

Subdivided Module Catalogue for the Subject

Catholic Theology

with the degree "Erweiterungsprüfung für das Lehramt an Gymnasien" (ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Catholic Theology



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Nov-2015 (2015-245)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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The subject is divided into

Abbreviation	ECTS credits	Method of grading	page					
Scientific Discipline (54 ECT	S credits)	,						
Area 1 (67 ECTS credits)								
Theological Orientation a	nd Methods (7 ECTS credits)							
o1-LA-GymRs-	Theological Orientation and Methods	7	B/NB	/1				
ThOM-152-mo1	7	D/ND	41					
Basics of Biblical Theolog	gy (8 ECTS credits)							
01-LA-GBEx-152-m01	Basics of Biblical Exegesis	8	NUM	27				
Basics of Historical Theol	ogy (10 ECTS credits)							
o1-LA-Gym-GAKG-152- mo1	Basics of the Early Church							
01-LA-GMNKG-152-m01	Basics of Medieval and Modern Church History	5	NUM	30				
Basics of Systematic The	ology (15 ECTS credits)							
01-LA-GDogm-152-m01	Basics of Dogmatics	5	NUM	28				
01-LA-GFund-152-m01	Basics of Fundamental Theology	5	NUM	29				
01-LA-GThE-152-m01	Basics of Theological Ethics	5	NUM	32				
Basics of Practical Theolo	gy and Religious Education (15 ECTS credits)							
01-LA-Gym-GKR-152- m01	Basics of Canon Law	5	NUM	35				
o1-LA-Gym-GPast- Lit-152-mo1	Basics of Pastoral Acting and Liturgical Celebration	5	NUM	36				
01-LA-GRP-152-m01	Basics of Religious Education	5	NUM	31				
Special Subject on Biblica	al Theology (12 ECTS credits)							
01-LA-Gym-VAT-152-m01	Special Subject in Old Testament	6	NUM	43				
01-LA-Gym-VNT-152-m01	Special Subject in New Testament	6	NUM	51				
stematische Theologie 1 (S ject Systematic Theology 2	sub-areas Vertiefung Historische Theologie (Special Subject Hispecial Subject Hispecial Subject Systematic Theology 1), and Vertiefung Systemat as well as two modules from the sub-area Seminare (Seminars ical Theology: Ancient, Medieval and Modern, Franconian or Ea	tische Theo s).	ologie 2 (Specia	l Sub-				
o1-LA-Gym-VAKG-152- mo1	Special Subject in Early Church	5	NUM	42				
o1-LA-Gym-VM- NKG-152-mo1	Special Subject in Medieval and Modern Church History	5	NUM	49				
o1-LA-Gym-VFKG-152- mo1	Special Subject in Franconian Church History	5	NUM	47				
01-LA-Gym-VOKG-152- m01	Special Subject in Eastern Church History	5	NUM	52				
Special Subject on System	matical Theology 1: Fundamental Theology or Dogmatics (5 ECT	S credits)						
01-LA-Gym-VFund-152- m01	Special Subject in Fundamental Theology	5	NUM	48				
o1-LA-Gym-VDogm-152- mo1	Special Subject in Dogmatics	5	NUM	45				
Special Subject on System	matical Theology 2: Moral Theology or Christian Social Science		redits)					



o1-LA-Gym-VMo-	Special Subject in Moral Theology		NUM	50			
ral-152-mo1	prostat ouzjoet in motat mostogy	5) ,			
01-LA-Gym-VCSW-152-	Special Subject in Christian Social Sciences	-	NUM				
mo1	Special Subject in Christian Social Sciences	5	NOW	44			
Seminars (10 ECTS credits	s)						
01-LA-GymRs-SBTh-152-	Seminar in Biblical Theology	-	NUM	27			
mo1	Seminar in biblical meology	5	NOW	37			
01-LA-GymRs-SHTh-152-	Seminar in Ecclesiastical History		NUM	20			
mo1				38			
01-LA-GymRs-SSTh-152-	Seminar in Systematic Theology	-	NUM				
mo1	Seminal in Systematic meology	5	INOM	40			
01-LA-GymRs-SPTh-152-	Seminar in Practical Theology	-	NUM	20			
mo1	Seminar in Fractical Meology	5	NOW	39			
Teaching (12 ECTS credits)							
Area 1 (10 ECTS credits)							
01-LA-Gym-GFD-152-m01	Basics of Teaching Methods	5	NUM	34			
01-LA-Gym-VFD-152-m01	Special Subject in Teaching Methods	5	NUM	46			

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Catholic Theology			
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(Freier Bereich (general as well as subject-specific electives) -- subject specific)

41-IK-BM-152-m01	Information Literacy (Basic Level)		B/NB	53
o1-LA-FB-ThO-	heological Orientation - Mentorat		B/NB	16
Ment-152-mo1	neological Orientation - Mentorat		סוועם	10
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	7
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	6
o1-LA-FB-He-	Hebrew Basic Course	F	NUM	
brGK-152-m01	Hebiew Basic Course	5	NOW	9
o1-LA-FB-He-	Hebrew Advanced Course	-	NUM	8
brAK-152-m01	nepiew Advanced Course	5	NOW	0
01-LA-FB-TBTh1-152-m01	Topics of Biblical Theology 1	5	B/NB	12
01-LA-FB-TBTh2-152-m01	Topics of Biblical Theology 2	3	B/NB	13
01-LA-FB-TBTh3-152-m01	Topics of Biblical Theology 3	2	B/NB	14
01-LA-FB-THTh1-152-m01	Topics of Ecclesiastical History 1	5	B/NB	17
01-LA-FB-THTh2-152-m01	Topics of Ecclesiastical History 2	3	B/NB	18
01-LA-FB-THTh3-152-m01	Topics of Ecclesiastical History 3	2	B/NB	19
01-LA-FB-TSTh1-152-m01	Topics of Systematic Theology 1	5	B/NB	23
01-LA-FB-TSTh2-152-m01	Topics of Systematic Theology 2	3	B/NB	24
01-LA-FB-TSTh3-152-m01	Topics of Systematic Theology 3	2	B/NB	25
01-LA-FB-TPTh1-152-m01	Topics of Practical Theology 1	5	B/NB	20
01-LA-FB-TPTh2-152-m01	Topics of Practical Theology 2	3	B/NB	21
01-LA-FB-TPTh3-152-m01	Topics of Practical Theology 3	2	B/NB	22
01-LA-FB-SSFTh1-152-m01	Seminar on Special Subject in Theology 1	5	NUM	10
o1-LA-FB-SSFTh2-152- mo1	Seminar on Special Subject in Theology 2	5	NUM	11



o1-LA-FB-ThID-152-mo1Theology by Interdisciplinary Approach3B/NB15o1-LA-FB-TutS-152-mo1Tutor Training2B/NB26



	Module title Abbreviation						
Greek A	Advanc	ed Course			01-LA-FB-GrAK-152-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of New Testament		Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade	o1-LA-FsFB-GrGK				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
An adv	anced	knowledge of biblical Gre	ek.				
Intend	ed lear	ning outcomes					
ve deve	eloped				of biblical Greek. They will hacal Greek and will thus be able to		
		, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
Ü (4)	. , , , ,	,	, , ,		,		
Metho		sessment (type, scope, la			tion offered — if not every seme-		
Langua	ige of a	mination (approx. 6o mir ssessment: German/Gre ffered: Once a year, sum	ek	mination of one can	didate each (approx. 15 minutes)		
Allocat	ion of _l	olaces					
cated a	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	Additional information						
Worklo	Workload						
150 h	150 h						
Teachi	ng cycl	e					

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Module title Abbreviation							
Greek	Basic C	ourse			01-LA-FB-GrGK-152-m01		
Module	e coord	linator		Module offered by	/		
holder	of the	Chair of New Testament		Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
The fur	ndamer	ntals of biblical Greek.					
Intend	ed lear	ning outcomes					
		the course, students will erstand texts written in b	•	biblical Greek lan	guage skills. They will be able to		
Course	s (type	, number of weekly conta	act hours, language —	if other than Germ	nan)		
Ü (4)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, winter semester							
Allocation of places							

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Hebrew Advanced Course				o1-LA-FB-HebrAK-152-mo1	
Module coordinator				Module offered by	
holder	holder of the Chair of Old Testament Faculty of Catholi			Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	o1-LA-FsFB-HebrGK		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
An advanced knowledge of hiblical Hebrew					

Intended learning outcomes

At the end of the course, students will have developed advanced biblical Hebrew language skills. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) and b) oral examination of one candidate each (approx. 15 minutes)

Language of assessment: German/Hebrew

Assessment offered: Once a year, summer semester

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module t	itle	Abbreviation			
Hebrew Basic Course				o1-LA-FB-HebrGK-152-mo1	
Module o	coordinator		Module offered by		
holder of	the Chair of Old Testament		Faculty of Catholic	Faculty of Catholic Theology	
ECTS I	Method of grading	Only after succ. co	mpl. of module(s)		
5 r	numerical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
1 semest	er undergraduate				
Contents	;	·			
The fundamentals of biblical Hebrew.					
Intended learning outcomes					

At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each (approx. 25 minutes)

Language of assessment: German/Hebrew

Assessment offered: Once a year, winter semester

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle



Module title					Abbreviation	
Seminar on Special Subject in Theology 1				-	01-LA-FB-SSFTh1-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Faculty of Catholic Theology			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fach-vertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title		Abbreviation			
Seminar on Special Subject in Theology 2					01-LA-FB-SSFTh2-152-m01	
Module coordinator Module				Module offered by		
Dean o	f Studi	es Faculty of Catholic T	heology	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Othe		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowled-

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle



Module	Module title Abbreviation						
Topics	Topics of Biblical Theology 1 01-LA-FB-TBTh _{1-152-mo1}						
Module	e coord	inator		Module offered by			
Manag	ing Dir	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	ts						
Studen	ts are	introduced to selected to	pics in biblical theolo	ogy. They develop sp	ecialised and methodical skills.		
Intende	ed lear	ning outcomes					
able to Course V (2) +	work v s (type Ü (2)	vith the Bible in an appro	priate manner. act hours, language –	- if other than Germa	ew of the texts, students will be an) ation offered — if not every seme-		
		ion on whether module c			ation offered — If not every seme-		
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 6 assessments, appro	ach (approx. 20 mini	utes) or			
Allocat	ion of	places					
			-				
Additio	Additional information						
Worklo	Workload						
150 h	150 h						
Teachi	ng cycl	e					
· ·							



Module	Module title Abbreviation						
Topics of Biblical Theology 2					o1-LA-FB-TBTh2-152-mo1		
Module	coord	inator		Module offered by			
Managi	ng Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)			
3	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Studen	ts are i	ntroduced to selected to	pics in biblical theolo	gy. They develop sp	ecialised and methodical skills.		
Intende	ed learı	ning outcomes					
able to	work w	on the basis of specific cr vith the Bible in an appro , number of weekly conta	priate manner.		ew of the texts, students will be		
V (2)	s (type	, number of weekly conta	ct nours, tanguage –	· II Other than Germa	iii)		
			u su a sa s		tion offered if not occurrence		
		fon on whether module ca			tion offered — if not every seme-		
b) oral	examin	mination (approx. 6o mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
90 h							
Teachir	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation							
Topics of Biblical Theology 3 o1-LA-FB-TBTh3-152-mo1							
Module coordinator Module offered by							
Manag	ing Dir	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	<u> </u>		
2		successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
Studen	its are i	introduced to selected to	pics in biblical theolo	gy. They develop sp	ecialised and methodical skills.		
Intend	ed lear	ning outcomes					
terpret able to	them o		iteria. Having engage priate manner.	d in a thorough revi	of the Bible by themes and to in- ew of the texts, students will be		
V (1)	s (type	, number of weekly conta	ict nours, tanguage –	- II other than define	211)		
Metho		sessment (type, scope, la ion on whether module ca	-		ation offered — if not every seme-		
b) oral	examir	mination (approx. 60 min nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or			
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
60 h	60 h						
Teaching cycle							
	-						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation						
Theology by Interdisciplinary Approach O1-LA-FB-ThID-152-mo1					o1-LA-FB-ThID-152-mo1	
Module	coord	linator		Module offered by		
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					contemporary research, this modiscussions, and field trips.	
Intende	ed lear	ning outcomes				
		the module, students will s to present it and discus			on the knowledge they have gainn theology.	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (2)			-			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		nation of one candidate e to 4 assessments, appro		tes) or		
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation
Theological Orientation - Mentorat					01-LA-FB-ThOMent-152-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	y after succ. compl. of module(s)	
2	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

The Church's understanding of religious education and what the Church expects from religious education tea-

Intended learning outcomes

At the end of the course, students will have become familiar with the Church's understanding of religious education and will know what the Church expects from religious education teachers.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (2 to 4 assessments, approx. 10 hours total)

Allocation of places

Additional information

This course is offered by the Mentorat künftiger Religionslehrer(innen) (mentoring body for future religious education teachers) of the Diocese of Würzburg and accompanies the theological orientation course (module o1-LA-GymRs-ThOrMeth Theologische Orientierung und Methoden (Theological Orientation and Methods)). Attendance of this course is a prerequisite for the award of both a provisional licence to teach (Vorläufige Unterrichtserlaubnis) and the Missio canonica (Section 2 Subsection 3, Sentence 3 in particular).

Workload

60 h

Teaching cycle



Module title Abbreviation						
Topics of E	cclesiastical History 1			01-LA-FB-THTh1-152-m01		
Module co	ordinator		Module offered by			
	Director of the Institute of Hi	storical Theology	Faculty of Catholic	 Theology		
	ethod of grading	Only after succ. com				
5 (no	ot) successfully completed		-			
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	re introduced to selected to dical skills.	pics in church history	and historical theol	logy. They develop specialised		
Intended le	earning outcomes					
Students w They will b to contemp	vill have developed hermene e able to use research metho porary issues.	eutical skills that will ods in historical theo	enable them to critic logy and to make the	reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant		
	ype, number of weekly conta	ct hours, language –	- if other than Germa	nn)		
V (2) + Ü (2	2)					
	assessment (type, scope, la nation on whether module ca			ation offered — if not every seme-		
b) oral exa	examination (approx. 90 min mination of one candidate e o (4 to 6 assessments, appro	ach (approx. 20 minu	utes) or			
Allocation	of places					
Additional	information					
Workload						
150 h						
Teaching cycle						
Referred to	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation						
Topics of Ecclesiastical History 2 01-LA-FB-THTh2-152-mo1							
Module	- coord	inator		Module offered by			
		ector of the Institute of Hi	istorical Theology	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Theology		
3		successfully completed		ipt. or inodute(3)			
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts		,				
		ntroduced to selected to al skills.	pics in church history	and historical theo	logy. They develop specialised		
Intende	ed lear	ning outcomes					
in chur Studen They wi	ch hist its will l ill be al	ory within their historical have developed hermene	context and will have eutical skills that will	e developed an awa enable them to critic	levelopments, and major figures reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V (2)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) oral	examir	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	ites) or			
Allocat	ion of p	olaces					
Additio	Additional information						
Worklo	Workload						
90 h	90 h						
Teachi	Teaching cycle						
	-						



Module title Abbreviation					
al History 3			01-LA-FB-THTh3-152-m01		
		Module offered by			
the Institute of Hi	storical Theology	<u> </u>	Theology		
		· · · · · · · · · · · · · · · · · · ·	mediagy		
fully completed		,			
e level	Other prerequisites				
raduate					
ed to selected to	pics in church history	and historical theo	logy. They develop specialised		
comes					
veloped hermene se research methe es.	eutical skills that will ods in historical theo	enable them to critillogy and to make th	cally evaluate historical sources. eir findings (somewhat) relevant		
er of weekly conta	ct hours, language –	- if other than Germa	an)		
			ation offered — if not every seme-		
fone candidate e	ach (approx. 15 minu	ites) or			
Additional information					
Workload					
60 h					
	che Institute of Hinding fully completed relevel raduate ed to selected to comes se, students will ic transferable sk in their historical eveloped hermene er research metho es. r of weekly conta the (type, scope, la hether module ca in (approx. 60 min one candidate e essments, appro	che Institute of Historical Theology Iding Only after succ. con Fully completed Pelevel Other prerequisites raduate ed to selected topics in church history comes See, students will have developed a kn ic transferable skills. They will be able in their historical context and will hav veloped hermeneutical skills that will see research methods in historical theoles. Trof weekly contact hours, language — int (type, scope, language — if other the hether module can be chosen to earn in (approx. 60 minutes) or fone candidate each (approx. 15 minutes) essments, approx. 15 hours total)	the Institute of Historical Theology The Institute of Historical Compl. of module(s) The Institute of Historical Completed The Institute of Historical theology The Institute of Complete of Theology The Institute of Complete of Theology The Institute of Catholic Theology Theology The Institute of Catholic Theology Theology Theology The Institute of Catholic Theology Theolo		



Module	Module title Abbreviation					
Topics	Topics of Practical Theology 1 01-LA-FB-TPTh1-152-m01					
Module coordinator Module offered by					I.	
Manag	ing Dir	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		,			
Studen	ts are i	introduced to selected to	pics in practical theo	logy. They develop s	specialised and methodical skills.	
Intend	ed lear	ning outcomes				
		the course, students will use research methods ir		owledge of selected	topics in practical theology. They	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) +	Ü (2)					
		sessment (type, scope, la	-		ation offered — if not every seme-	
b) oral	examir	mination (approx. 90 min nation of one candidate e to 6 assessments, appro	ach (approx. 20 minı	utes) or		
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation								
Topics of Practical Theology 2 O1-LA-FB-TPTh2-152-mo1					01-LA-FB-TPTh2-152-m01			
Module coordinator Module of				Module offered by				
Manag	ing Dir	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
3	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	its							
Studer	its are	introduced to selected to	pics in practical theo	logy. They develop s	specialised and methodical skills.			
Intend	ed lear	ning outcomes						
		the course, students will o use research methods in		owledge of selected	topics in practical theology. They			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
V (2)		•			•			
		sessment (type, scope, la			ation offered — if not every seme-			
b) oral	examir	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or				
Allocat			, <u> </u>					
Additio	nal inf	ormation						
Workload								
90 h								
Teachi	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
		<u> </u>	-					



Module title Abbreviation								
Topics of Practical Theology 3 O1-LA-FB-TPTh _{3-152-mo1}					o1-LA-FB-TPTh3-152-mo1			
Modul	e coord	linator		Module offered by				
Manag	ing Dir	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
2	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conten	ıts							
Studer	nts are	introduced to selected to	pics in practical theo	logy. They develop s	specialised and methodical skills.			
Intend	ed lear	ning outcomes						
		the course, students will o use research methods in		owledge of selected	topics in practical theology. They			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
V (1)								
		sessment (type, scope, la			ation offered — if not every seme-			
b) oral	examiı	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	ites) or				
Allocat								
Additio	onal inf	ormation						
Worklo	Workload							
6o h								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								



Module title Abbreviation						
Topics of Systematic Theology 1 01-LA-FB-TSTh _{1-152-mo1}					01-LA-FB-TSTh1-152-m01	
Module	e coord	linator		Module offered by		
Manag	ing Dir	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con			
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Studen skills.	its are	introduced to selected to	pics in systematic the	eology. They develop	specialised and methodical	
Intende	ed lear	ning outcomes				
		the course, students will ble to use research meth			topics in systematic theology.	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)	
V (2) +	Ü (2)					
		sessment (type, scope, la			ntion offered — if not every seme-	
b) oral	examir	mination (approx. 90 min nation of one candidate e to 6 assessments, appro	ach (approx. 20 mini	utes) or		
Allocat	ion of	places				
Additio	nal inf	ormation				
	1					
Workload						
150 h						
Teachi	Teaching cycle					
Referre	d to in	IPOI (examination regu	lations for teaching-	legree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation							
Topics	of Syst	tematic Theology 2			01-LA-FB-TSTh2-152-m01		
Module	e coord	inator		Module offered by			
Manag	ing Dir	ector of the Institute for S	systematic Theology	Faculty of Catholic	Theology		
ECTS	1	od of grading	Only after succ. con				
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
Studer skills.	its are i	introduced to selected to	pics in systematic the	eology. They develop	specialised and methodical		
Intend	ed lear	ning outcomes					
		the course, students will ble to use research meth			topics in systematic theology.		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
V (2)							
		sessment (type, scope, la			tion offered — if not every seme-		
b) oral	examir	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or			
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	Workload						
90 h							
_	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	to the Late of (communication regulations for teaching degree programmes)						



Module title Abbreviation							
Topics of Systematic Theology 3 01-LA-FB-TSTh3-152-mo					01-LA-FB-TSTh3-152-m01		
Module coordinator Module offered by					I.		
Manag	ing Dir	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duration	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
Studer skills.	nts are	introduced to selected to	pics in systematic the	eology. They develop	o specialised and methodical		
Intend	ed lear	ning outcomes					
		the course, students will ble to use research meth			topics in systematic theology.		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
V (1)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) oral	examiı	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or			
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	Workload						
6o h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	title				Abbreviation	
Tutor Training 01-LA-FB-TutS-152-m01					o1-LA-FB-TutS-152-mo1	
Module	coord	inator		Module offered by		
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Tutor tr	aining	; reflection upon teaching	g and learning proces	ses.		
Intende	ed lear	ning outcomes				
le and t	the per				on the relationship between a ro- as well as to evaluate, and reflect	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (1)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
Reflecti	ive rep	ort (approx. 5 pages)				
Allocat	ion of _l	places				
Additio	nal inf	ormation				
			•			
Workload						
60 h						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes))	



Numerical grade Duration Module level 2 semester undergraduate Contents The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3)	Module	e title		Abbreviation		
Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 8 numerical grade Duration Module level Other prerequisites 2 semester undergraduate Contents The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every second in the succession of the success of the second in the second in the second in the success of the second in t	Basics of Biblical Exegesis					01-LA-GBEx-152-m01
Balance Bects Method of grading Only after succ. compl. of module(s) Balance Bouration Module level Other prerequisites Contents The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language − if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language − if other than German, examination offered − if not every seconds.	Module coordinator				Module offered by	
Buration Module level Other prerequisites 2 semester undergraduate Contents The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every seconds.	holder	of the	Professorship of Bibli	cal Introduction	Faculty of Catholic	Theology
Duration Module level 2 semester undergraduate Contents The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every some content is a semination of the semination	ECTS	Meth	od of grading	Only after succ.	ompl. of module(s)	
Contents The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every seconds.	8	nume	rical grade		•	
The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every some content is a sum of the books of the Bible and issues in both Old and the books of the Bible and i	Duratio	n	Module level	Other prerequisi	es	
The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every some content is a superior of the course.	2 seme	ster	undergraduate			
the Bible including the discussion of key events in the history of Israel and early Christianity. Intended learning outcomes At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every states.	Conten	ts		,		
At the end of the course, students will have become familiar with the foundations of biblical theology. They have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exegesis and theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) + V (3) Method of assessment (type, scope, language — if other than German, examination offered — if not every states.				.,		•
have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and Testament exeges and theology. Courses (type, number of weekly contact hours, language — if other than German) $V(2) + \ddot{U}(2) + V(3)$ Method of assessment (type, scope, language — if other than German, examination offered — if not every some statement is a second of the books of the Bible and issues in both Old and Testament exeges and theology.	Intende	ed lear	ning outcomes			
$V(2) + \ddot{U}(2) + V(3)$ Method of assessment (type, scope, language — if other than German, examination offered — if not every s	At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New					
Method of assessment (type, scope, language — if other than German, examination offered — if not every s	Course	s (type	, number of weekly co	ontact hours, languag	e — if other than Germa	an)
	V (2) + Ü (2) + V (3)					
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					

a) written examination (approx. 120 minutes) or

- b) oral examination of one candidate each (approx. 25 minutes) or
- c) portfolio (5 to 7 assessments, approx. 45 hours total)

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 l Nr. 2 a)

§ 79 l Nr. 3 a)



§ 55 | Nr. 2 c) § 79 | Nr. 3 c)

Module	Module title Abbreviation					
Basics	Basics of Dogmatics o1-LA-GDogm-152-mo1					
Module	e coord	inator		Module offered by		
holder	of the	Chair of Dogmatic		Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	•	Ψ,	
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts					
An intro	oductio	on to problems, hermene	utics, and major topi	cs in dogmatics.		
Intend	ed lear	ning outcomes				
At the dogma		the course, students will	have gained an insig	ht into problems, he	rmeneutics, and major topics in	
		, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (2) +	V (2)		<u></u>			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 6 assessments, appro	each (approx. 20 mini	utes) or		
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)		



Modul	e title				Abbreviation	
Basics of Fundamental Theology					01-LA-GFund-152-m01	
Modul	e coord	linator		Module offered by		
		Chair of Fundamental The Studies	eology and Compara-	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
2 sem	ester	undergraduate				
Conte	nts					
An intr	oductio	on to problems, hermene	utics, and major topic	s in fundamental th	eology.	
Intend	ed lear	ning outcomes				
		the course, students will theology.	have gained an insig	ht into problems, he	rmeneutics, and major topics in	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (1) +	Ü (1) +	V (1) + V (1)				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
Alloca	tion of	places				
Additional information						
Workload						
450 h	150 h					

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 2 c) § 79 | Nr. 3 c)



Module	e title				Abbreviation
Basics	Basics of Medieval and Modern Church History o1-LA-GMNKG-152-mo1				
Module	e coord	inator		Module offered by	
holder	of the	Chair of Medieval and Mo	dern Church History	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	its				
					ped medieval and modern church ral and the history of local chur-
Intende	ed lear	ning outcomes			
ped an and wil	under:		s in the history of the a context and form a	Church in general a critical opinion abo	
V (2) +	V (2)				
		sessment (type, scope, la			ntion offered — if not every seme-
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 6 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	ion of	places			
Additional information					
Workload					
150 h					

§ 55 I Nr. 2 b)

§ 79 I Nr. 3 b)



Module title Abbreviation					Abbreviation
Basics	of Reli	gious Education			01-LA-GRP-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Religious Educat	on	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
2 sem	ester	undergraduate			
Conte	nts				
Investi educa	_	of the identity of religious	s education as an aca	idemic discipline as	well as key problems in religious
Intend	ed lear	ning outcomes			
		the course, students will on as well as into selecte			methods and theories in reli-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2) +	Ü (2)				
		sessment (type, scope, la ion on whether module ca	-		ation offered — if not every seme-
b) oral	examir	mination (approx. 90 min nation of one candidate e to 6 assessments, appro	ach (approx. 20 minu	utes) or	
Alloca	tion of	places			
Additional information					
Workload					
150 h					
	Teaching cycle				

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 2 d) § 79 | Nr. 3 d)



Modul	e title	<u> </u>			Abbreviation
Basics	Basics of Theological Ethics				01-LA-GThE-152-m01
Modul	e coord	inator		Module offered by	
		Chair of Moral Theology a tian Social Ethics	and holder of the	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
An inti	roductio	on to the theological four	ndations of individual	and social ethics.	
Intend	led lear	ning outcomes			
ethics	as well				issues in individual and social al norms and will know how faith
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V (2) +	V (2)				
		sessment (type, scope, la			ation offered — if not every seme-
b) oral	examir	mination (approx. 90 mination of one candidate of to 6 assessments, appro	each (approx. 20 min	utes) or	
	tion of		·		
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 55 Nr. 2 c) § 79 Nr. 3 c)					



Modul	e title				Abbreviation
Basics	of the	Early Church			o1-LA-Gym-GAKG-152-mo1
Modul	e coord	inator		Module offered by	I.
		Chair of Early Church Hist d Patrology	ory, Christian Ar-	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ıts				
The fou	ındatio	ns of the subject of Early	Church. An understa	nding of developme	nts early church history.
Intend	ed lear	ning outcomes			
Course	vithin a e s (type	e developed an understar context and form a critic , number of weekly conta V (1) + V (1)	al opinion about ther	n.	story and will be able to situate
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) oral	examir	mination (approx. 90 min nation of one candidate e to 6 assessments, appro	ach (approx. 20 mini	utes) or	
Allocat	ion of p	places			
Additional information					
					
Workload					
150 h					
Teachi	ng cycl	e			

§ 79 I Nr. 3 b)



Module	e title				Abbreviation	
Basics	Basics of Teaching Methods 01-LA-Gym-GFD-152-m01					
Module	e coord	linator		Module offered by		
holder	of the	Chair of Religious Educat	ion	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i .		
2 seme	ster	undergraduate				
Conten	ts					
and lea	arning i				ised on issues relating to teaching eligious education classroom:	
Intende	ed lear	ning outcomes				
classro religiou	om. Th		iliar with fundamenta	al concepts relating	use in the religious education to the planning of lessons for the	
Ü (2) +		, number of weekly conta	act nours, tanguage –	- II other than Germa	dil)	
Method ster, in a) writt b) oral	d of ass format en exa examir	ion on whether module c mination (approx. 90 min nation of one candidate e	an be chosen to earn nutes) or each (approx. 20 mini	a bonus)	ation offered — if not every seme-	
		to 6 assessments, appro	x. 30 hours total)			
Allocat	ion of	places				
Additional information						
						
Workload						
150 h						
Teachi	ng cycl	e				

§ 79 I Nr. 3 e)



Module	e title				Abbreviation	
Basics	Basics of Canon Law 01-LA-Gym-GKR-152-m01					
Module	e coord	inator		Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	its					
Key top	oics and	d problems as well as me	thods in canon law.			
Intende	ed lear	ning outcomes				
		the course, students will ethods in the discipline a			on law. They will have gained an canon law.	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)	
V (2) +	V (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
b) oral	examir	mination (approx. 90 min nation of one candidate e to 6 assessments, appro	ach (approx. 20 minu	ites) or		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Doforre	d to in	IPO I (evamination requ	lations for teaching-	logroe programmes		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

§ 79 | Nr. 3 d)



Module title Abbreviation					
Basics of Pastoral Acting and Liturgica	l Celebration		01-LA-Gym-GPastLit-152-m01		
Module coordinator		Module offered by	l .		
holder of the Chair of Pastoral Theology Chair of Liturgy	y and holder of the	Faculty of Catholic	Theology		
ECTS Method of grading	Only after succ. con	ıpl. of module(s)			
5 numerical grade					
Duration Module level	Other prerequisites				
2 semester undergraduate					
Contents					
An introduction to pastoral theology, in the basic functions of the Church. Insigons of the Church.					
Intended learning outcomes					
At the end of the module, students will and will be able to reflect upon pastora They will have gained an insight into ke	al activities of the Ch	urch, drawing on the			
Courses (type, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V (2) + V (2)					
Method of assessment (type, scope, la ster, information on whether module ca			ation offered — if not every seme-		
a) written examination (approx. 90 min b) oral examination of one candidate e c) portfolio (4 to 6 assessments, appro	ach (approx. 20 minı	utes) or			
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regu	lations for teaching-o	degree programmes)			

§ 79 I Nr. 3 d)



Module title					Abbreviation	
Seminar in Biblical Theology					o1-LA-GymRs-SBTh-152-mo1	
Module coordinator				Module offered by		
Manag	Managing Director of the Institute of Biblical Studies			Faculty of Catholic	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Oth		Other prerequisite	Other prerequisites		
1 semester undergraduate						
Contonts						

Seminar to give students the opportunity to investigate or explore in more detail selected topics in biblical theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in biblical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 2 a)



Module title					Abbreviation
Seminar in Ecclesiastical History					01-LA-GymRs-SHTh-152-m01
Module coordinator				Module offered by	
Manag	Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Contonto					

Seminar to give students the opportunity to investigate or explore in more detail selected topics in historical theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in historical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 I Nr. 2 b)



Module title					Abbreviation
Seminar in Practical Theology					o1-LA-GymRs-SPTh-152-mo1
Module coordinator				Module offered by	
Manag	Managing Director of the Institute of Practical Theology			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration	Duration Module level (Other prerequisite	Other prerequisites	
1 semester undergraduate					
Contents					

Seminar to give students the opportunity to investigate or explore in more detail selected topics in practical theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in practical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 l Nr. 2 d)

§ 79 I Nr. 3 d)



Module title					Abbreviation
Seminar in Systematic Theology				-	o1-LA-GymRs-SSTh-152-mo1
Module coordinator				Module offered by	
Manag	Managing Director of the Institute for Systematic Theology			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level O		Other prerequisites	Other prerequisites	
1 semester undergraduate		undergraduate			
Contents					

Seminar to give students the opportunity to investigate or explore in more detail selected topics in systematic theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in systematic theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 2 c)



Module title Abbreviation						
Theological Orientation and Methods				o1-LA-GymRs-ThOM-152-mo1		
Module cod	ordinator		Module offered by			
Dean of Stu	dies Faculty of Catholic The	eology	Faculty of Catholic	Theology		
	thod of grading	Only after succ. con	npl. of module(s)			
7 (no	t) successfully completed					
Duration	Module level	Other prerequisites				
2 semester	undergraduate					
Contents						
classroom, taking the tensions between academic theology and their own faith into account. An introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search. An insight into methods in theology and an introduction to the application of selected methods. Intended learning outcomes At the end of the course, students will have gained an overview of key topics and problems as well as structures and methods in theology. They will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search. They will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.						
Courses (ty	pe, number of weekly conta	act hours, language –	- if other than Germa	an)		
Ü (2) + Ü (1)	+ Ü (2) + Ü (1)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
portfolio (5 to 7 assessments, approx. 45 hours total)						
Allocation	of places					
Additional	information					

Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 1 § 79 | Nr. 2



Module coordinator holder of the Chair of Early Church History, Christian Archaeology and Patrology ECTS Method of grading Only after succ. consumerical grade Duration Module level Other prerequisites are undergraduate 2 semester undergraduate An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familia subject of Early Church. They will have developed the abilit Courses (type, number of weekly contact hours, language -V (2) + Ü (2) Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	s n early church history for students seeking to consoli- of Early Church. Development of skills to independently					
holder of the Chair of Early Church History, Christian Archaeology and Patrology ECTS Method of grading Only after succ. con numerical grade Duration Module level Other prerequisites are undergraduate Semester undergraduate Contents An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familia subject of Early Church. They will have developed the abilit Courses (type, number of weekly contact hours, language - V (2) + Ü (2) Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	Faculty of Catholic Theology mpl. of module(s) s n early church history for students seeking to consoliof Early Church. Development of skills to independently					
ECTS Method of grading Only after succ. corporation Module level Other prerequisites a semester undergraduate Contents An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familias subject of Early Church. They will have developed the ability Courses (type, number of weekly contact hours, language	mpl. of module(s) s n early church history for students seeking to consoliof Early Church. Development of skills to independently					
Duration Module level Other prerequisites 2 semester undergraduate Contents An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familia subject of Early Church. They will have developed the abilit Courses (type, number of weekly contact hours, language V (2) + Ü (2) Method of assessment (type, scope, language if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	s n early church history for students seeking to consoli- of Early Church. Development of skills to independently					
Duration Module level 2 semester undergraduate Contents An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familias subject of Early Church. They will have developed the ability Courses (type, number of weekly contact hours, language V (2) + Ü (2) Method of assessment (type, scope, language if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	n early church history for students seeking to consoli- of Early Church. Development of skills to independently					
Contents An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familia subject of Early Church. They will have developed the abilit Courses (type, number of weekly contact hours, language - V (2) + Ü (2) Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	n early church history for students seeking to consoli- of Early Church. Development of skills to independently					
Contents An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familia subject of Early Church. They will have developed the ability Courses (type, number of weekly contact hours, language -V(2) + Ü(2) Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	of Early Church. Development of skills to independently					
An introduction to advanced topics and current problems in date their knowledge of historical theology in the subject or review sources. Intended learning outcomes At the end of the course, students will have become familia subject of Early Church. They will have developed the abilit Courses (type, number of weekly contact hours, language - V (2) + Ü (2) Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	of Early Church. Development of skills to independently					
date their knowledge of historical theology in the subject of review sources. Intended learning outcomes At the end of the course, students will have become familia subject of Early Church. They will have developed the ability Courses (type, number of weekly contact hours, language - V (2) + Ü (2) Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	of Early Church. Development of skills to independently					
At the end of the course, students will have become familia subject of Early Church. They will have developed the abilit Courses (type, number of weekly contact hours, language - V (2) + Ü (2) Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	ar with advanced tonics and current problems in the					
subject of Early Church. They will have developed the abilit Courses (type, number of weekly contact hours, language – $V(2) + \ddot{U}(2)$ Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	ar with advanced tonics and current problems in the					
$V(2) + \ddot{U}(2)$ Method of assessment (type, scope, language — if other th ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or						
Method of assessment (type, scope, language — if other the ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or	— if other than German)					
ster, information on whether module can be chosen to earn a) written examination (approx. 90 minutes) or						
b) oral examination of one candidate each (approx. 20 min c) portfolio (4 to 6 assessments, approx. 30 hours total)	nutes) or					
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	title	,			Abbreviation	
Special Subject in Old Testament 01-LA-Gym-VAT-152-mo1					o1-LA-Gym-VAT-152-mo1	
Module	coord	inator		Module offered by		
holder	of the	Chair of Old Testament		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i .		
2 seme	ster	undergraduate				
Conten	ts					
Detaile as well			es and texts. Discuss	ion of topics in litera	ry studies, the history of religion	
Intende	ed lear	ning outcomes				
dents v	vill be a s (type	able to use exegetical me , number of weekly conta	thods and critically r	eflect upon topical i	al context of biblical texts. Stussues relating to the Bible.	
V (2) +	V (1) +	V (1)				
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
b) oral	examir	mination (approx. 90 min nation of one candidate e to 6 assessments, appro	ach (approx. 20 mini	utes) or		
Allocat	ion of	places				
Additional information						
Workload						
180 h						
Teachi	ng cycl	e				

§ 79 I Nr. 3 a)



Module title Abbreviation							
Special Subject in Christian Social Scienceso1-LA-Gym-VCSW-152-mo1							
Module	e coord	linator		Module offered by			
holder	of the	Chair of Christian Social	Ethics	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	•			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conten	its						
		its into topics and metho eology in the subject of C			o consolidate their knowledge of		
Intend	ed lear	ning outcomes					
through	h the le	y will have a grounding in ens of social ethics. e, number of weekly conta	·		enable them to evaluate issues an)		
V (2) +	Ü (2)						
		sessment (type, scope, la ion on whether module c	-		ation offered — if not every seme-		
b) oral	examiı	mination (approx. 90 mination of one candidate of to 6 assessments, appro	each (approx. 20 mini	utes) or			
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	ed to in	LPO I (examination regu	ulations for teaching-	degree programmes)		
	terms to me and the continuous continuous continuous and the continuous conti						

§ 79 I Nr. 3 c)



Module	e title	<u> </u>			Abbreviation		
Specia	Special Subject in Dogmatics o1-LA-Gym-VDogm-152-mo1						
Module	e coord	inator		Module offered by			
holder	of the	Chair of Dogmatic		Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	ts						
dogma	tics wit		pics in dogmatics an	d relevant sources in	matic theology in the subject of n scripture, tradition, and magithose topics.		
Intende	ed lear	ning outcomes					
relevan the deb	nt source pate in		, and magisterium. Th	ney will have becom	t topics in dogmatics as well as e familiar with the current state of		
V (3)	Cype	, number of weekly cont	- tanguage	ii other than centre	,		
Method		sessment (type, scope, l			ation offered — if not every seme-		
b) oral	examir	mination (approx. 90 mi nation of one candidate o to 6 assessments, appro	each (approx. 20 min	utes) or			
Allocat	ion of _l	olaces					
Additional information							
Workload							
150 h							
Teachi	ng cycl	e	_				

§ 79 I Nr. 3 c)



Module title Abbreviation							
Specia	Special Subject in Teaching Methods o1-LA-Gym-VFD-152-mo1						
Module	e coord	linator		Module offered by			
holder	of the	Chair of Religious Educat	ion	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con				
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
		on to the identity of pract logy, their advantages ar		npirically-oriented d	liscipline. Research methods in		
Intend	ed lear	ning outcomes					
will be Course	able to s (type	o identify their advantage , number of weekly conta	s and limitations.		copics in practical theology and		
V (2) +							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 6 assessments, appro	ach (approx. 20 mini	utes) or			
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regu	lations for teaching-	legree programmes			
	Referred to in LPO I (examination regulations for teaching-degree programmes)						

§ 79 I Nr. 3 e)



Module title Abbreviation						
Special Su	bject in Franconian Church	History		o1-LA-Gym-VFKG-152-mo1		
Module co	ordinator		Module offered by			
	ne Professorship of Francon	ian Church History	Faculty of Catholic	Theology		
	nporary Church History	ian charen mistory	ractity of catholic	Theology		
ECTS Me	thod of grading	Only after succ. cor	npl. of module(s)			
5 nu	merical grade					
Duration	Module level	Other prerequisites	i			
2 semeste	undergraduate					
Contents						
consolidat		cal theology in the su		history for students seeking to church history. Development of		
Intended le	earning outcomes					
	of the course, students will rch history. They will have c			ics and current problems in Fran- view sources.		
Courses (ty	rpe, number of weekly conta	act hours, language –	- if other than Germa	an)		
V (2) + Ü (2)					
	assessment (type, scope, landion on whether module c			ation offered — if not every seme-		
b) oral exa	examination (approx. 90 min mination of one candidate of (4 to 6 assessments, appro	each (approx. 20 min	utes) or			
Allocation	of places					
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation					
Specia	Special Subject in Fundamental Theology o1-LA-Gym-VFund-152-mo					
Module	Module coordinator Module offered by					
		Chair of Fundamental The Studies	ology and Compara-	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
studen	ts seek		nowledge of systema		hical and religious contexts for subject of fundamental theology.	
Intend	ed lear	ning outcomes				
damen	tal the				ics and current problems in fun- ill be able to make informed con-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (2) +	Ü (1)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
b) oral	examir	mination (approx. 90 min nation of one candidate e to 6 assessments, appro	ach (approx. 20 minu	utes) or		
Allocat	ion of	olaces				
	-					
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Special Subject in Medieval and Modern Church History Module offered by	Module title Abbreviation						
holder of the Chair of Medieval and Modern Church History Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade	Special Subject in Medieval and Modern Church History					o1-LA-Gym-VMNKG-152-mo1	
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade	Module coordinator				Module offered by	<u> </u>	
5 numerical grade	holder of the Chair of Medieval and Modern Church Histo			dern Church History	Faculty of Catholic	Theology	
Duration Module level Other prerequisites 2 semester undergraduate Contents An introduction to advanced topics and current problems in medieval and modern church history for students seeking to consolidate their knowledge of historical theology in the subject of medieval and modern church history. Development of skills to independently review sources. Intended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in medieval and modern church history. They will have developed the ability to independently review sources. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total) Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
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Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Alloca	tion of	places				
Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Additional information						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Workload						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	150 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
	Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)		
§ 79 Nr. 3 b)							



Module	Module title Abbreviation					
Special Subject in Moral Theology					01-LA-Gym-VMoral-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Moral Theology		Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts					
	_	ts into general as well as edge of systematic theolo		•	or students seeking to consolida-	
Intend	ed learı	ning outcomes				
es thro	ugh the	ney will have a grounding elens of moral theology. number of weekly conta	-		rill enable them to evaluate issunn)	
V (2) +	V (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) oral	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)					
Allocat	ion of p	olaces				
Additional information						
Worklo	Workload					
150 h						
Teachi	ng cycl	e				
	-					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
terend to in 2. Or (chammadon regulations for teaching degree programmes)						

§ 79 I Nr. 3 c)



Module title Abbreviation					Abbreviation	
Special Subject in New Testament 01-LA-Gym-VNT-152-m01					01-LA-Gym-VNT-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of New Testament		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	<u> </u>	
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Detaile as well			es and texts. Discuss	sion of topics in liter	ary studies, the history of religion	
Intende	ed lear	ning outcomes				
ve deve dents v	At the end of the course, students will have become familiar with key themes and texts in the Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. Students will be able to use exegetical methods and critically reflect upon topical issues relating to the Bible. Courses (type, number of weekly contact hours, language — if other than German)					
V (2) +		, number of weekly conte	- tanguage	ii otilei tilali delilit	311)	
Method	d of ass	sessment (type, scope, la on on whether module c			ation offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
Allocation of places						
Additional information						
			-			
Worklo	ad					
180 h						
Teachi	ng cycl	e				

§ 79 I Nr. 3 a)



Module title					Abbreviation	
Special Subject in Eastern Church History 01-LA-Gym-VOKO				o1-LA-Gym-VOKG-152-mo1		
Modul	e coord	inator		Module offered by		
		sentative (Fachvertreter) cumenical Theology	for Eastern Church	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	ıts					
solidat	te their				tory for students seeking to conhistory. Development of skills to	
Intend	ed lear	ning outcomes				
		the course, students will nistory. They will have de			ics and current problems in ea- ew sources.	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (2) +	Ü (2)					
		sessment (type, scope, la			ation offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
Allocation of places						
Additional information						
	<u>- </u>					
Worklo	oad					
150 h			-			
	ng cycl	е				
		-				



Module title					Abbreviation	
Information Literacy (Basic Level)					41-IK-BM-152-m01	
Module	e coord	inator		Module offered by		
head o	f Unive	rsity Library		University Library		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	2 (not) successfully completed					
Duration Module level		Other prerequisites	sites			
1 seme	1 semester undergraduate					
Conten	Contents					

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (0.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Allocation of places

Additional information

Additional information on module duration: usually block taught during semester break. Qualification goal: scientific competences

Workload

60 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 I Nr. 1 (2 ECTS credits)