

## Subdivided Module Catalogue for the Subject

# Catholic Theology

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

> Examination regulations version: 2009 Responsible: Faculty of Catholic Theology

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L1|086|-|-|H|2009

## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 26-Nov-2012 (2012-49)

#### 25-Sep-2014 (2014-64)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Grundschulen Catholic Theology (2009)

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page	
Scientific Discipline (54 E	CTS credits)		•		
Compulsory Courses (54	ECTS credits)				
01-TO-GH-092-m01	Theological Orientation	2	B/NB	61	
01-BT-BM-092-m01	01-BT-BM-092-m01 Foundation course in Biblical Theology				
01-KG-BM-GHR-092- m01	Foundation course in Church History	4	NUM	28	
01-ET-BM-GHR-092- m01	Foundation course in Ethics	6	NUM	13	
01-ST-BM-GH-092-m01	Foundation course in Systematic Theology	6	NUM	59	
01-PT-BM-092-m01	Foundation course in Practical Theology	6	NUM	43	
01-KG-AM-GH-092- m01	Advanced course in Church History	6	NUM	26	
01-ST-AM-GHR-092- m01	Advanced course in Systematic Theology	3	NUM	58	
01-PT-AM-GH-092-m01	Advanced course in Practical Theology	4	NUM	42	
01-BTET-AM1- GHR-092-m01	Advanced course in Biblical and Ethical Theology 1	4	NUM	7	
01-BTET-AM2-GH-092- m01	Advanced course in Biblical and Ethical Theology 2	5	NUM	9	
Teaching (12 ECTS credits	)				
01-FD-BM-092-m01	Foundation course in teaching methods	5	NUM	24	
01-FD-AM-GHR-092-m01	Advanced course in teaching methods 1	4	NUM	23	
01-FD-VM-GHR-092-m01	Special subject in teaching methods	3	NUM	25	
Teaching degree students mu ject-specific electives) (Sectic To achieve the required numb Freier Bereich interdisciplin nex "Ergänzende Bestimmung	<b>Il as subject-specific electives)</b> st take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t er of ECTS credits, students may take any modules from the are ary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Le	eaching-de as below. an be four	egree program	nes)).	
<b>Catholic Theology</b> (Freier Bereich (general as w	ell as subject-specific electives) subject specific)				
01-TO-GH-BV-092-m01	Theological Orientation - accompanying course	3	B/NB	62	
01-BT-ThBE-092-m01	Topics of Biblical Exegeses	2	NUM	11	
01-KG-EFKKÖK-092-m01	Denominational Studies of the Eastern Churches	2	NUM	30	
01-KG-EFPT-092-m01	Introduction to patrology	2	NUM	32	
01-KG-KÄSFC-092-m01	Development of Church Offices and Structures in Early Christia- nity	2	NUM	34	
01-KG-ThHT-092-m01	Topics of Historical Theology	2	NUM	36	
01-PT-DRWH-092-m01	Dialog of Religions in the modern world	2	NUM	45	
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	47	
01-PT-PRV-092-m01	Phenomenon of religious uncertainty	3	NUM	49	
01-PT-ThKR-092-m01	Topics of Canon law	2	NUM	51	
01-PT-ThLW-092-m01	Contemporary topics of Liturgical Studies	2	NUM	53	
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	54	
01-PT-TS-092-m01	Tutor training	2	B/NB	56	
LA Grundschulen Catholic Theology (2	009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. dat. amt Grundschulen (Unterrichtsfach) Katholische Religion			e 3 / 63	

01-PT-AFKR-092-m01	Issues of Canon Law	2	NUM	40
01-ET-EGFM-092-m01	Basic issues of Medical Ethics	2	NUM	15
01-ET-GFCSE-092-m01	Basic issues of Christian Sexual Ethics	2	NUM	17
01-ET-SEO-112-m01	01-ET-SEO-112-m01 Ethical orientation		NUM	21
01-ET-SEFRU-112-m01	Advanced Issues of theological Ethics	3	NUM	19
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	38

#### Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

01-KT-GS-UF-HA-092-m01	Thesis	10	NUM	39
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Modul	e title				Abbreviation			
Founda	ation co	urse in Biblical Theolog	Ŋ		01-BT-BM-092-m01	L		
Modul	e coord	inator		Module offered by				
holder	of the F	Professorship of Biblical	Introduction	Faculty of Catholic	Theology			
ECTS	1	od of grading	Ĩ	Only after succ. compl. of module(s)				
8	nume	rical grade		£				
Durati	on	Module level	Other prerequisites	i				
1 seme	ester	undergraduate						
Conter	nts							
the Bib	ole inclu	ns of biblical theology. A Iding the discussion of A Old and the New Testam	key events in the histo	ory of Israel and early	Christianity. Lectur	es on the		
Intend	ed lear	ning outcomes						
Bible.	They wi	he course, students will ll have become familiar will thus be able to work	with topics and metho	ods in Old as well as	-			
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)			
• (	D1-BT-E/ D1-BT-EI	ATGI-1-092: V (no inform NTZG-1-092: V + Ü (no inf BE-1-092: S (no informa	formation on SWS (we tion on SWS (we	ekly contact hours) a contact hours) and co	nd course language ourse language avai	available) lable)		
ster, in	formati	essment (type, scope, l on on whether module o	an be chosen to earn	a bonus)				
low. U		n this module comprises ated otherwise, success ments.						
rael	3 ECTS, a) oral e of 2: ap examina period ( <b>sment i</b>	Method of grading: num xamination of one cand prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessme <b>1 module component 01</b> oduction to the New Tes	erical grade idate each (approx. 15 os of 3: approx. 45 mi es) or e) term paper ( nts, 15 hours total) - <b>BT-ENTZG-1-092:</b> Intr	5 minutes) or b) oral 6 nutes) or c) talk (app approx. 5 pages) or roduction to the New	examination in grou prox. 15 minutes) or f) assessments duri	ps (groups d) written ing lecture		
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• a f V 0	a) writte folio; 3 f with wri pral exa	n examination (approx. to 5 assessments, appro tten elaboration (5 to 10 mination of one candida	30 minutes) or b) asse x. 15 to 30 hours tota p pages) or d) essay (	l) or c) designing a se approx. 5 pages) or	eminar unit (45 to 90	o minutes)		
Alloca	tion of p	olaces						
LA Grunds	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 5 / 63		

#### Additional information

#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title					Abbreviation		
Advanced course in Biblical and Ethical Theology 1					01-BTET-AM1-GHR-092-m01		
Module	coord	inator		Module offered by			
		Professorship of Biblical I ir of Christian Social Ethio		Faculty of Catholic T	Theology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
4	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten							
		o the books of the Old and on of key topics in social		and their theologies	s from a Bible survey point of		
		ning outcomes					
and the social e	ir theo thics a	logies from a Bible surve	y point of view. They	will have developed	he Old and the New Testament a knowledge of key topics in society and take their own well-		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
compoi • o	nent. 1-BT-BI	(ATNT-1-092: Ü (no inform	nation on SWS (week	ly contact hours) an	sted separately for each module d course language available) course language available)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-		
<ul> <li>2</li> <li>a)</li> <li>si</li> <li>ra</li> <li>e.</li> </ul> Assess <ul> <li>2</li> <li>a)</li> <li>0</li> </ul>							
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
Teachir		<b>e</b>					
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

§ 79 (1) 3. c) Katholische Religion Systematische Theologie

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)

Advand	e title				Abbreviation	
	ced cou	rse in Biblical and Ethic	al Theology 2		01-BTET-AM2-GH-09	92-m01
Modul	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Old Testament,	holder of the Chair of	Faculty of Catholic	Theology	
New Te	estame	nt and holder of the Cha	ir of Moral Theology			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts		_			
		hts into selected books n insight into advanced			entification of their k	ey theologi-
Intend	ed lear	ning outcomes				
Testam ment s able to	nent an tudies. critica	he course, students wil d their theologies. They Students will have becc lly reflect upon issues co	will be able to investig ome familiar with key urrently faced by socie	gate topics and use i topics and problems ety and take their ow	nethods in Old and in moral theology. T n well-founded posit	New Testa- hey will be
		, number of weekly cont omprises 3 module corr				
• c <b>Metho</b> ster, in Assess low. Ur	o1-BT-G d of ass format ment in	(N-1-092: V (no informat TATE1-1-092: V (no infor sessment (type, scope, l ion on whether module on this module comprises	mation on SWS (week anguage — if other th can be chosen to earn	ly contact hours) and an German, examina a bonus)	d course language av tion offered — if not	vailable) every seme-
vidual	assess		ful completion of the			
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#### Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)

Module title					Abbreviation	
Topics of Biblical Exegeses       01-BT-ThBE-092-m01					01	
Module coordinator				Module offered by		
holder	of the C	Chair of New Testamen	t	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Studer	nts are i	ntroduced to selected	topics in biblical theolo	ogy. They develop sp	ecialised and metho	dical skills.
Intend	ed learr	ning outcomes				
well as to inter be able	s subjec rpret the e to wor	t-specific transferable em on the basis of spe k with the Bible in an a	II have developed a kn skills. Students will be cific criteria. Having en appropriate manner - in itact hours, language –	able to group the bo gaged in a thorough the classroom, the p	oks of the Bible by t review of the texts, s parish, and the publ	hemes and students will
			ontact hours) and cours			
<b>Metho</b> ster, in	<b>d of ass</b> formati	essment (type, scope, on on whether module	language — if other the can be chosen to earn e each (approx. 15 minu	an German, examina a bonus)	tion offered — if not	
prox. 3 prox. 3 sessme prox. 5	o minut o minut ents, 15 to 10 p	tes, groups of 3: appro tes) or e) term paper (a hours total) or g) desi ages)	x. 45 minutes) or c) tall pprox. 5 pages) or f) as gning a seminar unit (a	k (approx. 15 minutes sessments during le	s) or d) written exam cture period (approx	ination (ap- k. 3 to 5 as-
Allocat	tion of p	olaces				
allocat located	ed as fo d as the	ollows: Option 1: Place y become available. O	mber of applications e s will be allocated by lo ption 2: Places will be a d and places re-allocat	ot. A waiting list will b allocated according t	be maintained and p o the number of sub	laces re-al-
Additio	onal info	ormation				
Worklo	ad					
Toachi	ng cycl	•				
Teacin	ing cycli	E				
Referre		LPOT (examination re	gulations for teaching-	uegree programmes)		
Modul	e appea	irs in				
			ng degree Grundschule	e Catholic Theology (	2009)	
(2009)			ng degree Grundschule			School)
			ng degree Hauptschule		•	
First st (2009)		mination for the teach	ng degree Hauptschule	e Didactics in Catholi	c Theology (Seconda	ary School)
-		mination for the teachi	ng degree Realschule (	Catholic Theology (20	ດດ)	
			ng degree Gymnasium			
			ng degree Sonderpäda		•	mary School)
(2009)						
LA Grundso	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 11 / 63

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	title				Abbreviation	
Founda	tion co	ourse in Ethics			01-ET-BM-GHR-092-m01	
Module	coord	inator		Module offered by		
		Chair of Moral Theology a ian Social Ethics	nd holder of the	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
6		rical grade		• • • •		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
lie it. Di	iscussi		behaviour from the	point of view of Chris	ety and the principles that under- stian faith. An introduction to in-	
Intende	ed lear	ning outcomes				
fication with the	of eth e found	ical norms and will know	how faith influences l ethics and will have	ethical behaviour. T e developed an awar	els for the constitution and justi- hey will have become familiar eness of issues surrounding hu- ics.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
compor • 0 • 0 • 0	nent. 1-ET-GI 1-ET-GI 1-ET-GI	KCE-1-092: Ü (no informa FSOE-1-092: V (no informa FE-1-092: V (no informat	tion on SWS (weekly ation on SWS (weekl ion on SWS (weekly (	contact hours) and c y contact hours) and contact hours) and c	sted separately for each module course language available) course language available) ourse language available)	
		<b>sessment</b> (type, scope, la on on whether module ca			ition offered — if not every seme-	
low. Un	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>vidual assessments.</li> <li>Assessment in module component o1-ET-GKCE-1-092: Foundation course on Christian Ethics <ul> <li>1 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) term paper (approx. 10 pages) or d) presentation (approx. 30 minutes)</li> </ul> </li> <li>Assessment in module component o1-ET-GFSOE-1-092: Basic issues of Christian Social Ethics <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments total)</li> </ul> </li> <li>Assessment in module component o1-ET-GFFE-1-092: Theological Fundamental Ethics - Basics <ul> <li>3 eCTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments total)</li> </ul> </li> <li>Assessment in module component o1-ET-GFFE-1-092: Theological Fundamental Ethics - Basics <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 30 minutes) or e) term paper (approx. 5 pages) o</li></ul></li></ul>						
Additio	nal inf	ormation				

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#### Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie § 79 (1) 3. c) Katholische Religion Systematische Theologie

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title Abb					Abbreviation		
Basic i	ssues o	f Medical Ethics			01-ET-EGFM-092-mc	)1	
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Moral Theology	1	Faculty of Catholic 1	Theology		
ECTS	·	od of grading	Only after succ. con	npl. of module(s)			
2	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	Detailed discussion of topics in moral theology and their contexts. Discussion of medicine-related issues faced by society that are of interest within the discipline of moral theology based on relevant literature.						
Intend	ed learı	ning outcomes					
moral t teratur	heolog: e. They	y. They will have devel	ll have developed an a oped an awareness of t y reflect upon issues cu	he historical develop	oment and contexts of	of relevant li-	
Course	<b>s</b> (type	, number of weekly cor	itact hours, language –	- if other than Germa	n)		
V (no ii	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	<u>e)</u>		
			language — if other the can be chosen to earn		tion offered — if not	every seme-	
prox. 3 prox. 3 sessm	o minu o minu ents, 15	tes, groups of 3: appro tes) or e) term paper (a hours total)	e each (approx. 15 minu x. 45 minutes) or c) talk pprox. 5 pages) or f) as	k (approx. 15 minutes	s) or d) written exami	nation (ap-	
Allocat	ion of p	olaces					
Additio	onal info	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination re	gulations for teaching-o	degree programmes)			
§ 55 (1)	2. c) K	atholische Religion Sys atholische Religion Sys	stematische Theologie				
Module	e appea	irs in					
			ng degree Grundschule	e Catholic Theology (;	2009)		
			ng degree Grundschule	•,		School)	
(2009)							
			ng degree Hauptschule		-		
	ate exa	mination for the teachi	ng degree Hauptschule	e Didactics in Catholi	c Theology (Seconda	ry School)	
(2009) First st (2009)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Prin	nary School)	
-	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Sec	ondary	
	) (2009			Solution and Construction and Co	Contraction (Sec	Jonadiy	
	-		ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mid	ldle School)	
LA Grundso	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 15 / 63	



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title			Abbreviation		
Basic issues of Christian Sexual Ethics 01-ET-GFCSE-092-m01						
Module	e coordinator		Module offered by			
	of the Chair of Moral Theology		Faculty of Catholic	Theology		
ECTS	Method of grading	Only after succ. con	Only after succ. compl. of module(s)			
2	numerical grade					
Duratio		Other prerequisites				
1 seme						
Conten						
	ght into topics in applied ethi	<u>cs.</u>				
	ed learning outcomes					
They wi dents v	end of the course, students wi ill have developed an awaren vill be able to critically reflect nd take their own well-founde	ess of the historical dev upon issues currently f	velopment and conte	exts of relevant litera	ature. Stu-	
Course	<b>s</b> (type, number of weekly cor	tact hours, language –	- if other than Germa	ın)		
V (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)		
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not	every seme-	
prox. 3 prox. 3 sessme	examination of one candidate o minutes, groups of 3: appro o minutes) or e) term paper (a ents, 15 hours total) ion of places	x. 45 minutes) or c) tall	k (approx. 15 minutes	s) or d) written exam	ination (ap-	
Allocal						
Additio	onal information					
Auditio						
Worklo						
WOIKIO						
Taashii						
Teachi	ng cycle					
 Doforro	ed to in LPO I (examination re		dograa programmac)			
			legree programmes)			
-	) 3. c) Katholische Religion Sy					
	e appears in			·		
First sta (2009)	ate examination for the teachi ate examination for the teachi	ng degree Grundschule	e Didactics in Catholi	ic Theology (Primary	School)	
	ate examination for the teachi ate examination for the teachi		•, •		ary School)	
-	ate examination for the teachi	ng degree Realschule (	Catholic Theology (20	009)		
First sta (2009)	ate examination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Pri		
School	ate examination for the teachi ) (2009)					
(2013)	ate examination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mi	ddle School)	
LA Grundsc	hulen Catholic Theology (2009)		ited 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 17 / 63	



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Modu	e title			Abbreviation		
Advan	Advanced Issues of theological Ethics 01-ET-SEFRU-112-m01					
Modul	e coordinator		Module offered by			
holder	of the Chair of Moral Theology		Faculty of Catholic	Theology		
ECTS	Method of grading	Only after succ. compl. of module(s)				
3	numerical grade					
Durati	on Module level	Other prerequisites				
1 seme	ester undergraduate					
Conte	nts	•				
menta lop a r compr discus logica	l principles of theological funda nore thorough understanding of ehensive theoretical background sed include: models for the con l ethics, virtue ethics, discourse	mental ethics in more different approaches d of topics for the reli stitution and justifica	detail and gives stu to ethics. The modu gious education and tion of ethical norms	le aims to equip students with a		
Intend	ed learning outcomes					
phical pics in	end of the course, students will and theological ethics. They wil religion and ethics that are requ ' needs.	l have a sound backg	round knowledge the	at will enable them to teach to-		
Course	<b>es</b> (type, number of weekly conta	act hours, language –	- if other than Germa	n)		
S (no i	nformation on SWS (weekly con	tact hours) and cours	e language available	2)		
ster, ir a) oral c) des sessm	nformation on whether module c	an be chosen to earn each (approx. 15 minu 5 to 90 minutes) with	a bonus) tes) or b) written exa written elaboration (			
Alloca	tion of places					
Additi	onal information					
Workl	pad					
Teach	ing cycle					
Teach						
Poforr	ad to in LPOL (avamination rag	lations for toaching	dograa programmac)			
Releff	ed to in LPO I (examination regu		legiee programmes)			
Modul	e appears in					
	tate examination for the teaching	a degree Grundschule	Catholic Theology (	2000)		
	ate examination for the teaching			-		
First st (2009)		g degree Hauptschule	Didactics in Catholi	c Theology (Secondary School)		
	ate examination for the teaching			-		
First st	tate examination for the teaching	g degree Gymnasium	Catholic Theology (2	.009)		
LA Grunds	chulen Catholic Theology (2009)	JMU Würzburg • genera	ted 26-Aug-2024 • exam. reg	g. data record Lehr- page 19 / 63		

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Ethical orientation 01-ET-SEO-112-mo1					01-ET-SEO-112-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Christian Socia	l Ethics	Faculty of Catholic	Theology	
ECTS	· · · ·	od of grading	Only after succ. con	· · · · ·		
2	· · · · · · · · · · · · · · · · · · ·	rical grade				
Duratio	· · · · ·	Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
	r into th				ve are usually required to de , this module teaches stude	
Intend	ed learr	ning outcomes				
At the e	end of t	-	•		ne (socio-)ethical content of	faca-
		, number of weekly con		· · ·	n)	
		ion on SWS (weekly co				
Metho	d of ass		language — if other th	an German, examina	tion offered — if not every s	seme-
prox. 3 prox. 3 sessme to 10 p	o minut o minut ents, 15	tes, groups of 3: appro tes) or e) term paper (a hours total) or g) desig	x. 45 minutes) or c) tall pprox. 5 pages) or f) as	k (approx. 15 minutes ssessments during le	nation in groups (groups of 5) or d) written examination ccture period (approx. 3 to 5 n written elaboration (appro	(ap- as-
Allocal		Jaces				
 A 1 1***	1. 6					
		ormation				
Provide semina		e are more than 25 part	icipants, the course ca	n be offered in the fo	orm of a lecture (V) instead	of a
Worklo	ad					
Teachi	ng cycl	9				
	0.7	-				
Poforro	d to in	LPOI (examination reg		dagraa programmac)		
Kelene				degree programmes)		
		•				
	e appea					
First sta (2009) First sta	ate exa ate exa	mination for the teachi	ng degree Grundschule ng degree Hauptschule	e Didactics in Catholi e Catholic Theology (	ic Theology (Primary School 2009)	
First sta (2009)		mination for the teachi	ng degree Hauptschule	e Didactics in Catholi	c Theology (Secondary Sch	ool)
		mination for the teachi				
	ate exa	mination for the teachi mination for the teachi			.009) atholic Theology (Primary So	chool)
First st			ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Secondary	y
		holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		21 / 63



First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title				Abbreviation	
Advand	ed cou	rse in teaching methods	1		01-FD-AM-GHR-092-m01	
Module	e coord	inator		Module offered by	<u> </u> 	
holder	ofthe	Chair of Religious Educati	ion	Faculty of Catholic Theology		
ECTS			Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
4 numerical grade						
Duratio	Duration Module level Other prerequ		Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		dule to discuss essential tical concepts and how the		ucation. In-depth e	xploration of these topics. Discus-	
Intend	ed lear	ning outcomes				
	ion. Th	ey will have developed a			pics and problems in religious nting lessons for the religious edu	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	if other than Germ	ian)	
S + V (r	no info	rmation on SWS (weekly o	contact hours) and co	urse language ava	ilable)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		nation (approx. 30 minut uccessfully completed) re		prox. 8 pages, appr	ox. 3,000 words), weighted 1:0;	
Allocat	ion of	places				
Additio	nal inf	ormation	·			
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	S.		
Worklo						
Teachi	ng cvcl	e				
	0.95					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes	5)	
		atholische Religion Didal		- <u> </u>	- /	
Module						
		mination for the teaching	degree Grundschule	Catholic Theology	(2009)	
		mination for the teaching				
		mination for the teaching				
		mination for the teaching				

Module	e title				Abbreviation
Founda	tion co	urse in teaching method	S		01-FD-BM-092-m01
Module	coord	inator		Module offered by	
			on	Faculty of Catholic Theology	
ECTS		Chair of Religious Educati Ind of grading	Only after succ. com		Theology
5		rical grade			
Duratio	· · · · · ·	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
to teac	hing an				n. Discussion of issues relating ons for the religious education
Intende	ed learr	ning outcomes			
	ome far				eligious education. They will ha- ns for the religious education
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	an)
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-
bestan	den (su	ccessfully completed) re			
Allocat	ion of p	olaces			
		ormation			
		ormation on module dura	tion: 1 to 2 semester	S.	
Worklo	ad				
Teachi	ng cycl	9			
		_			
	·	LPOI (examination regu	Ĭ	legree programmes)	
§ 38 (1) § 38 (1) § 55 (1)	1. Dida 1. Dida 2. e) K	aktik der Grundschule Ka aktik der Hauptschule Ka aktik der Mittelschule Ka atholische Religion Didal atholische Religion Dida	tholische Religion tholische Religion ktik		
Module	e appea	rs in			
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching nation Special study offe	g degree Hauptschule g degree Realschule C g degree Gymnasium g degree Mittelschule	Catholic Theology ( Catholic Theology (20 Catholic Theology (2	2009) 2009) 2009)

Module	e title				Abbreviation		
Specia	l subje	ct in teaching methods			01-FD-VM-GHR-092-m01		
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Religious Educati	ion	Faculty of Catholic Theology			
ECTS	S Method of grading Only after s		Only after succ. con	npl. of module(s)			
3	nume	rical grade					
Duratio	Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate							
Conten	Its						
forts m	ade to	incorporate pluralism int	o the religious educa	tion classroom. It in	ralism. This module discusses ef vestigates the benefits of plura- religious education classroom.		
Intend	ed lear	ning outcomes					
and so pluralis ligious	cial plu sm for r educat	ralism into the religious of eligious education and for eligious education and for eligible entry of the second	education classroom or their own teaching	. They will be able to . They will be able to	o incorporating anthropological o formulate the implications of o name the features of a plural re		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
V + K (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avai	able)		
ster, in a) oral prox. 3 prox. 3	formati examin o minu o minu	on on whether module ca ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (app	an be chosen to earn ach (approx. 15 minu 45 minutes) or c) talk	a bonus) tes) or b) oral exam (approx. 15 minute	ation offered — if not every seme- ination in groups (groups of 2: ap s) or d) written examination (ap- ecture period (approx. 3 to 5 as-		
sessme Allocat		hours total)					
Additio	nal inf	ormation					
Additio							
Worklo	he						
WORKIO	au						
Tarak							
Teachi	ng cycl	e					
	-	LPOI (examination regu		legree programmes			
		atholische Religion Dida	ktik				
Module							
		mination for the teaching					
		mination for the teaching					
		mination for the teaching	-		-		
FIRST ST	ate exa	mination for the teaching		Cathalia The select (			
	ato ovo	mination for the teaching		Catholic Theology (2	-		

Module	e title				Abbreviation	
Advanc	ced cou	rse in Church History		·	01-KG-AM-GH-092-m01	
Module	e coord	inator		Module offered by		
		ector of the Institute of Hi	istorical Theology	· · · · · · · · · · · · · · · · · · ·		
ECTS	<u> </u>	od of grading	Only after succ. con	· · ·	incology	
6		rical grade				
Duratio		Module level	Other prerequisites			
2 seme		undergraduate				
Conten		undergraduite	<u> </u>			
early cl tism, e	hurch c ucharis	hristology (from the Cour	ncil of Nicaea to the C ays of Christian thoug	Council of Chalcedon ght, fundamental iss	story, including but not limited to ), early Christian lifestyle (bap- ues of historical ecclesiology in aria.	
		ning outcomes	,			
	าurch h	istory. They will be able t			cts of early, medieval, and mo- d take their own well-founded po-	
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
• c b • c Metho	o1-KG-C ole) o1-KG-G d of ass	DHEKKL-1-092: V + V (no GLB-1-092: V (no informa	information on SWS ( ation on SWS (weekly inguage — if other that	weekly contact hour contact hours) and an German, examina	and course language available) s) and course language availa- course language available) ation offered — if not every seme-	
Assess	ment in nless st	n this module comprises ated otherwise, success	the assessments in t	he individual modul	e components as specified be- successful completion of all indi-	
an life a • 2 • a o e p	and Ch 2 ECTS, a) oral e of 2: ap examina period (	ristology in the Early Chu Method of grading: num xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessmen	rch erical grade date each (approx. 15 s of 3: approx. 45 mi s) or e) term paper ( nts, 15 hours total)	; minutes) or b) oral nutes) or c) talk (ap	stology in the Early Church Christi examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture	
Historio • 3	cal Ecc	-	-	Historical Ecclesiolo	gy and Ways of Christian Though	

#### Allocation of places

#### Additional information

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#### Workload

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#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. b) Katholische Religion Kirchengeschichte

§ 79 (1) 3. b) Katholische Religion Kirchengeschichte

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Founda	e title				Abbreviation	
Foundation course in Church History					01-KG-BM-GHR-092	2-m01
Modul	e coordinator			Module offered by	<u> </u>	
		ne Institute of H	listorical Theology	Faculty of Catholic Theology		
ECTS	Method of grad		Only after succ. cor	· · · ·		
4	numerical grad			•		
Duratio	on Module	level	Other prerequisites	;		
2 seme	ester undergr	aduate				
Conter	nts					
	of the Church. Dis		nedieval, and moderr or stages in Franconia			
Intend	ed learning outo	omes				
and ma	ajor events that	shaped the hist	have become familia ory of the Church. Th le to situate them wit	ey will have develope	ed an understanding	g of develop-
Course	<b>es</b> (type, number	of weekly cont	act hours, language -	– if other than Germa	in)	
• (	01-KG-CTAG-1-09 01-KG-LWO-1-092	2: V (no informa	ation on SWS (weekly tion on SWS (weekly formation on SWS (we	contact hours) and c	ourse language avai	ilable)
ster, in	nformation on wh	nether module of	anguage — if other th an be chosen to earn	a bonus)		
low. Ur			the assessments in t ful completion of the			
• 1	1 ECTS, Method o		-KG-CTAG-1-092: Chri	stianity and ancient	society	
Assess • 1 • 2 • 4 • 4 • 4 • 4 • 4 • 4 • 4 • 4	of 2: approx. 30 examination (ap period (approx. 3 sment in module 1 ECTS, Method of a) oral examination f 2: approx. 30 examination (ap period (approx. 3 sment in module rary History Chur 2 ECTS, Method of a) oral examination f 2: approx. 30 examination (ap	on of one candi minutes, group prox. 30 minutes to 5 assessme component 01 of grading: num on of one candi minutes, group prox. 30 minutes component 01 cch in Middle Ag of grading: num on of one candi minutes, group prox. 30 minutes	idate each (approx. 19 is of 3: approx. 45 miles) or e) term paper ( nts, 15 hours total) •KG-LWO-1-092: Life a erical grade idate each (approx. 19 is of 3: approx. 45 miles) or e) term paper ( nts, 15 hours total) •KG-KMANZ-1-092: Cl ges, Reformation, Mo- erical grade idate each (approx. 19 is of 3: approx. 45 miles) or e) term paper (	5 minutes) or b) oral ( nutes) or c) talk (ap (approx. 5 pages) or and development of a minutes) or b) oral ( nutes) or c) talk (ap (approx. 5 pages) or nurch in Middle Ages dern and Contempor 5 minutes) or b) oral ( nutes) or c) talk (ap	examination in group prox. 15 minutes) or f) assessments duri a local church (dioce examination in group prox. 15 minutes) or f) assessments duri ary History examination in group prox. 15 minutes) or	d) written ing lecture ese) ps (groups d) written ing lecture ern and Con- ps (groups d) written
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Assess Assess Assess tempo Allocat  Additic	of 2: approx. 30 examination (ap period (approx. 3 sment in module 1 ECTS, Method of a) oral examination of 2: approx. 30 examination (ap rary History Chur 2 ECTS, Method of a) oral examination of 2: approx. 30 examination (ap period (approx. 30 examination (ap period (approx. 30)	on of one candi minutes, group prox. 30 minutes to 5 assessme of grading: num on of one candi minutes, group prox. 30 minutes to 5 assessme component 01 ch in Middle Ag of grading: num on of one candi minutes, group prox. 30 minutes to 5 assessme	idate each (approx. 19 is of 3: approx. 45 miles) or e) term paper ( nts, 15 hours total) •KG-LWO-1-092: Life a erical grade idate each (approx. 19 is of 3: approx. 45 miles) or e) term paper ( nts, 15 hours total) •KG-KMANZ-1-092: Cl ges, Reformation, Mo- erical grade idate each (approx. 19 is of 3: approx. 45 miles) or e) term paper (	5 minutes) or b) oral ( nutes) or c) talk (ap (approx. 5 pages) or and development of a minutes) or b) oral ( nutes) or c) talk (ap (approx. 5 pages) or nurch in Middle Ages dern and Contempor 5 minutes) or b) oral ( nutes) or c) talk (ap	examination in group prox. 15 minutes) or f) assessments duri a local church (dioce examination in group prox. 15 minutes) or f) assessments duri ary History examination in group prox. 15 minutes) or	d) written ing lecture ese) ps (groups d) written ing lecture ern and Con- ps (groups d) written
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#### Workload

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. b) Katholische Religion Kirchengeschichte § 79 (1) 3. b) Katholische Religion Kirchengeschichte

#### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

LA Grundschulen Catholic Theology (2009)

Deman	e title				Abbreviation	
Denom	ination	al Studies of the Easterr	n Churches		01-KG-EFKKÖK-092-m01	
Module	e coord	inator		Module offered by		
		sentative (Fachvertreter)	for Fastern Church	Faculty of Catholic Theology		
	•	umenical Theology			meetegy	
ECTS			npl. of module(s)			
2	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
as its d overvie	lenomi w of as	national differentiation, i	. e. division into Orth	odox, Oriental Ortho	on of eastern Christianity as well odox, and Uniate churches. An as spiritual aspects that charac-	
Intend	ed lear	ning outcomes				
texts as <b>Course</b> V (no ir	s well a <b>s</b> (type nformat	s to find solutions to cur , number of weekly conta ion on SWS (weekly cont	rent problems relatir act hours, language – tact hours) and cours	ng to interreligious a – if other than Germa se language availabl	e)	
		<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every seme-	
					· · · · · · · · · · · · · · · · · · ·	
a) oral prox. 3 prox. 3 sessme Assess	examin o minu o minu ents, 15 ment o	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap hours total) ffered: in the semester ir	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as	utes) or b) oral exam k (approx. 15 minute ssessments during le	s) or d) written examination (ap- ecture period (approx. 3 to 5 as-	
a) oral prox. 3 prox. 3 sessme	examin o minu o minu ents, 15 ment o	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap hours total) ffered: in the semester ir	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as	utes) or b) oral exam k (approx. 15 minute ssessments during le	s) or d) written examination (ap- ecture period (approx. 3 to 5 as-	
a) oral prox. 3 prox. 3 sessme Assess Allocat	examin o minu o minu ents, 15 ment o <b>ion of p</b>	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap hours total) ffered: in the semester ir <b>blaces</b>	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as	utes) or b) oral exam k (approx. 15 minute ssessments during le	s) or d) written examination (ap- ecture period (approx. 3 to 5 as-	
a) oral prox. 3 prox. 3 sessme Assess Allocat	examin o minu o minu ents, 15 ment o <b>ion of p</b>	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap hours total) ffered: in the semester ir	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as	utes) or b) oral exam k (approx. 15 minute ssessments during le	s) or d) written examination (ap- ecture period (approx. 3 to 5 as-	
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a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio	examin o minu o minu ents, 15 ment o ion of p onal inf	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap hours total) ffered: in the semester ir <b>blaces</b>	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as	utes) or b) oral exam k (approx. 15 minute ssessments during le	ecture period (approx. 3 to 5 as-	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio	examin o minu o minu ents, 15 ment o ion of p onal inf	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (app hours total) ffered: in the semester ir <b>blaces</b>	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as	utes) or b) oral exam k (approx. 15 minute ssessments during le	s) or d) written examination (ap- ecture period (approx. 3 to 5 as-	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio  Worklo	examin o minu o minu ents, 15 ment o ion of p onal inf	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (app hours total) ffered: in the semester ir <b>blaces</b>	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as	utes) or b) oral exam k (approx. 15 minute ssessments during le	s) or d) written examination (ap- ecture period (approx. 3 to 5 as-	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio  Worklo  Teachin 	examin o minu o minu ents, 15 ment o ion of p onal info nad	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (app hours total) ffered: in the semester ir <b>blaces</b>	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as n which the course is	ites) or b) oral exam k (approx. 15 minute ssessments during lo offered and in the s	s) or d) written examination (ap- ecture period (approx. 3 to 5 as- ubsequent semester	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio  Worklo  Teachin 	examin o minu o minu ents, 15 ment o ion of p onal info nad	etion of one candidate e tes, groups of 3: approx. tes) or e) term paper (app hours total) ffered: in the semester ir <b>blaces</b>	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as n which the course is	ites) or b) oral exam k (approx. 15 minute ssessments during lo offered and in the s	s) or d) written examination (ap- ecture period (approx. 3 to 5 as- ubsequent semester	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio  Worklo  Teachin 	examin o minu o minu ents, 15 ment o ion of p onal info mad ng cycl	etion of one candidate etes, groups of 3: approx. tes) or e) term paper (approx) hours total) ffered: in the semester ir <b>places</b> ormation e	each (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as n which the course is	ites) or b) oral exam k (approx. 15 minute ssessments during lo offered and in the s	s) or d) written examination (ap- ecture period (approx. 3 to 5 as- ubsequent semester	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio  Worklo  Teachin  Referre  First sta	examin o minu o minu ents, 15 ment o ion of p onal info pad ng cycl ed to in e appea ate exa	e LPO I (examination regulation for the teaching hours of 3: approx. tes) or e) term paper (application) ffered: in the semester in places ormation	ach (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as n which the course is a degree Grundschuld	ites) or b) oral exam k (approx. 15 minute ssessments during lo offered and in the s degree programmes e Catholic Theology	s) or d) written examination (apecture period (approx. 3 to 5 as- ubsequent semester ) ) (2009)	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio  Worklo  Teachin  Referre  First sta (2009)	examin o minu o minu ents, 15 ment o ion of p onal inf pad ng cycl ed to in e appea ate exa ate exa	e LPO I (examination regu hation for the teaching mination for the teaching	ach (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as n which the course is a which the course is a degree Grundschuld g degree Grundschuld	ites) or b) oral exam k (approx. 15 minute ssessments during lo offered and in the s degree programmes e Catholic Theology e Didactics in Cathol	(2009) (2009) (2009) (2009) (2009) (2009) (2009)	
a) oral prox. 3 prox. 3 sessme Assess Allocat  Additio  Worklo  Teachin  Referre  First sta (2009) First sta	examin o minu o minu ents, 15 ment o ion of p onal info pad ng cycl ed to in e appea ate exa ate exa	e LPO I (examination regu mination for the teaching mination for the teaching	ach (approx. 15 minu 45 minutes) or c) tall prox. 5 pages) or f) as n which the course is a which the course is a degree Grundschuld g degree Grundschuld g degree Hauptschuld	ites) or b) oral exam k (approx. 15 minute ssessments during le offered and in the s degree programmes e Catholic Theology e Didactics in Cathol	s) or d) written examination (apecture period (approx. 3 to 5 as- ubsequent semester ) (2009) lic Theology (Primary School)	

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Grundschulen (Unterrichtsfach) Katholische Religionslehre - 2009

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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module					Abbreviation		
Introdu	uction to	o patrology			01-KG-EFPT-092-mc	01	
Module	e coord	inator		Module offered by			
holder	of the C	Chair of Early Church His	story, Christian Ar-	Faculty of Catholic Theology			
		l Patrology	<i>,</i> ,	,	0,		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)			
2	numer	rical grade					
Duratio	on	Module level	Other prerequisites	5			
1 semester undergraduate Th		1	The study of Early Christian texts requires extensive preparation and revi-				
5		sion as well as som	e independent study	of a literary canon.			
Conten	its						
An intr	oductio	n to the purpose of, as	well as tonics and pro	blems in patrology.	an overview of early	Christian li-	
		ome of its major theme			an overview of early	children	
		ning outcomes					
		he course, students wil	l have become familia	ar with the different f	orms and themes of	early Christi-	
		hey will have developed					
		ction as well as to form					
		le to make patristic sou					
Course	<b>s</b> (type,	number of weekly cont	tact hours, language -	– if other than Germa	ın)		
V (no ir	nformat	ion on SWS (weekly cor	ntact hours) and cours	se language available	e)		
Metho	d of ass	essment (type, scope,		an German, examina	ition offered — if not	every seme-	
		on on whether module				, , , , , , , , , , , , , , , , , , , ,	
a) oral	examin	ation of one candidate	each (approx. 15 mini	utes) or b) oral exami	nation in groups (gro	pups of 2: ap	
prox. 3	o minut	tes, groups of 3: approx	. 45 minutes) or c) tal	k (approx. 15 minute	s) or d) written exam	ination (ap-	
		tes) or e) term paper (ap	oprox. 5 pages) or f) a	ssessments during le	ecture period (approx	k. 3 to 5 as-	
		hours total)					
Allocat	ion of p	olaces					
Additio	onal info	ormation					
Worklo	ad						
			-				
Taashi		-					
Teacini	ng cycl	e					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)			
Module	e appea	rs in					
First st	ate exa	mination for the teachir	ng degree Grundschul	e Catholic Theology (	2009)		
First sta	ate exa	mination for the teachir	ng degree Grundschul	e Didactics in Cathol	ic Theology (Primary	School)	
(2009)							
		mination for the teachir	·		•		
		mination for the teachir	ng degree Hauptschul	e Didactics in Cathol	ic Theology (Seconda	ary School)	
(2009) First st		mination for the teaching	a dogroo Doolachula	Catholic Theology (a			
		mination for the teachir			-		
		mination for the teachir mination for the teachir			•	many School	
(2009)		initiation for the teaching	is degree Sonderpada	agogik Diudelies III C	amone meology (Pfl	mary School	
(2009)							
LA Grundso	chulen Catl	holic Theology (2009)		ated 26-Aug-2024 • exam. reg		page 32 / 63	
			amt Grundschulen (Ur	nterrichtsfach) Katholische Re	ligionslehre - 2009		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Develo	e title				Abbreviation	
Development of Church Offices and Structures in Early (			tructures in Early Chr	istianity	01-KG-KÄSFC-092-r	n01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (	Chair of Early Church His	story Christian Ar-	Faculty of Catholic Theology		
		d Patrology	, children a		meetegy	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
2	1	rical grade		-		
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
particu bishop	lar, wit , the su	uaint students with the h the diversity of offices praregional organisatic of the claim of suprema	in early Christianity, on of church structures	the development an s, the development o	d establishment of th	ne office of
		ning outcomes				
tures ir others Church the ear	n the hi in an a . Stude ly Chur	he course, students wil storical context of early ppropriate manner. The ents will have developed ch are conditioned by th temporal validity.	Christianity and will b y will understand hist I an awareness of hov	be able to communic oricity as a characte v the key decisions i	ate information on th ristic of the constitut n this area that set th	ne topic to ion of the ne course for
Course	<b>s</b> (type	, number of weekly cont	act hours, language -	– if other than Germ	an)	
V (no ir	format	tion on SWS (weekly cor	ntact hours) and cours	se language availabl	e)	
ster, in	formati	<b>essment</b> (type, scope, on on whether module	can be chosen to earr	n a bonus)		
prox. 3	o minu o minu	ation of one candidate tes, groups of 3: approx tes) or e) term paper (ap	. 45 minutes) or c) tal	k (approx. 15 minute	s) or d) written exam	ination (ap-
Assess		-	in which the course is	offered and in the s	ubsequent semester	
	ment o	ffered: in the semester	in which the course is	offered and in the s	ubsequent semester	
Assess Allocat	ment o	ffered: in the semester	in which the course is	offered and in the s	ubsequent semester	
Allocat	ment o ion of J	ffered: in the semester <b>blaces</b>	in which the course is	offered and in the s	ubsequent semester	
Allocat	ment o ion of J	ffered: in the semester	in which the course is	offered and in the s	ubsequent semester	
Allocat  Additio	ment o ion of p nal inf	ffered: in the semester <b>blaces</b>	in which the course is	offered and in the s	ubsequent semester	
Allocat	ment o ion of p nal inf	ffered: in the semester <b>blaces</b>	in which the course is	offered and in the s	ubsequent semester	
Allocat  Additio  Worklo 	ment o ion of p onal inf	ffered: in the semester olaces ormation	in which the course is	offered and in the s	ubsequent semester	
Allocat  Additio	ment o ion of p onal inf	ffered: in the semester olaces ormation	in which the course is	offered and in the s	ubsequent semester	
Allocat  Additio  Worklo  Teachin 	ment o ion of p onal inf ad	ffered: in the semester olaces ormation e				
Allocat  Additio  Worklo  Teachin 	ment o ion of p onal inf ad	ffered: in the semester olaces ormation				
Allocat  Additio  Worklo  Teachin  Referre	ment o ion of p onal inf ad ng cycl	ffered: in the semester olaces ormation e LPOI (examination reg				
Allocat  Additio  Worklo  Teachin  Referre  Module	ment o ion of p onal inf pad ng cycl ed to in e appea	ffered: in the semester places ormation e LPOI (examination reg	ulations for teaching-	degree programmes	)	
Allocat  Additio  Worklo  Teachin  Referre  Module First sta	ment o ion of p onal inf bad ng cycl ed to in e appea ate exa	ffered: in the semester places ormation e LPOI (examination reg urs in mination for the teachir	ulations for teaching-	degree programmes e Catholic Theology	) (2009)	
Allocat  Additio  Worklo  Teachin  Referre First sta First sta First sta	ment o ion of p onal inf bad ng cycl ed to in e appea ate exa	ffered: in the semester places ormation e LPOI (examination reg	ulations for teaching-	degree programmes e Catholic Theology	) (2009)	
Allocat  Additio  Worklo  Teachin  Referre  First sta (2009)	ment o ion of p onal inf ad ed to in e appea ate exa ate exa	ffered: in the semester places ormation e LPOI (examination reg urs in mination for the teachir mination for the teachir	ulations for teaching- ng degree Grundschul ng degree Grundschul	degree programmes e Catholic Theology e Didactics in Catho	) (2009) lic Theology (Primary	
Allocat  Additio  Worklo  Teachin  Referre  Module First sta (2009) First sta	ment o ion of p onal inf onal info onal info info onal info info info info info info info info	ffered: in the semester places ormation e LPOI (examination reg mination for the teachir mination for the teachir mination for the teachir	ulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Hauptschul	degree programmes e Catholic Theology e Didactics in Catho e Catholic Theology	) (2009) lic Theology (Primary (2009)	
Allocat  Additio  Worklo  Teachin  Referre  Module First sta (2009) First sta	ment o ion of p onal inf bad ng cycl ed to in e appea ate exa ate exa ate exa ate exa	ffered: in the semester places ormation e LPOI (examination reg urs in mination for the teachir mination for the teachir	ulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Hauptschul	degree programmes e Catholic Theology e Didactics in Catho e Catholic Theology	) (2009) lic Theology (Primary (2009)	
Allocat  Additio  Teachin  Referre First sta (2009) First sta (2009)	ment o ion of p onal inf pad ed to in e appea ate exa ate exa ate exa ate exa	ffered: in the semester places ormation e LPOI (examination reg mination for the teachir mination for the teachir mination for the teachir	ulations for teaching- ng degree Grundschul ng degree Grundschul ng degree Hauptschul ng degree Hauptschul	degree programmes e Catholic Theology e Didactics in Catho e Catholic Theology e Didactics in Cathol	) (2009) lic Theology (Primary (2009) lic Theology (Second	

First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title				Abbreviation			
Topics	of Hist	orical Theology			01-KG-ThHT-092-mc	)1		
Module	e coord	inator		Module offered by				
Manag	ing Dire	ector of the Institute of	Historical Theology	y Faculty of Catholic Theology				
ECTS	;	od of grading	Only after succ. con	npl. of module(s)				
2								
			Other prerequisites	uisites				
1 seme		undergraduate						
			· · · · · · · · · · · ·					
		ntroduced to selected al skills.		and historical theol	ogy. They develop sp			
Intend	ed leari	ning outcomes						
well as in chur Studen They w	subjec ch histe Its will l ill be al	he course, students wi t-specific transferable ory within their historic nave developed herme ole to use research met ary issues.	skills. They will be able al context and will hav neutical skills that will	e to situate events, d e developed an awar enable them to critic	evelopments, and m reness of the impact cally evaluate historio	ajor figures they had. cal sources.		
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)			
Ü (no iı	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)			
ster, in a) oral prox. 3 prox. 3	formati examin o minu o minu	eessment (type, scope, on on whether module ation of one candidate tes, groups of 3: appro- tes) or e) term paper (a	can be chosen to earn each (approx. 15 minu x. 45 minutes) or c) tall pprox. 5 pages) or f) as	a bonus) tes) or b) oral exami < (approx. 15 minutes seessments during le	nation in groups (gro 5) or d) written exami	oups of 2: ap- ination (ap-		
		hours total) or g) desig	gning a seminar unit (4	5 to 90 minutes)				
Allocat		Jaces						
 Additic	nal inf	ormation						
Auuitio								
 Warkla								
Worklo								
Teachi	ng cycl	6						
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)				
 Module	2 20022	rs in						
			ng degree Grundschuld	Catholic Theology (	2000)			
First sta (2009) First sta First sta	First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)							
(2009) First st	ate eva	mination for the teachi	ng degree Realschule (	atholic Theology (ac	200)			
		mination for the teachi			•			
		mination for the teachi	,		-	nary School)		
LA Grundso	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 36 / 63		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	title				Abbreviation
		w: Hebraicum advanced	course		01-KPH-BH-121-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Old Testament		Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
An adva	anced l	knowledge of biblical Hel	prew.		
Intende	ed learr	ning outcomes			
		he course, students will vill thus be able to engag			al Hebrew and understand origi-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	in)
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
ster, inf written	formati examir	on on whether module ca nation (approx. 120 minu	an be chosen to earn tes) and oral examina	a bonus)	ntion offered — if not every seme-
	-	ssessment: German, Heb	orew		
Allocat					
allocate	ed acco				aximum 3 places. Places will be aintained and places re-allocated
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycl	<b>a</b>			
	<u>15 cycl</u>	•			
	d to in	LPOI (examination regu	lations for teaching of	legree programmoc)	
Module	20000	rc in			
		ee (2 majors) Greek Philo	logy (2012)		
	-			2012)	
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)					
	First state examination for the teaching degree Grundschule Catholic Theology (2009)				
		mination for the teaching	-		-
		mination for the teaching	- ,		-
First sta	ate exa	mination for the teaching	degree Gymnasium	Catholic Theology (2	2009)
		mination for the teaching			-
Bachelo	or's deg	gree (1 major, 1 minor) Th	eological Studies (20	011)	
Bachelo	or's deg	gree (2 majors) Theologic	al Studies (2011)		

Module title				Abbreviation	
Thesis					01-KT-GS-UF-HA-092-m01
Module	e coord	inator		Module offered by	
Dean of	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		independently research a ted in consultation with a		n Catholic theology a	nd/or religious education didac-
Intende	ed leari	ning outcomes			
gy, app of their	lying tl studie	ne knowledge and skills t	hey have developed to be able to prepare	and the methods the an appropriate writt	arch on a given topic in theolo- ey have learned over the course en account of the results of their
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
no cour	rses as	signed			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
Langua	ge of a	(approx. 40 pages) ssessment: German, exc ulations for teaching deg		e with Section 29 Su	bsection 4 Sentence 1 LPO I (ex-
Allocat	ion of p	olaces	· · · ·		
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	s.	
Worklo	ad				
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module	Module appears in				
First sta	ate exa	mination for the teaching	g degree Grundschule	e Catholic Theology (	2009)

Module title					Abbreviation	
Issues of Canon Law					01-PT-AFKR-092-m01	
Module	e coord	nator		Module offered by		
	· · · · ·	Chair of Canon Law	- <u>r</u>	Faculty of Catholic Theology		
ECTS	î	d of grading	Only after succ. con	npl. of module(s)		
2	<u> </u>	ical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
			ate to the relevant scho gious education and th		vill vary from semester to seme- ucation teacher.	
Intende	ed learr	ing outcomes				
to class me fam	sroom p niliar wi	practice and to teach in	n a manner that complie	es with canon law red	ics in canon law that are relevant quirements. They will have beco- s with the key legal issues facing	
Course	<b>s</b> (type,	number of weekly cor	ntact hours, language –	- if other than Germa	n)	
V (no ir	nformat	ion on SWS (weekly co	ontact hours) and cours	e language available	2)	
			language — if other that can be chosen to earn		tion offered — if not every seme-	
prox. 3 prox. 3	o minut o minut	es, groups of 3: appro	x. 45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap- s) or d) written examination (ap- cture period (approx. 3 to 5 as-	
Allocat	ion of p	laces				
Additio	nal info	ormation				
Additio	nal info	ormation on module du	uration: 1 to 2 semester	S.		
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination re	gulations for teaching-o	degree programmes)		
§ 79 (1)	3. d) K	atholische Religion Re	ligionspädagogik und F	Praktische Theologie		
Module	e appea	rs in				
First sta (2009)	ate exa	mination for the teach		e Didactics in Catholi	c Theology (Primary School)	
First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
	ate exa	mination for the teachi	ing degree Realschule (	Catholic Theology (20	009)	
	First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)					
First sta School			ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Secondary	
(2013)					atholic Theology (Middle School)	
LA Grundso	hulen Catl	nolic Theology (2009)		ited 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title			Abbreviation			
Advanced course in Practical Theology				01-PT-AM-GH-092-m01		
Module	coord	inator		Module offered by	Module offered by	
holder	of the C	hair of Religious Educati	on	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4		rical grade				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Conten						
method method	ls in th Is as w	e discipline within the co	ntext of standard phi nd limitations. The co	losophies of science urses use examples	scipline. The courses situate the e; they discuss different research from research conducted at the	
Intende	ed learn	ning outcomes				
cal theo	ology a	nd will have gained an in	sight into current find	lings from empirical	n an empirically informed practi- research. They will have gained pasic proficiency in these me-	
Courses	<b>s</b> (type	number of weekly conta	ct hours, language —	if other than Germa	n)	
V + S (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
approx. (approx tes) wit	. 30 mi . 30 m h writte	nutes, groups of 3: appro inutes) or e) term paper (	x. 45 minutes) or c) ta approx. 5 pages) or f)	alk (approx. 15 minu designing a semina	nation in groups (groups of 2: tes) or d) written examination rr unit (approx. 45 to 90 minu- cture period (approx. 3 to 5 as-	
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module dura	tion: 1 to 2 semesters	5.		
Worklo	ad					
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		
		atholische Religion Relig atholische Religion Relig		raktische Theologie		
Module						
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Hauptschule	Catholic Theology (a	2009)	

Module	title				Abbreviation
Foundation course in Practical Theology			01-PT-BM-092-m01		
Module	coord	inator		Module offered by	
holder Chair o		Chair of Pastoral Theology y	y and holder of the	Faculty of Catholic <sup>-</sup>	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
and for	ms of li ited to i	iturgical celebration in ch the state of the Catholic (	urch. An introduction	n to key problems in	eology. An overview of structures pastoral theology, including but nany, as well as the basic functi-
Intende	ed learr	ning outcomes			
theolog	gy and v				problems in liturgy and pastoral Church, drawing on the knowled-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)
compor • o • o Method	nent. 1-PT-GF 1-PT-EF <b>1 of ass</b>	GHK-1-092: V (no inform GPH-1-092: V (no inform	ation on SWS (weekl ation on SWS (weekly nguage — if other tha	y contact hours) and / contact hours) and an German, examina	sted separately for each module course language available) course language available) tion offered — if not every seme-
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-
ticularly 3 a o e p Assess ly with 3 a o c p Assess ly with o e c	<ul> <li>Assessment in module component o1-PT-GFGHK-1-o92: Basic issues of Liturgical Celebration of the Church (particularly with regard to school context) <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)</li> </ul> </li> <li>Assessment in module component o1-PT-EFGPH-1-o92: Introduction to basic forms of Pastoral acting (particular-ly with regard to school pastoral) <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) rumerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments or d) written examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture</li> </ul> </li> </ul>				
	period (approx. 3 to 5 assessments, 30 hours total) Allocation of places				
Additio	nal inf	ormation			
	nut mit				
 Worklo	ad				
WORKIO	au				

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# Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. d) Katholische Religion Religionspädagogik

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title					Abbreviation		
-		ns in the modern wo	rld		01-PT-DRWH-092-m	01	
Module	e coordina	tor		Module offered by	Module offered by		
holder o Religior		owed Chair of Missio	ology and Dialogue of	Faculty of Catholic T	Theology		
ECTS Method of grading Only after succ. compl. of module(s)							
2	numerica	l grade					
Duratio	on Mo	odule level	Other prerequisites				
1 semes	ster un	dergraduate					
Conten	ts						
cond Va ciation	atican Cou for non-Cl pact upon	ıncil (freedom of con nristian religions. Inv	he dialogue of religior science and of religior estigation of the inter ay's secular society as	n, the People of God) relation between pol	and its expressions itics, religion, and fa	s of appre- aith and how	
Intende	ed learning	g outcomes					
jective f teractin the poin	form of kn ng with oth nt of view	owledge helps stude ners/individuals prac of others, students v	aith and the meaning ents enhance their per tising other faiths or r vill enhance their capa the signified object of	sonal skills as well a to faith. Developing t acity for self-criticism	s their interpersona he ability to see the	l skills for in- mselves from	
Courses	<b>s</b> (type, nı	umber of weekly cont	act hours, language –	- if other than Germa	n)		
V (no in	formation	on SWS (weekly cor	ntact hours) and cours	e language available	2)		
ster, inf a) oral e prox. 30 prox. 30	formation examinatio o minutes o minutes	on whether module on of one candidate , groups of 3: approx ) or e) term paper (ap	anguage — if other the can be chosen to earn each (approx. 15 minu . 45 minutes) or c) talk oprox. 5 pages) or f) as	a bonus) tes) or b) oral exami ( (approx. 15 minutes	nation in groups (gro s) or d) written exam	oups of 2: ap- ination (ap-	
	ents, 15 ho						
Allocat	ion of plac	ces					
 Additio	nal inform	nation					
		Gymnasium: mandat					
		Symmasium. manual					
Worklo	ad						
Teachir	ng cycle						
Referre	d to in LP	<b>OI</b> (examination reg	ulations for teaching-o	degree programmes)			
Module appears in							
First state examination for the teaching degree Grundschule Catholic Theology (2009)							
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)							
First sta (2009)	-						
			ig degree Realschule (		-		
		Tation for the teaching Theology (2009)	ig degree Gymnasium	ted 26-Aug-2024 • exam. reg	-	page 45 / 63	
2. Grandsti				terrichtsfach) Katholische Rel		Puse 45 / 05	

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title	Abbreviation			
Celebrating God at School 01-PT-GoFei-092-m01					01
Module	e coordinator		Module offered by		
holder	of the Chair of Liturgy		Faculty of Catholic <sup>-</sup>	Theology	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
2	numerical grade				
Duratio	on Module level	Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
(body l	: the structures of standard we anguage etc.). Pastoral theolo pecial attention to God-talk in	gy: features of the eve	ryday lives of pupils;	essential communio	cation skills
Intend	ed learning outcomes				
At the e well as	end of the course, students wi with selected elements of ser ermons.				
Course	<b>s</b> (type, number of weekly con	itact hours, language –	- if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)	
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not	every seme-
assess	ments during lecture period (r	eflective report) approx	x. 7 pages		
Allocat	ion of places				
	er of places: approx. 15. Places be maintained and places re-			of subject semesters	s. A waiting
Additio	onal information				
Compri	ises block course in plenum (a	approx. 4 block session	ıs), school visits and	work in small group	s.
Worklo	ad				
Teachi	ng cycle				
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
		<u> </u>			
Module	e appears in				
	ate examination for the teachi	ng degree Grundschule	e Catholic Theology (	2009)	
	ate examination for the teachi		•,		School)
	ate examination for the teachi	/		•	
	ate examination for the teachi	ng degree Hauptschule	e Didactics in Catholi	c Theology (Seconda	ary School)
(2009) First state examination for the teaching degree Realschule Catholic Theology (2009)					
First state examination for the teaching degree Gymnasium Catholic Theology (2009)					
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)					
First st	ate examination for the teachi ) (2009)	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (See	condary
First sta (2013)	ate examination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mid	ddle School)
LA Grundso	chulen Catholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 47 / 63



Subdivided Module Catalogue for the Subject Catholic Theology LA Grundschulen

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	title				Abbreviation	
		of religious uncertainty			01-PT-PRV-092-m01	
M - J. 1		9		Madula affanad ha		
Module				Module offered by	<b>T</b> h a s l s su s	
Religior		Endowed Chair of Missiol		Faculty of Catholic	Ineology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
But hov gious u ideolog ideolog	v do th ncertai y. Any y. In th	e religions themselves de nty - atheism, fundamen individual, no matter wha is context, we must, and	eal with religious pluı talism, syncretism, a at his/her religion, m	ralism? The course d nd pluralism - that c ay develop a danger	world that is religiously plural. iscusses phenomena of reli- an transform any religion into an rous understanding of faith as an al concept of Christian mission.	
Intende	ed learı	ning outcomes				
tism, ar	nd plur		ourse, students will h		heism, fundamentalism, syncre- ability to investigate, and reflect	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
ster, inf	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-	
2: appr designi	ox. 30 ng a se	minutes, groups of 3: app eminar unit (approx. 45 to	prox. 45 minutes) or c 90 minutes) with wr	) written examinatio itten elaboration (ap	nation in groups (groups of in (approx. 30 minutes) or d) iprox. 5 to 10 pages) or e) as- f) term paper (approx. 10 pages)	
Allocat						
	<b>-</b>					
Additio	nal inf	ormation				
	d there		ipants, the course ca	n be offered in the fo	orm of a lecture (V) instead of a	
Worklo						
Teachir	ng cycl	6				
	<u>15 cycr</u>	•				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
		<u></u>				
Module	appea	irs in				
			degree Grundschule	Catholic Theology (	2009)	
	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)					
		mination for the teaching			-	
(2009)					c Theology (Secondary School)	
		mination for the teaching	-		-	
First sta	First state examination for the teaching degree Gymnasium Catholic Theology (2009)					

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module					Abbreviation
Topics	ui cano	JII law			01-PT-ThKR-092-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Canon Law		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	L	rical grade			
Duratio		Module level	Other prerequisites	nonici (CIC/4080) La	tin Cormon required for oversion
1 seme	ster	undergraduate	and independent st		tin-German required for exercise
Conten	ts				
		s in canon law that relate l issues relating to religio			will vary from semester to seme- lucation teacher.
Intende	ed learı	ning outcomes			
to class me fam religiou	sroom p iiliar wi is educ	practice and to teach in a the the legal framework for ation teachers.	manner that complie or religious education	es with canon law re in schools as well a	ics in canon law that are relevant quirements. They will have beco- is with the key legal issues facing
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-
prox. 3 prox. 3	o minu <sup>.</sup> o minu <sup>.</sup>	tes, groups of 3: approx.	45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap- s) or d) written examination (ap- ecture period (approx. 3 to 5 as-
Allocat	ion of p	olaces			
 Additio	nal inf	ormation			
			(Catholic Theology) t	eaching degree Gym	nasium: mandatory elective.
Worklo			catholic meology), t	eaching degree Gym	
WOIKIO	au		·		
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module					
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)					
		mination for the teaching			
(2009)					ic Theology (Secondary School)
First sta	First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)				

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title			Abbreviation				
Contemporary topics of Liturgical Studies				01-PT-ThLW-092-m	01		
Module	e coord	inator		Module offered by			
		Chair of Liturgy		Faculty of Catholic	Theology		
ECTS	·	od of grading	Only after succ. con	npl. of module(s)			
2	·	rical grade					
Duratio		Module level	Other prerequisites	Other prerequisites			
1 seme		undergraduate					
Conten							
		ntroduced to selected t	opics in liturgy.				
		ning outcomes					
		he course, students wi blems in liturgy and ref			topics in liturgy. The	ey will be able	
Course	<b>s</b> (type,	, number of weekly con	tact hours, language –	- if other than Germa	ın)		
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	e)		
		e <b>ssment</b> (type, scope, on on whether module			tion offered — if not	every seme-	
assess	ments	during lecture period: l	earning portfolio (appr	ox. 7 pages)			
Allocat	ion of p	olaces					
Additio	onal info	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)			
Module	e appea	ins in					
		mination for the teachi		•,			
First sta (2009)	ate exa	mination for the teachi	ng degree Grundschule	e Didactics in Catholi	ic Theology (Primary	School)	
-	ate exa	mination for the teachi	ng degree Hauntschule	e Catholic Theology (	2000)		
		mination for the teachi	,		-	ary School)	
-	ate exa	mination for the teachi	ng degree Realschule (	Catholic Theology (20	009)		
		mination for the teachi			•		
		mination for the teachi	,		-	mary School)	
	ate exa ) (2009	mination for the teachi )	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Se	condary	
	-	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mi	ddle School)	
First st		mination for the teachi			-		
	ate exa	mination for the teachi	ng degree Mittelschule	Didactics in Catholi	c Theology (Middle S	School)	
(2013) No fina	Lovan	nation Chastal study -	foring (2012)				
		nation Special study o					
LA Grundso	hulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 53 / 63	

Module title				Abbreviation	
Contemporary topics of Pastoral Theology			01-PT-ThPT-092-mc	)1	
Module	e coordinator		Module offered by		
holder	of the Chair of Pastoral Theolo	ogy	Faculty of Catholic	Theology	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
2	numerical grade				
Duratio		Other prerequisites	<b>i</b>		
1 seme	ster undergraduate				
Conten	ts				
	its are introduced to current to es for their practice in church a				o conse-
Intende	ed learning outcomes				
will be	end of the course, students wi able to look at issues facing s d solutions to them.	•	-		•, ,
Course	<b>s</b> (type, number of weekly cor	tact hours, language –	- if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)	
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not	every seme-
assess	ments during lecture period: l	earning portfolio (appr	ox. 7 pages)		
Allocat	ion of places				
	er of places: approx. 15. Places be maintained and places re-			of subject semesters	s. A waiting
Additio	onal information		·		
Worklo	ad				
Teachi	ng cycle				
	3 9 9 9 9				
Referre	ed to in LPO I (examination re		degree programmes)		
Module	e appears in				
	ate examination for the teachi	ng degree Grundschule	e Catholic Theology (	2009)	
	ate examination for the teachi			-	School)
First sta	ate examination for the teachi ate examination for the teachi	,		-	ary School)
-		ng degree Realschule (	Catholic Theology (20	ໂດດ	
First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)					
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)					
School	ate examination for the teachi ) (2009)				
First sta (2013)	ate examination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mi	ddle School)
	ate examination for the teachi		_		
LA Grundso	chulen Catholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 54 / 63

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation		
					01-PT-TS-092-m01		
Module	e coord	inator		Module offered by			
	1	Chair of Religious Educa	Ĩ	Faculty of Catholic	Theology		
ECTS		od of grading		Only after succ. compl. of module(s)			
2	<u> </u>	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten							
Tutor tr	raining;	reflection upon teachi	ng and learning proces	ses.			
Intend	ed lear	ning outcomes					
topics le and	in a pro the per	he course, students wi fessional and responsi son who performs that g processes.	ble manner. They will l	be able to reflect upo	on the relationship b	etween a ro-	
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)		
Ü (no iı	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
		e <b>ssment</b> (type, scope, on on whether module			tion offered — if not	every seme-	
reflecti	ve port	folio (approx. 5 to 10 pa	iges)				
Allocat	ion of p	olaces					
Numbe held.	er of pla	ces: maximum 5. The r	umber of places varies	according to demar	d. Selection intervie	ews will be	
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)			
Module	e appea	ins in					
First sta (2009)	ate exa	mination for the teachi mination for the teachi	ng degree Grundschule	e Didactics in Catholi	c Theology (Primary	School)	
First sta (2009)	ate exa	mination for the teachi mination for the teachi	ng degree Hauptschule	Didactics in Catholi	c Theology (Seconda	ary School)	
	First state examination for the teaching degree Realschule Catholic Theology (2009)						
First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)							
First st School	) (2009						
(2013)		mination for the teachi				ddle School)	
First st	ate exa	mination for the teachi	ng degree Mittelschule	Catholic Theology (2	2013)	l	
LA Grundso	chulen Cat	holic Theology (2009)		ited 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 56 / 63	

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Advanced course in Systematic Theology					01-ST-AM-GHR-092-m01	
Module coordinator				Module offered by		
		Chair of Fundamental The	ology and Compara-	Faculty of Catholic	Theology	
tive Rel						
ECTS		od of grading	Only after succ. com	npl. of module(s)		
3	r	rical grade				
Duratio		Module level	Other prerequisites			
	1 semester undergraduate					
Contents The relationship between Jesus Christ and the origins of the Church, New Testament concepts of the Church, dif- ferent visions of the Church throughout history, the constitutions of the Vatican Councils. The major schisms in the history of Christianity. The history and goals of the modern ecumenical movement. Exercise to give students the opportunity to explore the topics covered in the lecture in more detail. The course thus gives an overview of the material to be covered. A particular focus is on the ecumenical movement.						
Intende	ed learr	ning outcomes				
At the end of the course, students will have become familiar with the origins of the Church and the contemporary debate in theological philosophy. They will thus be able to make a critical and informed contribution to the contemporary debate in the field of ecumenical ecclesiology. They will be familiar with the different concepts of the Church developed by Vatican I and Vatican II and will be able to critically evaluate the relevant magisterial texts. Students will be able to describe the position of the Catholic Church in the context of the division of Christianity into different denominations and to engage in discussions with representatives of other churches and ecclesial communities.						
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
V + Ü (r	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)						
Allocat						
Additio	nal info	ormation				
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 55 (1) 2. c) Katholische Religion Systematische Theologie						
Module appears in						
First sta First sta First sta	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)					

Module title				Abbreviation		
Foundation course in Systematic Theology				01-ST-BM-GH-092-r	no1	
Module coordinator				Module offered by		
holder of the Chair of Dogmatic and holder of the Chair of Faculty of Catholic Theology Fundamental Theology and Comparative Religious Studies				Theology		
ECTS	Meth	od of grading	Only after succ. con	•		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Module components o1-ST-GFDG1a-1 and o1-ST-GFDG2-1 acquaint students with essential methods in the dis- cipline and discuss relevant issues relating to christology, the doctrine of God, theological anthropology, and the doctrine of the sacraments. Important aspects of the biblico-Christian concept of God, arguments for the exi- stence of God, atheist criticism of religion, the diversity of religious beliefs and world views as a modern pheno- menon, theology and the natural sciences, analytic philosophy of language and the possibility of God-talk, the documents <i>Gaudium et Spes</i> and <i>Unsere Hoffnung</i> . The Catholic theology of religions and <i>Nostra Aetate</i> , models of a theology of religion and the pluralistic hypothesis, the history and concepts of God of non-Christian world re- ligions (Indian religions, Buddhism, Judaism).						
_		ning outcomes				
At the end of the course, students will have become familiar with the methods typically used in the discipline. They will also be familiar with the biblical foundations for a systematic reflection upon the issues identified abo- ve as well as with the decisions of the tradition of the magisterium of the Church that are relevant to them. In ad- dition, students will have developed the ability to determine the relevance of faith to contemporary issues and to theologically justify it. Students will have been introduced to the God-talk of fundamental theology and will have developed the ability to independently apply what they have learned to contemporary issues. They will have be- come familiar with the Catholic theology of religions and will be able to independently situate themselves within the current debate.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>o1-ST-GFDG1a-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-ST-GFDG2-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-ST-GRWGa-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
<ul> <li>Assessment in module component o1-ST-GFDG1a-1-092: Basic issues dogmatics 1: Christology and the Doctrine of God <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)</li> </ul> </li> <li>Assessment in module component o1-ST-GFDG2-1-092: Basic issues dogmatics 2: Creation and Sacraments <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 5 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)</li> </ul> </li> </ul>						
LA Grunds	chulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 59 / 63

**Assessment in module component o1-ST-GRWGa-1-092:** God-Talk in World Religions and Present Time God-Talk in World Religions and Present Time

• 2 ECTS, Method of grading: numerical grade

• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

--

**Additional information** 

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie § 79 (1) 3. c) Katholische Religion Systematische Theologie

### Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title					Abbreviation
Theolo	gical O	rientation			01-TO-GH-092-m01
Modul	e coord	inator		Module offered by	l
holder	of the	Chair of Religious Educati	on	Faculty of Catholic Theology	
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
2	(not)	successfully completed			
Duration Module level Other prerequi		Other prerequisites	tes		
1 semester undergraduate					
Conter	nts				
Development of an understanding of the methods typically used in sub-disciplines within theology. Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account.					
Intend	ed lear	ning outcomes			
nes wi	thin the		loped a basic profici	ency in techniques f	ypically used in the sub-discipli- or the analysis of texts. They will
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
assess	ments	during lecture period (ap	prox. 4 to 6 assessm	ents, approx. 30 hou	ırs total)
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 55 (1) 1. Katholische Religion Orientierungskurs § 79 (1) 2. Katholische Religion Orientierungskurs					
Module appears in					
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)					

Module title				Abbreviation		
Theological Orientation - accompanying course				01-TO-GH-BV-092-m01		
Module	e coordinator		Module offered by			
holder of the Chair of Religious Educati		ion	n Faculty of Catholic Theology			
ECTS	Method of grading	Only after succ. compl. of module(s)				
3	(not) successfully completed					
Duratio		Other prerequisites				
1 seme	ster undergraduate					
Conten	Contents					
An introduction to good academic practice and discussion of what the Church expects from religious education teachers. Introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search. <i>Mentorat für künftige Religionslehrer/-innen</i> of the Diocese of Würzburg: Exploration of magisterial texts that discuss the role of religious education teacher. Reflection upon what the Church expects from religious education teachers. Potential tensions between academic theology and the students' own faith. An opportunity for students to discover theological positions and develop theological and spiritual positions of their own. Reflection upon the students' career goals and their spiritual biographies.						
	ed learning outcomes					
At the end of the course, students will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search. In addition, students will know what the Church expects from religious education te- achers. They will have developed a basic ability to develop and articulate their own theological and spiritual po- sitions.						
Course	<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o1-TO-WA-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-TO-M-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
<ul> <li>Assessment in module component o1-TO-WA-1-092: Introduction in scientific working <ul> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)</li> </ul> </li> <li>Assessment in module component o1-TO-M-1-092: Theological Orientation - Mentorat <ul> <li>1 ECTS, Method of grading: (not) successfully completed</li> <li>designing a seminar (length to be specified at the beginning of the course)</li> </ul> </li> </ul>						
Allocation of places						
<ul> <li>Information on the allocation of places will be listed separately for each module component.</li> <li>o1-TO-M-1-092: Number of places: approx. 25 per group.</li> <li>o1-TO-WA-1-092:</li> </ul>						
Additional information						
<ul> <li>Additional information will be listed separately for each module component.</li> <li>o1-TO-M-1-092: Offered by the Mentorat künftiger Religionslehrer/Innen (mentorship for future religious education teachers) of the Diocese of Würzburg, this course accompanies the Theologischer Orientierungskurs (Theological Orientation, o1-TO-1) and discusses, among others, the texts dealt with in the Orientierungskurs.</li> <li>o1-TO-WA-1-092:</li> </ul>						

## Workload

# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 1. Katholische Religion Orientierungskurs

§ 79 (1) 2. Katholische Religion Orientierungskurs

# Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)