



Subdivided Module Catalogue

for the Subject

European Ethnology

as a degree subject in a Bachelor's degree programme with 2
majors
(75 ECTS credits)

Examination regulations version: 2015

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of German Studies

Responsible: Chair of European Ethnology/Cultural Analysis

Learning Outcomes

German contents and learning outcome available but not translated yet.

Gesellschaftliches Engagement (= die Fähigkeit, sozial und ethisch verantwortungsvoll zu handeln)

- Die Absolvent*innen sind befähigt, historische, kulturelle und gesellschaftliche Entwicklungen zu analysieren, zu beurteilen und kritisch zu hinterfragen.
- Sie sind zudem in der Lage, zu unterschiedlichen gesellschaftlichen, politischen sowie sozialen Prozessen Stellung zu beziehen sowie an der Gestaltung von Lösungswegen zu partizipieren. Auch sammeln Studierende Erfahrungen in kultureller Vielfalt und können somit an Lösungen soziokultureller Herausforderungen, auch an der Lösung von Konflikten in pluralen Gesellschaften, mitwirken.

Persönlichkeitsentwicklung (= vor allem die Fähigkeit zur Selbstreflexion und zu kritischem Denken (weiter) zu entwickeln)

- Die Absolvent*innen können ihr Wissen nutzen, um sich problemlos innerhalb eines kulturellen Untersuchungsfeldes zu bewegen und um sich mit den unterschiedlichen Facetten der Alltage von Menschen zu beschäftigen. Insbesondere das im Studium erlernte ethnografische Arbeiten, welches Empathie erfordert, sensibilisiert Absolvent*innen für die Einnahme anderer als nur der eigenen Rolle. Derart wird ein gesellschaftliches Verständnis, sich in andere Gruppen hineinzu-denken vermittelt und für ein respektvolles soziales Miteinander in einer pluralen Gesellschaft sensibilisiert. Kulturwissenschaftliches Arbeiten verlangt zudem, dass Haltungen argumentativ untermauert werden, dabei gilt es, sich immer wieder neuen Situationen zu stellen und sich in diesen souverän verhalten zu können. Nach Abschluss des Studiums können sich die Absolvent*innen vielfältigen Herausforderungen stellen: Sie haben durch die Lösung bestimmter gestellter Aufgaben in Seminaren, durch Selbststudium und Exkursionen spezielle Fähigkeiten erworben um nicht nur komplexe Themenzusammenhänge zu erkennen, fundiert Stellung zu beziehen und zu lösen, sondern auch ihre Meinung adäquat vertreten und kommunizieren zu können. Dies beinhaltet auch die Kompetenz, die eigenen Thesen kritisch reflektieren und konstruktiv auf Gegenargumente eingehen zu können.
- Durch die Beschäftigung mit unterschiedlichsten Themenbereichen sind die Absolvent*innen befähigt, sich methodisch sicher in neue Felder einzuarbeiten und diese auch in einem zeitlich festgelegten Rahmen kompetent zu bearbeiten.

Wissenschaftliche Befähigung (= die Fähigkeit, fachliche und methodische Kenntnisse zu entwickeln und in spezifischen Kontexten anzuwenden)

- Die Absolvent*innen besitzen die Kompetenz, mittels kulturwissenschaftlicher Forschungsmethoden und Techniken zu arbeiten und zu forschen. Sie sind auch befähigt, sich mit aktuellen Forschungen zu beschäftigen, sich zu orientieren und zu situieren.
- Sie verfügen über ein weit gefächertes Wissen, das sie auch historisch, bis in die europäische Vormoderne hinein zu perspektivieren wissen. Sie können aktuelle Zusammenhänge nach geltenden höchsten wissenschaftlichen Standards erklären und nachvollziehen zu können.
- Sie können wissenschaftliche Forschungsergebnisse sowohl mündlich als auch schriftlich festhalten und wiedergeben. Auch wissenschaftliche Literatur und historische Quellen werden richtig analysiert und in eigenen wissenschaftlichen Arbeiten korrekt bearbeitet.

Befähigung zur Aufnahme einer Erwerbstätigkeit (d.h. die Fähigkeit, für das spätere Berufsleben relevante überfachliche Kompetenzen in die Praxis umzusetzen)

- Das Studium der Europäischen Ethnologie/Volkskunde ist eine wissenschaftliche Ausbildung. Die Absolvent*innen können ihre Fähigkeiten entweder mit einem Masterstudium vertiefen oder berufliche Tätigkeiten in unterschiedlichen, stetig sich neu eröffnenden Praxisfeldern ausüben.

- Die Absolvent*innen können in Arbeitsfeldern tätig werden, die sich mit kulturellen Alltagspraktiken beschäftigen. Dies beinhaltet beispielsweise die Arbeit für kulturelle Institutionen, aber auch im sozialen, öffentlichen oder wirtschaftlichen Sektor.
- Dank ihrer Ausbildung können sie sich schnell in unbekanntem Situationen zurechtfinden, indem sie ihre wissenschaftlichen Fähigkeiten nutzen, unbekannte Themen oder Probleme zu analysieren und zu hinterfragen. Sie arbeiten team- und zielgruppenorientiert und sind in der Lage, ihre eigenen Handlungen zu reflektieren. Diskussionen oder Kritiken werden genutzt, um einen gemeinsamen Lösungsweg zu finden.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-51)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
04-EEVK-Einf-1-152-m01	Introduction to European Ethnology/Folklife 1	5	NUM	9
04-EEVK-Einf-2-152-m01	Introduction to European Ethnology/Folklife 2	5	NUM	10
04-EEVK-Einf-3-152-m01	Introduction to European Ethnology/Folklife 3	5	NUM	11
04-EEVK-IUL-152-m01	Everyday and Popular Cultures	5	NUM	22
04-EEVK-PEF-152-m01	Project Empirical Research	5	NUM	26
04-EEVK-GUG-152-m01	History and present age	5	NUM	21
04-EEVK-EKG-1-152-m01	Everyday Culture and Habitats in Europe 1	5	NUM	12
04-EEVK-EKG-2-152-m01	Everyday Culture and Habitats in Europe 2	5	NUM	13
04-EEVK-MUK-1-152-m01	Media and Communication Cultures 1	5	NUM	24
04-EEVK-BPR-152-m01	Profession Practical	5	NUM	8
04-EEVK-MUK-2-152-m01	Media and Communication Cultures 2	5	NUM	25
04-EEVK-EVA-152-m01	Research and Imparting Knowledge of Material Everyday Culture	5	NUM	14
Compulsory Electives (15 ECTS credits)				
04-EEVK-FFK-152-m01	Research Field Culture	5	NUM	16
04-EEVK-AFB-152-m01	Recent Research on European Ethnology/Folklife	5	B/NB	7
04-EEVK-PKM-152-m01	Internship in the cultural sector or museum sector	5	B/NB	27
04-EEVK-GaF-152-m01	European Ethnology/Folklife to students of "Germanistik als Fremdsprache" (German Studies)	5	NUM	20
04-Mus-Einf-MuA-152-m01	Basis Module: Introduction in Museum Studies and Exhibition Practice	5	NUM	30
04-Mus-Einf-MuAV-152-m01	Advanced Module: Introduction in Museum Studies and Exhibition Practice	5	NUM	32
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	34
04-IB30-1-152-m01	Selected Aspects of Indian intellectual and cultural history	5	NUM	29
06-PRB-KR-152-m01	Classics of the Study of Religions	5	NUM	45
06-PRB-MDR-152-m01	Methods and Branches of the Study of Religions	5	NUM	46
06-PRB-WR-152-m01	The Study of World Religions	5	NUM	54
06-PRB-RPh-152-m01	Philosophy of Religion	5	NUM	51
06-PRB-ER-152-m01	Ethics in the Religions of the World	5	NUM	43
06-PRB-RelGeKP-152-m01	Religions in Contemporary Societies	5	NUM	47
06-PRB-RG-152-m01	Study of the History of Religions	5	NUM	49
06-PRB-Sys-RelW-152-m01	Systematic Concepts of the Study of Religions	5	NUM	53
Thesis (10 ECTS credits)				
Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.				
04-EEVK-Th-152-m01	Bachelor Thesis Ethnology/Folklife Studies	10	NUM	28
Key Skills Area				
In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.				
General Key Skills				
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015			page 5 / 55

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.

Subject-specific Key Skills (5 ECTS credits)

o4-EEVK-FSQ-1-152-m01	Research and Scientific Documentation	5	B/NB	17
o4-EEVK-FSQ-2-152-m01	Techniques of Communication and Presentation	5	B/NB	18
o4-EEVK-FSQ-3-152-m01	European Ethnology/Folklife in Studies in the Information Industry	5	B/NB	19

Module title		Abbreviation
Recent Research on European Ethnology/Folklife		04-EEVK-AFB-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Based on examples, recent research designs of European Ethnology / Cultural Anthropology will be critically investigated concerning methods and content. The specific research interest of students will be taken into account.		
Intended learning outcomes		
Ability to reflect on own subject and research areas, skills in representation of own research designs, strengthening of rhetorical and argumentative capabilities, ability to create own small research projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Profession Practical		04-EEVK-BPR-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Based on examples of professional practice, (e.g. museums, cultural institutions, media institutions concerned with cultural topics or the working area of freelance/self-employed folklorists) students should acquire experiences and develop proclivities in regard to professional perspectives.		
Intended learning outcomes		
Insight into the scope of activities of European Ethnology / Cultural Anthropology in museums, autonomous or academic fields with application and target orientation. Acquisition of vocational competences and first autonomous tasks through a work placement.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: S, Ü: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (1 to 2 pages) or b) portfolio (3 to 5 texts, e. g. catalogue contribution, exhibition text, approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)		

Module title		Abbreviation
Introduction to European Ethnology/Folklife 1		04-EEVK-Einf-1-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of current research approaches, theoretical positions and institutions. Critical examination of current research questions and subject-specific or historical developments.		
Intended learning outcomes		
Fundamental skills to classify cultural research certainly in past and present age. Knowledge of main research areas of European Ethnology / Cultural Anthropology. Knowledge concerning core fields of study in terms of European Ethnology/ Cultural Anthropology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + T (2) + Ü (1) Module taught in: V, T, Ü: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Introduction to European Ethnology/Folklife 2		04-EEVK-Einf-2-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to and overview of sources, source criticism and analysis methods relevant for cultural studies.		
Intended learning outcomes		
Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and scientifically, as well as knowledge of possibilities and limits of archival research with sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Master's degree (2 majors) Ethnomusicology (2016)		

Module title		Abbreviation
Introduction to European Ethnology/Folklife 3		04-EEVK-Einf-3-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to and overview of theories, their field of application and research perspectives of cultural studies.		
Intended learning outcomes		
Ability to use cultural theories independently. Ability to reflect the scope and relationalism of cultural theories critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Master's degree (2 majors) Ethnomusicology (2016) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)		

Module title		Abbreviation
Everyday Culture and Habitats in Europe 1		04-EEVK-EKG-1-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This seminar prepares the content of a multi-day field trip. In the course of the seminar, topic-relevant cultural science texts will be introduced and discussed, the contents, with the help of media, reviewed and the goals of the field trip and key subjects will be introduced.		
Intended learning outcomes		
During the multi-day field trip, the earlier prepared contents and acquired knowledge will be advanced and enlarged to (small) research projects at site. Field work skills and basics of Ethnography will be applied practically.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + E (3) Module taught in: S, E: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Everyday Culture and Habitats in Europe 2		04-EEVK-EKG-2-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theme-centred analysis of European everyday cultures of the past and present and sociocultural processes in European perspective. Insights into cultural transfer and phenomena of cultural contacts and cultural conflicts.		
Intended learning outcomes		
Skills to investigate European everyday culture in past and present age. Ability to classify sociocultural processes into overlapping phenomena of cultural contact and cultural conflict.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Master's degree (1 major) Russian Language and Culture (2016) Master's degree (1 major) Russian Language and Culture (2017)		

Module title		Abbreviation
Research and Imparting Knowledge of Material Everyday Culture		04-EEVK-EVA-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum will be dealt with in depth. They will also be supported by examples and realised through exhibitions. Furthermore, students will be provided with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age. - Mediation of knowledge about emergence and development of European museums. - Creating a concept and techniques for presenting in a museum. - Basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.</p>		
Intended learning outcomes		
<p>Overview of fundamental problems, positions and discourses in terms of the development of European museums and the advanced knowledge of their history. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminology and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences. Overview of fundamental problems, positions and discourses in the development of European museums. Advanced history knowledge of European museums. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminology and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)
 Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (2 majors) European Ethnology (2015)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)

Module title		Abbreviation
Research Field Culture		04-EEVK-FFK-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Insight into cultural research and subject areas, described by the determinants tradition and modernism as well as by space and time. Overview of research approaches and theoretical positions of historico-cultural work. Tradition situations, tradition carriers and modalities as well as phenomena and factors of cultural change. Imparting of approaches and techniques of cultural analysis.		
Intended learning outcomes		
Comprehension of historical and cultural coherences. Mediation of historico-cultural knowledge. Insights into positions and research areas of historico-cultural work. Ability to classify historic cultural artefacts, representatives of culture and cultural mediators temporally and spatially. Ability to critically reflect the usage of cultural analysis.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Research and Scientific Documentation		04-EEVK-FSQ-1-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of techniques concerning the written documentation of test results, word processing, creation of data bases, data archiving, data administration and data back-up in academic institutions or museums.		
Intended learning outcomes		
Students gain insights into current methods and research discussions. Basics of independent scientific research. Acquisition of fundamental knowledge in terms of cultural mediation and transfer of knowledge. Reflection of subject-specific, interdisciplinary and vocational coherences and interactions		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + T (1) Module taught in: Ü, T: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Techniques of Communication and Presentation		04-EEVK-FSQ-2-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with an insight into presentation techniques in order to prepare folkloric-cultural contents and, possibly, research results independently. Insight into the basics of argumentation as well as culturally relevant educational techniques.		
Intended learning outcomes		
Ability to correctly moderate discussions and critically mediate between different positions. Ability to present ones own research and its results with the help of appropriate media.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + T (2) Module taught in: Ü, T: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
European Ethnology/Folklife in Studies in the Information Industry		04-EEVK-FSQ-3-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will gain an insight into work processes of academic / scientific institutions, e.g. professorial chairs, cultural administration, media, museums.		
Intended learning outcomes		
Enhancement of social skills and (self-) organisation in autonomous as well as team work sequences.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: Ü, T: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 5 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Duration of practical course: 4 to 6 weeks.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
European Ethnology/Folklife to students of "Germanistik als Fremdsprache" (German Studies)		04-EEVK-GaF-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module's aim is to give a fundamental insight into everyday and popular cultures from a cultural point of view. European Ethnology / Cultural Anthropology is a cultural and social science which works historically, empirically and comparatively. It is concerned with everyday life, culture and the lifestyle of broad sections of the population in Europe from medieval times to present age. In contrast to other human or social sciences, European Ethnology / Cultural Anthropology is an interdisciplinary science that looks at specific instances and tries to approach the human being as a cultural being: In an interdisciplinary way European Ethnology / Cultural Anthropology tries to explain why everyday, quite natural, occurrences manifest themselves in certain cultural varieties.</p>		
Intended learning outcomes		
<p>In this module, students will acquire the following skills: Fundamental knowledge of scientific working methods; Basic knowledge of folkloric and ethnological cultural analysis; Advanced knowledge of a generic working field from the area of cultural analysis or Ethnography based on generic everyday and popular cultures from the past and present age; Dealing autonomously with cultural phenomena and processes based on typical examples</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: V, Ü: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
History and present age		04-EEVK-GUG-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topic relevant insight into the analysis of historical and current sociocultural developments. Critical examination of changing or lingering phenomena regarding the everyday culture.		
Intended learning outcomes		
Ability to reflect on continuity premises and sociocultural processes of change and everyday cultural life in transmitted regulations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Everyday and Popular Cultures		04-EEVK-IUL-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their everyday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality, gender, sex and minorities are an integral part of this course.</p> <p>Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality as well as gender, sex and minorities.</p>		
Intended learning outcomes		
<p>The students acquire knowledge of practical application in regard to personal managements and the organisations of groups. Furthermore, students will develop sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. The module aims to develop an application-oriented awareness of the problems in terms of group and gender identities as well as so-called subcultures.</p> <ul style="list-style-type: none"> • Knowledge of practical application in regard to personal managements and the organisation of groups. • Development of sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. • Development of an application-oriented awareness of the problems in terms of group and gender identities and so-called subcultures. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 22 / 55

Bachelor's degree (2 majors) European Ethnology (2015)

Module title		Abbreviation
Media and Communication Cultures 1		04-EEVK-MUK-1-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of history of science, positions, discourses and methods of literary and narratological research in European Ethnology / Cultural Anthropology. Overview of classification and disciplines as well as knowledge and comprehension of relevant research questions in classification and history of literary and narratological research in European Ethnology / Cultural Anthropology. Knowledge of structure and features of corresponding texts.		
Intended learning outcomes		
Students acquire methodological skills in the field of literary and narratological research in European Ethnology/ Cultural Anthropology. Ability to analyse literary and narratological texts and issues. Ability to reflect factors of communicative and cultural processes. Skill to use important narratological research methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: S, Ü: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Media and Communication Cultures 2		04-EEVK-MUK-2-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of general problems, positions and discourses of media culture, their history and development. Introduction to methods and media theory, basic knowledge regarding the technology history of media culture in a research perspective way, relevant for cultural studies. Introduction to theory and practice of mass communication processes. Introduction and overview of methods and techniques of visual anthropology.		
Intended learning outcomes		
In the module European Ethnology / Cultural Anthropology, students acquire methodological skills in the field of media culture, media technology and visual anthropology. Ability to analyse media cultural texts and issues as well as texts and issues concerned with communicative theories. Ability to reflect factors of cultural media and communication processes. Skill to use important cultural media and communication methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: S, Ü: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Project Empirical Research		04-EEVK-PEF-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to organisation and execution of smaller qualitative empiric research designs, overview of the historic development of folkloric field study, creation and execution of smaller qualitative empiric research.		
Intended learning outcomes		
Ability to evaluate the possibilities and boundaries of qualitative folkloric research designs. Ability to reflect on usage of research methods. Strengthening of capacity for teamwork within the scope of smaller research tasks.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Master's degree (2 majors) Ethnomusicology (2016)		

Module title		Abbreviation
Internship in the cultural sector or museum sector		04-EEVK-PKM-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Acquisition of experiences in a (non-) university, academic cultural institution.		
Intended learning outcomes		
Job orientation and orientation in the job market. Awareness-raising of requirements and problems of future fields of work. Strengthening of capacity for teamwork and cooperating.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Duration of practical course: 4 weeks.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Bachelor Thesis Ethnology/Folklife Studies		04-EEVK-Th-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module European Ethnology/Folklore requires students to write a bachelor's thesis independently.		
Intended learning outcomes		
Ability to independently use subject-specific skills acquired during the studies of European Ethnology / Cultural Anthropology.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 30 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
Time to complete: 10 weeks.		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (2 majors) European Ethnology (2015)		

Module title		Abbreviation
Selected Aspects of Indian intellectual and cultural history		04-IB30-1-152-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.		
Intended learning outcomes		
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

Module title		Abbreviation
Basis Module: Introduction in Museum Studies and Exhibition Practice		04-Mus-EinfMuA-152-m01
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".		
Intended learning outcomes		
Students acquire a broad overview knowledge concerning the institution museum, the history, tasks and current problem situation. Moreover, they acquire knowledge of selected museological topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) + Ü (2) Module taught in: Ü, Ü, S: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Classical Archaeology (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 30 / 55

Module studies (Bachelor) Orientierungsstudien (2020)
 Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)
 Bachelor's degree (2 majors) European Ethnology (2020)
 Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021)
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)
 Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)
 Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024)
 Bachelor's degree (2 majors) Greek Philology (2024)
 Bachelor's degree (1 major) Classics (2024)
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Module title		Abbreviation
Advanced Module: Introduction in Museum Studies and Exhibition Practice		o4-Mus-EinfMuAV-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This advanced module gives a detailed insight into Museology and exhibition practice.		
Intended learning outcomes		
Students acquire detailed knowledge of a selected field of Museology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: Ü, Ü, S: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Classical Archaeology (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 32 / 55

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)
Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024)
Bachelor's degree (1 major) Classics (2024)
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Module title		Abbreviation
School and Museum - Extracurricular Education and Learning in Museums		04-Muspäd-LA-152-m01
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of knowledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".		
Intended learning outcomes		
Students acquire a broad overview knowledge concerning the institution museum and the related history, tasks and current problems. They are able to apply a museum educational working method to the extracurricular learning site museum practically. They achieve a museum educational and specific background knowledge that can be applied to the school practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) + R (2) Module taught in: Ü, R: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015)		

First state examination for the teaching degree Grundschule Catholic Theology (2009)
 First state examination for the teaching degree Grundschule Mathematics (2009)
 First state examination for the teaching degree Grundschule Music (2009)
 First state examination for the teaching degree Grundschule Physics (2009)
 First state examination for the teaching degree Grundschule Social Science (2009)
 First state examination for the teaching degree Grundschule Science of Sport (2009)
 First state examination for the teaching degree Hauptschule English (2009)
 First state examination for the teaching degree Hauptschule Biology (2009)
 First state examination for the teaching degree Hauptschule Chemistry (2009)
 First state examination for the teaching degree Hauptschule Geography (2009)
 First state examination for the teaching degree Hauptschule Protestant Theology (2009)
 First state examination for the teaching degree Hauptschule German (2009)
 First state examination for the teaching degree Hauptschule History (2009)
 First state examination for the teaching degree Hauptschule Catholic Theology (2009)
 First state examination for the teaching degree Hauptschule Mathematics (2009)
 First state examination for the teaching degree Hauptschule Music (2009)
 First state examination for the teaching degree Hauptschule Physics (2009)
 First state examination for the teaching degree Hauptschule Social Science (2009)
 First state examination for the teaching degree Hauptschule Science of Sport (2009)
 First state examination for the teaching degree Realschule English (2009)
 First state examination for the teaching degree Realschule Biology (2009)
 First state examination for the teaching degree Realschule Chemistry (2009)
 First state examination for the teaching degree Realschule Geography (2009)
 First state examination for the teaching degree Realschule Protestant Theology (2009)
 First state examination for the teaching degree Realschule French Studies (2009)
 First state examination for the teaching degree Realschule German (2009)
 First state examination for the teaching degree Realschule History (2009)
 First state examination for the teaching degree Realschule Computer Science (2012)
 First state examination for the teaching degree Realschule Catholic Theology (2009)
 First state examination for the teaching degree Realschule Mathematics (2009)
 First state examination for the teaching degree Realschule Music (2009)
 First state examination for the teaching degree Realschule Physics (2009)
 First state examination for the teaching degree Realschule Science of Sport (2009)
 First state examination for the teaching degree Gymnasium English (2009)
 First state examination for the teaching degree Gymnasium Biology (2009)
 First state examination for the teaching degree Gymnasium Chemistry (2009)
 First state examination for the teaching degree Gymnasium Geography (2009)
 First state examination for the teaching degree Gymnasium French Studies (2009)
 First state examination for the teaching degree Gymnasium German (2009)
 First state examination for the teaching degree Gymnasium History (2009)
 First state examination for the teaching degree Gymnasium Greek Philology (2009)
 First state examination for the teaching degree Gymnasium Computer Science (2009)
 First state examination for the teaching degree Gymnasium Italian Studies (2009)
 First state examination for the teaching degree Gymnasium Catholic Theology (2009)
 First state examination for the teaching degree Gymnasium Latin Philology (2009)
 First state examination for the teaching degree Gymnasium Mathematics (2012)
 First state examination for the teaching degree Gymnasium Mathematics (2009)
 First state examination for the teaching degree Gymnasium Music (2009)
 First state examination for the teaching degree Gymnasium Physics (2009)
 First state examination for the teaching degree Gymnasium Russian (2009)
 First state examination for the teaching degree Gymnasium Social Science (2009)
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)
 First state examination for the teaching degree Gymnasium Science of Sport (2009)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)
 First state examination for the teaching degree Mittelschule English (2013)
 First state examination for the teaching degree Mittelschule Biology (2013)
 First state examination for the teaching degree Mittelschule Chemistry (2013)
 First state examination for the teaching degree Mittelschule Geography (2013)
 First state examination for the teaching degree Mittelschule Protestant Theology (2013)
 First state examination for the teaching degree Mittelschule German (2013)
 First state examination for the teaching degree Mittelschule History (2013)
 First state examination for the teaching degree Mittelschule Catholic Theology (2013)
 First state examination for the teaching degree Mittelschule Mathematics (2013)
 First state examination for the teaching degree Mittelschule Physics (2013)
 First state examination for the teaching degree Mittelschule Social Science (2013)
 First state examination for the teaching degree Mittelschule Science of Sport (2013)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (2 majors) European Ethnology (2015)
 First state examination for the teaching degree Grundschule English (2015)
 First state examination for the teaching degree Grundschule Biology (2015)
 First state examination for the teaching degree Grundschule Chemistry (2015)
 First state examination for the teaching degree Grundschule Geography (2015)
 First state examination for the teaching degree Grundschule German (2015)
 First state examination for the teaching degree Grundschule Catholic Theology (2015)
 First state examination for the teaching degree Grundschule Mathematics (2015)
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)
 First state examination for the teaching degree Grundschule Physics (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)
 First state examination for the teaching degree Grundschule Art Education in Primary School (2015)
 First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015)
 First state examination for the teaching degree Grundschule Music Education in Primary School (2015)
 First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Science of Sport (2015)
 First state examination for the teaching degree Realschule English (2015)
 First state examination for the teaching degree Realschule Biology (2015)
 First state examination for the teaching degree Realschule Chemistry (2015)
 First state examination for the teaching degree Realschule Geography (2015)
 First state examination for the teaching degree Realschule Protestant Theology (2015)
 First state examination for the teaching degree Realschule French Studies (2015)
 First state examination for the teaching degree Realschule German (2015)
 First state examination for the teaching degree Realschule History (2015)

First state examination for the teaching degree Realschule Computer Science (2015)
 First state examination for the teaching degree Realschule Catholic Theology (2015)
 First state examination for the teaching degree Realschule Mathematics (2015)
 First state examination for the teaching degree Realschule Physics (2015)
 First state examination for the teaching degree Realschule Science of Sport (2015)
 First state examination for the teaching degree Gymnasium English (2015)
 First state examination for the teaching degree Gymnasium Biology (2015)
 First state examination for the teaching degree Gymnasium Chemistry (2015)
 First state examination for the teaching degree Gymnasium Geography (2015)
 First state examination for the teaching degree Gymnasium French Studies (2015)
 First state examination for the teaching degree Gymnasium German (2015)
 First state examination for the teaching degree Gymnasium History (2015)
 First state examination for the teaching degree Gymnasium Greek Philology (2015)
 First state examination for the teaching degree Gymnasium Computer Science (2015)
 First state examination for the teaching degree Gymnasium Italian Studies (2015)
 First state examination for the teaching degree Gymnasium Catholic Theology (2015)
 First state examination for the teaching degree Gymnasium Latin Philology (2015)
 First state examination for the teaching degree Gymnasium Mathematics (2015)
 First state examination for the teaching degree Gymnasium Physics (2015)
 First state examination for the teaching degree Gymnasium Russian (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Gymnasium Spanish Studies (2015)
 First state examination for the teaching degree Gymnasium Science of Sport (2015)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)
 First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)
 First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)

First state examination for the teaching degree Mittelschule German (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

Module title		Abbreviation
Ethics in the Religions of the World		o6-PRB-ER-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.		
Intended learning outcomes		
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020)		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 43 / 55

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title		Abbreviation
Classics of the Study of Religions		o6-PRB-KR-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the history of religious studies, focusing on influential representatives.		
Intended learning outcomes		
Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)		

Module title		Abbreviation
Methods and Branches of the Study of Religions		o6-PRB-MDR-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); methods in religious studies.		
Intended learning outcomes		
Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)		

Module title		Abbreviation
Religions in Contemporary Societies		o6-PRB-RelGeKP-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of East and South Asian Cultural Studies		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.		
Intended learning outcomes		
Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 47 / 55

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title		Abbreviation
Study of the History of Religions		o6-PRB-RG-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 49 / 55

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title		Abbreviation
Philosophy of Religion		o6-PRB-RPh-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.		
Intended learning outcomes		
Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020)		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 51 / 55

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title		Abbreviation
Systematic Concepts of the Study of Religions		o6-PRB-SysRelW-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.		
Intended learning outcomes		
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) presentation (approx. 20 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)		

Module title		Abbreviation
The Study of World Religions		o6-PRB-WR-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more world religions.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Bachelor's degree (1 major) Indology/South Asian Studies (2015)</p> <p>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)</p> <p>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)</p> <p>Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)</p> <p>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)</p> <p>Bachelor's degree (2 majors) Philosophy and Religion (2015)</p> <p>Bachelor's degree (2 majors) European Ethnology (2015)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)</p> <p>Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)</p> <p>Bachelor's degree (1 major) Indology/South Asian Studies (2019)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)</p> <p>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)</p> <p>Bachelor's degree (2 majors) European Ethnology (2020)</p>		
Bachelor's degree programme with 2 majors European Ethnology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Europäische Ethnologie/Volkskunde - 2015	page 54 / 55

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)