

Subdivided Module Catalogue for the Subject

Didactics in English (Primary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L1|801|-|-|H|2015

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2015 (2015-180)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS	Method of	page				
		credits	grading	1.01				
Compulsory Courses (10 EC	-							
Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject stu- died with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electi- ves).								
04-En-SP1-152-m01	Grammar	5	NUM	8				
04-En-PDM-FD1-152-m01	Introduction to the Didactics of the English Language	5	NUM	7				
Compulsory Electives (5 ECT	S credits)							
04-En-ÜM-SW1-152-m01	Intensifying module Linguistics	5	B/NB	16				
04-En-ÜM-ELW1-152-m01	Intensifying module English Literary Studies	5	B/NB	12				
04-En-ÜM-ALW1-152-m01	Intensifying module American Literary Studies	5	B/NB	10				
04-En-ÜM-SP1-152-m01	Intensifying module Language Practice	5	B/NB	14				
To achieve the required numb Freier Bereich (general as wel ject combinations: For additio tions (fächerübergreifendes Z "Freien Bereich" im Rahmen o ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fal Bereich" im Rahmen des Stuc Cultural and Geographical Stu	Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as sub- ject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) open for all teaching degree students irrespective of their sub- ject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combina- tions (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Tea- ching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) Faculty of Arts, Historical, Philological, Cultural and Geographi- cal Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Philological, Philological, Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Philological, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).							
	h at the German Grundschule ell as subject-specific electives) subject specific)							
	Preliminary exam course for Didactics of English (GMR)	5	B/NB	4				
Paper (10 ECTS credits)			-,					
Paper (10 ECTS credits) Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								
04-EnG-DF-HA-152-m01	Thesis English GS	10	NUM	6				

Module	e title			Abbreviation	
Prelimi	inary exam course for Didactic	s of English (GMR)		04-EnFB-FD2-152-m	101
Module	e coordinator		Module offered by		
holder	of the Chair of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. co			
5	(not) successfully completed				
Duratio		Other prerequisites	-		
1 seme			•		
Conten					
module English theory measu	urse systematises, completes e, regarding the written final ex n teaching methodology, the m of learning languages, didacti rement, intercultural learning,	kamination paper. Bes ost important areas o cs and methodology o	ides the basic modu f the core curriculum f the communicative	les, methods and to according to the LPC English lessons, per	pics of the D I (e.g. the rformance
Intende	ed learning outcomes				
• to n • to	its are expected o systematise and consolidate nethodology o be able to use specialist terr o learn to deal with a written e	ninology appropriately	/		h teaching
Course	s (type, number of weekly con	tact hours, language -	– if other than Germa	in)	
Ü (2)					
Module	e taught in: English and/or Ger	man			
ster, in	d of assessment (type, scope, formation on whether module esentation (20 minutes) with i	can be chosen to earr	ı a bonus)		every seme-
	age of assessment: German an			,	
Allocat	ion of places				
	onal information				
Worklo	r attendance and active partic	pation nighty recomm	lendea.		
150 h					
5	ng cyclo				
	ng cycle				
	ed to in LPO I (examination reg	ulations for toaching	degree programmac		
			acgree programmes		
§ 22					
	e appears in				
	ate examination for the teachi				`
	ate examination for the teachi		-	n (Primary School) (2	015)
	ate examination for the teachi		• • •	adich (Middle Cabe	(2045)
	ate examination for the teachi	,			JIJ (2015)
	ate examination for the teachi ate examination for the teachi			(Middle School) (ac) 15)
	ate examination for the teachi		-		115/
	ate examination for the teachi		-	(Primary School) (a	016)
	ate examination for the teachi		-		010)
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_A Grundsc School) (2c	chulen Didactics in English (Primary 215)		generated 18-Apr-2025 • exam undschulen (Didaktikfach) En		page 4 / 17
.1100l) (20	015)	cord Lehramt Gr	undschulen (Didaktikfach) En	giisch - 2015	

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

	e title				Abbreviation
Thesis	Englisł	l GS			04-EnG-DF-HA-152-m01
Module	e coord	inator		Module offered by	I
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern Philologies	
ECTS		od of grading	Only after succ. cor		
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
		undergraduate			
Conten	ts				
rised e	xamine		lish or English didact	tics in accordance w	horised examiner or two autho- ith the provisions of (1) S.2 LPO
Intend	ed learı	ning outcomes			
t p • b • b	o releva problem pe able pe able	ant theories, interpret da) independently. to work with a deadline. to prepare an appropriat	ata, draw logical con e written account of	clusions and offer a the results of their w	
Course	s (type	, number of weekly conta	act hours, language –	– if other than Germa	an)
No cou	rses as	signed to module			
		e ssment (type, scope, la on on whether module c			ation offered — if not every sem
		(40 pages)			
		ssessment: German; exc ng-degree programmes)	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
	teachi	ng-degree programmes)	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
ons for	teachi	ng-degree programmes)	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
ons for Allocat	teachii ion of p	ng-degree programmes)	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
ons for Allocat Additio 	teachin ion of p	ng-degree programmes) Jlaces	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
ons for Allocat	teachin ion of p	ng-degree programmes) Jlaces	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
ons for Allocat Additio 	teachin ion of p	ng-degree programmes) Jlaces	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
ons for Allocat Additio Worklo 300 h	teachin ion of p	ng-degree programmes) blaces prmation	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulati
ons for Allocat Additio Worklo 300 h	ion of p onal info	ng-degree programmes) blaces prmation	eptions pursuant to	Section 29 Subsection	on 4 LPO I (examination regulat
ons for Allocat Additio Worklo 300 h Teachin	ion of p nal info ad	ng-degree programmes) blaces prmation			
ons for Allocat Additio Worklo 300 h Teachin	ion of p nal info ad	ng-degree programmes) places prmation e			
ons for Allocat Additio Worklo 300 h Teachin Referre § 29	ion of p nal info ad	ng-degree programmes) places prmation e LPOI (examination regu			

Module	e title				Abbreviation
Introdu	iction t	o the Didactics of the Eng	glish Language		04-En-PDM-FD1-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Foreign Language	e Teaching	Institute of Modern Philologies	
ECTS	Method of grading Only after succ. compl. of module(s)				
5	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
and im method terature ted to a	portant dology e and re appropi	issues of the English tea of the communicative En eading didactics (storyte	aching methodology, glish lessons assessı lling), media skills wi	such as theories of ment of the learning ll be thematised. Th	cation of the discipline English learning languages, didactics an status, intercultural learning, li- is basic knowledge will be rela- e, an immediate insight into tea-
		ning outcomes			
• g	cquire et an o ain an	basics of models and co verview of principles and insight into the teaching , number of weekly conta	l methods of the prim practice of primary se	ary lesson for the su chool.	· -
S (2)			, , , , , , , , , , , , , , , , , , , ,		
Module	e taugh	t in: English and/or Germ	ian		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme
b) porti c) term d) writt	folio (a paper en elat	mination (approx. 75 min pprox. 12 pages) or (approx. 10 pages) or poration of practical assig ssessment: English and/	gnment (e.g.log of a	class) (approx. 10 p	ages)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Regula	r attend	lance and active particip	ation as well as oral ı	presentation with in	formative position paper.
Worklo					
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 36 N					
	e appea	ars in			
MOULIE					

Module title			Abbreviation			
Gramn	nar				04-En-SP1-152-m01	
Modul	e coordinator			Module offered by		
Manag	ing Director of the Instit	ute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	Method of grading		Only after succ. con			
5	numerical grade					
Durati			Other prerequisites			
1 seme						
Conter]			
The mo	odule provides the cons	olidatior	n and practice of gran	ımar. vocabularv. re	ading ability and spe	eaking skills.
	ed learning outcomes			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		0
-	the module, students b	roadon	their conhisticated ve	cabulary and acquir	a datailad knowlada	n in doaling
	nglish grammar.	IUaueii	inen sopnisticateu vo	cabulary and acquir		se in dealing
Course	es (type, number of weel	kly conta	act hours, language –	- if other than Germa	ın)	
Ü (2)		,	, , , , , , , , , , , , , , , , , , , ,		,	
	e taught in: English					
	d of assessment (type, s				tion offered — if not	every seme-
-	formation on whether m			a bonus)		
	examination (maximun age of assessment: Engl		utes)			
	tion of places					
	o places. Should the nu	mber of	applications exceed	the number of availa	ble places, places w	vill be allo-
	according to the number					
	places will be allocated					
me ava	ailable.					
Additio	onal information					
	r attendance and active	particip	ation highly recomm	ended.		
Worklo	bad					
150 h						
Teachi	ng cycle					
Referre	ed to in LPO I (examinat	ion regu	ulations for teaching-o	degree programmes)		
§ 36 I I	Nr. 7					
§ 38						
) S. 2 c)) S. 2 c)					
	e appears in					
	lor's degree (1 major, 1 n	ninor) Fr	nglish and American S	Studies (2015)		
	lor's degree (1 major, 1 n		-	-)	
	ate examination for the		-		, ,	
	ate examination for the	-			n (Primary School) (2	.015)
First st	ate examination for the	teaching	g degree Realschule E	Inglish (2015)		-
First st	ate examination for the	teaching	g degree Gymnasium	English (2015)		
First st	ate examination for the	teaching	g degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2015)
	ate examination for the	-				
	ate examination for the	-			(Middle School) (20	015)
Bache	lor's degree (2 majors) E	nglish a	nd American Studies	(2015)		
LA Grunds	chulen Didactics in English (Prima	ry	JMU Würzburg ● ge	enerated 18-Apr-2025 • exam	ı. reg. data re-	page 8 / 17
School) (2				Indschulen (Didaktikfach) En		

UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Intensi	e title			Abbreviation
Intensifying module American Literary Studies				04-En-ÜM-ALW1-152-m01
Module	e coordinator		Module offered by	
	of the Chair of American Studie	c	Institute of Modern	Philologies
ECTS	Method of grading	Only after succ. con		
5	(not) successfully completed			
Duratio		Other prerequisites		
1 seme				
Conten		<u> </u>		
The mo	odule provides students with the om all areas of US-American lite			ecise close reading of complex
	ed learning outcomes		,	
	its acquire the ability to analyse aluate their value.	complex texts rhetor	ically, literarily and	ntellectually and to understand
Course	s (type, number of weekly conta	act hours, language –	- if other than Germa	ın)
Ü (2)				
Module	e taught in: English			
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-
c) portf Langua	ten examination (approx. 50 mir folio (maximum 15 pages) age of assessment: English			
	ion of places			
cated a	places will be allocated by lot. A	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc
Additio	onal information			
		-		
	ad	-		
Worklo				
150 h	ng cycle			
-	ng cycle			
150 h Teachii 		lations for teaching		
150 h Teachin Referre § 36 N § 38 N	ed to in LPO I (examination regu Nr. 7 Nr. 1	llations for teaching-o	degree programmes)	
150 h Teachi i § 36 N § 38 N § 64 (1)	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a)	llations for teaching-o	degree programmes)	
150 h Teachin § 36 N § 38 N § 38 N § 64 (1) Module	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a) e appears in			
150 h Teachin § 36 N § 38 N § 64 (1) Module First sta	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a) e appears in ate examination for the teaching	g degree Grundschule	Didactics in English	
150 h Teachin Referre § 36 N § 38 N § 64 (1) Module First sta First sta	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a) e appears in ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Gymnasium	e Didactics in English English (2015)	n (Primary School) (2015)
150 h Teachin Referre § 36 N § 38 N § 64 (1) Module First sta First sta First sta	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a) e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Gymnasium g degree Sonderpäda	e Didactics in Englisł English (2015) gogik Didactics in El	n (Primary School) (2015) nglish (Middle School) (2015)
150 h Teachin Referre § 36 I N § 38 I N § 64 (1) Module First sta First sta First sta First sta	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a) e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule	e Didactics in Englisł English (2015) gogik Didactics in El Didactics in Englisł	n (Primary School) (2015) nglish (Middle School) (2015) (Middle School) (2015)
150 h Teachin Referre § 36 N § 38 N § 38 N § 64 (1) Module First sta First sta First sta First sta First sta First sta	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a) e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule	e Didactics in English English (2015) gogik Didactics in En Didactics in English e Didactics in English	n (Primary School) (2015) nglish (Middle School) (2015) (Middle School) (2015)
150 h Teachin Referre § 36 N § 38 N § 38 N § 64 (1) Module First sta First sta First sta First sta First sta First sta First sta First sta First sta	ed to in LPO I (examination regu Nr. 7 Nr. 1) S. 2 a) e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule g degree Gymnasium	e Didactics in Englisł English (2015) gogik Didactics in En Didactics in Englisł e Didactics in Englisł English (2016)	n (Primary School) (2015) nglish (Middle School) (2015) (Middle School) (2015) n (Primary School) (2016)

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School) (2015)	cord Lehramt Grundschulen (Didaktikfach) Englisch - 2015	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module					Abbreviation	
Intensi	fying n	nodule English Literary S	Studies		04-En-ÜM-ELW1-152	2-m01
Module	e coord	inator		Module offered by		
		Chair of English Literatur	es and Cultural	Institute of Modern Philologies		
Science					5	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
dates t	he mos	band the skills of analys at important epochs and nglish literary studies on	genres of English lite	rature as well as bas		
Intende	ed lear	ning outcomes				
• io • a t	dentify pply ar ural an	ul completion of the mo and evaluate the most i nd discuss specialist the d literary topics.	mportant characterist cories and methods a	ics of epochs and ge nd employ them for c	liscussion and analy	
	s (type	, number of weekly cont	act hours, language –	– if other than Germa	n)	
Ü (2)		the Frederick				
		t in: English				
		sessment (type, scope, l ion on whether module o			tion offered — if not	every seme
		(maximum 15 pages) or				
		mination (approx. 50 mi Iaximum 15 pages)	nutes) or			
		ssessment: English				
Allocat						
cated a	iccordi olaces v	s. Should the number of ng to the number of subj will be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
		LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 36 N	-					
§ 38 N § 64 (1))				
Module						
		mination for the teachin	g degree Grundschuld	Didactics in English	(Primary School) (2	015)
		mination for the teachin		-		رد <i>-</i>
		mination for the teachin			nglish (Middle Schoo	ol) (2015)
		mination for the teachin			-	-
First sta	ate exa	mination for the teachin	g degree Grundschule	e Didactics in English	ı (Primary School) (2	016)
		lactics in English (Primary		enerated 18-Apr-2025 • exam		page 12 / 17
chool) (20	¹¹⁵⁾		cora Lenramt Gri	undschulen (Didaktikfach) En	gusch - 2015	

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Inter-	e title			Abbreviation	
intensi	fying module Language Praction	ce		04-En-ÜM-SP1-152-1	m01
Mandarda					
	e coordinator		Module offered by		
	ing Director of the Institute of N	1	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. co	npl. of module(s)		
5	(not) successfully completed	04-En-SP1			
Duratio		Other prerequisites	5		
1 seme					
Conten	ts				
	odule provides additional pract t production, etc. for students.	tical exercises in the a	areas of grammar, rea	ading and listening c	omprehensi-
Intende	ed learning outcomes				
After co	ompleting the module, student itten usage of the English langu	-	dvanced and consoli	dated competencies	in the oral
			if a the surther and Common		
	s (type, number of weekly cont	act nours, language -	– ir other than Germa	11)	
Ü (2) Module	taught in English				
	e taught in: English			tion offered if t	
	d of assessment (type, scope, l formation on whether module o			tion offered — if not	every seme-
	en examination (approx. 50 mi olio (exercises, between 600 a		words total)		
	ge of assessment: English		words total)		
	ion of places				
	places. Should the number o	f applications exceed	the number of availa	ble places, places w	vill be allo-
	according to the number of sub				
	blaces will be allocated by lot. A	A waiting list will be m	aintained and places	s re-allocated by lot a	as they beco
me ava					
Additio					
	nal information				
Regula	nal information r attendance, active participati	on.			
	r attendance, active participati	on.			
Worklo	r attendance, active participati	on.			
Worklo 150 h	r attendance, active participati ad	on.			
Worklo 150 h	r attendance, active participati	on.			
Worklo 150 h Teachir	r attendance, active participati ad ng cycle		degree programmes)		
Worklo 150 h Teachir Referre	r attendance, active participati ad ng cycle ed to in LPO I (examination reg		degree programmes)		
Worklo 150 h Teachir Referre § 36 N	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7		degree programmes)		
Worklo 150 h Teachir Referre § 36 N § 38 N	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1		degree programmes)		
Worklo 150 h Teachir § 36 N § 38 N § 38 N § 44 (1)	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 I S. 2 c)		degree programmes)		
Worklo 150 h Teachir § 36 N § 38 N § 38 N § 44 (1) § 64 (1)	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 I S. 2 c)		degree programmes)		
Worklo 150 h Teachir § 36 N § 36 N § 38 N § 44 (1) § 64 (1) § 64 (1)	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 I S. 2 c) I S. 2 c)	ulations for teaching-		ı (Primary School) (20	015)
Worklo 150 h Teachir § 36 N § 38 N § 38 N § 44 (1) § 64 (1) Module First sta	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 I S. 2 C) S. 2 C) e appears in	ulations for teaching-	e Didactics in English	Primary School) (24	015)
Worklo 150 h Teachir 8 36 N 8 36 N 8 38 N 8 44 (1) 8 64 (1) Module First sta First sta First sta	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 IS. 2 c) S. 2 c) e appears in ate examination for the teachir ate examination for the teachir ate examination for the teachir	ulations for teaching- ug degree Grundschul ug degree Gymnasium ug degree Sonderpäda	e Didactics in English English (2015) agogik Didactics in Er	nglish (Middle Schoo	l) (2015)
Worklo 150 h Teachir § 36 N § 38 N § 38 N § 44 (1) § 64 (1) Module First sta First sta First sta First sta	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 IS. 2 c) e appears in ate examination for the teachir ate examination for the teachir	ulations for teaching- ug degree Grundschul g degree Gymnasium g degree Sonderpäda g degree Mittelschulo	e Didactics in English English (2015) agogik Didactics in Er e Didactics in English	glish (Middle Schoo (Middle School) (20	l) (2015) 15)
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Worklo 150 h Teachir Referre § 36 N § 36 N § 36 N § 44 (1) § 64 (1) § 64 (1) First sta	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 IS. 2 c) appears in ate examination for the teachir ate examination for the teachir	ulations for teaching- ulations for teaching- g degree Grundschul g degree Sonderpäda g degree Mittelschul g degree Grundschul g degree Mittelschul g degree Sonderpäda	e Didactics in English English (2015) agogik Didactics in Er e Didactics in English e Didactics in English e Didactics in English agogik Didactics in Er	glish (Middle Schoo (Middle School) (20 (Primary School) (20 (Middle School) (20 glish (Middle Schoo	l) (2015) 15) 016) 16) l) (2016)
Worklo 150 h Teachir Referre § 36 N § 38 N § 38 N § 44 (1) § 64 (1) § 64 (1) Module First sta First sta	r attendance, active participati ad ng cycle ed to in LPO I (examination reg Ir. 7 Ir. 1 I. 5. 2 c) 2 appears in ate examination for the teachir ate examination for the teachir	ulations for teaching- ulations for teaching- g degree Grundschul g degree Gymnasium g degree Sonderpäda g degree Mittelschul g degree Grundschul g degree Mittelschul g degree Sonderpäda g degree Mittelschul	e Didactics in English English (2015) agogik Didactics in Er e Didactics in English e Didactics in English e Didactics in English agogik Didactics in Er	glish (Middle Schoo (Middle School) (20 (Primary School) (20 (Middle School) (20 glish (Middle School) (20 (Middle School) (20	l) (2015) 15) 016) 16) l) (2016)



First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

Module title			Abbreviation		
Intensifying r	nodule Linguistics			04-En-ÜM-SW1-152-	·mo1
Module coord	linator		Module offered by		
holder of the	Chair of English Linguistic	s	Institute of Modern	Philologies	
	od of grading	Only after succ. con	npl. of module(s)		
5 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
In this module, linguistic structures of historical, social, national or regional varieties of English are identified and analysed, and definitions, theories, and models of the different levels of linguistic description (e.g. phonolo- gy, morphology, syntax, etc.) are revised and applied. Students are instructed to develop their own research que- stion in one area of linguistics and to answer it with the help of an adequate database as well as to discuss the results in the context of previous research.					
Intended lear	ning outcomes				
rent varieties	able to identify and analy of English; they know imp y are able to contextualis	portant theories, term	ninologies, models a	nd issues of individu	
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2) Module taugh	it in: English				
Method of as	sessment (type, scope, la	nguage — if other tha	an German, examina	tion offered — if not	every seme-
ster, informat	ion on whether module ca	an be chosen to earn	a bonus)		
b) written exa c) portfolio (m	(maximum 15 pages) or mination (approx. 50 min naximum 15 pages) assessment: English	utes) or			
Allocation of					
cated accordi	es. Should the number of ng to the number of subje will be allocated by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additional inf	ormation				
Workload					
150 h					
Teaching cycl	le				
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
§ 36 Nr. 7 § 38 Nr. 1 § 64 (1) S. 2 b)				
Module appea	ars in				
First state exa First state exa First state exa First state exa	umination for the teaching umination for the teaching umination for the teaching umination for the teaching umination for the teaching dactics in English (Primary	g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule JMU Würzburg • gd	English (2015) gogik Didactics in Er Didactics in English	glish (Middle Schoo (Middle School) (20 (Primary School) (2 . reg. data re-	ol) (2015) 015)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)