

Subdivided Module Catalogue for the Subject

Theological Studies

as a degree subject in a Bacheor's degree programme with 2 majors (85 ECTS credits)

> Examination regulations version: 2011 Responsible: Faculty of Catholic Theology

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B2|h60|-|-|H|2011



Course of Studies - Contents and Objectives

Graduates have acquired the essential skills to judge critically and clearly any current religious, ecclesiastical, political, and socio-cultural processes according to Christian principles. They understand theological academic literature as a study of various disciplines with an encyclopedic nature. They have obtained an overview of the different disciplines of theology and the applicable methodological basics. Therefore they are able to work in an independent and scientific manner according to theological aspects. They are also in the position to expand the competences they have acquired during their studies independently and appropriately.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Nov-2012 (2012-189)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

| Abbreviation | Module title | ECTS credits | Method of grading | pa |
|----------------------------|---|-----------------|-------------------|----|
| Compulsory Courses (60 | ECTS credits) | | | |
| 01-BATS-GBT-122-m01 | Biblical Theology | 7 | NUM | 1 |
| 01-BATS-GHT-122-m01 | Ecclesiastical History | 7 | NUM | |
| 01-BATS-GDF-122-m01 | Dogmatics and Fundamental Theology | 6 | NUM | 1 |
| 01-BATS-GELR-122-m01 | Ethics, Liturgy and Canon Law | 6 | NUM | : |
| 01-BATS-GPRP-122-m01 | Pastoral Theology and Religious Education | 6 | NUM | |
| 01-BATS-TWD1-122-m01 | Theology discourse 1 | 5 | NUM | |
| 01-BATS-TWD2-122-m01 | Theology discourse 2 | 5 | NUM | 4 |
| 01-BATS-TWD3-122-m01 | Theology discourse 3 | 5 | NUM | ! |
| 01-BATS-SPS1-122-m01 | Focus | 8 | NUM | |
| 01-BATS-SPS2-122-m01 | Focus / Seminar of theological discourse | 5 | NUM | |
| Compulsory Electives (15 | ECTS credits) | | | |
| 01-BATS-PDW-122-m01 | Philosophy and dialog on Science | 5 | NUM | |
| 01-BATS-AT-122-m01 | Old Testament | 5 | NUM | |
| 01-BATS-NT-122-m01 | New Testament | 5 | NUM | |
| 01-BATS-GTJ-122-m01 | Jewish History and Theology | 5 | NUM | |
| 01-BATS-HT1-122-m01 | Ecclesiastical History 1 | 5 | NUM | |
| 01-BATS-HT2-122-m01 | Ecclesiastical History 2 | 5 | NUM | |
| 01-BATS-0ST-122-m01 | Eastern Churches and Ecumenical Theology | 5 | NUM | |
| 01-BATS-DO-122-m01 | Dogmatics | 5 | NUM | |
| 01-BATS-FT-122-m01 | Fundamental Theology | 5 | NUM | |
| 01-BATS-MO-122-m01 | Moral Theology | 5 | NUM | |
| 01-BATS-LW-122-m01 | Liturgy | 5 | NUM | |
| 01-BATS-PT-122-m01 | Pastoral Theology | 5 | NUM | |
| 01-BATS-RP-122-m01 | Religious Education | 5 | NUM | |
| 01-BATS-KR-122-m01 | Canon law | 5 | NUM | |
| 01-BATS-MI-122-m01 | Missiology and dialog of religions | 5 | NUM | |
| 01-BATS-CSW-122-m01 | Christian Social Sciences | 5 | NUM | |
| 01-BATS-TWD4-122-m01 | Theology discourse 4 | 5 | NUM | |
| Thesis (10 ECTS credits) | · · · · · · · · · · · · · · · · · · · | | | |
| 01-BATS-BA-122-m01 | Bachelor Thesis Theological Studies | 10 | NUM | |
| Subject-specific Key Skill | ls (10 ECTS credits) | | | |
| 01-BATS-FSQ1-122-m01 | Methodological skills in Theology | 5 | NUM | |
| 01-BATS-FSQ2-122-m01 | Preaching and the Communication of Faith / Homiletic | 4 | B/NB | |
| 01-BATS-FSQ3-122-m01 | Psychology for pastoral care 1 | 5 | B/NB | |
| 01-BATS-FSQ4-122-m01 | Psychology for pastoral care 2 | 5 | B/NB | : |
| 01-BATS-FSQ5-122-m01 | Psychology for pastoral care 3 | 5 | B/NB | |
| 01-BATS-FSQ6-122-m01 | Conversing with the sick. Clinical Practice in Pastoral Psycholo- gy | 3 | B/NB | : |
| 01-SQL-GR-122-m01 | Biblical Greek | 8 | NUM | |
| 01-SQL-HG-092-m01 | Biblical Hebrew - Foundation Course | 5 | NUM | |
| - | Biblical Hebrew: Hebraicum advanced course | 10 | NUM | |

| gical Studies (2011) | |
|---|--|
| start Churther (see a) | |
| bacheor's degree programme with 2 majors meolo- | |

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| 01-BATS-FSQ7-122-m01 | Linguistic Exercise: Reading Biblical Hebrew Texts | 3 | B/NB | 23 |
|---------------------------|--|---|------|----|
| 01-BATS-FSQ8-122-m01 | Linguistic Exercise: Reading Biblical Aramaic Texts | 2 | B/NB | 24 |
| 01-BATS-FSQ9-122-m01 | Linguistic Exercise: Hebrew and NW-Semitic Epigraphs | 2 | B/NB | 25 |
| 01-BATS-FSQ10-122- m01 | Advanced methods of Biblical Theology | 5 | B/NB | 10 |
| 01-BATS-FSQ11-122-m01 | Advanced methods of Ecclesiastical History | 5 | B/NB | 11 |
| 01-BATS-FSQ12-122- m01 | Advanced methods of Systematic Theology | 5 | B/NB | 14 |
| 01-BATS-FSQ13-122-m01 | Advanced methods of Practical Theology | 5 | B/NB | 15 |
| 01-BATS-FSQ14-122- m01 | Lecture series | 3 | B/NB | 16 |
| 01-BATS-FSQ15-122-m01 | Internship research and career | 5 | B/NB | 17 |

| Module title | | | | Abbreviation | | |
|-------------------------------|--|---|---|--|--|--|
| | | | | | 01-BATS-AT-122-m01 | |
| Module coordinator | | | | Module offered by | | |
| holder | of the C | Chair of Old Testament | | Faculty of Catholic 1 | Theology | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| context key tex a range | s. Disc ts from of topi | ussion of advanced topic the Pentateuch, the prop | s in Bible and literan phetic books, the psa | y genres. Discussion lms, and wisdom lite | Old Testament texts and their and exegetical interpretation of erature. The module thus covers terary studies, the history of reli- | |
| Intende | ed learr | ning outcomes | | | | |
| have de additio | evelope n, stud | ed an awareness of the h ents will be able to use e | istorical developmen xegetical methods to | t and religious histor interpret those text | xts and topics in Bible. They will rical context of biblical texts. In s. They will have developed the own well-founded position on | |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| V (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | .) | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal info | ormation | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semesters | 5. | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ng cycl | e | | | | |
| Teaching cycle | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module | e appea | in and a second s | | | | |
| | | gree (1 major, 1 minor) Th | | | | |
| | | gree (1 major, 1 minor) Th | - | inor, 2011) | | |
| васпею | or s deg | gree (2 majors) Theologic | ai studies (2011) | | | |

| Module ti | le | Abbreviation | | | | | | | |
|---|---|-----------------------|-----------------------|--|--|--|--|--|--|
| Bachelor ⁻ | hesis Theological Studies | | | 01-BATS-BA-122-m01 | | | | | |
| Module coordinator Module offered by | | | | | | | | | |
| Dean of St | udies Faculty of Catholic Th | eology | Faculty of Catholic | Theology | | | | | |
| | ethod of grading | Only after succ. con | npl. of module(s) | | | | | | |
| 10 NI | merical grade | | | | | | | | |
| Duration | Module level | Other prerequisites | | | | | | | |
| 1 semeste | r undergraduate | | | | | | | | |
| Contents | | | | | | | | | |
| | vill independently research have selected in consultat | • | - | or in their two degree subjects | | | | | |
| Intended | earning outcomes | | | | | | | | |
| | | | | a topic in theological studies or in e their work within a given time | | | | | |
| Courses (t | ype, number of weekly cont | act hours, language – | - if other than Germa | n) | | | | | |
| no course | assigned | | | | | | | | |
| | assessment (type, scope, l nation on whether module | | | tion offered — if not every seme- | | | | | |
| written the | sis (approx. 40 pages) | | | | | | | | |
| Allocation | of places | | | | | | | | |
| | | | | | | | | | |
| Additiona | information | | | | | | | | |
| | | | | | | | | | |
| Workload | | | | | | | | | |
| | | | | | | | | | |
| Teaching cycle | | | | | | | | | |
| | | | | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | | | |
| | | | | | | | | | |
| Module appears in | | | | | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | | | | | |
| Bachelor's | degree (2 majors) Theolog | ical Studies (2011) | | Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title | | | Abbreviation | | | |
|--|-------------------------------|---|--|---|---|--|
| Christian Social Sciences | | | | | 01-BATS-CSW-122-m01 | |
| Module coordinator | | | | Module offered by | | |
| holder | of the C | hair of Christian Social E | thics | Faculty of Catholic 1 | Theology | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 semes | | undergraduate | | | | |
| Conten | | | | | | |
| student | ts seek | ing specialisation in Chri | stian social sciences | . A comprehensive ir | and underlying assumptions for ntroduction to the broad area of | |
| | | tional behaviour in politi | cs, the economy, and | other forms of socia | al cooperation. | |
| | | ning outcomes | | | | |
| science world a storical | s. They s a forr develo | v will have developed the n of socio-political respo | ability to engage in o nsibility. They will ha itions in cultural syst | critical scholarly refle ve developed an une ems underlie the pre | aspects of, Christian social ection on human behaviour in the derstanding of how the socio-hi- esent situation. Based on this un- hical hermeneutics. | |
| Courses | s (type, | number of weekly conta | ct hours, language — | if other than Germa | n) | |
| V (no in | Iformat | ion on SWS (weekly cont | act hours) and course | e language available |) | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocati | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal info | ormation | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semesters | 5. | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Bachelo | or's deg | gree (1 major, 1 minor) Th gree (1 major, 1 minor) Th gree (2 majors) Theologic | eological Studies (Mi | | | |

| Module title | | | | Abbreviation | | |
|--|---|---|---|---|--|--|
| Dogmatics | | | | 01-BATS-DO-122-m01 | | |
| Module coordinator | | | Module offered by | | | |
| holder of the Chair o | f Dogmatic | | Faculty of Catholic 1 | Theology | | |
| ECTS Method of g | - | Only after succ. com | pl. of module(s) | | | |
| 5 numerical gr | rade | | | | | |
| | le level | Other prerequisites | | | | |
| 1 semester under | rgraduate | | | | | |
| Contents | | | | | | |
| | s in scripture, tradi | tion, and magisteriun | | insights into topics in dogmatics iliarises students with the cur- | | |
| Intended learning o | utcomes | | | | | |
| dogmatics, developr addition, they will ha connection with deb | ments in the histor ave developed the ates in theology ar | y of dogma as well as ability to justify the ir | the tradition of the mortance of faith bases. They will be able t | cs and aspects of methods in magisterium of the Church. In ased on biblical foundations in to systematically reflect upon oblems. | | |
| Courses (type, numb | per of weekly conta | ct hours, language — | if other than Germa | n) | | |
| | | act hours) and course | | | | |
| | | nguage — if other tha an be chosen to earn | | tion offered — if not every seme- | | |
| | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | | |
| Allocation of places | | | | | | |
| | | | | | | |
| Additional informati | on | | | | | |
| Additional information | on on module dura | tion: 1 to 2 semesters | 5. | | | |
| Workload | | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Bachelor's degree (1 | major, 1 minor) Th | eological Studies (20 eological Studies (Mi al Studies (2011) | | | | |

| Module title | | | Abbreviation | | | |
|--|---|--|---|--|---|--|
| Advanced methods of Biblical Theology | | | у | | 01-BATS-FSQ10-122-m01 | |
| Module | coord | inator | | Module offered by | | |
| Managi | ng Dire | ector of the Institute of Bi | blical Studies | Faculty of Catholic | Theology | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| Develor theolog | | of the ability to independ | lently use methods o | f biblical exegesis to | investigate topics in biblical | |
| Intende | ed leari | ning outcomes | | | | |
| | | he course, students will identify problems in bib | | | topics in biblical theology. They nethods to solve them. | |
| Course | s (type | , number of weekly conta | ct hours, language – | · if other than Germa | n) | |
| S (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| c) oral e on (app 15 page | examin prox. 15 es) or f) | ation in groups (groups of to 30 minutes) and writt | of 2: approx. 30 minu en elaboration (appro cure period (e. g.: pro | tes; groups of 3: app ox. 3 to 5 pages), we | date each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- ighted 1:1 or e) term paper (10 to 5 assessments, approx. 15 to 30 | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| Additio | nal info | ormation on module dura | ition: 1 to 2 semester | S. | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | Teaching cycle | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| | | gree (1 major, 1 minor) Th | | | | |
| | | gree (2 majors) Theologic | - | | | |

| | | | | Abbreviation | | |
|--|--|---|--|--|---|--|
| Advanced methods of Ecclesiastical History 01-BATS-FSQ11-122-m01 | | | | | | |
| Module | e coord | inator | | Module offered by | | |
| Manag | ing Dire | ector of the Institute of Hi | storical Theology | Faculty of Catholic | Theology | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | |
| 5 | (not) | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | Its | | | | | |
| Develo pline. | pment | of the ability to independ | lently use methods ir | historical theology | to investigate topics in the disci- | |
| Intend | ed lear | ning outcomes | | | | |
| At the e will hav | end of t ve deve | he course, students will | | | topics in historical theology. They s well as to use methods in histo- | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) | |
| S (no ir | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| Metho | d of ass | | nguage — if other th | an German, examina | tion offered — if not every seme- | |
| c) oral on (app 15 page | examin prox. 15 es) or f) total) or | ation in groups (groups of to 30 minutes) and writt assessments during lect rg) presentation (approx | of 2: approx. 30 minu en elaboration (appr ture period (e. g.: pro | tes; groups of 3: app ox. 3 to 5 pages), we | date each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- ighted 1:1 or e) term paper (10 to 5 assessments, approx. 15 to 30 | |
| | | | | | | |
| | | ormation | | | | |
| | | ormation on module dura | ition: 1 to 2 semester | S | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes) | | |
| | | | | | | |
| Module appears in | | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | | |
| | | gree (1 major, 1 minor) Th | • | inor, 2011) | | |
| Bachel | or's de | gree (2 majors) Theologic | al Studies (2011) | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Module title | | | Abbreviation | | | |
|--|--|---|--|---|---|---------------------------|
| | Methodological skills in Theology 01-BATS-FSQ1-122-m01 | | | | | |
| Module coordinator Mod | | | Module offered by | | | |
| | | es Faculty of Catholic T | | Faculty of Catholic | Theology | |
| ECTS | | d of grading | Only after succ. con | npl. of module(s) | | |
| 5 | <u> </u> | ical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | | undergraduate | | | | |
| Conten | ts | | | | | |
| An insi | ght into | methods in theology | and introduction to the | application of select | ted methods. | |
| Intende | ed learr | ing outcomes | | | | |
| | | he course, students wi selected methods in t | ll have gained an insig heology. | ht into a range of me | thods used in theolo | ogy and will |
| Course | s (type, | number of weekly cor | itact hours, language – | - if other than Germa | n) | |
| This mo | odule co | omprises 3 module co | mponents. Information | on courses will be li | sted separately for e | ach module |
| compo | | | | | | |
| • 0 | 1-KG-M | HT-1-092: Ü (no inform | ation on SWS (weekly o ation on SWS (weekly ition on SWS (weekly co | contact hours) and c | ourse language avai | lable) |
| | | • | language — if other th | | | |
| | | | can be chosen to earn | | | every seme- |
| | less sta | ated otherwise, succes | es the assessments in t ssful completion of the | | | |
| 2 a fo w 0 Assess 1 a Assess 2 w | ECTS, J) writte blio; 3 t vith writ ral exar ment ir ECTS, J ECTS, J rritten o | Method of grading: nu n examination (approx o 5 assessments, app ten elaboration (5 to mination of one candio module component o Method of grading: (no nents during lecture per module component o Method of grading: (no | 1-BT-MBE-1-092: Meth- merical grade . 30 minutes) or b) asse fox. 15 to 30 hours tota to pages) or d) essay (date each (approx. 10 m 1-KG-MHT-1-092: Meth- t) successfully complet riod (approx. 3 to 5 ass 1-TO-WA-1-092: Introdu- t) successfully complet 60 minutes) or assess | essments during lectu) or c) designing a se approx. 5 pages) or ninutes) ods of Historical The eed eessments, approx. 1 uction in scientific w ted | ure period (e.g. proje eminar unit (45 to 90 e) term paper (10 pa eology 5 hours total) orking | o minutes) ages) or g) |
| | | | | | | |
| Allocat | ion of p | laces | | | | |
| | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination re | gulations for teaching- | degree programmes) | | |
| § 55 (1) | 1. Kath | olische Religion Orien atholische Religion Bil | tierungskurs | | | |
| | legree pro | gramme with 2 majors Theolo- | JMU Würzburg • gener | ated 26-Aug-2024 • exam. re blogische Studien / Theologic | - | page 12 / 54 |

§ 79 (1) 2. Katholische Religion Orientierungskurs

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

§ 79 (1) 3. b) Katholische Religion Kirchengeschichte

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)

Bachelor's degree (2 majors) Theological Studies (2011)

| Module title | | | | Abbreviation | | |
|--|--|--|---|---|---|--|
| Advanced methods of Systematic Theology | | | ology | | 01-BATS-FSQ12-122-m01 | |
| Module coordinator | | | | Module offered by | | |
| Managi | ing Dir | ector of the Institute for S | ystematic Theology | Faculty of Catholic | Theology | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | | |
| 5 | (not) | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| Develo | pment | of the ability to independ | lently use methods ir | n systematic theolog | gy to investigate topics in syste- | |
| matic tl | heolog | y and sub-disciplines wit | hin systematic theolo | ogy. | | |
| Intende | ed lear | ning outcomes | | | | |
| At the e | end of | the course, students will | have become familia | r with methods and | topics in systematic theology. | |
| | | | identify research pro | blems as well as to | use methods in systematic theo | |
| logy to | solve t | hem. | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | | |
| course | S (no information on SWS (weekly contact hours) and course language available) | | | | | |
| | | tion on SWS (weekly cont | act hours) and cours | e language availabl | e) | |
| S (no ir | nforma | | , | | e) ation offered — if not every seme | |
| S (no in Method | nforma 1 of as : | | inguage — if other th | an German, examina | | |
| S (no in Method ster, inf a) writte | nforma d of as format en exa | sessment (type, scope, la ion on whether module ca mination (approx. 30 min | nguage — if other tha an be chosen to earn utes) or b) oral exam | an German, examina a bonus) ination of one cand | ation offered — if not every seme idate each (approx. 15 minutes) | |
| S (no ir Methoc ster, inf a) writte c) oral e | nforma d of as format en exa examir | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups o | inguage — if other tha an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu | an German, examina a bonus) ination of one cand tes; groups of 3: ap | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat | |
| S (no ir Method ster, inf a) writte c) oral e on (app | forma format format en exa examir prox. 1 | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups o 5 to 30 minutes) and writt | inguage — if other the an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu en elaboration (appr | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no ir Methoc ster, inf a) writte c) oral e on (app 15 page | forma d of as format en exa examir prox. 19 es) or f | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups o 5 to 30 minutes) and writt) assessments during lect | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat | |
| S (no ir Methoc ster, inf a) writte c) oral e on (app 15 page | nforma d of ass format en exa examir prox. 1 es) or f otal) o | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of to 30 minutes) and writt assessments during lect r g) presentation (approx. | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no ir Method ster, inf a) writte c) oral e on (app 15 page hours te | nforma d of ass format en exa examir prox. 1 es) or f otal) o | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of to 30 minutes) and writt assessments during lect r g) presentation (approx. | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no in Methoc ster, inf a) writte c) oral e on (app 15 page hours te Allocat | nforma d of ase format en exa examir prox. 19 es) or f, otal) o ion of | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of to 30 minutes) and writt assessments during lect r g) presentation (approx. | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no ir Method ster, inf a) writte c) oral e on (app 15 page hours tr Allocat Additio | nforma d of ass format en exa examir prox. 19 es) or f otal) o ion of nal inf | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro . 30 minutes) | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no in Methoc ster, int a) writte c) oral e on (app 15 page hours te Allocat Additio | nforma d of ase format en exa examir prox. 1 es) or f, otal) o ion of nal inf | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro . 30 minutes) | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no ir Method ster, inf a) writte c) oral e on (app 15 page hours tr Allocat Additio | nforma d of ase format en exa examir prox. 1 es) or f, otal) o ion of nal inf | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro . 30 minutes) | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no in Methoc ster, int a) writte c) oral e on (app 15 page hours te Allocat Additio Worklo | aforma d of ase format en exa examir prox. 1 es) or f, otal) o ion of mal inf nal inf ad | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro . 30 minutes) | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no in Methoc ster, int a) writte c) oral e on (app 15 page hours te Allocat Additio | aforma d of ase format en exa examir prox. 1 es) or f, otal) o ion of mal inf nal inf ad | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | inguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu cen elaboration (appr ture period (e. g.: pro . 30 minutes) | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to | |
| S (no ir Method ster, inf a) writte c) oral e on (app 15 page hours te Allocat Additio Worklo Teachir | nforma d of ass format en exa examir prox. 19 es) or f otal) o ion of nal inf nal inf ad | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | anguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu en elaboration (appr ture period (e. g.: pro . 30 minutes) ation: 1 to 2 semester | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to s. | ation offered — if not every seme idate each (approx. 15 minutes) (prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to 5 assessments, approx. 15 to 30 | |
| S (no ir Method ster, inf a) writte c) oral e on (app 15 page hours te Allocat Additio Worklo Teachir | nforma d of ass format en exa examir prox. 19 es) or f otal) o ion of nal inf nal inf ad | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | anguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu en elaboration (appr ture period (e. g.: pro . 30 minutes) ation: 1 to 2 semester | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to s. | ation offered — if not every seme idate each (approx. 15 minutes) (prox. 45 minutes) or d) presentat eighted 1:1 or e) term paper (10 to 5 assessments, approx. 15 to 30 | |
| S (no ir Method ster, inf a) writte c) oral e on (app 15 page hours te Allocat Additio Worklo Teachir | nforma d of ass format en exa examir prox. 19 es) or f otal) o ion of nal inf nal inf ad | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | anguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu en elaboration (appr ture period (e. g.: pro . 30 minutes) ation: 1 to 2 semester | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to s. | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presenta eighted 1:1 or e) term paper (10 to 5 assessments, approx. 15 to 3 | |
| S (no in Method ster, inf a) writte c) oral e on (app 15 page hours te Allocat Allocat Additio Worklo Teachin Referre Module | nforma d of ass format en exa examir prox. 1 prox. 1 p | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | anguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu en elaboration (appr ture period (e. g.: pro . 30 minutes) ation: 1 to 2 semester | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to s. | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presenta eighted 1:1 or e) term paper (10 tr o 5 assessments, approx. 15 to 3 | |
| S (no in Methoc ster, inf a) writte c) oral e on (app 15 page hours te Allocat Additio Worklo Teachin Referre Bachele | aformat d of ase format en exa examir prox. 19 es) or f, otal) o ion of ion of nal inf ad ad ad ad ad ad ad appea or's de | sessment (type, scope, la ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt) assessments during lect r g) presentation (approx. places formation formation on module dura | anguage — if other the an be chosen to earn outes) or b) oral exam of 2: approx. 30 minu en elaboration (appr ture period (e. g.: pro . 30 minutes) ation: 1 to 2 semester | an German, examina a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we ject or portfolio; 3 to s. | ation offered — if not every seme idate each (approx. 15 minutes) prox. 45 minutes) or d) presenta eighted 1:1 or e) term paper (10 to 5 assessments, approx. 15 to 3 | |

| Module title | | | | | Abbreviation | |
|--|---|--|--|--|---|--|
| Advanced methods of Practical Theology 01-BATS-FSQ13-122-m01 | | | | | 01-BATS-FSQ13-122-m01 | |
| Module coordinator Module offe | | | Module offered by | red by | | |
| Manag | ing Dire | ector of the Institute of Pr | = / | Faculty of Catholic | Theology | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | (not) s | successfully completed | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | Its | | | | | |
| | | of the ability to independ sub-disciplines within pra | | practical theology t | o investigate topics in practical | |
| Intend | ed lear | ning outcomes | | | | |
| | | he course, students will identify research proble | | | topics in practical theology. They theology to solve them. | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | ın) | |
| S (no ir | nformat | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| c) oral on (app 15 page | examin prox. 15 es) or f) | ation in groups (groups of to 30 minutes) and writt | of 2: approx. 30 minu en elaboration (appro ure period (e. g.: pro | tes; groups of 3: app ox. 3 to 5 pages), we | date each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- ighted 1:1 or e) term paper (10 to 5 assessments, approx. 15 to 30 | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| Additio | onal info | ormation on module dura | tion: 1 to 2 semester | 5. | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | Teaching cycle | | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module | Module appears in | | | | | |
| | | gree (1 major, 1 minor) Th | | | | |
| | | gree (1 major, 1 minor) Th | • | inor, 2011) | | |
| Bachel | or's de | gree (2 majors) Theologic | al Studies (2011) | | | |

| Module title Abbreviation | | | | | Abbreviation | |
|---------------------------|--|--|---------------------------------------|-----------------------|--|--|
| Lecture | e series | | | | 01-BATS-FSQ14-122-m01 | |
| Module | e coord | inator | | Module offered by | | |
| | | es Faculty of Catholic The | ology | Faculty of Catholic | Theology | |
| ECTS | T T | od of grading | Only after succ. con | | 07 | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| | | | | | contemporary research, this mo- discussions, and field trips. | |
| Intend | ed lear | ning outcomes | | | | |
| | | he module, students will to present it and discuss | | | n the knowledge they have gai- n theology. | |
| Course | e s (type | , number of weekly conta | ct hours, language – | - if other than Germa | ın) | |
| V (no ii | nformat | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | | (10 to 15 pages) or b) ass oprox. 15 to 30 hours tota | | | ject or portfolio, 3 to 5 as- | |
| | ion of p | | · · · · · · · · · · · · · · · · · · · | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module | Module appears in | | | | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title | | | Abbreviation | | | |
|--------------------------------|--|-------------------------|-----------------------|--|--|--|
| Internship research and career | | | | 01-BATS-FSQ15-122-m01 | | |
| Module coordinator | | | Module offered by | | | |
| Dean of | f Studies Faculty of Catholic The | eology | Faculty of Catholic 1 | Theology | | |
| ECTS | Method of grading | Only after succ. com | pl. of module(s) | | | |
| 5 | (not) successfully completed | | | | | |
| Duratio | | Other prerequisites | | | | |
| 1 seme | ster undergraduate | | | | | |
| Conten | ts | | | | | |
| write a tivities, | | nent that will serve as | the basis for a wrap | t for theologians. Students will -up discussion of placement ac- theoretical fundamentals acqui- | | |
| Intende | ed learning outcomes | | | | | |
| They wi | | on the personal, theo | | of employment for theologians. ological skills they have develo- | | |
| Course | s (type, number of weekly conta | act hours, language — | if other than Germa | n) | | |
| P (no in | formation on SWS (weekly cont | act hours) and cours | e language available |) | | |
| | l of assessment (type, scope, la formation on whether module c | | | tion offered — if not every seme- | | |
| project | with project outline and reflect | ive report (approx. 30 | hours total) | | | |
| Allocat | ion of places | | | | | |
| | | | | | | |
| Additio | nal information | - | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | - | | | | |
| Teachir | Teaching cycle | | | | | |
| - | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module | e appears in | | | | | |
| | or's degree (1 major, 1 minor) Th | U , | 011) | | | |
| Bachelo | Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title Abbreviation | | | | | Abbreviation |
|--|-----------------------------|--|-------------------------|-----------------------|--|
| Preaching and the Communication of Faith / Homiletic | | | | | 01-BATS-FSQ2-122-m01 |
| Modul | e coord | inator | | Module offered by | <u>, </u> |
| holder | of the | Chair of Pastoral Theolog | y | Faculty of Catholic | Theology |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | (not) | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conte | nts | | | | |
| munic | ation of to gain | faith on the basis of cur | ent homiletic approa | ches. Practical exer | d training in, novel forms of com- cises to give students the oppor- God as well as to reflect upon that |
| Intend | ed lear | ning outcomes | | | |
| | | he course, students will gained proficiency in pre | | wareness of the com | imunicative aspect of preaching |
| Course | es (type | , number of weekly conta | ict hours, language – | - if other than Germa | ın) |
| S (no i | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| assess | sments | during lecture period (e. | g. project or portfolio | ; 3 to 5 assessments | s, approx. 15 to 30 hours total) |
| Alloca | tion of _l | places | | | |
| | | | | | |
| Additi | onal inf | ormation | | | |
| | | | | | |
| Workle | oad | | | | |
| | | | | | |
| Teachi | ing cycl | e | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |
| | e appea | ars in | | | |
| Modul | e appe a lor's de | ars in gree (1 major, 1 minor) Th | eological Studies (20 | 011) | |

| Module title | | | Abbreviation | | |
|--------------------------------|--|---|-----------------------|-----------------------|--|
| Psychology for pastoral care 1 | | | | | 01-BATS-FSQ3-122-m01 |
| Module | coord | inator | | Module offered by | |
| Dean of | Studie | es Faculty of Catholic The | ology | Faculty of Catholic 1 | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 2 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| aling wi commu | ith inst nicatio | itutional structures and o | organisations. Discus | sion of selected topi | viduals and groups as well as de- ics in personality psychology, ell as developmental psychology |
| Intende | d learr | ning outcomes | | | |
| | they wi | | | | are useful in pastoral care. In ad- vill understand themselves and |
| Courses | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü + Ü (r | infor | mation on SWS (weekly | contact hours) and co | ourse language avail | able) |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| per exe ted 1:1 | rcise: v | vritten examination (90 n | ninutes) or oral exam | ination of one candi | date each (30 minutes), weigh- |
| Allocati | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | _ | | |
| Module | appea | irs in | | | |
| Bachelo | or's deg | gree (1 major, 1 minor) Th | eological Studies (20 | 011) | |
| Bachelo | Bachelor's degree (2 majors) Theological Studies (2011) | | | | |

| Module title | | | Abbreviation | | |
|--------------------------------|---------------------|--|-------------------------|-----------------------|--|
| Psychology for pastoral care 2 | | | | | 01-BATS-FSQ4-122-m01 |
| Module | coord | inator | | Module offered by | |
| Dean of | Studie | es Faculty of Catholic The | ology | Faculty of Catholic T | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 2 seme | ster | undergraduate | | | |
| Content | ts | | | | |
| aling wi commu | ith inst nicatio | itutional structures and o | organisations. Discus | sion of selected topi | viduals and groups as well as de- ics in personality psychology, ell as developmental psychology |
| Intende | d learn | ning outcomes | | | |
| will be a | able to | | toral activity to which | | are useful in pastoral care. They skills are relevant and will have |
| Courses | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü + Ü (n | io infor | mation on SWS (weekly o | contact hours) and co | ourse language avail | able) |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| per exe ted 1:1 | rcise: v | vritten examination (90 n | ninutes) or oral exam | ination of one candio | date each (30 minutes), weigh- |
| Allocati | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workloa | ad | | | | |
| | | | | | |
| Teachin | ig cvcl | 9 | | | |
| | 5 ., 5 | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | 0 p. egiannes) | |
| Module | appea | irs in | | | |
| | | gree (1 major, 1 minor) Th | eological Studies (20 |)11) | |
| | | gree (2 majors) Theologic | • | , | |
| | | | | | |

| Module title | | | Abbreviation | | | |
|--------------------------------|--|-------------------------|------------------------|--|--|--|
| Psychology for pastoral care 3 | | | | 01-BATS-FSQ5-122-m01 | | |
| Module | coordinator | | Module offered by | | | |
| Dean of | f Studies Faculty of Catholic Th | eology | Faculty of Catholic 1 | Theology | | |
| ECTS | Method of grading | Only after succ. com | pl. of module(s) | | | |
| 5 | (not) successfully completed | | | | | |
| Duratio | | Other prerequisites | | | | |
| 2 seme | ster undergraduate | | | | | |
| Conten | ts | | | | | |
| aling w | | | | viduals and groups as well as de- s to enhance their personal, team | | |
| Intende | ed learning outcomes | | | | | |
| They wi | nd of the course, students will Il have learned techniques tha allenges involved in pastoral c | t will help them identi | fy their sources of st | n strengths and weaknesses. rength and face the ever-chan- | | |
| Courses | s (type, number of weekly cont | act hours, language — | if other than Germa | n) | | |
| Ü + Ü (r | o information on SWS (weekly | contact hours) and co | ourse language avail | able) | | |
| | l of assessment (type, scope, l ^F ormation on whether module o | | | tion offered — if not every seme- | | |
| per exe ted 1:1 | rcise: written examination (90 | minutes) or oral exam | ination of one candi | date each (30 minutes), weigh- | | |
| Allocati | ion of places | | | | | |
| | | | | | | |
| Additio | nal information | | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ng cvcle | | | | | |
| | | | | | | |
| Referre | d to in LPO I (examination reg | lations for teaching. | legree programmec) | | | |
| | | | | | | |
| Modulo | appears in | | | | | |
| | or's degree (1 major, 1 minor) T | neological Studies (ac |)11) | | | |
| | or's degree (2 majors) Theologi | • | ,,,, | | | |
| | | | | | | |

| Module | e title | | | | Abbreviation | | | | | |
|---|---|---|---|--|---|--|--|--|--|--|
| Conversing with the sick. Clinical Practice in Pastoral Psycl | | | tice in Pastoral Psycl | hology | 01-BATS-FSQ6-122-m01 | | | | | |
| Module | e coord | inator | | Module offered by | · | | | | | |
| holder | of the (| Chair of Pastoral Theolog | í | Faculty of Catholic | Theology | | | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | | | | | |
| 3 | (not) : | successfully completed | | | | | | | | |
| Duratio | on | Module level | Other prerequisites | i | | | | | | |
| 1 seme | ster | undergraduate | | | | | | | | |
| Conten | ts | | | | | | | | | |
| Develo storal c | | of knowledge and skills r | relating to the pastora | al conversation, a m | ajor task of professionals in pa- | | | | | |
| Intend | ed lear | ning outcomes | | | | | | | | |
| ced the on and | eir com will be | munication skills. They w able to distinguish betw | vill have become fami veen different counse | liar with different wa lling situations and, | | | | | | |
| Course | s (type | , number of weekly conta | act hours, language – | - if other than Germa | an) | | | | | |
| Ü (no ir | nforma | tion on SWS (weekly cont | tact hours) and cours | e language availabl | Ü (no information on SWS (weekly contact hours) and course language available) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | | | | | | |
| ster, in | format | ion on whether module ca | an be chosen to earn | a bonus) | ation offered — if not every seme- | | | | | |
| a) writt c) oral on (app 15 page | formati en exa examin prox. 15 es) or f) | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | | | | | | |
| a) writt c) oral on (app 15 page | formati en exa examin prox. 15 es) or f) otal) or | ion on whether module ca mination (approx. 30 min nation in groups (groups of to 30 minutes) and writt assessments during lect r g) presentation (approx. | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t | formati en exa examin prox. 15 es) or f) otal) or | ion on whether module ca mination (approx. 30 min nation in groups (groups of to 30 minutes) and writt assessments during lect r g) presentation (approx. | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral c on (app 15 page hours t Allocat | formati en exa examin orox. 15 es) or f) otal) or ion of j | ion on whether module ca mination (approx. 30 min nation in groups (groups of to 30 minutes) and writt assessments during lect r g) presentation (approx. | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral c on (app 15 page hours t Allocat | formati en exa examin orox. 15 es) or f) otal) or ion of j | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral c on (app 15 page hours t Allocat | format en exa examin prox. 15 es) or f) otal) or ion of f | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t Allocat Additio | format en exa examin prox. 15 es) or f) otal) or ion of f | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t Allocat Additio | format en exa examin prox. 1 <u>5</u> es) or f) otal) or ion of j onal inf | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t Allocat Additio Worklo | format en exa examin prox. 1 <u>5</u> es) or f) otal) or ion of j onal inf | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (appr ture period (e. g.: pro | a bonus) ination of one cand tes; groups of 3: ap ox. 3 to 5 pages), we | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t Allocat Additio Worklo Teachin | format en exa examin prox. 15 es) or f) otal) of ion of j onal inf | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (approture period (e. g.: pro . 30 minutes) | a bonus) ination of one candi tes; groups of 3: apj ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to p 5 assessments, approx. 15 to 30 | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t Allocat Additio Worklo Teachin | format en exa examin prox. 15 es) or f) otal) of ion of j onal inf | ion on whether module ca mination (approx. 30 min nation in groups (groups of 5 to 30 minutes) and writt assessments during lect r g) presentation (approx. places | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (approture period (e. g.: pro . 30 minutes) | a bonus) ination of one candi tes; groups of 3: apj ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to p 5 assessments, approx. 15 to 30 | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t Allocat Additio Worklo Teachin | format en exa examin prox. 15 es) or f) otal) or ion of p ion of p mal inf pad | ion on whether module ca mination (approx. 30 min hation in groups (groups of 5 to 30 minutes) and writt 0 assessments during lect r g) presentation (approx. places formation | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (approture period (e. g.: pro . 30 minutes) | a bonus) ination of one candi tes; groups of 3: apj ox. 3 to 5 pages), we ject or portfolio; 3 to | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to p 5 assessments, approx. 15 to 30 | | | | | |
| ster, in a) writt c) oral o on (app 15 page hours t Allocat Worklo Teachin Referre Module | format en exa examin prox. 15 es) or f) otal) or ion of p ion of p mal inf ead | ion on whether module ca mination (approx. 30 min hation in groups (groups of 5 to 30 minutes) and writt 0 assessments during lect r g) presentation (approx. places formation | an be chosen to earn nutes) or b) oral exam of 2: approx. 30 minu ten elaboration (approture period (e. g.: pro . 30 minutes) | a bonus) ination of one candi tes; groups of 3: apj ox. 3 to 5 pages), we ject or portfolio; 3 to degree programmes | ation offered — if not every seme- idate each (approx. 15 minutes) or prox. 45 minutes) or d) presentati- eighted 1:1 or e) term paper (10 to p 5 assessments, approx. 15 to 30 | | | | | |

| Module title Abbreviation | | | | Abbreviation | |
|--|---|--|-----------------------|-----------------------|------------------------------------|
| Linguistic Exercise: Reading Biblical Hebrew Texts | | | | | 01-BATS-FSQ7-122-m01 |
| Modul | e coord | inator | | Module offered by | 1 |
| Manag | ging Dire | ector of the Institute of Bi | blical Studies | Faculty of Catholic | Theology |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| | | rcises using selected exa guages of the Hebrew Bil | | ts the opportunity to | o develop skills in the ancient Ne |
| Intend | ed lear | ning outcomes | | | |
| | | he course, students will loped skills in other anci | | | ting Hebrew language skills and |
| Course | es (type | , number of weekly conta | ict hours, language – | - if other than Germa | an) |
| Ü + Ü (| no info | rmation on SWS (weekly | contact hours) and co | ourse language avai | lable) |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| | | ion of one candidate eac ssessment: German, Het | | 5) | |
| Allocat | tion of _l | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| Additio | onal inf | ormation on module dura | tion: 1 to 2 semester | s. | |
| Worklo | bad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Modul | e appea | ars in | | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | |
| Bache | lor's de | gree (2 majors) Theologic | al Studies (2011) | | |

| Module | Module title Abbreviation | | | | | |
|----------|--|--|----------------------|-----------------------|---|--|
| Linguis | Linguistic Exercise: Reading Biblical Aramaic Texts 01-BATS-FSQ8-122-m01 | | | | | |
| Module | e coord | inator | | Module offered by | | |
| Manag | ing Dire | ector of the Institute of Bi | blical Studies | Faculty of Catholic | Theology | |
| ECTS | | od of grading | Only after succ. com | · · · | | |
| 2 | (not) s | successfully completed | | - | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| | | rcises using selected exa guages of the Hebrew Bib | | ts the opportunity to | o develop skills in the ancient Ne- | |
| Intend | ed lear | ning outcomes | | | | |
| | | he course, students will enable them to read and | | | mar and syntax of biblical Ara- in biblical Aramaic. | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | ın) | |
| Ü (no iı | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | | ion of one candidate eac ssessment: German, Ara | | ;) | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module | Module appears in | | | | | |
| Bachel | Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title Abbreviation | | | | | |
|--|-----------------|--|------------------------|-----------------------|-----------------------------------|
| Linguistic Exercise: Hebrew and NW-Semitic Epigraphs 01-BATS-FSQ9-122-m01 | | | | 01-BATS-FSQ9-122-m01 | |
| Modul | e coord | inator | | Module offered by | <u> </u> |
| Manag | ing Dire | ector of the Institute of Bi | blical Studies | Faculty of Catholic | Theology |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | (not) s | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| | | rcises using selected exa guages of the Hebrew Bib | | ts the opportunity to | develop skills in the ancient Ne- |
| Intend | ed lear | ning outcomes | | | |
| At the cian-P | | he course, students will | be able to read inscri | ptions written in Pal | eo-Hebrew, Aramaic, and Phoeni- |
| Course | es (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) |
| Ü (no i | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | | ion of one candidate eac ssessment: German, Ara | | 5) | |
| Allocat | tion of p | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | bad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title Abbreviation | | | | Abbreviation | |
|---|---|--|---|---|--|
| Fundamental Theology | | | | | 01-BATS-FT-122-m01 |
| Modul | e coord | inator | | Module offered by | |
| | | Chair of Fundamental The Studies | ology and Compara- | Faculty of Catholic | Theology |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| theolo ming t logy (fi | gy to de he exist rom an | evelop knowledge and sk ence of God), the revelat ecumenical point of view | ills related to the disc ion (including the ch | cussion of the quest aracterisation of the | in the subject of fundamental ion about God (denying and affir- person of Jesus Christ), ecclesio- |
| Intend | ed lear | ning outcomes | | | |
| theolo | gy (relig | gion including atheist crit | icism of religion, reve | elation, church) as w | tional divisions of fundamental ell as with the fundamental prin- g of fundamental theology). |
| Course | es (type | , number of weekly conta | ct hours, language – | if other than Germa | n) |
| | | tion on SWS (weekly cont | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- |
| Alloca | tion of p | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | ormation on module dura | ition: 1 to 2 semester | S. | |
| Worklo | | | | | |
| | | | | | |
| Teachi | ing cycl | ρ | | | |
| | ing cycl | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Modul | e appea | ars in | | | |
| | | | eological Studies (20 | 011) | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | |
| | Bachelor's degree (2 majors) Theological Studies (2011) | | | | |
| | | | | | |

| Module title | | | | Abbreviation | |
|-----------------------------|--|--|---|---|---|
| Biblical Theology | | | | | 01-BATS-GBT-122-m01 |
| Module coordinator | | | | Module offered by | |
| holder | of the F | Professorship of Biblical I | ntroduction | Faculty of Catholic 1 | Fheology |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 7 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | ns of biblical theology. An Iding the discussion of ke | | | ling the writing of the books of Christianity. |
| Intende | ed learr | ning outcomes | | | |
| have ga | ained a | | | | ns of biblical theology. They will and issues in both Old and New |
| Course | s (type, | , number of weekly conta | ct hours, language – | · if other than Germa | n) |
| This mo compor • 0 | odule c nent. 1-BATS | omprises 2 module comp -GBT-1-122: V (no informa | oonents. Information ation on SWS (weekly | on courses will be li v contact hours) and | sted separately for each module course language available) course language available) |
| Method | l of ass | - | nguage — if other tha | an German, examina | tion offered — if not every seme- |
| Assess | ment ir Iless st | n this module comprises t ated otherwise, successf | the assessments in t | he individual module | e components as specified be- successful completion of all indi- |
| • 4 • w Assess • 3 | ECTS, ritten e ment ir ECTS, | n module component o1-b Method of grading: nume examination (approx. 60 n module component o1-b Method of grading: nume examination (approx. 60 | erical grade minutes) BATS-GBT-2-122: Intr erical grade | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycl | P | | | |
| | <u>15 cyc</u> | | | | |
| Poforro | d to in | LPOI (examination regu | lations for toaching a | lagrae programmac) | |
| Referre | | | | | |
| Madula | | arc in | | | |
| Module | | gree (1 major, 1 minor) Th | eological Studios (ac |)11) | |
| | | gree (1 major, 1 minor) Th | - | | |
| | | gree (2 majors) Theologic | - | | |

| Module title | | | | | Abbreviation | | |
|-----------------------------|--|--|------------------------|-----------------------|---|--|--|
| Dogma | | 01-BATS-GDF-122-m01 | | | | | |
| Module coordinator | | | | Module offered by | | | |
| | | Chair of Dogmatic and ho Theology and Comparativ | | Faculty of Catholic 1 | Theology | | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | | |
| 6 | | rical grade | | - | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 seme | ster | undergraduate | | | | | |
| Conten | ts | | | | | | |
| An intro | oductio | n to problems, hermeneu | itics, and major topic | s in dogmatics and t | fundamental theology. | | |
| Intende | ed leari | ning outcomes | | | | | |
| | | he course, students will l d fundamental theology. | nave gained an insig | ht into problems, hei | meneutics, and major topics in | | |
| Course | s (type | , number of weekly conta | ct hours, language — | - if other than Germa | n) | | |
| compor • o | nent. 1-BATS | -GDF-1-122: V (no informa | ation on SWS (weekly | / contact hours) and | sted separately for each module course language available) | | |
| • 0 | 1-BATS | -GDF-2-122: V (no inform | ation on SWS (weekly | y contact hours) and | course language available) | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | | |
| | less st | ated otherwise, successf | | | e components as specified be- successful completion of all indi- | | |
| • 3 • w Assess • 3 | Assessment in module component o1-BATS-GDF-1-122: Introduction in Dogmatics and Fundamental Theology 1 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o1-BATS-GDF-2-122: Introduction in Dogmatics and Fundamental Theology 2 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) | | | | | | |
| Allocat | ion of p | olaces | | | | | |
| | | | | | | | |
| Additio | nal inf | ormation | | | | | |
| | | | | | | | |
| Worklo | ad | | | | | | |
| | | | | | | | |
| Teaching cycle | | | | | | | |
| | | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | | |
| Module appears in | | | | | | | |
| | | gree (1 major, 1 minor) Th | eological Studies (20 | 011) | | | |
| | | gree (1 major, 1 minor) Th | - | | | | |
| Bachelo | Bachelor's degree (2 majors) Theological Studies (2011) | | | | | | |

| Module title | | | | | Abbreviation | |
|--|--|---|--|--|--|--|
| Ethics, Liturgy and Canon Law 01-BATS-GELR-122- | | | | | | |
| Module coordinator | | | | Module offered by | | |
| of Chris | stian So | Chair of Moral Theology, ł ocial Ethics, holder of the Chair of Canon Law | | Faculty of Catholic | Theology | |
| ECTS | Metho | od of grading | Only after succ. con | pl. of module(s) | | |
| 6 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| structu | res anc | l forms of liturgical celebi | rations of the Church | . Fundamental issue | sights into liturgy as well as the s of canon law (e.g. offices and the Church and the state). | |
| Intend | ed learı | ning outcomes | | | | |
| dard m haviou | odels f r. They | or the constitution and ju | stification of ethical ht into key topics and | norms and will know d problems in liturgy | ssues in ethics as well as stan- / how faith influences ethical be- . Students will have developed law. | |
| Course | s (type | , number of weekly conta | ct hours, language – | · if other than Germa | n) | |
| compo • c | nent. 1-BATS | -GELR-1-122: V (no inform | nation on SWS (week | ly contact hours) and | sted separately for each module d course language available) d course language available) | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | nless st | ated otherwise, successf | | | e components as specified be- successful completion of all indi- | |
| Assessment in module component o1-BATS-GELR-1-122: Introduction in Ethics, Liturgy and Canon Law 1 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o1-BATS-GELR-2-122: Introduction in Ethics, Liturgy and Canon Law 2 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) | | | | | | |
| Allocat | ion of p | olaces | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module | appea | urs in | | | | |
| | Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |

| Bacheor's degree programme with 2 majors Theolo- | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Ba- |
|--|--|
| gical Studies (2011) | chelor (85 ECTS) Theologische Studien / Theological Studies - 2011 |



Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011)

| Module title | Abbreviation | | | | | |
|--|----------------------|---|-----------------------|--------------|--|--|
| Ecclesiastical History | 01-BATS-GHT-122-m | 01 | | | | |
| Module coordinator | | Module offered by | | | | |
| Managing Director of the Institute of Hi | storical Theology | Faculty of Catholic Theology | | | | |
| ECTS Method of grading Only after succ. compl. of module(s) | | | | | | |
| 7 numerical grade | | | | | | |
| Duration Module level | Other prerequisites | | | | | |
| 1 semester undergraduate | | | | | | |
| Contents | | | | | | |
| Fundamental developments in early, m story of the Church. An introduction to example of the Diocese of Würzburg. | | | | | | |
| Intended learning outcomes | | | | | | |
| At the end of the course, students will ry (including patrology and Franconian ments in church history. | | | | | | |
| Courses (type, number of weekly conta | ct hours, language — | if other than Germa | n) | | | |
| This module comprises 2 module comp component. • 01-BATS-GHT-1-122: V (no inform • 01-BATS-GHT-2-122: V (no inform | ation on SWS (weekly | / contact hours) and | course language ava | ilable) | | |
| Method of assessment (type, scope, la ster, information on whether module ca | | | tion offered — if not | every seme- | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o1-BATS-GHT-1-122: Survey of Ecclesiastical History 1 4 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes), students can select which lecture assessment is to have reference to Assessment in module component o1-BATS-GHT-2-122: Survey of Ecclesiastical History 2 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) | | | | | | |
| Allocation of places | | | | | | |
| Additional information | | | | | | |
| Workload | | | | | | |
| Workload | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | | |
| Bacheor's degree programme with 2 majors Theolo- gical Studies (2011) | | ated 26-Aug-2024 • exam. re logische Studien / Theologic | - | page 31 / 54 | | |

| Module title | | | | | Abbreviation | | |
|--|--|--|-----------------------------|----------------------------------|--|--|--|
| Pastor | Pastoral Theology and Religious Education 01-BATS-GPRP-122-m01 | | | | | | |
| Module coordinator Module offe | | | | | red by | | |
| | | Chair of Pastoral Theolo៖ ous Education | gy and holder of the | Faculty of Catholic ⁻ | Theology | | |
| ECTS | Metho | od of grading | | | | | |
| 6 | nume | rical grade | | | | | |
| Durati | on | Module level | Other prerequisites | ; | | | |
| 1 seme | ster | undergraduate | | | | | |
| Conter | Its | | | | | | |
| the bas | sic func | | estigation of the ident | | toral theology, and discussion of ation as an academic discipline | | |
| Intend | ed lear | ning outcomes | | | | | |
| They w lected | ill have topical | | undamental methods arch. | and theories in relig | knowledge they have developed. ious education as well as into se- n) | | |
| | | ion on SWS (weekly con | | | | | |
| Metho | d of ass | | anguage — if other th | an German, examina | tion offered — if not every seme- | | |
| written | exami | nation (approx. 60 minu | tes) | - | | | |
| | ion of j | | | | | | |
| | | | | | | | |
| Additio | onal inf | ormation | _ | | | | |
| | | | | | | | |
| Worklo | ad | | | | | | |
| | | | | | | | |
| Teaching cycle | | | | | | | |
| | | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | |
| | | | | | | | |
| Modul | Module appears in | | | | | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | | |

| Module title | | | | | Abbreviation | |
|--|--|---|-----------------------|------------------------|---|--|
| Jewish History and Theology | | | | | 01-BATS-GTJ-122-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the F | Professorship of Biblical I | ntroduction | Faculty of Catholic 1 | Theology | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| The his | tory an | d history of religion of Isr | ael, including but no | t limited to the histo | ry of Hellenistic Judaism. | |
| Intende | ed learr | ning outcomes | | | | |
| | | he course, students will l el that led up to the rabb | | | ents in the history and history of ies AD. | |
| Course | s (type, | , number of weekly conta | ct hours, language — | · if other than Germa | n) | |
| V (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semester | S. | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ng cycl | e | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Bachelo | or's de | gree (1 major, 1 minor) Th | eological Studies (20 | 011) | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | |
| Bachelo | or's deg | gree (2 majors) Theologic | al Studies (2011) | | | |
| | | | | | | |

| Module title Abbreviation | | | | | | |
|---|--|---|-----------------------|-----------------------|--|--|
| Ecclesi | Ecclesiastical History 1 01-BATS-HT1-122-m01 | | | | | |
| Module | e coord | inator | | Module offered by | , | |
| Manag | ing Dire | ector of the Institute of Hi | storical Theology | Faculty of Catholic | Theology | |
| ECTS | | od of grading | Only after succ. con | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| | and cui | | | | n deeper insights into advanced rse includes the review of histori- | |
| Intende | ed lear | ning outcomes | | | | |
| | | | | | cs and current problems in histo- ty to review historical sources. | |
| Course | s (type | , number of weekly conta | ct hours, language – | · if other than Germa | n) | |
| V (no ir | format | tion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semester | S. | | |
| Worklo | | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module | e appea | ars in | | | | |
| | | gree (1 major, 1 minor) Th | | | | |
| | | gree (1 major, 1 minor) Th | • | inor, 2011) | | |
| Bachelor's degree (2 majors) Theological Studies (2011) | | | | | | |

| Module title Abbreviation | | | | | | | |
|--|---|------------------------------|---------------------------------|-----------------------|--|--|--|
| Ecclesi | Ecclesiastical History 2 01-BATS-HT2-122-m01 | | | | | | |
| Module | e coord | inator | | Module offered by | | | |
| Managi | ng Dire | ector of the Institute of Hi | | Faculty of Catholic | Theology | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | | |
| 5 | nume | rical grade | | | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 seme | ster | undergraduate | Courses that were a used again. | lready used as part o | of module 01-BATS-HT1 cannot be | | |
| Conten | ts | | | | | | |
| | and cur | | | | n deeper insights into advanced rse includes the review of histori- | | |
| Intende | ed learı | ning outcomes | | | | | |
| | | | | | cs and current problems in histo- ty to review historical sources. | | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) | | |
| V (no ir | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | | |
| Method | d of ass | • | nguage — if other th | an German, examina | tion offered — if not every seme- | | |
| | | | | | date each (approx. 15 minutes) 1ents, approx. 15 to 30 hours to- | | |
| Allocat | ion of p | olaces | | | | | |
| | | | | | | | |
| Additio | nal inf | ormation | | | | | |
| Additio | nal info | ormation on module dura | ition: 1 to 2 semester | s. | | | |
| Worklo | ad | | | | | | |
| | | | | | | | |
| Teaching cycle | | | | | | | |
| | | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | |
| | | | | | | | |
| Module | e appea | urs in | | | | | |
| Bachel | or's de | gree (1 major, 1 minor) Th | eological Studies (20 | 011) | | | |
| | | gree (1 major, 1 minor) Th | - | inor, 2011) | | | |
| Bachel | Bachelor's degree (2 majors) Theological Studies (2011) | | | | | | |

| Module title | | | | | Abbreviation | |
|--|--|--|------------------------|-----------------------|--|--|
| Canon law | | | | | 01-BATS-KR-122-m01 | |
| Module | coord | inator | | Module offered by | | |
| holder | of the C | Chair of Canon Law | | Faculty of Catholic 1 | Theology | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | <u> </u> | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 semes | | undergraduate | | | | |
| Content | | | | | | |
| (where | applica | able) the law regulating th | he relationship betwe | een Church and state | evant norms of canon law and e (<i>Staatskirchenrecht</i>) as well as e hermeneutics of canon law. | |
| Intende | d learr | ning outcomes | | | | |
| They wi | ll have | | analyse current prob | | opics and methods in canon law. sroom or pastoral practice and | |
| Courses | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| V (no in | format | ion on SWS (weekly cont | act hours) and course | e language available | 2) | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocati | ion of p | laces | | | | |
| | | | | | | |
| Additio | nal info | ormation | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semesters | 5. | | |
| Workloa | | | | | | |
| | | | | | | |
| Teachin | ig cvcl | 5 | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| | | gree (1 major, 1 minor) Th | eological Studies (20 | 11) | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | |
| | - | gree (2 majors) Theologic | • | | | |
| | | | | | | |

| Module title | | | Abbreviation | | |
|--|--|-----------------------|-----------------------|---|--|
| Liturgy | | | | 01-BATS-LW-122-m01 | |
| Module | e coordinator | | Module offered by | | |
| holder | of the Chair of Liturgy | | Faculty of Catholic 1 | Theology | |
| ECTS | Method of grading | Only after succ. com | pl. of module(s) | | |
| 5 | numerical grade | | | | |
| Duratio | | Other prerequisites | | | |
| 1 seme | ster undergraduate | | | | |
| Conten | ts | | | | |
| An intro | oduction to selected topics in lit | urgy for students see | king specialisation i | n liturgy. | |
| Intende | ed learning outcomes | | | | |
| | end of the course, students will problems in liturgy and reflect | | | s in liturgy. They will be able to | |
| Course | s (type, number of weekly conta | ct hours, language — | if other than Germa | n) | |
| V (no in | formation on SWS (weekly cont | act hours) and cours | e language available |) | |
| | d of assessment (type, scope, la formation on whether module c | | | tion offered — if not every seme- | |
| | en examination (approx. 60 mir sessments during lecture perio | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocat | ion of places | | | | |
| | | | | | |
| Additio | nal information | | | | |
| Additio | nal information on module dura | tion: 1 to 2 semester | 5. | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycle | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | |
| Bachelo | or's degree (2 majors) Theologic | al Studies (2011) | | | |
| | | | | | |

| Module coordinator Module offered by holder of the Endowed Chair of Missiology and Dialogue of Religions Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Content seeking specialisation in missiology and dialogue of religions with deeper in- Sights into advanced topics and current problems in missiology and dialogue of religions than regular courses. Intended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religious and intercultural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- | Module title | | | | | Abbreviation |
|--|--|-----------------|----------------------------|------------------------|----------------------------------|-----------------------------------|
| holder of the Endowed Chair of Missiology and Dialogue of Religions ECTS Method of grading Only after succ. compl. of module(s) Inumerical grade Only after succ. compl. of module(s) Inumerical grade Inumerical grade Inumerical grade Internet Undergraduate Internet Indergraduate Internet Indergra | Missiology and dialog of religions | | | | | 01-BATS-MI-122-m01 |
| Religions Only after succ. compl. of module(s) 5 numerical grade | Modul | e coord | inator | | Module offered by | |
| 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides students seeking specialisation in missiology and dialogue of religions with deeper in-sights into advanced topics and current problems in missiology and dialogue of religions than regular courses. Intended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to tal) Allotation of places Additional information Additional information module duration: 1 to 2 semesters. <tr< td=""><td></td><td></td><td>Endowed Chair of Missiol</td><td>ogy and Dialogue of</td><td>Faculty of Catholic ⁻</td><td>Theology</td></tr<> | | | Endowed Chair of Missiol | ogy and Dialogue of | Faculty of Catholic ⁻ | Theology |
| Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides students seeking specialisation in missiology and dialogue of religions with deeper in Istended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to-tal) Allocation of places | ECTS | Meth | od of grading | Only after succ. com | pl. of module(s) | |
| 1 semester undergraduate Contents This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses. Intended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) Allocation of places Additional information Additional information | 5 | nume | rical grade | | | |
| Contents This module provides students seeking specialisation in missiology and dialogue of religions with deeper in- sights into advanced topics and current problems in missiology and dialogue of religions than regular courses. Intended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in mis- siology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercul- tural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tai) Aldotional information Additional information Method of uration: 1 to 2 semesters. Workload | Duratio | on | Module level | Other prerequisites | | |
| This module provides students seeking specialisation in missiology and dialogue of religions with deeper in- sights into advanced topics and current problems in missiology and dialogue of religions than regular courses. Intended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in mis- siology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercul- tural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tal) Allocation of places | 1 seme | ester | undergraduate | | | |
| sights into advanced topics and current problems in missiology and dialogue of religions than regular courses. Intended learning outcomes At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) Altotation of places | Conter | nts | | | | |
| At the end of the course, students will have become familiar with advanced topics and current problems in mis- siology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercul- tural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tal) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | sights | into ad | vanced topics and curren | | | |
| siology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercul- tural topics and problems. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tal) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | Intend | ed lear | ning outcomes | | | |
| V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tal) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | siology | y and d | ialogue of religions; they | | • | • |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tal) Allocation of places Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | Course | es (type | , number of weekly conta | ict hours, language – | if other than Germa | n) |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tal) Allocation of places Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | V (no i | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours to- tal) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | tion offered — if not every seme- |
| Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | |
| Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | Allocat | tion of | places | | | |
| Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | |
| Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | Additio | onal inf | ormation | | | |
| Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | ation: 1 to 2 semester | S. | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | |
| Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | Teaching cycle | | | | | |
| Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | |
| Module appears in Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | | |
| Bachelor's degree (2 majors) Theological Studies (2011) | | | | | | |
| | Bachel | lor's de | gree (2 majors) Theologic | al Studies (2011) | | |

| Module title | | | | Abbreviation | |
|--|---|--|---|--|--|
| Moral Theology | | | | 01-BATS-MO-122-m01 | |
| Module coord | linator | | Module offered by | | |
| holder of the | Chair of Moral Theology | | Faculty of Catholic | Theology | |
| | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 nume | erical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | | | | |
| Contents | | | | | |
| in theological freedom, guil | ethics (e.g. biblical ethic | cs, conscience, mode ı) as well as selected | ls for the constitutio topics with regard to | insight into fundamental topics In and justification of norms, Individual and social responsi- | |
| Intended lear | ning outcomes | | | | |
| theology. The ned an insigh | y will also be familiar with t into how models of just Il be able to critically refle | n the principles of arg ification in theologica | umentation in theol I ethics are applied | cs and current problems in moral ogical ethics and will have gai- to specific problems of responsi- and take their own well-founded | |
| Courses (type | e, number of weekly conta | ct hours, language — | if other than Germa | n) | |
| V (no informa | tion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocation of | places | | | | |
| | | | | | |
| Additional in | formation | | | | |
| Additional inf | ormation on module dura | ation: 1 to 2 semesters | S. | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title | | | Abbreviation | | |
|--|-----------------------------------|---|---|--|---|
| New Testament | | | | 01-BATS-NT-122-m01 | |
| Module | coord | inator | | Module offered by | |
| holder | of the Q | Chair of New Testament | | Faculty of Catholic 1 | Theology |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | | | | an in-depth insight into the main methods in New Testament ex- |
| Intende | ed learr | ning outcomes | | | |
| egesis a Student specific | and the ts will I : criteri | eology. They will have dev | veloped advanced kn ks of the New Testam vestigate topics and u | owledge and skills i ent by themes and to ise methods in New | |
| | | | | | |
| | | ion on SWS (weekly cont | - | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- |
| Allocati | ion of p | olaces | | | |
| | | | | | |
| Additio | nal info | ormation | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semesters | 5. | |
| Worklo | ad | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| | | gree (1 major, 1 minor) Th | | inor, 2011) | |
| Bachelo | or's deg | gree (2 majors) Theologic | al Studies (2011) | | |
| | | | | | |

| Module title | | | | | Abbreviation |
|--|--|--|-----------------------|-----------------------|---|
| Eastern | h Churc | hes and Ecumenical The | ology | | 01-BATS-OST-122-m01 |
| Module | e coord | inator | | Module offered by | |
| | | sentative (Fachvertreter) sumenical Theology | for Eastern Church | Faculty of Catholic | Theology |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | rovides students seeking ern churches and probler | | | n deeper insights into advanced purses. |
| Intende | ed lear | ning outcomes | | | |
| le to lo | ok at p | | | | eastern churches and will be aber elating to eastern churches, |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) |
| V (no ir | format | ion on SWS (weekly cont | act hours) and cours | e language available | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semester | S. | |
| Worklo | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachel | Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | |

| Module title | | Abbreviation | | | |
|--|---|---|--|--|--|
| Philosophy ar | Philosophy and dialog on Science 01-BATS-PDW-122-m01 | | | | |
| Module coord | inator | | Module offered by | | |
| holder of the I | Professorship of Philosop | ohy | Faculty of Catholic | Theology | |
| ECTS Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 nume | rical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | | | | |
| Contents | | | | | |
| | y to explore topics in phi g of how research proces | | | losophy serves theology and an occesses in theology. | |
| Intended lear | ning outcomes | | | | |
| their solution. | | d the ability to interre | | in philosophy and approaches to n theology and will have become | |
| Courses (type | , number of weekly conta | ict hours, language — | if other than Germa | n) | |
| V (no informat | tion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| minutes) or c) hours total). S approx. 90 mi | assessments during lect eminar: a) designing a se nutes) or b) presentation rm paper (approx. 15 pag | ure period (e.g. proje eminar unit (preparin (approx. 30 minutes) | ect or portfolio; 3 to g g seminar materials) and written elabora | one candidate each (approx. 15 5 assessments, approx. 15 to 30 and moderating the discussion, ation (approx. 10 pages), weigh- od (approx. 3 to 5 assessments, | |
| Allocation of | olaces | | | | |
| | | | | | |
| Additional inf | ormation | | | | |
| Additional info | ormation on module dura | ation: 1 to 2 semester | 5. | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title Abbr | | | | Abbreviation | |
|--|--|--|------------------------|-----------------------|---|
| Pastoral Theology | | | | 01-BATS-PT-122-m01 | |
| Module | coord | inator | | Module offered by | |
| holder | of the C | hair of Pastoral Theology | / | Faculty of Catholic T | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | rovides students seeking rent problems in pastora | | | deeper insights into advanced |
| Intende | ed learr | ning outcomes | | | |
| | heolog | y; they will be able to crit | | | cs and current problems in pa- pastoral theology and upon |
| Courses | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| V (no in | Iformat | ion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | | | | | date each (approx. 15 minutes) eents, approx. 15 to 30 hours to- |
| Allocati | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semesters | 5. | |
| Worklo | ad | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | |
| Bachelo | Bachelor's degree (2 majors) Theological Studies (2011) | | | | |

| Module title | | Abbreviation | | | |
|--|--|--|--|---|--|
| Religious Education 01-BATS-RP-122-m01 | | | | | |
| Module coo | rdinator | | Module offered by | | |
| holder of th | e Chair of Religious Educat | ion | Faculty of Catholic | Theology | |
| | hod of grading | Only after succ. com | pl. of module(s) | | |
| | nerical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | | | | |
| Contents | | | | | |
| in a society cation in th poration of the objectiv | that is both religiously plur e context of personal, instit the students' knowledge in | al and secular. Invest utional, and situation the areas of theolog Discussion of the deve | tigation of religion a nal conditions. Desig y, education, and ps elopment of knowled | learning in religious education nd the content of religious edu- gning learning processes: incor- ychology as well as reflection on lge from a methodological point e. | |
| | arning outcomes | | | | |
| and learnin will be able able to und | g processes. They will have to reflect upon, and justify | developed an aware , learning in religious rical research and wil | ness of the complex education in the cou I have a grounding i | epts for the planning of teaching ity of learning processes. They ntext of pluralism. They will be n methods of empirical research. | |
| | nation on SWS (weekly conta | | | | |
| | | | | tion offered — if not every seme- | |
| | ation on whether module c | | | | |
| | | | | date each (approx. 15 minutes) nents, approx. 15 to 30 hours to- | |
| Allocation of | f places | | | | |
| | | | | | |
| Additional | nformation | | | | |
| Additional i | nformation on module dura | tion: 1 to 2 semester | s. | | |
| Workload | Workload | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Th logy New Testament), in module component o1-BATS-GTJ-1-122: Geschichte und Theologie des Judentums (story and Theology of Judaism), in module component o1-BATS-HT1-1-122: Historische Theologie 1-1 (Histori Theology 1-1), in module component o1-BATS-OST-1-122: Ostkirchenkunde und Ökumenische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-DO-1-122: Dogmatik (Dogmatics), in m dule component o1-BATS-FT-1-122: Fundamentaltheologie und vergleichende Religionswissenschaft (Funda mental Theology and Comparative Religious Studies), in module component o1-BATS-MO-1-122: Moraltheol gie (Moral Theology), in module component o1-BATS-LW-1-122: Liturgiewissenschaft (Liturgy), in module com nent o1-BATS-PT-1-122: Pastoraltheologie (Pastoral Theology), in module component o1-BATS-RP-1-122: Rel onspädagogik (Religious Education), in module component o1-BATS-KR-1-122: Kirchenrecht (Canon Law), in dule component o1-BATS-MI-1-122: Missionswissenschaft und Dialog der Religionen (Missiology and Dialog | Module titl | 9 | | | Abbreviation | |
|--|--|---|--|--------------------------------|-------------------------------------|--|
| Managing Directors of the institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the institute of Practical Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 8 numerical grade | Focus | | | | 01-BATS-SPS1-122-m01 | |
| Managing Directors of the institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) Inumerical grade Inumerical grade Indeption and the Institute of Practical Theology and Undergraduate By way of exception, additional prerequisites are listed in the section assessments. Contents Indepti hisight into a discipline within theology. An introduction to problems in that discipline and app ches to their solution. Intended learning outcomes At the end of the course, students will have developed an advanced knowledge of a discipline within theolo and of fundamental methods in that discipline. Courses (type, number of weekly contact hours, language — if other than German) This module has 15 components; information on courses listed separately for each component. 0 or BATS-AT-1122, 0r BATS-MT-1122, 0 | Module coordinator | | | Module offered by | <u> </u> | |
| Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology ECTS Method of grading Only after succ. compl. of module(s) 8 numerical grade | | | of Biblical Studies, the | - | Theology | |
| ECTS Method of grading Only after succ. compl. of module(s) 8 numerical grade Duration Module level Other prequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the sectio assessments. Contents | Institute of | Historical Theology, the | Institute for Systematic | | incology | |
| 8 numerical grade | ī | | | npl. of module(s) | | |
| 1 semester undergraduate By way of exception, additional prerequisites are listed in the section assessments. Contents An in-depth insight into a discipline within theology. An introduction to problems in that discipline and app ches to their solution. Intended learning outcomes Intended learning outcomes At the end of the course, students will have developed an advanced knowledge of a discipline within theolog and of fundamental methods in that discipline. Courses (type, number of weekly contact hours, language — if other than German) This module has 15 components; information on courses listed separately for each component. • 01-BATS-AT-1122, 01-BATS-NT-1122, 01-BATS-MO-1122, 01-BATS-WI-1122, 01-BATS-VD-1122, 01-BATS-KR-1122, 01-BATS-MO-1122, 01-BATS-KR-1122, 01-BATS-KR-1122, 01-BATS-KR-1122, 01-BATS-KR-1122, 01-BATS-KR-1122; 01 (no information on language and number of weekly contact hours available) • 01-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available) • 01-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sister, information on whether module can be chosen to earn a bonus) This module has the following 15 assessment components. To pass this module, students must pass one or the 14 assessment component o1-BATS-NT-1-122: Biblische Theologie Altes Testament (Biblical Theology Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neuse Testament (Biblical Theology 1-1), in module c | | | | • • • • | | |
| An in-depth insight into a discipline within theology. An introduction to problems in that discipline and app ches to their solution. Intended learning outcomes At the end of the course, students will have developed an advanced knowledge of a discipline within theolo and of fundamental methods in that discipline. Courses (type, number of weekly contact hours, language — if other than German) This module has 15 components; information on courses listed separately for each component. oi.BATS-ATI-1122, oi.BATS-FT-1122, Distirchenkunde und Okument (Biblical Theology Old Fudaism), in module component oi-BATS-FT-1122, Distirchenkunde und Okumeische Theologie (Earding Heology i Judaism), in module component oi-BATS-FT-1122, Distirchenkunde und Okumeische Theologie (Earding Heology i Ju | Duration | Module level | Other prerequisites | | | |
| An in-depth insight into a discipline within theology. An introduction to problems in that discipline and app ches to their solution. Intended learning outcomes At the end of the course, students will have developed an advanced knowledge of a discipline within theolo and of fundamental methods in that discipline. Courses (type, number of weekly contact hours, language — if other than German) This module has 15 components; information on courses listed separately for each component. • 01-BATS-AT-122, 01-BATS-NT-1122, 01-BATS-GTJ-122, 01-BATS-HT1-122, 01-BATS-OTI-122, 01-BATS-OTI-122, 01-BATS-VT-122, 01-BATS-VT-122; 01-DATS-VT-122; 02-DATS-VT-122; 02-DATS-VT | 1 semester | undergraduate | | , additional prerequ | isites are listed in the section on | |
| ches to their solution. Intended learning outcomes At the end of the course, students will have developed an advanced knowledge of a discipline within theolo and of fundamental methods in that discipline. Courses (type, number of weekly contact hours, language — if other than German) This module has 15 components; information on courses listed separately for each component. o1-BATS-AT-1-122, o1-BATS-NT-1-122, o1-BATS-GTJ-1-122, o1-BATS-HT1+1-122, o1-BATS-DO-1-122, o1-BATS-KR-1-122, o1-BATS-MI-1-122, o1-BATS-KR-1-122, o1-BATS-KR-1-122, o1-BATS-KR-1-122, o1-BATS-MI-1-122, o1-BATS-KR-1-122, o1-BATS-MI-1-122, o1-BATS-KR-1-122, o1-BATS-KR-1-122, o1-BATS-KR-1-122, o1-BATS-KR-1-122, o1-BATS-KR-1-122, o1-BATS-MI-1-122, and o1-BATS-SCSW-1-122: V (no information on language and number of weekly contact hours available) o1-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available) Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) This module has the following 15 assessment components. To pass this module, students must pass one out the 14 assessment component o1-BATS-NT-1-122: Biblische Theologie Altes Testament (Biblical Theologo Old Testament), in module component o1-BATS-GT1-122: Geschichte und Theologie des Judentums (Component o1-BATS-NT-1-122: Biblische Theologie Altes Testament (Biblical Theology 1-1), in module component o1-BATS-GT1-122: Ostkirchenkunde und Ökumenische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-MT-1-122: Historische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-MD-1-122: Woraltheol gie (Woral Theology), in module component o1-BATS-WN-1-122: Kirchenzeth (Christian Soc Sicences) : onspädagogik (Religious Education), in module component o1-BATS-KR-1-122: Richonzeth (Christian Soc Sicences) :<!--</td--><td>Contents</td><td></td><th></th><td></td><td></td> | Contents | | | | | |
| At the end of the course, students will have developed an advanced knowledge of a discipline within theolo and of fundamental methods in that discipline. Courses (type, number of weekly contact hours, language — if other than German) This module has 15 components; information on courses listed separately for each component. • 01-BATS-AT-1122, 01-BATS-NT-1122, 01-BATS-GTJ-1122, 01-BATS-LW-1-122, 01-BATS-DO-1122, 01-BATS-DO-1122, 01-BATS-KT-1122, 01-BATS-LW-1-122, 01-BATS-LW-1-122, 01-BATS-FD-0-122, 01-BATS-KR-1-122, 01-BATS-MD-1-122, 01-BATS-LW-1-122, 01-BATS-LW-1-122, 01-BATS-SPS1-2-122; 01 (no information on language and number of weekly contact hours available) • 01-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available) Method of assessment (type, scope, language — if other than German, examination offered — if not every so ster, information on whether module can be chosen to earn a bonus) This module has the following 15 assessment components. To pass this module, students must pass one ou the 14 assessment component 01-BATS-NT-1-122: Biblische Theologie Altes Testament (Biblical Theolog Old Testament), in module component 01-BATS-ST-1-122: Biblische Theologie Neues Testament (Biblical Theology New Testament), in module component 01-BATS-ST-1-122: Biblische Theologie Neues Testament (Biblical Theology 1 Juaism), in module component 01-BATS-ST-1-122: Dostichenkunde und Ökumenische Theologie 1-1 (Histori Theology 1-1), in module component 01-BATS-ST-1+122: Dostichenkunde und Okumenische Theologie (Ea Churches and Ecumenical Theology), in module component 01-BATS-MD-1-122: Moraltik (Dogmatics), in m due component 01-BATS-FT-1-122: Fundamentaltheologie und vergleichende Religionswissenschaft (Funda mental Theology), in module component 01-BATS-SU-1-122: Kirchenrecht (Canon Law), in due component 01-BATS-H1-1-122: Missionswissenschaft und Dialog der Religionen (Missiology and Dialog of Religions), and in module component 01-BATS-CSW-1-122: Christliche Sozi | | | e within theology. An inti | oduction to problem | ns in that discipline and approa- | |
| and of fundamental methods in that discipline. Courses (type, number of weekly contact hours, language — if other than German) This module has 15 components; information on courses listed separately for each component. o1-BATS-AT-1122, o1-BATS-NT-122, o1-BATS-OTJ-1122, o1-BATS-HT1-1122, o1-BATS-OTJ-122, o1-BATS-CST-122, o1-BATS-FT-122, o1-BATS-MT-122, o1-BATS-SMI-122, o1-BATS-SMI-122, o1-BATS-SMI-122, o1-BATS-SMI-122, o1-BATS-SMI-122, o1-BATS-SMI-122, o1-BATS-SP51-2-122; U (no information on language and number of weekly contact hours available) o1-BATS-SP51-2-122; U (no information on language and number of weekly contact hours available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sister, information on whether module can be chosen to earn a bonus) This module has the following 15 assessment components. To pass this module, students must pass one outher 14 assessment component o1-BATS-AT-122: Biblische Theologie Altes Testament (Biblical Theolog Old Testament), in module component o1-BATS-MT-1-122: Biblische Theologie Neues Testament (Biblical Theology New Testament), in module component o1-BATS-GTJ-1-122: Biblische Theologie Neues Testament (Biblical Theology 1-1), in module component o1-BATS-GTJ-1-122: Biblische Theologie Altes Testament (Biblical Theology 1-1), in module component o1-BATS-GTJ-1-122: Biblische Theologie Neues Testament (Biblical Theology 1-1), in module component o1-BATS-GTJ-1-122: Biblische Theologie Altes Testament (Biblical Theology 1-1), in module component o1-BATS-GTJ-1-122: Biblische Theologie Altes Testament (Biblical Theology 1-1), in module component o1-BATS-GTJ-1-122: Biblische Theologie Altes Testament (Biblical Theology 1-1), in module component o1-BATS-CST-1-122: Biblische Theologie Altes Testament (Bibli | Intended le | arning outcomes | | | | |
| This module has 15 components; information on courses listed separately for each component. o1-BATS-AT-1-122, o1-BATS-NT-1-122, o1-BATS-GTJ-1-122, o1-BATS-HT1-1-122, o1-BATS-OST-1-122, o1-BATS-PT-1-122, o1-BATS-FT-1-122, o1-BATS-LW-1-122, o1-BATS-LW-1-122, o1-BATS-PT-1-122, o1-BATS-RT-1-122, o1-BATS-RT-1-122, o1-BATS-RT-1-122, o1-BATS-RT-1-122, o1-BATS-RT-1-122, o1-BATS-RT-1-122, o1-BATS-RT-1-122, o1-BATS-LW-1-122, o1-BATS-LW-1-122, o1-BATS-PT-1-122, o1-BATS-RT-1-122, o1-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available) o1-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available) Method of assessment (type, scope, language — if other than German, examination offered — if not every so ster, information on whether module can be chosen to earn a bonus) This module has the following 15 assessment components. To pass this module, students must pass one out the 14 assessment component o1-BATS-AT-1-122: Biblische Theologie Altes Testament (Biblical Theolog Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Theolog Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Altes Testament (Biblical Theolog Old Judaism), in module component o1-BATS-HT1-1-122: Historische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-LW-1-122: Historische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-LW-1-122: Historische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-LW-1-122: Costkirchenkunde und Ökumenische Theologie (Ea Churches and Ecumenical Theology) | | | | dvanced knowledge | of a discipline within theology | |
| o1-BATS-AT-1-122, o1-BATS-NT-1-122, o1-BATS-GTJ-1-122, o1-BATS-HT1-1-122, o1-BATS-OST-1-122, o1-BATS-FT-1-122, o1-BATS-FT-1-122, o1-BATS-PT-1-122, o1-BATS-PT-1-122, o1-BATS-PT-1-122, o1-BATS-PT-1-122, o1-BATS-PT-1-122, o1-BATS-PT-1-122, o1-BATS-SPT-1-122, o1-BATS-SPT-1-122; () (no information on language and number of weekly contact hours available) Method of assessment (type, scope, language — if other than German, examination offered — if not every so ster, information on whether module can be chosen to earn a bonus) This module has the following 15 assessment components. To pass this module, students must pass one out the 14 assessment component o1-BATS-AT-1-122: Biblische Theologie Altes Testament (Biblical Theologie Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Theology Old Testament), in module component o1-BATS-NT-1-122: Ostkirchenkunde und Ökumenische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-HT1-1-22: Dogmatik (Dogmatics), in mdule component o1-BATS-LW1-1-122: Dogmatik (Dogmatics), in mdule component o1-BATS-LW1-1-122: Liturgiewissenschaft (Liturgy), in module component o1-BATS-LW1-1-122: Dogmatik (Dogmatics), in mdule component o1-BATS-LW1-1-122: Liturgiewissenschaft (Chanon Law), if dule component o1-BATS-LW1-1-122: Liturgiewissenschaft (Christian Soc Sciences): 5 ECTS credits, numerical grading a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. minutes) or c) assessments during lecture period (e. g. project or portfolic; 3 to 5 assessments, appro-15 to 30 hours total) | Courses (ty | pe, number of weekly co | ontact hours, language – | - if other than Germa | an) | |
| list below. Assessment in module component o1-BATS-AT-1-122: Biblische Theologie Altes Testament (Biblical Theologie Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Theology New Testament), in module component o1-BATS-GTJ-1-122: Geschichte und Theologie des Judentums (story and Theology of Judaism), in module component o1-BATS-HT1-1-122: Historische Theologie 1-1 (Histori Theology 1-1), in module component o1-BATS-OST-1-122: Ostkirchenkunde und Ökumenische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-DO-1-122: Dogmatik (Dogmatics), in m dule component o1-BATS-HT-1-122: Dogmatik (Dogmatics), in m dule component o1-BATS-HT-1-122: Moraltheologie (Moral Theology), in module component o1-BATS-LW-1-122: Liturgiewissenschaft (Liturgy), in module component o1-BATS-PT-1-122: Pastoraltheologie (Pastoral Theology), in module component o1-BATS-KP-1-122: Religious Education), in module component o1-BATS-KR-1-122: Kirchenrecht (Canon Law), in dule component o1-BATS-MI-1-122: Missionswissenschaft und Dialog der Religionen (Missiology and Dialog of Religions), and in module component o1-BATS-CSW-1-122: Christliche Sozialwissenschaft (Christian Soc Sciences): 5 ECTS credits, numerical grading a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx 15 to 30 hours total) | • 01-BA Method of a ster, inform | TS-SPS1-2-122: Ü (no in Issessment (type, scop ation on whether modu | formation on language a e, language — if other th le can be chosen to earn | an German, examina a bonus) | ation offered — if not every seme- | |
| Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Th logy New Testament), in module component o1-BATS-GTJ-1-122: Geschichte und Theologie des Judentums (story and Theology of Judaism), in module component o1-BATS-HT1-1-122: Historische Theologie 1-1 (Histori Theology 1-1), in module component o1-BATS-OST-1-122: Ostkirchenkunde und Ökumenische Theologie (Ea Churches and Ecumenical Theology), in module component o1-BATS-DO-1-122: Dogmatik (Dogmatics), in m dule component o1-BATS-FT-1-122: Fundamentaltheologie und vergleichende Religionswissenschaft (Funda mental Theology) and Comparative Religious Studies), in module component o1-BATS-MO-1-122: Moraltheol gie (Moral Theology), in module component o1-BATS-LW-1-122: Liturgiewissenschaft (Liturgy), in module component o1-BATS-PT-1-122: Rel onspädagogik (Religious Education), in module component o1-BATS-KR-1-122: Kirchenrecht (Canon Law), in dule component o1-BATS-MI-1-122: Missionswissenschaft und Dialog der Religionen (Missiology and Dialog of Religions), and in module component o1-BATS-CSW-1-122: Christliche Sozialwissenschaft (Christian Soc Sciences): 5 ECTS credits, numerical grading a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx 15 to 30 hours total) | the 14 asse | | | | | |
| • a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, appro 15 to 30 hours total) | Assessment in module component o1-BATS-AT-1-122: Biblische Theologie Altes Testament (Biblical Theology Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Theology New Testament), in module component o1-BATS-GTJ-1-122: Geschichte und Theologie des Judentums (History and Theology of Judaism), in module component o1-BATS-HT1-1-122: Historische Theologie 1-1 (Historical Theology 1-1), in module component o1-BATS-OST-1-122: Ostkirchenkunde und Ökumenische Theologie (Eastern Churches and Ecumenical Theology), in module component o1-BATS-DO-1-122: Dogmatik (Dogmatics), in module component o1-BATS-HT1-1-122: Liturgiewissenschaft (Fundamental Theology and Comparative Religious Studies), in module component o1-BATS-MO-1-122: Moraltheologie (Moral Theology), in module component o1-BATS-LW-1-122: Liturgiewissenschaft (Liturgy), in module component o1-BATS-PT-1-122: Religionspädagogik (Religious Education), in module component o1-BATS-KR-1-122: Kirchenrecht (Canon Law), in module component o1-BATS-CSW-1-122: Christliche Sozialwissenschaft (Christian Social Sciences): 5 ECTS credits, numerical grading | | | | | |
| Assessment in moute component of BATS-SFS1-2-122; Schweipunktstudium 2 (Focus 2) | a) wr minu 15 to | tten examination (appr es) or c) assessments o 30 hours total) | ox. 60 minutes) or b) or during lecture period (e. | g. project or portfolio | o; 3 to 5 assessments, approx. | |

- 3 ECTS credits, numerical grading
- a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes)

I

| Bacheor's degree programme with 2 majors Theolo- | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Ba- | page 45 / 54 |
|--|--|--------------|
| gical Studies (2011) | chelor (85 ECTS) Theologische Studien / Theological Studies - 2011 | |

or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or h) presentation (approx. 30 minutes) or i) essay (approx. 5 pages)

Additional prerequisites: The selected focus subject cannot be chosen as a mandatory elective.

Allocation of places

Additional information

Additional information listed separately for each module component.

- o1-BATS-MI-1-122, o1-BATS-FT-1-122, o1-BATS-NT-1-122, o1-BATS-LW-1-122, o1-BATS-RP-1-122, o1-BATS-DO-1-122, o1-BATS-OST-1-122, o1-BATS-MO-1-122, o1-BATS-CSW-1-122, o1-BATS-AT-1-122, o1-BATS-PT-1-122, o1-BATS-GTJ-1-122, and o1-BATS-HT1-1-122: Additional information on module duration: 1 to 2 semesters.
- 01-BATS-SPS1-2-122: --

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011)

| Module title Abbreviation | | | | | |
|---|--|-----------------------|----------------------------------|---|--|
| Focus / Semii | nar of theological discour | se | | 01-BATS-SPS2-122-m01 | |
| Module coord | linator | | Module offered by | | |
| Institute of Hi | ectors of the Institute of E storical Theology, the Ins the Institute of Practical | titute for Systematic | Faculty of Catholic ⁻ | Theology | |
| ECTS Meth | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 nume | rical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | The selected focus s | eminar cannot be cl | nosen as a mandatory elective. | |
| Contents | | | | | |
| | ve students the opportun s scholarly methods. Stud | | | l selected topics in their focus pants in the course. | |
| Intended lear | ning outcomes | | | | |
| ject, using scl | nolarly methods, and to p | resent their findings | in an appropriate ma | selected topics in their focus sub- anner. They will be able to help ate in the generation and use of | |
| Courses (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (no informa | tion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| b) presentatio (approx. 15 pa | on (approx. 30 minutes) a ages) or d) assessments c | nd written elaboratio | n (approx. 10 pages) | scussion, approx. 90 minutes) or), weighted 1:1 or c) term paper ssments, approx. 60 hours total) | |
| Allocation of | places | | | | |
| | | | | | |
| Additional inf | ormation | | | | |
| | | | | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| | Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | |
| | gree (1 major, 1 minor) Th | - | inor, 2011) | | |
| Bachelor's de | gree (2 majors) Theologic | al Studies (2011) | | | |

| Module title | | | | Abbreviation | |
|--|--|------------------------|------------------------|---|--|
| Theology disco | 01-BATS-TWD1-122-m01 | | | | |
| Module coordi | nator | | Module offered by | | |
| Institute of His | ctors of the Institute of B torical Theology, the Inst he Institute of Practical 1 | titute for Systematic | Faculty of Catholic T | Theology | |
| | d of grading | Only after succ. com | pl. of module(s) | | |
| | ical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | | | | |
| Contents | | | | | |
| vertreter). Thes | | em may be interdisci | plinary - give student | e Subject Representatives (<i>Fach</i> - ts the opportunity to discuss to- | |
| Intended learn | ing outcomes | | | | |
| scholarly meth | ods, and to present thei | r findings in an appro | priate manner. They | selected topics in theology, using will be able to help create a e generation and use of knowled- | |
| Courses (type, | number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (no informati | ion on SWS (weekly cont | act hours) and cours | e language available | •) | |
| | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| b) presentation | n (approx. 30 minutes) a | nd written elaboratio | n (approx. 10 pages) | scussion, approx. 90 minutes) or , weighted 1:1 or c) term paper ssments, approx. 60 hours total) | |
| Allocation of p | laces | | | | |
| | | | | | |
| Additional info | rmation | | | | |
| | | | | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | 1 | | | | |
| | | | | | |
| Referred to in I | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
| | | | - 0 0 P. 03. unine 3) | | |
| Module appear | rs in | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title | | | | Abbreviation | |
|--|---|----------------------|-----------------------|--|--|
| Theology discourse 2 | | | | 01-BATS-TWD2-122-m01 | |
| Module coordinator | | | Module offered by | | |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | | Faculty of Catholic 1 | Theology | |
| ECTS Method of | | Only after succ. com | pl. of module(s) | | |
| 5 numerical | grade | | | | |
| Duration Mo | dule level | Other prerequisites | | | |
| 1 semester und | lergraduate | | | | |
| Contents | | | | | |
| <i>vertreter</i>). These s | | em may be interdisci | plinary - give studen | e Subject Representatives (<i>Fach</i> - ts the opportunity to discuss to- | |
| Intended learning | outcomes | | | | |
| scholarly methods | At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowled- | | | | |
| Courses (type, nu | mber of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (no information | on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | ment (type, scope, la on whether module ca | | | tion offered — if not every seme- | |
| b) presentation (a | a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | | | |
| Allocation of places | | | | | |
| | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| - | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears i | Module appears in | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title | | | | Abbreviation | | |
|---|---|----------------------|-----------------------|---|--|--|
| Theology disc | ourse 3 | | 01-BATS-TWD3-122-m01 | | | |
| Module coordinator | | | Module offered by | | | |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | | Faculty of Catholic 1 | Theology | | |
| ECTS Metho | od of grading | Only after succ. com | pl. of module(s) | | | |
| | rical grade | | | | | |
| Duration | Module level | Other prerequisites | | | | |
| 1 semester | undergraduate | | | | | |
| Contents | | | | | | |
| vertreter). The | | em may be interdisci | plinary - give studen | e Subject Representatives (Fach- ts the opportunity to discuss to- | | |
| Intended learn | ning outcomes | | | | | |
| scholarly meth | At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowled- | | | | | |
| Courses (type, | , number of weekly conta | ct hours, language – | if other than Germa | n) | | |
| S (no informat | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | | |
| | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | | |
| a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | | | | | |
| Allocation of places | | | | | | |
| | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011) | | | | | | |

| Module title | | | | Abbreviation | |
|---|---|----------------------|-----------------------|---|--|
| Theology discourse 4 | | | | 01-BATS-TWD4-122-m01 | |
| Module coordinator | | | Module offered by | | |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systema Theology and the Institute of Practical Theology | | | Faculty of Catholic 1 | Theology | |
| ECTS Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 nume | rical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | | | | |
| Contents | | | | | |
| vertreter). The | | em may be interdisci | plinary - give studen | e Subject Representatives (Fach- ts the opportunity to discuss to- | |
| Intended learn | ning outcomes | | | | |
| scholarly meth classroom atn ge. | At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowled- | | | | |
| Courses (type | , number of weekly conta | ct hours, language — | - if other than Germa | n) | |
| S (no informat | ion on SWS (weekly cont | act hours) and cours | e language available | | |
| | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | | | | |
| Allocation of places | | | | | |
| | | | | | |
| Additional information | | | | | |
| Additional information on module duration: 1 to 2 semesters. | | | | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) | | | | | |
| Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |
| | | | | | |

| Module title | | | | Abbreviation | |
|---|-----------------|--|-----------------------|-----------------------|-----------------------------------|
| Biblical Hebrew: Hebraicum advanced course | | | | 01-KPH-BH-121-m01 | |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Old Testament | | | Faculty of Catholic 1 | Theology | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 10 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 2 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| An adva | anced | knowledge of biblical Het | prew. | | |
| Intende | d learn | ning outcomes | | | |
| | | he course, students will l will thus be able to engag | | | l Hebrew and understand origi- |
| Courses | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü (no in | format | tion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | | nation (approx. 120 minu ssessment: German, Heb | | ation (approx. 15 min | nutes) |
| Allocati | ion of p | olaces | | | |
| Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| Bachelor's degree (2 majors) Theological Studies (2011) | | | | | |

| Module title | | | | Abbreviation | |
|---|--------------------|---|------------------------|----------------------|--|
| Biblical Greek | | | | 01-SQL-GR-122-m01 | |
| Module | Module coordinator | | | Module offered by | |
| holder | of the (| Chair of New Testament | | Faculty of Catholic | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 8 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 2 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | quips students with the l tholic theology. | oiblical (Koine) Greek | language skills they | y need to study the <i>Magister</i> pro- |
| Intende | ed lear | ning outcomes | | | |
| | ls in th | e translation of biblical te | | | e Greek language as well as ba- ek and understand the text of the |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü + Ü (I | no info | rmation on SWS (weekly o | contact hours) and co | ourse language avail | able) |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | |
| written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1 Language of assessment: German, Greek | | | | | |
| Allocation of places | | | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| | | gree (2 majors) Theologic | • | , | |

| Module title | | | Abbreviation | | |
|---|---|---|-----------------------|------------------------|--|
| Biblical Hebrew - Foundation Course | | | | | 01-SQL-HG-092-m01 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Old Testament | | | | Faculty of Catholic 1 | ſheology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 2 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | quips students with the b tholic theology. | basic biblical Hebrew | language skills they | need to study the <i>Magister</i> pro- |
| Intende | ed learr | ning outcomes | | | |
| At the e nal text | | he course, students will l | nave developed the a | bility to read biblica | l Hebrew and understand origi- |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü + Ü (r | no infor | mation on SWS (weekly o | contact hours) and co | ourse language avail | able) |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| oral exa | aminati | on (approx. 20 minutes) | | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Master's degree (2 majors) Greek Philology (2012) | | | | | |
| Bachelor's degree (2 majors) Greek Philology (2009) | | | | | |
| Magister Theologiae Catholic Theology (2009) Bachelor's degree (1 major, 1 minor) Theological Studies (2011) | | | | | |
| | Bachelor's degree (2 majors) Theological Studies (2011) | | | | |
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