Subdivided Module Catalogue
for the Subject

Didactics in Social Science (Primary School)
as Didaktikfach
with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = pro-
ject, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree program-
mes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered
every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree
with the module coordinator on the method of assessment to be used in the current semester by two
weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally
weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module
will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevan-
ce according to the examination regulations of the degree subject. However, only the FSB (subject-spe-
cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding.
In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB
shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses (5 ECTS credits)</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).</td>
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<tr>
<td>06-SK-Einf-DM-152-m01</td>
<td>Introduction to Didactics and Methods of Social Studies and Political Education</td>
<td>5</td>
<td>NUM</td>
<td>20</td>
</tr>
<tr>
<td><strong>Compulsory Electives (5 oder 10 ECTS credits)</strong></td>
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<td>Students must achieve a minimum of 5 ECTS credits in modules with numerical grading.</td>
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<tr>
<td>06-SK-LPP-152-m01</td>
<td>Curriculum Studies</td>
<td>5</td>
<td>NUM</td>
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<tr>
<td>06-SK-LPHSU-152-m01</td>
<td>Curriculum Studies in basical Social Studies</td>
<td>5</td>
<td>NUM</td>
<td>22</td>
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<tr>
<td>06-SK-IS-152-m01</td>
<td>Advanced Studies in selected contents of Social Science</td>
<td>5</td>
<td>B/NB</td>
<td>26</td>
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<tr>
<td>06-SK-ME-152-m01</td>
<td>Application of media in Social Science</td>
<td>5</td>
<td>B/NB</td>
<td>27</td>
</tr>
<tr>
<td><strong>Freier Bereich (general as well as subject-specific electives)</strong></td>
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<tr>
<td>Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich – interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex &quot;Ergänzende Bestimmungen für den &quot;Freien Bereich&quot; im Rahmen des Studiums für ein Lehramt&quot;.</td>
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<td><strong>Extra Skills Teaching Social Studies at the German Grundschule</strong> (Freier Bereich (general as well as subject-specific electives) – subject specific)</td>
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<tr>
<td>06-PSS-BM-IB-152-m01</td>
<td>International Relations</td>
<td>5</td>
<td>NUM</td>
<td>8</td>
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<tr>
<td>06-PSS-BM-OIB-152-m01</td>
<td>Organizations, structures and developments in International Relations</td>
<td>5</td>
<td>NUM</td>
<td>14</td>
</tr>
<tr>
<td>06-PSS-BM-AS-152-m01</td>
<td>Foundations of Sociology</td>
<td>5</td>
<td>NUM</td>
<td>5</td>
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<td>06-PSS-BM-BRD-152-m01</td>
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<td>5</td>
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<td>6</td>
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<td>06-PSS-BM-EU-152-m01</td>
<td>The European Union: Introduction</td>
<td>5</td>
<td>NUM</td>
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<td>5</td>
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<td>5</td>
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<td>Comparative Politics and Governance</td>
<td>5</td>
<td>NUM</td>
<td>13</td>
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<td>History</td>
<td>8</td>
<td>NUM</td>
<td>16</td>
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<td>06-SK-AIP-152-m01</td>
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<td>4</td>
<td>NUM</td>
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<td>NUM</td>
<td>18</td>
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<td>4</td>
<td>NUM</td>
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<td><strong>Thesis (10 ECTS credits)</strong></td>
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| Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educatio-
Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

<table>
<thead>
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<th>Module offered by</th>
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<td>holder of the Chair of Sociology and Sociological Theory</td>
<td>Chair of Sociology and Sociological Theory</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

German contents available but not translated yet.

Einführung in grundlegende Begriffe, Fragestellungen, Themen und Analysen der Soziologie.

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual schemes and theoretical approaches of sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertiefst studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2
Political Institutions in the Federal Republic of Germany

Module coordinator
holder of the Chair of Comparative Politics and German Politics

Module offered by
Chair of Comparative Politics and German Politics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Basic principles of the political system of the German Federal Republic.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende kann die Grundlagen des politischen Systems der Bundesrepublik Deutschland benennen, beschreiben, einordnen und diskutieren.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tbody>
<tr>
<td>The European Union: Introduction</td>
<td>06-PSS-BM-EU-152-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
<td>Professorship of European Studies and International Relations</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

Contents

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

<table>
<thead>
<tr>
<th>§</th>
<th>Nr. 1 c)</th>
</tr>
</thead>
<tbody>
<tr>
<td>§ 32</td>
<td></td>
</tr>
<tr>
<td>§ 56</td>
<td></td>
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<tr>
<td>§ 22</td>
<td></td>
</tr>
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<td>§ 81</td>
<td></td>
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</tr>
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<td>§ 32</td>
<td></td>
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<tr>
<td>§ 56</td>
<td></td>
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<tr>
<td>§ 22</td>
<td></td>
</tr>
<tr>
<td>§ 81</td>
<td></td>
</tr>
</tbody>
</table>
Module title
International Relations

Abbreviation
06-PSS-BM-IB-152-m01

Module coordinator
holder of the Professorship of European Studies and International Relations

Module offered by
Professorship of European Studies and International Relations

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
Basics, theories, and contemporary questions in International Relations.

Intended learning outcomes
The student has acquired the knowledge of International Relations’ manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
<table>
<thead>
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<tbody>
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<td>Introduction to Empirical Research Methods</td>
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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

Basics of the qualitative and quantitative methods of empirical research.

**Intended learning outcomes**

The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

**Courses (type, number of weekly contact hours, language — if other than German)**

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule, Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

<p>| § 32 I Nr. 1 c) |
| § 56 I Nr. 2 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 2 |
| § 22 II Nr. 3 f) |</p>
<table>
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<td>holder of the Chair of Comparative Politics and German Politics</td>
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**Contents**

German contents available but not translated yet.

Geschichte politischen Denkens, Einführung in die Klassiker politischen Denkens, Einführung in ausgewählte politische Theorien.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)  
Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 32 I Nr. 1 c)  
- § 56 I Nr. 1  
- § 22 II Nr. 1 h)  
- § 81 I Nr. 1
# Social Structure and Inequality

**Module title**

Social Structure and Inequality

**Abbreviation**

06-PSS-BM-SpS-152-m01

**Module coordinator**

holder of the Professorship of Sociology and Qualitative Research

**Module offered by**

Professorship of Sociology and Qualitative Research

**ECTS**

5

**Method of grading**

Only after succ. compl. of module(s)

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

## Contents

German contents available but not translated yet.

Sozialstrukturanalyse, Theorien, Modelle, Befunde

## Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Grundkenntnisse der Sozialstrukturanalyse.

## Courses

(V (2) + Ü (1))

Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

## Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
Module title: Social Theory
Abbreviation: 06-PSS-BM-ST-152-m01

Module coordinator: holder of the Chair of Sociology and Sociological Theory
Module offered by: Chair of Sociology and Sociological Theory

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Overview of the succession and structural logic of modern sociological paradigms

Intended learning outcomes:
Students will obtain detailed knowledge of the historical and logical progression of sociological theory

Courses (type, number of weekly contact hours, language — if other than German):
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule, Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
### Comparative Politics and Governance

#### Abbreviation
06-PSS-BM-VPS-152-m01

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### Contents

German contents available but not translated yet.

Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanalyse.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er/Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele.

### Courses

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1
Module title  | Abbreviation
--- | ---
Organizations, structures and developments in International Relations | 06-PSS-BM-OIB-152-m01

Module coordinator  | Module offered by
holder of the Professorship of European Studies and International Relations | Professorship of European Studies and International Relations

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

Intended learning outcomes
The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English creditable for bonus

Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title**  
Political and Social Studies

**Abbreviation**  
06-SK-BM-PSS-152-m01

**Module coordinator**  
holder of the Chair of Comparative Politics and German Politics

**Module offered by**  
Chair of Comparative Politics and German Politics

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
May not be combined with 06-PSS-BM-PSS.

**Contents**

German contents available but not translated yet.

Geschichte und Funktion der Sozialwissenschaften, Grundzüge sozialwissenschaftlicher Forschungslogik, Ideengeschichte, Politische Systeme, Internationale Beziehungen, Politische Soziologie

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)  
Language of assessment: German and/or English

**Allocation of places**

10 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1 (2 ECTS credits) und § 56 I Nr. 2 (1 ECTS credits)  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1 (2 ECTS credits) und § 81 I Nr. 2 (1 ECTS credits)
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**Contents**

German contents available but not translated yet.

Überblick über die historische Entwicklung von 1917 bis zum Ende des zweiten Weltkriegs sowie Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD).

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 22 II Nr. 1 h)
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**Contents**

German contents available but not translated yet.

Vertiefende Beschäftigung mit aktuellen Forschungsfragen aus der politikwissenschaftlichen Fachliteratur zu allen Teilgebieten des Fachs.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende kennt den aktuellen Diskussionsstand zu bestimmten Fragen des politikwissenschaftlichen Fachdiskurses und kann Argumentationen und Inhalte diskutieren und abwägen.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English

Creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
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### Contents

German contents available but not translated yet.

Wissenschaftliche Betrachtung aktueller Fragen aus der Soziologie

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende beherrscht die Einordnung und vergleichend-kritische Diskussion aktueller Fragen aus der Soziologie.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
### Module title
Sociology of Education and/or Socialization

### Abbreviation
06-SK-EWS-152-m01

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### Contents
German contents available but not translated yet.

Theorien, Methoden und Befunde aktueller Untersuchungen und Literatur aus Bereichen der Soziologie mit erziehungs- 

gewissenschaftlichem Bezug oder der Bildungssoziologie.

### Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
Module title
Introduction to Didactics and Methods of Social Studies and Political Education

Abbreviation
06-SK-Einf-DM-152-m01

Module coordinator
Subject Representative (Fachvertreter) Social Studies Didactics

Module offered by

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
German contents available but not translated yet.

Grundlagen, Begrifflichkeiten und Theorieansätze in der Sozialkunde incl. schulspezifische Methoden und

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Anbahnung von Fachkompetenzen und methodischen, sowie prozeduralen und habituellen Kompetenzen zu ba-
salen Fragestellungen der SK-Didaktik

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10
pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 4
§ 36 I Nr. 7
§ 81 I Nr. 4
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Curriculum Studies</td>
<td>06-SK-LPP-152-m01</td>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
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<tr>
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**Contents**

German contents available but not translated yet.

Schlüsselbegriffe, Aufgaben- und Inhaltsfelder, sowie vertiefende Theorieansätze der SK-Didaktik

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Anbahnung von Fachkompetenzen und methodischen, sowie prozeduralen und habituellen Kompetenzen zu domänenspezifischen Diskursen in der SK-Didaktik

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 4  
§ 36 I Nr. 7  
§ 81 I Nr. 4
Module title: Curriculum Studies in basic Social Studies
Abbreviation: 06-SK-LPHSU-152-m01

Module coordinator: Subject Representative (Fachvertreter) Social Studies Didactics
Module offered by: —

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): —

Duration: 1 semester
Module level: undergraduate
Other prerequisites: —

Contents:
German contents available but not translated yet.

Thematische Vertiefung von fachdidaktisch relevanten Inhalten im Unterricht der Heimat und Sachkunde in der Grundschule

Intended learning outcomes:
German intended learning outcomes available but not translated yet.

Anbahnung von Fachkompetenzen und methodischen, sowie prozeduralen und habituellen Kompetenzen zu themenspezifischen Fragestellungen im Heimat- und Sachunterricht in der Grundschule

Courses (type, number of weekly contact hours, language — if other than German):
V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)
Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 56 I Nr. 4
§ 36 I Nr. 7
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Politics as School Subject</td>
<td>06-SK-Pol-Schule-152-m01</td>
</tr>
<tr>
<td>Module title</td>
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<td>Method of grading</td>
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<tr>
<td>1 semester</td>
<td>Other prerequisites</td>
</tr>
<tr>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance as specified by the respective school.</td>
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<tr>
<td>Contents</td>
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<tr>
<td>German contents available but not translated yet.</td>
<td></td>
</tr>
<tr>
<td>Konzeption und Durchführung einer Wahlpflichtveranstaltung Politik in einer allgemeinbildenden Schule; Vorbe reitung und Anwendung handlungsorientierter Unterrichtsmethoden, Bereitstellung und Einsatz von Materialien und Medien; Begleitung der Schüler im Wahlangebot Politik und bei Exkursionen</td>
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<td>Intended learning outcomes</td>
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<td>German intended learning outcomes available but not translated yet.</td>
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<td>S (1) + R (1)</td>
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<td>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</td>
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<tr>
<td>report on practical experiences (approx. 10 pages)</td>
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<tr>
<td>Allocation of places</td>
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<tr>
<td>Additional information</td>
<td></td>
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<tr>
<td>Referred to in LPO I (examination regulations for teaching-degree programmes)</td>
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</tr>
<tr>
<td>§ 22 II Nr. 1 h)</td>
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<tr>
<td>§ 22 II Nr. 3 f)</td>
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## Module Catalogue for the Subject Didactics in Social Science (Primary School)

### LA Grundschulen Didactics in Social Science (Primary School) (2015)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Advanced subject-specific studies in Didactics of Social Science</td>
<td>06-SK-VFsFdFS-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
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<tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

No information on contents available.

### Intended learning outcomes

No information on intended learning outcomes available.

### Courses (type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)  
§ 22 II Nr. 3 f)
<table>
<thead>
<tr>
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<th>Abbreviation</th>
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<tbody>
<tr>
<td>Advanced subject-specific studies in scientific topics of Political Science and Sociology</td>
<td>06-SK-VFsFwFS-152-m01</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 3 f)
### Module Title

**Advanced Studies in selected contents of Social Science**

### Abbreviation

06-SK-IS-152-m01

### Module Coordinator

Subject Representative (Fachvertreter) Social Studies Didactics

### Module Offered by

LA Grundschulen

### ECTS

5

### Method of Grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module Level

Undergraduate

### Other Prerequisites

--

### Contents

German contents available but not translated yet.

Vertiefung mit relevanten sozialkundedidaktischen Themenfeldern mit domänenspezifischen fachwissenschaftlichen Bezügen

### Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Anbahnung von Fachkompetenzen und methodischen, sowie prozeduralen und habituellen Kompetenzen zu domänenspezifischen fachwissenschaftlichen Inhalten der SK-Didaktik

### Courses

**S (2)**

### Method of Assessment

Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus

- a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)

Assessment offered: In the semester in which the course is offered, no less than once a year

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Application of media in Social Science</td>
<td>06-SK-ME-152-m01</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

German contents available but not translated yet.

Vertiefung von (Massen-)Medien und ihre gesell.-polit. Bedeutung, sowie Umgang mit domänenspezifischen Unterrichtsmethoden

**Intended learning outcomes**

Initiation of media competence.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)

Assessment offered: In the semester in which the course is offered, no less than once a year

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
<table>
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<td>Thesis in Social Science</td>
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<td>LA Grundschulen Didactics in Social Science (Primary School)</td>
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<tbody>
<tr>
<td></td>
<td>undergraduate</td>
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</table>

### Contents

German contents available but not translated yet.

Selbständige Bearbeitung eines in Absprache mit einem Dozenten ausgewählten Themas aus der Politikwissenschaft, Soziologie und/oder der Didaktik der Sozialkunde.

### Intended learning outcomes

Initiation of research methods, recherche skills, professional skills and written presentation skills.

### Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages)

Language of assessment: German; exceptions pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 29