



# Subdivided Module Catalogue

for the Subject

# Greek Philology

as a degree subject in a Bachelor's degree programme with 2  
majors  
(85 ECTS credits)

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of Classical Philology

## Course of Studies - Contents and Objectives

The study of Greek Philology as a Bachelor main subject offers, besides the learning of general skills in information acquisition and data collection, a well-grounded linguistic training in Classical Greek as well as a combined subject profile. The resulting linguistic competence comprises the areas grammar, translation skills and text comprehension. The programme profile includes modules in linguistics, literature studies and classical studies or general cultural studies.

The Bachelor main subject Greek Philology is built on a foundation of fundamental linguistic knowledge; the learning outcome is a wide-ranging competence in analytical/hermeneutic approaches to literary texts ranging from the Greek Classical Period to characteristic examples of their reception in Antiquity, the Middle Ages and the Modern Period. In the process, the student will become familiar with specialist electronic auxiliary material (TLG, Perseus/Tufts, other data bases for classical studies) and with perspectives in inter-disciplinary research. The training in forms of research and presentation during studies (portfolio, written thesis with presentation, semester paper) is applicable in every career area connected in the most general way with the acquisition, processing and communication of information, while (besides university work) the traditional career opportunities include of course publishing, adult education, culture management etc. A departmental speciality, reflected in the programme of studies, is the relationship between literature and philosophical argument, which also involves questions of the circumstances and materials of textual transmission. The experience acquired in work on and editing of classical textual evidence using modern methods and auxiliary materials based on the latest research are of fundamental importance for a further academic career or in academic publishing.

The competence acquired by students in evaluating and contextualizing the chronologically distant knowledge transmitted in the literatures of Greece is equally applicable to other unfamiliar intellectual materials which lie beyond the horizon of their everyday experience. A special focus, already mentioned above, is on text transmission, in this case particularly on philosophical writings on papyrus. Experience with texts of the various philosophical schools of Greek antiquity contributes to competence in evaluating and categorizing current ethical questions in the light of classical thought. By referring to reception phenomena of various epochs, these structures also become transparent in a diachronic perspective, thus training the capacity for (inter-)cultural transfer. With its key chronological position, the subject represents an ideal basis for a deeper understanding not only of the literature of Europe but also of its cultures and especially its cross-border phenomena (oriental roots of Greek thought, the expansion of Greek culture in Hellenism, the function of Greek culture within the Roman Empire etc.). This kind of deeper understanding of European culture is also a prerequisite for any intercultural discourse going beyond the European horizon.

The graduate of this programme obtains an overview of the relationships in the fundamentals of Greek Philology and is equipped to apply the scientific methods learned. The successful completion of the programme represents the acquisition of an internationally comparable degree in the field of Greek Philology as part of a consecutive Bachelor and Master programme and forms a first professional recognition; this meets at the same time the entry requirements for the ensuing Master programme.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**05-Jul-2012 (2012-95)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
04-KPG-MEX-092-m01	Level One Module Excursion (Greek)	3	NUM	52
04-KPG-BMTET-092-m01	Level One Module Text History and Editorial Techniques	5	NUM	51
04-KPG-BML1-092-m01	Level One Module Literature Studies 1	5	NUM	46
04-KPG-AMQA-092-m01	Level Two Module: Sources on Everyday Life in Ancient Times	5	NUM	40
04-KPG-BML2-092-m01	Level One Module Literature Studies 2	5	NUM	47
04-KPG-BMS-092-m01	Level One Module Language	10	NUM	50
04-KPG-BMGD-092-m01	Level One Module Greek Poetry	7	NUM	44
04-KPG-AMS1-092-m01	Level Two Module Language 1(Greek)	5	NUM	41
04-KPG-AMS2-092-m01	Level Two Module Language 2 (Greek)	5	NUM	42
04-KPG-BML3-092-m01	Level One Module Literature 3	10	NUM	48
<b>Compulsory Electives (15 ECTS credits)</b>				
Students are recommended to take modules 04-VS-GSW "Griechische Sprachwissenschaft" ("Greek Linguistics") and 04-GES-AAG "Basismodul Einführung in die Alte Geschichte" ("Level One Module: Introduction to Ancient History"). The two modules 04-ÄG-AAK "Einführung in die altägyptische und altvorderasiatischen Kulturgeschichte" ("Introduction to the Cultural History of Ancient Egypt and the Ancient Near East") and 04-AW-KuGG1 "Kulturgeschichte und Geschichte 1" ("Cultural History and History 1") comprise the same module components and can therefore not be combined.				
04-VS-GSW-092-m01	Greek Linguistics	5	NUM	58
04-ÄG-EÄSS-082-m01	Introduction to Egyptian script and language	10	NUM	11
04-ÄG-ÄG-082-m01	Egyptian History	5	NUM	9
04-ÄG-KÄ-082-m01	Egyptian Cultural History	10	NUM	13
04-ÄG-KDÄ-082-m01	Egyptian Art, Artefacts and Monuments	10	NUM	15
04-ÄG-AAK-072-m01	Introduction to the Cultural History of Ancient Egypt and the Ancient Near East	10	NUM	7
04-AO-AKE-072-m01	Introduction to Akkadian	10	NUM	17
04-VS-BEAS-082-m01	Level One module: Introduction to General Linguistics	10	NUM	55
06-B-RW1-072-m01	Introduction into the Study of Religions	5	NUM	60
06-B-RW2-072-m01	History of Religions and Systematic Concepts	5	NUM	61
04-VS-BEIS-072-m01	Level One Module: Introduction to Indo-European Linguistics	10	NUM	56
04-VS-VLS-072-m01	Level Four Module: Latin Linguistics	10	NUM	59
04-AO-HEE-072-m01	Introduction to the Hittite Language	10	NUM	19
04-VFG-EuR1-082-m01	Epochs and Regions in the Archaeology of Ancient and Early History 1	5	NUM	54
04-AO-SUE-082-m01	Introduction to Sumerian	10	NUM	22
04-AO-SUL-082-m01	Sumerian reading	5	NUM	24
04-AO-HEL1-082-m01	Hittite Readings	5	NUM	21
04-AW-SSL4-082-m01	Writings, Languages and Literatures 4	5	NUM	28
04-AW-KuGG1-082-m01	Cultural History and History 1	10	NUM	25
04-KA-GaKu1-082-m01	Categories of ancient art 1: Sculpture/ Casting	5	NUM	36
04-KA-GaKu2-082-m01	Categories of ancient art 2: Architecture	5	NUM	37
04-KA-GaKu3-082-m01	Categories of Ancient Art 3: Ceramics/ Miniature Art	5	NUM	38
04-KA-AMoKK1-082-m01	Ancient Monuments and Art in Context 1: Sacred and Sepulchral Relics	5	NUM	31

04-KA-AMoKK2-082-m01	Ancient Monuments and Art in Context 2: Regional Studies/ Topography/ Objects	5	NUM	32
04-KA-MeKA1-082-m01	Methods in Classical Archaeology 1: Fundamentals of Chronology	5	NUM	39
04-KA-EKA2-082-m01	Introduction to Classical Archaeology 2: Introduction to the Geographical Area of Classical Archaeology	5	NUM	34
04-KA-EKuE-082-m01	Introduction to the art historical epochs of classical archaeology	5	NUM	35
04-KA-AMoKK3-082-m01	Ancient Monuments and Art in Context 3: Music, Theatre and Agonistics	5	NUM	33
04-GES-AAG-092-m01	Level One Module: Introduction to Ancient History	5	NUM	30
01-SQL-HG-092-m01	Biblical Hebrew - Foundation Course	5	NUM	6
<b>Thesis (10 ECTS credits)</b>				
04-KPG-BA-092-m01	Bachelor Thesis Greek Philology	10	NUM	43
<b>Subject-specific Key Skills</b> Cf. Section 3 Subsection 5 FSB (subject-specific provisions). Instead of taking module 04-AW-SSL2 "Schriften, Sprachen und Literaturen 2" ("Scripts, Languages and Literatures 2"), students who also chose Lateinische Philologie (Latin Philology) must take modules offered as part of the pool of general transferable skills (ASQ).				
04-KPG-SoSP-102-m01	Summer school: Literary Papyri - Transmission of Texts in Antiquity	5	B/NB	53
04-AW-SSL2-082-m01	Scripts, Languages and Literatures 2	5	NUM	27
41-IK-Philfak1-092-m01	Level One Module Information Competence for Students of Arts Faculty I	2	B/NB	62

<b>Module title</b>		<b>Abbreviation</b>
Biblical Hebrew - Foundation Course		01-SQL-HG-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Old Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
This module equips students with the basic biblical Hebrew language skills they need to study the <i>Magister</i> programme in Catholic theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (2 majors) Greek Philology (2009) Magister Theologiae Catholic Theology (2009) Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (2 majors) Theological Studies (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Cultural History of Ancient Egypt and the Ancient Near East		04-ÄG-AAK-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>Overview of the history regarding ancient advanced cultures of the Near East and Egypt. Introduction to the dealing with topographical and archaeological issues by a generic presentation of central sites of ancient advanced cultures of the Near East and Egypt. The overview of scripts, languages and the literary history of Egypt accomplishes this historico-cultural introduction, which attracts the attention of an Egyptologist to the Near Eastern neighbours at the same time.</p>		
<b>Intended learning outcomes</b>		
<p>Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues as well as basic knowledge of the ancient Near East history and the archaeology and topography of an important ancient Near East city. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>• 04-AW-KuGG1-2-072, 04-AW-KuGG1-3-072, 04-AW-KuGG1-4-072, 04-AW-KuGG2-1-072, and 04-AW-SSL4-2-072: V (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p><b>Assessment in module component 04-AW-KuGG1-2-072:</b> Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and <b>in module component 04-AW-KuGG1-3-072:</b> Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt) :</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• written examination (approx. 45 minutes)</li> <li>• Additional prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul> <p><b>Assessment in module component 04-AW-KuGG1-4-072:</b> Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East), and <b>in module component 04-AW-KuGG2-1-072:</b> Grundzüge der Altvorderasiatischen Geschichte (Outline of the History of the Ancient Near East) :</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AW-SSL4-2-072:</b> Grundzüge der altägyptischen Schrift-, Sprach- und Literaturgeschichte (Outline of the History of Ancient Egyptian Script, Language and Literature)</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• written examination (approx. 45 minutes)</li> <li>• Additional prerequisites: admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (2 majors) Egyptology (2008) Bachelor's degree (2 majors) Greek Philology (2009)



<b>Module title</b>		<b>Abbreviation</b>
Egyptian History		04-ÄG-ÄG-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>The module provides students with an overview of the Ancient Egypt history from the beginnings in the prehistory and early history with the result of an Egyptian state up to the late period and the final stage of political independence of Egypt in the era of the Hellenism and Roman Empire, primarily from Egyptian sources. Overview of the epochal structuring of Egyptian history. Next to specific contents of the courses, the module will focus on the methodology concerning the dealing with Egyptian sources and source criticism.</p>		
<b>Intended learning outcomes</b>		
<p>Students have an overview of the historical events of Egypt and have basic knowledge of the historico-cultural characteristics of the individual epochs. They are aware of the purport of Egyptian sources and are able to classify their tendency. They are able to critically evaluate different scientific theories of Egyptian history.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-ÄG-ÄG-1-082: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-ÄG-ÄG-2-082: A (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-ÄG-ÄG-1-082: Egyptian History 1</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• presentation (30 minutes) with position paper (2 to 3 pages)</li> </ul> <p><b>Assessment in module component 04-ÄG-ÄG-2-082: Egyptian History 2</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• presentation (30 minutes) with position paper (2 to 3 pages)</li> <li>• Only after successful completion of module components: Successful completion of module component 04-ÄG-ÄG-1 is a prerequisite for participation in module component 04-ÄG-ÄG-2.</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Bachelor's degree programme with 2 majors Greek Philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Griechische Philologie - 2009	page 9 / 63

**Module appears in**

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2008)  
 Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)  
 Bachelor's degree (2 majors) Egyptology (2008)  
 Bachelor's degree (2 majors) Classical Archaeology (2008)  
 Bachelor's degree (2 majors) Greek Philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Egyptian script and language		o4-ÄG-EÄSS-o82-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.</p>		
<b>Intended learning outcomes</b>		
<p>Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o4-ÄG-EÄSS-1-o82: Ü + T (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-ÄG-EÄSS-2-o82: Ü + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o4-ÄG-EÄSS-1-o82:</b> Introduction to Egyptian script and language 1 Introduction to Egyptian script and language 1</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance.</li> </ul> <p><b>Assessment in module component o4-ÄG-EÄSS-2-o82:</b> Introduction to Egyptian script and language 2 Introduction to Egyptian script and language 2</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Only after successful completion of module components: Successful completion of module component o4-ÄG-EÄSS-1 is a prerequisite for participation in module component o4-ÄG-EÄSS-2.</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Comparative Indo-European Linguistics (2008)  
 Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2008)  
 Bachelor's degree (2 majors) Egyptology (2008)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)  
 Bachelor's degree (2 majors) Greek Philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Egyptian Cultural History		04-ÄG-KÄ-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.</p>		
<b>Intended learning outcomes</b>		
<p>The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module has 3 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>• 04-ÄG-KÄ-1-082: S (no information on language and number of weekly contact hours available)</li> <li>• 04-ÄG-KÄ-2-082: S (no information on language and number of weekly contact hours available)</li> <li>• 04-ÄG-KÄ-3-082: A (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.</p> <p><b>Assessment component to module component 04-ÄG-KÄ-1-082:</b> Kulturgeschichte Ägyptens 1</p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• presentation (45 minutes) with position paper (2-3 pages)</li> <li>• Other prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul> <p><b>Assessment component to module component 04-ÄG-KÄ-2-082:</b> Kulturgeschichte Ägyptens 2</p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• presentation (45 minutes) with position paper (2-3 pages)</li> <li>• Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.</li> <li>• Other prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul> <p><b>Assessment component to module component 04-ÄG-KÄ-3-082:</b> Kulturgeschichte Ägyptens 3</p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• presentation (30 minutes) with position paper (2-3 pages)</li> <li>• Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-3 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.</li> <li>• Other prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
<p>Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)</p> <p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient World (2008)</p> <p>Bachelor's degree (2 majors) Egyptology (2008)</p> <p>Bachelor's degree (2 majors) Classical Archaeology (2008)</p> <p>Bachelor's degree (2 majors) Greek Philology (2009)</p>

<b>Module title</b>		<b>Abbreviation</b>
Egyptian Art, Artefacts and Monuments		04-ÄG-KDÄ-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.</p>		
<b>Intended learning outcomes</b>		
<p>Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They acquire monumental skills and the ability to critically regard the technical literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module has 3 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>• 04-ÄG-KDÄ-1-082: S (no information on language and number of weekly contact hours available)</li> <li>• 04-ÄG-KDÄ-2-082: S (no information on language and number of weekly contact hours available)</li> <li>• 04-ÄG-KDÄ-3-082: A (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.</p> <p><b>Assessment component to module component 04-ÄG-KDÄ-1-082:</b> Kunstgeschichte and Denkmälerkunde Ägyptens 1</p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• presentation (45 minutes) with position paper (2-3 pages)</li> <li>• Other prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul> <p><b>Assessment component to module component 04-ÄG-KDÄ-2-082:</b> Kunstgeschichte and Denkmälerkunde Ägyptens 2</p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• presentation (45 minutes) with position paper (2-3 pages)</li> <li>• Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KDÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KDÄ-1 voraus.</li> <li>• Other prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul> <p><b>Assessment component to module component 04-ÄG-KDÄ-3-082:</b> Kunstgeschichte and Denkmälerkunde Ägyptens 3</p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• presentation (30 minutes) with position paper (2-3 pages)</li> <li>• Only after succ. compl. of module component(s): Successful completion of module component 04-ÄG-KDÄ-1 is a prerequisite for participation in module component 04-ÄG-KDÄ-3.</li> <li>• Other prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
--
<b>Module appears in</b>
<p>Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)          Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)          Bachelor's degree (1 major, 1 minor) Ancient World (2008)          Bachelor's degree (2 majors) Egyptology (2008)          Bachelor's degree (2 majors) Classical Archaeology (2008)          Bachelor's degree (2 majors) Greek Philology (2009)</p>



<b>Module title</b>		<b>Abbreviation</b>
Introduction to Akkadian		04-AO-AKE-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.</p>		
<b>Intended learning outcomes</b>		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and to translate these,</li> <li>(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,</li> <li>(4) to name the phonetic values of simple cuneiform signs,</li> <li>(5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.</li> </ol> <p>The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-AKE-1-072:</b> Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-AKE-2-072:</b> Akkadian Readings with Particular Reference to Grammatical Analysis Akkadian Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• oral examination (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
<p>Master's degree (1 major) Comparative Indo-European Linguistics (2008)            Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)            Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)            Bachelor's degree (1 major, 1 minor) Ancient World (2008)            Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)            Bachelor's degree (2 majors) Egyptology (2008)            Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)            Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)            Bachelor's degree (2 majors) Greek Philology (2009)</p>

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Hittite Language		04-AO-HEE-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-HEE-1-072:</b> Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1)</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-HEE-2-072:</b> Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
<p>Master's degree (1 major) Comparative Indo-European Linguistics (2008)            Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)            Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)            Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2008)            Bachelor's degree (1 major, 1 minor) Ancient World (2008)            Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)            Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)            Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)            Bachelor's degree (2 majors) Greek Philology (2009)</p>

<b>Module title</b>		<b>Abbreviation</b>
Hittite Readings		o4-AO-HEL1-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussing types of texts that were not covered in module o4-AO-HEE, this module will enhance the Hittite language skills of the student and will equip him/her with source-based knowledge of Hittite history and religion.		
<b>Intended learning outcomes</b>		
Reviewing relevant sources, the student will acquire a profound knowledge of Hittite history and mythology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-AO-HEL1-1-o82: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-AO-HEL1-2-o82: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-AO-HEL1-1-o82:</b> Texts relating to Hittite history		
<ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1</li> </ul>		
<b>Assessment in module component o4-AO-HEL1-2-o82:</b> Hittite myths		
<ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)		
Bachelor's degree (1 major, 1 minor) Ancient World (2008)		
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)		
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)		
Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Sumerian		04-AO-SUE-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian texts. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,</li> <li>(3) to read and translate simple royal inscriptions from the original cuneiform writing and</li> <li>(4) to analyse verbal forms given in transliteration from more difficult texts.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-SUE-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-SUE-2-082: L + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-SUE-1-082:</b> Introduction to the Sumerian language (Sumerian 1) Introduction to the Sumerian language (Sumerian 1)</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-SUE-2-082:</b> Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2) Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2)</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Only after successful completion of module components: Successful completion of module component 04-AO-SUE-1 is a prerequisite for participation in module component 04-AO-SUE-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
<p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)</p> <p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient World (2008)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)</p> <p>Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)</p> <p>Bachelor's degree (2 majors) Greek Philology (2009)</p>

<b>Module title</b>		<b>Abbreviation</b>
Sumerian reading		04-AO-SUL-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussing types of texts that were not covered in module 04-AO-SUE, this module will enhance the Sumerian language skills of the student and will equip him/her with source-based knowledge of Sumerian epic and mythological tradition as well as the history of Sumerian economy and society.		
<b>Intended learning outcomes</b>		
Reviewing additional types of texts, the student will consolidate both his/her Sumerian language skills and his/her knowledge of earlier phases of ancient Mesopotamian cultural history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-AO-SUL-1-082: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-SUL-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-AO-SUL-1-082:</b> Sumerian Letters including Legal and Trade Documents <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul>		
<b>Assessment in module component 04-AO-SUL-2-082:</b> Sumerian myths and epics <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008) Bachelor's degree (2 majors) Greek Philology (2009)		
Bachelor's degree programme with 2 majors Greek Philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Griechische Philologie - 2009	page 24 / 63



<b>Module title</b>		<b>Abbreviation</b>
Cultural History and History 1		04-AW-KuGG1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module provides an overview of the Mediterranean cultural space during its historical development, emphasises the mutual cultural influences and covers central places of the ancient world exemplarily.		
<b>Intended learning outcomes</b>		
Knowledge of the most important sites of the ancient world. Students have an understanding of historical and historico-cultural complex contexts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-AW-KuGG1-2-072, 04-AW-KuGG1-3-072, and 04-AW-KuGG1-4-072: V (no information on language and number of weekly contact hours available)</li> <li>• 04-AW-KuGG1-1-082: V + V (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p><b>Assessment in module component 04-AW-KuGG1-2-072:</b> Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and <b>in module component 04-AW-KuGG1-3-072:</b> Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt) :</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• written examination (approx. 45 minutes)</li> <li>• Additional prerequisites: admission prerequisite to assessment: regular attendance.</li> </ul> <p><b>Assessment in module component 04-AW-KuGG1-4-072:</b> Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East)</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AW-KuGG1-1-082:</b> Einführung in den geographischen Raum der Klassischen Archäologie (Introduction to the Geographical Area of Classical Archaeology)</p> <ul style="list-style-type: none"> <li>• 4 ECTS credits, numerical grading</li> <li>• written examination (approx. 45 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Bachelor's degree programme with 2 majors Greek Philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Griechische Philologie - 2009	page 25 / 63

**Module appears in**

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (2 majors) Greek Philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Scripts, Languages and Literatures 2		04-AW-SSL2-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Methods and working tools of Classical Philology, bibliography, text-criticism, metric as well as their application will be covered.		
<b>Intended learning outcomes</b>		
Students are expected to possess the basics of Classical Philology (emphasis on Latin studies) in order to carry out academic work independently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Writings, Languages and Literatures 4		04-AW-SSL4-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.</p>		
<b>Intended learning outcomes</b>		
<p>During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AW-SSL4-2-072:</b> Historical Outline of Script, Language and Literature in Ancient Egyptian</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).</li> </ul> <p><b>Assessment in module component 04-AW-SSL4-1-082:</b> Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (2 majors) Greek Philology (2012)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)  
 Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2008)  
 Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)  
 Bachelor's degree (2 majors) Latin Philology (2009)  
 Bachelor's degree (2 majors) Greek Philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
<b>Level One Module: Introduction to Ancient History</b>		04-GES-AAG-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 68 (1) 2. a) Griechisch Alte Geschichte		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Ancient Monuments and Art in Context 1: Sacred and Sepulchral Relics		04-KA-AMoKK1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides important aspects of the sacral and sepulchral character with the help of selected examples and covers the related rituals, sites and memorials.		
<b>Intended learning outcomes</b>		
Students are able to classify historical heritage temporally and functionally, also in the interreligious comparison. Acquisition of solid expertise and familiarity of the respective research literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Ancient Monuments and Art in Context 2: Regional Studies/ Topography/ Objects</b>		04-KA-AMoKK2-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.		
<b>Intended learning outcomes</b>		
Students are able to classify historical heritage temporally and spatially. Students develop a sensitisation for the process of intercultural interdependence. Acquisition of solid expertise and familiarity of the respective research literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		



<b>Module title</b>		<b>Abbreviation</b>
<b>Ancient Monuments and Art in Context 3: Music, Theatre and Agonistics</b>		04-KA-AMoKK3-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
On the basis of significant sources of paintings, localities and equipments, the module covers, with respective emphasis on an area, the practice and function of music, theatre and agonistics in the social and religious life of the ancient world.		
<b>Intended learning outcomes</b>		
Students are able to classify historical cultural heritage, which has still an effect on and significance for the present, chronologically and functionally. Acquisition of substantiated technical knowledge and familiarity with the respective specialised literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Classical Archaeology 2: Introduction to the Geographical Area of Classical Archaeology		04-KA-EKA2-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.		
<b>Intended learning outcomes</b>		
Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the art historical epochs of classical archaeology		04-KA-EKuE-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will gain an overview of the art development of Greeks and Romans before the Cycladic civilisation (third century BC) up to the later Roman Imperial Era (fourth century AD) in the light of change in style, thematic accentuation, historical conditions and processes of acculturation. Explanation of specific terminology. Main features of art-historical methodology.		
<b>Intended learning outcomes</b>		
Students acquire expertise concerning findings combined with a technical consolidation. They have the ability to classify the historical interpretation temporally, spatially and functionally or hermeneutically.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Categories of ancient art 1: Sculpture/ Casting		o4-KA-GaKu1-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides a basic overview of the essential genres of Greek and Roman sculpture and plastics, taking into account the stylistic development, topographical particularities, manual and technical manufacturing processes.		
<b>Intended learning outcomes</b>		
Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include the temporal, stylised and hermeneutic classification of the covered material.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Categories of ancient art 2: Architecture		o4-KA-GaKu2-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.		
<b>Intended learning outcomes</b>		
Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Categories of Ancient Art 3: Ceramics/ Miniature Art		04-KA-GaKu3-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides in generic choice a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual as well as technical aspects.		
<b>Intended learning outcomes</b>		
Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Methods in Classical Archaeology 1: Fundamentals of Chronology</b>		04-KA-MeKA1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.		
<b>Intended learning outcomes</b>		
Students are able to apply archaeological basic skills correctly. They acquire an independent discernment concerning the evaluation of archaeological find material. Students develop an understanding of historical and systematic contexts and are able to classify historical cultural heritage temporally and spatially.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module: Sources on Everyday Life in Ancient Times		04-KPG-AMQA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Written references concerning the private and public life in ancient society.		
<b>Intended learning outcomes</b>		
Students get insights into social, legal and economic aspects of relations between the administration and the individual in ancient times. They have knowledge of text forms and manners of correspondence at the time.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) or term paper (approx. 10 pages) Language of assessment: German, Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)		



<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Language 1(Greek)		04-KPG-AMS1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module covers Greek syntax with teaching of cases, tenses, and the introduction to the infinitive and participle as main emphasis. Students will be able to translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.		
<b>Intended learning outcomes</b>		
Students are able to translate simple and short German texts into the Greek language appropriately; They are able to translate Greek texts (prose or poetry) into appropriate German, which meets the respective genre.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-KPG-AMS1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-KPG-AMS1-2-092: L (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-KPG-AMS1-1-092:</b> Greek Stylistic Exercises lower grade 1</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul> <p><b>Assessment in module component 04-KPG-AMS1-2-092:</b> Greek Poetry 1</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)		
Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Language 2 (Greek)		04-KPG-AMS2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module covers Greek syntax with modes, diatheses and subjunctive sentences as main emphasis. Students will be able to translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.		
<b>Intended learning outcomes</b>		
Students are able to translate simple and short German texts into the Greek language appropriately; They are able to translate Greek texts (prose or poetry) into appropriate German, which meets the respective genre.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-KPG-AMS2-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-KPG-AMS2-2-092: L (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-KPG-AMS2-1-092:</b> Greek Stylistic Exercises lower grade 2 <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Assessment in module component 04-KPG-AMS2-2-092:</b> Greek Reading 2 <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Bachelor Thesis Greek Philology		04-KPG-BA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Bachelor's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Bachelor with two main disciplines, an issue can be given that covers a problem that affects both main disciplines interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.		
<b>Intended learning outcomes</b>		
Students are able to work on a specific issue of Greek Philosophy with the help of academic methods and are able to present their results appropriately in written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 20 to 30 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Greek Poetry		04-KPG-BMGD-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be able to interpret Greek poetic literature, to deal in-depth with a period of time and authors as well as with works of Greek poetry. Students will acquire skills, which are necessary for academic studies of the Greek, concerning the language of poetic Greek texts.		
<b>Intended learning outcomes</b>		
Students get an overview of epochs, representatives and texts of Greek poetic literature. They are able to interpret Greek poetry. The students are able to translate Greek poetic texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-KPG-BMGD-1-092: S + V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-KPG-BMGD-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-KPG-BMGD-1-092:</b> Level One Module Greek Poetry 1 Level One Module Greek Poetry 1 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 15 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Assessment in module component 04-KPG-BMGD-2-092:</b> Level One Module Greek Poetry 2 <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)		
Bachelor's degree programme with 2 majors Greek Philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Griechische Philologie - 2009	page 44 / 63

Bachelor's degree (2 majors) Greek Philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Literature Studies 1		04-KPG-BML1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar.		
<b>Intended learning outcomes</b>		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) Language of assessment: German, Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Literature Studies 2		04-KPG-BML2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar.		
<b>Intended learning outcomes</b>		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) Language of assessment: German, Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Literature 3		04-KPG-BML3-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students get an overview of epochs, forms, genres and important representatives of Greek literature. They are able to interpret literary works, to deal in-depth with a period of time and selected authors/works. The students will be able to create a written draft of academic issues. They will be able to translate works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre.		
<b>Intended learning outcomes</b>		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. They are able to script academic issues independently. They are able to translate works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-KPG-BML3-1-092: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-KPG-BML3-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-KPG-BML3-1-092:</b> Literature Studies 3-1 Literature Studies 3-1 <ul style="list-style-type: none"> <li>• 7 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 15 minutes) and term paper (approx. 10 pages)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Assessment in module component 04-KPG-BML3-2-092:</b> Literature Studies 3-2 <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		



Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)  
Bachelor's degree (2 majors) Greek Philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Language		04-KPG-BMS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module will cover Greek phonology and morphology: declinations, conjugations; pronouns; numeralia; adverbs; comparison; morphology. Students are able to translate works of a Greek prose writer into appropriate German in the respective literary genre.		
<b>Intended learning outcomes</b>		
Students are expected to be familiar with Greek morphology; They are able to translate brief German sentences into Greek (subject, verb, object, attributes) appropriately. The students are able to translate texts of a Greek prose author into an appropriate German, which meets the respective genre.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-KPG-BMS-1-092, 04-KPG-BMS-2-092, 04-KPG-BMS-3-092, and 04-KPG-BMS-4-092: Ü (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p><b>Assessment in module component 04-KPG-BMS-1-092:</b> Basismodul Sprache 1 (Level One Module Language 1), and <b>in module component 04-KPG-BMS-3-092:</b> Basismodul Sprache 3 (Level One Module Language 3) :</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul> <p><b>Assessment in module component 04-KPG-BMS-2-092:</b> Basismodul Sprache 2 (Level One Module Language 2), and <b>in module component 04-KPG-BMS-4-092:</b> Basismodul Sprache 4 (Level One Module Language 4) :</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)		
Bachelor's degree programme with 2 majors Greek Philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Griechische Philologie - 2009	page 50 / 63

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Text History and Editorial Techniques		04-KPG-BMTET-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will get an overview of material and cultural prerequisites concerning the tradition of Greek literature and academic text production.		
<b>Intended learning outcomes</b>		
Students have knowledge of basics concerning traditional texts. They are familiar with the mechanisms of the creation and use of text-critical information.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-KPG-BMTET-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-KPG-BMTET-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-KPG-BMTET-1-092:</b> Text History and Editorial Techniques 1</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Language of assessment: German, Greek</li> </ul> <p><b>Assessment in module component 04-KPG-BMTET-2-092:</b> Text History and Editorial Techniques 2</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes) or term paper (approx. 10 pages)</li> <li>• Language of assessment: German, Greek</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Excursion (Greek)		04-KPG-MEX-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Within the module, field trips to places and countries of classical antiquity or to places with important collections of antiquities, museums etc. will be made. These field trips provide insights into the ancient cultures and their reception and contribute to the consolidation of background information and regional skills that are necessary to understand ancient texts.</p>		
<b>Intended learning outcomes</b>		
Students are able to independently connect material testimonies with the culture and texts of classical antiquity.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 68 (1) 2. e) Griechisch Exkursion		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)          Bachelor's degree (2 majors) Greek Philology (2009)          First state examination for the teaching degree Gymnasium Greek Philology (2009)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Summer school: Literary Papyri - Transmission of Texts in Antiquity		04-KPG-SoSP-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
International experts as well as experts from Würzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.		
<b>Intended learning outcomes</b>		
Students gain an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-KPG-SoSP-1-102:</b> Literary Papyri - Transmission of Texts in Antiquity 1		
<ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: (not) successfully completed</li> <li>• practical examination (transcription approx. 1 page)</li> </ul>		
<b>Assessment in module component 04-KPG-SoSP-2-102:</b> Literary Papyri - Transmission of Texts in Antiquity 2		
<ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: (not) successfully completed</li> <li>• practical examination (transcription approx. 0.25 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Egyptology (2011)		
Master's degree (2 majors) Greek Philology (2012)		
Master's degree (1 major) Egyptology (2011)		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)		
Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Epochs and Regions in the Archaeology of Ancient and Early History 1		04-VFG-EuR1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance.
<b>Contents</b>		
Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).		
<b>Intended learning outcomes</b>		
Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 to 45 minutes) with position paper (2 to 3 pages) with written elaboration (10 to 15 pages), the 2 components being weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One module: Introduction to General Linguistics		o4-VS-BEAS-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 to 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2008) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (2 majors) Egyptology (2008) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008) Bachelor's degree (2 majors) Greek Philology (2009) No final examination Special study offering (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module: Introduction to Indo-European Linguistics		04-VS-BEIS-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
1. An introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. An introductory overview of the known facts relating to the Proto-Indo-Germanic language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 3. Introduction to the methodology of diachronic linguistics. 4. Introduction to the academic working methods of linguistics. 5. Introduction to the material and spiritual culture of the Indo-Europeans. 6. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups. The course equips the student with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-VS-BEIS-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AW-SSL5-1-072: S + T (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AW-KuGG3-1-072: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-VS-BEIS-1-072:</b> Introduction to Indo-European Grammar <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 minutes) and written examination (approx. 45 minutes), weighted 1:1</li> </ul>		
<b>Assessment in module component 04-AW-SSL5-1-072:</b> Overview of Ancient Indo-European Languages Overview of Ancient Indo-European Languages <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1</li> </ul>		
<b>Assessment in module component 04-AW-KuGG3-1-072:</b> Introduction to Ancient Indo-European Studies <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes), in exceptional cases: oral examination (approx. 60 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Greek Philology (2009)

No final examination Special study offering (2010)

<b>Module title</b>		<b>Abbreviation</b>
Greek Linguistics		04-VS-GSW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).		
<b>Intended learning outcomes</b>		
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes), written examination (approx. 60 minutes) Language of assessment: German, Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module: Latin Linguistics		04-VS-VLS-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).		
<b>Intended learning outcomes</b>		
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:3		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2008) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008) Bachelor's degree (2 majors) Greek Philology (2009) No final examination Special study offering (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction into the Study of Religions		o6-B-RW1-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to theories, methods, and disciplines in religious studies, using selected examples; discussion of selected topics in religious philosophy.		
<b>Intended learning outcomes</b>		
Familiarity with methods in religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Egyptology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
History of Religions and Systematic Concepts		o6-B-RW2-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the history, teachings, and cults of selected religions; introduction to theories and methods in historical and systematic religious studies, using selected examples.		
<b>Intended learning outcomes</b>		
Fundamental knowledge about major religions. Familiarity with methods in historical and systematic religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Egyptology (2008) Bachelor's degree (2 majors) Greek Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Information Competence for Students of Arts Faculty I		41-IK-Philfak1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of University Library		University Library
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
<b>Contents</b>		
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none"> <li>- Search strategies and tools.</li> <li>- Using the library's electronic resources.</li> <li>- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.</li> <li>- Online searches and search engines.</li> <li>- Overview of additional resources (eLearning etc.).</li> <li>- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.</li> </ul>		
<b>Intended learning outcomes</b>		
<p>Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
Number of places: approx. 50 per course.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009)          Bachelor's degree (1 major, 1 minor) History (2010)          Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)          Bachelor's degree (2 majors) Greek Philology (2009)          Bachelor's degree (2 majors) History (2009)          Bachelor's degree (2 majors) Spanish Studies (2009)</p>		
Bachelor's degree programme with 2 majors Greek Philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Griechische Philologie - 2009	page 62 / 63

Bachelor's degree (2 majors) Gallo-Roman philology (2009)  
Bachelor's degree (2 majors) German Language and Literature (2013)  
Bachelor's degree (2 majors) German Language and Literature (2009)  
Bachelor's degree (2 majors) Italian Studies (2009)