



Subdivided Module Catalogue for the Subject

Indology/South Asian Studies

as a degree subject in a Bachelor's degree programme with 2
majors
(85 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of East and South Asian Cultural Studies

Course of Studies - Contents and Objectives

The aim of this programme of studies is imparting knowledge which exemplifies the most important subdisciplines of Indology/South Asian Studies and its methods, i.e. thinking and working as a specialist of the subject. Here the gaining of language skills in Hindi and Sanskrit is an essential element in ensuring the quality of the training. With regard to languages the focus and further studies will be decided on according to individual preference. The course are divided into Compulsory Choice and Optional Choice areas (Pflichtbereich and Wahlpflichtbereich) as well as the area of key qualifications (Schlüsselqualifikationen). In Indology/South Asian Studies, students acquire profound and practice-oriented knowledge of culture, history and social structures in the South Asia region, especially India. This also includes a well-grounded teaching of “intercultural competence” by acknowledged experts on South Asia. Travelling to South Asia for the purpose of internships or language intensive courses is optional. Individual focus may be chosen according to the second subject. Along with the ability to swiftly become acquainted with new tasks in their later fields of employment, students also acquire academic, social and communicative competences which open the way to new career opportunities. Examples of these include work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GlZ. Experience abroad in an Asian country also develops students’ personal sense of responsibility and flexibility, equipping them for careers in the most varied fields. Graduates are free to continue their studies with the consecutive M.A. programme and, sufficiently good degree provided, the PhD.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Feb-2013 (2013-16)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
04-IB5-072-m01	Hindi Level One	15	NUM	48
04-IB1-102-m01	Contemporary South Asia. Applied geography, politics, economy, society	10	NUM	9
04-IB2-102-m01	Premodern India: History, Religions, Philosophy, Literature	10	NUM	18
04-IB3-102-m01	Religious traditions in South Asia	10	NUM	33
04-IB4-102-m01	Sanskrit Level One	15	NUM	46
Compulsory Electives (15 ECTS credits)				
Compulsory Electives 1 (10 ECTS credits)				
04-IB6A-131-m01	Sanskrit 3	5	NUM	50
04-IB6B-131-m01	Directed readings in Sanskrit Texts, intermediate level	5	NUM	51
04-IB7A-131-m01	Hindi 3	5	NUM	52
04-IB7B-131-m01	Directed readings in Hindi Texts, intermediate level	5	NUM	53
Compulsory Electives 2 (5 ECTS credits)				
04-IB12-082-m01	Kannada Level One	15	NUM	11
04-IB13-082-m01	Kannada Level Two	10	NUM	13
04-IB17-082-m01	Excursion to India	5	NUM	15
04-IB27-082-m01	Selected aspects of Indian religions	5	NUM	28
04-IB28-082-m01	Selected aspects of Indian religions	5	NUM	29
04-IB29-082-m01	Selected aspects of Indian literatures	5	NUM	30
04-IB30-082-m01	Selected aspects of Indian intellectual and cultural history	5	NUM	31
04-IB35-082-m01	Selected Aspects of South Asian Geography	5	NUM	39
06-B-P2TF1-102-m01	Philosophy 1	5	NUM	60
04-IB10-102-m01	Social Structures in Indian Society	10	NUM	7
04-IB38-102-m01	Hindi German Translation	5	NUM	43
04-IB39-102-m01	Kannada German Translation	5	NUM	44
04-IB40-102-m01	cursorry readings in Sanskrit Texts	5	NUM	45
06-PRB-RG-P-1E-102-m01	Introduction into the Study of the History of Religions	2	B/NB	67
06-PRB-RG-P-3E-102-m01	Study of the Ancient and Ethnic Religions	3	NUM	69
04-IB24-082-m01	Intercultural Communication in India: Introduction to intercultural agency	5	NUM	23
02-J-EIR-082-m01	Introduction to Indian Law	5	NUM	6
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	26
04-VS-GzVIS-122-m01	Elements of Comparative Indo-European Linguistics	5	NUM	58
04-VS-BEIG-122-m01	Introduction to the Indo-European Grammar	5	NUM	57
04-VS-BEAS1-122-m01	Introduction to General Linguistics 1	5	NUM	56
04-VS-VII1-122-m01	Indo-Iranian Linguistics 1	5	NUM	59
06-PRB-Rel-GeKP-122-m01	Religions in Contemporary Societies	5	NUM	66

o6-PRB-RG-P-2E-122-m01	The Study of World Religions	5	NUM	68
o4-IB8-131-m01	Directed readings in Sanskrit Texts, advanced level	5	NUM	54
o4-IB9-131-m01	Directed readings in Hindi Texts, advanced level	5	NUM	55
o6-PRB-GrR-P-1E-122-m01	Classics of the Study of Religions	5	NUM	62
o6-PRB-GrR-P-2E-122-m01	Methods and Branches of the Study of Religions	5	NUM	63
o6-PRB-PhR-P-1E-122-m01	Philosophy of Religion	5	NUM	64
o6-PRB-PhR-P-2E-122-m01	Ethics in the Religions of the World	5	NUM	65
Thesis (10 ECTS credits)				
o4-IB23-082-m01	Bachelor Thesis Indology/ South Asian Studies	10	NUM	22
Subject-specific Key Skills				
o4-IB21-082-m01	Work experience in South Asia	5	B/NB	20
o4-IB22-082-m01	Work experience in Europe	5	B/NB	21
o4-IB31-082-m01	New publications on Indian and South Asian Studies	5	NUM	35
o4-IB32-082-m01	Classics in Indology/ South Asian Studies	5	NUM	36
o4-IB33-082-m01	Selected aspects of Indian intellectual and cultural history in indological studies	5	NUM	37
o4-IB34-082-m01	Selected aspects of interculturality research	5	NUM	38
o4-IB25-102-m01	Indian economy	5	NUM	25
o4-IB36-102-m01	Indias political development	5	NUM	41
o4-IB37-102-m01	Indias economic development	5	NUM	42
o4-IB20-102-m01	History and methods of Indian Studies	5	NUM	17

Module title			Abbreviation
Introduction to Indian Law			02-J-EIR-082-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Law		Faculty of Law	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
German contents available but not translated yet.			
Grundlagen der indischen Rechtssysteme.			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 120 minutes)			
Language of assessment: English			
Allocation of places			
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008)			
Bachelor' degree (1 major) Indology/South Asian Studies (2013)			
Bachelor' degree (1 major) Indology/South Asian Studies (2010)			
Bachelor' degree (1 major) Political and Social Studies (2011)			
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)			
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)			
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)			
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)			
Bachelor's degree (2 majors) Indology/South Asian Studies (2008)			
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title			Abbreviation
Social Structures in Indian Society			04-IB10-102-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will cover the fundamental principles of the social anthropology of India, discussing the categories person, family, gender and society (caste). It will equip students with the methods and theoretical background that will allow them to identify and deal with cultural differences.			
Intended learning outcomes			
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 04-IB10-1-102: V + S (no information on SWS (weekly contact hours) and course language available)• 04-IB10-2-102: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB10-1-102: Social Anthropology of India Social Anthropology of India <ul style="list-style-type: none">• 5 ECTS, Method of grading: numerical grade• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3• Language of assessment: German or English			
Assessment in module component 04-IB10-2-102: Selected topics of Social Anthropology of India <ul style="list-style-type: none">• 5 ECTS, Method of grading: numerical grade• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3• Language of assessment: German or English• Only after successful completion of module components: Successful completion of module component 04-IB10-1 is a prerequisite for participation in module component 04-IB10-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in

Bachelor' degree (1 major) Geography (2010)
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title			Abbreviation
Contemporary South Asia. Applied geography, politics, economy, society			04-IB1-102-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.			
Intended learning outcomes			
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e. g. as reflected in modern literatures.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB1-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)04-IB1-2-102: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB1-1-102: Modern South Asia Modern South Asia <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3Language of assessment: German, English			
Assessment in module component 04-IB1-2-102: Modern South Asia as reflected in its literature <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradepresentation (approx. 15 to 20 minutes) with written examination (approx. 60 minutes), weighted 2:3Language of assessment: German, EnglishOnly after successful completion of module components: Successful completion of module component 04-IB1-1 is a prerequisite for participation in module component 04-IB1-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Geography (2010)			

Bachelor's degree programme with 2 majors Indology/South Asian Studies (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	page 9 / 69
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Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title			Abbreviation
Kannada Level One			o4-IB12-o82-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to Kannada script, Kannada grammar and basic vocabulary.			
Intended learning outcomes			
Students are able to read and understand simple Kannada texts (basic level).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-IB12-1-o82: Ü + Ü (no information on SWS (weekly contact hours) and course language available)o4-IB12-2-o82: Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-IB12-1-o82: Kannada I Kannada I <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component o4-IB12-2-o82: Kannada II Kannada II <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component o4-IB12-1 is a prerequisite for participation in module component o4-IB12-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Bacheor's degree programme with 2 majors Indology/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	page 11 / 69

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title			Abbreviation
Kannada Level Two			04-IB13-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.			
Intended learning outcomes			
Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB13-1-082: Ü + S (no information on SWS (weekly contact hours) and course language available)04-IB13-2-082: L (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB13-1-082: Kannada 3 Kannada 3 <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component 04-IB13-2-082: Directed readings in Kannada Texts, intermediate level <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
<p>Bachelor' degree (1 major) Indology/South Asian Studies (2008)</p> <p>Bachelor' degree (1 major) Indology/South Asian Studies (2013)</p> <p>Bachelor' degree (1 major) Indology/South Asian Studies (2010)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p>

Module title			Abbreviation
Excursion to India			04-IB17-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
During their stay in South Asia, students will become familiar with everyday life in their host country, with its re- lics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.			
Intended learning outcomes			
Students will be able to independently gather information in South Asia, to independently and confidently inter- act with the local community as well as to correctly interpret cultural experiences.			
Courses (type, number of weekly contact hours, language — if other than German)			
E (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)			
written field trip report (approx. 10 pages) Language of assessment: German or English			
Allocation of places			
Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienskunde (In- dology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject seme- sters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008)			
Bacheor's degree programme with 2 majors Indolo- gy/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- cord Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	
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Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title			Abbreviation
History and methods of Indian Studies			04-IB20-102-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.			
Intended learning outcomes			
Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 20 minutes) with written examination (approx. 60 minutes), weighted 2:3 Language of assessment: German or English			
Allocation of places			
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Additional information			
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Workload			
--			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title		Abbreviation
Premodern India: History, Religions, Philosophy, Literature		04-IB2-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students have acquired an overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. They are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-IB2-1-102: V + S (no information on SWS (weekly contact hours) and course language available) • 04-IB2-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB2-1-102: Premodern India Premodern India <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 • Language of assessment: German, English Assessment in module component 04-IB2-2-102: Intellectual and cultural history of India <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 • Language of assessment: German, English • Only after successful completion of module components: Successful completion of module component 04-IB2-1 is a prerequisite for participation in module component 04-IB2-2. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title		Abbreviation
Work experience in South Asia		04-IB21-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.		
Intended learning outcomes		
Students who successfully completed this course will be well prepared for working in South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title		Abbreviation
Work experience in Europe		04-IB22-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students should preferably complete their placements at institutions or enterprises with international operations, e. g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university.		
Intended learning outcomes		
Students who successfully completed this course will be well prepared for the world of work.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title		Abbreviation
Bachelor Thesis Indology/ South Asian Studies		04-IB23-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using appropriate scholarly methods, the student will research and write on a specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.		
Intended learning outcomes		
Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to appropriately present the results of their work in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 30 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
Additional information on module duration: 8 weeks.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title			Abbreviation
Intercultural Communication in India: Introduction to intercultural agency			o4-IB24-o82-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.			
Intended learning outcomes			
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Geography (2008) Bachelor' degree (1 major) Geography (2010) Bachelor' degree (1 major) Business Management and Economics (2009) Bachelor' degree (1 major) Business Management and Economics (2010) Bachelor' degree (1 major) Business Information Systems (2009) Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)			
Bacheor's degree programme with 2 majors Indology/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienkunde - 2013	
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Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)
 No final examination Special study offering (2010)

Module title		Abbreviation
Indian economy		04-IB25-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.		
Intended learning outcomes		
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Geography (2010) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title			Abbreviation
Globalisation and Migration with reference to India			04-IB26-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.			
Intended learning outcomes			
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			
Bacheor's degree programme with 2 majors Indology/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	
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No final examination Special study offering (2010)

Module title			Abbreviation
Selected aspects of Indian religions			o4-IB27-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.			
Intended learning outcomes			
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			
Bacheor's degree programme with 2 majors Indology/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	
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Module title		Abbreviation
Selected aspects of Indian religions		04-IB28-o82-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.		
Intended learning outcomes		
Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
--		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title			Abbreviation
Selected aspects of Indian literatures			04-IB29-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, or- nate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).			
Intended learning outcomes			
Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the con- text of the history of the respective literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English			
Allocation of places			
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Additional information			
--			
Workload			
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Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title			Abbreviation
Selected aspects of Indian intellectual and cultural history			04-IB30-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.			
Intended learning outcomes			
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English			
Allocation of places			
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Additional information			
--			
Workload			
--			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008)			
Bacheor's degree programme with 2 majors Indology/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	
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Bachelor's degree (2 majors) Indology/South Asian Studies (2010)
Bachelor's degree (2 majors) European Ethnology (2009)
Bachelor's degree (2 majors) European Ethnology (2013)

Module title			Abbreviation
Religious traditions in South Asia			04-IB3-102-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.			
Intended learning outcomes			
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB3-1-102: V + S (no information on SWS (weekly contact hours) and course language available)04-IB3-2-102: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB3-1-102: Religious traditions in South Asia Religious traditions in South Asia <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3Language of assessment: German, English			
Assessment in module component 04-IB3-2-102: Textual foundations of religious traditions in South Asia <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3Language of assessment: German, EnglishOnly after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title		Abbreviation
New publications on Indian and South Asian Studies		04-IB31-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.		
Intended learning outcomes		
Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline's research history.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title			Abbreviation
Classics in Indology/ South Asian Studies			04-IB32-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.			
Intended learning outcomes			
Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline's research history.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title			Abbreviation
Selected aspects of Indian intellectual and cultural history in indological studies			04-IB33-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
We will read and discuss both recent and older essays and monographs on selected aspects of Indian intellectual and cultural history (e. g. selected epochs or literary genres, selected deities or philosophical concepts etc.) and will take a closer look at the methods applied.			
Intended learning outcomes			
Students will have acquired an overview of the history of research on selected topics in and aspects of intellectual and cultural history. They will be able to recognise and evaluate developments in research methods.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title			Abbreviation
Selected aspects of interculturality research			04-IB34-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Globalisation and migration lead to constantly changing situations of interculturality. We will analyse these changes with regard to selected aspects of interculturality research and will look at them in their context.			
Intended learning outcomes			
Students have acquired advanced knowledge in the area of contemporary interculturality research.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title			Abbreviation
Selected Aspects of South Asian Geography			04-IB35-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.			
Intended learning outcomes			
Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008)			
Bacheor's degree programme with 2 majors Indology/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	
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Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title		Abbreviation
Indias political development		04-IB36-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.		
Intended learning outcomes		
Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title		Abbreviation
Indias economic development		04-IB37-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.		
Intended learning outcomes		
Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title		Abbreviation
Hindi German Translation		04-IB38-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Translation of literary or non-literary Hindi texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
Intended learning outcomes		
Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title			Abbreviation
Kannada German Translation			04-IB39-102-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Translation of literary or non-literary Kannada texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.			
Intended learning outcomes			
Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title			Abbreviation
cursory readings in Sanskrit Texts			o4-IB40-102-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
We will read and translate simple Sanskrit texts (e. g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.			
Intended learning outcomes			
Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)			

Module title			Abbreviation
Sanskrit Level One			04-IB4-102-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.			
Intended learning outcomes			
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB4-1-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)04-IB4-2-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB4-1-102: Sanskrit 1 Sanskrit 1 <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German, English			
Assessment in module component 04-IB4-2-102: Sanskrit 2 Sanskrit 2 <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German, EnglishOnly after successful completion of module components: Successful completion of module component 04-IB4-1 is a prerequisite for participation in module component 04-IB4-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title			Abbreviation
Hindi Level One			04-IB5-072-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to Nagari script, Hindi grammar and basic vocabulary.			
Intended learning outcomes			
Students are able to read and understand simple Hindi texts (basic level).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1 <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2 <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Bacheor's degree programme with 2 majors Indology/South Asian Studies (2013)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Indologie/Südasienskunde - 2013	page 48 / 69

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)
 Bachelor' degree (1 major) Business Management and Economics (2010)
 Bachelor' degree (1 major) Indology/South Asian Studies (2008)
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title		Abbreviation
Sanskrit 3		04-IB6A-131-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.		
Intended learning outcomes		
Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
Allocation of places		
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Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Directed readings in Sanskrit Texts, intermediate level		o4-IB6B-131-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-IB6 (module component o4-IB6-1 only)
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.		
Intended learning outcomes		
Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Hindi 3		04-IB7A-131-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.		
Intended learning outcomes		
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Directed readings in Hindi Texts, intermediate level		04-IB7B-131-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-IB7 (module component 04-IB7-1 only)
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.		
Intended learning outcomes		
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title			Abbreviation
Directed readings in Sanskrit Texts, advanced level			04-IB8-131-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature.			
Intended learning outcomes			
Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1 Language of assessment: German or English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)			

Module title		Abbreviation
Directed readings in Hindi Texts, advanced level		o4-lB9-131-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will expand their vocabulary and enhance their speaking skills. They will consolidate their knowledge of narrative literature and read advanced expository texts. Students will also consolidate their knowledge of the history of Hindi literature.		
Intended learning outcomes		
Students are able to read difficult literary texts as well as expository texts and to move beyond everyday conversation. They have acquired a thorough knowledge of Hindi literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Introduction to General Linguistics 1		04-VS-BEAS1-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Introduction to the Indo-European Grammar		04-VS-BEIG-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.		
Intended learning outcomes		
The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Elements of Comparative Indo-European Linguistics		04-VS-GzVIS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Indo-Iranian Linguistics 1		04-VS-VII1-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.		
Intended learning outcomes		
The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Philosophy 1		o6-B-P2TF1-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Museum Studies (2013) Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)		
Bachelor's degree programme with 2 majors Indology/South Asian Studies (2013)		page 60 / 69

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)
 Bachelor's degree (2 majors) Philosophy and Religion (2013)
 No final examination Special study offering (2010)

Module title		Abbreviation
Classics of the Study of Religions		o6-PRB-GrRP-1E-122-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the history of religious studies, focusing on influential representatives.		
Intended learning outcomes		
Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Methods and Branches of the Study of Religions		o6-PRB-GrRP-2E-122-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to one or more disciplines in religious studies; methods in religious studies.		
Intended learning outcomes		
Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Philosophy of Religion		o6-PRB-PhRP-1E-122-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.		
Intended learning outcomes		
Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Museum Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Ethics in the Religions of the World		o6-PRB-PhRP-2E-122-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.		
Intended learning outcomes		
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Museum Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Religions in Contemporary Societies		o6-PRB-RelGeKP-122-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.		
Intended learning outcomes		
Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Philosophy and Religion (2013) Bachelor's degree (2 majors) Philosophy and Religion (2014)		

Module title		Abbreviation
Introduction into the Study of the History of Religions		o6-PRB-RGP-1E-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 2 pages) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title		Abbreviation
The Study of World Religions		o6-PRB-RGP-2E-122-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: short presentation (approx. 15 minutes).
Contents		
Introduction to the history, beliefs, and practices of one or more world religions.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Study of the Ancient and Ethnic Religions		o6-PRB-RGP-3E-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the beliefs and practices of one or more indigenous or extinct religions.		
Intended learning outcomes		
Students are able to describe the history, beliefs, and practices of an extinct religion. They are able to describe and apply methods in the history of religion. Or: Students are able to describe the institutions, the myth, and the rituals of an indigenous religion as well as to relate these to the current situation of indigenous peoples. They are able to explain and evaluate basic methods of field research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		