

Subdivided Module Catalogue
for the Subject

Pedagogy of Primary Education

with the degree "Erste Staatsprüfung für das Lehramt an
Grundschulen"

Examination regulations version: 2009
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Apr-2012 (2011-11)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (35 ECTS credits)				
o6-GS-Einf-092-m01	Education at Primary School	5	NUM	7
o6-GS-SUSL-092-m01	Sciences and Social Learning at Primary School	5	NUM	22
o6-GS-SUKonz-092-m01	Science and Social Studies at Primary School	5	NUM	21
o6-GS-SSE-092-m01	Foundations and Difficulties of Literacy Development	5	NUM	19
o6-GS-P-092-m01	Planning, Implementation, Analysis and Reflection of Primary School Teaching	5	B/NB	16
o6-GS-Prof-092-m01	Theories and Research Methods of Pedagogy of Primary Education	5	NUM	18
o6-GS-Inst-112-m01	The Development of Primary Schools	5	B/NB	15
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Extra Skills Teaching at the German Grundschule				
(Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o6-GS-FB-SU-092-m01	Project-based Learning in Science and Social Studies	1	B/NB	11
o6-GS-FB-SU-PL-092-m01	Project-based Learning in Context of Science and Social Studies	3	B/NB	12
o6-GS-FB-BK-092-m01	Skills related to the Vocational Field of Work at Primary Schools	2	B/NB	9
o6-GS-FB-KP-092-m01	Inner- and Extracurricular Cooperation at Primary Schools	2	B/NB	10
o6-GS-FB-WK-092-m01	Science - based competences for students on a teacher training course	2	B/NB	13
o6-Ku-GS-BQ-092-m01	Basic Instructions in Arts for Primary Education	1	B/NB	23
o4-MP-LAGS-BQ-092-m01	Basic Instructions in Music for Primary Education	2	B/NB	4
o5-SP-BQ-092-m01	Basic Instruction in Physical Education	3	B/NB	5
Thesis (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
o6-GS-HA-092-m01	Thesis in Pedagogy of Primary Education	10	NUM	14

Module title		Abbreviation
Basic Instructions in Music for Primary Education		04-MP-LAGS-BQ-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlegende Informationsveranstaltung über Musik in der Grundschule. Schwerpunkte: Didaktik und Methodik des Musikunterrichts, Lehrplan und Lernbereiche, Themen- und Problemkreise der Musikdidaktik, Fragen der Stimmbildung, Rhythmik und Improvisation mit Perkussionsinstrumenten bzw. schulpraktisches Spiel. Aktuelle Fachdiskussion.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes)		
Allocation of places		
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Additional information		
In accordance with Section 36 Subsection 1 No. 3 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Music as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Basic Instruction in Physical Education		05-SP-BQ-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.
Contents		
<p>In this course we study basic contents, questions and issues of the didactic fields "creating movement", "playing with and against each other" and "promoting health" by evaluating our own practical experiences. We specify these fields by studying central aspects of the integration of movement-oriented topics into school life. These aspects include ways to implement such topics as well as possibilities to organise and differentiate curricular and extra-curricular sports. The students extend their knowledge about movement pedagogy by studying the development of balance and coordination skills. The module components "Creating Movement" and "Playing with and Against Each Other" each contain specific aspects of "Promoting Health".</p>		
Intended learning outcomes		
<p>The students acquire basic skills in the three afore-mentioned didactic fields. They are familiar with the essential criteria of planning, conducting and evaluating coordination training processes in sports and they know the application fields of various pieces of sports equipment as well as equipment set-ups that aid in improving balance. They become acquainted with the peculiarities of infantile motoric play and with various organisation forms and differentiation possibilities of the integration of movement-oriented topics into school life. Furthermore, they learn about health maintenance and possibilities of health promotion in the context of working out and exercising.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
documentation of practical experiences (approx. 15 pages)		
Allocation of places		
<p>There is a restricted number of places which varies according to availability of capacities. Places will be allocated according to the number of ECTS credits. Among applicants with the same number of ECTS credits, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
Additional information		
<p>In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).</p>		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Hauptschule Pedagogy of Secondary Education (2009)</p>		
LA Grundschulen Pedagogy of Primary Education (2009)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Grundschulen Grundschuldidaktik - 2009	page 5 / 23

First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Module title		Abbreviation
Education at Primary School		o6-GS-Einf-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grundschule as an educational institution in the German school system, implementation forms and tasks of education specific to Grundschule, diagnosis and evaluation of learning processes in Grundschule, pedagogical meaning of starting school and initial tuition regarding the educational development of pupils.		
Intended learning outcomes		
The students are able to recognise institutional, curricular and pedagogical requirements of compatible education and evaluate their effectiveness (also compared to international standards). They are able to rank Grundschule in the national and international education system as a space for learning and experiencing with its specific task and profiling. They can diagnose learning difficulties and performances and arrange appropriate support measures. They are also able to conceive and evaluate how different possibilities of organising start of school and initial tuition in pedagogical and school-specific respects influence further learning at school.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-GS-Einf-1-o92: V (no information on SWS (weekly contact hours) and course language available) o6-GS-Einf-2-o92: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-GS-Einf-1-o92: Introduction to Pedagogy of Primary Education <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-GS-Einf-2-o92: Selected Aspects of Pedagogy of Primary Education <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		

Module appears in

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

Module title		Abbreviation
Skills related to the Vocational Field of Work at Primary Schools		o6-GS-FB-BK-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Teaching, consulting and innovation requirements related to the professional field of working at Grundschule.		
Intended learning outcomes		
The students become acquainted with the range of requirements in the field of working at Grundschule as well as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)		
Allocation of places		
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Inner- and Extracurricular Cooperation at Primary Schools		o6-GS-FB-KP-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Institutions and professions for cooperation in the field of Grundschule, elaboration of pedagogical cooperation possibilities.		
Intended learning outcomes		
The students become acquainted with internal and external cooperation partners of Grundschule as well as with cooperation models and their specific implementation possibilities. They develop competencies for launching and stabilising cooperations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)		
Allocation of places		
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Project-based Learning in Science and Social Studies		o6-GS-FB-SU-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.		
Intended learning outcomes		
The students are able to conceptualise, plan and oversee projects. They can prepare and edit contents from the field of Science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project report (approx. 5 pages)		
Allocation of places		
Number of places: maximum 35. Places will be allocated by lot. The number of places varies according to availability of places at cooperating schools.		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Project-based Learning in Context of Science and Social Studies		o6-GS-FB-SU-PL-o92-m01
Module coordinator		Module offered by
holder of the Professorship of Primary School Didactics at the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.		
Intended learning outcomes		
The students are able to conceptualise, plan and oversee projects. They can prepare and edit contents from the field of Science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project report (approx. 10 pages)		
Allocation of places		
The number of places varies according to availability of places at cooperating schools.		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Science - based competences for students on a teacher training course		o6-GS-FB-WK-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Research techniques relevant for teaching degrees, scientific work techniques and standards, writing scientific papers conforming to standards of technique and content.		
Intended learning outcomes		
The students are able to use scientific sources of information and follow scientific work strategies as well as requirements regarding content and technique when writing scientific papers.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)		
Allocation of places		
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Thesis in Pedagogy of Primary Education		o6-GS-HA-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students independently work on a topic related to pedagogics and didactics at Grundschule. The topic is chosen in consultation with the supervisor and the aim is to write a scientific Hausarbeit.		
Intended learning outcomes		
The students are able to independently familiarise themselves with a predetermined didactical or pedagogical question regarding Grundschule and to use literature relevant to the topic to answer the question. They apply the knowledge and methods they have acquired during the teaching degree programme. They are capable of representing the results of their work in written form according to scientific standards.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 60 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)		

Module title		Abbreviation
The Development of Primary Schools		o6-GS-Inst-112-m01
Module coordinator		Module offered by
holder of the Professorship of Primary School Didactics at the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Consistencies and inconsistencies in the historical development of German Grundschule, current developmental necessities and perspectives of Grundschule as an educational institution, also by international comparison		
Intended learning outcomes		
The students are able to name significant development stages of Grundschule and to identify and evaluate different determinants of its development. They understand how its development is dependent on political and social expectations as well as theoretical demands concerning education. Furthermore, they are able to determine future developmental possibilities on the basis of previous developments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) or portfolio (approx. 10 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes) or written elaboration (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)		
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Planning, Implementation, Analysis and Reflection of Primary School Teaching		o6-GS-P-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Subject-related and interdisciplinary teaching models and their application and organisation, specifically regarding literacy acquisition.		
Intended learning outcomes		
The students are able to plan, implement and evaluate exemplary subject-related and interdisciplinary classes for pupils of different grades of Grundschule. They can assess tools for diagnosis and evaluation of initial written-language tuition.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-GS-P-1-092: P (no information on SWS (weekly contact hours) and course language available) o6-GS-P-2-092: Ü (no information on SWS (weekly contact hours) and course language available) o6-GS-P-3-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-GS-P-1-092: Field Studies at Primary School <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed completion of all set tasks (e. g. planning, delivery and reflection of at least one class in placement class group) as specified by placement school Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. Assessment in module component o6-GS-P-2-092: Planning, Analysis and Reflection of Teaching <ul style="list-style-type: none"> 1 ECTS, Method of grading: (not) successfully completed presentation (approx. 30 minutes) or documentation of practical experiences (approx. 10 pages) or portfolio (approx. 10 pages) Assessment in module component o6-GS-P-3-092: Diagnosis and Promotion of Literacy Development <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) presentation (approx. 10 minutes) 		
Allocation of places		
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> o6-GS-P-3-092: -- o6-GS-P-1-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier. o6-GS-P-2-092: -- 		

Additional information
<p>Additional information will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 06-GS-P-3-092: -- • 06-GS-P-1-092: -- • 06-GS-P-2-092: Module component 06-GS-P-2 corresponds to the additional studienbegleitendes fachdidaktisches Praktikum (teaching placement subject didactics) in accordance with Section 36 Subsection 1 No. 1 LPO I (examination regulations for teaching degree programmes)
Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 36 (1) 1. Zusätzliches einsemestriges st.-begl. Praktikum
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik
Module appears in
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

Module title		Abbreviation
Theories and Research Methods of Pedagogy of Primary Education		o6-GS-Prof-092-mo1
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Pedagogical conceptions and methods of research relevant to Grundschule, claims to knowledge of pedagogical conceptions regarding Grundschule, fields of application of pedagogical research methods relevant to Grundschule.		
Intended learning outcomes		
The students become acquainted with Grundschule as a professional field of action and research. They learn to explain and evaluate conceptions regarding Grundschule on the basis of their disciplinary background, their explanatory power, their limitations and their possible effects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)		
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Foundations and Difficulties of Literacy Development		o6-GS-SSE-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Research-oriented evaluation of different didactical teaching and learning approaches in initial written-language tuition of Grundschule, performance and personality-based diagnosis and supporting opportunities regarding literacy acquisition, exemplary planning, contemplation and evaluation of learning situations involving written language.		
Intended learning outcomes		
The students are able to evaluate different didactical teaching and learning approaches concerning their requirements for implementing them in class and their possible benefits for pupils. They are capable of diagnostically detecting difficulties concerning literacy acquisition, assessing tools for diagnosis and evaluation of initial written-language tuition and planning exemplary written-language classes.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-GS-SSE-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-GS-SSE-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-GS-SSE-1-092: Introduction to Didactics of Literacy Development <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-GS-SSE-2-092: Literacy Development as a task of Primary Schools <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes) 		
Allocation of places		
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> o6-GS-SSE-2-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier. o6-GS-SSE-1-092: -- 		
Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik
Module appears in
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

Module title		Abbreviation
Science and Social Studies at Primary School		o6-GS-SUKonz-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Organisation of Science and Social Studies classes.		
Intended learning outcomes		
The students recognise suitable occasions for Science and Social Studies classes and are able to create didactical approaches and learning environments for this subject. They know how to promote the development of childrens' knowledge, ability and understanding in Science and Social Studies classes and how to encourage the development of subject-related interests.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)		
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		

Module title		Abbreviation
Sciences and Social Learning at Primary School		o6-GS-SUSL-o92-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Pedagogics and didactics of Science and Social Studies.		
Intended learning outcomes		
The students know basic educational goals and didactical principles of Science and Social Studies and are able to assess its educational value. While selecting and structuring contents of Science and Social Studies, the students cover its basic functions and principles. They are able to identify subject- and children-related extents of Science and Social Studies topics. They know concepts of Science and Social Studies and are able to evaluate them in view of the specific educational task of the subject.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-GS-SUSL-1-o92: V (no information on SWS (weekly contact hours) and course language available) o6-GS-SUSL-2-o92: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-GS-SUSL-1-o92: Didactics of Science and Social Studies at Primary School <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-GS-SUSL-2-o92: Selected Aspects of Sciences and Social Learning at Primary School <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed a) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or b) portfolio (approx. 10 pages) or c) delivering a practical unit (approx. 45 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)		
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		
LA Grundschulen Pedagogy of Primary Education (2009)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Grundschulen Grundschuldidaktik - 2009	page 22 / 23

Module title		Abbreviation
Basic Instructions in Arts for Primary Education		o6-Ku-GS-BQ-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Bildnerische Techniken der Fläche und des Raums sowie des szenischen Spiels werden in Hinblick auf deren Relevanz in der schulischen Praxis thematisiert. Elemente der Kunstvermittlung werden gestreift.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Darstellungskompetenzen im bildnerischen Bereich der Fläche und des Raums sowie des szenischen Spiels werden in Ansätzen gekannt. Kennen von Vermittlungsmethoden der Bildrezeption		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
artistic exhibits (approx. 30 hours total)		
Allocation of places		
Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated, if and when they become available, according to the order of receipt of applications.		
Additional information		
In accordance with Section 36 Subsection 1 No. 4 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Art as Didaktikfach (with a focus on teaching methodology).		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		