Subdivided Module Catalogue

for the Subject

Philosophy and Religion

as a degree subject in a Bacheor's degree programme with 2

majors

(85 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Course of Studies - Contents and Objectives

Programme requirements:

Fundamental principles of the Study of Religions. General knowledge of the fundamental ideas as well as the historic development of different religions. General knowledge of systematic and theoretical concepts of the Study of Religions. Introduction to the philosophical foundations of Cultural Studies. General knowledge of philosophical concepts, relevant for the Study of Religions.

Qualification profile:

General knowledge of methods and theory of the historic and systematic study of religions. Ability to do an in depth analysis of religious ideas as well as their historic, cultural and social context. General knowledge of philosophical approaches concerning the Study of Religions. Ability to asses the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

> **ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

> **02-Aug-2010 (2010-44)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (45 ECTS credits)				
06-PRB-GrRP-102-m01	Fundamental Principles of the Study of Religions	10	NUM	24
06-PRB-RGP-102-m01	Study of the History of Religions	10	NUM	29
06-PRB-PhRP-102-m01	Philosophy and Religion	10	NUM	27
06-PRB-PhGKP-102-m01	Philosophical Foundations of Cultural Studies	5	NUM	26
06-PRB-Sys-RelP-102-m01	Systematic Concepts of the Study of Religions	5	NUM	31
06-PRB-Rel-GeKP-102-m01	Religions in Contemporary Societies	5	NUM	28
Compulsory Electives (30 ECTS credits)				
Advanced History of Religions				
06-PRB-IsW-102-m01	Islam	5	NUM	25
04-IB2-1EXP-102-m01	Premodern India	5	NUM	8
04-IB3-1EXP-102-m01	Religious traditions in South Asia	5	NUM	13
04-IB3-2EXP-102-m01	Textual foundations of religious traditions in South Asia	5	NUM	14
04-IB2-2EXP-102-m01	Intellectual and cultural history of India	5	NUM	9
04-IB4-1EXP-102-m01	Sanskrit 1	10	NUM	15
04-IB10-1EXP-102-m01	Ethnology of South Asia	5	NUM	7
04-IB24-1EXP-102-m01	Intercultural communication in India	5	NUM	10
04-IB27-1EXP-102-m01	Selected aspects of Indian religions	5	NUM	11
04-IB28-1EXP-102-m01	Selected Aspects of Indian Philosophy	5	NUM	12
04-ÄG-GzÄG1-102-m01	Egyptological Basics 1	5	NUM	6
04-ÄG-ÄR1-102-m01	Egyptian Religion 1	5	NUM	5
Philosophy				
06-B-W5-102-m01	Basic disciplines of theoretical philosophy	5	NUM	19
06-B-W6-102-m01	Specific disciplines of theoretical philosophy	5	NUM	20
06-B-W7-102-m01	Basic disciplines of practical philosophy	5	NUM	21
06-B-W8-102-m01	Specific disciplines of practical philosophy	5	NUM	22
06-B-W9-102-m01	Problems of Older Philosophy	5	NUM	23
06-B-W10-102-m01	Problems of Modern Philosophy	5	NUM	18
Thesis (10 ECTS credits) Please note: Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.				
06-B-PR-TH-102-m01	Bachelor-Thesis Philosophy and Religion	10	NUM	17
Subject-specific Key Skills (5 ECTS credits)				
06-B-PR-S2-102-m01	Writing of Scientific Texts and their Presentation	5	B/NB	16

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation	
Egyptian Religion 1			04-ÄG-ÄR1-102-m01	
Module coordinator			**Module offered by**	
holder of the Chair of Egyptology			Chair of Egyptology	
ECTS	**Method of grading**		**Only after succ. compl. of module(s)**	
5	numerical grade		--	
Duration	**Module level**		**Other prerequisites**	
1 semester	undergraduate		--	

Contents

Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

Intended learning outcomes

Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and position paper (approx. 2 to 3 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation	
Egyptological Basics 1		04-ÄG-GzÄG1-102-m01	

Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

The module gives an overview of the Egyptian history as well as an introduction to the dealing with topographical and archaeological issues by a generic presentation of important Egyptian sites.

Intended learning outcomes

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Ethnology of South Asia		04-IB10-1EXP-102-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

Intended learning outcomes

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Political and Social Studies (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation
Premodern India			04-IB2-1EXP-102-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.

Intended learning outcomes

Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)
No final examination Special study offering (2010)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation
Intellectual and cultural history of India			04-IB2-2EXP-102-m01

Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.

Intended learning outcomes

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Intercultural communication in India	04-IB24-1EXP-102-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

Intended learning outcomes

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 written assessments (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)
No final examination Special study offering (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Selected aspects of Indian religions		04-IB27-1EXP-102-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

Intended learning outcomes

Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation	
Selected Aspects of Indian Philosophy			04-IB28-1EXP-102-m01	

Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

Intended learning outcomes

Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Religious traditions in South Asia		04-IB3-1EXP-102-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.

Intended learning outcomes

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Textual foundations of religious traditions in South Asia		04-IB3-2EXP-102-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to the most important texts from South Asian religious traditions, using translations or summaries.

Intended learning outcomes

Students are familiar with the most important texts from South Asian religious traditions as well as with important secondary sources.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Sanskrit 1	04-IB4-1EXP-102-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) one written examination to be held at the end of the lecture period (approx. 90 to 120 minutes) or b) 2 written examinations (approx. 40 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)
No final examination Special study offering (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Writing of Scientific Texts and their Presentation		06-B-PR-S2-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Presentation of the students' own positions/texts; leading discussions; evaluation and discussion of the positions/texts of others.

Intended learning outcomes

Ability to write and present texts in accordance with the standards of the discipline. Ability to lead discussions. Ability to form opinions on scholarly texts.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation of the candidate's own texts/assumptions, active moderation and discussion of assumptions formulated by other participants (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Bachelor-Thesis Philosophy and Religion		06-B-PR-TH-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Writing a thesis; presentation and discussion of the students' positions and findings.

Intended learning outcomes

Ability to independently engage in scholarly inquiry; ability to present one's work in written form.

Courses (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 25 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2013)
Bachelor's degree (2 majors) Philosophy and Religion (2014)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation	
Problems of Modern Philosophy			06-B-W10-102-m01	
Module coordinator			**Module offered by**	
holder of the Chair of the History of Philosophy			Institute of Philosophy	
ECTS	**Method of grading**		**Only after succ. compl. of module(s)**	
5	numerical grade		--	
Duration	**Module level**		**Other prerequisites**	
1 semester	undergraduate		--	

Contents

Problems in early modern and contemporary philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, winter semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation
Basic disciplines of theoretical philosophy			06-B-W5-102-m01

Module coordinator		Module offered by	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)
First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation
Specific disciplines of theoretical philosophy			06-B-W6-102-m01

Module coordinator		Module offered by	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)
First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Basic disciplines of practical philosophy	06-B-W7-102-m01

Module coordinator	Module offered by
holder of the Chair of Practical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Problems in and theoretical models of basic disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)
First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Specific disciplines of practical philosophy		06-B-W8-102-m01

Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)
First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation
Problems of Older Philosophy			06-B-W9-102-m01

Module coordinator		Module offered by	
holder of the Chair of the History of Philosophy		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Problems in ancient and medieval philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, winter semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Fundamental Principles of the Study of Religions	06-PRB-GrRP-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.

Intended learning outcomes

Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PRB-GrRP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-GrRP-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PRB-GrRP-1-102: Classics of the Study of Religions
- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages)

Assessment in module component 06-PRB-GrRP-2-102: Methods and Branches of the Study of Religions
- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Islam		06-PRB-IsW-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Islam - past and present: discussion of selected topics.

Intended learning outcomes

Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 10 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
Bachelor' degree (1 major) Indology/South Asian Studies (2010)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Philosophical Foundations of Cultural Studies		06-PRB-PhGKP-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Philosophical bases of methods and theory construction in cultural studies.

Intended learning outcomes

Students are able to reflect on and discuss methods and theory construction in cultural studies from a philosophical/systemic perspective. They are able to make connections between different academic disciplines.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Philosophy and Religion	06-PRB-PhRP-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.

Intended learning outcomes

Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PRB-PhRP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-PhRP-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PRB-PhRP-1-102: Philosophy of Religion
- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages)

Assessment in module component 06-PRB-PhRP-2-102: Ethics in the Religions of the World
- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Religions in Contemporary Societies		06-PRB-RelGeKP-102-mo1

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.

Intended learning outcomes

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) European Ethnology (2012)
Bachelor' degree (1 major) Indology/South Asian Studies (2008)
Bachelor' degree (1 major) Indology/South Asian Studies (2010)
Master's degree (1 major) European Ethnology (2012)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Study of the History of Religions		06-PRB-RGP-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

Intended learning outcomes

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 06-PRB-RGP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-RGP-2-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-RGP-3-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PRB-RGP-1-102: Introduction into the Study of the History of Religions
- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, summer semester

Assessment in module component 06-PRB-RGP-2-102: The Study of World Religions
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

Assessment in module component 06-PRB-RGP-3-102: Study of the Ancient and Ethnic Religions
- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module appears in
Bachelor' degree (1 major) Indology/South Asian Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)

Subdivided Module Catalogue for the Subject
Philosophy and Religion
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Systematic Concepts of the Study of Religions		06-PRB-SysRelP-102-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

Intended learning outcomes

Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-SysRelP-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PRB-SysRelP-1-102: Introduction into the Systematic Concepts of the Study of Religions
- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, winter semester

Assessment in module component 06-PRB-SysRelP-2-102: Subjects and Paradigms of the Study of Religions
- 3 ECTS, Method of grading: numerical grade
- oral examination (approx. 15 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
Bachelor's degree (2 majors) Philosophy and Religion (2010)