Subdivided Module Catalogue
for the Subject

Indology/South Asian Studies

as a degree subject in a Bachelor's degree programme with 2
majors
(75 ECTS credits)

Examination regulations version: 2019
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of East and South Asian Cultural Studies
Course of Studies - Contents and Objectives
Translation not available.
Abbreviations used

Course types: \( E = \text{field trip}, \ K = \text{colloquium}, \ O = \text{conversatorium}, \ P = \text{placement/lab course}, \ R = \text{project}, \ S = \text{seminar}, \ T = \text{tutorial}, \ Ú = \text{exercise}, \ V = \text{lecture} \)

Term: \( \text{SS} = \text{summer semester}, \ WS = \text{winter semester} \)

Methods of grading: \( \text{NUM} = \text{numerical grade}, \ B/NB = (\text{not}) \text{ successfully completed} \)

Regulations: \( \text{(L)ASPO} = \text{general academic and examination regulations (for teaching-degree programmes)}, \ FSB = \text{subject-specific provisions}, \ SFB = \text{list of modules} \)

Other: \( A = \text{thesis}, \ LV = \text{course(s)}, \ PL = \text{assessment(s)}, \ TN = \text{participants}, \ VL = \text{prerequisite(s)} \)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\( \text{ASPO2015} \)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\( 20-\text{Feb-2019 (2019-7)} \)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td>Modern South Asia: history, applied geography, politics, society</td>
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<td>04-IB26-1-192-m01</td>
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# Subdivided Module Catalogue for the Subject Indology/South Asian Studies

Bachelor’s degree programme with 2 majors, 75 ECTS credits

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<th>Code</th>
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<tbody>
<tr>
<td>06-PRB-KR-152-m01</td>
<td>Classics of the Study of Religions</td>
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<td>06-PRB-MDR-152-m01</td>
<td>Methods and Branches of the Study of Religions</td>
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<td>06-PRB-WR-152-m01</td>
<td>The Study of World Religions</td>
<td>5</td>
<td>NUM</td>
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<tr>
<td>06-PRB-RPh-152-m01</td>
<td>Philosophy of Religion</td>
<td>5</td>
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<td>06-PRB-ER-152-m01</td>
<td>Ethics in the Religions of the World</td>
<td>5</td>
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<tr>
<td>06-PRB-Rel-GeKP-152-m01</td>
<td>Religions in Contemporary Societies</td>
<td>5</td>
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<td>06-PRB-RG-152-m01</td>
<td>Study of the History of Religions</td>
<td>5</td>
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<td>06-PRB-Sys-RelW-152-m01</td>
<td>Systematic Concepts of the Study of Religions</td>
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<tr>
<td>04-VS-BEAWS-172-m01</td>
<td>Introduction to the General and Comparative Linguistics</td>
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<td>04-VS-VII1-152-m01</td>
<td>Indo-Iranian Linguistics 1: Vedic</td>
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**Thesis (10 ECTS credits)**

Students may also choose to write their Bachelor’s theses in their second majors or to write an interdisciplinary thesis.

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<td>Bachelor-Thesis Indology/South Asian Studies</td>
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**Transferable Skills**

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

**General Key Skills**

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.

**Subject-specific Key Skills (5-10 ECTS credits)**

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<td>5</td>
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<td>04-IB21-1-152-m01</td>
<td>Work experience in South Asia</td>
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<td>04-IB22-1-152-m01</td>
<td>Work experience in Europe</td>
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<tr>
<td>04-IB31-1-192-m01</td>
<td>New publications in Indology/South Asian Studies</td>
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<td>B/NB</td>
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<td>04-IB32-1-192-m01</td>
<td>Classics in Indology/South Asian Studies</td>
<td>5</td>
<td>B/NB</td>
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<tr>
<td>04-IB34-1-192-m01</td>
<td>Selected topics of intercultural research</td>
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<tr>
<td>04-IB41-1-192-m01</td>
<td>Information literacy</td>
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<td>Sanskrit 2</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
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<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Recommended: 04-IB4-1</td>
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### Contents
This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

### Intended learning outcomes
Students are able to read and understand simple Sanskrit texts (basic level).

### Courses (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Ú (4)</th>
<th>Module taught in: German and/or English</th>
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</thead>
</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 90 to 120 minutes)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
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<td>Intensive course Sanskrit</td>
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**Contents**

Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.

**Intended learning outcomes**

Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.

**Courses (type, number of weekly contact hours, language — if other than German)**

Ü (2)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

Written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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### Module title
Fieldwork in South Asia

### Abbreviation
04-IB18-1-152-m01

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### Contents
Selected projects in South Asia (e.g., the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.

### Intended learning outcomes
Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.

### Courses (type, number of weekly contact hours, language — if other than German)

- **E (2)**
  - Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- term paper (approx. 20 pages)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Translation of literary or non-literary Hindi texts of medium to high difficulty. Introduction into problems that arise from differences between the source and the target language

**Intended learning outcomes**

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Translation of literary or non-literary Kannada texts of medium to high difficulty. Introduction into problems that arise from differences between the source and the target language.

**Intended learning outcomes**

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

5 (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Cursory readings in Sanskrit Texts</td>
<td>04-IB40-1-152-m01</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

We will read and translate simple Sanskrit texts (e. g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.

**Intended learning outcomes**

Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

**Classics of the Study of Religions**

<table>
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<tr>
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<tbody>
<tr>
<td>Classics of the Study of Religions</td>
<td>06-PRB-KR-152-m01</td>
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## Module coordinator

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

## Module offered by

Institute of Philosophy

## ECTS

5

## Method of grading

Only after succ. compl. of module(s)

## Duration

1 semester

## Module level

Undergraduate

## Other prerequisites

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## Contents

Overview of the history of religious studies, focusing on influential representatives.

## Intended learning outcomes

Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.

## Courses

,type, number of weekly contact hours, language — if other than German)

S (2)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 12 pages)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Methods and Branches of the Study of Religions | 06-PRB-MDR-152-m01

Module coordinator | Module offered by
---|---
chairperson of examination committee Philosophie und Religion (Philosophy and Religion) | Institute of Philosophy

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Introduction to one or more disciplines in religious studies (e.g. the sociology, psychology, or ethnology of religion; religious aesthetics); methods in religious studies.

Intended learning outcomes
Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 25 minutes)

Allocation of places
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Additional information
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
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<td>The Study of World Religions</td>
<td>06-PRB-WR-152-m01</td>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to the history, beliefs, and practices of one or more world religions.

**Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

**Contents**

Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.

**Intended learning outcomes**

Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Ethics in the Religions of the World</td>
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</table>

**Contents**

Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.

**Intended learning outcomes**

Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Religions in Contemporary Societies</td>
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<tr>
<td>Managing Director of the Institute of East and South Asian Cultural Studies</td>
<td>Institute of Philosophy</td>
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</table>

**Contents**

Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.

**Intended learning outcomes**

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)

**Allocation of places**

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**Additional information**

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</table>

**Contents**

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

**Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Systematic Concepts of the Study of Religions

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### Module coordinator
Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

### Module offered by
Institute of Philosophy

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
--

### Contents
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

### Intended learning outcomes
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) presentation (approx. 20 minutes)

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
**Work experience in South Asia**

### Abbreviation
04-IB21-1-152-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.

### Intended learning outcomes
Students who successfully completed this course will be well prepared for working in South Asia.

### Courses (type, number of weekly contact hours, language — if other than German)

- **P (2)**
  - Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semes-
ter, information on whether module can be chosen to earn a bonus)

- **term paper (approx. 20 pages)**
  - Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title

**Work experience in Europe**

**Abbreviation**

04-IB22-1-152-m01

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</table>

### Contents

Students should preferably complete their placements at institutions or enterprises with international operations, e.g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university.

### Intended learning outcomes

Students who successfully completed this course will be well prepared for the world of work.

### Courses

**P (2)**

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- term paper (approx. 20 pages)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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**Contents**

Using appropriate subject-specific methods, the student will research and write on a very specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.

**Intended learning outcomes**

Students are able to conduct research on a very specific topic in indology, using appropriate subject-specific methods, and to appropriately present the results of their work in written form.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Bachelor's thesis (approx. 30 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Indo-Iranian Linguistics 1: Vedic | 04-VS-VII1-152-m01

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Contents

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

Intended learning outcomes

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Introduction to the General and Comparative Linguistics

Abbreviation: 04-VS-BEAVS-172-m01

Module coordinator: holder of the Chair of Comparative Linguistics

Module offered by: Chair of Comparative Linguistics

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

Intended learning outcomes:
The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

Courses: (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment: (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I: (examination regulations for teaching-degree programmes)
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## Module title
Modern South Asia: history, applied geography, politics, society

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<tr>
<th>Abbreviation</th>
<th>04-IB1-1-192-m01</th>
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### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.

### Intended learning outcomes
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 240 minutes)
- b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Bacheor's degree programme with 2 majors Indology/South Asian Studies (2019)
<table>
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<td>Modern South Asia as reflected in its literature</td>
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**Contents**

This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.

**Intended learning outcomes**

Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Premodern South Asia: History, Culture, Literature I</td>
<td>04-IB2-1-192-m01</td>
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**Contents**

Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.

**Intended learning outcomes**

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 240 minutes) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.

**Intended learning outcomes**

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

Module taught in: German and/or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<td>Religious traditions in South Asia</td>
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**Contents**

Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies.

**Intended learning outcomes**

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Intellectual and cultural history of South Asia: Rituals of Sovereignty, Regional Kingdoms and Political Hinduism</td>
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### Contents

Introduction to the regional kingdoms of South Asia, the religious and ritual legitimation of kingship and political Hinduism.

### Intended learning outcomes

Students are familiar with the most important regional kingdoms of South Asia, with central leadership rituals and with relevant secondary sources.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Module title**  
Sanskrit 1

**Abbreviation**  
04-IB4-1-192-m01

**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

**ECTS**  
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**Method of grading**  
umerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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### Contents

Introduction to writing, phonetics and phonology, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture. Practice of translating and reading by means of simplified Sanskrit texts.

### Intended learning outcomes

Students are able to read and understand simplified Sanskrit texts.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (5)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This course will consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts.

**Intended learning outcomes**

Students are able to read literary, philosophical and religious texts of low difficulty with assistance.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Introduction to writing, phonetics and phonology, Hindi grammar and basic vocabulary. Practice of translating and reading by means of simplified Hindi texts. Practice of conversation (basic level).

**Intended learning outcomes**

Students are able to read and understand simple Hindi texts (basic level). They are familiar with everyday expressions and basic sentences and are able to employ them accordingly.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (5)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.

### Intended learning outcomes
Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) |
| Language of assessment: German and/or English |

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts.

**Intended learning outcomes**

Students are able to read literary texts of low difficulty as well as expository texts. They are able to communicate in everyday situations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Directed readings in Sanskrit Texts, intermediate level

### Abbreviation
04-IB6-2-192-m01

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### Contents
Expansion of the students' vocabulary. Reading of philosophical and religious texts or poetry.

### Intended learning outcomes
Students are able to read literary, philosophical and religious texts of medium difficulty with assistance.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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**Contents**

This course will consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Reading of narrative literature and expository texts.

**Intended learning outcomes**

Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title

**Directed readings in Sanskrit Texts, advanced level**

### Abbreviation

04-IB8-1-192-m01

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Recommended: 04-IB6-1

## Contents

Expansion of the students' vocabulary. Consolidation of the students' knowledge of philosophical, religious and Kavya literature as well as reading of philosophical, religious and Kavya texts.

## Intended learning outcomes

Students are able to read difficult literary, philosophical and religious texts.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Directed readings in Hindi Texts, advanced level</td>
<td>04-IB9-1-192-m01</td>
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<thead>
<tr>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Indology</td>
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<tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Recommended: 04-IB7-1</td>
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</table>

**Contents**

Students will expand their vocabulary and enhance their speaking skills. They will consolidate their knowledge of narrative literature and read advanced expository texts. Students will also be introduced to the history of Hindi literature.

**Intended learning outcomes**

Students are able to read difficult literary texts as well as expository texts and to move beyond everyday conversation. They have acquired basic knowledge of the history of Hindi literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<td>1 semester</td>
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**Contents**

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

**Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have simple conversations with native speakers.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<table>
<thead>
<tr>
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<tbody>
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<td>Social Anthropology of South Asia</td>
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</table>

**Contents**

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in India

**Intended learning outcomes**

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Selected topics of Social Anthropology of South Asia</td>
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<tr>
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**Contents**

This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".

**Intended learning outcomes**

Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Subdivided Module Catalogue for the Subject Indology/South Asian Studies

### Bachelor's degree programme with 2 majors, 75 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Kannada 1</td>
<td>04-IB12-1-192-m01</td>
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### Contents

Introduction to script, grammar and basic vocabulary. Introduction to spoken Kannada; fundamentals of Kannada culture.

### Intended learning outcomes

Students are able to read and understand simplified Kannada texts. They have developed a basic ability to communicate in everyday situations.

### Courses (type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: German and/or English</td>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Kannada 2

### Abbreviation
04-IB12-2-192-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Recommended: 04-IB12-1

### Contents
This course will cover the remaining grammar. Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills.

### Intended learning outcomes
Students are able to read and understand simple Kannada texts (basic level). They have developed a basic ability to communicate in everyday situations.

### Courses (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title

Kannada 3

| Abbreviation | 04-IB13-1-192-m01 |

## Module coordinator

holder of the Chair of Indology

## Module offered by

Chair of Indology

## ECTS

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## Duration

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<tr>
<td>1 semester</td>
<td>Recommended: 04-IB12-2</td>
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</table>

## Contents

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking as well as listening comprehension skills. Introduction to narrative literature, reading of expository texts.

## Intended learning outcomes

Students are able to read and understand literary texts of medium difficulty as well as expository texts. They have developed a basic ability to communicate in everyday situations.

## Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title**  
Directed readings in Kannada Texts, intermediate level

**Abbreviation**  
04-IB13-2-192-m01

**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
Recommended: 04-IB12-2

**Contents**

Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills. They will read literary texts and will be introduced to the history of Kannada literature.

**Intended learning outcomes**

Students are able to read and understand literary texts of medium difficulty as well as to communicate in everyday situations. They have acquired an overview of Kannada literature.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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### Module title
Excursion to South Asia

### Abbreviation
04-IB17-1-192-m01

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<td>1 semester</td>
<td>undergraduate</td>
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</table>

## Contents
During their stay in South Asia, students will become familiar with everyday life in their host country, with its antiquities as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.

### Intended learning outcomes
Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.

### Courses (type, number of weekly contact hours, language — if other than German)

E (2)  
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages)  
Language of assessment: German and/or English

### Allocation of places
12 places. Students of the subjects Indologie/Südasienkunde (Indology/South Asian Studies), Indologie (Indology) as well as Modernes Südasien (Modern South Asian Studies) will be given preferential consideration. If and when places remain untaken or become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will primarily be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title** | **Abbreviation**  
---|---  
Intercultural Communication in South Asia | 04-IB24-1-192-m01

**Module coordinator** | **Module offered by**  
holder of the Chair of Indology | Chair of Indology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**  
---|---|---  
5 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**  
---|---|---  
1 semester | undergraduate | --

**Contents**

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

**Intended learning outcomes**

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or  
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)  
Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
--
Module title | Abbreviation
--- | ---
Globalisation and Migration with reference to South Asia | 04-IB26-1-192-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents

The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.

Intended learning outcomes

Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title

**Selected Aspects of Indian Religions**

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<th>Abbreviation</th>
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### Module coordinator

**holder of the Chair of Indology**

### Module offered by

**Chair of Indology**

### ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

### Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

### Contents

Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e.g., vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e.g., the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

### Intended learning outcomes

Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

### Courses (type, number of weekly contact hours, language — if other than German)

- S (2) Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
- b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Selected Aspects of Indian Philosophy</td>
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<td>1 semester</td>
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**Contents**

Presentation and discussion of key aspects of Indian philosophy, e.g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

**Intended learning outcomes**

Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Selected Aspects of Indian Literatures**

### Abbreviation

04-IB29-1-192-m01

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

numerical grade

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Using original and/or translated textual sources, this course will discuss selected epochs, genres (e.g., epics, Kavya poetry), major recurring themes (e.g., the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).

### Intended learning outcomes

Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the context of the history of the respective literature.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or

b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title: Selected Aspects of Indian intellectual and cultural history
Abbreviation: 04-IB30-1-192-m01

Module coordinator: holder of the Chair of Indology
Module offered by: Chair of Indology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.

Intended learning outcomes:
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO 1 (examination regulations for teaching-degree programmes):
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Selected Aspects of South Asian applied geography</td>
<td>04-IB35-1-192-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Indology</td>
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<th>ECTS</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e.g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.

**Intended learning outcomes**

Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
History and methods of Indian Studies

**Abbreviation**  
04-IB20-1-192-m01

**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**

This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.

**Intended learning outcomes**

Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<td>New publications in Indology/South Asian Studies</td>
<td>04-IB31-1-192-m01</td>
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### Contents

We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.

### Intended learning outcomes

Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline’s research history.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (approx. 20 minutes) and term paper (approx. 10 pages)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.

**Intended learning outcomes**

Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline’s research history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 20 minutes) and term paper (approx. 10 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

( examination regulations for teaching-degree programmes)

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### Module title

**Selected topics of intercultural research**

### Abbreviation

04-IB34-1-192-m01

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

undergraduate

### Other prerequiites

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### Contents

Globalisation and migration lead to constantly changing situations of interculturality. We will analyse these changes with regard to selected aspects of interculturality research and will look at them in their context.

### Intended learning outcomes

Students have acquired advanced knowledge in the area of contemporary interculturality research.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Information literacy | 04-IB41-1-192-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

Overview of subject-specific IT applications, research tools and electronic resources

Intended learning outcomes

The student is familiar with and masters the subject-specific IT-applications and is capable of independent research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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