

## Subdivided Module Catalogue for the Subject

# English

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L1|008|-|-|H|2015

### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 05-Oct-2015 (2015-180)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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### The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (54 E	CTS credits)	•		
Compulsory Courses (39	ECTS credits)			
Subfield English Lingu	istis (5 ECTS credits)			
04-En-BM-SW1-152- m01	Introduction to English Linguistics	5	NUM	12
Subfield Literary Studi	es (5 ECTS credits)			
04-En-BM-LW1-152- m01	Introduction to Literary Studies	5	NUM	10
Subfield Regional and	Cultural Studies (5 ECTS credits)			<u> </u>
04-En-BM-KW1-152- m01	Introduction to Cultural Studies	5	NUM	8
Subfield English Langu	uage Practice (24 ECTS credits)	1		
04-En-SP1-152-m01	Grammar	5	NUM	32
04-EnGM-SP2-152- m01	Advanced Grammar	3	NUM	18
04-EnGM-SP3-152- m01	Writing I	6	NUM	19
04-EnLA-SP5-152- m01	Translation	4	NUM	2
04-EnGM-SP6-152- m01	Oral language skills and regional studies	6	NUM	20
Thematic Modules") as v	ee out of the six modules in the sub-area "Historisch-thematisch well as three out of the six modules in the sub-area "Theoretisc of these two sub-areas, students must take one module in the a	he Ausricht	ung" ("Literary	and (
	Thematic Orientation (5 ECTS credits)			
04-En-HT-SW1-152- m01	Diachronic Linguistics	5	NUM	2
04-EnLA-HT- Ang1-152-m01	Historical and thematic module English Literary Studies	5	NUM	2
		1	NUM	ĺ
04-EnLA-HT-Am1-152- m01	Historical and thematic module American Literary Studies	5	i i i i i i i i i i i i i i i i i i i	2
mo1	rientation (5 ECTS credits)	5		2
mo1		5	NUM	
mo1 Subfield Theoretical O 04-En-Th-SW1-152-	rientation (5 ECTS credits)			3,
mo1 Subfield Theoretical O 04-En-Th-SW1-152- mo1 04-EnLA-Th-	rientation (5 ECTS credits) Synchronic Linguistics Cultural Theories English Studies	5	NUM	34
mo1 Subfield Theoretical O 04-En-Th-SW1-152- mo1 04-EnLA-Th- Ang1-152-mo1 04-EnLA-Th-Am1-152-	rientation (5 ECTS credits) Synchronic Linguistics Cultural Theories English Studies Cultural Theories American Studies	5	NUM	2: 34 30 28
mo1 Subfield Theoretical O 04-En-Th-SW1-152- mo1 04-EnLA-Th- Ang1-152-mo1 04-EnLA-Th-Am1-152- mo1	rientation (5 ECTS credits) Synchronic Linguistics Cultural Theories English Studies Cultural Theories American Studies	5	NUM	34

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Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivided M	odule Cata	logue for the Su Er LA Grundscl	nglish
04-En-AM-FD1-152- m01	Advanced level module English Didactics	6	NUM	5
Paper (4 ECTS credits)				
Students studying for a teach logy (studienbegleitendes fac Fach (subject studied with a fr regulations for teaching-degre ECTS credits obtained are cou	ing degree Grundschule must complete a practical training in d hdidaktisches Praktikum) which refers to one of the subjects th ocus on the scientific discipline) pursuant to Section 34 Subsec ee programmes). The obligatory accompanying tutorial is offere inted in the subject Erziehungswissenschaften pursuant to Sec ion regulations for teaching-degree programms).	ey selected tion 1 No. A d by the res	d as vertieft stu 4 LPO I (examin spective subject	diertes ation t. The
04-EnG-FD-SBPr-152-m01	Didactics of English: Practical Training in Didactics and Tea-	4	B/NB	17
	ching Methodology and accompanying tutorial (Grundschule)	4	57115	-/
ject-specific electives) (Sectio To achieve the required numb Freier Bereich (general as well ject combinations: For additio tions (fächerübergreifendes Z "Freien Bereich" im Rahmen d ching-Degree Programmes). Freier Bereich (general as well cal Studies: For additional con teaching degree students (fak Philosophischen Fakultät (Fak Bereich" im Rahmen des Stud Cultural and Geographical Stu	st take modules worth a total of 15 ECTS credits in the area Frei on 9 LASPO (general academic and examination regulations for er of ECTS credits, students may take any modules from the are as subject-specific electives) open for all teaching degree st onal courses that are open to all teaching degree students irres usatzangebot), please refer to the respective Annex of the "Ergi les Studiums für ein Lehramt" (Supplementary Provisions on th as subject-specific electives) Faculty of Arts, Historical, Philo urses offered by the Faculty of Arts, Historical, Philological, Cult sultätsweites Zusatzangebot), please refer to the Annex of the " sultät für Historische, Philologische, Kultur- und Geographische liums für ein Lehramt" (Supplementary Provisions by the Facult dies on the Area "Freier Bereich" in Teaching-Degree Programm	teaching-do eas below. udents irre- pective of tl anzende Be e Area "Frei plogical, Cu ural and Ge Ergänzendo Wissensch y of Arts, Hi	egree programn spective of thei heir subject con estimmungen fü ier Bereich" in T ltural and Geog eographical Stu e Bestimmunge haften) für den '	nes)). r sub- nbina- ir den ea- graphi- dies for n der 'Freien
English (Freier Bereich (general as w	ell as subject-specific electives) subject specific)			
	Preliminary exam course for Didactics of English (GMR)	5	B/NB	14
Paper (10 ECTS credits) Preparation of a written Hausa teaching-degree programmes) State Examination). In accord le may write this thesis in the terrichtsfach (subject studied nal Science). Pursuant to Sect thesis.	arbeit (thesis) in accordance with the provisions of Section 29 L ) is a prerequisite for teaching degree students to be admitted t ance with the provisions of Section 29 LPO I, students studying subject Didaktik der Grundschule (Didactics of Grundschule), i with a focus on the scientific discipline) or in the subject Erziel tion 29 Subsection 1 Sentence 2 LPO I, students may also choos	PO I (exam to the Erste for a teach n the subje	ination regulati Staatsprüfung ing degree Grui ct they selecteo enschaften (Edu	ions for (First ndschu- d as Un- icatio-
04-EnG-DF-HA-152-m01	Thesis English GS	10	NUM	16

Advand	e title			Abbreviation	
	ced level module English Didact	ics		04-En-AM-FD1-152-m01	
Modul	e coordinator		Module offered by		
holder	of the Chair of Foreign Language	e Teaching	Institute of Modern	Philologies	
ECTS Method of grading Only after succ.		Only after succ. con			
6	numerical grade	04-En-BM-FD1	<b>-</b>		
Duratio	on Module level	Other prerequisites	;		
1 seme	ester undergraduate	Oral presentation w	ith informative posit	ion paper.	
Conter	nts				
and me Studer the tea ly, they educat media- so incl	ne subject area has to be covere ethodology of the communicativ its will be able to design and ev- ichers and students and to com y are able to analyse individual l cional particularities of different reducational processes. The cou ude newer research results of the ptimal preparation for the writte	e English lessons, in aluate appropriate le bine learning materia earning progresses a learning contexts an rse does not necessa e English teaching m	tercultural learning of arning environments ils, methods and tec and incentive measu d to prepare and app arily cover contents of nethodology and its r	or theories of learning lang s, to critically reflect the rol hnologies effectively. Addi res, to evaluate foreign lan oly literary, textual, cultura of the core curriculum, but reference disciplines. The c	uages. le of tional- guage l and can al-
	ed learning outcomes	······, ······			
• ι • <u>k</u>	acquire consolidated knowledge understand and reflect respectiv proaden their subject-specific re	e technical literature pertoire of concepts.	independently		
	es (type, number of weekly conta	ict hours, language –	– If other than Germa	n)	
C / ~ `					
S (2) Module	e taught in Fnglish and or Germ	12n			
Module Metho	e taught in: English and/or Germ <b>d of assessment</b> (type, scope, la Iformation on whether module c	nguage — if other th	an German, examina		seme-
Module Metho ster, in a) writt b) port c) term d) writt	d of assessment (type, scope, la formation on whether module c ten examination (maximum 90 n folio (maximum 15 pages) or paper (approx. 12 pages) or ten elaboration of practical assig	inguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct	an German, examina a bonus)	ntion offered — if not every	seme-
Module Metho ster, in a) writt b) port c) term d) writt Langua	d of assessment (type, scope, la formation on whether module c ten examination (maximum 90 n folio (maximum 15 pages) or paper (approx. 12 pages) or ten elaboration of practical assig age of assessment: English and/	inguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct	an German, examina a bonus)	ntion offered — if not every	seme-
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Modula Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio Regula	d of assessment (type, scope, la formation on whether module c ten examination (maximum 90 n folio (maximum 15 pages) or paper (approx. 12 pages) or ten elaboration of practical assig age of assessment: English and/ tion of places	inguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct 'or German	an German, examina a bonus) :ional model) (appro	ntion offered — if not every	seme-
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Module Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio Regula Worklo 180 h Teachi  Referre § 33 § 38 I N	d of assessment (type, scope, la formation on whether module c ten examination (maximum 90 n folio (maximum 15 pages) or paper (approx. 12 pages) or ten elaboration of practical assig age of assessment: English and/ tion of places onal information r attendance and active particip oad ng cycle ed to in LPO I (examination regu	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct 'or German ation highly recomm	an German, examina a bonus) :ional model) (appro ended.	ntion offered — if not every x. 12 pages)	seme-
Modula Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additic Regula Worklc 180 h Teachi  S 33 § 38 I N § 34 I N	d of assessment (type, scope, la iformation on whether module c ten examination (maximum 90 n folio (maximum 15 pages) or to paper (approx. 12 pages) or ten elaboration of practical assig age of assessment: English and/ tion of places onal information ar attendance and active particip oad ng cycle ed to in LPO I (examination regu Nr. 1 Nr. 2 e)	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct 'or German ation highly recomm	an German, examina a bonus) :ional model) (appro ended.	ntion offered — if not every x. 12 pages)	seme-
Module Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio Regula Worklo 180 h Teachi  8 33 § 38 IN § 44 IN Module	d of assessment (type, scope, la formation on whether module c ten examination (maximum 90 n folio (maximum 15 pages) or to paper (approx. 12 pages) or ten elaboration of practical assig age of assessment: English and/ tion of places onal information r attendance and active particip oad ng cycle ed to in LPO I (examination regu Nr. 1 Nr. 2 e) e appears in	inguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct 'or German ation highly recomm	an German, examina a bonus) ional model) (appro ended. degree programmes)	ntion offered — if not every x. 12 pages)	seme-
Module Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio Regula Worklo 180 h Teachi  Referre § 33 § 38 I N § 44 I N Module First st	d of assessment (type, scope, la iformation on whether module c ten examination (maximum 90 n folio (maximum 15 pages) or to paper (approx. 12 pages) or ten elaboration of practical assig age of assessment: English and/ tion of places onal information ar attendance and active particip oad ng cycle ed to in LPO I (examination regu Nr. 1 Nr. 2 e)	nguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct 'or German ation highly recomm lations for teaching-	an German, examina a bonus) ional model) (appro ended. degree programmes)	ition offered — if not every x. 12 pages)	seme-



First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Mittelschule English (2015)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

	e title				Abbreviation	
Introdu	uction to	o the Didactics of the I	English Language		04-En-BM-FD1-152	-m01
Module	e coordi	nator		Module offered by		
holder	of the C	hair of Foreign Langua	ige Teaching	Institute of Modern	Philologies	
ECTS	1	d of grading	Only after succ. cor	•		
6	numer	ical grade	04-En-SP1	•		
			Other prerequisites			
1 semester undergraduate Oral presentation with informative position paper.						
Conten	nts					
of Fore studen the mo dactics ning, li	ign Lang its will b ost impo s and mo iterary a	guage Learning. Thus, e provided with basic rtant thematic areas c ethodology of the com nd reading didactics, n	theoretical and educa models, methods and knowledge on the bas oncerning the core curr municative English les nedia competence). Ba e teaching and learning	issues of English did is of selected examp riculum of the LPO I ( sons, performance m ased on this, principl	actics will be cover les; they will get an theory of learning la neasurement, interc les of precise educa	ed. Moreover, overview of anguages, di- ultural lear-
		ing outcomes				
• a • g • a g	acquire l gain insi are able ge teach	knowledge of the most ght into scholarly prer to critically reflect upo ing ght into the interdepe	ademic basics of Englis t important subject-spe equisites and basic co n traditional, innovativ ndencies between the	ecific terminology nditions e and alternative app		
			itact hours, language –	- if other than Germa	ın)	
S (2) Module	e taught	in: English and/or Ge	rman			
			language — if other th can be chosen to earn		ition offered — if no	t every seme-
b) port	folio (ap	nination (maximum 90 oprox. 8 pages) ssessment: English an				
Allocat	tion of p	laces				
Additic	onal info	ormation				
Regula	r attend	ance and active partic	ipation highly recomm	ended.		
Worklo	oad					
180 h						
Teachi	ng cycle	9				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§ 33 § 44   N	Nr. 2 e)					
Modul	e appea	rs in				
			ng degree Grundschul			
			ng degree Realschule I			
	ate exar	nination tor the teachi				
	chulen Engl		ng degree Mittelschule	e English (2015) enerated 18-Apr-2025 • exam		

Introdu	title			Abbreviation
	ction to Cultural Studies			04-En-BM-KW1-152-m01
Module	coordinator		Module offered by	
	ng Director of the Institute of I	Modern Philologies	Institute of Modern F	Philologies
ECTS	Method of grading	Only after succ. co		intologies
5	numerical grade			
Duratio		Other prerequisites	5	
semes				
Conten				
duction North A aspects and the British	merican regional studies as w s of US-American cultural histo eories of British regional and c history with the help of theore	al and cultural studie rell as to methods and ory are covered. Englis ultural studies. Stude	s. American Studies ir I theories of American h studies introduces s nts are provided with s	troduce students to objects of Studies. Furthermore, central tudents to objects, methods
ntende	ed learning outcomes			
luate hi studies tish Isle cal or ce	istorical-cultural development . With focus on English Studie es, with a basic insight into the	s in North America, pa s, students will be pro e history of the United	articularly in the US, wi ovided with basic know Kingdom, with basic l	vledge of the culture of the Bri-
Course	<b>s</b> (type, number of weekly con	tact hours, language -	– if other than Germar	)
V (2) Module	e taught in: English and/or Ger			
	type: alternatively Ü	man		
Course <b>Method</b> ster, inf	type: alternatively Ü I of assessment (type, scope, formation on whether module	language — if other th can be chosen to earr		ion offered — if not every seme
Course <b>Method</b> ster, inf written Langua	type: alternatively Ü I of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English	language — if other th can be chosen to earr		ion offered — if not every seme
Course <b>Method</b> ster, inf written Langua	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m	language — if other th can be chosen to earr		ion offered — if not every seme
Course <b>Method</b> ster, inf written Langua	type: alternatively Ü I of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English	language — if other th can be chosen to earr		ion offered — if not every seme
Course Method ster, inf written Langua Allocati	type: alternatively Ü I of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English	language — if other th can be chosen to earr		ion offered — if not every seme
Course Method ster, inf written Langua Allocati	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places	language — if other th can be chosen to earr		ion offered — if not every seme
Course Method ster, inf written Langua Allocati	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places nal information	language — if other th can be chosen to earr		ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Workloo	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places nal information	language — if other th can be chosen to earr		ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Workloo 150 h	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places nal information ad	language — if other th can be chosen to earr		ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Workloo 150 h	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places nal information	language — if other th can be chosen to earr		ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Teachir 	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 mi ge of assessment: English ion of places nal information ad	language — if other th can be chosen to earr inutes)	n a bonus)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Worklos 150 h Teachir  Referre	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places nal information ad ng cycle d to in LPO I (examination reg	language — if other th can be chosen to earr inutes)	n a bonus)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Worklo 150 h Teachir  Referre § 44 (1)	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places nal information ad ng cycle d to in LPO I (examination reg S. 2 d)	language — if other th can be chosen to earr inutes)	n a bonus)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Workloa 150 h Teachir  Referre § 44 (1) § 64 (1)	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 m ge of assessment: English ion of places nal information ad ng cycle d to in LPO I (examination reg S. 2 d)	language — if other th can be chosen to earr inutes)	n a bonus)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Worklos 150 h Teachir  Referre § 44 (1) § 64 (1) Module	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 mi ge of assessment: English ion of places nal information ad d d to in LPO I (examination reg S. 2 d) S. 2 d)	language — if other th can be chosen to earr inutes)	n a bonus)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Morkloa 150 h Teachir  Referre § 44 (1) § 64 (1) Bachelo	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 mi ge of assessment: English ion of places nal information ad ad d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in	language — if other th can be chosen to earr inutes) 	n a bonus)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati Additio Workloa 150 h Teachir Referre § 44 (1) § 64 (1) Module Bacheld Bacheld	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 mi ge of assessment: English ion of places nal information ad ad hg cycle d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in or's degree (1 major, 1 minor) B	language — if other th can be chosen to earr inutes) gulations for teaching-	a bonus)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Workloa 150 h Teachir  Referre § 44 (1) § 64 (1) g 64 (1) Bachelo Bachelo First sta	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 mi ge of assessment: English ion of places nal information ad d d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in or's degree (1 major, 1 minor) B or's degree (1 major, 1 minor) B	language — if other th can be chosen to earr inutes) 	n a bonus) a bonus) degree programmes) Studies (2015) Studies (Minor, 2015) e English (2015)	ion offered — if not every seme
Course Method ster, inf written Langua Allocati  Additio  Worklo 150 h Teachir  Referre § 44 (1) § 64 (1) g 64 (1) Bachelo First sta First sta	type: alternatively Ü d of assessment (type, scope, formation on whether module examination (maximum 90 mi ge of assessment: English ion of places nal information ad d to in LPO I (examination reg S. 2 d) S. 2 d) e appears in or's degree (1 major, 1 minor) B ate examination for the teaching	language — if other th can be chosen to earr inutes) gulations for teaching- English and American English and American ing degree Grundschul ing degree Realschule	n a bonus) a bonus) degree programmes) Studies (2015) Studies (Minor, 2015) e English (2015) English (2015)	ion offered — if not every seme

First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)

Introdu	e title			Abbreviation	
uu	iction to Literary Studies			04-En-BM-LW1-152-	·m01
Madula	coordinator		Madula offered by		
			Module offered by		
_	ing Director of the Institute of N	-	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
5	numerical grade				
Duration Module level Other prerequi			5		
1 seme	ster undergraduate				
Conten	ts	-			
studies logy as sights i terpreta introdu by deal	ction to literary studies. Studer E. English literary studies provid well as with basic knowledge of nto new anglophone literatures ation of selected texts of all lite ce students to the techniques ing with US-American literature	le students with the b of the literary history of s. In order to apply th rary genres from the of literary interpretati	basics of literary theo of the British Isles. M ese skills, students v early modern era up on as well as to cent	ry and literary studie oreover, students wi vill practise the analy to the present. Amer	es methodo- ill gain in- ysis and in- ican studies
Intende	ed learning outcomes				
terary t ments.	ts are provided with basic know heories and methods to literary After successful completion of erary-historical phenomena with	/ texts and with basic the module, student	knowledge of histor s are able to analyse	ical backgrounds an , understand and eva	d develop-
Course	<b>s</b> (type, number of weekly cont	act hours, language -	– if other than Germa	ın)	
Course Method	e taught in: English and/or Gerr type: alternatively Ü d of assessment (type, scope, la formation on whether module o	anguage — if other th	an German, examina	tion offered — if not	every seme-
,		an be chosen to earr	ı a bonus)		every serie
	examination (maximum 90 min ge of assessment: English and	nutes)	n a bonus)		
Langua	ge of assessment: English and	nutes)	ı a bonus)		
Langua		nutes)	ı a bonus)		
Langua Allocat 	ge of assessment: English and ion of places	nutes)	n a bonus)		
Langua Allocat 	ge of assessment: English and	nutes)	ı a bonus)		
Langua Allocat  Additio 	ge of assessment: English and ion of places nal information	nutes)	n a bonus)		
Langua Allocat  Additio  Worklo	ge of assessment: English and ion of places nal information	nutes)	ı a bonus)		
Langua Allocat  Additio  Worklo 150 h	ge of assessment: English and ion of places nal information ad	nutes)	n a bonus)		
Langua Allocat  Additio  Worklo 150 h	ge of assessment: English and ion of places nal information	nutes)	n a bonus)		
Langua Allocat  Additio  Worklo 150 h	ge of assessment: English and ion of places nal information ad	nutes)	1 a bonus)		
Langua Allocati  Additio  Worklo 150 h Teachin 	ge of assessment: English and ion of places nal information ad	nutes) /or German			
Langua Allocati  Additio  Worklo 150 h Teachin 	ge of assessment: English and ion of places mal information ad ng cycle ed to in LPO I (examination regu S. 2 a)	nutes) /or German			
Langua Allocat  Additio  150 h Teachin  Referre § 44 (1) § 64 (1)	ge of assessment: English and ion of places mal information ad ng cycle d to in LPO I (examination regults, 2 a) S. 2 a)	nutes) /or German			
Langua Allocat  Additio  150 h Teachir  Referre § 44 (1) § 64 (1) Module	ge of assessment: English and ion of places mal information ad ed to in LPO I (examination regions) S. 2 a) S. 2 a) e appears in	nutes) /or German ulations for teaching-	degree programmes)		
Langua Allocat  Additio  150 h Teachin  8 44 (1) § 64 (1) Bachelo	ge of assessment: English and ion of places mal information ad ng cycle d to in LPO I (examination regults, 2 a) S. 2 a)	nutes) /or German 	degree programmes) Studies (2015)		
Langua Allocati  Additio  Worklo 150 h Teachin  8 44 (1) § 64 (1) § 64 (1) Bachelo Bachelo	ge of assessment: English and ion of places mal information ad d d to in LPO I (examination reguls. 2 a) S. 2 a) e appears in or's degree (1 major, 1 minor) E	nutes) /or German ulations for teaching- nglish and American nglish and American	degree programmes) Studies (2015) Studies (Minor, 2015		
Langua Allocati  Additio  150 h Teachir  8 44 (1) § 64 (1) § 64 (1) Bachelo Bachelo First sta First sta	ge of assessment: English and ion of places mal information ad ad d d to in LPO I (examination regulation S. 2 a) S. 2 a) e appears in or's degree (1 major, 1 minor) E or's degree (1 major, 1 minor) E or's degree (1 major, 1 minor) E ate examination for the teachin ate examination for the teachin	nutes) /or German ulations for teaching- nglish and American nglish and American g degree Grundschul g degree Realschule	degree programmes) Studies (2015) Studies (Minor, 2015 e English (2015) English (2015)		
Langua Allocat  Additio  150 h Teachir  8 44 (1) § 64 (1) § 64 (1) Bachelo Bachelo First sta First sta	ge of assessment: English and ion of places mal information ad ad d d to in LPO I (examination regulation) S. 2 a) S. 2 a) e appears in or's degree (1 major, 1 minor) E or's degree (1 major, 1 minor) E or's degree (1 major, 1 minor) E ate examination for the teachin ate examination for the teachin ate examination for the teachin	nutes) /or German ulations for teaching- nglish and American nglish and American g degree Grundschul g degree Realschule g degree Gymnasium	degree programmes) Studies (2015) Studies (Minor, 2015 e English (2015) English (2015) i English (2015)		
Langua Allocat  Additio  150 h Teachin  8 44 (1) § 64 (1) § 64 (1) Bachelo Bachelo First sta First sta First sta	ge of assessment: English and ion of places mal information ad ad ad bg cycle bd to in LPO I (examination regulation S. 2 a) S. 2 a) S. 2 a) cappears in or's degree (1 major, 1 minor) E ate examination for the teachin ate examination for the teachin ate examination for the teachin ate examination for the teachin	nutes) /or German ulations for teaching- nglish and American nglish and American g degree Grundschul g degree Realschule g degree Mittelschule	degree programmes) Studies (2015) Studies (Minor, 2015 e English (2015) English (2015) e English (2015) e English (2015)		
Langua Allocat  Additio  150 h Teachir Teachir  8 44 (1) § 64 (1) § 64 (1) Module Bachelo First sta First sta First sta Bachelo	ge of assessment: English and ion of places mal information ad ad d d to in LPO I (examination regulation) S. 2 a) S. 2 a) e appears in or's degree (1 major, 1 minor) E or's degree (1 major, 1 minor) E or's degree (1 major, 1 minor) E ate examination for the teachin ate examination for the teachin ate examination for the teachin	nutes) /or German 	degree programmes) Studies (2015) Studies (Minor, 2015 e English (2015) English (2015) e English (2015) e English (2015)	)	page 10 / 35

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation			
Introdu	uction t	o English Linguistics			04-En-BM-SW1-152-	·m01
Module	e coord	inator		Module offered by		
holder	of the (	Chair of English Linguis	tics	Institute of Modern Philologies		
ECTS	i	od of grading	Only after succ. con	npl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
on the ry and (structu ning of nicatio guage	linguist acousti ure of w words n), are commu	resents formal character tic analysis of the Engli c features of speech so rords and word formation and sentences), as wel discussed and analyse nities as well as agains	sh language. Core area bunds), phonology (the on), syntax (categories l as pragmatics (conte d against the backgrou	is of the language, so systematic distribut and rules that unde nt and function of ut and of linguistic varia	uch as phonetics (th ion of phonemes), n rlie sentences), sem terances in context a tion between speak	e articulato- norphology antics (mea- and commu-
		ning outcomes				
cepts; analyse reflect structu unders	(b) ider e basic on geno re of th tand th	ul completion of the mo atify, classify and comp language structures on eral findings concerning e English language fror e function and use of la rammar.	are language structure the level of sounds, th g the internal organisa n a cross-linguistic as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ise; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
	-	t in: English and/or Ger Iternatively Ü	man			
		essment (type, scope, on on whether module			tion offered — if not	every seme-
		nation (maximum 90 m ssessment: English and				
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination reg	gulations for teaching-o	degree programmes)		
§ 44 (1) § 64 (1)	) S. 2 b) ) S. 2 b)					
Module	e appea	in				
Bachel First st	or's de ate exa	gree (1 major, 1 minor)   gree (1 major, 1 minor)   mination for the teachi mination for the teachi	English and American S ng degree Grundschule	Studies (Minor, 2015) English (2015)	)	
LA Grundso	chulen Eng	lish (2015)		enerated 18-Apr-2025 • exam Idschulen (Unterrichtsfach) E	•	page 12 / 35

First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

UNIVERSITÄT

WÜRZBURG

Module	title			Abbreviation	
Prelimi	nary exam course for Didactic	s of English (GMR)		04-EnFB-FD2-152-m	01
Modula	coordinator		Module offered by		
			· · ·	Dhilala si a	
	of the Chair of Foreign Languag		Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
module English theory o	urse systematises, completes a e, regarding the written final ex teaching methodology, the m of learning languages, didactio rement, intercultural learning,	amination paper. Besi ost important areas of s and methodology of	ides the basic modu the core curriculum the communicative	les, methods and top according to the LPC English lessons, per	oics of the ) I (e.g. the formance
Intende	ed learning outcomes				
• to m • to	ts are expected o systematise and consolidate nethodology o be able to use specialist term o learn to deal with a written ex	inology appropriately			n teaching
	<b>s</b> (type, number of weekly cont		· · · ·		
Ü (2)					
• •	e taught in: English and/or Ger	man			
ster, inf oral pre	d of assessment (type, scope, l formation on whether module esentation (20 minutes) with in ge of assessment: German and	can be chosen to earn formative position pa	a bonus)		every seme-
	ion of places				
Additio	nal information	_			
Regula	r attendance and active partici	pation highly recomm	ended.		
Worklo	ad				
150 h					
	ng cycle				
	0.,	_			
Doforro	d to in I PO L (avamination to a	ulations for toaching	dogroo programmes)		
	d to in LPO I (examination reg		aegree programmes)		
§ 22					
	e appears in				
	ate examination for the teachir			<b></b> - · · · ·	
	ate examination for the teachir			ı (Primary School) (2	015)
	ate examination for the teachir			aliah (Middle Cel	(a - i -)
	ate examination for the teachir			igush (wilddle Schoo	01) (2015)
	ate examination for the teachir			(Middle School) (	(A.C.)
	ate examination for the teachir		-		115)
	ate examination for the teachir ate examination for the teachir			(Primany School) (a	016)
	ate examination for the teachir		-	(miniary School) (2	010)
A Grundsc	hulen English (2015)		enerated 18-Apr-2025 • exam	-	page 14 / 35
		cord Lehramt Grur	ıdschulen (Unterrichtsfach) E	nglisch - 2015	

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

LA Grundschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 15 / 35
	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

Modul				<u>.</u>	Abbreviation
ſhesis	Englis	h GS			04-EnG-DF-HA-152-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of M	lodern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	•	0
10		rical grade		• • • • •	
Duratio	on	Module level	Other prerequisites		
		undergraduate			
Conten	nts	•			
rised e	examine		lish or English didact	ics in accordance wi	norised examiner or two autho- th the provisions of (1) S.2 LPO
Intend	ed lear	ning outcomes			
ې • ل	oroblen oe able	ant theories, interpret da n) independently. to work with a deadline. to prepare an appropriat			oproaches to the solution of a
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
No cou	irses as	signed to module			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
Langua	age of a	(40 pages) Issessment: German; exc ng-degree programmes)	ceptions pursuant to S	Section 29 Subsectio	on 4 LPO I (examination regulati
Allocat	tion of	places			
Additic	onal inf	ormation			
Worklo	bad				
300 h					
-	ng cycl	e			
-	ng cycl	e			
Teachi		e LPOI (examination regu	lations for teaching-o	degree programmes)	
Teachi  Referre			llations for teaching-o	degree programmes)	
Teachi  Referre § 29	ed to in	LPOI (examination regu	ulations for teaching-o	degree programmes)	
Teachi  Referre § 29 Module	ed to in e appea	LPOI (examination regu			
Teachi  Referre § 29 Module First st	ed to in e appearate exa	LPOI (examination regu	g degree Grundschule	e English (2015)	ı (Primary School) (2015)
Teachi  Referre § 29 Module First st First st	ed to in e appea ate exa	<b>LPO I</b> (examination regu ars in mination for the teaching	g degree Grundschule g degree Grundschule	e English (2015) 9 Didactics in English	ı (Primary School) (2015)
§ 29 <b>Module</b> First st First st First st	ed to in e appea ate exa ate exa ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching	g degree Grundschule g degree Grundschule g degree Grundschule	e English (2015) e Didactics in English e English (2016)	
Teachi  § 29 Modulo First st First st First st First st First st	ed to in e appea ate exa ate exa ate exa ate exa ate exa ate exa	LPOI (examination regu ars in mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Grundschule g degree Grundschule g degree Grundschule g degree Grundschule	e English (2015) e Didactics in English e English (2016) e Didactics in English e English (2023)	(Primary School) (2016)

LA Grundschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-
	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015

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Module	e title				Abbreviation
		nglish: Practical Training		ching Methodology	04-EnG-FD-SBPr-152-m01
	-	ying tutorial (Grundschu	ıle)		
Module				Module offered by	
	1	Chair of Foreign Language		Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4		successfully completed			
Duratio		Module level	Other prerequisites	th informative positi	ion paper
1 seme		undergraduate	Oral presentation wi	ith mormative positi	ion paper.
as cons ences l are gui concer	solidate by tech ded by ning the	es experiences that are a nical aspects. Thus, selec the content requirements e teaching practice. In thi	cquired during the wo cted areas concerning s of valid guidelines a s context, connecting	ork placement in a so g the practice in Engl and curricula. The fo g factors regarding s	lacement systematises as well chool and completes the experi- lish lessons are covered, which cus lies on current developments chool education and learning tional concepts in daily teaching
Intend	ed learı	ning outcomes			
• t • t • t	o be ab o critica o learn indings	with subject-specific know	nt the contents descr elopments in the educ ings from school edu owledge as well as to	ibed in the curriculu cational system cation and learning use them in the less	im for different grades psychology and to connect the sons.
		, number of weekly conta	ct hours, language —	if other than Germa	n)
P (o) + Module	• •	t in: English and/or Germ	an		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) port c) writt Conten regulat	folio (a  en elab its and ions fo	ork placement (approx. 5 pprox. 7 pages) or oration of practical assig duration of placement as r teaching-degree progra ssessment: English and/	nment (e. g. instructi specified in Section mmes).		a. 5 pages) Itence 1 No. 4 LPO I (examination
Allocat	ion of p	olaces			
		ormation lance and active particip	ation highly recomme	ended.	
Worklo	-		-		
120 h					
Teachi	ng cycl	e			
	. , .				
Referre	ed to in	LPO I (examination regu	lations for teaching-d	legree programmes)	
§ 34   1					
Module		urs in			
		mination for the teaching	degree Grundschule	Educational Science	e (2015)
					- \)/

LA Grundschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 17 / 35
	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

	e title				Abbreviation
Advand	ced Gra	mmar			04-EnGM-SP2-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	1	od of grading	Only after succ. cor		
3		rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conten	nts				
The mo	odule p	rovides the consolidatior	n and practice of grar	nmar, vocabulary, re	ading ability and oral skills.
Intend	ed lear	ning outcomes			
mar (a	dverbs/				fic aspects of the English gram- lened their knowledge of syntax
Course	<b>es</b> (type	, number of weekly conta	act hours, language -	– if other than Germa	an)
Ü (2)					
Module	e taugh	t in: English			
NA - 11					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme
ster, in written	iformati exami		an be chosen to earr		ation offered — if not every seme
ster, in written Langua	iformat exami age of a	ion on whether module c nation (maximum 60 min ssessment: English	an be chosen to earr		ation offered — if not every seme
ster, in written Langua Allocat max. 3 cated a sters, p	formation examinage of a tion of place accordination	ion on whether module c nation (maximum 60 min issessment: English <b>places</b> is. Should the number of ng to the number of subje	an be chosen to earr nutes) applications exceed ect semesters. Amon	the number of availa g applicants with the	ation offered — if not every seme able places, places will be allo- e same number of subject seme- es re-allocated by lot as they bec
ster, in written Langua <b>Allocat</b> max. 3 cated a sters, p me ava	formation examinage of a tion of place accordination places wailable.	ion on whether module c nation (maximum 60 min issessment: English <b>places</b> is. Should the number of ng to the number of subje	an be chosen to earr nutes) applications exceed ect semesters. Amon	the number of availa g applicants with the	able places, places will be allo- e same number of subject seme
ster, in written Langua Allocat max. 3 cated a sters, p me ava Additic	formation examinage of a tion of place accordinates v ailable.	ion on whether module c nation (maximum 60 min issessment: English places is. Should the number of ng to the number of subj will be allocated by lot. A	an be chosen to earr nutes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the naintained and place	able places, places will be allo- e same number of subject seme
ster, in written Langua <b>Allocat</b> max. 3 cated a sters, p me ava <b>Additic</b>	format exami age of a tion of p o place accordi blaces v ailable. <b>bnal inf</b>	ion on whether module c nation (maximum 60 min issessment: English places is. Should the number of ng to the number of subje will be allocated by lot. A formation	an be chosen to earr nutes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the naintained and place	able places, places will be allo- e same number of subject seme-
ster, in written Langua Allocat max. 3 cated a sters, p me ava Additic Regula Worklo	format exami age of a tion of p o place accordi blaces v ailable. <b>bnal inf</b>	ion on whether module c nation (maximum 60 min issessment: English places is. Should the number of ng to the number of subje will be allocated by lot. A formation	an be chosen to earr nutes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the naintained and place	able places, places will be allo- e same number of subject seme
ster, in written Langua Allocat max. 3 cated a sters, p me ava Additic Regula Worklo 90 h	formation examination of provide the second of places wailable. Sonal information of provide the second of the second of the sec	ion on whether module c nation (maximum 60 min issessment: English places es. Should the number of ng to the number of subje will be allocated by lot. A formation dance and active particip	an be chosen to earr nutes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the naintained and place	able places, places will be allo- e same number of subject seme-
ster, in written Langua Allocat max. 3 cated a sters, p me ava Additic Regula Worklo 90 h	formation examination of provide the second of places wailable. Sonal information of provide the second of the second of the sec	ion on whether module c nation (maximum 60 min issessment: English places es. Should the number of ng to the number of subje will be allocated by lot. A formation dance and active particip	an be chosen to earr nutes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the naintained and place	able places, places will be allo- e same number of subject seme
ster, in written Langua Allocat max. 3 cated a sters, p me ava Additic Regula Worklo 90 h Teachi 	iformation examination of provide the second of places waited the second of places waited the second of places waited the second of the second	ion on whether module c nation (maximum 60 min issessment: English places es. Should the number of ng to the number of subje will be allocated by lot. A formation dance and active particip	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	the number of availa g applicants with the naintained and place ended.	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they bec
ster, in written Langua Allocat max. 3 cated a sters, p me ava Additic Regula Worklo 90 h Teachi  Referre	iformation examination of provide the second oplaces waitable. onal information onal information onal oplaces waitable. onal information onal	ion on whether module c nation (maximum 60 min issessment: English places es. Should the number of ng to the number of subjowill be allocated by lot. A formation dance and active particip e LPO I (examination regu	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	the number of availa g applicants with the naintained and place ended.	able places, places will be allo- e same number of subject seme is re-allocated by lot as they bec
ster, in written Langua Allocat max. 3 cated a sters, p me ava Additic Regula Worklo 90 h Teachi  Referre § 44 (1)	iformation examination of provide the second oplaces waitable. onal information onal information onal oplaces waitable. onal information onal	ion on whether module c nation (maximum 60 min issessment: English places es. Should the number of ng to the number of subje will be allocated by lot. A formation dance and active particip e LPO I (examination regu	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	the number of availa g applicants with the naintained and place ended.	able places, places will be allo- e same number of subject seme s re-allocated by lot as they bec

LA Grundschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 18 / 35
	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

Module	title				Abbreviation
Writing	; I				04-EnGM-SP3-152-m01
Module	e coord	inator		Module offered by	
Managi	Managing Director of the Institute of Modern Philologie			Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
6	nume	rical grade	04-En-SP1		
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, students practice writin rnalistic texts, photograp		gional and cultural t	opics on the basis of different
Intende	ed leari	ning outcomes			
		e, students acquire solid ell as skills of presenting	-	<b>.</b> .	presentation of texts and visual guage.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) portf	<sup>F</sup> olio (w	nination (maximum 90 m ritten texts, between 900 ssessment: English		200 words total)	
Allocat					
cated a	ccordin laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r attend	lance and active particip	ation highly recomme	ended.	
Worklo	ad				
180 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 44 (1)	S. 2 c)				
Module	appea	irs in			
		mination for the teaching mination for the teaching	•	• • •	

LA Grundschulen Engli	ish (2015)	
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	e title				Abbreviation
Oral la	nguage	e skills and regional stud	lies		04-EnGM-SP6-152-m01
Modul	e coord	linator		Module offered by	, ,
Managing Director of the Institute of Modern Philologies			lodern Philologies	Institute of Moder	n Philologies
ECTS		od of grading	Only after succ. cor		
6	nume	erical grade	04-En-SP1		
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
	n langu ountries		y focusing on knowle	edge concerning reg	ions and cultures of English-spea
Intend	ed lear	ning outcomes			
		g the module, students a resentations and discuss		neir knowledge of re	gional and cultural issues and to
Course	es (type	e, number of weekly conta	act hours, language -	– if other than Germ	an)
Ü (2)					
Modul	e taugh	t in. Englich			
		it in: English		an Corman, ovamin	ation offered if not even come
<b>Metho</b> ster, in writter	<b>d of as</b> Iformat I exami	<b>sessment</b> (type, scope, la ion on whether module c nation (maximum 75 min	an be chosen to earn		ation offered — if not every seme
<b>Metho</b> ster, in writter Langua	<b>d of as</b> format exami age of a	<b>sessment</b> (type, scope, la ion on whether module c nation (maximum 75 min assessment: English	an be chosen to earn		ation offered — if not every seme
<b>Metho</b> ster, in writter Langua <b>Alloca</b> t	d of as format exami age of a tion of	<b>sessment</b> (type, scope, la ion on whether module c nation (maximum 75 min assessment: English <b>places</b>	an be chosen to earr utes)	i a bonus)	
Metho ster, in writter Langua Alloca max. 3 cated a sters, 1	d of as oformat age of a tion of o place accordi	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj	an be chosen to earr nutes) applications exceed ect semesters. Amon	a bonus) the number of avail g applicants with th	ation offered — if not every seme able places, places will be allo- e same number of subject seme- es re-allocated by lot as they becc
Metho ster, in writter Langua Alloca max. 3 cated a sters, 1 me ava	d of as: format age of a tion of o place accordi places v ailable.	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj	an be chosen to earr nutes) applications exceed ect semesters. Amon	a bonus) the number of avail g applicants with th	able places, places will be allo- e same number of subject seme-
Metho ster, in writter Langua Alloca max. 3 cated a sters, 1 me ava Additio	d of as: format exami age of a tion of o place accordi places ailable.	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English <b>places</b> es. Should the number of ng to the number of subj will be allocated by lot. A	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m	the number of avail g applicants with th naintained and place	able places, places will be allo- e same number of subject seme-
Metho ster, in writter Langua Allocat max. 3 cated a sters, 1 me ava Additio Regula	d of as: format age of a tion of o place accordi places ailable. onal inf	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m	the number of avail g applicants with th naintained and place	able places, places will be allo- e same number of subject seme-
Metho ster, in writter Langua Allocat max. 3 cated a sters, j me ava Additio Regula Worklo	d of as: format age of a tion of o place accordi places ailable. onal inf	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m	the number of avail g applicants with th naintained and place	able places, places will be allo- e same number of subject seme-
Metho ster, in writter Langua Allocat max. 3 cated a sters, 1 me ava Additio Regula Worklo 180 h	d of as: format age of a tion of o place accordi places ailable. onal inf	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation dance and active particip	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m	the number of avail g applicants with th naintained and place	able places, places will be allo- e same number of subject seme-
Metho ster, in writter Langua Allocat max. 3 cated a sters, 1 me ava Additie Regula Worklo 180 h	d of as: aformat exami age of a tion of o places ailable. onal inf or attento oad	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation dance and active particip	an be chosen to earn nutes) applications exceed ect semesters. Amon waiting list will be m	the number of avail g applicants with th naintained and place	able places, places will be allo- e same number of subject seme-
Metho ster, in writter Langua Allocat max. 3 cated a sters, j me ava Additio Regula Worklo 180 h Teachi	d of as: aformat exami age of a tion of o places accordi places ailable. onal inf ar atten oad	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation dance and active particip	an be chosen to earn putes) applications exceed ect semesters. Amon waiting list will be m pation highly recomm	the number of avail g applicants with th naintained and place ended.	able places, places will be allo- e same number of subject seme- es re-allocated by lot as they becc
Metho ster, in writter Langua Allocat max. 3 cated a sters, 1 me ava Additio Regula Worklo 180 h Teachi  Referro	d of as: aformat exami age of a tion of o places accordi places ailable. onal inf ar atten oad	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation dance and active particip	an be chosen to earn putes) applications exceed ect semesters. Amon waiting list will be m pation highly recomm	the number of avail g applicants with th naintained and place ended.	able places, places will be allo- e same number of subject seme- es re-allocated by lot as they becc
Metho ster, in writter Langua Allocat max. 3 cated a sters, j me ava Additio Regula Worklo 180 h Teachi  Referro § 44 (1	d of as: format age of a tion of o places ailable. onal inf or atten oad	sessment (type, scope, la ion on whether module c nation (maximum 75 min assessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation dance and active particip le	an be chosen to earn putes) applications exceed ect semesters. Amon waiting list will be m pation highly recomm	the number of avail g applicants with th naintained and place ended.	able places, places will be allo- e same number of subject seme- es re-allocated by lot as they becc

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Module	title			Abbreviation	
Diachro	onic Linguistics			04-En-HT-SW1-152-	m01
Module	coordinator		Module offered by		
	of the Chair of English Linguist	ice			
ECTS	Method of grading	Only after succ. con		Fillologies	
5	numerical grade	04-En-BM-SW1			
Duratio	n Module level	Other prerequisites			
1 seme					
Contents					
ge from ge leve vocabu	basis of contemporary literatur i its beginning in the fifth centu ls (Old English, Middle English lary, the change of the languag ay English are ascribed to the h	rry up to modern time and Early Modern Eng ge is discussed in its s	s. Next to the linguis glish) regarding phor ocio-historical conte	tic description of ea lology, morphology,	rlier langua- syntax and
Intende	ed learning outcomes				
<ul><li>(a) ider</li><li>(b) und</li><li>lopmer</li><li>(c) tran</li><li>(d) und</li></ul>	accessful completion of the mo ntify, classify and compare ling erstand and explain the struct nt; slate medieval and early mode erstand the mechanisms of lar as well as apply this knowledg	uistic structures in dif ure of present-day Eng rn texts and classify t nguage change and th	ferent language leve glish against the bac hem into their histor e complex interactio	kground of the histo ical and cultural con n of linguistic and ex	text;
Course	s (type, number of weekly cont	act hours, language –	- if other than Germa	n)	
S (2)					
Module	e taught in: English				
	<b>d of assessment</b> (type, scope, l formation on whether module of			tion offered — if not	every seme-
b) writt c) portf	paper (maximum 15 pages) or en examination (approx. 70 mi olio (maximum 15 pages) ge of assessment: English	nutes) or			
Allocat	ion of places				
cated a	o places. Should the number of according to the number of sub places will be allocated by lot. A ilable.	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Additio	nal information				
Worklo	ad				
150 h					
Teachi	ng cycle				
Referre	d to in LPO I (examination reg	ulations for teaching-	degree programmes)		
§ 44 (1) § 64 (1)					
	appears in				
Bachel	or's degree (1 major, 1 minor) E or's degree (1 major, 1 minor) E	-	-	)	
	hulen English (2015)	JMU Würzburg • g	enerated 18-Apr-2025 • exam	. reg. data re-	page 21 / 35
		cord Lehramt Grur	ndschulen (Unterrichtsfach) E	nglisch - 2015	

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title				Abbreviation	
Historical and	thematic module Ameri	can Literary Studies		04-EnLA-HT-Am1-15	2-m01
<b>M</b> - dull	•		Madula offered by		
Module coord			Module offered by		
1	Professorship of America	Institute of Modern	Philologies		
- 1	rical grade	04-En-BM-LW1 Other prerequisites			
Duration	Module level				
1 semester	undergraduate				
Contents					
cinema, and/o porary topics	rovides students with re or intellectual history, hi from US-American societ ell as of cultural and soc	storical and thematic y. Thus, topics of trar	in-depth knowledge Isnational exchange	of central historical	and contem-
Intended lear	ning outcomes				
culture. Stude ses of change	rovides students with de ents learn to understand with the example of US- , number of weekly conta	and evaluate comple American society.	x literary and cultura	l-historical contexts	
S (2) Module taugh	t in: English				
	s <b>essment</b> (type, scope, la ion on whether module o			tion offered — if not	every seme-
Language of a Allocation of J max. 30 place cated accordin	aximum 15 pages) Issessment: English places Is. Should the number of ng to the number of subj will be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Additional inf	ormation				
Workload					
150 h					
Teaching cycl	e				
Referred to in	LPO I (examination regu	ulations for teaching-	degree programmes)		
§ 44 (1) S. 2 a) § 64 (1) S. 2 a)					
Module appea	ars in				
First state exa First state exa First state exa First state exa First state exa First state exa	mination for the teachin mination for the teachin	g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule I g degree Gymnasium	English (2015) English (2015) English (2015) English (2016) English (2016) English (2016)		
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First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

Module	e title			· · · · · · · · · · · · · · · · · · ·	Abbreviation	
Historical and thematic module English Literary Studies			04-EnLA-HT-Ang1-14	52-m01		
Module coordinator						
				Module offered by	Dhilala i	
holder		Chair of English Literature	es and Cultural	Institute of Modern	Philologies	
ECTS	<u> </u>	od of grading	Only after succ. con	nnl of module(s)		
5		rical grade	04-En-BM-LW1			
Duratio		Module level	Other prerequisites			
1 seme		undergraduate		•		
Conten						
up to c	ontemp	e, students get familiar w oorary times with their ce knowledge of the interpla	ntral authors, texts, g	genres and cultural d	levelopments. The o	
Intende	ed lear	ning outcomes				
media tive pe	of the p riod.	uire reading skills and co past. They are able to cor	nect them to the pol	itical, social and cult	ural developments o	
	<b>s</b> (type	, number of weekly conta	ict nours, language –	- If other than Germa	n)	
S (2) Module	e taugh	t in: English				
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not	every seme-
c) portf	olio (m ge of a	mination (approx. 70 mir aximum 15 pages) ssessment: English <b>blaces</b>	nutes) or			
max. 30 cated a	o place Iccordi	s. Should the number of ng to the number of subj	ect semesters. Amon	g applicants with the	same number of su	bject seme-
me ava		will be allocated by lot. A	waiting list will be m	aintained and places	s re-allocated by lot	as they beco-
Additio	nal inf	ormation				
			-			
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 44 (1)	Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) S. 2 a)					
§ 64 (1) S. 2 a)						
Module appears in						
First state examination for the teaching degree Grundschule English (2015)						
First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015)						
		mination for the teaching		•		
		mination for the teaching				
		mination for the teaching				
		mination for the teaching				
LA Grundso	:hulen Eng	glish (2015)		enerated 18-Apr-2025 • exam		page 25 / 35
			cora Lehramt Grur	ndschulen (Unterrichtsfach) E	ngusen - 2015	

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First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

Module	Module title Abbreviation				
Translation					04-EnLA-SP5-152-m01
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	-	od of grading	Only after succ. com		
4	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
-		cultural texts are translat expanded.	ed and translation te	chniques and knowl	edge of regional as well as cultu-
Intende	ed lear	ning outcomes			
		ul completion of the mod cal contrastive elements			n techniques as well as how to
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (w	mination (maximum 90 m rritten texts, between 50 a ssessment: English		lines total)	
Allocat	ion of <sub>l</sub>	olaces			
cated a sters, p	max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.				
Additio	onal inf	ormation			
Regula	r attend	dance and active particip	ation highly recomme	ended.	
Worklo	ad				
120 h					
Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
	§ 44 (1) S. 2 c) § 64 (1) S. 2 c)				
Module	Module appears in				
First sta	First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015)				

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

Module title Abbreviation						
Cultural Theories American Studies					04-EnLA-Th-Am1-1	52-m01
Module coordinator				Module offered by		
holder	r of the Chair of American	Studies		Institute of Modern	Philologies	
ECTS	Method of grading	r		pl. of module(s)		
5	numerical grade	o4-En-BM				
 Durati			requisites			
1 sem						
Conte						
	module, the main focus l					merican Stu-
	which will be discussed or	the basis of spec	cific literary	and/or historical-ci	ultural Issues.	
	led learning outcomes					
	odule provides students v etences in the employmen	-				ts acquire
Cours	<b>es</b> (type, number of weekl	y contact hours, la	anguage —	if other than Germa	n)	
S (2)						
• •	le taught in: English					
Metho	od of assessment (type, so	ope, language —	if other tha	n German, examina	tion offered — if no	t every seme-
	nformation on whether mo					
	n paper (maximum 15 pag					
	tten examination (approx.					
	tfolio (maximum 15 pages)					
	age of assessment: Englis	h				
Alloca	ition of places					
cated sters,	30 places. Should the num according to the number of places will be allocated b railable.	of subject semeste	ers. Among	applicants with the	same number of su	ubject seme-
Additi	ional information					
Workl	oad					
150 h						
	ing cycle					
Reform	red to in LPO I (examination	n regulations for	teaching	agree programmee)		
			teaching-de	stree programmes)		
§ 44 (1) S. 2 d) § 64 (1) S. 2 d)						
Module appears in						
First state examination for the teaching degree Grundschule English (2015)						
First state examination for the teaching degree Realschule English (2015)						
	First state examination for the teaching degree Gymnasium English (2015)					
First state examination for the teaching degree Mittelschule English (2015)						
First state examination for the teaching degree Grundschule English (2016)						
First state examination for the teaching degree Realschule English (2016)						
First state examination for the teaching degree Gymnasium English (2016)						
	First state examination for the teaching degree Mittelschule English (2016)					
First s		eaching degree Mi	ittelschule I	English (2016)		
First s	tate examination for the te tate examination for the te	eaching degree Mi	ittelschule I	English (2016)	ungsordnungsversi	on 2016))
First s First s		eaching degree Mi eaching degree Mi	ittelschule I ittelschule I	English (2016)		on 2016)) page 28 / 35

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivide	ed Module Catalogue for the Subject English LA Grundschulen
First state examinatio	n for the teaching degree Gymnasium English (2021) n for the teaching degree Gymnasium English (2023) n for the teaching degree Realschule English (2023)	

First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Grundschule English (2023)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

Module	title				Abbreviation	
Cultural Theories English Studies				04-EnLA-Th-Ang1-15	52-m01	
Module coordinator				Modulo offered by		
Module coordinator holder of the Professorship of British Cultural Studies				Module offered by		
-		•	í l	Institute of Modern	Philologies	
	Method of g		Only after succ. con 04-En-BM-KW1	ipl. of module(s)		
Duratio		le level graduate	Other prerequisites			
1 semes		graduale				
Content						
		cted examples, the ethods of English	module provides an cultural studies.	d consolidates basic	c and important curre	ent theories,
Intende	ed learning ou	utcomes				
• na • ap	ame and disc	uss the most impo	lule, students are ab ortant cultural theorie hods and employ the	s of English Studies		al studies
Courses	<b>s</b> (type, numb	er of weekly conta	ict hours, language –	· if other than Germa	n)	
S (2) Module	taught in: En	nglish				
			nguage — if other tha an be chosen to earn		tion offered — if not	every seme-
b) writte c) portfo	en examinatio olio (maximu	num 15 pages) or on (approx. 70 min m 15 pages) nent: English	utes) or			
Allocati	ion of places					
cated ad	ccording to th laces will be	ne number of subje	applications exceed ect semesters. Amon waiting list will be m	g applicants with the	same number of su	bject seme-
Additio	nal informati	on				
Workloa	ad					
150 h						
Teachin	ng cycle					
Referre	d to in I PO I	(examination rogu	lations for teaching-o	legree programmer		
		(channiation regu				
§ 44 (1) S. 2 d) § 64 (1) S. 2 d)						
Module appears in						
First state examination for the teaching degree Grundschule English (2015)						
First state examination for the teaching degree Realschule English (2015)						
First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015)						
First state examination for the teaching degree Mittelschule English (2015)						
	First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016)					
			g degree Gymnasium	-		
			g degree Mittelschule	-		
	hulen English (201	-	JMU Würzburg • g	enerated 18-Apr-2025 • exam		page 30 / 35
			cord Lehramt Grur	dschulen (Unterrichtsfach) E	nglisch - 2015	

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivided M	odule Catalogue for the Subject English LA Grundschulen
First state examinatior	for the teaching degree Mittelschule English (2020 (Prüfung	gsordnungsversion 2016))
First state examination	for the teaching degree Gymnasium English (2021)	
First state examination	for the teaching degree Gymnasium English (2023)	
First state examination	for the teaching degree Realschule English (2023)	

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Gymnasium English (2024)

LA Grundschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	
	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2015	

Module title				Abbreviation	
Grammar				04-En-SP1-152-m01	
Module coor	dinator		Module offered by		
	rector of the Institute of		Institute of Modern	Philologies	
	nod of grading	Only after succ. cor	npl. of module(s)		
	erical grade				
Duration	Module level	Other prerequisites	<b>i</b>		
1 semester	undergraduate				
Contents					
The module	provides the consolidat	ion and practice of grar	nmar, vocabulary, re	ading ability and spe	eaking skills.
Intended lea	rning outcomes				
During the m with English	odule, students broade grammar	n their sophisticated v	ocabulary and acquir	re detailed knowledg	e in dealing
	e, number of weekly cor	tact hours language -	if other than Corma	un)	
	c, number of weekly COI		n other than Gerilla	ui <i>j</i>	
Ü (2) Module taug	ht in: English				
	ssessment (type, scope, tion on whether module			tion offered — if not	every seme-
	ination (maximum 75 m				
	assessment: English				
Allocation of	places				
sters, places me available Additional in		A waiting list will be m	aintained and place	s re-allocated by lot	as they beco-
Regular atter	ndance and active partic		ended.		
Workload	•				
150 h					
Teaching cy	cle				
Referred to i	<b>n LPO I</b> (examination re	gulations for teaching-	degree programmes)		
§ 36   Nr. 7 § 38   Nr. 1 § 44 (1) S. 2 § 64 (1) S. 2					
Module app	ears in				
Bachelor's d First state ex First state ex First state ex First state ex	egree (1 major, 1 minor) egree (1 major, 1 minor) amination for the teach amination for the teach amination for the teach	English and American ing degree Grundschuld ing degree Grundschuld	Studies (Minor, 2015) e English (2015) e Didactics in English		
First state ex First state ex	amination for the teach amination for the teach amination for the teach amination for the teach egree (2 majors) English	ing degree Gymnasium ing degree Sonderpäda ing degree Mittelschule ing degree Mittelschule	English (2015) gogik Didactics in Er English (2015) Didactics in English		ol) (2015)

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Synchronic Linguistics       04-En-Th-SW1-152-m01         Module coordinator       Module offered by         holder of the Chair of English Linguistics       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       04-En-BM-SW1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal and extralinguistic factors for language variation will be analysed and discussed.					
holder of the Chair of English Linguistics       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       04-En-BM-SW1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal					
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       o4-En-BM-SW1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Contents       Image: Second sec					
5       numerical grade       04-En-BM-SW1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal					
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal					
1 semester       undergraduate          Contents          The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal					
<b>Contents</b> The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal					
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lysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with me- thods of language acquisition and the research of language contact, the complex interrelation between internal					
thods of language acquisition and the research of language contact, the complex interrelation between internal					
and extraininguistic factors for fanguage variation will be analysed and discussed.					
Intended learning outcomes					
(a) Students identify and classify linguistic structures in the core area of linguistics; (b) They compare and criti-					
cally deal with questions, models and theories of the linguistic description; (c) The students observe and evalua					
te methods and results of studies of linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors;					
(e) They apply text- and corpus-based methods to the analysis of linguistic material; (f) Students develop awa-					
reness of linguistic variation and its function in the context of discourse and society.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
S (2) Module taught in: English					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-					
ster, information on whether module can be chosen to earn a bonus)					
a) term paper (maximum 15 pages) or					
b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)					
Language of assessment: English					
Allocation of places					
max. 30 places. Should the number of applications exceed the number of available places, places will be allo-					
cated according to the number of subject semesters. Among applicants with the same number of subject seme-					
sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 44 (1) S. 2 b) § 64 (1) S. 2 b)					
Module appears in					
Bachelor's degree (1 major, 1 minor) English and American Studies (2015)					
Bachelor's degree (1 major, 1 minor) English and American Studies (2015)					
First state examination for the teaching degree Grundschule English (2015)					
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First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)