42-BG-LLG-BNE1-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 1	5	B/NB	152
42-BG-LLG-BNE2-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 2	5	B/NB	153
14-MIND-Ph1-171-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	127
42-BG-LLG-Praxis1-222-m01	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1	5	B/NB	158
42-BG-LLG-Praxis2-222-mo1	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2	5	B/NB	159
43-PrHF-Inkl-201-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	312
43-PrHF-SiKri-201-m01	Special Challenges to Teacher Education	3	B/NB	313
43-LA-Impact-222-m01	Lecture Series "Teaching for Impact"	3	B/NB	304
43-LA-Self-201-m01	Self-assessment and career planning	3	B/NB	311
42-BG-LLG-Grup- pen1-222-m01	Professional skills in handling groups 1	5	B/NB	154
42-BG-LLG-Grup- pen2-222-m01	Professional skills in handling groups 2	5	B/NB	155
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	40
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01-1 A-EB-THOU 450 mod	Theological source studies and auxiliant sciences	2	D/ND	1.1
01-LA-FB-ThQH-152-m01 14-MIND-Ph2-171-m01	Theological source studies and auxiliary sciences Teaching Science with Hands-on-Exhibits	3	B/NB B/NB	41
· · ·		2		128
06-I-FB-Anw1-202-m01	Practice-related aspects in Special Education 1	2	B/NB	58
06-I-FB-Anw2-202-m01	Practice-related aspects in Special Education 2	2	B/NB	59
06-I-FB-Anw3-202-m01	Practice-related aspects in Special Education 3	3	B/NB	60
06-I-FB-Anw4-202-m01	Practice-related aspects in Special Education 4	3	B/NB	61
06-I-FB-Anw5-202-m01	Practice-related aspects in Special Education 5	5	B/NB	62
06-I-FB-Anw6-202-m01	Practice-related aspects in Special Education 6	5	B/NB	63
06-I-FB-Ber1-202-m01	Profession-related aspects in Special Education 1	2	B/NB	64
06-I-FB-Ber2-202-m01	Profession-related aspects in Special Education 2	2	B/NB	65
06-I-FB-Ber3-202-m01	Profession-related aspects in Special Education 3	3	B/NB	66
06-I-FB-Ber4-202-m01	Profession-related aspects in Special Education 4	3	B/NB	67
06-I-FB-Ber5-202-m01	Profession-related aspects in Special Education 5	5	B/NB	68
06-I-FB-Ber6-202-m01	Profession-related aspects in Special Education 6	5	B/NB	69
06-V-FB-Füg-Einf-152-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	95
06-I-FB-F0r1-202-m01	Research-related aspects in Special Education 1	2	B/NB	70
06-I-FB-For2-202-m01	Research-related aspects in Special Education 2	2	B/NB	71
06-I-FB-For3-202-m01	Research-related aspects in Special Education 3	3	B/NB	72
06-I-KJP-202-m01	Basic questions of child and adolescent psychiatry	5	NUM	81
06-SP-HR-162-m01	Helping and saving	3	B/NB	91
06-lk-Hf-202-m01	Intercultural spheres of activities	5	B/NB B/NB	80
06-lk-Komp-202-m01	Intercultural competences		B/NB B/NB	82
	Prospects of cultural and social studies in Theology 2	5	B/NB B/NB	
	Prospects of cultural and social studies in Theology 2	3	B/NB B/NB	35
	· · · · · · · · · · · · · · · · · · ·			36
06-l-Lws-202-m01	Studyworkshop	4	B/NB	83
06-I-FB-Lws-SU-202-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	79
06-I-FB-Lws-Soft-202-m01	Studyworkshop: Software in special education	4	B/NB	78
06-I-FB-Lws-MA-202-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	76
	Studyworkshop: Literacy development in heterogeneous lear-			
06-I-FB-Lws-SE-202-m01	ning groups	3	B/NB	77
	School and Museum - Extracurricular Education and Learning			
04-Muspäd-LA-152-m01	in Museums	5	NUM	54
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	38
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	39
00-Tut-ASQ2-182-m01	Study Workshop Learning Strategies	3	B/NB	27
00-Tut-ASQ3-182-m01	Study Workshop Presentation	3	B/NB	28
00-SW-PS-182-m01	Study Workshop Public Speaking	3	B/NB	25
06-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	96
00-SW-SL-182-m01	Service Learning Study Workshop	3	B/NB B/NB	26
06-Schul-Meth-152-mo1	Topical Subjects of School Pedagogy		B/NB B/NB	89
06-Th-BuR-152-m01	Education and Religion	3	NUM	
-		3		92
07-SQF-CTA-152-m01	Computertools for Molecular Biology How to excel in the Bioscience	2	B/NB	101
07-ASQ-eBio-152-m01		5	B/NB	97
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o6-I-FB-For5-202-m01Research-related aspects in Special Education 5o6-I-FB-For5-202-m01Research-related aspects in Special Education 5o7-SQF-GHE-152-m01Global Acting in Globally and Locally linked Decision Processeso0-GSIK-IKK1-181-m01Global systems and intercultural competence 1o0-GSIK-IKK2-181-m01Global systems and intercultural competence 2o7-SQF-GAE-152-m01Intercultural competence 2o6-Th-incRp-152-m01Intercultural competence 3o6-FAD-ASQ-IT-212-m01Intercultural competence 3o6-FAD-ASQ-IT-212-m01Intercultural competence 4o6-FAD-ASQ-IT-212-m01Creative Writingo6-FAD-ASQ-K1-222-m01Pedogic communication and interactiono7-SQF-FUNG1-82-m01Gunge ince kingdom, many faceso7-SQF-FUNG1-82-m01Engli compare singli compare si	3	B/NB	98
o6-I+FB-For6-202-mo1 Research-related aspects in Special Education 6 o7-SQF-GHE-152-m01 Global Acting in Globally and Locally linked Decision Proces ses oo-GSIK-IKK1-181-m01 Global systems and intercultural competence 1 oo-GSIK-IKK2-181-m01 Global systems and intercultural competence 2 o7-SQF-GSA-152-m01 Basics in System Administration o6-FAD-ASQ-IT-212-m01 Intercultural Training 38-CS-Job-152-m01 Career planning and entering the job market o6-PAD-ASQ-KUN-222-m01 Concepts of promoting young talents oo-SB-CrWrit-191-m01 Creative Writing o6-PAD-ASQ-KL-222-m01 Pedagogic communication and interaction o7-SQF-FNGI-182-m01 Fungi: One kingdom, many faces 38-CS-PBG-221-m01 Exploring career choices for students of the humanities o7-SQF-RDG-182-m01 Computer languages and programming 3 o7-SQF-RDG-182-m01 Computer languages and programming 5 o7-SQF-RETH-211-m01 Legal and Ethical Aspects in Biological Sciences o6-Th-Exk-152-m01 Religious didactic field trip o4-SPE-SFKE1-202-m01 Study Workshop Reading Skills o-SB-EffL-192-m01 Study Workshop Reading Skills o-SB-FBFL-192-m01 Study Workshop Reading Skills <td>3</td> <td>B/NB</td> <td>73</td>	3	B/NB	73
O7-SQF-GHE-152-m01Global Acting in Globally and Locally linked Decision Processesoo-GSIK-IKK1-181-m01Global systems and intercultural competence 1oo-GSIK-IKK2-181-m01Global systems and intercultural competence 2o7-SQF-GSA-152-m01Basics in System Administrationo6-FAD-ASQ-IT-212-m01Inclusive religious educationo6-FAD-ASQ-KDN-222-m01Career planning and entering the job marketo6-FAD-ASQ-KDN-222-m01Career planning and entering the job marketo6-FAD-ASQ-KN-222-m01Concepts of promoting young talentsoo-SB-CrWrlt-191-m01Creative Writingo6-FAD-ASQ-KN-222-m01Pedagogic communication and interactiono7-SQF-FUNGI-182-m01Career service Internship marketing38-CS-PBG-221-m01Exploring career choices for students of the humanitieso7-SQF-RD3-82-m01Computer languages and programming 3o7-SQF-RD3-182-m01Computer languages and programming 5o7-SQF-RD3-182-m01Cellections, Provenance, Cultural Heritage 1o7-SQF-STAT3-182-m01Statistics 3o7-SQF-STAT3-182-m01Statistics 3o7-SQF-STAT3-182-m01Study Workshop Reading Skillsoo-SB-GFL1-11-m01Exeloping and improving writing skillso7-SQF-BUFLY-182-m01Study Workshop Reading Skillso7-SQF-BUFLY-182-m01Study Workshop Reading Skillso7-SQF-BUFLY-182-m01Study Workshop Writing Skillso7-SQF-BUFLY-182-m01Study Workshop Reading Skillso7-SQF-BUFLY-182-m01Eveloping and improving writing skillso7-SQF-BUFLY-182-m01Eveloping and improving writing skills	5	B/NB	74
o7-SQF-GHE-152-m01seso0-GSiK-IKK1-181-m01Global systems and intercultural competence 1o0-GSiK-IKK2-181-m01Global systems and intercultural competence 2o7-SQF-GSA-152-m01Basics in System Administration06-Th-inclRp-152-m01Inclusive religious education06-PAD-ASQ-IT-212-m01Intercultural Training08-SE-Job-152-m01Career planning and entering the job market06-PAD-ASQ-KDN-222-m01Concepts of promoting young talents00-SB-CrWrit-191-m01Creative Writing06-PAD-ASQ-KI-222-m01Pedagogic communication and interaction07-SQF-FUNGI-182-m01Career service Internship marketing38-CS-PBG-221-m01Exploring career choices for students of the humanities07-SQF-PRO3-182-m01Computer languages and programming 307-SQF-PRO3-182-m01Computer languages and programming 507-SQF-RPRO3-182-m01Computer languages and programming 507-SQF-RPRO3-182-m01Celections, Provenance, Cultural Heritage I07-SQF-STAT3-182-m01Statistics 307-SQF-STAT3-182-m01Statistics 307-SQF-STAT3-182-m01Study Workshop Reading Skills00-SB-K192-m01Study Workshop Reading Skills07-SQF-STAT3-182-m01Study Workshop Reading Skills07-SQF-STAT3-182-m01Evel One Module Literature Studies 1 (french)0	5	B/NB	75
00-GSİK-IKK2-181-m01Global systems and intercultural competence 207-SQF-GSA-152-m01Basics in System Administration06-PÅD-ASQ-IT-212-m01Intercultural Training38-CS-Job-152-m01Career planning and entering the job market06-PÅD-ASQ-KD-222-m01Concepts of promoting young talents00-SBS-CrWit-191-m01Creative Writing06-PÅD-ASQ-KI-222-m01Pedagogic communication and interaction07-SQF-FUNGI-182-m01Fungi: One kingdom, many faces38-CS-PBG-221-m01Exploring career choices for students of the humanities07-SQF-PR03-182-m01Computer languages and programming 307-SQF-PR03-182-m01Computer languages and programming 507-SQF-PR05-182-m01Collections, Provenance, Cultural Heritage I07-SQF-STATJ-182-m01Statistics 307-SQF-STATJ-182-m01Statistics 307-SQF-STATJ-182-m01Statistics 500-SB-SK-192-m01Study Workshop Reading Skills00-SB-SK-192-m01Study Workshop Reading Skills07-SQF-STATJ-182-m01Study Workshop Reading Skills07-SQF-STATJ-182-m01Study Workshop Reading Skills06-PÅD-ASQ-SA-181-m01Discovering university collections06-SChul-UhtSek-152-m01Eaching in secondary education00-SB-WiSch-181-m01Developing and improving writing skills07-SQF-SUFLY-182-m01Evel One Module Literature Studies 1 (French)04-SPE-BH-LW1-152-m01Level One Module Literature Studies 1 (Italian)04-SPE-BH-SUFLY-182-m01Evel One Module Literature Studies 1 (Italian)04-Fr-BM-LW1-152-m01Level One	3	NUM	104
07-SQF-GSA-152-m01Basics in System Administration06-Th-inclRp-152-m01Inclusive religious education06-PÅD-ASQ-IT-212-m01Intercultural Training38-CS-Job-152-m01Career planning and entering the job market06-PÅD-ASQ-KDN-222-m01Concepts of promoting young talents00-SB-CWitt-191-m01Creative Writing06-PÅD-ASQ-KD-222-m01Pedagogic communication and interaction07-SQF-FUNGI-182-m01Fungi: One kingdom, many faces38-CS-PRO3-182-m01Exploring career choices for students of the humanities07-SQF-PR03-182-m01Computer languages and programming 307-SQF-PR03-182-m01Computer languages and programming 507-SQF-RD3-182-m01Collections, Provenance, Cultural Heritage I07-SQF-STAT3-182-m01Statistics 307-SQF-STAT3-182-m01Statistics 307-SQF-STAT3-182-m01Statistics 500-SB-SK-192-m01Study Workshop Reading Skills00-SB-SK-192-m01Study Workshop Reading Skills07-SQF-STAT3-182-m01Study Workshop Writing Skills07-SQF-SUF-STAT3-182-m01Study Workshop Writing Skills00-SB-SK-192-m01Study Workshop Writing Skills00-SB-WiSch-181-m01Descorring university collections06-Schul-UntSek-152-m01Feaching in secondary education00-SB-WiSch-181-m01Developing and improving writing skills07-SQF-SUF-SPAEL-21-m01Feaching in Secondary education00-SB-WiSch-181-m01Developing and improving writing skills07-ASQ-WEE-181-m01Level One Module Literature Studies 1 (Italian)04-Fr-	5	B/NB	16
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Global systems and intercultural competence 1 00-GSiK-IKK1-181-m01					00-GSiK-IKK1-181-m01
Module	Module coordinator			Module offered by	
head o ning (Z		ce Centre for Innovation in	n Teaching and Lear-	Service Centre for In ning (ZiLS)	nnovation in Teaching and Lear-
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term c) writt d) port	i paper en exa folio (a	on (15 to 30 minutes) with (10 to 15 pages) or mination (approx. 60 min pprox. 30 hours) or nation (approx. 30 minute	utes) or	5 to 10 pages) or	
Allocat	ion of	places			
max. 3	o place	s. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation			
	_				
Worklo	ad				
150 h	150 h				
Teachi	Teaching cycle				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

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Module	e title				Abbreviation	
Global systems and intercultural competence 2 00-GSiK-IKK2-181-mo					00-GSiK-IKK2-181-m01	
Module	Module coordinator			Module offered by		
head o ning (Z		ce Centre for Innovation in	n Teaching and Lear-	Service Centre for In ning (ZiLS)	nnovation in Teaching and Lear-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) term c) writt d) port	i paper en exa folio (a	n (15 to 30 minutes) with (10 to 15 pages) or mination (approx. 60 min pprox. 30 hours) or nation (approx. 30 minute	utes) or	5 to 10 pages) or		
Allocat	ion of	places				
max. 3	o place	s. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.	
Additio	onal inf	ormation				
Worklo	ad					
150 h	150 h					
Teachi	ng cvcl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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seme-					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title					Abbreviation
Creative Writing					00-SB-CrWrit-191-m01
Module coordinator		Module offered by			
				Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learr	ning outcomes			
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
Module	taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title Abbreviation			Abbreviation		
Study Workshop Reading Skills					00-SB-EffL-192-m01
Module coordinator Module offered by					
				Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
Ü (1)					
Module	e taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	ion of p	olaces			
	,				
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title					Abbreviation
-	Study Workshop Learning Strategies				00-SB-LS-231-m01
Module coordinator		Module offered by			
				Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learr	ning outcomes			
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (1) Module	e taugh	t in: German and/or Engl	ish		
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title Abbreviation			Abbreviation		
Study Workshop Presentation			00-SB-PM-231-m01		
Module	e coord	inator		Module offered by	
				Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
Ü (1)					
Module	e taugh	t in: German and/or Engl	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		a. 5 pages) with presentations and seessment: German and seessment and seesssment and seessment and se		ites)	
Allocat	ion of p	olaces			
	-				
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Study Workshop Writing Skills					00-SB-SK-192-m01
Module coordinator Module off		Module offered by			
				Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (1)		· · · · ·			
	e taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
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Module	e title				Abbreviation
Develo	ping ar	nd improving writing skil	ls		00-SB-WiSch-181-m01
Module	coord	inator		Module offered by	<u> </u>
unknov	vn			Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (1)					
Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca	• •		tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	ion of j	olaces			
Additio	nal inf	ormation			
Schreib will kick the sen	oen org k off th nester.	anisieren und planen" (" e course. In addition, stu	The Writing Process: dents must attend tw the three workshops	How to Organise and vo other workshops	ibprozess: Wissenschaftliches d Plan Your Academic Writing") of their choice over the course of hop about the writing process or
Worklo	ad				
90 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
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Module title			Abbreviation		
Study Workshop Public Speaking			00-SW-PS-182-m01		
Module	e coord	inator		Module offered by	
unknov	vn				
ECTS	<u> </u>	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	unknown			
Conten					
No info	rmatio	n on contents available.			
Intende	ed learı	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		` U	0		
1					

Module title			Abbreviation		
Service	Service Learning Study Workshop				00-SW-SL-182-m01
Module	e coord	inator		Module offered by	
unknov	vn				
ECTS	î	od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		unknown			
Conten					
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
l					

Module	e title				Abbreviation
Study \	Norksh	op Learning Strategies			00-Tut-ASQ2-182-m01
Module	e coord	inator		Module offered by	
unknov	vn				
ECTS	-	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (1)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of j	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Study Workshop Presentation					00-Tut-ASQ3-182-m01
Module coordinator				Module offered by	· · · · · · · · · · · · · · · · · · ·
unknov	vn				
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
Ü (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
report (approx	. 5 pages) with presentat	tion (approx. 20 minu	ites)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title			Abbreviation		
Digital education and media-didactic competency			oo-WueDive-DigL-231-mo1		
Module	e coord	inator		Module offered by	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme					
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
portfoli	o (app	rox. 30 hours)			
Allocat	ion of p	olaces			
Studen Among	the nu ts who applic	mber of applications exc work as DigiBuddies at V	VueDive will be giver places will be alloca	preferential conside	es will be allocated as follows: eration. list will be maintained and pla-
Additio	nal inf	ormation			
The por	rtfolio e	examination is conducted	l in digital form (e-po	rtfolio).	
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	title			Abbreviation
Greek Advanced Course			01-LA-FB-GrAK-192-m01	
Module	coordinator		Module offered by	
holder	of the Chair of New Testament		Faculty of Catholic 1	Theology
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
5	numerical grade			
Duratio		Other prerequisites		
1 semes	ster undergraduate	Basic knowledge in	greek	
Conten	ts			
An adva	anced knowledge of biblical Gre	eek.		
Intende	ed learning outcomes			
ve deve	end of the course, students will eloped the ability to read, under in specialised biblical studies.			of biblical Greek. They will ha- al Greek and will thus be able to
Courses	s (type, number of weekly conta	ict hours, language —	· if other than Germa	n)
Ü (4)				
	l of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-
Langua	en examination (approx. 60 min ge of assessment: German/Gre ment offered: Once a year, sum	ek	amination of one can	ididate each (approx. 15 minutes)
Allocati	ion of places			
the nun	the number of applications exc	ng applicants with th	e same number of su	es will be allocated according to ubject semesters, places will be as they become available.
Additio	nal information			
Worklo	ad			
150 h				
Teachir	ng cycle			
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)	
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Module					Abbreviation
Greek Basic Course			01-LA-FB-GrGK-152-m01		
Module	e coord	inator		Module offered by	
holder	of the C	Chair of New Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	Itals of biblical Greek.			
Intende	ed learr	ning outcomes			
		he course, students will l erstand texts written in bi		c biblical Greek lang	uage skills. They will be able to
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	nination (approx. 60 min ssessment: German/Gree ffered: Once a year, winte	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
cated a	ccordir laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Module	title				Abbreviation
Hebrew	Advar	iced Course		01-LA-FB-HebrAK-192-m01	
Module	Module coordinator			Module offered by	
holder of the Chair of Old Testamentholder of the Chair of Old Testament			lder of the Chair of	Faculty of Catholic 1	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Basic knowledge in	hebrew	
Conten	ts				
An adva	anced l	knowledge of biblical Hel	orew.		
Intende	ed leari	ning outcomes			
develop	oed the				w language skills. They will have Hebrew and will thus be able to
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (3)					
		s essment (type, scope, la on on whether module ca	• •		tion offered — if not every seme-
tes) Langua	ge of a	mination (approx. 120 mi ssessment: German/Heb ffered: Once a year, sum	rew	amination of one ca	ndidate each (approx. 15 minu-
		· · · ·			
Allocation of places 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Hebrew	/ Basic	Course			01-LA-FB-HebrGK-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Old Testament			Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damer	itals of biblical Hebrew.			
Intende	ed lear	ning outcomes			
		he course, students will lerstand texts written in bi		c biblical Hebrew lar	nguage skills. They will be able to
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (3)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	ion of one candidate eacl ssessment: German/Heb ffered: Once a year, winte	rew	5)	
Allocat	ion of p	olaces			
cated a	iccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Prospe	cts of o	ultural and social studie	s in Theology 1		01-LA-FB-KGWPTh1-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean of Studies Faculty of Catholic Theology		ology	Faculty of Catholic	Theology	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	orospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. The				of cultural and social studies in e developed the ability to critically
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
			-		
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module	e title				Abbreviation
Prospe	cts of c	ultural and social studie	s in Theology 2		01-LA-FB-KGWPTh2-152-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. They				of cultural and social studies in e developed the ability to critically
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
V (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examir	nination (approx. 60 mir ation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	6			
	<u> </u>	-			
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmoc	
Referre				regree programmes)	

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Module title Abbreviat					Abbreviation
Prospects of cultural and social studies in Theology 3 01-LA-FB-KGWPTh3-152-mc					
Module coordinator				Module offered by	
Dean of Studies Faculty of Catholic Theology				Faculty of Catholic Theology	
ECTS Method of grading		Only after succ. compl. of module(s)			
2	(not) s	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.					
Intended learning outcomes					
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.					
Courses (type, number of weekly contact hours, language — if other than German)					
V (1)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)					
Allocation of places					
Additional information					
Workload					
60 h					
Teaching cycle					
	<u> </u>	-			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

91				
y and will				
/ery seme-				
Workload				
150 h				
Teaching cycle				

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Modul					Abbreviation
Semina	ar on in	terdisciplinary issues in	Theology 1		01-LA-FB-SIFTh1-152-m01
Module coordinator				Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	ts				
vertret	<i>er</i>). The		em may be interdisci	plinary - give studen	e Subject Representatives (<i>Fach</i> - ts the opportunity to discuss in- in advance.
Intend	ed lear	ning outcomes			
in theo to help	logy, u	sing scholarly methods, a a classroom atmosphere	and to present their fi	indings in an approp	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
cludinย b) term	g docun 1 paper	seminar unit (approx. 4 nentation of seminar unit (approx. 15 pages) or to 5 assessments, appro	t (approx. 10 pages) c		preparing seminar materials) in-
	ion of p		· · · · · ·		
max. 2 cated a	5 place accordi places v	s. Should the number of ng to the number of	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module					Abbreviation
Semina	ar on in	terdisciplinary issues in	n Theology 2		01-LA-FB-SIFTh2-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic Th	eology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
vertrete	<i>er</i>). The		hem may be interdisci	iplinary - give studer	re Subject Representatives (<i>Fach</i> - nts the opportunity to discuss in- l in advance.
Intend	ed lear	ning outcomes			
in theo to help use of	logy, u create knowle	sing scholarly methods, a classroom atmosphe dge.	and to present their f re that encourages all	indings in an approp students to actively	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	s (type	, number of weekly cont	act hours, language –	– if other than Germa	an)
S (2)					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
cluding b) term	g docur I paper	a seminar unit (approx. 2 nentation of seminar un (approx. 15 pages) or to 5 assessments, appr	it (approx. 10 pages) (preparing seminar materials) in-
Allocat	ion of j	places			
max. 2 cated a	5 place accordin places v	s. Should the number o ng to the number of sub	ject semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- is re-allocated by lot as they beco
Additio	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
Teachi					
Teachi					
	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)

Theology by Interdisciplinary Approach 01-LA.FB-ThID-152-m01 Module coordinator Module offered by Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed 1 semester Undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places	Module	e title				Abbreviation
Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Theolo	Theology by Interdisciplinary Approach 01-LA-FB-ThID-152-m01				
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Wethod of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Module	e coord	inator		Module offered by	
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Morkload go h Teaching cycle	ECTS	·		Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Morkload	3	(not) s	successfully completed			
Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Duratio	on	Module level	Other prerequisites		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	1 seme	ster	undergraduate			
dule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	Conten	ts				
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Moditional information Workload 90 h Teaching cycle	-	-	• •	, , , ,	•	
ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle						
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle	Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	V (2)					
b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle 						ition offered — if not every seme-
Additional information Workload 90 h Teaching cycle	,				tes) or	
 Workload 90 h Teaching cycle	Allocat	ion of p	olaces			
 Workload 90 h Teaching cycle						
90 h Teaching cycle 	Additio	onal inf	ormation			
90 h Teaching cycle						
Teaching cycle	Worklo	ad				
Teaching cycle	90 h					
	-	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)		<u> </u>				
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Theolo	Theological source studies and auxiliary sciences o1-LA-FB-ThQH-152-mo1				
Module coordinator Module offered					<u> </u>
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Methe	od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on to selected topics in th eology to provide deeper	-		ted methods in the auxiliary d of theology.
Intende	ed lear	ning outcomes			
		he course, students will If theology. They will be a	e ,		ical source studies and the auxili- ge they have developed.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
portfoli	io (2 to	4 assessments, approx.	15 hours total)		
Allocat	ion of	places			
	,				
Additio	nal inf	ormation			
Worklo	ad		,		
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Catalan 1			04-Ct-B1-201-m01		
Module	e coord	inator		Module offered by	
				Chair of Spanish an	d French Literatures
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (1)					
Module	e taugh	t in: Catalan and German			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 30 minut	es)		
		ssessment: Catalan			
		ffered: Once a year, sum	mer term		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
90 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: every year, summer sei	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Catalan 2			04-Ct-B2-201-m01		
Module	e coord	inator		Module offered by	
				Chair of Spanish an	d French Literatures
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (1)		· · · · ·			
	e taugh	t in: Catalan and German			
		s essment (type, scope, la on on whether module ca	• •		tion offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
		ssessment: Catalan			
		ffered: Once a year, wint	er term		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	Workload				
90 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: every year, winter seme	ester		
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation				Abbreviation	
Catalan 3			04-Ct-B3-201-m01		
Module	e coord	inator		Module offered by	
				Chair of Spanish an	d French Literatures
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (1)					
	taugh	t in: Catalan and German			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 30 minute	es)		
-	-	ssessment: Catalan			
		ffered: Once a year, sum	mer term		
Allocat	ion of p	olaces			
Additional information					
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Teaching cycle: every year, summer semester					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					Abbreviation
Catalan 4					04-Ct-B4-201-m01
Module	e coord	inator		Module offered by	
				Chair of Spanish an	d French Literatures
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (1)		· · · · ·			
	e taugh	t in: Catalan and German			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examiı	nation (approx. 30 minut	es)		
		ssessment: Catalan			
		ffered: Once a year, wint	er term		
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teachi	ng cycl	e			
Teaching cycle: every year, winter semester					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title				Abbreviation
German as a	second language - Germa	in as a foreign langua	ge: Basics	04-Dt-DaZ-Exp-162-m01
Module coor	dinator		Module offered by	•
head of Lang	uage Centre (ZFS)		Institute of Germar	n Studies
	od of grading	Only after succ. com	pl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
and methods written langu tion and inte place in term of the studer jects, which guage, will b Intended lea Students acc cialised class te the feeling be familiar w implement a self-compete	of the course. They will b age acquisition for learne gration research, which is s of language and literatu its that learn German as a will give students the char e discussed. ming outcomes uire fundamental knowle in all disciplines, which for the language, referrin ith current problem areas and reflect an own class, of nce, the students develop	ecome familiar with t rs of German as a Sec an essential part of t re imparting in all sch Second Language. Funce to speak in this la dge of mediation proc will give students the g to current research and tasks, which are a contemporary spec o a basic understandi	he acquisition and a cond Language and he course. A concre nool forms, taking a urthermore, the imp inguage in order to p cesses of German as chance to speak in and including pract necessary for the p cialised class. In do ng of a theory-drive	th key issues, ideas, approaches advanced structures of oral and acquire basic principles of migra- itisation of the methods will take ccount of the learning conditions lementation of a course in all sub- promote the feeling for the lan- s a Second Language or of a spe- this language in order to promo- ical school challenges. They will rofessional skills in order to plan, ing so and in terms of increasing n, practice-oriented, subject rela- understand and integrate particu-
lar learning i	nitial situations of non-na e, number of weekly conta	tive learners.	· · ·	
S (2)				
	alternatively V (2)			
	s essment (type, scope, la tion on whether module c			ation offered — if not every seme-
b) presentatic) designingd) seminar p	amination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute aper (8 to 15 pages) or approx. 10 pages) or pages)	n written elaboration ((4 to 8 pages) or	
Allocation of	places			
follows: Opti as they beco	on 1: (1) Places will be allo	ocated by lot. (2) A wa) Places will be alloca	iting list will be main ted according to the	places, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additional in	formation			
Workload				
90 h				
Teaching cyc	le			
		-		

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Module t	itle			Abbreviation
Level On	e Module Literature Studies 1	(French)		04-Fr-BM-LW1-152-m01
Module c	oordinator		Module offered by	
holder of	the Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS N	Aethod of grading	Only after succ. con	pl. of module(s)	
5 n	numerical grade			
Duration	Module level	Other prerequisites		
1 semest	er undergraduate			
Contents				
Overview	of the French literature and c	ultural history since t	he Middle Ages.	
Intended	learning outcomes			
	e module has been successful and cultural history. They are a			ith basic knowledge of French li- y phenomena correctly.
Courses	(type, number of weekly conta	ct hours, language –	· if other than Germa	n)
	aught in: French and German of assessment (type, scope, la	nguage — if other th	an German, examina	tion offered — if not every seme-
	rmation on whether module c			,
	xamination (approx. 90 minut e of assessment: French and G			
Allocatio	n of places			
Additiona	al information			
Workload	1			
150 h				
Teaching	cycle			
Referred	to in LPO I (examination regu	lations for teaching-o	legree programmes)	
§ 65 Nr.	3 a)			

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Module	e title				Abbreviation
Level O	ne Mo	dule Linguistics 1 (French	1)		04-Fr-BM-SW1-152-m01
Module	Module coordinator Module offered by				
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
portant	t struct				storical linguistics) as well as im- tudents will learn about the most
Intende	ed lear	ning outcomes			
					ith basic knowledge of Romance area of Romance linguistics.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	-				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 65 N	Ir. 3 b)				

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

Module t	itle			Abbreviation	
Level One	e Module Literature Studies 1	(Italian)		04-lt-BM-LW1-152-m01	
Module c	Module coordinator Module offered by				
holder of	the Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS N	Aethod of grading	Only after succ. con	pl. of module(s)		
5 n	umerical grade				
Duration		Other prerequisites			
1 semest	er undergraduate				
Contents					
Overview	of Italian literature and cultur	al history since the N	Aiddle Ages.		
Intended	learning outcomes				
	e module has been successful and cultural history. They are a			ith basic knowledge of Italian li- ry phenomena correctly.	
Courses ((type, number of weekly conta	ct hours, language –	if other than Germa	ın)	
	aught in: Italian and German				
	of assessment (type, scope, la rmation on whether module c			ition offered — if not every seme-	
	xamination (approx. 90 minut e of assessment: Italian and G				
Allocatio	n of places				
Additiona	al information				
Workload	1				
150 h					
Teaching	cycle				
Referred	to in LPO I (examination regu	lations for teaching-o	legree programmes)		
§ 70 Nr.	3 a)	·			

Modul	e title				Abbreviation
Level (One Mo	dule Linguistics 1 (Itali	an)		04-lt-BM-SW1-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of Romance Lingu	uistics	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
ments	of the I				well as important structural ele- lents will learn about the most
Intend	ed lear	ning outcomes			
					ith basic knowledge of Romance area of Romance linguistics.
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	in)
V (2)					
			language — if other th can be chosen to earn		tion offered — if not every seme-
writter	ı exami	nation (approx. 90 min	utes)		
Alloca	tion of	places			
Additi	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Deferr	ed to in	LPOI (examination re	gulations for teaching-	degree programmes	
Referre			Suturions for teaching .	acgree programmes)	

Modul	e title				Abbreviation
Music	Educat	ion - Basic Module 1: Mu	sic Practice and Perfo	ormance	04-MP-LADF-Basis1-152-m01
Modul	e coord	inator		Module offered by	•
	erson o Pedag	f examination committee ogy)	Musikpädagogik	Chair of Music Ped	agogy
ECTS Method of grading Only after succ. compl. of module(s)					
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	6	
		undergraduate			
Conter	nts				
Ensem	ble wo	rk and performance pract	ice		
Intend	ed lear	ning outcomes			
The stu	udent p	resents vocal-instrument	al skills in the group	and gains basic exp	erience in ensemble work
	· ·	, number of weekly conta			
Ü (2) +	_	,			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
practic	al exar	nination (approx. 45 minu	utes)		
Allocat					
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi		۵			
	ing cycl	C			
Doform	d to in	IPOL (ovamination race)	lations for taashing	dagraa programmaa	
		LPOI (examination regu	itations for teaching-	uegree programmes)
§ 36 N § 38 N					
3 3011	/				

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Module of the second se	coordi	e: Music Practice and Pe	rformance in Everyda	av School Life	
chairper				.,	04-MP-LADF-Projekt-152-m01
		Module coordinator			
(Music P	chairperson of examination committee Musikpädagog (Music Pedagogy)		Musikpädagogik	Chair of Music Pec	lagogy
ECTS I	Metho	d of grading	Only after succ. con	npl. of module(s)	
5 ((not) s	uccessfully completed			
Duration	ו ו	Module level	Other prerequisites	;	
1 semest	ter	undergraduate			
Contents	s				
Musical	desigr	n in everyday school life			
Intended	d learn	ing outcomes			
The stud	lent ex	emplarily explores ways	of teaching music in	schools.	
		number of weekly conta			an)
R (4)	(-))	,,,,,			
		essment (type, scope, la on on whether module c			ation offered — if not every seme-
presenta	ation (a	approx. 20 minutes) with	n project portfolio (ap	oprox. 6 pages)	
Allocatio	on of p	laces			
Addition	nal info	ormation			
Workloa	d				
150 h					
Teaching	g cycle	9			
Referred	l to in	LPOI (examination regu	lations for teaching-	degree programmes	
§ 36 Nr. § 38 Nr.					

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FÜG

Module	e title				Abbreviation
School	and M	useum - Extracurricular E	ducation and Learni	ng in Museums	04-Muspäd-LA-152-m01
Module	e coord	inator		Module offered by	·
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies
ECTS		od of grading	Only after succ. con	c. compl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ledge, v museu that co	which i m is a " llects, j	s implemented there. Action the state of the second structure of the second st	cording to the definit that serves society ar parts and exhibits ma	ion of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a it, that is open to the public and human and its ambient environ-
Intende	ed lear	ning outcomes			
ning sit be app	e muse lied to		ieve a museum educ	ational and specific	ethod to the extracurricular lear- background knowledge that can
Ü (1) + Module	• •	t in: Ü, R: German and/oı	rEnglish		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
compa	nying e ge of a	vent, approx. 50 hours to ssessment: German and	otal)	other event in the fie	eld of museum education or ac-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	- /				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		_			

Module	e title				Abbreviation
Level C	One Mo	dule Literature Studies 1	(Spanish)		04-Sp-BM-LW1-152-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
Overvie	ew of S	panish literature and cult	ural history since the	e Middle Ages.	
Intend	ed lear	ning outcomes			
					ith basic knowledge of Spanish ary phenomena correctly.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
	_	t in: Spanish and German sessment (type, scope, la		an German, examina	tion offered — if not every seme-
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	
		nation (approx. 90 minut ssessment: Spanish and			
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 82 1	vr. 3 a)				

Module	e title				Abbreviation
Level C)ne Mo	dule Linguistics 1 (Spanis	sh)		04-Sp-BM-SW1-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ments	of the F				well as important structural ele- lents will learn about the most
Intend	ed lear	ning outcomes			
					ith basic knowledge of Romance area of Romance linguistics.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad		·		
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 82 1	vr. 3 b)				

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Module title			Abbreviation		
Collect	ions, P	rovenance, Cultural Her	itage l		04-SPE-SPKE1-202-m01
Module	e coord	inator		Module offered by	
Institut	e of Art	History		Institute of Art Histo	ory
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
			_		
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)
V (2)					
Module	e taugh	t in: German and/or Eng	lish		
		essment (type, scope, la on on whether module o			tion offered — if not every seme-
		mination (approx. 60 mi			
		ation of one candidate		ites)	
	<u> </u>	ssessment: German and	l/or English		
Allocat	ion of p	olaces			
Additio	nal inf	ormation	<u>.</u>		
			_		
Worklo	ad				
150 h					
Teachir	ng cycl	е			
Teachir	Teaching cycle: every year, winter semester				
Referre	d to in	LPOI (examination reg	ulations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 1		06-I-FB-Anw1-202-m01
Modul	e coord	inator		Module offered by	<u>, </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes	· ·		
Subjec	t and p	-		area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (1)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
2) pres	entatio folio (a	nination (approx. 30 min n (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
S a a II	Nr. 4 i)				

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Modul	e title				Abbreviation
Practio	ce-relat	ed aspects in Special Ed	ucation 2		06-I-FB-Anw2-202-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dir	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (2)					
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
	tion of				
Additio	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ing cycl	e			
Teachi	ng cycl	e: in the semester in whic	ch the course is offere	ed	
Referre	ed to in	LPO I (examination regu	lations for teaching-	legree programmes)	
			action of toacting .	legiee programmes)	

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Module	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 3		06-I-FB-Anw3-202-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
					elds of Special Education (e.g.
		tic, methodological and s	specific contents of p	ractice).	
Intend	ed lear	ning outcomes			
				area, methodologica	al competence regarding indivi-
	· ·	of the professional field of	•		、 、
	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme
		mination (approx. 45 min			
		on (approx. 15 minutes) w	ith term paper (appro	ox. 5 pages) or	
3) port credita		pprox. 8 pages) bonus			
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Practio	e-relat	ed aspects in Special Edu	ucation 4		06-I-FB-Anw4-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	n)
S (1) +	S (1)				
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 45 min n (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	bad				
90 h	1				
Teachi	ng cycl	e			
Teachi	ng cycl	e: in the semester in whic	ch the course is offere	ed	
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)	

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Modul	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 5		06-I-FB-Anw5-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
S (1) +	S (2)				
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 60 min n (approx. 20 minutes) w pprox. 10 pages) bonus		ox. 8 pages) or	
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: usually every year	-		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
	Nr. 4 i)	-			

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Modul	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 6		06-I-FB-Anw6-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
-		ning outcomes	· ·		
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2) +	S (2)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 60 min n (approx. 20 minutes) w pprox. 10 pages) bonus		ox. 8 pages) or	
	tion of _l				
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: in the semester in whic	h the course is offere	ed	
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 22	Nr. 4 i)				

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special I	Education 1		06-I-FB-Ber1-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ging Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
	-	ning outcomes			
		-	in the corresponding	area mothedala-i-	al compotoneo rozardina indivi
		of the professional field c		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (1)					
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
S a a II	Nr. 4 i)				

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Modul	e title				Abbreviation
Profes	Profession-related aspects in Special Education 2 06-I-FB-Ber2-202-mo1				
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres 3) port	entatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Alloca	tion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
60 h					
	ng cycl	e			
		e: in the semester in whic	h the course is offere	ed	
		LPOI (examination regu			
§ 22	-				
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Modul	e title				Abbreviation
Profes	Profession-related aspects in Special Education 3 06-I-FB-Ber3-202-mo1				
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres	entatio folio (a	nination (approx. 45 min n (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	ion of j	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually every year	-		
		LPOI (examination regu	lations for teaching-o	legree programmes)	
			0		

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 4		06-I-FB-Ber4-202-m01
Modul	e coord	inator		Module offered by	l
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					elds of Special Education (e.g.
		tic, methodological and s	pecific contents of p	factice).	
	-	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (1) +	S (1)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres	entatic folio (a	mination (approx. 45 min m (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: in the semester in whic	h the course is offere	ed	
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Modul	e title				Abbreviation
Profession-related aspects in Special Education 5 06-I-FB-Ber5-202-mo1				06-I-FB-Ber5-202-m01	
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
					elds of Special Education (e.g.
		tic, methodological and s	specific contents of p	ractice).	
Intend	ed lear	ning outcomes			
				area, methodologic	al competence regarding indivi-
	· ·	of the professional field o			
		, number of weekly conta	act hours, language –	- if other than Germa	n)
S (1) +	S (2)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
		mination (approx. 60 min			
		n (approx. 20 minutes) v pprox. 10 pages)	with term paper (appr	ox. 8 pages) or	
	ble for				
Allocat	tion of	olaces	-		
Additio	onal inf	ormation			
	-1				
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 6		06-I-FB-Ber6-202-m01
Modul	Nodule coordinator			Module offered by	<u> </u>
Manag	ging Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes		· · · · ·	
Subje	t and p			area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2) +	S (2)		-		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 60 min m (approx. 20 minutes) v pprox. 10 pages) bonus		ox. 8 pages) or	
Alloca	tion of	olaces	-		
Additi	onal inf	ormation			
Workle	oad				
150 h					
	ing cycl	e			
			ch the course is offere	ad	
Teachi	112 (.V(.)	e: III the semester in whit			
		LPOI (examination regu			

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Modul	e title				Abbreviation
Research-related aspects in Special Education 1 06-I-FB-For1-202-m01					06-I-FB-For1-202-m01
Modul	e coord	inator		Module offered by	<u>, </u>
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes	. <u>.</u>		
Subjec	t and p			area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (1)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 30 min m (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
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Modul	e title				Abbreviation	
Research-related aspects in Special Education 2					06-I-FB-For2-202-m01	
Module coordinator				Module offered by	<u> </u>	
Managing Director of the Institute of Sp			pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
	-	ning outcomes				
dual as	spects	of the professional field o	of Special Education.		al competence regarding indivi-	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
2) pres 3) port	sentatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	bad					
60 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: in the semester in whic	h the course is offere	ed		
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		
Keren		· · · · · · · · · · · · · · · · · · ·		regree programmes)		

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Modul	e title				Abbreviation	
Research-related aspects in Special Education 3					06-I-FB-For3-202-m01	
Module coordinator				Module offered by	<u> </u>	
Managing Director of the Institute of S			pecial Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conter	nts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
Course	e s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
2) pres 3) port	entatio	mination (approx. 45 min m (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or		
Allocat	tion of	places				
 Additic	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: usually every year				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
8 22 II	Nr. 4 i)					

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Modul	e title				Abbreviation
Resear	Research-related aspects in Special Education 4 o6-I-FB-For4-202-mo1				
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (1) +	S (1)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 45 min n (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
		e: in the semester in whic	h the course is offere	ed	
		LPOI (examination regu			
§ 22					

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Module	e title				Abbreviation
Research-related aspects in Special Education 5 o6-I-FB-For5-202-mo1					06-I-FB-For5-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes			
Subjec	t and p			area, methodologica	al competence regarding indivi-
		, number of weekly conta		- if other than Germa	n)
S (1) +			, , , ,		·
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres	entatio folio (a	nination (approx. 60 min n (approx. 20 minutes) w pprox. 10 pages) bonus		ox. 8 pages) or	
Allocat	ion of _l	olaces			
	nalinf	ormation			
	matini				
Worklo	ad				
150 h					
Teachi	ng cycl	е			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
8 22 11	Nr. 4 i)				

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	e title				Abbreviation
Resea	rch-rela	ited aspects in Special E	ducation 6		06-I-FB-For6-202-m01
Modul	e coord	inator		Module offered by	<u>.</u>
Manag	ging Dir	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
					elds of Special Education (e.g.
		tic, methodological and s	specific contents of p	ractice).	
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o			al competence regarding indivi-
	-	, number of weekly conta			n)
S (2) +		, , ,			,
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
2) pres 3) port	sentatio folio (a	mination (approx. 60 mir on (approx. 20 minutes) v pprox. 10 pages)		ox. 8 pages) or	
credita	able lor	bonus			
	tion of				
Alloca 	tion of				
Alloca 	tion of	places			
Alloca 	tion of onal inf	places			
Alloca Additio Worklo	tion of onal inf	places			
Alloca Additio Worklo 150 h	tion of onal inf	places			
Alloca Additio Worklo 150 h Teachi	tion of onal inf oad ing cycl	places	ch the course is offere	ed	
Alloca Additio Worklo 150 h Teachi Teachi	tion of onal inf oad ing cycl	places formation			

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Modul	e title				Abbreviation
Studyv	vorksh	op: Mathematical unders	tanding and arithme	tic operations in	06-I-FB-Lws-MA-202-m01
	-	s learning groups			
Module coordinator Module offered by					/
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Specia	l Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					maths; structure- and level-orien-
ted lea	rning ir	n maths; maths classes f	or heterogeneous gro	ups; knowledge of	the corresponding didactic means
Intend	ed lear	ning outcomes			
		rofessional competence of learning processes for			vithout special educational needs; n using didactic means
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germ	ian)
S (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
2) writt 3) term	ten exa	paring, presentation, cor mination (approx. 60 mir (approx. 15 pages) bonus		ion of student lab, ;	70 to 90 hours total) or
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	bad				
120 h					
	ng cycl	e			
	<u> </u>	e: in the semester in which	ch the course is offere	ed	
Referre	eu to m	LPUI (examination regu	llations for feaching-c	degree programmes	5)

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moaul	e title				Abbreviation
Studyv	vorksh	op: Literacy developmen	t in heterogeneous le	arning groups	06-I-FB-Lws-SE-202-m01
Modul	e coord	inator		Module offered b	<u>y</u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Specia	al Education
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
rities o					models; preschool skills; peculia- nowledge of the corresponding di-
Intend	ed lear	ning outcomes			
	al need				dren with and without special edu- possibilities of using didactic
Course	es (type	, number of weekly conta	act hours, language –	- if other than Gern	nan)
S (2)					
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-
b) writ c) term	ten exa	n (approx. 15 minutes) w mination (approx. 45 mir (approx. 10 pages) bonus		ox. 5 pages) or	
Allocat	tion of _l	places			
Additio	onal inf	ormation	-		
			-		
Worklo	ad				
90 h					
Teachi	ng cycl	e			
reacin			1 11 : 66		
	ng cycl	e: in the semester in which	ch the course is offere	ed	
Teachi	/	e: in the semester in which LPO I (examination regu			s)

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Module	e title				Abbreviation
Studyw	orksho	op: Software in special e	ducation		06-I-FB-Lws-Soft-202-m01
Module	e coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con		
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Criteria selecte			tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intende	ed lear	ning outcomes			
	ds; ab				th and without special educatio- apting software to specific requi-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
2) writt	en exa paper	paring, presentation, cor mination (approx. 60 min (approx. 15 pages) bonus		on of student lab, 70	o to 90 hours total) or
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: in the semester in whic	h the course is offere	ed	
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Modul	le title				Abbreviation
Study	worksh	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-202-m01
Modu	Module coordinator			Module offered b	y
Manag	ging Dire	ector of the Institute of S	pecial Education	Institute of Specia	al Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
insigh	ts into a		lusive learning in hete		ence and Social Studies; detailed ; knowledge of the corresponding
Intend	led lear	ning outcomes			
educa	tional n		rning processes for h	eterogeneous grou	o children with and without special ıps; competencies in using didac-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Gern	nan)
S (2)					
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-
2) writ 3) tern	ten exa	paring, presentation, cor mination (approx. 60 mir (approx. 15 pages) bonus		ion of student lab,	70 to 90 hours total) or
Alloca	tion of	olaces			
Additi	onal inf	ormation			
	4				
Workl	oaa				
Workl	0ad				
120 h	oad ing cycl	e			
120 h Teach	ing cycl	e e: in the semester in whic	ch the course is offere	ed	
120 h Teach i Teachi	ing cycl ing cycl				s)

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Modul	e title				Abbreviation		
Intercu	Itural s	spheres of activities			06-lk-Hf-202-m01		
Modul	e coord	linator		Module offered by	<u> </u>		
holder	ofthe	Chair of Education of beh	avioral disorder	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- Il Disorders		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conter	nts						
sociali	sed chi to peda	ildren and juveniles, intro agogy, e.g. intercultural e	duction of multicultu	Iral fields of practice	kground as well as biculturally and action, especially those re- ar institutions as well as intercul-		
Intend	ed lear	ning outcomes					
reactio Furthei	ons in m rmore,	nigrants and are able to c they are able to apply and	ritically think, reflect d refine existing conc	and independently a epts.	es as well as psychosocial stress apply their knowledge in practice.		
		, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (1) +							
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
2) pres 3) writt	 term paper (approx. 12 pages) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or written examination (approx. 60 minutes) creditable for bonus 						
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
		e: usually every year					
		LPOI (examination regu	lations for teaching-	degree programmes)			
§ 22	-						

Module title					Abbreviation		
Basic questions of child and adolescent psychiatry					06-I-KJP-202-m01		
Module	coord	inator		Module offered by			
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts						
macoth suicide motor c disorde lepsy a	erapy; , attem levelop ers; pos nd orga	ADHD; tic disorder & ADI pted suicide and self-inj ment disorders; eating d ttraumatic stress disorde	HD II; conduct disorde uring behaviour; pers lisorders; compulsior er, acute stress disord choses; elimination o	er and addiction; de onality disorders; dy n; anxiety disorders; der, adaptive disord disorders; sexual ab	Il as psychotherapy; psychophar- pression and bipolar disorders; yslexia, dyscalculia, speech and dissociative and somatoform er; autism; mental disability; epi- use and assessment of credibili- ody.		
Intende	ed learr	ning outcomes					
ders in and ad	childho olescer	ood and adolescence. Th	ey know theories on t tify these disorders a	the development of nd to adequately de	and prognosis of mental disor- mental disorders in childhood al with them in class and in their		
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
V(2) + V(2)							
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
2) portf 3) oral (1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
Allocat	ion of p	olaces					
Additio	nal infe	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	9					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
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Module title Abbreviation					Abbreviation		
Intercu	ltural o	ompetences			06-lk-Komp-202-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Education of beh	avioral disorder	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- l Disorders		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts						
conflict	ts (in th	eory and practice), intere	cultural competence t	training, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia.		
Intende	ed lear	ning outcomes					
of mult change	The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.						
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
S (1) + S	S (1) + S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
2) pres 3) writt	 term paper (approx. 12 pages) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or written examination (approx. 60 minutes) creditable for bonus 						
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
		e: usually every year					
		LPOI (examination regu	lations for teaching-o	legree programmes)			
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	··						

Module title				Abbreviation		
Studyworkshop					06-I-Lws-202-m01	
Module coordinator				Module offered by		
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
area su ching m	bject d nateria	idactics - special educat	ional needs. Analysis considerations and p	and structuring of to	the context of school; conflict eaching materials; creating tea- different forms of open learning	
Intende	ed leari	ning outcomes				
classes forms a Social c of resul luate th	Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organization forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.					
Courses (type, number of weekly contact hours, language — if other than German)						
S (2)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
2) writte 3) term	 project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or written examination (approx. 60 minutes) or term paper (approx. 15 pages) creditable for bonus 					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachir	ng cycl	e				
		e: In the semester in whic	h the course is offere	ed		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
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m01					
ery seme-					
90 h					

Module title			Abbreviation				
Pedago	ogic cor	mmunication and interac	tion		o6-PÄD-ASQ-KI-222-mo1		
Module	e coord	inator		Module offered by			
				Chair of Systematic	Educational Science		
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed learr	ning outcomes					
Course	s (type,	, number of weekly conta	ct hours, language –	· if other than Germa	n)		
S (2)							
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) portf c) prese	a) oral examination of one candidate each (approx. 30 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus						
Allocat	ion of p	olaces					
If the n the pro	Only applies to ASQ-Pool and FÜG: max. 30 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free af- terwards will be raffled in the replacement procedure.						
Additio	nal info	ormation					
Worklo	ad						
150 h	150 h						
Teachi	ng cvcl	e					
Referre	d to in	LPO I (examination regu	lations for teaching of	legree programmes)			

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Module title Abbreviation						
Discovering university collections 06-PÄD-ASQ-SA-181-m01						
Module	e coord	inator		Module offered by		
unknov	vn			Chair of Systematic	Educational Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-	
		rox. 20 pages) ffered: Once a year, wint	er semester			
Allocat	ion of p	olaces				
max. 15	; place:	s (lottery)				
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year, winter semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Modul	Module title Abbreviation						
Discov	ering u	niversity collections			o6-PÄD-ASQ-SA-231-m01		
Modul	e coord	inator		Module offered by			
unknov	wn			Chair of Systematic	Educational Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	unknown					
Conter	ts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learning o	utcomes available.				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
S (2)							
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
portfol	io (app	rox. 20 pages)					
Allocat	ion of p	olaces					
max. 1	5 place	s (lottery)					
Additional information							
Workload							
150 h							
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

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Module title					Abbreviation	
Topical Subjects of School Pedagogy					o6-Schul-Meth-152-mo1	
Module	e coord	inator		Module offered by		
holder	of the C	Chair of School Educatior	1	Chair of School Edu	cation	
ECTS	î	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	uccessfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
educat and cre quirem has to promot	ion, me eating le ents of be shap ing per	dia-didactic concepts wi earning environments wh inclusive education; the bed; results of empirical formance; education, sc	th a special focus on nilst taking into accou ory of school as a ins school and classroon	the deployment of c int the subject and the titution and organisa research; concepts	actic concepts and theories of ligital media in classes, planning he target group as well as the re- ation that has been shaped and of diagnosing, evaluating and vation in school and classes.	
		ning outcomes				
	ns, beh				d understand thought patterns, opmental status and their social	
Course	s (type,	number of weekly conta	ict hours, language —	if other than Germa	n)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) oral c) preso d) portf	examin entatio folio (aj	nination (approx. 30 min ation of one candidate e n (approx. 10 minutes) ar oprox. 10 pages) or (approx. 10 pages)	ach (approx. 5 minut)r	
Allocat	ion of p	olaces				
accordi places	10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22 § 22	<pre>§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)</pre>					

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Teaching in secondary education o6-Schul-UntSek-152-mo1 Module correlation Chair of School Education ECTS MetLoc Granding Only after succ. compl. of module(s) 3 [nof) successfully completed	Module title					Abbreviation
Index of the Chair of School Education Chair of School Education ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites t semester undergraduate Contents Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whills taking into account the curriculum of secondary level 1 and II. Intended learning outcomes After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level 1 and II in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level 1 and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. Courses (type, number of weekly contact hours, language if other than German) S (2) Method of assessment (type, scope, language if other than German						06-Schul-UntSek-152-m01
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Principles of planning classes on the basis of scientifically proven didactic concepts and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level 1 and II. Intende learning outcomes After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level 1 and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level 1 and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination of places 0 portel can analyse and by out avt the adjustration (approx, so minutes) or b) oral examination on	Module coordinator				Module offered by	
3 (not) successfully completed	holder	of the (Chair of School Educatior	1	Chair of School Edu	ication
Duration Module level Other prerequisites 1 semester undergraduate Contents Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level 1 and 11 in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level 1 and 11. Intended learning outcomes After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level 1 and 11 in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level 1 and 11 with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination (approx. 30 minutes) or b) oral examination of paces to paprox. 10 pages) or e) term paper (approx. 10 pages) or d) portfolio (approx. 10 pages) or	ECTS	1		Only after succ. com	npl. of module(s)	
1 semester undergraduate	3	(not) s	successfully completed			
Contents Principles of planning classes on the basis of scientifically proven didactic concepts and theoreies that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II. Intended learning outcomes After successfully completing this module, the students are able to characteriste and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination (approx. 30 minutes) or c) presentation (approx. 30 minutes) or b) oralexamination of one candidate each (approx. 5 minutes) or c) protolio (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) Allocation of places 10 places. Should the number of applications exceed the number of available places, pl	Duratio	on		Other prerequisites		
Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II. Intended learning outcomes After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects. They are analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination (approx. 30 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or e) term paper (approx. 10 pages) or e) term paper (approx. 10 pages) or e) term paper (approx. 10 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) or b) oral examination of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	1 seme	ster	undergraduate			
account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whills taking into account the curriculum of secondary level I and II. Intended learning outcomes After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. They are able to exeekly contact hours, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) or e) term paper (approx. 10 pages) or e) term paper (approx. 10 pages) Allocation of places Additional information - Workload go h Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 ll Nr. 1h)	Conten	ts				
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects. They can analyse and evaluate teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. Courses (type, number of weekly contact hours, language — if other than German) S (a) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or C) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) or e) term paper (approx. 10 pages) or e) enter paper (approx. 10 pages) Allocation of places 10 places. Should the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	accoun empirio	it the ci cal and	urriculum of secondary le theoretical characteristic	vel I and II in second s of good classes; co	ary schools as well a oncepts and method	is the corresponding age group;
theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of dif- ferent aspects. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload go h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 22 Il Nr. 1h)	Intende	ed lear	ning outcomes			
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload go h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h)	theorie They ca aspects referen as info	s of pla an anal s. They ce to se rmatior	anning and conducting cl yse and evaluate teachin are able to create own te elected didactic concepts n and communication tec	asses in secondary le g and learning offers aching and learning and theories whilst	evel I and II in view o and examples in sec offers and examples taking into account t	f different aspects and criteria. condary level I in view of different in secondary level I and II with the target group, media as well
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload go h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h)				ct hours, language —	- if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h)			· · · · · · · · · · · · · · · · · · ·			
b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information 						tion offered — if not every seme-
 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h) 	b) oral c) preso d) portf	examir entatio folio (a	nation of one candidate e n (approx. 10 minutes) ar pprox. 10 pages) or	ach (approx. 5 minut)r
according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 ll Nr. 1 h)	Allocat	ion of p	olaces			
 Workload 90 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 ll Nr. 1 h)	accordi places	according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become				
90 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 Nr. 1 h)	Additional information					
90 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 Nr. 1 h)						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 Nr. 1 h)	Workload					
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h)	90 h					
 Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h)	Teaching cycle					
§ 22 Nr. 1 h)						
§ 22 Nr. 1 h)	Referred to in LPO L (examination regulations for teaching-degree programmes)					
§ 22 II Nr. 5 h)	§ 22 § 22	Nr. 1 h) Nr. 2 f)				

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Module title					Abbreviation
Helping and saving					06-SP-HR-162-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Sports and Physical	Education	Centre for Sports an	nd Physical Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
rescuin; include	g. We s specif	study central aspects rele	vant to school with a	nd without reference	ctise the basics of helping and e to school sports. These aspects rvision of pupils during swim-
Intende	d learr	ning outcomes			
dents, e are skil	especia led in a	ally in the field of plannin	g and conducting ph venting hazards in the	vsical education class e context of extracur	ures to prevent and avoid acci- sses. Furthermore, the students ricular physical activities. In the
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
T (1)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
practica	al exam	nination (approx. 45 minu	ites)		
Allocati	ion of p	olaces			
min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation	
Education and Religion					o6-Th-BuR-152-mo1	
Module	e coord	inator		Module offered by		
holder	of the C	Chair of Religious Educati	on	Chair of Religious E	ducation	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	ier prerequisites		
1 seme	ster	undergraduate				
Conten	ts					
Religio	us eduo	cation in the context of ge	eneral educational pr	ocesses within the e	educational and human sciences.	
Intende	ed learr	ning outcomes				
agogy i	n the c		. They will also be abl	le to describe the ch	en religious education and ped- aracteristics of the subject in the	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) term c) writte	paper en exar	n (approx. 20 minutes) w (approx. 12 pages) or nination (approx. 60 min ssessment: German or Er	utes)	on (approx. 2 pages)	or	
Allocation of places						
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 32 N	Ir. 1 c)					

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Module title					Abbreviation	
Religious didactic field trip					06-Th-Exk-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Religious Educati		Chair of Religious E	ducation	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Identifi	cation om act	of cultural sites that pres	ent suitable conditio	ns for teaching topic	om learning environments. is in religion. Designing out-of- ne age group the students are te-	
Intende	ed learı	ning outcomes				
situate dents w religiou	them v vill be a is educ	vithin their religious-hern able to identify how out-o	neneutic context, and f-classroom activities r the identification of	l to interpret them in s may enhance the le suitable out-of-class	oom learning environments, to this context. In addition, stu- earning experience of pupils in sroom learning environments, aching.	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
E (o)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 20 minutes) with	written elaboration	(approx. 5 pages)		
Allocat	ion of p	olaces				
Additional information						
Workload						
90 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
			0			

				Abbreviation	
Inclusive religious education					06-Th-inclRp-152-m01
Module	e coord	inator		Module offered by	
holder	of the C	Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Inclusio tion tea		issue that touches many	aspects of daily life a	and an important iss	ue for Protestant religious educa-
Intende	ed learr	ning outcomes			
ry of the ve becc in religi analyse	e inclus ome far ious ed e, discu	sion movement as well as niliar with the relevance ucation with a view to te uss, and evaluate approa	s with approaches to the inclusion paradig aching within an inclu ches to inclusive tead	understanding the c m has to theology a usive classroom. In a ching in the religious	
S (2)	s (type,	, number of weekly conta	ict nours, language –	· II other than Germa	II <i>)</i>
Method		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt c) term d) portf	a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English				
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

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Module title					Abbreviation
Introdu	iction t	o educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-152-m01
Module	e coord	inator		Module offered by	1
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ec nal and Behaviour	ducation in the Context of Emotio- al Disorders
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
basics,	educa	tion and education diffic	ulties, principles of d	idactics and teachi	titutions, historical aspects, legal ng, basic explanatory perspecti- family, school or society).
Intende	ed lear	ning outcomes			
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disor- ders (professional competence, self-competence). The students are able to conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social compe- tence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence).					
	s (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)
V (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		nation (approx. 30 minut offered: Once a year, wint			
Allocat	ion of	places			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
60 h					
Teaching cycle					
Teachi	ng cycl	e: once a year, winter sen	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	;)

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Module title					Abbreviation
Theories to explain emotional and behavioral disorders					06-V-FB-Füg-Theo-152-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Special Education	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- Il Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
approa	aches to		vioural disorders in v	view of medico-biolo	ed psychological and sociological gical aspects; key and selected ork.
Intend	ed lear	ning outcomes			
and ju compe and pr	veniles etence, ocessir	and to develop first idea: methodological compete ig information in the cont	s for dealing with beh nce). The students ha ext of scientific work	navioural disorders (ave basic knowledge ; they can apply thei	navioural disorders in children professional competence, self- and skills in acquiring, selecting r knowledge and skills to the uti- mpetence, social competence).
Course	es (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 30 minut ffered: Once a year, sum			
Allocat	tion of _l	places			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation			
Workload					
60 h					
Teaching cycle					
Teaching cycle: once a year, summer semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		5	0		

Module title					Abbreviation
How to excel in the Bioscience					07-ASQ-eBio-152-m01
Module coordinator				Module offered by	
Dean o	f Studie	es Biologie (Biology)		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
versity	? What	skills (both subject-spec	ific and transferable)	do you need to be s	t does it take to succeed at uni- uccessful in a STEM career once
					good self and time management);
					herent analysis? How do you in- will help you launch a successful
					d conflict management skills and
the abi	lity to s	tructure workflows. The i	mportance of writing	/English writing skill	s in science: an English writing
					he workshops will be taught by
	-	· · ·	ent tutors, but we mig	ht also invite externa	al experts to deliver talks.
		ning outcomes			
					de what career to pursue: They essful career in the biosciences
					nts are able to describe projects,
researc	h findi	ngs and scientific issues	in English in a clear a	and convincing style.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)					
		t in: German and/or Engl			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 30 minutes) o	r		
		oprox. 20 pages) ssessment: German and,	or English		
Allocat					
-	· · · · ·	s (lottery)			
	· · · · · · · · · · · · · · · · · · ·	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title Abbreviation					Abbreviation
Peer Tutor Training in the Biosciences					07-ASQ-TSBio-152-m01
Module coordinator				Module offered by	<u> </u>
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology	
ECTS		od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
					n preparation, conflict manage- eneral and subject-specific trai-
Intend	ed lear	ning outcomes			
		able to appropriately stru s. They are able to apply			dependently prepare and run tu- p resolve conflicts.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (a	n (approx. 30 minutes) o pprox. 20 pages) ssessment: German and,			
Allocat	ion of _l	olaces			
max. 2	o place	s (lottery)			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching.	degree programmes)	

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Module title			Abbreviation					
Writing Effec	tively in English - MINT/S	TEM and Medical Fac	ulties	07-ASQ-WEE-181-m01				
Module coor	dinator		Module offered by					
Dean of Stud	lies Biologie (Biology)		Faculty of Biology					
	nod of grading	Only after succ. com	· · · · · ·					
5 (not)	successfully completed							
Duration	Module level	Other prerequisites						
1 semester	undergraduate							
Contents								
Workshops a topics.	ind seminars will be taugh			presentation skills in English. y be invited to speak on specific				
Intended lea	rning outcomes							
ESL (English such as write	as a second language) mi	stakes. Students hav	e learned how to ha	outline and are aware of common ndle general writing problems, an)				
S (2)	ht in: German and/or Engl							
Method of as	-	inguage — if other tha		ition offered — if not every seme-				
b) portfolio (on (approx. 30 minutes) o approx. 20 pages) assessment: German and							
Allocation of	places							
max. 15 place	es (lottery)							
Additional in	formation			Additional information				
 Workload								
 Workload 150 h								
	:le							
150 h	le							
150 h Teaching cyc 	: le n LPO I (examination regu	lations for teaching-c	degree programmes)					

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Module title				Abbreviation	
Taxonomy and Biology of Butterflies					07-SQF-BUFLY-182-m01
Module	coord	inator		Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
develop	omenta		. Field excursions. De		nce. Developmental biology and olors. Species determination of
Intende	d learr	ning outcomes			
Studen as bioir			/ families and specie	s and are able to est	imate the relevance of butterflies
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4) Module	taugh	t in: German and/or Engli	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
 a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus 					
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teachin	ıg cycle	e: every year, summer ser	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title					Abbreviation	
Computertools for Molecular Biology 07-SQF-CTA-152-m01					07-SQF-CTA-152-m01	
Module coordinator N				Module offered by		
holder	of the C	hair of Bioinformatics		Faculty of Biology		
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)		
2	(not) s	uccessfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter						
Studer	nts know	how simple and free to	ols for molecular biol	ogical analysis work	•	
Intend	ed learn	ing outcomes				
	nts will b nese met		ods discussed in clas	ss and will know wha	at problems may be addressed	
Course	es (type,	number of weekly conta	ict hours, language —	if other than Germa	ın)	
	+Ü(0.5 e taught) in: German and/or Engl	ish			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
Langua		ation or practical examin sessment: German and, ponus		nutes)		
Alloca	tion of p	laces				
Should Studer siderat ted to nimum 60 ECT tik (Ma tential the nu there b form re ponen ve suc	20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha-					
A waiti Selecti mic ac ve ach in the at the averag to thei will be Among se by l Selecti ces): to	ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwi- se by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of pla- ces): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 %					

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of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation		
Fungi: One kingdom, many faces			07-SQF-FUNGI-182-m01		
Module coordinator		Module offered by	·		
holder	of the C	hair of Biotechnology an	d Biophysics	Faculty of Biology	
ECTS		d of grading	Only after succ. com	pl. of module(s)	
5	r	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Contents The course provides a concise overview of fungal systematics, cell biology, fungal genetics, plant pathogenicity, medical mycology, stimulus processing, and fungi in biotechnology. In the seminar current research topics will be presented and discussed. The exercise includes the microscopy of selected fungi / cultivation and preparation of media / day excursion "mushroom" and determination of collected material. The excursion depends on weather conditions.					nar current research topics will ungi / cultivation and prepara-
Intende	ed learr	ing outcomes			
		are able to identify key ch ge on mushroom biology.		and classify them a	ccordingly. In addition, they pos-
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4) Module	taugh	t in: German and/or Engl	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
 a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus 					
Allocat	ion of p	laces			
Additional information					
Workload					
150 h					
Teachir	ng cycl	9			
Teachir	ng cycle	e: every year, summer ser	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Module	e title				Abbreviation
Global Acting in Globally and Locally linked Decision Proce			inked Decision Proce	sses	07-SQF-GHE-152-m01
Module coordinator				Module offered by	
holder of the Chair of Bioinformatics				Faculty of Biology	
ECTS	-	od of grading	Only after succ. com		
3	-	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
differer will refl the righ as an e Intende Studen stand t sues ar	nt fields lect the nt decis xample ed lear ts will he limi nd will	s of biology and/or bioted latest trends and develo sion Decision making and of "ecology vs. economy ning outcomes be able to meet global re tations in decision making be better qualified to ada	chnology with regard pments. Topics that nd disposal Decisio /". quirements in spite o ng processes. They wi upt the opportunities	to their socio-politic might be covered in making processes flocal constraints a ll have developed a and/or necessities a	course will discuss findings from cal relevance. Topics will vary and clude: - Global threats making s of social insects Ecosystems nd requirements and will under- deeper awareness of complex is associated with global challenges
ecology blems	y, socio relevan	biology), the course will t to society and develop	have acquainted stud approaches to solutio	dents with principles	cal examples from nature (e.g. s that may help understand pro-
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-
	ige of a	o to 20 pages) ssessment: German and, bonus	or English/		
Allocat	ion of _l	olaces			
Allocation of places 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the t					

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average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation		
Basics in System Administration			07-SQF-GSA-152-m01		
Module coordinator			Module offered by		
holder	of the (Chair of Bioinformatics		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ll introduce students to the al exercises in the compu			stems (Linux, Mac OSX, Win- lecture.
Intende	ed lear	ning outcomes			
basic o	peratic				sed and will be able to perform h a broader range of operating
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (o.5) Module		5) t in: German and/or Engli	ish		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
	ge of a	nation or practical examir ssessment: German and/ bonus		nutes)	
Allocat	ion of p	olaces			
Allocation of places 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available.					

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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation	
Comp	Computer languages and programming 5 07-SQF-PRO5-182-mo1					
Modu	le coord	inator		Module offered by	<u>,</u>	
chairp	erson o	f examination committ	ee Biologie (Biology)	Faculty of Biology		
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
5	(not) s	successfully completed	1			
Durati		Module level	Other prerequisites	i		
1 sem	1 semester undergraduate					
Conte	nts					
Comp	uter lang	guages and programm	ng using one or more o	omputer languages	like Java, C, C++, C#,	Python, PHP.
Intend	led lear	ning outcomes				
			out computer language	,		
Cours	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	n)	
Ü (3)			1. 1			
	_	t in: German and/or Er				
			language — if other th can be chosen to earn		ition offered — if not	every seme-
c) oral d) ora e) pres f) prac not ex Stude Langu credita	 a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus 					
	tion of p	olaces				
 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their avera						
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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Legal and Ethical Aspects in Biological Sciences					07-SQF-RETH-211-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	exercises (minimum	80%) and successf	exercises. Regular attendance of ful completion of the respective rerequisites for admission to as-
Conten	Its				
animal	testing		agriculture, biodivers	-	ch, cloning, transgenic animals, ervation, biotechnology and mi-
Intend	ed lear	ning outcomes			
sity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to eva- luate these in different cultural contexts. Students are able to critically reflect on and critically discuss these to- pics. Courses (type, number of weekly contact hours, language — if other than German) V (1) + Ü (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
written examination (approx. 30 to 60 minutes) or portfolio Language of assessment: German and/or English creditable for bonus					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation		
Statist					07-SQF-STAT3-182-1	m01
Module				Module offered by		
-	r <u> </u>	mme coordinator Biolo		Faculty of Biology		
ECTS	·	od of grading	Only after succ. con	npl. of module(s)		
3	<u> </u>	uccessfully completed				
Duratio		Module level	Other prerequisites			
1 seme	l	undergraduate				
Conten						
Usage	of spec	ific statistical methods	on practical examples			
Intend	ed learr	ning outcomes				
The pa	rticipan	ts know how to evalua	te data statistically and	d how to use statistic	methods in practica	al examples.
Course	s (type,	number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (1) Module	a taugh	t in: German and/or En	alich			
		essment (type, scope,		an German, evamina	tion offered — if not	avary sama
		on on whether module				every serile-
b) log (c) oral d) oral e) pres f) pract not exc Studen	approx examin examin entatio ical exa ceed a n its will h ige of a	nination (approx. 45 to . 10 to 20 pages) or ation of one candidate ation in groups of up t n (approx. 20 to 30 min mination (on average naximum of 4 hours). be informed about the ssessment: German ar bonus	each (approx. 30 minu o 3 candidates (approx outes) or approx. 2 hours; time t method and length of t	. 20 minutes per can o complete will vary	according to subject	: area but will
Allocat	ion of p	laces				
10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the anuble of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. T						
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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credi	Module title				Abbreviation		
degree programme coordinator Biologie (Biology) Faculty of Biology ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed	Statist	Statistics 5 07-SQF-STAT5-182-m01					
ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed	Module	e coord	inator		Module offered by		
5 (not) successfully completed 9 Instant Module level Other prerequisites 1 semester undergraduate Contents Usage of specific statistical methods on practical examples Intended learning outcomes Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) 0 (3) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 to 60 minutes) or 0) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or of presentation (approx. 20 to 30 minutes) or 0 oral examination (approx. 20 to 30 minutes) or f) practical examination (approx. 20 to 30 minutes) or 0 rat examination (approx. 20 to 30 minutes) or f) practical examination (approx. 20 to 30 minutes) or f) actical examination (approx. 20 to 30 minutes) or f) practical examination (approx. 20 to 30 minutes) or f) acatical examination (approx. 20 to 30 minutes) or		r i			· · · · · · · · · · · · · · · · · · ·		
Duration Module level Other prerequisites 1 semester undergraduate					mpl. of module(s)		
1 semester undergraduate	-	<u> </u>	- , ,				
Contents Usage of specific statistical methods on practical examples Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples. Courses (type, number of weekly contact hours, language — if other than German) U (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to e arn a bonus) a) written examination (approx. 45 to 60 minutes) or b) log (approx. 30 to 20 pages) or c) oral examination of not candidate each (approx, 30 minutes) or d) oral examination on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English Allocation of places Students will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and Mathematics), each with 180 ECTS credits and Mathematics, applications, the remaining places will be allocated to subject Biology (as well as po-tentially to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and Mathematic (Mathematics), each with				Other prerequisites	5		
Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples. Courses (type, number of weekly contact hours, language — if other than German) Ü (3) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 to 66 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination of a verage approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for honus Allocation of places Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% o places (as well as positive) with 180 ECTS credits and to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% o places (as well as positive) with 180 ECTS credits and to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% old (as well as positive) with 180 ECTS credits and to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% old places (am ninmum of one place in total) will be allocated to students of the Bachelor's degree subject Biology (as well as positive). Should the number of paplication-oriented subject Biology (as w							
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ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or d) oral examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus Allocation of places 10 places. Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- mimum of one place in total) will be allocated to students of the Bachelor's degree subject Somputational Mathematics and Mathematics, each with 180 ECTS credits, as part of the applications, the Bachelor's degree subject Somputational Mathematics and Mathematics of the Bachelor's degree subject). Should the number of places (a mi- mimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- mimum of one place in total) will be allocated to students of the application-oriented subject Biology (as well as po- tentially to students of othe Timporting 'subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a quoi- form regulation for the courses of one module component of the respective module will be given preferen- tial consideration. A wa	-	e taugh	t in: German and/or Er	glish			
b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places (ami- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (ami- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biology (Biology) are subject Biology (Biology) (as well as po- tentially to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places, there will be a uni- form regulation for the courses of one module component. In this case, places onal courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated accordi						ition offered — if not	every seme-
to places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. T	d) oral e) pres f) pract not exc Studer Langua credita	examin entatio tical exa ceed a r ats will l age of a ble for	ation in groups of up t n (approx. 20 to 30 mi amination (on average naximum of 4 hours). De informed about the ssessment: German an bonus	o 3 candidates (approx nutes) or approx. 2 hours; time t method and length of t	x. 20 minutes per car to complete will vary	according to subject	t area but will
Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) wit 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be	-		olaces				
FÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- page 115 / 313	Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be						

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation	
Introdu	Introduction to Inorganic Chemistry for Students of Biology, Medicine and 08-AC-NF-152-mo1					
Dentis	•				_	
Modul	e coord	inator		Module offered by		
mie für gie" (G	^r Studie eneral	ture "Allgemeine and And erende der Medizin, Zahn and Inorganic Chemistry try and Biology)	medizin and Biolo-	Institute of Inorgan	iic Chemistry	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	Its					
		provides students with an he fundamental techniqu			inorganic chemistry. In addition,	
Intend	ed lear	ning outcomes				
fundan Course	nental	e become familiar with th problems in chemistry an , number of weekly conta	d perform experimen	its to solve them.	emistry. They are able to identify an)	
V (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		nation (approx. 60 minut ssessment: German and				
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cvcl	e				
	0.9					
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes)	
					/	

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		ta record Lehramt Grundschulen Freier Bereich - 2022	

Module title					Abbreviation	
Inorganic Chemistry of the Main Group Elements					08-AS-HG-152-m01	
Module coordinator				Module offered by		
		ture "Chemie der Hauptg / of Main-group Elements		Institute of Inorgan	ic Chemistry	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
ses on	bondir	ng conditions, trends in th	ne periodic table and	the description and	and selected elements. It focu- structure of elements. In additi- stry and complex chemistry.	
Intend	led lear	ning outcomes				
are ab	le to ide				e, reactivity and fabrication. They d how to use the periodic table,	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
V (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
 a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English 						
Allocation of places						
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 42 Nr. 1						

Module title					Abbreviation
Chemis	stry Scl	noolLabs			08-FD-LLL-152-m01
Module	e coord	inator		Module offered by	
holder	of the I	Professorship of Didactics	s of Chemistry	Institute of Inorgani	ic Chemistry
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on learning outcomes a	vailable.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
P (3)	-				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	-	gnment (successful super ssessment: German and,		in learn-teach-lab, a	pprox. 4 to 6 hours each)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
60 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 Nr. 1 h)					
§ 22 Nr. 2 f)					
§ 22	Nr. 3 f)				

Module title				Abbreviation	
Organic Chemistry for students of medicine, biomedicine, dental medicine and				lental medicine and	08-0C-NF-152-m01
natura					
Module	e coord	inator		Module offered by	
	n, Bion	ture "Organische Chemie nedizin, Zahnmedizin, Ing en"		Institute of Organic	Chemistry
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
This m	odule p	provides students with an	overview of the theo	retical principles of	organic chemistry.
Intend	ed lear	ning outcomes			
Studer	its have	e become familiar with th	e fundamental princi	ples of organic chem	nistry.
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and	-		
Allocat					
Additio	onal inf	ormation	-		
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Molecu	lar stru	cture and spectroscopy			08-PC-MBS-152-m01
Module	e coord	inator		Module offered by	
lecture	r of lect	ture "Molekülbau and Sp	ektroskopie"	Institute of Physica	l and Theoretical Chemistry
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
le in a l chemic	oox mo al bono scopy,	del, quantum mechanica ds. Analysis of molecules	l description of the h on the basis of the h	ydrogen atom, atom armonic oscillator a	quantum mechanics. The partic- ic orbitals, molecular orbitals, nd rigid rotor models. As regards ctroscopy and microwave spec-
Intende	ed learı	ning outcomes			
Studen	ts are a			nics and to apply the	em to molecules. They are able to
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
V (2) +	Ü (2)				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) oral d) log (e) pres	examin examin approx entatio ge of a	mination (approx. 90 to 1 lation of one candidate e ation in groups of up to 3 . 20 pages) or n (approx. 30 minutes) ssessment: German and, bonus	ach (20 to 30 minute 3 candidates (approx.	-	didate) or
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
	§ 62 Nr. 1				

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Module titl	e	Abbreviation						
Student La	b Supervision (Physics)			11-P-FB-LLL-152-m01				
Module coo	ordinator		Module offered by					
holder of th	e Chair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy				
	thod of grading	Only after succ. com	pl. of module(s)					
2 (no	t) successfully completed							
Duration	Module level	Other prerequisites						
1 semester	undergraduate							
Contents								
	e provides an introduction to ning-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments				
Intended le	arning outcomes							
vel of perfo experiment ly and critic ve behavior terns by rep	rmance, to support the pup ing (supervision competend ally evaluate their own action ur patterns and to support t	ils according to their cies in open classroor ons. A lecturer gives i he students' strength	needs and age and t n situations). The st ndividual feedback t s. The students deve	ct-specific and experimental le- to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-				
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)				
P (2)								
	assessment (type, scope, la ation on whether module ca			tion offered — if not every seme-				
b) oral exar c) oral exan	xamination (approx. 45 min nination of one candidate e nination in groups (groups o per (approx. 8 pages)	ach (approx. 10 minu						
Allocation	of places			Allocation of places				
 Additional	information							
	information e is designed for students s	tudying at least one s	subject in the natura	l sciences.				
		tudying at least one s	subject in the natura	l sciences.				
This modul		tudying at least one s	subject in the natura	l sciences.				
This modul Workload	e is designed for students s	tudying at least one s	subject in the natura	l sciences.				
This modul Workload 60 h	e is designed for students s	tudying at least one s	subject in the natura	l sciences.				
This modul Workload 60 h Teaching cy 	e is designed for students s			l sciences.				

Module title Abbreviation					Abbreviation
Flippe	d Class	room in school educatior	1		14-FlipClass-181-mo1
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Physics and its D	idactics	M!nd-Center	
ECTS		od of grading	Only after succ. con		
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
home withis me	while ty ethod to	pical homework activity i	is moved into the clas choice. They create le	ssroom. The student earning videos and n	online videos to be watched at s of the seminar learn to apply nake them available online, pre- oup.
Intend	ed lear	ning outcomes			
		lended learning method, s, respecting copyright	, creating digital med	ia, feeling confident	with streaming services and lear-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		ing presentation (approx ffered: once a year in the		tten elaboration (ap	prox. 2 pages)
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teaching cycle					
Teaching cycle: once a year in the winter semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
			·		

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Module title				Abbreviation	
3D-prir	3D-printing & CAD in education (cross-curricular)				14-MIND-3D-221-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f MIND	-Center		M!nd-Center	•
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
use in v beginn schoole	various er tools childre	areas of industry and bu s to professional software	siness. In addition, t e, which can be used actical exercises, the	hey get to know vari effectively both for t didactic role is not g	ues and gain insights into their ous modeling techniques from their own purposes and with going to be neglected. As a the-
Intende	ed lear	ning outcomes			
					rly implement 3D printing content nd can use them appropriate.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n presentation (approx. 2 pprox. 10 pages)	o minutes) or		
Allocat	ion of _l	places			
(1) Plac (2) A w	es will: aiting l	be allocated according to ist will be maintained an	o the number of subj	ect semesters.	es will be allocated as follows: ilable.
Additio	onal inf	ormation			
Workload					
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation	
Digital Learning Objects: Authoring and Management			d Management		14-MIND-DLO-212-m01	
Module	e coord	inator		Module offered by	,	
head o	f MIND	-Center		M!nd-Center		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Studen	its use hese le	the tetfolio teaching-/ lea	arning-platform as an	authoring tool to c	content management systems). reate learning objects and ar- concept for integration into the	
Intende	ed lear	ning outcomes				
sources sistent	s using teachi	didactic criteria. They cang and learning units and	n arrange learning ol I they know how to a	ojects in a digital lea pply those learning		
	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)	
S (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		n presentation (approx. 20 pprox. 10 pages)	o minutes) or			
Allocat	ion of	places				
me nun	nber of	· · ·	-		s; among applicants with the sa- will be maintained and places re-	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teaching cycle						
Teachir						
Teachiı 	0 ., .	e				
		e LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	title				Abbreviation
Climate	chang	ge in the school context			14-MIND-KLI-221-m01
Module	coord	inator		Module offered by	
head of				M!nd-Center	
1		od of grading	Only after succ. con		
3		successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Students get to know different approaches and materials to teach about the Climate Crisis. They assess those, concerning general and their personal teaching contexts. Students reflect critically about general approaches and pedagogical-psychological barriers of environmental education. Part of their reflection is the Climate Literacy construct. Students synthesize some general rules how good teaching about the climate crisis might be characterized. In teams they develop and present multidisciplinary teaching approaches. They let their decisions be guided by their earlier concluded ruleset. If possible, the developed teaching approaches are tried and re-assessed in Lab-s4Future student lab. Intended learning outcomes Students are able to create learning opportunities about aspects of Climate Change. They can assess those by					
		developed criteria. , number of weekly conta	ct hours language -	- if other than Germa	n)
S (2)	s (type)		et nouis, tanguage	n other than oerna	11)
Method		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		presentation (approx. 20 pprox. 10 pages)	o minutes) or		
Allocat	ion of p	olaces			
 15 Should the number of applications exceed the number of available places, places will be allocated as follows: (1) students of MINT LA+ will be given preferential consideration. (2) The remaining places will be allocated by lot. 					
Additio	nal inf	ormation			
head of	MIND	Center			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					Abbreviation	
Low Cost - High Impact. Low-budget Experiments for Science Course				ce Courses	14-MIND-Ph1-171-m01	
Module coordinator				Module offered by	<u> </u>	
		Chair of Physics and its D	idactics	M!nd-Center		
ECTS	r	od of grading	Only after succ. con			
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of	
Intende	ed learı	ning outcomes				
ry level conten	l for sr ts relev	nall groups from different ant to the curriculum in c	t types of schools. In lue consideration of	doing so, they learn the target group.	nsition from primary to seconda- to simplify and convey scientific	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
ster, in a) writt b) oral c) oral	formati en exar examin examin	sessment (type, scope, la on on whether module ca mination (approx. 45 min lation of one candidate e ation in groups (groups o (approx. 8 pages)	an be chosen to earn utes) or ach (approx. 10 minu	a bonus) ites) or	ition offered — if not every seme-	
Allocat	<u>· ·</u>					
Additio	onal info	ormation				
This mo	odule is	s designed for students s	tudying at least one s	subject in the natura	l sciences.	
Workload						
60 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
			U			

Module title					Abbreviation
Teaching Science with Hands-on-Exhibits			oits		14-MIND-Ph2-171-m01
Module	e coord	inator		Module offered by	
unknov	vn			Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
2		successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learı	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) oral	examin examin	mination (approx. 45 min nation of one candidate e ation in groups (groups c (approx. 8 pages)	ach (approx. 10 minu		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
This mo	odule is	s designed for students s	tudying at least one s	subject in the natura	l sciences.
Workload					
60 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
Career	Career planning and entering the job market				38-CS-Job-152-m01
Module	coord	inator		Module offered by	
head of	Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
entry in lysis of career p	to prof job de portals,	essional life. The core top scriptions, application le , job interview, rhetoric a	bics are: Potential an tter and curriculum vi nd presentation. The	alysis. Methods of so itae, personnel selec module especially fo	ng of application procedures and earching for suitable jobs, ana- ction procedures, job fairs and ocuses on planning the future af- into professional life or alterna-
	d learr	ning outcomes			
They kn are fam	ow dif iliar wi	ferent possibilities for im	proving their persona ptions and are able t	al profile and for ente to create comprehen	t steps of their career planning. ering into professional life. They sive application documents for
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
portfoli	o: prep	aration of job application	n documents		
Allocati	ion of p	olaces			
the sam	ne num		, places will be alloca		esters; among applicants with ; list will be maintained and pla-
Additio	nal info	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		

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Module	e title				Abbreviation
Commu	unicatio	on tasks in publishing ho	uses		38-CS-KV-211-m01
Module	e coord	inator		Module offered by	
head o	f Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	npl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (1)					
		sessment (type, scope, la on on whether module ca	5 5		tion offered — if not every seme-
		rox. 7 pages), in addition ffered: Once a year, winte			
Allocat	ion of p	olaces			
sters; a	ly for stamong a	tudents from the humani	number of subject s	emesters, places wil	the number of subject seme- l be allocated by lot. A waiting
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: every year, winter seme	ester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

	e title				Abbreviation
Explori	ing care	eer choices for students	of the humanities		38-CS-PBG-221-m01
Module	e coord	inator		Module offered by	J
head o	f Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	Its				
context ties sch sonal k themse Further	t, it pro holars. key com elves w more, t	vides the students with i The students conduct an petencies or lack thereo ith the guidelines of writi they practise their preser	nformation on the wh analysis of their stre f. Afterwards, they cro ng a curriculum vitae	nole range of possib ongths and weaknes eate a professional a e, an application lett	try into professional life. In this le occupational fields for humani- ses in order to identify their per- application portfolio to familiarise er and an unsolicited application. ob interviews.
	-	ning outcomes			from typical career opportuni-
compe using r nal por	tencies elevant tfolio c	qualify them for their de t sources of information. ontaining relevant inform	sired occupation or f They are able to crea	or alternative occup te a complete applie	udents know which personal key ational fields and are confident in cation portfolio as well as a perso-
	orincipl	es of job interviews. They	letters and unsolicite	ed applications. Furt	The students know how to write a hermore, they know the argumen- ements on humanities scholars in
tative p the job	orincipl marke	es of job interviews. They	letters and unsolicite are able to deal with	ed applications. Furt n the specific require	hermore, they know the argumen- ements on humanities scholars in
tative p the job	orincipl marke	es of job interviews. They t.	letters and unsolicite are able to deal with	ed applications. Furt n the specific require	hermore, they know the argumen- ements on humanities scholars in
tative p the job Course Ü (1) Methoo	orincipl marke s (type d of ass	es of job interviews. They t. , number of weekly conta	letters and unsolicite y are able to deal with act hours, language – anguage – if other the	ed applications. Furt n the specific require - if other than Germa an German, examina	hermore, they know the argumen- ements on humanities scholars in
tative p the job Course Ü (1) Methoo ster, in	orincipl marke s (type d of ass formati	es of job interviews. They t. , number of weekly conta sessment (type, scope, la	letters and unsolicite y are able to deal with act hours, language – anguage – if other the	ed applications. Furt n the specific require - if other than Germa an German, examina	hermore, they know the argumen- ements on humanities scholars in an)
tative p the job Course Ü (1) Methoo ster, in	orincipl marke s (type d of ass formati io (app	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages)	letters and unsolicite y are able to deal with act hours, language – anguage – if other the	ed applications. Furt n the specific require - if other than Germa an German, examina	hermore, they know the argumen- ements on humanities scholars in an)
tative p the job Course Ü (1) Method ster, in portfol Allocat Primari sters; a	d of ass formation (app io (app io (app io splaces among	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani	letters and unsolicite y are able to deal with act hours, language — anguage — if other that an be chosen to earn ties. Places will be all e number of subject s	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus)	hermore, they know the argumen- ements on humanities scholars in an)
tative p the job Course Ü (1) Metho ster, in portfoli Allocat max. 12 Primari sters; a will be	orincipl marke (type d of ass formati io (app io (app 5 place ily for s among mainta	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani applicants with the same	letters and unsolicite y are able to deal with act hours, language — anguage — if other that an be chosen to earn ties. Places will be all e number of subject s	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus)	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Metho ster, in portfoli Allocat max. 12 Primari sters; a will be	orincipl marke (type d of ass formati io (app io (app 5 place ily for s among mainta	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani applicants with the same ined and places re-alloca	letters and unsolicite y are able to deal with act hours, language — anguage — if other that an be chosen to earn ties. Places will be all e number of subject s	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus)	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Metho ster, in portfoli Allocat max. 12 Primari sters; a will be Additic	orincipl marke (type d of ass formati io (app ion of p places among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani applicants with the same ined and places re-alloca	letters and unsolicite y are able to deal with act hours, language — anguage — if other that an be chosen to earn ties. Places will be all e number of subject s	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus)	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Metho ster, in portfol Allocat max. 19 Primari sters; a will be Additic	orincipl marke (type d of ass formati io (app ion of p places among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani applicants with the same ined and places re-alloca	letters and unsolicite y are able to deal with act hours, language — anguage — if other that an be chosen to earn ties. Places will be all e number of subject s	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus)	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Method ster, in portfoli Allocat max. 14 Primari sters; a will be Additio	orincipl marke (type d of ass formati io (app ion of p place ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani applicants with the same ined and places re-alloca ormation	letters and unsolicite y are able to deal with act hours, language — anguage — if other that an be chosen to earn ties. Places will be all e number of subject s	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus)	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Method ster, in portfoli Allocat max. 19 Primari sters; a will be Additio Workto 60 h	orincipl marke (type d of ass formati io (app ion of p place ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani applicants with the same ined and places re-alloca ormation	letters and unsolicite y are able to deal with act hours, language — anguage — if other that an be chosen to earn ties. Places will be all e number of subject s	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus)	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Method ster, in portfoli Allocat max. 19 Primari sters; a will be Additio Worklo 60 h Teachin 	orincipl marke (type d of ass formati io (app ion of j place ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) places s. tudents from the humani applicants with the same ined and places re-alloca ormation	letters and unsolicite y are able to deal with act hours, language — anguage — if other the an be chosen to earn ties. Places will be al e number of subject s ated as they become	ed applications. Furt n the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi available.	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme- o the number of subject seme- ll be allocated by lot A waiting list

Module	e title				Abbreviation
Develo	ping p	rofessional skills with Era	asmus+ Virtual exchang	e - Interactive	38-CS-PIOO-192-m01
Open C					
Module	e coord	inator	M	odule offered by	
head o	f Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. compl.	of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	lts				
Intend	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language — if	other than Germa	an)
Ü (3)					
-	e taugh	t in: German and/or Engl	ish		
Metho	d of as	sessment (type, scope, la	inguage — if other than (German, examina	ation offered — if not every seme-
ster, in	format	ion on whether module c	an be chosen to earn a b	oonus)	
		15 pages)			
	_	ssessment: English			
Allocat	ion of	places			
20 plac					
					applicants with the same number ained and places re-allocated as
		available.	ocaleu by lot A waiting t		anieu anu places re-allocateu as
		ormation			
			pinar by Erasmus +. Per	semester, there v	vill be at least 2 sessions for in-
		d reflexion offered in Wür			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	0.7				
Referre	d to in	LPOI (examination regu	lations for teaching-deg	ree programmee	
Referre					,

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Grundschulen Freier Bereich - 2022	page 132 / 313

Module	title				Abbreviation
Career	service	Internship marketing			38-CS-Pr-M-182-m01
Module	coord	inator		Module offered by	
head of	Unit 2	.5: Career Centre			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
and to i determi weekly target-g	ncreas ine the meetin roup-s	e its popularity amongst ir current needs in order gs, an analysis of the eff	students and teache to optimise the work iciency of the Career e independent impler	rs. In addition, we co of the Career Service Service so far, the de	of services of the Career Service opperate with the students to e. The work placement includes evelopment of new and original ure within the team of trainees,
		ning outcomes			
what to They are Facebook king pe compet	keep i e able ok cam rsonal encies	n mind when organising to develop and apply var paigns, live posts). Furth appearances on differen	events, developing id ious methods of edit ermore, they improve t occasions and in fro < which also include	deas and implement orial work for online e their communicatio ont of different group the evaluation of car	practical application. They learn ing unusual marketing measures. marketing (e.g. websites, blogs, on and presentation skills by ma- os. The trainees acquire broad npaigns and measures on the group of trainees.
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
P (4)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
report (approx	. 10 pages)			
Allocati	ion of p	olaces			
					nterviews. Should there be more mber of subject semesters.
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachin	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
		、			

Modul	e title				Abbreviation
Develo	ping pr	ofessional skills with Vi	tual exchange - Glob	oal Circle	38-CS-PSC-212-m01
Modul	e coord	inator		Module offered by	
		.5: Career Centre			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester				
Conter	nts				
Intend	ed lear	ning outcomes			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		t in: German and/or Engl			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		o pages) ssessment: English			
Allocat	tion of _l	olaces			
of subj	will be ject sen				applicants with the same number ined and places re-allocated as
Additio	onal inf	ormation			
		ed online in form of a wel d reflexion offered in Wür		er semester, there w	vill be at least 2 sessions for in-
Worklo	oad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Professional Skills	Module					Abbreviation
head of Unit 2.5: Career Centre ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites Contents Contents Courses (type, number of weekly contact hours, language — if other than German) (1) (1) (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Adlitional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h	Profess	sional S	Skills			38-CS-PSZ-231-m01
ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites Contents Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) or al examination (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or English Allocation of places Alditional information	Module	e coord	inator		Module offered by	
5 (not) successfully completed Duration Module level Other prerequisites Conterts Conterts Interded learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) or al examination (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or c) portfolio (approx. 30 hours) Allocation of places 10 b <	head of	f Unit 2	.5: Career Centre			
Duration Module level Other prerequisites Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	ECTS		<u> </u>	Only after succ. com	pl. of module(s)	
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Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	b) oral (c) portf	examin olio (ap	ation (approx. 30 minute oprox. 30 hours)	es) or	n (approx. 10 pages)) or
The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	Allocati	ion of p	olaces			
The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle						
Workload 150 h Teaching cycle	Additio	nal inf	ormation			
150 h Teaching cycle	The exe	ercise w	vill comprise a total of se	ven individual events	with 7 different topi	ics.
Teaching cycle	Worklo	ad				
	150 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachir	ıg cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Carear Choices for Students of the Humanities	Module	e title				Abbreviation
head of Unit 2.5: Career Centre ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents Contents Contents Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Additional information	Career	Choice	s for Students of the Hur	nanities		38-CS-RVPG-191-m01
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allication of places Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Module	e coord	inator		Module offered by	
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Additional information Workload 60 h Teaching cycle: once a year, winter semester	head of	f Unit 2	2.5: Career Centre			
Duration Module level Other prerequisites 1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	ECTS		<u> </u>	Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Workload 60 h Teaching cycle: once a year, winter semester	2	(not) s	successfully completed			
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Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	1 seme	ster	undergraduate			
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V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	V (2)					
Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						tion offered — if not every seme-
Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester				er semester		
Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Allocat	ion of _l	places			
Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						
60 h Teaching cycle Teaching cycle: once a year, winter semester	Additio	nal inf	ormation			
60 h Teaching cycle Teaching cycle: once a year, winter semester						
Teaching cycle Teaching cycle: once a year, winter semester	Worklo	ad				
Teaching cycle: once a year, winter semester	60 h					
	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachir	ng cycl	e: once a year, winter sen	nester		
	Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Informa	ation Li	teracy (Basic Level)			41-IK-BM-152-m01
Module	e coord	inator		Module offered by	·
head o	f Unive	rsity Library		University Library	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
Informa	ation lit	eracy in an academic cor	ntext: search strategi	es, resources, refere	nce management, copyright, etc.
Intende	ed lear	ning outcomes			
within t the diff tabases	their di erence s) and i	scipline(s) and beyond ir in quality between inforr	a variety of resource nation they have retr and on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (0.5)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (approx. 15 minutes) with	written elaboration (approx. 2 pages)	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Additio	nal info	ormation on module dura	tion: usually block ta	ught during semest	er break.
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		ECTS credits)			
/ /					

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Module	title				Abbreviation
Arabic /	A1.1				42-ARA-A1.1-212-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 semes	I	undergraduate			
Conten					
		, students (without any p panded. The course is ge			wledge of the foreign language academic context.
Intende	ed learr	ning outcomes			
elemen everyda and in v	tary ab ay expro writing dule is	ility to communicate and essions and very simple using the simplest phras aimed at reaching the le	exchange informations sentences when lister es.	n in the simplest wa ning or reading and	ntercultural orientation and the ay. He/she understands familiar, can express him/herself orally uropean Framework of Reference
Courses	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writted discusses c) 2 to 2 combining presented limited ten asses dance wo ons, on connect ces the Langua creditat	en exar sion, gr s asses ation of of the cations to text essment catified to vith Se line ex line ex tion with exam for ge of a ble for	oup presentation) weight sments (7 to 10 pages an if these two forms. The nu- course. Examples of oral and contributions to the production as well as list nts will be announced in types of examinations a), ction 1, Paragraph 5 of th ams or other examination th the regulations of thes format at the beginning of ssessment: Arabic bonus	o minutes) and oral a ted 3:1 or d 5 to 10 minutes): A umber and type of ass forms of assessment discussion. Example tening and reading ex class. b) and c) can also be e Framework Regulat n formats as an altern te framework regulation	ssessments may tak sessments will be sp t include but are not s of written forms of cercises. The total so e used as electronic ions for conducting ative or replacemen	minutes, e. g. contribution to the e a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocati	ion of p	olaces			
In the e availab 1. The a 2. Spac In an or	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	nal info	ormation			
Worklo	ad				
150 h					



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
Arabic A1.2					42-ARA-A1.2-212-m	01
Module coordinator				Module offered by	<u> </u>	
head of Language Centre (ZFS)			Language Centre (Z			
ECTS Method of grading Only after succ. compl. of module(s)						
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		s: existing language	skills; successful co	mpletion of
			module 42-ARA-A1.1	is therefore highly r	ecommended.	
Conten	Its					
In this	module	, students (with limited	l previous knowledge (of the target languag	e) gain a basic know	ledge of the
target l	languag	e. They develop langua	ige skills for both gene	ral and academic pu	irposes.	
Intend	ed learı	ning outcomes				
Studen	nts will (develop basic general l	anguage skills and bed	come familiar with in	tercultural aspects.	They will de-
		entary ability to commu				
		hey will understand far				
		and write in the target				
		skills in the target lang ork of Reference for Lan	- ,	nt to level "A1 Brea	akthrough" of the Co	mmon Euro-
	-			if a the arr the arr C arrest)	
	s (type	, number of weekly con	tact nours, language –	- If other than Germa	in)	
Ü (4)		- /				
		essment (type, scope,			ition offered — if not	every seme-
		on on whether module		a Dollus)		
		mination (approx. 90 m mination (approx. 60 to		accoccmont (r to 10	minutos o a contri	bution to the
		oup presentation) weig			initiales, e. g. contin	
	-	sments (7 to 10 pages a	-	ssessments may tak	ke a written or an ora	al form or a
	-	of these two forms. The	-			
		course. Examples of or				
		and contributions to th				
		production as well as l		xercises. The total so	cope/length of oral a	and/or writ-
		nts will be announced i types of examinations a		a usad as alastronis	distanco ovaminatio	one in accor
		ction 1, Paragraph 5 of				
		ams or other examinati	_			
		th the regulations of th				
		format at the beginning	of the course.			
		ssessment: Arabic				
	ble for					
Allocation of places						
min. 5, max. 25						
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:						
1. The allocation of the available places takes place after the drawing of lots.						
	2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.					
In an online course format, the number of participants is limited to a maximum of 20.						
Additional information						
Workload						
150 h						
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			-	amt Grundschulen Freier Bere	-	



Teaching cycle

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

Arabic Az 42-RA-A2-212-m01 Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) CTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: A1.2 Contents Timedel learning outcomes Students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop basic general language skills and become familiar with intercultural aspects. They will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic subiliv to communicate in simple routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A 2 - Waystage" of the Common European Framework of Reference for Languages: Courses (type, number of weekly contact hours, language — if other than German) 0 (a) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus) a) written examination (approx. 90 minutes) at on minutes): Assessments will be specified by the lecture at the beginning of the course. Examples of written forms of assessment include but are not limited to short presentations, presenta	Module	e title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade						42-ARA-A2-212-m01
ECTS Method of grading Only after succ. compl. of module(s) 5 num=rical grade 0 Duration Module level Other prerequisites 1 sem=ster undergraduate Required level of language proficiency: A1.2 Contents Image: Inservation of the evelop language skills for both general and academic purposes. Intended level of basic general language skills and become familiar with intercultural aspects. They will develop basic general language skills and become familiar with intercultural aspects. They will develop absic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target languages that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages. Quages: Courses (type, number of weekly contact hours, language — if other than German) Quite examination on whether module can be chosen to ean a bonus) a) written examination (approx. 90 minutes) and oral assessment (s to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3: 10 r Quite examination (approx. 90 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be geneficied by the lecturer at the beginning of the course. Examples of oral forms of assessesments will be specifi	Module	e coord	inator		Module offered by	
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: A1.2 Contents	head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: A1.2 Contents In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop basic direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (a) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment simulate to replacement with ear eart and dor written easessment will be announced in class. The specified types of examinations in b discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations, but and gevercises. The total scope/length of oral and/or writetne sasessments will be announced in class. <t< td=""><td>ECTS</td><td>Î</td><td></td><td>Only after succ. con</td><td>npl. of module(s)</td><th></th></t<>	ECTS	Î		Only after succ. con	npl. of module(s)	
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Contents In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 31: or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment swill be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to they production a swell as listening and reading exercises. The total scope/length of ral	Duratio	on				
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target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop basic general language skills and become familiar with intercultural aspects. They will develop as a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessments (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:10 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations and contributions to the discussion. Examples of written forms of assessment sill be abnounced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus Allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffied in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of zo. Addit	Conten	ts				
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or write na assessments will be announced in class. The specified types of examination formats as an alternative or replacement for face-to-face examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in accordance with Section 1, Paragraph 5 of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus Allocation of theavel applications exceeds the number of available places, t						
velop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) ① (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes): Assessments (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations, in particular Section 3 (4). The lecturer announces the exam form the tegginning of the course. Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedur	Intende	ed lear	ning outcomes			
Courses (type, number of weekly contact hours, language — if other than German) Ú (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: <td< td=""><td>velop a ters in a langua</td><td>basic a simpl ge that</td><td>ability to communicate in le and direct manner. At t</td><td>n simple, routine situa the end of the module</td><td>ations, exchanging i e, students will have</td><th>nformation about familiar mat- developed skills in the target</th></td<>	velop a ters in a langua	basic a simpl ge that	ability to communicate in le and direct manner. At t	n simple, routine situa the end of the module	ations, exchanging i e, students will have	nformation about familiar mat- developed skills in the target
 Ú (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follow: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffied in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information Workload 			, number of weekly conta	ct hours, language —	- if other than Germa	n)
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations (a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. S						
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information Workload	ster, in a) writt b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance v ons, on connec ces the Langua	formati en exat sion, gr 5 asses tation of g of the tations to text essme ecified with Se aline ex tion wi exam	ion on whether module ca mination (approx. 90 min mination (approx. 60 to 9 roup presentation) weight soments (7 to 10 pages ar of these two forms. The nu- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a), ection 1, Paragraph 5 of th ams or other examination the regulations of these format at the beginning of ssessment: Arabic	an be chosen to earn nutes) or oo minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b he Framework Regulation formats as an altern se framework regulation	a bonus) assessment (5 to 10 assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacemen	minutes, e. g. contribution to the ce a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- it for face-to-face examinations in
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information Workload	Allocat	ion of p	olaces			
 Workload	In the e availab 1. The a 2. Spac In an o	 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. 				
	Additio	nal inf	ormation			
150 h	Worklo	ad				
	150 h					



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

Module	title				Abbreviation
Arabic I	B1.1 - C	communicative Competer	ice		42-ARA-B1.1-KK-212-m01
Module coordinator				Module offered by	<u></u>
head of Language Centre (ZFS)				Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	Required level of lan	guage proficiency: /	A2
Content	ts				
		-	-		allow them to orient themselves general and academic purposes.
Intende	d lear	ning outcomes			
aspects read or talk and addition to enab ges. Courses Ü (4) Method ster, inf c) 2 to 5 combin ginning present limited ten asse The spee dance v ons, on connect	as we listen d write n, they le stuc s (type of of ass formati s asses ation c of the ations to text essme cified vith Se line ex tion wi	Il as with the culture and to texts on topics they are about very general topics recognise and understar lents to reach level "B1 , number of weekly conta cessment (type, scope, la on on whether module ca sments (7 to 10 pages ar of these two forms. The ne course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ction 1, Paragraph 5 of th ams or other examination th the regulations of these	society of the region e familiar with, they w s, using fundamental nd differences betwee Vantage" of the Com ct hours, language — if other that an be chosen to earn nd 5 to 10 minutes): A umber and type of ass forms of assessment discussion. Example tening and reading ex class. , b) and c) can also be e Framework Regulati formats as an alterri-	in which the target <i>i</i> ill understand the n grammatical structu en standard languag mon European Fram <i>if other than Germa</i> <i>an German, examina</i> <i>a bonus</i>) ssessments may tal- sessments will be sp t include but are not s of written forms of kercises. The total so the used as electronic ions for conducting native or replacemer	ome familiar with intercultural language is spoken. When they main points. They will be able to ures and a limited vocabulary. In ge and dialect. This module aims nework of Reference for Langua- an) attion offered — if not every seme- ter a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations ir ection 3 (4). The lecturer announ-
ces the	exam	format at the beginning o	_		
		ssessment: Arabic	which the second '	offorod	
		ffered: In the semester in	which the course is (unerea	
Allocati					
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachin	ıg cycl	e			
		e: every year, winter seme	ester		

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FÜG

Modul					Abbreviation
Arabic	B1.2 - Co	ommunicative Compete	ence		42-ARA-B1.2-KK-212-m01
Module coordinator				Module offered by	
head o	of Langua	ige Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		d of grading	Only after succ. com		
5	numeri	cal grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	iguage proficiency: I	B1.1
Conter	nts				
lestinia	an dialeo		s during a stay abroad		allow them to communicate in Pa . They develop language skills fo
Intend	ed learni	ing outcomes			
cabula an soc lent to	iry. They iety. At tl level "Ba	will develop solid basi	c language skills that v students will have dev ommon European Fran	will allow them to ac eloped skills in the nework of Reference	V V
Ü (4)	 (type,	number of weekly cont			,
	d of asse	sesment (type scope	if other the	an German, examina	ation offered — if not every seme
		on on whether module of			alon oncica in not every serve
combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	nation of g of the c ntations a d to text p sessmen ecified ty with Sec nline exa ction with e exam for age of as	these two forms. The r course. Examples of ora and contributions to the production as well as li ts will be announced ir ypes of examinations a tion 1, Paragraph 5 of t ms or other examination	number and type of as al forms of assessmen e discussion. Example stening and reading en n class.), b) and c) can also be he Framework Regulat on formats as an alterr ese framework regulati of the course.	sessments will be s t include but are not s of written forms of xercises. The total so e used as electronic ions for conducting native or replacemer ons, in particular Se	ke a written or an oral form or a pecified by the lecturer at the be t limited to short presentations, f assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations i ection 3 (4). The lecturer announ-
Allocat	tion of pl	aces			
In the e availat 1. The a 2. Space	ble will b allocatio ces that		es takes place after the ted will be raffled in th	e drawing of lots. e follow-up procedu	
	onal info	rmation			
Additio					
Additio					
Additic Worklo	pad				

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Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation
Arabic	Arabic B2.1 - Reading Skills 42-ARA-B2.1-LEK-212-m01				
Module coordinator Module offered by					
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate	Requried level of lar	nguage proficiency: A	42
Conter	nts				
unvoca	alized te		difficulty independe	ntly. On the basis of	guage - are taught to read Arabic, selected texts, the already acqui- ed and practiced.
Intend	ed lear	ning outcomes			
zed tex at achi	kts inde	pendently. They can use he level "B2 - Threshold"	dictionaries to clarify	comprehension que	ead and understand unvocali- estions. This module is aimed Reference for Languages of the
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
Ü (2)		· · ·			-
ster, in a) writh b) writh discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	formati en exation exation, gr 5 assest hation of g of the tations t to text sessme ecified with Se hline ex ction wi e exam age of a sment o	ion on whether module ca mination (approx. 90 min mination (approx. 60 to 9 roup presentation) weigh soments (7 to 10 pages ar of these two forms. The ne course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ection 1, Paragraph 5 of th cams or other examination th the regulations of these format at the beginning of ssessment: Arabic ffered: In the semester in	an be chosen to earn nutes) or o minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen d discussion. Example tening and reading e class. , b) and c) can also b he Framework Regulat n formats as an altern of the course.	a bonus) assessment (5 to 10 assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer ions, in particular Se	tion offered — if not every seme- minutes, e. g. contribution to the e a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in action 3 (4). The lecturer announ-
	tion of _l				
In the c availat 1. The c 2. Space In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 				
Worklo	ad		-		
90 h					
	1				

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- p	
	ta record Lehramt Grundschulen Freier Bereich - 2022	

Modul				Abbreviation	
Arabic	B2.1 - Podcast-Kurs			42-ARA-B2.1-POD-212-m01	
Module coordinator Module offered by			Module offered by		
head o	f Language Centre (ZFS)		Language Centre (Z	(fS)	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
3	numerical grade				
Duratio		Other prerequisites			
1 seme	ster undergraduate	Required level of la	nguage proficiency: /	A2	
Conter	its				
parts, f various of the s ce thei pics. Ir tent is Intend	the first theoretical and the s s scientific and cultural sour students. In addition, the stu r own texts as well as to exp n the practical part, students based on current topics and ed learning outcomes	econd practical. In the t es. The texts enrich bot dents' comprehension s ess themselves in a wel work on various topics a issues in the Arab world	heoretical part, stude h the vocabulary and skills are developed a ll-founded manner in and publish them in t l.	ge. The course is divided into two ents work on selected texts from I the grammatical understanding and they are enabled to produ- conversations on a variety of to- the form of a podcast. The con-	
cultura of inter well-fo aim of	In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account inter- cultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Lan- guages (CEFR).				
Course	s (type, number of weekly co	ntact hours, language -	– if other than Germa	in)	
Ü (2)					
	d of assessment (type, scop formation on whether modu			tion offered — if not every seme-	
combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	nation of these two forms. The g of the course. Examples of tations and contributions to I to text production as well a sessments will be announce ecified types of examination with Section 1, Paragraph 5 nline exams or other examina	e number and type of as oral forms of assessmer the discussion. Example 5 listening and reading e 1 in class. 5 a), b) and c) can also b of the Framework Regula tion formats as an alter hese framework regulat ng of the course.	essessments will be sp nt include but are not es of written forms of exercises. The total so be used as electronic tions for conducting native or replacemer ions, in particular Se	ke a written or an oral form or a pecified by the lecturer at the be- climited to short presentations, f assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-	
Allocat	tion of places				
In the e availat 1. The a 2. Space In an o	max. 25 event that the number of app ole will be allocated as follow allocation of the available pl ces that are subsequently va nline course format, the num	rs: aces takes place after th cated will be raffled in tl	ne drawing of lots. he follow-up procedu	ire.	
Additt					

6.9

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ta record Lehramt Grundschulen Freier Bereich - 2022	

Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

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Module	e title				Abbreviation
Sustair	nability	Education - Education fo	or Sustainable Develo	opment (ESD) 1	42-BG-LLG-BNE1-222-m01
Module	e coord	inator		Module offered by	
Head ir	<u>n the Le</u>	hrLernGarten of the Bota	nical Garden	Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
Ü (2)					
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of p	olaces			
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	- /				
Referre	d to in	LPO I (examination regu	lations for teaching-	legree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

Module	e title				Abbreviation
Sustair	nability	Education - Education fo	or Sustainable Develo	opment (ESD) 2	42-BG-LLG-BNE2-222-mo1
Module	e coord	inator		Module offered by	
Head ir	<u>the Le</u>	hrLernGarten of the Bota	nical Garden	Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)		· · · ·	· · · · ·		
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of p	olaces			
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
		 • • (examination regu			

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	
	ta record Lehramt Grundschulen Freier Bereich - 2022	

Modul	e title				Abbreviation	
Profes	sional	skills in handling groups	1		42-BG-LLG-Gruppen1-222-mo1	
Modul	e coord	inator		Module offered by		
Head i	Head in the LehrLernGarten of the Botanica		nical Garden	Botanical Garden		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Intend	ed lear	ning outcomes				
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
Ü (2)						
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) term	ו paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)				
Alloca	tion of	places				
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-	
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Modul	e title				Abbreviation
Profes	sional	skills in handling groups	2		42-BG-LLG-Gruppen2-222-mo1
Modul	e coord	inator		Module offered by	
Head i	Head in the LehrLernGarten of the Botanical Garc		inical Garden	Botanical Garden	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Intend	ed lear	ning outcomes			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (2)	_,				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term	1 paper	on (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Alloca	tion of	places			
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ng cycl	e	-		
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation	
	Methods and Tools for the Education on Nature, Environmental and Sustaina- 42-BG-LLG-Methoden1-222-mc					
bility E						
				Module offered by		
		ehrLernGarten of the Bota		Botanical Garden		
ECTS		od of grading	Only after succ. compl. of module(s)			
5	· ·	successfully completed	 Other prerequisites			
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)				
Allocat	ion of p	olaces				
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-	
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

Module	e title				Abbreviation	
Metho	ds and	Tools for the Education o	n Nature, Environme	ntal and Sustaina-	42-BG-LLG-Methoden2-222-mo1	
bility E						
Module coordinator Module offered by						
		ehrLernGarten of the Bota		Botanical Garden		
ECTS		od of grading	Only after succ. compl. of module(s)			
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)				
Allocat	ion of p	olaces				
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-	
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	Teaching cycle					
	-					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module	e title				Abbreviation
Practic	al Expe	rience in teaching and o	ther forms of knowle	dge transfer obtai-	42-BG-LLG-Praxis1-222-m01
		ching-Learning-Garden	L		
Module	e coord	inator		Module offered by	
Head ir	the Le	ehrLernGarten of the Bota	nical Garden	Botanical Garden	
ECTS		od of grading	Only after succ. compl. of module(s)		
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of p	olaces			
12 Places sion pr	are allo ocedur	ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

Module	e title				Abbreviation
	-	rience in teaching and o		dge transfer obtai-	42-BG-LLG-Praxis2-222-m01
		ching-Learning-Garden	2	¥	
Module	e coord	inator		Module offered by	
	the Le	ehrLernGarten of the Bota	inical Garden	Botanical Garden	
ECTS		od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of j	olaces			
12 Places sion pr	are allo ocedur	ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation	
		Academic Purposes			42-ENG-B2.2-AP-212-m01	
Modul	e coord	inator		Module offered by		
		age Centre (ZFS)		Language Centre (ZfS)		
ECTS	î	d of grading	Only after succ. con	npl. of module(s)		
3	L	ical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	Required level of lar	nguage proficiency: E	32.1	
Conter						
trainin	In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.					
Intend	ed learr	ing outcomes				
Students receive targeted academic skills training. This training is designed to enable them to study at a univer- sity in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to- wards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Langua- ges.					gn sin)-	
	s (type,	number of weekly cor	tact hours, language –	- if other than Germa	n)	
Ü (2)						
					tion offered — if not every se	me-
b) writt discus c) 2 to a comb beginn ons, pr not lim written The sp dance ons, or connec ces the Langua	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English					
	ion of p					
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additio	onal info	ormation				
Worklo	ad					
90 h						
FÜG			-	generated 17-Mai-2025 • exa amt Grundschulen Freier Bere		/ 313



Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2022	1

Module	e title				Abbreviation	
English B2.2 - Language Practice					42-ENG-B2.2-LP-212-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	·	od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: E	32.1	
Conten	ts					
		, students gain an interm Ind academic purposes.	nediate knowledge of	the target language	. They develop language skills for	
Intende	ed learr	ning outcomes				
cultura are abl dents a of form	l aspec e to cor are able al and i	ts as well as with the cult nmunicate almost fluent to independently read a informal texts. At the end	ture and society of co ly and to talk and writ nd understand longe l of the module, stude	untries in which the te about a broad ran r texts of high compl ents will have develo	e and become familiar with inter- target language is spoken. They ge of topics. In addition, stu- lexity as well as to write a range oped skills in the target language t of Reference for Languages.	
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 						
Allocat						
In the e availab 1. The a 2. Spac In an o	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.					
Additio	onal info	ormation				
Worklo	ad					
150 h						

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Module title	Abbreviation			
English B2.2 - Skills Workshop 42-ENG-B2.2-SW-212-m01				
Module coordinator Module offered by				
head of Language Centre (ZFS) Language Centre (ZF	(fS)			
ECTS Method of grading Only after succ. compl. of module(s)				
3 numerical grade				
Duration Module level Other prerequisites				
1 semester undergraduate Required level of language proficiency: B	B2.1			
Contents				
In this module, students are taught advanced knowledge of the foreign language training of communicative competencies and intercultural competence oriented country, the focus is on the training of selected linguistic skills.				
Intended learning outcomes				
In this module, the student acquires expandable knowledge with a general langus selected language skills. Through targeted skills training, the student improves here tencies in preparation for the lowest level of mobility recommended by the Count Upon completion of this module, he/she will have acquired competencies in the "B2 - Vantage" level of the Council of Europe's Common European Framework of Courses (type, number of weekly contact hours, language — if other than German Ü (2) Method of assessment (type, scope, language — if other than German, examinat ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 m discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages and 5 to 10 minutes): Assessments may take combination of these two forms. The number and type of assessments will be sp ginning of the course. Examples of oral forms of assessment include but are not presentations and contributions to the discussion. Examples of written forms of a limited to text production as well as listening and reading exercises. The total scotten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic of dance with Section 1, Paragraph 5 of the Framework Regulations for conducting e ons, online exams or other examination formats as an alternative or replacement connection with the regulations of these framework regulations, in particular Sections and format at the beginning of the course. Language of assessment: English	his/her oral and written comp ncil of Europe. e foreign language based on th f Reference for Languages. an) tion offered — if not every sem minutes, e. g. contribution to e a written or an oral form or a pecified by the lecturer at the h t limited to short presentations f assessment include but are n cope/length of oral and/or writed distance examinations in accord electronic distance examination			
Allocation of places				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available pla available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedur In an online course format, the number of participants is limited to a maximum or places. 	ıre.			
Additional information				
Workload				
90 h				
90 h				
90 h	am. reg. da- page 164 /			

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	<u>e title</u>				Abbreviation
Inglish	1 B2.2	English for studying	g, working and living abro	ad (vhb1)	42-ENG-B2.2-vhb1-212-m01
Module coordinator				Module offere	ed by
nead o	f Langı	lage Centre (ZFS)		Language Cer	ntre (ZfS)
ECTS	1	od of grading	Only after succ. com		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
ı seme	ster	undergraduate	Required level of lan	guage proficie	ency: B2.1
Conten	ts				
apply fo develop	or jobs p skills	, trainee positions, o	r work placements in cour ge that will allow them to a	ntries where th	target language that will allow them ne target language is spoken. Student ity and get by in everyday life in coun
ntende	ed lear	ning outcomes			
angua n addi hat is will hav	ge skil tion, th require ve deve	ls required for living a ney are able to contin ed for study in countri	abroad and applying for jo ue learning on their own i les where the target langu rget language that are eq	bs, trainee po nitiative and r age is spoken	pasic vocabulary, students possess the sitions, or work placements abroad. each the level of language proficiency . At the end of the module, students el "B2 Vantage" of the Common Eur
Course	s (type	, number of weekly c	ontact hours, language —	if other than (German)
Ü (2)					
			e, language — if other tha Ile can be chosen to earn		amination offered — if not every seme
combin ginning oresent imited ten ass The spe dance v ons, on	ation of the tations to text ecified with Se lline ex	of these two forms. The course. Examples of and contributions to production as well a nts will be announce types of examination ection 1, Paragraph 5 cams or other examin	ne number and type of as oral forms of assessment the discussion. Example is listening and reading ex d in class. is a), b) and c) can also be of the Framework Regulat ation formats as an altern	sessments wil t include but a s of written for kercises. The to e used as elect ions for condu ative or replace	may take a written or an oral form or a l be specified by the lecturer at the be re not limited to short presentations, rms of assessment include but are no otal scope/length of oral and/or writ- tronic distance examinations in accor- toring electronic distance examinati- cement for face-to-face examinations lar Section 3 (4). The lecturer announ
ces the	exam	format at the beginni issessment: English	_	ons, in partica	
Allocat					
-					
Additio	nal inf	ormation			
۲he exe	ercise t	akes place online as	part of the offer of the Vir	tual University	v of Bavaria (vhb)
Worklo	ad				
90 h					
Teachiı	ng cycl	e			
-					
₹eferre	d to in	LPOI (examination	regulations for teaching-d	legree progran	nmes)

FÜG

Module					Abbreviation	
-	English C1 - Advanced English 42-ENG-C1-AE-212-mo1					
Module coordinator Module offered by						
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate	Requried level of lar	nguage proficiency: E	32.2	
Conten	nts					
nicate	approp		ly in foreign language	e situations at unive	e that will enable them to commu- rsity or at work. The course is ge-	
Intend	ed learr	ning outcomes				
tion of and in The mo	intercu writing odule is	ltural and country aspect on almost all topics thro	s, enabling him/her ugh variable use of li evel "C1 - Effective O	to express him/herse nguistic means. perational Proficienc	skills with specific considera- elf precisely and nuanced orally y" of the Common European Fra-	
Course	es (type	number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2)						
ster, in b) writt discuss c) 2 to or a co beginn ons, pr not lim written The spe dance ons, or connec ces the Langua	formati ten exan sion, gr 5 asses mbinati ing of t resentat ited to assess ecified with Se nline ex ction wi e exam f age of a	on on whether module can nination (approx. 60 to go oup presentation) weigh sments (approx. 7 pages on of these two forms. The course. Examples of o cions and contributions to text production as well a ments will be announced types of examinations a) ction 1, Paragraph 5 of the ams or other examination th the regulations of the format at the beginning of ssessment: English	an be chosen to earn oo minutes) and oral ted 3:1 or and approx. 7 minut he number and type of ral forms of assessm o the discussion. Exa s listening and readin d in class. , b) and c) can also b he Framework Regulat n formats as an altern se framework regulat	a bonus) assessment (5 to 10 ees): Assessments mill of assessments will b ent include but are r imples of written forr ng exercises. The tota e used as electronic tions for conducting native or replacemen	tion offered — if not every seme- minutes, e. g. contribution to the ay take a written or an oral form be specified by the lecturer at the not limited to short presentati- ns of assessment include but are al scope/length of oral and/or distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-	
Allocat	tion of p	olaces				
In the e availat 1. The a 2. Spac In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	onal info	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: each semester				

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	e title				Abbreviation
English	1 C1 - A	cademic Writing			42-ENG-C1-AW-212-m01
Module coordinator				Module offered by	<u> </u>
head o	fLangu	lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2
Conten	Its				
of acad	lemic t		ed examples, and will di		age. It will examine the structure natical, and lexical problems that
Intende	ed lear	ning outcomes			
blems, This mo	adheri odule a	ng to the principles o	f good academic practice ts to reach level "C1 Ef	e (academic writing o	re able to write on research pro- conventions, citation rules, style) Proficiency" of the Common Euro-
Course	s (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)
Ü (2)					
ster, in a) writt b) writt discuss c) 2 to y two for Exampl tributio tion as annour The spe dance v ons, on connec	formation en exa- sion, gr 5 asses ms. The les of o ons to t well as need in ecified with Se nline ex- ction with	ion on whether modul mination (approx. 90 mination (approx. 60 oup presentation) we sements (5 to 10 page e number and type of ral forms of assessme he discussion. Examp class. types of examination ection 1, Paragraph 5 c ams or other examination	le can be chosen to earn minutes) or to 90 minutes) and oral ighted 3:1 or s): Assessments may tak assessments will be spe ent include but are not li bles of written forms of as g exercises. The total sco s a), b) and c) can also b of the Framework Regulat ation formats as an altern these framework regulati	a bonus) assessment (5 to 10 te a written or an ora crified by the lecture mited to short prese assessment include b ope/length of oral ar te used as electronic cions for conducting native or replacemen	ation offered — if not every seme- minutes, e. g. contribution to the al form or a combination of these er at the beginning of the course. entations, presentations and con- but are not limited to text produc- nd/or written assessments will be a distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Langua	age of a	ssessment: English	er in which the course is	offered	
Allocat					
min. 5, max. 12 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.					
Additio	onal inf	ormation			
Worklo	ad				

Teaching cycle: summer semester

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responding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examination	Module	e title				Abbreviation	
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communications skills and equipping them with country-specific intercultural skills. Intended learning outcomes Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language skills that will allow them to communicate about selected topics in conresponding situations, using language flexibly. Students are proficient in business terminology and are able to communicate business-specific language and end sciptine. This module aims to enable students to reach level 'C1 - Effective Operational Proficiency' of the Common European Framework of Reference for Language. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus) b) written examination (approx, 6o to go minutes) and oral assessment swill be spr	English	English C1 - English for Business 42-ENG-C1-B-212-m01					
ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents	Module coordinator Modul			Module offered by	· · · · · · · · · · · · · · · · · · ·		
4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents	head o	f Langu	age Centre (ZFS)			(fS)	
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Ourses (type, number of weekly contact hours, language — if other than German) Ú (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) b) written examination (approx. do to 9 on inutes): and oral assessment (s to a ominutes, e. g. contribution to the discussion, Examples of oral forms of assessment swill be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment swill be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, the submistors ton	ECTS			Only after succ. com	pl. of module(s)		
1 semester undergraduate Required level of language proficiency: B2.2 Contents This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific communicates are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) b) written eaxmination (approx. 6o to go noinutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:1 or 0 a jassessments (4 to 10 pages and 5 to 15 minutes): Assessments mult be a written or an oral form or a combination of these two forms. The number and type of assessment swill be specified by the lecturer at the beginning of the course. Examples of oral forms of a alterative or and assessment include but are not limited to short presentations, presentations and co		L					
Contents This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communications skills and equipping them with country-specific intercultural skills. Intendel learning outcomes Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipilen. This module aims to enable students to reach level "C1 ~ Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment s(5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or () 2 to 3 assessment is (4 to 10 pages and 5 to 15 minutes): Assessments will be specified by the lecturer at the beginning of the course. The number and type of assessment will be specified by the lecturer at the beginning of the course. The number and type of assessment will be sourcide of and/or written assessments will be anounced in class. The aspec						_	
This module equips students with an advanced knowledge of the target language that will allow them to com- municate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systemati- cally practise their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes Students gain sound business-specific communication skills (written and oral) in the target language. They deve- lop advanced business-specific language skills that will allow them to communicate about selected topics in cor- responding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or (2) to 3 assessments (4 to 10 pages and 5 to 15 minutes): Assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be anounced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in conno, online			undergraduate	Required level of lar	iguage proficiency: I	82.2	
nunicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intendel learning outcomes Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language – if other than German) Ü (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and on these two for the course. Examples of oral forms of assessment will be eatoreate examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other exam							
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lop advanced business-specific language skills that will allow them to communicate about selected topics in cor- responding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or (2) to 5 assessments (4 to to pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment swill be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examination formats as an alternative or replacement for face-to-face examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered Allocation of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffied in the	Intende	ed lear	ning outcomes				
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Workload				indopondant study			
			nses approx. 30 nours of	maependent study.			
		ubu					
	120 h	1					

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module coo head of Lan ECTS Met 4 num Duration 1 semester Contents In this module	Communication in Busines rdinator guage Centre (ZFS) hod of grading nerical grade Module level undergraduate	Only after succ. com Other prerequisites	Module offered by Language Centre (Z pl. of module(s)	42-ENG-C1-CB-212-m01 fS)	
head of Lan ECTS Met 4 num Duration 1 semester Contents In this modu	guage Centre (ZFS) hod of grading nerical grade Module level	Only after succ. com Other prerequisites	Language Centre (Z	fS)	
head of Lan ECTS Met 4 num Duration 1 semester Contents In this modu	guage Centre (ZFS) hod of grading nerical grade Module level	Only after succ. com Other prerequisites	Language Centre (Z	fS)	
ECTS Met 4 num Duration 1 semester Contents In this modu	hod of grading nerical grade Module level	Only after succ. com Other prerequisites		13)	
4 num Duration 1 semester Contents In this modu	nerical grade Module level	 Other prerequisites			
Duration 1 semester Contents In this modu	Module level				
1 semester Contents In this modu					
Contents In this modu	undergraduate	Required level of lan	guage proficiency: E	32.2	
In this modu		inequired level of full	Sudge proneiency.		
orally and ir tural compe competence	eign language situations at writing. Combined with the	university or at work e teaching of subject	in a way that is app related language kr	, which enables them to commu- ropriate to the situation, both nowledge and skills and intercul- the acquisition of communicative	
in-depth sul in appropria linguistic vo The module mework of R	bject-related linguistic know ate communication situation ocabulary and structures rec is aimed at achieving the lo Reference for Languages of t	vledge and skills that ns through the variab juired in the field of b evel "C1 - Effective Op the Council of Europe	enable him/her to le use of linguistic n pusiness. perational Proficienc	ecialist language. He/she has communicate on selected topics neans. He/she has mastered the y" of the Common European Fra-	
Courses (typ	pe, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered					
Allocation o	f places				
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module com	prises approx. 30 hours of	independent study.			

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Workload

120 h

Teaching cycle

Teaching cycle: every year, summer semester

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Module title				Abbreviation	
English C1 - Cultural Studies - Australia / New Zealand 42-ENG-C1-CS-AU-222-m				222-m01	
Module coor	dinator		Module offered by		
nead of Lang	guage Centre (ZFS)	Language Centre (ZfS)			
	hod of grading	Only after succ. compl. of module(s)			
3 num	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lar	nguage proficiency:	B2.2	
Contents					
communicat Zealand in a municative s	Ile, students will acquire te in a foreign language si written and oral manner skills and intercultural con vledge about the target la	tuation at a university appropriate to the situ npetence oriented tow	in the target langua ation. Combined wi	ge countries Austral th the targeted train	ia and New ing of com-
ntended lea	rning outcomes				
ge that enab on of region med at achie mework of R	Ile, the student acquires i ole him/her to communica al and linguistic topics in eving level "C1 - Effective eference for Languages. be, number of weekly cont	te orally and in writing the target language co Operational Proficienc	g in a wide variety of puntries Australia an y" of the Council of I	situations and with d New Zealand. The Europe's Common Eu	the inclusi- module is ai
Ü (2)	c, number of weekly com				
	ssessment (type, scope,	anguage — if other the	an German ovamina	ation offered if not	AVARI COMO
	ation on whether module			alion onered — in not	every seme-
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered					
Allocation o	fplaces				
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Additional in	nformation				
-					
Workload					
90 h					
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Teaching cycle: every semester

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Module title			Abbreviation			
Englis	English C1 - Cultural Studies - Great Britain 42-ENG-C1-CS-GB-222-m01					22-m01
Module coordinator Module of			Module offered by			
head o	of Langu	age Centre (ZFS)	Language Centre (ZfS)			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	nume	rical grade				
Durati	on	Module level Other prerequisites				
1 seme	ester	undergraduate	Required level of la	nguage proficiency: I	B2.2	
Conter	nts					
commu ten and and int	unicate d oral m tercultu	in a foreign language s nanner appropriate to t	taught in-depth knowl situation at a university he situation. Combined ed towards Great Britai	in the target langua d with the targeted tr	ge country Great Brit aining of communic	tain in a writ- ative skills
Intend	ed lear	ning outcomes				
ge that of regio vel "C1	t enable onal an	him/her to communic d linguistic topics in th ive Operational Profici	in-depth regional and ate orally and in writin e target language coun ency" of the Council of	g in a wide variety of Itry Great Britain. The	situations and with module is aimed at	the inclusion t achieving le-
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
Ü (2)		· · ·				
ster, in	formati	on on whether module	language — if other th can be chosen to earn	a bonus)		
discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua Assess Allocat min. 5,	sion, gr 5 asses nation of g of the tations l to text sessme ecified with Se nline ex ction wi e exam age of a sment o tion of j max. 2	oup presentation) weig soments (7 to 10 pages of these two forms. The course. Examples of o and contributions to t production as well as nts will be announced types of examinations ction 1, Paragraph 5 of ams or other examinat th the regulations of th format at the beginning ssessment: English ffered: In the semester blaces	and 10 to 15 minutes): number and type of as ral forms of assessmer he discussion. Example listening and reading e in class. a), b) and c) can also b the Framework Regula ion formats as an alter tese framework regulat g of the course.	Assessments may ta sessments will be sp at include but are not es of written forms of exercises. The total so to used as electronic tions for conducting native or replacemen ions, in particular Se offered	ake a written or an or pecified by the lectu limited to short pre assessment include cope/length of oral a distance examinatio electronic distance on t for face-to-face exa ection 3 (4). The lectu	ral form or a rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in urer announ-
In the c availat 1. The c 2. Space In an o	event th ble will allocati ces tha nline co	hat the number of appli be allocated as follows on of the available pla- t are subsequently vac	cations exceeds the nu : ces takes place after th ated will be raffled in th per of participants is lin	e drawing of lots. ne follow-up procedu	ire.	places
Worklo	Workload					
90 h						
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Teaching cycle: every semester

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Module title			Abbreviation			
English C1 - Cultural Studies - Ireland 42-ENG-C1-CS-IE-222-m01					22-m01	
Module coordinator				Module offered by	-	
head o	of Langu	age Centre (ZFS)	entre (ZFS) Language Centre (ZfS)			
ECTS	1	od of grading	Only after succ. compl. of module(s)			
3	3 numerical grade					
Duration Module level Other prerequisites						
1 seme	ester	undergraduate	Required level of la	nguage proficiency: I	B2.2	
Conter	nts					
to com and or intercu ge cou	munica al manr Iltural c ntry.	te in a foreign languag her appropriate to the s ompetence oriented to	taught in-depth knowl e situation at a univers ituation. Combined wit wards Ireland, the focu	ity in the target lang th the targeted traini	uage country Ireland ng of communicative	l in a written e skills and
Intend	ed lear	ning outcomes				
ge that on of r	t enable egional ffective	him/her to communic and linguistic topics ir	in-depth regional and ate orally and in writing the target language co y" of the Council of Eur	g in a wide variety of ountry Ireland. The m	situations and with odule is aimed at a	the inclusi- chieving level
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
Ü (2)						
			language — if other th can be chosen to earn		ition offered — if not	every seme-
b) writ	b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the					
b) written examination (approx. Go to 90 minutes) and oral assessment (g to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered						
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Additional information						
Workload						
90 h						
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Teaching cycle: every semester

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

English C1 - Cultural Studies - USA 42-ENG-C1-CS-US-222-m01 Module offered by Module offered by Language Centre (ZFS) Language Centre (ZFS) ECTS Metho of grading Only after succ. compl. of module(s) 3 numerical grade Duration 1 semester undergraduate Required level of language proficiency: B2.2				
head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites				
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites				
3 numerical grade Duration Module level Other prerequisites				
Duration Module level Other prerequisites				
1 semester undergraduate Required level of language proficion ov: Bala				
Contents				
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and inter cultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.				
Intended learning outcomes				
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign langu ge that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusi of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "Cr Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for La guages.				
Courses (type, number of weekly contact hours, language — if other than German)				
Ü (2)				
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)				
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered				
Allocation of places				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additional information				
90 h				
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Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG

Module title			Abbreviation			
Englisł	English C1 - English for the Humanities 42-ENG-C1-H-212-m01					
Module coordinator Module offered b			Module offered by			
		age Centre (ZFS)	-	Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	l	undergraduate	Required level of lar	nguage proficiency: E	32.2	
Conten	ts					
munica equipp	ate appi ing stu	opriately, in both writt dents with humanities	advanced knowledge en and oral form, at un specific communicatio skills and equipping th	iversity and in the wo	orkplace. The course them an opportunity	e focuses on to systema-
Intend	ed learr	ing outcomes				
velop a in corre able to Effectiv	idvance espondi commu ve Oper	d humanities-specific ng situations, using la unicate effectively with ational Proficiency" of	cific communication sl language skills that wi nguage flexibly. Studer in the discipline. This r the Common European	Il allow them to comi nts are proficient in h nodule aims to enab Framework of Refere	nunicate about sele numanities terminolo le students to reach ence for Languages.	cted topics ogy and are
	s (type,	number of weekly cor	tact hours, language –	- if other than Germa	n)	
Ü (2)						
			language — if other the can be chosen to earn		tion offered — if not	every seme-
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages, 7 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English						
Allocat	ion of p	laces				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additional information						
module	e compi	ises approx. 30 hours	of independent study.			
Worklo	ad					
120 h						
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Teaching cycle: Once a year, winter semester

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Module title			Abbreviation			
English	English C1 - Intercultural Training 42-ENG-C1-IT-212-mo1					
Module coordinator			Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Requried level of la	nguage proficiency: I	32.2	
Conten	Its					
in a for with th	eign la	rovides students with nguage appropriate to ted training of commur ls.	the situation, both oral	ly and in writing, at u	university or at work.	. Combined
Intend	ed lear	ning outcomes				
guage sion of road ar The mo mewor	that en intercund profe odule is k of Ref	e, the student acquires able him/her to commu Iltural aspects. He/she essional settings. aimed at achieving the ference for Languages of	unicate orally and in wr is able to use the forei e level "C1 - Effective O of the Council of Europ	iting in a wide variet gn language effectiv perational Proficienc e.	y of situations and w ely and flexibly in bo y" of the Common Eu	vith the inclu- oth study ab-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (2)						
		s essment (type, scope, on on whether module			tion offered — if not	every seme-
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered 						
	max 2					
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additio	onal inf	ormation				
Workload						
90 h			,			
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Teaching cycle: summer semester

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Module title			Abbreviation			
English C1 - Presenting Research in the Sciences42-ENG-C1-PS-212-m01					m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	2fS)		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	1	rical grade				
Durati		Module level undergraduate	Other prerequisites	nguage proficiency:	Ba a	
Conte		undergraduate			D2.2	
munic develo	ate app ping st	quips students with ar ropriately, in both writt udents' academic pres rget language as well a	en and oral form, at un entation skills while ec	iversity and in the w juipping them with s	orkplace. The course	e focuses on
Intend	ed lear	ning outcomes				
scienc tuatior discus	e-speci ns, usin s their 1	sound oral, science-sp fic language skills that g language flexibly. Stu heories and analyses i tive Operational Profic	will allow them to com Idents are proficient in n an appropriate manr	municate about sele scientific terminolog ner. This module aim	ected topics in corres gy and are able to pr s to enable students	sponding si- esent and to reach le-
Course	es (type	, number of weekly con	tact hours, language –	– if other than Germa	an)	
Ü (2)	_					
		sessment (type, scope, ion on whether module			ation offered — if not	every seme-
discus c) 2 to combi ginnin preser limited ten as: The sp dance ons, o conne- ces the Langua Assess Alloca min. 5 allocat by lot a	 ster, information on whether module can be chosen to earn a bonus) b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or c) 2 to 5 assessments (4 to 7 pages and 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated 					
The number of participants is limited to a maximum of 20 for online courses. Additional information						
module comprises approx. 30 hours of independent study.						
Workload						
120 h						
Teaching cycle						
	Teaching cycle: winter semester					
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Module tit	le			Abbreviation	
English C1	- Writing Skills for the Natu	ral Sciences		42-ENG-C1-WS-212-	-m01
Module coordinator			Module offered by	ļ	
	nguage Centre (ZFS)		Language Centre (Z	(fS)	
	ethod of grading	Only after succ. com			
	merical grade				
Duration	Module level	Other prerequisites			
1 semeste	r undergraduate	Requried level of lar	iguage proficiency: I	B2.2	
Contents					
cate orally teaching o	dule, students are taught in- and in writing appropriately f subject-related language k guage country, the focus is or ces.	in foreign-language s nowledge and skills a	situations at univers and intercultural con	ity or at work. Comb npetence oriented to	ined with the wards the
Intended l	earning outcomes				
priate com guistic voc position al evaluate a The modul mework of Courses (t	ated linguistic knowledge an munication situations throu abulary and structures requi nd structure of factual and sp nd correct their own texts. e is aimed at achieving the l Reference for Languages of ype, number of weekly conta	gh the variable use o ired in the field of nat pecialized texts from evel "C1 - Effective Op the Council of Europe	f linguistic means. S ural sciences and a the field of natural s perational Proficience	tudents have maste re able to comprehenciences as well as to ry" of the Common E	red the lin- nd the com- o critically
Ü (2)					
	assessment (type, scope, la nation on whether module ca			ition offered — if not	every seme-
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered					
Allocation of places					
 min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 					
module co	mprises approx. 30 hours of	independent study.			
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Workload

120 h

Teaching cycle

Teaching cycle: summer semester

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Module	title				Abbreviation
French A1					42-FRA-A1-212-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		, students (without any p panded. The course is ge		-	wledge of the foreign language academic context.
Intende	ed learr	ning outcomes			
elemen ryday e in writin At the e	tary ab xpressi ng usin end of t	ility to communicate and ons and very simple sent g simple phrases.	exchange information tences when listening nave acquired compe	on in a simple way. H g or reading and can tences in the foreigr	ntercultural orientation and the le/she understands familiar, eve- express him/herself orally and h language based on the level "A1 s (CEFR).
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)		· · · ·			
Method		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: French					
Allocat					
In the e availab 1. The a 2. Spac In an or	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	nal info	ormation			
Worklo	ad				
150 h					



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Module title Abbreviation							
French	1 A2				42-FRA-A2-212-m01	L	
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Durati	-	Module level	Other prerequisites		-		
1 seme		undergraduate	Required level of la	nguage proficiency: /	A1		
Conte							
			prior knowledge) with ge and oriented toward			oreign lan-	
Intend	led lear	ning outcomes					
eleme chang Upon	ntary ab e of info complet	ility to participate in s ormation about familia ion of this module, he	basic knowledge with imple conversations in r and common things. /she will have acquired ne Common European F	routine situations in competences in the	volving a simple and foreign language or	d direct ex- iented to-	
		·	ntact hours, language –			2110.	
Ü (4)		, number of weekly con		n other than oenne			
Metho			, language — if other th		ition offered — if not	every seme-	
		ion on whether module mination (approx. 90 n	e can be chosen to earn	a bonus)			
c) 2 to combi ginnin preser limited ten as The sp dance ons, o conne ces th	 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: French 					rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in	
Alloca	tion of _l	olaces					
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 							
Additional information							
Workload							
150 h							
-	Teaching cycle						
L							
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Modul	e title				Abbreviation
French	B1				42-FRA-B1-212-m01
Modul	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	:fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	42.
Conter	Its				
	In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.				
Intend	ed lear	ning outcomes			
aspect read or talk an cabula	s as we listen d write ry. At th	Il as with the culture and to texts on topics they are about general topics, us	society of countries e familiar with, they v ing fundamental gran dents will have deve	in which the target la vill understand the n nmatical structures a loped skills in the ta	come familiar with intercultural anguage is spoken. When they nain points. They will be able to and an appropriate yet limited vo- arget language that are equivalent Languages.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
Ü (4)			-		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) writh discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: French				
	ion of _l				
In the e availat 1. The a 2. Space	 min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	ad				
150 h					



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation	
French					42-FRA-B2.1-212-m01	
Modul	e coord	inator		Module offered by		
head of Language Centre (ZFS) Language Centre (ZFS)		fS)				
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	Required level of lar	nguage proficiency: E	31	
Conter	Its					
	In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.					
Intend	ed lear	ning outcomes				
cultura will un and su red and	ll aspec derstar bject-s d detail	ts as well as with the cul ad longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to expres per of topics of person	ountries in which the as longer texts of me s themselves, both o nal interest. This mo	e and become familiar with inter- target language is spoken. They edium difficulty that use general orally and in writing, in a structu- dule aims to enable students to r Languages.	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
Ü (4)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) writt discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or conneo ces the Langua	ten exa sion, gr 5 asses nation o g of the tations to text sessme ecified with Se nline ex ction wi e exam age of a	oup presentation) weight sments (7 to 10 pages ar of these two forms. The nu- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ection 1, Paragraph 5 of th ams or other examination th the regulations of these format at the beginning of ssessment: French	oo minutes) and oral ted 3:1 or ad 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b re Framework Regulat n formats as an alterr se framework regulati	ssessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemen	minutes, e. g. contribution to the se a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-	
	ion of _l					
In the availat 1. The a 2. Spa	 min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	onal inf	ormation				
Worklo	ad					
150 h						
-						



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation	
French	1 B2.2 -	Ecoute et parole			42-FRA-B2.2-EP-212-m01	
Modul	e coord	inator		Module offered by		
head of Language Centre (ZFS) Language Centre (ZFS)		(fS)				
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3 numerical grade						
Duration Module level Other prerequisites						
1 semester undergraduate Required level of language proficiency: B2.1			B2.1			
Conter	nts					
ping st	tudents	' listening comprehensio	n and oral communic	ation skills while giv	e. The course focuses on develo- ving them an opportunity to syste- specific intercultural skills.	
Intend	ed lear	ning outcomes				
ce the <i>Mobili</i> ped sk of Refe Course Ü (2) Metho ster, ir c) 2 to these to course and co product will be The sp dance ons, of connec ces the	spoken tätsstuf kills in tl erence f es (type d of ass formati 5 asses two forr e. Examp ontributi ction as annou becified with Se nline ex ction wi e exam	and written language sk e) as recommended by the target language that a or Languages. , number of weekly conta- sessment (type, scope, la ion on whether module conta- sments (20 to 30 minute ns. The number and type oles of oral forms of asse ions to the discussion. Ex- well as listening and rea nced in class. types of examinations a) ection 1, Paragraph 5 of the ams or other examination	ills of students to pre- ne Council of Europe. re equivalent to level act hours, language – anguage — if other tha an be chosen to earn es): Assessments may of assessments will ssment include but a kamples of written for ading exercises. The to be Framework Regulat n formats as an altern se framework regulati	pare them for the lo At the end of the mo "B2 Vantage" of the if other than Germa an German, examina a bonus) take a written or an be specified by the la re not limited to sho ms of assessment in otal scope/length of e used as electronic tions for conducting native or replacemen	argeted skills training will enhan- west level of mobility (<i>unterste</i> odule, students will have develo- he Common European Framework an) ation offered — if not every seme- to oral form or a combination of ecturer at the beginning of the ort presentations, presentations include but are not limited to text foral and/or written assessments distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-	
-						
Allocation of places min. 5, max. 20 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.						
Additi	Additional information					
Worklo	oad					
90 h						
	ing avel	0				
reacili	ing cycl	C				

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

Module title				Abbreviation		
French B2.2	- Lecture et écriture			42-FRA-B2.2-LE-222-m01		
Module coor	dinator		Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS Method of grading Only after succ. compl. of module(s)						
3 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	Required level of lan	iguage proficiency: I	82.1.		
Contents						
ping student	s' reading comprehension	and written commun	ication skills while g	 The course focuses on develo- giving them an opportunity to sy- try-specific intercultural skills. 		
Intended lea	rning outcomes					
hance the sp ste Mobilität veloped skill work of Refe	oken and written languag sstufe) as recommended b	e skills of students to by the Council of Euro hat are equivalent to b	prepare them for th pe. At the end of the evel "B2 Vantage"	e targeted skills training will en- le lowest level of mobility (<i>unter</i> - e module, students will have de- of the Common European Frame-		
Ü (2)	,					
ster, informa c) 2 to 5 asse combination ginning of th presentation limited to tex ten assessm The specified dance with S ons, online e connection v ces the exam Language of	tion on whether module ca essments (5 to 7 pages and of these two forms. The n e course. Examples of oral s and contributions to the ct production as well as lis ents will be announced in d types of examinations a) section 1, Paragraph 5 of the exams or other examinatio	an be chosen to earn d approx. 10 minutes) umber and type of as l forms of assessmen discussion. Example tening and reading ex class. , b) and c) can also be re Framework Regulat n formats as an alterr se framework regulati of the course.	a bonus) : Assessments may sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic ions for conducting native or replacemer ons, in particular Se	take a written or an oral form or a pecified by the lecturer at the be- climited to short presentations, f assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-		
Allocation of	places					
 min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. In an online course format, the number of participants is limited to a maximum of 20. 						
Additional information						
Workload						
90 h						
Teaching cy	le					

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	le title			-	Abbreviation	
French	h B2.2 -	Un semestre en France	(vhb1)		42-FRA-B2.2-vhb1-2	12-m01
Modu	le coord	inator		Module offered by	<u> </u>	
		lage Centre (ZFS)		Language Centre (ZfS)		
ECTS		od of grading	Only after succ. con	ter succ. compl. of module(s)		
3	_	rical grade		1		
Durati	ion	Module level	Other prerequisites			
1 sem	ester	undergraduate	Required level of la	nguage proficiency:	B2.1	
Conte	nts					
stude: hensio	nts in ac on and v	urse equips students w cademic skills while give written communication s rch to familiarise thems	ing them an opportuni skills. In addition, it gi	ty to systematically p ves students an opp	oractise their listenin ortunity to engage in	g compre- guided in-
Intend	ded lear	ning outcomes				
versity able to skills i Refere	y termin o comm in the ta ence for	untry where the target l ology and appropriate l unicate effectively in a trget language that are o Languages.	inguistic structures an university setting. At th equivalent to level "B2	d equipped with inte he end of the module Vantage" of the Co	ercultural skills, stude e, students will have o ommon European Fra	ents will be developed
	es (type	, number of weekly con	tact hours, language –	- if other than Germa	an)	
Ü (2)						
		sessment (type, scope, ion on whether module			ation offered — if not	every seme-
two fo Examp tributi tion as annou The sp dance ons, o conne ces th Langu	orms. The ples of c ions to t s well as unced in pecified with Se poline ex ection with age of a	types of examinations a ection 1, Paragraph 5 of cams or other examinati ith the regulations of the format at the beginning essessment: French	assessments will be spe t include but are not li s of written forms of a exercises. The total sco a), b) and c) can also b the Framework Regula on formats as an alter ese framework regulat	ecified by the lecture mited to short prese ssessment include b ope/length of oral ar e used as electronic tions for conducting native or replacementions, in particular Second	er at the beginning of entations, presentation out are not limited to nd/or written assessn distance examinatio electronic distance en nt for face-to-face exa	the course. ons and con- text produc- nents will be ns in accor- examinati- uminations i
Alloca	tion of	places				
Additi	ional inf	ormation				
The ex	kercise t	akes place online as pa	rt of the offer of the Vi	rtual University of Ba	avaria (vhb)	
Workl	oad					
90 h						
Teach	ing cycl	e				
Referr	red to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
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ta record Lehramt Grundschulen Freier Bereich - 2022

Module title				Abbreviation		
		er plus loin			42-FRA-C1-AL-212-m	101
Module				Module offered by		
		age Centre (ZFS)	1	Language Centre (Z	fS)	
ECTS	· · · · · · · · · · · · · · · · · · ·	d of grading	Only after succ. con	pl. of module(s)		
3	<u> </u>	ical grade				
Duratio		Module level	Other prerequisites	nguage proficiency: E		
1 seme		undergraduate			52.2	
nicate a	odule p approp	riately in writing and o	in-depth knowledge of ally in foreign languag the academic context.	e situations at unive		
Intende	ed learr	ing outcomes				
tion of both or The mo meworl	intercul ally and dule is k of Ref	tural and regional asp d in writing, on almost aimed at achieving th erence for Languages	ire sound (written and ects, enabling him/her any topic through the v e level "C1 - Effective Op of the Council of Europe	to express him/hers variable use of lingui perational Proficienc e.	self precisely and wit stic means. y" of the Common Eu	th nuance,
	s (type,	number of weekly cor	tact hours, language –	- if other than Germa	n)	
Ü (2)						
ster, in c) 2 to y combin ginning present limited ten ass The spe dance v ons, on connec ces the Langua	 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 					
Allocat	ion of p	laces				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additio	nal info	ormation				
Worklo	ad					
90 h						
	Teaching cycle					
Referre	d to in	LPOI (examination re	gulations for teaching-o	legree programmes)		
		、				
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Module	e title				Abbreviation	
Italian					42-ITA-A1-212-m01	
Module coordinator				Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	i	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Contents					
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the rrposes.	
Intend	ed learı	ning outcomes				
velop a sten to able to ve deve	an elem texts, t speak eloped	entary ability to commun hey will understand fami and write in the target lan	icate and exchange i iliar, everyday expres nguage, using simple age that are equivale	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (4)						
Metho		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian					
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: each semester				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

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FÜG

Modul					Abbreviation
Italian	A2				42-ITA-A2-212-m01
Module coordinator Module offered by			•		
head c	of Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: /	41.
Conter	nts				
		e, students (with some pr ge. They develop languag) gain a basic knowledge of the Irposes.
Intend	ed learı	ning outcomes			
velop a ters in	a basic a simpl age that	ability to communicate ir e and direct manner. At t	n simple, routine situ the end of the module	ations, exchanging i e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
Ü (4)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writ discus c) 2 to combin ginnin preser limited ten ass The sp dance ons, of conne	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 				
Alloca	tion of p	olaces			
min. 5, In the availal 1. The 2. Spa	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additi	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ing cycl	e			
		e: each semester			

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Modul	e title				Abbreviation
Italian					42-ITA-B1-212-m01
Module coordinator				Module offered by	
	1	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Durati		Module level	Other prerequisites		A -
1 seme		undergraduate	Required level of lar	iguage proficiency: A	12
Conter	-				
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes			
aspect read o talk an cabula	s as we r listen d write ry. At th	Il as with the culture and to texts on topics they are about general topics, usi	society of countries e familiar with, they v ing fundamental gran dents will have deve	in which the target la vill understand the n nmatical structures a loped skills in the ta	come familiar with intercultural anguage is spoken. When they nain points. They will be able to and an appropriate yet limited vo- rget language that are equivalent .anguages.
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt discus c) 2 to combin ginning presen limited ten ass The sp dance ons, of connet ces the Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian				
	ion of p				
In the availat 1. The 2. Spa In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	ad				
150 h					

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation
Italian					42-ITA-B2.1-212-m01
Modul	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	31
Conter	nts				
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for
Intend	ed lear	ning outcomes			
cultura will un and su red an	ll aspec derstan bject-s d detail	ts as well as with the cult id longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to expres per of topics of person	ountries in which the as longer texts of me s themselves, both o nal interest. This mo	e and become familiar with inter- target language is spoken. They edium difficulty that use general brally and in writing, in a structu- dule aims to enable students to r Languages.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writ discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connee ces the Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian				
	tion of p				
In the availat 1. The 2. Spa	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	oad				
150 h					

Teaching cycle: each semester

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Module	e title				Abbreviation
Italian	B2.2				42-ITA-B2.2-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32.1
Conten	Its				
trainin	g of cor		es and intercultural c	ompetence oriented	e. Combined with the targeted towards the target language g.
Intend	ed lear	ning outcomes			
siderat commu additio texts o Upon c	In this module, the student acquires advanced knowledge with a general language orientation with targeted con- sideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to- wards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
Ü (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writh discuss c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the	ten example sion, gr 5 assest tation c g of the tations to text sessme ecified with Se aline ex ction wi e example	oup presentation) weights sments (7 to 10 pages are of these two forms. The new course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ction 1, Paragraph 5 of th ams or other examination	oo minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b he Framework Regulat n formats as an altern se framework regulati	Assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacemen	minutes, e. g. contribution to the e a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
In the e availat 1. The a 2. Spac In an o	 5 to 25 places. In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

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Modul	e title				Abbreviation	
Italian	C1 - Corso di li	vello avanzato			42-ITA-C1-CA-212-m	101
Module coordinator Module offered by			Module offered by			
head o	lead of Language Centre (ZFS) Language Centre (Z			Language Centre (Z	(fS)	
ECTS	Method of gra	-	Only after succ. con	npl. of module(s)		
3	numerical gra	ide				
Duratio	on Module	e level	Other prerequisites			
1 seme	ster underg	graduate	Required level of la	nguage proficiency: I	B2.2	
Conter	its					
munica	ate appropriate		advanced knowledge en and oral form, at un purposes.			
Intend	ed learning out	tcomes				
well as nicate xibly. T Europe	with the cultur about virtually his module ain an Framework	re and society o any topic in a p ns to enable stu of Reference for		arget language is sp anner, both orally an C1 Effective Operati	oken. They are able Id in writing, using la ional Proficiency" of	to commu- anguage fle-
	s (type, numbe	er of weekly con	tact hours, language –	- if other than Germa	in)	
Ü (2)						
 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 						
		in the semester	in which the course is	olleled		
Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.						
Additio	onal informatio	n <u> </u>				
Worklo	ad					
90 h						
<u> </u>						
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Teaching cycle: winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul				Abbreviation	
Italian C1 - Lingua e cultura				42-ITA-C1-LC-212-m01	
Modul	e coordinator		Module offered by		
head o	f Language Centre (ZFS)	,	Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
3	numerical grade				
Duratio		Other prerequisites			
1 seme	ester undergraduate	Required level of lar	nguage proficiency: E	32.2	
Conter	its				
This module equips students with an advanced knowledge of the target language that will allow them to com- municate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.					
Intend	ed learning outcomes				
Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.					
Course	s (type, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian Assessment offered: In the semester in which the course is offered					
Allocat	tion of places				
In the c availat 1. The c 2. Space In an o	max. 25 event that the number of applica ole will be allocated as follows: allocation of the available place ces that are subsequently vacat nline course format, the numbe onal information	s takes place after th ed will be raffled in th	e drawing of lots. ne follow-up procedu	re.	

6.0

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Workload

90 h

Teaching cycle

Teaching cycle: summer semester

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Module	e title				Abbreviation
Qualification in Latin					42-LAT-212-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
10	L	rical grade			
Duratio		Module level	Other prerequisites		
2 seme		undergraduate			
Conten					
In this I	module	e, students (without any p	previous knowledge o	f the Latin language) gain a solid knowledge of Latin.
Intende	ed learı	ning outcomes			
respon the mo	d in dif dule, si	ficulty to simpler passage	es from prose texts (e e Latin language certi	e. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>m</i> that attests a "solid knowled- language.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4) +	 Ü (4) +	Ü (4)			
ster, in written For mor weis ge ve a so 11 Nove Langua Assess	 Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nach- weis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to pro- ve a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin Assessment offered: Once a year Allocation of places 				
In the e availab 1. The a 2. Spac In an o	In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information				
Worklo	ad				
300 h					
Teachi		2			
		e: Once a year			
	<u> </u>	LPOI (examination regu	lations for taaching	lagraa programmaa)	
Referre			tations for leaching-0	iegiee programmes)	

Modul	e title				Abbreviation
Portug	uese A	1			42-POR-A1-212-m01
Modul	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the rrposes.
Intend	ed lear	ning outcomes			
velop a sten to able to ve dev pean F	an elem texts, t speak eloped ramewo	entary ability to commun they will understand fami and write in the target la skills in the target langua ork of Reference for Langu	icate and exchange i iliar, everyday expres nguage, using simple age that are equivale uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (4)					
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the	sion, gr 5 asses nation o g of the tations I to text sessme ecified with Se nline ex ction wi e exam	oup presentation) weigh soments (7 to 10 pages ar of these two forms. The n course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ection 1, Paragraph 5 of the ams or other examination	ted 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b he Framework Regulat n formats as an altern se framework regulati	ssessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer	minutes, e. g. contribution to the se a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocat	tion of _l	places			
In the availat 1. The a 2. Spa	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	ad				
150 h					



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
Portug	uese A:	2			42-POR-A2-212-mo	1
Module coordinator Module offered by						
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	·	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	Required level of lai	nguage proficiency: /	41	
Conten						
			previous knowledge of age skills for both gene			edge of the
Intend	ed learı	ning outcomes				
velop a ters in	a basic a simpl ge that	ability to communicate e and direct manner. A	language skills and bee e in simple, routine situ At the end of the modul I "A2 Waystage" of the	ations, exchanging i e, students will have	nformation about fa developed skills in	miliar mat- the target
Course	s (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
Ü (4)						
			, language — if other th e can be chosen to earn		ition offered — if not	every seme-
combin ginning presen limited ten ass The sp dance ons, or connec ces the	nation of g of the tations to text sessme ecified with Se nline ex ction wi e exam	of these two forms. The course. Examples of o and contributions to t production as well as nts will be announced types of examinations ction 1, Paragraph 5 of ams or other examinations	a), b) and c) can also b the Framework Regulation formats as an altern nese framework regulat g of the course.	essessments will be s of include but are not es of written forms of xercises. The total so we used as electronic tions for conducting native or replacemer	pecified by the lectu limited to short pre assessment include cope/length of oral a distance examinatio electronic distance nt for face-to-face ex	rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
	ion of p					
min. 5, In the e availat 1. The a 2. Space	max. 2 event th ble will allocations ces that	5 at the number of appl be allocated as follows on of the available pla are subsequently vac	ications exceeds the nu 5: ces takes place after th ated will be raffled in th per of participants is lin	e drawing of lots. ne follow-up procedu	ıre.	⁻ places
Additio	onal inf	ormation				
Worklo	ad					
150 h						
_	ng cycl	e				
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Module	titla				Abbreviation
Spanis					h
-					42-SPA-A1-212-m01
Module	coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	.fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the Irposes.
Intende	ed leari	ning outcomes			
velop a sten to able to ve deve pean Fr	n elem texts, t speak eloped ramewo	entary ability to commun hey will understand fami and write in the target la skills in the target langua ork of Reference for Langu	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be d of the module, students will ha- akthrough" of the Common Euro-
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	i n)
Ü (4)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
discuss c) 2 to g combin ginning present limited ten ass The spe dance v ons, on connec ces the	sion, gr asses ation of of the tations to text essme ecified with Se line ex tion wi exam	oup presentation) weight sments (7 to 10 pages are of these two forms. The new course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ction 1, Paragraph 5 of the ams or other examination	ted 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen discussion. Example tening and reading ex class. , b) and c) can also be re Framework Regulat n formats as an alterr se framework regulati	ssessments may tak sessments will be sp t include but are not s of written forms of kercises. The total so e used as electronic ions for conducting native or replacemen	minutes, e. g. contribution to the ke a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 					
Worklo	ad				
150 h					



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-					1	
Module title Abbreviation						
Spanis					42-SPA-A2-212-mo	1
			Module offered by			
		age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Durati		Module level	Other prerequisites		۸.	
1 seme		undergraduate		nguage proficiency: /	41	
In this	module		previous knowledge of age skills for both gene			edge of the
		ning outcomes	<u></u>	<u> </u>		
velop a ters in	a basic a simpl age that	ability to communicate le and direct manner. A	language skills and bed e in simple, routine situ At the end of the modul l "A2 Waystage" of the	ations, exchanging i e, students will have	nformation about fa developed skills in	miliar mat- the target
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	in)	
Ü (4)						
			, language — if other th e can be chosen to earn		ition offered — if not	every seme-
combi ginnin preser limited ten as The sp dance ons, o conne ces the	nation of g of the ntations d to text sessme ecified with Se nline ex ction wi e exam	of these two forms. The course. Examples of o and contributions to t production as well as nts will be announced types of examinations ction 1, Paragraph 5 of ams or other examinations	a), b) and c) can also b f the Framework Regula tion formats as an alter nese framework regulat	essessments will be s it include but are not es of written forms of xercises. The total s re used as electronic tions for conducting native or replacemen	pecified by the lectu limited to short pre assessment include cope/length of oral a distance examinatio electronic distance nt for face-to-face ex	rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
	tion of _l	•				
min. 5 In the availal 1. The 2. Spa	, max. 2 event th ble will allocati ces tha	5 hat the number of appl be allocated as follows on of the available pla t are subsequently vac	ications exceeds the nu s: ces takes place after th ated will be raffled in th ber of participants is lin	e drawing of lots. ne follow-up procedu	ıre.	places
Additi	onal inf	ormation				
Workle	oad					
150 h						
-	ing cycl	e				
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Module	e title				Abbreviation
Spanis					42-SPA-B1-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	;	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	42
Conten	ts				
	In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.				
Intend	ed learı	ning outcomes			
aspect read or talk an cabula	Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
Metho		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish					
Allocat	·				
In the e availat 1. The a 2. Spac In an o	ole will allocation ces that nline co	hat the number of applica be allocated as follows: on of the available places t are subsequently vacate purse format, the number	s takes place after the ed will be raffled in th	e drawing of lots. Ie follow-up procedu	
Additio	onal info	ormation			
Worklo	ad				
150 h					

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Module	e title				Abbreviation
Spanis	h B1 - T	res ciudades, tres recorr	idos por el subjuntiv	o (vhb1)	42-SPA-B1-vhb1-212-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	ZfS)
ECTS				· ·	
3	nume	rical grade		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	A2
Conten	Its				
		urse equips students wit n introducing students to	_		ge. It discusses cultural aspects
Intend	ed learı	ning outcomes			
module of the C Course Ü (2) Methor ster, in c) 2 to two for Examp tributic tion as announ The sp dance ons, or connec ces the Langua	e, stude Commo s (type d of ass formati 5 asses ms. The les of o bus to the well as need in ecified with Se hline ex ction wi e exam h age of a	ents will have developed n European Framework o , number of weekly conta eessment (type, scope, la on on whether module ca sments (5 to 10 pages): A e number and type of ass ral forms of assessment ne discussion. Examples a listening and reading ex class. types of examinations a) ction 1, Paragraph 5 of th ams or other examination th the regulations of these format at the beginning of ssessment: Spanish	skills in the target lan f Reference for Langu act hours, language — inguage — if other that an be chosen to earn Assessments may tak essments will be spe include but are not lin of written forms of as ercises. The total sco , b) and c) can also b he Framework Regulat n formats as an alterr se framework regulati	nguage that are equi ages. if other than Germa an German, examina a bonus) te a written or an ora cified by the lecture mited to short prese assessment include b ope/length of oral ar e used as electronic ions for conducting native or replacemer ons, in particular Se	s at this level. At the end of the ivalent to level "B1 Threshold" an) ation offered — if not every seme- al form or a combination of these er at the beginning of the course. Intations, presentations and con- out are not limited to text produc- nd/or written assessments will be distance examinations in accor- electronic distance examinati- nt for face-to-face examinations ir ection 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
	-	ormation		turble to the	
		akes place online as part	or the offer of the Vi	tual University of Ba	avaria (VND)
Worklo	Dad				
90 h		•			
Teachi	ing cycl	e			
 Poforra	d to in	LPOI (examination regu	lations for toaching a	lagrae programmac)	
Referre			tations for teaching-t	regree programmes)	

Module	e title				Abbreviation
Spanis	h B1 - C	Comprensión auditiva y a	udiovisual (vhb2)		42-SPA-B1-vhb2-212-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	/fS)
ECTS	CTS Method of grading Only after succ. cor				
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency:	A2
Conten	ts				
		module, students are tau e development of audiov		s in the foreign lang	uage. The focus of this online of-
Intend	ed lear	ning outcomes			
comper of Refe Course Ü (2)	tences rence f s (type	in the foreign language c or Languages of the Cour , number of weekly conta	riented to the level "I ncil of Europe. nct hours, language —	31 - Threshold" of th if other than Germa	le, he/she will have acquired e Common European Framework an) ation offered — if not every seme-
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	
two for Exampl tributic tion as annour The spe dance ons, or connec ces the Langua	ms. The les of o ons to the well as need in ecified with Se aline ex ction with e exam age of a	e number and type of ass ral forms of assessment he discussion. Examples is listening and reading ex- class. types of examinations a) ction 1, Paragraph 5 of th ams or other examinatio th the regulations of these format at the beginning of ssessment: Spanish	essments will be spe include but are not lin of written forms of as ercises. The total sco , b) and c) can also be framework Regulat n formats as an alterr se framework regulati	cified by the lecture mited to short prese assessment include b ope/length of oral ar e used as electronic ions for conducting native or replacement ons, in particular Se	Il form or a combination of these r at the beginning of the course. ntations, presentations and con- out are not limited to text produc- nd/or written assessments will be distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
	araica t	akes place online as part	of the offer of the Vir	tual University of Ba	
				taat eniversity er Bt	avaria (vhb)
The exe Worklo					avaria (vhb)
					avaria (vhb)
Worklo	ad	e			avaria (vhb)
Worklo 90 h	ad	e			avaria (vhb)
Worklo 90 h Teachin	oad ng cycl	e LPOI (examination regu	lations for teaching-c		

Module	e title				Abbreviation
Spanis					42-SPA-B2.1-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prereq				
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	81
Conten	ts				
		e, students gain an intern and academic purposes.	nediate knowledge of	f the target language	. They develop language skills for
Intend	ed lear	ning outcomes			
cultura will un and su red and	l aspec derstan bject-s d detail	ts as well as with the cul ad longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to expres per of topics of perso	ountries in which the as longer texts of me s themselves, both o nal interest. This mo	e and become familiar with inter- target language is spoken. They edium difficulty that use general orally and in writing, in a structu- dule aims to enable students to or Languages.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the	en exa sion, gr 5 asses hation c g of the tations to text ecified with Se cline ex ction wi exam	oup presentation) weights sments (7 to 10 pages are of these two forms. The new course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) oction 1, Paragraph 5 of the ams or other examination	oo minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b he Framework Regulat formats as an altern se framework regulati	assessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer	minutes, e. g. contribution to the ke a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
In the e availat 1. The a 2. Space	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.				
Additio	nal inf	ormation			
Worklo	ad				
150 h					



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FÜG

Module	e title			Abbreviation	
Spanis	h B2.2 - Competencia gramatic	al		42-SPA-B2.2-CG-212-m01	
Module	e coordinator		Module offered by		
head o	f Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
3	numerical grade				
Duratio	on Module level	Other prerequisites			
1 seme	ster undergraduate		nguage proficiency: E	32.1	
Conten	Contents				
In this	module, students gain an inter	nediate knowledge o	f the target language	. The course focuses on familiari-	
	udents with grammatical struct ation skills and equipping them			ystematically practise their com-	
Intend	ed learning outcomes				
cal stru and wr longer studen mon Eu	actures and phrases of intermed ite about a broad range of topic texts of high complexity as well ts will have developed skills in aropean Framework of Referenc	liate complexity. They s. In addition, studen as to write a range of the target language th e for Languages.	v are able to communits are able to independent formal and informal hat are equivalent to	l texts. At the end of the module, level "B2 Vantage" of the Com-	
	s (type, number of weekly contained)	act hours, language –	- if other than Germa	n)	
Ü (2)					
ster, in	d of assessment (type, scope, la formation on whether module of en examination (approx. 90 mi	an be chosen to earn		tion offered — if not every seme-	
discuss c) 2 to combir ginning presen limited	sion, group presentation) weigh 5 assessments (7 to 10 pages a nation of these two forms. The r g of the course. Examples of ora tations and contributions to the	ited 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen e discussion. Example stening and reading e	Assessments may tak sessments will be sp t include but are not es of written forms of	minutes, e. g. contribution to the se a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-	
The spe dance ons, or connec ces the	ecified types of examinations a with Section 1, Paragraph 5 of th Iline exams or other examinatio	l, b) and c) can also b ne Framework Regula n formats as an alter se framework regulat	tions for conducting native or replacemen	distance examinations in accor- electronic distance examinati- It for face-to-face examinations in ction 3 (4). The lecturer announ-	
Allocat	ion of places				
In the e availab 1. The a 2. Space	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal information				
Worklo	ad				
90 h					
2511	· · · · · · · · · · · · · · · · · · ·				

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Module title Abbreviation						
-		- Competencia léxica			42-SPA-B2.2-CL-212	2-m01
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)	- <u>-</u>	Language Centre (ZfS)		
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)		
3	L	rical grade				
Duratio		Module level	Other prerequisites		_	
1 seme		undergraduate	Required level of lar	nguage proficiency: I	32.1	
Conten	ts					
training	n this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on vocabulary training.					
Intend	ed learı	ning outcomes				
siderat orally a indepe Upon c	ion of land in w ndently omplet the leve	evel-specific vocabular vriting on a wide range v and write formal and ion of this module, heve	advanced knowledge v y. He/she can commur of topics. In addition, H nformal texts of variou she will have acquired Common European Fra	nicate approximately ne/she can read and s formats. competences in the	fluently and express understand longer of foreign language or	s him/herself complex texts iented to-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (2)						
			language — if other the can be chosen to earn		tion offered — if not	every seme-
b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the	en example sion, gr 5 asses nation c g of the tations to text sessme ecified with Se alline ex ction wi e example	oup presentation) weig sments (7 to 10 pages of these two forms. The course. Examples of o and contributions to th production as well as nts will be announced types of examinations ction 1, Paragraph 5 of ams or other examinat	9 90 minutes) and oral thed 3:1 or and 5 to 10 minutes): A number and type of as ral forms of assessmen the discussion. Example istening and reading e in class. a), b) and c) can also b the Framework Regulat ion formats as an altern ese framework regulation	Assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer	te a written or an ora becified by the lectur limited to short pres assessment include cope/length of oral a distance examinatio electronic distance exat for face-to-face exat	Il form or a rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
Allocat	ion of p	olaces				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additio	onal info	ormation				
Worklo	ad					
90 h						
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Module	title				Abbreviation
Spanish	1 C1 - C	urso de cultura: España	hoy		42-SPA-C1-CE-212-m01
Module	coord	nator		Module offered by	ļ
head of Language Centre (ZFS)				Language Centre (Z	(fS)
1		d of grading	Only after succ. com		
		ical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	Required level of lan	iguage proficiency: I	B2.2
Content	ts				
municat the situ ted towa	te orall ation. (ards th	y and in writing in foreign Combined with the target e target language countr	n language situations ted training of comm	at university or at w unicative skills and i	e that will enable them to com- vork in a manner appropriate to intercultural competence orien- nal knowledge about Spain.
-		ing outcomes			
to comm country settings The mod	nunica . He/sł s. dule is	te orally and in writing in he is able to use the forei	a wide variety of situ gn language effective evel "C1 - Effective Op	ations and with the ely and flexibly in bo perational Proficienc	in language that enable him/her inclusion of topics related to the oth study abroad and professiona cy" of the Common European Fra-
		number of weekly conta	· · ·		an)
Ü (2)	, (type,			n other than defina	
	oface	accmant (tupa scopa la	nguaga if athor tha	n Cormon ovamina	tion offered — if not every seme-
		on on whether module ca			III on onered — If not every seme-
b) writted discuss c) 2 to 5 combined ginning present limited ten asse The spe dance w ons, onl connect ces the Languag Assessm	en exar ion, gro asses ation o of the ations to text essmen cified t vith Se line exar tion wit exam f ge of as ment of	bup presentation) weight sments (5 to 7 pages and f these two forms. The ne course. Examples of oral and contributions to the production as well as lis its will be announced in ypes of examinations a) ction 1, Paragraph 5 of th ams or other examination the regulations of these ormat at the beginning of seessment: Spanish fered: In the semester in	oo minutes) and oral a ted 3:1 or d approx. 10 minutes) umber and type of as forms of assessmen discussion. Example tening and reading ex class. , b) and c) can also be re Framework Regulat n formats as an alterr se framework regulati of the course.	: Assessments may sessments will be sp t include but are not s of written forms of kercises. The total so e used as electronic ions for conducting native or replacemer ons, in particular Se	minutes, e. g. contribution to the take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Allocati					
availabl 1. The a 2. Space In an on	vent th le will l llocatio es that nline co		s takes place after the ed will be raffled in th	e drawing of lots. e follow-up procedu	

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Workload

90 h

Teaching cycle

Teaching cycle: every year, winter semester

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Module	e title				Abbreviation
Spanis	h C1 - C	Curso de cultura: Latinoa	mérica hoy		42-SPA-C1-CL-212-m01
Module coordinator				Module offered by	<u> </u>
head of Language Centre (ZFS)				Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		
3	1	rical grade		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2
Conten	ts				
munica the situ	ate oral uation.	ly and in writing in foreig Combined with the targe	n language situations ted training of comm	s at university or at v unicative skills and	ge that will enable them to com- work in a manner appropriate to intercultural competence orien- onal knowledge about Latin Ameri
Intende	ed lear	ning outcomes			
to com country setting The mo	munica /. He/s s. odule is	te orally and in writing in he is able to use the fore	n a wide variety of situ ign language effective evel "C1 - Effective Op	lations and with the ely and flexibly in bo perational Proficience	gn language that enable him/her inclusion of topics related to the oth study abroad and professiona cy" of the Common European Fra-
Course	s (type	, number of weekly conta	act hours, language —	· if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
b) writt discuss c) 2 to y combin ginning presen limited ten ass The spe dance ons, or connec ces the Langua	en exa sion, gr 5 asses nation o g of the tations to text sessme ecified with Se sline ex stion wi e exam ge of a ment o	oup presentation) weigh sements (5 to 7 pages and of these two forms. The n course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ection 1, Paragraph 5 of th ams or other examinatio th the regulations of these format at the beginning of ssessment: Spanish ffered: In the semester in	op minutes) and oral ted 3:1 or d approx. 10 minutes) umber and type of as l forms of assessmen discussion. Example tening and reading et class. , b) and c) can also b he Framework Regulat n formats as an alterr se framework regulation the course.	e: Assessments may sessments will be s t include but are not s of written forms of xercises. The total s e used as electronic ions for conducting native or replacement ons, in particular Se	minutes, e. g. contribution to the take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Allocat	ion of _l	places			
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	onal inf	ormation			

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Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

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combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati-	Module	e title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade 1 semester Undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to ear a bonus) a) written examination (approx. 90 minutes) and oral assessment (s to a minutes, e.g. contribution to the discussion, group presentation) weighted is: tor c) 2 to 3 assessments (s to 7 pages and approx. 10 minutes): Assessments may take a writte	-					
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate onally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level '2 - 1 effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language – if other than German) Q Q (z) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information (approx. 90 minutes) and oral assessment (s to on minutes) and oral assessment (s to on minutes) and oral assessment (s to on minutes) and oral assessment smaintation (approx. So to go minutes) and oral assessment sminuta (approx) for to go minutes) and toral assessments will be specified by the lecturer	Module coordinator				Module offered by	
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency; B2.2 Contents				r		fS)
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 9 on inutes) and oral assessment (s to 10 minutes, e. g, contribution to the discussion, group presentation) weighted 3:1 or 0 to 2 to 3 assessment (stop Pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length or al and		1		Only after succ. con	npl. of module(s)	
1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Image: Courses (type, number of weekly contact hours, language — if other than German) Ø (2) Image: Courses (type, number of weekly contact hours, language – if other than German) Ø (2) Image: Course Course is general (type, scope, language = if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus) a) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion; group presentation) weighted 31: 0 r O 2 to 5 assesesments (5 to 7 pages and approx. 10 minutes): Assess		I				
Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com- municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intendel learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific considera- tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or (2) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not the specified types of examinations (1) b) and (2) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework Regulations for conducting electronic distance examinations in accordin						_
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com- municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific considera- tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 on jon jon tels) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or () 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of rol and/or writ- ten assessments will be announced in class. The specified types of asxinations a), b) and () can also be used as electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). T			undergraduate	Required level of lar	nguage proficiency: I	32.2
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	ta record Lehramt Grundschulen Freier Bereich - 2022	

Swedish A1 42-SWE-A1-212-m01 Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites undergraduate Contents In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop and elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language. using simple phrases. At the end of the module, students will have develoed skills in the target language. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to ean a bonus) 0 witten examination (approx. 90 minutes) or When they read or lister to targuages of to 10 minutes): Assessment (s to 10 minutes, e. g. contribution to the discus	Module	e title				Abbreviation
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	Additio	nal info	ormation			
150 h	Worklo	ad				
	150 h					



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Module	e title				Abbreviation
Swedis	Swedish A2 42-SWE-A2-212-m01				
Module coordinator				Module offered by	·
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	A1
Conten	ts				
		e, students (with some pr ge. They develop languag) gain a basic knowledge of the Irposes.
Intend	ed lear	ning outcomes			
velop a ters in	a basic a simpl ge that	ability to communicate ir le and direct manner. At t	n simple, routine situation situation is simple, routine situation is situated as the second situation is situated as the second situation is situated as the second situated as the se	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-
		, number of weekly conta	ct hours, language —	- if other than Germa	in)
Ü (4)					
 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 					
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Worklo	ad				
150 h					



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Module	e title				Abbreviation
Swedis	Swedish B1 42-SWE-B1-212-m01				42-SWE-B1-212-m01
Module coordinator				Module offered by	
head o	f Langı	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate	Required level of lar	nguage proficiency: A	42
Conten	ts				
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes	,		
aspect read or talk an cabula	s as we ^r listen d write ry. At tl	ell as with the culture and to texts on topics they are about general topics, usi	society of the countr e familiar with, they v ing fundamental gran dents will have deve	y in which the target vill understand the n nmatical structures a loped skills in the ta	come familiar with intercultural clanguage is spoken. When they nain points. They will be able to and an appropriate yet limited vo- rget language that are equivalent canguages.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
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		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 					
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Additio	onal inf	ormation			
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Worklo	ad				
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Swedish B2.1 42-SWE-B2.1-212-m01 Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1 Contents Intended learning outcomes Students will develop an intermediate general knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as long retexts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structure each level" B2 - Vantage" of the Common European Framework of Reference for Language. Courses (type, number of weekly contact hours, language — if other than German) U (a) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on	Module title			Abbreviation
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Allocation of places	b) written examination (approx. 60 to 9 discussion, group presentation) weight c) 2 to 5 assessments (7 to 10 pages an combination of these two forms. The nu- ginning of the course. Examples of oral presentations and contributions to the limited to text production as well as list ten assessments will be announced in The specified types of examinations a), dance with Section 1, Paragraph 5 of th ons, online exams or other examination connection with the regulations of thes ces the exam format at the beginning of Language of assessment: Swedish	o minutes) and oral a ed 3:1 or d 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading ez class. b) and c) can also be e Framework Regulat n formats as an alterr e framework regulati	ssessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer	ke a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in
	•			
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 	In the event that the number of applica available will be allocated as follows: 1. The allocation of the available places 2. Spaces that are subsequently vacate In an online course format, the number	s takes place after the ed will be raffled in th	e drawing of lots. Ie follow-up procedu	ire.
Additional information	Additional information			
Workload				
150 h	150 h			

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Module	title				Abbreviation	
Swedish B2.2 - Akademiska färdigheter					42-SWE-B2.2-AF-222-m01	
Module coordinator				Module offered by	<u> </u>	
		age Centre (ZFS)		Language Centre (Z	7fS)	
ECTS		od of grading	Only after succ. con	•		
3		rical grade				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate	Required level of lar		B2.1	
Conten			<u> </u>			
		students are taught ad	vanced knowledge of	the foreign languag	e. Combined with the targeted	
					I towards the target language	
		ocus is on the specific tra				
Intende	d lear	ning outcomes				
Student	ts rece	ive targeted academic sk	tills training. This trai	ning is designed to e	enable them to study at a univer-	
sity in t	he targ	et language country. Stu	dents will be able to	understand and writ	te academic texts in the foreign	
	-			_	ic requirements of universities in	
		guage country in a manne				
					e foreign language oriented to- amework of Reference for Langua-	
ges.			ouncil of Europe 3 co			
	s (type	, number of weekly conta	oct hours, language –	- if other than Germa	an)	
Ü (2)		,				
	oface	assmant (type scope la	nguago — if other the	an Corman, oxamina	ation offered — if not every seme-	
		on on whether module c			ation offered in not every serie	
c) 2 to 5	asses	sments (4 to 7 pages and	d 5 to 10 minutes): As	sessments may take	e a written or an oral form or a	
					pecified by the lecturer at the be-	
					t limited to short presentations,	
					f assessment include but are not	
		production as well as lis nts will be announced in		xercises. The total s	cope/length of oral and/or writ-	
				e used as electronic	distance examinations in accor-	
					electronic distance examinati-	
ons, on	line ex	ams or other examinatio	n formats as an alterr	native or replacemer	nt for face-to-face examinations in	
		-	_	ons, in particular Se	ection 3 (4). The lecturer announ-	
		format at the beginning o	of the course.			
		ssessment: Swedish ffered: In the semester ir	which the course is	offered		
Allocati				oncrea		
min. 5,	-					
			ations exceeds the nu	mber of available pl	laces, the number of places	
		be allocated as follows:		·	<i>,</i> , , , , , , , , , , , , , , , , , ,	
1. The allocation of the available places takes place after the drawing of lots.						
 Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
			i or participants is lim	iited to a maximum	01 20.	
Additio	nal inf	ormation				
 Worklo	ad					
	au					
90 h						

Teaching cycle

Teaching cycle: every 3 semesters

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Module title			Abbreviation		
Swedish B2.2 - Muntliga färdigheter o		42-SWE-B2.2-MH-222-m01			
Module coordinator		Module offered by			
head of Language Centre (ZFS)		Language Centre (Z	(fS)		
ECTS Method of grading	Only after succ. com				
3 numerical grade					
Duration Module level	Other prerequisites	-			
1 semester undergraduate	Required level of lan	guage proficiency: I	B2.1		
Contents					
In this module, students gain an intern ping students' listening comprehensio matically practise their communication	n and oral communic	ation skills while giv	ving them an opportunity to syste-		
Intended learning outcomes					
 <i>Mobilitätsstufe</i>) as recommended by the ped skills in the target language that a of Reference for Languages. Courses (type, number of weekly contation of the set weekly contation of these two forms. The method of assessments (2 to 4 pages and combination of these two forms. The method is the course. Examples of or all presentations and contributions to the limited to text production as well as listen assessments will be announced in The specified types of examinations a) dance with Section 1, Paragraph 5 of the ons, online exams or other examination connection with the regulations of these ces the exam format at the beginning of Language of assessment: Swedish 	re equivalent to level act hours, language — inguage — if other that an be chosen to earn d 10 to 20 minutes): A umber and type of as: forms of assessment discussion. Example tening and reading ex class. , b) and c) can also be re Framework Regulat n formats as an alterr se framework regulati	"B2 Vantage" of th if other than Germa an German, examina a bonus) wssessments may ta sessments will be sp t include but are not s of written forms of kercises. The total so e used as electronic ions for conducting native or replacemer	he Common European Framework (n) (tion offered — if not every seme- ke a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, fassessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in		
Assessment offered: In the semester in	which the course is	offered			
Allocation of places					
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Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: every 3 semesters					

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Module title		Abbreviation			
Swedish B2.2 - Skriftliga färdigheter och läsförståelse	42-SWE-B2.2-SL-212-m01				
Module coordinator	Module offered by				
head of Language Centre (ZFS)	Language Centre (Z	ZfS)			
	mpl. of module(s)				
3 numerical grade					
Duration Module level Other prerequisite	25				
	anguage proficiency: I	B2.1			
Contents					
In this module, students are taught advanced knowledge training of communicative competencies and intercultural country, the focus is on the linguistic skills of reading com	competence oriented	I towards the target language			
Intended learning outcomes					
the language skills of reading comprehension and written dent will improve his/her oral and written competencies to by the Council of Europe. Upon completion of this module, he/she will have acquire "B2 - Vantage" level of the Council of Europe's Common En Courses (type, number of weekly contact hours, language Ü (2) Method of assessment (type, scope, language — if other to ster, information on whether module can be chosen to ear c) 2 to 5 assessments (5 to 10 pages): Assessments may to two forms. The number and type of assessments will be sp Examples of oral forms of assessment include but are not tributions to the discussion. Examples of written forms of tion as well as listening and reading exercises. The total s announced in class. The specified types of examinations a), b) and c) can also dance with Section 1, Paragraph 5 of the Framework Regul ons, online exams or other examination formats as an alte connection with the regulations of these framework regula ces the exam format at the beginning of the course. Language of assessment: Swedish Assessment offered: In the semester in which the course i	b prepare for the lowe ad competencies in the uropean Framework of — if other than Germa han German, examina in a bonus) ake a written or an ora becified by the lecture limited to short prese assessment include b cope/length of oral ar be used as electronic ations for conducting ernative or replacement ations, in particular Se	st level of mobility recommended e foreign language based on the f Reference for Languages. an) ation offered — if not every seme- al form or a combination of these er at the beginning of the course. Intations, presentations and con- but are not limited to text produc- nd/or written assessments will be distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in			
	sonered				
Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.					
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: every 3 semesters					

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Module title					Abbreviation	
Turkish A1.1 42-TÜR-A1.1-212-m01					42-TÜR-A1.1-212-m01	
Module coordinator				Module offered by		
	head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	npl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	ts					
gramm broad comple develo	atical s range o exity as ped ski	tructures and phrases. The former of the for	hey are able to comm lents are able to inde of formal and informa	nunicate almost fluer pendently read and l texts. At the end of	e and become familiar with basic ntly and to talk and write about a understand longer texts of high the module, students will have e" of the Common European Fra-	
Intend	ed learr	ning outcomes				
velop a sten to able to	an elem texts, t speak	entary ability to commun hey will understand fami	icate and exchange i iliar, everyday expres nguage, using very si	nformation in a very sions and very simp mple phrases. This r	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be nodule aims to enable students rence for Languages.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (4)		, , , , , , , , , , , , , , , , , , , ,	, <u> </u>		·	
Metho		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writh discuss c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua credita	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Turkish creditable for bonus					
Allocat	ion of p	olaces				
In the e availat 1. The a 2. Spac In an o	ole will l allocation ces that nline co	-	s takes place after the ed will be raffled in th	e drawing of lots. ne follow-up procedu		

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Workload

150 h

Teaching cycle

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Module title					Abbreviation	
	Turkish A1.2 42-TÜR-A1.2-212-mo1					
Module coordinator				Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	î	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate		s: existing language is therefore highly r	skills; successful completion of ecommended.	
Conten	ts					
		e, students (with limited p ge. They develop languag			e) gain a basic knowledge of the Irposes.	
Intend	ed learı	ning outcomes				
velop a sten to able to ve deve pean F	n elem texts, t speak eloped ramewo	entary ability to commun hey will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivalen uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-	
ster, in a) writt b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the	Ú (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations i connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Turkish Description					
Allocation of places						
 min. 5, max. 25 3 (englisch) In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						



Workload

150 h

Teaching cycle

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Module	title				Abbreviation
Turkish	A2				42-TÜR-A2-212-m01
Module coordinator				Module offered by	
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	A1.2.
Conten	ts				
		e, students (with some pr ge. They develop languag	_) gain a basic knowledge of the Irposes.
Intende	ed lear	ning outcomes			
velop a ters in a	basic a simpl ge that	ability to communicate ir le and direct manner. At t	n simple, routine situa the end of the module	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	ın)
Ü (4)					
 Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 					
Allocat	ion of _l	olaces			
In the e availab 1. The a 2. Spac In an or	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information				
Worklo	ad				
150 h					
			1		



Teaching cycle

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Module title			Abbreviation		
3D Animation (Basic Course)			42-ZfM-3D-Ani-B-211-m01		
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes)		
Allocat	ion of p	olaces			
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and pla- ces re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

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Module title				Abbreviation	
3D Animation (Advanced Course)					42-ZfM-3D-Ani-E-211-m01
Module coordinator				Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of p	olaces			
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and pla- ces re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title		Abbreviation			
3D Animation (Intensive Course)			42-ZfM-3D-Ani-l-211-m01		
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of p	olaces			
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and pla- ces re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module title					Abbreviation
Computer Based Presenting (Basic Course)			urse)		42-ZfM-CoPrä-B-181-mo1
Module coordinator				Module offered by	<u> </u>
head o	of Centr	e for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	led lear	ning outcomes			
sentat	ions. Fu				ve multimedia-supported pre- orted presentations and are able
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-
preser	ntation	(approx. 30 minutes)			
Alloca	tion of	places			
max. 11 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additi	onal inf	ormation			
 Workle	oad				
 Workle 90 h	oad				
90 h	oad ing cycl	e			
90 h		e			
90 h Teach i 	ing cycl	e LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title					Abbreviation
Computer Based Presenting (Advanced Course)			d Course)		42-ZfM-CoPrä-E-181-m01
Module coordinator				Module offered by	<u> </u>
head o	of Centr	e for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
presen	ntations				nd give multimedia-supported pported presentations and are
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)		· · · · · · · · · · · · · · · · · · ·			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
presen	ntation	(approx. 40 minutes)			
Alloca	tion of	places			
sters w	vill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	oad				
120 h					
-	ing cycl	e			
-	ing cycl	e			
		e LPOI (examination regu	llations for teaching-	degree programmes)	

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Module title					Abbreviation
Computer Based Presenting (Intensive Course)			e Course)		42-ZfM-CoPrä-l-181-m01
Modu	le coord	inator		Module offered by	
head o	of Centr	e for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 sem	ester	undergraduate			
Conte	nts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	led lear	ning outcomes			
preser	ntations				e and give multimedia-supported pported presentations and are
Cours	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
preser	ntation	(approx. 50 minutes)			
Alloca	tion of _l	places			
sters v	vill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additi	onal inf	ormation			
Workl	oad				
150 h					
	ing cycl	e			
Teach	ing cyci				
Teach 					
		LPO I (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation	
Electronic Graphic Design (Basic Course)			ie)		42-ZfM-ElGra-B-181-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		nave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (approx.	. 30 minutes)		
Allocat	ion of p	olaces			
max. 11 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal info	ormation			
Workload					
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	Module title Abbreviation				
Electronic Graphic Design (Advanced Course) 42-ZfM-ElGra-E-181-m01					42-ZfM-ElGra-E-181-m01
Module coordinator Module offered by			·		
head o	f Centre	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with ទួ	graphics software.		
Intend	ed lear	ning outcomes			
					e)creating and editing graphical aluate pre-existing tutorials.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Electro	nic Gra	phic Design (Intensive C	ourse)		42-ZfM-ElGra-l-181-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
)creating and editing graphical evaluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ng presentation (approx.	. 50 minutes)		
Allocat	ion of p	olaces			
sters w	ill be gi	,	ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachir	ng cycle	9			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

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Module	title				Abbreviation
Film St	udies (Basic Course)			42-ZfM-FiWi-B-152-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed lear	ning outcomes			
history,	techn				ey have basic knowledge of film appropriate level of media li-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation ((approx. 30 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
Film Studies (Advanced Course)				42-ZfM-FiWi-E-152-mo1	
Module coo	ordinator		Module offered by		
head of Cen	ntre for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
	thod of grading	Only after succ. com	pl. of module(s)		
4 (no	t) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The module psychology.	-	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intended le	arning outcomes				
	, techniques, analysis, dran			ey have general knowledge of d a high level of media literacy in	
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)					
	assessment (type, scope, la lation on whether module ca			tion offered — if not every seme-	
presentatio	on (approx. 40 minutes)				
Allocation o	of places				
ted as follow sters will be	ws: (1) Students applying af	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list	
Additional i	information				
Workload					
120 h	120 h				
Teaching cy	ycle				
Referred to	in LPO I (examination regu	lations for teaching-o	legree programmes)		

Module title				Abbreviation	
Film Studies (Intensive Course)				42-ZfM-FiWi-I-152-m01	
Module coord	linator		Module offered by		
head of Centr	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)	
·	od of grading	Only after succ. com	npl. of module(s)		
	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The module p psychology.	rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intended lear	ning outcomes				
	echniques, analysis, dran			ey have detailed knowledge of d a very high level of media li-	
Courses (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (2)					
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presentation	(approx. 50 minutes)				
Allocation of	places				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional inf	ormation				
Workload					
150 h	150 h				
Teaching cycl	e				
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
·					

Module	e title				Abbreviation
Media	Literac	y (Basic Course)			42-ZfM-MeKom-B-181-mo1
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	unknown			
Conten	Its				
compe	tency,		on analysing differen		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes	,		
The stu	udents	have basic knowledge of	different approaches	s and theories in the	field of media competency.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(approx. 30 minutes)			
Allocat	ion of	places			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Media	Literac	y (Advanced Course)			42-ZfM-MeKom-E-181-mo1
Modul	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	/	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes			
The stu petenc		have acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation ((approx. 40 minutes)			
Allocat	tion of p	olaces			
sters w	/ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	oad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					
Media	Media Literacy (Intensive Course)				42-ZfM-MeKom-l-181-m01
Modul	Module coordinator			Module offered by	
head o	f Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes	,		
The stu petenc		have acquired profound k	knowledge of differen	it approaches and th	eories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation ((approx. 50 minutes)			
Allocat	tion of p	olaces			
sters w	/ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Media	Media Psychology (Basic Course)				42-ZfM-MePsy-B-152-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	<u>()</u>	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed learı	ning outcomes			
The stu logy.	idents l	nave acquired basic know	vledge of different ap	proaches and theor	ies in the field of media psycho-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (approx. 30 minutes)			
Allocat	ion of p	olaces			
ted as t sters w	follows ill be gi	: (1) Students applying al	fter not having succes ration. (2) The remain	ssfully completed as ning places will be al	able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Media	Media Psychology (Advanced Course)				42-ZfM-MePsy-E-152-mo1
Module coordinator		Module offered by	·		
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu		have acquired profound l	knowledge of differer	it approaches and th	neories in the field of media psy-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 40 minutes)			
Allocat	ion of p	olaces			
ted as f sters w	follows ill be g	: (1) Students applying af	fter not having succes ration. (2) The remain	ssfully completed as ning places will be a	able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					
Media	Media Psychology (Intensive Course)				42-ZfM-MePsy-l-152-m01
Module	Module coordinator			Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS	2	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu		have acquired profound k	nowledge of differen	it approaches and th	eories in the field of media psy-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)	-				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 50 minutes)			
Allocat	ion of p	olaces			
ted as f sters w	follows ill be g	: (1) Students applying af	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					
Multimedia Projects (Basic Course)				42-ZfM-MultiPro-B-182-mo1	
Module coordinator			Module offered by		
unknown			Centre for Media Di	dactics (ZfM)	
	hod of grading	Only after succ. com	pl. of module(s)		
3 (not) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	unknown				
Contents					
No informat	ion on contents available.				
Intended lea	arning outcomes				
No informat	ion on intended learning o	utcomes available.			
Courses (typ	e, number of weekly conta	ict hours, language —	· if other than Germa	n)	
S (2)					
	ssessment (type, scope, la ation on whether module ca			tion offered — if not every seme-	
project inclu	ding presentation (approx	. 30 minutes)			
Allocation o	f places				
sters will be		ration. The emaining	places will be alloca	ssment in the past two seme- ted by lot. A waiting list will be	
Additional i	nformation				
Workload					
90 h					
Teaching cy	cle				
Referred to	in LPO I (examination regu	lations for teaching-c	legree programmes)		
	······································				

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unknown Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	Module	e title				Abbreviation
unknown Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information To h Morkload	Multim	Multimedia Projects (Advanced Course) 42-ZfM-MultiPro-E-182-mo1				
ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Module coordinator Module offered by					
4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	unknov	wn			Centre for Media Di	idactics (ZfM)
Duration Module level Other prerequisites 1 semester unknown Contents Contents No information on contents available. Intended learning outcomes Intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	ECTS	·		Only after succ. con	npl. of module(s)	
1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	4	(not)	successfully completed			
Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Duratio	on		Other prerequisites		
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle 	1 seme	ster	unknown			
Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Conten	ts				
No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle 	No info	rmatio	n on contents available.			
Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Intende	ed lear	ning outcomes			
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	No info	rmatio	n on intended learning o	utcomes available.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	S (2)					
Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle						ation offered — if not every seme-
max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	project	includ	ing presentation (approx	. 40 minutes)		
sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Allocat	ion of	places			
	sters w	ill be g	iven preferential conside	ration. The emaining	places will be alloca	
120 h Teaching cycle	Additio	onal inf	ormation			
120 h Teaching cycle						
Teaching cycle	Worklo	ad				
	120 h					
 Referred to in LPO I (examination regulations for teaching-degree programmes) 	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Multimedia Projects (Intensive Course) 42-ZfM-MultiPro-I-182-mo1 Module coordinator Module offered by unknown Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places Max. 18 places. Students applying after not having successfully completed assessment in the past two seme-sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	Module	e title				Abbreviation	
unknown Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language if other than German) S (a) Method of assessment (type, scope, language if other than German, examination offered if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	Multim	Multimedia Projects (Intensive Course) 42-ZfM-MultiPro-I-182-mo1					
unknown Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed	Module	e coord	inator		Module offered by		
5 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents Intended learning outcomes Intended learning outcomes available. No information on contents available. Intended learning outcomes available. Intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	unknov	vn			-	idactics (ZfM)	
Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	5	(not)	successfully completed		· · · ·		
Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	Duratio	on	Module level	Other prerequisites			
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	1 seme	ster	unknown				
Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	Conten	ts					
No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle 	No info	rmatio	n on contents available.				
Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle 	Intende	ed lear	ning outcomes				
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle 	No info	rmatio	n on intended learning o	utcomes available.			
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	S (2)						
Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle						ation offered — if not every seme-	
max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	project	includ	ing presentation (approx	. 50 minutes)			
sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	Allocat	ion of	places				
 Workload 150 h Teaching cycle	sters w	ill be g	iven preferential conside	ration. The emaining	places will be alloca		
150 h Teaching cycle 	Additio	nal inf	ormation				
150 h Teaching cycle 		-					
Teaching cycle	Worklo	ad					
	150 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes))	

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Module title			Abbreviation		
Open Source (Basic Course)			42-ZfM-OpenSrc-B-221-m01		
Module coordinator				Module offered by	
head of Centre for Media Didactics (ZfM)		Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project including presentation (approx. 30 minutes)					
Allocation of places					
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title Abbreviation			Abbreviation		
Open Source (Advanced Course) 42-ZfM-OpenSrc-E		42-ZfM-OpenSrc-E-221-mo1			
Module	e coord	inator		Module offered by	·
head of Centre for Media Didactics (ZfM)		Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project including presentation (approx. 40 minutes)					
Allocation of places					
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachir	ıg cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
·					

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Module title Abb			Abbreviation			
			42-ZfM-OpenSrc-l-221-m01			
Module coordinator Module		Module offered by	e offered by			
head of Centre for Media Didactics (ZfM)		Л)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed leari	ning outcomes				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
project including presentation (approx. 50 minutes)						
Allocation of places						
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title				Abbreviation	
Podcas	Podcasting (Basic Course)				42-ZfM-Podca-B-181-mo1
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria	, , ,	ng and publishing po		of how to properly use techni- asic competencies in working
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 20 minutes)		
Allocat	ion of _l	olaces			
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Podcas	ting (A	dvanced Course)		42-ZfM-Podca-E-181-mo1	
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
niques,	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	30 minutes)		
Allocat	ion of _l	olaces			
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation		
Podcasting (Intensive Course)					42-ZfM-Podca-l-181-mo1	
Module	e coord	inator		Module offered by		
head o	f Centr	e for Media Didactics (ZfN	N)	Centre for Media Di	dactics (ZfM)	
ECTS	·	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
ques, n	nateria		ng and publishing po		ge of how to properly use techni- rofessional competencies in wor-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)	_					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx	. 50 minutes)			
Allocat	ion of _l	places				
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
L						

Module title					Abbreviation
Social Robots (Basic Course)					42-ZfM-SocialRobots-B-192-mo1
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes)		
Allocat	ion of p	olaces			
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
L					

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Module title					Abbreviation
Social	Robots	(Advanced Course)			42-ZfM-SocialRobots-E-192-mo1
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of p	olaces			
12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title				Abbreviation	
Social Robots (Intensive Course)					42-ZfM-SocialRobots-I-192-mo1
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of p	olaces			
12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
Social I	Media ((Basic Course)			42-ZfM-SocMed-B-182-mo1
Module	coord	inator		Module offered by	
unknov	vn			Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learr	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 30 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal info	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title Abbreviation					Abbreviation
Social I	Media ((Advanced Course)			42-ZfM-SocMed-E-182-mo1
Module	coord	inator		Module offered by	
unknow	vn			Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes			
No info	rmatio	n on intended learning ou	ıtcomes available.		
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 40 minutes)			
Allocati	ion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation	
Media ((Intensive Course)			42-ZfM-SocMed-I-182-mo1	
coord	inator		Module offered by		
vn			Centre for Media Di	dactics (ZfM)	
		Only after succ. com	pl. of module(s)		
(not) s	successfully completed				
n	Module level	Other prerequisites			
ster	unknown				
ts					
rmatio	n on contents available.				
ed learr	ning outcomes				
rmatio	n on intended learning ou	utcomes available.			
s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
				tion offered — if not every seme-	
tation (approx. 50 minutes)				
ion of p	olaces				
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
nal info	ormation				
ad					
150 h					
Teaching cycle					
d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	Media (coord yn Metho (not) s ster ts rmation ed learr rmation s (type, d of ass formati tation (ion of p o place ill be gi ined ar nal info ad	Media (Intensive Course) e coordinator vn Method of grading (not) successfully completed in Module level ster unknown ts rmation on contents available. ed learning outcomes rmation on intended learning outs st (type, number of weekly conta formation on whether module catation (approx. 50 minutes) ion of places o places. Students applying after ill be given preferential conside ined and places re-allocated by nal information	Media (Intensive Course) e coordinator yn Method of grading Only after succ. com (not) successfully completed n Module level Other prerequisites ster unknown ts rmation on contents available. ed learning outcomes rmation on intended learning outcomes available. s (type, number of weekly contact hours, language d of assessment (type, scope, language if other that formation on whether module can be chosen to earn tation (approx. 50 minutes) ion of places o places. Students applying after not having success ill be given preferential consideration. The remaining ined and places re-allocated by lot as they become a nal information ad	Media (Intensive Course) e coordinator Module offered by vn Centre for Media Di Method of grading Only after succ. compl. of module(s) (not) successfully completed n Module level Other prerequisites ster unknown ts rmation on contents available. ed learning outcomes rmation on intended learning outcomes available. s (type, number of weekly contact hours, language — if other than German, examina formation on whether module can be chosen to earn a bonus) tation (approx. 50 minutes) ion of places o places. Students applying after not having successfully completed assective given preferential consideration. The remaining places will be allocated by lot as they become available. nal information	

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Module	e title				Abbreviation
Video \	Norksh	op (Basic Course)			42-ZfM-ViWork-B-181-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	tion Module level Other prerequisites				
1 seme	ster	undergraduate	-		
Conten	lts				
Practic	al intro	duction to creating a vide	eo project by using di	fferent working metł	nods.
Intend	ed lear	ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 20 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
				0	

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Module	Module title Abbreviation				
Video V	Vorksh	op (Advanced Course)			42-ZfM-ViWork-E-181-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learr	ning outcomes			
					dge of working with cameras and in the field of film studies.
Course	s (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (approx.	. 30 minutes)		
Allocat	ion of p	olaces			
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
L					

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Module	Module title Abbreviation				Abbreviation	
Video V	Vorksh	op (Intensive Course)			42-ZfM-ViWork-l-181-m01	
Module	coord	inator		Module offered by		
head of	² Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	o project by using di	fferent working meth	nods.	
Intende	ed learr	ning outcomes				
After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.						
Courses	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	includi	ng presentation (approx.	40 minutes)			
Allocati	ion of p	olaces				
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycle	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
			_			

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Module					Abbreviation
A comp	parison	of Education Systems			43-LA-BildsysEx-201-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
more, s	student		about the structure	of teacher training, s	of different countries. Further- chools and higher education sy- ional system.
Intend	ed lear	ning outcomes			
stems i stems i	in comp in respe	parison with the German	educational system. cultural learning. The	They can discuss dif	s of international educational sy- ferent aspects of educational sy- a assess historic, social, cultural
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2) Module	e taugh	t in: German/English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres c) desig d) sem e) porti	entatio gning a inar pa folio (aj	mination (approx. 30 min n (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) or pprox. 10 pages total) ssessment: German/Eng	ith written elaboratic iculation (approx. 45		or
Allocat	ion of p	olaces			
30 plac Should Option becom Option	ces. I the nu 1: (1) P e availa 2: (1) F	mber of applications exc laces will be allocated by able.	v lot. (2) A waiting list	will be maintained a	es will be allocated as follows: and places re-allocated as they ters. (2) A waiting list will be
Additio	onal inf	ormation			
Workla	ad				
90 h					
-	ng cycl	e			
	3 3, 51	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Neiene			tations for teaching-		

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ta record Lehramt Grundschulen Freier Bereich - 2022	

moaul	e title				Abbreviation
Entrep	reneur	ship Education in STEM (lasses		43-LA-Entre-MINT-231-m01
Modul	e coord	inator		Module offered by	<u> </u>
head of Professional School of Education (PSE)		ion (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	sites	
1 seme	ester	undergraduate			
Conter	nts				
			_		
Intend	ed lear	ning outcomes			
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
Modul	e taugh	t in: German and/or Eng	ish		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) port Langua Assess	folio (a age of a sment c	n presentation (approx. 3 pprox. 12 pages) Issessment: German and Iffered: Once a year, sum	/or English		
Alloca	tion of	places			
Option becom Option	d the nu 1 1: (1) F 1e avail 1 2: (1) F	Places will be allocated by able.	y lot. (2) A waiting list	t will be maintained a	es will be allocated as follows: and places re-allocated as they ers. (2) A waiting list will be
Additi	onal inf	ormation			
 Workle	oad				
	bad				
90 h	oad ing cycl	e			
90 h Teachi	ing cycl	e e: Once a year, summer s	semester		
90 h Teachi Teachi	i ng cycl ng cycl			degree programmes)	

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ta record Lehramt Grundschulen Freier Bereich - 2022	

	e title			-	Abbreviation
ntercu	ultural	Education - theoretical ar	id applied		43-LA-IKB-201-m01
Modul	e coord	linator		Module offered by	<u> </u>
		ssional School of Educati	on (PSE)	1	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con		
3	1	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Particu terns, a	ılar em as well	phasis is placed on the d	iversity of values and	l life styles, different	ural aspects of these cultures. world views and orientation pa ic emphases are treated under a
Intend	ed lear	ning outcomes			
flect ar and cu compe	nd disc Iltural i tencie:	uss about similarities and nterpretative patterns the s.	d differences of differ y gain essential inter	rent cultures. Via de rcultural key compet	onnections. They are able to re- aling with the diversity of cultur encies as well as self and socia
Course	es (type	e, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2) Modul	e taugł	nt in: German/English			
		sessment (type, scope, la ion on whether module c			ation offered — if not every sem
b) pres c) desi d) sem e) port	sentatio gning a iinar pa folio (a	imination (approx. 30 mir on (approx. 10 minutes) w a class with scheme of art aper (approx. 10 pages) of approx. 10 pages total) assessment: German/Eng	ith written elaboratio iculation (approx. 45		or
Alloca	tion of	places			
Option becom Option	d the ni 1 1: (1) F 1e avail 1 2: (1)	Places will be allocated by able.	<pre>/ lot. (2) A waiting list ccording to the numb</pre>	t will be maintained per of subject semes	es will be allocated as follows: and places re-allocated as they ters. (2) A waiting list will be
Additio	onal in	formation			
 Workla	oad				
	oad				
90 h	bad ng cyc	le			
90 h		le			
	ng cyc	le LPO I (examination regu	lations for teaching-	degree programmes)

Module	title				Abbreviation
Lecture Series "Teaching for Impact"					43-LA-Impact-222-m01
Module coordinator				Module offered by	
				Centre for Teacher 1 arch (ZfL)	raining and Educational Rese-
ECTS	CTS Method of grading Only after succ. com		npl. of module(s)		
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster				
Conten	ts				
Intende	ed leari	ning outcomes			
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (1)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	rox. 12 pages) ssessment: German and, ffered: once a year, winte	-		
Allocati	ion of p	olaces			
Allocation of places 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module					Abbreviation	
Commu	unicativ	ve competence and teach	ing competence		43-LA-Komm-201-m01	
Module	e coord	inator		Module offered by	Nodule offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	CTS Method of grading Only after succ. compl. of module(s)					
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		on their own role as a tea ther; goal-oriented use o			time-management; Image of the methods.	
Intende	ed lear	ning outcomes				
interpla method	ay of th ds, stud	eir role, the image of the	mselves and of the o	ther as well as an ap	and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) pres c) desig d) sem	entatio gning a inar pa	mination (approx. 30 min n (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) or pprox. 10 pages total)	ith written elaboratic iculation (approx. 45		or	
Allocat	ion of _l	olaces				
follows Option (1) Plac (2) A w Option (1) Plac	:: 1: :es will aiting l 2: :es will	buld the number of applic be allocated by lot. ist will be maintained and be allocated according to ist will be maintained and	d places re-allocated o the number of subjo	as they become ava		
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
	_ ,					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes		

	e title				Abbreviation
		rning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-fach-201-m01
-	al subje]	
	e coord			Module offered by	
		arch (ZfL)	Training and Educational Rese-		
ECTS Method of grading Only after succ. c		npl. of module(s)			
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
learn a their su thus pl	bout di ubject. aced o	fferent, innovative, co-op They devise own exampl n subject specific didact	perative teaching and es for lessons, and d	l learning methods w iscuss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
Intend	ed lear	ning outcomes			
They ha	ave kno ons. Sti	wledge about different o	co-operative ways of t p a position concerni	teaching and learnin	p methodological competencies g and their optimal application nning lessons and to reflect upo
Course	s (type	, number of weekly conta	act hours, language –	– if other than Germa	in)
S (2)					
Motho	4 . 6	<i>,</i> .			
		Sessment (type, scope, la on on whether module c			tion offered — if not every seme
ster, in a) writt b) pres c) desig d) sem	formati en exai entatio gning a inar pa		an be chosen to earn nutes) or /ith written elaboratio ticulation (approx. 45	n a bonus) on (approx. 4 pages)	
ster, in a) writt b) pres c) desig d) sem e) portf	formati en exar entatio gning a inar pa folio (a	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) o pprox. 10 pages total)	an be chosen to earn nutes) or /ith written elaboratio ticulation (approx. 45	n a bonus) on (approx. 4 pages)	
ster, in a) writt b) pres c) desig d) sem e) port Allocat 15 plac Should Option (1) Plac (2) A w Option (1) Plac (2) A w	formati en exam- entatio gning a inar pa folio (a) ion of p ies. I the nu 1: ces will aiting I aiting I	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) blaces mber of applications exc be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45 r ceed the number of a d places re-allocated o the number of subj	a bonus) on (approx. 4 pages) ; minutes) or vailable places, plac as they become ava ect semesters.	or es will be allocated as follows: ilable.
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ster, in a) writt b) pres c) desig d) sem e) portf Allocat 15 plac Should Option (1) Plac (2) A w Option (1) Plac (2) A w	formati en exam- entatio gning a inar pa folio (a) ion of p ies. I the nu 1: ces will aiting I aiting I	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) blaces mber of applications exc be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45 r ceed the number of a d places re-allocated o the number of subj	a bonus) on (approx. 4 pages) ; minutes) or vailable places, plac as they become ava ect semesters.	or es will be allocated as follows: ilable.
ster, in a) writt b) pres c) desig d) sem e) portf Allocat 15 plac Should Option (1) Plac (2) A w Option (1) Plac (2) A w Additic	formati en exam- entatio gning a inar pa folio (a ion of p es. I the nu 1: ces will aiting I ces will aiting I pnal inf	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) blaces mber of applications exc be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45 r ceed the number of a d places re-allocated o the number of subj	a bonus) on (approx. 4 pages) ; minutes) or vailable places, plac as they become ava ect semesters.	or es will be allocated as follows: ilable.
ster, in a) writt b) pres c) desig d) sem e) portf Allocat 15 plac Should Option (1) Plac (2) A w Option (1) Plac (2) A w Additic	formati en exam- entatio gning a inar pa folio (a ion of p es. I the nu 1: ces will aiting I ces will aiting I pnal inf	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) blaces mber of applications exc be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45 r ceed the number of a d places re-allocated o the number of subj	a bonus) on (approx. 4 pages) ; minutes) or vailable places, plac as they become ava ect semesters.	or es will be allocated as follows: ilable.
ster, in a) writt b) pres c) desig d) sem e) portf Allocat 15 plac Should Option (1) Plac (2) A w Option (1) Plac (2) A w Additic Worklo 90 h	formati en exam- entatio gning a inar pa folio (a ion of p es. I the nu 1: ces will aiting I ces will aiting I onal info	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) olaces mber of applications exc be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an ormation	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45 r ceed the number of a d places re-allocated o the number of subj	a bonus) on (approx. 4 pages) ; minutes) or vailable places, plac as they become ava ect semesters.	or es will be allocated as follows: ilable.
ster, in a) writt b) pres c) desig d) sem e) port Allocat 15 plac Should Option (1) Plac (2) A w Option (1) Plac (2) A w	formati en exam- entatio gning a inar pa folio (a ion of p es. I the nu 1: ces will aiting I ces will aiting I onal info	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) olaces mber of applications exc be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an ormation	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45 r ceed the number of a d places re-allocated o the number of subj	a bonus) on (approx. 4 pages) ; minutes) or vailable places, plac as they become ava ect semesters.	or es will be allocated as follows: ilable.
ster, in a) writt b) pres c) desi d) sem e) portf Allocat 15 plac Should Option (1) Plac (2) A w Option (1) Plac (2) A w Additic Worklo 90 h Teachin	formati en exam- entatio gning a inar pa folio (a) ion of p es. I the nu 1: ces will aiting I ces will aiting I ces will aiting I onal info	on on whether module c mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) olaces mber of applications exc be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an ormation	an be chosen to earn nutes) or <i>i</i> th written elaboratic ticulation (approx. 45 r ceed the number of a d places re-allocated o the number of subj d places re-allocated	a bonus) on (approx. 4 pages) ; minutes) or vailable places, plac as they become ava ect semesters. as they become ava	or es will be allocated as follows: ilable. ilable.

Module title				Abbreviation
Innovative le	arning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-überfachl-201-m01
- key-compet	ences			15
Module coord	linator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS Meth	CTS Method of grading Only after succ. compl. of n		· · ·	
	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents	•			
learn about d devise own e	ifferent, innovative, co-op	perative teaching and discuss and reflect u	learning methods w pon them in a group	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.
Intended lear	ning outcomes			
ledge about o dents are abl	lifferent co-operative way	s of teaching and lea	rning and their optin	I competencies. They have know nal application in lessons. Stu- nd to reflect upon that position
Courses (type	e, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)				
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) presentationc) designing ad) seminar particular	mination (approx. 30 min on (approx. 10 minutes) w a class with scheme of art aper (approx. 10 pages) or approx. 10 pages total)	ith written elaboratic iculation (approx. 45		or
Allocation of	places			
ted as follows Option 1: (1) Places wil (2) A waiting Option 2: (1) Places wil	s: I be allocated by lot. list will be maintained and I be allocated according to	d places re-allocated o the number of subje	as they become ava ect semesters.	
	list will be maintained and	d places re-allocated	as they become ava	ilable.
Additional in	formation			
Workload				
90 h				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching.	legree programmec)	
		actions for teaching-t		

Learning thro				Abbreviation
	ugh the arts - Learning t	heories and classroo	m experience	43-LA-LTTA-Lernprax-201-m01
Module coord	inator		Module offered by	<u> </u>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)		
CTS Method of grading Only after succ. cor		· · ·		
	successfully completed		• • • •	
Duration	Module level	Other prerequisites	•	
1 semester	undergraduate			
Contents				
terconnection as of the scient the theoreticat insights into p dents will get upon it. The p	s with the Bavarian curri- nces of teaching and lear Il part. Artist-teacher-coo practical work, there will a to know the work of LTTA	cula and own lesson ning, learning theorie peration leads to a ch also be an elucidation at our schools and in r can also take part i	plans for the major es, and results of b nanged understanc n about educationa n other countries, v n events by LTTA, s	ids of pupils. In the seminar, in- r subjects will be worked out. Are- rain research form a focal point of ling of learning culture. Besides al successes. In the seminar, stu- while also analyzing and reflecting uch as artists' training, teachers'
	ning outcomes		oject schools.	
subject area. have experier tistic element	They can confidently wor need a furthering of their	k in a team. Furtherm teaching personality eving cognitive curric	ore, through their o with an increased f ular goals. Moreov	, sculpturally, musically etc to thei own practical implementation, the feeling of security when using ar- er, they gained knowledge about nits and surveys.
Courses (type	, number of weekly conta	act hours, language –	- if other than Gern	nan)
S (2)				
	sessment (type, scope, la ion on whether module c			action offered if not over come
	mination (approx. 30 mir		u bonus)	Tation onered — If not every seme-
c) designing ad) seminar pa	per (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) o pprox. 10 pages total)	vith written elaboration ticulation (approx. 45	on (approx. 4 pages	
c) designing ad) seminar pa	a class with scheme of art per (approx. 10 pages) o pprox. 10 pages total)	vith written elaboration ticulation (approx. 45	on (approx. 4 pages	
c) designing a d) seminar pa e) portfolio (a Allocation of 30 places. Sh follows: Option 1: (1) Places will (2) A waiting I Option 2: (1) Places will	a class with scheme of art per (approx. 10 pages) of pprox. 10 pages total) places	vith written elaboration ticulation (approx. 45 r cations exceed the nu d places re-allocated o the number of subj	on (approx. 4 pages minutes) or umber of available as they become av ect semesters.	5) or places, places will be allocated as vailable.
c) designing a d) seminar pa e) portfolio (a Allocation of 30 places. Sh follows: Option 1: (1) Places will (2) A waiting I Option 2: (1) Places will	a class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) places ould the number of appli be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	vith written elaboration ticulation (approx. 45 r cations exceed the nu d places re-allocated o the number of subj	on (approx. 4 pages minutes) or umber of available as they become av ect semesters.	5) or places, places will be allocated as vailable.
c) designing a d) seminar pa e) portfolio (a Allocation of 30 places. Sh follows: Option 1: (1) Places will (2) A waiting I Option 2: (1) Places will (2) A waiting I	a class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) places ould the number of appli be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	vith written elaboration ticulation (approx. 45 r cations exceed the nu d places re-allocated o the number of subj	on (approx. 4 pages minutes) or umber of available as they become av ect semesters.	5) or places, places will be allocated as vailable.
c) designing a d) seminar pa e) portfolio (a Allocation of 30 places. Sh follows: Option 1: (1) Places will (2) A waiting I Option 2: (1) Places will (2) A waiting I	a class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) places ould the number of appli be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	vith written elaboration ticulation (approx. 45 r cations exceed the nu d places re-allocated o the number of subj	on (approx. 4 pages minutes) or umber of available as they become av ect semesters.	5) or places, places will be allocated as vailable.
c) designing a d) seminar pa e) portfolio (a Allocation of 30 places. Sh follows: Option 1: (1) Places will (2) A waiting I Option 2: (1) Places will (2) A waiting I Additional inf Workload	a class with scheme of an per (approx. 10 pages) of pprox. 10 pages total) places ould the number of appli be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	vith written elaboration ticulation (approx. 45 r cations exceed the nu d places re-allocated o the number of subj	on (approx. 4 pages minutes) or umber of available as they become av ect semesters.	5) or places, places will be allocated as vailable.
c) designing a d) seminar pa e) portfolio (a Allocation of 30 places. Sh follows: Option 1: (1) Places will (2) A waiting l Option 2: (1) Places will (2) A waiting l Additional inf	a class with scheme of art per (approx. 10 pages) of pprox. 10 pages total) places ould the number of appli be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an formation	vith written elaboration ticulation (approx. 45 r cations exceed the nu d places re-allocated o the number of subj	on (approx. 4 pages minutes) or umber of available as they become av ect semesters.	5) or places, places will be allocated as vailable.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2022	

	e		-	Abbreviation
Employing	media and interactive metl	nods at school and in	classrooms	43-LA-MedUnt-201-m01
Module cod	ordinator		Module offered by	/
head of Professional School of Education (PSE)			Centre for Teacher Training and Educational Research (ZfL)	
ECTS Method of grading Only after succ. compl. of module(s)				
3 (no	t) successfully completed			
Duration	Module level	Other prerequisites	;	
1 semester	undergraduate			
Contents				
(interactive				teacher; introduction to various e classroom; production of lear-
ntended le	arning outcomes			
posefully. T	hrough the use of interacti d working. They can prepar	ve media they can lea	ad the students to s	to use them in the classroom pur elf-organized and independent nem with objects for learning in a
Courses (ty	pe, number of weekly conta	act hours, language –	– if other than Germ	ian)
S (2)				
Method of a	assessment (type scope b	noused if other th		
ster, inform a) written e b) presenta	ation on whether module c xamination (approx. 30 min tion (approx. 10 minutes) v	an be chosen to earn nutes) or vith written elaboratio	n a bonus) on (approx. 4 pages	
ster, inform a) written e b) presenta c) designing d) seminar	ation on whether module c xamination (approx. 30 mir	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45	n a bonus) on (approx. 4 pages	
ster, inform a) written e b) presenta c) designing d) seminar	ation on whether module o xamination (approx. 30 min tion (approx. 10 minutes) v g a class with scheme of ar paper (approx. 10 pages) o (approx. 10 pages total)	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45	n a bonus) on (approx. 4 pages	nation offered — if not every seme
ster, inform a) written e b) presenta c) designing d) seminar e) portfolio Allocation (27 places. S follows: Option 1: (1) Places w (2) A waitin Option 2: (1) Places w	ation on whether module of xamination (approx. 30 min tion (approx. 10 minutes) v g a class with scheme of ar paper (approx. 10 pages) o (approx. 10 pages total) of places	an be chosen to earn nutes) or vith written elaboratio ticulation (approx. 45 r cations exceed the nu d places re-allocated o the number of subj	a bonus) on (approx. 4 pages minutes) or umber of available as they become av ect semesters.) or places, places will be allocated a railable.
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Module title			Abbreviation	
Self-assessment and career planning			43-LA-Self-201-m01	
Module coordinator		Module offered by		
head of Professional School of Educat	ion (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS Method of grading	Only after succ. con	npl. of module(s)		
3 (not) successfully completed				
Duration Module level	Other prerequisites			
1 semester undergraduate				
Contents				
Based on a number of working steps, their professional future are made mo will be treated in depth via role playin ning individual strengths and weakne perceive them), and definition of goal	re transparent. Beside g games as well as gro sses, self-presentatio	es contributions by tl oup and individual w n (replication of thei	he seminar supervisors, topics ork which focuses on determi- r self-perception and how others	
Intended learning outcomes				
The students learn to grasp and speci- their own goals. A comparison of their dents to make their first steps towards sing awareness for a possible correcti- ningful steps towards an implementat	self-perception and h improving their skills on in their career plan	ow they are perceive 5. These include thei ning. The seminar p	ed by others enables the stu- r self-presentation as well as rai-	
Courses (type, number of weekly cont	act hours, language —	- if other than Germa	n)	
S (2)				
Method of assessment (type, scope, laster, information on whether module of			tion offered — if not every seme-	
 a) written examination (approx. 30 min b) presentation (approx. 10 minutes) v c) designing a class with scheme of ar d) seminar paper (approx. 10 pages) o e) portfolio (approx. 10 pages total) 	vith written elaboratic ticulation (approx. 45		or	
Allocation of places				
 15 places. Should the number of applications exceed the number of available places, places will be allocated follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. 				
Additional information				
Workload				
90 h				
Teaching cycle				
Referred to in LPO I (examination reg	lations for teaching of	degree programmes)		

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Module title				Abbreviation
Special Chal	lenges to Teacher Educati	on - Inclusion	-	43-PrHF-Inkl-201-m01
Module coor	dinator		Module offered by	
head of Professional School of Education (PSE)			Centre for Teacher Training and Educational Research (ZfL)	
ECTS Meth			npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
practical trai ves with con	ning they observe, analyz	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via practice and familiarize themsel lifferentiation when dealing with
Intended lea	rning outcomes			
creates for th concerning in	ne individual, society, and	school. They are able	e to take on different	various challenges that inclusion t perspectives and points of view competences for dealing with
Courses (typ	e, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)				
Method of a	ssessment (type, scope, la tion on whether module c			ation offered — if not every seme-
b) presentatic) designingd) seminar p	amination (approx. 30 mir on (approx. 10 minutes) w a class with scheme of an aper (approx. 10 pages) o approx. 10 pages total)	ith written elaboratio		or
Allocation of	places			
ted as follow Option 1: (1) Places wi (2) A waiting Option 2: (1) Places wi		d places re-allocated o the number of subj	as they become ava	
Additional in	formation			
Workload				
90 h				
Teaching cyc	le			
Referred to i	n LPO I (examination regu	lations for teaching.	legree programmes)
				,

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Module title				Abbreviation
Special Challe	enges to Teacher Educati	on		43-PrHF-SiKri-201-m01
Module coord	inator		Module offered by	
head of Professional School of Education (PSE)			Centre for Teacher Training and Educational Rese- arch (ZfL)	
ECTS Method of grading Only after succ. compl. of modu		npl. of module(s)		
3 (not) s	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
ted conversat		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.
Intended lear	ning outcomes			
	have examined problems t-of-school institutions fo			of crisis and realize when to con-
	, number of weekly conta	ct hours, language —	- if other than Germa	an)
S (2)				
	sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) presentaticc) designing ad) seminar pa	mination (approx. 30 min on (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) or pprox. 10 pages total)	ith written elaboratic iculation (approx. 45		or
Allocation of	places			
ted as follows Option 1:		applications exceed t	he number of availa	ble places, places will be alloca-
(2) A waiting l Option 2:	ist will be maintained and			ilable.
	be allocated according to ist will be maintained and			ilable
Additional inf			as they become ava	
Workload				
90 h				
Teaching cycl	۵			
	-			
Referred to in	LPO I (examination regu	lations for toaching	lagraa programmac)	
Keleneu lu III			legice programmes)	

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