

Subdivided Module Catalogue for the Subject

Latin Philology

with the degree "Erweiterungsprüfung für das Lehramt an Gymnasien" (ECTS credits)

Examination regulations version: 2024

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Classical Philology



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Mar-2024 (2024-47)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title		Method of	page				
Abbicviduoli	module title	credits	grading	puge				
Scientific Discipline (92 ECTS credits)								
Area 1 (87 ECTS credits)								
Modules 1 (55 ECTS credit	ts)							
04-LtGy-BM-E-242-m01	Level One Module Introduction to Classical Philology	7	NUM	10				
04-LtGy-BM-S-152-m01	Level One Module Language	6	NUM	16				
04-LtGy-BM-L-242-m01	Level One Module Latin Literature	8	NUM	15				
04-LtGy-BM-KL-152-m01	Level One Module Archaeology	5	NUM	14				
04-LtGy-AM-S1-152-m01	Level Two Module Language 1	5	NUM	7				
04-LtGy-AM-S2-152-m01	Level Two Module Language 2	6	NUM	8				
04-LtGy-AM-S3-152-m01	Level Two Module Language 3	7	NUM	9				
04-LtGy-AM-L1-242-m01	Level Two Module Latin Literature 1	5	NUM	5				
04-LtGy-VM-S1-152-m01	Level Three Module Language 1	6	NUM	20				
Modules 2 (32 ECTS credi	ts)		•					
04-LtGy-AM-L2-242-m01	Level Two Module Latin Literature 2	5	NUM	6				
04-LtGy-VM-S2-152-m01	Level Three Module Language 2	7	NUM	21				
04-LtGy-VM-S3-152-m01	Level Three Module Language 3	7	NUM	22				
04-LtGy-VM-L1-242-m01	Level Three Module Latin Literature 1	7	NUM	18				
04-LtGy-VM-L2-152-m01	Level Three Module Latin Literature 2	6	NUM	19				
dy the subject combination	Area 2 (5 ECTS credits) To qualify for admission to the Erste Staatsprüfung (First State Examination) in the subject Latin, students who do not study the subject combination Latin-Greek must take module 03-LtGyBM-GL-1 Basismodul Griechische Literaturwissenschaft (Level One Module Greek Literature Studies). Students who study the subject combination Latin-Greek must take one of the							
04-LtGy-BM-GL-1-242- m01	Level One Module Greek Literature	5	NUM	13				
04-VS-BEAVS-172-m01	Introduction to the General and Comparative Linguistics	5	NUM	23				
06-Ph-B-W1-152-m01	Text Analysis: Ancient Philosophy	5	NUM	24				
Teaching (10 ECTS credits)								
Area 1 (10 ECTS credits)								
04-LtGy-BM-FD-242-m01	Level One Module Didactics	3	NUM	11				
04-LtGy-AM-FD-242-m01	Level Two Module Didactics	3	NUM	4				
04-LtGy-VM-FD-242-m01	Level Three Module Didactics	4	NUM	17				
Freier Bereich (general as we	ll as subject-specific electives)							



Teaching cycle

§ 72 | Nr. 2 g)

Module title					Abbreviation
Level Two Module Didactics 04-LtGy-AM-FD-242-mo1					04-LtGy-AM-FD-242-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Classical Philolog	gy l	Institute of Classic	al Philology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duration	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts		,		
cationa sessm	al reduce ent of t	ction/simplification/ reor	ganisation/ restructu	ring); They will lear	e requirements of school (edu- n about the diagnosis and as- s, performance measurement, ex-
Intend	ed lear	ning outcomes			
get an models	overvie s; They	w of interpretation meth	ods and forms in Lati I evaluate learning pr	n class; They have k ocesses, to differen	school requirements; Students knowledge of different educational tiate support options, to measure
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or c) term paper (approx. 5 pages) creditable for bonus					
Allocation of places					
Additional information					
Workload					
90 h					
-					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title				Abbreviation	
Level Two Module Latin Literature 1					04-LtGy-AM-L1-242-m01
Module coordinator Mo				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites	1		
1 semester undergraduate					
Conten	Contents				

Lecture and seminar; Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to the tradition history and history of literary reception. They will be able to translate important but simple texts, from the area of Latin prose, into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods. Students will deal in-depth with important, not too challenging Latin literature. Thus, they will

theoretical be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuess genre issues; They will deal with the history of tradition and reception.

Intended learning outcomes

Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; The students have knowledge of important sections of Roman literary history; They are familiar with historical-cultural backgrounds. They are able to acquire knowledge of a limited sub-area of Latin literary history with methodological tools of classics; Students get solid experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 8 pages) or
- b) presentation (approx. 20 minutes) with position paper (2 to 3 pages) or
- c) oral examination (approx. 20 minutes) or
- d) written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 | Nr. 2 c)



Module title					Abbreviation
Level Two Module Latin Literature 2			04-LtGy-AM-L2-242-m01		
Modul	e coord	inator		Module offered by	<u>I</u>
holder	of the	Chair of Classical Philolog	gy l	Institute of Classic	al Philology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
interpretation methods, elements of text analysis and literary-historical coherences; They get an overview of intellectual and cultural backgrounds; They gain insights into the history of tradition and literary reception. They deal in-depth with a sophisticated representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception. Intended learning outcomes Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with historical-cultural backgrounds. They are able to acquire knowledge of a limited sub-area of Latin literature with methodological tools of classics; They get solid experience with diverse interpretation methods and their application.					
	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 60 minutes) or b) term paper (approx. 8 pages) or c) oral examination (approx. 20 minutes) creditable for bonus					
Alloca	tion of	olaces			

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 | Nr. 2 c)



Module	Module title Abbreviation				
Level Two Module Language 1 04-LtGy-A					04-LtGy-AM-S1-152-m01
Module	coord	inator		Module offered by	
holder o	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology
		od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content	:S		,		
The mod	dule co	overs basic skills concerr	ing the historical gra	mmar of the Latin la	inguage.
Intende	d learr	ning outcomes			
Student	s have	basic knowledge of hist	orical grammar of the	e Latin language.	
Courses	(type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)					
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
written creditab		nation (approx. 60 minut bonus	es)		
Allocati	on of p	olaces			
Addition	nal info	ormation			
Workload					
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 72 I N	r. 2 b)				



Module	Module title Abbreviation					
Level Two Module Language 2					04-LtGy-AM-S2-152-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
transla	tion of				ng of an active basic vocabulary; tion of works of an Latin author	
Intende	ed learı	ning outcomes				
ge; The ture) in	y are a to Latir	ble to apply the respectiv	ve rules of translation ned active basic voca	to simple German t abulary; They are ab	in the German and Latin langua- exts (e.g. texts of art and litera- le to translate texts of a Latin aut-	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)	
Ü (2) +	Ü (2)					
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
written credita		nation (approx. 120 minu bonus	tes)			
Allocation of places						
Additional information						
Worklo	Workload					
180 h	180 h					

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 l Nr. 2 b)



Module title Abbrev				Abbreviation		
Level T	Level Two Module Language 3 04-LtGy-AM-S _{3-152-mo1}					
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
which of late des	contain mandir gramm ction to	ancient thinking and ideng literary Latin texts into	as, into an appropria German; Thus, the m phenomena, instructi	ite or classical Latin nodule covers the re	of medium difficulty with contents, (retroversions). They will transpetition of significant units of uistic and stylised text analysis,	
Latin pl which o In-dept	hraseo contain h know	logy; They are able to tran ancient thinking and ide vledge of school gramma	nslate simple German as, into Latin that mo r as well as in the fiel	n texts and texts of reets the respective of dors of language histor	g the syntax; broadened skills of nedium difficulty with contents, or classical Latin (retroversions). y and historical grammar.	
		, number of weekly conta	ct hours, language –	- if other than Germa	an)	
\ddot{U} (2) + \ddot{U} (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes)						
creditable for bonus						
Allocation of places						
						
Additional information						
Workload						
210 h						
Teachi	Teaching cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 | Nr. 2 b)



§ 72 | Nr. 2 a)

Module title Abbreviation					
Level One Module Introduction to Clas	04-LtGy-BM-E-242-m01				
Module coordinator		Module offered by			
holder of the Chair of Classical Philolo	gy l	Institute of Classica	al Philology		
ECTS Method of grading	Only after succ. con	npl. of module(s)			
7 numerical grade					
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
The module covers the history and me their political-social backgrounds; trac			cient literary history as well as		
Intended learning outcomes					
Students are familiar with specific bas respective technical literature.	sics, working methods	and the history of C	lassical Philology as well as the		
Courses (type, number of weekly conta	act hours, language –	if other than Germa	n)		
V (2)					
Method of assessment (type, scope, laster, information on whether module of			tion offered — if not every seme-		
a) written examination (approx. 6o minb) oral examination (approx. 30 minut creditable for bonus					
Allocation of places					
Additional information					
Workload					
210 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title				Abbreviation	
Level One Module Didactics					04-LtGy-BM-FD-242-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Philology I Institute of Classical Ph			al Philology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
3	nume	rical grade			
Duration Module level Other prerequisites		5			
1 semester undergraduate					
Contents					

Position determination: ancient languages will be in the public discussion; their position and significance regarding the range of subjects; competence concepts; contributions to the subject concerning interdisciplinary educational tasks; tasks of teaching methodology and their positioning between the subject area, education and practice in grammar schools; covering of the history of Classical Philology and the classical teaching of Late Antiquity up to the present day; curriculum and curriculum development (with focus on the eight-year grammar school curriculum); ancient languages and new media; different forms of teaching; phrase and text development: Students will acquire translation theories and methods; methods of text acquisition (text syntax and text grammar); ancient languages during the language acquisition phase: The module covers methods and objectives, the system of Latin school grammar, new considerations in order to learn words and vocabulary work, new textbooks and supplementary material; exercises and forms of exercises; the ancient languages during the reading matter period: concepts of the classical teaching literature, development and structuring of a reading matter course in Latin class, forms of reading matter, analysis and comparison of reading matter editions, didactic analysis of authors concerning their significance for the use of teaching.

Intended learning outcomes

Students are able to present an overview of the history and significance of ancient languages for the grammar school curriculum; Students are expected to have knowledge of educational tasks concerning the ancient languages at grammar school for the subject and interdisciplinary cooperation; They gain an overview of teaching concepts; They have knowledge of tasks and areas of didactics of ancient languages; Students get an overview of the history of ancient language teaching, of the curriculum and curriculum development; They get an overview of ancient languages in the language acquisition and reading phase, methods of text acquisition, ancient languages and new media, different types of teaching; They are able to the educational analysis of authors concerning their significance for the use in classes; Students get an insight into translation theories and methods, into methods of text acquisition, into new thoughts of vocabulary learning and vocabulary work; They are expected to have an overview of new text books and companion material.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 45 minutes) or
- b) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or

c) term paper (approx. 5 pages) creditable for bonus
Allocation of places
-
Additional information
-
Workload
90 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 | Nr. 2 g)



Module title					Abbreviation
Level One Module Greek Literature					04-LtGy-BM-GL-1-242-m01
Module	Module coordinator			Module offered by	
				Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. com		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) + 3	S (2)				
		essment (type, scope, la on on whether module ca	-		tion offered — if not every seme-
b) pres c) oral	entatio examin en exaı	(approx. 8 pages) or n (approx. 30 minutes) w ation (approx. 20 minute mination (approx. 60 mir bonus	s) or	pprox. 3 pages) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 72 I N	§ 72 I Nr. 2 f)				



Module					Abbreviation	
	Level One Module Archaeology				04-LtGy-BM-KL-152-m01	
Level one module / Herideology				_	04-LtGy-BM-KL-152-III01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
culture Intende	s and h	nence, their mutual influe	nce.		their corresponding neighbouring age of Classical Archaeology.	
They ga	ain exp	•	•		nts; They are familiar with the re-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) +	E (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
presentation (approx. 20 minutes) with position paper (approx. 2 pages) creditable for bonus						
Allocation of places						
Additional information						
Worklo	Workland					

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

 \S 72 | Nr. 2 d) (3 ECTS credits), \S 72 | Nr. 2 e) (2 ECTS credits)



Modul	e title	'	Abbreviation			
Level C	ne Mo	dule Latin Literature			04-LtGy-BM-L-242-m01	
Module coordinator Module offered by						
holder of the Chair of Classical Philology I			gy I	Institute of Classical Philology		
ECTS	Meth	thod of grading Only after succ. co		mpl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conter	Contents					
Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to						

Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will deal in-depth with important, not too challenging Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discussion of genre issues; They will deal with the history of tradition and reception.

Intended learning outcomes

Students get an overview of Latin literature in its genres; Ability to interpret important works of Latin authors; Knowledge of important sections of Latin literary history; Familiarity with cultural-historical backgrounds. Ability to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; Experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 10 pages) or
- b) presentation (approx. 30 minutes) with position paper (4 to 5 pages) or
- c) oral examination (approx. 30 minutes) or
- d) written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 I Nr. 2 c)



				T				
	Module title Abbreviation							
Level One	Module Language			04-LtGy-BM-S-152-m01				
Module co	oordinator		Module offered by					
holder of	the Chair of Classical Philolog	gy l	Institute of Classica	al Philology				
	lethod of grading	Only after succ. com	ıpl. of module(s)					
6 n	umerical grade							
Duration	Module level	Other prerequisites						
1 semeste	er undergraduate							
Contents								
from the a	area of Latin prose into Germa	an; Thus, the module nena, instruction to h	covers the repetition	slate important, but simple texts n of significant units of school nd stylised text analysis, intro-				
Intended	learning outcomes							
are able to grammar;	o translate simple texts and s	hort texts into perfec n the field of languag	t Latin. Students are ge history and histor	active basic vocabulary; They expected to possess the school rical grammar; They are familiar				
Courses (type, number of weekly conta	ct hours, language –	if other than Germa	an)				
Ü (2) + Ü ((2)							
	f assessment (type, scope, la mation on whether module ca			ation offered — if not every seme-				
	written examination (approx. 120 minutes) creditable for bonus							
Allocation	Allocation of places							
Additiona	l information							
Workload								

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 | Nr. 2 b)



§ 72 l Nr. 2 g)

Module	Module title Abbreviation						
Level T	evel Three Module Didactics 04-LtGy-VM-FD-242-mo1						
Module	Module coordinator Module offered by						
holder	of the (Chair of Classical Philolog		Institute of Classica	al Philology		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	=-		
4	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
tic prep	aration		lematisation of main	topics in the didacti	reading matter phase: systema- ical formation of ancient langua- ation.		
Intende	ed learı	ning outcomes					
	re, des	ign and critically evaluate			tically; They are able to plan, language acquisition as well as		
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)		
Ü (2)							
		sessment (type, scope, la on on whether module ca	-		ation offered — if not every seme-		
b) pres c) term	a) written examination (approx. 90 minutes) or b) presentation (approx. 30 minutes) with position paper (approx. 3 pages) or c) term paper (approx. 7 pages) creditable for bonus						
Allocat	ion of p	olaces					
Additional information							
Worklo	Workload						
120 h							
Teachi	ng cycl	e					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Level 7	Three M	odule Latin Literature 1			04-LtGy-VM-L1-242-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Classical Philolo	gy l	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Durati	on	Module level	Other prerequisites	ther prerequisites		
1 seme	ester	undergraduate				
Conte	nts					
cal iss They w terpret	ues, res vill be ir tation m f intelle	search approaches, poss ntroduced to an importan nethods, elements of text	ibilities of interpretat t sub-area of Latin Ph : analysis and literary	ion, intellectual and nilology. In this conte historical coherence	they will discuss methodological cultural-historical backgrounds ext, they will be introduced to in- es; The students will get an over on history and history of literary	

Intended learning outcomes

Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Latin literary history; They are familiar with cultural-historical backgrounds. Students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They have experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (12 to 15 pages) or
- c) oral examination (approx. 20 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 | Nr. 2 c)



Module	Module title Abbreviation						
Level T	evel Three Module Latin Literature 2 04-LtGy-VM-L2-152-m01						
Module coordinator Module offered by							
holder	of the	Chair of Classical Philolog	gy I	Institute of Classica	al Philology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
6	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Exam c	ourse;	Interpretation exercises	concerning Latin text	s; Challenging dema	ınd.		
Intend	ed lear	ning outcomes					
		to interpret difficult text ng the state examination		ea of Latin literature	in-depth and with assured me-		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
S (2)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
written credita		nation (approx. 90 minut bonus	es)				
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
180 h	180 h						
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)			
§ 72 l N							



§ 72 | Nr. 2 b)

Module title Abbreviation						
evel Three Module Language 1 04-LtGy-VM-S1-152-mo1						
Module coordinator	Module offered by					
holder of the Chair of Classical Philology I	Institute of Classical Philology					
ECTS Method of grading Only after succ. co	mpl. of module(s)					
6 numerical grade						
Duration Module level Other prerequisite	s					
ı semester undergraduate						
Contents						
we genre. They will acquire in-depth skills concerning the rebroaden their Latin phraseology; They will translate simple contents, which contain ancient thinking and ideas, into a	er German texts and texts of medium difficulty with					
Intended learning outcomes						
respective genre. They have consolidated skills of Latin gradened skills of Latin phraseology; They are able to translate which contain ancient thinking and ideas, into Latin that naccounts for the courses (type, number of weekly contact hours, language	te German texts of medium difficulty with contents, neets the respective or classical Latin (retroversions).					
$\ddot{U}(2) + \ddot{U}(2)$						
Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to ear						
written examination (approx. 120 minutes) creditable for bonus						
Allocation of places						
-						
Additional information						
Workload						
Workload						
180 h						

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation							
Level T	Level Three Module Language 2 04-LtGy-VM-S2-152-mo1							
Module	Module coordinator Module offered by							
holder	of the (Chair of Classical Philolog	 gv	Institute of Classica	al Philology			
ECTS		od of grading	Only after succ. con					
7		rical grade		,				
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
1		translate challenging Lati	in texts of different ge	enres and epochs in	to an appropriate German, which			
Intende	ed lear	ning outcomes						
		to translate challenging l he respective issue.	atin texts of differen	t genres and epochs	into an appropriate German,			
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)			
Ü (2)	_		•					
		sessment (type, scope, la			tion offered — if not every seme-			
written credita		nation (approx. 90 minut bonus	es)					
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	Workload							
210 h								
Teachi	ng cycl	e						
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)				
	§ 72 l Nr. 2 c)							



Modul	Module title Abbreviation						
Level 1	Level Three Module Language 3 o4-LtGy-VM-S _{3-152-mo1}						
Module coordinator Module offered by							
holder	of the	Chair of Classical Philolo	gy l	Institute of Classic	al Philology		
ECTS		od of grading	Only after succ. con				
7		rical grade		•			
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
		Students will translate to			man texts, which contain ancient ourse.		
Intend	ed lear	ning outcomes					
They a nation		to translate difficult Gerr	nan texts and texts o	f medium difficulty i	nto classical Latin on state exami-		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
Ü (2)							
		sessment (type, scope, la			ation offered — if not every seme-		
	exami	nation (approx. 90 minut	tes)				
Alloca	tion of	places					
Additio	onal inf	ormation					
Worklo	oad						
210 h							
Teachi	ng cycl	e					
	. , .						
Referre	ed to in	LPO I (examination regu	ulations for teaching-	degree programmes)			
§ 72 l 1							
	/						



Module	e title		Abbreviation			
Introduction to the General and Comparative Linguistics					04-VS-BEAVS-172-m01	
Module	Module coordinator				Module offered by	
holder	holder of the Chair for Comparative Linguistics			Chair of Comparative Linguistics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level			Other prerequisites			
1 semester undergraduate						
Conten	Contents					

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres). 2. An introduction to the material and spiritual culture of the Indo-Europeans. 3. Introduction to the methodology of diachronic linguistics. 4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 5. An introduction to the academic working methods of linguistics. 6. An overview of the most important academic literature.

Intended learning outcomes

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

 $S(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) presentation (approx. 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 | Nr. 2 f)



§ 68 | Nr. 2 a) § 72 | Nr. 2 f)

Module title Abbreviation						
Text Analysis: Ancient Philosophy 06-Ph-B-W _{1-152-m01}						
	Module offered by	<u> </u>				
losophy	Institute of Philoso	phy				
Only after succ. con	npl. of module(s)					
Other prerequisites						
•						
ct hours, language —	if other than Germa	an)				
utes) or						
nester						
lations for teaching-	degree programmes))				
	Only after succ. com Other prerequisites oriticise, basic assicted pand present place of the company of the c	Only after succ. compl. of module(s) Other prerequisites sophy while taking into account the history or criticise, basic assumptions in ancient evelop and present philosophical issues. ct hours, language — if other than German and be chosen to earn a bonus) utes) or				