

# Subdivided Module Catalogue for the Subject

# Philosophy and Religion

as a degree subject in a Bacheor's degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2014 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy



### **Course of Studies - Contents and Objectives**

#### Programme requirements:

Fundamental principles of the Study of Religions. General knowledge of the fundamental ideas as well as the historic development of different religions. General knowledge of systematic and theoretical concepts of the Study of Religions. Introduction to the philosophical foundations of Cultural Studies. General knowledge of philosophical concepts, relevant for the Study of Religions.

#### Qualification profile:

General knowledge of methods and theory of the historic and systematic study of religions. Ability to do an in depth analysis of religious ideas as well as their historic, cultural und social context. General knowledge of philosophical approaches concerning the Study of Religions. Ability to asses the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.



### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 28-Apr-2014 (2014-19)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (45 I	ECTS credits)	ļ.		
06-PRB-KR-141-m01	Classics of the Study of Religions	5	NUM	16
06-PRB-MDR-141-m01	Methods and Branches of the Study of Religions	5	NUM	18
06-PRB-RG-141-m01	Study of the History of Religions:	5	NUM	24
06-PRB-WR-141-m01	The Study of World Religions	5	NUM	35
06-PRB-RPh-141-m01	Philosophy of Religion	5	NUM	25
06-PRB-ER-141-m01	Ethics in the Religions of the World	5	NUM	11
06-B-P2TF1-141-m01	Philosophy 1	5	NUM	19
o6-PRB-Sys-	Customatic Concents of the Ctudy of Delinions	_	NILIAA	
RelW-141-mo1	Systematic Concepts of the Study of Religions	5	NUM	29
o6-PRB-Rel-	Religions in Contemporary Societies	_	NUM	26
GeKP-122-m01	Religions in Contemporary Societies	5	NUM	26
Compulsory Electives (30	ECTS credits)			
Advanced History of Rel	igions			
06-PRB-WRW-122-m01	Study of World Religions - enlarged	5	NUM	34
06-PRB-RAW-122-m01	Religious Traditions in Asia	5	NUM	21
06-PRB-KRO-141-m01	East Asian Culture and Religion	5	NUM	17
04-IB2-1EXP-141-m01	Premodern India	5	NUM	10
04-IB3-1EXP-141-m01	Religious traditions in South Asia	5	NUM	27
04-IB2-2EXP-141-m01	Intellectual and cultural history of India	5	NUM	13
04-IB10-1EXP-141-m01	Social Anthropology of India	5	NUM	28
o6-PRB-An-	Religious Traditions in the Ancient World	_	NUM	22
RW-122-m01	Religious Hauthons III the Ancient World	5	NOM	22
o6-PRB-REthW-122- mo1	Anthropology of Religion	5	NUM	23
o6-PRB-ASprW-141- mo1	Ancient Languages	5	NUM	6
06-PRB-ATR-122-m01	Selected Topics of the Study of Religions	5	NUM	8
Philosophy				
06-PRB-PhEW-122-m01	Basics of Philosophy	5	NUM	15
06-PRB-PhTW-122-m01	Theoretical Philosophy	5	NUM	30
o6-PRB-PhTVW-122-	The agetical Dhilesamhy, and aged	_	NII IAA	
mo1	Theoretical Philosophy - enlarged	5	NUM	33
06-PRB-PhPW-122-	Dractical Dhilocophy	_	NILIAA	20
mo1	Practical Philosophy	5	NUM	20
o6-PRB-PhPVW-122-	Practical Philosophy - enlarged		NUM	
mo1	Practical Philosophy - emarged	5	NUM	32
o6-PRB-PhGW-122-	History of Philosophy		NUM	1,
mo1	instory of Filitosophry	5	NON	14
o6-PRB-PhGVW-122- mo1	History of Philosophy -enlarged	5	NUM	31
	Selected Topics of Philosophy	5	NUM	7
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06-B-PR-TH-102-m01	Bachelor-Thesis Philosophy and Religion	10	NUM	9			
Subject-specific Key Skills (5-10 ECTS credits)							
Cf. Section 3 Subsection 5	FSB (subject-specific provisions).						
o6-PRB-FS1-141-mo1	10	B/NB	36				
06-PRB-S2-141-m01 Reading foreign-language Texts		5	B/NB	12			



Module title Abbreviation					Abbreviation	
Ancie	nt Lang	uages			o6-PRB-ASprW-141-mo1	
Modu	le coord	linator		Module offered by		
		of examination committed ophy and Religion)	e Philosophie und Re-	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Durati	ion	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
Basic difficu		dge of a classical langua	ge (grammar, vocabu	ary); translation and	l interpretation of texts of normal	
Intend	ded lear	ning outcomes				
,	to tran		iculty from a classical	language into Germ	an and to communicate the mea-	
Cours	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
S (no i	informa	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, l			ntion offered — if not every seme-	
a) oral	l examir	nation (approx. 20 minut	es) or b) written exam	ination (approx. 90	minutes)	
Allocation of places						
Additional information						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module coordinator	Module title Abbreviation							
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  ECTS Method of grading Only after succ. compl. of module(s)  numerical grade  Duration Module level Other prerequisites  1 semester undergraduate  Contents  Discussion of selected topics in philosophy from a historical or systemic perspective.  Intended learning outcomes  Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	Selecte	ed Topi	cs of Philosophy			o6-PRB-ATPh-122-mo1		
ligion (Philosophy and Religion)  ECTS Method of grading Only after succ. compl. of module(s)  numerical grade  Duration Module level Other prerequisites  1 semester undergraduate  Contents  Discussion of selected topics in philosophy from a historical or systemic perspective.  Intended learning outcomes  Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	Module	e coord	inator		Module offered by			
Duration Module level Other prerequisites  1 semester undergraduate  Contents  Discussion of selected topics in philosophy from a historical or systemic perspective.  Intended learning outcomes  Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information				Philosophie und Re-	Institute of Philoso	phy		
Duration Module level undergraduate	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
Tontents  Discussion of selected topics in philosophy from a historical or systemic perspective.  Intended learning outcomes  Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	5	nume	rical grade					
Contents  Discussion of selected topics in philosophy from a historical or systemic perspective.  Intended learning outcomes  Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	Duratio	n	Module level	Other prerequisites				
Discussion of selected topics in philosophy from a historical or systemic perspective.  Intended learning outcomes  Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	1 seme	ster	undergraduate					
Intended learning outcomes  Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	Conten	ts						
Students are able to describe, interpret, and critically evaluate a topic in philosophy.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	Discus	sion of	selected topics in philos	ophy from a historica	l or systemic perspe	ective.		
Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	Intende	ed lear	ning outcomes					
S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places	Studen	ts are	able to describe, interpre	t, and critically evalu	ate a topic in philos	ophy.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)		
ster, information on whether module can be chosen to earn a bonus)  a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information	S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
nutes) or d) written examination (approx. 90 minutes)  Allocation of places   Additional information						ition offered — if not every seme-		
Additional information					. 25 minutes) or c) o	ral examination (approx. 20 mi-		
	Allocat	ion of	places					
	Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)	Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)			



Modu	Module title Abbreviation					
Select	Selected Topics of the Study of Religions o6-PRB-ATR-122-mo1					
Modu	le coord	linator		Module offered by		
		of examination committee ophy and Religion)	e Philosophie und Re-	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	ion	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
Discus	ssion of	selected topics in religio	us studies from a his	torical or systemic p	erspective.	
Intend	led lear	ning outcomes				
		able to describe, historic relevance.	ally contextualise, an	d discuss a topic in	religious studies and recognise	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (no i	informa	tion on SWS (weekly con	tact hours) and cours	e language available	<u>e</u> )	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(approx. 12 pages) or b) ritten examination (appr		. 25 minutes) or c) o	ral examination (approx. 20 mi-	
Allocation of places						
Additional information						
-						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Modu	Module title Abbreviation						
Bache	lor-The	sis Philosophy and Relig	ion		06-B-PR-TH-102-m01		
Modu	le coord	inator		Module offered by			
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 sem	ester	undergraduate					
Conte	nts						
Writin	g a thes	is; presentation and disc	ussion of the studen	ts' positions and find	dings.		
Intend	led lear	ning outcomes					
Ability	to inde	pendently engage in sch	olarly inquiry; ability	to present one's wor	k in written form.		
Cours	<b>es</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	n)		
C (no i	informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
writte	n thesis	(approx. 25 pages)					
Alloca	tion of	places					
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module	title			Abbreviation		
Premod	Premodern India				04-IB2-1EXP-141-m01	
Module	coord	linator		Module offered by	<u> </u>	
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
investi	gation	ne historical and cultural of said areas.  ning outcomes	epochs of pre-moder	n India. Theoretical	background and methods for the	
		e acquired an overview of ntly acquire a critical kno			-modern India. Students are able	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V + S (r	no info	rmation on SWS (weekly o	contact hours) and co	urse language avail	able)	
		sessment (type, scope, la			ntion offered — if not every seme-	
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) written examination (approx. 90 minutes) Language of assessment: German, English						
Allocation of places						
Additio	nal inf	ormation				

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation	
Ethics in the Religions of the World					06-PRB-ER-141-m01	
Modul	e coord	inator		Module offered by		
		f examination committee	e Philosophie und Re-	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Religio matter		ifestyle; religious norms	and values; the influe	ence religion exerts o	on personal, social, and legal	
Intend	led lear	ning outcomes				
be fun	dament		world religions. They	are able to form a cri	ial norms. They are able to descri- itical opinion about the role of re-	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la			ntion offered — if not every seme-	
preser	ntation (	(approx. 25 minutes)				
Allocation of places						
Additional information						
Doform	od to in	IPOI (ovamination root	ulations for toaching	dograo programmas)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation					
		gn-language Texts			06-PRB-S2-141-m01	
Module	coord	inator		Module offered by		
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Readin	g of tex	kts written in languages o	ther than German.			
Intende	ed lear	ning outcomes				
Ability	to trans	slate and interpret texts o	of normal difficulty th	at are written in lang	guages other than German.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (no ir	ıformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u> )	
		<b>sessment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-	
a) writt prox. 2			utes) or b) presentat	ion (approx. 20 mini	utes) or c) oral examination (ap-	
Allocat	ion of p	olaces				
Additio	Additional information					
	<del></del>					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	e title	,		Abbreviation		
Intelle	Intellectual and cultural history of India				04-IB2-2EXP-141-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Studer the sys	nts are f stems o	<b>ning outcomes</b> Familiar with fundamenta f pre-modern Indian relig	gion and philosophy.	They have acquired	e-modern India as well as with an overview of the history and o independently acquire a critical	
		, number of weekly conta	act hours, language –	- if other than Germa	an)	
		tion on SWS (weekly con				
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
amina	a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) written examination (approx. 90 minutes) Language of assessment: German, English					

Referred to in LPO I (examination regulations for teaching-degree programmes)

Allocation of places

**Additional information** 



Modul	e title				Abbreviation	
History	y of Phi	losophy			o6-PRB-PhGW-122-m01	
Modul	e coord	inator		Module offered by		
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Introdu	uction to	o the history of philosoph	ny, using basic proble	ems and paradigmat	ic texts.	
Intend	ed lear	ning outcomes				
and ev	aluate		f philosophy. They ar		ilosophy. They are able to identify ilosophical texts and issues and	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	if other than Germa	an)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c	-		ation offered — if not every seme-	
		(approx. 12 pages) or b) ritten examination (appro		. 25 minutes) or c) o	ral examination (approx. 20 mi-	
Allocation of places						
Additional information						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	e title				Abbreviation		
Basics	of Phil	osophy			06-PRB-PhEW-122-m01		
Modul	e coord	inator		Module offered by			
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
Introdu	uction to	o the systems and histor	y of as well as metho	ds in philosophy.			
Intend	ed lear	ning outcomes					
story o	f philos		oply general principle		describe key epochs in the hiand to present philosophical is-		
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
		(approx. 12 pages) or b) ritten examination (appro		. 25 minutes) or c) o	ral examination (approx. 20 mi-		
Allocation of places							
Additional information							
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)			



Module title Abbreviation					Abbreviation	
Classic	cs of th	e Study of Religions			o6-PRB-KR-141-mo1	
Modul	e coord	inator		Module offered by		
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Overvi	ew of th	ne history of religious stu	dies, focusing on infl	uential representativ	ves.	
Intend	ed lear	ning outcomes				
		able to name influential r evaluate them in a system	•	gious studies, to de	scribe their scholarly approa-	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
term p	aper (a	pprox. 12 pages)				
Allocat	tion of <sub> </sub>	places				
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation
East A	East Asian Culture and Religion				06-PRB-KRO-141-m01
Modul	le coord	linator		Module offered by	
		of examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Discus	ssion of	an East Asian religious t	radition.		
Intend	led lear	ning outcomes			
		able to describe an East <i>i</i> unds. They are able to na			t in light of its historical and culontents.
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		(approx. 12 pages) or b) ritten examination (appr		. 25 minutes) or c) o	ral examination (approx. 20 mi-
Alloca	tion of	places			
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
Methods and Branches of the Study of Religions					06-PRB-MDR-141-m01	
Modul	e coord	inator		Module offered by	•	
•		f examination committe	e Philosophie und Re-	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
		o one or more discipline nesthetics); methods in		(e.g. the sociology,	psychology, or ethnology of religi-	
Intend	ed lear	ning outcomes				
	its are a discipli	•	n a discipline within re	eligious studies and	to employ fundamental methods	
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
S (no i	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	<u>e</u> )	
		sessment (type, scope, ion on whether module			ition offered — if not every seme-	
presen	tation (	(approx. 25 minutes)				
Allocat	ion of p	olaces				
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Philosophy 1					06-B-P2TF1-141-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Theoretical Philosophy			Institute of Philoso	Institute of Philosophy	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.

#### **Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

#### Allocation of places

Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

#### **Additional information**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation	
Practio	cal Philo	osophy			06-PRB-PhPW-122-m01	
Modul	e coord	inator		Module offered by		
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Introdu	uction to	o practical philosophy, u	sing basic problems	and paradigmatic tex	xts.	
Intend	ed lear	ning outcomes				
evalua	te prob		phy. They are able to		phy. They are able to identify and cal texts and positions as well as	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	an)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(approx. 12 pages) or b) ritten examination (appro		. 25 minutes) or c) or	ral examination (approx. 20 mi-	
Allocation of places						
Additional information						
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		



Modu	Module title Abbreviation					
		ditions in Asia			06-PRB-RAW-122-m01	
Modu	le coord	inator		Module offered by		
		f examination committee	Philosophie und Re-	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Durati	ion	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
The hi	story, b	eliefs, and practices of A	sian religious traditio	ns.		
Intend	led lear	ning outcomes				
,		ine the history, beliefs, a key textual sources.	nd practices of an Asi	an religious traditio	n. Ability to name and historically	
Cours	<b>es</b> (type	, number of weekly conta	act hours, language –	· if other than Germa	ın)	
S (no i	informa	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la	-		ntion offered — if not every seme-	
		(approx. 12 pages) or b) ritten examination (appro		. 25 minutes) or c) o	ral examination (approx. 20 mi-	
Alloca	Allocation of places					
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation
Religious Traditions in the Ancient World					06-PRB-AnRW-122-m01
Modul	e coord	linator		Module offered by	
•		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
The his	story, b	eliefs, and practices of a	ncient Mediterranean	religions.	
Intend	led lear	ning outcomes			
		ine the history, beliefs, ar tualise key textual source		nt Mediterranean rel	igions. Ability to name and histo-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la			ation offered — if not every seme-
		(approx. 12 pages) or b) ritten examination (appro		. 25 minutes) or c) o	ral examination (approx. 20 mi-
Alloca	tion of	places			
,					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	Module title Abbreviation					
Anthro	pology	of Religion			o6-PRB-REthW-122-mo1	
Modul	e coord	inator		Module offered by		
		f examination committee	Philosophie und Re-	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
The his	story of	as well as methods and	theories in the ethno	logy of religion.		
Intend	ed lear	ning outcomes				
		able to describe and eval and contextualise influer			e ethnology of religion. They are	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (no i	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(approx. 12 pages) or b) ritten examination (appr		. 25 minutes) or c) o	ral examination (approx. 20 mi-	
Allocat	tion of p	olaces				
Additional information						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation		
Study	of the H	listory of Religions:			o6-PRB-RG-141-mo1		
Module	e coord	inator		Module offered by			
,		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Introdu of relig		o the history, beliefs, and	l practices of one or r	more religions; intro	duction to methods in the history		
Intend	ed lear	ning outcomes					
and ap	ply met	thods in the history of rel	igion. They are able t	o reflect on the belie	ons. They are able to describe efs and practices of different relitarguments in interreligious con-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)		
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)		
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-		
presen	tation (	approx. 20 minutes)					
Allocat	ion of p	olaces					
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



e title	,			Abbreviation		
ophy of	Religion			o6-PRB-RPh-141-mo1		
e coord	inator		Module offered by			
		Philosophie und Re-	Institute of Philoso	phy		
<del>,</del>		Only after succ. com	npl. of module(s)			
nume	rical grade					
on	Module level	Other prerequisites				
ster	undergraduate					
its						
sion of	key topics and authors in	n religious philosoph	y; reading of texts in	religious philosophy.		
ed learı	ning outcomes					
ts. Abili	ity to reflect on the releva	ance of religion from a				
<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)		
				ation offered — if not every seme-		
paper	(approx. 12 pages) or b)	presentation (approx	. 25 minutes)			
ion of p	olaces					
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	e coord erson o Philoso Metho nume ester ets sion of ets. Ability d evalues (type nformation paper tion of p	e coordinator erson of examination committee (Philosophy and Religion)  Method of grading numerical grade on Module level ester undergraduate  sts sion of key topics and authors in ed learning outcomes to reflect on the beliefs and practs. Ability to reflect on the relevant evaluate arguments pro and company of the set of the se	e coordinator  erson of examination committee Philosophie und Re- (Philosophy and Religion)  Method of grading numerical grade  on Module level ester undergraduate  other prerequisites  other	e coordinator erson of examination committee Philosophie und Re- Philosophy and Religion)  Method of grading numerical grade on Module level ots Sion of key topics and authors in religious philosophy; reading of texts in ed learning outcomes to reflect on the beliefs and practices of different religions and their histots. Ability to reflect on the relevance of religion from a philosophical/syst devaluate arguments pro and con.  Is (type, number of weekly contact hours, language — if other than German formation on SWS (weekly contact hours) and course language available of assessment (type, scope, language — if other than German formation on whether module can be chosen to earn a bonus) In paper (approx. 12 pages) or b) presentation (approx. 25 minutes)  Constitute of Philosophical or Philosophi		



Module title Abbrev					Abbreviation
Religions in Contemporary Societies					o6-PRB-RelGeKP-122-mo1
Module	coord	inator		Module offered by	
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
		emporary religious cultur odern societies, the medi		movements, esoter	icism, religious change, multicul-
Intende	ed learı	ning outcomes			
	n new	•			es. They are able to distinguish religious contexts and to lead dis-
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	an)
S (no in	ıformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-
a) term	paper	(approx. 12 pages) or b)	oresentation (approx	. 25 minutes)	
Allocation of places					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
Religious traditions in South Asia					04-IB3-1EXP-141-m01	
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	ıts					
		eligious currents in South d South Asian societies.	Asia and of how thes	se currents influence	e each other as well as modern	
Intend	ed lear	ning outcomes				
		e acquired a basic unders	standing of South Asi	an religious tradition	ns, both in a historical context	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
V + S (ı	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la			ntion offered — if not every seme-	
aminat	tion (ap	n (approx. 20 minutes) w prox. 90 minutes) ssessment: German, Eng		on (approx. 10 pages	s), weighted 2:3 or b) written ex-	
Allocation of places						
Additional information						

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	Module title Abbreviation						
Social	Anthro	pology of India			04-IB10-1EXP-141-m01		
Module	e coord	inator		Module offered by	Module offered by		
holder of the Chair of Indology				Chair of Indology			
ECTS Method of grading Only aft			Only after succ. con	nly after succ. compl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.							
Intended learning outcomes							
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.							
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
V + S (1	no infor	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) written examination (approx. 90 minutes) Language of assessment: German, English							
Allocation of places							
Additional information							

#### **Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	Module title Abbreviation						
Syster	Systematic Concepts of the Study of Religions o6-PRB-SysRelW-141-mo1						
Modul	Module coordinator Module offered by						
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)							
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
Introd	Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.						
Intended learning outcomes							
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.							
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V + S (	no info	rmation on SWS (weekly o	contact hours) and co	urse language avail	able)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
a) oral examination (approx. 15 minutes) or b) presentation (approx. 20 minutes)							
Allocation of places							
Additional information							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Modul	Module title Abbreviation						
Theoretical Philosophy					06-PRB-PhTW-122-m01		
Modul	e coord	inator		Module offered by			
chairperson of examination committee Philosophie und F ligion (Philosophy and Religion)			Philosophie und Re-	Re- Institute of Philosophy			
ECTS   Method of grading   Only after succ. compl. of module(s)							
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
Introd	uction t	o theoretical philosophy,	using basic problem	s and paradigmatic	texts.		
Intend	ed lear	ning outcomes					
Students are able to describe basic problems and positions in theoretical philosophy. They are able to identify and evaluate problems in theoretical philosophy. They are able to analyse philosophical texts and positions as well as to independently describe and discuss their arguments.							
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)							
Allocation of places							
Additional information							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module coordinator							
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  ECTS Method of grading Only after succ. compl. of module(s)  numerical grade  Duration Module level Other prerequisites  semester undergraduate  Contents  Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.  Intended learning outcomes  Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemat Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme							
Ligion (Philosophy and Religion)							
Duration Module level Other prerequisites  1 semester undergraduate  Contents  Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.  Intended learning outcomes  Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semential course in the properties of the propert							
Duration Module level other prerequisites  1 semester undergraduate  Contents  Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.  Intended learning outcomes  Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sementers.							
Contents  Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.  Intended learning outcomes  Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemated courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sementary sementar							
Contents  Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.  Intended learning outcomes  Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sements.							
Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.  Intended learning outcomes  Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semination of the semin							
Intended learning outcomes  Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semical series in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours) and course language available)							
Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semination of the score in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)							
are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemate.  Courses (type, number of weekly contact hours, language — if other than German)  S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semination of the semination							
S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sements.							
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semi							
ster, information on whether informe can be chosen to earl a bolius)							
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)							
Allocation of places							
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Modul	Module title Abbreviation							
Practio	cal Phil	osophy - enlarged			o6-PRB-PhPVW-122-mo1			
Modul	e coord	inator		Module offered by				
chairperson of examination committee Philosophie und F ligion (Philosophy and Religion)			e Philosophie und Re-	Re- Institute of Philosophy				
ECTS	ECTS   Method of grading   Only after succ. compl. of module(s)							
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conter	nts							
Explora	ation of	advanced topics in prac	tical philosophy; read	ding of advanced ph	ilosophical texts.			
Intend	ed lear	ning outcomes						
Students are able to analyse and discuss advanced problems and positions in practical philosophy. They are able to interpret philosophical texts and issues, to criticise arguments, and to independently develop new arguments.								
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	if other than Germa	ın)			
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)								
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)								
Allocation of places								
Additio	Additional information							
Referre	ed to in	LPO I (examination regu	ulations for teaching-	degree programmes)				
(* ** *** *** *** *** *** *** *** *** *								



Modul	Module title Abbreviation						
Theore	Theoretical Philosophy - enlarged o6-PRB-PhTVW-122-m01						
Module coordinator Module offered by							
chairperson of examination committee Philo ligion (Philosophy and Religion)			e Philosophie und Re-	Institute of Philoso	phy		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
Explor	ation of	advanced topics in thec	retical philosophy; re	ading of advanced p	philosophical texts.		
Intended learning outcomes							
Students are able to analyse and discuss advanced problems and positions in theoretical philosophy. They are able to interpret philosophical texts and issues, to criticise arguments, and to independently develop new arguments.							
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
S (no i	informa	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)		
		sessment (type, scope, laion on whether module c			ation offered — if not every seme-		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)							
Allocation of places							
Additi	onal inf	ormation					
Referr	ed to in	LPO I (examination regu	ulations for teaching-	degree programmes)			



Modul	Module title Abbreviation							
Study	Study of World Religions - enlarged 06-PRB-WRW-122-mo1							
Modul	e coord	inator		Module offered by				
chairperson of examination committee Philosophie und R ligion (Philosophy and Religion)				e- Institute of Philosophy				
ECTS								
5	nume	rical grade						
Durati	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conte	nts							
Discus	sion of	advanced topics relating	to a selected world r	eligion.				
Intend	ed lear	ning outcomes						
Students are able to investigate advanced topics relating to a world religion from a historical and/or systemic perspective. They are able to evaluate different methodological approaches. They are able to correlate the current self-understanding of a religion with its historical development.								
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	if other than Germa	nn)			
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)								
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)								
Allocation of places								
Additional information								
Referred to in LPO I (examination regulations for teaching-degree programmes)								



Modul	Module title Abbreviation							
The St	The Study of World Religions o6-PRB-WR-141-mo1							
Modul	e coord	inator		Module offered by				
chairperson of examination committee Philosophie u ligion (Philosophy and Religion)			Philosophie und Re-	Re- Institute of Philosophy				
ECTS								
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conter	its							
Introdu	uction to	o the history, beliefs, and	practices of one or r	nore world religions.				
Intended learning outcomes								
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.								
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)			
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)								
written examination (approx. 90 minutes)								
Allocation of places								
Additional information								
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)				



Modul	Module title Abbreviation						
Scient	Scientific Working and Techniques for Presentation 06-PRB-FS1-141-mo1						
Modul	le coord	linator		Module offered by			
chairperson of examination committee Philosophie ur ligion (Philosophy and Religion)				Institute of Philosophy			
ECTS	CTS Method of grading Only after succ. compl. of module(s)						
10	(not)	successfully completed					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
Writing term papers that meet academic standards of quality in both content and form; the correct citation of sources and references; preparing and delivering presentations.							
Intended learning outcomes							
Students are able to write term papers that meet academic standards of quality with regard to form as well as to appropriately structure said papers. They are able to prepare and deliver presentations that are tailored to a target audience. They are able to contribute to the preparation and discussion of a presentation as a member of a team.							
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	if other than Germa	an)		
S + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
preser	ntation	(approx. 40 minutes)					
Allocation of places							
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							