Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Didactics in German (Primary School)

as Didaktikfach

with the degree "Erweiterungsprüfung für das Lehramt für Sonderpädagogik"

(ECTS credits)

Examination regulations version: 2024
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of German Studies

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Nov-2023 (2023-76)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Area 1 (10 ECTS credits) Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).				
04-DtFäGr-BM-Did-152-m01	Level One Module Didactics	5	NUM	22
04-DtFäGr-AM-Did-152-m01	Level Two Module Didactics	5	NUM	21
Area 2 (0 or 5 ECTS credits)				
04-DtFäGr-EM-Did-152-m01	Level Four Module Didactics	5	NUM	23
Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Extra Skills Teaching German at the German Grundschule (Freier Bereich (general as well as subject-specific electives) -- subject specific)				
04-DtLA-FB-Did-192-m01	Didactics of German Language and Literature	3	B/NB	25
04-DtLA-FB-ÄDL-192-m01	Medieval German Literature	3	B/NB	24
04-DtLA-FB-NDL-192-m01	Modern German Literature	3	B/NB	26
04-DtLA-FB-SW-192-m01	German Linguistics	3	B/NB	27
04-DtBA-FSQL-AF-152-m01	Argument and Formulation in Written Practice	2	B/NB	12
04-DtBA-FSQL-REZ-152-m01	Review	3	B/NB	18
04-DtBA-FSQL-DH-152-m01	Digital Humanities	2	B/NB	13
04-DtBA-FSQL-MED-152-m01	Media	2	B/NB	16
04-DtBA-FSQL-Did-152-m01	Didactics and Teaching Methodology	3	B/NB	14
04-DtBA-FSQL-PuA-241-m01	Academic Presentation	3	B/NB	17
04-DtBA-FSQL-GiK-241-m01	German Studies in Context	3	B/NB	15
04-DtBA-FSQL-AdG-241-m01	Applied German Studies	3	B/NB	11

04-Dt-ASQ-VLNDL1-152-m01	Selected research areas in modern german literature studies	3	B/NB	9
04-Dt-ASQ-VLNDL2-152-m01	Modern German literature history	3	B/NB	10
04-Dt-ASQ1-152-m01	Lecture Series	3	B/NB	6
04-Dt-Exk-152-m01	Excursions (German Studies)	3	B/NB	20
04-Dt-Anw-152-m01	Applied German Studies	3	B/NB	5
04-Tut-mhd-152-m01	Tutorial Middle High German	3	B/NB	29
04-Dt-ASQ-GT-152-m01	German Studies in Exchange	3	B/NB	7
04-Dt-MhDu-162-m01	Teaching early German language and literature	3	B/NB	28
04-Dt-ASQ-GV-171-m01	Public speaking	3	B/NB	8
04-DtBALA-DMG-241-m01	Digital methods for the humanities	3	B/NB	19

Module title			Abbreviation
Applied German Studies			04-Dt-Anw-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.

Intended learning outcomes

Students are able to apply their technical skills to diverse contexts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 15 minutes) or
b) oral examination (approx. 15 minutes) or
c) log (approx. 2 pages) or
d) essay (approx. 2 pages) or
e) written examination (approx. 60 minutes) or
f) practical examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Lecture Series			04-Dt-ASQ1-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In a course of lectures, we will deal with specific topics of culture and intellectual history in a longitudinal and cross-sectional way.

Intended learning outcomes

Students possess the ability to extrapolate issues of similar disciplines about specialist lecture and subsequent discussions. In quintessential summarising students are acquainted with the practical dealing with academic issues and the academic practice.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: usually once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
German Studies in Exchange			04-Dt-ASQ-GT-152-m01
Module coordinator			**Module offered by**
unknown			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
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Intended learning outcomes
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Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Log (approx. 5 pages)
Allocation of places
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Additional information
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Workload
90 h
Teaching cycle
Teaching cycle: irregularly
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Public speaking			04-Dt-ASQ-GV-171-m01
Module coordinator		**Module offered by**	
unknown		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 15 minutes) or
b) oral examination (approx. 15 minutes) or
c) log (3 to 5 pages) or
d) essay (3 to 5 pages) or
e) written examination (approx. 60 minutes) or
f) practical examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected research areas in modern german literature studies			04-Dt-ASQ-VLNDL1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module consolidates the acquired knowledge by complex literary questions and generic texts. The module focuses on the professional, methodically differentiated and research-related dealing with texts and contexts of modern German literature.

Intended learning outcomes

Students possess technical expertise concerning generic issues of modern German literary studies. They are able to deal with an important topic in a methodological and reflective way and to classify it into research contexts.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Modern German literature history			04-Dt-ASQ-VLNDL2-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.

Intended learning outcomes

Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientifical contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Applied German Studies			04-DtBA-FSQL-AdG-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (10 to 20 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Argument and Formulation in Written Practice			04-DtBA-FSQL-AF-152-m01
Module coordinator			**Module offered by**
holder of the Chair of German Linguistics			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The tutorial deals with the practise of writing: How do I urge a good argument? How far does a smart wording distinguish from an awkward one? When does a sentence is not only correct, but also nice and smart? What do you need to know if the intelligibility of a text should be ensured? How does a text receives argumentative density and rhetorical subtlety? The writing will exemplarily be practised on subjects that are relevant to the discipline, for example: How a recension about a subject book is written, how is the discussion of an evening of theatre or a literary novelty is written?

Intended learning outcomes

Concerning the sub-module argumentation and formulation: Students have the ability to formulate and argue as well as the ability to structure texts; Additionally, they will acquire stylistic, argumentative and structural basic principles of important text and linguistic levels.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Essay/review (approx. 1 page) or
b) written examination (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Digital Humanities			04-DtBA-FSQL-DH-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Digital Humanities and German Literature of the Modern Period		Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives an overview of the discipline digital humanities, the imparting of fundamental methods of digital humanities - abstraction, formalisation - and their use in data modelling. In Addition, the module gives an overview of principles of the text encoding and relevant encoding systems (e.g. TEI) and design of digital editions, corpora and information systems as well as an overview of typical application methods of digital humanities to humanities.

Intended learning outcomes

Students are able to apply chosen methods of digital humanities to the humanities.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 3 pages)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: V winter semester only

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Didactics and Teaching Methodology			04-DtBA-FSQL-Did-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	
Contents			
Overview of generic contents, range of subjects, ideas, approaches and methods of linguistic, literature and media didactics.			
Intended learning outcomes			
Domain-specific aspects of imparting in the light of a teaching/learning or competence-oriented subject teaching.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Log (approx. 3 pages)			
Allocation of places			
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Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
German Studies in Context			04-DtBA-FSQL-GiK-241-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (10 to 20 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Media			04-DtBA-FSQL-MED-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives an overview of the mediality of language and literature in a synchronic and diachronic view, particularly of the competition of different media (orality/textuality), the media change (e.g. handwriting/printing) and the consequences of mediality on the methods of literary production and reception.

Intended learning outcomes

Students possess knowledge and skills of how to deal with different media. They are able to analyse media appropriately and to describe and explain the media change.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 3 pages)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Academic Presentation			04-DtBA-FSQL-PuA-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (10 to 20 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Review			04-DtBA-FSQL-REZ-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The text genre of recension will be practised by the help of well-chosen literary texts (generally authors of today) or readings (depending on offers).

Intended learning outcomes

Students have worked on generic insights into modern literature and have learned how to deal with the text type "recension".

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Essay/review (approx. 2 pages) or
b) written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Digital methods for the humanities			04-DtBALA-DMG-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) log (5 to 10 pages) or
b) oral examination (15 to 30 minutes) or
c) presentation (10 to 20 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Excursions (German Studies)			04-Dt-Exk-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Institutions and places of historico-cultural, cultural and/or academical significance for German studies will be visited.

Intended learning outcomes

Beyond university rooms and in practice, contents and skills of German studies will be exemplified and consolidated by visiting important places or institutions of cultural history, culture or science.

Courses (type, number of weekly contact hours, language — if other than German)

E (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 15 minutes) or
b) oral examination (approx. 15 minutes) or
c) log (approx. 2 pages) or
d) essay (approx. 2 pages) or
e) written examination (approx. 60 minutes) or
f) practical examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: usually every 1 to 2 semesters

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Level Two Module Didactics	04-DtFäGr-AM-Did-152-m01

Module coordinator	Module offered by
holder of the Chair of the Didactics of the German Language and Literature	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practise; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas; Consolidation of the transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.

Intended learning outcomes

Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concpets and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. Regarding the issue self-competence, students will work out different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) written examination (90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1

Module title	Abbreviation
Level One Module Didactics	04-DtFäGr-BM-Did-152-m01

Module coordinator	Module offered by
holder of the Chair of the Didactics of the German Language and Literature	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Fundamental range of subjects, concepts, approaches and methods of linguistic, literature and media courses and the respective sub-discipline teaching as well as the concretisation in reference to tasks of the educational institution school; Acquisition and advanced structure of the oral and written language acquisition as well as the linguistic and reading socialisation and parameters of influence; Domain-specific aspects of imparting of a teaching-learning or skill-oriented subject teaching; Realising of an teaching sequence into planning relevant categories; Transition between educational institutions or living and learn stages and their teaching aspects as teaching field of action in order to design acquisition processes or imparting processes (mostly by self-studies accompanied by reading matter).

Intended learning outcomes

During courses, students will acquire fundamental knowledge of subject-specific teaching and learning processes of the sub-discipline didactics (linguistic, literature and media didactics). During the seminar, students will be familiar with associated reading matter and current problem fields and tasks, which are required as professional skills for the planning, implementation and contemplation of an independent modern German class. In doing so, students develop an understanding of a theory-driven, practice-oriented, subject-related field of action in pedagogical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1) + T (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1

Module title			Abbreviation
Level Four Module Didactics			04-DtFäGr-EM-Did-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Consolidation of the peculiarities of the subject teaching German including the aspects of the sub-discipline and the sub-discipline teaching (literature, linguistic and media teaching). Integrative concepts of subject teaching, teaching methodology specific requirement of a German class with intercultural pupils. The German classes concentrate on prevocational contents and suiting teaching concept and patterns.

Intended learning outcomes

During the specific type of school tutorial, this professional skill will be further developped by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concering specific extracts of the professional action in the classroom. Moreover, they extend their self-competence concerning the planning, presentation and reflection of lesson sequences. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) written examination (90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1

Module title			Abbreviation
Medieval German Literature			04-DtLA-FB-ÄDL-192-m01
Module coordinator			**Module offered by**
holder of the Chair of German Philology			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V/S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Presentation (15 to 30 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Language of assessment: German
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 c)

Module title			Abbreviation
Didactics of German Language and Literature			04-DtLA-FB-Did-192-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V/S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Presentation (15 to 30 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Language of assessment: German
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 c)
§ 63 I Nr. 2 d)

Module title			Abbreviation
Modern German Literature			04-DtLA-FB-NDL-192-m01
Module coordinator			**Module offered by**
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V/S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Presentation (15 to 30 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Language of assessment: German
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 a)

Module title			Abbreviation
German Linguistics			04-DtLA-FB-SW-192-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V/S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Presentation (15 to 30 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Language of assessment: German
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)
§ 63 I Nr. 2 b)

Module title			Abbreviation
Teaching early German language and literature			04-Dt-MhDu-162-m01
Module coordinator			**Module offered by**
unknown			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Log (7 to 9 pages)			
Allocation of places			
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Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Tutorial Middle High German			04-Tut-mhd-152-m01
Module coordinator		**Module offered by**	
chairperson of examination committee of the Master's degree programme Human-Computer Interaction		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
T (1)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Log (approx. 5 pages)			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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