

Subdivided Module Catalogue

Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

> Teaching degree, Grundschulen Responsible: JMU Würzburg

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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

o9-Dec-2014 (2014-75) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2014/2015 and the summer term 2015 is listed below. The list is divided into two sections without being further subdivided.

13-Jul-2015 (2015-7)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L1 WS 2014				
41-IK-BM-142-mo1	Information Literacy (Basic Level)	2	B/NB	53
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	57
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	81
42-FRA-G2-142-m01	FRA-G2-142-mo1 French 2 - Basic Level (A2)		NUM	82
42-FRA-G3-142-m01	French 3 - Basic Level (B1)	5	NUM	83
42-ITA-G1-142-m01	-ITA-G1-142-m01 Italian 1 - Basic Level (A1)		NUM	104
42-ITA-G2-142-m01	Italian 2 - Basic Level (A2)	5	NUM	105
42-ITA-G3-142-m01	Italian 3 - Basic Level (B1)	5	NUM	106
42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	118
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	119
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	120
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	137
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	138
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	139
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	54
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	55
42-ARA-G3-141-m01	ARA-G3-141-mo1 Arabic 3 - Basic Level (A2)		NUM	56
42-POR-G1-142-m01	POR-G1-142-mo1 Brazilian Portuguese 1 - Basic Level (A1)		NUM	116
42-POR-G2-142-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	117
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	148
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	149
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	58
42-ENG-M2-142-m01	English - Intermediate Level (B2) - Skills workshop with an em-		NUM	
42-ENG-M2-142-III01	phasis on Speaking - ESS	3	INON	59
42-ENG-M3-142-m01	English - Intermediate Level (B2) - Skills workshop with an emphasis on Writing - ESW	3	NUM	60
42-ENG-M4-142-m01	English - Intermediate Level (B2) - English for Academic Purpo- ses	3	NUM	62
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	84
(2 EDA M2 4/2 m24	French - Intermediate Level (B2) - Skills workshop with an em-	2	NILINA	0/
42-FRA-M2-142-m01	phasis on Speaking	3	NUM	86
42-FRA-M3-142-m01	French - Intermediate Level (B2) - Skills workshop with an em-	3	NUM	88
42-11\hat{\hat{\hat{\hat{\hat{\hat{\hat{	phasis on Writing	3	NOW	00
42-FRA-M4-142-mo1	French - Intermediate Level (B2) - French for Academic Purposes		NUM	90
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	107
42-ITA-M2-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	109



42-ITA-M3-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	111
42-ITA-M4-142-m01	Italian - Intermediate Level (B2) - Italian for Academic Purposes		NUM	113
42-SPA-M1-142-m01	Spanish 4 - Intermediate Level (B1+/B2.1)	<u>3</u> 5	NUM	121
42-SPA-M2-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	123
42-SPA-M3-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	125
42-SPA-M4-142-m01	Spanish - Intermediate Level (B2) - Spanish for Academic Purposes	3	NUM	127
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)	5	NUM	140
42-SWE-M2-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	142
42-SWE-M3-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	144
42-SWE-M4-142-mo1	Swedish - Intermediate Level (B2) - Swedish for Academic Purposes	3	NUM	146
42-ENG-O-LK-142-mo1	English - Advanced Level (C1) - Cultural Studies	3	NUM	70
42-ENG-0-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	68
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	76
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	78
42-ENG-O-NW1-142-m01	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	72
42-ENG-O-NW2-142-m01	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	74
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	64
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	66
42-FRA-O-LK-142-mo1	French - Advanced Level (C1) - Cultural Studies	3	NUM	98
42-FRA-O-IK-142-mo1	French -Advanced Level (C1) - Intercultural Competence	3	NUM	96
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	92
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	94
42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	100
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	102
42-SPA-O-LK-142-m01	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	135
42-SPA-O-IK-142-mo1	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	133
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	129
42-SPA-O-GW2-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	131
42-LAT-142-mo1			NUM	115
42-f2f-142-m01	<u>'</u>		B/NB	80
43-LA-Self-142-m01	A-Self-142-mo1 Self-assessment and career planning		B/NB	209
43-PrHF-LA-Inkl-142-mo1			B/NB	211
43-PrHF-LA-Inkl-fach-142- mo1	3-PrHF-LA-Inkl-fach-142- Special Challenges to Teacher Education - Inclusion		B/NB	212
43-PrHF-LA-Inkl-schul-142- mo1	3	B/NB	213	
43-PrHF-LA-SiKri-142-mo1	Special Challenges to Teacher Education	3	B/NB	214



43-PHF-LA-SiKri-schul-142-mo1 A3-PHF-LA-SiKri-schul-142-mo1 A3-LA-LLK-fach-142-mo1 A3-LA-LLK-fach-142-mo1 A3-LA-LLK-fach-142-mo1 A3-LA-LLK-schul-142-mo1 A3-LA-LLK-schul-142-mo1 A3-LA-LLK-schul-142-mo1 A3-LA-LLK-schul-142-mo1 A3-LA-LLK-schul-142-mo1 A4-LA-LLK-schul-142-mo1 A5-LA-LLK-schul-142-mo1 A5-LA-LLR-schul-142-mo1 A5-LA-MedUnt-121-mo1 A5-LA-LTR-fersch-121-mo1 A5-LA-LTR-fersch-121-mo1 A5-LA-PraxUnt2-121-mo1	215 216 199 200 201 12 13 15 21
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43-LA-LLK-fach-142-mo1 from each other - special subjects 43-LA-LLK-über- Innovative learning methods - teachers and learners: learning from each other - special schoolforms 3 B/NB 43-LA-LLK-über- Innovative learning methods - teachers and learners: learning from each other - special schoolforms 3 B/NB 43-LA-LK-über- Innovative learning methods - teachers and learners: learning from each other - key-competences 01-ET-SEFRU-142-mo1 From each other - key-competences 01-ET-SEFRU-142-mo1 Topics of Historical Theology 10-PT-ThKR-142-mo1 Topics of Ganon law 10-PT-ThKR-142-mo1 Topics of Ganon law 10-PT-ThKR-142-mo1 Topics of Canon law 10-PT-ThKR-142-mo1 Interdisciplinary Project Module: Music Practice and Performance in Everyday School Life 2 B/NB 3 B/NB 5 B/NB 6-I-FB-Lws-MA-102-mo1 Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6) 5 Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the written arithmetic operations of the prenumerical area up to the writte	200 201 12 13 15
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o6-I-FB-Lws-MA-102-m01operations of the prenumerical area up to the written arithmetic procedures3B/NBo6-I-FB-Lws-SE-102-m01Studyworkshop: Literacy development in heterogeneous learning groups3B/NBo6-I-FB-Lws-SU-102-m01Studyworkshop: Inquiry based education in science and social studies4B/NBo6-I-FB-Lws-Soft-102-m01Studyworkshop: Software in special education4B/NBo6-I-FB-Lws-Gem-sU-102-m01Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups5B/NB43-LA-MedUnt-121-m01Employing media and interactive methods at school and in classrooms3B/NB43-LA-LTTA-Forsch-121-m01Learning through the arts - Teaching oriented research3B/NB43-LA-LTTA-Lern-prax-121-m01Learning through the arts - Learning theories and classroom experience3B/NB43-LA-ÜBG-121-m01Transitions in the education system3B/NB	28
o6-I-FB-Lws-SL-102-mo1 Studyworkshop: Inquiry based education in science and social studies 4 B/NB o6-I-FB-Lws-Soft-102-mo1 Studyworkshop: Software in special education 4 B/NB o6-I-FB-Lws-Gem- sU-102-mo1 Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups 5 B/NB 43-LA-MedUnt-121-mo1 Employing media and interactive methods at school and in classrooms 3 B/NB 43-LA-LTTA-Forsch-121-mo1 Learning through the arts - Teaching oriented research 3 B/NB 43-LA-LTTA-Lern- prax-121-mo1 experience 3 B/NB 43-LA-ÜBG-121-mo1 Transitions in the education system 3 B/NB	31
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07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	42
01-PT-GoFei-092-m01	o1-PT-GoFei-092-mo1 Celebrating God at School		NUM	14
01-PT-ThPT-092-m01 Contemporary topics of Pastoral Theology			NUM	16



Module	e title			Abbreviation				
Advanced Issues of theological Ethics					01-ET-SEFRU-142-m01			
Module	e coord	inator		Module offered by				
holder	of the (Chair of Moral Theology		Faculty of Catholic	Theology			
ECTS	ECTS Method of grading Only after succ. compl. of module(s)							
3	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Contents								
Investigating specific problems in ethics, this module explores the topics discussed in the lecture on the fundamental principles of theological fundamental ethics in more detail and gives students the opportunity to develop a more thorough understanding of different approaches to ethics. The module aims to equip students with a								

Intended learning outcomes

At the end of the course, students will have developed a thorough understanding of key approaches to philosophical and theological ethics. They will have a sound background knowledge that will enable them to teach topics in religion and ethics that are required by the curriculum in an appropriate manner that is tailored to their pupils' needs.

comprehensive theoretical background of topics for the religious education and ethics classroom. Topics to be discussed include: models for the constitution and justification of ethical norms; models in ethics, e. g.: deonto-

Courses (type, number of weekly contact hours, language — if other than German)

logical ethics, virtue ethics, discourse ethics; approaches to theological ethics.

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) assessments during lecture period (approx. 20 hours total) or e) essay (approx. 5 pages) or f) term paper (approx. 10 pages)

Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation						
Topics	of Hist	orical Theology			01-KG-ThHT-142-m01		
Module	e coord	inator		Module offered by			
		ector of the Institute of Hi	istorical Theology	Faculty of Catholic	Theology		
			Only after succ. con	· · · · · · · · · · · · · · · · · · ·	mediagy		
2		rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
		introduced to selected to al skills.	pics in church history	and historical theo	logy. They develop specialised		
Intende	ed lear	ning outcomes					
in chur Studen They w	ch hist its will ill be a	ory within their historical have developed hermene	context and will have eutical skills that will	e developed an awa enable them to criti	levelopments, and major figures reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	е)		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes)							
Allocation of places							
Additional information							
Workload							
Teachi	Teaching cycle						

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Celebr	ating G	iod at School			01-PT-GoFei-092-m01
Module coordinator M				Module offered by	
holder	holder of the Chair of Liturgy			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
2	nume	rical grade			
Durati	on	Module level	Other prerequisites	5	
1 semester undergraduate					
Contents					

Liturgy: the structures of standard worship services, selected elements of services, grounding in anthropology (body language etc.). Pastoral theology: features of the everyday lives of pupils; essential communication skills with special attention to God-talk in liturgy; methods for sermon preparation; preparing short sermons.

Intended learning outcomes

At the end of the course, students will have become familiar with the structures of standard worship services as well as with selected elements of services. They will be able to independently perform short services and preach short sermons.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period (reflective report) approx. 7 pages

Allocation of places

Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation	
Topics	of Can	on law			01-PT-ThKR-142-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 semester undergraduate 1983			1983 Codex Iuris Ca and independent s	• -	atin-German required for exercise	
Contents						
	•		elate to the relevant scholigious education and th		will vary from semester to seme- ducation teacher.	

Intended learning outcomes

At the end of the course, students will have developed the ability to identify topics in canon law that are relevant to classroom practice and to teach in a manner that complies with canon law requirements. They will have become familiar with the legal framework for religious education in schools as well as with the key legal issues facing religious education teachers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

 $oldsymbol{Method}$ of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: ap-

a) of at examination of one candidate each (approx. 15 minates) of b) of at examination in groups (groups of 5, ap
prox. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (ap-
prox. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours to-
tal)
Allocation of places
Attocation of places

Allow the co
Additional information

Workload

Teaching cycle



Module	Module title Abbreviation					
Contemporary topics of Pastoral Theology 01-PT-ThPT-092-m01					01-PT-ThPT-092-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Pastoral Theology	У	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
1		ntroduced to current topi neir practice in church an	•	-, -	ced understanding to conse- ubject.	
Intende	ed lear	ning outcomes				
will be and fin	able to d solut		ciety, schools, and th	e Church from the po	topics in pastoral theology. They oint of view of pastoral theology	
		tion on SWS (weekly cont			•	
Method	d of ass	•	nguage — if other tha	an German, examina	ation offered — if not every seme-	
assess	ments	during lecture period: lea	rning portfolio (appr	ox. 7 pages)		
Allocat	ion of p	olaces				
	Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
Teachir	ng cycl	e				
	-					



Modul	Module title Abbreviation					
Educat	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade 03-98-RVZ-RFC-142-m01					
_	Course					
Modul	e coord	inator	Module offered by	,		
holder	of the	Chair of Experimental Bio	medicine	Faculty of Medicine		
ECTS	_	od of grading	Only after succ. com	pl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	unknown				
Conten	nts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	ın)	
T (no ir	nformat	ion on SWS (weekly cont	act hours) and course	language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
log (2 t	to 3 pag	ges)				
Allocat	tion of	places				
allocat located	Number of places: 6. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	Additional information					
Worklo	Workload					
Teachi	ing cycl	e				
						



Module title					Abbreviation	
Germa	n as a s	second language - Germa	n as a foreign langua	age: Basics	04-Dt-DaZ-Exp-132-m01	
Module	e coord	inator		Module offered by		
head o	head of Language Centre (ZFS)			Institute of German Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	3 (not) successfully completed					
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migration and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all subjects, which will give students the chance to speak in this language in order to promote the feeling for the language, will be discussed.

Intended learning outcomes

Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a specialised class in all disciplines, which will give students the chance to speak in this language in order to promote the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particular learning initial situations of non-native learners.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) oral examination of one candidate each (10 to 30 minutes) or c) presentation (10 to 30 minutes) or d) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or e) designing a seminar (approx. 45 minutes) or f) designing a class (approx. 45 minutes) or g) seminar paper (8 to 15 pages) or h) practical examination (10 to 30 minutes) or i) portfolio (30 to 45 hours total)

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

sters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
-
Workload
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title			Abbreviation		
German as a second language - German as a foreign language				ge: Basics	04-Dt-DaZ-Exp-151-m01	
Module	Module coordinator			Module offered by		
head o	f Langu	iage Centre (ZFS)		Institute of German Studies		
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
3	3 (not) successfully completed					
Duration Module level			Other prerequisites			
1 semester undergraduate						
Conton	Contonts					

Contents

During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migration and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all subjects, which will give students the chance to speak in this language in order to promote the feeling for the language, will be discussed.

Intended learning outcomes

Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a specialised class in all disciplines, which will give students the chance to speak in this language in order to promote the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particular learning initial situations of non-native learners.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

sters: A waiting list will be maintained and places to allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation	
Music Education - Basic Module - Music Practice and Per				rmance	04-MP-LADF-Basis1-092-m01	
Modul	e coord	inator		Module offered	d by	
•	erson o Pedag	f examination committee	Musikpädagogik	Chair of Music	Pedagogy	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s	i)	
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate	Admission prerequiteaching units of ea		ent: regular attendance of 80% of the	
Conte	nts		'			
Ensem	ıble woı	rk and performance pract	ice			
Intend	ed lear	ning outcomes				
The st	udent p	resents vocal-instrument	al skills in the group	and gains basic	experience in ensemble work	
Course	es (type	, number of weekly conta	act hours, language -	– if other than G	erman)	
Ü + Ü (no info	rmation on SWS (weekly	contact hours) and c	ourse language	available)	
		sessment (type, scope, la ion on whether module c			mination offered — if not every seme-	
practio	al exan	nination (approx. 45 min	utes)			
Alloca	tion of	places	-			
Additi	onal inf	ormation				
Additio	onal inf	ormation on module dura	ation: 1 to 2 semeste	rs.		
Workle	oad					
Teachi	Teaching cycle					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
					·	



Modul	e title		Abbreviation				
Interdi	sciplina	ary Project Module: Mus	04-MP-LADF-Projekt-142-m01				
Schoo	l Life						
Modul	e coord	inator	Module offered by				
,		f examination committee	Musikpädagogik	Chair of Music Peda	agogy		
	Pedag		1				
ECTS		od of grading	Only after succ. compl. of module(s)				
5		successfully completed					
Duration		Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
Germa	n conte	nts available but not trar	nslated yet.				
Mucik	alischoo	s Gestalten im Schulallta	σ				
		ning outcomes	5				
Germa	n inten	ded learning outcomes a	vallable but not trans	stated yet.			
Der/Di	e Studi	erende erkundet exempla	arisch Wege der Musi	kvermittlung in der S	Schule.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
R + R (ı	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, la			tion offered — if not every seme-		
presen	tation ((approx. 20 minutes) and	portfolio (approx. 6	pages)			
Alloca	tion of p	places					
Additio	onal inf	ormation					
Workload							
							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	terence to in El OT (chammadon regulations for teaching-degree programmes)						
							



Module title					Abbreviation	
School and Museum: Cultural education in the extracurricular hot spot muse-					04-Muspäd-LA-112-m01	
um						
Modul	e coord	inator		Module offered by		
holder	holder of the Professorship of Museum Studies			Professorship of Museum Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester undergraduate						

Contents

Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of knowledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

Intended learning outcomes

Students acquire a broad overview knowledge concerning the institution museum and the related history, tasks and current problems. They are able to apply a museum educational working method to the extracurricular learning site museum practically. They achieve a museum educational and specific background knowledge that can be applied to the school practice.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 60 minutes) with written elaboration (approx. 5 pages)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title			Abbreviation		
School and Museum - Cultural education in the extracurricular hot spot museum					04-Muspäd-LA-151-m01	
Modul	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	n Studies	Professorship of Museum Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
undergraduate						
Conter	Contents					

Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of knowledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

Intended learning outcomes

Students acquire a broad overview knowledge concerning the institution museum and the related history, tasks and current problems. They are able to apply a museum educational working method to the extracurricular learning site museum practically. They achieve a museum educational and specific background knowledge that can be applied to the school practice.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

located as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module title					Abbreviation
Service Learning Study Workshop					04-SW-SL-142-m01
Module coordinator				Module offered by	
team of coordinators at the Faculty of Arts			Arts	Office of the Dean of the Faculty of Arts	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
This module is designed to teach key skills in the principles of teaching. Students receive special training to be-					

This module is designed to teach key skills in the principles of teaching. Students receive special training to become student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching *Oberstufe* students at cooperating *Gymnasien* (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers.

Intended learning outcomes

Students will gain subject-specific, methodical and personal skills they will later apply when teaching the fundamental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not only benefit from on a personal level but that will also enhance their social skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Allocation of places

Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Study	Study Workshop Writing Skills				04-Tut-ASQ1-132-m01
Module coordinator				Module offered by	
team o	f coord	inators at the Faculty of A	Arts	Office of the Dean of the Faculty of Arts	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Contor	Contonts				

Contents

This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.

Intended learning outcomes

Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format.

Courses (type, number of weekly contact hours, language — if other than German)

K (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaboration (approx. 10 pages total)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module title Abbreviation					Abbreviation	
Study Workshop Writing Skills 04-Tut-ASQ2-132-mo1					04-Tut-ASQ2-132-m01	
Module	coord	inator		Module offered by		
team o	f coord	inators at the Faculty of A	Arts	Office of the Dean	of the Faculty of Arts	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
they wi am pre studen	ll learn paration ts will	how to use various orga	nisational aids and w of the methods acqui	vill acquire methods red is a core compor	o effectively organise their time, for the organisation of their ex- nent of this course. Upon request, heir student mentors.	
to fulfil	tasks				e management. They will be able vill enable them to prepare for ex-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
K (no ir	forma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
ster, in	format	ion on whether module c	an be chosen to earn		ation offered — if not every seme-	
		rations (approx. 10 pages	total)			
Allocat	ion of	places				
Additional information						
Workload						
Teachir	Teaching cycle					



Module title					Abbreviation
Study Workshop Presentation					04-Tut-ASQ3-132-m01
Module coordinator				Module offered by	
team o	team of coordinators at the Faculty of Arts			Office of the Dean of the Faculty of Arts	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Contor	Contents				

Contents

This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course. Upon request, students receive support with their own learning tasks and feedback from their student mentors.

Intended learning outcomes

By the end of the course, students will possess the following skills and key strengths to go about their studies successfully: essentials of group leadership and presentation, ability to apply established academic conduct methods, academic presentation practice and information literacy. They will also be able to effectively operate visual representation programs.

Courses (type, number of weekly contact hours, language — if other than German)

K (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 5 pages) and presentation (approx. 20 minutes)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module title					Abbreviation	
Helping and saving					05-SP-HR-142-m01	
Module coordinator				Module offered by		
head o	f Centre	e for Sports and Physical	Education	Centre for Sports and Physical Education		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

In this course we use the examples of first aid and lifesaving to discuss and practise the basics of helping and rescuing. We study central aspects relevant to school with and without reference to school sports. These aspects include specific behaviour guidelines and rescue measures in the fields of supervision of pupils during swimming lessons and first aid.

Intended learning outcomes

The students acquire basic skills in first aid and lifesaving. The course raises awareness of measures to prevent and avoid accidents, especially when it comes to planning and conducting physical education classes. Furthermore, the students acquire skills in the field of safety assessment and hazard prevention in the context of extracurricular physical activities. During the lifesaving lessons, they learn how to rescue themselves and others.

Courses (type, number of weekly contact hours, language — if other than German)

T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical examination (approx. 45 minutes)

Allocation of places

Number of places: 12-14. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places reallocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Inclusiv	Inclusive religious education 06-EvThinclRp-092-mo1					
Module	coord	inator		Module offered by		
holder	of the	Chair of Religious Educat	ion	Chair of Religious E	Education	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ore the issue of inclusioning in the Protestant religi			dy the theory and practice of in-	
Intende	ed lear	ning outcomes				
ching.		t of view of theology and , number of weekly conta	-	·	rate their findings into their tea- an)	
		tion on SWS (weekly cont				
		sessment (type, scope, la			ation offered — if not every seme-	
		on (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)	
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Studyworkshop: Inclusive learning on different stages of development in hete-					o6-I-FB-Lws-GemsU-102-mo1	
		arning groups				
Module	e coord	inator		Module offered by		
head o	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Criteria selecte		•	tic principles; subjec	t-didactic connectio	ns; implementation into class;	
Intend	ed lear	ning outcomes				
nal nee	eds; ab	•	ty characteristics of s	oftware; skills in ada	th and without special educatio- apting software to specific requi-	
		tion on SWS (weekly cont			•	
Metho	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-	
presen	tation ((approx. 40 minutes) with	written elaboration	(approx. 12 pages)		
Allocat	ion of p	olaces				
		nces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Educonsideration.	
Additio	nal inf	ormation				
Workload						
Teaching cycle						



Module title			Abbreviation			
	shop: Mathematical unders	•	06-I-FB-Lws-MA-102-m01			
	erical area up to the writte	n arithmetic procedu				
Module coo	rdinator		Module offered by			
head of stu on	dyworkshop of the Institute	e of Special Educati-	Institute of Special	Education		
ECTS Me	hod of grading	Only after succ. con	npl. of module(s)			
3 (no	t) successfully completed					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents	•	•				
				maths; structure- and level-orien- he corresponding didactic means		
Intended le	arning outcomes					
	professional competence of learning processes for	•		ithout special educational needs; using didactic means		
Courses (ty	oe, number of weekly conta	act hours, language –	- if other than Germa	an)		
S (no inforn	nation on SWS (weekly con	tact hours) and cours	se language available	e)		
	assessment (type, scope, la ation on whether module o			ation offered — if not every seme-		
prox. 5 page	es) or c) presentation (appr e) oral examination in grou	ox. 35 minutes) or d)	oral examination of	ites) with written elaboration (apone candidate each (approx. 10 candidate) or f) term paper (ap		
Allocation o	of places					
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
Additional i	Additional information					
						
Workload	Workload					

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



		1 3 3	5 (12%) 8	for teaching d	egree students of all subjects (FUG)			
Module	Module title Abbreviation							
Charles and the second and a second and the later and the					06-I-FB-Lws-SE-102-m01			
Module	coord	inator		Module offered by	,			
head of	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	l Education			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
3	(not)	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts		,					
rities of dactic r	f the Ge means ed lear	erman language; literacy	acquisition in hetero	geneous groups; kn	nodels; preschool skills; peculia- nowledge of the corresponding di-			
					ren with and without special edu- possibilities of using didactic			
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)			
S (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)			
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-			
prox. 5 minute	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
Allocat	Allocation of places							
	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							
Additio	Additional information							

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



			U MEONE ABIDITO		
Module					Abbreviation
Studyv	Studyworkshop: Software in special education				o6-I-FB-Lws-Soft-102-m01
Module	e coord	inator		Module offered by	
head o on	f study	workshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
Criteria selecte			ctic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
•	eds; ab	•	•	_	ith and without special educatio- apting software to specific requi-
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
prox. 5	pages) s) or e)	or c) presentation (approral examination in grou	ox. 35 minutes) or d)	oral examination of	ites) with written elaboration (apone candidate each (approx. 10 candidate) or f) term paper (ap
Allocat	ion of	places			
	•	nces: maximum 15. Place Bachelor's and teaching			Sonderpädagogik (Special Educonsideration.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module					Abbreviation	
Studyw	vorksh	op: Inquiry based educat	ion in science and so	cial studies	o6-I-FB-Lws-SU-102-m01	
Module	coord	inator		Module offered by		
head o	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	nnl. of module(s)		
4		successfully completed		ipu oi modute(o)		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
insight	s into a	•	lusive learning in het	•	nce and Social Studies; detailed knowledge of the corresponding	
Intende	ed lear	ning outcomes				
educat	ional n		rning processes for h	eterogeneous group	children with and without special os; competencies in using didac-	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		n (approx. 30 minutes) w contribution to project	vith written elaboratio	on (approx. 10 pages	s) or b) presentation (approx. 30	
Allocat	ion of p	olaces				
		ces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Educonsideration.	
Additional information						
Workload						
Teaching cycle						



Module	e title				Abbreviation	
Intercu	ltural	spheres of activities			06-lkHf-122-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Special Educatio	n V	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed				
Duration		Module level	Other prerequisites			
2 semester		undergraduate				
Conten	its					
Theorie sozialis	egrundl sierten	Kindern und Jugendliche	Akkulturation von M n, Vorstellung multik	ultureller Praxis- und	onshintergrund sowie bikulturell I Handlungsfelder, insbesonde- seinrichtungen und außerschuli	
		i padagogischer Relevanz ionen sowie interkulturel		Erzienung in Bildung	seminchlungen und auberschut	
Intend	ed lear	ning outcomes				

German intended learning outcomes available but not translated yet.

Die Studenten sind sensibilisiert für mögliche psychosoziale Belastungsreaktionen sowie migrationsbedingte Verhaltensauffälligkeiten bei Migranten und können erworbenes Wissen selbständig in der Praxis umsetzen sowie kritisch denken und reflektieren. Des Weiteren sind sie in der Lage, bestehende Konzepte zu übertragen und weiterzuentwickeln.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)

Allocation of places

Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes)

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		1869	5 (6 14 16 16 16 16 16 16 16 16 16 16 16 16 16	Tor teaching de	egree students of all subjects (FOG)		
Module	e title			Abbreviation			
Intercu	ltural o	competences			06-lk-Komp-122-m01		
Module	coord	inator		Module offered by			
holder of the Chair of Special Educatio			n V	Institute of Special Education			
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
5	(not)	successfully completed					
Duratio	Duration Module level		Other prerequisites				
2 seme	ster	undergraduate					
Contents							
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia							
Intended learning outcomes							
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.							
Courses (type, number of weekly contact hours, language — if other than German)							
S + S (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							

a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pa-

ges) or c) written examination (approx. 60 minutes)
Allocation of places
Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re-al located as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation			
Introd	uction t	o educational science of	o6-V-FB-Füg-Einf-092-mo1			
Modul	Module coordinator Mo				<u>'</u>	
holder of the Chair of Special Education V			n V	Chair of Special Enal and Behaviou	ducation in the Context of Emotio- ral Disorders	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
					titutions, historical aspects, legal ing, basic explanatory perspecti-	
Intend	ed lear	ning outcomes				
vance quiring	their ba g differe	sic knowledge (profession	onal competence, so	cial competence, m	lent and extensive research to ad- lethodological competence). By ac- encies in dealing with behavioural	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germ	nan)	
V (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availab	le)	
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-	
written	exami	nation (approx. 30 minut	es)			
Allocat	tion of	olaces				
		aces: 20. Places will be a come available.	llocated by lot. A wai	ting list will be main	ntained and places re-allocated by	
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				



Module title					Abbreviation		
Theori	es to ex	xplain emotional and beh	navioral disorders		o6-V-FB-Füg-Theo-092-m01		
Modul	Module coordinator			Module offered by			
holder	of the	Chair of Special Educatio	n V	Chair of Special Ed	lucation in the Context of Emotio- al Disorders		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ester	undergraduate					
Conter	nts						
		tives for the explanation the explanation			ed psychological and sociological ogical		
Intend	ed lear	ning outcomes					
and juv	veniles etence,		s for dealing with bel	navioural disorders	havioural disorders in children (professional competence, self-		
		tion on SWS (weekly con			_ ·		
Metho	d of as		anguage — if other th	an German, examina	ation offered — if not every seme-		
written	exami	nation (approx. 30 minut	es)				
Allocat	tion of	places					
		aces: 20. Places will be a come available.	llocated by lot. A wai	ting list will be main	tained and places re-allocated by		
Additional information							
Workload							
Teachi	ing cycl	e					



Module	Module title Abbreviation								
Theory	of and	practice in deprived area	as (project)		o6-V-ProjsozBP-122-mo1				
Module	coord	inator		Module offered by					
holder	of the (Chair of Special Educatio	n V	Chair of Special Ednal and Behavioura	ucation in the Context of Emotio- al Disorders				
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)					
5	(not)	successfully completed							
Duratio	n	Module level	Other prerequisites						
2 seme	ster	undergraduate	Admission prerequi	site to assessment:	practical work: participation in				
			project teams.						
Conten	ts								
cesses backgro ren and work w	of soci ound, a l juven ith chil	al learning, violence prevalternating prioritisation uiles from deprived areas; dren and juveniles	vention, intercultural under the guidance o	competencies in wo f subject specialists	orders, group processes and pro- rking with families with a migrant , pedagogical support for child- oup work; interest-specific group				
Intende	ed lear	ning outcomes	,						
as duty ly coop petence	of superatinge). By c	ervision in practice. They with fellow students and	are able to work in and by communicating w	team and acquire low ith children and the	e able to apply legal basics such eadership skills by independent- eir families (self- and social com- valuate pedagogical theories and				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)				
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)				
		sessment (type, scope, la			ntion offered — if not every seme-				
a) term	paper	(approx. 10 pages) or b)	oral examination in g	roups (groups of 4, a	approx. 5 minutes per candidate)				
Allocat	ion of p	olaces							
		ces: maximum 25. Place y become available.	s will be allocated by	lot. A waiting list wi	ll be maintained and places re-al-				
Additio	Additional information								
Worklo	ad								
Teachi	ng cycl	e							
			reading eyele						



Modul	e title				Abbreviation
Gaining Confidence in Teaching Skills through Practical Experience in the Te-					
	.earnG				
Modul	e coord	inator		Module offered by	_,
head o	f group	Didactics of Biology		Faculty of Biology	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	its				
are appropriate. In the practical phase, participants will deliver teaching units to real groups of pupils. In the Botanical Garden of the University (or, optionally, at a school camp), participants will learn how to impart to pupils, in a didactically reduced manner, a knowledge of species and form in the context of the topics "Forest" or "Water" and will practise their skills. Large parts of the course will also be devoted to the discussion and application of a variety of (open) teaching methods that are supposed to encourage pupils, in a playful atmosphere, to develop a positive attitude and act responsibly towards nature. In this context, participants will systematically try to engage pupils on the emotional level. In the final phase of the course, participants will implement their projects with groups of pupils that come to the teach'n'learn garden (or school camp). This will encourage participants to plan their teaching in a practice-oriented manner and will provide them with an opportunity to acquire experi-					
tanical in a dio ter" an of a va lop a p engage with gr to plan	Garder dactica d will priety of ositive pupils oups o their t	te. In the practical phase of the University (or, op ally reduced manner, a knuractise their skills. Large (open) teaching method attitude and act responses on the emotional level. If pupils that come to the	, participants will del tionally, at a school owledge of species a parts of the course w s that are supposed t ibly towards nature. In the final phase of t teach'n'learn garden	iver teaching units to camp), participants of nd form in the contential also be devoted to one encourage pupils, In this context, participation (or school camp). T	will learn how to impart to pupil ext of the topics "Forest" or "Wato the discussion and application in a playful atmosphere, to devicipants will systematically try to ints will implement their project his will encourage participants
tanical in a did ter" an of a va lop a p engage with gr to plan ence ir	Garderdactica d will priety of ositive e pupils oups o their t	te. In the practical phase in of the University (or, op ally reduced manner, a know ractise their skills. Large (open) teaching method attitude and act responses on the emotional level. If pupils that come to the eaching in a practice-ories.	, participants will del tionally, at a school owledge of species a parts of the course w s that are supposed t ibly towards nature. In the final phase of t teach'n'learn garden	iver teaching units to camp), participants on form in the context of encourage pupils, and this context, participation school camp). T	and will discuss what methods o real groups of pupils. In the B will learn how to impart to pupil ext of the topics "Forest" or "Wato the discussion and application in a playful atmosphere, to device a playful atmosphere, and

Familiarity with the principles of environmental education. Familiarity with different factors that may encourage pupils to act responsibly towards nature. Insight into the fundamental scientific principles behind the respective topics. Overview of the individual contents of the teaching units to be designed. Ability to translate topics from the curriculum for the respective type of school, in a didactically reduced manner, into teaching sequences, teaching units and lessons on habitats. Knowledge of how out-of-classroom activities (in particular in a teach'n'learn garden) may enhance the learning experience of pupils. Ability to design experience-based lessons on these topics that are tailored to the age of pupils as well as to the respective type of school and local conditions.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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blackboard, OHP, transparencies, textbook and worksheets etc.) and modern aids (computer simulations, ppt presentations etc.). After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics. Intended learning outcomes Knowledge of the fact that the term "teaching aids in the biology classroom" refers to originals, preparations are	Module	title	,			Abbreviation
Module coordinator Module offered by	Special	l Didac	tics in Biology: Low Cost	udget Experiments	07-LA-FDEXP-102-m01	
Faculty of Biology Faculty	for Scie	ence Co	ourses			,
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed	Module	coord	inator	,		
2 (not) successfully completed Duration	head o	f group	Didactics of Biology		Faculty of Biology	
Duration Module level Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Using examples from the classroom, the exercise will acquaint students with specific teaching aids (originals, preparations and media) for use in the biology classroom and will assess these with regard to the media literacy skills to be developed. The seminar will discuss both traditional aids used in the biology classroom (models blackboard, OHP, transparencies, textbook and worksheets etc.) and modern aids (computer simulations, ppt presentations etc.). After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics. Intended learning outcomes Knowledge of the fact that the term "teaching aids in the biology classroom" refers to originals, preparations are media. Familiarity with a biology-specific, didactic definition of the term "media". Overview of different aspects of biology-specific media (encoding, hardware, software, message, sensory modalities). Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sense ster, information on whether module can be chosen to earn a bonus) seminar paper (7 to 10 pages)	ECTS			Only after succ. com	pl. of module(s)	
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S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) seminar paper (7 to 10 pages)	presentations etc.). After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics. Intended learning outcomes Knowledge of the fact that the term "teaching aids in the biology classroom" refers to originals, preparations and media. Familiarity with a biology-specific, didactic definition of the term "media". Overview of different aspects					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) seminar paper (7 to 10 pages)	Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) seminar paper (7 to 10 pages)	S (no ir	nformat	tion on SWS (weekly cont	act hours) and course	language available	2)
						tion offered — if not every seme-
Allocation of places	seminar paper (7 to 10 pages)					
-	Allocation of places					
						
Additional information	Additio	nal inf	ormation			
Workload	Worklo	ad				

Teaching cycle



Module	e title		Abbreviation			
Special Didactics in Biology: Teaching Science with Hands-on-Exhibits					07-LA-FDHAN-102-m01	
Module coordinator Mo			Module offered by			
head o	of group	Didactics of Biology		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
2	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Camban	Contonto					

[Version 1: This seminar will provide students preparing for the written state examination with an opportunity to revise key topics in biology didactics. In small teams, students will prepare and deliver presentations on three key areas. The first block will discuss an area of the theory of biology didactics, this will be followed by the discussion of a topic in the biology classroom with respect to aspects of the scientific discipline and a didactic analysis. In the final part of the course, students will solve an exam paper from a previous year.] [Version 2: Using examples from the classroom, the seminar will acquaint students with specific teaching aids (originals, preparations and media) for use in the biology classroom and will assess these with regard to the media literacy skills to be developed. The seminar will discuss both traditional aids used in the biology classroom and modern media. After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics.]

Intended learning outcomes

Familiarity with relevant aspects of biology didactics and awareness of the fact that typical methods of the discipline play a central role in the biology classroom. Ability to design lively biology lessons, using original objects and teaching aids. Ability to use methods in biology in a way that promotes the learning processes of pupils. Familiarity with both biology-specific and interdisciplinary topics from the curriculum for *Grundschule*. Ability to prepare scientific analyses of selected topics from the curriculum for *Grundschule* and to subsequently present these topics in a manner that is tailored to the target group. Ability to prepare didactic analyses of topics from the curriculum for Grundschule. Ability to translate, with the help of didactic analyses, selected topics from the curriculum into teaching sequences and lessons as well as to deliver these teaching sequences and lessons, applying problem-based and/or open teaching methods. Overview of experiments on botany, zoology and human biology typically performed in the Grundschule biology classroom. Ability to implement the experiments in the classroom and to integrate them into activity and problem-based lessons. Insight into frameworks for education in Grundschule. Insight into legal and social factors that influence schools.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-

ster, information on whether module can be chosen to earn a bonus)
seminar paper (7 to 10 pages)
Allocation of places
Additional information
Workload
-
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation				
Methods and tools for Nature- and Environmental Education I2 07-LLG-M1-151-m					
Module coordinator	Module offer	ed by			
head of group Didactics of Biology	Botanical Ga	rden			
ECTS Method of grading Only after succ.	compl. of module	(s)			
3 (not) successfully completed	ed				
Duration Module level Other prerequisit	tes				
1 semester undergraduate					
Contents					
view may facilitate learning. This course will provide studend experience-based learning methods. Some of these topics and will be implemented with groups of pupils. The find out what methods they feel comfortable with and what Intended learning outcomes	methods will be a is course will pre	adapted to be appropriate for specific sent students with an opportunity to			
Students are familiar with practical methods for teaching	groups in an eff	ective and lively way.			
Courses (type, number of weekly contact hours, languag	•	· · · ·			
Ü (no information on SWS (weekly contact hours) and co		·			
Method of assessment (type, scope, language — if other ster, information on whether module can be chosen to each α		amination offered — if not every seme-			
a) presentation (20 to 30 minutes) or b) term paper (7 to	10 pages)				
Allocation of places					
<u></u>					
Additional information					
					
Workload					
Teaching cycle					
-					
Referred to in LPO I (examination regulations for teaching	ng-degree prograr	nmes)			



Module title Abbreviation					Abbreviation	
Metho	ds and	tools for Nature- and Env	ironmental Educatio	n 2	07-LLG-M2-151-m01	
Module	Module coordinator			Module offered by		
head o	f group	Didactics of Biology		Botanical Garden		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
and ex topics find ou	periend and wil t what	e-based learning method I be implemented with gi	ds. Some of these me roups of pupils. This	thods will be adapt course will present s	ntroduction to knowledge-based ed to be appropriate for specific students with an opportunity to dislike the respective methods.	
	-	amiliar with practical me	thods for teaching gr	ouns in an effective	and lively way	
		, number of weekly conta		•	·	
		tion on SWS (weekly con	-			
Metho	d of ass		nguage — if other tha	an German, examina	ation offered — if not every seme-	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	



Module	e title				Abbreviation	
Practic	al Expe	erience in transfer of kno	ne Teaching-Lear-	07-LLG-P1-151-m01		
ning-G						
Module coordinator Module offered by						
		Didactics of Biology		Botanical Garden		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
accom to fit th	panied ie need	by a demonstration to ill s of their target groups o	ustrate the topics. St	udents will either te	y cases the presentation will be ach existing topics they adapted	
Intend	ed lear	ning outcomes				
Studen	ts are a	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)	
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) pres	entatio	on (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
Teachi	ng cycl	e	-			
Referre	ed to in	LPO I (examination regu	lations for teaching-c	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	e title				Abbreviation	
Practic	al Expe	erience in transfer of kno	07-LLG-P2-151-m01			
ning-G					, ,	
Module	e coord	inator	Module offered by			
		Didactics of Biology		Botanical Garden		
ECTS		od of grading	Only after succ. compl. of module(s)			
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
accom to fit th	panied ie need	by a demonstration to ill s of their target groups o	ustrate the topics. St	udents will either te	y cases the presentation will be ach existing topics they adapted	
Intend	ed lear	ning outcomes				
Studen	ts are a	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	llations for teaching-c	legree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation						
Profess	Professional skills in handling school groups 1 07-LLG-Pö1-151-mo1						
Module	Module coordinator M			Module offered by			
head o	f group	Didactics of Biology		Botanical Garden			
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)			
3	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
their ne teachin the tric	eeds? F g? This ks of th	low can we get the indivi	dual members intere	sted in or even enth	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of		
		ctively work with groups.	Ability to confidently	intoract with groups			
		, number of weekly conta	·				
		tion on SWS (weekly cont					
Method	d of ass	•	nguage — if other tha	an German, examina	ition offered — if not every seme-		
a) pres	 entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)			
Allocat	ion of p	olaces					
Additional information							
Workload							
Teachi	ng cycl	e					
	•						



Module title Abbreviation					Abbreviation		
Profess	Professional skills in handling school groups 2 07-LLG-Pö2-151-mo1						
Module	e coord	linator		Module offered by			
head o	f group	Didactics of Biology		Botanical Garden			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ıts						
their ne teachir the tric	al with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade. Intended learning outcomes						
Ability	to effe	ctively work with groups.	Ability to confidently	interact with groups	5.		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
a) pres	entatio	on (20 to 30 minutes) or b) term paper (7 to 10	pages)			
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	Teaching cycle						
			_				
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)			
		- (



Modul	Module title Abbreviation						
	.ow Cost - High Impact. Low-Budget Experiments for Science Courses (Physics)						
sics)	·						
Modul	Module coordinator Module offered by						
holder of the Chair of Physics and its Didactics Faculty of Physics and Astronomy					and Astronomy		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duration	on	Module level	Other prerequisites				
1 seme	ester	undergraduate		•	studying at least one subject in		
			the natural sciences	5.			
Conter	nts						
		nd realisation of experimental and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of		
Intend	ed lear	ning outcomes					
Course	es (type	ant to the curriculum in on the curriculum in one of weekly contains on SWS (weekly contains)	act hours, language –	- if other than Germa			
	_	tion on SWS (weekly cont					
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-		
	kaminat				time to complete: 1 to 4 weeks) in groups (approx. 20 minutes,		
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Workload							
Teaching cycle							
Roforra	ad to in	LPO I (examination regu	lations for teaching.	legree programmes)			
Kelelle		Li O i (examination regu	tations for teaching-t	regice programmes)			



Teaching Science with Hands-on-Exhibits (Physics) Module offered by holder of the Chair of Physics and its Didactics ECTS Method of grading Only after succ. compl. of module(s)	Module title Abbreviation						
Rolder of the Chair of Physics and its Didactics Faculty of Physics and Astronomy	Teachi	Teaching Science with Hands-on-Exhibits (Physics) 11-MIND-Ph2-121-m01					
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate This module can be chosen by students studying at let the natural sciences. Contents Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and III. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to completor c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	Module	e coord	inator		Module offered by	,	
This module can be chosen by students studying at let the natural sciences. Contents Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to completor c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	holder	of the	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy	
Duration Module level This module can be chosen by students studying at let the natural sciences. Contents Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered—ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
This module can be chosen by students studying at least the natural sciences. Contents Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	2	(not)	successfully completed				
the natural sciences. Contents Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered—ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	Duratio	on	Module level	Other prerequisites			
Designing and creating hands-on exhibits for STEM subjects. Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to completor c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	1 seme	ster	undergraduate		•	studying at least one subject in	
Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	Conten	its					
Intended learning outcomes The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	Design	ing and	d creating hands-on exhib	oits for STEM subjects	5.		
The students evaluate the advantages and disadvantages of the hands-on approach for teach tents in and out of school. They plan and implement an interdisciplinary science exhibition as ject-oriented work with pupils of secondary level I and II. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Morkload			-	· · · · · · · · · · · · · · · · · · ·			
Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	ject-ori	ented v	work with pupils of secon	dary level I and II.			
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to comple or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload	S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (apgroups of 2) Allocation of places Additional information Workload						ation offered — if not every seme-	
Additional information Workload	or c) ex	kamina					
Workload	Allocat	ion of	olaces				
Workload							
	Additio	nal inf	ormation				
Teaching cycle	Worklo	ad					
Teaching cycle							
	Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		



Module	Module title Abbreviation						
Student Lab Supervision (Physics)					11-P-FB-LLL-121-m01		
Module	e coord	linator		Module offered by			
		Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy		
ECTS		od of grading	Only after succ. com	, ,	,		
2		successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	This module can be the natural sciences		studying at least one subject in		
Conter	nts						
		rovides an introduction togetearning-laboratory.	o successful supervis	ion of pupils indepe	endently carrying out experiments		
Intend	ed lear	ning outcomes					
ve beh terns b	aviour by repea	patterns and to support t	he students' strength	s. The students dev	to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-		
Course	es (type	, number of weekly conta	act hours, language –	· if other than Germa	an)		
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
or c) ex	a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examination of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2)						
Allocation of places							
							
Additional information							
Worklo	oad						

Teaching cycle



Module title					Abbreviation	
Experiments for science courses in primary school					11-P-GS-FB-NE-121-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Physics and its D	idactics	Faculty of Physics and Astronomy		
ECTS	ECTS Method of grading Only after			r after succ. compl. of module(s)		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
Scientific teaching in Science and Social Studies of Grundschule; physical and chemical contexts suitable for the current curriculum of Grundschule; pupils experiments in physical and chemical contexts; characteristic student preconceptions						

Intended learning outcomes

Understanding of physical and chemical contexts; knowledge of typical learning difficulties; knowledge of pupils experiments suitable for Grundschule with accessible and affordable materials; competencies in developing and conducting experiments

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

sters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation							
Information Literacy (Basic Level) 41-IK-BM-142-mo1							
Module coordinator			Module offered by				
head of University Library			University Library				
ECTS Method of grading		Only after succ. con	npl. of module(s)				
2 (not) successfully co	ompleted						
Duration Module level		Other prerequisites					
1 semester undergradua	te						
Contents							
Information literacy in an ac	ademic co	ntext: search strategi	es, resources, refere	ence management, copyright, etc.			
Intended learning outcomes	S						
needed to find information a Courses (type, number of we Ü (no information on SWS (v	and literatu eekly conta weekly con	re that is relevant to act hours, language — tact hours) and cours	the topics of their p - if other than Germa e language availabl	an)			
ster, information on whethe				ation oncica in not every seme			
presentation (approx. 15 min	nutes) with	written elaboration (approx. 2 pages)				
Allocation of places							
Additional information							
Workload							
Teaching cycle	Teaching cycle						
Referred to in LPO I (examin	nation regu	lations for teaching-	degree programmes)			



Module title					Abbreviation	
Arabic 1 - Basic Level (A1.1)					42-ARA-G1-142-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequ			Other prerequisites			
1 semester undergraduate						
Contents						
This module equips students (without any previous knowledge of the target language) with basic skills in the tar-						

get language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Arabic

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle



Module title					Abbreviation	
Arabic 2 - Basic Level (A1.2)					42-ARA-G2-141-m01	
Module	coordi	nator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	r(fS)	
ECTS	Metho	d of grading	Only after succ. compl. of module(s)			
5	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		•			
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.						
Intended learning outcomes						

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Arabic

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle



Module	Module title				Abbreviation
Arabic	3 - Bas	ic Level (A2)			42-ARA-G3-141-m01
Module	coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.					
Intended learning outcomes					
Studen	Students will develop basic general language skills and become familiar with intercultural aspects. They will de-				

velop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Arabic Allocation of places Number of places: 5-25. Places will be allocated by lot. **Additional information** Workload **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation						
English	3 - Ba	sic Level (B1)			42-ENG-G3-142-m01		
Module	coord	inator		Module offered by			
head of Language Centre (ZFS)				Language Centre (2	Language Centre (ZfS)		
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisite	Other prerequisites			
1 seme	ster	undergraduate					
Contents							
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.							
Intended learning outcomes							

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle



Module	title				Abbreviation	
English	ı - İntei	rmediate Level (B1+)			42-ENG-M1-142-m01	
Module	coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Zf	S)	
ECTS	CTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.						
Intende	ed lear	ning outcomes				
<u> </u>	. •11	1 1 11		Call a la		

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle



Modul	e title				Abbreviation
Englisl	h - Inte	rmediate Level (B2) -	Skills workshop with an	emphasis on Spea-	42-ENG-M2-142-m01
king - I	ESS				4
Modul	e coord	inator		Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	ethod of grading Only after succ. con		npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Contents					
In this	module	e, students gain a ski	II-based and advanced b	asic knowledge of th	ne target language which will al-

Intended learning outcomes

workplace.

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

low them to orient themselves in the target language in standard situations during study abroad periods or in the

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title		Abbreviation			
English ting - E		rmediate Level (B2) - Sk	ills workshop with an	emphasis on Wri-	42-ENG-M3-142-m01	
Module	e coord	inator		Module offered by		
head o	f Langı	uage Centre (ZFS)		Language Centre (Z	rfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
Duration 1 semester		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basic B1) - B1+: module M	ed level of language assessment test wit I the following modu tufe A1 (Basic Level And Grundstufe A1.2 (ic Level A2) - B1: modittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or

b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

WOIKIO



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title		Abbreviation			
English - Int	ermediate Level (B2) - I	English for Academic Pu	rposes	42-ENG-M4-142-m01	
Module coor	dinator		Module offered by		
head of Lang	guage Centre (ZFS)		Language Centre (Z	rfS)	
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)		
3 num	erical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basic B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module M telstufe B2 (Intermediate Level B2) as well as other appropriate certification.		

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module title				Abbreviation	
English - Adv	vanced Level (C1) - En	glish for the Humanities A	1	42-ENG-O-GW1-142-m01	
Module coor	dinator		Module offered by		
head of Lang	guage Centre (ZFS)		Language Centre (Z	r(fS)	
ECTS Meti	hod of grading	Only after succ. com	ıpl. of module(s)		
4 num	erical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module A1 telstufe B2 (Intermediate Level B2) as well as other appropriate certificates			

to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

This module equips students with advanced communication skills in the target language. These will allow them

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation	
English	h - Adva	anced Level (C1) - En	glish for the Humanities I	В	42-ENG-O-GW2-142-m01	
Modul	e coord	linator		Module offered by		
head o	of Langu	uage Centre (ZFS)		Language Centre (Z	r(fS)	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
4	nume	erical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
		undergraduate	ficiency, students m certain score or b) h in the respective lar or modules Grundst sic Level A1.2) - A2: Grundstufe B1 (Basi	nust a) have complet nave successfully con nguage: A1: module o tufe A1.1 (Basic Leve) module Grundstufe ic Level B1) - B1+: mo ule Mittelstufe B2 (In	equired level of language pro- ed an assessment test with a mpleted the following modules Grundstufe A1 (Basic Level A1) (A1.1) and Grundstufe A1.2 (Ba- A2 (Basic Level A2) - B1: module odule Mittelstufe B1 (Intermediate termediate Level B2) as well as	

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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Module title				Abbreviation	
English - Adv	anced Level (C1) - Int	ercultural Competence		42-ENG-O-IK-142-m01	
Module coord	dinator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (Zf	S)	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
3 nume	erical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
		achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module M telstufe B2 (Intermediate Level B2) as well as other appropriate certifications.		

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module	e title		Abbreviation			
English	ı - Adva	anced Level (C1) - Cultu	ral Studies		42-ENG-O-LK-142-m01	
Module	coord	inator		Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	ECTS Method of grading		Only after succ. con	Only after succ. compl. of module(s)		
3	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module title		Abbreviation			
English - Adv	ranced Level (C1) - Eng	glish for the Natural Scien	ices A	42-ENG-O-NW1-142-m01	
Module coor	dinator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS Method of grading		Only after succ. com	Only after succ. compl. of module(s)		
4 nume	erical grade				
Duration Module level		Other prerequisites	Other prerequisites		
1 semester	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basic B1) - B1+: module Mi	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

Intended learning outcomes

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

FÜG



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title				Abbreviation	
English - Adv	anced Level (C1) - Eng	lish for the Natural Scie	nces B	42-ENG-O-NW2-142-m01	
Module coordinator			Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (2	ZfS)	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
4 nume	erical grade				
Duration	Module level	Other prerequisites	1		
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered achieved the required level of language proficiency, students have completed an assessment test with a certain score or b) cessfully completed the following modules in the respective l A1: module Grundstufe A1 (Basic Level A1) or modules Grunds (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: telstufe B2 (Intermediate Level B2) as well as other appropriates		proficiency, students must a) h a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-			

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

Intended learning outcomes

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

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Teaching cycle
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Module t	itle				Abbreviation
English - Advanced Level (C1) - English for Business A					42-ENG-O-W1-142-m01
Module coordinator Module offered by					
head of L	.angu	age Centre (ZFS)		Language Centre (Z	rfs)
ECTS N	Neth	od of grading	Only after succ. con	npl. of module(s)	
4 n	iumei	rical grade			
Duration		Module level	Other prerequisites	i	
Duration Module level 1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basic B1) - B1+: module M	ed level of language assessment test with the following modu tufe A1 (Basic Level And Grundstufe A1.2 (Bic Level A2) - B1: modulttelstufe B1 (Interme	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitel as other appropriate certifica-	

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

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ta record Lehramt Grundschulen Freier Bereich - 2014



Teaching cycle
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Module	e title				Abbreviation
English - Advanced Level (C1) - English for Business B				42-ENG-0-W2-142-m01	
Module coordinator Module offered by					
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
Duration Module level 1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	ed level of language assessment test with the following modu tufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modulittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: (A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

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Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	title				Abbreviation	
Self-dii	Self-directed Language Learning: Face2FacePLUS 42-f2f-142-mo1					
Module	Module coordinator Module offered by					
head of	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. con		,	
2	(not)	successfully completed		-		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
They er	hance				nd act in intercultural situations. act situations, working on topics	
Intende	ed lear	ning outcomes				
pand b	oth the		ercultural skills in are		gether with a partner. They exse learning strategies, and conti-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, la on on whether module c	-		ation offered — if not every seme-	
Langua	wrap-up report (approx. 15 pages) with wrap-up discussion (approx. 30 minutes) Language of assessment: bilingual Assessment offered: in the semester in which the course is offered					
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						



Module	Module title Abbreviation				Abbreviation
French 1 - Basic Level (A1)				-	42-FRA-G1-142-m01
Module	Module coordinator Module offered by				
head o	f Langu	uage Centre (ZFS)	-S) Language Centre (ZfS)		
ECTS	ECTS Method of grading Only after succ. con		npl. of module(s)		
5	numerical grade				
Duration Module level Other prerequisites					
1 semester undergraduate					
Conten	Contents				

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title				Abbreviation	
French 2 - Basic Level (A2)					42-FRA-G2-142-m01	
Module	coord	inator		Module offered by	<u> </u>	
head of	f Langu	uage Centre (ZFS)		Language Centre (2	ZfS)	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	ts					
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.						
Intended learning outcomes						

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
French	3 - Bas	sic Level (B1)			42-FRA-G3-142-m01
Module coordinator				Module offered by	
head o	head of Language Centre (ZFS)			Language Centre (ZfS)	
ECTS	Meth	ethod of grading Only after suc		compl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		undergraduate			
Conter	nts		,		

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module titl	e		Abbreviation		
French 4 - I	ntermediate Level (B1+/	B2.1)		42-FRA-M1-142-m01	
Module cod	ordinator		Module offered by		
head of Lar	guage Centre (ZFS)		Language Centre (Z	rfS)	
ECTS Me	thod of grading	Only after succ. cor	npl. of module(s)		
5 nur	nerical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
		achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
	French - Intermediate Level (B2) - Skills workshop with an emph				42-FRA-M2-142-m01	
king						
Module	e coord	linator		Module offered by		
head o	f Langı	uage Centre (ZFS)		Language Centre (Z	rfS)	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate	Required level of lang	Required level of language proficiency: B1+. To be considered to have		
			achieved the require	d level of language	proficiency, students must a)	
			have completed an a	ssessment test wit	h a certain score or b) have suc-	
			cessfully completed	the following modu	les in the respective language:	
			A1: module Grundstu	fe A1 (Basic Level A	(1) or modules Grundstufe A1.1	
			(Basic Level A1.1) and	d Grundstufe A1.2 (I	Basic Level A1.2) - A2: module	
			Grundstufe A2 (Basic	: Level A2) - B1: mod	dule Grundstufe B1 (Basic Level	
			B1) - B1+: module Mit	ttelstufe B1 (Interm	ediate Level B1) - B2: module Mit-	
			telstufe B2 (Intermed	liate Level B2) as w	ell as other appropriate certifica-	
			tes			
C 1		,				

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module	Module title Abbreviation					
French	French - Intermediate Level (B2) - Skills workshop with an emphasis				42-FRA-M3-142-m01	
ting						
Module	coord	inator		Module offered by		
head o	f Langu	iage Centre (ZFS)		Language Centre (Z	rfS)	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of language proficiency: B1+. To be considered to have			
			achieved the require	ed level of language	proficiency, students must a)	
			have completed an	assessment test wit	h a certain score or b) have suc-	
			cessfully completed	the following modu	les in the respective language:	
			A1: module Grundst	ufe A1 (Basic Level A	A1) or modules Grundstufe A1.1	
			(Basic Level A1.1) ar	nd Grundstufe A1.2 (Basic Level A1.2) - A2: module	
			Grundstufe A2 (Basi	c Level A2) - B1: mo	dule Grundstufe B1 (Basic Level	
			B1) - B1+: module M	ittelstufe B1 (Interm	ediate Level B1) - B2: module Mit-	
			telstufe B2 (Interme	diate Level B2) as w	ell as other appropriate certifica-	
			tes			

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or

b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title				Abbreviation	
French - Inter	mediate Level (B2) - F	rench for Academic Purp	ooses	42-FRA-M4-142-m01	
Module coord	dinator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (Z	rfS)	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
3 nume	erical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basic B1) - B1+: module M	ed level of language assessment test wit I the following modu tufe A1 (Basic Level And Grundstufe A1.2 (ic Level A2) - B1: modittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module	title	,			Abbreviation
French	- Adva	nced Level (C1) - French	for the Humanities A		42-FRA-O-GW1-142-m01
Module	coord	inator		Module offered by	
head o	f Langu	uage Centre (ZFS)		Language Centre (Z	fS)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	ed level of language assessment test with I the following modu tufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modulittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) hace such a certain score or b) have sucles in the respective language: (a) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	
Conten	+c	•			

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					Abbreviation
French -	Adva	nced Level (C1) - Frer	nch for the Humanities B		42-FRA-O-GW2-142-m01
Module coordinator Module offered by					
head of I	Langu	age Centre (ZFS)		Language Centre (Z	r(fS)
ECTS I	Metho	od of grading	Only after succ. con	npl. of module(s)	
3 1	nume	rical grade			
Duration	1	Module level	Other prerequisites	•	
1 semester undergraduate		achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module M	ed level of language assessment test with the following modu tufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modulttelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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	Module title Abbreviation				
French -Advan	ced Level (C1) - Intercult	ural Competence		42-FRA-O-IK-142-m01	
Module coordinator			Module offered by		
head of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS Metho	od of grading	Only after succ. com	npl. of module(s)		
3 numer	rical grade				
Duration	Module level	Other prerequisites			
Duration Module level 1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level And Grundstufe A1.2 (Inc. Level A2) - B1: modittelstufe B1 (Intermodians)	B1+. To be considered to have proficiency, students must a) hace such a certain score or b) have sucles in the respective language: (a1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mittell as other appropriate certifica-	

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	
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Module title	Module title Abbreviation					
French - Ad	vanced Level (C1) - Cultu	ıral Studies		42-FRA-O-LK-142-m01		
Module coordinator Module offered by						
head of Lan	guage Centre (ZFS)		Language Centre (Z	(fS)		
ECTS Me	thod of grading	Only after succ. cor	npl. of module(s)			
3 nur	nerical grade					
Duration	Module level	Other prerequisites	•			
Duration Module level 1 semester undergraduate		achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module M	ed level of language assessment test with the following modu tufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modulttelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: (A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-		

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page
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Module title	•			Abbreviation
French - Adv	ranced Level (C1) - Fren	ch for Business A		42-FRA-O-W1-142-m01
Module coordinator Module offered by				
head of Lan	guage Centre (ZFS)		Language Centre (Z	(fS)
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)	
3 nun	nerical grade			
Duration	Module level	Other prerequisites	•	
Duration Module level 1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	ed level of language assessment test with the following modu tufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modulttelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: (A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module ti	tle				Abbreviation
French - Advanced Level (C1) - French fo			or Business B		42-FRA-O-W2-142-m01
Module coordinator Module offered by					
head of L	anguage	e Centre (ZFS)		Language Centre (Z	fS)
ECTS N	lethod o	of grading	Only after succ. com	npl. of module(s)	
3 n	umerica	al grade			
Duration	M	odule level	Other prerequisites		
1 semester undergraduate		achieved the require have completed and cessfully completed A1: module Grundst (Basic Level A1.1) and Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with I the following modul ufe A1 (Basic Level A nd Grundstufe A1.2 (B ic Level A2) - B1: mod ittelstufe B1 (Interme	B1+. To be considered to have proficiency, students must a) in a certain score or b) have sucles in the respective language: (1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					Abbreviation
Italian 1 - Basic Level (A1)					42-ITA-G1-142-m01
Module coordinator Module offered by					
head of Language Centre (ZFS) Language Centre (ZfS)			rfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	al grade		
Duration Module level Other prerequisites					
1 seme	1 semester undergraduate				
Conten	Contents				

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



		18/2/81	S (des at the second	Tor teaching de	egree students or all subjects (FUG)	
Module title Abbreviation						
Italian	2 - Bas	ic Level (A2)			42-ITA-G2-142-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Method of grading		Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Contents						
	-	ominal previous knowled n to orient themselves in	_		sics of the target language which	
Intend	ed lear	ning outcomes				
velop a	an elem unicate	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info	nformation in a very rmation about famili	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent	

Courses (type, number of weekly contact hours, language — if other than German)

to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information --

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation
Italian 3 - Basic Level (B1)					42-ITA-G3-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Method of grading		Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		undergraduate			
Conten	ts				
	_	ominal previous knowle n to orient themselves i	U .		sics of the target language which
14		•			

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation		
Italian 4 - In	termediate Level (B1+/	(B2.1)		42-ITA-M1-142-m01	
Module coo	rdinator		Module offered by		
head of Lang	guage Centre (ZFS)		Language Centre (ZfS)		
ECTS Method of grading		Only after succ. con	Only after succ. compl. of module(s)		
5 num	erical grade				
Duration Module level		Other prerequisites	Other prerequisites		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifications.		

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Italian	Italian - Intermediate Level (B2) - Skills workshop with an emphasis on Spea-					
king						
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	rfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of language proficiency: B1+. To be considered to have			
			achieved the require	ed level of language	proficiency, students must a)	
			have completed an	assessment test wit	h a certain score or b) have suc-	
			cessfully completed	I the following modu	les in the respective language:	
			A1: module Grundst	ufe A1 (Basic Level A	(1.1) or modules Grundstufe A1.1	
			(Basic Level A1.1) ar	nd Grundstufe A1.2 (Basic Level A1.2) - A2: module	
			Grundstufe A2 (Basi	ic Level A2) - B1: mod	dule Grundstufe B1 (Basic Level	
			B1) - B1+: module M	ittelstufe B1 (Interm	ediate Level B1) - B2: module Mit-	
			telstufe B2 (Interme	diate Level B2) as w	ell as other appropriate certifica-	
			tes			

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module			Abbreviation				
Italian ·	Italian - Intermediate Level (B2) - Skills workshop with an emphasis on Writing 42-ITA-M3-142-m01						
Module	coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Zi	fS)		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)			
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Other prerequisites Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates				

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation				
Italian - Intermediate Level (B2) - Italian			alian for Academic Purp	oses	42-ITA-M4-142-m01
Module coordinator				Module offered by	
head of	f Langu	uage Centre (ZFS)		Language Centre (2	ZfS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites	•	
Duration 1 semester Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must have completed an assessment test with a certain score or b) have cessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate cells.				proficiency, students must a) h a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-	

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Qualification in Latin				-	42-LAT-142-mo1	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	ECTS Method of grading Only after succ. cor			npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 semester undergraduate						
Contents						
In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.						
Intend	od loar	ning outcomes				

Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate Kleines Latinum that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U} + \ddot{U} + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes). For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universiät Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin. For more information, please refer to the Prüfungsordnung für die

Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time.

Assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					
Brazilian Portuguese 1 - Basic Level (A1)					42-POR-G1-142-mo1
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS	Method of grading Only after succ. comp			npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	1	
1 seme	ster	undergraduate			
Conten	ıts				
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.					
Intended learning outcomes					

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Portuguese

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title				Abbreviation
Brazilian Portuguese 2 - Basic Level (A2)					42-POR-G2-142-m01
Module	coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Zf	FS)
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts		•		
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.					
Intende	Intended learning outcomes				

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments

will be announced in class. Language of assessment: Portuguese Allocation of places Number of places: 5-25. Places will be allocated by lot. **Additional information** Workload **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation	
Spanish 1 - Basic Level (A1)					42-SPA-G1-142-m01	
Module coordinator Module				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. cor			
5	nume	erical grade				
Durati	on	Module level	Other prerequisites	tes		
1 seme	ester	undergraduate				
Contents						
			out any previous knowle	-	guage) with basic skills in the tar he target language.	

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					Abbreviation
Spanis	sh 2 - B	asic Level (A2)			42-SPA-G2-142-m01
Modul	e coord	linator		Module offered by	1
head o	f Langı	uage Centre (ZFS)		Language Centre (ZfS)
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	ıts				
		ominal previous knowled m to orient themselves ir			isics of the target language which
Intend	ed lear	ning outcomes			
velop a commi manne	an elem unicate er. At th	nentary ability to commu in simple, routine situat	nicate and exchange ions, exchanging info dents will have devel	information in a ver ormation about fami oped skills in the ta	ntercultural aspects. They will de y basic way. They will be able to liar matters in a simple and direc arget language that are equivalen Languages.
Course	s (type	e, number of weekly conta	act hours, language –	- if other than Germ	an)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	se language availab	le)
					ation offered — if not every seme
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination					

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Spanish 3 - Basic Level (B1)					42-SPA-G3-142-m01	
Module	coord	inator		Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Metho	od of grading	Only after succ. co	succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisite	Other prerequisites		
1 semester undergraduate						
Conten	ts					
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.						
Intended learning outcomes						

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module tit	le			Abbreviation	
Spanish 4	- Intermediate Level (B	1+/B2.1)		42-SPA-M1-142-m01	
Module co	ordinator		Module offered by		
head of La	nguage Centre (ZFS)		Language Centre (Zi	fS)	
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)		
5 nւ	merical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
1 semeste	r undergraduate	achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module M	ed level of language passessment test with the following modul tufe A1 (Basic Level And Grundstufe A1.2 (Bic Level A2) - B1: modulttelstufe B1 (Interme	B1+. To be considered to have proficiency, students must a) in a certain score or b) have sucles in the respective language: a1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

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Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)



·mo1		
Other prerequisites		
lered to have		
ents must a)		
or b) have suc-		
tive language:		
undstufe A1.1		
- A2: module		
B1 (Basic Level		
B2: module Mit-		
priate certifica-		
31 B		

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module title				
Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Wri-				
	ing			
	Module coordinator			
(ZFS)	nead of Language Centre (ZFS)			
g Only after	CTS Method of grading			
	numerical grade			
vel Other pre	Ouration Module level			
uate Required	semester undergraduate			
achieved				
have com				
cessfully				
A1: modul				
(Basic Lev				
Grundstuf				
B1) - B1+:				
telstufe B				
tes				
(Basic Lev Grundstuf B1) - B1+: telstufe B				

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module	Module title Abbreviation					
Spanis	h - Inte	ermediate Level (B2) - S	Spanish for Academic P	urposes	42-SPA-M4-142-m01	
Module	coord	inator		Module offered by		
head o	f Langu	uage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
Duration 1 semester		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basic B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modittelstufe B1 (Intermoters)	B1+. To be considered to have proficiency, students must a) ha certain score or b) have sucles in the respective language: (1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-	

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module	title	,			Abbreviation
Spanish - Advanced Level (C1) - Spanis			nish for the Humanities	A	42-SPA-0-GW1-142-m01
Module	coord	inator		Module offered by	
head of	fLangu	age Centre (ZFS)		Language Centre (Z	rfS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basic B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modittelstufe B1 (Intermit	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

FÜG



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	title				Abbreviation
Spanis	h - Adv	anced Level (C1) - Span	ish for the Humanities	В	42-SPA-O-GW2-142-m01
Module	coord	inator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	r(fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 semester undergraduate			achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	ed level of language assessment test with the following modu tufe A1 (Basic Level And Grundstufe A1.2 (lic Level A2) - B1: modulittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have sucles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
- b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation		
Spanish - Ad	lvanced Level (C1) - In	tercultural Competence	42-SPA-0-IK-142-m01		
Module coor	dinator		Module offered by		
head of Lang	guage Centre (ZFS)		Language Centre (ZfS)		
ECTS Meti	hod of grading	Only after succ. cor	npl. of module(s)		
3 num	erical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
1 semester	undergraduate	achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module M	nguage proficiency: B1+. To be considered to have ed level of language proficiency, students must a) assessment test with a certain score or b) have suctified following modules in the respective language: sufe A1 (Basic Level A1) or modules Grundstufe A1.1 and Grundstufe A1.2 (Basic Level A1.2) - A2: module ic Level A2) - B1: module Grundstufe B1 (Basic Level littelstufe B1 (Intermediate Level B1) - B2: module Mitediate Level B2) as well as other appropriate certifica-		

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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ficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate B1)	Module	e title				Abbreviation	
head of Language Centre (ZFS) ECTS Method of grading numerical grade Duration Module level 1 semester Undergraduate To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language: A1: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language: A1: module Grundstufe A1.2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language: A1: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language: A1: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language A1.2 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language A1.2 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language A1.2 (B1) - B1+: module Mittelstufe B1 (Intermediation of the complete and profit in the respective language A1.3 (B1) - B1+: module Mittelstufe B1 (Intermediation of the complete A1.3 (B1) - B1+: module Mittelstufe B1 (Intermediation of the complete A1.3 (B1) - B1+: module Mittelstufe B1 (B1) - B1+: mo	Spanis	h - Adv	vanced Level (C1) - Cu	ıltural Studies		42-SPA-O-LK-142-m01	
### Comparison	Module	e coord	linator		Module offered by		
Duration Module level Other prerequisites 1 semester undergraduate To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation)	head o	f Lang	uage Centre (ZFS)		Language Centre (Zf:	S)	
Duration 1 semester Undergraduate To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermedication)	ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.2 (Basic Level A1.1) and Grundstufe B1: module Grundstufe B1 (Intermediation of the considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe B1.2 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediation of the certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - B1: module Grundstufe A1.3 (B1.2) - B1: module Grundstufe A1.4 (B1.2) -	3	nume	erical grade				
ficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate B1)	Duratio	on	Module level	Other prerequisites	Other prerequisites		
other appropriate certificates	1 semester undergraduate		ficiency, students n certain score or b) h in the respective lan or modules Grunds sic Level A1.2) - A2: Grundstufe B1 (Bas Level B1) - B2: mod	certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: modul Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediat Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as			

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Modul	Module title Abbreviation								
Swedish 1 - Basic Level (A1) 42-SWE-G1-142-mo1									
Modul	Module coordinator Module offered by								
head o	head of Language Centre (ZFS) Language Centre (ZfS)								
ECTS	Method of grading Only after succ. compl. of module(s)								
5	nume	nerical grade							
Duratio	Duration Module level Other prerequisites								
1 semester undergraduate									
Contents									
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.									

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	title			Abbreviation			
Swedis	h 2 - B	asic Level (A2)		4	42-SWE-G2-142-m01		
Module	coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (ZfS	5)		
ECTS	ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	erical grade					
Duration Module level Other prerequisites							
1 semester undergraduate							
Contents							
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.							
Intende	ed lear	ning outcomes					
Charles	. •11		1 *11 1 1	c	1: 1 : =1 :11 1		

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

Allocation of places Number of places: 5-25. Places will be allocated by lot. **Additional information** Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title	<u> </u>		Abbreviation			
Swedis	sh 3 - B	asic Level (B1)		•	42-SWE-G3-142-mo1		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (ZfS)			
ECTS Method of grading Only after succ. com			Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Other prerequisites						
1 seme	1 semester undergraduate						
Contents							
	_	ominal previous knowle n to orient themselves i	-		sics of the target language which		

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module ti	itle				Abbreviation
Swedish	4 - In	termediate Level (B1+)			42-SWE-M1-142-m01
Module c	oord	inator		Module offered by	
head of L	angu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS N	Neth	od of grading	Only after succ. com	npl. of module(s)	
5 n	ume	rical grade			
Duration		Module level	Other prerequisites		
1 semester undergraduate			achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level And Grundstufe A1.2 (Ic Level A2) - B1: modittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) in a certain score or b) have sucles in the respective language: (1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mitell as other appropriate certifica-

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

FÜG



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Abbreviation							
Swedis	sh - Int	ermediate Level (B2)	- Skills workshop with a	n emphasis on	42-SWE-M2-142-m01			
Speaki	ng							
Module coordinator				Module offered by				
head of Language Centre (ZFS)				Language Centre (ZfS)				
ECTS Method of grading		Only after succ. cor	Only after succ. compl. of module(s)					
3	nume	rical grade						
Duration Module level		Module level	Other prerequisites	Other prerequisites				
1 semester		undergraduate	Required level of la	Required level of language proficiency: B1+. To be considered to have				
			achieved the requir	achieved the required level of language proficiency, students must a)				
			have completed an	have completed an assessment test with a certain score or b) have suc-				
			cessfully completed	cessfully completed the following modules in the respective language:				
			A1: module Grundst	ufe A1 (Basic Leve	l A1) or modules Grundstufe A1.1			
			(Basic Level A1.1) ar	nd Grundstufe A1.2	(Basic Level A1.2) - A2: module			
			Grundstufe A2 (Bas	ic Level A2) - B1: m	odule Grundstufe B1 (Basic Level			
			B1) - B1+: module N	littelstufe B1 (Inter	mediate Level B1) - B2: module Mit-			
			telstufe B2 (Interme	diate Level B2) as	well as other appropriate certifica-			
1			tes					
			tes					

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Module	e title		Abbreviation					
Swedis	sh - Inte	ermediate Level (B2)	42-SWE-M3-142-m01					
ting								
Module coordinator Mod				Module offered by				
head of Language Centre (ZFS)				Language Centre (ZfS)				
ECTS Method of grading		od of grading	Only after succ. comp	Only after succ. compl. of module(s)				
3	nume	erical grade						
Duration Module level		Module level	Other prerequisites	Other prerequisites				
1 semester		undergraduate	Required level of lang	Required level of language proficiency: B1+. To be considered to have				
			achieved the required	achieved the required level of language proficiency, students must a)				
			have completed an as	have completed an assessment test with a certain score or b) have suc-				
			cessfully completed th	cessfully completed the following modules in the respective language:				
			A1: module Grundstuf	e A1 (Basic Level A	1) or modules Grundstufe A1.1			
			(Basic Level A1.1) and	Grundstufe A1.2 (I	Basic Level A1.2) - A2: module			
			Grundstufe A2 (Basic	Level A2) - B1: mod	dule Grundstufe B1 (Basic Level			
			B1) - B1+: module Mitt	telstufe B1 (Interm	ediate Level B1) - B2: module Mit-			
			telstufe B2 (Intermedi	ate Level B2) as w	ell as other appropriate certifica-			
			tes					
		I.						

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or

b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

Assessment offered: in the semester in which the course is offered

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Swedish - Intermediate Level (B2) - Swedish for Aca				Purposes	42-SWE-M4-142-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			

Contents

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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Module	Module title Abbreviation				
Turkish	1 - Ba	sic Level (A1.1)			42-TÜR-G1-142-m01
Module	e coord	linator		Module offered by	
head o	f Langı	uage Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		equips students (without which will allow them to			guage) with basic skills in the tar- ne target language.
Intend	ed lear	ning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type scope language — if other than German, examination offered — if not every seme-					

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Turkish

Allocation of places Number of places: 5-25. Places will be allocated by lot. **Additional information**

Workload

Teaching cycle



Module title					Abbreviation
Turkish	1 2 - Ba	sic Level (A1.2)			42-TÜR-G2-142-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Langu	age Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate					
Contents					
Buildin	g on no	ominal previous knowled	lge, this module teach	nes students the bas	sics of the target language which

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.



Module title Abbreviation					
nation ((Basics)			42-ZfM-3DAni-B-131-m01	
coordi	nator		Module offered by		
Centre	for Media Didactics (ZfN	۸)	Centre for Media Di	idactics (ZfM)	
Metho	d of grading	Only after succ. con	npl. of module(s)		
(not) sı	uccessfully completed				
n l	Module level	Other prerequisites			
ter	undergraduate				
S					
l introd	uction to working with 3	-D animation softwa	re.		
d learn	ing outcomes				
(type,	number of weekly conta	ct hours, language –	- if other than Germa	an)	
formati	on on SWS (weekly cont	act hours) and cours	e language available	e)	
				ation offered — if not every seme-	
(approx	x. 6 hours total)				
on of pl	laces				
Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A wai-					
Additional information					
Workload					
Teaching cycle					
	coordination (coordination (Centre Method (not) si ter s l introd d learn dents h imple 3 (type, formation of assort commation of place of semes will be nal info	coordinator Centre for Media Didactics (ZfA Method of grading (not) successfully completed ter	coordinator Centre for Media Didactics (ZfM) Method of grading (not) successfully completed ter Module level Other prerequisites ter undergraduate In Module level Other prerequisites ter undergraduate S I introduction to working with 3-D animation softwa I dlearning outcomes Idents have basic theoretical and practical skills in complete 3-D objects and have basic knowledge of animality (type, number of weekly contact hours, language — Formation on SWS (weekly contact hours) and cours of assessment (type, scope, language — if other the formation on whether module can be chosen to earn (approx. 6 hours total) Ton of places of places: maximum 8. Students applying after not of semesters will be given preferential consideration. Will be maintained and places re-allocated by lot as anal information	Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM) Method of grading (not) successfully completed Module level Undergraduate The working with 3-D animation software. In lintroduction to working with 3-D animation software. In learning outcomes Hents have basic theoretical and practical skills in creating electronic 3-timple 3-D objects and have basic knowledge of animating these objects (type, number of weekly contact hours, language — if other than Germa formation on SWS (weekly contact hours) and course language available of assessment (type, scope, language — if other than German, examination on whether module can be chosen to earn a bonus) Capprox. 6 hours total) On of places of places: maximum 8. Students applying after not having successfully a semesters will be given preferential consideration. The remaining place will be maintained and places re-allocated by lot as they become available to the contract of the co	



Module title					Abbreviation
3D-Ani	mation	(higher level)			42-ZfM-3DAni-E-131-m01
Module	Module coordinator			Module offered by	
head o	f Centro	e for Media Didactics (ZfN	И)	Centre for Media Di	idactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
Practic	al intro	duction to working with 3	3-D animation softwa	re.	
Intend	ed lear	ning outcomes			
		have advanced theoreticates and have			ic 3-D animations. They are able e objects.
Course	s (type	, number of weekly conta	ıct hours, language –	- if other than Germa	ın)
S (no ii	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module c			ntion offered — if not every seme-
project	(appro	x. 10 hours total)			
Allocat	ion of	olaces			
past tw	Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Workload					
Teaching cycle					



Modul	Module title Abbreviation					
3D-Ani	imation	(intensive level)			42-ZfM-3DAni-I-131-m01	
Modul	e coord	inator		Module offered by		
head o	of Centro	e for Media Didactics (ZfN	И)	Centre for Media Di	idactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
Practic	al intro	duction to working with 3	3-D animation softwa	re.		
Intend	ed lear	ning outcomes				
		have professional theore tricate 3-D objects and ha			onic 3-D animations. They are abthese objects.	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
project	t (appro	x. 15 hours total)				
Alloca	tion of p	olaces				
past tv	Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
Teachi	ing cycl	e				
	· · · · · · · · · · · · · · · · · · ·					



Module title	Module title Abbreviation					
AVC-Media (B	asic Course)			42-ZfM-AVCMed-B-101-m01		
Module coord	linator		Module offered by			
head of Centr	e for Media Didactics (ZfN	M)	Centre for Media Di	idactics (ZfM)		
ECTS Metho	od of grading	Only after succ. com	pl. of module(s)			
3 (not)	successfully completed					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
Principles of o	different configurations of	f new media technolo	gies and their appli	cability in school.		
Intended lear	ning outcomes					
technologies		g school lessons. Furt		t configurations of new media ble to plan, conduct and present		
Courses (type	, number of weekly conta	ict hours, language –	if other than Germa	ın)		
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
	sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
project with p	resentation (approx. 20 r	ninutes) and written	elaboration (approx.	2 pages)		
Allocation of	places					
Number of places: 24. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						

Teaching cycle



Module title Abbreviation					
AVC-Media (Advanced Course)			42-ZfM-AVCMed-E-101-m01		
Module coordinator		Module offered by			
head of Centre for Media Didactics (ZfM	M)	Centre for Media Di	dactics (ZfM)		
ECTS Method of grading	Only after succ. com	pl. of module(s)			
4 (not) successfully completed					
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
Principles of different configurations of	f new media technolo	gies and their appli	cability in school.		
Intended learning outcomes					
After successfully completing this mod technologies for planning and teaching bigger projects in the field of new med	g school lessons. Furt				
Courses (type, number of weekly conta	ict hours, language –	· if other than Germa	ın)		
S (no information on SWS (weekly cont	act hours) and cours	e language available	2)		
Method of assessment (type, scope, laster, information on whether module co			tion offered — if not every seme-		
project with presentation (approx. 30 r	ninutes) and written e	elaboration (approx.	2 pages)		
Allocation of places					
Number of places: 24. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					



Module	e title	,			Abbreviation
AVC-M	edia (Ir	itensive Course)			42-ZfM-AVCMed-I-101-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	Л)	Centre for Media Di	idactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ıts				
Princip	les of c	lifferent configurations o	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies		g school lessons. Fur		t configurations of new media ble to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
project	with p	resentation (approx. 40 r	ninutes) and written	elaboration (approx.	. 2 pages)
Allocat	tion of p	olaces			
mester	Number of places: 24. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Workload					
Teachi	ng cycl	e			
	readming dyele				



Module title					Abbreviation
Broadcasting (Basic Course)					42-ZfM-BrCast-B-141-mo1
Module	e coord	inator		Module offered by	
head o	f Centr	e for Media Didactics (Zf/	M)	Centre for Media Didactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Contents					
The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio					

and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

Intended learning outcomes

Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 20 minutes) and/or written elaboration (approx. 2 to 3 pages)

Allocation of places

Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub-

ject semesters. A waiting list will be maintained and places re-allocated as they become available. **Additional information**

Workload

Teaching cycle



Module title					Abbreviation
Broadcasting (Advanced Course)					42-ZfM-BrCast-E-141-mo1
Module	e coord	inator		Module offered by	
head o	f Centr	e for Media Didactics (Zf/	M)	Centre for Media Didactics (ZfM)	
ECTS	CTS Method of grading Only after succ			ompl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects					

Intended learning outcomes

mats for the internet, live streams etc.

Advanced skills regarding the proper usage of professional audio and video technology, advanced skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target for-

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 20 minutes) and/or written elaboration (approx. 2 to 3 pages)

Allocation of places

Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
Broadcasting (Intensive Course)					42-ZfM-BrCast-l-141-mo1	
Module	e coord	inator		Module offered by		
head o	f Centr	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	after succ. compl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.						
Intend	Intended learning outcomes					

Profound knowledge regarding the proper usage of professional audio and video technology, profound knowledge of lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 20 minutes) and/or written elaboration (approx. 2 to 3 pages)

Allocation of places

Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and ject semesters. A waiting list will be maintained and places re-allocated as they become available.

places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub-**Additional information** Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



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Modul					Abbreviation		
Compu	ıter Bas	sed Presenting (Basic Co	urse)		42-ZfM-CoPrä-B-101-m01		
Modul	e coord	inator		Module offered by			
head o	of Centr	e for Media Didactics (ZfN	M)	Centre for Media Di	idactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
stering		ntation software, properly	•	•	y multimedia aspects such as ma- d recording audio files will play		
Intend	ed lear	ning outcomes					
sentat	ions. Fu				ive multimedia-supported pre- orted presentations and are able		
Course	es (type	, number of weekly conta	ıct hours, language –	- if other than Germa	an)		
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
Metho ster, in	d of ass	sessment (type, scope, la	inguage — if other tha an be chosen to earn	an German, examina a bonus)	ntion offered — if not every seme-		
presen	ntation ((20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)			
Allocation of places							
Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	Additional information						
VA/1-1 -	Washingd						

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Computer Based Presenting (Advanced Course)					42-ZfM-CoPrä-E-101-m01
Module coordinator				Module offered by	
head o	f Centr	e for Media Didactics (ZfN	M)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ıts				
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.					
Intended learning outcomes					
The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.					

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)

Allocation of places

Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information Workload

Teaching cycle



		,				
Modul				Abbreviation		
Compu	iter Bas	sed Presenting (Intensive		42-ZfM-CoPrä-I-101-m01		
Modul	e coord	inator		Module offered by		
head c	of Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	idactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
stering		ntation software, properly			y multimedia aspects such as ma- id recording audio files will play	
Intend	ed lear	ning outcomes				
preser	ntations				e and give multimedia-supported pported presentations and are	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
preser	tation ((60 minutes) with written	elaboration (approx.	2 pages)		
Alloca	tion of p	olaces				
Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
						
Worklo	Workload					

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Electro	nic Aut	horing Tools (Basic Cour	se)		42-ZfM-ElAut-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (ZfI	M)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ıts					
Practic	al intro	duction to working with r	nultimedia authoring	systems.		
Intend	ed lear	ning outcomes				
		have basic theoretical an			, creating and using multimedia	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module c			ition offered — if not every seme-	
project	with p	resentation (20 to 30 mir	nutes)			
Allocat	ion of p	olaces				
mester	Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
						
Teachi	Teaching cycle					



Module	Module title Abbreviation				
Electro	nic Aut	horing Tools (Advanced	Course)		42-ZfM-ElAut-E-101-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	idactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with r	nultimedia authoring	systems.	
Intende	ed lear	ning outcomes			
		have advanced theoretica re applications with the h			ising, creating and using multi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
project	with p	resentation (30 to 40 mir	nutes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
					
Workload					
Teaching cycle					



LIC .	Module title Abbreviation				
: Authoring Tools (Intensive (42-ZfM-ElAut-I-101-m01				
oordinator		Module offered by			
entre for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)		
lethod of grading	Only after succ. com	npl. of module(s)			
not) successfully completed					
Module level	Other prerequisites				
er undergraduate					
introduction to working with r	nultimedia authoring	systems.			
learning outcomes					
			ing, creating and using multime-		
type, number of weekly conta	ct hours, language —	- if other than Germa	n)		
rmation on SWS (weekly cont	act hours) and cours	e language available	2)		
			tion offered — if not every seme-		
ith presentation (approx. 60 r	ninutes)				
n of places					
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
<u></u>					
Workload					
					
Teaching cycle					
	mentre for Media Didactics (ZfM lethod of grading not) successfully completed Module level undergraduate ntroduction to working with r learning outcomes nts have detailed theoretical are applications with the help type, number of weekly contar rmation on SWS (weekly contar rmation on whether module can the presentation (approx. 60 r n of places f places: 8. Students applyin vill be given preferential cons sined and places re-allocated I information	lethod of grading not) successfully completed not) successfully completed not successfully completed not successfully completed not make a completed not make a completed not make a complete a comple	pordinator entre for Media Didactics (ZfM) Lethod of grading Only after succ. compl. of module(s) Lethod of grading Only after succ. compl. of module(s) Lethod of grading Only after succ. compl. of module(s) Lethod of grading Other prerequisites Lethod Other prerequisites Lethod Undergraduate Introduction to working with multimedia authoring systems. Learning outcomes		



Abbreviation				
42-ZfM-E-Lea-B-101-m01				
Nodule offered by				
entre for Media Didactics (ZfM)				
l. of module(s)				
s of e-learning. In addition, we discuss and compa-				
roaches, theories and topics of the field of e-lear-				
f other than German)				
language available)				
German, examination offered $-$ if not every semebonus)				
presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)				
Allocation of places				
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
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Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation	
E-Lear	ning (A	dvanced Course)			42-ZfM-E-Lea-E-101-m01	
Modul	e coord	inator		Module offered by		
head o	of Centro	e for Media Didactics (ZfN	M)	Centre for Media Di	idactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duration	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
		e, we discuss theoretical nulti)media application ex			addition, we discuss and compa-	
Intend	ed lear	ning outcomes				
The stu		have acquired advanced	knowledge of differe	nt approaches, theo	ries and topics of the field of e-	
Course	es (type	, number of weekly conta	ict hours, language –	if other than Germa	ın)	
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
presen	itation ((30 to 40 minutes) with w	ritten elaboration (ap	prox. 2 pages)		
Alloca	tion of	places				
mester	Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Worklo	Workload					

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation	
E-Lear	ning (In	tensive Course)			42-ZfM-E-Lea-l-101-m01	
Modul	e coord	inator		Module offered by		
head c	of Centr	e for Media Didactics (ZfN	И)	Centre for Media D	idactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		e, we discuss theoretical nulti)media application ex		_	addition, we discuss and compa-	
Intend	ed lear	ning outcomes				
The stu		have acquired profound l	knowledge of differer	nt approaches, theor	ries and topics of the field of e-	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
preser	ntation ((60 minutes) with written	elaboration (approx.	. 2 pages)		
Alloca	tion of _I	places				
meste	Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
						
Workload						

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Electro	Electronic Graphic Design (Basic Course)				42-ZfM-ElGra-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with g	graphics software.			
Intend	ed lear	ning outcomes				
		have acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-	
project	with p	resentation (20 to 30 mir	iutes)			
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two selocated by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						



Module title					Abbreviation	
Electro	nic Gra	phic Design (Advanced C	Course)		42-ZfM-ElGra-E-101-m01	
Module	coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with g	graphics software.			
Intende	ed lear	ning outcomes				
					e)creating and editing graphical aluate pre-existing tutorials.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-	
project	with p	resentation (30 to 40 mir	iutes)			
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remair	ning places will be al	d assessment in the past two sellocated by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						



Module title					Abbreviation		
Electro	Electronic Graphic Design (Intensive Course)				42-ZfM-ElGra-l-101-m01		
Module	coord	inator		Module offered by			
head o	f Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Practic	al intro	duction to working with ខ្	graphics software.				
Intende	ed lear	ning outcomes					
					creating and editing graphical evaluate pre-existing tutorials.		
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	in)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>		
		sessment (type, scope, la on on whether module c			ition offered — if not every seme-		
project	with p	resentation (60 minutes)					
Allocat	ion of p	olaces					
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two sellocated by lot. A waiting list will		
Additio	Additional information						
Worklo	Workload						
Teaching cycle							
 							



Module	<u>title</u>			Abbreviation		
Radio F	Play W	orkshop (Basic Course)			42-ZfM-HöSpW-B-101-m01	
Module	coord	inator		Module offered by		
head o	f Centr	e for Media Didactics (Zf/	VI)	Centre for Media Di	dactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		rovides an overview of as to create own radio plays			and new radio plays. The aim of dia criticism and school.	
Intend	ed lear	ning outcomes				
After successfully completing this module, the students have acquired basic skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						

Allocation of places

Number of places: 16. Students applying after not having successfully completed assessment in the past two se-

project with presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)

mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. **Additional information** Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation	
Radio Play Workshop (Advanced Course)					42-ZfM-HöSpW-E-101-m01	
Module	coord	inator		Module offered by		
head of	f Centro	e for Media Didactics (ZfN	M)	Centre for Media Di	idactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
4	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.						
Intende	ed lear	ning outcomes				

After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)

Allocation of places

Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will

be maintained and places re-allocated by lot as they become available. **Additional information** Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Radio F	Play W	orkshop (Intensive Cours	e)		42-ZfM-HöSpW-l-101-m01	
Module	coord	linator		Module offered by		
head of	f Centr	e for Media Didactics (ZfN	M)	Centre for Media Di	dactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate		-		
Conten	ts					
		rovides an overview of as to create own radio plays	•		rand new radio plays. The aim of dia criticism and school.	
Intende	ed lear	ning outcomes				
After successfully completing this module, the students have acquired profound skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore they are able to use audio software in a professional way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						

Allocation of places

Number of places: 16. Students applying after not having successfully completed assessment in the past two se-

project including presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)

mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. **Additional information** Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Interac	tive Wl	hiteboards (Basic Course)		42-ZfM-IT-B-101-m01	
Module	Module coordinator			Module offered by		
head o	head of Centre for Media Didactics (ZfM)			Centre for Media Didactics (ZfM)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Blackboards are still the classic medium for teaching classes. The students examine the theoretical principles of working with boards to determine the possibilities and opportunities of using interactive board systems. The module provides an overview of the functionality of interactive whiteboards which combine the functions of blackboards with the functions of flip charts by using computer technology as well as projection technology. Self-organised learning processes, which are demanded by modern learning culture, are put into practice. In this way, the students actively participate in class and work with the board systems from the beginning of the seminar.

Intended learning outcomes

After successfully completing this module, the students have acquired basic skills in dealing with interactive whiteboards. By creating virtual arrangements, the students have learned to create content for interactive whiteboards and they are able to integrate these whiteboards into school lessons in a useful manner. Furthermore, they know how to search for additional digital resources and materials for teaching school lessons with an interactive whiteboard.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)

Allocation of places

Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

be maintained and places re-allocated by lot as they become available. Additional information - Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Media Literacy (Basic Course)					42-ZfM-MeKom-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centr	e for Media Didactics (ZfN	Λ)	Centre for Media Di	idactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
plines, Intende	e.g. pe ed lear	edagogy, psychology and ning outcomes	informatics.		he perspectives of different disci-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)	
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u>)	
ster, in	formati	ion on whether module ca	an be chosen to earn	a bonus)	ntion offered — if not every seme-	
•		(20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)		
Allocation of places						
Number of places: 20. Students applying after not having successfully completed assessment in the past two se mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				

Workload

Teaching cycle



Modul	e title				Abbreviation	
Media Literacy (Advanced Course)					42-ZfM-MeKom-E-101-m01	
Modul	e coord	inator		Module offered by		
head o	of Centro	e for Media Didactics (ZfN	M)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intend	ed lear	ning outcomes				
The stu		nave acquired advanced	knowledge of differen	nt approaches and t	heories in the field of media com-	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-	
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	pprox. 2 pages)		
Allocat	tion of p	olaces				
mester	Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
Teaching cycle						



Modul	e title				Abbreviation	
Media Literacy (Intensive Course)				•	42-ZfM-MeKom-l-101-m01	
Modul	e coord	inator		Module offered by		
head o	of Centro	e for Media Didactics (ZfN	И)	Centre for Media Di	idactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intend	ed lear	ning outcomes				
The stu		nave acquired profound l	knowledge of differer	nt approaches and th	neories in the field of media com-	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module c			ntion offered — if not every seme-	
project	t includ	ing presentation (approx	. 45 to 50 minutes) ar	nd written elaboratio	on (approx. 2 pages)	
Alloca	tion of p	olaces				
meste	Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
<u>- </u>						
Workload						
Teachi	Teaching cycle					



Module title					Abbreviation	
Podcasting (Basic Course)					42-ZfM-Podca-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intend	ed lear	ning outcomes				
ques, r	nateria		ng and publishing po		of how to properly use techni- asic competencies in working	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	nn)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
project	with p	resentation (approx. 20 r	ninutes) and written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ing places will be al	d assessment in the past two sellocated by lot. A waiting list will	
Additional information						
Workload						
Teaching cycle						



Module title					Abbreviation	
Podcas	ting (A	dvanced Course)			42-ZfM-Podca-E-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfN	Л)	Centre for Media Di	idactics (ZfM)	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
4	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed learı	ning outcomes				
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
project	with p	resentation (approx. 30 n	ninutes) and written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ing places will be al	d assessment in the past two sellocated by lot. A waiting list will	
Additional information						
Worklo	Workload					
Teachi	Teaching cycle					



Module title					Abbreviation
Podcasting (Intensive Course)					42-ZfM-Podca-l-101-m01
Module coordinator				Module offered by	
head of Centre for Media Didactics (ZfM)				Centre for Media Didactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate	<u> </u>		
Contents					
Different approaches to creating and publishing podcasts (audio files).					
Intended learning outcomes					
After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
project with presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)					
Allocation of places					
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					



Module	Module title Abbreviation						
Stop-M	lotion I	Films (Basic Course)			42-ZfM-StopMo-B-102-mo1		
Module coordinator Module offered by							
head of	f Centr	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		epts and elements of rea count aspects of media c		animation. Creating	an own stop motion film whilst		
Intende	ed lear	ning outcomes					
After successfully completing this module, the students have basic knowledge of using stop motion animation software in a professional manner. They acquire basic competencies in working with relevant software, e.g. stop motion software, and are able to create asthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.							
Courses (type, number of weekly contact hours, language — if other than German)							
S (no information on SWS (weekly contact hours) and course language available)							
Method	d of as	sessment (type, scope, la	nguage — if other th	an German, examina	tion offered — if not every seme-		

ges) and presentation (approx. 30 minutes)

Allocation of places

ster, information on whether module can be chosen to earn a bonus)

Attocation of places
Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)

project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pa-



		1 34	5 (12%) 236) 8	for teaching de	egree students of all subjects (FUG)			
Modul	Module title Abbreviation							
Stop-N	Notion	Films (Advanced Course)		42-ZfM-StopMo-E-102-mo1				
Modul	e coord	inator		Module offered by				
head o	of Centr	e for Media Didactics (ZfN	M)	Centre for Media Di	idactics (ZfM)			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
4	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conter	nts							
taking	into ac	epts and elements of rea count aspects of media c ning outcomes	•	animation. Creating	an own stop motion film whilst			
tion so e.g. sto	ftware op moti	in a professional manner on software, and are able	r. They acquire advan e to create asthetical	ced competencies ir y pleasing products	dge of using stop motion animan working with relevant software, . At the end of the module, the a stop motion animation.			
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)			
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-			
' '		nditure of time as specific entation (approx. 40 min		f the course) with wr	ritten elaboration (approx. 2 pa-			
Allocat	tion of	olaces						
mester	rs will b		ideration. The remain	ning places will be a	ed assessment in the past two se- llocated by lot. A waiting list will			

Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	Module title Abbreviation						
Stop-N	lotion I	Films (Intensive Course)			42-ZfM-StopMo-l-102-mo1		
Modul	e coord	inator		Module offered by			
head o	f Centr	e for Media Didactics (Zfl	M)	Centre for Media Di	dactics (ZfM)		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
		epts and elements of reacount aspects of media c		animation. Creating	an own stop motion film whilst		
Intend	ed lear	ning outcomes					
on soft re, e.g.	ware ir stop m	n a professional manner. notion software, and are	They acquire profess able to create astheti	ional competencies i cally pleasing produ	ge of using stop motion animati- in working with relevant softwa- cts. At the end of the module, th a stop motion animation.		
Course	s (type	, number of weekly conta	act hours, language -	– if other than Germa	n)		
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	se language available	2)		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme		
		nditure of time as specific entation (approx. 50 min		f the course) with wr	itten elaboration (approx. 2 pa-		
Allocat	ion of .	nlaces					

Allocation of places

Attocation of places
Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



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nd vi-							
seme-							
project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)							
Allocation of places							
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additional information							
y							



Modul	Module title Abbreviation							
Video \	Worksh	op (Advanced Course)			42-ZfM-ViWork-E-101-m01			
Modul	e coord	inator		Module offered by				
head o	f Centro	e for Media Didactics (ZfN	۸)	Centre for Media Di	idactics (ZfM)			
ECTS Method of grading Only			Only after succ. con	npl. of module(s)				
4	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites	i				
1 seme	ster	undergraduate						
Conten	its							
Practic	al intro	duction to creating a vide	eo project by using di	fferent working met	hods.			
Intend	ed lear	ning outcomes						
					dge of working with cameras and s in the field of film studies.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)			
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-			
project	project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages)							
Allocat	ion of p	olaces						
mester	s will b		ideration. The remair	ning places will be a	d assessment in the past two sellocated by lot. A waiting list will			
Additio	nal inf	ormation						
Worklo	ad							
Teachi	ng cycl	e						



Module title	Module title Abbreviation						
Video Worksh	op (Intensive Course)	42-ZfM-ViWork-I-101-m01					
Module coord	linator	Module offered by					
head of Centr	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)			
ECTS Metho	od of grading	Only after succ. com	npl. of module(s)				
5 (not)	successfully completed						
Duration	Module level	Other prerequisites					
1 semester	undergraduate						
Contents							
Practical intro	duction to creating a vide	eo project by using di	fferent working meth	nods.			
Intended lear	ning outcomes						
				lge of working with cameras and in the field of film studies.			
Courses (type	, number of weekly conta	ict hours, language –	if other than Germa	n)			
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	2)			
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-			
project with presentation (approx. 40 to 50 minutes) and written elaboration (approx. 2 pages)							
Allocation of places							
mesters will b	Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional inf	Additional information						
Workload							
Teaching cycl	e						
Practical intro Intended lear After success video editing Courses (type S (no informa Method of ass ster, informat project with p Allocation of Number of pla mesters will b be maintained Additional informat Workload	fully completing this mod software. Therefore, they an number of weekly contaction on SWS (weekly contaction on SWS (weekly contaction on whether module corresentation (approx. 40 toplaces aces: 8. Students applying a given preferential consect and places re-allocated formation	ule, the students have are able to implement thours, language—cact hours) and course and be chosen to earn to 50 minutes) and wrong after not having sucideration. The remain	ve profound knowled nt profound projects - if other than Germa e language available an German, examina a bonus) ritten elaboration (ap	lge of working with cameras an in the field of film studies. (n) (e) Ition offered — if not every sem (pprox. 2 pages)			



		186781	O (CENTRO) C	for teaching de	egree students of all subjects (FOG)			
Module	Module title Abbreviation							
Web De	esign (Basic Course)			42-ZfM-WebDe-B-102-m01			
Module	e coord	inator		Module offered by				
head o	f Centr	e for Media Didactics (ZfN	VI)	Centre for Media Di	dactics (ZfM)			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
3	(not)	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	its							
user gu	uidance	e etc. In addition, we disc	uss the differences a	nd similarities betwe	erent aspects of layout options, een print media and the internet. oach to website creation.			
Intende	ed lear	ning outcomes						
	After successfully completing this module, the students have acquired basic knowledge of designing websites. They have basic skills in creating own web presences and are able to critically reflect pre-existing web content.							
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)			
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)			
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-			
		nditure of time as specific entation (approx. 30 min		f the course) with wr	itten elaboration (approx. 2 pa-			

Allocation of places

Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes)



W	JKZBU	JRG 1	5 (123) 28	for teaching de	egree students of all subjects (FÜG)			
Module	Module title Abbreviation							
Web De	esign (/	Advanced Course)			42-ZfM-WebDe-E-102-m01			
Module	coord	inator		Module offered by	<u> </u>			
head of	f Centro	e for Media Didactics (ZfM	M)	Centre for Media Di	dactics (ZfM)			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
4	(not)	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. oach to website creation.			
Intende	ed lear	ning outcomes						
	hey ha	, , ,		•	d knowledge of designing web- critically reflect pre-existing web			
Course	s (type	, number of weekly conta	ıct hours, language –	- if other than Germa	ın)			
S (no in	format	tion on SWS (weekly cont	tact hours) and cours	e language available	2)			
		sessment (type, scope, la			ition offered — if not every seme-			
		nditure of time as specific entation (approx. 40 min		f the course) with wr	itten elaboration (approx. 2 pa-			

Allocation of places
Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation						
Web D	esign (I	Intensive Course)			42-ZfM-WebDe-I-102-mo1		
Modul	e coord	inator		Module offered by			
head o	f Centr	e for Media Didactics (ZfN	M)	Centre for Media Di	dactics (ZfM)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
user gu	uidance	e etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. oach to website creation.		
Intend	ed lear	ning outcomes					
After successfully completing this module, the students have acquired basic knowledge of designing websites. They have professional skills in creating own web presences and are able to critically reflect pre-existing web content.							
Courses (type, number of weekly contact hours, language — if other than German)							
S (no information on SWS (weekly contact hours) and course language available)							

ges) and presentation (approx. 50 minutes)

Allocation of places

Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-

project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pa-

ster, information on whether module can be chosen to earn a bonus)

mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					Abbreviation	
Specia	l Challe	enges to Teacher Educati	on		43-BHF-LA-122-m01	
Module	e coord	inator		Module offered by		
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
courag deman	ed to o ding si	bserve, analyze and refle tuations will be develope	ct upon communicat	ive and social behav	tional context, students are envior. Opportunities for action in	
Intended learning outcomes						
al com with ch ding up	petence oildren o of me	e. Dealing with such situa and young adults as well thodological competence	ations in practice, inc as the pedagogical r es.	reases the ability to eflective faculties. P	ions and enhance their own soci- practically implement concepts ractical exercises enable the buil-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
2 logs	(approx	k. 2 pages each) and term	paper (approx. 10 pa	ages)		
Allocat	ion of	olaces				
Additio	nal inf	ormation				
Workload						
Toochi:	Teaching cycle					
reachi	iig cycl	е				
				,		
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		



Module	Module title Abbreviation							
Europe	an Edu	cation Systems		-	43-Intnatbild-111-m01			
Module	e coord	inator		Module offered by				
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
3	(not)	successfully completed	d 43-LA-BildsysEx					
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate	1	•	ho attended the preparatory			
				•	country in the module they suc-			
	-		cessfully completed	beforehand.				
Conten	its							
ween e dual se and pro	cursions into other European as well as non-European countries an international and intercultural exchange between educational systems takes place. This can cover a system as a whole on a political level as well as individual sections on the level of specific educational institutions. Subject of this are educational as well as extraand pre-school institutions. Apart from structural questions, content-related fields of duty as well as general moral values and cultural norms of an educational system or individual fields of education will be dealt with.							
Intend	ed lear	ning outcomes						
broade able to	r syste relate	m, know how to describe	them structurally an ields of duty. Internat	d classify them in reitional in	lividual fields of education of a ference to their content, and are stitutions and systems can be es and norms.			
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)			
E (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u>)			
		sessment (type, scope, la			ntion offered — if not every seme-			
		rt (approx. 5 pages) Issessment: German or la	anguage of the respec	ctive destination cou	intry of the field trip			
Allocat	ion of p	places						
Additional information								
Worklo	Workload							
Teachi	ng cycl	e						
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)				
		Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation
A comparison of Education Systems					43-LA-BildsysEx-121-mo1
Module	coord	inator		Module offered by	
head of Professional School of Education (I		on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duration Module level Ot		Other prerequisites			
1 semester undergraduate					
Contents					

The modul functions as the preparation for the subsequent excursion to schools in different European countries. The course includes facts about the history, culture, society, and other aspects of the target culture. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students are prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange

Intended learning outcomes

Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) or b) term paper (approx. 10 pages) or c) portfolio (30 hours total)

Allocation of places

Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.

Additional information

The lecturer can decide to replace a seminar (S) with a field trip (E).

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title		Abbreviation		
Using qualitative research methods in empirical research on				on teaching	43-LA-empForschmeth-122-mo1
Modul	e coord	inator		Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	equisites	
1 seme	ster	undergraduate			
Contents					
Students will gain insights into the theory and praxis of empirical methods of classroom research. Using the example of a question and aided by working with literature, the research process is reconstructed from asking a					

question to evaluation and a personal, small, empirical data collection is going to be conducted. **Intended learning outcomes**

Under guidance, students develop an empirical question and can by means of this question conduct an exemplary data collection. They will get to know empiricism with the help of a practical example of classroom research and become acquainted with the use of academic literature via examples from a specific empiric research area.

Courses (type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project (approx. 20 hours total) and oral presentation (approx. 30 minutes)

Allocation of places

Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Course might be offered in the form of a block course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Further development of pedagogical competences in school			ompetences in schoo	ls	43-LA-Evalu-132-m01
Module coordinator				Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ıts				
Pedagogical concepts in schools are constantly developed further To that end different instruments and the committees included in this process are portrayed in their collaboration. Theoretical principles of educational development and evaluation; sitting in classes while visiting schools, application of evaluation instruments and ana-					

Intended learning outcomes

Students have experienced the pedagogical work in schools as a process that is subject to a constant development. They know the principles of educational evaluation models as instruments of educational development. They have basic knowledge using evaluation instrument, their application, implementation, and evaluation. They are able to choose appropriate intervention models on the basis of evaluation results.

lysis of evaluation results; planning of intervention methods in the planning of educational development.

Courses (type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project report (approx. 10 pages) or b) presentation (approx. 30 minutes)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



ntercul			Module title Abbreviation						
	tural E	ducation - theoretical ar	nd applied		43-LA-IKB-141-mo1				
Module	coord	inator		Module offered by					
nead of	Profes	sional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-				
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)					
3	(not) s	successfully completed							
Duratio	n	Module level	Other prerequisites	5					
semes	ster	undergraduate							
Content	ts								
Particul erns, a ntercul	ar emp s well a tural p	phasis is placed on the d as different ways of living	iversity of values and g and thinking. At the lp of practical exerci	d life styles, different e same time, themati	ural aspects of these cultures. world views and orientation pat c emphases are treated under a nsfer their knowledge to situati-				
ntende	d learr	ning outcomes							
Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies. Practical exercises enable them to establish methodical competencies.									
Courses	(type	, number of weekly conta	ict hours, language -	– if other than Germa	an)				
s (no in	format	ion on SWS (weekly cont	act hours) and cours	S (no information on SWS (weekly contact hours) and course language available)					

ster, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) with handout (approx. 2 pages) or b) term paper (approx. 10 pages) or c) portfolio (approx. 60 hours total) or d) presentation (approx. 15. minutes) and written elaboration (approx. 5 pages)

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module	Module title				Abbreviation
Intercultural competence					43-LA-IntKultK-122-m01
Module	e coord	inator		Module offered by	
head o	head of Professional School of Education (PS			Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate -				
Conten	Contents				

This module deals with the challenges of the pedagogical work in schools and educational institutions for adolescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultural point of view.

Intended learning outcomes

Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key competencies. With the help of practical exercises students can transfer their knowledge to situations of their own pedagogical actions.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) term paper (approx. 10 pages)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

sters. A waiting list will be maintained and places re-allocated as they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module title					Abbreviation
Communicative competence and teaching competence					43-LA-Komm-132-mo1
Module	e coord	linator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher Tarch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
self an	d the o	ther; goal-oriented use o			time-management; Image of the methods.
		ning outcomes			
themse interpla method	elves a ay of th	nd the image of the other neir role, the image of the	. They command ove mselves and of the o	r a basic know-how a ther as well as an ap	fference between their image of and repertoire of methods. In the propriate repertoire of media an scipline while taking into consi-
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la			tion offered — if not every seme
a) pres	entatio	on (approx. 45 minutes) o	r b) term paper (appı	ox. 10 pages)	
Allocat	ion of	places			
Numbe	r of nla	aces: 15 Should the num	her of applications e	ceed the number of	available places, places will be

Number of places: 15. Should the number of applications exceed the number of available places, places will be

allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Focusi	ng on to	eacher's health			43-LA-Lgesund-151-mo1	
Module coordinator				Module offered by	I.	
head o	f Profes	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intend	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-	
		n (10 to 20 minutes) with per (8 to 15 pages)	n written elaboration	(4 to 8 pages) or b) p	portfolio (25 to 30 hours total) or	
Allocat	ion of p	olaces				
	-					
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
			_			
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programmes))	
				-		



	11.77.41	O (CENTO ELON C	ioi teaciiiig de	egree students of all subjects (rod)
Module ti	itle		Abbreviation	
Innovative learning methods - teachers and learners: learning from each other 43-LA-LLK-fach-142-mo1				
- special s	subjects			,
Module c	oordinator		Module offered by	
head of Professional School of Education (PSE)			Centre for Teacher Training and Educational Research (ZfL)	
ECTS N	Method of grading	Only after succ. compl. of module(s)		
3 (r	not) successfully completed			
Duration	Module level	Other prerequisites		
1 semeste	er undergraduate			
Contents				
Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation. Intended learning outcomes				

Students broaden their subject specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-

sters. A waiting list will be maintained and places re-allocated as they become available. **Additional information** Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module	e title			Abbreviation	
Innova	Innovative learning methods - teachers and learners: learning				43-LA-LLK-schul-142-mo1
- specia	al scho	olforms			,
Module	e coord	inator		Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
learn a their ty	bout di pe of s	fferent, innovative, co-op chool. They devise own e	perative teaching and xamples for lessons,	learning methods w and discuss and ref	nd creation of lessons. They hich are designed espcially for lect upon them in a group. Emns and their implementation.

Intended learning outcomes

Students broaden their type of school specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

tocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) --



W	URZBI	JRG 1	5 (10. 24)		egree students of all subjects (FÜG)
Module	e title				Abbreviation
Innova - key-c		arning methods - teacher ences	s and learners: learn	ing from each other	43-LA-LLK-überfachl-142-mo1
Module	e coord	inator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conten	ts				
learn a devise subject	bout d own ex t specif	ifferent, innovative, co-op camples for lessons, and fic didactical and method	perative teaching and discuss and reflect u	learning methods w pon them in a group	nd creation of lessons. They which are interdisciplinary. They . Emphasis is thus placed on tion.
Intende	ed lear	ning outcomes			
ledge a	ibout d are able	ifferent co-operative way	s of teaching and lea	rning and their optin	Il competencies. They have know- nal application in lessons. Stu- nd to reflect upon that position
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
		sessment (type, scope, la ion on whether module c	-		ition offered — if not every seme-
					with written elaboration (4 to 8 pages) or e) practical examinati-

Allocation of places

on (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

located as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. Additional information -- Workload -- Teaching cycle -- Referred to in LPO I (examination regulations for teaching-degree programmes) ---



Modul	Module title				Abbreviation
Learning through the arts - Teaching oriented research			riented research	-	43-LA-LTTA-Forsch-121-m01
Modul	e coord	inator		Module offered by	
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed	43-LA-LTTA-Lernprax	(
Duration Module level Other prerequisites		1			
1 seme	ester	ter undergraduate			
Conter	nts		,		

Not a new project, not an event, but a "rethinking" of classroom teaching. Information: about LTTA in general and about the cooperation with the Royal Conservatory of Toronto and Queens University: The teacher education program Learning Through the Arts", developed at Canada's Royal Conservatory of Music, has become the world's most comprehensive school initiative based on the arts. LTTA brings specially trained artists to schools, who cooperate with teachers to create lessons that cover learning material in an exciting and playful way. For example, pupils learn math through dancing, history via story-telling and the natural sciences through the fine arts. The artists and teachers form a three-year teaching partnership with the goal of teaching non artistic subjects, such as math, natural sciences, history, and languages, in a holistic fashion by adding a broad variety of art forms (music, dance, fine arts). LTTA offers schools a comprehensive implementation program that includes advanced vocational training, support in the classroom, models for integration of the curriculum as well as means for rating pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examples at our project schools.

Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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	ta record Lehramt Grundschulen Freier Bereich - 2014	



Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation		
Learning through the arts - Learning theories and classroo				m experience	43-LA-LTTA-Lernprax-121-mo1
Module	e coord	inator		Module offered by	
head of Professional School of Education		on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level Other		Other prerequisites			
1 seme	ster	undergraduate			
Conten	Contents				

"Learning through the arts" can be used at all types of schools and with all kinds of pupils. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects will be worked out. Areas of the sciences of teaching and learning, learning theories, and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides insights into practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education, as well as in teaching examples at our project schools.

Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information --Workload --Teaching cycle --Referred to in LPO I (examination regulations for teaching-degree programmes) ---



Module	e title	,			Abbreviation
Learnir	ng and	teaching practical Experi	ence in foreign Coun	tries	43-LA-LuLPiA-132-m01
Module	e coord	inator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
local co	onditio ed less	ns and the organization o	of the school. The exc ation in project days a	hange with the teac	hey obtain information about the hers facilitates reflection of the ivities can improve the learning
Intend	ed lear	ning outcomes			
teache	r and tl		the learning potentia	als and interests of i	methods and the behavior of the ndividual students. The observed
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
R (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) porti	folio (2	5 to 30 hours total) or b)	project report (approx	x. 15 pages)	
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	- 3 -, -,	-			
Referre	ed to in	LPO I (examination regu	lations for teaching-	legree nrogrammes)	
		Li VI (CAUIIIII ation legu	tations for teaching-t	acaree programmes)	



Module	title			Abbreviation	
Employ	ing me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-121-mo1
Module	coord	inator		Module offered	d by
head of	Profes	ssional School of Educati	on (PSE)	Centre for Tead arch (ZfL)	her Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s	s)
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
(interac ning ob	tive) n jects f				f a teacher; introduction to various the classroom; production of lear-
The stud	dents ly. Thr g and v	know a broad variety of nough the use of interactive	ve media they can lea	d the students	ble to use them in the classroom pur- to self-organized and independent rt them with objects for learning in an
Courses	s (type	, number of weekly conta	ict hours, language —	if other than G	erman)
S (no in	forma	tion on SWS (weekly cont	tact hours) and cours	e language avai	lable)
		sessment (type, scope, la			mination offered — if not every seme-
present	ation ((approx. 10 minutes, app	rox. 15 pages)		
Allocati	on of	nlasas			

Number of places: 27. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-

sters. A waiting list will be maintained and places re-allocated as they become available. **Additional information**

Workload

Teaching cycle



Module	e title				Abbreviation
Practical work experience in the classroom 1			43-LAPraxUnt1-132-mo1		
Module	e coord	inator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its		,		
method	ds for in eful as	ndividual advancement in signments inside or outs	n the classroom. Thro	ough observations, c	yance of teaching methods and oaching projects, internships or ir own practical education and to
		ning outcomes	-		
					dividual advancement and diffe

The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with heterogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical experiences (approx. 10 pages)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload

Teaching cycle



Module	e title				Abbreviation
Practical work experience in the classroom 2			room 2		43-LA-PraxUnt2-121-mo1
Module	e coordin	ator		Module offered by	<u> </u>
head of Professional School of Education (PSE) Centre for Teacher Training and Education (ZfL)		Training and Educational Rese-			
ECTS Method of grading Only after succ. compl. of module(s)					
4	(not) su	ccessfully completed			
Duratio	on N	Module level	Other prerequisites		
2 seme	ester u	ındergraduate			
Conten	ıts				
theoret	tical refle fferentiati ssignmer	ction. This way, didacti ion are conveyed. Thro	c concepts, teaching ugh observations, inc	methods or method lividual advancemer	veryday school life and their s for individual advancement nt projects, internships or purpo- practical education and teaching
Intende	ed learnii	ng outcomes			
The stu	ıdents are			•	priented fashion and reflect upo

The students are able to put theoretical approaches into practice in an activity-oriented fashion and reflect upor it in a theory-driven way. They are experienced in the application of concepts and models in the classroom or in individual advancement. They can attribute the direct learning behavior of students to the use of concepts and models and therefore apply those purposefully. They are able to employ different approaches according when explaining teaching material to pupils according to this pupil's individual needs and capabilities.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical experiences (approx. 10 pages)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Self-assessment and career planning				-	43-LA-Self-142-mo1	
Module coordinator				Module offered by		
head of Professional School of Educat			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	ıts					
their pı will be	rofession treated	onal future are made mor d in depth via role playing	e transparent. Besid g games as well as g	es contributions by t roup and individual w	ng their careers and plans for he seminar supervisors, topics vork which focuses on determi- ir self-perception and how other	

Intended learning outcomes

The students learn to grasp and specify their skill profile. This includes a critical self-reflection in reference of their own goals. A comparison of their self-perception and how they are perceived by others enables the students to make their first steps towards improving their skills. These include their self-presentation as well as raising awareness for a possible correction in their career planning. The seminar prompts the students to take meaningful steps towards an implementation of their career plans.

perceive them), and definition of goals (in life as well as their career, and the compatibility of both).

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

seminar paper (approx. 10 pages)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

sters. A waiting list will be maintained and places re-allocated as they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module title					Abbreviation	
Transitions in the education system				-	43-LA-ÜBG-121-mo1	
Module coordinator				Module offered by		
head of Professional School of Educati		on (PSE)	Centre for Teacher Training and Educational Rese arch (ZfL)			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on .	Module level	Other prerequisites	<u> </u>		
1 semester undergraduate						
Conten	its					
The mo	dule a	ddresses transitions bety	veen different institu	tions of the educatio	on system and between different	

The module addresses transitions between different institutions of the education system and between different types of schools. This concerns the transition from elementary schools to secondary schools as well as the transition from preschool institutions to elementary schools to improve the permeability between different types of schools, up to the transition between high schools to university and college. The concept of "transition" is hereby theoretically elaborated, reflected critically, and practically implemented.

Intended learning outcomes

Students are able to put theoretical approaches of the concept "transition" holistically into practice and reflect upon practice theoretically. They are experienced at elaborating lesson concepts at the interface between the types of schools that flank a transition. They can attribute the different requirement profiles of specific lesson sequences and units to the transition matter and thus use them purposefully. In periods of teaching practice that take place in selected schools they can validate the theoretical knowledge practically.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) and term paper (approx. 5 pages)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Special Challenges to Teacher Education - Inclusion					43-PrHF-LA-Inkl-142-m01	
Module coordinator				Module offered by		
head of Professional School of Educati		on (PSE)	Centre for Teacher Training and Educational Resarch (ZfL)			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts		,			

The students gain insights into the practice of working with children and teenagers in an inclusive context. Via practical training they observe, analyze, und reflect upon an inclusive setting in practice and familiarize themselves with concepts of a professionally dealing with heterogeneity. Methods for differentiation when dealing with an inclusive student body are tested.

Intended learning outcomes

The students are familiar with fundamental questions of inclusion. They name various challenges that inclusion creates for the individual, society, and school. They are able to take on different perspectives and points of view concerning inclusion and base their own position on this. They elaborate basic competences for dealing with students in inclusive lesson contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Special Challenges to Teacher Education - Inclusion					43-PrHF-LA-Inkl-fach-142-mo1	
Modul	e coord	inator		Module offered by		
head of Professional School of Educati			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
					t opens up different perspectives and tasks that inclusion creates	

Intended learning outcomes

The students know about subject specific questions of inclusion. They know about subject specific concepts, methods and models and are able to grasp them in relation to lessons in inclusive contexts. They adopt basic competences for teaching subjects in an inclusive setting.

Courses (type, number of weekly contact hours, language — if other than German)

in a specific subject. Possible answers and solutions are elaborated and discussed.

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.	
Additional information	
Workload	
-	
Teaching cycle	
Referred to in LPO I (examination regulations for teaching-degree programmes)	
-	



Module title					Abbreviation	
Special Challenges to Teacher Education - Inclusion					43-PrHF-LA-Inkl-schul-142-mo1	
Module coordinator				Module offered by		
head of Professional School of Educati		ssional School of Educati	ion (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
3	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Contents						

The module deals with basic questions and challenges of inclusion. It opens up different perspectives towards inclusion and elaborates particularly on questions and tasks that inclusion creates in everyday school life under the conditions of specific kinds of schools. Possible answers and solutions are elaborated and discussed.

Intended learning outcomes

The students know about fundamental questions of inclusion. They can name various challenges that inclusion creates for the individual, society and school. They are able to take on different perspectives and points of view towards inclusion and base their own position on this. They are aware of the school type specific conditions and goals in connection with inclusion. They elaborate basic competences for dealing with students in inclusive lesson contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Special Challenges to Teacher Education				•	43-PrHF-LA-SiKri-142-mo1
Module coordinator				Module offered by	
head of Professional School of Education			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
ted cor	nversat		etence. Future teach	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.

Intended learning outcomes

The students have examined problems of children and teenagers in situations of crisis and realize when to contact which out-of-school institutions for help with certain special problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

sters. A waiting list will be maintained and places re-allocated as they become available. Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module title					Abbreviation
Special Challenges to Teacher Education					43-PrHF-LA-SiKri-fach-142-mo1
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				

The module deals with the challenges that pupils in a state of crisis might pose for the entity of school and lessons. This is done from a subject specific point of view. It points out subject specific questions and tasks that involved schools, people and lessons have to face. Possible options for support -- also out-of-school institutions -- are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and discussed.

Intended learning outcomes

The students know about basic problems of pupils in situations of crisis -- also from a subject specific point of view. They are able to adopt different perspectives. They know where to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop subject specific, basic competences and attitudes when dealing with students in situations of crisis.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module	e title			Abbreviation	
Special Challenges to Teacher Education					43-PrHF-LA-SiKri-schul-142-mo1
Module	e coord	inator		Module offered by	
head of Professional School of Education			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ıts				
and les	ssons. I . Possil	t points out subject spec	ific questions and ta port also out-of-sch	sks that involved sch ool institutions ar	ght pose for the entity of school nools, people and lessons have e presented. Possible answers ed.

Intended learning outcomes

The students know about basic problems of pupils in situations of crisis. They are able to adopt different perspectives and points of view. They know how to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop school type specific, basic competences and attitudes when dealing with pupils in situations of crisis.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



School social work: focus on projects 43-SchulSozPro-132-mo1 Module offered by head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents	Module	e title	'			Abbreviation
head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) School	social	work: focus on projects		•	43-SchulSozPro-132-mo1	
arch (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate	Module coordinator				Module offered by	
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate	head of Professional School of Education (PSE)				Centre for Teacher Training and Educational Research (ZfL)	
Duration Module level Other prerequisites 1 semester undergraduate	ECTS Method of grading		Only after succ. compl. of module(s)			
1 semester undergraduate	3	(not)	successfully completed			
	Duration Module level		Other prerequisites			
Contents	1 semester		undergraduate			
Contents						

As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/ or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or school social work and gives the students the opportunity to participate in the concrete pedagogical work with a professional focus on "projects", or to bring their own small projects to fruition.

Intended learning outcomes

The students have gained an insight into the diverse task areas of a teacher at the elvel of lower secondary education. They are experienced in carrying out projects of social school work and are able to use those as a basis for the development of their own pedagogical projects. They have furthered their own methodic competence and are able to use it purposefully, reflect upon it critically and broaden it independently.

Courses (type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) term paper (approx. 10 pages) or c) portfolio (approx. 45 hours total)

Allocation of places

sters. A waiting list will be maintained and places re-allocated as they become available.				
Additional information				
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				



Module	e title				Abbreviation	
School social work: various fields of activity				-	43-SchulSozTF-132-mo1	
Module coordinator				Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)			
3	(not) successfully completed					
Duration		Module level	Other prerequisites			
1 semester		undergraduate				
Contents						

As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/ or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or social school work. In various areas of occupation, such as the "fostering of psychosocial competence" or the diverse tasks of networking the tasks of social school

Intended learning outcomes

work are presented in their different aspects

Students have gained insights into the diverse areas of responsibility of social school work. Because of their focus on "psychosocial competences" they are experienced in the application of psychosocial methods of the social school workers and are able to choose and apply them adequately, reflect upon them critically and broaden them independently. Alternatively, with the focus on "networking", the students have basic knowledge about institutions and some experience in committees, and are familiar with tasks, competence and procedures in social school work and are thus able to coordinate the different requirements.

Courses (type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) term paper (approx. 10 pages) or c) portfolio (approx. 45 hours total)

Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al-

located as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. **Additional information** Workload **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes)