Subdivided Module Catalogue
for the Subject

Didactics in Catholic Theology
(Primary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2015
Responsible: Faculty of Catholic Theology
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Nov-2015 (2015-244)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td><strong>Compulsory Courses (10 ECTS credits)</strong></td>
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<tr>
<td>01-LA-Did-RDG-152-m01</td>
<td>Teaching Methods Basic Course</td>
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<td>Teaching Methods Advanced Course</td>
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<td><strong>Compulsory Electives (0 or 5 ECTS credits)</strong></td>
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<td>Teaching Methods Special Subject</td>
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<tr>
<td><strong>Freier Bereich (general as well as subject-specific electives)</strong></td>
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| Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex “Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt”.

**Extra Skills Teaching Catholic Religion at the German Grundschule**
(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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<tr>
<th>Abbreviation</th>
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<td>01-LA-FB-ThID-152-m01</td>
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<td>01-LA-FB-TutS-152-m01</td>
<td>Tutor Training</td>
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**Paper (10 ECTS credits)**
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educatio-
Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
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<th>Module level</th>
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<td>undergraduate</td>
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**Contents**

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

**Intended learning outcomes**

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (0.5) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 99 I Nr. 1 (2 ECTS credits)
### Greek Basic Course

**Module title**
Greek Basic Course

**Abbreviation**
01-LA-FB-GrGK-152-m01

**Module coordinator**
holder of the Chair of New Testament

**Module offered by**
Faculty of Catholic Theology

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents

The fundamentals of biblical Greek.

### Intended learning outcomes

At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.

### Courses (type, number of weekly contact hours, language — if other than German)

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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes)

Assessment offered: Once a year, winter semester

Language of assessment: German/Greek

### Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 I Nr. 1
Module title
Greek Advanced Course

Abbreviation
01-LA-FB-GrAK-152-m01

Module coordinator
holder of the Chair of New Testament

Module offered by
Faculty of Catholic Theology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
01-LA-FsFB-GrGK

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
An advanced knowledge of biblical Greek.

Intended learning outcomes
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes)
Assessment offered: Once a year, summer semester
Language of assessment: German/Greek

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Old Testament</td>
<td>Faculty of Catholic Theology</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

The fundamentals of biblical Hebrew.

**Intended learning outcomes**

At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (3) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each (approx. 25 minutes)
Assessment offered: Once a year, winter semester
Language of assessment: German/Hebrew

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title                  Abbreviation
Hebrew Advanced Course       01-LA-FB-HebrAK-152-m01

Module coordinator: holder of the Chair of Old Testament
Module offered by: Faculty of Catholic Theology

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Duration                  Module level          Other prerequisites
1 semester                undergraduate         --

Contents
An advanced knowledge of biblical Hebrew.

Intended learning outcomes
At the end of the course, students will have developed advanced biblical Hebrew language skills. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 120 minutes) and b) oral examination of one candidate each (approx. 15 minutes)
Assessment offered: Once a year, summer semester
Language of assessment: German/Hebrew

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Topics of Biblical Theology 1

### Abbreviation
01-LA-FB-TBTh1-152-m01

### Module coordinator
Managing Director of the Institute of Biblical Studies

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.

### Intended learning outcomes
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes)
or c) portfolio (4 to 6 assessments, approx. 30 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Topics of Biblical Theology 2 | 01-LA-FB-TBTh2-152-m01

Module coordinator | Module offered by
Managing Director of the Institute of Biblical Studies | Faculty of Catholic Theology

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Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents

Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Topics of Biblical Theology 3
Abbreviation: 01-LA-FB-TBTh3-152-m01

Module coordinator: Managing Director of the Institute of Biblical Studies
Module offered by: Faculty of Catholic Theology

ECTS: 2
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.

Intended learning outcomes:
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German):
V (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Module title | Abbreviation
---|---
Topics of Ecclesiastical History 1 | 01-LA-FB-THTh1-152-m01

Module coordinator | Module offered by
Managing Director of the Institute of Historical Theology | Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

Intended learning outcomes
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>1 semester</td>
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**Contents**

Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Topics of Ecclesiastical History 3

### Abbreviation
01-LA-FB-THTh3-152-m01

### Module coordinator
Managing Director of the Institute of Historical Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
2

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

### Intended learning outcomes
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

### Courses
(type, number of weekly contact hours, language — if other than German)

**V (1)**

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) portfolio (2 to 4 assessments, approx. 15 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Topics of Systematic Theology 2

### Abbreviation
01-LA-FB-TSTh2-152-m01

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### Contents
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.

### Intended learning outcomes
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title
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### Module coordinator
Managing Director of the Institute for Systematic Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
2

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.

### Intended learning outcomes
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

### Allocation of places
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### Additional information
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**Contents**

Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Contents**

Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Contents**

Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Seminar on Special Subject in Theology 1 | 01-LA-FB-SSFTh1-152-m01

| Module coordinator | Module offered by |
--- | ---
Dean of Studies Faculty of Catholic Theology | Faculty of Catholic Theology |

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | undergraduate | -- |

## Contents
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

## Intended learning outcomes
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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(examination regulations for teaching-degree programmes)
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**Contents**

This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

**Intended learning outcomes**

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.

**Intended learning outcomes**

At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Tutor training; reflection upon teaching and learning processes.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to teach tutorials and colloquia on a range of topics in a professional and responsible manner. They will be able to reflect upon the relationship between a role and the person who performs that role. They will be able to lead discussions as well as to evaluate, and reflect upon, learning processes.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Reflective report (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**: Teaching Methods Basic Course  
**Abbreviation**: 01-LA-Did-RDG-152-m01  

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**Duration**: 1 semester  
**ECTS** 5  
**Faculty of Catholic Theology**  
**Module coordinator**: holder of the Chair of Religious Education  
**Module offered by**: Faculty of Catholic Theology  
**Module level**: undergraduate  

**Contents**  
Essential topics in religious education. In-depth exploration of these topics. Discussion of theoretical concepts and how they inform practice.

**Intended learning outcomes**  
At the end of the course, students will have gained an overview of essential topics and problems in religious education. They will have developed advanced skills in planning and implementing lessons for the religious education classroom.

**Courses**  
(V (2) + Ü (2))

**Method of assessment**  
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each (approx. 20 minutes) or (c) portfolio (4 to 6 assessments, approx. 30 hours total)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)  
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### Contents

An introduction to key approaches to, and selected topics in, religious education. Discussion of issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.

### Intended learning outcomes

At the end of the course, students will have gained an insight into methods in religious education. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
### Module title
Teaching Methods Special Subject

### Abbreviation
01-LA-Did-RDV-152-m01

### Module coordinator
holder of the Chair of Religious Education

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Today’s society is characterised by cultural and religious pluralism. This module discusses efforts made to incorporate pluralism into the religious education classroom. It investigates the benefits of pluralism in the religious education classroom and discusses the features of a plural religious education classroom.

### Intended learning outcomes
At the end of the course, students will have become familiar with the anthropological and social features of a plural society. They will be able to formulate the implications of pluralism for religious education and for their own teaching. They will be able to name the features of a plural religious education classroom.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 36 I Nr. 7
§ 38 I Nr. 1
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Theological Orientation</td>
<td>01-LA-FB-Did-ThO-152-m01</td>
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<tr>
<td>Dean of Studies Faculty of Catholic Theology</td>
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<td>ECTS</td>
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<td>3</td>
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<td>Duration</td>
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<td>1 semester</td>
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<tr>
<td>Contents</td>
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<tr>
<td>Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account.</td>
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<tr>
<td>Intended learning outcomes</td>
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<tr>
<td>At the end of the course, students will have gained an overview of key topics and problems as well as structures and methods in theology.</td>
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<tr>
<td>Courses</td>
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<td>Method of assessment</td>
<td>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</td>
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<tr>
<td>portfolio (2 to 4 components, approx. 15 hours total)</td>
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<td>Allocation of places</td>
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<td>Additional information</td>
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<td>Referred to in LPO I</td>
<td>(examination regulations for teaching-degree programmes)</td>
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<td>§ 55 I Nr. 1</td>
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<tr>
<td>Module title</td>
<td>Abbreviation</td>
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<tr>
<td>Accompanying Seminar</td>
<td>01-LA-FB-DidGs-BS-152-m01</td>
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<tr>
<td>holder of the Chair of Religious Education</td>
<td>Faculty of Catholic Theology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

This seminar accompanies the students' teaching placements at Grundschule schools and gives them an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.

**Intended learning outcomes**

At the end of the module, students will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Seminar paper (5 to 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Thesis</td>
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<td>Dean of Studies Faculty of Catholic Theology</td>
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<td></td>
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</table>

**Contents**

Students will independently research and write on a topic in Catholic theology and/or religious education didactics they selected in consultation with a lecturer.

**Intended learning outcomes**

To pass this module, students will be expected to independently carry out research on a given topic in theology, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account.

**Courses**

No courses assigned to module

**Method of assessment**

Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages)

Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 29