Subdivided Module Catalogue
for the Subject

Catholic Theology
with the degree "Magister Theologiae"
(300 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Catholic Theology
Course of Studies - Contents and Objectives

The qualification Magister or Magistra Theologiae is a canonical degree as defined in the Apostolic Constitution “Sapientia Christiana” of April 29, 1976, in connection with “Accommodation decree I” of January 1, 1983, introduction, par. 2.
Graduates qualify for the tasks
- of a Roman Catholic priest both as a diocesan priest and as a priest in a religious order,
- of professional employments in the Church, e.g. as a pastoral assistant or as a teacher of religious education, and in various spheres of ecclesiastic activity, as religious instruction in youth or adult education and catechetics, Church administration or government,
- in theological research and the teaching of theology at University level.

The programme concerned is a full course of theological studies [“Theologisches Vollstudium”] characterized as a “One-subject-, five-years-, 300 ECTS-points-course” in accordance with “Basic points for the structure of degree courses involving Catholic or Protestant theology/religion [Eckpunkte für die Studienstruktur in Studiengängen mit Katholischer oder Evangelischer Theologie/Religion]” as determined by the Conference of Secretaries of Education to the German States in 2007-12-13 [Beschluss der Kultusministerkonferenz vom 13.12.2007]. This programme comprises two successive segments.
First segment, semesters 1 through 6. In this first part of their studies, students will have acquired a basic knowledge of biblical, historical, systematic and practical theology, as well as philosophy. They will also have gained the methodical tools for an independent and critical approach to their academic work.
Second segment, semesters 7 through 10. Graduates will have consolidated this knowledge of the entire area of theology and philosophy, specializing in parts of it. They will have gained the skills prerequisite for their professional work on an academic basis as well as the expertise and competence required for independent theological research.
Both segments of the programme will have been accompanied by internships and further specific training to prepare graduates for the practical challenges of their profession.
Abbreviations used


Term: \textit{SS} = summer semester, \textit{WS} = winter semester

Methods of grading: \textit{NUM} = numerical grade, \textit{B/NB} = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: \textit{A} = thesis, \textit{LV} = course(s), \textit{PL} = assessment(s), \textit{TN} = participants, \textit{VL} = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\textit{frei}

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\textit{15-Oct-2013 (2013-87)}

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses (236 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>01-M0-132-m01</td>
<td>Academic techniques for scientific writing and presentation</td>
<td>3</td>
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<tr>
<td>01-M1-132-m01</td>
<td>Introduction in Biblical Theology</td>
<td>12</td>
<td>NUM</td>
<td>7</td>
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<td>01-M2-132-m01</td>
<td>Introduction in Historical Theology</td>
<td>8</td>
<td>NUM</td>
<td>8</td>
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<tr>
<td>01-M3-132-m01</td>
<td>Introduction in Systematical Theology</td>
<td>8</td>
<td>NUM</td>
<td>9</td>
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<tr>
<td>01-M4-132-m01</td>
<td>Introduction in Practical Theology</td>
<td>8</td>
<td>NUM</td>
<td>10</td>
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<tr>
<td>01-M5-132-m01</td>
<td>Introduction to Philosophy</td>
<td>10</td>
<td>NUM</td>
<td>11</td>
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<tr>
<td>01-M6-132-m01</td>
<td>Man and creation</td>
<td>11</td>
<td>NUM</td>
<td>12</td>
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<td>01-M7-132-m01</td>
<td>Doctrine of God</td>
<td>10</td>
<td>NUM</td>
<td>13</td>
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<td>01-M8-132-m01</td>
<td>Jesus Christ and the reign of God</td>
<td>11</td>
<td>NUM</td>
<td>14</td>
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<tr>
<td>01-M9-132-m01</td>
<td>Ways of Christian Thought and Ethics</td>
<td>8</td>
<td>NUM</td>
<td>15</td>
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<tr>
<td>01-M10-132-m01</td>
<td>The church: mystery and people of God</td>
<td>11</td>
<td>NUM</td>
<td>16</td>
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<tr>
<td>01-M11-132-m01</td>
<td>Dimensions and performance of faith</td>
<td>11</td>
<td>NUM</td>
<td>17</td>
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<tr>
<td>01-M12-132-m01</td>
<td>Responsible Christian Behaviour in the present Society</td>
<td>9</td>
<td>NUM</td>
<td>18</td>
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<tr>
<td>01-M13-132-m01</td>
<td>Becoming christian in contemporary culture and society</td>
<td>8</td>
<td>NUM</td>
<td>19</td>
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<tr>
<td>01-M14-132-m01</td>
<td>Christianity in relation to Judaism and other religions</td>
<td>10</td>
<td>NUM</td>
<td>20</td>
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<tr>
<td>01-M15-132-m01</td>
<td>Job orientation</td>
<td>10</td>
<td>NUM</td>
<td>21</td>
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<tr>
<td>01-M16a-132-m01</td>
<td>Special subject: Old Testament</td>
<td>7</td>
<td>NUM</td>
<td>22</td>
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<tr>
<td>01-M16b-132-m01</td>
<td>Special subject: New Testament</td>
<td>6</td>
<td>NUM</td>
<td>23</td>
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<tr>
<td>01-M17-132-m01</td>
<td>Special subject: Church History</td>
<td>5</td>
<td>NUM</td>
<td>24</td>
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<tr>
<td>01-M18-132-m01</td>
<td>Special subject: Dogmatics and Missiology</td>
<td>10</td>
<td>NUM</td>
<td>25</td>
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<tr>
<td>01-M19-132-m01</td>
<td>Special subject: Fundamental theology and philosophy</td>
<td>7</td>
<td>NUM</td>
<td>27</td>
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<tr>
<td>01-M20-132-m01</td>
<td>Special subject: Moral theology and christian social ethics</td>
<td>10</td>
<td>NUM</td>
<td>28</td>
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<tr>
<td>01-M21-132-m01</td>
<td>Special subject: Religious Education and Pastoral theology</td>
<td>9</td>
<td>NUM</td>
<td>30</td>
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<tr>
<td>01-M22-132-m01</td>
<td>Special subject: Canon law and liturgy</td>
<td>9</td>
<td>NUM</td>
<td>32</td>
</tr>
<tr>
<td>01-M23a-132-m01</td>
<td>Church and mission: regional, ecumenical and worldwide</td>
<td>5</td>
<td>NUM</td>
<td>33</td>
</tr>
<tr>
<td>01-M24-132-m01</td>
<td>Theology discourse</td>
<td>20</td>
<td>NUM</td>
<td>35</td>
</tr>
<tr>
<td><strong>Compulsory Electives (14 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>01-M23b-132-m01</td>
<td>Advanced theological studies 1</td>
<td>4</td>
<td>NUM</td>
<td>37</td>
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<tr>
<td>01-M23c-132-m01</td>
<td>Advanced theological studies 2</td>
<td>4</td>
<td>NUM</td>
<td>38</td>
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<tr>
<td>01-M23d-132-m01</td>
<td>Reading in theological context</td>
<td>3</td>
<td>B/NB</td>
<td>39</td>
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<tr>
<td>01-M23e-132-m01</td>
<td>Lecture series</td>
<td>3</td>
<td>B/NB</td>
<td>41</td>
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<tr>
<td>01-M23f-132-m01</td>
<td>Biblical or historical auxiliary science and source studies</td>
<td>3</td>
<td>B/NB</td>
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<tr>
<td>01-M23g-132-m01</td>
<td>Advanced studies in biblical languages 1</td>
<td>3</td>
<td>NUM</td>
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<td>3</td>
<td>NUM</td>
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<td>NUM</td>
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<tr>
<td>01-M23k-132-m01</td>
<td>Editing Medieval Texts</td>
<td>3</td>
<td>NUM</td>
<td>46</td>
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<tr>
<td>01-M23l-132-m01</td>
<td>Academic review of legal sources, expositions and literature</td>
<td>2</td>
<td>NUM</td>
<td>47</td>
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<td>01-M23m-132-m01</td>
<td>Conversing with the Sick. Clinical Practice in Pastoral Psychology</td>
<td>3</td>
<td>NUM</td>
<td>48</td>
</tr>
<tr>
<td>01-M23n-132-m01</td>
<td>Required Option: Pastoral psychology 1</td>
<td>5</td>
<td>NUM</td>
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</tr>
<tr>
<td>01-M230-132-m01</td>
<td>Required Option: Pastoral psychology 2</td>
<td>5</td>
<td>NUM</td>
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<tr>
<td>01-M23p-132-m01</td>
<td>Required Option: Pastoral psychology 3</td>
<td>5</td>
<td>NUM</td>
<td>51</td>
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<tr>
<td>01-M23q-132-m01</td>
<td>Communication and Interaction in Ecclesiastical Context of Catholic Theology</td>
<td>5</td>
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<tr>
<td>01-M23r-132-m01</td>
<td>Voice formation and rhetoric</td>
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<td>B/NB</td>
<td>53</td>
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<tr>
<td>01-M23s-132-m01</td>
<td>Ways and Practice of Spirituality</td>
<td>4</td>
<td>B/NB</td>
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</tr>
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</table>

**Magister Examination (50 ECTS credits)**

Mandatory.

<table>
<thead>
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<th>Type</th>
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</tr>
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<tr>
<td>01-APR-132-m01</td>
<td>Theological synthesis</td>
<td>20</td>
<td>NUM</td>
<td>55</td>
</tr>
<tr>
<td>01-MA-132-m01</td>
<td>Thesis</td>
<td>30</td>
<td>NUM</td>
<td>56</td>
</tr>
<tr>
<td>Voraussetzung Latein-132-m01</td>
<td>Prerequisite Latin</td>
<td></td>
<td></td>
<td>57</td>
</tr>
<tr>
<td>Voraussetzung Griechisch-132-m01</td>
<td>Prerequisite Greek</td>
<td></td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Voraussetzung Hebräisch-132-m01</td>
<td>Prerequisite Hebrew</td>
<td></td>
<td></td>
<td>59</td>
</tr>
</tbody>
</table>
Module title
Academic techniques for scientific writing and presentation

Abbreviation
01-M0-132-m01

Module coordinator
Dean of Studies Faculty of Catholic Theology

Module offered by
Faculty of Catholic Theology

ECTS
3

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
An introduction to good academic practice. Courses: introduction to good academic practice; information literacy for students of Catholic theology.

Intended learning outcomes
At the end of the course, students will have become familiar with the principles of good academic practice as well as research methods.

Courses (type, number of weekly contact hours, language — if other than German)
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (60 minutes) or b) assessments during lecture period (4 to 6 assessments, approx. 40 hours total)
Assessment offered: once a year

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module Catalogue for the Subject Catholic Theology

**Magister Theologiae, 300 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction in Biblical Theology</td>
<td>01-M1-132-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Biblical Introduction</td>
<td>Faculty of Catholic Theology</td>
</tr>
</tbody>
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<table>
<thead>
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<th>ECTS</th>
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<th>Only after succ. compl. of module(s)</th>
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</thead>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Certified Hebrew, Ancient Greek and Latin language skills.</td>
</tr>
</tbody>
</table>

### Contents


### Intended learning outcomes

At the end of the course, students will have become familiar with the foundations of, and methods in, biblical theology.

### Courses (type, number of weekly contact hours, language — if other than German)

V + V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 minutes) and b) successful completion of assessments in Bibelkunde des Alten und Neuen Testaments (Bible Survey of the Old and the New Testaments) as well as Methoden der biblischen Exegese (Methods of Biblical Exegesis): a) oral examination of one candidate each or in groups (approx. 10 minutes) or b) term paper (approx. 10 pages) or c) assessments during lecture period (approx. 2 to 4 assessments, approx. 10 hours total)
- Assessment offered: once a year

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction in Historical Theology</td>
<td>01-M2-132-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<tbody>
<tr>
<td>Managing Director of the Institute</td>
<td>Faculty of Catholic</td>
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<td>of Historical Theology</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Certified Ancient Greek and Latin language skills.</td>
</tr>
</tbody>
</table>

**Contents**

An introduction to theology from a historical point of view. Courses: Christianity and ancient society; the Church in the Middle Ages; the Church in the modern age; discussion of the life and development of a local church, using the example of the Diocese of Würzburg; introduction to patrology; methods in historical theology.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the foundations of, and methods in, historical theology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + V + V + V + V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (75 minutes) and b) successful completion of assessments in Methoden der historischen Theologie (Methods of Historical Theology) (approx. 3 to 5 assessments, approx. 15 hours total)

Assessment offered: once a year

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
**Module title**
Introduction in Systematical Theology

**Abbreviation**
01-M3-132-m01

**Module coordinator**
Managing Director of the Institute for Systematic Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS**
8

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**
Certified Latin language skills.

## Contents
An introduction to theology from a systematic point of view. Courses: introduction to dogmatics; introduction to fundamental theology; fundamental principles of Christian ethics; fundamental principles of Christian social ethics.

## Intended learning outcomes
At the end of the course, students will have become familiar with the foundations of, and methods in, systematic theology.

## Courses
**V + V + V + V** (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
written examination (90 minutes)

Assessment offered: once a year

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction in Practical Theology</td>
<td>01-M4-132-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<td>Faculty of Catholic Theology</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Certified Latin language skills.</td>
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</table>

**Contents**

An introduction to theology from the point of view of practical theology. Courses: introduction to fundamental structures and forms of liturgical celebrations; introduction to canon law; introduction to basic forms of pastoral activity of the Church in today's society; introduction to religious education.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the foundations of, and methods in, practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V + V + V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (90 minutes)
- Assessment offered: once a year

**Allocation of places**

- 

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Philosophy</td>
<td>01-M5-132-m01</td>
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<td>holder of the Professorship of Philosophy</td>
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<td>Faculty of Catholic Theology</td>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Certified Ancient Greek and Latin language skills.</td>
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</table>

**Contents**

An introduction to philosophy from a historical and systematic point of view. The history of philosophy from antiquity to the present. The main branches of philosophy as well as problems and methods in those branches. A particular focus will be on the interrelation between philosophy and theology. Courses: an outline of the history of philosophy; key topics in metaphysics; key topics in epistemology and the philosophy of science; key topics in practical philosophy.

**Intended learning outcomes**

At the end of the course, students will have gained an overview of the history of philosophy from antiquity to the present. They will have become familiar with the main branches of philosophy as well as problems and methods in those branches. They will have developed the ability to interrelate the knowledge they have developed with the Christian understanding of the world, of the human person, and of God and will thus be able to engage in discussions about world views with the people of today.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V + V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (90 minutes) or b) oral examination (approx. 40 minutes) or c) written examination (45 minutes) and oral examination (approx. 20 minutes), weighted 1:1 (written examination : oral examination)

Assessment offered: once a year

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---
Module title | Abbreviation
--- | ---
Man and creation | 01-M6-132-m01

Module coordinator | Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology | Faculty of Catholic Theology

ECTS Method of grading | Only after succ. compl. of module(s)
--- | ---
11 | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | Certified Hebrew, Ancient Greek and Latin language skills.

Contents
Theological anthropology and the doctrine of creation. Old and New Testament foundations and their development in theological tradition. The Schöpfungstheologie (Theology of Creation) lecture is dogmatically oriented and discusses the concept of the world as the creation of God in the context of topical interdisciplinary problems and trinitarian theories; in addition, it provides a systematic analysis of the related Christian understanding of the human person. The systematic opinions and definitions of Christian tradition are discussed in the context of modern natural and human sciences and the implications for our need to take responsibility for human life considered. The section on philosophical anthropology reflects upon the Christian understanding of the human person, taking alternative understandings of the human person that exist within intellectual and cultural history into consideration. A particular focus is on the challenges posed by a naturalistic understanding of the human person. Courses: Old Testament anthropology and the doctrine of creation; New Testament anthropology; the theology of creation; fundamental problems in medical ethics; philosophical anthropology. Module assessment will either be held under the responsibility and in special consideration of the subject of Old Testament or the subject of dogmatics; assessment will cover all courses of the module.

Intended learning outcomes
At the end of the course, students will have developed the ability to distinguish between different biblical views of creation and the human person and to situate them within a context. They will have become familiar with the key structural elements of the Christian understanding of the world and the human person. Students will be able to reflect upon issues in philosophy and the natural sciences in contemporary interdisciplinary debate in the context of the trinitarian doctrine of creation. In addition, students will be familiar with how we as Christians have to take responsibility for human life in the face of the challenges posed by medicine and biotechnology.

Courses (type, number of weekly contact hours, language — if other than German)
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Altes Testament (Old Testament) or the subject Dogmatik (Dogmatics); assessment will cover all courses of the module.

Assessment offered: once a year, winter semester

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Doctrine of God</td>
<td>01-M7-132-m01</td>
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<thead>
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<th>Module coordinator</th>
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<tr>
<td>Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology</td>
<td>Faculty of Catholic Theology</td>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Certified Hebrew, Ancient Greek and Latin language skills.</td>
</tr>
</tbody>
</table>

**Contents**

This module discusses the doctrine of God from biblical, philosophical, and systematic points of view. It uses the Old Testament to illustrate Israel's way towards monotheism. Gospels, epistles, and the Book of Acts are sources for New Testament God-talk. The philosophical doctrine of God explores the contribution and importance of philosophical reflection to the Christian understanding of God. In this context, the module also discusses more recent approaches to, and debates in, religious philosophy. The systematic doctrine of God develops the treatise of Trinity on the basis of scripture, tradition, and magisterium and highlights its relevance to our current understanding of the world and the challenges that face us today. Courses: God and gods: Israel's way towards monotheism; biblical concepts of God in the New Testament; the dogmatic doctrine of God; the question about God and the challenges of the present; the philosophical doctrine of God. Module assessment will either be held under the responsibility and in special consideration of the subject of philosophy or the subject of fundamental theology; assessment will cover all courses of the module.

**Intended learning outcomes**

At the end of the course, students will be able to trace Israel's way towards monotheism. They will have gained an insight into the richness of New Testament God-talk found in the historical Jesus and the writings of early Christian communities. Students will have become familiar both with issues in the philosophical doctrine of God and with the sources of the systematic doctrine of God. They will be able to evaluate the concept of trinity in the light of our current understanding of the world, the concepts of God in other religions, and the challenges that face us today.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Philosophie (Philosophy) or the subject Fundamentaltheologie (Fundamental Theology); assessment will cover all courses of the module.

Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Jesus Christ and the reign of God</td>
<td>01-M8-132-m01</td>
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<thead>
<tr>
<th>Module coordinator</th>
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<tbody>
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<td>Faculty of Catholic Theology</td>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Certified Hebrew, Ancient Greek and Latin language skills.</td>
</tr>
</tbody>
</table>

**Contents**

Discussion of biblical foundations with special attention to Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus of Nazareth. Investigation of problems in early church relating to the faith in Jesus Christ as the Saviour and the Lord, including but not limited to questions about the oneness and the plurality of God and the relationship between God and humankind in Jesus Christ; discussion of the historical development of the debate during the first five centuries AD. Discussion of christology as a reflection on the centre and source of Christian faith in today's religiously plural world; an introduction to the historical Jesus and the Christ of faith. Courses: Old Testament Messianic texts; Jesus of Nazareth; christology in the early Church; christology; the historical Jesus and the Christ of faith. Module assessment will either be held under the responsibility and in special consideration of the subject of New Testament exegesis or the subject of Early Church; assessment will cover all courses of the module.

**Intended learning outcomes**

At the end of the course, students have become familiar with Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus Christ. They will have become familiar with the christology and models of biblical texts and the early Church as well as with the historical development of the debate during the first five centuries AD. Students will have become familiar with systematic issues relating to the Bible and the first four ecumenical councils as well as with the christology of the Middle Ages and the modern age. They will have gained deeper insights into, and a fuller understanding of, a contemporary christology and the tensions between christology and soteriology. They will have developed an appreciation of christology as a reflection on the centre and source of Christian faith and will be able to explain the dogma of Christ in interreligious dialogue. Students will be able to critically reflect upon topical issues and take their own well-founded position on them.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Neutestamentliche Exegese (New Testament Exegesis) or the subject Faches Alte Kirchengeschichte (Early Ecclesiastical History); assessment will cover all courses of the module. Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module Title

**Ways of Christian Thought and Ethics**

**Abbreviation**
01-M9-132-m01

<table>
<thead>
<tr>
<th>Module Coordinator</th>
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<td>Managing Directors of the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Certified Ancient Greek and Latin language skills.</td>
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</table>

## Contents

Discussing examples from the sacramental (baptism, penance, eucharist) and personal (sexuality) lives of individuals, this module investigates, and reflects upon, different ways of Christian thought and ethics. In this context, it also explores some of the main controversies in theology. Courses: Christian lifestyle (baptism, eucharist, penance) in the early Church; ways of Christian thought in the Middle Ages and modern age; key problems in Christian sexual ethics; celebration of the eucharist: the summit of ecclesial life. Module assessment will either be held under the responsibility and in special consideration of the subject of moral theology or the subject of liturgy; assessment will cover all courses of the module.

## Intended Learning Outcomes

At the end of the course, students will have gained an insight into the development of ecclesial theology and practice. They will be able to look at life and its relationship to the sacraments of baptism, penance, and eucharist from new perspectives.

## Courses

<table>
<thead>
<tr>
<th>Type, Number of Weekly Contact Hours, Language — If Other Than German</th>
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## Method of Assessment

<table>
<thead>
<tr>
<th>Type, Scope, Language — If Other Than German, Examination Offered — If Not Every Semester, Information on Whether Module can be Chosen to Earn a Bonus</th>
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<tbody>
<tr>
<td>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Moralttheologie (Moral Theology) or the subject Liturgiewissenschaft (Liturgy); assessment will cover all courses of the module. Assessment offered: once a year, summer semester</td>
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## Allocation of Places

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## Additional Information

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## Referred to in LPO I (Examination Regulations for Teaching-Degree Programmes)

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Module title: The church: mystery and people of God

Abbreviation: 01-M10-132-m01

Module coordinator: Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

Module offered by: Faculty of Catholic Theology

ECTS: 11

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 2 semester

Module level: undergraduate

Other prerequisites: Certified Ancient Greek and Latin language skills.

Contents:

Discussion of, and reflection upon, the theological self-understanding of the Church from the point of view of systematic theology based on New Testament ecclesiologies and their metaphors of the Church as the Body of Christ, the People of God, or the House of God. A particular focus will be on the ecclesiology of the Second Vatican Council. Discussion of the historical development of ecclesiology and the constitutional law of the Latin Church to give students a clear picture of the Church. Courses: - New Testament ecclesiology. - Communicative ecclesiology. - The Church: the People of God and an institution. - Historical ecclesiology. - Constitutional law of the Latin Church. Module assessment will either be held under the responsibility and in special consideration of the subject of church history of the Middle Ages and the modern age or the subject of dogmatics; assessment will cover all courses of the module.

Intended learning outcomes:

At the end of the course, students will have become familiar with different models of ecclesiology. They will be able to critically reflect upon different ecclesial realities and take their own well-founded position on them. Students will have developed a critical awareness of the fact that our understanding of the Church is shaped not only by our theoretical knowledge, but also by our actions.

Courses (type, number of weekly contact hours, language — if other than German):

V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Kirchengeschichte des Mittelalters und der Neuzeit (Ecclesiastical History of the Middle Ages and the Modern Period) or the subject Dogmatik (Dogmatics); assessment will cover all courses of the module.

Assessment offered: once a year, winter semester

Allocation of places:

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Additional information:

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Referred to in LPO I (examination regulations for teaching-degree programmes):

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<table>
<thead>
<tr>
<th>Contents</th>
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<tbody>
<tr>
<td>The richness of Christian spirituality and piety. Discussion of the different forms they have taken throughout history and ways to analyse them in the context of today's society. Insights into theories on the activities of the Church as well as into the different types of Christian community and communication of Christian faith (sacraments, the teaching office and the basic functions of the Church, learning processes in religious education). Courses: historical forms of Christian spirituality; celebrating sacraments; the teaching office of the Church and the law of sacramental initiation; forms of practise faith; religious education in the context of pluralism. Module assessment will either be held under the responsibility and in special consideration of the subject canon law or the subject of pastoral theology; assessment will cover all courses of the module.</td>
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<tr>
<th>Intended learning outcomes</th>
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<tbody>
<tr>
<td>At the end of the course, students will have gained an insight into the richness of Christian piety and the diverse ways in which Christians live and lived their faith. They will know how they originated and will have become aware of the fact that they arose from prevailing circumstances. Students will have developed an awareness of the fact that the Church today is operating in a society that is characterised by diversity and will have become famili- ar with relevant norms. In addition, students will have developed the ability to make use of the tensions between norms and situations to spark their own theological and practical creativity.</td>
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<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
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<tr>
<td>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Kirchenrecht (Canon Law) or the subject Pastoraltheologie (Pastoral Theology); assessment will cover all courses of the module. Assessment offered: once a year, summer semester</td>
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<th>Allocation of places</th>
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Module title | Abbreviation
---|---
Responsible Christian Behaviour in the present Society | 01-M12-132-m01

<table>
<thead>
<tr>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Certified Ancient Greek and Latin language skills.</td>
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</tbody>
</table>

### Contents

The structures of Christian behaviour in society and the principles that underlie it. Discussion of individual and institutional behaviour from the point of view of faith. An introduction to institutions, such as the human rights, in which Christian responsibility to society manifests. Discussion of the principles of the law regulating the relationship between the Church and the state (Staatskirchenrecht) that underlie Christian behaviour in the state and society. Discussion of responsible Christian behaviour in the present society from the point of view of theology including an investigation of key issues and problems in philosophical ethics. Courses: theological fundamental ethics; key problems in Christian social ethics; key problems in the relationship between Church and state; philosophy and ethics. Module assessment will either be held under the responsibility and in special consideration of the subject of moral theology or the subject of Christian social sciences; assessment will cover all courses of the module.

### Intended learning outcomes

At the end of the course, students will have become familiar with standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have become familiar with the foundations of Christian social ethics and will have developed an awareness of issues surrounding human rights. In addition, they will have become familiar with the legal principles that underlie Christian behaviour in the state and society. They will be able to identify and solve fundamental problems in ethics, social ethics, and the law regulating the relationship between the Church and the state. Students will be able to reflect upon problems in philosophy and debates in ethics.

### Courses

<table>
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<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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### Method of assessment

<table>
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</thead>
<tbody>
<tr>
<td>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Moraltheologie (Moral Theology) or the subject Christliche Sozialwissenschaft (Christian Social Ethics); assessment will cover all courses of the module. Assessment offered: once a year, winter semester</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Becoming christian in contemporary culture and society | 01-M13-132-m01

| Module coordinator | Module offered by |
--- | ---
Managing Director of the Institute of Practical Theology | Faculty of Catholic Theology |

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---
8 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | undergraduate | Certified Latin language skills. |

Contents

Looking at different approaches to teaching religious education, the section on religious education discusses key problems in the subject in a multicultural and multireligious context. The section on pastoral theology reflects upon the process of an individual’s becoming a Christian and the way it impacts upon his/her biography; a particular focus is on the influence of the milieu in which an individual lives. The section on social ethics discusses human behaviour and the dimensions of socio-ethical education. The individual module components all share the theme of exploring aspects relating to the process of becoming and being a Christian. Courses: religious methodology for religious teaching and learning (in theory); an individual’s personal faith in today’s culture and society; political and business ethics. Module assessment will either be held under the responsibility and in special consideration of the subject of pastoral theology or the subject of religious education; assessment will cover all courses of the module.

Intended learning outcomes

At the end of the course, students will have learned to think of being a Christian as a multidimensional process. They will have gained deeper insights into the religious development of individuals and will be able to interrelate it with the contemporary cultural and social environment. They will have become familiar with approaches to supporting the processes individuals are undergoing in their religious development, processes that expose individuals to the richness of Christian tradition, warrant freedom and individuality, and view the social context as a welcome challenge.

Courses (type, number of weekly contact hours, language — if other than German)

V + V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Pastoraltheologie (Pastoral Theology) or the subject Religionspädagogik (Religious Education); assessment will cover all courses of the module.

Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Catholic Theology

**Magister Theologiae, 300 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Christianity in relation to Judaism and other religions</td>
<td>01-M14-132-m01</td>
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<table>
<thead>
<tr>
<th><strong>Module coordinator</strong></th>
<th>Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology</th>
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<th><strong>Other prerequisites</strong></th>
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<td>10</td>
<td>Only after succ. compl. of module(s)</td>
<td>2 semester</td>
<td>undergraduate</td>
<td>Certified Hebrew, Ancient Greek and Latin language skills.</td>
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### Contents

An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christian point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. An introduction to hermeneutics and reflection upon the prerequisites for successful interreligious dialogue. Discussion of the way in which issues in religious studies influence the self-understanding of Christianity. Courses: Jewish and Christian religions in their ancient contexts; Judaism and Christianity: past and present; theology of religions; hermeneutics and interreligious discourse. Module assessment will either be held under the responsibility and in special consideration of the subject of biblical introduction or the subject of fundamental theology; assessment will cover all courses of the module.

### Intended learning outcomes

At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology. They will be able to reflect upon discussions about world views and interreligious dialogue from the point of view of philosophy.

### Courses

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<th>Type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

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<tr>
<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus</th>
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<tr>
<td>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Biblische Einleitung (Biblical Introduction) or the subject Fundamentaltheologie (Fundamental Theology); assessment will cover all courses of the module. Assessment offered: once a year, summer semester</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title | Abbreviation
---|---
Job orientation | 01-M15-132-m01

Module coordinator | Module offered by
---|---
holder of the Chair of Pastoral Theology | Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Two placements (to be completed in the area of mandatory electives and worth 5 ECTS credits each) to provide students with insights into potential areas of employment for theologians. Placements may be in the following areas: community, school and education, caritas and social services, science and administration as well as media and the private sector. Students will be expected to critically and constructively reflect upon their placements in reports and attend wrap-up discussion sessions. Their reports will serve as the basis for these discussions. The course will be graded on the basis of the reports written by students. Grades will be awarded by the Chair of Pastoral Theology.

Intended learning outcomes
At the end of the course, students will have gained insights into two potential areas of employment for theologians (community, school and education, caritas and social services, science and administration, media and the private sector) and will have gained experience that will be useful in their future careers. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 5 components; information on courses listed separately for each component.
- 01-M15-1-132, 01-M15-2-132, 01-M15-3-132, 01-M15-4-132, and 01-M15-5-132: P (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
This module has the following 5 assessment components. To pass the module as a whole students must pass two out of the five assessment components listed below.

- 5 ECTS credits, numerical grading
- reflective report and qualified wrap-up discussion

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject Catholic Theology
### Magister Theologiae, 300 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Special subject: Old Testament</td>
<td>01-M16a-132-m01</td>
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<tr>
<th>Module coordinator</th>
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<tr>
<td>Managing Director of the Institute of Biblical Studies</td>
<td>Faculty of Catholic Theology</td>
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<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>7</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Certified Hebrew and Ancient Greek language skills.</td>
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</table>

### Contents

Detailed study of Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.

### Intended learning outcomes

At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.

### Courses

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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### Method of assessment

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<tr>
<td>a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total)</td>
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Assessment offered: once a year, summer semester

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

---
### Module title
**Special subject: New Testament**

| Abbreviation | 01-M16b-132-m01 |

### Module coordinator
Managing Director of the Institute of Biblical Studies

### Module offered by
Faculty of Catholic Theology

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
Certified Ancient Greek language skills.

### Contents
Detailed study of New Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of books of the New Testament including gospels, letters, the Book of Acts, and the apocalypse. The module thus covers a range of topics in New Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.

### Intended learning outcomes
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.

### Courses
**V + V** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (120 minutes) or (b) oral examination (approx. 25 minutes) or (c) term paper (approx. 15 pages) or (d) assessments during lecture period (e.g. project or portfolio; 4 to 6 assessments, approx. 45 hours total)

Assessment offered: once a year, summer semester

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title: Special subject: Church History  
Abbreviation: 01-M17-132-m01

Module coordinator: Managing Director of the Institute of Historical Theology
Facility offered by: Faculty of Catholic Theology

ECTS: 5  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
An advanced knowledge of selected topics in historical theology/patrology and research in historical theology (e.g. the development of church structures, the relationship between Church and state, the history of spirituality and monasticism, major theological concepts from antiquity, the Middle Ages, and the modern age, noted theologians, topics in contemporary church history).

Intended learning outcomes:
At the end of the course, students will have become familiar with selected topics in historical theology/patrology and research in historical theology. They will have developed the ability to identify research problems in church history as well as to use methods in historical theology to solve them.

Courses (type, number of weekly contact hours, language — if other than German):
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-M17-1-132: V (no information on SWS (weekly contact hours) and course language available)
- 01-M17-2-132: V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-M17-1-132: Special subject: Ecclesiastical History
- 2 ECTS, Method of grading: numerical grade
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e.g. project or portfolio; 2 to 3 assessments, approx. 30 hours total)
- Assessment offered: once a year
- Other prerequisites: Certified Ancient Greek and Latin language skills.

Assessment in module component 01-M17-2-132: Special subject: History of Medieval and Current Church Special subject: History of Medieval and Current Church
- 3 ECTS, Method of grading: numerical grade
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e.g. project or portfolio; 2 to 3 assessments, approx. 30 hours total)
- Assessment offered: once a year
- Other prerequisites: Certified Latin language skills.

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Module title: Special subject: Dogmatics and Missiology

Abbreviation: 01-M18-132-m01

Module coordinator: Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

Module offered by: Faculty of Catholic Theology

ECTS: 10

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:

Looking at the tradition of the magisterium of the Church as well as topical issues, the lecture on the doctrine of the sacraments equips students with a grounding in theoretical perspectives on communication. It discusses the administration of the sacraments in general, and baptism, confirmation, and eucharist in particular, from the points of view of anthropology, christology, and ecclesiology. The lecture on eschatology explains Christian hope in the face of death from the points of view of general and individual eschatology and discusses it based on biblical and magisterial sources. The lecture on missiology discusses our understanding of missionary activity today as well as topical issues in the dialogue of religions.

Intended learning outcomes:

At the end of the course, students will have become familiar with the understanding of sacraments as communicative acts and will have developed and awareness of the changes that our understanding of the concept of the sacrament has undergone in the tradition of the magisterium of the Church and the history of theology. They will be able to formulate a theology of baptism, confirmation, and eucharist that is appropriate in contemporary times. In addition, students will have become familiar with key concepts and problems in eschatology, including but not limited to the kingdom of God and contemporary concepts of resurrection. They will have developed the ability to explain Christian hope in the face of death from the points of view of general and individual eschatology. They will have become familiar with our understanding of missionary activity today as well as topical issues in, and challenges associated with, the dialogue of religions.

Courses (type, number of weekly contact hours, language — if other than German):

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-M18-1-132: V + V (no information on SWS (weekly contact hours) and course language available)
- 01-M18-2-132: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-M18-1-132: Special subject: Dogmatics

- 7 ECTS, Method of grading: numerical grade
  - a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e.g. project or portfolio; 4 to 6 assessments, approx. 45 hours total)
  - Assessment offered: once a year, summer semester
  - Other prerequisites: Certified Ancient Greek and Latin language skills.

Assessment in module component 01-M18-2-132: Special subject: Missiology

- 3 ECTS, Method of grading: numerical grade
  - a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e.g. project or portfolio; 2 to 3 assessments, approx. 30 hours total)
  - Assessment offered: once a year, winter semester
- Other prerequisites: Certified Ancient Greek and Latin language skills.

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**Module title**

Special subject: Fundamental theology and philosophy

**Abbreviation**

01-M19-132-m01

**Module coordinator**

Managing Director of the Institute for Systematic Theology

**Module offered by**

Faculty of Catholic Theology

**ECTS**

7

**Method of grading**

Numerical grade

**Duration**

1 semester

**Module level**

Undergraduate

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**

Detailed discussion of topics and methods in fundamental theology and philosophy. A particular focus will be on topics in theological epistemology and religious philosophy (including atheist criticism of religion) as well as our understanding of revelation as described in the encyclical letter Fides et Ratio.

**Intended learning outcomes**

At the end of the course, students will have become familiar with key topics in fundamental theology as well as with some of the philosophical positions on God-talk. They will also be familiar with the outlines of the history of the dialogue between philosophy and theology and will be able to make informed contributions to topical debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-M19-1-132: V (no information on SWS (weekly contact hours) and course language available)
- 01-M19-2-132: V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 01-M19-1-132: Special subject: Fundamental Theology**

- 3 ECTS, Method of grading: numerical grade
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e.g. project or portfolio; 2 to 3 assessments, approx. 30 hours total)
- Assessment offered: once a year, winter semester
- Other prerequisites: Certified Ancient Greek and Latin language skills.

**Assessment in module component 01-M19-2-132: Special subject: Philosophy Special subject: Philosophy**

- 4 ECTS, Method of grading: numerical grade
- a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 40 hours total)
- Assessment offered: once a year, winter semester
- Other prerequisites: Certified Ancient Greek and Latin language skills.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

<table>
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<tr>
<th>Special subject: Moral theology and christian social ethics</th>
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| Abbreviation | 01-M20-132-m01 |

### Module coordinator

Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

| 10 |

### Method of grading

| Only after succ. compl. of module(s) |

### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

Detailed discussion of topics in moral theology and social ethics and their contexts. Discussion of literature as well as issues faced by society that are of interest within the discipline of moral theology. The module thus covers a range of topics in moral theology and Christian social sciences. In addition, it discusses topics in literary studies, the history of religion, politics, sociology, psychology, and theology.

### Intended learning outcomes

At the end of the course, students will have become familiar with key topics and problems in moral theology and social ethics. They will have developed an awareness of the historical development and contexts of relevant literature. They will be able to critically reflect upon topical issues and take their own well-founded position on them.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **01-M20-1-132**: V + V + V (no information on SWS (weekly contact hours) and course language available)
- **01-M20-2-132**: V + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 01-M20-1-132:** Special Subject: Moral theology Special Subject: Moral theology

- 6 ECTS, Method of grading: numerical grade
- a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total)
- Assessment offered: once a year, summer semester
- Other prerequisites: Certified Ancient Greek and Latin language skills.

**Assessment in module component 01-M20-2-132:** Special subject: Christian social ethics Special subject: Christian social ethics

- 4 ECTS, Method of grading: numerical grade
- a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total)
- Assessment offered: once a year, summer semester
- Other prerequisites: Certified Ancient Greek and Latin language skills.

### Allocation of places

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### Additional information

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</table>
Module title: Special subject: Religious Education and Pastoral theology

Abbreviation: 01-M21-132-m01

Module coordinator: Managing Director of the Institute of Practical Theology

Module offered by: Faculty of Catholic Theology

ECTS: 9

Method of grading: numerical grade

Duration: 2 semester

Module level: undergraduate

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:

The section on religious education provides an introduction to the epistemological foundations of, and essential methods in, the subject. It introduces students to research practice in religious education as an empirically-oriented discipline. The course may use examples from research projects to illustrate the matter discussed. The section on pastoral theology focuses on the investigation of the Christian community. It aims to extend and consolidate what students have learned earlier about building up congregations. The module component focusing on homiletics discusses the communicative aspect of preaching in theory and practice.

Intended learning outcomes:

At the end of the course, students will have developed an understanding of research and research methods in religious education. They will be able to design their own defined research projects, applying the concepts and methods they have learned. Students will have gained deeper insights into the distinguishing characteristics of the Christian community. They will have developed the ability to analyse and build up congregations as well as to understand them in their context. In addition, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.

Courses (type, number of weekly contact hours, language — if other than German):

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-M21-1-132: V (no information on SWS (weekly contact hours) and course language available)
- 01-M21-2-132: Ü + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-M21-1-132: Special Subject: Religious Education

- 3 ECTS, Method of grading: numerical grade
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total)
- Assessment offered: once a year, summer semester
- Other prerequisites: Certified Ancient Greek and Latin language skills.

Assessment in module component 01-M21-2-132: Special Subject: Pastoral theology

- 6 ECTS, Method of grading: numerical grade
- lecture: a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (2 to 3 assessments, approx. 15 hours total); exercise: assessments during lecture period (6 assessments, including sermon portfolio (approx. 8 pages), approx. 30 hours total); weighted 1:1 (lecture : exercise)
- Assessment offered: once a year, summer semester
- Other prerequisites: Certified Ancient Greek and Latin language skills.
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Module title: Special subject: Canon law and liturgy
Abbreviation: 01-M22-132-m01

Module coordinator: Managing Director of the Institute of Practical Theology
Module offered by: Faculty of Catholic Theology

ECTS: 9
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 2 semester
Module level: undergraduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Detailed discussion of selected topics in canon law (e.g. matrimonial law of the Church, the sanctifying function of the Church) and liturgy (e.g. sacramentals, the liturgical year, the Liturgy of the Hours).

Intended learning outcomes
At the end of the course, students will have become familiar with the regulations that govern the basic functions of the Church. They will have developed the ability to reflect upon, and find appropriate solutions to, current problems in areas such as pastoral care based on what they have learned. They will have gained a comprehensive overview of liturgy in the Catholic Church in an ecumenical and cultural context and will be able to reflect upon liturgical celebration from the points of view of anthropology and theology.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

• 01-M22-1-132: V + V + V (no information on SWS (weekly contact hours) and course language available)
• 01-M22-2-132: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-M22-1-132: Special subject: Canon law
• 5 ECTS, Method of grading: numerical grade
  • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 40 hours total)
  • Assessment offered: once a year, summer semester
  • Other prerequisites: Certified Latin language skills.

Assessment in module component 01-M22-2-132: Special subject: Liturgy
• 4 ECTS, Method of grading: numerical grade
  • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 40 hours total)
  • Assessment offered: once a year, summer semester
  • Other prerequisites: Certified Ancient Greek and Latin language skills.

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
Module title | Abbreviation
---|---
Church and mission: regional, ecumenical and worldwide | 01-M23a-132-m01

| Module coordinator | Module offered by |
---|---|
Managing Directors of the Institute of Historical Theology and the Institute of Practical Theology | Faculty of Catholic Theology

| ECTS | Method of grading | Dur. | Module level | Other prerequisites |
---|---|---|---|---|
5 | numerical grade | 1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

What sets the Catholic theology programme offered by the University of Würzburg apart from programmes offered by other institutions is that it offers deeper insights into regional and eastern church history and also covers topics in ecumenical theology and missiology. This module includes courses in the areas of eastern church history, ecumenical theology, Franconian church history, and missiology that students are required to take in the focus area (cf. Section 5 Subsection 8 Sentence 3 academic and examination regulations). The topics covered in the courses vary from semester to semester. See the course catalogue for the current semester for more information.

Intended learning outcomes

At the end of the module, students will have explored additional topics in theology that are not covered in Catholic theology programmes offered by other institutions: Having gained deeper insights into regional and eastern church history, students will be able to interrelate regional with eastern church history as well as to look at key issues, including but not limited to issues in missiology, and their impact - past and present - through a comparative lens.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-M23a-2-132: V (no information on SWS (weekly contact hours) and course language available)
- 01-M23a-3-132: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-M23a-2-132: Topics of Franconian Church History

- 1 ECTS, Method of grading: numerical grade
- a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) talk (approx. 15 minutes) or d) term paper (approx. 5 pages) or e) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 15 hours total)
- Assessment offered: once a year, summer semester
- Other prerequisites: Certified Latin language skills.

Assessment in module component 01-M23a-3-132: Topics of Missiology

- 1 ECTS, Method of grading: numerical grade
- a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) talk (approx. 15 minutes) or d) term paper (approx. 5 pages) or e) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 15 hours total)
- Assessment offered: once a year, summer semester
- Other prerequisites: Certified Latin language skills.

Allocation of places

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Theology discourse | 01-M24-132-m01

Module coordinator | Module offered by
--- | ---
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
20 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes
At the end of the module, students will have developed the ability to explore selected topics in theology (in more detail), using scholarly methods, and to present and communicate their findings in an appropriate manner. They will be proficient in relevant research methods and will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 5 components; information on courses listed separately for each component.
• 01-M24-1-132: S + S (no information on language and number of weekly contact hours available)
• 01-M24-2-132, and 01-M24-3-132: S + S + S + S (no information on language and number of weekly contact hours available)
• 01-M24-4-132, and 01-M24-5-132: S + S + S + S + S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.
• 4 ECTS credits, numerical grading
• a) designing a seminar unit (approx. 90 minutes; preparing seminar materials and moderating the discussion incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (3 to 5 assessments, approx. 60 hours total, e. g. case study or portfolio)
• Additional prerequisites: certified Ancient Greek, Hebrew and Latin language skills recommended

Assessment in module component 01-M24-4-132: Theologie im Diskurs: Praktische Theologie 1 (Theology Discourse: Practical Theology 1), and in module component 01-M24-5-132: Theologie im Diskurs: Praktische Theologie 2 (Theology Discourse: Practical Theology 2):
• 4 ECTS credits, numerical grading
• a) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)
• Additional prerequisites: certified Ancient Greek and Latin language skills
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### Contents

Focus in theology. Courses: advanced biblical theology; advanced historical theology; advanced systematic theology; advanced practical theology.

### Intended learning outcomes

At the end of the module, students will have gained deeper insights into biblical, historical, systematic, or practical theology that will help them explore their options for careers as researchers or practitioners.

### Courses

(V + V + V + V) (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) written examination (30 minutes) or (b) oral examination (approx. 15 minutes) or (c) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or (d) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or (e) term paper (approx. 15 pages) or (f) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**


**Intended learning outcomes**

At the end of the module, students will have gained deeper insights into biblical, historical, systematic, or practical theology that will help them explore their options for careers as researchers or practitioners.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V + V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or d) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or e) term paper (approx. 15 pages) or f) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Catholic Theology

#### Magister Theologiae, 300 ECTS credits

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<th>Module title</th>
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### Contents

Study of theological literature to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, issues in the discipline from a researcher’s or a practitioner’s point of view.

### Intended learning outcomes

At the end of the course, students will have learned to expand their knowledge by reading academic literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology.

### Courses

(No information on SWS (weekly contact hours) and course language available)

| Ü (no information on SWS and course language available) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period (e.g. experience report, portfolio, review etc.; approx. 10 pages)

### Allocation of places

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### Additional information

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**Contents**

Selected examples to equip students with an advanced knowledge of biblical languages.

**Intended learning outcomes**

At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Lecture series 01-M23e-132-m01

Module coordinator Dean of Studies Faculty of Catholic Theology
Module offered by Faculty of Catholic Theology

ECTS Method of grading Only after succ. compl. of module(s)
3 (not) successfully completed --

Duration Module level Other prerequisites
1 semester undergraduate Certified Latin language skills.

Contents
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.

Intended learning outcomes
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
assessments during lecture period (e.g. experience report, portfolio, review etc.; approx. 10 pages)

Allocation of places
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Additional information
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**Contents**

Drawing on essential methods in historical theology or biblical exegesis, the module on biblical or historical auxiliary sciences and source studies provides deeper insights into research practice in the field of theology.

**Intended learning outcomes**

At the end of the module, students will have developed the ability to use the methods they have learned in the exercises.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Selected examples to equip students with an advanced knowledge of church languages.

**Intended learning outcomes**

At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Selected examples to equip students with an advanced knowledge of biblical languages.

**Intended learning outcomes**

At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.

**Courses (type, number of weekly contact hours, language — if other than German)**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

oral examination (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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Contents
Selected examples to equip students with an advanced knowledge of church languages.

Intended learning outcomes
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral examination (approx. 15 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Editing Medieval Texts
Abbreviation: 01-M23k-132-m01

Module coordinator: Managing Director of the Institute of Practical Theology
Module offered by: Faculty of Catholic Theology

ECTS: 3
Method of grading: numerical grade
Other prerequisites: Certified Latin language skills.

Duration: 1 semester
Module level: undergraduate

Contents:
An introduction to the review of medieval texts and legal sources. Techniques and aids for editing sources and evaluating editions.

Intended learning outcomes:
At the end of the course, students will have developed the ability to review historical legal sources in an appropriate manner. They will have become familiar with essential techniques and aids for editing sources and will be able to use them.

Courses:
(No information on SWS (weekly contact hours) and course language available)

Ú (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(No information on whether module can be chosen to earn a bonus)

Assessments during lecture period (e.g. practical exercises in working with ancient writings or solving short cases regarding the contents; 1 to 3 assessments, approx. 15 hours total)
Assessment offered: once a year, winter semester

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):
Module title: Academic review of legal sources, expositions and literature
Abbreviation: 01-M231-132-m01

Module coordinator: Managing Director of the Institute of Practical Theology
Module offered by: Faculty of Catholic Theology

ECTS: 2
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: Certified Latin language skills.

Contents:
An introduction to the review of legal sources, expositions, and literature both in class and when writing papers or theses.

Intended learning outcomes:
At the end of the course, students will have developed the ability to review legal sources, expositions, and literature in an appropriate manner. They will master essential techniques and will have become familiar with essential aids for writing academic papers and preparing for assessments.

Courses:
(No information on SWS (weekly contact hours) and course language available)
Ü

Method of assessment:
(No information on SWS (weekly contact hours) and course language available)
Assessments during lecture period (e.g. practical exercises in working with sources, commentaries and literature; 1 to 3 assessments, approx. 15 hours total)
Assessment offered: once a year, summer semester

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title
Conversing with the Sick. Clinical Practice in Pastoral Psychology

### Abbreviation
01-M23m-132-m01

### Module coordinator
Managing Director of the Institute of Practical Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
3

### Method of grading
numerical grade

### Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites

### Contents
The pastoral conversation is a major task of professionals in pastoral care.

### Intended learning outcomes
At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation, will be able to distinguish between different counselling situations and/or conflicts, and will appreciate how their own spirituality influences their actions as a pastoral care provider.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3: approx. 45 minutes; groups of 2: approx. 30 minutes) or d) talk (approx. 15 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 hours total)

Assessment offered: once a year, summer semester

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
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Required Option: Pastoral psychology 1 | 01-M23n-132-m01

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<tbody>
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**Contents**

Offered in cooperation with the Diocese of Würzburg, this module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. *Rahmenordnung für die Priesterbildung*, the German charter for priestly formation, 2003 (69, 71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.

**Intended learning outcomes**

At the end of the course, students will have developed psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (90 minutes) or b) oral examination (approx. 30 minutes)  
Assessment offered: every fourth semester

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

#### Catholic Theology

**Magister Theologiae, 300 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Required Option: Pastoral psychology 2</td>
<td>01-M230-132-m01</td>
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### Contents

Offered in cooperation with the Diocese of Würzburg, this module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. *Rahmenordnung für die Priesterbildung*, the German charter for priestly formation, 2003 (69, 71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.

### Intended learning outcomes

At the end of the course, students will have developed advanced psychological skills that are useful in pastoral care. They will be able to identify the fields of pastoral activity to which their psychological skills are relevant and will have developed a basic ability to apply them.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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<td>a) written examination (90 minutes) or b) oral examination (approx. 30 minutes)</td>
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Assessment offered: every fourth semester

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Required Option: Pastoral psychology 3**

**Abbreviation**

01-M-23p-132-m01

### Module coordinator

Dean of Studies Faculty of Catholic Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

2 semester

### Module level

Undergraduate

### Other prerequisites

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### Contents

Offered in cooperation with the Diocese of Würzburg, this module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. *Rahmenordnung für die Priesterbildung*, the German charter for priestly formation, 2003 (69, 71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.

### Intended learning outcomes

At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (90 minutes) or b) oral examination (approx. 30 minutes)

Assessment offered: every fourth semester

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<thead>
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<td>Communication and interaction in ecclesiastical context of catholic theology</td>
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**Contents**

A range of courses offered in cooperation with *Zentrum für Theologiestudierende und zukünftige Pastoralreferent/-innen*, the Würzburg centre for theology students and future lay pastors, that focus on aspects relating to communication and interpersonal interaction in church-related contexts: The course *Kommunikationstraining* (Communication Skills) introduces students to different theoretical perspectives on communication and gives them the opportunity to reflect upon their own communication. The course *Leiten und Kooperieren* (Leadership and Cooperation) explores issues relating to leadership and the behaviour of groups.

**Intended learning outcomes**

At the end of the course, students will have enhanced their communication skills and reflected upon their own communication. They will have developed a greater awareness of the way in which they communicate and will have explored aspects relating to communication and interpersonal interaction in church-related contexts.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- assessments during lecture period (e. g. short talk, short reflection, examination talk; 1 to 3 assessments, approx. 20 hours total)
- Assessment offered: every fourth semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Voice formation and rhetoric</td>
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</table>

### Contents

Offered in cooperation with Zentrum für Theologiestudierende und zukünftige Pastoralreferenten/-innen, the Würzburg centre for theology students and future lay pastors, the module Stimmbildung und Rhetorik (Voice Formation and Rhetoric) gives students the opportunity to receive voice training for the church and the classroom.

At the end of the course, students will have enhanced their rhetoric skills.

### Intended learning outcomes

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period (e.g. short talk; 1 to 3 assessments, approx. 20 hours total)
Assessment offered: once a year

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Ways and practice of spirituality

### Abbreviation
01-M23S-132-m01

### Module coordinator
Dean of Studies Faculty of Catholic Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
4

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module aims to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, different forms of spirituality.

### Intended learning outcomes
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.

### Courses
(type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
assessments during lecture period (3 to 5 assessments, approx. 30 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<td>Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

### Contents

This module gives students the opportunity to engage in thorough self-directed study (might be carried out under the guidance or supervision of the competent subject representative) to consolidate and synthesise the knowledge they have gained throughout the programme in Catholic theology as well as to prepare for their written and oral exams. The material to be covered in the course and assessment will be specified by the competent subject representative. Students may select the method of assessment for each subject. At least two subjects must be assessed by an oral exam, and at least two subjects must be assessed by a written exam.

### Intended learning outcomes

To pass this module, students will be expected to be able to largely independently explore selected topics in theology, adhering to the principles of good scholarly practice, and to synthesise those topics in an appropriate manner within the limited time allowed for written or oral exams.

### Courses

This module has 5 components; information on courses listed separately for each component.

- 01-APR-BT-1-132, 01-APR-HT-2-132, 01-APR-ST-3-132, 01-APR-PT-4-132, and 01-APR-PT-5-132: M (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

  - 4 ECTS credits, numerical grading
  - a) written examination (approx. 180 minutes) or b) oral examination (approx. 30 minutes)
  - Additional prerequisites: certified skills in the biblical and theological languages

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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</table>

**Contents**

Students will independently research and write on a topic in Catholic theology they have selected in consultation with their supervisor.

**Intended learning outcomes**

To pass this module, students will be expected to independently carry out research on a topic in their specialisation, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies in the *Magister Theologiae* programme, and to complete their work within a given time period. In addition, they will be expected to prepare an appropriate written account of the results of their work and to adhere to the principles of good scholarly practice.

**Courses**

(type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

thesis (approx. 60 pages)

Assessment offered: every semester, depending on date of registration

**Allocation of places**

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**Additional information**

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**Module coordinator**
Dean of Studies Faculty of Catholic Theology

**Module offered by**
Faculty of Catholic Theology

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**Contents**

German contents available but not translated yet.

Dieses Modul ist kein Modul im eigentlichen Sinn, sondern ein Platzhalter, um den Nachweis der im Magister Theologie vorausgesetzten Lateinkenntnisse für den weiteren Studienverlauf sichtbar zu machen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Es findet kein Kompetenzerwerb statt.

**Courses (type, number of weekly contact hours, language — if other than German)**

no courses assigned

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

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**Allocation of places**

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**Additional information**

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**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Es findet kein Kompetenzerwerb statt.

**Courses** (type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Dieses Modul ist kein Modul im eigentlichen Sinn, sondern ein Platzhalter, um den Nachweis der im Magister Theologiae vorausgesetzten Hebräischkenntnisse für den weiteren Studienverlauf sichtbar zu machen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Es findet kein Kompetenzerwerb statt.

**Courses** (type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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