Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Didactics in German (Primary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of German Studies

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Jun-2012 (2012-12)

25-Sep-2014 (2014-66)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (10 ECTS credits) Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).				
04-DtFäGr-BM-Did-092-m01	Level One Module Didactics	5	NUM	6
04-DtFäGr-AM-Did-092-m01	Level Two Module Didactics (Fächergruppe GS/HS)	5	NUM	4
Compulsory Electives				
04-DtFäGr-EM-Did-092-m01	Level Four Module Didactics	5	NUM	8
Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
04-EEVK-KPV-092-m01	Understanding cultural processes	2	B/NB	11
Thesis (10 ECTS credits) Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
04-DtGS-DF-HA-092-m01	Thesis German GS	10	NUM	10

Module title			Abbreviation
Level Two Module Didactics (Fächergruppe GS/HS)			04-DtFäGr-AM-Did-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practise; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas; Consolidation of the transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.

Intended learning outcomes

Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concpets and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. Regarding the issue self-competence, students will work out different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with position paper (1 page) and written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) and written elaboration (8 to 10 pages) and oral examination of one candidate each (approx. 30 minutes), weighted 1:3

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Deutsch
§ 38 (1) 1. Didaktik der Hauptschule Deutsch
§ 38 (1) 1. Didaktik der Mittelschule Deutsch

Module appears in

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009)
First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)
First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)

Module title			Abbreviation
Level One Module Didactics			04-DtFäGr-BM-Did-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

Fundamental range of subjects, concepts, approaches and methods of linguistic, literature and media courses and the respective sub-discipline teaching as well as the concretisation in reference to tasks of the educational institution school; Acquisition and advanced structure of the oral and written language acquisition as well as the linguistic and reading socialisation and parameters of influence; Domain-specific aspects of imparting of a teaching-learning or skill-oriented subject teaching; Realising of an teaching sequence into planning relevant categories; Transition between educational institutions or living and learn stages and their teaching aspects as teaching field of action in order to design acquisition processes or imparting processes (mostly by self-studies accompanied by reading matter).

Intended learning outcomes

During courses, students will acquire fundamental knowledge of subject-specific teaching and learning processes of the sub-discipline didactics (linguistic, literature and media didactics). During the seminar, students will be familiar with associated reading matter and current problem fields and tasks, which are required as professional skills for the planning, implementation and contemplation of an independent modern German class. In doing so, students develop an understanding of a theory-driven, practice-oriented, subject-related field of action in pedagogical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Deutsch
§ 38 (1) 1. Didaktik der Hauptschule Deutsch
§ 38 (1) 1. Didaktik der Mittelschule Deutsch

Module appears in

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009)
First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)
First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)

Module title			Abbreviation
Level Four Module Didactics			04-DtFäGr-EM-Did-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

Consolidation of the peculiarities of the subject teaching German including the aspects of the sub-discipline and the sub-discipline teaching (literature, linguistic and media teaching). Integrative concepts of subject teaching, teaching methodology specific requirement of a German class with intercultural pupils. The German classes concentrate on prevocational contents and suiting teaching concept and patterns.

Intended learning outcomes

During the specific type of school tutorial, this professional skill will be further developped by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concering specific extracts of the professional action in the classroom. Moreover, they extend their self-competence concerning the planning, presentation and reflection of lesson sequences. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and oral examination (approx. 30 minutes), weighted 1:3

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Deutsch
§ 38 (1) 1. Didaktik der Hauptschule Deutsch
§ 38 (1) 1. Didaktik der Mittelschule Deutsch

Module appears in

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009)
First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)

Module title			Abbreviation
Thesis German GS			04-DtGS-DF-HA-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	Where applicable, specific modules/module components as specified by supervisor.	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Students who are writing their Hausarbeit (thesis) in Europäische Ethnologie/Volkskunde (European Ethnology) must have successfully completed module 04-EEVK-KPV.	

Contents

Adhering to the principles of good scholarly practice, students will independently research and write on a topic in a sub-discipline of German (older German literary studies, modern German literary studies, German linguistics, didactics of the German language and literature) they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009)

Module title			Abbreviation
Understanding cultural processes			04-EEVK-KPV-092-m01
Module coordinator			**Module offered by**
holder of the Chair of European Ethnology/Cultural Analysis			Chair of European Ethnology/Cultural Analysis
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule German (2009)
First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009)
First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule German (2009)
First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule German (2013)
First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)
First state examination for the teaching degree Mittelschule Educational Science (2013)