Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Educational sciences (school psychology)

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2026
Responsible: Faculty of Catholic Theology
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Faculty of Human Sciences

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Jun-2026 (2026-86)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Studies of Education Science (35 ECTS credits)				
General Pedagogics (8 ECTS credits)				
06-Päd-GBW-LA-152-m01	Foundations of Pedagogics	4	NUM	19
06-Päd-EBF-LA-152-m01	Introduction to Empirical Educational Research	4	NUM	18
School Pedagogics (10 ECTS credits) Core modules pursuant to Section 32 Subsection 1 No. 1 Letter b) bb).				
06-Schulpäd-1-262-m01	School Pedagogy 1: Introduction	5	NUM	41
06-Schul-päd-2-262-m01	School Pedagogy 2: Advanced	5	NUM	42
Psychology (13 ECTS credits) In the case of a combined degree or extension with psychology with a focus on school psychology, the study components from psychology – and thus the subject-specific admission requirements for the first state examination in accordance with Section 32 (1) No. 1 letter b) double letter cc) LPO I – are not directly completed as part of the educational science program, but rather as part of the psychology program with a focus on school psychology in accordance with § 110 LPO I (§ 32 (4) sentence 2 LPO I). The modules in which the subject-specific admission requirements pursuant to Section 32 (1) No. 1) letter b) double letter cc) LPO I are acquired are listed accordingly in the applicable FSB for the subject of psychology with a focus on school psychology.				
Intership in school (4 ECTS credits) Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects. If the course of study for teaching at elementary schools, middle schools, or secondary schools is expanded to include a major in psychology with a focus on school psychology, the major in psychology with a focus on school psychology replaces the study of a teaching subject (Art. 14 No. 4, 15 No. 4, 16 No. 3 BayLBG). As part of the teacher training program for secondary schools, the subject-specific teaching internship must be completed in the remaining teaching subject. The following rule applies to the teacher training program for elementary schools and middle schools: Due to the elimination of the (single) teaching subject, the subject-specific teaching internship must be completed in one of the teaching subjects chosen as part of elementary school teaching or the teaching subjects of a subject group at the middle school. The modules of the subject-specific teaching internship and the accompanying course are regulated in the subject-specific provisions of the respective teaching subject, unless the subject in question is offered exclusively as a teaching subject. In the latter case, the module of the subject-specific teaching internship is regulated in the subject-specific provisions of the respective teaching subject, provided that the subject-specific teaching internship is offered in the subject in question.				
10-M-SFDPGS-152-m01	Practical Training in Classroom Teaching including Theory (German Grundschule)	4	B/NB	58
07-GS-FDSP-152-m01	Practical Training in Didactics and Teaching Methodology and accompanying tutorial in Biology (Grundschulen)	4	B/NB	56
04-GeG-Did-SBPr-152-m01	Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LG)	4	B/NB	15
01-LA-Gs-Prakt-FD-152-m01	Course-Related Internship with Accompanying Seminar	4	B/NB	7
06-Th-GS-FD-SBP-152-m01	Course related internship with accompanying seminar	4	NUM	53
08-Ch-SBPrakt-LAGS-152-m01	Internship at Elementary Schools	4	B/NB	57
04-DtGS-FD-SBP-152-m01	Practical Training in Didactics and Teaching Methodology	4	B/NB	11

HM-MP3-FDP-GS-152-m01	Music Studies III - Practical Training at School and Supplementary Course (Grundschule) - Didactics	4	B/NB	60
04-EnG-FD-SBPr-152-m01	Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Grundschule)	4	B/NB	14
06-SP-GS13-SFPB-152-m01	Co-op program P.E. at elementary schools (Grundschule)	4	B/NB	49
04-GeoGS-SfP-Did-152-m01	Practical Training in Didactics and Teaching Methodology - Grundschule	4	NUM	16
06-SK-SBPrakt-GS-152-m01	Practical Training in Classroom Teaching including Theory (German Grundschule)	4	B/NB	47
11-L-SBPGS-152-m01	Physics: Practical Training and Theory of Classroom	4	B/NB	59
06-SK-SBPrakt-GS-192-m01	Practical Training in Classroom Teaching including Theory (German Grundschule)	4	B/NB	48
01-LA-Gs-Prakt-FD-262-m01	Course-Related Internship with Accompanying Seminar	4	B/NB	8

Studies of Social Sciences (8 ECTS credits)

Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Mittelschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.

Social Sciences				
Politics				
06-PSS-BM-VP-262-m01	Comparative Politics and Governance	5	NUM	40
06-PSS-BM-BRD-262-m01	Political Institutions in the Federal Republic of Germany	5	NUM	32
06-PSS-BM-IB-262-m01	International Relations	5	NUM	34
06-PSS-BM-EU-262-m01	European Studies	5	NUM	33
06-PSS-BM-IO-262-m01	International Organisations and Global Governance	5	NUM	35
06-PSS-BM-PT-262-m01	Political Theory	5	NUM	37
06-PSS-BM-PSS-192-m01	Political and Social Studies	5	NUM	36
06-SK-BM-PSS-192-m01	Political and Social Studies	3	NUM	46
Sociology				
06-PSS-BM-AS-262-m01	Introduction to Sociology	5	NUM	31
06-PSS-BM-ST-262-m01	Sociological Theory	5	NUM	39

06-PSS-BM-SpS-262-m01	Social Structure and Inequality	5	NUM	38
06-PSS-BM-PSS-192-m01	Political and Social Studies	5	NUM	36
06-SK-BM-PSS-192-m01	Political and Social Studies	3	NUM	46
06-GWS-EWS-262-m01	Sociology of Education and/or Socialization	3	NUM	17
Cultural Anthropology				
04-EEVK-EEL-152-m01	Introduction to Cultural Anthropology	3	NUM	12
04-EEVK-EKL-152-m01	In-depth study in the analysis of culture	5	NUM	13
Religion and Philosophie				
Protestant Theology				
06-Th-STE-TAN-152-m01	Pattern of Ethical and anthropological Argumentation	3	NUM	55
06-Th-BuR-152-m01	Education and Religion	3	NUM	51
06-Th-EtAn-RD-262-m01	Ethics and Anthropology at a theory of religious teaching	5	NUM	52
06-Th-ÄKR-152-m01	Aesthetics, culture and religion	3	B/NB	50
06-Th-RL-152-m01	Religion and Lifeworld	5	NUM	54
Catholic Theology				
01-LA-GWS-RKG1-262-m01	Religion in Culture and Society 1	3	B/NB	9
01-LA-GWS-RKG2-262-m01	Religion in Culture and Society 2	5	B/NB	10
Philosophy				
06-Ph-B-P3/2-262-m01	Theoretical Philosophy II	5	NUM	22
06-Ph-B-P4/2-152-m01	Practical Philosophy II	5	NUM	23
06-Ph-B-P5/2-152-m01	History of Philosophy II	5	NUM	24
06-Ph-B-W5-262-m01	Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology	5	NUM	26
06-Ph-B-W6-262-m01	Specific disciplines of Theoretical Philosophy	5	NUM	27
06-Ph-B-W7-152-m01	Basic disciplines of Practical philosophy	5	NUM	28
06-Ph-B-W8-152-m01	Specific disciplines of Practical Philosophy	5	NUM	29
06-Ph-B-W9-152-m01	Problems of Older Philosophy	5	NUM	30
06-Ph-B-W10-152-m01	Problems of Modern Philosophy	5	NUM	25

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

When extending studies for teaching at primary schools and when extending studies for teaching at secondary schools by studying psychology with a focus on school psychology (Art. 14 No. 4 and Art. 15 No. 4 BayLBG), the following applies in deviation from § 22 (2) No. 1 letter h) LPO I, 10 credit points must be earned in additional teacher training courses at the university in the areas specified in Sections 22 (2) No. 1 (a) to (g) LPO I (Section 22 (4) sentence 1 No. 2 LPO I). In these cases, modules totaling 10 ECTS credits must therefore be completed in the area "Freier Bereich".

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).				
EWS (SP)				
School Pedagogy				
06-Schulpäd-Aktuell-1-262-m01	Current Issues in School Pedagogy 1	5	B/NB	43
06-Schulpäd-Aktuell-2-262-m01	Current Issues in School Pedagogy 2	5	B/NB	44
General Pedagogics				
06-Päd-HP-LA-152-m01	History of education - LA	5	NUM	20
06-Päd-NKG-LA-152-m01	Man between nature, culture and society	5	NUM	21
Pedagogic-didactic teaching placement (6 ECTS credits) There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.				
06-Schul-PDP-GS-262-m01	Practical Training in Classroom Teaching (Primary School)	6	B/NB	45

Module title			Abbreviation
Course-Related Internship with Accompanying Seminar			01-LA-Gs-Prakt-FD-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A placement to give students the opportunity to gain an insight into classroom practice. A particular focus in on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.

Intended learning outcomes

At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Seminar paper (5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Course-Related Internship with Accompanying Seminar			01-LA-Gs-Prakt-FD-262-m01
Module coordinator			**Module offered by**
holder of the Chair of Religious Education			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A placement to give students the opportunity to gain an insight into classroom practice. A particular focus in on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.

Intended learning outcomes

At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (5 to 10 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Religion in Culture and Society 1			01-LA-GWS-RKG1-262-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.

Intended learning outcomes

At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 15 minutes) or
c) exercises (approx. 3 exercises, written and/or oral, approx. 20 hours total)

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Religion in Culture and Society 2			01-LA-GWS-RKG2-262-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.

Intended learning outcomes

At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
c) project (approx. 45 hours total)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Practical Training in Didactics and Teaching Methodology			04-DtGS-FD-SBP-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Application, translation and reflection of fundamental subject-specific and teaching-practical concepts of an example of school reality; Planning, preparation, implementation, reflection and evaluation of a proper teaching approach; Generic formulation of a non-fiction and teaching analysis as a planning decision as well as the textualisation of the teaching planning in a scheme of articulation; Systemic expansion of methodical know-how and reflection of possibilities and limits of generic methodical arrangements.

Intended learning outcomes

During the course, students have already acquired the course objects, which are extrapolated from an important perspective, in a learning objective and compentence-oriented, lesson plan compliant, methodically target-aimed and pedagogical and subject-didactic way and are dimensioned for specific sequences or intentions of a course. Students will be able to assign these aspects, which are guided by the extension of professional skill and self-competence, to scholastic practice. In an inependent lesson approach, the link between theoretical knowledge and scholastic practice can be tested. Students can realise their planning, implementation and evaluation in course and practice phases. Students are able to make a vocational field ascertaining change of role and perspective and put themselves to the test of scholastic reality. In doing so, they extend their communication, presentation and contemplation skills.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 8 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Introduction to Cultural Anthropology			04-EEVK-EEL-152-m01
Module coordinator			**Module offered by**
holder of the Chair of European Ethnology/Cultural Analysis			Chair of European Ethnology/Cultural Analysis
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module gives an overall introduction to the cultural research area from the point of view of European Ethnology / Cultural Anthropology. On the one hand, the module provides subject-specific background knowledge from a students' field of experience, that can be practically used. On the other hand, subject-specific basics of scientific / academic methods will be taught.

Intended learning outcomes

Students gain insights into positions and research areas of European Ethnology / Cultural Anthropology. Ability to incorporate with historical and present subject areas as well as their transfer into university context.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
In-depth study in the analysis of culture			04-EEVK-EKL-152-m01
Module coordinator			**Module offered by**
holder of the Chair of European Ethnology/Cultural Analysis			Chair of European Ethnology/Cultural Analysis
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides an advanced insight into the research of everyday and popular culture from the view of European Ethnology / Cultural Anthropology. Specific everyday and popular cultures of history and present age will be examined, whilst taking local conditions into account. To that end, in addition to the basic introduction, students have to register for another advanced seminar to fully complete this module.

Intended learning outcomes

The module provides students with skills of cultural analysis in theory and practice. They acquire the ability to research and mediate the results independently with subject-specific background knowledge of European Ethnology / Cultural Anthropolgy. They are able to observe daily cultural phenomena critically and to classify them into major historico-cultural developments.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 90 minutes)

Allocation of places

50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Grundschule)			04-EnG-FD-SBPr-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Oral presentation with informative position paper.	

Contents

The course for a teaching position at a primary school accompanying the work placement systematises as well as consolidates experiences that are acquired during the work placement in a school and completes the experiences by technical aspects. Thus, selected areas concerning the practice in English lessons are covered, which are guided by the content requirements of valid guidelines and curricula. The focus lies on current developments concerning the teaching practice. In this context, connecting factors regarding school education and learning psychology are the result; they support the successful implementation of educational concepts in daily teaching life.

Intended learning outcomes

Students are expected
- to be familiar with the most important components of lesson planning and teaching structure
- to be able to practically implement the contents described in the curriculum for different grades
- to critically reflect the latest developments in the educational system
- to learn to employ important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to use them in the lessons.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + Ü (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) report on work placement (approx. 5 pages) or
b) portfolio (approx. 7 pages) or
c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).
Language of assessment: English and/or German

Allocation of places

--

Additional information

Regular attendance and active participation highly recommended.

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title	Abbreviation
Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LG)	04-GeG-Did-SBPr-152-m01

Module coordinator	Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History	Institute of History

ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module provides an introduction to the practice of teaching historical topics in the HSU (Social Studies) classroom in Grundschule. Observing and analysing lessons, students gain an insight into pedagogical, didactic, and methodological practice. Independently preparing and delivering lessons, students consolidate the knowledge they have acquired. The seminar that accompanies the placements explores topics such as: an introduction to the curriculum for Grundschule -- criteria for classroom observation and the analysis of lessons -- fundamental principles of general school and classroom education -- subject-specific methods and techniques -- planning teaching sequences and lessons -- an introduction to the use of modern media in the classroom -- the representation of class contents on the blackboard and transparencies (topics to be agreed upon with placement school). The predominant focus of the module is on teaching practice; the seminar mainly aims to help students prepare their own lessons.

Intended learning outcomes

Students have gained an in-depth overview of the major steps involved in lesson planning, preparation, and design; they are able to translate topics from the curriculum for pupils in different grades into lessons for the history classroom; they are able to select and use appropriate media, methods, and modes of interaction in the classroom; they are able to incorporate both findings from the disciplines of school education and the psychology of learning as well as their knowledge in the area of history didactics into their teaching.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Practical Training in Didactics and Teaching Methodology - Grundschule			04-GeoGS-SfP-Did-152-m01
Module coordinator		**Module offered by**	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

During the educational work placement, which fits the students studies, the main focus of the studies lies on the acquisition of a teacher's work during the subject teaching; Thus, the course is designed to made first experiences concerning the technical planning and analysis of courses as well as an own teaching approach. The educational work placement, which fits the students studies and lasts one semester, is determined concerning form and substance by LPO I (§ 34, 4).

Intended learning outcomes

Students have the competence to implement the subject-specific class preparation and lesson analysis of the course. They are able to reflect about the suitability of self-critically.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Documentation of graded teaching practice (approx. 20 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Sociology of Education and/or Socialization			06-GWS-EWS-262-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	May not be combined with 06-SK-EWS.	

Contents

German contents available but not translated yet.

Theorien, Methoden und Befunde aktueller Untersuchungen und Literatur aus Bereichen der Soziologie mit erziehungswissenschaftlichem Bezug oder der Bildungssoziologie.

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) or
b) term paper (approx. 10 pages) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) portfolio (approx. 10 to 20 hours total)
Language of assessment: German and/or English

Allocation of places

5 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Introduction to Empirical Educational Research			06-Päd-EBF-LA-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Research in Education			Chair of Research in Education
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research.

Intended learning outcomes

The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 b) aa)

Module title			Abbreviation
Foundations of Pedagogics			06-Päd-GBW-LA-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Systematic Educational Science			Chair of Systematic Educational Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic concepts and processes of educational sciences.

Intended learning outcomes

Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages)

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 b) aa)

Module title			Abbreviation
History of education - LA			06-Päd-HP-LA-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.

Intended learning outcomes

The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages) or
e) portfolio (approx. 10 to 20 pages)
Assessment offered: Once a year, winter semester

Allocation of places

10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 5 h)

Module title			Abbreviation
Man between nature, culture and society			06-Päd-NKG-LA-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.

Intended learning outcomes

The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages) or
e) portfolio (approx. 10 to 20 pages)
Assessment offered: Once a year, winter semester

Allocation of places

10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 5 h)

Module title			Abbreviation
Theoretical Philosophy II			06-Ph-B-P3/2-262-m01
Module coordinator			**Module offered by**
holder of the Chair of Theoretical Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.

Intended learning outcomes

Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Practical Philosophy II			06-Ph-B-P4/2-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Practical Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.

Intended learning outcomes

Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
History of Philosophy II			06-Ph-B-P5/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.

Intended learning outcomes

Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (10 to 12 pages)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Problems of Modern Philosophy			06-Ph-B-W10-152-m01
Module coordinator			**Module offered by**
holder of the Chair of the History of Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading and discussion of selected problems in modern philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology			06-Ph-B-W5-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of theoretical philosophy.

Intended learning outcomes

Insight into the fundamental disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Specific disciplines of Theoretical Philosophy			06-Ph-B-W6-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of theoretical philosophy.

Intended learning outcomes

Insight into selected special disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Basic disciplines of Practical philosophy			06-Ph-B-W7-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of practical philosophy.

Intended learning outcomes

Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (10 to 12 pages)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Specific disciplines of Practical Philosophy			06-Ph-B-W8-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (10 to 12 pages)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Problems of Older Philosophy			06-Ph-B-W9-152-m01
Module coordinator			**Module offered by**
holder of the Chair of the History of Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of ancient and medieval philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Introduction to Sociology			06-PSS-BM-AS-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of fundamental sociological terms, issues, topics and methods of analysis

Intended learning outcomes

Students will recognize the main conceptual tools and analytical schemas of sociology

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) portfolio (approx. 50 hours in total)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Political Institutions in the Federal Republic of Germany			06-PSS-BM-BRD-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Sociology and Sociological Theory		Chair of Comparative Politics and German Politics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic principles of the political system of the German Federal Republic.

Intended learning outcomes

The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) individual oral examination (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
European Studies			06-PSS-BM-EU-262-m01
Module coordinator			**Module offered by**
holder of the Professorship of European Studies and International Relations			Professorship of European Studies and International Relations
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) individual oral examination (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
International Relations			06-PSS-BM-IB-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Sociology and Sociological Theory		Professorship of European Studies and International Relations	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics, theories, and contemporary questions in International Relations.

Intended learning outcomes

The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) individual oral examination (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
International Organisations and Global Governance			06-PSS-BM-IO-262-m01
Module coordinator			**Module offered by**
--			Institute for Political Science and Sociology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the characteristics of political systems and central categories of comparative systems analysis.

Intended learning outcomes

The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) individual oral examination (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Particularly suitable for students on teacher training courses in politics and social studies.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Political and Social Studies			06-PSS-BM-PSS-192-m01
Module coordinator			**Module offered by**
Managing Director of the Institute for Political Science and Sociology			Institute for Political Science and Sociology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	May not be combined with 06-SK-BM-PSS.	

Contents

History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology

Intended learning outcomes

The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Political Theory			06-PSS-BM-PT-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

History of political thought, introduction into classics of political thought, introduction into selected political theories.

Intended learning outcomes

Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) individual oral examination (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Social Structure and Inequality			06-PSS-BM-SpS-262-m01
Module coordinator			**Module offered by**
holder of the Professorship of Sociology and Qualitative Research			Professorship of Sociology and Qualitative Research
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to Social Structure Analysis

Intended learning outcomes

Students gain an insight into social structure analysis.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) (approx. 30 minutes) or
c) portfolio (approx. 50 hours in total)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Sociological Theory			06-PSS-BM-ST-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of the development and structure of the most important theoretical paradigms of modern sociology

Intended learning outcomes

Students will obtain detailed knowledge of the historical and logical progression of sociological theories

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) portfolio (approx. 50 hours in total)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title	Abbreviation
Comparative Politics and Governance	06-PSS-BM-VP-262-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Politics	Chair of Comparative Politics and German Politics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to the characteristics of political systems and central categories of comparative systems analysis.

Intended learning outcomes

The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) individual oral examination (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
School Pedagogy 1: Introduction			06-Schulpäd-1-262-m01
Module coordinator			**Module offered by**
--			Chair of School Education
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
	--	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English
It is also possible that the course will be offered in the form of seminars and/or complemented by tutorials.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (approx. 15 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 b) bb)

Module title			Abbreviation
School Pedagogy 2: Advanced			06-Schulpäd-2-262-m01
Module coordinator			**Module offered by**
--			Chair of School Education
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
	--	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (approx. 15 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

--

Additional information

Among other things, the module revisits and reflects on the tasks and experiences gained during the pedagogical-didactic school practicum. It is therefore strongly recommended that students take this seminar during one of the semesters in which they are completing this practicum.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 b) bb)

Module title			Abbreviation
Current Issues in School Pedagogy 1			06-Schulpäd-Aktuell-1-262-m01
Module coordinator			**Module offered by**
--			Chair of School Education
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 5 h)

Module title			Abbreviation
Current Issues in School Pedagogy 2			06-Schulpäd-Aktuell-2-262-m01
Module coordinator			**Module offered by**
--			Chair of School Education
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 5 h)

Module title			Abbreviation
Practical Training in Classroom Teaching (Primary School)			06-Schul-PDP-GS-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Knowledge and experience of the task fields of teachers at Grundschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection

Intended learning outcomes

After successfully completing this module, the students know different possibilities to design classes for Grundschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Grundschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

--

Additional information

--

Workload

180 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 3

Module title			Abbreviation
Political and Social Studies			06-SK-BM-PSS-192-m01
Module coordinator		**Module offered by**	
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	May not be combined with 06-PSS-BM-PSS.	

Contents

History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology

Intended learning outcomes

The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages) or
Language of assessment: German and/or English

Allocation of places

10 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 56 I Nr. 1 (2 ECTS credits), § 56 I Nr. 2 (1 ECTS credits)

Module title			Abbreviation
Practical Training in Classroom Teaching including Theory (German Grundschule)			06-SK-SBPrakt-GS-152-m01
Module coordinator		**Module offered by**	
Subject Representative (Fachvertreter) Social Studies Didactics			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Praxisnahes Unterrichten von domänenspezifischen Lerninhalten in der Grundschule incl. fachdidaktischer Unterstützung im universitären Begleitseminar

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Anbahnung unterrichtlicher domänenspezifischer Sach-, Präsentations-, Methoden- und Medienkompetenz in der GS incl. fachdidaktischer Begleitung an der Universität

Courses (type, number of weekly contact hours, language — if other than German)

P (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on work placement (approx. 10 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Practical Training in Classroom Teaching including Theory (German Grundschule)			06-SK-SBPrakt-GS-192-m01
Module coordinator		**Module offered by**	
Subject Representative (Fachvertreter) Social Studies Didactics			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Praxisnahes Unterrichten von domänenspezifischen Lerninhalten in der Grundschule incl. fachdidaktischer Unterstützung im universitären Begleitseminar

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Anbahnung unterrichtlicher domänenspezifischer Sach-, Präsentations-, Methoden- und Medienkompetenz in der GS incl. fachdidaktischer Begleitung an der Universität

Courses (type, number of weekly contact hours, language — if other than German)

P (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on work placement (approx. 10 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Co-op program P.E. at elementary schools (Grundschule)			06-SP-GS13-SFPB-152-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides an introduction to physical education as a teaching subject. The students acquire knowledge about the specific work techniques of this subject on the basis of individual education models, teaching examples and class projects in different grades. The students broaden, systematize and complement their practical experiences by learning about technical and didactic aspects in the courses that accompany the teaching placements. For this purpose, they study selected areas of physical education classes which confirm to the guidelines of legal directives and the curriculum. They will focus on different topics, including the current development of teaching practice. In this context they also find connections to sports education and movement science which support the successful introduction of didactic concepts into class.

Intended learning outcomes

The students are able to prepare, conduct and evaluate physical education classes on the basis of predetermined criteria. They know how the didactic problem of choosing topics impacts the reality of classes and how to find solutions. They know how to implement the Bavarian curriculum in classes of different grades while keeping a critical eye on the current knowledge and debate about sport didactics. Furthermore, they are able to critically evaluate the latest developments of the educational system.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); registration for placement via placement office.

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Aesthetics, culture and religion			06-Th-ÄKR-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems			Chair of Systematic Theology and Present-day Problems
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An awareness of the correlation between the areas of aesthetics, culture, and religion with special attention to their individual nature and with an understanding of current questions and problems and, in particular, of how they appear in the media.

Intended learning outcomes

At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Allocation of places

150 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Education and Religion			06-Th-BuR-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Religious education in the context of general educational processes within the educational and human sciences.

Intended learning outcomes

At the end of the course, students will be able to describe the connection between religious education and pedagogy in the context of selected topics. They will also be able to describe the characteristics of the subject in the context of the educational and human sciences, applying criteria for evaluation.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or
b) term paper (approx. 12 pages) or
c) written examination (approx. 60 minutes)
Language of assessment: German or English

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Ethics and Anthropology at a theory of religious teaching			06-Th-EtAnRD-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Ethical and anthropological principles within religious education didactics.

Intended learning outcomes

At the end of the course, students will have developed the ability to situate ethical and anthropological patterns of argument within the context of approaches to, or the fundamental principles of, religious education. This ability will enable them to independently develop ethical and anthropological patterns of argument and to interrelate them with selected topics included in the curriculum.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 15 minutes) or
b) written examination (approx. 90 minutes) or
b) term paper (approx. 15 pages)
Language of assessment: German or English

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Course related internship with accompanying seminar			06-Th-GS-FD-SBP-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Designing and delivering lessons for the Protestant religious education classroom, taking academic and didactic aspects into account; training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom (different age groups and school types); consolidation of the students' methodological and personal skills.

Intended learning outcomes

Having gained some teaching experience, students will be able to plan their own learning scenarios as well as to implement, evaluate, and reflect upon these. They will be able to find out about the social and cultural backgrounds as well as the religious socialisation of their pupils by making classroom observations. Students will be able to use a range of methods in the religious education classroom as well as to evaluate and reflect upon these, taking aspects of the academic discipline of Protestant theology into account. They will know how to encourage pupils to independently explore the topics discussed in class. Students will be able to critically reflect upon the role of the teacher in the religious education classroom and develop their own professional profile. They will have gained insights into day-to-day school life from a teacher's point of view and will have become clear about what they expect from phase two of their training.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages)
Language of assessment: German/English

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Religion and Lifeworld			06-Th-RL-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.

Intended learning outcomes

At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

--

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Pattern of Ethical and anthropological Argumentation			06-Th-STETAN-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Theological interpretations of key concepts in ethics (including, but not limited to, love, power, justice, and freedom) on the basis of a broad range of topics (ecology, bioethics, the media and data protection, war and peace, inclusion, religious diversity, etc.).

Intended learning outcomes

At the end of course, students will have become familiar with theological positions on issues in ethics. They will be able to situate them within cultural and historical contexts, assess their relevance to current debates, and reflect upon the relevance they have to their own theological discussions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or
b) term paper (approx. 12 pages) or
c) written examination (approx. 60 minutes)
Language of assessment: German or English

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Practical Training in Didactics and Teaching Methodology and accompanying tutorial in Biology (Grundschulen)			07-GS-FDSP-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The one-semester practical training in didactics and teaching methodology (*studienbegleitendes fachdidaktisches Praktikum*) for students pursuing a teaching degree *Grundschule* will provide students with an opportunity to make subject-specific observations, under the guidance of an experienced teacher, of how pupils and teachers act in the classroom. In the course accompanying the practical training, students will analyse the experiences they made at school in detail and will become familiar with fundamental principles of biology didactics. They will also acquire an advanced knowledge on how to plan, structure and deliver lessons and will implement what they have learned, delivering several lessons to their placement classes and preparing didactic analyses.

Intended learning outcomes

- Knowledge on how to structure problem-based biology lessons. Overview of teaching methods, modes of interaction in the classroom, teaching aids as well as methods in biology. Insight into the diverse range of tasks a teacher's job includes. Ability to translate topics from the curriculum , in a didactically reduced manner, into teaching sequences, teaching units and lessons. Ability to deliver the respective lessons to a group of pupils.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + P (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (15 to 20 pages)
Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school.
creditable for bonus

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I S. 1 Nr. 4

Module title			Abbreviation
Internship at Elementary Schools			08-Ch-SBPrakt-LAGS-152-m01
Module coordinator			**Module offered by**
holder of the Professorship of Didactics of Chemistry			Faculty of Chemistry and Pharmacy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (written elaboration of teaching practice, approx. 8 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Practical Training in Classroom Teaching including Theory (German Grundschule)			10-M-SFDPGS-152-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module introduces the student to the classroom practice of his/her Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology). Using specific teaching models, examples and projects in different grades, the module introduces the student to subject-specific techniques. In the university course accompanying the placement, the student reflects and structures what he/she has learned during his/her teaching placement and explores additional subject-specific and didactic aspects. In this context, the course discusses selected practical aspects of teaching mathematics in accordance with applicable guidelines and curricula. The course focuses on recent developments in classroom practice, also taking into account aspects of school pedagogy and learning psychology that can support the successful practical implementation of subject-specific conceptual designs.

Intended learning outcomes

The student is acquainted with the most important components of planning and organising teaching. He/She is able to teach the relevant topics for different forms, and can critically reflect the recent developments in the educational system. He/She is able to connect ideas from school pedagogy and learning psychology with didactical cognisance and incorporate them in the mise-en-scène of his/her teaching.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (30 to 45 minutes) with position paper (1 to 2 pages) or
b) term paper (10 to 15 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Physics: Practical Training and Theory of Classroom			11-L-SBPGS-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module introduces teaching practice. The students gain insights into the pedagogical, didactic and methodical practice of Physics by observing and discussing classes. They consolidate their knowledge by preparing and holding classes themselves. In the corresponding seminar, the following topics (among others) will be discussed in agreement with the teachers: Introduction to the curriculum of Grundschule; criteria to observe and analyse classes; basics of general school and class pedagogics; subject-specific work methods; planning of class sequences and models; introduction to the usage of modern media; development of blackboard pictures and transparency sketches. The main focus will be on class practice, the corresponding seminar also helps the students in developing own classes.

Intended learning outcomes

The students have gained deep insights into the main steps of planning, preparing and organising classes; they are able to implement the contents of the curricula for different grades in a practical manner; they are able to select and use media, methods and social forms according to learning goals; they are able to connect findings of school pedagogics and learning psychology with subject-didactic knowledge and to integrate these findings into the organisation of classes.

Courses (type, number of weekly contact hours, language — if other than German)

P + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (15 to 20 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.
Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module title			Abbreviation
Music Studies III - Practical Training at School and Supplementary Course (Grundschule) - Didactics			HM-MP3-FDP-GS-152-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Sociology and Qualitative Research		University of Music Würzburg	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

P (o) + P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I S. 1 Nr. 4