

Subdivided Module Catalogue for the Subject

Latin Philology

as a degree subject in a Bacheor's degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Classical Philology



Course of Studies - Contents and Objectives

Latin Philology as a Bachelor main subject provides fundamental knowledge of the language, expands this systematically and works towards a comprehensive analytic/hermeneutic competence in handling literary texts of Classical Antiquity, going to examine later significant stages of their reception in Antiquity, the Middle Ages and the Modern Period. In the process, students become familiar with specialist electronic auxiliary material (TLG, Perseus/Tufts, other data bases for classical studies) and with perspectives in interdisciplinary research. The training in forms of research and presentation during studies (portfolio, written thesis with presentation, semester paper) is applicable in every career area connected in the most general way with the acquisition, processing and communication of information; in particular, of course, (besides university work) the traditional career opportunities include publishing, adult education, culture management etc. A departmental speciality, reflected in the programme of studies, is the continued lively influence of Latin literature in the Early Modern Period (New Latin). The training includes examination of the material prerequisites for text transmission as well as work on and editing of ancient textual evidence using modern methods and auxiliary materials.

The competence acquired by students in evaluating and contextualizing the chronologically distant knowledge transmitted in the literatures of Greece is equally applicable to other unfamiliar intellectual materials which lie beyond the horizon of their daily experience. A special focus, already mentioned above, is on text transmission, in this case particularly on philosophical writings on papyrus. Experience with texts of the various philosophical schools of Greek antiquity contribute to competence in evaluating and categorizing current ethical questions in the light of classical thought. By referring to reception phenomena of various epochs, these structures also become transparent in a diachronic perspective, thus training the capacity for (inter-)cultural transfer. With its key chronological position, the subject represents an ideal basis for a deeper understanding not only of the literature of Europe, but also of its cultures and especially its cross-border phenomena (oriental roots of Greek thought, the expansion of Greek culture in Hellenism, the function of Greek culture within the Roman Empire etc.). This kind of deeper understanding of European culture is also a prerequisite for any intercultural discourse going beyond the European horizon.

Taking as their model the treatment of Classical Antiquity as our 'nearest foreignness' (U. Hölscher), students learn on the one hand to contextualize and evaluate historically phenomena lying beyond the horizons of their everyday experience and on the other hand to make use of the distance which alone gives an overview to help them find their own standpoints. Study of the texts of the various ancient schools of philosophy, in which many a fundamental question of continuing relevance today was raised, facilitates making a personal response to current ethical, social and theological challenges. By considering the continuation of classical influence in later epochs, patterns of thought can also become transparent in a diachronic perspective and thus develop the capacity for (inter-)cultural transfer. As the language of European culture, Latin provides an ideal starting point for deepening one's understanding of the Anglo-Saxon, Romance and German literatures and cultures.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Jul-2012 (2012-100)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page		
Compulsory Courses (60	ECTS credits)	•		•		
04-KPL-BML-092-m01	Level One Module Studies in Latin Literature	5	NUM	26		
04-KPL-AML1-092-m01	Level Two Module Studies in Latin Literature 1	5	NUM	11		
04-KPL-AMS1-092-m01	Level Two Module Language 1	5	NUM	16		
04-KPL-AML3-092-m01	Level Two Module Studies in Latin Literature 3	5	NUM	13		
04-KPL-AMS2-092-m01	Level Two Module Language 2	5	NUM	18		
04-KPL-AML4-092-m01	Level Two Module Studies in Latin Literature 4	10	NUM	14		
04-KPL-AMS3-092-m01	Level Two Module Language 3	5	NUM	20		
04-KPL-AMS4-092-m01	Level Two Module Language 4	5	NUM	22		
04-KPL-BMS-092-m01	Level One Module Language	10	NUM	27		
04-LtGy-BM-KPh-092- m01	Level One Module Introduction to Classical Philology	5	NUM	29		
Compulsory Electives (15	ECTS credits)					
06-B-W1-102-m01	Text Analysis: Ancient Philosophy	5	NUM	32		
04-KPL-BMAG-092-m01	Level One Module Ancient History	5	NUM	25		
04-KPL-AML2-092-m01	Level Two Module Studies in Latin Literature 2	5	NUM	12		
04-LtGy-BM-LW1-092- m01	Level One Module Greek Literature Studies	5	NUM	30		
Thesis (10 ECTS credits)				-		
04-KPL-BA-092-m01	Bachelor Thesis Latin	10	NUM	24		
	Subject-specific Key Skills Cf. Section 3 Subsection 5 FSB (subject-specific provisions).					
04-KPG-GKB-092-m01	Greek Language Course to fit for Graecum 3	5	NUM	9		
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	7		
04-AW-SSL4-082-m01	Writings, Languages and Literatures 4	5	NUM	5		
04-LtGy-BMSW-092- m01	Level One Module Linguistics	5	NUM	31		



Module	e title	,	Abbreviation		
Writings, Languages and Literatures 4			4		04-AW-SSL4-082-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Egyptology		Chair of Egyptology		
ECTS	CTS Method of grading Only after succ. compl.		npl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception, additional prerequisites are listed in the		isites are listed in the section on
			assessments.		

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

Intended learning outcomes

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- o4-AW-SSL4-1-o82: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in **Ancient Egyptian**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East

- 3 ECTS, Method of grading: numerical grade

• written examination (approx. 90 minutes)
Allocation of places
Additional information
Workload
Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation
Greek Language Courses to fit for Graecum 1-2			cum 1-2		04-KPG-GKA-092-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Classical Philology I		Institute of Classical Philology			
ECTS	ECTS Method of grading Only after succ. cor		Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	le level Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)

Intended learning outcomes

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes) Language of assessment: German, Greek

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Latin Philology (2009)

Bachelor's degree (2 majors) French Studies (2013)



Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2009)

Bachelor's degree (2 majors) Gallo-Roman philology (2009)



Module title				Abbreviation	
Greek Language Course to fit for Graecum 3			aecum 3		04-KPG-GKB-092-m01
Module	Module coordinator			Module offered by	
holder of the Chair of Classical Philology I		Institute of Classical Philology			
ECTS	Meth	thod of grading Only after succ. con		npl. of module(s)	
5	nume	rical grade	o4-KPG-GKA		
Duratio	on	Module level Other prerequisites		;	
1 seme	ster	undergraduate			
Conten	nts				_

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

Intended learning outcomes

Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) Language of assessment: German, Greek

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Latin Philology (2009)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2009)



Bachelor's degree (2 majors) Gallo-Roman philology (2009)



Module	e title				Abbreviation
Level T	Level Two Module Studies in Latin Literature 1				04-KPL-AML1-092-m01
Module	e coord	linator		Module offered by	
holder	holder of the Chair of Classical Philology II		Institute of Classical Philology		
ECTS	CTS Method of grading Only after succ. cor		npl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate Admission prerequi		site to assessment:	regular attendance (a maximum		
			of 2 incidents of unexcused absence) of courses (lectures excluded).		courses (lectures excluded).
Conten	ıts				

Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced-to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will deal with important, not too challenging Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.

Intended learning outcomes

Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. The students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 to 10 pages)
Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)



Module	e title				Abbreviation
Level T	wo Mo	dule Studies in Latin Lite	rature 2		04-KPL-AML2-092-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Classical Philology II		gy II	Institute of Classica	al Philology	
ECTS Method of grading Only after succ. co		Only after succ. com	pl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequis	site to assessment:	regular attendance (a maximum
			of 2 incidents of une	excused absence) of	courses (lectures excluded).
Conten	its				
Students will be introduced to an important sub-area of Classical Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an view of intellectual and cultural backgrounds; They will be introduced to tradition history and history of lite reception. They will get an overview of epochs, forms, genres and important authors of Greek literature, the pretation of literary works, in-depth dealing with a period of time and selected authors/works.		oherences; They will get an over- on history and history of literary hors of Greek literature, the inter-			
Intende	ed lear	ning outcomes			
Students get an overview of ancient literature in their genres; They are able to interpret important works of a cient authors; They have knowledge of important sections of Roman literary history; The students are familia with cultural-historical backgrounds. Students develop an understanding of characteristics concerning literatexts and individual epochs of the antiquity as well as their coherences.		tory; The students are familiar aracteristics concerning literary			
		, number of weekly conta			
V + S (r	no info	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		pprox. 5 to 10 pages) ssessment: German, Lati	n		
Allocat	ion of	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
		,		<u> </u>	
Module	e appea	ars in			
	- 1 - 7				



Module	e title				Abbreviation
Level Two Module Studies in Latin Literature 3			04-KPL-AML3-092-m01		
Module	coord	inator		Module offered by	
holder	of the (Chair of Classical Philolo	gy II	Institute of Classica	al Philology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance (a ma of 2 incidents of unexcused absence) of courses (lectures exclude		•
Conten	ts				
introdu with ac	ced to ademi	interpretation methods a	and practical training propriately; They will	of text analysis; The analyse literary histo	Thus, they will theoretically be y will be instructed on dealing orical coherences as well as dis-
Intende	ed lear	ning outcomes			
They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have solid experience with diverse interpretation methods and their application.					
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-

term paper (approx. 5 to 10 pages)

Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)

ster, information on whether module can be chosen to earn a bonus)



Module	Module title			Abbreviation	
Level Two Module Studies in Latin Literature 4			erature 4	-	04-KPL-AML4-092-m01
Module coordinator		Module offered by			
holder of the Chair of Classical Philology II		Institute of Classical Philology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception, additional prereq		isites are listed in the section on
			assessments.	assessments.	

Students will deal in-depth with a challenging representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and will get a practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences and discuss genre issues; They will deal with the history of tradition and reception. They will be introduced to an important sub-area of Latin Philology. In this context, they are introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. Students are able to translate challenging literary Latin texts into German; Thus, significant units of school grammar will be repeated, metric phenomena will be discussed and they will be introduced to historical linguistic and stylised text analysis. Students will be introduced to different interpretations methods.

Intended learning outcomes

They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have solid experience with diverse interpretation methods and their application. They get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; The students are familiar with cultural-historical backgrounds. Students are expected to possess in-depth skills of school grammar as well as in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AML4-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AML4-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

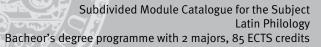
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AML4-1-092: Level Two Module Studies in Latin Literature 4-1

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 5 to 10 pages)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-AML4-2-092: Level Two Module Studies in Latin Literature 4-2 Level Two Module Studies in Latin Literature 4-2

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).





Allocation of places
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Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)
Bachelor's degree (2 majors) Latin Philology (2000)



Module	e title				Abbreviation	
Level Two Module Language 1					04-KPL-AMS1-092-m01	
Modulo	Module coordinator		Module offered by			
holder	holder of the Chair of Classical Philology II		Institute of Classical Philology			
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate	By way of exception, additional prerequisites are listed in the se		isites are listed in the section on	
			assessments.	assessments.		

The module will cover special stylistics of verbosity; Latin syntax; broadening of an active basic vocabulary; translation of simple German texts (texts of art and literature) into Latin; translation of works from a Latin author (poetry or prose) into German.

Intended learning outcomes

Students have knowledge of significant differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They have knowledge of a broadened active basic vocabulary; They are able to translate texts of a Latin author into an appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AMS1-1-092: Level Two Module Language 1-1

- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-AMS1-2-092: Level Two Module Language 1-2

- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
Additional information
Workload
Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)



title		Abbreviation			
wo Mo	dule Language 2		04-KPL-AMS2-092-m01		
Module coordinator Module offered					
holder of the Chair of Classical Philology II			Institute of Classical Philology		
Metho	od of grading	Only after succ. con	npl. of module(s)		
nume	rical grade				
n	Module level	Other prerequisites			
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on			
		assessments.			
	coord of the o	e coordinator of the Chair of Classical Philol Method of grading numerical grade on Module level	wo Module Language 2 coordinator of the Chair of Classical Philology II Method of grading numerical grade on Module level ster undergraduate Dyway of exception	coordinator for the Chair of Classical Philology II Method of grading numerical grade module level for Module level for Module level for Module graduate Module Language 2 Institute of Classical Philology II Only after succ. compl. of module(s) For Module level Ster Undergraduate By way of exception, additional prerequired	

The module provides students with knowledge that refers to historical grammar of the Latin language. They will translate works (poetry or prose) of a Latin author into German.

Intended learning outcomes

Students have basic knowledge of historical grammar of the Latin language. They are able to translate works of a Latin author into an appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS2-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS2-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AMS2-1-092: Level Two Module Language 2-1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-AMS2-2-092: Level Two Module Language 2-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places --Additional information --Workload --Teaching cycle --Referred to in LPO I (examination regulations for teaching-degree programmes) ---



Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009) Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation	
Level Two Module Language 3					04-KPL-AMS3-092-m01	
Module coordinator Module offered			Module offered by			
holder	holder of the Chair of Classical Philology II			Institute of Classical Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on				
			assessments.			

Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). They will translate Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

Intended learning outcomes

Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). They are able to translate texts of Latin literature (prose or poetry) into an appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS3-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS3-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AMS3-1-092: Level Two Module Language 3-1

- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-AMS3-2-092: Level Two Module Language 3-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places	
Additional information	
Workload	



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)



Module title					Abbreviation	
Level Two Module Language 4					04-KPL-AMS4-092-m01	
Module coordinator Module offere				Module offered by		
holder	holder of the Chair of Classical Philology II			Institute of Classical Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on				
			assessments.			

Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). Students will deal in-depth with an author of Latin literature. Thus, they will be theoretically introduced to interpretation methods and practical training of text analysis; They will be intstructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; Students will deal with the history of tradition and reception.

Intended learning outcomes

Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). Students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They have experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS4-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS4-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

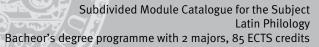
Assessment in module component 04-KPL-AMS4-1-092: Level Two Module Language 4-1

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 5 to 10 pages)
- Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses of the module component (lectures excluded) is an admission prerequisite to assessment.

Assessment in module component 04-KPL-AMS4-2-092: Level Two Module Language 4-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
+
Additional information





Workload
+
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)
Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation	
Bachelor Thesis Latin					04-KPL-BA-092-m01	
Module coordinator Modu			Module offered by	Module offered by		
holder	of the	Chair of Classical Phi	lology II	Institute of Classic	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	10 numerical grade					
Durati	Duration Module level Other prerequis			es		
1 semester undergraduate -						
Contor	Contents					

Bachelor's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Bachelor with two main disciplines, an issue that covers a problem, which affects both main disciplines interdisciplinarily, can be given. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.

Intended learning outcomes

Students are able to work on a specific issue of Greek Philosophy with the help of academic methods and they are able to present their results in writing appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Bachelor's thesis (approx. 40 pages)

Allocation of places

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Additional information

Additional information on module duration: 8 weeks.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title Abbreviation						
Level C	ne Mo	dule Ancient History			04-KPL-BMAG-092-m01		
Module	e coord	inator	Module offered by				
		Chair of Classical Phile	ology II	Institute of Classic	al Philology		
ECTS		od of grading	Only after succ. con				
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ster	undergraduate			regular attendance (a maximum		
			of 2 incidents of un	excused absence) of	f courses (lectures excluded).		
Conten	its						
an ove	rview o				provides, with selected examples, erdependencies with other intel-		
Intend	ed lear	ning outcomes					
The stu	ıdents	are expected to posse	ss basic knowledge of t	he field ancient hist	ory.		
Course	s (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)		
S (no i	nforma	tion on SWS (weekly o	ontact hours) and cours	e language availabl	e)		
			e, language — if other th e can be chosen to earn		ation offered — if not every seme-		
written	exami	nation (approx. 45 to	60 minutes)				
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
			5	2 , 0			
Module	e appea	ars in					
Bachelor's degree (2 majors) Latin Philology (2009)							



Modul	e title		Abbreviation			
Level One Module Studies in Latin Literature					04-KPL-BML-092-m01	
Module coordinator Mo				Module offered by	•	
holder of the Chair of Classical Philology II			lology II	Institute of Classic	al Philology	
ECTS	Method of grading Only after succ. compl. of modu		compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisi	tes		
1 seme	ster	undergraduate	Admission prere	Admission prerequisite to assessment: regular attendance (a maximum		
of 2 incidents of unexcused absence) of cour		f courses (lectures excluded).				
Contents						
Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced						

Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to the history of tradition and literary reception. Students are able to translate important but simple texts from the area of Latin poetry into German; Thus, repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods will be covered.

Intended learning outcomes

Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Latin literary history; They are familiar with cultural-historical backgrounds. Students are expected to be acquainted with the school grammar; They have basic knowledge in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 to 10 pages)
Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)



Module title					Abbreviation
Level One Module Language				-	04-KPL-BMS-092-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Classical Philology II			Institute of Classical Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on		
			assessments.		

The module will cover some Latin grammar rules; Students will acquire an active basic vocabulary; They will translate simple German sentences and short texts into Latin.

Intended learning outcomes

Students are expected to possess rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple and short texts into perfect Latin.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-KPL-BMS-1-092, and 04-KPL-BMS-3-092: Ü (no information on language and number of weekly contact hours available)
- 04-KPL-BMS-2-092, and 04-KPL-BMS-4-092: L (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-KPL-BMS-1-092: Basismodul Sprache 1 Lateinische Grammatik (Level One Module Language 1 Latin Grammar), and **in module component 04-KPL-BMS-3-092:** Basismodul Sprache 3 Lat. Grammatik II (Level One Module 3 Latin Grammar II):

- 3 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-BMS-2-092: Basismodul Sprache 2 Lektüre Prosa (Level One Module Language 2 Reading Prose), and **in module component 04-KPL-BMS-4-092:** Basismodul Sprache 4 Lektüre Dichtung (Level One Module Language 4 Reading Poetry):

- 2 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places	
Additional information	
Workload	



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009) Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation	
Level One Module Introduction to Classical Philology 04-LtGy-BM-KPh-092-mo						
Module coordinator Mo				Module offered by	I.	
holder	of the	Chair of Classical Philolo	gy II	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate	1		regular attendance (a maximum	
			of 2 incidents of une	excused absence) of	courses (lectures excluded).	
Conte	nts					
cism.			dition history of ancie	nt texts; methods ar	nd problems of classical text criti-	
		ning outcomes				
		liar with specific basics, nical literature.	working methods and	I the history of class	ical philology as well as the re-	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V + T (no infor	mation on SWS (weekly	contact hours) and co	urse language avail	able)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
	written examination (45 to 60 minutes) Language of assessment: German, Latin					
Alloca	tion of	places				
Additi	onal inf	ormation				
Westland						

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 (1) 2. a) Latein Grundkenntnisse der klassischen Philologie

Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)

Bachelor's degree (2 majors) Latin Philology (2009)



Module	title			Abbreviation			
Level O	ne Mo	dule Greek Literature Stu	dies		04-LtGy-BM-LW1-092-m01		
Module	coord	inator		Module offered by			
holder of the Chair of Classical Philology I				Institute of Classical Philology			
ECTS			Only after succ. com	nly after succ. compl. of module(s)			
5	nume	rical grade					
Duration		Module level	Other prerequisites				
1 semester undergraduate							
Conten	Contents						
Students will get an overview of epochs, forms, genres and important representatives of Greek literature, they will interpret literary works and will deal in-depth with a period of time and selected authors/works.							
Intende	ed lear	ning outcomes					
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.							
Courses (type, number of weekly contact hours, language — if other than German)							
V + S (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
presentation (10 to 15 minutes) with position paper (approx. 2 pages) Language of assessment: German, Greek							
Allocation of places							
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 72 (1) 2. f) Latein griechische Philologie							
Module	Module appears in						

Bachelor's degree (2 majors) Latin Philology (2009)



Module	e title	,			Abbreviation		
Level C	ne Mo	dule Linguistics			04-LtGy-BMSW-092-m01		
Module	e coord	inator		Module offered by			
holder of the Chair of Comparative Linguistics				Chair of Comparative Linguistics			
ECTS	Meth	od of grading	Only after succ. con	fter succ. compl. of module(s)			
5	nume	erical grade					
Duration Module level		Other prerequisites					
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance (a maximum				
of 2 incide		of 2 incidents of une	cidents of unexcused absence) of courses (lectures excluded).				
Contents							

Students get an overview of ancient Indo-European languages; They will be introduced to the already acquired results of the Indo-European basic language; They will be introduced to the methodology of diachronic linguistics; They will be introduced to academic work in the field of linguistics; They will be introduced to material and intellectual culture of the Indo-European migrations; They will get an overview of the most important secondary literature.

Intended learning outcomes

Students acquire basic knowledge in the field of Indo-Euorpean Linguistics, they are able to work with the respective secondary literature and they are familiar with methods of academic work.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) and oral examination (approx. 45 minutes)

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft

Module appears in

Bachelor's degree (2 majors) Latin Philology (2009)



Module title Abbreviation						
Text Ar	nalysis	: Ancient Philosophy			06-B-W1-102-m01	
Module coordinator				Module offered by		
holder	of the (Chair of the History of Phi	losophy	Institute of Philosophy		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester		undergraduate				
Conten	its					
Ancien	t philos	sophical texts.				
Intend	ed lear	ning outcomes				
the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues						
Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester						
Allocation of places						
Additional information						
Workload						
Teachi	ng cycl	e				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft

Module appears in

Bachelor' degree (1 major) Political and Social Studies (2011)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (2 majors) Latin Philology (2009)