Subdivided Module Catalogue
for the Subject
Latin Philology
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Classical Philology
Course of Studies - Contents and Objectives

Latin Philology as a Bachelor main subject provides fundamental knowledge of the language, expands this systematically and works towards a comprehensive analytic/hermeneutic competence in handling literary texts of Classical Antiquity, going to examine later significant stages of their reception in Antiquity, the Middle Ages and the Modern Period. In the process, students become familiar with specialist electronic auxiliary material (TLG, Perseus/Tufts, other data bases for classical studies) and with perspectives in interdisciplinary research. The training in forms of research and presentation during studies (portfolio, written thesis with presentation, semester paper) is applicable in every career area connected in the most general way with the acquisition, processing and communication of information; in particular, of course, (besides university work) the traditional career opportunities include publishing, adult education, culture management etc. A departmental speciality, reflected in the programme of studies, is the continued lively influence of Latin literature in the Early Modern Period (New Latin). The training includes examination of the material prerequisites for text transmission as well as work on and editing of ancient textual evidence using modern methods and auxiliary materials.

The competence acquired by students in evaluating and contextualizing the chronologically distant knowledge transmitted in the literatures of Greece is equally applicable to other unfamiliar intellectual materials which lie beyond the horizon of their daily experience. A special focus, already mentioned above, is on text transmission, in this case particularly on philosophical writings on papyrus. Experience with texts of the various philosophical schools of Greek antiquity contribute to competence in evaluating and categorizing current ethical questions in the light of classical thought. By referring to reception phenomena of various epochs, these structures also become transparent in a diachronic perspective, thus training the capacity for (inter-)cultural transfer. With its key chronological position, the subject represents an ideal basis for a deeper understanding not only of the literature of Europe, but also of its cultures and especially its cross-border phenomena (oriental roots of Greek thought, the expansion of Greek culture in Hellenism, the function of Greek culture within the Roman Empire etc.). This kind of deeper understanding of European culture is also a prerequisite for any intercultural discourse going beyond the European horizon.

Taking as their model the treatment of Classical Antiquity as our 'nearest foreignness' (U. Hölscher), students learn on the one hand to contextualize and evaluate historically phenomena lying beyond the horizons of their everyday experience and on the other hand to make use of the distance which alone gives an overview to help them find their own standpoints. Study of the texts of the various ancient schools of philosophy, in which many a fundamental question of continuing relevance today was raised, facilitates making a personal response to current ethical, social and theological challenges. By considering the continuation of classical influence in later epochs, patterns of thought can also become transparent in a diachronic perspective and thus develop the capacity for (inter-)cultural transfer. As the language of European culture, Latin provides an ideal starting point for deepening one's understanding of the Anglo-Saxon, Romance and German literatures and cultures.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Jul-2012 (2012-100)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
## The subject is divided into

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<td>04-LtGy-BM-KPh-092-m01</td>
<td>Level One Module Introduction to Classical Philology</td>
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| **Compulsory Electives (15 ECTS credits)**                                    |              |                  |      |
| 06-B-W1-102-m01 | Text Analysis: Ancient Philosophy                          | 5            | NUM              | 25   |
| 04-KPL-BMAG-092-m01 | Level One Module Ancient History                       | 5            | NUM              | 16   |
| 04-KPL-AML2-092-m01 | Level Two Module Studies in Latin Literature 2       | 5            | NUM              | 6    |
| 04-LtGy-BM-LW1-092-m01 | Level One Module Greek Literature Studies            | 5            | NUM              | 18   |

| **Thesis (10 ECTS credits)**                                               |              |                  |      |
| 04-KPL-BA-092-m01 | Bachelor Thesis Latin                                       | 10           | NUM              | 15   |

<p>| <strong>Subject-specific Key Skills</strong>                                           |              |                  |      |
| Cf. Section 3 Subsection 5 FSB (subject-specific provisions).            |              |                  |      |
| 04-KPG-GKB-092-m01 | Greek Language Course to fit for Graecum 3                  | 5            | NUM              | 22   |
| 04-KPG-GKA-092-m01 | Greek Language Courses to fit for Graecum 1-2              | 5            | NUM              | 23   |
| 04-AW-SSL4-082-m01 | Writings, Languages and Literatures 4                      | 5            | NUM              | 24   |
| 04-LtGy-BMSW-092-m01 | Level One Module Linguistics                               | 5            | NUM              | 21   |</p>
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<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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**Contents**

Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will deal with important, not too challenging Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.

**Intended learning outcomes**

Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. The students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have experience with diverse interpretation methods and their application.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 to 10 pages)
Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title: Level Two Module Studies in Latin Literature 2

Abbreviation: 04-KPL-AML2-092-m01

Module coordinator: holder of the Chair of Classical Philology II

Module offered by: Institute of Classical Philology

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents:

Students will be introduced to an important sub-area of Classical Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will get an overview of epochs, forms, genres and important authors of Greek literature, the interpretation of literary works, in-depth dealing with a period of time and selected authors/works.

Intended learning outcomes:

Students get an overview of ancient literature in their genres; They are able to interpret important works of ancient authors; They have knowledge of important sections of Roman literary history; The students are familiar with cultural-historical backgrounds. Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

Courses:

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 to 10 pages)

Language of assessment: German, Latin

Allocation of places:

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Additional information:

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Level Two Module Studies in Latin Literature 3
Abbreviation: 04-KPL-AML3-092-m01

Module coordinator: holder of the Chair of Classical Philology II
Module offered by: Institute of Classical Philology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents
Students will deal in-depth with a challenging representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.

Intended learning outcomes
They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have solid experience with diverse interpretation methods and their application.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
term paper (approx. 5 to 10 pages)
Language of assessment: German, Latin

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Level Two Module Studies in Latin Literature 4

Module coordinator: holder of the Chair of Classical Philology II

Module offered by: Institute of Classical Philology

ECTS: 10

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:

Students will deal in-depth with a challenging representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and will get a practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences and discuss genre issues; They will deal with the history of tradition and reception. They will be introduced to an important sub-area of Latin Philology. In this context, they are introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. Students are able to translate challenging literary Latin texts into German; Thus, significant units of school grammar will be repeated, metrical phenomena will be discussed and they will be introduced to historical linguistic and stylised text analysis. Students will be introduced to different interpretations methods.

Intended learning outcomes:

They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have solid experience with diverse interpretation methods and their application. They get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; The students are familiar with cultural-historical backgrounds. Students are expected to possess in-depth skills of school grammar as well as in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

Courses:

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AML4-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AML4-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AML4-1-092: Level Two Module Studies in Latin Literature 4-1

- 5 ECTS, Method of grading: numerical grade
- Term paper (approx. 5 to 10 pages)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-AML4-2-092: Level Two Module Studies in Latin Literature 4-2 Level Two Module Studies in Latin Literature 4-2

- 5 ECTS, Method of grading: numerical grade
- Written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
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Module title: Level Two Module Language 1  
Abbreviation: 04-KPL-AMS1-092-m01

Module coordinator: holder of the Chair of Classical Philology II  
Module offered by: Institute of Classical Philology

ECTS: 5  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents
The module will cover special stylistics of verbosity; Latin syntax; broadening of an active basic vocabulary; translation of simple German texts (texts of art and literature) into Latin; translation of works from a Latin author (poetry or prose) into German.

Intended learning outcomes
Students have knowledge of significant differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They have knowledge of a broadened active basic vocabulary; They are able to translate texts of a Latin author into an appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AMS1-1-092: Level Two Module Language 1-1
- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-AMS1-2-092: Level Two Module Language 1-2
- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Level Two Module Language 2

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### Module coordinator
holder of the Chair of Classical Philology II

### Module offered by
Institute of Classical Philology

### ECTS
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### Duration
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents
The module provides students with knowledge that refers to historical grammar of the Latin language. They will translate works (poetry or prose) of a Latin author into German.

### Intended learning outcomes
Students have basic knowledge of historical grammar of the Latin language. They are able to translate works of a Latin author into an appropriate German, which meets the respective genre.

### Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-KPL-AMS2-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS2-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPL-AMS2-1-092: Level Two Module Language 2-1**
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KPL-AMS2-2-092: Level Two Module Language 2-2**
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Level Two Module Language 3 | 04-KPL-AMS3-092-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology II | Institute of Classical Philology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). They will translate Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

Intended learning outcomes
Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). They are able to translate texts of Latin literature (prose or poetry) into an appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS3-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS3-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPL-AMS3-1-092:** Level Two Module Language 3-1

- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KPL-AMS3-2-092:** Level Two Module Language 3-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Subdivided Module Catalogue for the Subject Latin Philology
Bachelor’s degree programme with 2 majors, 85 ECTS credits

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## Contents

Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). Students will deal in-depth with an author of Latin literature. Thus, they will be theoretically introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; Students will deal with the history of tradition and reception.

## Intended learning outcomes

Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). Students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They have experience with diverse interpretation methods and their application.

## Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS4-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS4-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPL-AMS4-1-092: Level Two Module Language 4-1**
- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 5 to 10 pages)
- Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses of the module component (lectures excluded) is an admission prerequisite to assessment.

**Assessment in module component 04-KPL-AMS4-2-092: Level Two Module Language 4-2**
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

## Allocation of places

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## Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)
### Bachelor Thesis Latin

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Bachelor Thesis Latin</td>
<td>04-KPL-BA-092-m01</td>
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<tr>
<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Bachelor's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Bachelor with two main disciplines, an issue that covers a problem, which affects both main disciplines interdisciplinarily, can be given. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.

### Intended learning outcomes

Students are able to work on a specific issue of Greek Philosophy with the help of academic methods and they are able to present their results in writing appropriately.

### Courses

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<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

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<thead>
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<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus</th>
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<tbody>
<tr>
<td>Bachelor’s thesis (approx. 40 pages)</td>
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### Allocation of places

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### Additional information

Additional information on module duration: 8 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Ancient History</td>
<td>04-KPL-BMAG-092-m01</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

**Contents**

The seminar provides students with general knowledge of ancient history and provides, with selected examples, an overview of specific tools and methods of ancient history and shows the interdependencies with other intellectual sub-disciplines.

**Intended learning outcomes**

The students are expected to possess basic knowledge of the field ancient history.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 to 60 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
# Subdivided Module Catalogue for the Subject Latin Philology

Bacheor's degree programme with 2 majors, 85 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Introduction to Classical Philology</td>
<td>04-LtGy-BM-KPh-092-m01</td>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

## Contents

The module covers the history and methods of Classical Philology; basics of the ancient literary history as well as their political-social backgrounds; tradition history of ancient texts; methods and problems of classical text criticism.

## Intended learning outcomes

They are familiar with specific basics, working methods and the history of classical philology as well as the respective technical literature.

## Courses

(type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (45 to 60 minutes)

Language of assessment: German, Latin

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 72 (1) 2. a) Latein Grundkenntnisse der klassischen Philologie
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Greek Literature Studies</td>
<td>04-LtGy-BM-LW1-092-m01</td>
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<td>Institute of Classical Philology</td>
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</table>

**Contents**

Students will get an overview of epochs, forms, genres and important representatives of Greek literature, they will interpret literary works and will deal in-depth with a period of time and selected authors/works.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (10 to 15 minutes) with position paper (approx. 2 pages)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 72 (1) 2. f) Latein griechische Philologie
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level One Module Studies in Latin Literature</td>
<td>04-KPL-BML-092-m01</td>
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**Module coordinator**

holder of the Chair of Classical Philology II

**Module offered by**

Institute of Classical Philology

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<th>ECTS</th>
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**Duration**

1 semester

**Module level**

undergraduate

**Admission prerequisite to assessment:** regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**

Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to the history of tradition and literary reception. Students are able to translate important but simple texts from the area of Latin poetry into German; Thus, repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods will be covered.

**Intended learning outcomes**

Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Latin literary history; They are familiar with cultural-historical backgrounds. Students are expected to be acquainted with the school grammar; They have basic knowledge in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 to 10 pages)

Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title:
Level One Module Language

Abbreviation:
04-KPL-BMS-092-m01

Module coordinator:
holder of the Chair of Classical Philology II

Module offered by:
Institute of Classical Philology

ECTS:
10

Method of grading:
numerical grade

Only after succ. compl. of module(s):
--

Duration:
1 semester

Module level:
undergraduate

Other prerequisites:
By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
The module will cover some Latin grammar rules; Students will acquire an active basic vocabulary; They will translate simple German sentences and short texts into Latin.

Intended learning outcomes:
Students are expected to possess rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple and short texts into perfect Latin.

Courses (type, number of weekly contact hours, language — if other than German):
This module has 4 components; information on courses listed separately for each component.

- 04-KPL-BMS-1-092, and 04-KPL-BMS-3-092: Ü (no information on language and number of weekly contact hours available)
- 04-KPL-BMS-2-092, and 04-KPL-BMS-4-092: L (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-KPL-BMS-1-092: Basismodul Sprache 1 Lateinische Grammatik (Level One Module Language 1 Latin Grammar), and in module component 04-KPL-BMS-3-092: Basismodul Sprache 3 Lat. Grammatik II (Level One Module 3 Latin Grammar II):
- 3 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidennts of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-BMS-2-092: Basismodul Sprache 2 Lektüre Prosa (Level One Module Language 2 Reading Prose), and in module component 04-KPL-BMS-4-092: Basismodul Sprache 4 Lektüre Dich tung (Level One Module Language 4 Reading Poetry) :
- 2 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title
Level One Module Linguistics

### Abbreviation
04-LtGy-BMSW-092-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
Students get an overview of ancient Indo-European languages; They will be introduced to the already acquired results of the Indo-European basic language; They will be introduced to the methodology of diachronic linguistics; They will be introduced to academic work in the field of linguistics; They will be introduced to material and intellectual culture of the Indo-European migrations; They will get an overview of the most important secondary literature.

### Intended learning outcomes
Students acquire basic knowledge in the field of Indo-European Linguistics, they are able to work with the respective secondary literature and they are familiar with methods of academic work.

### Courses (type, number of weekly contact hours, language — if other than German)
S + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) and oral examination (approx. 45 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft
Module title | Abbreviation
---|---
Greek Language Course to fit for Graecum 3 | 04-KPG-GKB-092-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

Contents

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

Intended learning outcomes

Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German, Greek

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Greek Language Courses to fit for Graecum 1-2</td>
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<td>holder of the Chair of Classical Philology I</td>
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</table>

**Contents**
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)

**Intended learning outcomes**
Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

**Courses**
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 45 minutes)
Language of assessment: German, Greek

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
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<td>Writings, Languages and Literatures 4</td>
<td>04-AW-SSL4-082-m01</td>
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<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<td>1 semester</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
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</table>

### Contents

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

### Intended learning outcomes

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in Ancient Egyptian**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

**Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Analysis: Ancient Philosophy

**Module title:** Text Analysis: Ancient Philosophy  
**Abbreviation:** 06-B-W1-102-m01  

**Module coordinator**  
holder of the Chair of the History of Philosophy  

**Module offered by**  
Institute of Philosophy  

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**Duration**  
1 semester  
undergraduate  

**Contents**  
Ancient philosophical texts.

**Intended learning outcomes**  
Content-related outcomes:  - ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge  
Formal outcomes (skills to be tested in the assessment):  - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues

**Courses**  
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
- written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3  
Assessment offered: once a year, winter semester

**Allocation of places**  
--

**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)  
§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft