Subdivided Module Catalogue
for the Subject
Didactics in English (Primary School)
as Didaktikfach
with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Abbreviations used

Course types:  
- E = field trip,  
- K = colloquium,  
- O = conversatorium,  
- P = placement/lab course,  
- R = project,  
- S = seminar,  
- T = tutorial,  
- Ü = exercise,  
- V = lecture

Term:  
- SS = summer semester,  
- WS = winter semester

Methods of grading:  
- NUM = numerical grade,  
- B/NB = (not) successfully completed

Regulations:  
- (L)ASPO = general academic and examination regulations (for teaching-degree programmes),  
- FSB = subject-specific provisions,  
- SFB = list of modules

Other:  
- A = thesis,  
- LV = course(s),  
- PL = assessment(s),  
- TN = participants,  
- VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

5-Oct-2015 (2015-180)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td>Compulsory Courses (10 ECTS credits)</td>
<td>Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).</td>
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<td>Compulsory Electives (0 or 5 ECTS credits)</td>
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<td>04-En-ÜM-ELW1-152-m01</td>
<td>Intensifying module English Literary Studies</td>
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<td>04-En-ÜM-ALW1-152-m01</td>
<td>Intensifying module American Literary Studies</td>
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<tr>
<td>04-En-ÜM-SP1-152-m01</td>
<td>Intensifying module Language Practice</td>
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<td>Freier Bereich (general as well as subject-specific electives)</td>
<td>Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.</td>
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<td>04-EnFB-FD2-152-m01</td>
<td>Preliminary exam course for Didactics of English (GMR)</td>
<td>5</td>
<td>B/NB</td>
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<tr>
<td>Extra Skills Teaching English at the German Grundschule</td>
<td>Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätswelites Zusatzangebot), please refer to the respective Annex of the &quot;Ergänzende Bestimmungen für den &quot;Freien Bereich&quot; im Rahmen des Studiums für ein Lehramt&quot; (Supplementary Provisions on the Area &quot;Freier Bereich&quot; in Teaching-Degree Programmes).</td>
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<td>04-EnG-DF-HA-152-m01</td>
<td>Thesis English GS</td>
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Paper (10 ECTS credits)
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
**Module title**  
Grammar

**Abbreviation**  
04-En-SP1-152-m01

**Module coordinator**  
Managing Director of the Institute of Modern Philologies

**Module offered by**  
Institute of Modern Philologies

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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## Contents

The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.

## Intended learning outcomes

During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.

## Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (maximum 75 minutes)

Language of assessment: English

## Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7  
§38 I Nr. 1  
§44 (1) Satz 2 c)  
§64 (1) Satz 2 c)
## Module title

Preliminary exam course for Didactics of English (GMR)

## Abbreviation

04-EnFB-FD2-152-m01

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The course systematises, completes and consolidates skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and topics of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. the theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) are thematised.

## Intended learning outcomes

Students are expected
- to systematise and consolidate acquired knowledge of the most important concepts of English teaching methodology
- to be able to use specialist terminology appropriately
- to learn to deal with a written examination in a logical and structured way.

## Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English and/or German

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral presentation (20 minutes) with informative position paper (approx. 3 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

Regular attendance and active participation highly recommended.

## Referred to in LPO I (examination regulations for teaching-degree programmes)

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Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the areas of English or English didactics in accordance with the provisions of (i) S.2 LPO (examination regulations for teaching degree programmes).

### Intended learning outcomes

Students are expected to:
- be able to write an academic paper (define and analyse a problem, conduct literature research, refer to relevant theories, interpret data, draw logical conclusions and offer approaches to the solution of a problem) independently.
- be able to work with a deadline.
- be able to prepare an appropriate written account of the results of their work.

### Courses

(type, number of weekly contact hours, language — if other than German)

No courses assigned to module

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written thesis (40 pages)
- Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 29
Module title: Introduction to the Didactics of the English Language

Abbreviation: 04-En-PDM-FD1-152-m01

Module coordinator: holder of the Chair of Foreign Language Teaching

Module offered by: Institute of Modern Philologies

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s): 04-En-SP1

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
The course will cover basic principles and methods concerning the primary education of the discipline English and important issues of the English teaching methodology, such as theories of learning languages, didactics and methodology of the communicative English lessons, assessment of the learning status, intercultural learning, literature and reading didactics (storytelling), media skills will be thematised. This basic knowledge will be related to appropriate examples of the English lessons at primary school and hence, an immediate insight into teaching practice will be given.

Intended learning outcomes:

Students
- acquire basics of models and concepts of the English Didactics
- get an overview of principles and methods of the primary lesson for the subject English
- gain an insight into the teaching practice of primary school.

Courses (type, number of weekly contact hours, language — if other than German):

S (2)

Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

a) written examination (approx. 75 minutes) or b) portfolio (approx. 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e.g. log of a class) (approx. 10 pages)

Language of assessment: English and/or German

Allocation of places:

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Additional information:

Regular attendance and active participation as well as oral presentation with informative position paper.

Referred to in LPO I (examination regulations for teaching-degree programmes):

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<td>holder of the Chair of English Linguistics</td>
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**Contents**

In this module, linguistic structures of historical, social, national or regional varieties of English are identified and analysed, and definitions, theories, and models of the different levels of linguistic description (e.g. phonology, morphology, syntax, etc.) are revised and applied. Students are instructed to develop their own research question in one area of linguistics and to answer it with the help of an adequate database as well as to discuss the results in the context of previous research.

**Intended learning outcomes**

Students are able to identify and analyse linguistic phenomena of a specific language level of English or of different varieties of English; they know important theories, terminologies, models and issues of individual linguistic fields and they are able to contextualise their own research in this field of study.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>holder of the Chair of English Literatures and Cultural Sciences</td>
<td>Institute of Modern Philologies</td>
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**Contents**

In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literary studies on the basis of selected examples.

**Intended learning outcomes**

After successful completion of the module, students are able to
- identify and evaluate the most important characteristics of epochs and genres in English literature,
- apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>holder of the Chair of American Studies</td>
<td>Institute of Modern Philologies</td>
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**Contents**

The module provides students with the possibility to practise a detailed and precise close reading of complex texts from all areas of US-American literary and cultural history.

**Intended learning outcomes**

Students acquire the ability to analyse complex texts rhetorically, literarily and intellectually and to understand and evaluate their value.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Intensifying module Language Practice</td>
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**Module coordinator**
Managing Director of the Institute of Modern Philologies

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents
This module provides additional practical exercises in the areas of grammar, reading and listening comprehension, text production, etc. for students.

### Intended learning outcomes
After completing the module, students will have acquired advanced and consolidated competencies in the oral and written usage of the English language.

### Courses
(type, number of weekly contact hours, language — if other than German)

**Ü (2)**
Module taught in: English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 50 minutes) or b) portfolio (exercises, between 600 and no more than 800 words total)

Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
Regular attendance, active participation.

### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§44 (1) Satz 2 c)
§64 (1) Satz 2 c)
§38 I Nr. 1