

# Subdivided Module Catalogue for the Subject

## European Ethnology

as a degree subject in a Bacheor's degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2013

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

**Studies** 

Responsible: Institute of German Studies



#### **Course of Studies - Contents and Objectives**

In the Bachelor programme European Ethnology / Cultural Anthropology as a main subject (85 ECTS), students acquire knowledge in a cultural science which uses historical, empirical and comparative methods, has a sociological and socio-historical orientation and is concerned with everyday life, culture and way of life of broad sections of the population of Europe from medieval times to the present. From the wide range of research fields in folklife, points of contact result, in both theory and method, with numerous related sciences. This is one of the reasons why folklife sees itself as an integrating field of study with an interdisciplinary bias. In order to understand man better as formed, acting and creating in a cultural perspective and as dependent on historical, economic, social, intellectual and socio-cultural processes, a wide range of methods is employed to analyse evidence of culture transmitted in material and traditional form.

This is achieved with modules dedicated to the following fields: European cultures and societies, working methods and empirical research in cultural sciences, identities and lifestyles, material culture and museology, culture in media and communications, and an introduction to European ethnology. Students furthermore acquire competences in the areas of scientific working and communication and in practice-oriented application of the knowledge they have gained during studies. They develop abilities, in both individual and group work, in cultural/analytical understanding, critical appraisal and solution-oriented treatment of cultural phenomena and socio-cultural problems present and past.

The Bachelor programme in European Ethnology/Folklife with its methodical, subject-specific and extradisciplinary skills, is thus also a preparation for flexible response to tasks in various career fields (such as museums and media, culture management and tourism, at universities and other educational establishments, or self-employment).



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 27-Feb-2013 (2013-27)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



### The subject is divided into

Abbreviation	Module title		Method of grading	page		
Compulsory Electives (15 ECTS credits)						
04-EEVK-FFK-122-m01	Research Field Culture	5	NUM	12		
04-EEVK-AFB-122-m01	Recent Research on Europäischen Ethnologie/Volkskunde	5	B/NB	5		
04-EEVK-PKM-122-m01	Internship in the cultural sector or museum sector	5	B/NB	22		
04-Mus-Einf-MuA-112- m01	Introduction to Museology and Exhibitions	5	NUM	28		
04-Mus-Einf- MuAV-112-m01	Museology and Exhibitions - enlarged	5	NUM	29		
04-IB30-082-m01	Selected aspects of Indian intellectual and cultural history	5	NUM	26		
Compulsory Courses (60	ECTS credits)					
04-EEVK-Einf-122-m01	Introduction to European Ethnology/Folklife	10	NUM	6		
04-EEVK-EKG-122-m01	European Cultures and Societies	10	NUM	8		
04-EEVK-KAEF-122-m01	Working Methods and Empirical Research in Cultural Studies	10	NUM	18		
04-EEVK-IUL-122-m01	Identities and Lifestyles	10	NUM	16		
04-EEVK-EVA-122-m01	Research and Imparting Knowledge of Material Everyday Cul-		NUM	10		
04-EEVK-MUK-122-m01	Media and Communication Cultures	10	NUM	20		
Thesis (10 ECTS credits)						
04-EEVK-Th-122-m01	Bachelor Thesis Ethnology/Folklife Studies	10	NUM	23		
	Subject-specific Key Skills Cf. Section 3 Subsection 5 FSB (subject-specific provisions).					
-	Scientific Working and Communication	3	B/NB	24		
1 0/4-FFVK-FS()-122-m01	Practical Unit European Ethnology/Folklife Studies in the Information Industry	7	B/NB	14		



Module	title				Abbreviation	
Recent Research on Europäischen Ethnologie/Volkskunde			nologie/Volkskunde		04-EEVK-AFB-122-m01	
Module coordinator		Module offered by				
holder	of the	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European E	Ethnology/Cultural Analysis	
sis						
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 semes	ster ———	undergraduate				
Conten	ts					
					Inthropology will be critically students will be taken into ac-	
Intende	ed lear	ning outcomes				
					own research designs, strengthe-	
		ical and argumentative ca			· · ·	
		, number of weekly conta				
		tion on SWS (weekly cont				
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-	
present	tation	(approx. 45 minutes) with	position paper (3 to	4 pages)		
Allocati	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	appea	ars in				
Bachelo	Bachelor's degree (2 majors) European Ethnology (2013)					



Module title					Abbreviation
Introduction to European Ethnology/Folklife			olklife		04-EEVK-Einf-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites			
1 semester undergraduate By w		By way of exception, additional prerequisites are listed in the section on		sites are listed in the section on	
			assessments.		

The module "introduction to European Ethnology/ Cultural Anthropology" provides an overall overview of the history, relevant research approaches and technical theories. Furthermore, historically important representatives and institutions as well as common basic terms of the module will be presented and consolidated by the study of adequate key texts. Moreover, students will be familiar with current research issues, historical as well as current cultural developments and research discussions. Introduction to the dealing with sources that are especially used in the module European Ethnology/ Cultural Anthropology. In addition, students will be provided with the scope, inventory and the respective analysis method of these sources.

- Overview of the history, of essential research approaches and technical theories as well as of historical important representatives and institutions.
- Students will be provided with technical basic terms and reading matter of relevant key texts.
- They will be provided with historical and current developments and specific discussions as well as current research issues.
- Introduction to the technical dealing with sources and their relevant analysis methods.

#### **Intended learning outcomes**

In the module European Ethnology/ Cultural Anthropology, students acquire basic knowledge concerning object areas, technical terms and study approaches. They are familiar with the historical classification of the most important regions as well as the most important developments, expert representatives, institutions and theories. They are able to identify current technical research approaches and developments. Students are able to use technical terms and are familiar with current, historical texts of historical importance. Additionally, the students achieve basic knowledge concerning the folkloric sources, the respective source criticism and the respective analysis methods.

- Basic knowledge of object areas, technical terms and study approaches.
- Ability to historically classify the most important regions and developments, expert representatives, theories and institutions and to identify current technical research approaches.
- Technical terms can be used.
- Students are familiar with current and historical texts of historical significance.
- Basic knowledge of folkloric source types, source criticism and analysis methods.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-Einf-1-122: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-Einf-2-122: V (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-Einf-3-122: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EEVK-Einf-1-122:** History of the Subject, Theories, Basic Terms History of the Subject, Theories, Basic Terms



- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### Assessment in module component o4-EEVK-Einf-2-122: Research into Everyday Culture

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 1 page)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of the courses of the module component (lectures excluded).

#### **Assessment in module component 04-EEVK-Einf-3-122:** Treatment of Sources

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).



Module title					Abbreviation
European Cultures and Societies					04-EEVK-EKG-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Arsis		ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis		
ECTS	Metho	od of grading	Only after succ. compl.		
10	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites		
2 semester undergraduate By wa		By way of exception, additional prerequisites are listed in the section on		isites are listed in the section on	
			assessments.		

On the basis of specific examples from other European countries, the module presents important cultural phenomena and processes in certain regions as well as Europe-wide of the past and present. Thus, not only are the developments of cultural contacts and cultural conflicts studied, but also the close connections of the cultural exchange within European societies. Additionally, they are explained via texts as well as media.

- Important cultural phenomena of entire Europe as well as of specific regions and historical as well as current processes of other European countries will be investigated with the help of specific examples.
- Examination of developments concerning cultural contacts and conflicts.
- The module provides students with close connections of the cultural exchange within European society via texts and media .

#### **Intended learning outcomes**

Students acquire knowledge of intercultural competences as well as their areas of application. They are able to apply the cultural analysis to European cultures or societies and achieve skills of the safe handling with and application to the respective methods in the field research in the European foreign countries. The students acquire the ability to analyse processes of the cultural contact, cultural conflict and the cultural exchange of the past and present in Europe. They are able to reflect on historic origins, their history of ideas and their coherences of European cultures and societies and are able to interpret the reading matter of foreign language and cultural-scientific texts.

- Acquisition of knowledge concerning intercultural competences as well as their areas of application .
- They are familiar with and able to apply respective methods during the field research in the European foreign country.
- Acquisition of skills regarding processes of the cultural contact, cultural conflict and cultural exchange in the past and present Europe.
- Ability to reflect on historic origins as well as on their history of ideas of European cultures and societies.
- Ability to interpret the reading matter of foreign language and cultural-scientific texts.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-EKG-1-122: S + Ü (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-EKG-2-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-EKG-3-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EEVK-EKG-1-122:** Ethnography of European Cultures Ethnography of European Cultures

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages)



• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### Assessment in module component 04-EEVK-EKG-2-122: Everyday Culture and Habitats in Europe 1

- 2 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (1 to 2 pages) or b) log (approx. 1 page)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### Assessment in module component 04-EEVK-EKG-3-122: Everyday Culture and Habitats in Europe 2

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

10 nours totaly.
Allocation of places
Additional information
Workload
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (2 majors) Furonean Ethnology (2012)

Bacheor's degree programme with 2 majors European Ethnology (2013)



Module title					Abbreviation
Research and Imparting Knowledge of Material Everyday C			Material Everyday C	ulture	04-EEVK-EVA-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analsis		ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis		
<b>ECTS</b>	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	i		
2 semester undergraduate E		By way of exception, additional prerequisites are listed in the section on			
			assessments.		

Students will be provided with detailed knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum, which will be consolidated by examples and practically applied in the context of exhibition projects or their conception. They will also be supported by examples and realised by exhibitions. Moreover, students will be provided with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.

- The module provides students also with knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum.
- Conception and techniques for presenting in the museum.
- The module provides students also with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.

#### **Intended learning outcomes**

Overview of fundamental problems, positions and discourses in terms of the development of European museums and the advanced knowledge of their history. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminolgy and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences. - Overview of fundamental problems, positions and discourses in the development of European museums. - Advanced history knowledge of European musuems. - Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. - Ability to create an exhibition concept autonomously. - Mastering of techniques and approaches to research and acquire materials. - Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminology and where to find them. - Ability to reflect on historic origins, their history of ideas and their coherences.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-EVA-1-122: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-EVA-2-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-EVA-3-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### **Assessment in module component 04-EEVK-EVA-1-122:** Exhibition Practice Exhibition Practice

- 5 ECTS, Method of grading: numerical grade
- work-in-progress report: presentation (approx. 15 minutes) with position paper (1 page) and practical examination: exhibition unit (catalogue contribution approx. 3 pages with exhibition text approx. 1 page



- and bibliography, list of exhibits, photo CD) or presentation of an object (approx. 5 minutes) with press release (approx. 1 page), weighted 2:3
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### **Assessment in module component 04-EEVK-EVA-2-122:** Museology and Exhibition Infrastructure

- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### Assessment in module component o4-EEVK-EVA-3-122: Material Culture and Popular Aesthetics

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 35 minutes) with position paper (2 to 3 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

10 hours total).
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
Bachelor's degree (2 majors) European Ethnology (2013)



Module title			Abbreviation		
Researc	Research Field Culture				04-EEVK-FFK-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites	1	
1 semester undergraduate By way of exception		y way of exception, additional prerequisites are listed in the section or			
			assessments.		

- Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time.
- Overview of research approaches and theoretical positions of historico-cultural work.
- Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be covered.
- Students will be provided with approaches and techniques of the cultural analysis.

#### **Intended learning outcomes**

- Students develop an understanding of historical and cultural contexts.
- The module provides students with historico-cultural knowledge.
- They gain insights into positions and research fields of the historico-cultural work.
- They are able to classify historical cultural heritage, cultural bodies and cultural mediators temporally and spatially.
- The students are able to reflect the use of cultural analysis critically.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-FFK-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-FFK-2-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-EEVK-FFK-1-122: Tradition and Modern Times

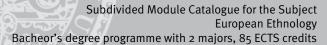
- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### Assessment in module component 04-EEVK-FFK-2-122: Time and Space

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 35 minutes) with position paper (2 to 3 pages)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### Allocation of places

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Additional information
-
Workload
-
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)
Bachelor's degree (2 majors) European Ethnology (2013)



Module title				Abbreviation	
Practical Unit European Ethnology/Folklife Studies in the Information Industry			04-EEVK-FSQ-122-m01		
Module	coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural sis		ogy/Cultural Analy-	Chair of European E	thnology/Cultural Analysis	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
7	(not)	successfully completed			
Duration Module level Other prerequisi		Other prerequisites			
1 semes	emester undergraduate By way of exception, additional prerequisites are listed in the sec			sites are listed in the section on	
			assessments.		

- Overview of current research approaches and theoretical positions and institutions.
- Critical dealing with current research issues.
- Overview of techniques concerning the written documentation of examination results, the text processing, the creation of databases, the data storage, data administration and data back-up in scientific or museum institutions.
- Students will gain an insight into work processes of scientific institutions.

#### **Intended learning outcomes**

- -Students are able to moderate discussions properly and to mediate between different positions critically.
- They gain an insight into current methods and research debates.
- They acquire basics of independent scientific work.
- They acquire basic knowledge of cultural education and knowledge transfer.
- They reflect on technical, interdisciplinary and occupation-practical contexts and interplays.
- They increase their social skills and (self) organisation concerning team supported as well as independent work processes.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-FSQ-1-122: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-FSQ-2-122: Ü (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-FSQ-3-122: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component o4-EEVK-FSQ-1-122: Scientific Documentation

- 1 ECTS, Method of grading: (not) successfully completed
- successful completion of exercises (approx. 5 hours total)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of the courses of the module component (lectures excluded).

#### Assessment in module component 04-EEVK-FSQ-2-122: Writing Workshop

- 1 ECTS, Method of grading: (not) successfully completed
- successful completion of exercises (approx. 5 hours total)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of the courses of the module component (lectures excluded).

**Assessment in module component 04-EEVK-FSQ-3-122:** European Ethnology/Folklife Studies in the Information Industry

• 5 ECTS, Method of grading: (not) successfully completed

Bacheor's degree programme with 2 majors Euro-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record	page 14 / 29
pean Ethnology (2013)	Bachelor (85 ECTS) Europäische Ethnologie/Volkskunde - 2013	



<ul> <li>a) review (5 to 7 pages) or b) placement report (3 to 5 pages)</li> </ul>
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (2 majors) European Ethnology (2013)



Module	e title				Abbreviation
Identities and Lifestyles					04-EEVK-IUL-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Ana			ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis	
<b>ECTS</b>	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequ			Other prerequisites	es	
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on			
			assessments.		

Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their everyday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality, gender, sex and minorities are an integral part of this course.

- Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality as well as gender, sex and minorities.

#### **Intended learning outcomes**

The students acquire knowledge of practical application in regard to personal managements and the organisations of groups. Furthermore, students will develop sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. The module aims to develop an application-oriented awareness of the problems in terms of group and gender identities as well as so-called subcultures.

- Knowledge of practical application in regard to personal managements and the organisation of groups.
- Development of sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation.
- Development of an application-oriented awareness of the problems in terms of group and gender identities and so-called subcultures.

**Courses** (type, number of weekly contact hours, language - if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-IUL-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-IUL-2-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-IUL-3-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-EEVK-IUL-1-122: Symbols, Norms, Systems of Order

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### Assessment in module component 04-EEVK-IUL-2-122: Group Cultures and Gender Identities

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 35 minutes) with position paper (2 to 3 pages)



• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

#### **Assessment in module component 04-EEVK-IUL-3-122:** Everyday and Popular Cultures

- 4 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

10 Hours totaly.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)
Bachelor's degree (2 majors) European Ethnology (2013)



Module title					Abbreviation	
Working Methods and Empirical Research in Cultural Studies					04-EEVK-KAEF-122-m01	
Module	Module coordinator Module offered by					
holder of the Chair of European Ethnology/Cultural Analy sis			ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites				;		
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on				
			assessments.			

Introduction to organisation and execution of smaller qualitative empiric research designs, overview of the historic development of folkloric field studies, creation and execution of smaller qualitative empiric research.

#### **Intended learning outcomes**

Ability to evaluate the possibilities and boundaries of qualitative folkloric research designs. Ability to reflect on usage of research methods. Strengthening of capacity for teamwork within the scope of smaller research tasks.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-KAEF-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-KAEF-2-122: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-EEVK-KAEF-1-122: Working Methods and Techniques

- 4 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

Assessment in module component 04-EEVK-KAEF-2-122: Project Empirical Research Project Empirical Research

- 6 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with position paper (1 to 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

Allocation of places		
Additional information		
Workload		
Teaching cycle		



Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)

Bachelor's degree (2 majors) European Ethnology (2013)



Module	e title	,		Abbreviation	
Media and Communication Cultures					04-EEVK-MUK-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analsis			ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites		
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on			
			assessments.		

- Overview of basic problems, positions and discourses of the media culture, their history and development.
- Introduction to the methods and media theory, basic knowledge of the technical history of the media culture.
- Introduction to the theory and practice of mass communication processes. Introduction to and overview of methods and techniques of the visual anthropology.
- Overview of the history of science, positions, discourses and methods of literary and narratological research in European Ethnology/ Cultural Anthropology.
- Overview of the classification and specialities as well as knowledge and understanding of research-relevant issues concerning the classification and history of literary and narratological research in European Ethnology/ Cultural Anthropology. Students have knowledge of the structure and characteristics of relevant text types.

#### **Intended learning outcomes**

- Students acquire methodological skills in the area of media culture, media technology, visual anthropology as well as literary and narratological research in European Ethnology/ Cultural Anthropology.
- Ability to analyse media cultural, communication-theoretical as well as literary and narratological research texts and facts.
- Ability to reflect on the involved factors of media-cultural and communication-cultural processes.
- Students are able to apply important media or communication-cultural methods.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-MUK-1-122: S + Ü (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-MUK-2-122: S + Ü (no information on SWS (weekly contact hours) and course language available)

 $\label{lem:method of assessment} \textbf{Method of assessment} \ (type, scope, language-if other than German, examination offered-if not every semester, information on whether module can be chosen to earn a bonus)$ 

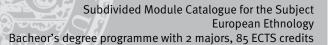
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EEVK-MUK-1-122:** Forms of Everyday Communication Forms of Everyday Communication

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

Assessment in module component 04-EEVK-MUK-2-122: Media and Mediality Media and Mediality

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 35 minutes) with position paper (2 to 3 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).





Allocation of places
Additional information
Workload
-
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)
Bachelor's degree (2 majors) European Ethnology (2013)



Modul	e title	Abbreviation					
Internship in the cultural sector or museum sector					04-EEVK-PKM-122-m01		
Modul	e coord	inator		Module offered by			
holder sis	of the	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European	Ethnology/Cultural Analysis		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	(not)	successfully completed					
Durati	on	Module level	Other prerequisites	<b>.</b>			
1 seme	ester	undergraduate					
Conte	nts						
Acquis	sition of	experiences in a (non-) ι	university, academic	cultural institution.			
Intend	ed lear	ning outcomes					
		n and orientation in the j			nents and problems of future		
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
P (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)		
		sessment (type, scope, la			ation offered — if not every seme-		
		oort / fieldwork report / re ical course (approx. 4 pag		ining / report on pra	ctical course / project report / re-		
Alloca	tion of <sub> </sub>	places					
Additi	onal inf	ormation					
Additio	onal inf	ormation on module dura	ation: 4 weeks.				
Workle	oad						
Teachi	ing cycl	<u> </u>					
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes	)		
				0. 00 p. 05 rammes,	,		
Modul	e anne	ars in					
	Module appears in Eachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)						
		Siec (I major, I minor) Li	inopedir Ethnology (N				

Bachelor's degree (2 majors) European Ethnology (2013)



Module title					Abbreviation	
Bache	lor The	sis Ethnology/Folklife Stu	udies		04-EEVK-Th-122-m01	
Modul	Module coordinator Module offered by					
holder sis	of the	Chair of European Ethnolo	ogy/Cultural Analy-	Chair of European E	Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
10		rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
The mo	odule E	uropean Ethnology/Folklo	ore requires students	to write a bachelor's	s thesis independently.	
Intend	ed lear	ning outcomes				
	to inde		pecific skills acquired	during the studies o	of European Ethnology / Cultural	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
no cou	irses as	signed				
Metho	d of as				tion offered — if not every seme-	
Bache	lor's the	esis (20 to 30 pages)				
	tion of					
Additio	onal inf	ormation				
Additio	onal inf	ormation on module dura	ition: 8 weeks.			
Workle	oad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Bache	lor's de	gree (2 majors) European	Ethnology (2013)			



Module title Abbreviation					
Scientific Working and Communication					04-EEVK-WAV-122-m01
Module	coord	linator		Module offered by	
holder of the Chair of European Ethnology/sis			ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semester unknown		By way of exception, additional prerequisites are listed in the section on			
assessments.			assessments.		
Conten	ts				

No information on contents available.

#### **Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-WAV-1-122: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-WAV-2-122: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### **Assessment in module component 04-EEVK-WAV-1-122:** Research and Presentation

- 2 ECTS, Method of grading: (not) successfully completed
- take-home exam (time to complete: approx. 3 hours)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

**Assessment in module component 04-EEVK-WAV-2-122:** Techniques of Communication and Presentation

- 1 ECTS, Method of grading: (not) successfully completed
- successful completion of exercises (approx. 5 hours total)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of the courses of the module component (lectures excluded).

dents of absence) of the courses of the module component (lectures excluded).
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



#### Module appears in

Bachelor's degree (2 majors) European Ethnology (2013)



Module	e title			Abbreviation		
Selected aspects of Indian intellectual and cultural history					04-IB30-082-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites	1		
1 semester undergraduate						
Conten	Contents					

Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.

#### **Intended learning outcomes**

Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

#### Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) European Ethnology (2009) Bachelor's degree (2 majors) European Ethnology (2013)



Module	e title	,		Abbreviation				
Introdu	uction t	o Museology and Exhibit	ions		04-Mus-Einf-MuA-112-m01			
Module	e coord	inator		Module offered by				
holder of the Professorship of Museum Studies				Professorship of Museum Studies				
ECTS	Meth	od of grading	Only after succ. compl. of module(s)					
5	nume	rical grade						
Duration		Module level	Other prerequisites					
1 semester		undergraduate						
Contents								

Introduction to Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, edu-

cation and entertainment purposes".

#### **Intended learning outcomes**

Students acquire a broad overview knowledge concerning the institution "ymuseum", the related history, tasks and current problems. Moreover, they acquire knowledge of selected museological topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{\mathsf{U}}$  + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)

#### Allocation of places

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#### **Additional information**

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Workload

Teaching cycle

#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)

Bachelor's degree (2 majors) Classical Archaeology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Philosophy and Religion (2013)

Bachelor's degree (2 majors) European Ethnology (2013)



Module	title		Abbreviation						
Museo	logy an	d Exhibitions - enlarged		04-Mus-Einf-MuAV-112-m01					
Module	coord	inator		Module offered by					
holder of the Professorship of Museum Studies			Studies	Professorship of Museum Studies					
ECTS	Metho	od of grading	Only after succ. com	nly after succ. compl. of module(s)					
5	nume	rical grade	o4-MuS-Einf-MuA						
Duration Module level		Other prerequisites							
1 semester undergraduate									
Contents									
This advanced module provides a consolidated insight into Museology and exhibition practice									
Intended learning outcomes									
Students acquire consolidated knowledge of a selected field of Museology.									
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)									
	Ü + S (no information on SWS (weekly contact hours) and course language available)								
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)									
presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)									
Allocat	ion of p	olaces							
Additio	nal info	ormation							
Worklo	ad								
Teachi	ng cvcl	<u> </u>							
Teaching cycle									
Referre	d to in	LPO I (examination regu	lations for teaching.c	legree programmes)					
		Li VI (CAUIIIII du loii legu	tations for teaching-c	icarce programmes)					
Module	e appea	ırs in							
		gree (1 major, 1 minor) Cla	assical Archaeology (	2009)					
	achelor's degree (1 major, 1 minor) Classical Archaeology (2009)  achelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)								
Bachel	Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)								
	Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)								
	Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)								
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)									
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)									
Bachelor's degree (1 majors, 1 minor) European Ethnology (Minor, 2013)  Bachelor's degree (2 majors) Classical Archaeology (2011)									
	Bachelor's degree (2 majors) Classical Archaeology (2013)								
	Bachelor's degree (2 majors) Philosophy and Religion (2013)								
Bachel	achelor's degree (2 majors) European Ethnology (2013)								