Subdivided Module Catalogue
for the Subject
Ancient Near Eastern Archaeology
as a degree subject in a Bachelor's degree programme with 2 majors
(75 ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Course of Studies - Contents and Objectives

German contents and learning outcome available but not translated yet.

Das Bachelor-Hauptfach Vorderasiatische Archäologie (Erwerb von 75 ECTS-Punkten) wird von der Philosophischen Fakultät der JMU im Rahmen eines aus zwei gleichwertigen Hauptfächern bestehenden grundlagenorientierten Studiengangs angeboten. Wird die Abschlussarbeit in Vorderasiatischer Archäologie angefertigt, so wird der Abschluss „Bachelor of Arts“ (B.A.) erworben.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses (30 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-VA-MKWA-222-m01</td>
<td>Material Culture of Western Asia A</td>
<td>5</td>
<td>NUM</td>
<td>38</td>
</tr>
<tr>
<td>04-VA-MKWB-222-m01</td>
<td>Material Culture of Western Asia B</td>
<td>5</td>
<td>NUM</td>
<td>39</td>
</tr>
<tr>
<td>04-VA-MKWC-222-m01</td>
<td>Material Culture of Western Asia C</td>
<td>5</td>
<td>NUM</td>
<td>40</td>
</tr>
<tr>
<td>04-VA-FTVA-222-m01</td>
<td>History of Research and Theoretical Frameworks in Near Eastern Archaeology</td>
<td>5</td>
<td>NUM</td>
<td>31</td>
</tr>
<tr>
<td>04-VA-GAP1-222-m01</td>
<td>Introduction to Archaeological Practice 1</td>
<td>5</td>
<td>NUM</td>
<td>32</td>
</tr>
<tr>
<td>04-VA-GDP-222-m01</td>
<td>Introduction to Digital Practice in Ancient Studies</td>
<td>5</td>
<td>NUM</td>
<td>34</td>
</tr>
<tr>
<td><strong>Compulsory Electives 1 (20 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-VA-AGWA-222-m01</td>
<td>Archaeology and History of Western Asia A</td>
<td>5</td>
<td>B/NB</td>
<td>11</td>
</tr>
<tr>
<td>04-VA-AGWB-222-m01</td>
<td>Archaeology and History of Western Asia B</td>
<td>5</td>
<td>B/NB</td>
<td>12</td>
</tr>
<tr>
<td>04-VA-AGWC-222-m01</td>
<td>Archaeology and History of Western Asia C</td>
<td>5</td>
<td>B/NB</td>
<td>13</td>
</tr>
<tr>
<td>04-VA-AGWD-222-m01</td>
<td>Archaeology and History of Western Asia D</td>
<td>5</td>
<td>B/NB</td>
<td>14</td>
</tr>
<tr>
<td>04-VA-AGWE-222-m01</td>
<td>Archaeology and History of Western Asia E</td>
<td>5</td>
<td>B/NB</td>
<td>15</td>
</tr>
<tr>
<td>04-VA-AGWF-222-m01</td>
<td>Archaeology and History of Western Asia F</td>
<td>5</td>
<td>B/NB</td>
<td>16</td>
</tr>
<tr>
<td>04-AO-GVA-222-m01</td>
<td>Basics of Ancient Near Eastern Archaeology</td>
<td>5</td>
<td>NUM</td>
<td>36</td>
</tr>
<tr>
<td><strong>Compulsory Electives 2 (25 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Archaeological and Digital Practice (5-20 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-VA-GAP2-222-m01</td>
<td>Introduction to Archaeological Practice 2</td>
<td>5</td>
<td>NUM</td>
<td>33</td>
</tr>
<tr>
<td>04-VA-DPA-222-m01</td>
<td>Digital Practice A: Digitizing and Linking Ancient Sources</td>
<td>5</td>
<td>NUM</td>
<td>19</td>
</tr>
<tr>
<td>04-VA-DPB-222-m01</td>
<td>Digital Practice B: Data Analysis and Visualization</td>
<td>5</td>
<td>NUM</td>
<td>20</td>
</tr>
<tr>
<td>04-VA-DPC-222-m01</td>
<td>Digital Practice C: Presenting and Communicating Knowledge</td>
<td>5</td>
<td>NUM</td>
<td>21</td>
</tr>
<tr>
<td><strong>Languages and Cultures (5-20 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-VA-IP-222-m01</td>
<td>Interdisciplinary Perspectives on Ancient Western Asia</td>
<td>5</td>
<td>NUM</td>
<td>37</td>
</tr>
<tr>
<td>04-AO-GAO-222-m01</td>
<td>Introduction to Ancient Near Eastern Studies</td>
<td>5</td>
<td>NUM</td>
<td>35</td>
</tr>
<tr>
<td>04-AO-AKKE1-152-m01</td>
<td>Introductory Akkadian 1</td>
<td>5</td>
<td>NUM</td>
<td>24</td>
</tr>
<tr>
<td>04-AO-AKKE2-152-m01</td>
<td>Introductory Akkadian 2</td>
<td>5</td>
<td>NUM</td>
<td>25</td>
</tr>
<tr>
<td>04-AO-SUME1-152-m01</td>
<td>Introductory Sumerian 1</td>
<td>5</td>
<td>NUM</td>
<td>28</td>
</tr>
<tr>
<td>04-AO-SUME2-152-m01</td>
<td>Introductory Sumerian 2</td>
<td>5</td>
<td>NUM</td>
<td>29</td>
</tr>
<tr>
<td>04-AO-HETE1-152-m01</td>
<td>Introductory Hittite 1</td>
<td>5</td>
<td>NUM</td>
<td>26</td>
</tr>
<tr>
<td>04-AO-HETE2-152-m01</td>
<td>Introductory Hittite 2</td>
<td>5</td>
<td>NUM</td>
<td>27</td>
</tr>
<tr>
<td>04-AO-AOE-152-m01</td>
<td>Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar</td>
<td>5</td>
<td>NUM</td>
<td>23</td>
</tr>
<tr>
<td>04-AO-TAO-152-m01</td>
<td>Topics in the Cultural History of the Ancient Near East</td>
<td>5</td>
<td>NUM</td>
<td>46</td>
</tr>
<tr>
<td>04-AO-ASKA-212-m01</td>
<td>Ancient Near Eastern Languages and Cultures A</td>
<td>5</td>
<td>NUM</td>
<td>6</td>
</tr>
<tr>
<td>04-AO-ASKB-212-m01</td>
<td>Ancient Near Eastern Languages and Cultures B</td>
<td>5</td>
<td>NUM</td>
<td>7</td>
</tr>
<tr>
<td>04-AO-PRAK1-152-m01</td>
<td>Practical Tutorials in Ancient Near Eastern Studies 1</td>
<td>5</td>
<td>NUM</td>
<td>42</td>
</tr>
<tr>
<td>04-AO-PRAK2-152-m01</td>
<td>Practical Tutorials in Ancient Near Eastern Studies 2</td>
<td>5</td>
<td>NUM</td>
<td>43</td>
</tr>
<tr>
<td><strong>Thesis (10 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-VA-BA-222-m01</td>
<td>BA Thesis in Ancient Near Eastern Archaeology</td>
<td>10</td>
<td>NUM</td>
<td>17</td>
</tr>
</tbody>
</table>

**Key Skills Area**

Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.
In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

<table>
<thead>
<tr>
<th>General Key Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject-specific Key Skills (5-10 ECTS credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-VA-PRAK-222-m01 Internship Near Eastern Archaeology</td>
</tr>
<tr>
<td>04-VA-EXKU-222-m01 Field Trip Near Eastern Archaeology</td>
</tr>
<tr>
<td>04-DH-A1-152-m01 Digital Humanities in Overview</td>
</tr>
<tr>
<td>04-DH-A3-152-m01 Data Modelling</td>
</tr>
<tr>
<td>04-DH-A4-152-m01 Programming</td>
</tr>
<tr>
<td>04-DH-FSQ2-152-m01 Statistics</td>
</tr>
<tr>
<td>42-ARA-A1.1-212-m01 Arabic A1.1</td>
</tr>
<tr>
<td>42-ARA-A1.2-212-m01 Arabic A1.2</td>
</tr>
<tr>
<td>42-TÜR-A1.1-212-m01 Turkish A1.1</td>
</tr>
<tr>
<td>42-TÜR-A1.2-212-m01 Turkish A1.2</td>
</tr>
<tr>
<td>Module title</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Ancient Near Eastern Languages and Cultures A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

---

### Intended learning outcomes

---

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course offered: no less than once a year

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

Assessment offered: no less than once a year credible for bonus

### Allocation of places

---

### Additional information

---

### Referred to in LPO I (examination regulations for teaching-degree programmes)

---
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient Near Eastern Languages and Cultures B</td>
<td>04-AO-ASKB-212-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S (2)</td>
</tr>
<tr>
<td>Module taught in: German and/or English</td>
</tr>
<tr>
<td>Course offered: no less than once a year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>term paper (3000 to 3,500 words excluding bibliography)</td>
</tr>
<tr>
<td>Language of assessment: German and/or English</td>
</tr>
<tr>
<td>Assessment offered: no less than once a year</td>
</tr>
<tr>
<td>creditable for bonus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Allocation of places</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
<tr>
<td>Module title</td>
</tr>
<tr>
<td>----------------------</td>
</tr>
<tr>
<td>Arabic A1.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>head of Language Centre (ZFS)</td>
<td>Language Centre (ZfS)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) or  
  b) or  
  c) 7 to 10 pages, 5 to 10 minutes.  

Examination types:

a) written examination (approx. 90 minutes) or  
  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:1 or  
  c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  

Language of assessment: Arabic  

**Allocation of places**

min. 5, max. 25  
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  
1. The allocation of the available places takes place after the drawing of lots.  
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  
In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Arabic A1.2**

### Abbreviation

42-ARA-A1.2-212-m01

### Module coordinator

head of Language Centre (ZFS)

### Module offered by

Language Centre (ZfS)

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.

### Contents

In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
<th>Language of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ü</td>
<td>4</td>
<td></td>
<td>Arabic</td>
</tr>
</tbody>
</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) or
- b) or
- c) 7 to 10 pages, 5 to 10 minutes.

Examination types:

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
- c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Language of assessment: Arabic

### Allocation of places

**min. 5, max. 25**

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.
<table>
<thead>
<tr>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Referred to in LPO I (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>

---

---
## Subdivided Module Catalogue for the Subject

### Bachelor’s degree programme with 2 majors

#### Ancient Near Eastern Archaeology (2022)

---

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archaeology and History of Western Asia A</td>
<td>04-VA-AGWA-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator and Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology,</td>
</tr>
<tr>
<td>holder of the professorship of Digital Humanities for Near</td>
</tr>
<tr>
<td>Eastern Archaeology and Ancient Near Eastern Studies</td>
</tr>
<tr>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

## Contents

Basic introduction to the history of Western Asia based on archaeological sources. Module A of the six-part lecture cycle (entry possible at any time) introduces the earliest periods of human history in ancient Western Asia (= countries of today’s Near and Middle East). The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. It will present important sites, monuments and researchers, and refer students to relevant research literature on specific periods and problems.

## Intended learning outcomes

The module provides facts and contexts, i.e. research-based knowledge on the earliest history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

## Courses

- **V (2)**  
  Module taught in: German and/or English

## Method of assessment

- **a)** written examination (approx. 30 to 60 minutes) or  
- **b)** oral examination of one candidate each (approx. 10 minutes)  

Language of assessment: German and/or English

## Allocation of places

--

## Additional information

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Archaeology and History of Western Asia B**

| Abbreviation | 04-VA-AGWB-222-m01 |

### Module coordinator

holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

<table>
<thead>
<tr>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

### Duration

1 semester

<table>
<thead>
<tr>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module B of the six-part lecture cycle (entry possible at any time) introduces to the late Neolithic and Chalcolithic periods. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

### Intended learning outcomes

The module provides facts and contexts, i.e. research-based knowledge on the early history of ancient Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archaeology and History of Western Asia C</td>
<td>04-VA-AGWC-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator, Module offered by</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

**Intended learning outcomes**

The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archaeology and History of Western Asia D</td>
<td>04-VA-AGWD-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Basic introduction to the history of ancient Western Asia (= countries of today’s Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

**Intended learning outcomes**

The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

**Courses (type, number of weekly contact hours, language — if other than German)**

V (2)
Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) written examination (approx. 30 to 60 minutes) or  
b) oral examination of one candidate each (approx. 10 minutes)  
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Archaeology and History of Western Asia E | 04-VA-AGWE-222-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Late Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

### Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archaeology and History of Western Asia F</td>
<td>04-VA-AGWF-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Iron Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

**Intended learning outcomes**

The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

**Courses (type, number of weekly contact hours, language — if other than German)**

V (2)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
# BA Thesis in Ancient Near Eastern Archaeology

**Module title**
BA Thesis in Ancient Near Eastern Archaeology

**Abbreviation**
04-VA-BA-222-m01

**Module coordinator**
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

**ECTS**
10

**Method of grading**
numerical grade

**Duration**
undergraduate

**Other prerequisites**
--

## Contents
Independent work on a specific topic relevant to Near Eastern Archaeology using scientific methods in a period of time determined according to the ASPO. In the case of a Bachelor's degree with two majors, the topic may be relevant to both majors in an interdisciplinary manner. The topic is agreed upon with the supervising lecturer or, in the case of an interdisciplinary thesis, with the two supervising lecturers.

## Intended learning outcomes
The student gains the ability to work on a specific topic relevant to Near Eastern Archaeology using scientific methods. He/she will learn to present his/her findings appropriately in written form.

## Courses (type, number of weekly contact hours, language — if other than German)
No courses assigned to module

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Bachelor's thesis (9,500 to 10,000 words excluding bibliography)

## Allocation of places
--

## Additional information
Time to complete: 10 weeks

## Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**
Data Modelling

**Abbreviation**
04-DH-A3-152-m01

**Module coordinator**
holder of the Chair of Digital Humanities and German Literature of the Modern Period

**Module offered by**
Chair of Digital Humanities and German Literature of the Modern Period

**ECTS**
5

**Method of grading**
umerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents
Overview of the fundamental principles of data modelling, for discourse studies in particular, as well as overview of important notation standards; development of practical data modelling skills.

### Intended learning outcomes
Students are familiar with central concepts of data modelling and are able to independently apply them.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>2</td>
<td>German and/or English</td>
</tr>
</tbody>
</table>

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- **written examination** (approx. 60 minutes)
- Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Digital Practice A: Digitizing and Linking Ancient Sources
---|---
Abbreviation | 04-VA-DPA-222-m01

Module coordinator

holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

Module offered by

Chair of Ancient Near Eastern Studies

ECTS | 5
---|---
Method of grading | numerical grade
Only after succ. compl. of module(s) | --

Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents

The module introduces and trains students in building, modifying, and efficiently using digital data collections with the help of spreadsheets, databases, and annotation techniques. Interoperability and standardization are addressed, as are digitization techniques used to document cultural heritage. Examples of application come from the archaeology and history of ancient West Asia.

Intended learning outcomes

Acquisition of methodological competencies for the digital indexing of artifacts, images and texts, their systematic labeling with metadata and their networking with other digital resources. Practical training is achieved through exercises and project work.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography)
c) practical project (e.g. data modelling for specific object, approx. 30 hours total)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Digital Practice B: Data Analysis and Visualization | 04-VA-DPB-222-m01

Module coordinator | Module offered by
--- | ---
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
The module introduces students to various methods of quantitative and qualitative analysis. These will be implemented using digital data collections relevant for the archaeology and history of ancient Western Asia. In addition, strategies of data and information visualization in the form of diagrams, spatial and temporal mappings and networks will be taught and practically applied in case studies.

Intended learning outcomes
Acquisition of methodological competencies for the analysis and visualization of data and information in the field of cultural heritage and ancient studies research. Students will be enabled to independently develop and critically examine acquired knowledge against the background of circumscribed datasets; practical training is achieved through exercises and project work.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography) or
c) practical project (e.g. network analysis, quantitative evaluation of an object corpus and/or mapping in time and space, approx. 30 hours total)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Practice C: Presenting and Communicating Knowledge</td>
<td>04-VA-DPC-222-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**  
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies  
Chair of Ancient Near Eastern Studies

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The module introduces students to strategies of presentation and communication of knowledge about archaeology, art, culture and society in ancient Western Asia. Students will practically implement such strategies in exercises and project work. Through multimodal forms of communication, graphic processing, digital storytelling, virtual exhibitions, web publications and/or collaborative writing, cultural phenomena and research results will be made understandable and accessible to different audiences.

**Intended learning outcomes**

Methodological competencies in the preparation and presentation of specialist knowledge in digital space. Practical relevance through exercises and practical project work.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
- b) term paper (2,000 to 2,500 words excluding bibliography) or
- c) practical project (e.g. creating a digital story or a virtual exhibition, approx. 30 hours total)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

--
**Module title**  | **Abbreviation**  
--- | ---  
Digital Humanities in Overview | 04-DH-A1-152-m01  

**Module coordinator**  
holder of the Chair of Digital Humanities and German Literature of the Modern Period  

**Module offered by**  
Chair of Digital Humanities and German Literature of the Modern Period  

**ECTS**  
5  

**Method of grading**  
Only after succ. compl. of module(s)  

**Duration**  
1 semester  

**Module level**  
undergraduate  

**Other prerequisites**  
--  

**Contents**  
Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.  

**Intended learning outcomes**  
Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.  

**Courses**  
(type, number of weekly contact hours, language — if other than German)  
V (2) + T (2)  
Module taught in: German and/or English  

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  
written examination (approx. 60 minutes)  
Language of assessment: German and/or English  

**Allocation of places**  
--  

**Additional information**  
--  

**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)  
--
### Module title
Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar

### Abbreviation
04-AO-AOE-152-m01

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.

### Intended learning outcomes
The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopedias, bibliographies, significant journals, web-based tools).
He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).
The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.
He/she will be able
1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transiterate, transcribe and translate simple practice sentences.

### Courses
(introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.

### Method of assessment
(term paper (2000 to 2,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Akkadian 1</td>
<td>04-AO-AKKE1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

**Intended learning outcomes**

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able:

1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (2)</th>
</tr>
</thead>
</table>
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

<table>
<thead>
<tr>
<th>written examination (approx. 90 minutes)</th>
</tr>
</thead>
</table>
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Introductory Akkadian 2**

**Abbreviation**

04-AO-AKKE2-152-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

Numerical grade

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

--

### Contents

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

### Intended learning outcomes

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transcribe, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 90 minutes)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Hittite 1</td>
<td>04-AO-HETE1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Introductory Hittite 2

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Hittite 2</td>
<td>04-AO-HETE2-152-m01</td>
</tr>
</tbody>
</table>

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

## Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

## Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (2)</th>
<th>Module taught in: German and/or English</th>
</tr>
</thead>
</table>

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

## Allocation of places
--

## Additional information
--

## Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Introductory Sumerian 1
Abbreviation: 04-AO-SUME1-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes:
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions from the original cuneiform writing.

Courses (type, number of weekly contact hours, language — if other than German):
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes):
--
**Module title**  
Introductory Sumerian 2

**Abbreviation**  
04-AO-SUME2-152-m01

**Module coordinator**  
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**  
Chair of Ancient Near Eastern Studies

**ECTS**  
5

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
--

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

### Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

### Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
(4) to analyse verbal forms given in transliteration from more difficult texts.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Trip Near Eastern Archaeology</td>
<td>04-VA-EXKU-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The module comprises either an excursion to a region in Western or Central Asia or to a museum with relevant collections. An accompanying seminar introduces the sites/monuments of the region/museum, which are visited and studied on site.

**Intended learning outcomes**

Students receive an overview of the monuments and sites of a museum or region of Western Asia and acquire in-depth knowledge of the material culture, history and geography on site through the original finds or the visit to the sites.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + E (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Research and Theoretical Frameworks in Near Eastern Archaeology</td>
<td>04-VA-FTVA-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The module introduces to the history of research about the ancient cultures of Western and Central Asia as well as into the intellectual premises that were applied in their interpretation (theoretical frameworks). Students will prepare selected topics for presentations and seminar papers.

**Intended learning outcomes**

The module will strengthen the ability to classify, reflect and critically question specialized knowledge and research opinions. Promotion of problem awareness, judgment and argumentation skills. Training of interdisciplinary thinking and transfer competency.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Archaeological Practice 1</td>
<td>04-VA-GAP1-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

The module offers an introduction to fieldwork techniques and terminology of Near Eastern Archaeology. It focuses on a systematic and critical assessment of various methods of excavation, analysis and documentation, survey, mapping, archaeological prospection as well as photogrammetric and graphic documentation (e.g. Structure-from-Motion, 3D-modelling, etc.).

### Intended learning outcomes

The module introduces students to archaeological fieldworking techniques and to various methods of analysis, documentation and evaluation. They will learn to apply the basic procedures of archaeological fieldwork and to critically assess their methodological implications.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 pages)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Introduction to Archaeological Practice 2

### Abbreviation
04-VA-GAP2-222-m01

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>Only after succ. compl. of module(s)</td>
</tr>
</tbody>
</table>

### Contents
The module deepens the students’ knowledge of archaeological fieldwork techniques with a focus on selected specific issues. Various techniques and methods (e.g. surveying, IT applications, archaeological drawing, etc.) will be taught through practical exercise. The module includes a critical assessment of the possibilities and limits of the technical and practical tools presented.

### Intended learning outcomes
Students acquire advanced knowledge of selected practices and techniques of archaeological fieldwork and the possibilities and limitations of their use.

### Courses (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| log (approx. 10 pages) |
| Language of assessment: German and/or English |

### Allocation of places
--

### Additional information
--

### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
**Module title**
Introduction to Digital Practice in Ancient Studies

**Abbreviation**
04-VA-GDP-222-m01

**Module coordinator**
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

**ECTS**
5

**Method of grading**
Numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
Undergraduate

**Other prerequisites**
--

**Contents**
The module provides an overview of existing digital resources and tools in the fields of Near Eastern Archaeology and Ancient Near Eastern Studies and compares their potential for use. It introduces basic strategies of systematic collection and structuring of data (tables, databases, markup with metadata) as well as the possibilities of their quantitative analysis (statistics), visualization, and communication within and outside academia. Archaeological and philological data and historical contexts from ancient Western Asia will serve as case studies. A transfer to other disciplines or to the broad field of Digital Humanities is easily possible.

**Intended learning outcomes**
Acquisition of methodological skills in the fields of digital collection building, data cleaning, analysis and visualization of ancient sources. The module provides basic proficiencies to carry out independent, digitally supported research in Ancient Studies. It provides an initial overview of the existing research and methodological landscape, focuses on practical relevance, and promotes early application of independent strategies to acquire knowledge through the competent handling of quantifiable data.

**Courses**
(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography) or
c) practical project (30 hours total)

Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Ancient Near Eastern Studies</td>
<td>04-AO-GAO-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

**Intended learning outcomes**

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)  
Language of assessment: German and/or English

**Allocation of places**  
--

**Additional information**  
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Basics of Ancient Near Eastern Archaeology | 04-AO-GVA-222-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
</table>
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies |

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

Contents

The module offers an overview of the cultural history of West Asia based on archaeological sources; this may be supplemented exemplarily by a thematic focus on one or several periods. The individual types of artefacts and monuments are presented in their geographical and archaeological context, and their development presented diachronically. The findings of central ancient Near Eastern sites are presented side by side with the most important archaeological landscapes. In addition, archaeological methods and tools for dating, evaluating, and systematising finds are presented, and basic archaeological terminology is explained.

Intended learning outcomes

Students acquire an overview of ancient Near Eastern cultural history and have knowledge of the most significant monument and artefact types as well as important archaeological landscapes and sites. They can critically discuss diachronic developments and have knowledge of archaeological methods and the basic technical terminology.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary Perspectives on Ancient Western Asia</td>
<td>04-VA-IP-222-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The module offers space for interdisciplinary teaching in the fields of Ancient Studies and the Humanities. Interdisciplinary questions and/or theoretical perspectives are discussed comparatively through diverse corpora of ancient sources and/or discipline-specific backgrounds. Students work on selected topics in presentations and seminar papers.

**Intended learning outcomes**

Reflective and critical examination of specialized knowledge and research opinions. Promotion of interdisciplinary, networked thinking and transfer competency.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title

**Material Culture of Western Asia A**

### Abbreviation

04-VA-MKWA-222-m01

## Module coordinator

holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

## Module offered by

Chair of Ancient Near Eastern Studies

## ECTS

5

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

--

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

The module teaches contents of Near Eastern Archaeology with a changing thematic focus. It examines characteristic settlement patterns, genres of finds and monuments and discusses possibilities of their interpretation, research history, contextualization and chronology, taking into account the current state of research. In addition to thematic knowledge, students acquire basic skills in scientific practice, archaeological methodology and presentation techniques.

## Intended learning outcomes

The module conveys research-based specialist knowledge and promotes the students' ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

## Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

## Allocation of places

--

## Additional information

--

## Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Material Culture of Western Asia B

### Abbreviation
04-VA-MKWB-222-m01

### Module coordinator
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module provides an overview of a selected period of Near Eastern Archaeology (from the Epipalaeolithic to the Iron Age) and sheds light on its characteristics, chronology and material culture. Environmental questions are taken into account as well as the history of research and current research objectives. Students will be introduced to work independently on selected topics, gain practice in scientific and methodical procedures, in discipline-specific conventions and in presenting archaeological subjects.

### Intended learning outcomes
The module conveys research-based specialist knowledge and promotes the students' ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Module title
**Material Culture of Western Asia C**

### Abbreviation
04-VA-MKWC-222-m01

<table>
<thead>
<tr>
<th><strong>Module coordinator</strong></th>
<th><strong>Module offered by</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ECTS</strong></th>
<th><strong>Method of grading</strong></th>
<th><strong>Only after succ. compl. of module(s)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Duration</strong></th>
<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
The module introduces to Near Eastern Archaeology with a changing thematic focus. Characteristics of material and visual culture, monuments and/or various other research subjects will be examined in case studies. Students will practice archaeological methodology, terminology and presentation of scientific content.

### Intended learning outcomes
The module conveys research-based specialist knowledge and promotes the students' ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

### Courses (type, number of weekly contact hours, language — if other than German)
- S (2)
  Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
- presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)
- Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Internship Near Eastern Archaeology

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship Near Eastern Archaeology</td>
<td>04-VA-PRAK-222-m01</td>
</tr>
</tbody>
</table>

### Module coordinator
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS Method of grading Only after succ. compl. of module(s)
5 (not) successfully completed --

### Duration Module level Other prerequisites
1 semester undergraduate --

### Contents
The module comprises either participation in an archaeological excavation in the Near East or an internship at an external scientific institution (e.g. museum etc.) with a thematic focus related to Ancient Near Eastern Archaeology. Students can participate in field projects conducted by the Ancient Near Eastern Studies at Würzburg as well as in projects organised by external institutions. Participation in external projects and internships is to be organised by the students themselves.

### Intended learning outcomes
Under expert supervision, students learn the practice and methods of archaeological fieldwork in the Near East or how to assess topics and objects of Ancient Near Eastern archaeology, for example, in a museum environment.

### Courses (type, number of weekly contact hours, language — if other than German)

- **P (0)**
  - Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- report (approx. 10 pages)
  - Language of assessment: German and/or English

## Additional information on module duration: block placement with a minimum duration of 4 weeks.

### Referred to in LPO I (examination regulations for teaching-degree programmes)

- --
Module title | Practical Tutorials in Ancient Near Eastern Studies 1  
Abbreviation | 04-AO-PRAK1-152-m01  
Module coordinator | holder of the Chair of Ancient Near Eastern Studies  
Module offered by | Chair of Ancient Near Eastern Studies  
ECTS | 5  
Method of grading | numerical grade  
Only after succ. compl. of module(s) |  
Duration | 1 semester  
Module level | undergraduate  
Other prerequisites |  
Contents
The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

Intended learning outcomes
The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Practical Tutorials in Ancient Near Eastern Studies 2

### Abbreviation
04-AO-PRAK2-152-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

### Intended learning outcomes
The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming</td>
<td>04-DH-A4-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Digital Humanities and German Literature of the Modern Period</td>
<td>Chair of Digital Humanities and German Literature of the Modern Period</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to a state-of-the-art programming language for the automatic processing of texts.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students master the foundations of the algorithmic processing of textual data.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S (2)</td>
</tr>
<tr>
<td>Module taught in: German and/or English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercises (approx. 6 to 10 pages) and written examination (approx. 30 minutes) Language of assessment: German and/or English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Allocation of places</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
<tr>
<td>Module title</td>
</tr>
<tr>
<td>--------------</td>
</tr>
<tr>
<td>Statistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Digital Humanities and German Literature of the Modern Period</td>
<td>Chair of Digital Humanities and German Literature of the Modern Period</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to statistical methods and their application in the humanities.

**Intended learning outcomes**

Students are able to use statistical methods to answer philological research questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Exercises (approx. 6 to 10 pages) and written examination (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics in the Cultural History of the Ancient</td>
<td>04-AO-TAO-152-m01</td>
</tr>
<tr>
<td>Near East</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern</td>
<td>Chair of Ancient Near Eastern</td>
</tr>
<tr>
<td>Studies</td>
<td>Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.

**Intended learning outcomes**

The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Turkish A1.1  
Abbreviation: 42-TÜR-A1.1-212-m01

Module coordinator: head of Language Centre (ZFS)  
Module offered by: Language Centre (ZfS)

ECTS: 5  
Method of grading: numerical grade --  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate --

Other prerequisites:

Contents:
Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Intended learning outcomes:
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses:
(4)

Method of assessment:
(4)

a) or
b) or

Method of assessment:
(4)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:1 or

c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Language of assessment: Turkish  
creditable for bonus

Allocation of places:
min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---
Module title | Abbreviation
---|---
Turkish A1.2 | 42-TÜR-A1.2-212-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZfS)

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
</table>
| 1 semester | undergraduate | Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.

Contents

In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) or
b) or
c) 7 to 10 pages, 5 to 10 minutes.

Examination types:

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Language of assessment: Turkish

Creditable for bonus

Allocation of places

min. 5, max. 25
3 (englisch)

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.
<table>
<thead>
<tr>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Referred to in LPO I (examination regulations for teaching-degree programmes)</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>