

Subdivided Module Catalogue for the Subject

Political and Social Studies

with the degree "Erweiterungsprüfung für das Lehramt an Gymnasien" (ECTS credits)

Examination regulations version: 2020 Responsible: Faculty of Human Sciences

Responsible: Institute for Political Science and Sociology



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-Sep-2020 (2020-78)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title		ECTS credits	Method of grading	page
Scientific Discipline (92 ECT	S credits)			-	Į.
Area 1 (62 ECTS credits)					
06-PSS-BM-AS-192-m01	Foundation	s of Sociology	5	NUM	77
06-PSS-BM-BRD-192-m01	Political In:	stitutions in the Federal Republic of Germany	5	NUM	78
06-PSS-BM-EU-192-m01	The Europe	an Union: Introduction	5	NUM	79
06-SK-BM-PSS-192-m01	Political an	d Social Studies	3	NUM	126
06-PSS-BM-PT-192-m01	Political Ph	cal Philosophy		NUM	83
06-PSS-BM-ST-192-m01	Social Theo	ory	5	NUM	85
06-PSS-BM-SpS-192-m01	Social Stru	cture and Inequality	5	NUM	84
06-PSS-BM-VPS-192-m01	Comparativ	ve Politics and Governance	5	NUM	86
06-SK-ZG-152-m01	History		8	NUM	134
06-SK-AfP-152-m01	Issues of P	olitical Science	4	NUM	124
06-SK-AfS-152-m01	Issues of S	ociology	4	NUM	125
06-SK-EWS-152-m01	Sociology (of Education and/or Socialization	4	NUM	128
06-SK-VZG-152-m01	History (ad	vanced)	4	NUM	133
grading.		es, students must achieve a minimum of 15 ECTS cre	edits in mod	dules with num	erical
Political Science (20 ECTS					,
06-PSS-BM-IB-192-m01	Internation	al Relations	5	NUM	80
	Organizatio Relations	ons, structures and developments in International	5	NUM	82
06-PSS-AM-IB1A-152- m01	Foreign Pol	icy Analysis: European States A	5	NUM	23
06-PSS-AM-IB1B-152- m01	Foreign Pol	icy Analysis: European States B	5	B/NB	24
06-PSS-AM-IB2A-152- m01	Foreign Pol	icy Analysis: Non-European States A	5	NUM	25
06-PSS-AM-IB2B-152- mo1	Foreign Pol	icy Analysis: Non-European States B	5	B/NB	26
06-PSS-AM-IB3A-152- m01	Essentials	of the European Union A	5	NUM	27
o6-PSS-AM-IB3B-152- mo1	Essentials	of the European Union B	5	B/NB	28
o6-PSS-AM-IB4A-152- mo1	Specific iss	sues of European Integration A	5	NUM	29
06-PSS-AM-IB4B-152- m01	Specific iss	Specific issues of European Integration B		B/NB	30
06-PSS-AM-IB5A-152-	Transnational Relations: Approaches, Institutions, and deve-		_	N11 1 N A	2.
mo1	lopments A		5	NUM	31
o6-PSS-AM-IB5B-152- mo1	Transnatio	nal Relations: Approaches, Institutions, and deve-	5	B/NB	32
o6-PSS-AM-IB6A-152- mo1		nal Relations: Specific issues A	5	NUM	33
Political and Social Studies (2020)	JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record page 3				



			,	
o6-PSS-AM-IB6B-152- mo1	Transnational Relations: Specific issues B		B/NB	34
06-PSS-AM-PT1A-152-	Selected classical authors of political thinking, Selected classical malifical the series A	5	NUM	43
mo1	sical political theories A			
06-PSS-AM-PT1B-152-	Selected classical authors of political thinking, Selected classical relition to a second reliable provides R	5	B/NB	44
mo1	sical political theories B			
o6-PSS-AM-PT2A-152- mo1	Political theories of the Enlightenment and Modernity A	5	NUM	45
06-PSS-AM-PT2B-152- m01	Political theories of the Enlightenment and Modernity B	5	B/NB	46
o6-PSS-AM-PT3A-152- mo1	Modern and postmodern political theories A	5	NUM	47
06-PSS-AM-PT3B-152-	Modern and postmodern political theories B	5	B/NB	48
06 DSS AM DT (A 152				
o6-PSS-AM-PT4A-152- mo1	Selected classical and modern theories of democracy A	5	NUM	49
o6-PSS-AM-PT4B-152- mo1	Selected classical and modern theories of democracy B	5	B/NB	50
o6-PSS-AM-PT5A-152- mo1	Modern and contemporary theories of democracy A		NUM	51
o6-PSS-AM-PT5B-152- mo1	Modern and contemporary theories of democracy B		B/NB	52
06-PSS-AM-VPS1A-152-	Political Institutions in Germany and further democratic/ Sy-			
mo1	stems A		NUM	65
	Political Institutions in Germany and further democratic/ Sy-			
mo1	stems B	5	B/NB	66
o6-PSS-AM-VPS2A-152-	Political Institutions in Germany and other Political Systems A	5	NUM	67
mo1 06-PSS-AM-VPS2B-152-	Political Institutions in Germany and other Political Systems B	5	B/NB	68
mo1	ontical institutions in definally and other i officer systems b	,	D/ND	00
o6-PSS-AM-VPS3A-152- mo1	Democratic Political Systems A	5	NUM	69
06-PSS-AM-VPS3B-152- m01	Democratic Political Systems B	5	B/NB	70
06-PSS-AM-VPS4A-152-	Political Systems and Regime Types A	5	NUM	71
mo1 06-PSS-AM-VPS4B-152-	Political Systems and Regime Types B	5	B/NB	72
mo1 06-PSS-AM-VPS5A-152-	Political Culture A	5	NUM	73
mo1 o6-PSS-AM-VPS5B-152-	Political Culture B	5	B/NB	74
mo1	i onneat Cutture D		<u> </u>	<u> </u>
o6-PSS-AM-VPS6A-152- mo1	Democratization A	5	NUM	75
o6-PSS-AM-VPS6B-152- mo1	Democratization B	5	B/NB	76
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o6-PSS-EM-IB1A-152- mo1	Challenges and perspectives in International Relations A	5	NUM	93				
o6-PSS-EM-IB1B-152- mo1	Challenges and perspectives in International Relations B	5	B/NB	94				
06-PSS-EM-IB2A-152- mo1	European Union: state of integration and future prospects A	5	NUM	95				
06-PSS-EM-IB2B-152- mo1	European Union: state of integration and future prospects B	5	B/NB	96				
06-PSS-EM-IB3A-152- mo1	he European Union as an international actor A		NUM	97				
06-PSS-EM-IB3B-152- mo1	The European Union as an international actor B	5	B/NB	98				
06-PSS-EM-IB4A-152-	Regional studies A	5	NUM	99				
mo1 06-PSS-EM-IB4B-152-	Regional studies B	5	B/NB	100				
mo1 06-PSS-EM-IB5A-152- mo1	Security, Peace and Conflict in International Relations A	5	NUM	101				
06-PSS-EM-IB5B-152-	Security, Peace and Conflict in International Relations B	5	B/NB	102				
mo1 06-PSS-EM-PT1A-152-	2- Topical questions and discussions of political theory A		NUM	105				
mo1 06-PSS-EM-PT1B-152-	Topical questions and discussions of political theory B		B/NB	106				
mo1 06-PSS-EM-PT2A-152-	Advanced Studies of selected topics of political theory A		NUM	107				
mo1 06-PSS-EM-PT2B-152-	Advanced Studies of selected topics of political theory B	5	B/NB	108				
mo1 06-PSS-EM-VPS1A-152-	Participation and Representation A	5	NUM	113				
mo1 06-PSS-EM-VPS1B-152-	Participation and Representation B	5	B/NB	114				
mo1 06-PSS-EM-VPS2A-152-	Policy Analysis A	5	NUM	115				
mo1 06-PSS-EM-VPS2B-152-	Policy Analysis B	5	B/NB	116				
mo1 06-PSS-EM-VPS3A-152-	Fragile States A	5	NUM	117				
m01 06-PSS-EM-VPS3B-152- m01	Fragile States B	5	B/NB	118				
06-PSS-EM-VPS4A-152- mo1	Measuring Democracy A	5	NUM	119				
06-PSS-EM-VPS4B-152-	Measuring Democracy B		B/NB	120				
Sociology (10 ECTS credit	mo1 Sociology (so ECTS gradits)							
o6-PSS-BM-Meth-192-	, 	1						
то1	Introduction to Empirical Research Methods	5	NUM	81				



o6-PSS-AM-AS1A-152- mo1	The Foundation of Classical Sociology A		NUM	13
o6-PSS-AM-AS1B-152- mo1	The Foundation of Classical Sociology B	5	B/NB	14
o6-PSS-AM-AS2A-152- mo1	Microsociological Theories A		NUM	15
06-PSS-AM-AS2B-152- m01	Microsociological Theories B		B/NB	16
06-PSS-AM-AS3A-152- m01	Macrosociological Theories A	5	NUM	17
06-PSS-AM-AS3B-152- m01	Macrosociological Theories B	5	B/NB	18
06-PSS-AM-AS4A-152- m01	New Theoretical Approaches in Sociology A	5	NUM	19
06-PSS-AM-AS4B-152- m01	New Theoretical Approaches in Sociology B	5	B/NB	20
06-PSS-AM-AS5A-152- m01	Advanced Studies in Sociological Theory A	5	NUM	21
06-PSS-AM-AS5B-152- m01	Advanced Studies in Sociological Theory B	5	B/NB	22
o6-PSS-FSQ-Meth1-152- mo1	o6-PSS-FSQ-Meth1-152- Introduction to Data Analysis and Statistics I		NUM	122
o6-PSS-FSQ-Meth2-152- mo1	o6-PSS-FSQ-Meth2-152- Introduction to Data Analysis and Statistics II		NUM	123
o6-PSS-AM- Meth1A-192-mo1	Empirical Research Project, Part 1 A		NUM	36
o6-PSS-AM- Meth1B-192-mo1	Empirical Research Project, Part 1 B	5	B/NB	37
o6-PSS-AM- Meth2A-192-mo1	Empirical Research Project, Part 2 A	5	NUM	39
o6-PSS-AM- Meth2B-192-mo1	Empirical Research Project, Part 2 B	5	B/NB	40
o6-PSS-AM- Meth3A-152-mo1	Qualitative Methods A	5	NUM	41
o6-PSS-AM- Meth3B-152-mo1	Qualitative Methods B	5	B/NB	42
o6-PSS-AM-SpS1A-152- mo1	Theory, Methods and Results in a sociological subfield A	5	NUM	53
o6-PSS-AM-SpS1B-152- mo1	-152- Theory, Methods and Results in a sociological subfield B		B/NB	54
o6-PSS-AM-SpS2A-152- mo1	2- Political Sociology A		NUM	55
o6-PSS-AM-SpS2B-152- mo1	Political Sociology B	5	B/NB	56
06-PSS-AM-SpS3A-152- mo1	Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A	5	NUM	57
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	Theory, Methods and Results in Social Inequality Research and	5	B/NB	58		
m01	Comparative Social Structuration Research B					
o6-PSS-AM-SpS4A-152- mo1	Sociology of Media, Knowledge and Culture A	5	NUM	59		
o6-PSS-AM-SpS4B-152- mo1	Sociology of Media, Knowledge and Culture B	5	B/NB	60		
o6-PSS-AM-SpS5A-152-	Theory, Methods, and Research Findings in sociological fields					
mo1	(Overview) A	5	NUM	61		
o6-PSS-AM-SpS5B-152-	Theory, Methods, and Research Findings in sociological fields	5	B/NB	62		
mo1	(Overview) B	5	B/NB	02		
o6-PSS-AM-SpS6A-152- mo1	Advanced Studies in Fields of Sociology A	5	NUM	63		
o6-PSS-AM-SpS6B-152-						
mo1	Advanced Studies in Fields of Sociology B	5	B/NB	64		
o6-PSS-EM-AS1A-152- mo1	Theory of Society A	5	NUM	87		
o6-PSS-EM-AS1B-152- mo1	Theory of Society B	5	B/NB	88		
06-PSS-EM-AS2A-152-						
mo1	Globalization A		NUM	89		
06-PSS-EM-AS2B-152-			D (NID			
mo1	Globalization B		B/NB	90		
06-PSS-EM-AS3A-152-	Current Passarch Questions in Socialom A		NUM			
mo1	Current Research Questions in Sociology A		NUM	91		
o6-PSS-EM-AS3B-152- mo1	Current Research Questions in Sociology B		B/NB	92		
06-PSS-EM-SpS1A-152-						
mo1	Culture A	5	NUM	109		
06-PSS-EM-SpS1B-152-						
mo1	Culture B	5	B/NB	110		
o6-PSS-EM-SpS2A-152-						
mo1	Media A	5	NUM	111		
o6-PSS-EM-SpS2B-152-			2 (112			
mo1	Media B	5	B/NB	112		
o6-PSS-EM-Me-						
thA-152-m01	Research Design and Advanced Quantitative Methods A	5	NUM	103		
o6-PSS-EM-Me-	Decoard Decim and Advanced Overtitative Methods D	_	D/ND	407		
thB-152-m01	Research Design and Advanced Quantitative Methods B	5	B/NB	104		
Teaching (10 ECTS credits)						
Area 1 (10 ECTS credits)						
o6-SK-Einf-DM-192-mo1	Introduction to Didactics and Methods of Social Studies and Political Education	5	NUM	127		
06-SK-LPP-152-m01	Curriculum Studies	5	NUM	129		
Freier Bereich (general as well as subject-specific electives)						
Social Studies	well as subject-specific electives) subject specific)					



o6-SK-Pol-Schu- le-152-mo1	Politics as School Subject		B/NB	130
o6-SK-VFsFdFS-192-mo1	Advanced subject-specific studies in Didactics of Social Science		B/NB	131
o6-SK-VFsFwFS-152-mo1	Advanced subject-specific studies in scientific topics of Political Science and Sociology		B/NB	132
06-PSS-BM-IB-192-m01	International Relations	5	NUM	80
06-PSS-BM-OIB-192-m01	Organizations, structures and developments in International Relations	5	NUM	82
06-PSS-AM-IB1A-152-m01	Foreign Policy Analysis: European States A	5	NUM	23
06-PSS-AM-IB1B-152-m01	Foreign Policy Analysis: European States B	5	B/NB	24
o6-PSS-AM-IB2A-152- mo1	Foreign Policy Analysis: Non-European States A	5	NUM	25
o6-PSS-AM-IB2B-152- mo1	Foreign Policy Analysis: Non-European States B	5	B/NB	26
o6-PSS-AM-IB3A-152- mo1	Essentials of the European Union A	5	NUM	27
o6-PSS-AM-IB3B-152- mo1	Essentials of the European Union B	5	B/NB	28
o6-PSS-AM-IB4A-152- mo1	Specific issues of European Integration A	5	NUM	29
o6-PSS-AM-IB4B-152- mo1	-IB4B-152- Specific issues of European Integration B		B/NB	30
o6-PSS-AM-IB5A-152-mo1	AM-IB5A-152-mo1 Transnational Relations: Approaches, Institutions, and deve-		NUM	31
o6-PSS-AM-IB5B-152- mo1	Transnational Relations: Approaches, Institutions, and developments B	5	B/NB	32
o6-PSS-AM-IB6A-152- mo1	Transnational Relations: Specific issues A	5	NUM	33
06-PSS-AM-IB6B-152- m01	Transnational Relations: Specific issues B	5	B/NB	34
06-PSS-AM-PT1A-152- m01	Selected classical authors of political thinking, Selected classical political theories A	5	NUM	43
06-PSS-AM-PT1B-152- m01	Selected classical authors of political thinking, Selected classical political theories B	5	B/NB	44
06-PSS-AM-PT2A-152- m01	Political theories of the Enlightenment and Modernity A	5	NUM	45
06-PSS-AM-PT2B-152- m01	Political theories of the Enlightenment and Modernity B	5	B/NB	46
o6-PSS-AM-PT3A-152- mo1	Modern and postmodern political theories A	5	NUM	47
o6-PSS-AM-PT3B-152- mo1	Modern and postmodern political theories B	5	B/NB	48
o6-PSS-AM-PT4A-152- mo1	Selected classical and modern theories of democracy A		NUM	49
06-PSS-AM-PT4B-152- mo1	4B-152- Selected classical and modern theories of democracy B		B/NB	50



o6-PSS-AM-PT5A-152- mo1	Modern and contemporary theories of democracy A		NUM	51
o6-PSS-AM-PT5B-152- mo1	Modern and contemporary theories of democracy B	5	B/NB	52
o6-PSS-AM-VPS1A-152- mo1	Political Institutions in Germany and further democratic/ Systems A		NUM	65
06-PSS-AM-VPS1B-152- m01	Political Institutions in Germany and further democratic/ Sytems B		B/NB	66
06-PSS-AM-VPS2A-152- m01	Political Institutions in Germany and other Political Systems A	5	NUM	67
06-PSS-AM-VPS2B-152- m01	Political Institutions in Germany and other Political Systems B	5	B/NB	68
o6-PSS-AM-VPS3A-152- mo1	Democratic Political Systems A	5	NUM	69
06-PSS-AM-VPS3B-152- m01	Democratic Political Systems B	5	B/NB	70
o6-PSS-AM-VPS4A-152- mo1	Political Systems and Regime Types A	5	NUM	71
06-PSS-AM-VPS4B-152- m01	o6-PSS-AM-VPS4B-152- Political Systems and Regime Types B		B/NB	72
o6-PSS-AM-VPS5A-152- mo1	M-VPS ₅ A-1 ₅ 2- Political Culture A		NUM	73
o6-PSS-AM-VPS5B-152- mo1	- Political Culture B		B/NB	74
o6-PSS-AM-VPS6A-152- mo1	Democratization A		NUM	75
o6-PSS-AM-VPS6B-152- mo1	Democratization B	5	B/NB	76
	Challenges and perspectives in International Relations A	5	NUM	93
	Challenges and perspectives in International Relations B	5	B/NB	94
	European Union: state of integration and future prospects A	5	NUM	95
06-PSS-EM-IB2B-152- mo1	European Union: state of integration and future prospects B	5	B/NB	96
o6-PSS-EM-IB3A-152-mo1	The European Union as an international actor A	5	NUM	97
o6-PSS-EM-IB3B-152-mo1	The European Union as an international actor B	5	B/NB	98
o6-PSS-EM-IB4A-152-mo1	· · · · · · · · · · · · · · · · · · ·	5	NUM	99
o6-PSS-EM-IB4B-152-mo1		5	B/NB	100
	Security, Peace and Conflict in International Relations A	5	NUM	101
	Security, Peace and Conflict in International Relations B	5	B/NB	102
06-PSS-EM-PT1A-152-m01	Topical questions and discussions of political theory A	5	NUM	105
06-PSS-EM-PT1B-152- m01	Topical questions and discussions of political theory B		B/NB	106
06-PSS-EM-PT2A-152- m01	Advanced Studies of selected topics of political theory A	5	NUM	107
06-PSS-EM-PT2B-152- m01	Advanced Studies of selected topics of political theory B	5	B/NB	108
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o6-PSS-EM-VPS1A-152- mo1	Participation and Representation A	5	NUM	113
o6-PSS-EM-VPS1B-152- mo1	Participation and Representation B	5	B/NB	114
06-PSS-EM-VPS2A-152- mo1	Policy Analysis A		NUM	115
o6-PSS-EM-VPS2B-152- mo1	Policy Analysis B	5	B/NB	116
o6-PSS-EM-VPS3A-152- mo1	Fragile States A	5	NUM	117
o6-PSS-EM-VPS3B-152- mo1	Fragile States B	5	B/NB	118
o6-PSS-EM-VPS4A-152- mo1	Measuring Democracy A	5	NUM	119
o6-PSS-EM-VPS4B-152- mo1	Measuring Democracy B	5	B/NB	120
o6-PSS-BM-Meth-192- mo1	Introduction to Empirical Research Methods	5	NUM	81
o6-PSS-AM-AS1A-152- mo1	The Foundation of Classical Sociology A	5	NUM	13
o6-PSS-AM-AS1B-152- mo1	S1B-152- The Foundation of Classical Sociology B		B/NB	14
o6-PSS-AM-AS2A-152- mo1	Microsociological Theories A		NUM	15
o6-PSS-AM-AS2B-152- mo1	Microsociological Theories B		B/NB	16
o6-PSS-AM-AS3A-152- mo1	Macrosociological Theories A	5	NUM	17
o6-PSS-AM-AS3B-152- mo1	Macrosociological Theories B	5	B/NB	18
o6-PSS-AM-AS4A-152- mo1	New Theoretical Approaches in Sociology A	5	NUM	19
o6-PSS-AM-AS4B-152- mo1	New Theoretical Approaches in Sociology B	5	B/NB	20
o6-PSS-AM-AS5A-152- mo1	Advanced Studies in Sociological Theory A	5	NUM	21
o6-PSS-AM-AS5B-152- mo1	Advanced Studies in Sociological Theory B	5	B/NB	22
o6-PSS-FSQ-Meth1-152- mo1	Introduction to Data Analysis and Statistics I	5	NUM	122
o6-PSS-FSQ-Meth2-152- mo1	Introduction to Data Analysis and Statistics II	5	NUM	123
o6-PSS-AM-Meth1-152- mo1	Empirical Research Project, Part 1	5	B/NB	35
o6-PSS-AM-Meth2-152- mo1	Empirical Research Project, Part 2	5	NUM	38
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o6-PSS-AM-Meth3A-152- mo1	Qualitative Methods A		NUM	41
o6-PSS-AM-Meth3B-152- mo1	Qualitative Methods B	5	B/NB	42
06-PSS-AM-SpS1A-152- mo1	Theory, Methods and Results in a sociological subfield A		NUM	53
o6-PSS-AM-SpS1B-152- mo1	Theory, Methods and Results in a sociological subfield B		B/NB	54
o6-PSS-AM-SpS2A-152- mo1	Political Sociology A	5	NUM	55
o6-PSS-AM-SpS2B-152- mo1	Political Sociology B	5	B/NB	56
o6-PSS-AM-SpS3A-152- mo1	Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A	5	NUM	57
o6-PSS-AM-SpS3B-152- mo1	Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B	5	B/NB	58
o6-PSS-AM-SpS4A-152- mo1	Sociology of Media, Knowledge and Culture A	5	NUM	59
o6-PSS-AM-SpS4B-152- mo1	Sociology of Media, Knowledge and Culture B		B/NB	60
o6-PSS-AM-SpS5A-152- mo1	Theory, Methods, and Research Findings in sociological fields (Overview) A		NUM	61
o6-PSS-AM-SpS5B-152- mo1	Theory, Methods, and Research Findings in sociological fields (Overview) B		B/NB	62
o6-PSS-AM-SpS6A-152- mo1	Advanced Studies in Fields of Sociology A		NUM	63
o6-PSS-AM-SpS6B-152- mo1	Advanced Studies in Fields of Sociology B		B/NB	64
06-PSS-EM-AS1A-152- m01	Theory of Society A	5	NUM	87
06-PSS-EM-AS1B-152- m01	Theory of Society B	5	B/NB	88
06-PSS-EM-AS2A-152- m01	Globalization A	5	NUM	89
06-PSS-EM-AS2B-152- m01	Globalization B	5	B/NB	90
06-PSS-EM-AS3A-152- m01	Current Research Questions in Sociology A	5	NUM	91
06-PSS-EM-AS3B-152- m01	Current Research Questions in Sociology B	5	B/NB	92
o6-PSS-EM-SpS1A-152- mo1	Culture A		NUM	109
06-PSS-EM-SpS1B-152- m01	Culture B		B/NB	110
o6-PSS-EM-SpS2A-152- mo1	Media A		NUM	111



o6-PSS-EM-SpS2B-152-	Media B		B/NB	112
mo1				112
o6-PSS-EM-Me-	Research Design and Advanced Quantitative Methods A	5	MUM	100
thA-152-m01	Research Design and Advanced Quantitative Methods A			103
o6-PSS-EM-Me-	Research Design and Advanced Quantitative Methods B	_	B/NB	10/
thB-152-m01	Research Design and Advanced Quantitative Methods B	5	D/ND	104
06-PSS-FK-152-m01	Peace and Conflict	5	NUM	121



Module	e title				Abbreviation
The Foundation of Classical Sociology A				06-PSS-AM-AS1A-152-m01	
Module coordinator Module offered by				Module offered by	
holder of the Chair of Sociology and Sociological Theory Chair of Sociology and			and Sociological Theory		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-AS1B.		
Contents					

Overview of classical sociological theories and essential texts

Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title				Abbreviation	
The Foundation of Classical Sociology B			В		o6-PSS-AM-AS1B-152-mo1	
Module	e coord	inator		Module offered by		
holder of the Chair of Sociology and Sociological Theory			ociological Theory	Chair of Sociology and Sociological Theory		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level Other prerequisites						
1 semester undergraduate May not be combined with o6-PSS-AM-AS1A.			AS1A.			
Contents						

Overview of classical sociological theories and essential texts

Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title				Abbreviation
Microsociological Theories A					06-PSS-AM-AS2A-152-m01
Module	e coord	linator		Module offered by	
holder of the Chair of Sociology and Sociological Theory			d Sociological Theory	Chair of Sociology and Sociological Theory	
ECTS	TS Method of grading Only after succ. co			mpl. of module(s)	
5	5 numerical grade				
Duratio	Duration Module level Other prei			5	
1 seme	1 semester undergraduate		May not be combin	May not be combined with o6-PSS-AM-AS2B.	
Conten	Contents				

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester. information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: annually

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title				Abbreviation
Microsociological Theories B					o6-PSS-AM-AS2B-152-mo1
Module	e coord	inator		Module offered by	
holder of the Chair of Sociology and Sociolog			ociological Theory	iological Theory Chair of Sociology and Sociological Theory	
ECTS	TS Method of grading Only after succ. co			npl. of module(s)	
5 (not) successfully completed					
Duration Module level Other prereq			Other prerequisites	i	
1 seme	1 semester undergraduate		May not be combined with o6-PSS-AM-AS2A.		
Conten	Contents				

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	Abbreviation				
Macrosociological Theories A					06-PSS-AM-AS3A-152-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Sociology and Sociological Theor			ry Chair of Sociology and Sociological Theory	
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)	
5	5 numerical grade				
Duratio	Duration Module level Other prerequisites				
1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-AS3B.				S3B.
Conten	Contents				

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title			Abbreviation	
Macrosociological Theories B					06-PSS-AM-AS3B-152-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Sociology and Sociological The			ogical Theory Chair of Sociology and Sociological Theory	
ECTS	Method of grading Only after succ. com			npl. of module(s)	
5 (not) successfully completed					
Duration Module level Other prerequisites					
1 semester undergraduate May not be combined with o6-PSS-AM-AS			AS3A.		
Conten	Contents				

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Modul	Module title Abbreviation						
New Th	neoreti	cal Approaches in Socio	logy A		o6-PSS-AM-AS4A-152-mo1		
Modul	Module coordinator Module offered by						
holder of the Chair of Sociology and Sociological Theory			ociological Theory	Chair of Sociology and Sociological Theory			
ECTS	TS Method of grading Only after succ. compl. of n			mpl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Other prerequisites						
1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-AS4B.						
Contents							

Overview of recent conceptual innovations and developments within the field of sociological theory

Intended learning outcomes

Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title Abbreviation						
New Theoretical Approaches in Sociology B				-	06-PSS-AM-AS4B-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Sociology and Sociological Theory			Chair of Sociology and Sociological Theory		
ECTS Method of grading Only after succ. cor			Only after succ. con	npl. of module(s)		
5	5 (not) successfully completed					
Duratio	Duration Module level Other prerequisites					
1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-AS4A.					
Contents						

Overview of recent conceptual innovations and developments within the field of sociological theory

Intended learning outcomes

Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	Module title Abbreviation						
Advanc	ed Stu	dies in Sociological The	ory A		06-PSS-AM-AS5A-152-m01		
Module	Module coordinator Module offered by						
holder	of the (Chair of Sociology and So	ociological Theory	Chair of Sociology and Sociological Theory			
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)			
5	5 numerical grade						
Duratio	Duration Module level Other prerequisites						
1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-AS5B.						
Contents							

Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance

Intended learning outcomes

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title Abbreviation					Abbreviation
Advand	Advanced Studies in Sociological Theory B			-	06-PSS-AM-AS5B-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Sociology and Sociological Theory				and Sociological Theory	
ECTS	Meth	hod of grading Only after succ. compl. of module(s)			
5	(not) successfully completed				
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-AS5A.				
Contents					
Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance					

Intended learning outcomes

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Modul	Abbreviation					
Foreign Policy Analysis: European States A				-	o6-PSS-AM-IB1A-152-mo1	
Modul	e coord	inator		Module offered by		
holder of the Professorship of European Studies and International Relations			ean Studies and Inter-	Professorship of Eu Relations	ropean Studies and International	
ECTS Method of grading Only after succ. coi		Only after succ. con	npl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-IB1B.					
Contents						

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation					
Foreign Policy Analysis: European States B			tes B		06-PSS-AM-IB1B-152-m01	
Module	e coord	inator		Module offered by		
	holder of the Professorship of European Studies and International Relations Professorship of European Studies and Internation Relations					
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-IB1A.					
Contents						
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.						

Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Foreign Policy Analysis: Non-European States A Module coordinator Module offered by holder of the Professorship of European Studies and Internation Relations Professorship of European Studies and Internation Relations ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-IB2B.	Modul	e title				Abbreviation	
holder of the Professorship of European Studies and International Relations Professorship of European Studies and Internation Relations	Foreign Policy Analysis: Non-European States A				-	06-PSS-AM-IB2A-152-m01	
national Relations Relations ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-IB2B.	Modul	e coord	inator		Module offered by		
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-IB2B.	· · ·			pean Studies and Inter-		ropean Studies and International	
Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-IB2B.	ECTS Method of grading Only after succ. co			Only after succ. cor	npl. of module(s)		
1 semester undergraduate May not be combined with o6-PSS-AM-IB2B.	5	nume	rical grade				
	Duratio	Duration Module level Other prerequisites					
	1 seme	1 semester undergraduate May not be combined with o6-PSS-AM-IB2B.					
Contents							

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Modul	Module title Abbreviation					
Foreig	Foreign Policy Analysis: Non-European States B 06-PSS-AM-IB2B-152-m01					
Modul	e coord	inator		Module offered by		
	of the al Relat	Professorship of Europea iions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM-I	B2A.	
Conte	nts					
Basic	concep	ts of foreign policy analys	is; Instruments, inter	ests, and theoretica	al approaches to foreign policy.	
Intend	ed lear	ning outcomes				
		as acquired the ability to d problem areas of non-E			nowledge of genesis, contexts,	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)		,	, , ,		,	
	e taugh	t in: German and/or Engl	ish and potentially o	ther language		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year						
Alloca	tion of	places				
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1						



Modul	le title				Abbreviation
Essen	tials of	the European Union A			o6-PSS-AM-IB3A-152-mo1
Modul	le coord	inator		Module offered by	
holder of the Professorship of Europear national Relations		n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade		· · · · · · · · · · · · · · · · · · ·	
Durati	on	Module level	Other prerequisites		
1 sem	ester	undergraduate	May not be combine	ed with o6-PSS-AM-I	B3B.
Conte	nts				
Introduction to the Europan integration process and its institutions.					
Intend	led lear	ning outcomes			
		as acquired the knowled of European institutions			ration and is able to analyze the
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Metho	d of as		anguage — if other th	an German, examina	ation offered — if not every seme-
a) writ b) writ weight c) oral d) tern e) pres f) port g) rese Langu	ten exa ten exa ted 4:1 (examir n paper sentatio folio (ap	or nation of one candidate e (approx. 15 pages) or on (approx. 30 minutes) a oprox. 50 hours total) or port (approx. 15 pages) issessment: German and	nutes) or nutes) and exercises ach (approx. 30 minu nd term paper (appro	(3 to 5 written exercintes) or ox. 15 pages), weight	
	tion of				
Additi	onal inf	ormation			
Workl	oad				
150 h					
.,,,					

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h) § 22 II Nr. 3 f)

§ 56 | Nr. 1



Modul	e title				Abbreviation
Essent	ials of	the European Union B			o6-PSS-AM-IB3B-152-mo1
Modul	e coord	inator		Module offered by	
holder nation		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		undergraduate	May not be combine	d with o6-PSS-AM-I	B3A.
Conter	its				
Introdu	ıction t	o the Europan integratior	process and its inst	tutions.	
Intend	ed lear	ning outcomes	, -		
The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).					ration and is able to analyze the
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	her language	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
b) show c) essa d) revie e) log (f) leading course g) scie h) port Langua	t prese y (appo approx ng a di) or ntific po folio (a age of a	on (approx. 30 minutes) on thation (approx. 15 minutes) or cox. 5 pages) or cox. 3 pages) or cox. 50 hours to cox. 50 hours to cox. 50 hours total)	tes) or ussion (approx. 45 mi otal) or /or English and poter	itially other languag	
Allocat	ion of	places	•		
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	<u> </u>				

§ 22 II Nr. 1 h)
§ 22 II Nr. 3 f)
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§ 56 l Nr. 1

§ 81 | Nr. 1

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	le title	'			Abbreviation
Specif	ic issu	es of European Integratio	n A		o6-PSS-AM-IB4A-152-mo1
Modul	le coord	dinator		Module offered by	
holder of the Professorship of European national Relations		n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International	
ECTS	Meth	od of grading	Only after succ. con	er succ. compl. of module(s)	
5	nume	erical grade			
		Other prerequisites			
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM-	IB4B.
Conte	nts				
Advan	ced stu	idies of selected policy fi	elds of the European	Union.	
Intend	led lear	rning outcomes			
		nas acquired the ability to (in a comparative manner		aking of European i	nstitutions and states in specific
Course	es (type	e, number of weekly cont	act hours, language –	- if other than Germa	an)
S (2) Modul	le taugh	nt in: German and/or Eng	lish and potentially o	ther language	
		sessment (type, scope, lation on whether module c			ation offered — if not every seme-
b) writt weight c) oral d) term e) press f) port g) ress Langus	ten exa ted 4:1 examin n papen sentation folio (a earch re	or nation of one candidate of r (approx. 15 pages) or on (approx. 30 minutes) a pprox. 50 hours total) or eport (approx. 15 pages) assessment: German and	nutes) and exercises each (approx. 30 minuand term paper (approx	ox. 15 pages), weigh	·
Alloca	tion of	places			
	1				
Additi	onal in	formation			
Workle	oad				
150 h					
	ing cyc	le			
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§ 22	II Nr. 3 f)
§ 56	l Nr. 1

§ 22 II Nr. 1 h)

§ 81 | Nr. 1

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modu	le title	'			Abbreviation
Speci	fic issue	es of European Integration	n B		o6-PSS-AM-IB4B-152-mo1
Modu	le coord	linator		Module offered by	
	r of the nal Relat	Professorship of Europea tions	n Studies and Inter-	n Studies and Inter- Relations	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	ion	Module level	Other prerequisites		
1 sem	ester	undergraduate	May not be combine	ned with o6-PSS-AM-IB4A.	
Conte	ents				
Advar	nced stu	dies of selected policy fie	elds of the European	Union.	
Intend	ded lear	ning outcomes			
		as acquired the ability to in a comparative manner)		aking of European in	nstitutions and states in specific
Cours	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2) Modu	le taugh	t in: German and/or Engl	ish and potentially o	ther language	
Metho	od of as		inguage — if other th	an German, examina	ation offered — if not every seme-
c) ess d) rev e) log f) lead course g) scie h) por Langu	ay (appi iew (approx ding a di e) or entific p rtfolio (a lage of a	entation (approx. 15 minurox. 5 pages) or or or ox. 3 pages) or scussion (leading a discuster (approx. 50 hours to pprox. 50 hours to perox. 50 hours to tal) assessment: German and offered: In the semester in	ussion (approx. 45 mi otal) or /or English and poter	ntially other languag	
Alloca	ation of	places			
	,				
Additi	ional inf	ormation			
Workl	load				
150 h					
Teach	ing cycl	e			
Refer	red to in	LPO I (examination regu	lations for teaching-	degree programmes)	
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A4 - J1 -	- 4:41 -				ALL	
Module		Relations: Approaches	Institutions and do	volonments A	Abbreviation	
Transna	ationai	Retations: Approaches	s, institutions, and dev	retopments A	06-PSS-AM-IB5A-152-m01	
Module	e coord	inator		Module offered b	Dy	
holder nationa		Professorship of Europe ions	an Studies and Inter-	Professorship of Relations	European Studies and International	
ECTS	Metho	od of grading	Only after succ. con	ol. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-IB5B.		
Conten	ts					
Explana	atory a	pproaches and analysis	of topics, institutions	, and processes of	ftransnational politics.	
Intende	ed lear	ning outcomes				
		as acquired the ability tation including its funct		ents of policies as	well as problem areas of interna-	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Gerr	nan)	
S (2) Module	e taugh	t in: German and/or En	glish and potentially o	ther language		
Method	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
b) writt weighte c) oral e d) term e) prese f) portfe g) resea Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination reg	gulations for teaching-	degree programme	es)	
\$ 22 \$ 22 \$ 22 \$ 56 N \$ 81 N	Nr. 3 f) Ir. 1					



Modul	e title	'			Abbreviation
Transn	ationa	Relations: Approaches,	Institutions, and dev	elopments B	06-PSS-AM-IB5B-152-m01
Modul	e coord	linator		Module offered by	y
	of the al Relat	Professorship of Europea tions	n Studies and Inter-	Studies and Inter-Professorship of European Studies and Inte	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
		May not be combine	ed with o6-PSS-AM	-IB5A.	
Conter	nts				
Explan	atory a	pproaches and analysis o	of topics, institutions	, and processes of	transnational politics.
		ning outcomes		•	·
		as acquired the ability to ation including its function		ents of policies as	well as problem areas of interna-
Courses (type, number of weekly contact hours, language — if other than German)					
S (2) Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language	
Metho	d of as		inguage — if other th	an German, examir	nation offered — if not every seme-
c) essa d) revie e) log (f) lead course g) scie h) port Langua	ay (appo ew (approx ing a di e) or ntific p folio (a age of a	entation (approx. 15 minurox. 5 pages) or or or ox. 3 pages) or scussion (leading a discuster (approx. 50 hours to pprox. 50 hours to tal) assessment: German and offered: In the semester ir	ussion (approx. 45 m otal) or /or English and potel	ntially other langua	
	tion of				
Additi	onal inf	ormation			
Worklo	oad				
150 h					
	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programme	s)
-					



Module title		Abbreviation
Transnational Relations: Specific issues A		06-PSS-AM-IB6A-152-m01
Module coordinator	Module offered by	
holder of the Professorship of European Studies and International Relations	Professorship of Eu Relations	ropean Studies and International

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duration Mode		Module level	Other prerequisites
1 semes	ster	undergraduate	May not be combined with o6-PSS-AM-IB6B.

Contents

Basic analysis of specific questions of transnational politics.

Intended learning outcomes

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	e title	'			Abbreviation
Transn	ational	Relations: Specific issu	es B	•	o6-PSS-AM-IB6B-152-mo1
Module	e coord	inator		Module offered by	'
holder of the Professorship of Europear national Relations		n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-I	IB6A.
Conten	its				
Basic analysis of specific questions of transnational politics.					
Intend	ed lear	ning outcomes			
		as acquired the ability to			ons of transnational politics on Relations.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)		<i>,</i>	, , ,		•
	e taugh	t in: German and/or Engl	ish and potentially o	ther language	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
b) shor c) essa d) revie e) log (f) leadi course) g) scien h) port Langua	t prese y (appi approx ng a di) or ntific po folio (a ige of a	on (approx. 30 minutes) on tation (approx. 15 minutox. 5 pages) or or or ox. 3 pages) or scussion (leading a discussion (leading a discussion for the formation of the formation	tes) or ussion (approx. 45 mi otal) or /or English and poter	ntially other languag	
Allocat	ion of	olaces			
Additio	nal inf	ormation			
Worklo	ad				

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Teaching cycle

§ 22 II Nr. 3 f)

§ 56 | Nr. 1

150 h

§ 81 | Nr. 1

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title	Abbreviation
Empirical Research Project, Part 1	o6-PSS-AM-Meth1-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	

Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

Intended learning outcomes

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 1 A	o6-PSS-AM-Meth1A-192-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	S Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-Meth1B

Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

Intended learning outcomes

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes, numerical grade) or
- b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or
- d) term paper (approx. 15 pages, numerical grade) or
- e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or
- f) portfolio (approx. 50 hours total, numerical grade) or
- g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 1 B	o6-PSS-AM-Meth1B-192-mo1
Module coordinator	Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5 (not) successfully completed		successfully completed	
Duration Module level		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-Meth1A.

Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

Intended learning outcomes

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes, pass/fail) or
- b) short presentation (approx. 15 minutes, pass/fail) or
- c) essay (approx. 5 pages, pass/fail) or
- d) review (approx. 3 pages, pass/fail) or
- e) log (approx. 3 pages, pass/fail) or
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or
- g) scientific poster (approx. 50 hours total, pass/fail) or
- h) portfolio (approx. 50 hours total, pass/fail)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 | Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 2	o6-PSS-AM-Meth2-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5 numerical grade		rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	Prior completion of part 1 of research project (AM-Meth1) highly recom-
			mended.

Contents

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

Intended learning outcomes

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 2 A	o6-PSS-AM-Meth2A-192-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	rs Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration Module level		Module level	Other prerequisites
1 semester under		undergraduate	May not be combined with o6-PSS-AM-Meth2B.

Contents

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

Intended learning outcomes

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes, numerical grade) or
- b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or
- d) term paper (approx. 15 pages, numerical grade) or
- e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or
- f) portfolio (approx. 50 hours total, numerical grade) or
- g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 | Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 2 B	o6-PSS-AM-Meth2B-192-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	Duration Module level		Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-Meth2A.

Contents

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

Intended learning outcomes

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes, pass/fail) or
- b) short presentation (approx. 15 minutes, pass/fail) or
- c) essay (approx. 5 pages, pass/fail) or
- d) review (approx. 3 pages, pass/fail) or
- e) log (approx. 3 pages, pass/fail) or
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or
- g) scientific poster (approx. 50 hours total, pass/fail) or
- h) portfolio (approx. 50 hours total, pass/fail)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 | Nr. 2



Module title	Abbreviation
Qualitative Methods A	o6-PSS-AM-Meth3A-152-mo1
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Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-Meth3B.

Contents

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

Intended learning outcomes

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title		Abbreviation
Qualitative Methods B		o6-PSS-AM-Meth3B-152-mo1
	1 4 66 14	

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration Module level		Module level	Other prerequisites
1 semester u		undergraduate	May not be combined with o6-PSS-AM-Meth ₃ A.

Contents

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

Intended learning outcomes

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Modul	Module title Abbreviation				
Selected classical authors of political thinking, Selected classical political theories A					06-PSS-AM-PT1A-152-m01
Modul	Module coordinator Module offered by				
holder of the Chair of Comparative Politics and German Politics			Politics and German Po-	Chair of Comparative Politics and German Politics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other		Other prerequisites	Other prerequisites		
1 semester undergraduate May not be con		May not be combine	ed with o6-PSS-AM-F	PT1B.	
Combonto					

Contents

Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

Intended learning outcomes

Students acquire decepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module	Module title Abbreviation					
Selecte	Selected classical authors of political thinking, Selected classical political 06-PSS-AM-PT1B-152-mo1					
theorie	theories B					
Module	Module coordinator Module offered by					
holder	holder of the Chair of Comparative Politics and Germ			Chair of Comparative Politics and German Politics		
litics	,					
ECTS	Method of grading Only after succ. cor		Only after succ. com	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-PT1A.		PT1A.		
Contents						

Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

Intended learning outcomes

Students acquire deeepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title		Abbreviation
Political theories of the Enlightenment and Modernity A		06-PSS-AM-PT2A-152-m01
Module coordinator	Module offered by	

holder of the Chair of Comparative Politics and German Politics

Chair of Comparative Politics and German Politics

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT2B.

Contents

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political theories of the Enlightenment and Modernity B	06-PSS-AM-PT2B-152-m01

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duration Module level		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT2A.

Contents

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and postmodern political theories A	06-PSS-AM-PT3A-152-m01
Madula coordinator	Madula affared by

ECTS	S Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration Module lev		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT ₃ B.

Contents

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and postmodern political theories B	o6-PSS-AM-PT3B-152-mo1

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duration Module level		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT3A.

Contents

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation
Selected classical and modern theories of democracy A			ies of democracy A	-	o6-PSS-AM-PT4A-152-mo1
Module coordinator				Module offered by	
holder of the Chair of Comparative Politics and German P		olitics and German Po-	<u> </u>	ve Politics and German Politics	
ECTS	S Method of grading Only after succ. compl. of module(s)				
5	nume	erical grade			
Durati	Ouration Module level Other prerequisites				
1 sem	ester	undergraduate	May not be combine	ed with o6-PSS-AM-F	PT4B.
Conte	nts				
					d theories of democracy from Ari- nodern political systems.
Intend	led lear	ning outcomes			
		uire deepened knowled uate positions and disc			es of democracy as well as the
Course	es (type	, number of weekly con	itact hours, language –	- if other than Germa	an)
S (2) Modul	le taugh	nt in: German and/or En	glish and potentially o	ther language	
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
b) writ weigh c) oral d) terr e) pres f) port g) rese Langu credita	ten exa ted 4:1 examin n paper sentatio folio (a earch re age of a able for	or nation of one candidate (approx. 15 pages) or on (approx. 30 minutes) pprox. 50 hours total) o port (approx. 15 pages) assessment: German ar bonus	ninutes) and exercises each (approx. 30 minu and term paper (appror	ox. 15 pages), weight	
Alloca	tion of	places			
Additional information					
Workl	oad				
150 h					
Teaching cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Module title	Abbreviation
Selected classical and modern theories of democracy B	06-PSS-AM-PT4B-152-m01

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT4A.

Contents

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

Intended learning outcomes

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title		Abbreviation
Modern and contemporary theories of democracy A		o6-PSS-AM-PT5A-152-mo1
Module coordinator	Module offered by	

holder of the Chair of Comparative Politics and German Po- | Chair of Comparative Politics and German Politics

tities			
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT5B.

Contents

litics

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and contemporary theories of democracy B	o6-PSS-AM-PT5B-152-mo1

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT5A.

Contents

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title		Abbreviation
Theory, Methods and Results in a sociological subfield A		o6-PSS-AM-SpS1A-152-mo1
Module coordinator	Module offered by	
	1	

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS1B.

Contents

Theories, methods and findings in a special field of social science

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation
Theory, Methods and Results in a sociological subfield B					o6-PSS-AM-SpS1B-152-mo1
Module coordinator				Module offered by	
holder of the Professorship of Sociolog Research		y and Qualitative	Professorship of Sociology and Qualitative Researc		
ECTS Method of grading		Only after succ. con	ipl. of module(s)		
5	(not) successfully completed				
Duration Module level		Other prerequisites			
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-SpS1A.		SpS1A.

Contents

Theories, methods and findings in a special field of social science

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Module title	Abbreviation
Political Sociology A	o6-PSS-AM-SpS2A-152-mo1
Modulo coordinator	Modulo offered by

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS2B.

Contents

Theories, methods and findings in political sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Political Sociology B	o6-PSS-AM-SpS2B-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS2A.

Contents

Theories, methods and findings in political sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Module	Module title Abbreviation						
Theory, Methods and Results in Social Inequality Research and Comparative					o6-PSS-AM-SpS3A-152-mo1		
Social	Structu	ıration Research A	, , ,				
Module	Module coordinator Module offered by						
holder	holder of the Professorship of Sociology and Qualitative			Professorship of Sociology and Qualitative Research			
Resear	Research						
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Other prerequis			Other prerequisites				
1 semester undergraduate		May not be combined with o6-PSS-AM-SpS3B.					
Conten	ıts						

Theories, methods and findings in comparative studies of social inequalities and social structure

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title		Abbreviation			
Theory, Methods and Results in Social Inequality Research and Comparative					o6-PSS-AM-SpS3B-152-mo1	
Social Structuration Research B						
Module	e coord	inator		Module offered by		
holder of the Professorship of Sociology and Qualita			y and Qualitative	Professorship of Sociology and Qualitative Research		
Research						
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level Other prer			Other prerequisites	;		
1 semester undergraduate			May not be combined with o6-PSS-AM-SpS ₃ A.			
Conter	Contents					

Theories, methods and findings in comparative studies of social inequalities and social structure

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2



Module title	Abbreviation
Sociology of Media, Knowledge and Culture A	o6-PSS-AM-SpS4A-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS4B.

Contents

Selected theories and studies in the sociology of media, knowledge and/or culture.

Intended learning outcomes

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbrev	iation
Sociology of Media, Knowledge and Culture B	o6-PSS	-AM-SpS4B-152-m01
Module coordinator	Module offered by	

holder of the Professorship of Sociology and Qualitative Professorship of Sociology and Qualitative Research

Research

Only after succ. compl. of module(s)

-Other prerequisites

DurationModule levelOther prerequisites1 semesterundergraduateMay not be combined with o6-PSS-AM-SpS4A.

Contents

ECTS

Selected theories and studies in the sociology of media, knowledge and/or culture.

Intended learning outcomes

Method of grading

(not) successfully completed

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation	
Theory, Methods, and Research Findings in sociological fiel	o6-PSS-AM-SpS5A-152-mo1	
88 1 1 1 1 1	AA 1 1 CC 11	

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	S Method of grading		Only after succ. compl. of module(s)	
5	numerical grade			
Duratio	n	Module level	Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS5B.	

Contents

Main conceptual theories, methods and findings in serveral fields of sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in serveral field of sociology and experienced in comparing different theoretical perspectives

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation	
Theory, Methods, and Research Findings in sociological fie	o6-PSS-AM-SpS5B-152-mo1	
Module coordinator	Module offered by	

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS5A.

Contents

Main conceptual theories, methods and findings in serveral fields of sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in serveral field of sociology and experienced in comparing different theoretical perspectives

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Modul	e title				Abbreviation	
Advanced Studies in Fields of Sociology A o6-PSS-AM-SpS6A-152-mo					o6-PSS-AM-SpS6A-152-mo1	
Module coordinator Module of						
holder Resea		Professorship of Sociolo	gy and Qualitative	Professorship of S	ociology and Qualitative Research	
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
5	nume	erical grade		•		
Durati	on	Module level	Other prerequisites	•		
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM-	SpS6B.	
Conte	nts					
Scrutii	ny of or	ne or several key figures o	of selected theories a	nd methods in spec	ial sociology	
Intend	led lear	ning outcomes		·		
Stude	nts acq	uire a deepened underst	anding of selected th	eories, methods and	d findings in special sociology.	
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germ	an)	
Metho	d of as	nt in: German and/or Eng sessment (type, scope, l ion on whether module o	anguage — if other th	an German, examina	ation offered — if not every seme-	
b) writt weight c) oral d) term e) press f) porti g) ress Langua	ten exa ted 4:1 examin n papen sentatio folio (a earch re	or nation of one candidate of (approx. 15 pages) or on (approx. 30 minutes) or opprox. 50 hours total) or oport (approx. 15 pages) assessment: German and	nutes) and exercises each (approx. 30 minu	utes) or ox. 15 pages), weigh		
Alloca	tion of	places				
Additi	onal in	formation				
Workle	oad					
150 h						
	ing cyc	le				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Modul	e title				Abbreviation
Advanced Studies in Fields of Sociology B					o6-PSS-AM-SpS6B-152-mo1
Module coordinator				Module offered by	<u> </u>
holder of the Professorship of Sociology and Qualitative Research			gy and Qualitative	Professorship of Sociology and Qualitative Research	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	1	
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM-S	SpS6A.
Conte	nts				
Scrutii	ny of or	ne or several key figures o	of selected theories a	nd methods in speci	ial sociology
		rning outcomes			·
Stude	nts acq	uire a deepened understa	anding of selected the	eories, methods and	I findings in special sociology.
Course	es (type	e, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) Modul	e taugh	nt in: German and/or Engl	lish and potentially o	ther language	
		sessment (type, scope, lation on whether module c			ation offered — if not every seme-
b) sho c) essa d) revi e) log f) lead course g) scie h) port	rt prese ay (app ew (ap (approx ing a d e) or entific p tfolio (a	on (approx. 30 minutes) of entation (approx. 15 minu- rox. 5 pages) or prox. 3 pages) or x. 3 pages) or iscussion (leading a discustion poster (approx. 50 hours to approx. 50 hours total) assessment: German and	tes) or ussion (approx. 45 m otal) or		pecified by the lecturer as part of a

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Assessment offered: In the semester in which the course is offered, no less than once a year

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Module title	Abbreviation
Political Institutions in Germany and further democratic/ Systems A	06-PSS-AM-VPS1A-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS1B.

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and further democratic/ Systems B	06-PSS-AM-VPS1B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS1A.

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and other Political Systems A	o6-PSS-AM-VPS2A-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS2B.

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and other Political Systems B	06-PSS-AM-VPS2B-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS2A.

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 l Nr. 1



Module title	Abbreviation
Democratic Political Systems A	06-PSS-AM-VPS3A-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS3B.

Contents

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Democratic Political Systems B	06-PSS-AM-VPS3B-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS3A.

Contents

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Systems and Regime Types A	o6-PSS-AM-VPS4A-152-mo1

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS4B.

Contents

Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of key characteristcs of selected political systems.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Systems and Regime Types B	06-PSS-AM-VPS4B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS4A.

Contents

Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of key characteristcs of selected political systems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Culture A	06-PSS-AM-VPS5A-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5	5 numerical grade			
Duration Module level		Module level	Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS5B.	

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

Intended learning outcomes

The student has in-depth knowledge in the field of political cultural research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Political Culture B	06-PSS-AM-VPS5B-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed			
Duration Module level		Module level	Other prerequisites	
1 semester undergradua		undergraduate	May not be combined with o6-PSS-AM-VPS5A.	

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

Intended learning outcomes

The student has in-depth knowledge in the field of political cultural research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Democratization A	o6-PSS-AM-VPS6A-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5	5 numerical grade			
Duration Module level		Module level	Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS6B.	

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

Intended learning outcomes

The student has in-depth knowledge in the field of regime transitions.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Democratization B	o6-PSS-AM-VPS6B-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed			
Duration Module level		Module level	Other prerequisites	
1 semester underg		undergraduate	May not be combined with o6-PSS-AM-VPS6A.	

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

Intended learning outcomes

The student has in-depth knowledge in the field of regime transitions.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation	
Founda	Foundations of Sociology			-	o6-PSS-BM-AS-192-mo1	
Modul	Module coordinator			Module offered by		
holder	holder of the Chair of Sociology and Sociological Theory			Chair of Sociology and Sociological Theory		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisit			s		
1 semester undergraduate						
Conter	Contents					

Overview of fundamental sociological terms, issues, topics and methods of analysis

Intended learning outcomes

Students will recognize the main conceptual tools and analytical schemas of sociology

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 l Nr. 2



Module title					Abbreviation
Political Institutions in the Federal Republic of Germany			epublic of Germany		o6-PSS-BM-BRD-192-mo1
Module coordinator				Module offered by	
holder	holder of the Chair of Sociology and Sociological Theory			Chair of Comparative Politics and German Politics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere		Other prerequisites	3		
1 seme	1 semester undergraduate				
Conten	Contents				

Basic principles of the political system of the German Federal Republic.

Intended learning outcomes

The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h) § 56 | Nr. 1



Modul	e title				Abbreviation
The Eu	The European Union: Introduction			-	06-PSS-BM-EU-192-m01
Modul	Module coordinator			Module offered by	
	holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		;			
1 semester undergraduate					
Conter	Contents				

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1



Modul	Module title				Abbreviation
International Relations					06-PSS-BM-IB-192-m01
Module coordinator Module offered			Module offered by		
holder of the Chair of Sociology and Sociological Theory			ociological Theory	Professorship of European Studies and International Relations	
ECTS	ECTS Method of grading Only after succ. co		Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			

Contents

Basics, theories, and contemporary questions in International Relations.

Intended learning outcomes

The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation	
Introduction to Empirical Research Methods				-	o6-PSS-BM-Meth-192-mo1	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Sociology and Sociological Theory			Institute for Political Science and Sociology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prered			1		
1 semester undergraduate						
Conten	Contents					

Basics of the qualitative and quantitative methods of empirical research.

Intended learning outcomes

The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Modul	e title		Abbreviation		
Organizations, structures and developments in International				al Relations	06-PSS-BM-OIB-192-m01
Modul	Module coordinator				
	holder of the Professorship of European Studies a national Relations		ean Studies and Inter-	Professorship of Eu Relations	ropean Studies and International
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other p		Other prerequisites	;		
1 semester undergraduate					
Conter	Contents				

Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

Intended learning outcomes

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Philosophy	06-PSS-BM-PT-192-m01
Module coordinator	Module offered by

holder of the Chair of Comparative Politics and German Politics

Chair of Comparative Politics and German Politics

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

History of political thought, introduction into classics of political thought, introduction into selected political theories.

Intended learning outcomes

Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1



Module title		Abbreviation
Social Structure and Inequality		o6-PSS-BM-SpS-192-mo1
Module coordinator	Module offered by	

holder of the Professorship of Sociology and Qualitative Research

Professorship of Sociology and Qualitative Research

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Introduction to Social Structure Analysis

Intended learning outcomes

Students gain an insight into social structure analysis.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + Ü(1

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: annually

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h) § 56 I Nr. 2



Module	e title				Abbreviation
Social Theory					o6-PSS-BM-ST-192-mo1
Module coordinator				Module offered by	
holder	holder of the Chair of Sociology and Sociological Theory			Chair of Sociology and Sociological Theory	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester undergraduate				
Conten	Contents				

Overview of the development and structure of the most important theoretical paradigms of modern sociology

Intended learning outcomes

Students will obtain detailed knowledge of the historical and logical progression of sociological theories

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 I Nr. 2



Module title	Abbreviation
Comparative Politics and Governance	06-PSS-BM-VPS-192-m01

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Introduction to the characteristics of political systems and central categories of comparative systems analysis.

Intended learning outcomes

The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 | Nr. 1



Modul	Module title Abbreviation					
Theory	of Soc	iety A			o6-PSS-EM-AS1A-152-mo1	
Modul	Module coordinator			Module offered by	<u>I</u>	
holder	of the	Chair of Sociology and Sc	ociological Theory	Chair of Sociology	and Sociological Theory	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-A	AS1B.	
Conte	nts	,	,			
Eleme	ntary in	struction of key problems	s in the field of sociol	ogical theory		
Intend	ed lear	ning outcomes				
Studer	nts will	conceive key problems w	ithin the domain of s	ociological theory		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (2)			_			
Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) writ weight	ten exa ted 4:1		nutes) and exercises		ises, approx. 10 hours total),	
d) term e) pres f) portf	n paper sentatio folio (ap	(approx. 15 pages) or on (approx. 30 minutes) a oprox. 50 hours total) or	-		ted 1:4 or	
Langua		port (approx. 15 pages) assessment: German and bonus	or English and poter	ntially other languag	ge	
Alloca	tion of	places				
Addition	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
	§ 22 II Nr. 1 h)					
5.2.2.1.1.1.9						

§ 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Modul	Module title Abbreviation					
Theory	of Soc	iety B			06-PSS-EM-AS1B-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Sociology and Sc	ciological Theory	Chair of Sociology	and Sociological Theory	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-A	AS1A.	
Conte	nts					
Eleme	ntary in	struction of key problems	in the field of sociol	ogical theory		
Intend	ed lear	ning outcomes				
Stude	nts will	conceive key problems w	ithin the domain of s	ociological theory		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) sho c) essa d) revi e) log f) lead course g) scie h) port Langua	a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year					
Allocation of places						
						
Addition	onal inf	ormation				
Workle	oad					
150 h						

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

Teaching cycle



Module title					Abbreviation	
Globalization A					06-PSS-EM-AS2A-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Sociology and Sociological Theory			Chair of Sociology and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. com	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequis					
1 seme	1 semester undergraduate May not be co			ed with o6-PSS-EM-A	S2B.	
Conten	Contents					

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirircal dimensions

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2

§ 81 l Nr. 2



Module title					Abbreviation	
Globalization B					06-PSS-EM-AS2B-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Sociology and Sociological Theor			Chair of Sociology and Sociological Theory		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	May not be combined with o6-PSS-EM-AS2A.			
Conter	Contents					

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirircal dimensions

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	Module title Abbreviation					
Current Research Questions in Sociology A					o6-PSS-EM-AS3A-152-mo1	
Module	coord	inator		Module offered by		
holder	of the (Chair of Sociology and S	Sociological Theory	Chair of Sociology a	and Sociological Theory	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	3		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-A	NS3B.	
Conten	ts					
The ser	ninar a	ddresses current issue	s and debates in the fi	eld of sociological th	neory	
Intende	ed lear	ning outcomes				
Studen	ts will	be capable to evaluate	and to critically assess	s current debates in t	the field of sociological theory.	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
S (2)						
Module taught in: German and/or English and potentially other language						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 90 minutes) or						

- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Modul	e title		Abbreviation			
Current Research Questions in Sociology B					o6-PSS-EM-AS3B-152-mo1	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Sociology and Sociologica			ological Theory Chair of Sociology and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 semester undergraduate May not be			May not be combine	ed with o6-PSS-EM-A	NS3A.	
Conten	Contents					

The seminar addresses current issues and debates in the field of sociological theory

Intended learning outcomes

Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Modul	Module title Abbreviation						
Challe	nges a	nd perspectives in Inte	rnational Relations A	-	06-PSS-EM-IB1A-152-m01		
Modul	Module coordinator			Module offered by	'		
	of the	Professorship of Europo	ean Studies and Inter-	Professorship of Eu Relations	uropean Studies and International		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Durati	on	Module level	Other prerequisites	•			
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-I	B1B.		
Conte	nts						
Advan	ced stu	dies of specific and co	ntemporary problems i	n International Relat	ions.		
		ning outcomes					
		as acquired the ability ional Relations.	to understand specific	and current questio	ns of politics, society, and econo-		
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	an)		
S (2)		it in: German and/or En			,		
		sessment (type, scope, ion on whether module			ation offered — if not every seme-		
b) writ weight c) oral d) term e) pres f) porti g) rese Langua credita	ten exa ted 4:1 examir n paper sentatio folio (apearch re age of a able for	or nation of one candidate (approx. 15 pages) or on (approx. 30 minutes) oprox. 50 hours total) o port (approx. 15 pages) assessment: German ar bonus	ninutes) and exercises e each (approx. 30 minu and term paper (appro r	utes) or ox. 15 pages), weigh			
Alloca	tion of	places					
Addition	onal inf	ormation					
Worklo	oad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22	Nr. 1 h) Nr. 3 f) Nr. 1						



Modul	Module title Abbreviation						
		nd perspectives in Interna	ational Relations B		06-PSS-EM-IB1B-152-m01		
Modul	e coord	inator		Module offered by			
		Professorship of Europea	n Studies and Inter-		ropean Studies and International		
	al Relat		T	Relations			
ECTS		od of grading successfully completed	Only after succ. con	ıpl. of module(s)			
5 Durati		Module level					
1 seme		undergraduate	Other prerequisites May not be combine		 B1A.		
Conter	nts		<u> </u>				
	_	dies of specific and conte	emporary problems in	ı International Relati	ions.		
		ning outcomes	, , , , , , , , , , , , , , , , , , , ,				
The stu	udent h		understand specific	and current question	ns of politics, society, and econo-		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
S (2)		· · · · · · · · · · · · · · · · · · ·					
Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) show c) essa d) revie e) log (f) lead course g) scie h) port Langua Assess	rt prese ay (appo ew (approx ing a di e) or ntific po folio (a age of a sment o	oster (approx. 50 hours to pprox. 50 hours total) ssessment: German and ffered: In the semester in	tes) or ussion (approx. 45 mi otal) or /or English and poter	ntially other languag			
Allocat	tion of _I	olaces					
 A J J!t'							
Additio	onal inf	ormation					
Worklo	oad						
150 h							
	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22 II § 56 I N	Referred to in LPOT (examination regulations for teaching-degree programmes) § 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1						



Modul	Module title Abbreviation						
Europe	an Uni	on: state of integration a	and future prospects	A	o6-PSS-EM-IB2A-152-mo1		
Modul	Module coordinator			Module offered by			
	of the I al Relat	Professorship of Europea ions	an Studies and Inter-	Professorship of Eu Relations	uropean Studies and International		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-I	B2B.		
Conter	nts						
Proble	m-orier	nted analysis of EU polic	ies.				
Intend	ed lear	ning outcomes					
The stu	ıdent h	as acquired the ability to	analyze EU policies	and its contemporar	y challenges.		
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	an)		
S (2)		<i>,</i>	, , ,		,		
	e taugh	t in: German and/or Eng	lish and potentially o	ther language			
		sessment (type, scope, l ion on whether module (ation offered — if not every seme-		
b) writt weight c) oral d) term e) pres f) portf g) rese Langua credita	ten exa ed 4:1 c examin n paper sentatio folio (ap arch re age of a able for	or nation of one candidate of (approx. 15 pages) or on (approx. 30 minutes) of porox. 50 hours total) or port (approx. 15 pages) assessment: German and bonus	nutes) and exercises each (approx. 30 minu	ox. 15 pages), weight			
Allocat	tion of p	places					
			_				
Additio	nal inf	ormation					
Worklo	oad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1							



Module title					Abbreviation			
European Union: state of integration and future prospects E			nd future prospects I	3	o6-PSS-EM-IB2B-152-mo1			
Module coordinator				Module offered by				
	of the I al Relat	Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	(not)	successfully completed						
Duration	on	Module level	Other prerequisites					
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B2A.			
Conter	ıts							
Proble	m-orien	ted analysis of EU polici	es.					
Intend	ed learı	ning outcomes						
The stu	ıdent h	as acquired the ability to	analyze EU policies a	and its contemporar	y challenges.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
S (2)								
Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language				
		sessment (type, scope, la on on whether module c	-		ation offered — if not every seme-			
b) sho c) essa d) revie e) log (f) lead course g) scie h) port Langua Assess	a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year							
Alloca	ion of p	olaces						
	_							
Additio	Additional information							
Workload								
150 h								
Teaching cycle								
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
	telescent and the continuous regulations for teaching degree programmes,							

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Module	Module title Abbreviation						
The Eu	The European Union as an international actor A 06-PSS-EM-IB ₃ A- _{152-mo1}						
Module	Module coordinator Module offered by						
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	В3В.		
Conten	ts						
Institut	ions, p	rocesses, and fields of a	ction of the European	Union as a global a	ictor.		
Intende	ed lear	ning outcomes	,				
		as acquired the ability to tives of European foreign		iguration, principles	, problem areas, and develop-		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
					ation offered — if not every seme-		
b) writt weight c) oral d) term e) pres f) portf g) rese Langua	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus						
Allocat	ion of	places					
Additional information							
							
Worklo	Workload						
150 h							
	Teaching cycle						
	is cycl						
<u></u>							

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Module title Abbreviation							
The Eu	ıropean	Union as an internationa	al actor B		o6-PSS-EM-IB3B-152-mo1		
Module coordinator				Module offered by			
	of the	Professorship of Europea	n Studies and Inter-	Professorship of Eu Relations	ropean Studies and Internationa		
ECTS		od of grading	Only after succ. con				
5		successfully completed		.,			
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-II	B3A.		
Conte	nts						
Institu	tions, p	rocesses, and fields of a	ction of the Europear	Union as a global a	ctor.		
		ning outcomes					
		as acquired the ability to tives of European foreign		iguration, principles	, problem areas, and develop-		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
S (2)		•					
Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
c) essa d) revi e) log f) lead course g) scie h) port Langua Assess	ay (appo ew (approx ing a di e) or entific p tfolio (a age of a sment c	oster (approx. 50 hours to pprox. 50 hours total) assessment: German and, affered: In the semester in	ussion (approx. 45 mi otal) or /or English and poter	ntially other languag			
Alloca	tion of	places					
Addition	onal inf	ormation					
Workle	Workload						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22 II § 56 I I	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1						



Modul	Module title Abbreviation						
Regional studies A o6-PSS-EM-IB4A					o6-PSS-EM-IB4A-152-mo1		
Modul	e coord	inator		Module offered by	<u>I</u>		
	of the lat	Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-I	B4B.		
Conter	nts						
Analys	is of po	olitics in selected world re	gions.				
Intend	ed lear	ning outcomes					
The stu	ıdent h	as acquired the ability to	analyze the politics	of regional actors.			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
	_	t in: German and/or Engl			ation offered — if not every seme-		
ster, in	format	ion on whether module ca	an be chosen to earn	a bonus)			
b) writt weight c) oral d) term e) pres f) portf g) rese	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language						
Allocat	Allocation of places						
Additional information							
							
Workload							
150 h							
	Feaching cycle						
sacring syste							

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Modul	e title				Abbreviation
Regional studies B					o6-PSS-EM-IB4B-152-mo1
Module coordinator				Module offered by	
holder nation		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-EM-IB4A.			

Contents

Analysis of politics in selected world regions.

Intended learning outcomes

The student has acquired the ability to analyze the politics of regional actors.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module	Module title Abbreviation							
Securit	ty, Pea	ce and Conflict in Inte	ernational Relations A		o6-PSS-EM-IB5A-152-mo1			
Module	e coord	linator		Module offered by	•			
holder nationa			pean Studies and Inter-	Professorship of Eu Relations	uropean Studies and International			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
5		erical grade						
Duratio	on	Module level	Other prerequisites	i				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B5B.			
Conten	ıts		,					
Advand	ced ana	alysis of contemporar	y questions of security, p	eace, and conflict in	n International Relations.			
Intend	ed lear	ning outcomes						
		as acquired the abilit Relation.	y to classify and analyze	specific questions	of security, peace, and conflict in			
Course	s (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)			
S (2) Module	e taugh	nt in: German and/or I	English and potentially o	ther language				
					ation offered — if not every seme-			
b) writt weight c) oral d) term e) pres f) portf g) rese Langua	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus							
Allocation of places								
Additio	Additional information							
Worklo	ad .		,					

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation	
Security, Peace and Conflict in International Relations B					06-PSS-EM-IB5B-152-m01	
Module coordinator				Module offered by		
holder of the Professorship of European Studies and Inter- national Relations			n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed		, ,		
Duration Module level Other prerequisites						
1 semes	ter	undergraduate	May not be combine	ed with o6-PSS-EM-I	B5A.	
Content	S					
Advance	ed ana	llysis of contemporary qu	estions of security, p	eace, and conflict ir	n International Relations.	
		ning outcomes				
The stud	lent h		classify and analyze	specific questions o	of security, peace, and conflict in	
Courses	(type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)		•				
	taugh	t in: German and/or Engl	ish and potentially o	ther language		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
c) essay d) reviev e) log (a f) leadin course) g) scient h) portfo Languag Assessn	a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year					
Allocation	on of p	olaces				
Addition	nal inf	ormation				
Workloa	Workload					
150 h						
	Teaching cycle					
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 N § 22 N § 56 Nr § 81 Nr	r. 3 f)					



Module title				Abbreviation			
Research Design and Advanced Quantitative Methods A					o6-PSS-EM-MethA-152-mo1		
Module coordinator				Module offered by			
holder of the Chair of Quantitative Methods in the Soci Sciences							
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
5		rical grade		-			
Durati	Duration Module level Other prerequisites						
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-N	ЛethВ.		
Conte	nts						
		of a sociological problem entation of the results.	n under consideratior	of appropriate theo	ories, models, and methods as		
Intend	ed lear	ning outcomes					
The stu	udent a	cquires the competence	_	•	onsideration of knowledge of s in written and/or oral form.		
Course	es (type	, number of weekly conta	ıct hours, language –	if other than Germa	an)		
		nt in: German and/or Engl					
		sessment (type, scope, la ion on whether module c	-		ation offered — if not every seme-		
b) writt weight c) oral d) term e) pres f) porti g) rese	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language						
Alloca	Allocation of places						
Additi	Additional information						
Workl	Workload						
150 h							
_	Teaching cycle						
reacill	cacining cycle						

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Module title	Abbreviation
Research Design and Advanced Quantitative Methods B	o6-PSS-EM-MethB-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	CTS Method of grading		Only after succ. compl. of module(s)		
5	(not) successfully completed				
Duration		Module level	Other prerequisites		
1 semester		undergraduate	May not be combined with o6-PSS-EM-MethA.		

Contents

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

Intended learning outcomes

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



	, Leis deals					
Modul	Module title Abbreviation					
Topical questions and discussions of political theory A					o6-PSS-EM-PT1A-152-mo1	
Module coordinator				Module offered by		
			itics and German Po-	Chair of Comparative Politics and German Politics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	25		
1 seme	ester	undergraduate	May not be combine	ined with o6-PSS-EM-PT1B.		
Conter	nts					
Curren	Current issues and discussions of political theory.					
Intended learning outcomes						
	The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.					
Courses (type, number of weekly contact hours, language — if other than German)						
S (2) Module taught in: German and/or English and potentially other language						
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Topical questions and discussions of political theory B	06-PSS-EM-PT1B-152-m01

holder of the Chair of Comparative Politics and German Politics

Chair of Comparative Politics and German Politics

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	5 (not) successfully completed		
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-PT1A.

Contents

Current issues and discussions of political theory.

Intended learning outcomes

The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title Abbreviation					Abbreviation
Advan	Advanced Studies of selected topics of political theory A 06-PSS-EM-PT ₂ A- ₁₅₂ -mo ₁				
Modul	e coord	inator		Module offered by	
holder of the Chair of Comparative Politics and German P			itics and German Po-	Chair of Comparative Politics and German Politics	
ECTS	ECTS Method of grading Only after succ. compl. of			npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-F	PT2B.
Conter	nts				
Deepe	ned oc	cupation with selected is	sues of political theo	ry.	
Intend	ed lear	ning outcomes			
		•	•	•	olitical theory and are able to clast to justify positions of their own.
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) Modul	e taugh	t in: German and/or Engl	ish and potentially of	ther language	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
	Allocation of places				
	LION Of	places			

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title			Abbreviation		
Advanced Studies of selected topics o	f political theory B		o6-PSS-EM-PT2B-152-mo1		
Module coordinator		Module offered by			
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics			
ECTS Method of grading	Only after succ. con	npl. of module(s)			
(not) successfully completed					
Duration Module level	Other prerequisites				
ı semester undergraduate	May not be combine	ed with o6-PSS-EM-P	T2A.		
Contents					
Deepened occupation with selected is	sues of political theo	ry.			
ntended learning outcomes					
The students acquire detailed knowled sify and treat them autonomously. In t					
Courses (type, number of weekly conta	act hours, language –	- if other than Germa	ın)		
S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or					
b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year					
Allocation of places					
Additional information					
-					

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Culture A	o6-PSS-EM-SpS1A-152-mo1
Module coordinator	Module offered by

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS1B.

Contents

Current theoretical and empirical issues in migration, religion, or organizational studies

Intended learning outcomes

Insights in contexts and orientation of current scientific development

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Culture B	o6-PSS-EM-SpS1B-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS1A.

Contents

Current theoretical and empirical issues in migration, religion, or organizational studies

Intended learning outcomes

Insights in contexts and orientation of current scientific development

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation	
Media A	o6-PSS-EM-SpS2A-152-mo1	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS2B.

Contents

Selected theories and studies in media sociology.

Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Media B	o6-PSS-EM-SpS2B-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS2A.

Contents

Selected theories and studies in media sociology.

Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Module title	Abbreviation
Participation and Representation A	06-PSS-EM-VPS1A-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS1B.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Participation and Representation B	06-PSS-EM-VPS1B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS1A.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Policy Analysis A	06-PSS-EM-VPS2A-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS2B.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Policy Analysis B	06-PSS-EM-VPS2B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS2A.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Fragile States A	06-PSS-EM-VPS3A-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS3B.

Contents

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Fragile States B	06-PSS-EM-VPS3B-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS3A.

Contents

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Measuring Democracy A	06-PSS-EM-VPS4A-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS4B.

Contents

Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

Intended learning outcomes

The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Measuring Democracy B	06-PSS-EM-VPS4B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS4A.

Contents

Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

Intended learning outcomes

The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation
Peace and Conflict					o6-PSS-FK-152-mo1
Module	coord	inator		Module offered by	
Managing Director of the Institute for Po Sociology		Political Science and	Institute for Politica	l Science and Sociology	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	ther prerequisites	
1 seme	ster	undergraduate			
Contents					
Basic analysis of theoretical and empirical questions regarding peace and conflict in one of the areas of study of the Institute for Political Science and Sociology.					

Intended learning outcomes

The student has acquired the ability to classify and analyze basic theoretical and empirical questions of peace and conflict.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)



Module title		Abbreviation
Introduction to Data Analysis and Statistics I		o6-PSS-FSQ-Meth1-152-mo1
Module coordinator	Module offered by	
holder of the Chair of Quantitative Methods in the Social		

Jeiene	C 3		
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration Module level		Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression

Intended learning outcomes

The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interprete them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title		Abbreviation
Introduction to Data Analysis and Statistics II		o6-PSS-FSQ-Meth2-152-mo1
Module coordinator	Module offered by	

holder of the Chair of Quantitative Methods in the Social Sciences

Science			
ECTS Method of grading		Only after succ. com	ıpl. of module(s)

ECIS Method of grading		Only after succ. compl. or module(s)
5 numerical grade		
n	Module level	Other prerequisites
ster	undergraduate	
	nume n	numerical grade n Module level

Contents

Multivariate analysis procedures for cross-sectional data (multiple OLS regression, logistic regression, models for count data), regression diagnostics, basics of advanced multivariate analysis procedures for different data structures (e.g. event history analysis, panel data analysis, multi-level analysis)

Intended learning outcomes

The students know which multivariate data analysis methods are to be applied to which data structure. They will understand the basic principles of the methods dealt with and which model assumptions have to be fulfilled. They are able to interpret the results correctly.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2

§ 81 I Nr. 2



Modul	e title				Abbreviation
Issues	of Poli	tical Science			o6-SK-AfP-152-mo1
Modul	e coord	linator		Module offered by	<u>l</u>
Manag Sociol	_	ector of the Institute for P	olitical Science and	Institute for Politica	al Science and Sociology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	ıts	,			
Deepe ject.	ned oc	cupation with topical rese	earch questions of po	litical science litera	ture on all subfields of the sub-
Intend	ed lear	ning outcomes			
		s aware of the current sta valuate arguments and to		rtain questions of p	olitical science discourse and car
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)		•			•
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
b) writ weight c) oral d) tern e) pres f) porti g) rese Langua credita	ten exa eed 4:1 examir n paper sentatio folio (apearch re age of a able for	or nation of one candidate e (approx. 15 pages) or on (approx. 30 minutes) a pprox. 50 hours total) or port (approx. 15 pages) assessment: German and bonus	nutes) and exercises ach (approx. 30 minund term paper (approx	ites) or	ises, approx. 10 hours total), ted 1:4 or
Alloca	tion of	places			
Additi	onal inf	ormation			
					
Workle	oad				
120 h					
Teachi	ng cycl	e			
	-				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 56 | Nr. 1 § 81 | Nr. 1



Module	e title				Abbreviation
Issues	of Soci	ology			o6-SK-AfS-152-mo1
Module	coord	inator		Module offered by	,
Manag Sociolo	_	ector of the Institute for F	Political Science and	Institute for Politica	al Science and Sociology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Scienti	fic cons	sideration of topical que	stions of sociology.		
		ning outcomes			
The stu	ident is	proficient in the classifi	cation and critically c	omparative discuss	ion of topical questions of socio-
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 I Nr. 2



Module title	Abbreviation
Political and Social Studies	o6-SK-BM-PSS-192-mo1

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
3	numerical grade		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-BM-PSS.

Contents

History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology

Intended learning outcomes

The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or

Language of assessment: German and/or English

Allocation of places

10 places.

There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).

The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1 (2 ECTS credits), § 56 | Nr. 2 (1 ECTS credits)



Modul	Module title Abbreviation					
Introd	uction t	o Didactics and Meth	ods of Social Studies and	l Political Educati-	o6-SK-Einf-DM-192-mo1	
on						
Modul	le coord	inator		Module offered by		
Subjection	•	sentative (Fachvertre	ter) Social Studies Di-			
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade		p		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Funda media		s, concepts and theor	etical approaches in soci	al studies including	school-specific methods and	
Intend	led lear	ning outcomes				
		rofessional competer of SE-didactics.	ices and methodical, as w	ell as procedural ar	nd habitual competences on ba-	
	_		ontact hours, language —	if other than Germa	n)	
V (2) +		, namber of weekly ex	The control of the co	ii otilei tilali oeilila	,	
Metho	d of as		e, language — if other tha le can be chosen to earn a		tion offered — if not every seme-	
b) pres c) term d) port e) oral	sentatio 1 paper tfolio (a		s) or	tes)		
Alloca	tion of	places				
Additi	onal inf	ormation				
Workle	oad					
150 h						

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 56 I Nr. 4

§ 81 I Nr. 4



W	UKZB	UKG	, ECTS credits				
Module	Module title Abbreviation						
		Education and/or Soc	ialization		o6-SK-EWS-152-mo1		
Module	e coore	dinator		Module offered by			
holder of the Professorship of Sociology and Qualitative Research				Professorship of S	Sociology and Qualitative Research		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
4	nume	erical grade					
Duratio	n	Module level	Other prerequisite	S			
1 seme	ster	undergraduate					
Conten	ts						
Theory, tional s		_	field of action of social s	science with relatior	n to educational science or educa-		
Intende	ed lea	rning outcomes					
					al theories, methods and findings science or educational sociology.		
Course	s (type	e, number of weekly co	ontact hours, language	— if other than Germ	ıan)		
S (2)	_						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or							

- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 l Nr. 2



Module	Module title Abbreviation					
Curricu	lum St	udies			06-SK-LPP-152-m01	
Module	coord	inator		Module offered by		
Subject Representative (Fachvertreter) Social Studies Di- dactics						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Key cor	ncepts,	task and content fields,	as well as in-depth tl	neoretical approach	es to teacher training.	
Intende	ed learı	ning outcomes				
		ofessional competences subject-related contents			bitual competences for do-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2)						
		sessment (type, scope, la			ation offered — if not every seme-	
b) pres c) term d) portf	a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)					
Allocation of places						
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 56 I N	§ 36 Nr. 7 § 56 Nr. 4 § 81 Nr. 4					



Module title Abbreviation					Abbreviation	
Politics as School Subject					o6-SK-Pol-Schule-152-mo1	
Module coordinator				Module offered by	<u> </u>	
-	Subject Representative (Fachvertreter) Social Studies Di-					
dactics			Only offer avec 200			
ECTS 5		od of grading successfully completed	Only after succ. con	ipi. or module(s)		
<u>Duration</u>		Module level	Other prerequisites			
1 seme		undergraduate	Admission prerequisite to assessment: regular attendance as specified by the respective school.			
Conten	ıts		2,			
and ap	plication	on of action-oriented tead the elective course on p	ching methods, provi	sion and use of mat	ral education school; preparatior erials and media; accompanimen	
	_	ning outcomes				
The students have gained practical teaching experience on the basis of interactive learning materials, including real-life encounters. They know the action-oriented approach and can apply it in a targeted and student-oriented way. They have acquired sustainable practical knowledge as well as teaching and learning experience in the application of action-oriented methods.						
Course	s (type	, number of weekly conta	ect hours, language –	- if other than Germa	an)	
S (1) +	R (1)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
report	on prac	tical experiences (approx	x. 10 pages)			
Allocat	ion of _l	places				
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22 II	§ 22 Nr. 1 h)					
C II	and Haller and					

§ 22 II Nr. 3 f)



Modul	Module title Abbreviation					
Advan	ced sul	oject-specific studies in D	idactics of Social Sci	ience	o6-SK-VFsFdFS-192-mo1	
Modul	e coord	linator		Module offered by		
Subjec	Subject Representative (Fachvertreter) Social Studies Di-					
ECTS	Method of grading Only after succ. compl. of module(s)					
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Scrutir tics.	ny of pe	cialisation with relevant s	social science didact	ic subject areas with	focus on teacher training didac-	
Intend	ed lear	ning outcomes				
		n of professional compete	nces and methodolo	gical, as well as pro	cedural and habitual compe-	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		sessment (type, scope, la ion on whether module ca			ntion offered — if not every seme-	
	a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)					
Allocation of places						
Additio	onal inf	ormation				
Workload						
60 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 II	§ 22 Nr. 1 h) § 22 Nr. 3 f)					



Modul	Module title Abbreviation					
					o6-SK-VFsFwFS-152-mo1	
	Sociology					
Module coordinator Module offered by						
Subject dactic		esentative (Fachvertreter)	Social Studies Di-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not) successfully completed					
Durati	on	Module level	Other prerequisites	Other prerequisites		
1 sem	ester	undergraduate				
Conte	nts					
Scrution rences		ecialisation with relevant	social science didact	ic subject areas with	domain-specific scientific refe-	
Intend	led lear	ning outcomes				
tences	of don	nain-specific contents of	SE-didactics.		cedural and habitual compe-	
Course	es (type	e, number of weekly conta	ect hours, language –	- if other than Germa	ın)	
S (2)						
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
	a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)					
Alloca	tion of	places				
Additi	Additional information					
Workl	Workload					
60 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22	§ 22 II Nr. 1 h) § 22 II Nr. 3 f)					



Module title Abbreviation					Abbreviation	
	/ (advai	nced)			06-SK-VZG-152-m01	
ارزاد ما ۸۸		·		Madula affared by		
Module coordinator				Module offered by		
holder of the Chair of Comparative Politics and German Politics			tics and German Po-	Chair of Comparativ	ve Politics and German Politics	
ECTS			ıpl. of module(s)			
4	nume	rical grade				
Duration	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conter	ıts					
	th study Germar	•	litical development fr	om 1917 to the prese	ent (focus on the Federal Repu-	
Intend	ed learı	ning outcomes				
The stu		an present and reflect in	depth on fundamenta	al political and socia	ll developments from 1917 to the	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	un)	
S (2)		,	, , , ,		•	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus						
Allocation of places						
Additional information						
Worklo	ad					
120 h						

Referred to in LPO I (examination regulations for teaching-degree programmes)

Teaching cycle

§ 56 | Nr. 3 § 81 | Nr. 3



Module title	Abbreviation
History	06-SK-ZG-152-m01

Module coordinator Module offered by

holder of the Chair of Comparative Politics and German Politics Chair of Comparative Politics and German Politics

ECTS	S Method of grading		Only after succ. compl. of module(s)
8	numerical grade		
Duration		Module level	Other prerequisites
2 semester		undergraduate	

Contents

Overview of the historical development from 1917 until the end of the Second World War as well as overview of the historical and political development from 1945 until today (focus on the Federal Republic of Germany)

Intended learning outcomes

The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War and from 1945 to the present.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + V(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 I Nr. 3