Subdivided Module Catalogue
for the Subject

Philosophy and Religion
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy
Course of Studies - Contents and Objectives

Programme requirements:
Fundamental principles of the Study of Religions. General knowledge of the fundamental ideas as well as the historic development of different religions. General knowledge of systematic and theoretical concepts of the Study of Religions. Introduction to the philosophical foundations of Cultural Studies. General knowledge of philosophical concepts, relevant for the Study of Religions.

Qualification profile:
General knowledge of methods and theory of the historic and systematic study of religions. Ability to do an in depth analysis of religious ideas as well as their historic, cultural and social context. General knowledge of philosophical approaches concerning the Study of Religions. Ability to assess the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

2-Aug-2010 (2010-44)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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Subdivided Module Catalogue for the Subject Philosophy and Religion
Bachelor’s degree programme with 2 majors, 85 ECTS credits

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<td>holder of the Chair of Egyptology</td>
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<td>1 semester</td>
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Contents
Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

Intended learning outcomes
Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

Courses (type, number of weekly contact hours, language — if other than German)
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 30 minutes) and position paper (approx. 2 to 3 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Contents

Presentation and discussion of key aspects of Indian philosophy, e.g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

Intended learning outcomes

Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

Courses

- S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

- a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or
- b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

Allocation of places

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Additional information

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**Contents**

Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e.g. vows, pilgrimages, worship of deities), forms of religiousness (ascetism, bhakti), religious or theological concepts (e.g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

**Intended learning outcomes**

Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
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**Contents**

Writing a thesis; presentation and discussion of the students’ positions and findings.

**Intended learning outcomes**

Ability to independently engage in scholarly inquiry; ability to present one’s work in written form.

**Courses** (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 25 pages)

**Allocation of places**

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**Additional information**

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**Contents**

Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.

**Intended learning outcomes**

Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Contents**

Presentation of the students' own positions/texts; leading discussions; evaluation and discussion of the positions/texts of others.

**Intended learning outcomes**

Ability to write and present texts in accordance with the standards of the discipline. Ability to lead discussions. Ability to form opinions on scholarly texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation of the candidate's own texts/assumptions, active moderation and discussion of assumptions formulated by other participants (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Intellectual and cultural history of India

## Abbreviation
04-IB2-2EXP-102-m01

## Module coordinator
holder of the Chair of Indology

## Module offered by
Chair of Indology

## ECTS
5

## Method of grading
Only after succ. compl. of module(s)

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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### Contents
Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.

### Intended learning outcomes
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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**Module title**
Basic disciplines of practical philosophy

**Abbreviation**
06-B-W7-102-m01

**Module coordinator**
holder of the Chair of Practical Philosophy

**Module offered by**
Institute of Philosophy

**ECTS**
5

**Method of grading**
umerical grade

**Only after succ. compl. of module(s)**

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**

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**Contents**
Problems in and theoretical models of basic disciplines of practical philosophy.

**Intended learning outcomes**
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

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**Method of assessment**
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

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**Allocation of places**

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**Additional information**

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**Contents**

Problems in and theoretical models of basic disciplines of theoretical philosophy.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Fundamental Principles of the Study of Religions**

**Abbreviation**

06-PRB-GrRP-102-m01

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### Contents

Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e.g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.

### Intended learning outcomes

Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PRB-GrRP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-GrRP-2-102: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-GrRP-1-102: Classics of the Study of Religions**

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages)

**Assessment in module component 06-PRB-GrRP-2-102: Methods and Branches of the Study of Religions**

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Egyptological Basics 1

### Abbreviation
04-ÄG-GzÄG1-102-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
The module gives an overview of the Egyptian history as well as an introduction to the dealing with topographical and archaeological issues by a generic presentation of important Egyptian sites.

### Intended learning outcomes
1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

### Courses (type, number of weekly contact hours, language — if other than German)
V + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)

### Allocation of places
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### Additional information
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**Contents**

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students’ own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

**Intended learning outcomes**

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 written assessments (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Islam - past and present: discussion of selected topics.

**Intended learning outcomes**

Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
---|---
Philosophy and Religion | 06-PRB-PhRP-102-m01

**Module coordinator**
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**
Institute of Philosophy

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**Duration**
1 semester

**Module level**
undergraduate

**Contents**
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.

**Intended learning outcomes**
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.

**Courses**
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-PRB-PhRP-1-102: Philosophy of Religion**
  - 5 ECTS, Method of grading: numerical grade
  - term paper (approx. 10 pages)

- **06-PRB-PhRP-2-102: Ethics in the Religions of the World**
  - 5 ECTS, Method of grading: numerical grade
  - presentation (approx. 20 minutes)

**Method of assessment**
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

- **Assessment in module component 06-PRB-PhRP-1-102: Philosophy of Religion**
  - 5 ECTS, Method of grading: numerical grade
  - term paper (approx. 10 pages)

- **Assessment in module component 06-PRB-PhRP-2-102: Ethics in the Religions of the World**
  - 5 ECTS, Method of grading: numerical grade
  - presentation (approx. 20 minutes)

**Allocation of places**
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**Additional information**
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**Contents**

Philosophical bases of methods and theory construction in cultural studies.

**Intended learning outcomes**

Students are able to reflect on and discuss methods and theory construction in cultural studies from a philosophical/systemic perspective. They are able to make connections between different academic disciplines.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Problems of Older Philosophy

### Abbreviation
06-B-W9-102-m01

### Module coordinator
holder of the Chair of the History of Philosophy

### Module offered by
Institute of Philosophy

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Problems in ancient and medieval philosophy.

### Intended learning outcomes
Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

### Allocation of places
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### Additional information
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**Contents**

Problems in early modern and contemporary philosophy.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3. Assessment offered: once a year, winter semester.

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<td>Study of the History of Religions</td>
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**Module coordinator**

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

**ECTS**

10

**Method of grading**

Numerical grade

**Duration**

1 semester

**Module level**

Undergraduate

**Other prerequisites**

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### Contents

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

### Intended learning outcomes

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **06-PRB-RGP-1-102**: V (no information on SWS (weekly contact hours) and course language available)
- **06-PRB-RGP-2-102**: S (no information on SWS (weekly contact hours) and course language available)
- **06-PRB-RGP-3-102**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-RGP-1-102: Introduction into the Study of the History of Religions**

- 2 ECTS, Method of grading: (not) successfully completed
- Log (approx. 2 pages)
- Assessment offered: once a year, summer semester

**Assessment in module component 06-PRB-RGP-2-102: The Study of World Religions**

- 5 ECTS, Method of grading: numerical grade
- Written examination (approx. 120 minutes)

**Assessment in module component 06-PRB-RGP-3-102: Study of the Ancient and Ethnic Religions**

- 3 ECTS, Method of grading: numerical grade
- Presentation (approx. 20 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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### Contents

Topics in contemporary religious culture, e.g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.

### Intended learning outcomes

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

### Courses

(type, number of weekly contact hours, language — if other than German)

| S (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Title

**Religious traditions in South Asia**

**Abbreviation:** 04-IB3-1EXP-102-m01

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### Contents

Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.

### Intended learning outcomes

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

### Courses

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### Method of assessment

( type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or
b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

### Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) one written examination to be held at the end of the lecture period (approx. 90 to 120 minutes) or b) 2 written examinations (approx. 40 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period.

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Specific disciplines of practical philosophy
Abbreviation: 06-B-W8-102-m01

Module coordinator: holder of the Chair of Practical Philosophy
Module offered by: Institute of Philosophy

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes
Content-related outcomes: Insight into special disciplines of practical philosophy.
Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title
Specific disciplines of theoretical philosophy

Abbreviation
06-B-W6-102-m01

Module coordinator
holder of the Chair of Theoretical Philosophy

Module offered by
Institute of Philosophy

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites

Contents
Problems in and theoretical models of special disciplines of theoretical philosophy.

Intended learning outcomes
Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philoso-
phy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues;
ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present
them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-
ter, information on whether module can be chosen to earn a bonus)
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) es-
say (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
**Ethnology of South Asia**

**Abbreviation:** 04-IB10-1EXP-102-m01

**Module coordinator:** holder of the Chair of Indology

**Module offered by:** Chair of Indology

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**Duration:** 1 semester

**Module level:** undergraduate

**Other prerequisites:** --

**Contents:**
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

**Intended learning outcomes:**
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses**
(V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or (b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<tbody>
<tr>
<td>Systematic Concepts of the Study of Religions</td>
<td>06-PRB-SysRelP-102-m01</td>
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<td>chairperson of examination committee Philosophy und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
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**Contents**

Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

**Intended learning outcomes**

Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-SysRelP-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-SysRelP-1-102: Introduction into the Systematic Concepts of the Study of Religions**

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, winter semester

**Assessment in module component 06-PRB-SysRelP-2-102: Subjects and Paradigms of the Study of Religions**

- 3 ECTS, Method of grading: numerical grade
- oral examination (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Textual foundations of religious traditions in South Asia</td>
<td>04-IB3-2EXP-102-m01</td>
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**Contents**

Introduction to the most important texts from South Asian religious traditions, using translations or summaries.

**Intended learning outcomes**

Students are familiar with the most important texts from South Asian religious traditions as well as with important secondary sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or
b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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