

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Grundschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L1|981|-|-|H|2011



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2011 (2011-88) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2011/2012 and the summer term 2012 is listed below. The list is divided into two sections without being further subdivided.

15-May-2012 (2012-39)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L1 SS 2012	L			
42-ENG3-072-m01	English Basic Level 3	4	NUM	25
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	26
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	29
42-FRG1-072-m01	French Basic Level 1	10	NUM	30
42-FRG2-072-m01	French Basic Level 2	7	NUM	32
42-FRG3-072-m01	French Basic Level 3	4	NUM	34
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	35
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	38
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	39
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	41
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	43
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	44
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	45
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	46
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	47
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	48
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	50
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	52
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	53
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	56
	Employing media and interactive methods at school and in	1		
43-LA-MedUnt-121-mo1	classrooms	3	B/NB	113
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	110
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom		-	
prax-121-m01	experience	3	B/NB	112
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	119
43-LA-Self-121-m01	Self-assessment and career planning	2	B/NB	118
43-LA-Komm-121-m01	Communicative competence and teaching competence	2	B/NB	108
43-LA-PraxUnt1-121-mo1	Practical work experience in the classroom 1	2	B/NB	115
43-Schul-SozTF-121-m01	School social work: various Praxis. fields of activity	2	B/NB	121
43-Schul-SozPro-121-mo1	School social work: focus on projects	2	B/NB	120
43-LA-PraxUnt2-121-m01	Practical work experience in the classroom 2	4	B/NB	116
43-LA-Evalu-121-m01	Further development of pedagogical competences in schools	2	B/NB	95
43-LA-Ment-121-m01	Mentoring: Teach - support - take care	3	B/NB	114
07-GH-FDUBI1B-092-m01	Planning and Carrying-out of learning units with regards to		B/NB	<u> </u>
	special abled people in the Teach'n'Learn Garden	2		12
07-SndP-LLG-112-m01	Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden	2	B/NB	17
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07-RG-FDUBI1-092-m01	Capacity Building through Action Learning in the Te- ach'n'LearnGarden	4	B/NB	16
04-Muspäd-LA-112-m01	School and Museum: Cultural education in the extracurricular hot spot museum	5	B/NB	8
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	10
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	11
11-P-GS-FB-NE-121-m01	Experiments for science courses in primary school	2	B/NB	21
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	36
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	37
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	54
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	55
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	27
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	28
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	82
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	83
42-ZfM-StopMo-I-102-m01	Stop-Motion Films (Intensive Course)	5	B/NB	84
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	88
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	89
42-ZfM-WebDe-I-102-mo1	Web Design (Intensive Course)	5	B/NB	90
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	92
o4-MP-LADF-Ba-	Music Education - Basic Module - Music Practice and Perfor-			
' sis1-092-m01	mance	5	B/NB	6
43-LA-Self-112-m01	Self-assessment and career planning	2	B/NB	117
43-BHF-LA-112-m01	Special Challenges to Teacher Education	3	B/NB	91
43-LA-LLK-112-m01	Innovative learning methods - teachers and learners: learning from each other		B/NB	109
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	9
o4-MP-LADF-Pro-	Interdisciplinary Project Module: Music Practice and Perfor-		_,	
jekt-112-m01	mance in Everyday School Life	3	B/NB	7
	Active linguistic competence - English	2	B/NB	93
43-LA-IntSkills-PD-	Intercultural and interpersonal Skills - when Presenting and			
Sp-121-m01	Delivering Speeches	2	B/NB	107
43-LA-IntSkills-PCE-121-mo1	Intercultural and interpersonal Skills - in Perception, Communi-		B/NB	105
43-LA-IntSkills-CSCT-121-	Intercultural and interpersonal Skills - with Creativity and		- 4	
m01	Spontaneity in Communication and Thinking	2	B/NB	104
43-LA-Intakt-Basis-121-mo1	Methods for interaction in the classroom	2	B/NB	98
43-LA-Intakt-EM-A-121-m01	Interactive Teaching Methods -basics class	2	B/NB	100
12	Interactive Teaching Methods - follow-up class	2	B/NB	101
43-LA-BildsysEx-121-m01	A comparison of Education Systems	2	B/NB	94
43-LA-Int-KultK-121-mo1			B/NB	103
	Examination of discrimination the basis of category: gender	3	B/NB	96
	Sexual identity and discrimination in social contexts	2	B/NB	97
			,	<u> </u>
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	79

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42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)	5	B/NB	81
42-ZfM-ViWork-B-101-mo1 Video Workshop (Basic Course)		3	B/NB	85
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	86
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	87
42-ZfM-MeKom-B-101-m01	Media Literacy (Basic Course)	3	B/NB	76
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	77
42-ZfM-MeKom-I-101-m01	Media Literacy (Intensive Course)	5	B/NB	78
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	75
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	72
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	73
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	74
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	69
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	70
42-ZfM-ElGra-l-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	71
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	63
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	64
42-ZfM-ElAut-I-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	65
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	66
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	67
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB	68
42-ZfM-AVCMed-B-101-m01	AVC-Media (Basic Course)	3	B/NB	57
42-ZfM-AVCMed-E-101-m01	AVC-Media (Advanced Course)	4	B/NB	58
42-ZfM-AVCMed-I-101-m01	AVC-Media (Intensive Course)	5	B/NB	59
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	60
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	61
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	62
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Le- vel	2	B/NB	22
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Ba- sic Level)	2	B/NB	23
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and Economics, Basic Level	2	B/NB	24
11-P-FB-LLL-092-m01	Student Lab Supervision (Physics)	2	B/NB	20
11-MIND-Ph1-092-m01	Low Cost - High Impact. Lowbudget Experiments for Science Courses (Physics)	2	NUM	18
11-MIND-Ph2-092-m01	Teaching Science with Hands-on- Exhibits (Physics)	2	B/NB	19
07-LA-FDEXP-102-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses	I Didactics in Biology: Low Cost - High Impact. Low-bud-		14
07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	15

Module title					Abbreviation		
Music	Educati	on - Basic Module - Mus	ic Practice and Perfo	rmance	04-MP-LADF-Basis1-092-m01		
Modul	Module coordinator			Module offered by	·		
	erson o : Pedag	f examination committee ogy)	e Musikpädagogik	Chair of Music Ped	agogy		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	(not)	successfully completed					
Durati	on	Module level	Other prerequisites	5			
1 seme	ester	undergraduate	Admission prerequi teaching units of ea		regular attendance of 80% of the		
Conte	nts						
Ensem	ıble woi	k and performance pract	ice				
Intend	ed lear	ning outcomes					
The st	udent p	resents vocal-instrument	al skills in the group	and gains basic exp	erience in ensemble work		
Course	es (type	, number of weekly conta	act hours, language -	– if other than Germa	an)		
Ü + Ü ((no info	rmation on SWS (weekly	contact hours) and c	ourse language avai	lable)		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
practio	al exan	nination (approx. 45 min	utes)				
Alloca	tion of _l	olaces					
Additi	onal inf	ormation					
Additi	onal inf	ormation on module dura	ation: 1 to 2 semester	rs.			
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module title Abbreviation							
Interdisciplinary Project Module: Music Practice and Performance in Everyday							
School Life	School Life						
Module co	ordinator		Module offered by				
chairperso	agogy						
(Music Pedagogy)							
	ethod of grading	Only after succ. con	npl. of module(s)				
	ot) successfully completed						
Duration	Module level	Other prerequisites					
1 semeste	r undergraduate						
Contents							
German co	ontents available but not trar	nslated yet.					
Musikalise	ches Gestalten im Schulallta	σ					
	earning outcomes	5					
German in	tended learning outcomes a	vailable but not trans	slated yet.				
Der/Die St	udierende erkundet exempla	arisch Wege der Musi	kvermittlung in der S	Schule.			
Courses (t	ype, number of weekly conta	ict hours, language –	- if other than Germa	an)			
R (no infor	mation on SWS (weekly cont	act hours) and cours	e language available	e)			
	assessment (type, scope, la nation on whether module c			tion offered — if not every seme-			
	xamination (approx. 45 minu						
Allocation							
Additional	information						
Workload							
Teaching cycle							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

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Module title					Abbreviation
	School and Museum: Cultural education in the extracurricular hot spot muse-			04-Muspäd-LA-112-m01	
um		• • • • • • •		Madula - Cali	
Module			<u>cı I</u>	Module offered by	
holder ECTS		Professorship of Museum		Professorship of M	useum Studies
5		od of grading successfully completed	Only after succ. com		
Duratio	<u> </u>	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
ledge, v museur that col	which i m is a " llects, p	s implemented there. Acc not-for-profit institution	cording to the definiti that serves society ar parts and exhibits ma	on of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a It, that is open to the public and human and its ambient environ-
Intende	ed learı	ning outcomes			
and cur ning sit	rrent pr te muse	oblems. They are able to	apply a museum edu	cational working m	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü + R (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 60 minutes) with	written elaboration	(approx. 5 pages)	
Allocat	ion of p	olaces			
allocate located	Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	S.	
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation					
Inclusive religious education				o6-EvThinclRp-092-mo1					
Module coordinator Mod			Module offered by						
holder	of the (Chair of Religious Educat	on	Chair of Religious E	ducation				
ECTS		od of grading	Only after succ. com	pl. of module(s)					
3	(not) s	successfully completed							
Duratio	n	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	ts								
		ore the issue of inclusior ng in the Protestant relig			dy the theory and practice of in-				
Intende	ed leari	ning outcomes							
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)				
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-				
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)				
Allocat	ion of p	olaces							
Additio	nal inf	ormation							
Workload									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
L									

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holder of the Chair of Special Education V Chair of Special Education in the Context of Emotional and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Modue level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, solical competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioura disorders (self-competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Mumber of places: 20. Places will be allocated by	Modul	e title				Abbreviation	
holder of the Chair of Special Education V Chair of Special Education in the Context of Emotion nal and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (self-competence, self-competence). They can conduct independent and extensive research to ad vance their basic knowledge (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behaviour disorders (self-competence). Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information an whether module can be chosen to earn a bonus) wirtten examination (approx. 30 minutes) Additional information <th>Introdu</th> <th>uction t</th> <th>o educational science of</th> <th>vioral disorders</th> <th>06-V-FB-Füg-Einf-092-m01</th>	Introdu	uction t	o educational science of	vioral disorders	06-V-FB-Füg-Einf-092-m01		
And Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence). They can conduct independent and extensive research to advance their basic knowledge (professional competence). Self-competences in dealing with behavioura disorders (self-competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) wirtlen examination (approx. 30 minutes) Aldictional information Lasses Morkload Teaching cycle	Module coordinator Modu			Module offered by			
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). They can conduct independent and extensive research to ad vance their basic knowledge (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behaviour disorders (self-competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: Workload <	holder	ofthe	Chair of Special Educatio	n V			
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). They can conduct independent and extensive research to ad vance their basic knowledge (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence). Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: Additional information Teaching cycle	FCTC	Math		Only offer every com		al Disorders	
Duration Module level Other prerequisites 1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German and there module can be chosen to earn a bouns) written examination (approx. 30 minutes) Allocation of places Additional information				Only after succ. con			
1 semester undergraduate Contents Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, lega basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, social competence, methodological competence). By a quiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bouns) written examination (approx. 30 minutes) Allocation of places: Number of places: Workload Teaching cycle		<u> </u>	, , F	Other prerequisites			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated b lot as they become available. Additional information Workload Teaching cycle	quiring disord	g differe ers (sel	entiated basic knowledge f-competence).	, the students have g	ained first competer	ncies in dealing with behavioural	
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated b lot as they become available. Additional information Workload Teaching cycle	V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated b lot as they become available. Additional information Workload Teaching cycle						ation offered — if not every seme-	
Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated b lot as they become available. Additional information Workload Teaching cycle	written	ı exami	nation (approx. 30 minut	es)			
lot as they become available. Additional information Workload Teaching cycle	Allocat	tion of	places				
Workload Teaching cycle				located by lot. A wait	ing list will be maint	tained and places re-allocated by	
 Teaching cycle	Additio	onal inf	ormation	·			
 Teaching cycle							
	Workload						
 Referred to in LPO I (examination regulations for teaching-degree programmes) 	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title					Abbreviation
Theori	es to ex	plain emotional and beh	avioral disorders		06-V-FB-Füg-Theo-092-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- Il Disorders
ECTS Method of grading Only after succ. compl. of module(s)					
2 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		tives for the explanation the explanation of beha			ed psychological and sociological gical aspects.
Intend	ed lear	ning outcomes			
and juv compe Course	veniles tence, i s (type	and to develop first idea methodological compete , number of weekly conta	s for dealing with beh nce). ct hours, language –	navioural disorders (- if other than Germa	
V (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
Allocat	ion of _l	olaces			
		ices: 20. Places will be al come available.	located by lot. A wait	ing list will be maint	ained and places re-allocated by
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Modul	e title			Abbreviation	
	-	Carrying-out of learning ch'n'Learn Garden	07-GH-FDUBI1B-092-m01		
Module coordinator Module offered by					
	-	Chair of Ecophysiology ar	d Vegetation Ecolo-	Faculty of Biology	
gy	orthe			Tuculty of Diology	
ECTS Method of grading Only after succ. compl. of module(s)					
2 (not) successfully completed			2 · · ·		
Duration Module level Other prerequisites					
1 semester undergraduate By way of exception, additional prerequisites are listed in the set			isites are listed in the section on		
			assessments.		
Conte	nts				
of a va lop a p engag with gi to plar	riety of positive e pupils roups o n their t	(open) teaching methods attitude and act respons s on the emotional level. I f pupils that come to the eaching in a practice-orie	s that are supposed t ibly towards nature. I In the final phase of t teach'n'learn garden	o encourage pupils, In this context, parti he course, participa (or school camp). T	to the discussion and application in a playful atmosphere, to deve cipants will systematically try to nts will implement their projects his will encourage participants an opportunity to acquire experi-
		new role as teachers. ning outcomes			
pupils	to act r		re Insight into the f	undamental scientif	erent factors that may encourage ic principles behind the respecti med.
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
compc • (onent. 07-GH-F	DUBI1B-1-092: S (no info	rmation on SWS (wee	ekly contact hours) a	isted separately for each module and course language available) rs) and course language availa-
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme
low. U	nless st				e components as specified be- successful completion of all indi
• :	1 ECTS, semina	Method of grading: (not) r paper (7 to 10 pages)	successfully complet	ted	ation in the Teach'n'Learn Garder ndance of courses (fortnightly

• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

Assessment in module component o7-GH-FDUBI1B-2-092: Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden

- 1 ECTS, Method of grading: (not) successfully completed
- seminar paper (7 to 10 pages)

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• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

Allocation of places

Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
Specia	l Didac	tics in Biology: Low Cost	- High Impact. Low-bud	get Experiments	07-LA-FDEXP-102-m01	
for Scie	ence Co	ourses			-,	
Module	e coord	inator	M	odule offered by		
head of group Didactics of Biology Faculty of Biology						
ECTS Method of grading Only after succ. compl. of module(s)						
2	2 (not) successfully completed					
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	Its					
blackboard, OHP, transparencies, textbook and worksheets etc.) and modern aids (computer simulations, ppt presentations etc.). After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics.						
Intend	ed lear	ning outcomes				
media.	Familia		fic, didactic definition of	the term "media'	ers to originals, preparations and ". Overview of different aspects lalities).	
		, number of weekly conta				
		ion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
semina	ar pape	r (7 to 10 pages)				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teachi	ng cvcl	e				
	0.7					
Referre	ed to in	LPOI (examination regu	lations for teaching-deg	ree programmes)		
				iee programmes)		

	e title				Abbreviation	
Specia	l Didac	tics in Biology: Teaching	Science with Hands-	on-Exhibits	07-LA-FDHAN-102-m01	
Module	e coord	inator		Module offered by		
head o	fgroup	Didactics of Biology		Faculty of Biology		
ECTS	<u> </u>	od of grading	Only after succ. com			
2 (not) successfully completed				• • • • •		
Duratio	on .	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its	•				
key are cussion lysis. Ir exampl tions an be deve After ha will del	eas. The n of a te n the fin les fror nd mee eloped aving re liver les	e first block will discuss a opic in the biology classro nal part of the course, stu n the classroom, the sem dia) for use in the biology . The seminar will discuss eccived a theoretical intro ssons or individual phase	In area of the theory of oom with respect to a idents will solve an ex- inar will acquaint stu- classroom and will a s both traditional aids oduction to teaching a es of lessons on speci	of biology didactics, spects of the scien (am paper from a p dents with specific ssess these with re s used in the biolog aids, students will l fic topics from the	d deliver presentations on three , this will be followed by the dis- tific discipline and a didactic ana revious year.] [Version 2: Using teaching aids (originals, prepara gard to the media literacy skills t cy classroom and modern media. De arranged into small teams tha curriculum. They will focus on a paspects of media didactics.]	
		ning outcomes	subsequently be asse	ssed with legald it		
miliarit prepare these to the cur curricul plying p biology classro in <i>Grun</i>	y with e scien opics in riculum lum int probler y typica oom an odschui	both biology-specific and tific analyses of selected n a manner that is tailore n for <i>Grundschule</i> . Ability to teaching sequences an m-based and/or open tea illy performed in the <i>Grun</i> d to integrate them into a <i>le</i> . Insight into legal and s	I interdisciplinary top topics from the curric d to the target group. to translate, with the d lessons as well as t ching methods. Over dschule biology class ctivity and problem-b social factors that infl	ics from the curricu culum for <i>Grundsch</i> Ability to prepare of help of didactic ar to deliver these tea view of experiment sroom. Ability to im ased lessons. Insiguence schools.	e learning processes of pupils. Fa lum for <i>Grundschule</i> . Ability to <i>ule</i> and to subsequently present didactic analyses of topics from halyses, selected topics from the ching sequences and lessons, ap s on botany, zoology and human plement the experiments in the ght into frameworks for educatior	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germ	an)	
S (no ir	nforma	tion on SWS (weekly cont	act hours) and course	e language availab	le)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme	
		r (7 to 10 pages)				
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad		· · · · · · · · · · · · · · · · · · ·			
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 Referre	ed to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
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 Referre 	ed to in	LPOI (examination regu		legree programmes		

Module title				Abbreviation	
Capaci	ty Build	ding through Action Lear	ning in the Teach'n'L	earnGarden 07-RG-FDUBI1-092-m01	
Module coordinator				Module offered	by
head o	f group	Didactics of Biology		Faculty of Biolog	ΣΥ Σ
ECTS	Method of grading Only after succ. compl. of module(s)				
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(fortnightly courses	a maximum of or	nt: regular attendance of courses ne incident of unexcused absence; dents of unexcused absence).
Conten	nts				
-	ing out nature.	-of-classroom activities,	using open teaching	methods to encou	urage pupils to act responsibly to-
Intend	ed lear	ning outcomes			
Ü + E (r Metho	no infoi d of as	, number of weekly conta mation on SWS (weekly o sessment (type, scope, la ion on whether module c	contact hours) and co	ourse language av an German, exam	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	tion of	places	. <u> </u>	· -	
Additic	onal inf	ormation			
Worklo	had				
WORKIG	<u></u>				
Teachi	ng cycl	e			
		-			
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programm	es)

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Modul	e title				Abbreviation	
Planni	ng and	Carrying-out of learning	units with regards to	special abled peo-	07-SndP-LLG-112-m01	
•		ch'n'Learn Garden				
Modul	e coord	inator		Module offered by		
holder gy	ofthe	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology		
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
2						
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of courses	
			(fortnightly courses:	a maximum of one	incident of unexcused absence;	
			weekly courses: a m	aximum of 2 incider	nts of unexcused absence).	
Conter	nts					
pupils	answei	•	discussed in the tead	ch'n'learn garden. Q	vising groups of pupils; helping uestionnaires and evaluations to	
Intend	ed lear	ning outcomes				
be inco in rese	orporate arch or	ed into biology lessons. (n biology didactics. Ability	Overview of current to y to assess and evalu	pics in didactics as ate the cognitive lea	in the teach'n'learn garden may well as potential developments arning achievement of pupils.	
		, number of weekly conta				
		rmation on SWS (weekly o				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
a) pres	entatio	on (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	tion of	places				
Additio	onal inf	ormation				
Workload						
Teachi	ng cvcl	e				
		-				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)		
Referre			lations for teaching-t			
···						

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Module title Abbreviation					Abbreviation	
Low Cost - High Impact. Lowbudget Experiments for Science Courses (Physics) 11-MIND-Ph1-092-m01						
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Physics and its	Didactics	Faculty of Physics a	nd Astronomy	
			Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		•	studying at least one subject in	
			the natural sciences	5.		
Conter	nts					
		nd realisation of experin and secondary level I.	nental stations with or	dinary and inexpens	ive consumables for classes of	
Intend	ed lear	ning outcomes				
ry leve conten	l I for si its relev	mall groups from different vant to the curriculum in	nt types of schools. In due consideration of	doing so, they learn the target group.	nsition from primary to seconda- to simplify and convey scientific	
		, number of weekly cont				
		tion on SWS (weekly cor			•	
		sessment (type, scope, l ion on whether module			tion offered — if not every seme-	
		mination (approx. 45 mi approx. 10 minutes) or d			or c) oral examination of one can- ninutes, groups of 2)	
Alloca	tion of	places				
Additio	onal inf	ormation				
			_			
Workload						
Teachi	ing cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		

11-MIND-Ph2-092-m01 Module correct with Hands-on- Exhibits (Physics) Module correct with Hands-on- Exhibits (Physics) Module correct with Hands-on- Exhibits (Physics) Faculty of Physics and its Didatios Advite of Physics and its Didatios ECTS Module correct with Hands-on exhibits correct with the natural sciences. Only after succ. compl. of module(s) Immediate with ands-on exhibits for STEM subjects. Interwet with publis of sciences. Contents Statuate the advantages and disdvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science. Statuate the advantages and disdvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science. Statuate the advantages and disdvantages of the trands course language available. Methode of accessment (type, scope, language — if other than German, examination of one can abonus). Statuate the advantages or bit prapaper (approx. 8 pages) or oral examination of one can abonus). Statuate the advantages or bit prapaper (approx. 8 pages) or oral examination of one can abonus).

Module	Module title Abbreviation					
Student	Student Lab Supervision (Physics) 11-P-FB-LLL-092-m01					
Module coordinator				Module offered by		
holder	of the Q	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	This module can be the natural sciences	•	studying at least one subject in	
Content	ts					
		rovides an introduction to g-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments	
Intende	d learr	ning outcomes				
experim ly and c ve beha terns by	nenting riticall iviour p repea	(supervision competency y evaluate their own action patterns and to support t	ies in open classroor ons. A lecturer gives i he students' strength	m situations). The st ndividual feedback is. The students dev	to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-	
Courses	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nination (approx. 45 min pprox. 10 minutes) or d)			or c) oral examination of one can- ninutes, groups of 2)	
Allocati	on of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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L						

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Module title					Abbreviation
Experiments for science courses in primary school			11-P-GS-FB-NE-121-m01		
Module coordinator				Module offered by	<u> </u>
holder	ofthe	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	curric	ulum of Grundschule; pup			chemical contexts suitable for the l contexts; characteristic student
Intend	ed lear	ning outcomes			
experir	nents s				g difficulties; knowledge of pupils competencies in developing and
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min approx. 10 minutes) or d)			or c) oral examination of one can- ninutes, groups of 2)
Allocat	ion of	places			
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation	
Informa	ation Li	teracy for Students of th	e Humanities, Basic L	evel	41-IK-GW1-101-m01	
Module	coord	inator	1	Module offered by		
		rsity Library		University Library		
ECTS		od of grading	Only after succ. com			
2		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
resourc	es for s; online	subjects offered by the Fa	aculty of Arts (bibliogr	aphies, databases,	he library's electronic resources; catalogues, journals, reference eLearning etc.); reference mana-	
Intende	ed learr	ning outcomes				
within t differer ses) an they ha	their di nce in q d infor ive four	scipline and beyond in a Juality between informati mation they have found o	variety of resources a on they have retrieved on the free web. Stude gement software and	nd to evaluate this d from specific, rest ents are able to man eLearning tools. Th	ocate information that is relevant information. They recognise the ricted access resources (databa- age and process the information e module aims to equip students pics of their theses.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
		tion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
10 mini sentati prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) pre ses (approx. 5 exercis	mpleting exercises paring and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to	
Allocat	ion of p	olaces				
Studen ration. science to the r	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-d	egree programmes)		

6.9

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FÜG

Module title				Abbreviation		
	tion Literacy for Students of th	e Natural Sciences (E		41-IK-NW1-101-m01		
Module	coordinator		Module offered by			
r r	University Library		University Library			
	Method of grading	Only after succ. com	pl. of module(s)			
L	(not) successfully completed					
Duratio		Other prerequisites				
1 semes						
Content						
- Search - Using t - Resour - Online - Overvio - Refere	tion literacy in an academic con a strategies and tools. the library's electronic resource rces for natural sciences: datab searches and search engines. ew of additional resources (eLe nce management. Some sectio plines in the natural sciences).	es. ases and journals. arning etc.). ns of the module will	focus on particular o	disciplines (wherever possible,		
	d learning outcomes					
within the differen ses) and they hav with the Courses Ü (no in Method ster, infi a) writte	heir discipline and beyond in a ce in quality between informati d information they have found of ve found, using reference mana e skills needed to find informati formation on SWS (weekly conta formation on SWS (weekly conta of assessment (type, scope, la ormation on whether module ca en examination (approx. 60 mir	variety of resources a on they have retrieve on the free web. Stud gement software and on and literature that ct hours, language — fact hours) and cours nguage — if other that an be chosen to earn outes) or b) preparing	and to evaluate this d from specific, rest ents are able to man d eLearning tools. Th t is relevant to the to if other than Germa e language available an German, examina a bonus) and delivering a pre	e) tion offered — if not every seme-		
sentatio prox. 5 r 15 minu	on without slides (approx. 20 to minutes) and completing exerci tes) and completing exercises	30 minutes) or e) pro ses (approx. 5 exerci	eparing and delivering	ng a presentation with slides (ap- on without slides (approx. 10 to		
	on of places					
Student ration. T sciences to the n	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additional information						
Workload						
Teachin	g cycle					
Referred	d to in LPO I (examination regu	lations for teaching-o	legree programmes)			

Module	title				Abbreviation	
		teracy for Students of th	e Social Sciences and	l Economics, Basic	41-IK-SW1-101-m01	
Level		·			41 11 5001 101 1101	
Module	e coord	inator		Module offered by		
head o	f Unive	rsity Library		University Library		
ECTS		od of grading	Only after succ. com			
2		successfully completed				
Duratio	<u> </u>	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
-		oraquin an acadomic cou	atovt.			
		eracy in an academic cor gies and tools.	next:			
		rary's electronic resource	s.			
		r life and natural science		gues, journals.		
		hes and search engines.				
		additional resources.	•11 . 1• 11			
		anagement. Although we th the resources for their			urces in class, students will beco-	
					line.	
		ning outcomes				
			• •		cate information that is relevant	
					is information. They recognise restricted access resources (da-	
					manage and process the infor-	
					ools. The module aims to equip	
					t to the topics of their theses.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
10 min sentati prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	oprox. 1 page) or c) co 30 minutes) or e) pre ses (approx. 5 exerci	ompleting exercises eparing and deliverir	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to	
Allocat	ion of p	olaces				
Studen ration. science to the r	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additional information						
Worklo	Workload					
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
			_			

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Module title	Abbreviation				
English Basic Level 3			42-ENG3-072-m01		
Module coordinator		Module offered by			
head of Language Centre (ZFS)	<u></u>	Language Centre (Z	fS)		
ECTS Method of grading	Only after succ. com	pl. of module(s)			
4 numerical grade					
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
Building on nominal previous knowled will allow them to orient themselves in			ics of the target language which		
Intended learning outcomes					
Students will develop basic general la with the culture and society of countri on topics they are familiar with, they v general topics, using fundamental gra of the module, students will have deve hold" of the Common European Frame	es in which the target vill understand the ma mmatical structures a eloped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye rget language that ar	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end		
Courses (type, number of weekly cont	act hours, language —	- if other than Germa	n)		
Ü (no information on SWS (weekly cor	tact hours) and cours	e language available	a)		
Method of assessment (type, scope, l ster, information on whether module of			tion offered — if not every seme-		
option 1: written multi-component exa hension, listening comprehension, wr nutes) and written multi-component e comprehension, listening comprehens tes total) as well as 2 to 4 written asse weighted 1:1; options will be selected Language of assessment: English	iting, communication xamination (approx. 6 sion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each		
Allocation of places					
Number of places: 5-25. Places will be	allocated by lot.				
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination reg	ulations for teaching-o	degree programmes)			

Module title				Abbreviation	
English	Intern	nediate Level 1			42-ENM1-072-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)	,	Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-ENG3 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori-
			in standard situations	s during study abroa	d periods or in the workplace.
		ning outcomes			age and become familiar with in-
They wi neral an structur Thres	ill unde nd sub red and hold" a	erstand longer speeches a ject-specific vocabulary. d detailed manner about	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, I f personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a 'his module builds on level "B1 Common European Framework of
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e)</u>
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	n, lister and wr chensic Il) as w ed 1:1;	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication camination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

6.9

Module title Abbreviation					Abbreviation	
English Intermediate Level 2				42-ENM2-102-m01		
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-ENM1 or assessm	ient test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to oi	-		_	e target language which will al- ng study abroad periods or in the	
Intende	ed learı	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teachir	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	Module title Abbreviation					
English Intermediate Level 3					42-ENM3-102-m01	
Module coordinator				Module offered by	<u> </u>	
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	<u> </u>	od of grading	Only after succ. com			
2		rical grade	42-ENM1 or assessm			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to oi				e target language which will al- ing study abroad periods or in the	
Intende	ed learı	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hensio nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
English Intermediate Level 4					42-ENM4-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-ENM1 or assessm	nent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed leari	ning outcomes				
univers texts in quired mework to prep of Euro	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. Courses (type, number of weekly contact hours, language — if other than German)					
		tion on SWS (weekly cont				
Method	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
French	French Basic Level 1 42-FRG1-072-m01					
Modul	Module coordinator Module offer			Module offered by	<u> </u>	
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	-			
Conte	nts					
		quips students (without vhich will allow them to				ills in the tar-
Intend	led leari	ning outcomes				
with th on top genera of the	ne cultur ics they al topics module	develop basic general la re and society of countri- are familiar with, they w , using fundamental gra , students will have deve ommon European Frame	es in which the target vill understand the ma mmatical structures a eloped skills in the ta	language is spoken. ain points. They will l and an appropriate yo rget language that an	. When they read or l be able to talk and w et limited vocabulary	isten to texts /rite about /. At the end
Course	es (type	number of weekly conta	act hours, language –	- if other than Germa	in)	
• Assess	42-FRG1 42-FRG1 42-FRG1 od of ass nformati sment ir	-1-072: Ü (no information -2-072: Ü (no information -3-072: Ü (no info	n on SWS (weekly cor n on SWS (weekly cor anguage — if other the an be chosen to earn the assessments in t	ntact hours) and countact hours) and countact hours) and countant and countant and countant a bonus) he individual module	rse language availab rse language availab tion offered — if not e components as sp	ole) ole) every seme- ecified be-
 vidual assessments. Assessment in module component 42-FRG1-1-072: French Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, so to 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2. 						
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Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Modul	Module title					
French	French Basic Level 2 42-FRG2-072-m01					
Modul	e coordinator		Module offered by			
head c	of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Method of grading	Only after succ. cor	npl. of module(s)			
7	numerical grade					
Durati	on Module level	Other prerequisites	i			
1 seme	ester undergraduate					
Conter	Contents					
	ng on nominal previous knowl ow them to orient themselves			sics of the target lang	guage which	
Intend	ed learning outcomes					
with th on top genera of the	nts will develop basic general ne culture and society of coun- ics they are familiar with, they al topics, using fundamental g module, students will have de of the Common European Fran	tries in which the target will understand the ma rammatical structures a eveloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that a	. When they read or I be able to talk and w et limited vocabulary	listen to texts vrite about y. At the end	
Course	es (type, number of weekly co	ntact hours, language –	– if other than Germa	ın)		
Composed Metho ster, in Assess low. Ui vidual Assess	 This module comprises 2 module components. Information on courses will be listed separately for each module component. 42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available) 42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading 					
• • • • • • • •	 comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral as- sessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2. Assessment in module component 42-FRG1-3-072: French Basic Level 1-3 4 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading 					
	 option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French 					
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• Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
French	French Basic Level 3				42-FRG3-072-m01
Module	Module coordinator			Module offered by	
head of	^F Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-FRG2 or assessm	ent test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
with the on topi general of the n	e cultur cs they topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	s in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	Additional information				
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation		
French Intermediate Level 1				42-FRM1-072-m01		
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	î	od of grading	Only after succ. con			
4	nume	rical grade	42-FRG1 or 42-FRG2	or 42-FRG3 or assess	sment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
Intende	ed lear	ning outcomes				
They wi neral at structu Thres Referen Ü (no ir Methoo ster, ini option hension nutes) a compre- tes tota weighte	Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each					
		ssessment: French				
Allocat		ices: 5-25. Places will be	allocated by lot			
			anocaleu by lol.			
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
				acore programmes)		
L						

Module title					Abbreviation	
French	French Intermediate Level 2			42-FRM2-102-m01		
Module coordinator				Module offered by		
				•	fC)	
nead o		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	13)	
2		rical grade	42-FRM1 or assessm			
_ Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
	m to oi				e target language which will al- ng study abroad periods or in the	
Intende	ed learı	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hensio nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, winter semester					
Allocat	ion of p	olaces				
		ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	title				Abbreviation
French	Interm	ediate Level 3			42-FRM3-102-m01
Module coordinator				Madula affared by	
				Module offered by	(C)
		age Centre (ZFS)	Only often even and	Language Centre (Z	fS)
ECTS		od of grading rical grade	Only after succ. com 42-FRM1 or assessm		
2 Duratio		Module level	Other prerequisites		
1 semes		undergraduate			
Conten	I	undergraduite			
In this r	nodule m to or				e target language which will al- ing study abroad periods or in the
Intende	ed learn	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' imon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) a compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, summer semester				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Workload					
Teaching cycle					
	3 - 9 - 10	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

Module title					Abbreviation	
French	French Intermediate Level 4 42-FRM4-072-m01					
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-FRM1 or assessm	ient test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed leari	ning outcomes				
univers texts in quired meworl to prep of Euro Course	ity in a in the for stuck of Ref aring s pe, the s (type)	country where the target target language. In addit dy in their host countries, erence for Languages an tudents for the lowest lev module aims to maximis number of weekly conta	language is spoken. ion, they can demons This module suppor d aims to enable stud yel of mobility (<i>unters</i> se students' opportur ct hours, language —	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a hities to succeed at u - if other than Germa		
		tion on SWS (weekly cont				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		、				

Module title					Abbreviation	
Italian Basic Level 1 42-ITG1-072-m01						
Modul	e coord	inator		Module offered by	<u> </u>	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. compl. of module(s)			
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter						
		quips students (withou which will allow them to				ills in the tar-
Intend	ed lear	ning outcomes				
with th on topi genera of the i	e cultu ics they Il topics module	develop basic general la re and society of countri are familiar with, they v s, using fundamental gra , students will have dev ommon European Frame	es in which the target will understand the ma ammatical structures a eloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or l be able to talk and w et limited vocabular	isten to texts rrite about 7. At the end
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
compo • •	nent. 42-ITG1- 42-ITG1- 42-ITG1-	omprises 3 module com 1-072: Ü (no information 2-072: Ü (no information 3-072: Ü (no information 3-072: Ü (no information)	n on SWS (weekly con n on SWS (weekly con n on SWS (weekly con	tact hours) and cours tact hours) and cour tact hours) and cour	se language availabl se language availab se language availab	e) le) le)
		on on whether module				,
low. Ur		n this module comprises ated otherwise, success ments.				
 Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Only after successful completion of module components: Successful completion of module component 42-ITG1-2. 						
FÜG			-	generated 17-Mai-2025 • exa amt Grundschulen Freier Bere	-	page 39 / 121



Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2011	1

Module title				Abbreviation	
Italian Basic Level 2 42-ITG2-072-m01					
Module coo	rdinator		Module offered by		
	guage Centre (ZFS)		Language Centre (Z	fS)	
	hod of grading	Only after succ. con			
	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
-	nominal previous knowled em to orient themselves in	-		ics of the target lang	guage which
Intended lea	arning outcomes				
with the cult on topics the general topi of the modu	Il develop basic general la cure and society of countri ey are familiar with, they v cs, using fundamental gra le, students will have dev Common European Frame	es in which the target vill understand the ma immatical structures a eloped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye get language that ar	When they read or be able to talk and we t limited vocabular	listen to texts vrite about y. At the end
Courses (typ	e, number of weekly cont	act hours, language –	if other than Germa	n)	
component. • 42-ITG • 42-ITG Method of a ster, informa	comprises 2 module com 1-2-072: Ü (no information 1-3-072: Ü (no information ssessment (type, scope, l ation on whether module o	n on SWS (weekly con n on SWS (weekly con anguage — if other the can be chosen to earn	tact hours) and cour tact hours) and cours an German, examina a bonus)	se language availab se language availab tion offered — if not	le) le) every seme-
 Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2. Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, approx. 30 to 6 minutes total) as evel 1-3 4 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components					
FÜG	age of assessment: Italiar	JMU Würzburg ●	generated 17-Mai-2025 • exa amt Grundschulen Freier Bere	-	page 41 / 121

• Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2011	

Module title				Abbreviation		
Italian	Basic L	evel 3			42-ITG3-072-m01	
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-ITG2 or assessme	ent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ominal previous knowled n to orient themselves in			ics of the target language which	
Intende	ed learr	ning outcomes				
with the on topi general of the r	e cultur cs they topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	s in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will b nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	Additional information					
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)		
Referre			tations for teaching-t			

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ta record Lehramt Grundschulen Freier Bereich - 2011	

Module title				Abbreviation		
Italian Intermediate Level 1					42-ITM1-072-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4	nume	rical grade	42-ITG1 or 42-ITG2 0	r 42-ITG3 or assessn	nent test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
		ning outcomes				
tercultu They wi neral ar structu Thres	ural asp ill unde nd subj red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 common European Framework of	
		, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a</u>)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title				Abbreviation		
Italian	Interm	ediate Level 2			42-ITM2-072-m01	
Module	coord	inator		Module offered by		
				•	fc)	
ECTS		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	13)	
2		rical grade	42-ITM1 or assessme			
Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts	_				
	m to oi				ie target language which will al- ing study abroad periods or in the	
Intende	ed leari	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module	Module title Abbreviation						
Italian Intermediate Level 3					42-ITM3-072-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
2	nume	rical grade	42-ITM1 or assessme				
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	em to oi				e target language which will al- ng study abroad periods or in the		
Intende	ed learı	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Com 1 and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, summer semester							
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
	Additional information						
Workload							
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)			
			tations for teaching-t				
L	<u>-</u>						

Module title					Abbreviation	
Italian Intermediate Level 4 42-ITM4-072-mc					42-ITM4-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com			
2	nume	rical grade	42-ITM1 or assessme	ent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed leari	ning outcomes				
univers texts in quired meworl to prep of Euro	ity in a in the for stuc k of Ref aring s pe, the	country where the target target language. In addit dy in their host countries. erence for Languages an tudents for the lowest lev module aims to maximis	language is spoken. ion, they can demons This module suppor d aims to enable stud rel of mobility (<i>unters</i> se students' opportur	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
		, number of weekly conta				
		tion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)		
L						

Modu	le title	Abbreviation				
Spanish Basic Level 1 42-SPG1-072-m01						
Modu	lle coordinator		Module offered by	1		
head	of Language Centre (ZFS)		Language Centre (Z	ZfS)		
ECTS	Method of grading	Only after succ. co	mpl. of module(s)			
10	numerical grade					
Durat		Other prerequisite	s			
1 sem	lester undergraduate					
Conte	ents					
This module equips students (without any previous knowledge of the target language) with basic skills in the tar- get language which will allow them to orient themselves in basic situations in the target language.						
Inten	ded learning outcomes					
with t on top gener of the	ents will develop basic genera he culture and society of cour pics they are familiar with, the al topics, using fundamental module, students will have d of the Common European Fra	ntries in which the targe by will understand the m grammatical structures leveloped skills in the ta	t language is spoken lain points. They will and an appropriate y arget language that a	. When they read or be able to talk and v et limited vocabular	listen to texts vrite about y. At the end	
Cours	ses (type, number of weekly co	ontact hours, language	— if other than Germa	an)		
 component. 42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available) 42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available) 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) 						
low. l	ssment in this module comprison Jnless stated otherwise, succ l assessments.					
 Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Only after successful completion of module components: Successful completion of module component 42-SPG1-2. 						
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Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	Module title Abbreviation					
Spanish Basic Level 2				42-SPG2-072-m01		
Module	e coordinator		Module offered by	ļ		
	of Language Centre (ZFS)		Language Centre (Z	:fS)		
ECTS	Method of grading	Only after succ. cor		- /		
7	numerical grade		•			
Duratio	on Module level	Other prerequisites	5			
1 seme	ester undergraduate					
Conten	nts					
	Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.					
Intend	ed learning outcomes					
with th on topi genera of the r	nts will develop basic general l ne culture and society of countr ics they are familiar with, they al topics, using fundamental gr module, students will have de of the Common European Fram	ries in which the target will understand the m ammatical structures a veloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that a	. When they read or I be able to talk and w et limited vocabular	listen to texts vrite about y. At the end	
Course	es (type, number of weekly con	tact hours, language –	- if other than Germa	ın)		
 This module comprises 2 module components. Information on courses will be listed separately for each module component. 42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available) 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2						
 Assessment in module component 42-SPG12-072: Spanish basic Level 1-2 3 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2. Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3 4 ECTS, Method of grading: numerical grade option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish 						
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• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Grundschulen Freier Bereich - 2011	

Module title				Abbreviation	
Spanis	Spanish Basic Level 3				42-SPG3-072-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-SPG2 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
on topi general of the n hold" o	cs they l topics nodule f the Co	are familiar with, they w , using fundamental grar , students will have deve ommon European Framev	ill understand the ma nmatical structures a loped skills in the tar vork of Reference for	in points. They will I nd an appropriate ye get language that ar Languages.	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
		, number of weekly conta			
		tion on SWS (weekly cont	· · · · · · · · · · · · · · · · · · ·		•
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
-					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Spanish Intermediate Level 1					42-SPM1-072-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)	,	Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-SPG1 or 42-SPG2	or 42-SPG3 or asses	ssment test
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori-
			in standard situations	s during study abroa	d periods or in the workplace.
	-	ning outcomes	· · · · · ·	C (1) (1)	age and become familiar with in-
They wi neral a structu Thres	tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.				
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	2)
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
	-				

Module	Module title Abbreviation					
Spanis	Spanish Intermediate Level 2				42-SPM2-102-m01	
Module	coord	inator		Module offered by		
	_	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2		rical grade	42-SPM1 or assessm			
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
	m to oi				e target language which will al- ing study abroad periods or in the	
Intende	ed leari	ning outcomes				
cus on targetee ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' nmon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester						
Allocati	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
Referre	Peterred to in LPO L (examination regulations for teaching degree programmes)					
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Spanish Intermediate Level 3					42-SPM3-102-m01
Module	coord	inator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade	42-SPM1 or assessm	ient test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	m to or				e target language which will al- ng study abroad periods or in the
Intende	ed learn	ning outcomes			
targete ge" of t spoken mendee	d skills he Com and w d by the	training builds on level mon European Framewo ritten language skills to p e Council of Europe.	'B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students v level of mobility (<i>ur</i>	oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
		number of weekly conta			
		ion on SWS (weekly cont			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Spanis	Spanish Intermediate Level 4 42-SPM4-072-m01					
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-SPM1 or assessm	ient test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					er to prepare them for study ab- rsity in their host countries.	
Intende	ed learr	ning outcomes				
univers texts in quired mework to prep	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.					
		, number of weekly conta				
		ion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish						
Allocat	ion of p	olaces				
Number of places: 5-25. Places will be allocated by lot.						
Additio	Additional information					
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
AVC-M	edia (B	asic Course)			42-ZfM-AVCMed-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	<u>۸)</u>	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title					Abbreviation
		dvanced Course)			42-ZfM-AVCMed-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	,	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intende	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title			Abbreviation		
AVC-Media (Intensive Course)				42-ZfM-AVCMed-I-101-m01	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	<u> </u>	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	ifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intende	ed leari	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 40 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)	

Module title				Abbreviation	
Computer Based Presenting (Basic Course)				42-ZfM-CoPrä-B-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
stering		itation software, properly			v multimedia aspects such as ma- d recording audio files will play
Intend	ed learı	ning outcomes			
sentati	ons. Fu				ve multimedia-supported pre- orted presentations and are able
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
 Referre	d to in	LPO I (examination regu	lations for teaching.	degree programmoc)	

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Module title					Abbreviation	
Computer Based Presenting (Advanced Course)				42-ZfM-CoPrä-E-101-m01		
Module	e coord	inator		Module offered by		
head o	fCentre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	*	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
stering		itation software, properly			/ multimedia aspects such as ma- d recording audio files will play	
Intend	ed lear	ning outcomes				
presen	tations		• • • • • •		nd give multimedia-supported pported presentations and are	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (30 to 40 minutes) with w	ritten elaboration (a	oprox. 2 pages)		
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
 Workla						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module title			Abbreviation			
Computer Based Presenting (Intensive Course)			42-ZfM-CoPrä-l-101-m01			
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	preser	itation software, properly			v multimedia aspects such as ma- d recording audio files will play	
Intende	ed lear	ning outcomes				
present	tations				e and give multimedia-supported pported presentations and are	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (60 minutes) with written	elaboration (approx.	2 pages)		
Allocat	ion of p	olaces				
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	<u> </u>			2000 programmes)		
<u> </u>						

Module title			Abbreviation			
Electronic Authoring Tools (Basic Course)			42-ZfM-ElAut-B-101-m01			
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with n	nultimedia authoring	systems.		
Intende	ed learı	ning outcomes				
		have basic theoretical an ications with the help of e			, creating and using multimedia	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (20 to 30 min	utes)			
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title			Abbreviation		
Electronic Authoring Tools (Advanced Course)			Course)		42-ZfM-ElAut-E-101-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with n	nultimedia authoring	systems.	
Intende	ed learr	ning outcomes			
		nave advanced theoretica e applications with the h			sing, creating and using multi-
Course	s (type,	number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with pr	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remair	ning places will be al	assessment in the past two se- located by lot. A waiting list will
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	ta record Lehramt Grundschulen Freier Bereich - 2011	

Module	Module title Abbreviation					
Electro	Electronic Authoring Tools (Intensive Course) 42-ZfM-ElAut-I-101-m01					
Module	e coord	inator		Module offered by	<u>, </u>	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with r	nultimedia authoring	systems.		
Intende	ed lear	ning outcomes				
		have detailed theoretical pplications with the help			ing, creating and using multime-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 6o r	ninutes)			
Allocat	ion of j	olaces				
mester	s will b		ideration. The remair	ning places will be al	assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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		ta record Lehramt Grundschulen Freier Bereich - 2011	

Module title			Abbreviation		
E-Learning (Basic Course)			42-ZfM-E-Lea-B-101-m01		
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			ddition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	dents	have acquired basic knov	vledge of different ap	proaches, theories a	and topics of the field of e-lear-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of _l	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	-				
L					

Module title			Abbreviation		
E-Learning (Advanced Course)			42-ZfM-E-Lea-E-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e, we discuss theoretical nulti)media application ex			ddition, we discuss and compa-
Intend	ed lear	ning outcomes			
The stu learnin		have acquired advanced	knowledge of differe	nt approaches, theoi	ries and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of j	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title			Abbreviation		
E-Learning (Intensive Course)			42-ZfM-E-Lea-l-101-m01		
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			addition, we discuss and compa-
Intende	ed learı	ning outcomes			
The stu learnin		nave acquired profound k	nowledge of differen	it approaches, theor	ies and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
Electronic Graphic Design (Basic Course)			42-ZfM-ElGra-B-101-m01		
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		nave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 mir	utes)		
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title			Abbreviation		
Electronic Graphic Design (Advanced Course)			iourse)		42-ZfM-ElGra-E-101-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
					e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title			Abbreviation							
Electronic Graphic Design (Intensive Course)			42-ZfM-ElGra-l-101-m01							
Module	e coord	inator		Module offered by						
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)					
ECTS		od of grading	Only after succ. com	pl. of module(s)						
5	(not) s	successfully completed								
Duratio	n	Module level	Other prerequisites							
1 seme	ster	undergraduate								
Conten	ts									
Practica	al intro	duction to working with g	raphics software.							
Intende	ed learr	ning outcomes								
		• •	•	•)creating and editing graphical evaluate pre-existing tutorials.					
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)					
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-					
project	with p	resentation (60 minutes)								
Allocat	ion of p	olaces								
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.										
Additional information										
Workload										
Teaching cycle										
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)						

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Module title			Abbreviation		
Radio Play Workshop (Basic Course)			42-ZfM-HöSpW-B-101-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		rovides an overview of as o create own radio plays			r and new radio plays. The aim of dia criticism and school.
Intende	ed leari	ning outcomes			
headse and to	ets, prea proces	amplifiers, and audio into	erfaces. Furthermore, production-aesthetic	they are able to use aspects. The particip	ills in dealing with microphones, audio software in a proper way pants are able to conceptualize
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written (elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
L					

			Abbreviation		
Radio Play Workshop (Advanced Course)			42-ZfM-HöSpW-E-101-m01		
linator		Module offered by			
e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)		
	Only after succ. com	npl. of module(s)			
successfully completed					
Module level	Other prerequisites				
undergraduate					
ning outcomes					
s, preamplifiers, and audi ocess audio materials un	o interfaces. Furtherr der production-aesth	nore, they are able to etic aspects. The pa	o use audio software in a proper		
e, number of weekly conta	ct hours, language —	- if other than Germa	n)		
tion on SWS (weekly cont	act hours) and cours	e language available	2)		
			tion offered — if not every seme-		
presentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)		
places					
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
formation					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	dinator re for Media Didactics (ZfM od of grading successfully completed Module level undergraduate provides an overview of as to create own radio plays rning outcomes fully completing this mod s, preamplifiers, and audi rocess audio materials un ement radio play structure e, number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module ca- presentation (approx. 30 m places aces: 16. Students applyin be given preferential cons d and places re-allocated formation	dinator ee for Media Didactics (ZfM) od of grading Only after succ. com successfully completed Module level Other prerequisites undergraduate provides an overview of aspects, concepts and to create own radio plays whilst taking into accoming outcomes fully completing this module, the students haves, preamplifiers, and audio interfaces. Furtherr rocess audio materials under production-aesthement radio play structures by using a specifice e, number of weekly contact hours, language — ition on SWS (weekly contact hours) and cours sessment (type, scope, language — if other thation on whether module can be chosen to earn presentation (approx. 30 minutes) and written of places acces: 16. Students applying after not having super given preferential consideration. The remain of and places re-allocated by lot as they becommer formation	dinator Module offered by te for Media Didactics (ZfM) Centre for Media Di od of grading Only after succ. compl. of module(s) successfully completed Module level Other prerequisites undergraduate rovides an overview of aspects, concepts and elements of popular to create own radio plays whilst taking into account aspects of mering outcomes fully completing this module, the students have acquired advance s, preamplifiers, and audio interfaces. Furthermore, they are able to rocess audio materials under production-aesthetic aspects. The pa ement radio play structures by using a specific text source. e, number of weekly contact hours, language — if other than German, examina iton on SWS (weekly contact hours) and course language available sessment (type, scope, language — if other than German, examina iton on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) and written elaboration (approx. places aces: 16. Students applying after not having successfully complete be given preferential consideration. The remaining places will be al d and places re-allocated by lot as they become available. formation		

Module title			Abbreviation							
Radio Play Workshop (Intensive Course)					42-ZfM-HöSpW-l-101-m01					
Module o	coordi	nator		Module offered by						
head of C	Centre	for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)					
		d of grading	Only after succ. com	npl. of module(s)						
5 ((not) s	uccessfully completed								
Duration		Module level	Other prerequisites							
1 semest	er	undergraduate								
Contents	5									
					and new radio plays. The aim of dia criticism and school.					
Intended	l learn	ing outcomes								
nes, head sional wa	dsets, ay and	preamplifiers, and audi	o interfaces. Furtherr ials under productior	nore they are able to n-aesthetic aspects.	l skills in dealing with micropho- use audio software in a profes- The participants are able to con-					
Courses	(type,	number of weekly conta	ct hours, language —	- if other than Germa	n)					
S (no info	ormati	on on SWS (weekly cont	act hours) and cours	e language available)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-					
project in	ncludi	ng presentation (approx.	50 minutes) and wri	tten elaboration (ap	prox. 2 pages)					
Allocatio	on of p	laces								
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.										
Additional information										
Workload										
Teaching cycle										
Referred to in LPO I (examination regulations for teaching-degree programmes)										
L										

Module title			Abbreviation	
Interactive Whiteboards (Basic Course)			42-ZfM-IT-B-101-m01	
Module coord	linator		Module offered by	
head of Centr	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
	od of grading	Only after succ. com	pl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
working with dule provides boards with t nised learnin	boards to determine the p an overview of the functi he functions of flip charts g processes, which are de	oossibilities and oppo onality of interactive by using computer te manded by modern l	ortunities of using in whiteboards which o echnology as well as earning culture, are	mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar.
	ning outcomes			
whiteboards. teboards and	By creating virtual arrang they are able to integrate w to search for additional	ements, the students these whiteboards in	have learned to cre nto school lessons in	Ils in dealing with interactive ate content for interactive whi- n a useful manner. Furthermore, ing school lessons with an inter-
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocation of	places			
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
Teaching cycle				
······································				
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Media Literacy (Basic Course)			42-ZfM-MeKom-B-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	1)	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes			
The stu	idents l	have basic knowledge of	different approaches	and theories in the	field of media competency.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
•					

Module title			Abbreviation		
Media Literacy (Advanced Course)					42-ZfM-MeKom-E-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petency		nave acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
I					

Module title			Abbreviation		
Media Literacy (Intensive Course)			42-ZfM-MeKom-l-101-m01		
Module	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
head o	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petenc		nave acquired profound k	knowledge of differen	t approaches and th	neories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 45 to 50 minutes) ar	nd written elaboratio	on (approx. 2 pages)
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title			Abbreviation		
Podcasting (Basic Course)			42-ZfM-Podca-B-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS	<u> </u>	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differei	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed learı	ning outcomes			
ques, n	nateria	, , ,	ng and publishing po		of how to properly use techni- asic competencies in working
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written o	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		· · · · ·	0		

Module title			Abbreviation		
Podcasting (Advanced Course)				42-ZfM-Podca-E-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title			Abbreviation		
Podcasting (Intensive Course)			42-ZfM-Podca-l-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	<u>.</u>	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
ques, r	nateria		ng and publishing po		ge of how to properly use techni- ofessional competencies in wor-
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of _l	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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		ta record Lehramt Grundschulen Freier Bereich - 2011	

Module	e title				Abbreviation
Stop-Motion Films (Basic Course)					42-ZfM-StopMo-B-102-mo1
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst
Intende	ed learr	ning outcomes			
softwar motion	re in a p softwa	professional manner. The	y acquire basic comp e asthetically pleasing	petencies in working g products. At the en	of using stop motion animation with relevant software, e.g. stop Id of the module, the participants animation.
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		diture of time as specifie entation (approx. 30 mini		f the course) with wri	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title			Abbreviation		
Stop-Motion Films (Advanced Course)				42-ZfM-StopMo-E-102-mo1	
Module	coordinator		Module offered by		
head of	Centre for Media Didactics (ZfA	A)	Centre for Media Die	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
4	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten	Contents				
	s, concepts and elements of rea nto account aspects of media c		animation. Creating a	an own stop motion film whilst	
Intende	ed learning outcomes				
tion sof e.g. sto		. They acquire advance to create astheticall	ced competencies in y pleasing products.		
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	formation on SWS (weekly cont	act hours) and cours	e language available)	
	l of assessment (type, scope, la Formation on whether module ca			tion offered — if not every seme-	
	(expenditure of time as specifie d presentation (approx. 40 min		the course) with wri	tten elaboration (approx. 2 pa-	
Allocati	ion of places				
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)		
L					

Module title			Abbreviation	
	otion Films (Intensive Course)			42-ZfM-StopMo-l-102-m01
Module	e coordinator		Module offered by	
head of	f Centre for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
5	(not) successfully completed			
Duratio	n Module level	Other prerequisites		
1 semes	ster undergraduate			
Conten	ts			
	s, concepts and elements of rea nto account aspects of media o		animation. Creating a	an own stop motion film whilst
Intende	ed learning outcomes			
on softv re, e.g.	ware in a professional manner.	They acquire professi able to create asthetic	onal competencies i cally pleasing produc	e of using stop motion animati- n working with relevant softwa- cts. At the end of the module, the a stop motion animation.
Course	s (type, number of weekly conta	act hours, language —	if other than Germa	n)
S (no in	formation on SWS (weekly con	tact hours) and cours	e language available)
	l of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-
	(expenditure of time as specified of the		f the course) with wri	itten elaboration (approx. 2 pa-
Allocati	ion of places			
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Worklo	ad			
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title			Abbreviation			
Video V	Video Workshop (Basic Course)				42-ZfM-ViWork-B-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed learı	ning outcomes				
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 20 t	o 30 minutes) and wr	itten elaboration (ap	pprox. 2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title			Abbreviation		
Video V	Video Workshop (Advanced Course)				42-ZfM-ViWork-E-101-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using dif	fferent working meth	nods.
Intende	ed learr	ning outcomes			
					dge of working with cameras and in the field of film studies.
Courses	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and course	e language available)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 to	o 40 minutes) and wri	itten elaboration (ap	prox. 2 pages)
Allocati	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

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Module title			Abbreviation		
Video V	Video Workshop (Intensive Course)				42-ZfM-ViWork-I-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learı	ning outcomes			
					ge of working with cameras and in the field of film studies.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 40 to	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
Web Design (Basic Course)					42-ZfM-WebDe-B-102-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	ed leari	ning outcomes			
					owledge of designing websites. eflect pre-existing web content.
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		diture of time as specifie entation (approx. 30 mini		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
Number of places: 12. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
	<u></u>				
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)	
		(0 0	
L					

Module title			Abbreviation		
Web Design (Advanced Course)					42-ZfM-WebDe-E-102-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	1	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	ed leari	ning outcomes			
	hey ha				d knowledge of designing web- critically reflect pre-existing web
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		diture of time as specific entation (approx. 40 min		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teachir	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation	
Web Design (Intensive Course)					42-ZfM-WebDe-l-102-m01
Module	coord	inator		Module offered by	
head of	² Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	Contents				
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	ed learı	ning outcomes			
	ive pro				owledge of designing websites. ically reflect pre-existing web
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		iditure of time as specific entation (approx. 50 mini		f the course) with wri	itten elaboration (approx. 2 pa-
Allocati	ion of p	olaces			
Number of places: 12. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
L					

Module title					Abbreviation
Special Challenges to Teacher Education			on		43-BHF-LA-112-m01
Module	e coord	inator		Module offered by	<u> </u>
head of	f Profes	ssional School of Educati	on (PSE)	-	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
courage deman	ed to o ding si	bserve, analyze and refle tuations will be develope	ct upon communicat	ive and social behav	ional context, students are en- vior. Opportunities for action in
	-	ning outcomes			ions and enhance their own soci-
with ch ding up	ildren o of me		as the pedagogical r es.	eflective faculties. P	practically implement concepts ractical exercises enable the buil- n)
V (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2 logs ((appro>	. 2 pages each) and term	n paper (approx. 10 p	ages)	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Workload					
Toachir	ng cycl				
reacini					
		e			
	ed to in	e LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation				
Europear	n Education Systems			43-Intnatbild-111-mo1				
Module coordinator			Module offered by					
head of F	Professional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-				
	Method of grading	Only after succ. con	npl. of module(s)					
3 (not) successfully completed	43-LA-BildsysEx						
Duration		Other prerequisites						
1 semest	er undergraduate		rip to the respective	ho attended the preparatory country in the module they suc-				
Contents	;							
dual sect and pre-s ral values Intended Students broader s able to re	tions on the level of specific en- school institutions. Apart from s and cultural norms of an edu learning outcomes are acquainted with different system, know how to describe elate their objectives to their fi	ducational institution structural questions ucational system or ir international educat them structurally an ields of duty. Internat	ns. Subject of this and , content-related fiel adividual fields of ed ional systems or ind d classify them in rel ional educational in	ividual fields of education of a ference to their content, and are stitutions and systems can be				
	orrectly into their wider contex (type, number of weekly conta							
	ormation on SWS (weekly cont							
Method o		anguage — if other th	an German, examina	tion offered — if not every seme-				
	report (approx. 5 pages) e of assessment: German or la	nguage of the respec	tive destination cou	ntry of the field trip				
Allocatio	n of places							
Addition	al information							
Workload	d							
Teaching	g cycle							
Referred	to in LPO I (examination regu	lations for teaching-o	legree programmes)	Referred to in LPO I (examination regulations for teaching-degree programmes)				
			acgree programmes)					

Module title					Abbreviation	
Active	linguis	tic competence - English			43-LA-actspeak-121-mo1	
Module	e coord	inator		Module offered by		
head of	f Profes	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
tively ta or nega	alk, dis atively (cuss and negotiate with	each other. Potential be reduced and cance	language barriers, j eled out with mutua	ed in which the students interac- personal inhibitions thresholds l sympathy and understanding. speech will emerge.	
Intende	ed lear	ning outcomes				
help of guage of	varied	methods students can l tences.	earn on their own init	iative and further tra	in different situations. With the ain their communicative and lan-	
		, number of weekly cont				
		tion on SWS (weekly con				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(approx. 3 individual co ssessment: English	ntributions, approx. 1	lo minutes each)		
Allocat	ion of _l	olaces				
with the	e same		esters, places will be		ect semesters. Among applicants vaiting list will be maintained and	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referre	d to in	LPOI (examination regi	lations for teaching-	degree programmes)	

with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained ar places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be	Module title					Abbreviation
head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The modul functions as the preparation for the subsequent excursion to schools in different European countrie The modul functions as the preparation for the subsequent excursion to schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students as prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange Intended learning outcomes Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultura and political effects on educational systems. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semster, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be	A comparison of Education Systems					43-LA-BildsysEx-121-m01
arch (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents The modul functions as the preparation for the subsequent excursion to schools in different European countrie The course includes facts about the history, culture, society, and other aspects of the target culture. Furthermo students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students a prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange Intende learning outcomes Students are able to reflect upon and discuss about similarities and differences of international educational systems in respect to migration and intercultural learning. They can discuss different aspects of educational systems. Courses (type, number of weekly contact hours, language – if other than German) S S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 20 m	Modul	e coord	inator		Module offered by	
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The lecturer can decide to replace a seminar (S) with a field trip (E). Workload Teaching cycle	Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.					
Workload Teaching cycle	Additio	onal inf	ormation			
Teaching cycle	The lea	turer ca	an decide to replace a se	minar (S) with a field	trip (E).	
-	Worklo	bad				
-						
-	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)				-		
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation
Furthe	r devel	opment of pedagogical c	ompetences in schoo	ols	43-LA-Evalu-121-m01
Modul	e coord	inator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
lopmer lysis of	nt and of evaluation	evaluation; sitting in clas ation results; planning of	ses while visiting sch	nools, application of	l principles of educational deve- evaluation instruments and ana- educational development.
Intend	ed lear	ning outcomes			
They ha	ave bas e to ch		uation instrument, th ntion models on the	eir application, impl basis of evaluation r	
		tion on SWS (weekly cont			•
Metho	d of as		inguage — if other th	an German, examina	ation offered — if not every seme-
a) proj	ect rep	ort (approx. 5 pages) or b) presentation (appro	ox. 20 minutes)	
Allocat			<u> </u>		
Numbe with th	er of pla e same	aces: 12. Places will be al	sters, places will be		ect semesters. Among applicants aiting list will be maintained and
Additional information					
Workload					
Teachi	ng cycl	e			
			<u>.</u>		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Franklin attack of the				Abbreviation	
Examination of discrimination the basis of category: gende			r	43-LA-GenderDiskr-121-mo1	
Module coordinate	or		Module offered by		
head of Profession	al School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS Method of	grading	Only after succ. con	npl. of module(s)		
2 (not) succ	essfully completed				
Duration Mo	dule level	Other prerequisites			
1 semester und	lergraduate				
Contents					
posed to any kind periences of discri	of discrimination an mination are addres		ng so, individual bia	The dealt with approaches are op- ses, positioning of power and ex-	
Intended learning	outcomes				
specific fields of a posefully.	pplication such as so	chools and educatior	, students are able	solution-oriented way. Within to apply practical measures pur-	
	•	ct hours, language –			
		act hours) and cours			
		nguage — if other tha an be chosen to earn		ation offered — if not every seme-	
a) presentation (ar	oprox. 20 minutes) o	r b) term paper (appr	ox. 8 pages)		
Allocation of place	25				
with the same nun		sters, places will be		ect semesters. Among applicants vaiting list will be maintained and	
Additional informa	ation				
Workload					
-					
Teaching cycle					
Referred to in LPO	I (examination regu	lations for teaching-	degree programmes)	

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	le title				Abbreviation
Sexua	l identit	ty and discrimination in s	social contexts		43-LA-GenderSex-121-mo1
Module coordinator				Module offered by	
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of courses (as
			specified at the beginning of the course).		
Conte	nts				
 identity" in this context is necessary because this topic has often been neglected. While this attitude has become natural for the features "gender", "ethnic origin", and "disability", the educational community still struggles with the aspect of "sexual orientation". Within the scope of educational laws to approach the interdisciplinary and equal portrayal of all forms of sexual orientation, mechanism of action of power relations in groups, prejudices, and discrimination are worked out. The focus is on the category of "sexual identity". Intended learning outcomes The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to transfer this to the category of "sexual identity" in a solution-oriented way. They are able to interdisciplinary take different aspects of "sexual identity" into consideration in the context of schools and other educational contexts. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- 					
		ion on whether module c n (approx. 20 minutes) o			
-	tion of _l				
with th places	ne same s re-allo	e number of subject seme cated by lot as they beco	sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additi	onal inf	ormation			
Workl	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation		
Metho	ds for i	nteraction in the classr	room		43-LA-Intakt-Basis-	121-m01	
Module	e coord	inator		Module offered by			
head o	f Profe	ssional School of Educa	ation (PSE)	Centre for Teacher arch (ZfL)	Training and Educati	ional Rese-	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites	5			
1 seme	ster	undergraduate					
Conten	Its						
commu well as ly struct activity pressiv ches to individ les, and stilling nard Du as furth theater cises th cation. Intende After th maturg nal tech jection	KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.						
Course	s (type	, number of weekly con	tact hours, language -	– if other than Germa	an)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	e)		
		sessment (type, scope, ion on whether module			ation offered — if not	every seme-	
individ	ual cor	on (approx. 45 minutes) htributions, approx. 10 i issessment: German or	minutes each)	on (maximum 5 page	es) or b) presentation	ns (approx. 3	
Allocat	ion of	places					
with th	e same	aces: 12. Places will be e number of subject sen cated by lot as they bec	nesters, places will be				
Additional information							
Workload							
Teachi	Teaching cycle						
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation	
Interactive Teaching Methods -basics class					43-LA-Intakt-EM-A-:	121-m01
Module coordinator			Module offered by			
head of Professional School of Education (PSE)			Centre for Teacher ⁻ arch (ZfL)	Fraining and Educati	ional Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Contents					
well as ly struc activity pressiv ches to individ les, and stilling nard Du as furth theater cises th cation. Intende	KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clear-ly structured techniques and settings train important key competencies such as creativity, spontaneity, and re-activity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.					
group - design	taking a plan	namical, oral and written into consideration one for a lesson that can be	of the techniques with integrated into the or	n warm-up exercises ngoing learning mate	introduced in the ex rial	
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
		tion on SWS (weekly con				
		sessment (type, scope, laion on whether module o			tion offered — if not	every seme-
individ	ual cor	n (approx. 45 minutes) v htributions, approx. 10 m hssessment: German or E	inutes each)	on (maximum 5 page	s) or b) presentatior	is (approx. 3
Allocat	ion of _l	places				
with th	e same	nces: 12. Places will be a e number of subject seme cated by lot as they becc	esters, places will be			• • •
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
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	title			-	Abbreviation
Interactive Teaching Methods - follow-up class			up class		43-LA-Intakt-EM-B-121-m01
Module coordinator				Module offered by	
		ssional School of Educati	on (PSE)		Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. com		
2		successfully completed		• • • •	
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
well as ly struct activity. pressiv ches to individu les, and stilling nard Du as furth theater cises th cation. Intende After th and gro other in	team of tured t . They e motiv lessor ually, s d distant the fea ufeu, A her holi and th hat wer ed lear e KIK e oup dyr movati ccises i	development. Minimalisti echniques and settings to broaden strategies for ac- vation as well as express as enable students in spe- ensory, bodily, and emo- ncing techniques break u- ar of making mistakes. So ction Method Techniques stic techniques from the re education of actors, ac- e developed by Ingrid Eb ning outcomes extension module B stude namical, oral and written ve approaches to teachin ntroduced in the extension	c when it comes to p rain important key co tion, flexibility consic ive powers in commu ecific action situation tionally direct way. No p personal, cultural a purces comprise the li from Jacob Levy Mor Relational Approach, tivities from the area ert within the scope of ents are able to: - to d warm-up, intermedia ng in a group - taking	reparation and direct impetencies such as dering different roles nication. The learnin s to experience com onverbal and verbal as well as linguistic inguistic dramaturgy reno's psychodrama , Silent Way, sociom of team building as of her work with child lescribe, instruct and te and main exercise into consideration c	intercultural competencies as atly assimilable to lessons, clear- be creativity, spontaneity, and re- s, and increase receptiveness, ex- ng-psychological optimal approa- munication and language in an warm-up exercises, different ro- barriers, providing shelter and r (PDL) of the pedagogue Dr. Ber- and impromptu theater as well etry, exercises from impromptu well as holistic, interactive exer dren, adolescent and adult edu- d implement further interactive es from linguistic dramaturgy an one of the techniques with warm n be integrated into the ongoing
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	an)
S (no in	Iformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: German or English					
Langua					
Allocati	ion of _l				
Allocati Numbe with the places	r of pla e same re-allo	places aces: 12. Places will be al number of subject seme cated by lot as they beco	nglish located according to esters, places will be a	-	
Allocati Numbe with the places	r of pla e same re-allo	places ices: 12. Places will be al number of subject seme	nglish located according to esters, places will be a	-	
Allocati Numbe with the places	r of pla e same re-allo	places aces: 12. Places will be al number of subject seme cated by lot as they beco	nglish located according to esters, places will be a	-	
Allocati Numbe with the places	r of pla e same re-alloo nal inf	places aces: 12. Places will be al number of subject seme cated by lot as they beco	nglish located according to esters, places will be a	-	
Allocati Numbe with the places Additio	r of pla e same re-alloo nal inf	places aces: 12. Places will be al number of subject seme cated by lot as they beco	nglish located according to esters, places will be a	-	ct semesters. Among applicants aiting list will be maintained and
Allocati Numbe with the places Additio	r of pla e same re-allo nal inf ad	places aces: 12. Places will be al a number of subject seme cated by lot as they beco ormation	nglish located according to esters, places will be a	-	

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Module title					Abbreviation	
Intercultural competence					43-LA-Int-KultK-121-m01	
Module	e coord	inator		Module offered by		
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
lescent the dive	s agair ersity o g and l	nst the background of difl f values and life styles, d iving of adolescents. At t	ferent cultures and cuifferent world views	ultural standards. Pa and orientation patte	ducational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-	
Intende	ed leari	ning outcomes				
with the	e divers . With t	sity of cultures and cultur the help of practical exerc	al interpretive patter	ns they command ov	ral (adolescent) work. In dealing ver basic intercultural key compe- ge to situations of their own ped-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) pres	entatio	n (approx. 20 minutes) o	r b) term paper (appr	ox. 8 pages)		
Allocat	ion of p	olaces				
with the	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
	- / -					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

Module	e title				Abbreviation	
Intercultural and interpersonal Skills - with Creativity and Spontaneity in Com-			43-LA-IntSkills-CSCT-121-m01			
	munication and Thinking					
Module				Module offered by		
		ssional School of Educati		arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	<u> </u>	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten					ll intelligence, spontaneity, crea-	
interpe Action I will be into the transce me with	rsonal Methoc explore ir crea nd anc n practi	and intercultural interact d techniques, and the imp ed theoretically and 'in ac tive and imaginative soun l break up personal and c	ion and its limits, Mo portance of 'warming ction'. The participan rces to actively train f cultural barriers. The	oreno's theories abou -up' to access and u ts will get to know a flexible ways of beha course provides the	means of understanding social, ut spontaneity and creativity, his nblock spontaneity and creativity wide range of exercises tapping aviour, reaction and thinking that teacher students at the same ti- skills in a meaningful, structured	
		ning outcomes				
emotion standin creative be and ciometr	nal intending flexil e proce apply in ry and y	elligence, creativity and in ble interpersonal and inte ss; - define and explain M methods for releasing cre various other sources.	magination; - explain ercultural communica Moreno's theories ab eativity based on Mor	and evaluate role th ation; - understand a out spontaneity, crea reno's Action Methoo	dimensions and principles of neory in developing and under- and explain the principles of the ativity and 'warming-up'; - descri- techniques, Psychodrama, So-	
		, number of weekly conta				
		tion on SWS (weekly cont				
		on on whether module ca	5 5		tion offered — if not every seme-	
butions	s, appro	ooration of the design of a ox. 10 minutes each) ssessment: English	a class (approx. 5 pag	ges) or b) presentatio	ons (approx. 3 individual contri-	
Allocat	ion of p	olaces				
with the	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and	
Additional information						
Worklo	ad					
Teachir	ıg cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Interev	e title				Abbreviation	
mercu	ulturala	and interpersonal Skills	- in Perception, Comn	nunication and Eng-	43-LA-IntSkills-PCE	-121-m01
lish						
Module	e coord	inator		Module offered by		
head of Professional School of Education (PSE)		ion (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educat	ional Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	nts					
on the on. Em recogn standir the pro of inter sponta attitude	practic phasis izing po ngs, incocesses rperson aneity, a les and	e most important proces es, principles, role and s is placed on sensitizing otential problem areas a creasing empathy, and d of communication and p al and intercultural inter and holistic training tech flexible behaviours. Thu ching methods to train at	ignificance of percept participants to intercond perceptual errors, eveloping active lister perception and to acq faction are given. Imm niques will help breal s, the course provides	tion in interpersonal ultural and interpers acquiring skills and ning skills. Extensive uire flexible behavio rediate and creative k up personal and cu s the students at the	and intercultural co onal communication techniques to avoid guided practice to our patterns and effe action methods, the iltural barriers and o same time with pra	ommunicati- n processes, l misunder- experience ective forms e principles of develop open actical exer-
ronme						
Intend	ed lear	ning outcomes				
se, 'sha tural co anothe and un	ared en ommun er cultur rexpect	ncluding the aspects of c avironments' etc.), - desc ication (including one's re (empathy), - show flex ed communicative situat nods in class themselves	ribe the role and sign own perception), - tak ible strategies of beh ions, - know and app	ificance of perceptio ke the perspective of aviour and communi ly a variety of holistic	on in interpersonal a another person and ication in a variety o	nd intercul- d member of f unknown
Course	es (type	, number of weekly conta	act hours, language –	if other than Corma		
S (no ir	nforma	tion on SWS (weekly con		- II other than Germa	in)	
Metho			tact hours) and cours			
		sessment (type, scope, la ion on whether module c	anguage — if other tha	e language available an German, examina	2)	t every seme-
ster, in a) writt butions	ten elat s, appr		anguage — if other tha an be chosen to earn	e language available an German, examina a bonus)	e) Ition offered — if not	
ster, in a) writt butions	ten elat s, appr age of a	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English	anguage — if other tha an be chosen to earn	e language available an German, examina a bonus)	e) Ition offered — if not	
ster, in a) writt butions Langua Allocat Numbe with th places	ten elak s, appro age of a tion of j er of pla ne same re-allo	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a number of subject seme cated by lot as they becc	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt butions Langua Allocat Numbe with th places	ten elak s, appro age of a tion of j er of pla ne same re-allo	ion on whether module of poration of the design of ox. 10 minutes each) issessment: English places aces: 12. Places will be a e number of subject seme	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt butions Langua Allocat Numbe with th places	ten elat s, appro age of a tion of j er of pla ne same re-allo	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a number of subject seme cated by lot as they becc	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt butions Langua Allocat Numbe with th places Additic	ten elab s, appr age of a tion of p er of pla re-allo onal inf	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a number of subject seme cated by lot as they becc	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt butions Langua Allocat Numbe with th places Additic	ten elab s, appr age of a tion of p er of pla re-allo onal inf	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a number of subject seme cated by lot as they becc	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt butions Langua Allocat Numbe with th places Additic Worklo	ten elab s, appr age of a tion of p er of pla e same re-allo onal inf	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject seme cated by lot as they becc formation	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt butions Langua Allocat Numbe with th places Additic Worklo	ten elab s, appr age of a tion of p er of pla re-allo onal inf	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject seme cated by lot as they becc formation	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt butions Langua Allocat Numbe with th places Additic Worklo	ten elab s, appr age of a tion of p er of pla e same re-allo onal inf	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject seme cated by lot as they becc formation	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon	idual contri-
ster, in a) writt bution: Langua Allocat Numbe with th places Additic Worklo	ten elab s, appr age of a tion of p er of pla e same re-allo onal inf	ion on whether module of poration of the design of ox. 10 minutes each) assessment: English places aces: 12. Places will be a e number of subject seme cated by lot as they becc formation	anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be ome available.	e language available an German, examina a bonus) ges) or b) presentatio the number of subje	e) Ition offered — if not ons (approx. 3 indiv ct semesters. Amon aiting list will be ma	idual contri-

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	ta record Lehramt Grundschulen Freier Bereich - 2011	

Module title				Abbreviation	
Intercultural and interpersonal Skills - when Presenting and Delivering Spee- 43-LA-IntSkills-PDSp-121-mo1					43-LA-IntSkills-PDSp-121-m01
ches					
Module				Module offered by	
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. com	npl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
context Emphas dience spontal dience ning ted and spo tives. T to train Intende Upon co a transa apprais dingly, commu	s and f sis is p involve neity, i are giv chniqu ontane he cou their p ed lear omplet active p sal, - sh - make nicatio	to audiences with diverse laced on task and audien ement, pre-speech prepar magination and flexibility en special consideration es this seminar will active ous approach to present rse provides the teacher oupils effective presentation ing outcomes ing this seminar the stud process, - demonstrate an ow the capacity to analyse effective us of the dynam	e cultural, educationa ice analysis, nonverb ration, structure and v to adjust the presen and training. Employ ely explore these asp ing, thus developing students at the same fon skills across culture ents should be able in awareness of the im- se both task and aud nics of spoken langua- riety of holistic, inter-	Il and professional b bal aspects of commo organisation of spee itation style when ne ring a wide range of l ects of speaking and a repertoire of styles time with practical of tres in an education to: - understand (put portance of pre-spe ience and prepare th age including nonve	ery of speeches in a variety of ackgrounds and experience. unication when presenting, au- eches. Aspects like the use of eeded and to involve the au- highly creative and holistic trai- d train an open, personal, flexible and a diverse range of perspec- exercises and teaching methods al environment. blic) presenting and speaking as eech preparation and post-speech he presentation or speech accor- rbal as well as vocal aspects of entred teaching methods in class
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contri- butions, approx. 10 minutes each) Language of assessment: English					
Allocat	ion of _l	olaces			
with the places	Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Worklo	ad				
Teachir	ıg cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Communicative competence and teaching competence 43-LA-Komm-121-mo1 Module coordinator Module offered by head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Module tevet Only after succ.compl. of module(s) 2 (not) successfully completed Duration Module tevet Other prerequisites 1 semester undergraduate Contents Self and the other; goal-oriented use of media; theme-centered use of teaching methods. Interplay of their role, the image of the other. They command over a basic know-how and repertoire of methods. In thinterplay of their role, the image of themselves and of the other as well as an appropriate repertoire of methods. In thinterplay of their role, the image of themselves and of the other as well as an appropriate repertoire of methods. S (no information on SWS (weekly contact hours) and course language available Method of assessment (type, scope, language — if other than German) S (no information on whether module can be chosen to earn a bonus) a) presentation (approx. 45 minutes) or b) term paper (approx. 5 pages) Allocation replaces: 15. Places will be allocated according to the number of subject semesters. Among applicant with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained an places re-allocated by lot as they become available. <th>Module</th> <th>e title</th> <th></th> <th></th> <th></th> <th>Abbreviation</th>	Module	e title				Abbreviation
head of Professional School of Education (PSE) Centre for Teacher Training and Educational Research (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods. Intended learning outcomes Students are able to reflect about their own role and to constructively include difference between their image of themselves and of the other as well as an appropriate repertoire of methods. In thinterplay of their role, the image of themselves and of the other as well as an appropriate repertoire of methods are able to didactically process acquired contents of their discipline while taking into consi deration the addressee Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to ear a bonus) a) presentation (approx. 45 minutes) or b) term paper (approx. 5 pages) Allocation of places Number of places: 15. Places will be allocated according to the number of subject semesters. Among ap	Commu	inicativ	ve competence and teach	ing competence		43-LA-Komm-121-m01
arch (ZfL) ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods. Intended learning outcomes Students are able to reflect about their own role and to constructively include difference between their image of themselves and of the other as well as an appropriate repertoire of media, a methods, students are able to iddactically process acquired contents of their discipline while taking into consi deration the addressee Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 45 minutes) or b) term paper (approx. 5 pages) Allocation of places: 19. Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicant with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained an places re-all	Module coordinator				Module offered by	
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods. Intended learning outcomes Students are able to reflect about their own role and to constructively include difference between their image of themselves and of the other as well as an appropriate repertoire of methods. In thinterplay of their role, the image of themselves and of the other as well as an appropriate repertoire of method. In the addressee Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 45 minutes) or b) term paper (approx. 5 pages) Allocation of places Number of places: 15. Places will be allocated according to the number of subject semesters. Armong applicant with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained an places re-allocated by lot as they become available. Additional information	head of Professional School of Education (PSE)			Training and Educational Rese-		
Duration Module level Other prerequisites 1 semester undergraduate Contents Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of th self and the other; goal-oriented use of media; theme-centered use of teaching methods. Intended learning outcomes Students are able to reflect about their own role and to constructively include difference between their image o themselves and the image of themselves and of the other as well as an appropriate repertoire of methods. In there addressee Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) presentation (approx. 45 minutes) or b) term paper (approx. 5 pages) Allocation of places Number of subject semesters, places will be allocated by lot. A waiting list will be maintained an places re-allocated by lot as they become available. Morkload	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of th self and the other; goal-oriented use of media; theme-centered use of teaching methods. Intended learning outcomes Students are able to reflect about their own role and to constructively include difference between their image o themselves and the image of the other. They command over a basic know-how and repertoire of methods. In interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of methods, students are able to didactically process acquired contents of their discipline while taking into consi deration the addressee Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 45 minutes) or b) term paper (approx. 5 pages) Allocation of places Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicant: with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained an places re-allocated by lot as they become available. Additional information Teaching cycle	2	(not) s	successfully completed			
Contents Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods. Intended learning outcomes Students are able to reflect about their own role and to constructively include difference between their image of themselves and the image of the other. They command over a basic know-how and repertoire of methods. In the interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of media a methods, students are able to didactically process acquired contents of their discipline while taking into consi deration the addressee Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 45 minutes) or b) term paper (approx. 5 pages) Allocation of places Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicant: with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained an places re-allocated by lot as they become available. Additional information - - - The same number of subject semesters, places will be allocated by lot. A waiting list will be maintained an places re-allocated by lot as	Duratio	n		Other prerequisites	S	
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Teaching cycle	Additio	nal inf	ormation			
Teaching cycle						
	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Innova	tive lea	arning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-112-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
and dis dologio	scuss a cal que	nd reflect upon them in a stions and their impleme	a group. Emphasis is t		devise own examples for lessons, ect specific didactical and metho-
Intend	ed lear	ning outcomes			
to take points	up a p of view	osition concerning quest	ions of planning less	ons and to reflect up	on in lessons. Students are able oon that position from different
		tion on SWS (weekly cont			
Metho	d of as		nguage — if other tha	an German, examina	tion offered — if not every seme-
a) writt presen design	en exa tation ing a se	mination (45 to 90 minut (10 to 30 minutes) or d) p	es) or b) oral examina resentation (10 to 20 es) or f) designing a (ation of one candida minutes) with writte class (approx. 45 mir	te each (10 to 30 minutes) or c) en elaboration (4 to 8 pages) or e) nutes) or g) seminar paper (8 to hours total)
Allocat	ion of	places	-		
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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ta record Lehramt Grundschulen Freier Bereich - 2011		

Module title					Abbreviation
Learning through the arts - Teaching oriented research					43-LA-LTTA-Forsch-121-mo1
Modul	e coord	inator		Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed	43-LA-LTTA-Lernpra>	(
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
about gram L most c operat pupils artists as mat (music	the coo earning ompref e with t learn n and tea h, natu	peration with the Royal C g Through the Arts", deve nensive school initiative l eachers to create lesson nath through dancing, his achers form a three-year t ral sciences, history, and e, fine arts). LTTA offers so	Conservatory of Toron loped at Canada's Ro based on the arts. LT s that cover learning story via story-telling teaching partnership I languages, in a holis chools a comprehens	to and Queens Universed yal Conservatory of <i>I</i> TA brings specially tr material in an excitir and the natural scier with the goal of teac stic fashion by addin ive implementation	nation: about LTTA in general and ersity: The teacher education pro- Music, has become the world's ained artists to schools, who co- ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such a broad variety of art forms program that includes advanced culum as well as means for ra-

ting pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examp-

Intended learning outcomes

les at our project schools.

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-sters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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100	le title				Abbreviation
Learni	ing thro	ugh the arts - Learning tl	heories and classroo	m experience	43-LA-LTTA-Lernprax-121-mo1
Modul	le coord	inator		Module offered by	y
head of Professional School of Education (PSE)		Centre for Teache arch (ZfL)	r Training and Educational Rese-		
ECTS	Meth	od of grading			
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conte	nts				
the the insight dents upon i	eoretica ts into p will get it. The p	Il part. Artist-teacher-coo practical work, there will a to know the work of LTTA	peration leads to a cl also be an elucidatio at our schools and i ar can also take part i	hanged understand n about educationa n other countries, v n events by LTTA, s	rain research form a focal point of ling of learning culture. Besides al successes. In the seminar, stu- vhile also analyzing and reflecting uch as artists' training, teachers'
Intend	led lear	ning outcomes			
have e tistic e	experien element	iced a furthering of their t	teaching personality		own practical implementation, they
		ching research and are a	ble implement and a	ular goals. Moreov analyze their own u	er, they gained knowledge about nits and surveys.
Course	es (type	ching research and are a , number of weekly conta	ble implement and a act hours, language -	ular goals. Moreov analyze their own u – if other than Germ	er, they gained knowledge about nits and surveys. nan)
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ta record Lehramt Grundschulen Freier Bereich - 2011	

Module	e title				Abbreviation
Employ	ing me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-121-mo1
Module coordinator				Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
(intera	ctive) n				eacher; introduction to various classroom; production of lear-
Intend	ed lear	ning outcomes			
learnin optima	g and way.		e their lessons effecti	vely and support the	lf-organized and independent em with objects for learning in an
		tion on SWS (weekly cont			-
					tion offered — if not every seme-
		ion on whether module ca			lion onered — If not every seme-
presen	tation	(approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of _l	places			
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	t. A waiting list will b Allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Modul	e title				Abbreviation
Mento	ring: Te	each - support - take care			43-LA-Ment-121-m01
Module coordinator				Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)		Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
ties or	improv lies or	e their communicative sk n evaluating their choice o	ills and their compet	ence in speaking in	oice on basis of their own abili- front of an audience. The focus connection to their academic te-
Intend	ed lear	ning outcomes			
		know their own capabiliti They can also asses and			nent, career choice or communi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
design	ing a se	eminar (approx. 45 minut	es) and portfolio (25	to 30 hours total)	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Practic	al work	experience in the classi	700M 1		43-LA-PraxUnt1-121-m01
Module	Module coordinator			Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. compl. of module(s)		
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
metho	ds for ir eful as	ndividual advancement in signments inside or outs	n the classroom. Thro	ough observations, co	vance of teaching methods and baching projects, internships or ir own practical education and te-
Intend	ed lear	ning outcomes			
rentiati	ion. The	ey are familiar with conce	pts about profession	al action in the class	dividual advancement and diffe- sroom and about dealing with he- be applied in some cases.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
report	on prac	tical experiences (approx	k. 5 pages)		
Allocat	ion of p	olaces			
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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	ta record Lehramt Grundschulen Freier Bereich - 2011	

Module title					Abbreviation	
Practic	al worl	c experience in the classi	700M 2		43-LA-PraxUnt2-121-mo1	
Module coordinator				Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	nts					
theore and dif	tical ref fferenti ssignm	lection. This way, didacti ation are conveyed. Throu	c concepts, teaching ugh observations, inc	methods or method lividual advancemer	veryday school life and their s for individual advancement nt projects, internships or purpo- practical education and teaching	
Intend	ed lear	ning outcomes				
individ models explair	it in a theory-driven way. They are experienced in the application of concepts and models in the classroom or in individual advancement. They can attribute the direct learning behavior of students to the use of concepts and models and therefore apply those purposefully. They are able to employ different approaches according when explaining teaching material to pupils according to this pupil's individual needs and capabilities.					
		, number of weekly conta				
Metho	d of as	tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca	nguage — if other th	an German, examina	tion offered — if not every seme-	
report	on prac	tical experiences (approx	(. 10 pages)			
Allocat	Allocation of places					
Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Self-as	sessm	ent and career planning			43-LA-Self-112-m01	
Module coordinator				Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
will be ning in	treatec dividua	l in depth via role playing	games as well as grosses, self-presentatio	oup and individual w n (replication of thei	he seminar supervisors, topics vork which focuses on determi- r self-perception and how others mpatibility of both).	
Intend	ed lear	ning outcomes				
sing av ningful Course	their own goals. A comparison of their self-perception and how they are perceived by others enables the stu- dents to make their first steps towards improving their skills. These include their self-presentation as well as rai- sing awareness for a possible correction in their career planning. The seminar prompts the students to take mea- ningful steps towards an implementation of their career plans. Courses (type, number of weekly contact hours, language — if other than German)					
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
exercis	ses (app	prox. 90 minutes)				
Allocat	tion of _l	olaces				
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	Additional information					
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title	Abbreviation				
Self-assessment and career planning			43-LA-Self-121-m01		
Module coordinator		Module offered by			
head of Professional School of Educa	tion (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-		
ECTS Method of grading	Only after succ. con	npl. of module(s)			
2 (not) successfully completed					
Duration Module level	Other prerequisites	Other prerequisites			
1 semester undergraduate					
Contents					
Based on a number of working steps, their professional future are made mo will be treated in depth via role playir ning individual strengths and weakne perceive them), and definition of goa	ore transparent. Beside og games as well as gre osses, self-presentatio	es contributions by t oup and individual w n (replication of thei	he seminar supervisors, topics ork which focuses on determi- r self-perception and how others		
Intended learning outcomes					
The students learn to grasp and specify their skill profile. This includes a critical self-reflection in reference of their own goals. A comparison of their self-perception and how they are perceived by others enables the students to make their first steps towards improving their skills. These include their self-presentation as well as raising awareness for a possible correction in their career planning. The seminar prompts the students to take meaningful steps towards an implementation of their career plans.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly co	ntact hours) and cours	e language available			
Method of assessment (type, scope, ster, information on whether module			tion offered — if not every seme-		
exercises (approx. 90 minutes)					
Allocation of places					
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Modul	e title			Abbreviation		
Transi	tions ir	the education system			43-LA-ÜBG-121-m01	
Module coordinator				Module offered by	<u> </u>	
head of Professional School of Education			on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites)ther prerequisites		
1 seme	ester	undergraduate				
Conter	nts					
types of sition for school	of scho from pr ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to nigh schools to unive	ary schools to secon improve the permeal rsity and college. Th	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-	
		ning outcomes		itty implemented.		
take p Course	lace in es (type	units to the transition ma selected schools they car e, number of weekly conta tion on SWS (weekly cont	n validate the theoret act hours, language –	ical knowledge prac - if other than Germa	an)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
preser	ntation	(approx. 15 minutes) and	term paper (approx.	5 pages)		
Alloca	tion of	places				
allocate	ted as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additional information						
Workload						
Teaching cycle						
-						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation
School	social	work: focus on projects			43-Schul-SozPro-121-mo1
Module coordinator				Module offered by	
head of Professional School of Education (PSE)			on (PSE)		Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	active practical participation.
Conten	Its				
into the portun own sn	e tasks ity to p nall pro	, structures and contents articipate in the concrete ojects to fruition.	of an active youth or	school social work	s. The module offers an insight and gives the students the op- cus on "projects", or to bring their
Intend	ed lear	ning outcomes			
The students have gained an insight into the diverse task areas of a teacher at the elvel of lower secondary edu- cation. They are experienced in carrying out projects of social school work and are able to use those as a basis for the development of their own pedagogical projects. They have furthered their own methodic competence and are able to use it purposefully, reflect upon it critically and broaden it independently.					
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
R (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) proj	ect rep	ort (approx. 5 pages) or b) interview log (appro	ox. 5 pages) or c) por	tfolio (approx. 5 pages)
Allocat	ion of	places			
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		0	5	,	

Module	e title			Abbreviation	
School social work: various Praxis. fields of activity 43-Schul-SozTF-121-mo1					
Module coordinator				Module offered by	•
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	active practical participation.
Conten	nts				
are dep into the such as	penden e tasks s the "f	t on support to overcome , structures and contents	e disadvantages or in of an active youth or competence" or the o	dividual impairment r social school work.	and pedagogical problems, who ts. The module offers an insight . In various areas of occupation, working the tasks of social school
Intend	ed lear	ning outcomes			
stitutio school	ons and work a		mittees, and are fam linate the different re	iliar with tasks, com equirements.	s have basic knowledge about in- petence and procedures in social an)
R (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) proje	ect repo	ort (approx. 5 pages) or b) interview log (appro	ox. 5 pages) or c) por	rtfolio (approx. 5 pages)
Allocat	tion of	places			
with th	e same		sters, places will be	allocated by lot. A w	ect semesters. Among applicants vaiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)
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