



Subdivided Module Catalogue  
for the Subject

# Gallo-Roman philology

as a degree subject in a Bachelor's degree programme with 2  
majors  
(85 ECTS credits)

Examination regulations version: 2009  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Modern Philologies

## Course of Studies - Contents and Objectives

The student of French Studies learns scientifically relevant and analytical/methodical basic skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of French approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Italian linguistics, literature, and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyze texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**27-Mar-2012 (2012-43)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (69 ECTS credits)</b>				
04-FrBA85-BM-KW-092-m01	Level One Module Cultural Studies (BA85, French)	4	NUM	6
04-FrBA-AM-LW-092-m01	Level Two Module Literature Studies (BA, French)	10	NUM	13
04-FrBA-BM-SP1-092-m01	Level One Module Language Practice 1 (BA, French)	5	NUM	17
04-FrBA85-BM-SP2-092-m01	Level One Module Language Practice 2 (BA 85, French)	4	NUM	8
04-FrBA-BM-LK-092-m01	Level One Module Regional Studies (BA, French)	4	NUM	15
04-FrBA-VM-SP-092-m01	Level Three Module Language Practice (French)	3	NUM	21
04-FrBA-AM-LK-092-m01	Level Two Module Regional and Cultural Studies (BA, French)	3	NUM	12
04-FrGy-BM-SW-092-m01	Level One Module Linguistics (French)	10	NUM	30
04-FrGy-BM-LW-092-m01	Level One Module Literature Studies (French)	10	NUM	28
04-FrGy-AM-SP-092-m01	Level Two Module Language Practice (French)	6	NUM	24
04-FrGy-AM-SW1-092-m01	Level Two Module Linguistics 1 (French)	5	NUM	26
04-FrGy-AM-SW2-092-m01	Level Two Module Linguistics 2 (French)	5	NUM	27
<b>Compulsory Electives (6 ECTS credits)</b>				
04-FrBA-VM-LW-092-m01	Level Three Module, Literature Studies (French)	6	NUM	20
04-FrBA-VM-SW-092-m01	Level Three Module Linguistics (French)	6	NUM	22
<b>Thesis (10 ECTS credits)</b>				
04-FrBA-TH-092-m01	Thesis French (BA)	10	NUM	19
<b>Subject-specific Key Skills (15 ECTS credits)</b>				
Cf. Section 3 Subsection 5 FSB (subject-specific provisions). The modules offered by the Language Centre (42-FRM4/-1, 42-FRO-IK/-1, 42-FRO-W1/-1, 42-FRO-W2/-1, 42-FRO-GW1/-1, 42-FRO-GW2/-1) will be discontinued after the winter semester 2011/12.				
42-FRM4-092-m01	Academic Skills in French	2	NUM	53
42-FRO-W1-092-m01	Business French 1	2	NUM	57
42-FRO-IK-092-m01	French Intercultural Competence	2	NUM	56
42-FRO-W2-092-m01	Business French 2	2	NUM	58
42-FRO-GW1-092-m01	Academic French 1	2	NUM	54
42-FRO-GW2-092-m01	Academic French 2	2	NUM	55
04-FrLABA-SQ1-092-m01	Practice Module 1	5	B/NB	34

04-FrLABA-SQ2-092-m01	Practice Module 2	5	B/NB	35
04-FrLABA-SQ3-092-m01	Practice Module 3	5	B/NB	36
04-FrLABA-Pr1-092-m01	Preparatory Studies French 1	5	NUM	32
04-FrLABA-Pr2-092-m01	Preparatory Studies French 2	5	NUM	33
04-ItGyBA-Pr1-092-m01	Preparatory Studies Italian 1	5	NUM	37
04-ItGyBA-Pr2-092-m01	Preparatory Studies Italian 2	5	NUM	38
04-SpGyBA-Pr1-092-m01	Preparatory Studies Spanish 1	5	NUM	49
04-SpGyBA-Pr2-092-m01	Preparatory Studies Spanish 2	5	NUM	50
04-PtLABA-FrB1/2-092-m01	Portuguese 1 + 2	6	NUM	46
04-PtLABA-FrB3-092-m01	Portuguese 3	4	NUM	48
04-KPG-GKB-092-m01	Greek Language Course to fit for Graecum 3	5	NUM	41
04-KPL-LKA-092-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	43
04-KPL-LKB-092-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	44
04-KPL-LKC-092-m01	Latin Language Course to fit for Latinum 3	5	NUM	45
04-FrFS-092-m01	Language for special purposes French	5	B/NB	23
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	39
04-FrBA-AM-Did-092-m01	Level Two Module Didactics and Teaching Methodology	6	NUM	10
41-IK-Philfak1-092-m01	Level One Module Information Competence for Students of Arts Faculty I	2	B/NB	51

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Cultural Studies (BA85, French)		04-FrBA85-BM-KW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Basics of cultural studies as well as comparative cultural studies, which are a sub-area of regional and cultural studies, will be covered.		
<b>Intended learning outcomes</b>		
Students achieve detailed basic knowledge of cultural studies; They have special knowledge of a sub-area of cultural and regional studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrBA85-BM-KW-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrBA85-BM-KW-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-FrBA85-BM-KW-2-092:</b> Regional and Cultural Studies 1 (BA85, French)</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) short presentation (approx. 15 minutes) and position paper (approx. 1 page)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component 04-FrBA85-BM-KW-1-092:</b> Introduction to Cultural Studies (BA85, French)</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 15 minutes) with position paper (approx. 1 page) or b) written examination (approx. 45 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrBA85-BM-KW-1-092: Instead of a lecture (V), the course may be offered in the form of an exercise (Ü).</li> <li>• 04-FrBA85-BM-KW-2-092: --</li> </ul>		
<b>Workload</b>		
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Bachelor's degree programme with 2 majors Gallo-Roman philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Galloromanische Philologie - 2009	page 6 / 58

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Language Practice 2 (BA 85, French)		04-FrBA85-BM-SP2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module provides students with the main issues of the French language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).		
<b>Intended learning outcomes</b>		
Students consolidate the skills of the French language that have been acquired during the basic module 1. They acquire the required reading ability and speaking skills for their studies. The students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrBA85-BM-SP2-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-BM-SP2-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrBA85-BM-SP2-2-092: French 3 (BA85)</b>		
<ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 30 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrLA-BM-SP2-1-092: French 2</b>		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. c) Französisch Sprachpraxis § 65 (1) 3. c) Französisch Sprachpraxis
<b>Module appears in</b>
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Didactics and Teaching Methodology		04-FrBA-AM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).		
<b>Intended learning outcomes</b>		
Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrLA-AM-Did-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-AM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrLA-AM-Did-1-092:</b> Branches in Didactics 1 (French)		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrLA-AM-Did-2-092:</b> Branches in Didactics 2 (French)		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. e) Französisch Didaktik § 65 (1) 3. e) Französisch Didaktik
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Regional and Cultural Studies (BA, French)		04-FrBA-AM-LK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
On the basis of qualifications that students have acquired in the basic module, they will deal with a sub-area of regional and cultural studies of France or the French speaking countries; Expansion of cultural scientific-based skills.		
<b>Intended learning outcomes</b>		
Students consolidate their basic knowledge of cultural studies and acquire special knowledge of a sub-area of regional and cultural studies. They achieve a broad vocabulary in these areas and have the ability to read texts from the regional and cultural area and to express themselves on regional and cultural issues orally.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (approx. 30 hours) or b) presentation (approx. 15 minutes) with position paper (approx. 1 page) or c) written examination (approx. 60 minutes) or d) exercises (approx. 15 hours) and presentation (approx. 10 minutes) or e) exercises (approx. 15 hours) and written examination (approx. 30 minutes) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Literature Studies (BA, French)		04-FrBA-AM-LW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basic module.		
<b>Intended learning outcomes</b>		
Students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrGy-AM-LW1-1-092: S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrGy-AM-LW2-1-092: V + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrGy-AM-LW1-1-092:</b> Epoch or Branch in Literature Studies 1 Epoch or Branch in Literature Studies 1		
<ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 12 pages), the 2 components being weighted 3:7</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrGy-AM-LW2-1-092:</b> Epoch or Branch in Literature Studies 2 (French) Epoch or Branch in Literature Studies 2 (French)		
<ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
Information on the allocation of places will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrGy-AM-LW2-1-092: --</li> <li>• 04-FrGy-AM-LW1-1-092: Number of places: approx. 30 per group.</li> </ul>		
<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 65 (1) 3. a) Französisch Literaturwissenschaft
<b>Module appears in</b>
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Regional Studies (BA, French)		o4-FrBA-BM-LK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Overview of geography, politics, modern history (since the 20th century), economy and culture of France and the French speaking world, economy of these areas; Basics of cultural studies and comparative cultural studies.		
<b>Intended learning outcomes</b>		
Students acquire skills of geography, politics, modern history, economy, culture of France; they achieve a good vocabulary in these areas; they are able to read texts of the cultural and regional area confidently and to express themselves concerning cultural and regional issues orally; they acquire basic skills concerning a cultural science.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-FrBA-BM-LK-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-FrBA-BM-LK-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-FrBA-BM-LK-2-092:</b> Introduction to Regional Studies (Francophone countries, BA) <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)</li> <li>Language of assessment: French</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-FrBA-BM-LK-1-092:</b> Introduction to Regional Studies (France, BA) <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)</li> <li>Language of assessment: French</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. d) Französisch Landeskunde/Kulturwissenschaft § 65 (1) 3. d) Französisch Landeskunde/Kulturwissenschaft
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)



<b>Module title</b>		<b>Abbreviation</b>
Level One Module Language Practice 1 (BA, French)		04-FrBA-BM-SP1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production.		
<b>Intended learning outcomes</b>		
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (B2/ C1).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrBA-BM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-BM-SP1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrBA-BM-SP1-2-092: Phonetics (French)</b>		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrLA-BM-SP1-1-092: French 1</b>		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
Information on the allocation of places will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-FrBA-BM-SP1-2-092: Number of places: approx. 30 per group.</li> <li>• 04-FrLA-BM-SP1-1-092: --</li> </ul>		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. c) Französisch Sprachpraxis § 65 (1) 3. c) Französisch Sprachpraxis
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Thesis French (BA)		04-FrBA-TH-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or --, in the case of an interdisciplinary thesis --, two authorised examiners, from the sub-areas of the discipline French.		
<b>Intended learning outcomes</b>		
Students have the following abilities: - Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question). - Ability to manage a task in a fixed time frame. - Language skills: Ability to present the research results in an appropriate written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module, Literature Studies (French)		o4-FrBA-VM-LW-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o4-FrGy-AM-LW1 (module component o4-FrGy-AM-LW1-1 only)
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Advanced dealing with a challenging sub-area of literature.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7 Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Language Practice (French)		o4-FrBA-VM-SP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	o4-FrR-AM-SP (module component o4-FrR-AM-SP-1 only) or o4-FrGy-AM-SP (module component o4-FrGy-AM-SP-1 only)
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
The module provides students with skills of producing a text on exam level.		
<b>Intended learning outcomes</b>		
Students acquire the ability to comment appropriate on a good level in writing (B2+/C1).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 46 (1) 2. c) Französisch Sprachpraxis § 65 (1) 3. c) Französisch Sprachpraxis		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (Minor, 2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Linguistics (French)		o4-FrBA-VM-SW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o4-FrGy-AM-SW1 (module component o4-FrGy-AM-SW1-1 only)
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Advanced dealing with a challenging sub-area of linguistics.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7 Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Language for special purposes French		04-FrFS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
In this module, students will acquire specific knowledge in the respective language.		
<b>Intended learning outcomes</b>		
Students acquire the skill to express themselves in a special field in French both verbally and in writing.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German, French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Language Practice (French)		o4-FrGy-AM-SP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.		
<b>Intended learning outcomes</b>		
Students acquire the ability to comment grammatically and stylistically appropriate on an intermediate level in written form (B2+) and to translate texts of regional and cultural studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• o4-FrLA-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-FrLA-AM-SP-3-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-FrGy-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-FrLA-AM-SP-2-092:</b> Translation 1 (French)		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Language of assessment: French, German</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-FrLA-AM-SP-3-092:</b> Grammar (French)		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-FrGy-AM-SP-1-092:</b> Text Production 1 (French)		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) exercises (approx. 15 hours) and written examination (approx. 30 minutes)</li> <li>• Language of assessment: French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 46 (1) 2. c) Französisch Sprachpraxis § 65 (1) 3. c) Französisch Sprachpraxis
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (Minor, 2009) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Linguistics 1 (French)		o4-FrGy-AM-SW1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with position paper (approx. 2 page) and written elaboration (approx. 12 pages), the 2 components being weighted 3:7 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), the 2 components being weighted 3:7 Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 65 (1) 3. b) Französisch Sprachwissenschaft		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (Minor, 2009) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Linguistics 2 (French)		04-FrGy-AM-SW2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding French linguistics independently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German or French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 65 (1) 3. b) Französisch Sprachwissenschaft		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (Minor, 2009) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Literature Studies (French)		o4-FrGy-BM-LW-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The module covers French literature and cultural history. Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.		
<b>Intended learning outcomes</b>		
Students achieve basic skills of the French literature and cultural history, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically .		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• o4-FrGy-BM-LW-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-FrGy-BM-LW-2-092: V + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-FrGy-BM-LW-1-092:</b> Introduction to Literature Studies (French)		
<ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages), weighted 3:7</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-FrGy-BM-LW-2-092:</b> Literature and Culture History in Overview (French) Literature and Culture History in Overview (French)		
<ul style="list-style-type: none"> <li>• 6 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 65 (1) 3. a) Französisch Literaturwissenschaft
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Linguistics (French)		o4-FrGy-BM-SW-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the French language. Central issues and methods of historic linguistics will be covered, too. As well as important structural changes of the French and the Romance Languages in general. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire basic skills of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of academic work in the area of Romance linguistics.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o4-FrGy-BM-SW-1-092: T + V (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-FrGy-BM-SW-2-092: Ü + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o4-FrGy-BM-SW-1-092:</b> Introduction to Linguistics (Romance languages) Introduction to Linguistics (Romance languages)</p> <ul style="list-style-type: none"> <li>• 6 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component o4-FrGy-BM-SW-2-092:</b> Introduction to Linguistics (French) Introduction to Linguistics (French)</p> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 65 (1) 3. b) Französisch Sprachwissenschaft
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies French 1		04-FrLABA-Pr1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level A2 in the placement test, will attend a crash course in the French language. The course covers grammar, vocabulary, verbal and written expression.		
<b>Intended learning outcomes</b>		
Students acquire the language level A2.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		



<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies French 2		04-FrLABA-Pr2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the French language.		
<b>Intended learning outcomes</b>		
Students acquire the language level B1.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Practice Module 1		o4-FrLABA-SQ1-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students apply the knowledge and skills, which they have acquired during their studies, within a work place-ment.		
<b>Intended learning outcomes</b>		
Students acquire technical and respective experiences of the vocational world.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Practice Module 2		04-FrLABA-SQ2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students apply the knowledge and skills as well as their language practice, which they have acquired during their studies, within a work placement abroad.		
<b>Intended learning outcomes</b>		
Students acquire experiences concerning the vocational world of a French-speaking country		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Practice Module 3		04-FrLABA-SQ3-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.		
<b>Intended learning outcomes</b>		
Student gain insight into research or gain experience in conveying study contents, e.g. as a tutor.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies Italian 1		o4-ItGyBA-Pr1-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
<b>Intended learning outcomes</b>		
Students acquire the language level A2.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Italian Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies Italian 2		04-ItGyBA-Pr2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
<b>Intended learning outcomes</b>		
Students acquire the language level B1.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Italian Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Greek Language Courses to fit for Graecum 1-2		04-KPG-GKA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)		
<b>Intended learning outcomes</b>		
Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German, Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)            Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)            Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)            Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)            Bachelor's degree (1 major, 1 minor) French Studies (2013)            Bachelor's degree (1 major, 1 minor) Italian Studies (2013)            Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)            Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)            Bachelor's degree (1 major, 1 minor) Ancient World (2013)            Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)            Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)            Bachelor's degree (2 majors) Classical Archaeology (2013)            Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)            Bachelor's degree (2 majors) Latin Philology (2009)            Bachelor's degree (2 majors) French Studies (2013)</p>		
Bachelor's degree programme with 2 majors Gallo-Roman philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Galloromanische Philologie - 2009	page 39 / 58

Bachelor's degree (2 majors) Italian Studies (2013)  
Bachelor's degree (2 majors) Spanish Studies (2013)  
Bachelor's degree (2 majors) Spanish Studies (2009)  
Bachelor's degree (2 majors) Gallo-Roman philology (2009)



<b>Module title</b>		<b>Abbreviation</b>
Greek Language Course to fit for Graecum 3		04-KPG-GKB-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	04-KPG-GKA
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.		
<b>Intended learning outcomes</b>		
Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German, Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Latin Philology (2009) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009)		
Bachelor's degree programme with 2 majors Gallo-Roman philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Galloromanische Philologie - 2009	page 41 / 58

Bachelor's degree (2 majors) Gallo-Roman philology (2009)

<b>Module title</b>		<b>Abbreviation</b>
Latin Language Courses to fit for Latinum 1-2		04-KPL-LKA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Latin vocabulary and grammar, morphology and syntax		
<b>Intended learning outcomes</b>		
Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Assessment offered: once a year Language of assessment: German, Latin		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		
Bachelor's degree programme with 2 majors Gallo-Roman philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Galloromanische Philologie - 2009	page 43 / 58

<b>Module title</b>		<b>Abbreviation</b>
Latin Language Course to fit for adequate Latin skills		04-KPL-LKB-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading matter of original Latin texts with a difficulty level of simple prose texts.		
<b>Intended learning outcomes</b>		
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Assessment offered: once a year, summer semester Language of assessment: German, Latin		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Latin Language Course to fit for Latinum 3		04-KPL-LKC-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading matter of challenging, original Latin texts		
<b>Intended learning outcomes</b>		
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes) Assessment offered: once a year, winter semester Language of assessment: German, Latin		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Portuguese 1 + 2		o4-PtLABA-FrB1/2-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
German contents available but not translated yet.		
Grammatik, Wortschatz, Syntax des Portugiesischen; mündlicher und schriftlicher Ausdruck		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erwirbt Kenntnisse des Portugiesischen auf dem Niveau A2 gemäß GER		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• o4-PtLABA-FrB-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-PtLABA-FrB-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-PtLABA-FrB-1-092: Portuguese 1</b>		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: Portuguese</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-PtLABA-FrB-2-092: Portuguese 2</b>		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7</li> <li>• Language of assessment: Portuguese</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2010)  
 First state examination for the teaching degree Realschule French Studies (2009)  
 First state examination for the teaching degree Gymnasium French Studies (2009)  
 First state examination for the teaching degree Gymnasium Italian Studies (2009)  
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)  
 Bachelor's degree (2 majors) Spanish Studies (2009)  
 Bachelor's degree (2 majors) Gallo-Roman philology (2009)  
 Bachelor's degree (2 majors) Italian Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Portuguese 3		o4-PtLABA-FrB3-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression		
<b>Intended learning outcomes</b>		
The students acquire knowledge of the Portuguese on the level A2+ in accordance with GER (Common European Framework of Reference for Languages)		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7 Language of assessment: Portuguese		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		



<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies Spanish 1		o4-SpGyBA-Pr1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
<b>Intended learning outcomes</b>		
Students acquire the language level A2.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Preparatory Studies Spanish 2		o4-SpGyBA-Pr2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
<b>Intended learning outcomes</b>		
Students acquire the language level B1.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Information Competence for Students of Arts Faculty I		41-IK-Philfak1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of University Library		University Library
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
<b>Contents</b>		
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none"> <li>- Search strategies and tools.</li> <li>- Using the library's electronic resources.</li> <li>- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.</li> <li>- Online searches and search engines.</li> <li>- Overview of additional resources (eLearning etc.).</li> <li>- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.</li> </ul>		
<b>Intended learning outcomes</b>		
<p>Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
Number of places: approx. 50 per course.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009)            Bachelor's degree (1 major, 1 minor) History (2010)            Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)            Bachelor's degree (2 majors) Greek Philology (2009)            Bachelor's degree (2 majors) History (2009)            Bachelor's degree (2 majors) Spanish Studies (2009)</p>		
Bachelor's degree programme with 2 majors Gallo-Roman philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Galloromanische Philologie - 2009	page 51 / 58

Bachelor's degree (2 majors) Gallo-Roman philology (2009)  
Bachelor's degree (2 majors) German Language and Literature (2013)  
Bachelor's degree (2 majors) German Language and Literature (2009)  
Bachelor's degree (2 majors) Italian Studies (2009)

<b>Module title</b>		<b>Abbreviation</b>
Academic Skills in French		42-FRM4-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.		
<b>Intended learning outcomes</b>		
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Academic French 1		42-FRO-GW1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
<b>Intended learning outcomes</b>		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages) Language of assessment: French		
<b>Allocation of places</b>		
Number of places: approx. 30 per group.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Academic French 2		42-FRO-GW2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
<b>Intended learning outcomes</b>		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages) Language of assessment: French		
<b>Allocation of places</b>		
Number of places: approx. 30 per group.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
French Intercultural Competence		42-FRO-IK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.		
<b>Intended learning outcomes</b>		
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		



<b>Module title</b>		<b>Abbreviation</b>
Business French 1		42-FRO-W1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
<b>Intended learning outcomes</b>		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages) Language of assessment: French		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Business French 2		42-FRO-W2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
<b>Intended learning outcomes</b>		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages) Language of assessment: French		
<b>Allocation of places</b>		
Number of places: approx. 30 per group.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		